Quantum University, Roorkee

Course Outcomes for the Syallbus 2022-26 Batch





Quantum University, Roorkee Course Outcomes

Bachelor of Technology in Computer Science &

Program Name: **Engineering**Course Name **Engineering Physics**

Course Code PH3101

| Course Code | LU2101 | | |
|---------------------|---|-------------|---------------------------|
| Unit-wise Course | Descriptions | BL Level | Employability (Emp)/ |
| | | Levei | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Understand special theory of | 2 | Emp |
| | realtivity (STR), concepts linked with STR and radiation | | |
| | laws. | | |
| CO2 | Students should be able to Understand interference, | 2 | S |
| | diffraction and able to connect it to a few engineering | | |
| | applications. | | |
| CO3 | Students should be able to Explain the phenomena of | 2 | S |
| | polarization in electromagnetic waves and their production, | | |
| | Detection and analysis. They will also understand the | | |
| | operation and working principle of laser. | | |
| CO4 | Students should be able to Understand electromagnetic | 2 | Emp |
| | theory using maxwells equations, and its uses in various | | · |
| | engineering application. They will also understand the | | |
| | difference between dia, para and ferromagnetic materials. | | |
| | | | |
| CO5 | Students should be able to Explain fundamentals of quantum | 1 | Emp |
| | mechanics and apply it to problems on bound states. | | |
| <u> </u> | I | | <u> </u> |

Course Name Fundamentals of Mechanical and Mechatronics Engineering Course Code ME3103

| Course code | 14153103 | | |
|-------------|--|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Ent)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Understand application of the laws of thermodynamics to wide range of systems and aware about the basics of thermal engineering applications in IC engines and its working. | 2 | S |
| CO2 | Students should be able toKnow and apply the types of forces and concepts used to analyze force mechanisms | 2 | Emp |
| CO3 | Students should be able to Analyze and understand the Stress-strain diagrams and use of material. | 2 | S |







| CO4 | Students should be able to Understand the various machining processes | 2 | Emp |
|-----|--|---|-----|
| CO5 | Students should be able to Gain knowledge on the various engineering materials and their properties. | 1 | Emp |

Course Name Engineering Physics Lab
Course Code PH3140

| Course code | FH3140 | | |
|--------------------------------|---|-------------|---|
| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use , for more than One) |
| CO1 | Students should be able to Understand the process of performing the experiments on wavelength and focal length practically. | 2 | Emp |
| CO2 | Students should be able to Verify the theoretical calculations with observed results in practical experiments. | 2 | Emp |
| CO3 | Students should be able to Enhance the skills of using apparatus for verification of different laws. | 2 | S |

Course Name Mathematics I
Course Code MA3102

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|---|
| CO1 | Students should be able to Learn the basic principles of multivariable calculus with their proofs. They should be able to classify partial differential equations and transform them into canonical form. They will also understand how to extract information from partial derivative models in order to interpret reality. | 2 | Emp |
| CO2 | Students should be able to Understand and learn how to find the area and volume of any region and solid body respectively by integral and also find the moments of inertia for a thin plate in plane. | 2 | Emp |
| СОЗ | Students should be able to Understand theorems related to directional derivative of gradient and reproduce its proof. They should be able to Explain the concept of a vector integration in a plane and in space. | 2 | S |
| CO4 | Know basic application problems described by second order linear differential equations with constant coefficients. They should be also able to understand and solve the applications associated with Laplace Transform. | 2 | S |







| ĺ | CO5 | Students should be able to Solve the linear equations using | 1 | Emp |
|---|-----|---|---|-----|
| | | matrix properties and Determine characteristic equation, | | |
| | | eigen values, eigenvectors and diagonalizable of a matrix. | | |
| | | | | |
| | | | | |

Course Name Basics of Computer and C Programming

Course Code **CS3103**

| Course code | C33103 | | |
|-------------|--|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Approach the programming tasks | 2 | None |
| | using techniques learned in Theory and write pseudo-codes | | |
| | based on the requirements of the problem. | | |
| CO2 | Students should be able to Use the comparisons and | 2 | S |
| | limitations of the various programming constructs and choose the right one for the task in hand. | | |
| CO3 | Students should be able to Write the program based on | 2 | S |
| | numerical techniques learned and able to edit, compile, debug, correct, recompile and run it. | | |
| CO4 | Students should be able to Develops the knowledge of | 2 | Emp |
| | different software on different Operating System Platform | | |
| | such as Linux/Windows (Open Source and Licensed) with | | |
| | understanding of different IDE | | |
| CO5 | Students should be able to Makes students gain a broad | 1 | Emp |
| | perspective about the uses of computers in engineering industry | | |

Course Name Basics of Computer and C Programming Lab

Course Code **CS3140**

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Approach the programming tasks | 2 | Emp |
| | using techniques learned in Theory and write pseudo-codes | | |
| | based on the requirements of the problem. | | |
| CO2 | Students should be able to Use the comparisons and | 2 | S |
| | limitations of the various programming constructs and choose the right one for the task in hand. | | |
| CO3 | Students should be able to Write the program based on | 2 | Emp |
| | numerical techniques learned and able to edit, compile, | | |
| | debug, correct, recompile and run it. | | |







| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|---|-------------|---|
| CO1 | Understand the basic concepts of disasters and its relationships with development. | 2 | Em |
| CO2 | Understand the approaches of Disaster Risk Reduction (DRR) and the relationship between vulnerability, disasters, disaster prevention and risk reduction. | 2 | S |
| CO3 | Understand the Medical and Psycho-Social Response to Disasters. | 2 | Em |
| CO4 | Prevent and control Public Health consequences of Disasters. | 2 | Em |
| CO5 | Awareness of Disaster Risk Management institutional processes in India. | 2 | Em |

Course Name Programming with C for Problem Solving Course Code CS3111

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|---|-------------|---|
| CO1 | Students should be able to Approach the programming tasks using techniques learned in Theory and write pseudocodesbased on the requirements of the problem. | 2 | None |
| CO2 | Students should be able to Use the comparisons and limitations of the various programming constructs andchoose the right one for the task in hand. | 2 | S |
| CO3 | Students should be able to Write the program based on numerical techniques learned and able to edit, compile, debug, correct, recompile and run it. | 2 | S |
| CO4 | Students should be able to Develops the knowledge of different software on different Operating System Platform such as Linux/Windows (Open Source and Licensed) with understanding of different IDE | 2 | Emp |
| CO5 | Students should be able to Makes students gain a broadperspective about the uses of computers in engineering industry | 1 | Emp |

Course Name Programming with C for Problem Solving Lab Course Code CS3149

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--------------|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |







| CO1 | Students should be able to Approach the programming tasks using techniques learned in Theory and write pseudo-codesbased on the requirements of the | 2 | Emp |
|-----|---|---|-----|
| CO2 | Students should be able to Use the comparisons and limitations of the various programming constructs and choose the right one for the task in hand. | 2 | S |
| CO3 | Students should be able to Write the program based on numerical techniques learned and able to edit, compile, debug, correct, recompile and run it. | 2 | Emp |

Course Code **CS3112**

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|---|-------------|--|
| CO1 | The Students should be able to Learn the Fundamental of Digital Electronics like number systems, inter conversion and binary codes. | 2 | Emp |
| CO2 | The Students should be able to Understand Boolean algebra, k-map minimization, logic gates and NAND NOR implementation. | 2 | Emp |
| CO3 | The Students should be able to Understand, analyze and design various combinational circuits. | 2 | Emp |
| CO4 | The Students should be able to Understand sequential circuits, analyse and design flip flops and counters. | 2 | S |
| CO5 | The Students should be able to Identify basic requirements for a design of memory devices | 1 | Emp |

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Realize truth tables of different | 2 | Emp |
| | logic gates like OR,AND,NOT AND XOR. They will also | | |
| | learn Functions using universal gates. | | |
| CO2 | Students should be able to Design and implement | 2 | S |
| | combinational circuits like half adder/full adder, half | | |
| | subtractor/full subtractor, code converters, comparators, MUX/DEMUX | | |
| CO3 | Students should be able to Design and implement sequential | 2 | Emp |
| | circuits like flip-flops, counters and shift registers | | |







Course Name English for Engineers I

Course Code **EG3105**

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|---|
| CO1 | Students should be able to Learn the fundamentals of communication process used within the organization. | 2 | Emp |
| CO2 | Students should be able to Learn about the different forms of Business Communication. | 2 | Emp |
| CO3 | Students should be able to Learn about the different forms of Business Communication. | 2 | S |
| CO4 | Students should be able to Learn presentation techniques and soft skills. | 2 | Ent |
| CO5 | Students should be able to Understand Value-based Text Readings. | 1 | Emp |

Course Name Engineering Mathematics I

Course Code MA3105

| Course Code | MA3105 | | |
|-------------|---|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Learn the basic principles of multi- | 2 | Emp |
| | variable calculus with their proofs. | | |
| | They should be able to classify partial differential equations | | |
| | and transform them into canonical form. | | |
| | They will also understand how to extract information from | | |
| | partial derivative models in order to interpret reality. | | |
| CO2 | Students should be able to Understand and learn how to find | 2 | Emp |
| | the area and volume of any region and solid | | |
| | body respectively by integral and also find the moments of inertia for a thin plate in plane. | | |
| CO3 | Students should be able to Understand theorems related to | 2 | S |
| | directional derivative of gradient and reproduce its proof. | | |
| | They should be able to Explain the concept of a vector | | |
| | integration in a plane and in space. | | |
| CO4 | Know basic application problems described by second order | 2 | S |
| | linear differential equations with constant coefficients. | | |
| | They should be also able to understand and solve the | | |
| | applications associated with Laplace Transform. | | |
| CO5 | Students should be able to Solve the linear equations using | 1 | Emp |
| | matrix properties and Determine characteristic equation, | | |
| | eigen values, eigenvectors and diagonalizable of a matrix. | | |
| | | | |







Course Name Graph Theory & Probability

Course Code CS3203

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | knowthe basics of graph along with the definitions of related terminologies. | 2 | S |
| CO2 | knowthe concepts of trees along with various theorems and related algorithms. | 2 | Em |
| CO3 | Know the concepts of planarity in graphs along with related algorithms. | 2 | S |
| CO4 | know the various graph matrices and ways to find out the rank of the matrices. | 2 | En |
| CO5 | know the concepts of combinatorics like the counting theory related to permutation and combination | 1 | Em |

Course Name Advance C Programming

Course Code **CS3206**

| Course coue | 03200 | | |
|-------------|---|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Have deep knowledge about pointers in a programming language. | 2 | None |
| CO2 | Provide functionality of array and pointers in a programming language | 2 | Em |
| CO3 | Implement pointers with arrays and functions. | 2 | S |
| CO4 | Make header and C library file. | 2 | Em |
| CO5 | System API in a programming language. | 1 | None |

Course Name HTML5 & CSS Course Code CS3204

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None |
|--------------------------------|--|-------------|---|
| | | | (Use , for more than One) |
| CO1 | Know about the History of WWW, and evolution of HTML. They also get the knowledge about the different versions of HTML and why we use HTML5. Difference between the HTML4 and HTML5 and the new features of the HTML5. Able to understand about browser support and backward compatibility | 2 | S |







| CO2 | Understand about creation of DOM, doctype, Character encoding. They will gain the knowledge of the tags like script tag, Link tag etc. and also about deprecated elements. Understand about HTML5 documents (section, article, aside, header, footer, nav, dialog, and figure) and also about Web forms in detail. | 2 | Em |
|-----|--|---|----|
| CO3 | the knowledge of the History of CSS, Versions of CSS. able to know the difference between CSS and CSS3. They will also know what's new in CSS3, types of CSS3, and how to use it in HTML document? | 2 | S |
| CO4 | Gain the knowledge of Selectors, Classes and Effects. Also gain the knowledge of texteffects, color, gradients, backgroundimages, masks, border, b oxeffects, animations, transitions and transforms | 2 | Em |
| CO5 | Introduction to MediataginHTML5,GeolocationandWebHosting. able to understand about Embedding Audio &Video in Html file,Google map and web hosting. | 1 | Em |

Course Name Advance C Programming Lab Course Code CS3242

Unit-wise Descriptions BL Employability (Emp)/ Skill(S)/ Course Level Outcome Entrepreneurship (Emt)/ None (Use, for more than One) **CO1** Apply advanced concepts of the C programming language to 2 Em create advanced C applications. 2 S CO₂ Understand Function and Double Pointers, Recursion, Bit Manipulation, Macros. **CO3** Write high quality C code, to make yourself more marketable 2 S for higher level programming positions and be apply for realtime/embedded programming positions.

