

# Study & Evaluation Scheme of

## Integrated Bachelor of Business Administration and Bachelor of Law (Hons)

[Applicable for 2022-27]

[As per CBCS guidelines given by UGC]  
[As per BCI Legal Education Rule Guidelines]



| Approved in BOS | Approved in BOF | Approved in Academic Council       |
|-----------------|-----------------|------------------------------------|
| 07-06-2022      | 06-08-2022      | 20-10-2022<br>Vice Agenda No 8.4.3 |

Quantum University, Roorkee  
22 KM Milestone, Dehradun-Roorkee Highway, Roorkee (Uttarakhand)  
Website: [www.quantumuniversity.edu.in](http://www.quantumuniversity.edu.in)

### ***Study & Evaluation Scheme Study Summary***

|                        |   |
|------------------------|---|
| Name of the Faculty    | Faculty of Law  |
| Name of the School     | Quantum School of Law   |
| Name of the Department | Department of Law   |
| Program Name           | Integrated Bachelor of Business Administration and Bachelor of Law (Hons) |
| Duration               | 5 Year Integrated Course  |
| Medium                 | English   |

### ***Evaluation Scheme***

| <b>Type of Papers</b>                                    | <b>Internal Evaluation (%)</b> | <b>End Semester Evaluation (%)</b> | <b>Total (%)</b> |
|--|--------------------------------|------------------------------------|------------------|
| Theory   | 40                             | 60                                 | 100              |
| Practical/ Dissertations/Project Report/ Viva-Voce       | 40                             | 60                                 | 100              |
| <i>Internal Evaluation Components (Theory Papers)</i>    |                                |                                    |                  |
| Mid semester Examination I                               | 60 Marks                       |                                    |                  |
| Assignment –I  | 30 Marks                       |                                    |                  |
| Assignment-II  | 30 Marks                       |                                    |                  |
| Attendance   | 30 Marks                       |                                    |                  |
| <i>Internal Evaluation Components (Practical Papers)</i> |                                |                                    |                  |
| Quiz One   | 30 Marks                       |                                    |                  |
| Quiz Two   | 30 Marks                       |                                    |                  |
| Quiz Three   | 30 Marks                       |                                    |                  |
| Lab Records/ Mini Project                                | 40Marks                        |                                    |                  |
| Attendance   | 30 Marks                       |                                    |                  |
| <i>End Semester Evaluation (Practical Papers)</i>        |                                |                                    |                  |
| ESE Quiz   | 40 Marks                       |                                    |                  |
| ESE Practical Examination                                | 40 Marks                       |                                    |                  |
| Viva- Voce   | 20 Marks                       |                                    |                  |

### **Structure of Question Paper (ESE Theory Paper)**

The question paper will consist of 5 questions, one from each unit. Student has to Attempt all questions. All questions carry 20 marks each. Parts a) and b) of question Q1 to Q5 will be compulsory and each part carries 2 marks. Parts c), d) and e) of Q1 to Q5 Carry 8 marks each and the student may attempt any 2 parts.

#### **Important Note:**

- 1. The purpose of examination should be to assess the Course Outcomes (CO) that will ultimately lead to attainment of Programme Specific Outcomes (PSOs). A question paper must assess the following aspects of learning: Remember, Understand, Apply, Analyze, Evaluate & Create (reference to Bloom's Taxonomy). The standard of question paper will be based on mapped BL level complexity of the unit of the syllabus, which is the basis of CO attainment model adopted in the university.*
- 2. Case Study is essential in every question paper (wherever it is being taught as a part of pedagogy) for evaluating higher-order learning. Not all the courses might have case teaching method used as pedagogy.*
- 3. There shall be continuous evaluation of the student and there will be a provision of real time reporting on QUMS. All the assignments will be evaluated through module available on ERP for time and access management of the class.*

## ***Program Structure*** – Integrated Bachelor of Business Administration and Bachelor of Law (Hons)

### ***Introduction***

Integrated Bachelor of Business Administration and Bachelor of Law (Hons) syllabus is broad and multidisciplinary consists of various courses in General Law including subject specific as Contract, Tort, Jurisprudence, Criminal Law, Constitutional law, Civil law, Mercantile Law, Taxation Law, Family Law, Local Laws etc. Along with this courses related to honors program as Quantum University Offers Honors Degree includes eight additional papers such as Information technology Law, Intellectual Property law, Health Law. Corporate Governance, International Trade Economics, Environment Law, Maritime Law, Human Rights Law and Practices.

The BB.A (H).LL.B subjects are designed in such a way that students grasp all the knowledge related to Law and their implication in the present scenario. Towards enhancing employability and entrepreneurial ability of the graduates the Quantum University increase the practical content in the courses wherever necessary. The total number of credit hours in 10 semesters including Student READY programme will range from 350 to 380 for all the programmes.

In order to harness regional specialties and to meet region-specific needs the Quantum University modify the content of syllabus as per the regional demands and needs The Quantum university offering the general specializations in Law.

**Internship Programme:** This program will be undertaken by the students during the even semesters for a total duration of 20 weeks with a weightage of 2 credits. It will consist of extensive internship in the related field followed by presentation on the internship reports and viva. The students would be attached with the particular agency to get an experience of the industrial environment and working. The students would be required to record their observations in the reports on daily basis and will prepare their project report based on these observations.

## Curriculum (22-27) Version 2022

Quantum School of Law

**Integrated Bachelor of Business Administration and Bachelor of Law (Hons)– PC: 08-5-01**

### BREAKUP OF COURSES

| Sr. No                                      | CATEGORY                              | CREDITS |
|---|---------------------------------------|---------|
| 1   | Foundation Core (FC)                  | 64      |
| 2   | Program Core (PC)                     | 246     |
| 3   | Program Electives (PE)                | 36      |
| 4   | Open Electives (OE)                   | -       |
| 5   | Project                               | -       |
| 6   | Internship                            | 10      |
| 7   | General Proficiency                   | 7       |
| 8   | Value Added Programs (VAP)            | 18      |
| 9   | Disaster Preparedness and Management* | 2*      |
| <b>TOTAL NO. OF CREDITS (Without Minor)</b> |                                       | 381     |

\*Non-CGPA Audit Course

### SEMESTER-WISE BREAKUP OF CREDITS

| Sr. No | CATEGORY                     | SE<br>M<br>1 | SE<br>M<br>2 | SE<br>M<br>3 | SE<br>M<br>4 | SE<br>M<br>5 | SE<br>M<br>6 | SE<br>M<br>7 | SE<br>M<br>8 | SE<br>M<br>9 | SEM<br>10 | Total |
|--------|------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-----------|-------|
| 1      | Foundation Core (FC)         | 16           | 16           | 16           | 16           | -            | -            | -            | -            | -            | -         | 64    |
| 2      | Program Core (PC)            | 18           | 12           | 18           | 18           | 30           | 30           | 30           | 30           | 30           | 30        | 246   |
| 3      | Program Elective (PE)        | -            | -            | -            | -            | 6            | 6            | 6            | 6            | 6            | 6         | 36    |
| 4      | Open Electives (OE)          | -            | -            | -            | -            | -            | -            | -            | -            | -            | -         | -     |
| 5      | Project                      | -            | -            | -            | -            | -            | -            | -            | -            | -            | -         | -     |
| 6      | Internship                   | -            | 2            |              | 2            | -            | 2            | -            | 2            | -            | 2         | 10    |
| 7      | VAPs                         | 2            | 2            | 2            | 2            | 2            | 2            | 2            | 2            | 2            |           | 18    |
| 8      | GP                           | -            | -            | 1            | 1            | 1            | 1            | 1            | 1            | 1            | -         | 7     |
| 9      | Disaster Management*         | -            | 2*           | -            | -            | -            | -            | -            | -            | -            | -         | 2*    |
|        | <b>TOTAL (Without Minor)</b> | 36           | 32           | 37           | 39           | 39           | 41           | 39           | 41           | 39           | 38        | 381   |

\*Non-CGPA Audit Course

Minimum Credit Requirements:  
BB.A. (H)-LL.B. 381 Credits

### SEMESTER 1

| Course Code | Category | Course Title                             | L         | T        | P        | C         | Version | Course Prerequisite |
|-------------|----------|--|-----------|----------|----------|-----------|---------|---------------------|
| LW5101      | PC       | Legal Method                             | 5         | 1        | 0        | 6         | 1       | Nil                 |
| LW5102      | PC       | Law of Contract-I                        | 5         | 1        | 0        | 6         | 1       | Nil                 |
| LW5103      | PC       | Legal English and Communication Skills   | 5         | 0        | 2        | 6         | 1       | Nil                 |
| BB3102      | FC       | Principles and Practices of Management   | 4         | 0        | 0        | 4         | 1       | Nil                 |
| BB3103      | FC       | Business Economics                       | 4         | 0        | 0        | 4         | 1       | Nil                 |
| BB3104      | FC       | Business Mathematics and Statistics      | 4         | 0        | 0        | 4         | 1       | Nil                 |
| EG3101      | FC       | Communicative English                    | 3         | 1        | 0        | 4         | 1       | Nil                 |
| VP3101      | VP       | Communication and professional Skills -I | 1         | 0        | 2        | 2         | 1       | Nil                 |
|             |          | <b>TOTAL</b>                             | <b>31</b> | <b>4</b> | <b>2</b> | <b>38</b> |         |                     |

**Contact Hrs: 37 per week**

## SEMESTER 2

| Course Code | Category | Course Title                             | L  | T | P | C  | Version | Course Prerequisite |
|-------------|----------|--|----|---|---|----|---------|---------------------|
| LW5201      | PC       | Law of Torts and Consumer Protection     | 5  | 1 | 0 | 6  | 1       | Nil                 |
| LW5202      | PC       | Law of Contract-II                       | 5  | 1 | 0 | 6  | 1       | Nil                 |
| BB3202      | FC       | Marketing Management                     | 4  |   | 0 | 4  | 2       | Nil                 |
| BB3204      | FC       | Organizational Behaviour                 | 4  | 0 | 0 | 4  | 2       | Nil                 |
| LW5205      | FC       | Business Environment                     | 4  | 0 | 0 | 4  | 1       | Nil                 |
| BB3206      | FC       | Management Information System            | 4  | 0 | 0 | 4  | 1       | Nil                 |
| VP3201      | VP       | Communication and Professional Skills-II | 1  | 0 | 2 | 2  | 2       | Nil                 |
| CE3102      |          | Disaster Preparedness and Management     | 2  | 0 | 0 | 2* |         |                     |
| LW5204      | PC       | Summer Internship-I                      | 0  | 1 | 2 | 2  |         |                     |
|             |          | TOTAL                                    | 29 | 3 | 4 | 32 |         |                     |

**Contact Hrs: 36Hours per week**

**SEMESTER 3**

| Course Code | Category | Course Title                              | L  | T | P | C  | Version | Course Prerequisite |
|-------------|----------|---|----|---|---|----|---------|---------------------|
| LW5301      | PC       | Jurisprudence                             | 5  | 1 | 0 | 6  | 1       | Nil                 |
| LW5302      | PC       | Family Law- I (Hindu Law)                 | 5  | 1 | 0 | 6  | 1       | Nil                 |
| LW5303      | PC       | Information Technology Law                | 5  | 1 | 0 | 6  | 1       | Nil                 |
| BB3306      | FC       | Supply Chain management                   | 4  | 0 | 0 | 4  | 1       | Nil                 |
| BB3310      | FC       | E-Business                                | 4  | 0 | 0 | 4  | 3       | Nil                 |
| BB3311      | FC       | Financial Management                      | 4  | 0 | 0 | 4  | 2       | Nil                 |
| BB3305      | FC       | Human ResourceManagement                  | 4  | 0 | 0 | 4  | 1       | Nil                 |
| VP3301      | VP       | Communication and Professional Skill –III | 1  | 0 | 2 | 2  | 3       | Nil                 |
| GP5301      | GP       | General Proficiency                       | 0  | 0 | 0 | 1  | 1       |                     |
|             |          | TOTAL                                     | 32 | 3 | 2 | 37 |         |                     |

