

Quantum University, Roorkee
Course Outcomes for the Syllabus 2022-25 Batch



Program **Bachelor of Arts (Hons) Specialization in English/**
 Name: **Economics/Psychology**
 Course Name **Human Values and Ethics**
 Course Code **PS3101**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Students will understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society	2	None
CO2	Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Coexistence of Self and Body.	2	S
CO3	Understand the value of harmonious relationship based on trust, respect and other naturally acceptable feelings in human1human relationships and explore their role in ensuring a harmonious society.	2	S
CO4	Understand the harmony in nature and existence, and work out their mutually fulfilling participation in the nature.	2	S
CO5	Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.	2	S

Course Name **Principles of Micro Economics**
 Course Code **EM3104**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Understand the fundament of Microeconomic concepts and get introduced to the framework for learning about consumer behavior and analyzing consumer decisions.	2	None



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CO2	To study about firms behavior and their decisions about optimal production considering the different laws of production.	2	S
CO3	Understand the role played by cost and revenue in long run and short run and thus direct firms and industries for minimization of cost and maximization of revenue.	2	S
CO4	Analyze the performance of firms under different market structures and apply the knowledge in determination of optimum level of output at a optimum price level.	4	En
CO5	Analyze how factors prices were determined in factor input markets, leads to selection of best factor input by the producer.	4	None

Course Name **Communicative English**
Course Code **EG3101**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	To enhance the learner's communication skills by giving adequate exposure in LSR listening, speaking, reading and writing skills and the related sub skills.	2	S
CO2	To help the learners recognize and operate in various styles and registers in English.	2	S
CO3	To help the learner get rid of his present flaws and mistakes in pronunciation and grammar.	2	S
CO4	To help the learner identify and repair the voids in his present vocabulary and pronunciation targeting those specific array of words which create a barrier in his thought process.	2	S
CO5	To impart better writing skills by sensitizing the learners to the dynamics of effective writing.	2	S

Course Name **Fundamental Psychological Processes I**
Course Code **PS3108**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
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CO1	Students will understand basic psychological concepts: domains, history and scope of psychology	2	Emp
CO2	Students will study about neuropsychology and brain structure and how they are involved with cognitive psychology.	2	S
CO3	Students will understand how psychology is different from philosophy and considered as science.	2	S
CO4	Students will be able to recognize and apply various perception and attention theories	2	Ent
CO5	Students will be able to apply different motivational theories to day to day life.	1	None

Course Name **Communication and Professional Skill - I**
Course Code **VP3101**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use , for more than One)
CO1	On the completion of course the Students will be able to write, understand, analyze and create sentences in professional language (English). Students' horizon will be expanded with the correct usage of Grammar in writing and speaking, and will be able to improvise their speaking ability.	2	Ent/Emp/S
CO2	Students will be able to take part in daily routine conversation in English.	2	Ent/Emp/S
CO3	Students will be able to understand and partially be groomed in corporate etiquettes and culture	2	Ent/Emp/S
CO4	This course will aid the students to learn words and form strong vocabulary, use them correctly in a sentence while speaking and writing. Moreover, understand their meaning in the text	2	Ent/Emp/S
CO5	The Students will learn to use strategies to listen actively and able to distinguish more important ideas from less important ones. Implement them while participating in the discussions. Henceforth, it yields the improvement in understanding, analyzing, creating and implementing the learning into real world encounter, effectively.	3	Ent/Emp/S

Course Name **Fundamentals of Computer Applications**
Course Code **CS3102**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Students should be able to learn about computer and its components.	2	None
CO2	Students should be able to learn about computer arithmetic operations and number system.	2	None
CO3	Students should be able to learn about flow chart, algorithms and their working.	2	S
CO4	Students should be able to learn about MS DOS and its various commands.	2	S
CO5	Students should be able to learn about windows and various media devices.	1	S

Course Name **Fundamentals of Computer Applications Lab**
Course Code **CS3141**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Students should be able to learn the operation of DoS commands Internal.	2	S
CO2	Students should be able to learn the operation of DoS commands External.	2	S
CO3	Students should be able to learn about Windows explorer.	2	S

Course Name **Introduction to Theory of Psychology**
Course Code **PS3107**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Students will understand basic psychological concepts: domains, history and scope of psychology	1	S
CO2	Students will understand the role of behaviorism in psychology.	1	S

CO3	Students will be able to apply various humanistic approaches in the field of counselling.	3	Emp.
CO4	Students will be able to apply the rules of gestalt psychology while perceiving daily situations.	3	S
CO5	Students will learn about different tools of data collection in research in the field of psychology.	3	S

Course Name **Psychology Practical Training-I**

Course Code **PS3140**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Students will be able to perform techniques of memorization.	3	S
CO2	Students will learn to apply psychometric testings	3	Emp.
CO3	Students will be able to learn different trial and error methods of learning.	2	S
CO4	Students will be able to gain practical implication of various techniques and psychotherapies	3	Emp.
CO5	Students will understand basics of counselling and steps of effective counselling.	2	Emp.

Course Name **English Poetry & Drama (14th-18th Century)**

Course Code **EG3106**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	To introduce the student to British poetry and drama from the age of Chaucer to the age of pope.	2	S
CO2	To comprehend the development of trends in British drama and poetry	1	S
CO3	To view British literature in its socio-cultural and political contexts.	2	S
CO4	To understand the theme, structure and style in British poetry and drama.	2	S
CO5	To understand the socio-political context of the period from 14th century -17th century	2	S

Course Name **Indian Writing in English**

Course Code **EG3107**



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Understand the generation and circulation of Indian literature in English language.	2	S
CO2	Students will be able to read and understand some of the major writers of Indian Literature in English language.	1	S
CO3	Students will be able to analyze and see the Indian society through different lenses.	2	S
CO4	Students will be able to critically analyze the whole spectrum of Indian literature.	2	S
CO5	Students will be able to write detailed analytical and descriptive answers related to Indian Literature in English language.	2	S