Course Name HTML5 and CSS Lab Course Code CS3204

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use, for more than |
|--------------------------------|--|-------------|---|
| | | | One) |
| CO1 | Design static web pages for home page that includes hyperlinks for registration page, login page and forgot password pages. Use form elements to create required web pages for the applications considered | 2 | Em |







| CO2 | Design Home page that comprises of 3 Frames. Top frame consists of Logo and title of the web page. Left frame comprises of links to different web pages and Right frame used to display the content of web pages | 2 | S |
|-----|--|---|----|
| CO3 | Left frame has links to Login page, Registration page, Contact us etc | 2 | Em |

Course Name Indian Knowledge System

Course Code HU3201

| Course code | 1103201 | | |
|-------------|---|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The students will be able to understand the Indian | 2 | S |
| | Knowledge System such as historical development, | | |
| | sources and scope. | | |
| CO2 | The students will be able to understand the vocabulary | 2 | S |
| | system of Indian knowledge system. | | |
| CO3 | The students will be able to understand and apply the | 3 | N |
| | philosophical foundations and methods of IKS. | | |
| CO4 | The students will be able to execute the case studies based | 3 | N |
| | on the Indian knowledge system. | | |
| CO5 | The students will be able to understand the influence of | 2 | S |
| | Indian Knowledge System on world. | | |

Course Name Web and Digital Analytics

Course Code **CS3205**

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|---|
| CO1 | Understand the basic concepts of HTML | 2 | None |
| CO2 | Understand about HTML 5 and the new tags introduced inHTML5 | 2 | Em |
| CO3 | Understand and apply the CSS in HTML document | 2 | S |
| CO4 | Understand the concept of Blog and Google web master tool. | 2 | Em |
| CO5 | Understand about Google analytics and certification available on google analytics. | 1 | None |

Course Name Environmental Studies

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--------------|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |







| CO1 | Students should be able to Correlate the human population growth and its trend to the environmental degradation and develop the awareness about his/her role towards environmental protection and preventions. | 2 | Em |
|-----|--|---|------|
| CO2 | Students should be able to Understand the solutions related to environmental problems related with the renewable & non-renewable resources. | 2 | S |
| CO3 | Students should be able to Understand the importance of ecosystem and biodiversity and the method of conservation of biological diversity. | 2 | S |
| CO4 | Students should be able to Understand different components of the environment and their function and the effects pollution on environment and should be able to understand the concept of sustainable development. | 2 | En |
| CO5 | Students should be able to Correlate the human population growth and its trend to the environmental degradation and develop the awareness about his/her role towards environmental protection and preventions. | 1 | None |

Course Name Human Values and Ethics Course Code PS3101

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Understand the significance of | 2 | S |
| | value inputs in a classroom, distinguish between values and | | |
| | skills, understand the need, basic guidelines, content and | | |
| | process of value education, explore the meaning of | | |
| | happiness and prosperity and do a correct appraisal of the | | |
| | current scenario in the society. | | |
| CO2 | Students should be able to Distinguish between the Self and | 2 | Em |
| | the Body, understand the meaning of Harmony in the Self | | |
| | the Co-existence of Self and Body. | | |
| CO3 | Students should be able to Understand the value of | 2 | S |
| | harmonious relationship based on trust, respect and other | | |
| | naturally acceptable feelings in human-human relationships | | |
| | and explore their role in ensuring a harmonious society. | | |
| | | | |
| CO4 | Students should be able to Understand the harmony in | 2 | Em |
| | nature and existence, and work out their mutually fulfilling | | |
| | participation in the nature. | | |







| CO5 | Students should be able to Distinguish between ethical and | 1 | Em |
|-----|--|---|----|
| | unethical practices, and start working out the strategy to | | |
| | actualize a harmonious environment wherever they work. | | |
| | | | |
| | | | |

Course Name Web and Digital Analytics Lab

Course Code CS3244

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Understand the basics of of HTML5 and CSS. | 2 | Em |
| CO2 | Implement dynamic web pages using HTML5 and CSS. | 2 | S |
| CO3 | Know the use of webmaster tool and the concept of Google analytics. | 2 | Em |

Foundation to AI, Data Science, Ethics and Foundation of

Course Name Data Analysis
Course Code CS3223

| Course Code | CS3223 | | |
|-----------------|---|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | overview of artificial intelligence (AI) principles and approaches | 2 | Emp |
| CO2 | develop a basic understanding of the building blocks of AI as presented in terms of intelligent agents: Search, Knowledge representation, inference, logic, and learning. | 2 | S |
| CO3 | understand concept of knowledge representation and predicate logic and transform the real life information in different representation. | 2 | Emp |
| CO4 | understand machine learning concepts and range of problems that can be handled by machine learning | 2 | Emp |
| CO5 | apply the machine learning concepts in real life problems. | 1 | None |

Data Analysis using Python, Numpy, Pandas, Matplotlib,

Course Name and Seaborn
Course Code CS3224

Unit-wise Descriptions

Course

Outcome

Descriptions

BL Employability (Emp)/
Skill(S)/
Entrepreneurship
(Emt)/ None
(Use , for more than One)







| CO1 | Installing Python, Anaconda, Jupyter Notebook, Spyder, Introduction to Python, Components, Versions and Distributions, Difference between Python 2 and Python 3, Compiler vs Interpreter, Statically vs dynamically typed languages | 2 | Emp |
|-----|---|---|------|
| CO2 | Understand about Python REPL, variables, control structures, functions, objects, First-class functions, Immutable data, Strict and non-strict evaluation, Recursion instead of an explicit loop state, Functions, Iterators, and Generators, Writing pure functions, Functions as first-class objects, Using strings, tuples and named tuples | 2 | Emp |
| CO3 | get the knowledge of Using lists, dicts, and sets, The Itertools Module, Best Practices, Clean coding, Reading data files into Python, manipulating rows and columns in files, writing files, Introduction to python libraries | 2 | Emp |
| CO4 | Gain the knowledge of Data validation and matching, Methods for detecting outliers, Outlier treatment, Creating derived variables and feature engineering, Basic exploratory data analysis | 2 | Ent |
| CO5 | understand the Curve fitting | 1 | None |

Course Name Data Science Foundation Course Code CS3208

| | Course Code | C33208 | | |
|---|--------------------------------|--|-------------|---|
| | Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
| | CO1 | The students are expected to learn different concepts needed for the proper functioning of a data science. | 2 | S |
| | CO2 | The students are expected to learn different types of applications, the importance of data science and features of the same. | 2 | Emp |
| | CO3 | The students are expected to develop simple data science using App inventor | 2 | S |
| | CO4 | The students are expected to learn statistical analysis of data. | 2 | Ent |
| Î | CO5 | The students are expected to learn to build and assess databased models. | 1 | Emp |

Course Name English for Engineers II

Course Code **EG3209**







| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|---|-------------|---|
| CO1 | The objective of this course is to introduce students to the theory, fundamentals and tools of communication. | 2 | Emp |
| CO2 | To help the students become the independent users of English language. | 2 | Emp |
| CO3 | To develop in them vital communication skills which are integral to their personal, social and professional interactions. | 2 | S |
| CO4 | The syllabus shall address the issues relating to the Language of communication. | 2 | S |
| CO5 | Students will become proficient in professional communication such as interviews, group discussions, office environments, important reading skills as well as writing skills such as report writing, note taking etc. | 1 | Emp |

Course Name Computer Fundamentals and Organization Course Code CS3209

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Understanding the concept of input and output devices of | 2 | S |
| | Computers | | |
| CO2 | Learn the functional units and classify types of computers, | 2 | Emp |
| | how they process information and how individual computers | | |
| | interact with other computing systems and devices. | | |
| CO3 | Understand an operating system and its working, and solve | 2 | S |
| | common problems related to operating systems | | |
| CO4 | Learn basic word processing, Spreadsheet and Presentation | 2 | Ent |
| | Graphics Software skills. | | |
| CO5 | Study to use the Internet safely, legally, and responsibly | 1 | Emp |

Course Name Foundation Course on Mobile Application-CAP I Course Code CS3210

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--------------|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |







| CO1 | Students will be able to demonstrate their understanding of the fundamentals of Android operating systems | 2 | S |
|-----|--|---|-----|
| CO2 | Students will be able to demonstrate their skills of using Android software development tools | 2 | Emp |
| CO3 | Students will be able to demonstrate their ability to develop software with reasonable complexity on mobile platform | 2 | S |
| CO4 | Students will be able to demonstrate their ability to deploy software to mobile devices | 2 | Ent |
| CO5 | Students will be able to demonstrate their ability to debug programs running on mobile | 1 | Emp |

Course Name Data Structure and Programming

Course Code CS3301

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The Students should be able to Understand the concept of | 2 | Emp |
| | Dynamic memory management, data types, algorithms, | | |
| | ADT, pointer, c programming, iteration method, efficiency of recursion | | |
| CO2 | The Students should be able to Understand the concepts of | 2 | Emp |
| | stack ,queue , linked list and implementation of insertion and | | |
| | deletion operation | | |
| CO3 | The Students should be able to Study about different types of tree, and how it will implement | 2 | Emp |
| CO4 | The Students should be able to Implement the different type | 2 | Emp |
| | of sorting searching algorithm | | |
| CO5 | The Students should be able to Implement the different | 1 | Emp |
| | types of graphs and how it will traverse using less cost | | |

Course Name Digital Electronics Course Code EC3306

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use, for more than |
|--------------------------------|---|-------------|---|
| CO1 | The Students should be able to Learn the Fundamental of Digital Electronics like number systems, inter conversion and binary codes. | 2 | One) Emp |
| CO2 | The Students should be able to Understand Boolean algebra, k-map minimization, logic gates and NAND NOR implementation. | 2 | Emp |
| CO3 | The Students should be able to Understand, analyze and design various combinational circuits. | 2 | Emp |







| CO4 | The Students should be able to Understand sequential circuits, analyse and design flip flops and counters. | 2 | S |
|-----|--|---|-----|
| CO5 | The Students should be able to Identify basic requirements for a design of memory devices | 1 | Emp |