**Contact Hrs: 37 Hours per week**



**SEMESTER 4**

| Course Code | Category | Course Title                       | L  | T | P | C  | Version | Course Prerequisite |
|-------------|----------|------------------------------------|----|---|---|----|---------|---------------------|
| LW5401      | PC       | Banking Law                        | 5  | 1 | 0 | 6  | 1       | Nil                 |
| LW5402      | PC       | Family Law- II (Muslim Law)        | 5  | 1 | 0 | 6  | 1       | Nil                 |
| LW5403      | PC       | Intellectual property Rights       | 5  | 1 | 0 | 6  | 1       | Nil                 |
| BB3403      | FC       | Research Methodology               | 4  | 0 | 0 | 4  | 1       | Nil                 |
| BB3404      | FC       | International Business             | 4  | 0 | 0 | 4  | 2       | Nil                 |
| BB3406      | FC       | Business Analytics                 | 4  | 0 | 0 | 4  | 1       | Nil                 |
| BB3411      | FC       | Cross Cultural Business Management | 4  | 0 | 0 | 4  | 1       | Nil                 |
| VP3402      | VP       | Computational Skill-I MS Office    | 1  | 0 | 2 | 2  | 1       | Nil                 |
| GP5401      | GP       | General Proficiency                | 0  | 0 | 0 | 1  |         |                     |
| LW5405      | PC       | Summer Internship-II               | 0  | 1 | 2 | 2  |         |                     |
|             |          | TOTAL                              | 32 | 4 | 4 | 39 |         |                     |

**Contact Hrs: 40 Hours per week**

### SEMESTER 5

| Course Code | Category | Course Title                            | L  | T | P | C  | Version | Course Prerequisite |
|-------------|----------|---|----|---|---|----|---------|---------------------|
| LW5501      | PC       | Constitutional Law-I                    | 5  | 1 | 0 | 6  | 1       | Nil                 |
| LW5502      | PC       | Law of Crime-I (I.P.C)                  | 5  | 1 | 0 | 6  | 1       | Nil                 |
| LW5503      | PC       | Labour and Industrial Law-I             | 5  | 1 | 0 | 6  | 1       | Nil                 |
| LW5504      | PC       | Health Law                              | 5  | 1 | 0 | 6  | 1       | Nil                 |
|             | PE       | Program Elective-I                      | 5  | 1 | 0 | 6  | 1       | Nil                 |
| LW5506      | PC       | Bankruptcy & Insolvency                 | 5  | 1 | 0 | 6  | 1       | Nil                 |
| VP3505      | VP       | Social Media and Digital Transformation | 1  | 0 | 2 | 2  | 1       | Nil                 |
| GP5501      | GP       | General Proficiency                     | 0  | 0 | 0 | 1  | 1       | Nil                 |
|             |          | TOTAL                                   | 31 | 6 | 2 | 39 |         |                     |

**Contact Hrs: 39 Hours per week**

### Programme Elective-I

| Course Code | Category | Course Title                             | L | T | P | C | Version | Course Prerequisite |
|-------------|----------|--|---|---|---|---|---------|---------------------|
| LW5515      | PE       | Land Law Including Tenure Tenancy System | 5 | 1 | 0 | 6 | 1       | Nil                 |
| LW5525      | PE       | Telecommunication Law                    | 5 | 1 | 0 | 6 | 1       | Nil                 |
| LW5535      | PE       | Women and Law                            | 5 | 1 | 0 | 6 | 1       | Nil                 |

### SEMESTER 6

| Course Code | Category | Course Title                   | L  | T | P | C  | Version | Course Prerequisite |
|-------------|----------|--------------------------------|----|---|---|----|---------|---------------------|
| LW5601      | PC       | Constitutional Law- II         | 5  | 1 | 0 | 6  | 2       | Nil                 |
| LW5602      | PC       | Law of Crime-II (Cr.P.C)       | 5  | 1 | 0 | 6  | 2       | Nil                 |
| LW5603      | PC       | Labour and Industrial Law-II   | 5  | 1 | 0 | 6  | 2       | Nil                 |
| LW5604      | PC       | Corporate Governance           | 5  | 1 | 0 | 6  | 1       | Nil                 |
|             | PE       | Programme Elective-II          | 5  | 1 | 0 | 6  | 1       | Nil                 |
| LW5606      | PC       | Investment and Competition law | 5  | 1 | 0 | 6  | 1       | Nil                 |
| VP3607      | VP       | Computer Aided Law Practice    | 1  | 0 | 2 | 2  | 1       | Nil                 |
| GP5601      | GP       | General Proficiency            | 0  | 0 | 0 | 1  | 1       |                     |
| LW5606      | PC       | Summer Internship-III          | 0  | 1 | 2 | 2  |         |                     |
|             |          | TOTAL                          | 31 | 7 | 4 | 41 |         |                     |

Contact Hrs: 42 Hours per week

### Programme Elective-II

| Course Code | Category | Course Title                 | L | T | P | C | Version | Course Prerequisite |
|-------------|----------|------------------------------|---|---|---|---|---------|---------------------|
| LW5615      | PE       | Interpretation of statute    | 5 | 1 | 0 | 6 | 1       | Nil                 |
| LW5625      | PE       | Criminology                  | 5 | 1 | 0 | 6 | 1       | Nil                 |
| LW5635      | PE       | International Commercial Law | 5 | 1 | 0 | 6 | 1       | Nil                 |

### SEMESTER 7

| Course Code | Category | Course Title                              | L  | T | P  | C  | Version | Course Prerequisite |
|-------------|----------|---|----|---|----|----|---------|---------------------|
| LW5701      | PC       | Law of Taxation                           | 5  | 1 | 0  | 6  | 1       | Nil                 |
| LW5702      | PC       | Evidence Law                              | 5  | 1 | 0  | 6  | 1       | Nil                 |
| LW5703      | PC       | Drafting Pleading and Conveyance          | 0  | 1 | 10 | 6  | 1       | Nil                 |
| LW5704      | PC       | International Trade Economics             | 5  | 1 | 0  | 6  | 1       | Nil                 |
|             | PE       | Programme Elective-III                    | 5  | 1 | 0  | 6  | 1       | Nil                 |
| LW5706      | PC       | Offences Against Child & Juvenile Offence | 5  | 1 | 0  | 6  | 1       | Nil                 |
| VP3601      | VP       | Employability Skills(GDPI)                | 1  | 0 | 2  | 2  | 1       | Nil                 |
| GP5701      | GP       | General Proficiency                       | 0  | 0 | 0  | 1  | 1       |                     |
|             |          | TOTAL                                     | 26 | 6 | 12 | 39 |         |                     |

Contact Hrs: 44 Hours per week

### Programme Elective-III

| Course Code | Category | Course Title   | L | T | P | C | Version | Course Prerequisite |
|-------------|----------|--|---|---|---|---|---------|---------------------|
| LW5715      | PE       | Election Law   | 5 | 1 | 0 | 6 | 1       | Nil                 |
| LW5725      | PE       | International Humanitarian Law                           | 5 | 1 | 0 | 6 | 1       | Nil                 |
| LW5735      | PE       | Local Self Government including Panchayat Administration | 5 | 1 | 0 | 6 | 1       | Nil                 |

## SEMESTER 8

| Course Code | Category | Course Title                                 | L  | T | P | C  | Version | Course Prerequisite |
|-------------|----------|--|----|---|---|----|---------|---------------------|
| LW5801      | PC       | Code of Civil Procedure-I and Limitation Act | 5  | 1 | 0 | 6  | 2       | Nil                 |
| LW5802      | PC       | Property law                                 | 5  | 1 | 0 | 6  | 1       | Nil                 |
| LW5803      | PC       | Company Law                                  | 5  | 1 | 0 | 6  | 1       | Nil                 |
| LW5804      | PC       | Alternate Dispute Resolution                 | 5  | 1 | 0 | 6  | 1       | Nil                 |
|             | PE       | Programme Elective-IV                        | 5  | 1 | 0 | 6  | 1       | Nil                 |
| LW5806      | PC       | Environment Law                              | 5  | 1 | 0 | 6  | 1       | Nil                 |
| VP3801      | VP       | Data Analytics                               | 1  | 0 | 2 | 2  | 1       | Nil                 |
| GP5801      | GP       | General Proficiency                          | 0  | 0 | 0 | 1  | 1       |                     |
| LW5807      | PC       | Summer Internship-IV                         | 0  | 1 | 2 | 2  |         |                     |
|             |          | TOTAL  | 31 | 7 | 4 | 41 |         |                     |

**Contact Hrs: 42 Hours per week**

### Programme Elective-IV

| Course Code | Category | Course Title               | L | T | P | C | Version | Course Prerequisite |
|-------------|----------|----------------------------|---|---|---|---|---------|---------------------|
| LW5815      | PE       | Mediation Law              | 5 | 1 | 0 | 6 | 1       | Nil                 |
| LW5825      | PE       | Socio Economic Offences    | 5 | 1 | 0 | 6 | 1       | Nil                 |
| LW5835      | PE       | International Economic Law | 5 | 1 | 0 | 6 | 1       | Nil                 |

## SEMESTER 9

| Course Code | Category | Course Title                                       | L  | T | P  | C  | Version | Course Prerequisite |
|-------------|----------|--|----|---|----|----|---------|---------------------|
| LW5901      | PC       | Code of Civil Procedure-II and Specific Relief Act | 5  | 1 | 0  | 6  | 1       | Nil                 |
| LW5902      | PC       | Moot Court Exercise                                | 0  | 1 | 10 | 6  | 1       | Nil                 |
| LW5903      | PC       | Professional Ethics and Professional System        | 0  | 1 | 10 | 6  | 1       | Nil                 |
| LW5904      | PC       | Maritime Law                                       | 5  | 1 | 0  | 6  | 1       | Nil                 |
|             | PE       | Programme Elective-V                               | 5  | 1 | 0  | 6  | 1       | Nil                 |
| LW5906      | PC       | Private International Law                          | 5  | 1 | 0  | 6  | 1       | Nil                 |
| VP3901      | VP       | Critical Thinking and Personality Development      | 1  | 0 | 2  | 2  | 1       | Nil                 |
| GP5901      | GP       | General Proficiency                                | 0  | 0 | 0  | 1  | 1       |                     |
|             |          | TOTAL  | 21 | 6 | 22 | 39 |         |                     |

**Contact Hrs: 49 Hours per week**

### Programme Elective-V

| Course Code | Category | Course Title                       | L | T | P | C | Version | Course Prerequisite |
|-------------|----------|------------------------------------|---|---|---|---|---------|---------------------|
| LW5915      | PE       | Law of International Organizations | 5 | 1 | 0 | 6 | 1       | Nil                 |
| LW5925      | PE       | International Refugee Law          | 5 | 1 | 0 | 6 | 1       | Nil                 |
| LW5935      | PE       | Security Law                       | 5 | 1 | 0 | 6 | 1       | Nil                 |

### SEMESTER 10

| Course Code | Category | Course Title                   | L  | T | P  | C  | Version | Course Prerequisite |
|-------------|----------|--------------------------------|----|---|----|----|---------|---------------------|
| LW51001     | PC       | Administrative Law             | 5  | 1 | 0  | 6  | 1       | Nil                 |
| LW51002     | PC       | Public International Law       | 5  | 1 | 0  | 6  | 1       | Nil                 |
| LW51003     | PC       | Human Rights law and Practices | 5  | 1 | 0  | 6  | 1       | Nil                 |
|             | PE       | Programme Elective-VI          | 5  | 1 | 0  | 6  | 1       | Nil                 |
| LW51005     | PC       | Dissertation                   | 0  | 2 | 20 | 12 | 1       | Nil                 |
| LW51006     | PC       | Summer Internship-V            | 0  | 1 | 2  | 2  | 1       | Nil                 |
|             |          | TOTAL                          | 20 | 7 | 22 | 38 |         |                     |

Contact Hrs: 49 Hours per week

### Programme Elective-VI

| Course Code | Category | Course Title             | L | T | P | C | Version | Course Prerequisite |
|-------------|----------|--------------------------|---|---|---|---|---------|---------------------|
| LW51014     | PE       | Forensic Sciences        | 5 | 1 | 0 | 6 | 1       | Nil                 |
| LW51024     | PE       | Comparative Laws         | 5 | 1 | 0 | 6 | 1       | Nil                 |
| LW51034     | PE       | Penology and Victimology | 5 | 1 | 0 | 6 | 1       | Nil                 |

## B. Choice Based Credit System (CBCS)

Choice Based Credit System (CBCS) is a versatile and flexible option for each student to achieve his target number of credits as specified by the UGC and adopted by our university.

The following is the course module designed for the BB.A.(H)LL.B:

**Core competency:** Students will acquire core competency in Law Subjects and in allied subject areas.

### Program/Discipline Specific Elective Course (DSEC):

**Skilled communicator:** The course curriculum incorporates basics and advanced training in order to make a graduate student capable of expressing the subject through technical writing as well as through oral presentation.