Course Name **Mathematical & Statistical Tools for Economics**
Course Code **EM3105**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Analyze statistical data graphically using frequency distributions and cumulative frequency distributions.	4	Em
CO2	Analyze statistical data using measures of central tendency, dispersion and location	4	S
CO3	Use the basic probability rules and translate real-world problems into probability models	3	S
CO4	Calculate and interpret the correlation and regression between two or more variables. Employee the principles of linear regression and correlation, including least square method, predicting a particular value of Y for a given value of X and significance of the correlation coefficient.	3	S
CO5	Use the Index number concept to translate and solve real-world problem.	3	S

Course Name **MS-Excel theory & Lab**
Course Code **CS3120**



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	Seize the basic foundational functions of Excel: the Excel user interface, the basic terminology of Excel.	2	S
CO2	Gets the skill of working with formulas and functions - learns how to write them, use them to perform calculations	2	S
CO3	Uses font formatting, borders, alignment, number formatting, and Excel styles and themes.	2	S
CO4	Extracts and modifies data with search and replace, uses conditional formatting to highlight specific data	2	S
CO5	Optimises a spreadsheet for printing by managing margins, orientation, headers and footers, and more.	1	S

Course Name **Environmental Studies**

Course Code **CY3205**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	Students should be able to correlate the human population growth and its trend to the environmental degradation and develop the awareness about his/her role towards environmental protection and preventions.	2	None
CO2	Students should be able to understand the solutions related to environmental problems related with the renewable & non1renewable resources.	2	S
CO3	Students should be able to understand the importance of ecosystem and biodiversity and the method of conservation of biological diversity.	2	S
CO4	Students should be able to understand different components of the environment and their function and the effects pollution on environment and should be able to understand the concept of sustainable development.	2	En
CO5	Students should be able to correlate the human population growth and its trend to the environmental degradation and develop the awareness about his/her role towards environmental protection and preventions.	2	None

Course Name **Indian Knowledge System**
Course Code **HU3201**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	The students will be able to understand the Indian Knowledge System such as historical development, sources and scope.	2	S
CO2	The students will be able to understand the vocabulary system of Indian knowledge system.	2	S
CO3	The students will be able to understand and apply the philosophical foundations and methods of IKS.	3	N
CO4	The students will be able to execute the case studies based on the Indian knowledge system.	3	N
CO5	The students will be able to understand the influence of Indian Knowledge System on world.	2	S

Course Name **Fundamental Psychological Processes-II**
Course Code **PS3206**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	The students actively learn to investigate dynamic interrelations of man and environment. Making students to learn and understand the procedures of memory and how to improve memory.	2	Em
CO2	Psychology can be defined as a study of behavior, mind, and mental conditions of human beings. To this end Psychology involves study of mental processes, motives, reactions, feelings, conflict resolution, crisis management, group think, motivation, and nature of mind.	2	S
CO3	Aspiring students should possess the 3 P's of psychology1 Patience, Perseverance and Passion. These are the essentials to understand the patients. Moreover they should have scientific aptitude and analytical thinking to help in diagnosis and devise solutions for their maladies. Enhancing intelligence and learning different strategies of intensifying IQ.	2	S

CO4	The world is constantly changing in its social1economic, political and cultural landscape thereby rendering human life more complex. These events continually impact human behavior producing depression and anxiety. Thus, psychology can help individuals to learn and adapt coping strategy.	2	S
CO5	The students will be able to learn the art of counseling and handling patients with different psychological problems and will be able to apply those practical aspects in their professional areas.	3	S

Course Name **Indian Economics**
Course Code **EM3205**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Develop ideas of the basic characteristics of Indian economy, its potential on natural resources	3	None
CO2	Understand agriculture as the foundation of economic growth and development, analyze the progress and changing nature of agricultural sector and its contribution to the economy as a whole	2	S
CO3	Analyze the growth of Industrial sector in India.	4	S
CO4	Analyze the impact of new Industrial policies and foreign policies on the economy of India.	4	S
CO5	Understand the revolution in the taxation system of India and Attain the advantages and knowledge of public investments and other government expenditures.	2	S

Course Name **Disaster management**
Course Code **CE3102**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Students will be able to understand the basic concepts of disasters and its relationships with development.	3	None

CO2	Students will be able to understand the approaches of Disaster Risk Reduction (DRR) and the relationship between vulnerability, disasters, disaster prevention and risk reduction.	2	S
CO3	Students will be able to understand the Medical and Psycho1Social Response to Disasters.	2	S
CO4	Students will be able to prevent and control Public Health consequences of Disasters	2	S
CO5	Students will have awareness of Disaster Risk Management institutional processes in India	2	S

Course Name **Communication and Professional Skills-II**
Course Code **VP3201**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	After the course the students will be able to write/understand and create sentences in English of all tenses, Students will heighten their awareness of correct usage of English grammar in writing and speaking and will be able to improve their speaking ability in English both in terms of fluency and comprehensibility.	2	Ent/Emp/S
CO2	Students will be able to take part in daily routine conversation in English.	2	Ent/Emp/S
CO3	Students will be able to understand and partially be groomed in corporate etiquettes and culture	2	Ent/Emp/S
CO4	This course will aid the students to learn new vocabulary words, use them correctly in a sentence while speaking and writing, , and understand their meaning in the text	3	Ent/Emp/S
CO5	The students will learn to use strategies to listen actively, will be able to distinguish more important ideas from less important ones and will participate in the discussions.	3	Ent/Emp/S

British Literature (18th-19th Century)-excluding Romantic

Course Name **Literature**
Course Code **EG3206**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
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CO1	To introduce the student to British poetry and drama from the Age of Chaucer to the Age of Pope.	2	S
CO2	To comprehend the development of trends in British drama and poetry.	2	S
CO3	To view British literature in its socio-cultural and political contexts.	2	S
CO4	To understand the theme, structure and style in British poetry and drama.	2	S
CO5	To acquaint students with the Jacobean and the 18th century British literature.	2	S