Course Name Data Structure Programming Lab

| Course Code | CS3340 | | |
|--------------------------------|--|-------------|---|
| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
| CO1 | The Students should be able to Know about Database Management System, a description of the Database Management structure, a Database, basic foundational terms of Database, Understand the applications of Databases, Explain & use design principles for logical design of databases, including the E -R method and normalization approach. | 2 | Emp |
| CO2 | The Students should be able to Utilize the knowledge of basics of SQL and construct queries using SQL, Use commercial relational database system (Oracle) by writing Queries using SQL, Apply SQL commands to destroy and alter tables and views, Write queries in relational algebra using a collection of operators, Use their knowledge of SQL query to write nested and correlated queries, Apply aggregate operators to write SQL queries that are not expressible in relational algebra. | 2 | Emp |
| CO3 | The Students should be able to Apply normalization for the development of application software's. Enter or remove data from Forms, Demonstrate to modify Forms, | 2 | Emp |
| CO4 | The Students should be able to Know about Transaction system, Testing of serializability, Serializability of schedules, conflict & view serializable schedule, deadlock handling techniques. | 2 | Emp |
| CO5 | The Students should be able to Know about Concurrency control and locking Techniques for concurrency control with types of concurrency control techniques, Time stamping protocols for concurrency control, validation based protocol, multiple granularity, Multi version schemes, Recovery with concurrent transaction. | 1 | Emp |

Course Name Data Base Management System Course Code CS3305







| Unit-wise Course Outcome | Descriptions The Students should be able to Know about Database | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) Emp |
|--------------------------------|--|-------------|---|
| | Management System, a description of the Database Management structure, a Database, basic foundational terms of Database, Understand the applications of Databases, Explain & use design principles for logical design of databases, including the E -R method and normalization approach. | | |
| CO2 | The Students should be able to Utilize the knowledge of basics of SQL and construct queries using SQL, Use commercial relational database system (Oracle) by writing Queries using SQL, Apply SQL commands to destroy and alter tables and views, Write queries in relational algebra using a collection of operators, Use their knowledge of SQL query to write nested and correlated queries, Apply aggregate operators to write SQL queries that are not expressible in relational algebra. | 2 | Emp |
| CO3 | The Students should be able to Apply normalization for the development of application software's. Enter or remove data from Forms, Demonstrate to modify Forms, | 2 | Emp |
| CO4 | The Students should be able to Know about Transaction system, Testing of serializability, Serializability of schedules, conflict & view serializable schedule, deadlock handling techniques. | 2 | Emp |
| CO5 | The Students should be able to Know about Concurrency control and locking Techniques for concurrency control with types of concurrency control techniques, Time stamping protocols for concurrency control, validation based protocol, multiple granularity, Multi version schemes, Recovery with concurrent transaction. | 1 | Emp |

Course Name Data Structure Programming Lab Course Code CS3340

Employability (Emp)/ **Unit-wise** Descriptions BL Course Level Skill(S)/ Outcome Entrepreneurship (Emt)/ None (Use , for more than One) CO1 The Students should be able to Understand the concept of 2 Emp Dynamic memory management, data types, algorithms, ADT, pointer, c programming, iteration method, efficiency of recursion







| CO2 | The Students should be able to Understand the concepts of stack ,queue , linked list and implementation of insertion anddeletion operation | 2 | Emp |
|-----|--|---|-----|
| CO3 | The Students should be able to Understand the concept of Dynamic memory management, data types, algorithms, ADT, pointer, c programming, iteration method, efficiency of recursion | 2 | Emp |

Course Name Digital Electronics Lab Course Code EC3341

| Course Code | EC3341 | | |
|--------------------------------|---|-------------|---|
| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
| CO1 | Students should be able to Realize truth tables of different logic gates like OR,AND,NOT AND XOR. They will also learn Functions using universal gates. | 2 | Emp |
| CO2 | Students should be able to Design and implement combinational circuits like half adder/full adder, half subtractor/full subtractor, code converters, comparators, MUX/DEMUX | 2 | Emp |
| CO3 | Students should be able to Design and implement sequential circuits like flip-flops, counters and shift registers | 2 | Emp |
| CO4 | The Students should be able to Know about Transaction system, Testing of serializability, Serializability of schedules, conflict & view serializable schedule, deadlock handling techniques. | 2 | Emp |
| CO5 | The Students should be able to Know about Concurrency control and locking Techniques for concurrency control with types of concurrency control techniques, Time stamping protocols for concurrency control, validation based protocol, multiple granularity, Multi version schemes, Recovery with concurrent transaction. | 1 | Emp |

Course Name Data Base Management System Course Code CS3305

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than |
|--------------------------------|---|-------------|--|
| | | | One) |
| CO1 | Students should be able to Realize truth tables of different logic gates like OR,AND,NOT AND XOR. They will also learn Functions using universal gates. | 2 | Emp |







| CO2 | Students should be able to Design and implement combinational circuits like half adder/full adder, half subtractor/full subtractor, code converters, comparators, MUX/DEMUX | 2 | Emp |
|-----|---|---|-----|
| CO3 | Students should be able to Design and implement sequential circuits like flip-flops, counters and shift registers | 2 | Emp |

Course Name Oracle/SQL Server Lab

Course Code CS3342

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than |
|--------------------------------|--|-------------|--|
| CO1 | Students should be able to Write and execute DDL | 2 | One) Emp |
| | commands | | · |
| CO2 | Students should be able to Write and execute DML command | 2 | Emp |
| CO3 | Students should be able to Write and execute DCL command | 2 | Emp |

Course Code HU3202

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|--|
| CO1 | Students will learn about the Structure, Mission, Vision and Goals of UNDP | 2 | S |
| CO2 | Equip the students with the knowledge of sustainable livelihoods for inclusive economic growth. | 2 | S |
| CO3 | Students will learn and explore about the Human Development index to promote well being at all ages. | 2 | S |
| CO4 | To impart better education on SDGs goals focusing on Gender Equality and Provide Access to Justice to All and Build Effective. | 3 | N |
| CO5 | Students will develop knowledge regarding environment sustainability. | 3 | N |

| ĺ | Unit-wise | Descriptions | BL | Employability (Emp)/ |
|---|-----------|--------------|-------|---------------------------|
| | Course | | Level | Skill(S)/ |
| | Outcome | | | Entrepreneurship |
| | | | | (Emt)/ None |
| | | | | (Use , for more than One) |







| CO1 | Students should be able to Understand propositions and then would be able to find out the validity of the argument. | 2 | None |
|-----|--|---|------|
| CO2 | Students should be able to understand the concepts of set along with proofs to prove equality in sets. Various operations on sets, Principle of inclusion and exclusion, and various properties of Relation. | 2 | S |
| CO3 | Students should be able to Get complete knowledge of function and mapping. Types of functions | 2 | Emp |
| CO4 | Students should be able to Understand the concepts of Group, Ring and Fields. Various related properties. They will also learn Lattice and types of lattice. | 2 | Emp |
| CO5 | Students should be able to Solve the problems of Permutation, Probability and Combination. They will learn the concepts of counting theory along with recurrence relation and generating functions. | 1 | Emp |

Course Name Linux and Open Source Course Code CS3304

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The Students should be able to Know about the Open Source, | 2 | S |
| | Free Software, Free Software vs. Open Source software, | | |
| | Public Domain Software, FOSS does not mean no cost. | | |
| | History: BSD, The Free Software Foundation and the | | |
| | GNU Project. | | |
| CO2 | The Students should be able to Understand about Open | 2 | Emp |
| | Source History, Initiatives, Principle and methodologies. | | |
| | Philosophy : Software Freedom, Open Source Development | | |
| | Model Licenses and Patents: What Is A License, Important | | |
| | FOSS Licenses (Apache, BSD, GPL, LGPL), copyrights and | | |
| | copylefts, Patents Economics of FOSS : Zero Marginal Cost, | | |
| | Income-generation opportunities, Problems with traditional | | |
| | commercial software, Internationalization | | |
| CO3 | The Students should be able to Get the knowledge of the | 2 | Emp |
| | Linux – The Operating System, Open Source Software, GNU, | | |
| | GNU Public License, Advantages of Open Source | | |
| | Software, Difference between Windows and Linux. | | |
| CO4 | The Students should be able to Gain the knowledge of | 2 | S |
| | Installing Linux – Hardware and Environmental | | |
| | Considerations, Server Design, Dual-Booting Issues, Methods | | |
| | of Installation, Installing Linux, Installing | | |
| | RedhatServer,Linux/Unix Commands,File Permissions in Linux/Unix | | |







| CO5 | The Students should be able to Understand shell and Kernel | 1 | Emp |
|-----|---|---|-----|
| | programming: Why shell programming? Creating a script, | | |
| | Variables, Shell commands and control structures, Kernel | | |
| | Basics, General kernel responsibilities, Kernel organization, | | |
| | Kernel modules | | |
| | | | |

Course Name Linux and Open Source Lab

Course Code CS3343

| Course Code | C53343 | | |
|--------------------------------|---|-------------|---|
| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
| CO1 | Students should be able to Understand the different kind of linux command and how to use these command in linux operating system | 2 | Emp |
| CO2 | Students should be able to Give the permission in single file to user , to group ,to admin and students can implement it on server site as well as in different kind of website designing | 2 | S |
| CO3 | Students should be able to Differentiate different kind of operating system and importance of every operating system | 2 | Emp |

Course Code CS3423

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | the students are expected to learn- Basics of Statistics and Probability distributions | 2 | Emp |
| CO2 | the students are expected to learn-Sampling theory and Theory of Estimation | 2 | Emp |
| CO3 | the students are expected to learn-Various tests of Hypothesis and Significance, Correlation and Regression and fitting of different types of curves. | 2 | Emp |

Course Name R Programming for Data Science and Data Analysis

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--------------|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |







| CO1 | The students are expected to learn-Open Source platform | 2 | Emp |
|-----|---|---|-----|
| CO2 | The students are expected to learn-Machine Learning Operations and Exemplary support for data wrangling | 2 | Emp |
| CO3 | The students are expected to learn-Quality plotting and graphing & Statistics | 2 | S |

Course Name Basics of C++ Programming

Course Code CS3351

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | Descriptions | Level | Skill(S)/ |
| Outcome | | Level | Entrepreneurship |
| Outcome | | | (Emt)/ None |
| | | | |
| | | | (Use , for more than One) |
| CO1 | The student should be able to understand the concept | 2 | Emp |
| | of Data types, Variables, Constant, | | |
| | Operators and Enums, Decision making, Loop control | | |
| | and Control flow. | | |
| CO2 | The student should be able to understand the concept | 2 | Ent |
| | of Array, String, Function, String, Recursion, Pointer, | | |
| | Structure, Union and File | | |
| | input/output. | | |
| CO3 | The student should be able to understand the | 2 | S |
| | concept of Dynamic memory allocation and | | |
| | Preprocessor | | |
| CO4 | The student should be able to understand the concept | 2 | Emp |
| | of Operator overloading, Initialization and | | |
| | Assignment, Storage Management, Inheritance and | | |
| | Polymorphism. | | |
| | | | |
| CO5 | The student should be able to understand the | 3 | Emp |
| | concept of file and its handling | | |

Course Name Basics of Networking and Trusted Operating Systems Course Code CS3352

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The student should be able to understand the | 2 | Emp |
| | concept of Process Management and Synchronization | | |
| | Memory and I/O Management. | | |
| CO2 | The student should be able to understand the | 2 | Ent |
| | concept of Relational Algebra and SQL. | | |







| CO3 | The student should be able to understand the | 2 | S |
|-----|--|---|-----|
| | concept of Network Devices and Routing Algorithms. | | |
| | | | |
| CO4 | The student should be able to understand the | 2 | Emp |
| | concept of Linux Operating System | | |
| CO5 | Students should be able to understand about how to | 3 | Emp |
| | work with Distributed System | | |