**Critical thinker and problem solver:** The course curriculum also includes components that can be helpful to graduate students to develop critical thinking ability by way of solving legal problems & advance knowledge and concepts of Legal Studies.

**Sense of inquiry:** It is expected that the course curriculum will develop an inquisitive characteristic among the students through appropriate questions, planning and reporting experimental investigation.

**Ethical awareness/reasoning:** A graduate student requires understanding and developing ethical awareness/reasoning which the course curriculums adequately provide.

**Lifelong learner:** The course curriculum is designed to inculcate a habit of learning continuously through use of advanced ICT technique and other available techniques/books/journals for personal academic growth as well as for increasing employability opportunity.

**Value Added Course (VAC):** A value added audit course is a non-credit course which is basically meant to enhance general ability of students in areas like soft skills, quantitative aptitude and reasoning ability - required for the overall development of a student and at the same time crucial for industry/corporate demands and requirements. The student possessing these skills will definitely develop acumen to perform well during the recruitment process of any premier organization and will have the desired confidence to face the interview. Moreover, these skills are also essential in day-to-day life of the corporate world. The aim is to nurture every student for making effective communication, developing aptitude and a general reasoning ability for a better performance, as desired in corporate world, however, it will be compulsory for every student to pass these courses with minimum 45% marks to be eligible for the certificate. These marks will not be included in the calculation of CGPI. Students have to specifically be registered in the specific course of the respective semesters.

**Skill Enhancement Course:** This course may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

**Programme Elective Course (PEC):** Programme Elective is an additional subject that is compulsory in a program. The score of Programme Elective is counted in the overall aggregate marks under Choice Based Credit System (CBCS). Each Programme Elective paper will be of 6 Credits in V to X semesters. Each student has to take Programme Elective from department.

**Mandatory Course (MC):** This is a compulsory course but audit that does not have any choice and will be of 3 credits. Each student of Program has to compulsorily pass the Environmental Studies and Human values & professional Ethics and NSS.



### C. Program Outcomes of Integrated Bachelor of Business Administration and Bachelor of Law (Hons)

|              |   |
|--------------|---|
| <b>PO-01</b> | Will be able to explore and understand the substantial and procedural laws in which they are going to deal and students will be able to know the legislative setup.       |
| <b>PO-02</b> | Students will be eligible for practice in Courts, Industries, Companies as legal practitioner and work in an advance legal sector.  |
| <b>PO-03</b> | Will be able to possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc.   |
| <b>PO-04</b> | Student will recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.          |
| <b>PO-05</b> | Students will understand the impact of the professional, legal solutions in environmental contexts and demonstrate the knowledge of and need for sustainable development. |
| <b>PO-06</b> | Will be able to apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.                          |
| <b>PO-07</b> | Ability to understand, analyze and communicate regional, national, global economic, legal, and ethical aspects of business.   |

### D. Program Specific Outcomes :

|               |   |
|---------------|---|
| <b>PSO-01</b> | Will be able to demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage                   |
| <b>PSO-02</b> | . Will have the capability to understand the laws at national and global level and to solve the client's problem.   |
| <b>PSO-03</b> | Will be able to Gather and interpret relevant facts and conduct legal research.   |
| <b>PSO-04</b> | Will be able to associate the learning from the courses related to Law and Management.  |
| <b>PSO-05</b> | Will be able to analyzing social problems and understanding social dynamics.  |
| <b>PSO-06</b> | Will be able posses the skills to communicate in both oral and written forms of communication and ability to formulate legal problems and using appropriate concepts and methods to solve them. |
| <b>PSO-07</b> | Will be able use skills in specific areas (e.g. Criminal, Industrial-organizational, Clinical, Counseling, Social, Contractual, Community, Commercial Law, Business, and Corporate etc).        |

**E. Program Educational Objectives (PEO's)**

|               |   |
|---------------|---|
| <b>PEO-01</b> | Students will be able to equip themselves with skills and knowledge to lead and advise corporate and other legally organization and global competencies by studying law in the particular context of business administration and management |
| <b>PEO-02</b> | Able to edge over other peers to lead and shape social, public and corporate enterprises such as the State, Community organizations and Social Enterprises, become justice sentinels and justice crusaders.                                 |
| <b>PEO-03</b> | Able to gain hands on experience in legal knowledge, skills, ethics and values to be able to work in a fast changing globalizing world, which will facilitate learning law in a profound way in response to contemporary developments.      |
| <b>PEO-04</b> | Able to acquire cognitive skills, problem solving skills, analytical and independent critical thinking with enhanced research capabilities.   |

**F. Pedagogy & Unique practices adopted:**

“Pedagogy is the method and practice of teaching, especially for teaching an academic subject or theoretical concept”. In addition to conventional time-tested lecture method, the institute will emphasize on experiential learning:

*Role Play & Simulation:* Role- play and simulation are forms of experiential learning. Learners take on different roles, assuming a profile of a character or personality, and interact and participate in diverse and complex learning settings. Role-play and simulation function as learning tools for teams and groups or individuals as they "play" online or face-to-face. They alter the power ratios in teaching and learning relationships between students and educators, as students learn through their explorations and the viewpoints of the character or personality they are articulating in the environment. This student-centered space can enable learner-oriented assessment, where the design of the task is created for active student learning. Therefore, role-play& simulation exercises such as virtual share trading, marketing simulation etc. are being promoted for the practical-based experiential learning of our students.

*Video Based Learning (VBL) & Learning through Movies (LTM):* These days technology has taken a front seat and classrooms are well equipped with equipment and gadgets. Video-based learning has become an indispensable part of learning. Similarly, students can learn various concepts through movies. In fact, many teachers give examples from movies during their discourses. Making students learn few important theoretical concepts through VBL & LTM is a good idea and method. The learning becomes really interesting and easy as videos add life to concepts and make the learning engaging and effective. Therefore, our institute is promoting VBL & LTM, wherever possible.

*Field/Live Projects:* The students, who take up experiential projects in companies, where senior executives with a stake in teaching guide them, drive the learning. All students are encouraged to do some live project other their regular classes.

*Industrial Visits:* Industrial visit are essential to give students hand-on exposure and experience of how things and processes work in industries. Our institute organizes such visits to enhance students’ exposure to practical learning and work out for a report of such a visit relating to their specific topic, course or even domain.

*MOOCs:* Students may earn credits by passing MOOCs as decided by the college. Graduate level programs may award Honors degree provided students earn pre-requisite credits through MOOCs. University allows students to

undertake additional subjects/course(s) (In-house offered by the university through collaborative efforts or courses in the open domain by various internationally recognized universities) and to earn additional credits on successful completion of the same. Each course will be approved in advance by the University following the standard procedure of approval and will be granted credits as per the approval. Keeping this in mind, University proposed and allowed a maximum of two credits to be allocated for each MOOC courses. In the pilot phase it is proposed that a student undertaking and successfully completing a MOOC course through only NPTEL could be given 2 credits for each MOOC course.

For smooth functioning and monitoring of the scheme the following shall be the guidelines for MOOC courses, Add-on courses carried out by the College from time to time.

- a) It will necessary for every student to take at least one MOOC Course throughout the programme.
- b) There shall be a MOOC co-ordination committee in the College with a faculty at the level of Professor heading the committee and all Heads of the Department being members of the Committee.
- c) The Committee will list out courses to be offered during the semester, which could be requested by the department or the students and after deliberating on all courses finalize a list of courses to be offered with 2 credits defined for each course and the mode of credit consideration of the student. The complete process shall be obtained by the College before end of June and end of December for Odd and Even semester respectively of the year in which the course is being offered. In case of MOOC course, the approval will be valid only for the semester on offer.
- d) Students will register for the course and the details of the students enrolling under the course along with the approval of the Vice Chancellor will be forwarded to the Examination department within fifteen days of start of the semester by the Coordinator MOOC through the Principal of the College.
- e) After completion of MOOC course, Student will submit the photo copy of Completion certificate of MOOC Course to the Examination cell as proof.
- f) Marks will be considered which is mentioned on Completion certificate of MOOC Course.
- g) College will consider the credits only in case a student fails to secure minimum required credits then the additional subject(s) shall be counted for calculating the minimum credits required for the award of degree.

*Special Guest Lectures (SGL) & Extra Mural Lectures (EML):* Some topics/concepts need extra attention and efforts as they either may be high in difficulty level or requires experts from specific industry/domain to make things/concepts clear for a better understanding from the perspective of the legal industry. Hence, to cater to the present needs of industry we organize such lectures, as part of lecture-series and invite prominent personalities from academia and industry from time to time to deliver their vital inputs and insights.

*Student Development Programs (SDP):* Harnessing and developing the right talent for the right industry an overall development of a student is required. Apart from the curriculum teaching various student development programs (training programs) relating to soft skills, interview skills, SAP, Advanced excel training etc. that may be required as per the need of the student and industry trends, are conducted across the whole program. Participation in such programs is solicited through volunteering and consensus.

*Industry Focused programmes:* Establishing collaborations with various industry partners to deliver the programme on sharing basis. The specific courses are to be delivered by industry experts to provide practice-based insight to the students.

*Special assistance program for slow learners & fast learners:* write the note how would you identify slow learners, develop the mechanism to correcting knowledge gap. Terms of advance topics what learning challenging it will be provided to the fast learners.

*Induction program:* Every year 3 weeks induction program is organized for 1st year students and senior students to make them familiarize with the entire academic environment of university including Curriculum, Classrooms, Labs, Faculty/ Staff members, Academic calendar and various activities.

*Mentoring scheme:* There is Mentor-Mentee system. One mentor lecture is provided per week in a class. Students can discuss their problems with mentor who is necessarily a teaching faculty. In this way, student's problems or issues can be identified and resolved.

*Competitive exam preparation:* Students are provided with one class in every week for GATE/ Competitive exams preparation.

*Extra-curricular Activities:* organizing & participation in extracurricular activities will be mandatory to help students develop confidence & face audience boldly. It brings out their leadership qualities along with planning & organizing skills. Students undertake various cultural, sports and other competitive activities within and outside then campus. This helps them build their wholesome personality.

*Career & Personal Counseling:* - Identifies the problem of student as early as possible and gives time to discuss their problems individually as well as with the parents. Counseling enables the students to focus on behavior and feelings with a goal to facilitate positive change. Its major role lies in giving: Advice, Help, Support, Tips, Assistance, and Guidance.

*Participation in Flip Classes, Project based Learning(A2 Assignment), Workshops, Seminars & writing & Presenting Papers:* Departments plan to organize the Flip Classes, Project based Learning(A2 Assignment), workshops, Seminars & Guest lecturers time to time on their respective topics as per academic calendar. Students must have to attend these programs. This participation would be count in the marks of general Discipline & General Proficiency which is the part of course scheme as non-credit course.

*Formation of Student Clubs, Membership & Organizing & Participating events:* Every department has the departmental clubs with the specific club's name. The entire student's activity would be performed by the club. One faculty would be the coordinator of the student clubs & students would be the members with different responsibility.

*Capability Enhancement & Development Schemes:* The Institute has these schemes to enhance the capability and holistic development of the students. Following measures/ initiatives are taken up from time to time for the same: Career Counseling, Soft skill development, Remedial Coaching, Bridge Course, Language Lab, Yoga and Meditation, Personal Counseling

*Library Visit & Utilization of QLRC:* Students may visit the library from morning 10 AM to evening 8 PM. Library created its resources Database and provided Online Public Access Catalogue (OPAC) through which users can be accessed from any of the computer connected in the LAN can know the status of the book. Now we are in process to move from OPAC to KOHA.