Course Name **Principles of Macro Economics**
Course Code **EM3204**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Student will learn about the concepts of macroeconomics and understand the meaning and components of national income	2	Em
CO2	Students should be able to understand the solutions related to environmental problems related with the renewable & nonrenewable resources.	2	S
CO3	Students should be able to understand the importance of ecosystem and biodiversity and the method of conservation of biological diversity.	3	S
CO4	Students should be able to understand different components of the environment and their function and the effects pollution on environment and should be able to understand the concept of sustainable development.	4	S
CO5	Students should be able to correlate the human population growth and its trend to the environmental degradation and develop the awareness about his/her role towards environmental protection and preventions.	2	S

Course Name **Money & Banking**
Course Code **EM3206**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
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CO1	To understand the economic principles underlying the working of financial institutions.	2	Em
CO2	To understand how central banks, conduct monetary policy	2	S
CO3	To use models to think about monetary and macroeconomic issues	3	S
CO4	To conduct a theoretical analysis of real-world issues and phenomena.	3	En
CO5	To understand and analyse the monetary reforms in transforming the economy.	4	None

Course Name **Tableau Visualization**
Course Code **CS3220**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	Proficiently navigate Tableau using a full suite of commands	3	S
CO2	Analyse data and calculate with tables using Tableau commands	3	S
CO3	Generate the most meaningful visualizations.	3	S
CO4	Develop interactive dashboards	3	S
CO5	Deliver insightful stories visually in addressing a business problem.	3	S

Course Name **Theory and Systems of Psychology**
Course Code **PS3207**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	The students actively learn to investigate dynamic interrelations of man and environment. This paper provides an in-depth overview of the dominant theoretical and empirical trends in a major subfield of psychology.	2	S
CO2	Demonstrating an ability to understand and distinguish major theoretical perspectives and methodological approaches by using personality theories and approaches. Also, learning how to measure personality types and traits of an individual.	3	S

CO3	Developing an ability to identify the milestones in diverse domains of human development across life stages. Learning various techniques of improving memory by indulging into different memory theories.	2	None
CO4	Understanding the contributions of socio-cultural context toward shaping human development. Learning Indian perspectives of psychology and different methodologies to enhance lifestyle by using various techniques like yoga, meditation, etc.	4	None
CO5	Acquiring an ability to decipher key developmental challenges and issues faced in the Indian societal context. Able to enhance self regulation, self concept and determination in one self.	4	S

Course Name **Psychology Practical Training-II**
Course Code **PS3240**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Students will be able to perform techniques of memorization.	3	Emp.
CO2	Students will learn to apply psychometric testings.	3	Emp.
CO3	Students will be able to learn different trial and error methods of learning.	2	S
CO4	Students will be able to gain practical implication of various techniques and psychotherapies	3	S
CO5	Students will understand basics of counselling and steps of effective counselling.	2	Emp.

Course Name **American Literature**
Course Code **EG3207**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of America.	2	S

CO2	Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.	4	S
CO3	Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods in different regions.	2	S
CO4	Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.	2	S
CO5	Analyze and discuss works of American literature from a range of genres (e.g. poetry, nonfiction, slave narrative, captivity narrative, literary fiction, genre fiction, sermon, public proclamations, letters, etc.).	4	S

Course Name **United Nations Development Programme**
Course Code **HU3202**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Students will learn about the Structure, Mission, Vision and Goals of UNDP	2	S
CO2	Equip the students with the knowledge of sustainable livelihoods for inclusive economic growth.	2	S
CO3	Students will learn and explore about the Human Development index to promote well being at all ages.	2	S
CO4	To impart better education on SDGs goals focusing on Gender Equality and Provide Access to Justice to All and Build Effective.	3	N
CO5	Students will develop knowledge regarding environment sustainability.	3	N

Course Name **Developmental Economics**
Course Code **EM3307**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	To Develop the ability to explain core development economics concepts and measures of economics change, growth, and development	3	S
CO2	To Develop the ability to explain core economic models.	3	S
CO3	To understand the concept of Land, Labor and Credit Markets	2	S

CO4	To understand demographic concept of development economics.	2	S
CO5	To Demonstrate awareness of global, historical, and institutional forces.	3	S

Course Name **Introduction to Developmental Psychology**
Course Code **PS3304**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	Be able to demonstrate a broad working knowledge of developmental psychology by providing an overview of basic principles related to biosocial, cognitive and psychosocial changes throughout the entire lifespan.	2	S
CO2	Understand and Learn relation and function along with their types and properties. Learn levels of Generality, Functions of Demand, Production, cost, Revenue, Profit. Learn and solve the limit and Continuity of functions.	2	S
CO3	Identify and apply developmental concepts to everyday life	3	S
CO4	Demonstrate improved critical thinking and communication skills	2	None
CO5	Learn and solve linear programming, Optimization of resources, Duality, Input1Output model	2	S

Course Name **Numerical Ability**
Course Code **VP3301**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1			
CO2			
CO3			
CO4			
CO5			

Course Name **Mathematical Economics**
Course Code **EM3305**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Learn the numbers and types of numbers, set and types of sets, operations on sets, Cartesian product of sets, Intervals	2	None
CO2	Understand and Learn relation and function along with their types and properties. Learn levels of Generality, Functions of Demand, Production, cost, Revenue, Profit. Learn and solve the limit and Continuity of functions.	2	S
CO3	Learn and solve the composition of functions, Inverse functions, Exponential functions, Logarithm functions	2	None
CO4	Learn matrices, transposes and Elementary transform of matrices. Learn and solve Determinant, Singular and non singular matrices, Minors, Adjoint and Inverse of matrices. Cramer's rule, Application to market and nation income models	2	None
CO5	Learn and solve linear programming, Optimization of resources, Duality, Input1Output model	2	S

Course Name **Advance Macro Economics**
Course Code **EM3306**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Evaluate and analyze the fluctuations in good and money market through IS1LM model and deduce the exogenous normal rigidity in wage settlement.	4	S
CO2	Map the Rational Expectations and Implications for Economic Policy through different models.	4	S
CO3	Analyze the models of Investment and IS1Lm in dynamic situation of Open economy.	4	S
CO4	Analyze the new Keynesian theories on growth and Inflation to understand the better working of the economy.	4	S
CO5	Student will analyze "how the economy recovers after the crises" by considering some major crises in the history.	4	S