Course Name Statistical Inference

Course Code CS3309

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Implement the concepts of inferential statistics in real world scenarios. | 3 | None |
| CO2 | They will be able to apply hypothesis testing | 3 | S |
| CO3 | Implement various statistical tools to test the homogeneity and independence. | 3 | Emp |
| CO4 | Student will able to understand the Testing of hypothesis. | 2 | Emp |
| CO5 | Student will able to analyze test for equality of variances. | 2 | Emp |

Course Code **CS3310**

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Understand the core programming concepts of Python Programming Language. | 2 | S |
| CO2 | Apply the Looping and condition statements in Python Programming Language | 2 | Emp |
| CO3 | Analyze the different options in Data Management in Python Programming Language. | 2 | Emp |
| CO4 | Evaluate the importance of data transformation and its need in Python Programming Language | 2 | S |
| CO5 | Develop elementary to advanced statistical methods in Python Programming environment. | 1 | Emp |

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--------------|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |







| CO1 | Understand the core programming concepts of Python Programming Language. | 2 | S |
|-----|--|---|-----|
| CO2 | Apply the Looping and condition statements in Python Programming Language | 2 | Emp |
| CO3 | Analyze the different options in Data Management in Python Programming Language. | 2 | Emp |
| CO4 | Evaluate the importance of data transformation and its need in Python Programming Language | 2 | S |
| CO5 | Develop elementary to advanced statistical methods in Python Programming environment. | 1 | Emp |

Course Name Beginner Level -CTP (Data Science)

Course Code **CS3311**

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The Students should be able to Understand the concept of | 2 | Emp |
| | Dynamic memory management, data types, algorithms, | | |
| | ADT, pointer, c programming, iteration method, efficiency of recursion | | |
| CO2 | The Students should be able to Understand the concepts of | 2 | Emp |
| | stack ,queue , linked list and implementation of insertion and | | |
| | deletion operation | | |
| CO3 | The Students should be able to Understand the concept of | 2 | Emp |
| | Dynamic memory management, data types, algorithms, | | |
| | ADT, pointer, c programming, iteration method, efficiency of | | |
| | recursion | | |

Course Name Beginner Level -CTP (Data Science) Lab

Course Code CS3348

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Use discrete and continuous probability distributions, | 2 | Emp |
| | including requirements, mean and variance, and making | | |
| | decisions | | |
| CO2 | Identify the type of statistical situation to which | 2 | S |
| | different distributions can be applied | | |
| CO3 | Describe the basic concepts of data science for python. | 2 | Emp |
| | | | |

Course Name Python Programming Lab







| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|---|-------------|---|
| CO1 | Students should be able to write programs on given values of each expressions. | 2 | Emp |
| CO2 | Students should be able to write and run program by using loop functions. | 2 | S |
| CO3 | Students should be able to plot the scatter matrix and test the value for the given data. | 2 | Emp |

Course Name Introduction to UI/UX

Course Code CS3312

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|---|-------------|---|
| CO1 | By the end of this course, the students can outline about human computer interaction. | 2 | None |
| CO2 | Students can identify different types of models, design process and interaction styles for developing a good user interface. | 2 | S |
| CO3 | The students also can list out the different designing tools for UX designers | 2 | Emp |
| CO4 | Students should be able to Understand the concepts of Views and Layout tools. Various types of Javascript forms and Functions. | 2 | Emp |
| CO5 | Students should be able to know the case studies by using technologies. Various types of errors, lists and preventions they can be known. | 1 | Emp |

Course Name Web Programming-CAP II

Course Code CS3313

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Design Basic web and responsive web app development. | 2 | S |
| CO2 | List different Events and Event Handler methods, Access Controls | 2 | Emp |
| CO3 | Apply Data storage Concepts and Google Map integration | 2 | Emp |

Course Name Web Programming- CAP II Lab







| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|---|
| CO1 | Develop web pages using HTML and Cascading Styles sheets | 2 | Emp |
| CO2 | Develop a dynamic web pages using JavaScript | 2 | S |
| CO3 | To develop an ability to design and implement static and | 2 | Emp |

Object Oriented Programming Language and Systems with

Course Name Java
Course Code CS3403

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|---|
| CO1 | Students should be able to Understand the use of OOPs concepts. | 2 | Emp |
| CO2 | Students should be able to Solve real world problems using OOP techniques | 2 | Emp |
| CO3 | Students should be able to Develop and understand exception handling, multithreaded applications with synchronization. | 2 | Emp |
| CO4 | Students should be able to Design GUI based applications | 2 | Emp |
| CO5 | Students should be able to Understand the use of File I/O | 1 | Emp |

Course Name Theory of Automata and Formal Languages Course Code CS3404

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | p. c. | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Explain basic models of computation, Introduce concepts in automata theory and theory of computation. | 2 | Emp |
| CO2 | Identify different formal language classes and their relationships, to design grammars and automata (recognizers) for different language classes | 2 | Emp |







| CO3 | Students should be able to Synthesize finite and pushdown automata with specific properties, Prove particular problems cannot be solved by finite or pushdown automata using the Pumping Lemma or the closure properties of regular and/or context-free languages | 2 | Emp |
|-----|---|---|-----|
| CO4 | Students should be able to Design deterministic Turing machine for all inputs and all outputs, subdivide problem space based on input subdivision using constraints | 2 | Emp |
| CO5 | Students should be able to Determine the decidability and intractability of computational problems, a fundamental understanding of core concepts relating to the theory of computation and computational models including decidability and intractability | 1 | Emp |

Object Oriented Programming Language and Systems with

Course Name Java Lab
Course Code CS3440

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Understand about class & object, | 2 | Emp |
| | also able to describe constructor, & overload the | | |
| | Constructors with instantiating its object. | | |
| CO2 | Students should be able to Understand about polymorphism using methods in JAVA amd also able to implement polymorphism. | 2 | S |
| CO3 | Students should be able to Implement the concept of threading by extending Thread Class and Runnable Interface. | 2 | Emp |
| | | | |

Course Name Software Engineering

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Appreciate the engineering nature | 2 | Emp |
| | of software development. Describe key activities in software development and the role of modeling. | | |







| CO2 | Students should be able to Learn how to capture software requirements and handle difficult situations in the course addresses elicitation, specification, and management of software system requirements | 2 | Emp |
|-----|--|---|-----|
| CO3 | Students should be able to Explain key concepts in software development such as risk and quality; explain the basics of an object-oriented approach to software development. Describe a simple workflow for interacting with the published literature on software development. | 2 | S |
| CO4 | Students should be able to Apply modern software testing processes in relation to software development and project management, Create test strategies and plans, design test cases, prioritize and execute them. | 2 | Emp |
| CO5 | Students should be able to Study a body of knowledge relating to Software Engineering, Software reengineering, and maintenance; Understand the principles of large scale software systems, and the processes that are used to build them; | 1 | Етр |

Course Name Computer Network Course Code CS3402

| | 330 132 | | |
|-----------|---|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Build an understanding of the | 2 | Emp |
| | fundamental concepts of computer networking. To master | | |
| | the | | |
| | concepts of protocols, network interfaces, and physical transmission media. | | |
| CO2 | Students should be able to Have knowledge of terminology | 2 | Emp |
| | and concepts of the OSI reference model and the TCP/IP | | |
| | reference model. Study data link layer concepts, design | | |
| | issues, and responsibilities | | |
| CO3 | Students should be able to Analyze, specify and design the | 2 | Emp |
| | topological and routing strategies for an IP based networking | | |
| | infrastructure | | |
| CO4 | Students should be able to Study Transport layer services | 2 | Emp |
| | and protocols and gain knowledge about connection | | • |
| | establishment and termination | | |
| | | | |
| CO5 | Students should be able to Have a basic knowledge of the | 1 | Emp |
| | use of cryptography and network security | | |
| | | | |

Course Name Computer Network Lab







Course Code CS3442

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None |
|--------------------------------|---|-------------|---|
| | | | (Use , for more than One) |
| CO1 | Students should be able to Learn about basics of computer networking and IP addressing. | 2 | Emp |
| CO2 | Students should be able to Analyse different simulation tools such as NS2 | 2 | Emp |
| CO3 | Students should be able to Learn about framing technique | 2 | Emp |

Course Code CS3441

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|--|
| CO1 | Students should be able to Understand and identify various software testing problems, and solve these problems by designing and selecting software test models, criteria, strategies, and methods. | 2 | Emp |
| CO2 | Students should be able to Apply software testing knowledge and engineering methods. | 2 | Emp |
| CO3 | Students should be able to Improve software testing knowledge and engineering methods. | 2 | S |

Course Code CS3523

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|---|
| CO1 | The student should be able to understand Basic Algorithms of Machine Learning | 2 | Emp |
| CO2 | The student should be able to understand about Supervised and Unsupervised Learning | 2 | S |
| CO3 | The student should be able to learn about Linear Regression, Classification, Tree, PCA, SVD, SVM, Resampling Methods and Optimization Techniques | 2 | S |

Machine Learning Practical with Python, Scikit-learn,

Course Name Matplotlib, TensorFlow







| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Experiment with basic Algorithms of Machine Learning | 3 | Emp |
| CO2 | Experiment with Supervised and Unsupervised Learning | 3 | Emp |
| CO3 | Experiment with Linear Regression, Classification, Tree, PCA, SVD, SVM, Resampling Methods and Optimization Techniques. | 3 | S |







Course Name Advanced Networking

Course Code **CS3451**

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|---|
| CO1 | The student should be able to understand the Networking and Internet fundamentals. | 2 | Emp |
| CO2 | The student should be able to implement the basic Networking commands. | 2 | Ent |
| СОЗ | The student should be able to implement the Advanced Networking | 2 | Emp |

Course Name Basis of Information Security

Course Code CS3452

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The student should be able to understand the Basics of | 2 | Emp |
| | information security. | | |
| CO2 | The student should be able to implement the Basics | 2 | Ent |
| | of information security. | | |
| | | | |
| CO3 | The student should be able to understand the Access | 2 | Emp |
| | control of information security. | | |

Course Name Advanced Networking Lab

| Course coue | | | |
|-------------|---|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Student should be able to understand the basic networking topology methods and their application | 2 | Emp |
| CO2 | Student should be able to implement the wireless LANs and design access list to provide network security. | 3 | Emp |







| CO3 | Student should be able to troubleshoot the security | 3 | S |
|-----|---|---|---|
| | policies in LANs and VLANs. | | |
| | | | |

Course Name Intermediate Level -CTP (Data Science)

Course Code CS3409

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Use NumPy to perform common data wrangling and | 2 | Emp |
| | computational tasks in Python. | | |
| CO2 | Employ the concepts of Pandas to create and | 2 | Ent |
| | manipulate data structures like Series and Data Frames. | | |
| | | | _ |
| CO3 | Describe exploratory data analysis and visualization | 2 | S |
| | concepts. | | |

Course Name Intermediate Level -CTP (Data Science) Lab

Course Code CS3447

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Use NumPy to perform common data wrangling and | 2 | Emp |
| | computational tasks in Python. | | |
| CO2 | Employ the concepts of Pandas to create and | 2 | Ent |
| | manipulate data structures like Series and Data Frames. | | |
| | | | |
| CO3 | Describe exploratory data analysis and visualization | 2 | S |
| | concepts. | | |

| Course coue | 000 120 | | |
|-------------|---|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Explain Android development environment, Architecture and android components. | 2 | Emp |
| CO2 | List and explain the different layouts, user interface elements. | 2 | Emp |
| CO3 | Understand the android storage and data management techniques. | 2 | Emp |







Course Name Android Application Development-CAP III Lab

Course Code CS3448

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Develop an android application using UI and Layouts | 2 | Emp |
| CO2 | Create an android application using multiple activities | 2 | Emp |
| CO3 | Create an android application implement intent methods | 2 | S |