## Detailed Syllabus (Semester wise /course wise)

### SEMESTER 1 Year -1

|  |   |                                  |
|--|---|----------------------------------|
| <b>LW5101</b>  | <b>Title: Legal Method</b>  | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>   | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>  | Nil   |                                  |
| <b>Objectives</b>  | This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system   |                                  |
| <b>Expected Outcome</b>  | This subject will be helpful to understand basic concept of law and legal system.   |                                  |
| <b>Unit No.</b>  | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>  | <b>Meaning and Classification of Laws</b>   | 9                                |
| Meaning and definition, functions of laws, classification of laws- public and private law, substantive and procedural law, municipal and international law |   |                                  |
| <b>Unit II</b>   | <b>Sources of law</b>   | 8                                |
| Custom, precedent, legislation, judicial decision  |   |                                  |
| <b>Unit III</b>  | <b>Basic Concept of Indian Legal System</b>   | 10                               |
| Common law, constitution as a basic law, rule of law, separation of powers   |   |                                  |
| <b>Unit IV</b>   | <b>Judicial System in India</b>   | 6                                |
| Introduction and background of judicial system in india, hierarchy of courts   |   |                                  |
| <b>Unit V</b>  | <b>Juridical Concepts</b>   | 7                                |
| Legal Rights and Duties  |   |                                  |
| <b>Text Books</b>  | 1. J N Pandey, Constitutional law of India, Central Law Agency Publication, Allahabad, 55 <sup>th</sup> Edition, 2018.<br>2. Dr. N. V. Paranjapay, Jurisprudence and Legal Theory, CLA, 8 <sup>th</sup> Ed., 2016 |                                  |
| <b>Reference Books</b>   | 1. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22 <sup>nd</sup> Edition, 2015  |                                  |
| <b>Mode of Evaluation</b>  | Internal and External Examinations  |                                  |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022  |                                  |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022  |                                  |

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | Students will be able to gain elementary understanding of the scope and purpose of law.                             | BL-2     | Em  |
| CO-2                     | Students will be able to know the various sources of law and to develop an understanding of basic concepts of law   | BL-2     | Em  |
| CO-3                     | Students will be able to understand legal studies from the point of view of basic concepts of law and legal system. | BL-2     | Em  |
| CO-4                     | Students will be able To garner skills and acquire knowledge required in legal writing and research.                | BL-3     | s   |
| CO-5                     | Students will be able to apply basic knowledge of fundamental concepts of law.                                      | BL-3     | None  |

**CO-PO Mapping for LW5101**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)) |      |      |      |      |      |      | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 2   | 1    | 1    | 2    | 2    | 2    | 3    | 3                         | 2     | 2     | 3     | 2     | 2     | 2     |
| CO 2            | 3   | 2    | 1    | 2    | 2    | 3    | 2    | 3                         | 2     | 2     | 2     | 2     | 2     | 3     |
| CO 3            | 1   | 2    | 3    | 2    | 3    | 3    | 2    | 2                         | 1     | 2     | 2     | 3     | 2     | 2     |
| CO 4            | 3   | 2    | 3    | 2    | 2    | 3    | 3    | 3                         | 2     | 2     | 2     | 2     | 2     | 1     |
| CO 5            | 3   | 2    | 3    | 2    | 3    | 3    | 3    | 3                         | 2     | 2     | 3     | 2     | 2     | 1     |
| Avg             | 2.4   | 1.8  | 2.2  | 2    | 2.4  | 2.8  | 2.6  | 2.8                       | 1.8   | 2     | 2.4   | 2.2   | 2     | 1.8   |

|   |  |                                |
|---|--|--------------------------------|
| <b>LW5102</b>                                   | <b>Title: Law of Contract-I</b>  | <b>L T P C<br/>5 1 0 6</b>     |
| <b>Version No.</b>                              | <b>1.0</b>   |                                |
| <b>Course Prerequisites</b>                     | Nil  |                                |
| <b>Objectives</b>                               | The objective of this course is to familiarize the students with general principles of law of contract which is base of the commercial laws in this globalized era of business world. .This course creates a hypothetical image of future scenario in the mind of students by which they can acquire heir desired goals in the international market. |                                |
| <b>Expected Outcome</b>                         | At the end of this course students should be able to: Developing understanding about the Basic business law. How to contracts are made legally. Practical applicability of law in day to day dealings related to legal relationships. How contracts are performed and discharged. When and how specific relief can be claimed.                       |                                |
| <b>Unit No.</b>                                 | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b> |
| <b>Unit I</b>                                   | <b>General Introduction</b>  | 9                              |
|   | Formation of Contract, Difference between Agreement and Contract, Definition Clause, Essential elements of Contract, Offer and Acceptance, Communication and Revocation of Contract, Offer and Invitation to Offer, Consideration and Doctrine of Privity of Contract.   |                                |
| <b>Unit II</b>                                  | <b>Essential of contract</b>   | 8                              |
|   | Capacity to Contract, Minors Agreement and its Effects, Free Consent, Effect of Coercion, Undue Influence, Misrepresentation, Fraud and Mistake, Wagering Agreement and Contingent Contract.   |                                |
| <b>Unit III</b>                                 | <b>Discharge of Contract</b>   | 10                             |
|   | Discharge of Contract and its various modes, Time and Place of Performance, Doctrine of Frustration (Impossibility of Contract), Novation, Recission and Alteration of Contract.   |                                |
| <b>Unit IV</b>                                  | <b>Remedies</b>  | 9                              |
|   | Quasi- Contract, Breach of Contract and its remedies, Damages, Remoteness of Damages.  |                                |
| <b>Unit V</b>                                   | <b>Specific Relief Act, 1963</b>   | 8                              |
|   | Specific Relief Act, 1963, Nature, Recovery of possession of Property of movable and immovable Property, Specific Performance when granted, Power of Court to grant relief including preventive relief(Injunctions).   |                                |
| <b>Text Books</b>                               | Dr. S K Kapoor: Contract-I and Specific Relief Act, CLA publication, 1st Edition, 2015.<br>1. Dr. Avtar Singh: Law of Contract & Specific Relief, EBC publication, 12 <sup>th</sup> Edition, 2020 (Reprinted).   |                                |
| <b>Reference Books</b>                          | R. K. Bangia, Indian Contract Act, Allahabad Law Agency, 14 <sup>th</sup> Edition, 2015.<br>1. Kailash Rai, Contract- I & Specific Relief Act, Central Law Agency, 4 <sup>th</sup> Ed. (Rep), 2016.  |                                |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations   |                                |
| <b>Recommendation by Board of Studies on</b>    | 07-06-2022   |                                |
| <b>Date of approval by the Academic Council</b> | 20-10-2022   |                                |

**Course Outcome for LW5102**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br>(Use , for more than One) |
|--------------------------|--|----------|--|
| CO-1                     | They will understand an advanced and integrated understanding of the legal framework for contract law, including formation, content and interpretation of contracts in Indian law. | BL-2     | Em   |
| CO-2                     | They will gain an understanding of fundamental principles of the law of contract and its impact.   | BL-2     | Em   |
| CO-3                     | They are able to identify and apply the elements of contract law required to create an enforceable contract.   | BL-2     | Em   |
| CO-4                     | Will be able to apply the required legal principles necessary to discharge a contract.   | BL-3     | <sup>s</sup>   |
| CO-5                     | Identify and apply the remedies available to a party in case of a breach of contract.  | BL-4     | Em   |

**CO-PO Mapping for LW5102**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)) |      |      |      |      |      |      | Program Specific Outcomes |       |       |      |      |      |      |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|------|------|------|------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 1    | 1    | 2    | 1    | 2    | 2    | 3                         | 2     | 1     | 2    | 2    | 2    | 2    |
| CO 2            | 3   | 2    | 1    | 2    | 2    | 1    | 2    | 3                         | 2     | 2     | 2    | 2    | 2    | 3    |
| CO 3            | 1   | 2    | 3    | 2    | 2    | 2    | 2    | 2                         | 1     | 2     | 3    | 2    | 2    | 3    |
| CO 4            | 3   | 3    | 3    | 2    | 3    | 2    | 3    | 3                         | 2     | 2     | 2    | 2    | 2    | 1    |
| CO 5            | 3   | 2    | 3    | 2    | 3    | 3    | 3    | 3                         | 2     | 3     | 2    | 2    | 2    | 1    |
| Avg             | 2.4   | 2    | 2    | 2    | 2.2  | 2    | 2.4  | 2.8                       | 1.8   | 2     | 2.2  | 2    | 2    | 2    |



|  |  |                                  |
|--|--|----------------------------------|
| <b>LW5103</b>  | <b>Title: Legal English and Communication Skills</b>   | <b>L T P C</b><br><b>5 0 2 6</b> |
| <b>Version No.</b>   | <b>1.0</b>   |                                  |
| <b>Course Prerequisites</b>  | Nil  |                                  |
| <b>Objectives</b>  | The basic objective of this course is to provide fundamental knowledge to legal English and communication skills.  |                                  |
| <b>Expected Outcome</b>  | This subject will be helpful to understand fundamental knowledge to legal English and communication skills.  |                                  |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>  | <b>Introduction and Importance of Legal Language</b>   | 8                                |
| Introduction and Importance of Legal Language in India, Terms used in Civil and Criminal law.  |  |                                  |
| <b>Unit II</b>   | <b>Latin Words and Expressions</b>   | 8                                |
| Ab initio, Ad Idem, Ad Infinitum, Alibi, Ambiguitas Latens, Ambiguias Patens, Amicus Curiae, Animus Possidendi, Audi Alteram Partem, Bonaficed, Caveat Emptor, De Facto, De Jure, De Nove, Ejusdem Generis, Ex Gratia, Ex Parte, Ex Post Facto, Factum Valet, Inter Alia, Jus Ad Rem, Jus In Personam, Locus Standi, Malafide, Modus' operandi, Mutatis Mutandis, Nudum Pactum, Obiter, Onus Probandi Parens Patriae, Prima Facie, Pro Bono Publico, Ratio Decidendi, Res Integre, Res Nullius, Intra-Virus, Ultra Virus.  |  |                                  |
| <b>Unit III</b>  | <b>Legal Maxims</b>  | 10                               |
| Actio personalis moritur cum persona, Actus non facit reum nisi mens sit rea, Audi altrum Partem, Communis error facit jus, Delegatus non potest delegare, Ex nudo pacto non oritur actio, Ex turpi causa non oritur actio, Falsus in uno falsus in omnibus, Ignorantia facti excusat ignorantia juris non excusat, Ignorantia juris non excusat, Novus actus interveniens or nova causa interveniens, Qui facit per alium facit per se, Respondeat superior, Res ipsa loquitur, Salus populi est suprema lex, Ubi jus ibi idem remedium, Volenti non fit injuria. |  |                                  |
| <b>Unit IV</b>   | <b>Communication</b>   | 10                               |
| Meaning, Types and directions to communication, Communication Process, Purpose of communication, Channels of communication, Dimensions of communication, Barriers of communication.  |  |                                  |
| <b>Unit V</b>  | <b>Grammar and Usages</b>  | 8                                |
| Parts of Speech, Article-Definite and Indefinite, Voice, Time and Tense, Question Tag, Use of Punctuation Marks, Enhancing Vocabulary Antonyms, Synonyms, Homonyms, One word substitutions, Prefixes and Suffixes.   |  |                                  |
| <b>Text Books</b>  | S. C. Tripathi, Legal Language, Legal Writing & General English, Central Law Publication. 6th Ed., 2014.<br>1. S.K. Mishra, Legal Language, Legal Writing & General English, Allahabad Law Agency, Paper Back 2017.          |                                  |
| <b>Reference Books</b>   | P. C. Wren & H. Martin, Key to High School English Grammar & Composition, S. Chand Pub., New Edition, 2006.<br>1. J.S. Singh & Nishi Behi, Legal Language, Writing and General English, Allahabad Law Agency, Reprint, 2015. |                                  |
| <b>Mode of Evaluation</b>  | Internal and External Examinations   |                                  |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022   |                                  |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022   |                                  |

**Course Outcome for LW5103**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|---|----------|---|
| CO-1                     | They will understand, identify, develop and practice essential English speaking skills during their legal studies and in their everyday life. | BL-2     | Em  |
| CO-2                     | They will gain the constituents of good oral and written language.  | BL-1     | Em  |
| CO-3                     | They are able to inculcate amongst student's courtroom language.  | BL-3     | s   |
| CO-4                     | Will be able to Imbibe among students the intricacies of Client Interviewing.   | BL-2     | s   |
| CO-5                     | Will be able to Understand methods of Legal Counseling.   | BL-2     | Em  |