Course Name **Environmental Economics**
Course Code **EM3308**



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	To understand the link between the economy and environment and factor responsible for market failure.	2	S
CO2	To analyse the different economic incentives for environmental protection.	4	S
CO3	To develop the ability to evaluate the environmental problems.	3	S
CO4	To understand about the different environmental problem and also understand about the international environment agreement.	2	S
CO5	To understand about the sustainable development and effect of economic growth on environment.	2	S

Course Name **Data Analysis Using R**

Course Code **CS3320**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Understand the basics of R programming	2	S
CO2	Understand and apply the loops & Functions in the data	2	S
CO3	Learn to form the data structure.	3	S
CO4	Learn to transpose, reshaping and bringing an interface to data.	2	S
CO5	Learn & analyse data through data visualization techniques.	4	S

Course Name **Internship-1**

Course Code **EM3370**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Assess interests and abilities in their field of study.	4	S

CO2	Learn to appreciate work and its function in the economy	4	S
CO3	Identify, write down, and carry out performance objectives (mutually agreed upon by the employer, the MCC experiential learning supervisor, and the student) related to their job assignment.	4	S
CO4	Acquire employment contacts leading directly to a full-time job following graduation from college	4	S
CO5	Develop communication, interpersonal and other critical skills in the job interview process.	4	S

Course Name **Educational Psychology**
Course Code **PS3306**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	The students actively learn to investigate dynamic interrelations of man and environment. This paper provides an in-depth overview of the dominant theoretical and empirical trends in a major subfield of psychology- developmental psychology.	4	S
CO2	Demonstrating an ability to understand and distinguish major theoretical perspectives and methodological approaches in human development	3	S
CO3	Developing an ability to identify the milestones in diverse domains of human development across life stages.	4	None
CO4	Understanding the contributions of socio-cultural context toward shaping human development.	4	S
CO5	Acquiring an ability to decipher key developmental challenges and issues faced in the Indian societal context	4	None

Course Name **Social Psychology**
Course Code **PS3308**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Students will be able to understand major theories, concepts, perspectives and empirical findings in social psychology.	1	S

CO2	Students will be able to explain how psychological theory and empirical research are used to help explain human behavior in individuals and groups.	2	S
CO3	Students will be able to learn how researchers utilize methods and techniques to investigate empirical questions in social psychology.	1	S
CO4	students will be able to acquire and hone critical thinking skills to dissect and integrate scientific information.	3	S
CO5	Student will analyze “how the economy recovers after the crises” by considering some major crises in the history.	4	S

Course Name **Psychology Practical Training – III Lab**
Course Code **PS3340**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Students will be able to perform techniques of memorization.	3	s
CO2	Students will learn to apply psychometric testings.	3	s
CO3	Students will be able to learn different trial and error methods of learning.	2	s
CO4	Students will be able to gain practical implication of various techniques and psychotherapies	3	s
CO5	Students will understand basics of counselling and steps of effective counselling.	3	s

Course Name **British Literature (20th Century)**
Course Code **EG3306**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Understand the prevalent major religious, political and social movements from 14th to 19th century and their influence on literature.	2	S
CO2	Understand various interpretative techniques used in literary texts of varied genres	2	S
CO3	Comprehend the view points of author in terms of poetry and learn to express emotion in a controlled way.	2	S

CO4	Develop skills of learning poetic language and structure to understand character and themes	2	S
CO5	Understand and remember the writing styles of contemporary playwrights of 20th century	2	S

Course Name **Classical Literature**
Course Code **EG3307**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	Gain an enhanced knowledge and get acquaintance with classical texts from Europe- with particular focus on ancient Greek and Roman texts.	2	S
CO2	gain guidelines on observing how literature is a practice embedded in a socio-political, economic and cultural context.	2	S
CO3	Demonstrate an ability to read and understand a variety of classical literary texts.	2	S
CO4	Demonstrate an ability to conduct research on classical Courses by using different reference works and sources in book form and on the Internet.	2	S
CO5	able to answer descriptive and critical questions based on Classical texts and literature.	1& 2	S

Course Name **Modern Literature**
Course Code **EG3308**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	Understand the prevalent major religious, political and social movements from 14th to 19th century and their influence on literature.	2	S
CO2	Understand various interpretative techniques used in literary texts of varied genres	2	S
CO3	Comprehend the view points of author in terms of poetry and learn to express emotion in a controlled way.	2	S
CO4	Develop skills of learning poetic language and structure to understand character and themes	2	S
CO5	Understand and remember the writing styles of contemporary playwrights of 20th century	1& 2	S

Course Name **Numerical Ability**

Course Code **VP3301**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	This program leads to improve advance numerical skills of the students to do calculative part in short period of time.	2	Ent/Emp/S
CO2	Understanding of advance question of directions, blood relations, ranking, coding-decoding, calendar, clock enhance the analyzing power of students.	3	Ent/Emp/S
CO3	Understanding how a person efficiency impact on TIME AND WORK, And let to know the power of compounding in COMPUND INTEREST, also Know about the percentage calculation in various aspects.	5	Ent/Emp/S
CO4	Calculate advance problem of Time Speed and Distance in various aspects,, how Selling price and Cost price lead to profit or lose.	4	Ent/Emp/S
CO5	With the help of this student can qualify for various competitive exams (BANK, SSC, POLICE, DEFENCE, ETC.) This will be helpful for written exam of various companies.	4	Ent/Emp/S

Course Name **Aptitude and Reasoning Ability**

Course Code **VP3401**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	This program lead to improve numerical skills of the students to do calculative part in short period of time.	2	Ent/Emp/S
CO2	Understanding of directions, blood relations, ranking, coding-decoding, calendar, clock enhance the analyzing power of students	3	Ent/Emp/S
CO3	Draw conclusions or make decisions in quantitatively based situations that are dependent upon multiple factors.	5	Ent/Emp/S
CO4	Students will draw conclusions and/or make decisions by analyzing and/or critiquing mathematical models.	4	Ent/Emp/S
CO5	This will be helpful for written exam of various companies.	4	Ent/Emp/S