Course Name Design and Analysis of Algorithm Course Code CS3504

| Course Code | CS3504 | | |
|-------------|--|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Analyze the asymptotic | 2 | Emp |
| | performance of algorithms, Apply important algorithmic | | |
| | design paradigms and methods of analysis, Familiarizing | | |
| | students with specific algorithms for a number of important | | |
| | computational problems like sorting, | | |
| | searching. | | |
| CO2 | Students should be able to Describe the divide-and- conquer | 2 | Ent |
| | paradigm and explain when an algorithmic design situation | | |
| | calls for it and differentiate with Greedy approach. Recite | | |
| | algorithms that employ this paradigm. Synthesize divide and- | | |
| | conquer algorithms. Derive and | | |
| | solve recurrences describing the performance of divide- and- | | |
| | conquer algorithms. | | |
| CO3 | Students should be able to Incorporate the dynamic- | 2 | S |
| | programming paradigm and explain when an algorithmic | | |
| | design situation calls for it. Recite algorithms that | | |
| | employ this paradigm. Synthesize dynamic programming | | |
| | algorithms, and analyses them. | | |
| CO4 | Students should be able to Explain the major graph | 3 | Emp |
| | algorithms and their analyses. Employ graphs to model | | |
| | engineering problems, when appropriate. Synthesize new | | |
| | graph algorithms and algorithms that employ graph | | |
| | computations as key components, and analyses them. | | |
| CO5 | Students should be able to He provide understanding of | 3 | Emp |
| | classes of problems and define the class of problem as P, | | |
| | NP, NP Hard, NP Complete. | | |
| | | | |







Course Code CS3541

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Identify the problem given and design the algorithm using various algorithm design techniques. | 2 | Emp |
| CO2 | Students should be able to Students can implement various algorithms in a high level language. | 2 | Ent |
| CO3 | Students should be able to Student should be analyze the performance of various algorithms. | 2 | S |

Course Code CS3501

| Course Code | C33501 | | |
|-------------|--|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Understand basics of | 2 | Emp |
| | Operating System, Different types os OS, and importance of | | |
| | OS | | |
| CO2 | Students should be able to Describe the working of | 2 | Ent |
| | process in detail, how cpu schedule and how dead lock | | |
| | occur and prevent from deadlock | | |
| CO3 | Students should be able to Understand the concepts and | 2 | S |
| | implementation Memory management policies and | | |
| | virtual memory | | |
| CO4 | Students should be able to Understand the working of an OS | 3 | Emp |
| | as a resource manager, file system manager, process | | |
| | manager, memory manager and I/O manager and | | |
| | methods used to implement the different parts of OS | | |
| CO5 | Students should be able to Understand the working of file | 3 | Emp |
| | management how data is stored into memory and how it will | | |
| | transmit from one side to another in computer system | | |

Course Name Operating System

| I | Unit-wise | Descriptions | BL | Employability (Emp)/ |
|---|-----------|--------------|-------|---------------------------|
| ı | Course | | Level | Skill(S)/ |
| ı | Outcome | | | Entrepreneurship |
| ı | | | | (Emt)/ None |
| | | | | (Use , for more than One) |







| CO1 | Students should be able to Understand basics of Operating System, Different types osOS, and importance of OS | 2 | Emp |
|-----|--|---|-----|
| CO2 | Students should be able to Describe the working of process in detail, how cpu schedule and how dead lock occur and prevent from deadlock | 2 | Ent |
| CO3 | Students should be able to Understand the concepts and implementation Memory management policies and virtual memory | 2 | S |
| CO4 | Students should be able to Understand the working of an OS as a resource manager, file system manager, process manager, memory manager and I/O manager and methods used to implement the different parts of OS | 3 | Emp |
| CO5 | Students should be able to Understand the working of file management how data is stored into memory and how it will transmit from one side to another incomputer system | 3 | Emp |

Course Name Web Technology Course Code CS3502

| Course Code | CS3502 | | |
|-------------|---|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Understand basics of | 2 | Emp |
| | Operating System, Different types os OS, and importance of OS | | |
| CO2 | Students should be able to Describe the working of | 2 | Ent |
| | process in detail, how cpu schedule and how dead lock | | |
| | occur and prevent from deadlock | | |
| CO3 | Students should be able to Understand the concepts and | 2 | S |
| | implementation Memory management policies and virtual | | |
| | memory | | |
| CO4 | Students should be able to Understand the working of an OS | 3 | Emp |
| | as a resource manager, file system manager, process | | |
| | manager, memory manager and I/O manager and | | |
| | methods used to implement the different parts of OS | | |
| CO5 | Students should be able to Understand the working of file | 3 | Emp |
| | management how data is stored into memory and how it will | | |
| | transmit from one side to another incomputer system | | |
| L | l | | |

Course Name Foundation of Cloud Computing Course Code CS3505

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--------------|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |







| CO1 | Students should be able to Understand the use of Cloud Computing concepts | 2 | Emp |
|-----|--|---|-----|
| CO2 | Students should be able to Solve real world application development problems using Google app engine, GKE. | 2 | Ent |
| CO3 | Students should be able to Understand the need of Google cloud storage options. | 2 | S |
| CO4 | Students should be able to Understand the use of networking and management tools | 3 | Emp |
| CO5 | Students should be able to Manage machine learning applications over the cloud. | 3 | Emp |

Course Name Neural Networks and Deep Learning (Vision and NLP)

Course Code CS3623

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The students are expected to learn-Neural Network, Feed Forward and Backpropagation | 2 | Emp |
| CO2 | The students are expected to learn-TensorFlow and Keras | 2 | Emp |
| CO3 | The students are expected to learn-RNN, CNN, Autoencoders | 2 | S |

Course Code CS3624

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The students are expected to learn-Experiment with Neural Network, Feed Forward and Backpropagation | 2 | Emp |
| CO2 | The students are expected to learn-Experiment with TensorFlow and Keras | 2 | S |
| CO3 | The students are expected to learn-Experiment with RNN, CNN, Autoencoders. | 2 | Emp |

Course Name Linux and Virtualization

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | student should be able to install linux by using virtual machines. | 2 | Emp |
| CO2 | student should be able to backup of virtual machines. | 2 | Emp |







cos student should be able to create connection with putty. 3 S

Course Name Cryptography
Course Code CS3552

| Course code | C33332 | | |
|-------------|--|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The student should be able to understand the | 2 | Emp |
| | concept of Digital Signature | | |
| CO2 | The student should be able to understand the concept | 2 | Emp |
| | of Data Integrity Algorithms | | |
| CO3 | The student should be able to understand the | 2 | S |
| | concept of Public Key Infrastructure | | |

Course Code CS3553

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The student should be able to understand the | 2 | Emp |
| | concepts of information security | | |
| CO2 | Students will able to understand and implement the | 2 | Ent |
| | various kind of algorithm for security | | |
| CO3 | The student should be able to undersand the | 2 | Emp |
| | concepts of digital signature and get how to implement | | |
| | it on latest technology | | |

Course Name Advanced Level-CTP(Data Science)

Course Code CS3509

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None |
|--------------------------------|---|-------------|---|
| | | | (Use , for more than One) |
| CO1 | Students should be able to Develop a deeper understanding of the linear regression model and its limitations. | 2 | Emp |
| CO2 | Students should be able to Demonstrate the concepts of various classification techniques. | 3 | Ent |
| CO3 | Students should be able to Differentiate between clustering and classification. | 3 | S |

Course Name R Programming Course Code CS3510







| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|---|-------------|---|
| CO1 | The student should be able to Know the procedure to read and write different format of data set into R environment. | 2 | Emp |
| CO2 | The student should be able to Understand the uniqueness in R programming with the help of apply function in R programming language. | 2 | Ent |
| CO3 | The student should be able to Apply different options in I/O operations in R programming Language. | 2 | S |
| CO4 | The student should be able to Know the interpretation of summary statistics and testing of hypothesis. | 3 | Emp |
| CO5 | The student should be able to Know the built-in functions for graphs and non-parametric testing of hypothesis in R. | 3 | Emp |

Course Name R Programming Course Code CS3510

| Course Cod | e CS3510 | | |
|------------|---|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The student should be able to Know the procedure to read | 2 | Emp |
| | and write different format of data set into R environment. | | |
| CO2 | The student should be able to Understand the uniqueness in | 2 | Ent |
| | R programming with the help of apply function in R | | |
| | programming language. | | |
| CO3 | The student should be able to Apply different options in I/O operations in R programming Language. | 2 | S |
| CO4 | The student should be able to Know the interpretation of summary statistics and testing of hypothesis. | 3 | Emp |
| CO5 | The student should be able to Know the built-in functions for graphs and non-parametric testing of hypothesis in R. | 3 | Emp |

Course Name R Programming

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The student should be able to Know the procedure to read | 2 | Emp |
| | and write different format of data set into R environment. | | |
| | | | |







| CO2 | The student should be able to Understand the uniqueness in R programming with the help of apply function in R programming language. | 2 | Ent |
|-----|---|---|-----|
| CO3 | The student should be able to Apply different options in I/O operations in R programming Language. | 2 | S |
| CO4 | The student should be able to Know the interpretation of summary statistics and testing of hypothesis. | 3 | Emp |
| CO5 | The student should be able to Know the built-in functions for graphs and non-parametric testing of hypothesis in R. | 3 | Emp |

Course Name R Programming Lab

Course Code CS3548

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to understand the basic concepts of R programming language. | 2 | Emp |
| CO2 | Students should be able to understand the data structures in R programming language. | 2 | Ent |
| CO3 | Students should be able to understand the important packages and functions in R programming language. | 2 | S |

Course Name Advanced Level-CTP(Data Science) Lab

Course Code CS3547

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|---|-------------|---|
| CO1 | Students should be able to Develop a deeper understanding of the linear regression model and its limitations. | 2 | Emp |
| CO2 | Students should be able to Demonstrate the concepts of various classification techniques. | 2 | Ent |
| CO3 | Students should be able to Differentiate between clustering and classification. | 3 | S |

Course Name Agile Practices

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to understand fundamentals of Agile methodology. | 2 | Emp |
| CO2 | Students should be able to Explain agile principles. | 2 | Ent |
| CO3 | Students should be able to explain Code Structure | 3 | S |







Course Name iOS Application Development - CAP IV

Course Code **CS3512**

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|---|-------------|---|
| CO1 | Gain knowledge of iOS Architecture and Xcode | 2 | S |
| CO2 | Gain Knowledge on Objective-C concepts | 2 | Emp |
| CO3 | Gain Knowledge on Swift programming | 2 | Emp |
| CO4 | Understand MVC and its importance in iOS App development | 2 | Emp |
| CO5 | Understand Files and SQLite to Store and Retrieve information | 2 | Emp |

Course Name iOS Application Development - CAP IV

Course Code **CS3545**

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Gain knowledge of iOS Architecture and Xcode | 2 | Emp |
| CO2 | Gain Knowledge on Objective-C concepts | 2 | Ent |
| CO3 | Gain Knowledge on Swift programming | 3 | S |

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to understand the use of OOPs | 2 | S |
| | concepts. | | |
| | | | |
| CO2 | Students should be able to solve real world problems | 3 | Emp |
| | using OOP techniques. | | |
| | | | |
| CO3 | Students should be able to develop and understand | 3 | Emp |
| | exception handling, multithreaded applications with | | |
| | synchronization. | | |
| | | | |
| CO4 | Students should be able to design GUI based | 3 | Emp |
| | applications | | |







| CO5 | Students should be able to understand the use of File | 3 | Emp |
|-----|---|---|-----|
| | I/O. | | |
| | | | |