**CO-PO Mapping for LW5103**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |      |      |      |      |      |      | Program Specific Outcomes |       |       |      |       |      |      |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|------|-------|------|------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO4 | PSO 5 | PSO6 | PSO7 |
| CO 1            | 2   | 1    | 1    | 2    | 2    | 3    | 2    | 3                         | 2     | 2     | 2    | 2     | 2    | 2    |
| CO 2            | 3   | 2    | 1    | 2    | 2    | 2    | 2    | 3                         | 2     | 2     | 2    | 2     | 2    | 3    |
| CO 3            | 1   | 2    | 3    | 2    | 3    | 2    | 2    | 2                         | 1     | 2     | 2    | 2     | 2    | 2    |
| CO 4            | 3   | 2    | 3    | 2    | 2    | 2    | 3    | 3                         | 2     | 2     | 2    | 2     | 2    | 1    |
| CO 5            | 3   | 2    | 3    | 2    | 3    | 3    | 3    | 3                         | 2     | 1     | 1    | 2     | 3    | 1    |
| Avg             | 2.4   | 1.8  | 2.2  | 2    | 2.4  | 2.4  | 2.4  | 2.8                       | 1.8   | 1.8   | 1.8  | 2     | 2.2  | 2.25 |

|  |  |                                  |
|--|--|----------------------------------|
| <b>BB3102</b>  | <b>Title: Principles and Practices of Management</b>   | <b>L T P C</b><br><b>4 0 0 4</b> |
| <b>Version No.</b>   | <b>1.0</b>   |                                  |
| <b>Course Prerequisites</b>  | Nil  |                                  |
| <b>Objectives</b>  | To provide a basis of understanding to the students with reference to working of business organization through the process of management.  |                                  |
| <b>Expected Outcome</b>  | On completion of the syllabi the student will understand the basic principles of management - will acquaint himself with management process, functions and principles. Student will also get the idea about new developments in management.  |                                  |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>  | <b>Introduction to Management</b>  | 8                                |
| Definition, Function, Process, Scope and Significance of Management. Managerial Roles, Managerial Skills and Activities, Difference between Management and Administration. Significance of Values and Ethics in Management, Evolution of Management Theory Approaches of Management, Early Evolution of Management, Different Schools of Management Thought. |  |                                  |
| <b>Unit II</b>   | <b>Planning</b>  | 9                                |
| Types of Plans: Missions or Purpose, Objective or Goals, Strategies, Policies, Procedure. Steps in Planning, Objectives. Management by Objectives. Strategies, Policies and Planning Premises, Strategic Planning Process, Presuming and Forecasting.  |  |                                  |
| <b>Unit III</b>  | <b>Organizing</b>  | 10                               |
| Planning: Nature, Scope, Objectives and Significance of Planning, Elements and Steps of Planning, Decision Making Organizing-Principles, Span of Control, Line and staff Relationship, Authority, Delegation and decentralization, Organizational Structures, Formal and Informal organizations, Staffing.   |  |                                  |
| <b>Unit IV</b>   | <b>Directing</b>   | 9                                |
| Directing: Effective Directing, Supervision, Motivation, Different theories of Motivation-Maslow, Herzberg, Mc Clelland, Vroom, Porter and Lawler, Job Satisfaction. Concept of Leadership-Theories and styles. Communication Process, Channels, Barriers of Effective Communication.  |  |                                  |
| <b>Unit V</b>  | <b>Controlling</b>   | 8                                |
| Controlling and Coordinating- Elements of managerial Control, Designing Control Systems, Management Control Techniques, Effective Control Systems. Coordination-Concept, Importance, Principles and Techniques of Coordination.  |  |                                  |
| <b>Text Books</b>  | 1. T.N.Chabra -Principles of Management (DHANPAT RAI Publication, New Delhi, 2014).<br>2. Neeru Vashisht - Principles of Management (TAXMAN Publication, New Delhi, 2014).<br>3. Smita Gupta - Principles of Management (GALGOTIA Publication, New Delhi, 2012).<br>4. V.S.P. Rao – Principles of Management (HIMALAYA Publication, New Delhi, 2011) |                                  |
| <b>Reference Books</b>   | 1. Ramesh B. Rudani- Principles of Management ( MC GRAWHILL Publication, New Delhi, 2013).<br>2. Harold Koontz - Management (TMH Publication, New Delhi, 2012).  |                                  |
| <b>Mode of Evaluation</b>  | Internal and External Assessment   |                                  |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022   |                                  |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022   |                                  |

**Course Outcome for BB3102**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|---|----------|---|
| CO-1                     | To understand the concept of “rational decision making” and contrast it with prospect theory, bounded rationality, heuristics, and robust decisions | BL-2     | None  |
| CO-2                     | To understand the concept of planning.  | BL-2     | None  |
| CO-3                     | The student will be able to understand the primary functions of management .  | BL-2     | None  |
| CO-4                     | To apply common organizational structures and their advantages and disadvantages.   | BL-3     | None  |
| CO-5                     | To apply common organizational structures and their advantages and disadvantages.   | BL-3     | None  |

**CO-PO Mapping for BB3102**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 1   | 1   | 1   | 2   | 1   | 1                         | 2    | 3    | 3    | 2    | 3    | 1    |
| CO 2            | 1   | 1   | 1   | 2   | 1   | 3   | 1   | 1                         | 2    | 2    | 2    | 2    | 2    | 2    |
| CO 3            | 1   | 2   | 1   | 1   | 2   | 3   | 2   | 1                         | 2    | 1    | 1    | 2    | 1    | 1    |
| CO 4            | 1   | 1   | 2   | 1   | 3   | 1   | 1   | 2                         | 1    | 2    | 2    | 1    | 1    | 2    |
| CO 5            | 1   | 2   | 2   | 1   | 2   | 3   | 3   | 2                         | 3    | 1    | 1    | 3    | 1    | 1    |
| Avg             | 1   | 1.4 | 1.4 | 1.2 | 1.8 | 2.4 | 1.6 | 1.4                       | 2    | 1.8  | 1.8  | 2    | 1.6  | 1.4  |

|   |   |                                    |
|---|---|------------------------------------|
| <b>BB3103</b>   | <b>Title: Business Economics</b>  | <b>L T P C<br/>4 0 0 4</b>         |
| <b>Version No.</b>  | <b>1.0</b>  |                                    |
| <b>Course Prerequisites</b>   | Nil   |                                    |
| <b>Objectives</b>   | To provide exposure to the commerce students about Micro Economic concepts and inculcate an analytical approach to the subject matter.  |                                    |
| <b>Expected Outcome</b>   | The student would be able to apply economic reasoning to the real problems of business.   |                                    |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours<br/>(per Unit)</b> |
| <b>Unit I</b>   | <b>Introduction of Economics</b>  | 8                                  |
| Business economics:- meaning, Scope, and objectives of Business economics, Nature and types of business decisions, Role and responsibilities of a business economist, Role and social responsibility of business & business economist, Microeconomics and macroeconomics definition, scope, Merits, and Demerits.   |   |                                    |
| <b>Unit II</b>  | <b>Demand, Supply and Market Equilibrium</b>  | 8                                  |
| Consumption Function Indifference Curve- Meaning, Properties and determination of Consumer's Equilibrium; Consumer's Surplus. Demand: Law of Demand; Elasticity of Demand- Concept and Measurement; Price, Income, Cross and Advertising Elasticity; Significance of Elasticity of Demand. Methods of Demand Forecasting, Supply - Law of Supply and Elasticity of supply.  |   |                                    |
| <b>Unit III</b>   | <b>Theory of Production and Costs</b>   | 8                                  |
| Isoquants; production with one and more variable inputs; returns to scale; short run and long run costs; cost curves in the short run and long run; review of perfect competition, Production Function- Law of Variable Proportions - Law of Returns to Scale, Economies and Diseconomies of Scale – Internal and External, Concept of Costs- Short run and long run, short run cost curve and long run cost curve. |   |                                    |
| <b>Unit IV</b>  | <b>Market Structure</b>   | 8                                  |
| Behaviour of profit maximizing firms and the production process; short-run costs and output decisions; costs and output in the long run, Monopoly and anti-trust policy; government policies towards competition; imperfect competition.  |   |                                    |
| <b>Unit V</b>   | <b>National Income and International Trade</b>  | 8                                  |
| Marginal Productivity theory of Distribution, Rent: Concept of Economic Rent, Theories of Rent – Ricardian Theory of Rent, Modern Theory of Rent, Quasi Rent, concept of Minimum wages, Theories of profit, Liquidity Preference Theory of interest.  |   |                                    |
| <b>Text Books</b>   | 1. M. Adhikari, Business Economics, Excel book Publisher, New Delhi.<br>2. Ahuja H.L, Business Economics, S. Chand & Co., New Delhi.  |                                    |
| <b>Reference Books</b>  | 1. V. G. Mankar, Business Economics, Macmillan India Ltd. New Delhi.<br>2. Salvatore, D. Schaum's, Outline of Theory and Problems of Microeconomic Theory, McGraw-Hill, International Edition, New Delhi. |                                    |
| <b>Mode of Evaluation</b>   | Internal and External Examination   |                                    |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022  |                                    |

|   |            |
|---|------------|
| <b>Date of approval by the Academic Council</b> | 20-10-2022 |
|---|------------|

**Course Outcome for BB3103**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | To understand the concept of cost nature of production and its relation to business operations     | BL-2     | None  |
| CO-2                     | To apply marginal analysis to the firm under different market conditions.                          | BL-2     | None  |
| CO-3                     | To analyze the causes and consequences of different market conditions.                             | BL-4     | None  |
| CO-4                     | To integrate the concept of price and output decisions of firms under different market conditions. | BL-2     | None  |
| CO-5                     | To analyze demand and supply concepts.   | BL-4     | None  |

**CO-PO Mapping for BB3103**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 1   | 1   | 3   | 2   | 1   | 1                         | 2    | 1    | 3    | 1    | 3    | 2    |
| CO 2            | 1   | 1   | 1   | 2   | 3   | 1   | 2   | 1                         | 1    | 2    | 3    | 1    | 2    | 2    |
| CO 3            | 1   | 2   | 2   | 1   | 2   | 1   | 2   | 3                         | 2    | 1    | 1    | 1    | 3    | 2    |
| CO 4            | 1   | 1   | 2   | 3   | 1   | 1   | 1   | 2                         | 3    | 2    | 2    | 1    | 1    | 1    |
| CO 5            | 1   | 2   | 1   | 1   | 2   | 1   | 3   | 2                         | 1    | 2    | 1    | 2    | 1    | 1    |
| Avg             | 1   | 1.4 | 1.4 | 1.6 | 2.2 | 1.2 | 1.8 | 1.8                       | 1.8  | 1.6  | 2    | 1.2  | 2    | 1.6  |

|  |  |                                 |
|--|--|---------------------------------|
| <b>BB3104</b>  | <b>Title: Business Mathematics and Statistics</b>  | <b>L T P C<br/>4 0 0 4</b>      |
| <b>Version No.</b>   | <b>1.0</b>   |                                 |
| <b>Course Prerequisites</b>  | Nil  |                                 |
| <b>Objectives</b>  | To provide understanding of mathematical tools and their applications in real business life.   |                                 |
| <b>Expected Outcome</b>  | Student will be able to apply mathematical techniques and knowledge in business and economic situations.   |                                 |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours ( per Unit)</b> |
| <b>Unit I</b>  | <b>Unitary Method, Number system and Matrices</b>  | 7                               |
| Unitary method meaning, problems on Time and work, Problems on Speed, distance and time. Concept of Integers, Exponential system, squares and square roots, cubes and cube roots, Matrix, addition of matrix, Multiplication of matrix, Inverse of matrix and application of Matrix in Business world.                         |  |                                 |
| <b>Unit II</b>   | <b>Profit and Loss &amp; percentage</b>  | 5                               |
| Concept of Profit & Loss, Problems on selling price and Cost price, Concept of percentages, Problems on Percentages & Average and Data interpretation using Percentage.  |  |                                 |
| <b>Unit III</b>  | <b>Measures of Dispersion</b>  | 8                               |
| Concept of dispersion , Absolute and relative measure of dispersion, Range, Variance, Standard deviation, Coefficient of variation, Quartile Deviation and Coefficient of Quartile deviation.  |  |                                 |
| <b>Unit IV</b>   | <b>Correlation and Regression</b>  | 8                               |
| Concept of correlation, positive & negative correlation, Karl Pearson's Coefficient of correlation, meaning of regression, Two regression equations, Regression coefficients and properties  |  |                                 |
| <b>Unit V</b>  | <b>Time Series and Differentiation</b>   | 10                              |
| Introduction to time series, Objectives of time series, Identification of trend, Components of time series, Variations in time series, Methods of Trend Analysis and Choosing appropriate forecasting model, first order differentiation, Product rule, U/V method, Substitution method, Differentiation of Implicit function. |  |                                 |
| <b>Text Books</b>  | 1. Quantitative Aptitude , RS Aggarwal, S. Chand publications,<br>2. Fundamentals of Business Mathematics – 1 Jan 2009 by <u>M. K. Bhowal</u> (Author) 3 S.P. Gupta, Business Statistics, S. Chand & Sons, New Delhi.                                  |                                 |
| <b>Reference Books</b>   | 1. PK Gupta, Business Mathematics and Business Statistics, Sultan Chand & sons. 2. Dr J.K. Thukral, Business Mathematics and Statistics ,maxima publications.<br>3. The Art of Problem Solving, Volume 1: The Basics Sandor Lehoczky, Richard Rusczyk. |                                 |
| <b>Mode of Evaluation</b>  | Internal and External Examinations   |                                 |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022   |                                 |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022   |                                 |