Course Name **Science Fiction and Fantasy**



Course Code **EG3408**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Analyze works of science fiction from a variety of cultures.	2	S
CO2	Describe the common conventions of the genre.	2	S
CO3	Explain the historical development of science fiction.	2	S
CO4	Describe the relationship of science fiction to mainstream literature.	2	S
CO5	Explain the connection between science fiction and the impact of changing technology and social systems on people.	1& 2	S

Course Name **Economics of Public Finance**

Course Code **EM3405**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Understand the sources of finance both public and private and the role of government in the economic and social aspects of its society.	2	None
CO2	To have conceptual clarity of public expenditure and revenue theories and to analyse the reasons for the growth in India's public Expenditure.	4	S
CO3	Understand the needs of public borrowing from all possible sources to meet necessary public investment/expenditures and to Deliver effectively the preparation of budget and how they are passed in the house.	3	S
CO4	Understand the different Fiscal policies and analyse the role played by them in the development of nation.	2	S
CO5	Understand the financial relations between the country's federal government system and other units of government.	2	S

Course Name **Data Analysis using Python**

Course Code **CS3420**



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Understand the basics of python for performing data analysis.	2	S
CO2	Understanding the data, performing pre-processing and processing	2	S
CO3	Understand data visualization to get insights from data.	2	S
CO4	Use different python packages for mathematical, scientific applications and for web data analysis.	2	S
CO5	Develop the model for data analysis and evaluate the model performance.	3	S

Course Name **International Economics**
Course Code **EM 3406**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Gain an enhanced knowledge and get acquaintance with classical texts from Europe- with particular focus on ancient Greek and Roman texts.	2	S
CO2	gain guidelines on observing how literature is a practice embedded in a socio-political, economic and cultural context.	2	S
CO3	Demonstrate an ability to read and understand a variety of classical literary texts.	2	S
CO4	Demonstrate an ability to conduct research on classical Courses by using different reference works and sources in book form and on the Internet.	2	S
CO5	able to answer descriptive and critical questions based on Classical texts and literature.	1& 2	S

Course Name **Calculus for Economics**
Course Code **EM3404**



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	Summarizing important issues in international trade, history and present state of world trade flows, history of the development of trade theory.	2	None
CO2	Students will learn the international trade theories.	4	None
CO3	To understand the different instruments of trade policy.	3	S
CO4	Students will be able to learn about fixed and flexible exchange rate system, tariff, and non1tariff policy.	2	S
CO5	To learn about the different international organization such as WTO and IMF.	1	S

Course Name **Labour Economics**
Course Code **EM3407**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	To analyse the factors or condition leading to competitive equilibrium in Labor market.	4	None
CO2	To analyse the importance of education in improving human capital.	4	None
CO3	To analyse the types of Discrimination, happen in Labour market.	4	S
CO4	To analyse the role of labor unions in the market	4	S
CO5	To analyse the factors leading to migration.	4	S

Course Name **Health Psychology**
Course Code **PS3406**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	learners will get basic knowledge of what Health psychology is, How health and psychology correlates.	3	None

CO2	Learners will get basic knowledge of Health Behaviors and models of Health behavior.	3	None
CO3	learners will get knowledge of Health prevention at different level.	2	S
CO4	Learners will understand how a person's health can be affected by their behavior, given certain biological factors, social factors and environmental factors.	4	None
CO5	Learner will get knowledge about development of the field of health psychology in general and in India.	4	S

Course Name **Understanding Psychological Disorders**
Course Code **PS3407**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	Learners will be able to better understand Abnormal behaviour through knowing different models and also know the importance of assessment, diagnosis in clinical settings	2	S
CO2	Learners will know about anxiety and stress related and their a etiology, prevalence and treatments	2	S
CO3	Learners will know about mood disorders and disorders of sexual variants and their etiology, prevalence and treatments	2	Emp
CO4	Learners will know about anxiety and somatic and dissociative disorders and their etiology, prevalence and treatments	2	Emp
CO5	Learners will know about Schizophrenia spectrum and Substance abuse disorders and their etiology, prevalence and treatments	2	Emp

Course Name **Organizational Behavior**
Course Code **PS3408**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	Demonstrate the applicability of the concept of organizational behavior to understand the Behavior of people in the organization.	3	None

CO2	Demonstrate the applicability of the concept of organizational behavior to understand the Behavior of people in the organization.	3	None
CO3	Demonstrate the applicability of analyzing the complexities associated with management of Individual behavior in the organization.	2	S
CO4	Demonstrate the applicability of analyzing the complexities associated with management of Individual behavior in the organization	4	S
CO5	Understanding the complexities associated with management of the group behavior in the	4	None

Course Name **Psychology Practical Training -IV**
Course Code **PS3440**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Students will be able to assess and apply Research Attitude Scale	3	S
CO2	Students will be able to assess and apply Psychological Counseling Need Scale	3	S
CO3	Students will be able to assess and apply Parent Child Relationship Scale	3	S
CO4	Students will be able to assess and apply Sentence Completion Test	3	S
CO5	Students will be able to assess and apply Distinctive (Specific Abilities) Aptitude Test	3	S

Course Name **British Romantic Literature**
Course Code **EG3406**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Analyze British Literature written from the early Middle Ages to the 18th Century.	2	S
CO2	Interpret literature in the context of its historical period.	2	S
CO3	Interpret literary works using critical perspectives.	2	S
CO4	Write a thesis-driven essay using literature as a primary source.	2	S
CO5	Apply appropriate formal conventions when writing about literature	2	S

Course Name **Modern European Drama**
Course Code **EG3407**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Compare and contrast the different ideological constructs that have shaped the modern world through the medium of modern drama	2	S
CO2	Recall and analyse the decline of Romanticism and the beginning of realism	2	S
CO3	Define and analyze the various trends involved in the formation of Modern European Drama, like realism, naturalism, notions of fact and illusion, meta theatre, aesthetics of silence	2	S
CO4	Compare and analyse the different theatrical modes like epic theatre, absurd theatre, theatre of cruelty and poor theatre	2	S
CO5	Understand the different modern dramatists and their contribution to the ideological notions that inform the postmodern world	2	S