Course Code CS3549

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to use Object Oriented | 3 | Emp |
| | Programming | | |
| | concepts for problem solving. | | |
| CO2 | Students should be able to Apply JDBC to provide a program | 3 | Emp |
| | level interface for communicating with database using java | | |
| | programming | | |
| CO3 | Students should be able to Apply the garbage collection for | 3 | Emp |
| | saving the resources automatically | | |

Course Name Compiler Design

Course Code CS3604

| Course coue | | | |
|-------------|--|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Realize basics of compiler design | 2 | Emp |
| | and apply for real time applications, To develop an | | |
| | awareness of the function and complexity of modern compilers | | |
| CO2 | Students should be able to Understand the different types of | 2 | Ent |
| | parsing techniques and should be in a position to solve the problem | | |
| CO3 | Students should be able to Analyse the program and | 2 | S |
| | minimize the code which helps in reducing the no. of | | |
| | instructions in a program and also utilization of registers | | |
| | in an effective way. | | |
| CO4 | Students should be able to Draw the flow graph for the | 3 | Emp |
| | intermediate codes,To apply the optimization techniques | | |
| | to have a better code for code generation | | |
| CO5 | Students should be able to Apply the code generation | 3 | Emp |
| | algorithms to get the machine code for the optimized code, | | |
| | To represent the target code in any one of the code formats,To understand the machine dependent code | | |

Course Name Compiler Design Lab
Course Code



Registrar Quantum University

CS3641



| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Realize basics of compiler design | 2 | Emp |
| | and apply for real time applications, To develop | | |
| | an awareness of the function and complexity of modern compilers. | | |
| CO2 | Students should be able to Analyse and implement the | 2 | Ent |
| | program and minimize the code which helps in reducing | | |
| | the no. of instructions in a program and also utilization of registers in an effective way. | | |
| CO3 | Students should be able to Understand and implement the dif | 2 | S |

Course Name Technical VAP I
Course Code CS3642

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Understand the concepts of HTML,CSS | 2 | Emp |
| CO2 | Understand the concepts of python language | 2 | Ent |
| CO3 | Understand the concepts of Machine learning | 2 | S |
| CO4 | Understand the concepts of PHP language | 3 | Emp |
| CO5 | Understand the concepts of C++ programming language | 3 | Emp |

Course Code CS3601 **Unit-wise Descriptions** BL Employability (Emp)/ Level Skill(S)/ Course Outcome Entrepreneurship (Emt)/ None (Use, for more than One) **CO1** 2 Students should be able to Understand the concepts of Emp artificial intelligence. also learn the various searching methods. CO₂ 2 Student will understand the various types of knowledge Ent representation techniques required in artificial intelligent machines Student will Understand reasoning during the condition 2 S CO₃ of uncertainty **CO4** Student will Learn about different types of learning 3 Emp methods **CO5** 3 Student will Learn about the various methods of Emp reducing the search path in a problem.







Course Code CS3603

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to Understand the use of DOS | 2 | Emp |
| | concepts, its architecture and various challenges and issues in DOS network | | |
| CO2 | Students should be able to Understand the DOS processes, synchronization and communication | 2 | Ent |
| CO3 | Students should be able to Develop and understand | 2 | S |
| | exception handling, multithreaded applications and | | |
| | recovery | | |
| CO4 | Students should be able to Understand DFS implementation, | 3 | Emp |
| | page and object based distributed | | |
| | shared memory, replacement strategy and thrashing | | |
| CO5 | Students should be able to Develop and understand the use | 3 | Emp |
| | access control techniques, and web applications of distributed web-based system | | |

Course Code CS3640

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|---|-------------|---|
| CO1 | Students should be able to Understand about the basic of Al programming languages | 2 | Emp |
| CO2 | Students should be able to Understand the programming concepts of LISP | 2 | Ent |
| CO3 | Students should be able to Understand the programming concepts of PROLOG | 2 | S |

Course Code CS3723

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None |
|--------------------------------|---|-------------|---|
| | | | (Use , for more than One) |
| CO1 | The students are expected to learn- Concepts of Hadoop and HDFS | 2 | Emp |
| CO2 | The students are expected to learn- Concepts of MapReduce | 2 | Emp |
| CO3 | The students are expected to learn- Big data tools Pig, Hive, Spark, Zookeeper, HBase | 2 | Emp |

Course Name Advanced Python Programming Lab







| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|---|-------------|---|
| CO1 | Student should be able to implement different library functions | 2 | Emp |
| CO2 | Student should be able to perform different programs for different libaries in Python | 2 | S |
| CO3 | Student should be able to implement real problem based projects based on machine learning, deep learning etc. | 2 | S |

Course Name Operating System Lab
Course Code CS3649

| | 5555.5 | | |
|-----------|---|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students should be able to identify basic components of operating system. | 2 | Emp |
| CO2 | Students should be able to conceptualize | 2 | S |
| | synchronization amongst various components of a typical | | |
| | operating system. | | |
| CO3 | Students should be able to understand and simulate | 2 | Emp |
| | activities of various operating system components. | | |

Course Name Digital Forensics Part-2
Course Code CS3652

| Course coe | C55052 | | |
|--------------------------------|--|-------------|---|
| Unit-wise Course Outcome | | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
| CO1 | The student should be able to understand the Windows Forensics. | 2 | Emp |
| CO2 | The student should be able to understand the Live Forensics. | 2 | Ent |
| CO3 | The student should be able to understand Password recovery techniques. | 2 | Етр |

Course Name Introduction to Risk Management and Cyber Laws







| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None |
|--------------------------------|--|-------------|--|
| | | | (Use , for more than One) |
| CO1 | The student should be able to understand the Introduction to Standards, frameworks and guidelines. | 2 | Emp |
| CO2 | The student should be able to implement the Email offences and Investigation. | 2 | Ent |
| CO3 | The student should be able to understand the Server log offences and Investigation | 2 | Emp |

Course Name Malware Analysis and Reverse Engineering I

Course Code CS3654

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The student should be able to understand the | 2 | Emp |
| | Windows Internals - Part 1 | | |
| CO2 | The student should be able to implement the C/C++ | 3 | Ent |
| | from reverse engineering perspective. | | |
| CO3 | The student should be able to implement the x86 | 3 | Emp |
| | Assembly language. | | |

Course Name Linux Administration Lab

| Course code | 233043 | | |
|-------------|---|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The student should be able to realize basics of compiler | 2 | Emp |
| | design and apply for real time | | |
| | applications, To develop an awareness of the function and complexity of modern compilers. | | |
| CO2 | The student should be able to analyse and implement the | 3 | Emp |
| | program and minimize the code which helps in reducing the | | |
| | no. of instructions in a | | |
| | program and also utilization of registers in an effective way. | | |
| CO3 | The student should be able to understand and implement | 2 | S |
| | the different types of parsing techniques | | |
| | and should be in a position to solve the problem | | |







Course Code CS3613

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Understand the fundamental design principles and different types of data visualization. | 2 | Emp |
| CO2 | Identify both positive and negative impacts of data- informed decision across a variety of domains. | 2 | Ent |
| CO3 | Apply the fundamental concepts of data visualization to define a project in your field of study. | 2 | S |
| CO4 | Practice the core principles using widely available tools (e.g. Tableau). | 3 | Emp |
| CO5 | Demonstrate the best practice that presents your story in the process of creating data visualization | 3 | Emp |

Course Code CS3647

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Understand the fundamental design principles and different types of data visualization. | 2 | Emp |
| CO2 | Identify both positive and negative impacts of data- informed decision across a variety of domains. | 2 | Ent |
| CO3 | Apply the fundamental concepts of data visualization to define a project in your field of study. | 2 | S |

Course Name Natural Language Processing using Python Course Code CS3614

Unit-wise Descriptions BL Employability (Emp)/ Course Level Skill(S)/ Outcome Entrepreneurship (Emt)/ None (Use, for more than One) 2 **CO1** Outline the basic concepts of natural language processing Emp and its important terminologies CO₂ Analyse the key role of syntactic parsing and semantic 4 Ent analysis in natural language processing in unstructured data 2 **CO3** Create language generation as a part of sentimental analysis S Create corpus for text analysis in natural language processing 3 **CO4** Emp **CO5** Evaluate important statistical techniques used 3 Emp in natural language processing







Course Name Server Side Scripting

Course Code **CS3615**

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | To provide students with an understanding the concept of server side scripting and frameworks. | 2 | Emp |
| CO2 | To teach students how to develop environment | 2 | Ent |
| | and concepts of various databases use for dynamic web | | |
| | application | | |
| CO3 | Understand deployment with Docker | 3 | S |

Course Name Server Side Scripting

Course Code **CS3615**

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | To provide students with an understanding the concept of server side scripting and frameworks. | 2 | Emp |
| CO2 | To teach students how to develop environment | 2 | Ent |
| | and concepts of various databases use for dynamic | | |
| | web application | | |
| CO3 | Understand deployment with Docker | 3 | S |

Course Code **CS3616**

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | To understand the basic concepts of DevOps | 2 | Emp |
| CO2 | To understand the software development concepts | 4 | Ent |
| CO3 | To understand the agile methodology involved in DevOps | 2 | S |
| CO4 | To understand the application of DevOps and CI/CD. | 3 | Emp |
| CO5 | To understand the culture, automation, measurement, sharing and configuration | 3 | Emp |

Course Name System Administration







| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|---|-------------|---|
| CO1 | To introduce the fundamentals of System Administration. | 2 | Emp |
| CO2 | To demonstrate the Process of Managing User Accounts, File Management, Configuring Firewall Security | 2 | S |
| CO3 | To comprehend and analyse the File System Management & Configuring TCP/IP Networking | 2 | S |
| CO4 | To understand the Network Address Translation, Role of Network Information System with Backup & Recovery by a system administrator. | 2 | Ent |
| CO5 | After the completion of the course, the students will gain knowledge about System Administration or Windows Administration. | 1 | Emp |

Course Name Technical VAP II
Course Code CS3742

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Understand Object oriented programming (Advanced C++,Java) | 2 | Emp |
| CO2 | Understand Python with Machine learning | 2 | Emp |
| CO3 | Understand Advanced Data structures | 2 | Emp |
| CO4 | Understand Advanced Database Management System | 2 | Emp |
| CO5 | Understand Trends in Web technology | 1 | Emp |

Course Name System Administration Lab
Course Code CS3740

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than |
|--------------------------------|--|-------------|--|
| CO1 | To explain the importance of Software installation concepts. | 2 | One) Emp |
| CO2 | To Understand Multi-user basics, politics, policies and ethics techniques using programming. | 2 | Emp |
| CO3 | To Identify and learn Automating Administrative Tasks. | 2 | Emp |

Course Name BIG Data and Business Intelligence







| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|---|
| CO1 | To understand big data technologies used in storage, analysis & data manipulation. | 2 | Emp |
| CO2 | To understand the concept of BIG data in Business Intelligence. | 2 | S |
| CO3 | To understand the basics of design and management of BI systems, Recognize the key concepts of Hadoop framework, map reduce. | 2 | S |
| CO4 | To expose students to real market problems deriving solutions from business intelligence. | 2 | Emp |
| CO5 | Explore and use the data warehousing wherever necessary, Manage practical BI systems. | 1 | Emp |