**Course Outcome for BB3104**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | Learn to solve the problems based on unitary method, time and work, speed, distance and time, integers, exponential system, squares and square roots, cubes and cube roots, matrix, addition of matrix, multiplication of matrix, inverse of matrix and application of matrix in business world.  | BL-2     | None  |
| CO-2                     | Learn to solve the problems on profit, loss, selling price and cost price, percentage, average and data interpretation using percentage   | BL-2     | None  |
| CO-3                     | Learn to solve the problems on dispersion, absolute and relative measure of dispersion, range, variance, and standard deviation, coefficient of variation, quartile deviation and coefficient of quartile deviation.  | BL-2     | None  |
| CO-4                     | Learn to solve the problems based on correlation, positive & negative correlation, Karl Pearson's Coefficient of correlation, regression, Two regression equations, Regression coefficients and properties  | BL-3     | None  |
| CO-5                     | Learn concepts and to solving the problems based on Introduction to time series, Objectives of time series, Identification of trend, Components of time series, Variations in time series, Methods of Trend Analysis and Choosing appropriate forecasting model, first order differentiation, Product rule, U/V method, Substitution method, Differentiation of Implicit function | BL-2     | None  |

**CO-PO Mapping for BB3104**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 0   | 1   | 1   | 2   | 1   | 1                         | 1    | 1    | 2    | 2    | 1    | 1    |
| CO 2            | 1   | 1   | 1   | 2   | 1   | 3   | 2   | 1                         | 1    | 3    | 1    | 2    | 2    | 1    |
| CO 3            | 1   | 2   | 1   | 1   | 2   | 3   | 3   | 1                         | 1    | 1    | 1    | 1    | 3    | 2    |
| CO 4            | 1   | 1   | 2   | 1   | 1   | 1   | 1   | 2                         | 1    | 1    | 2    | 1    | 1    | 2    |
| CO 5            | 2   | 2   | 2   | 1   | 2   | 1   | 3   | 2                         | 2    | 3    | 1    | 2    | 1    | 1    |
| Avg             | 1.2   | 1.4 | 1.2 | 1.2 | 1.4 | 2   | 2   | 1.4                       | 1.2  | 1.8  | 1.4  | 1.6  | 1.6  | 1.4  |



|  |  |                                  |
|--|--|----------------------------------|
| <b>EG3101</b>  | <b>Title: Communicative English</b>  | <b>L T P C</b><br><b>3 1 0 4</b> |
| <b>Version No.</b>   | <b>1.0</b>   |                                  |
| <b>Course Prerequisites</b>  | Nil  |                                  |
| <b>Objectives</b>  | To introduce students to the theory, fundamentals and tools of communication.  |                                  |
| <b>Expected Outcome</b>  | The student will develop an understanding of English which will be integral to personal, social and professional interactions.   |                                  |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>  | <b>Basics of Communication</b>   | 8                                |
| Communication Process; Language as a Tool of Communication; Levels of Communication, Flow of Communication- vertical, horizontal, diagonal; Communication Networks.  |  |                                  |
| <b>Unit II</b>   | <b>Types of Communication</b>  | 7                                |
| Barriers to Communication; Technology in Communication; Verbal and Non-verbal Communication- Kinesics, Proxemics, Paralinguistics : Spoken and written; Formal and Informal Style; Use of bias free English. |  |                                  |
| <b>Unit III</b>  | <b>Grammar and Punctuation</b>   | 7                                |
| Parts of Speech: Subject-Verb Agreement, Parallelism; Common Errors; Punctuation; Sentence Construction.   |  |                                  |
| <b>Unit IV</b>   | <b>Reading and Writing</b>   | 7                                |
| Reading Comprehension; Précis-writing; Note making; Summarizing. Paragraph writing.  |  |                                  |
| <b>Unit V</b>  | <b>Listening and Speaking</b>  | 7                                |
| Active and Passive Listening; Types of listening; Importance. Note-taking; Writing a Review; Dialogue; Listening Comprehension. Types of Speaking, Methods for Improving Speaking Skills.                    |  |                                  |
| <b>Text Books</b>  | 1. Malti Agarwal, Basic Technical Communication, Krishna Prakashan Media(P)Ltd, Meerut.  |                                  |
| <b>Reference Books</b>   | 1. Fluency in English - Part II, Oxford University Press.<br>2. Vandana R Singh, The Written Word, Oxford University Press, New Delhi.<br>3. KK Ramchandran, et al, Business Communication, Macmillan, New Delhi.<br>4. Swati Samantaray, Business Communication and Communicative English, Sultan Chand, New Delhi. |                                  |
| <b>Mode of Evaluation</b>  | Internal and External Examinations   |                                  |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022   |                                  |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022   |                                  |

**Course Outcome for EG3101**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | Students will be able to discuss the concept of communication skills       | BL-2     | None  |
| CO-2                     | Students will be able to increase self awareness about English language.   | BL-2     | None  |
| CO-3                     | Students will be able to develop public speaking abilities.                | BL-2     | None  |
| CO-4                     | Students will be able to present each and everything in correct manner.    | BL-2     | None  |
| CO-5                     | Students will be able to discuss the concept of barriers to communication. | BL-2     | None  |

**CO-PO Mapping for EG3101**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 2   | 1   | 3   | 1   | 2   | 2   | 2                         | 1    | 1    | 2    | 3    | 2    | 2    |
| CO 2            | 2   | 2   | 2   | 3   | 2   | 2   | 2   | 2                         | 2    | 2    | 2    | 3    | 2    | 2    |
| CO 3            | 2   | 2   | 2   | 3   | 2   | 3   | 2   | 2                         | 2    | 2    | 2    | 3    | 2    | 2    |
| CO 4            | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3                         | 3    | 3    | 3    | 3    | 3    | 3    |
| CO 5            | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3                         | 3    | 3    | 3    | 3    | 3    | 3    |
| Avg             | 2   | 2.2 | 2   | 3   | 2.2 | 1.8 | 2.2 | 2.2                       | 2    | 2    | 2.4  | 3    | 2    | 2.2  |

|  |  |                                    |
|--|--|------------------------------------|
| <b>VP3101</b>  | <b>Title: Communication and Professional Skill-I</b>   | <b>LTPC<br/>1 0 2 2</b>            |
| <b>Version No.</b>   | <b>1.0</b>   |                                    |
| <b>Course Prerequisites</b>  | Nil  |                                    |
| <b>Objectives</b>  | <ul style="list-style-type: none"> <li>To develop the English communication skills of our students.</li> <li>To enable them to communicate effectively and nurture their speaking skills in English.</li> <li>To overcome interaction phobia as English is not their mother tongue.</li> </ul>   |                                    |
| <b>Expected Outcome</b>  | <ul style="list-style-type: none"> <li>After the Course the students will be able to write/understand and create sentences in English of all tenses.</li> <li>They will be able to take part in daily routine conversations in English.</li> <li>Students will be able to understand and be partially groomed in corporate etiquettes and culture</li> </ul> |                                    |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours<br/>(per Unit)</b> |
| <b>Unit I</b>  | <b>Personality Development</b>   | 2                                  |
| Meaning of Personality Development, importance, Determinants of Personality Development, Maslow's need hierarchy theory  |  |                                    |
| <b>Unit II</b>   | <b>Communication Skills</b>  | 8                                  |
| Introduction, Communication skills, Listening skills, Speaking skills, Speaking skills 1: Vocabulary games, story telling, just a minute, volte face speaking skills Speaking skills 2: Short speech, Role-Play, Face-Off Speaking skills 3- Group discussion, debate, presentations |  |                                    |
| <b>Unit III</b>  | <b>Reading Skills</b>  | 2                                  |
| Passage reading, news paper, success story, passage  |  |                                    |
| <b>Unit IV</b>   | <b>Self management skills</b>  | 8                                  |
| Self management skills: Goal setting setting, SWOT analysis, Self motivation ,Body language: gestures & postures, Fcaial Expressions, Physical appearance, Soft skills: leadership skills, Team work, Interpersonal Skills: Image building skills, Interpersonal skills              |  |                                    |
| <b>Unit V</b>  | <b>Writing Skills</b>  | 2                                  |
| Writing letter, E-mail etiquettes, Applications, Project writing, invitations, Resume writing  |  |                                    |
| <b>Text Books</b>  | <ol style="list-style-type: none"> <li>High School Grammar by Wren &amp; Martin revised by Dr. N.D.V.Prasada Rao (S.Chand)</li> <li>Personality development by Harold R. Wallace (Cengage Learning)</li> </ol>   |                                    |
| <b>Reference Books</b>   | <ol style="list-style-type: none"> <li>Essential English grammar by Raymond Murphy (Cambridge Univ. Press)</li> <li>Practical English Usage by Michael Swan (Oxford)</li> <li>Personality Development &amp; Soft skills by Barun K. Mitra; 2nd edition (Oxford Univ. Press)</li> <li><b>Online Resources:</b> Flipboard, TEDx, Youtube</li> </ol>            |                                    |
| <b>Mode of Evaluation</b>  | Internal and External Examinations   |                                    |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022   |                                    |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022   |                                    |

## Course Outcome for VP3101

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br>(Use , for more than One) |
|--------------------------|--|----------|--|
| CO-1                     | On the completion of course the Students will be able to write, understand, analyze and create sentences in professional language (English). Students' horizon will be expanded with the correct usage of Grammar in writing and speaking, and will be able to improvise their speaking ability.   | BL-2     | S  |
| CO-2                     | Students will be able to take part in daily routine conversation in English  | BL-2     | S  |
| CO-3                     | Students will be able to understand and partially be groomed in corporate etiquettes and culture   | BL-2     | S  |
| CO-4                     | This course will aid the students to learn words and form strong vocabulary, use them correctly in a sentence while speaking and writing. Moreover, understand their meaning in the text   | BL-2     | S  |
| CO-5                     | The Students will learn to use strategies to listen actively and able to distinguish more important ideas from less important ones. Implement them while participating in the discussions. Henceforth, It yields the improvement in understanding, analyzing, creating and implementing the learning into real world encounter, effectively. | BL-2     | S  |

**CO-PO Mapping for VP3101**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 1   | 1   | 2   | 2   | 2   | 1   | 2                         | 2    | 1    | 1    | 1    | 1    | 1    |
| CO 2            | 2   | 2   | 1   | 2   | 2   | 1   | 1   | 2                         | 2    | 1    | 1    | 2    | 1    | 2    |
| CO 3            | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1                         | 1    | 1    | 1    | 1    | 2    | 1    |
| CO 4            | 1   | 1   | 2   | 2   | 2   | 1   | 2   | 1                         | 2    | 1    | 2    | 1    | 1    | 1    |
| CO 5            | 1   | 1   | 3   | 1   | 1   | 2   | 2   | 2                         | 2    | 1    | 1    | 2    | 1    | 1    |
| Avg             | 1.4   | 1.2 | 1.6 | 1.6 | 1.6 | 1.4 | 1.4 | 1.6                       | 2.2  | 1    | 1.2  | 1.4  | 1.2  | 1.2  |