Course Name **Research Methodology**
Course Code **EM3505**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	To understand the types of Research, their measurement and their scales.	2	S
CO2	To understand the methodology and procedure of designing the procedure of Research.	2	S
CO3	To understand the different types of sampling techniques and its implication in real world through questionnaire.	3	S
CO4	To understand and analyze the concept of Hypothesis testing.	2	S
CO5	To apply the statistical tools using SPSS and GRETAL	3	S

Course Name **Contemporary Economic Thought**
Course Code **EM3504**



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	To understand and analyze the ideology and the contribution of the early economic schools.	4	S
CO2	To understand and analyze the ideology of Keynes and Anti Keynes and their contribution to the economy.	4	S
CO3	To understand and analyze the work of Nobel Laurent and check where the economy is going.	4	S
CO4	To understand and analyze the work of renowned Indian Economist.	4	S
CO5	To understand and analyze the work of renowned Indian Economist.	4	S

Course Name **Community Psychology**
Course Code **PS3506**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Provide an understanding of what community psychology is and how it compares to other sub- disciplines of psychology and other social sciences.	2	S
CO2	Develop students' knowledge of community psychology's history and theories and link theories to practices through exemplary research and interventions.	4	S
CO3	Foster students' ability to integrate theoretical frameworks into their future practices.	2	S
CO4	Critically analyze the role of psychologists within social settings and increase students' critical thinking skills.	3	S
CO5	Analyze the meaning of change in social settings and promote a sense of social responsibility	3	S

Course Name **Statistics in Psychology**
Course Code **PS3508**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	To understand basic concept of statistical data.	2	S
CO2	To understand the measures of central tendencies.	2	Emp.
CO3	To understand the various measures of deviations.	2	S
CO4	Describe and analyze the correlation and regression problems.	3	S/Emp.
CO5	To assess and apply the knowledge of parametric and non-parametric test to solve the numerical problems.	3	S

Course Name **Psychology Practical Training – V**
Course Code **PS3540**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	Students will be able to measure and/or assess attitude.	3	S
CO2	Students will learn to apply projective test	3	S
CO3	Students will be able to measure and/or assess Job satisfaction level	3	S
CO4	Students will be able to measure and/or assess level of work- motivation.	3	S
CO5	Students will be able to apply psychometric tools	3	S

Course Name **Indian Literature in Translation**
Course Code **EG3506**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	Understand and remember ancient Indian society through rich Indian literary texts.	2	S
CO2	Understand the significance of learning skills and acknowledge socio-cultural discrimination prevailing in the ancient Indian.	2	S

CO3	Learn various tools and techniques applied in Indian poetry and would develop insights of poetry.	3	S
CO4	Would become critical while going through the various characters of epic, story, essay and poem.	4	S
CO5	Would be able to analyze, interpret and answer critical and descriptive questions related to the texts	4	S

Course Name **Women's Writing**

Course Code **EG3507**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Understand the prevalent major religious, political and social movements from 14th to 19th century and their influence on literature.	2	S
CO2	Understand various interpretative techniques used in literary texts of varied genres	2	S
CO3	Comprehend the view points of author in terms of poetry and learn to express emotion in a controlled way.	2	S
CO4	Develop skills of learning poetic language and structure to understand character and themes	2	S
CO5	Understand and remember the writing styles of contemporary playwrights of 20th century	2	S

Course Name **Financial Economics**

Course Code **EM3520**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Student will understand credit and financial system.	2	S
CO2	Student will develop the critical thinking about the financial market.	3	S
CO3	Student will understand and analyze the role of Non1 Banking Financial Intermediaries & Fintech companies on the economic development of country (special reference on India).	4	S
CO4	Student will understand about Reserve Bank of India, its functions and commercial bank.	2	S

CO5	Student will develop the insight to estimate the elements of International Finance.	3	S
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Course Name **Game Theory**
Course Code **EM3517**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	To understand the basis of game theory.	2	S
CO2	To understand the apply the concept of Extensive Form Games with perfect information.	2	S
CO3	To understand and apply the concept of Simultaneous form games with imperfect information.	2	S
CO4	To understand and apply the concept of extensive form games with imperfect information.	2	S
CO5	To understand the concept of information economics.	2	S

Course Name **Basic Econometrics**
Course Code **EM3521**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	To understand the nature and scope of econometrics.	2	S
CO2	To understand the simple linear regression model.	2	S
CO3	To understand the multiple linear regression model.	2	S
CO4	To develop the understanding of Multi Collinearity & Heteroscedasticity	3	S
CO5	To develop the understanding of Autocorrelation	3	S

Course Name **Law & Economics**
Course Code **EM3519**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	To understand the basics and need for law and Economics.	2	S

CO2	To understand the basics notions of Law and Economics.	2	S
CO3	To develop critical thinking about contract and tort law.	2	S
CO4	To analyze the need of law by viewing economics issues.	2	S
CO5	To understand and analyze the constitution and HR law.	2	S

Course Name **Positive Psychology**
Course Code **PS3516**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	Learners will get acquainted to the field of psychology thoroughly.	2	S
CO2	Students will get acquainted with the basic concepts of positive psychology	3	S
CO3	Students will learn about the elements of positive psychology	2	Emp.
CO4	Students will learn regarding processes related to positive emotions.	3	Emp./S.
CO5	Student will learn about the techniques of positive psychology	3	S

Course Name **Human Resource Management**
Course Code **PS3517**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	To understand the concept of HRM & HRD	2	S
CO2	To create the new methods of recruitment. To understand the interview patterns	4	Emp.
CO3	To analyze and understand Globalization & international HRM	2	S
CO4	To analyze and understand the concept of organizational change & development	3	S
CO5	To understand the concept of Industrial Relations	3	Emp.

Course Name **Sports Psychology**
Course Code **PS3520**



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Learners will understand the role of the brain in human performance and apply psychological techniques and theories to human performance within diverse populations and Design, conduct, and evaluate research that address psychological questions	2	S
CO2	Learners will be able to reflect upon motivational psychology as applied to sports activities and Personality factors that effects performance.	3	S
CO3	Learners will be able to reflect upon the impact and management of emotions on performance of sportsperson.	3	S
CO4	Learners will get basic knowledge of Effective physical, and psychological techniques as they relate to human performance	4	S/Emp.
CO5	Learners will get knowledge of applied mental skill training in sports.	5	Emp./S.