Course Code CS3709

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|---|
| CO1 | Find the appropriate algorithm for allocation of resources to optimize the process of assignment. | 2 | Emp |
| CO2 | Explain the theoretical workings of sequencing techniques for effective scheduling of jobs on machines. | 2 | S |
| CO3 | Identify appropriate equipment replacement technique to be adopted to minimize maintenance cost by eliminating equipment break-down. | 2 | S |
| CO4 | Apply the knowledge of game theory concepts to articulate real-world competitive situations to identify strategic decisions to counter the consequences. | 2 | Ent |
| CO5 | Demonstrate the various selective inventory control models to analyse and optimize inventory systems. | 1 | Emp |

Course Name Optimization Techniques Lab

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Find the appropriate algorithm for allocation of resources to optimize the process of assignment. | 2 | Emp |







| CO2 | Explain the theoretical workings of sequencing techniques for effective scheduling of jobs on machines. | 2 | S |
|-----|--|---|---|
| CO3 | Identify appropriate equipment replacement technique to be adopted to minimize maintenance cost by eliminating equipment break-down. | 2 | S |

Course Name NoSQL Database Technologies







Course Code CS3710

| COUISC COUC | 0007.20 | | |
|-------------|---|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Understanding NoSQL Databases, and its futures Limitations | 2 | Emp |
| | of Relational Databases, Comparing NoSQL with RDBMS | | |
| CO2 | Understand Managing Different Data Types | 2 | S |
| CO3 | Understand the Technical Evaluation, Choosing NoSQL, Search Features | 2 | S |
| CO4 | Understanding about data storage and processing techniques. | 2 | Emp |
| CO5 | Applying the various queries used in NoSQL databases. | 3 | Emp |

Course Name NoSQL Database Technologies Lab

Course Code CS3748

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Understanding NoSQL Databases, and its futures Limitations | 2 | Emp |
| | of Relational Databases, Comparing NoSQL with RDBMS | | |
| CO2 | Understand Managing Different Data Types | 2 | Emp |
| CO3 | Understand the Technical Evaluation, Choosing NoSQL, Search Features | 2 | Emp |

Course Name Parallel Computing

| Course code | 233803 | | |
|-------------|---|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Student will be able to To understand parallel computing | 2 | Emp |
| | hardware and programming models | | |
| CO2 | Student Will be enabled to be conversant with performance | 2 | Emp |
| | analysis and modeling of parallel programs. | | |
| CO3 | Student will be able to Understand the logic to parallelize the | 2 | S |
| | programming task and operating system requirements to | | |
| | qualify in handling the parallelization | | |
| CO4 | Student will be able to Describe different parallel | 2 | Emp |
| | architectures, inter-connect networks, programming | | |
| | models. | | |







| CO5 | Student will be able to Develop an efficient parallel | 1 | Emp |
|-----|---|---|-----|
| | algorithm to solve given problem. Analyze and measure performance of modern parallel computing systems. | | |

Course Name Computer Organization and Architecture
Course Code CS3801

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | To recognize the developing trends in Cyber law | 2 | Emp |
| CO2 | To understand legislation impacting cyberspace in the | 2 | Emp |
| | current | | |
| | situation. | | |
| CO3 | To generate better awareness to battle the latest kinds of | 2 | S |
| | cybercrimes impacting all investors in the digital and mobile | | |
| | network. | | |
| CO4 | To Make Learner Conversant With The Social And | 2 | Emp |
| | Intellectual Property Issues Emerging From 'Cyberspace | | |
| CO5 | To Explore The Legal And Policy Developments In Various | 1 | Emp |
| | Countries To Regulate Cyberspace | | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|---|
| CO1 | To understand basic structure and operation of a digital computer system. | 2 | Emp |
| CO2 | To introduce the processor architectures, memory organization and mapping techniques to students. | 2 | S |
| CO3 | To be able to analyze the design of arithmetic and logic unit and understanding of the fixed point and floating point arithmetic operations. | 2 | S |
| CO4 | To give the students an elaborate idea about the different memory systems and buses. | 2 | Emp |
| CO5 | To understand the hierarchical memory system, cache memories and virtual memory, I/O Communication | 1 | Emp |

Course Name Text Analytics
Course Code CS3809

| course coue | | | |
|-------------|--------------|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |







| CO1 | Introduction to text pre-processing, terminologies related with text processing, challenges of text pre-processing, tokenization, sentence segmentation | 2 | Emp |
|-----|---|---|-----|
| CO2 | Explain the text analytics framework. | 2 | S |
| CO3 | Analyze various sources of text data. | 2 | S |
| CO4 | Measure machine learning model performance with appropriate metrics. | 2 | Emp |
| CO5 | Interpret the results, gain insights, and recommend possible actions from analytics performed on text data. | 1 | Emp |

Course Name SOCIAL MEDIA ANALYTICS

Course Code **CS3810**

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Understand the important terminologies and analytics techniques in social media analytics. | 2 | Emp |
| CO2 | Analyse the twitter data and conclude the important finding | 2 | S |
| | and insights of the society thought on particular issues. | | |
| CO3 | Analyse the facebook data and conclude the important | 2 | S |
| | finding and insights of the society thought on particular issues. | | |
| CO4 | Analyse the Instagram profile and find out the interesting | 2 | Emp |
| | insights. | | |
| CO5 | Analyse the GitHub profile and find out the latest trending | 1 | Emp |
| | article in GitHub. | | |

Course Code **CS3813**

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Develop Containerized applications and implement | 2 | Emp |
| | continuous integration using Docker, explaining different | | |
| | types of cloud deployment and service models. | | |
| CO2 | Create own images and build the repository. | 2 | Emp |
| CO3 | Utilize Docker Orchestration and Service discovery features. | 2 | S |
| | | | |
| CO4 | Apply development tools, frameworks, platforms, libraries | 2 | Emp |
| | and packages to test hardware and software systems. | | |
| COL | Francisco de a francisco antela afactivida a quellita et una ta | 1 | Г |
| CO5 | Evaluate the fundamentals of solution architecture to provision cloud infrastructure. | 1 | Emp |

Course Name

Registrar Quantum University

Application Development Using React Native



Course Code CS3814

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Understand React Native | 2 | Emp |
| CO2 | Build SPA using ReactJS | 2 | Emp |
| CO3 | Build Cross Platform Apps using React Native | 2 | S |
| CO4 | Test React Native Apps in different Mobile OS | 2 | Emp |
| CO5 | Understand how to test Native Apps | 1 | Emp |

Course Name Fault Tolerant Computing

Course Code CS3807

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The course will provide the students a background so that | 2 | Emp |
| | they can: understand techniques to model faults and know | | |
| | how to generate tests and evaluate effectiveness; | | |
| CO2 | evaluate reliability of systems with permanent and temporary faults; | 2 | Emp |
| CO3 | determine applicability of these forms of redundancy to | 2 | S |
| | enhance reliability: spatial, temporal, procedural; | | |
| CO4 | assess the relation between software testing and residual defects and security vulnerabilities, | 2 | Emp |
| CO5 | devise and analyse potential solutions for emerging issues. | 1 | Emp |

Course Name Virtual Reality and Systems

Course Code CS3806

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Understand Virtual Reality and Virtual Environments | 2 | Emp |
| CO2 | Understand Hardware Technologies used for 3d User Interfaces | 2 | Emp |
| CO3 | Understand Software Technologies used in VRS | 2 | S |
| CO4 | Understand 3D Interaction Techniques | 2 | Emp |
| CO5 | Understand various Advances In 3dDUser Interfaces | 1 | S |

Course Name Reinforcement Learning







| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|---|-------------|---|
| CO1 | Knowledge of basic and advanced reinforcement learning techniques. | 2 | Emp |
| CO2 | Identification of suitable learning tasks to which these learning techniques can be applied. | 2 | Emp |
| CO3 | Appreciation of some of the current limitations of reinforcement learning techniques. | 2 | S |
| CO4 | Training agents and evaluating performance | 2 | Emp |
| CO5 | Formulation of decision problems, set up and run computational experiments, evaluation of results from experiments. | 1 | Emp |

Course Code **CS3802**

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Understand the fundamental principles of distributed computing. | 2 | Emp |
| CO2 | Understand how the distributed computing environments | 2 | Emp |
| | known as Grids can be built from lower level services. | | |
| CO3 | Understand the importance of virtualization in distributed | 2 | S |
| | computing and how this has enabled the development of Cloud Computing. | | |
| CO4 | Understand the concept of Cloud Security. | 2 | Emp |
| CO5 | Analyze the performance of Cloud Computing | 1 | S |

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| | Descriptions | | |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | To understand the importance of neural network system and its components | 2 | Emp |
| CO2 | To understand the neural network learning and adaptation in data science | 2 | Emp |
| CO3 | To understand the mechanism of single layer perceptron in neural network models | 2 | S |
| CO4 | To understand the advantage of multilayer perceptron over single layer perceptron | 2 | Emp |







| CO5 | To understand broad application of neural networks in | 1 | S |
|-----|---|---|---|
| | different field of businesses | | |

Course Name Software Project Management

Course Code CS3815

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Understand Project concepts and its Management | 2 | Emp |
| CO2 | Explain how to do Cost Estimation | 2 | Emp |
| CO3 | List the Software Quality Management techniques | 2 | S |
| CO4 | Analyze Software Configuration Management – Risk Management | 2 | Emp |
| CO5 | Classify the Project evaluation and emerging trends | 1 | S |

Course Code **CS3816**

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | To understand the Data flow analysis. | 2 | Emp |
| CO2 | Understand the Integration and Continuous deployment | 2 | Emp |
| CO3 | Learn anatomy of continuous delivery pipeline. | 2 | S |
| CO4 | Know the detailed concepts of different version control system | 2 | Emp |
| CO5 | Understands static code analysis. | 1 | S |

Course Code **CS3609**

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO2 | Learn and Understand the Public-Key Infra | 2 | Ent |
| CO3 | e able to digitally sign emails and files. Understand | 2 | S |
| | ulnerability assessments and the weakness of using asswords | | |
| | for authentication. Be able to perform simple ulnerability assessments and password audits | | |
| CO4 | e able to configure simple firewall architectures | 3 | Emp |
| CO5 | nderstand Virtual Private Networks | 3 | Emp |







| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|---|-------------|---|
| CO1 | To understand mobile application development trends and Android platform | 2 | Emp |
| CO2 | To analyze the need of simple applications, game development, Location map based services | 2 | Ent |
| CO3 | Students can take the knowledge of various interface application. | 2 | S |
| CO4 | Students can able to link their application to google platform. | 3 | Emp |
| CO5 | To be able to understand the concepts of digital marketing on android platform. | 3 | Emp |

Course Name Digital Image Processing

Course Code **CS3611**

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students would be able to develop Mathematical | 2 | Emp |
| | background required for Machine learning architecture | | |
| | algorithmic/ | | |
| | Programming based on real life application using text and speech | | |
| CO2 | Students would be able to develop the syntax and | 2 | Emp |
| | architecture of word and sentence architecture with its basic | | |
| | copra of Natural Language | | |
| CO3 | Students would be able to develop model and parsing the | 2 | S |
| | text for language modeling and limitations of these models | | |
| | also explored | | |
| CO4 | Students would be able to apply applications of advanced | 2 | Ent |
| | NLP with Deep learning and machine learning framework | | |
| | are developed. | | |
| CO5 | Students would be able to Find out the future direction and | 1 | S |
| | limitation of Al | | |