**Detailed Syllabus (Semester wise /course wise)**  
**SEMESTER 2 Year -1**

|   |   |                                  |
|---|---|----------------------------------|
| <b>LW5201</b>   | <b>Title: Law of Torts and Consumer Protection</b>  | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>  | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>   | Nil   |                                  |
| <b>Objectives</b>   | This paper focuses on the Definition, nature, meaning and development of Law of Torts, its essential and tortious liability of the person and state.  |                                  |
| <b>Expected Outcome</b>   | At the end of this course students should be able to: Understand the concept and principles of torts, tortious liability of a person and state and the consumer rights and constitution and working of consumer courts in India.  |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>   | <b>General Introduction</b>   | 10                               |
| Definition, nature, meaning and development of Law of Tort, Essentials of Tort and Tort distinguished from other branch of law.   |   |                                  |
| <b>Unit II</b>  | <b>Justification &amp; General Torts</b>  | 10                               |
| Volenti non-fit Injuria, Necessity, Plaintiff's default, Act of God, Inevitable Accidents, Judicial and Quasi- Judicial Acts, Parental and Quasi- Parental Authority, Malicious Prosecution, Assault, Battery and False Imprisonment. |   |                                  |
| <b>Unit III</b>   | <b>Liability</b>  | 9                                |
| Strict Liability and Absolute Liability. Vicarious Liability: Scope and Justification, Doctrine of Sovereign Immunity and Remoteness of Damages   |   |                                  |
| <b>Unit IV</b>  | <b>Specific Torts</b>   | 7                                |
| Defamation, Negligence, Contributory Negligence & Nervous Shock, Nuisance and Joint Tort feasons.   |   |                                  |
| <b>Unit V</b>   | <b>Consumer Protection Act</b>  | 6                                |
| Basic concepts: Consumer, Service, Goods, Authorities for consumer protection and Remedies.   |   |                                  |
| <b>Text Books</b>   | 1. R.K. Bangia, Law of Torts, Allahabad Law Agency, Edition2017, Reprint 2018.<br>2. B.M. Gandhi, Law of Torts, Eastern Book Co., 8 <sup>th</sup> Ed., 2006.  |                                  |
| <b>Reference Books</b>  | 1. Dr. S. D. Kapoor, Law of Torts & Consumer Protection Act, Central Law Agency, 10 <sup>th</sup> Ed., 2016.<br>2. Dr. N. V. Paranjape, Law of Torts: Consumer Protection Law & Compensation under other Statutory Laws, Central Law Agency, 2 <sup>nd</sup> Ed., 2012. |                                  |
| <b>Mode of Evaluation</b>   | Internal and External Examinations  |                                  |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022  |                                  |
| <b>Date of approval by the Academic Council</b>   | 20-10-2022  |                                  |

**Course Outcome for LW5201**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | The Students will understand principles of Tortious liability.                                | BL-2     | Em  |
| CO-2                     | They are able to take defences available in an action for torts                               | BL-2     | Em  |
| CO-3                     | Students will have a comprehensive understanding about the Liability under Law of Torts.      | BL-2     | Em  |
| CO-4                     | They are able to find out specific torts against the individual and property.                 | BL-2     | Em  |
| CO-5                     | Students will be able to apply basic procedures and principles for handling consumer dispute. | BL-3     | Em  |

**CO-PO Mapping for LW5201**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 3   | 1   | 2   | 1   | 2   | 2   | 2                         | 2    | 3    | 3    | 2    | 3    | 3    |
| CO 2            | 2   | 3   | 1   | 1   | 2   | 1   | 3   | 3                         | 2    | 2    | 2    | 2    | 2    | 2    |
| CO 3            | 3   | 2   | 3   | 2   | 2   | 1   | 2   | 1                         | 1    | 2    | 2    | 2    | 1    | 2    |
| CO 4            | 3   | 3   | 1   | 1   | 2   | 1   | 2   | 3                         | 2    | 1    | 2    | 1    | 1    | 2    |
| CO 5            | 1   | 1   | 2   | 2   | 3   | 2   | 1   | 1                         | 1    | 1    | 1    | 3    | 2    | 2    |
| Avg             | 2.2   | 2.4 | 1.6 | 1.6 | 2   | 1.4 | 2   | 2.2                       | 1.6  | 1.8  | 2    | 2    | 1.8  | 2.2  |

|   |  |                                |
|---|--|--------------------------------|
| <b>LW5202</b>   | <b>Title: Law of Contract-II</b>   | <b>L T P C<br/>5 1 0 6</b>     |
| <b>Version No.</b>  | <b>1.0</b>   |                                |
| <b>Course Prerequisites</b>   | Nil  |                                |
| <b>Objectives</b>   | The course provides an insight into the justification for special statutory provisions for specific contracts. The Students also study Sale of Goods Act 1930.   |                                |
| <b>Expected Outcome</b>   | After completing the subject students will be able to: Understand the Contract of indemnity, guarantee and agency, the rights of seller and unpaid seller, Rule of Caveat Emptor.                                  |                                |
| <b>Unit No.</b>   | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b> |
| <b>Unit I</b>   | <b>Indemnity &amp; Guarantee</b>   | 10                             |
| Nature and Definition of Contract of Indemnity and Guarantee, Rights and Liabilities of Indemnifier, Commencement of indemnifier's liability, Discharge of Surety, Kinds of Contract of Guarantee and Difference between Contract of Indemnity and Guarantee. |  |                                |
| <b>Unit II</b>  | <b>Bailment &amp; Pledge</b>   | 7                              |
| Meaning and Definition of Contract of Bailment and Pledge, Rights and Duties of Bailor and Bailee, Termination of Bailment, Pawnor and Pawnee, Lien and Distinguish between Contract of Bailment and Pledge.  |  |                                |
| <b>Unit III</b>   | <b>Agency</b>  | 6                              |
| Definition of Agent and Principal, Essentials of Agency, Creation of Agency (By Agreement, Ratification and Law), Relation of Principal & Agent, Sub-agent, Substituted Agent and Rights and Duties of Agent & Termination of Agency.                         |  |                                |
| <b>Unit IV</b>  | <b>Indian Partnership Act</b>  | 9                              |
| Meaning, Kinds and Essentials of Partnership, Kinds of Partners & their mutual Rights and Duties, Authorities & Liabilities, Dissolution of partnership & Consequences of non Registration.   |  |                                |
| <b>Unit V</b>   | <b>Sale of Goods Act, 1930</b>   | 8                              |
| Nature and Definition of Contract of Sale of Goods, Condition and Warranties, Rule of Caveat Emptor, Nemo dat quad non habet, Definition and Rights of an Unpaid Seller.  |  |                                |
| <b>Text Books</b>   | 1. Dr. S K Kapoor: Contract-I and Specific Relief Act, CLA publication, 1st Edition, 2015 .<br>2. Dr. Avtar Singh: Law of Contract & Specific Relief, EBC publication, 12 <sup>th</sup> Edition, 2020 (Reprinted). |                                |
| <b>Reference Books</b>  | 1. R. K. Bangia, Indian Contract Act, Allahabad Law Agency, 14 <sup>th</sup> Edition, 2015.<br>2. Kailash Rai, Contract- I & Specific Relief Act, Central Law Agency, 4 <sup>th</sup> Ed. (Rep), 2016.             |                                |
| <b>Mode of Evaluation</b>   | Internal and External Examinations   |                                |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022   |                                |
| <b>Date of approval by the Academic Council</b>   | 20-10-2022   |                                |

**Course Outcome for LW5202**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | They will understand the context and rationale of specific contracts of Indemnity, Guarantee.   | BL-2     | Em  |
| CO-2                     | They will understand the context and rationale of specific contracts of Bailment, Pledge.   | BL-2     | Em  |
| CO-3                     | They are able to apply the principles and doctrines that guide contracts and Exhibit an understanding of the legal concepts involved in such contracts. | BL-3     | Em  |
| CO-4                     | Will be able to analyze and Determine what rights and duties parties acquire under Partnership Act.   | BL-4     | Em  |
| CO-5                     | Know the contract of sale have with our day to day commercial activities and their impact on the social and economic front.                             | BL-2     | Em  |

**CO-PO Mapping for LW5202**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 1   | 1   | 2   | 2   | 1   | 2   | 3                         | 2    | 3    | 3    | 2    | 3    | 1    |
| CO 2            | 3   | 2   | 1   | 2   | 2   | 1   | 2   | 3                         | 2    | 2    | 2    | 3    | 2    | 2    |
| CO 3            | 1   | 2   | 3   | 2   | 3   | 1   | 2   | 2                         | 1    | 2    | 2    | 1    | 2    | 2    |
| CO 4            | 3   | 2   | 3   | 1   | 1   | 1   | 2   | 3                         | 2    | 1    | 2    | 3    | 3    | 2    |
| CO 5            | 1   | 2   | 1   | 2   | 3   | 2   | 2   | 2                         | 3    | 3    | 2    | 1    | 1    | 1    |
| Avg             | 2.2   | 1.8 | 1.6 | 1.8 | 2.2 | 1.2 | 2   | 2.7                       | 1.7  | 2    | 2    | 2    | 2.2  | 1.6  |



|   |   |                               |
|---|---|-------------------------------|
| <b>BB3202</b>                                   | <b>Title: Marketing Management</b>  | <b>L T P C<br/>4 0 0 4</b>    |
| <b>Version No.</b>                              | <b>1.1</b>  |                               |
| <b>Course Prerequisites</b>                     | Nil   |                               |
| <b>Objectives</b>                               | This course intends to provide an experienced-based approach to marketing theory and its practical application. The course is designed to enable the students to learn the basic concepts of marketing.   |                               |
| <b>Expected Outcome</b>                         | The student will be able to identify core concepts of marketing and the role of marketing in business and society.  |                               |
| <b>Unit No.</b>                                 | <b>Unit Title</b>   | <b>No. of hours(per Unit)</b> |
| <b>Unit I</b>                                   | <b>Introduction to Marketing Management</b>   | 9                             |
|   | Definition, nature, scope & importance of Marketing Management, Core concepts of marketing, selling concept, production concept, modern marketing concept and Societal marketing Concepts.  |                               |
| <b>Unit II</b>                                  | <b>Segmentation &amp; Positioning</b>   | 10                            |
|   | Segmentation : Concept, basis of segmentation, Importance in marketing; Targeting: Concept Types, Importance; Positioning :Concept, Importance, Brand positioning, Repositioning, Consumer behavior : Concept, Importance and factors influencing consumer behavior.  |                               |
| <b>Unit III</b>                                 | <b>Product &amp; Pricing decisions</b>  | 9                             |
|   | Product : Product Mix, New Product development, levels of product, types of product, Product life cycle, Branding and packaging., Meaning, objective, factors influencing pricing and methods of pricing.   |                               |
| <b>Unit IV</b>                                  | <b>Promotion &amp; Distribution</b>   | 9                             |
|   | Promotion : Promotional mix, tools, objectives, media selection & management Distribution Concept, importance, different types of distribution channels etc.  |                               |
| <b>Unit V</b>                                   | <b>Social Aspects of Marketing and consumer Behaviour</b>   | 7                             |
|   | Consumerism; Consumer Protection Measure in India; Recent development in consumer protection in India, Definition of consumer behavior, Importance of understanding consumer behavior, determinants of consumer behavior, various buying roles in family, types of buying behavior, Consumer decision making process in buying. |                               |
| <b>Text Books</b>                               | 1.Kotler Phillip, Marketing Management ,Pearson Publication, New Delhi.<br>2.C.B.Gupta , Marketing Management , Sultan chand Publication, New Delhi.  |                               |
| <b>Reference Books</b>                          | 1. R.L.Varshney, Marketing Management, Sultan Chand, New Delhi.<br>2. R. S. N. Pillai, Marketing Management, S.Chand, New Delhi.  |                               |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations  |                               |
| <b>Recommendation by Board of Studies</b>       | 07-06-2022  |                               |
| <b>Date of approval by the Academic Council</b> | 20-10-2022  |                               |

**Course Outcome for BB3202**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | After course completion, the student will be able to understand the nature and importance of marketing   | BL-2     | Em  |
| CO-2                     | After course completion, the student will be able to analyze and understand the term segmentation. To understand the different types of consumer behavior.               | BL-4     | Em  |
| CO-3                     | After course completion, the student will be able to analyze the process of PLC. To create different methods related to marketing like positioning, packaging, branding. | BL-4     | Em  |
| CO-4                     | After course completion, the student will be able to organize and understand the promotion mix and understand the different methods of distribution.                     | BL-2     | Em  |
| CO-5                     | After course completion, the student will be able to understand the term consumerism.  | BL-2     | Em  |