Course Name **Applied Transactional Analysis**
Course Code **PS3521**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Learners will gain basic knowledge about transactional analysis and its principles	2	S
CO2	Learner will gain a deep Insight into their own personality & the personality of others	5	S
CO3	Learners will recognize communication patterns in human relations and personal obstacles, how they impede their own personal success, how to transcend these obstacles	4	S
CO4	Learners will gain knowledge of life scripts, discover how early life decisions obstruct & sabotage your success potential. More importantly, how one can change the course of your life	5	S
CO5	Learners will be able to apply transactional analysis concepts to explore new options for the purpose of counselling and therapy.	3	Emp./S

Course Name **Literature of the Diaspora**

Course Code **EG3516**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	To enable the student to understand the historical background of international migration.	2	S
CO2	To understand the linkage between international migration, Diaspora and transnational's.	2	S
CO3	To enable students to understand the contemporary migration patterns as a result of globalization.	2	S
CO4	To establish how immigration, diaspora and nationalism studied in the context of Indian diaspora.	2	S
CO5	To enables the students to explain the theoretical backgrounds of international migration, race, and ethnicity	1& 2	S

Course Name **Literary Theory**

Course Code **EG3518**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	Understand and remember the meaning and significance of communication for commercial requirements and/or at commercial platforms.	1 & 2	S
CO2	Would learn and apply various forms of written messages in order to make formal communication with people within organization.	4	S
CO3	Simultaneously, develop listening skills and learn speaking skills required for face to face communication or communication through media.	2	S
CO4	Would learn and develop writing skills for drafting different types of written communication	1 & 2	S
CO5	Develop and apply core business communication skills like group discussions, public speaking etc.	4	Emp

Course Name **Business Communication**

Course Code **EG3517**



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Understand and remember the meaning and significance of communication for commercial requirements and/or at commercial platforms.	1 & 2	S
CO2	Would learn and apply various forms of written messages in order to make formal communication with people within organization.	4	S
CO3	Simultaneously, develop listening skills and learn speaking skills required for face to face communication or communication through media.	2	S
CO4	Would learn and develop writing skills for drafting different types of written communication	1 & 2	S
CO5	Develop and apply core business communication skills like group discussions, public speaking etc.	4	Emp

Course Name **Economics of Marketing**
Course Code **EM3602**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Understand the concept of marketing and Consumer behavior.	2	S
CO2	Understand the process of Product and Pricing decision making	2	S
CO3	Understand the distribution channel and process.	2	S
CO4	Understand the process of Promotion decision.	2	S
CO5	Understand the legal issues of marketing.	2	S

Course Name **Digital Economy**
Course Code **EM3603**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
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CO1	To understand the basic about digital economy, its goals, tools, factors effecting it etc.	2	S
CO2	To analyse the principle behind search and matching work of digital economy.	4	S
CO3	To understand the Intellectual Property Rights.	2	S
CO4	To understand the reputation mechanism in online platforms.	2	S
CO5	To analyse the role of advertisement, media & privacy in the growth or fall of Digital economy.	4	S

Course Name **Fraud and Risk Detection**
Course Code **EM3604**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	To understand the basic about Risk & Risk Management.	2	S
CO2	To understand and analyze the different approaches of Risk management.	2	S
CO3	To understand about frauds, factors lead to frauds, fraud detection and prevention techniques.	2	S
CO4	To understand computer assisted auditing and detection of frauds.	2	S
CO5	To apply theoretical knowledge into application part by dealing with data.	2	S

Course Name **Project- II**
Course Code **EM3640**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	Incorporates appropriate theoretical approaches, conceptual models, and a review of the existing literature.	3	S
CO2	Students will learn to structure a discussion in a coherent and convincing way by	3	S
CO3	Summarizing the key arguments and providing suitable and coherent findings.	3	S
CO4	Student will be able to draw valid conclusions, relating them to the research topic.	2	S
CO5	Students develop a design of their study with a discussion of the methodology to be used.	6	S

Course Name **Health and Education Economics**
Course Code **EM3620**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Understand the role of Health and education in human development and analysing their relationship with macroeconomic performance.	2	S
CO2	Analyze the demand for health services and emergence of health insurance market.	4	S
CO3	Analyze the role of Health sector in development of India through cost1 benefit analyses.	4	S
CO4	Understand the role of education in human capital development.	2	S
CO5	Understand the role of education in development of India.	2	S

Course Name **Political Economics**
Course Code **EM3617**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	To understand the role of political ideology in framing economic policy of the country.	2	S
CO2	To understand how politics influence the economy from Independence of India till 1991.	2	S
CO3	To understand how politics influence the economy from 1991to till date.	2	S
CO4	To make international comparisons between different countries.	2	S
CO5	To understand the poles of economic strength in the world.	2	S

Course Name **Applied Econometrics**
Course Code **EM3621**



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	Understand the usage of econometrics in economics theory.	2	S
CO2	Understand the various linear regression model.	2	S
CO3	Analyze the dynamic regression model	4	S
CO4	Analyze the techniques to estimate Panle data.	4	S
CO5	Apply the econometrics techniques using various econometric software.	3	S

Course Name **Economics Sociology**
Course Code **EM3619**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	To understand the perspective in Economic Sociology.	2	S
CO2	To understand the forms of exchange.	2	S
CO3	To understand the system of production, circulation and consumption.	2	S
CO4	To understand the contemporary issues in Economic sociology.	2	S
CO5	To understand the new economic sociology.	2	S

Course Name **Dissertation**
Course Code **PS3606**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	incorporates appropriate theoretical approaches, conceptual models, and a review of the existing literature.	4	Emp.
CO2	Students will learn to structure a discussion in a coherent and convincing way by summarizing the key arguments and providing suitable and coherent findings.	3	S

CO3	Student will be able to draw valid conclusions, relating them to the research topic.	5	S
CO4	Students develop a design of their study with a discussion of the methodology to be used.	5	Ent.
CO5	Students will be able write a dissertation	4	None