Course Name Natural Language Processing using Python







| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | • | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students would be able to develop Mathematical | 2 | Emp |
| | background required for Machine learning architecture algorithmic/ | | |
| | Programming based on real life application using text and | | |
| | speech | | |
| CO2 | Students would be able to develop the syntax and | 2 | Emp |
| | architecture of word and sentence architecture with its basic | | |
| | copra of Natural Language | | |
| CO3 | Students would be able to develop model and parsing the | 2 | S |
| | text for language modeling and limitations of these models | | |
| | also explored | | |
| CO4 | Students would be able to apply applications of advanced | 2 | Ent |
| | NLP with Deep learning and machine learning framework | | |
| | are developed. | | |
| CO5 | Students would be able to Find out the future direction and | 1 | S |
| | limitation of AI | | |

Course Code **CS3651**

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The student should be able to understand the | 2 | Emp |
| | Digital Evidence Acquisition Essentials. | | |
| CO2 | The student should be able to understand the | 2 | Emp |
| | Process of Non-Live Forensics | | |
| CO3 | The student should be able to understand the live | 2 | S |
| | forensics. | | |

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--------------|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |







| CO1 | Critically review a range of data science solutions for a | 2 | Emp |
|-----|--|---|-----|
| | variety of IoT analytics scenarios, and evaluate their efficiency for industrial applications. | | |
| CO2 | Demonstrate critical understanding of the data science solutions development process for IoT systems. | 2 | Emp |
| CO3 | Analyse, evaluate, design and implement data science solutions for a variety of industrial IoT applications. | 2 | S |
| CO4 | Apply industrial standards in developing IoT applications. | 2 | Ent |
| CO5 | Demonstrate problem solving techniques and preparation for further research in the area | 1 | S |

Course Name DATA MODELING

Course Code **CS3618**

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|---|-------------|--|
| CO1 | Describe the importance of information within an organization | 2 | Emp |
| CO2 | Understand the Systems Development Life Cycle | 2 | Emp |
| CO3 | Describe the process of modeling business requirements | 2 | S |
| CO4 | Apply business concepts to a data model | 2 | Ent |
| CO5 | Understand the concept of data normalization | 1 | S |

Course Name PHP and Perl Programming

Course Code CS3619

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|--|
| CO1 | Understand the fundamental principles of PHP and Perl, including variables, data types, control structures, and functions. | 2 | Етр |
| CO2 | Apply PHP and Perl to create and modify web applications and scripts, including handling user input, database integration, and error handling. | 2 | Emp |
| CO3 | Analyze the performance and security issues of PHP and Perl code and recommend improvements based on best practices. | 2 | S |
| CO4 | Evaluate the suitability of PHP and Perl for specific programming tasks and compare their strengths and weaknesses. | 2 | Ent |
| CO5 | Create complex web applications and scripts using PHP and Perl, incorporating advanced features such as object-oriented programming, regular expressions, and modules. | 1 | S |

Course Name

Roorkee P





Course Code CS3620

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Understand HTML5 document structure | 2 | Emp |
| CO2 | Understand features of HTML5 | 2 | Emp |
| CO3 | Understand how play audio and video | 2 | S |
| CO4 | Understand how to draw graphics | 2 | Ent |
| CO5 | Understand saving content using Local Storage, Web Storage | 2 | S |

Course Name Wireless Networks

Course Code **CS3703**

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|---|-------------|--|
| CO1 | To understand the concept about Wireless networks, protocol stack and standards and analyze the network layer solutions for Wireless networks | 2 | Emp |
| CO2 | To study about fundamentals of internetworking of WLAN and WWAN. | 2 | Emp |
| CO3 | To learn about evolution of 5G Networks, its architecture and applications. | 2 | S |
| CO4 | Understand basics of propagation of radio signals and radio resource management techniques | 2 | Emp |
| CO5 | Understanding emerging trends in Wireless communication like WiFi , WiFimax | 1 | S |

Course Name Soft Computing

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None |
|--------------------------------|--|-------------|--|
| | | | (Use , for more than One) |
| CO1 | To Learn the various soft computing frame works. | 2 | Emp |
| CO2 | To familiarize with design of various neural networks. | 2 | Emp |
| CO3 | To exposed to fuzzy logic, Learn genetic programming | 2 | S |
| CO4 | Apply various soft computing frame works .Design of various neural networks. | 2 | Ent |
| CO5 | Apply genetic programming. Discuss hybrid soft computing. | 1 | Emp |







Course Name Computer Vision
Course Code CS3707

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|---|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | To introduce students the fundamentals of image formation; | 2 | Emp |
| | To introduce students the major ideas, methods, | | |
| CO2 | To introduce students the major ideas, methods, and techniques of computer vision and pattern recognition; | 2 | Emp |
| CO3 | To develop an appreciation for various issues in the design of computer vision and object recognition systems; | 2 | Emp |
| CO4 | To provide the student with programming experience from implementing computer vision and object recognition applications. | 2 | Emp |
| CO5 | The Students should be able to build image processing applications | 2 | Emp |

Course Name Data Visualization
Course Code CS3724

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|---|
| CO1 | Understand the fundamental design principles and different types of data visualization. | 2 | Emp |
| CO2 | Identify both positive and negative impacts of data-informed decision across a variety of domains. | 2 | Emp |
| CO3 | Apply the fundamental concepts of data visualization to define a project in your field of study. | 2 | Emp |
| CO4 | Practice the core principles using widely available tools (e.g. Tableau). | 2 | Emp |
| CO5 | Demonstrate the best practice that presents your story in the process of creating data visualization including connecting to different data sources, assessing to the quality of the data, and converting raw data into data visualizations that provide actionable information. | 2 | Emp |

Course Name Sampling Methods







| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|---|
| CO1 | To understand the basic concepts and importance of sampling over complete enumeration. | 2 | Emp |
| CO2 | To understand the procedure for proportions and percentage in selecting samples. | 2 | Emp |
| CO3 | To understand the importance and estimation of mean and variance of simple random sampling. | 2 | Emp |
| CO4 | To understand the importance and estimation of mean and variance of stratified and systemic random sampling. | 2 | Emp |
| CO5 | To understand the importance and estimation of mean and variance of cluster sampling for equal and unequal clusters. | 2 | Emp |

Course Name Machine Learning for Image Processing

Course Code CS3712

| | - | | |
|-----------|---|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Review the fundamental concepts of a digital image processing system. | 2 | Emp |
| CO2 | Analyze images in the frequency domain using various transforms. | 2 | Emp |
| CO3 | Evaluate the techniques for image enhancement and image restoration. | 2 | Emp |
| CO4 | Categorize various compression techniques. | 2 | Emp |
| CO5 | Interpret Image compression standards. | 2 | Emp |

| Course Code | C33713 | | |
|-------------|---|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The students should be able to familiar with client-side Javascript frameworks and the Angular framework. | 2 | Emp |
| CO2 | The students should be able to implement single page applications in Angular. | 2 | Emp |
| CO3 | The students should be able to use various Angular features including directives, components and services | 2 | Emp |
| CO4 | The students should be able to implement a functional front-end web application using Angular | 2 | Emp |







| CO5 The students should be able to use MEAN Stack | 2 | Emp |
|---|---|-----|
|---|---|-----|

Course Name Cross Platform Application Development Course Code CS3716

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | The students should be able to develop Mobile web applications | 2 | Emp |
| CO2 | The students should be able to develop SPA mobile web applications using AngularJS | 2 | Emp |
| CO3 | The students should be able to develop Hybrid Apps using Phonegap | 2 | Emp |
| CO4 | The students should be able develop nice UI Hybrid App suing ionic | 2 | Emp |
| CO5 | The students should be able to use lonic | 2 | Emp |

Course Name Organization and Architecture of Computer Course Code CS3705

| Course Cou | C33703 | | |
|------------|--|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | To understand basic structure and operation of a digital computer system. | 2 | Emp |
| CO2 | To introduce the processor architectures, memory organization and mapping techniques to students. | 2 | S |
| CO3 | To be able to analyze the design of arithmetic and logic unit and understanding of the fixed point and floating point arithmetic operations. | 2 | S |
| CO4 | To give the students an elaborate idea about the different memory systems and buses. | 2 | Emp |
| CO5 | To understand the hierarchical memory system, cache memories and virtual memory, I/O Communication | 1 | Emp |

Course Name Data Compression Course Code CS3706

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | To gain a fundamental understanding of data compression methods for text, images, and video. | 2 | Emp |







| CO2 | To understand related issues in the storage, access and use of large data sets. | 2 | Emp |
|-----|---|---|-----|
| CO3 | To illustrate the concept of various algorithms for compressing text, audio, image and video. | 2 | S |
| CO4 | Understand the structural basis for and performance metrics for commonly used lossy techniques. | 2 | Emp |
| CO5 | Understand conceptual basis for commonly used lossy compression techniques. | 1 | S |

Course Name Malware Analysis and Reverse Engineering II
Course Code CS3751

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Understand basics of Malware Analysis and Reverse Engineering-2. | 2 | Emp |
| CO2 | Comprehend the intricate concept of malware analysis. | 2 | Emp |
| CO3 | Able to decode cyber security issues in malware based attacks. | 2 | S |
| CO4 | Perform evaluation of user support & dynamic malware analysis | 2 | Emp |
| CO5 | Learn Automated Malware Analysis Tools | 1 | S |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|---|
| CO1 | To understand the basic concepts of time series analysis. | 2 | Emp |
| CO2 | To understand the elementary time series models and model evaluation techniques. | 2 | Emp |
| CO3 | To understand the integration process of non-stationary data set. | 2 | S |
| CO4 | To understand the importance of ARMA and ARIMA models for forecasting. | 2 | Emp |
| CO5 | To understand the basic concepts and estimation procedure for VAR models. | 1 | S |

Course Name Advanced Machine Learning







| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Emp)/ Skill(S)/ Entrepreneurship (Emt)/ None (Use , for more than One) |
|--------------------------------|--|-------------|---|
| CO1 | Implement Machine learning techniques using tensorflow | 2 | Emp |
| CO2 | Assess ensemble models involved in machine learning concepts | 2 | Emp |
| CO3 | Understand reinforcement learning concepts of machine learning | 2 | S |
| CO4 | Test the built models using validation techniques | 2 | Emp |
| CO5 | Deploy the machine learning models on cloud or local server | 1 | S |

Course Name Web3.0 Course Code CS3717

| Course code | C33717 | | |
|-------------|---|-------|---------------------------|
| Unit-wise | Descriptions | BL | Employability (Emp)/ |
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Developing a solid understanding of the key concepts and principles of Web 3.0. | 2 | Emp |
| CO2 | Gaining practical experience with Web 3.0 tools and | 2 | Emp |
| | frameworks, and the ability to create decentralized applications. | | |
| CO3 | Analyzing and evaluating Web 3.0 applications and use cases in various industries. | 2 | S |
| CO4 | Understanding the challenges and opportunities presented | 2 | Emp |
| | by Web 3.0 and their potential impact on society and the economy. | | |
| CO5 | Identifying potential investment and entrepreneurship opportunities in the Web 3.0 ecosystem. | 1 | S |

Course Name Advanced Android Application Development Course Code CS3718

| Unit-wise | Descriptions | BL | Employability (Emp)/ |
|-----------|--|-------|---------------------------|
| Course | | Level | Skill(S)/ |
| Outcome | | | Entrepreneurship |
| | | | (Emt)/ None |
| | | | (Use , for more than One) |
| CO1 | Students will be able to use camera and location api to build Android Apps | 2 | Emp |
| CO2 | Students will be able to understand services and receivers to build Android Service Apps | 2 | Emp |
| CO3 | Students will be able to implement threads and graphics to build Game kind of Android Apps | 2 | S |
| CO4 | Students will be able to integrate third party api to build rich Android Apps | 2 | Emp |







CO5 Students will be able to understand Universal Applications 2 S