Course Name **Counselling Psychology**

Course Code **PS3607**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO1	Learners will get acquainted to the field of counseling psychology thoroughly.	2	S
CO2	Learners will get in depth knowledge of theoretical basis and principles of counseling western as well as Indian.	3	S
CO3	Learners will get knowledge regarding various processes to undertake in counseling	3	S
CO4	Learners will get in depth knowledge about core practices and ethical codes of counseling.	3	Emp./S.
CO5	Learners will be able to apply the knowledge of counseling as field in various respects	3	S

Course Name **Psychology Practical Training-VI**

Course Code **PS3640**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Emt)/ None (Use , for more than One)
CO2	Students will learn to apply and assess Differential Aptitude Test in academic as well as in clinical context	3	S
CO3	Students will learn to apply and assess Word-Association Test (WAT) in academic as well as in clinical context	3	Emp.
CO4	Students will learn to apply and assess Psychological counseling needs in academic as well as in clinical context	3	S
CO5	Students will learn to apply and assess Research attitude.	3	S

Course Name **Youth Psychology**

Course Code **PS3616**



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Developing an appreciation of the various issues in defining the category of 'youth'; understanding the phases in the development of youth identity	2	S
CO2	Knowing the various sociocultural influences on today's youth as well as demonstrating sensitivity towards today's youth by developing an understanding of their culture.	4	S
CO3	Understanding risk behaviors' of youth (drug abuse, delinquency, sexuality & suicide risk).	3	Emp./S
CO4	Learning about other challenges youth face in their lives such as those related to employment, education; health and body image.	3	S
CO5	Learning about positive youth development including responsibility, social capital, citizenship and political engagement	3	Emp./S

Course Name **Psychology and Media**
Course Code **PS3617**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Learners will be able to understand the psychological effects of media	2	S
CO2	Learners will be able to analyse the psychology of persuasion used by the media in terms of consumer behavior	4	S
CO3	Learners will be able to analyse the psychology of persuasion in terms of marketing strategies used aggressively by the media	4	Emp./S
CO4	Learners will be able to analyse the critical issues in media related to societal structures	5	S
CO5	Learners will be able to examine the impact of media on different age groups and get to learn about social media marketing	3	Emp./S

Course Name **Psychological Perspectives in Education**
Course Code **PS3618**



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Learners will be able to Explain the meaning, scope and functions of concepts of education and psychology and able to understand the principles of learning and problem solving	2	S
CO2	Learners will be able to understand the motivation applied in teaching and learning process	4	S
CO3	Learners will get knowledge of principles of classroom management.	2	S
CO4	Learners will get knowledge about inclusive education which will include special need children and their management.	3	S
CO5	Learners will get knowledge about human diversity in education and related strategies.	3	S

Course Name **Psychology of Peace**

Course Code **PS3619**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Learners will get acquainted to the field of counseling psychology thoroughly.	2	Emp
CO2	Learners will get in depth knowledge of theoretical basis and principles of counseling western as well as Indian.	4	S
CO3	Learners will get knowledge regarding various processes to undertake in counseling	2	Emp
CO4	Learners will get in depth knowledge about core practices and ethical codes of counseling.	3	Emp/s
CO5	Learners will be able to apply the knowledge of counseling as field in various respects	3	Emp

Course Name **New Age Fiction**

Course Code **EG3616**



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	To understand Growth in Consciousness as the hallmark of Visionary Fiction	2	S
CO2	To understand that New Age fiction enlightens and encourages readers to expand their awareness of greater possibilities	2	S
CO3	To analyse how the fiction embraces spiritual and esoteric wisdom, often from ancient sources, and makes it relevant for our modern life	4	S
CO4	To analyse how the fiction embraces spiritual and esoteric wisdom, often from ancient sources, and makes it relevant for our modern life	4	S
CO5	To analyse how fiction expresses rebellion against all the values of Western civilization—personal, sexual, familial, religious, moral, societal, and political.	4	S

Course Name **Literary Research Methodology**
Course Code **EG3617**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Understand some basic concepts of research and its methodologies	2	S
CO2	Identify appropriate research topics	2	S
CO3	Select and define appropriate research problem and parameters	2	S
CO4	Prepare a project proposal (to undertake a Project)organize and conduct research (advanced Project) in a more appropriate manner	2	S
CO5	Write a research report and thesis	2	S

Course Name **Four Skills of Language Learning (for Competitive exams)**
Course Code **EG3618**



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Understand language structures and functioning of the language.	2	S
CO2	Classify ancient and traditional perspectives of language use in the society.	2	S
CO3	Understand the application of linguistics on other related disciplines	2	S
CO4	Understand and describe the structure of the speech organs and their function and the basic methods of articulation	2	S
CO5	Describe the most important categories of vowels and consonants.	1& 2	S

Course Name **South Asian Literature**

Course Code **EG3619**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Understand and interpret South Asian literary works.	2	S
CO2	Evaluate the relationship between texts and their cultural and historical contexts;	5	S
CO3	Critically evaluate translations of South Asian literature;	5	S
CO4	Critically evaluate scholarly work relating to South Asian history and culture;	5	S
CO5	The ability to manage one's own learning, and to make use of scholarly reviews and primary sources such as research articles and/or original materials related to South Asia.	2	S

Course Name **Language, Linguistics and Phonetics**

Course Code **EG3607**



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Understand language structures and functioning of the language.	2	S
CO2	Classify ancient and traditional perspectives of language use in the society.	2	S
CO3	Understand the application of linguistics on other related disciplines	2	S
CO4	Understand and describe the structure of the speech organs and their function and the basic methods of articulation	2	S
CO5	Describe the most important categories of vowels and consonants.	1& 2	S

Course Name **Language Lab**

Course Code **EG3640**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One)
CO1	Understand language structures and functioning of the language.	2	S
CO2	Classify ancient and traditional perspectives of language use in the society.	2	S
CO3	Understand the application of linguistics on other related disciplines	2	S
CO4	Understand and describe the structure of the speech organs and their function and the basic methods of articulation	2	S
CO5	Describe the most important categories of vowels and consonants.	1& 2	S