**CO-PO Mapping for BB3202**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 3   | 1   | 1   | 2   | 2   | 1                         | 1    | 1    | 1    | 2    | 1    | 1    |
| CO 2            | 1   | 1   | 1   | 2   | 1   | 2   | 3   | 1                         | 3    | 1    | 3    | 1    | 2    | 3    |
| CO 3            | 1   | 2   | 1   | 1   | 2   | 2   | 1   | 1                         | 1    | 1    | 1    | 3    | 1    | 1    |
| CO 4            | 1   | 1   | 2   | 1   | 2   | 1   | 1   | 2                         | 1    | 3    | 2    | 1    | 1    | 1    |
| CO 5            | 1   | 2   | 1   | 1   | 2   | 3   | 1   | 2                         | 1    | 3    | 1    | 1    | 1    | 1    |
| Avg             | 1   | 1.4 | 1.6 | 1.2 | 1.6 | 2   | 1.6 | 1.4                       | 1.4  | 1.8  | 1.6  | 1.6  | 1.2  | 1.4  |

|  |  |                                    |
|--|--|------------------------------------|
| <b>BB3204</b>  | <b>Title: Organizational Behavior</b>  | <b>L T P C<br/>4 0 0 4</b>         |
| <b>Version No.</b>   | <b>1.1</b>   |                                    |
| <b>Course Prerequisites</b>  | Nil  |                                    |
| <b>Objectives</b>  | The goal of this course is to help students develop a conceptual understanding of Organization behavior theories and to provide them with skills to put those idea and theories into practices.                                |                                    |
| <b>Expected Outcome</b>  | Explain and evaluate the key assumptions on which organizations is managed and assess the effects of these ideas on employee's attitudes and actions.  |                                    |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours<br/>(per Unit)</b> |
| <b>Unit I</b>  | <b>Introduction to Organizational Behaviour</b>  | 9                                  |
| Concept of Organizational Behaviour (OB), nature and scope of OB ,Importance of Organizational Behaviour, Key Elements of Organizational Behavior, Role of Managers in OB- Interpersonal Roles-Informational Roles- Decisional Roles, Foundations or Approaches to Organizational Behavior, Challenges and Opportunities for OB, Challenges and opportunities for OB, Organization Goals, Models of OB, Impact of Global and Cultural diversity on Organizational Behaviour.   |  |                                    |
| <b>Unit II</b>   | <b>Individual Behaviour and Behaviour Dynamics</b>   | 9                                  |
| <b>Individual</b> Behavior - Attitude, Personality, Perception and individual decision-making – factors influencing perception;, Learning, Motivation, Hierarchy of needs theory, Theory X and Y, Motivation- Hygine theory, Vrooms Expectancy theory. Introduction to Interpersonal Behaviour: Nature and meaning of Interpersonal Behaviour, Concept of Self, Transaction Analysis (TA), Benefits and uses of Transactional Analysis and Johari Window Model.  |  |                                    |
| <b>Unit III</b>  | <b>Group Behaviour, Team and Leadership development</b>  | 12                                 |
| Group Behavior: Definition and classification of Groups, Types of Group Structures, Group decision making, Teams Vs Groups, Contemporary issues in managing teams, Inter group problems in organizational group dynamics, Management of conflict. Leadership, Its Theories and Prevailing Leadership styles in Indian organizations. Managing Teams: Why work in Teams, Work teams in organization, Developing work Teams, Team Effectiveness, Team Building. Learning: Learning and Learning Cycle, Components of Learning, Theories of Learning. |  |                                    |
| <b>Unit IV</b>   | <b>Organization Culture</b>  | 8                                  |
| Introduction to Organization Culture: Meaning and Nature of Organization Culture - Origin of Organization Culture, Functions of Organization Culture, Types of Culture, Creating and Maintaining Organization Culture, Managing Cultural Diversity. Organizational Stress: Definition and Meaning , Sources of Stress, Types of Stress, Impact of Stress on Organizations and Stress Management Techniques.  |  |                                    |
| <b>Unit V</b>  | <b>Organization Change and Development</b>   | 6                                  |
| Organization Change and Development: Definition and Meaning, Need for Change, Resistance to change ,Strategies to Overcome Resistance, Process of Change, Meaning and Definition of OD, OD Interventions.  |  |                                    |
| <b>Text Books</b>  | 1. J. S. Chandan, Organizational Behavior, Vikas Publishing House Pvt. Ltd, New delhi.<br>2. S. Robbins,T. Judge & S. Sanghi, Organizational Behavior, Pearson Education .   |                                    |
| <b>Reference Books</b>   | 1. L. M. Prasad, Understanding Organizational Behavior, Sultan Chand & Sons.<br>2. U. Pareek, Understanding Organizational Behavior, Oxford University Press.<br>3. S. P. Robbins, Organizational Behavior, Pearson Education. |                                    |
| <b>Mode of Evaluation</b>  | Internal and External Examinations   |                                    |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022   |                                    |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022   |                                    |

**Course Outcome for BB3204**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | The student will be able to demonstrate the applicability of the concept of organizational behavior to understand the Behavior of people in the organization              | BL-3     | None  |
| CO-2                     | The student will be able to demonstrate the applicability of analyzing the complexities associated with management of Individual behavior in the organization             | BL-3     | None  |
| CO-3                     | The student will be able to understanding the complexities associated with management of the group behavior in the Organization   | BL-2     | None  |
| CO-4                     | The student will be able to demonstrate how the organizational behavior can integrate in understanding the motivation (why) behind behavior of people in the organization | BL-2     | None  |
| CO-5                     | The student will be able to demonstrate different leadership styles and how they can be used in an organization for effective and goal oriented task completion           | BL-3     | None  |

**CO-PO Mapping for BB3204**

| Course Outcomes | Program Outcomes (Course Articulation Matrix<br>(Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|--|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1  | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1  | 1   | 1   | 1   | 3   | 2   | 1   | 3                         | 3    | 3    | 1    | 2    | 3    | 3    |
| CO 2            | 1  | 1   | 1   | 2   | 1   | 1   | 2   | 1                         | 2    | 1    | 2    | 3    | 2    | 3    |
| CO 3            | 1  | 2   | 1   | 1   | 2   | 1   | 3   | 2                         | 3    | 1    | 1    | 3    | 3    | 3    |
| CO 4            | 1  | 1   | 2   | 2   | 2   | 1   | 1   | 2                         | 1    | 1    | 2    | 1    | 2    | 1    |
| CO 5            | 2  | 2   | 2   | 1   | 2   | 3   | 1   | 2                         | 1    | 1    | 1    | 2    | 1    | 1    |
| Avg             | 1.2  | 1.4 | 1.4 | 1.4 | 2   | 1.6 | 1.6 | 2                         | 2    | 1.4  | 1.4  | 2.2  | 2.2  | 2.2  |

|   |  |                                  |
|---|--|----------------------------------|
| <b>LW5205</b>   | <b>Title: Business Environment</b>   | <b>L T P C</b><br><b>4 0 0 4</b> |
| <b>Version No.</b>  | <b>1.1</b>   |                                  |
| <b>Course Prerequisites</b>   | Nil  |                                  |
| <b>Objectives</b>   | The objective of the course is to familiarize students with the different aspects of Business environment and ethical practices to be adopted by organizations in conducting their business. |                                  |
| <b>Expected Outcome</b>   | The objective of the course is to familiarize students with the different aspects of Business environment and ethical practices to be adopted by organizations in conducting their business. |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>   | <b>Introduction to Business Environment</b>  | 8                                |
| a. Meaning, Concept, Nature, Scope, Importance<br>b. Types-Internal, External, Micro, Macro, Environmental Scanning and Monitoring<br>c. Assessing Risk in Business Environment<br>d. Emerging Sectors of Indian Economy<br>e. Social responsibility of business towards Employee, Community Share Holders and Consumers  |  |                                  |
| <b>Unit II</b>  | <b>Business and Economy</b>  | 8                                |
| a. Meaning of Business Economy<br>b. Types of Economies: Free, Capitalization, Socialistic and Mixed Economy<br>c. Economic Growth and Development: Meaning of Economic Growth, Factors Affecting Economic Growth, Impact of Circular Flow of Money on Business, Large Scale and Small Scale Business.<br>d. Role of Foreign Investments, Private Foreign Investment Limitations and Degree of Foreign Investments<br>e. Government Policy, Event Changes<br>f. Inflation: Meaning, Causes and Measures to Check Inflation and Price Spiral |  |                                  |
| <b>Unit III</b>   | <b>Design and Strategy of Economic Reforms</b>   | 8                                |
| a. Current State of Growth and Investment<br>b. Interest Rate Structure and Present Monetary Policy<br>c. Fiscal Environment<br>d. Competitive Environment<br>e. Legislation for Unfair Trade Practices<br>f. Consumer and Investor Protection<br>g. Current Industrialization Trends and Industrial Policy   |  |                                  |
| <b>Unit IV</b>  | <b>Business Ethics</b>   | 8                                |
| a. The Changing Environment and Stakeholder Management<br>b. Relevance of Ethics and Values in Business<br>c. Ethics in the Marketplace<br>d. Ethics and Employees<br>e. Modern Business Ethics and Dilemmas  |  |                                  |

|  |   |   |
|--|---|---|
| f. Affirmative Action as a Form of Social Justice<br>g. Ethical Business Practices in India  |   |   |
| <b>Unit V</b>  | <b>Promotion and Distribution Decisions</b>   | 9 |
| a. Communication Process<br>b. Promotion Tools-Advertising, Personal Selling, Publicity and Sales Promotion<br>c. Distribution Channel Decisions-Types and Functions of Intermediaries, Selection and Management of Intermediaries |   |   |
| <b>Text Books</b>  | 1. Dr Francis Cherunilam, Business Environment: Text and Cases, Himalaya Publishing, 2007<br>2. Paul Justice, Business Environment- Text and Cases, TATA McGraw Hill Publishing, 2013 |   |
| <b>Reference Books</b>   | 1. Economic Survey, Government of India, 2014<br>2. M.G. Velasquez, Business Ethics: Concept and Cases, PHI Learning, 2012  |   |
| <b>Mode of Evaluation</b>  | Internal and External Examinations  |   |
| <b>Recommendation by Board of Studies on</b>   | 07-06-22  |   |
| <b>Date of approval by the Academic Council</b>  | 20-10-22  |   |

**Course Outcome for BB3205**

| <b>Unit-wise Course Outcome</b> | <b>Descriptions</b>  | <b>BL Level</b> | <b>Employability (Emp)/ Skill(S)/ Entrepreneurship(Ent)/ None<br/>(Use , for more than One)</b> |
|---------------------------------|--|-----------------|---|
| <b>CO1</b>                      | To understand the basic concept of business Environment.   | 2               | Ent/Emp/S   |
| <b>CO2</b>                      | Students would recall and relate various concepts like business ethics, ethical dilemmas, corporate culture and ethical climate. They would also be acquainted about development of various acts applicable to business in India | 2               | Ent/Emp/S   |
| <b>CO3</b>                      | Students would describe and discuss Corporate Social Responsibility, Corporate Governance and Social Audit.  | 3               | Ent/Emp/S   |
| <b>CO4</b>                      | Students would describe and discuss Corporate Social Responsibility, Corporate Governance and Social Audit.  | 3               | Ent/Emp/S   |
| <b>CO5</b>                      | Students would be acquainted with various strategies of Global Trade. They would also discuss Foreign Trade in India, Foreign Direct Investments and its implications on Indian Industries.                                      | 3               | Ent/Emp/S   |

**CO-PO Mapping for BB3205**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 3   | 2   | 3   | 2   | 1   | 2   | 2                         | 2    | 1    | 3    | 1    | 2    | 2    |
| CO 2            | 2   | 3   | 3   | 3   | 2   | 3   | 2   | 2                         | 2    | 2    | 3    | 2    | 2    | 2    |
| CO 3            | 3   | 2   | 3   | 3   | 1   | 2   | 1   | 1                         | 1    | 2    | 2    | 3    | 2    | 3    |
| CO 4            | 2   | 3   | 2   | 3   | 2   | 3   | 1   | 2                         | 2    | 3    | 3    | 2    | 3    | 2    |
| CO 5            | 3   | 3   | 3   | 2   | 2   | 1   | 1   | 2                         | 2    | 3    | 3    | 3    | 3    | 2    |
| Avg             | 2   | 2.7 | 2.5 | 3   | 1.8 | 2   | 1.4 | 1.7                       | 1.7  | 2    | 2.8  | 2.2  | 2.4  | 2.2  |

|   |   |                                  |
|---|---|----------------------------------|
| <b>BB3206</b>   | <b>Title: Management Information System</b>   | <b>L T P C</b><br><b>4 0 0 4</b> |
| <b>Version No.</b>  | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>   | Nil   |                                  |
| <b>Objectives</b>   | To make students aware of Management Information System   |                                  |
| <b>Expected Outcome</b>   | The students will be able to effectively comprehend the use and importance of Management Information System.                                      |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>   | <b>Introduction to MIS</b>  | 8                                |
| Definition of Information Systems; Management levels as a Framework for Information Systems; Information System Planning Strategies and Methods; Business Systems Planning (BSP), Critical Success Factors (CSF), Ends/Means (E/M)Analysis. |   |                                  |
| <b>Unit II</b>  | <b>System Concept</b>   | 8                                |
| System concepts in Business; Information System as a System.  |   |                                  |
| <b>Unit III</b>   | <b>Elements of MIS</b>  | 9                                |
| MIS:-Elements, Objectives, Structure; Making MIS Efficient and Effective, and Limitations.  |   |                                  |
| <b>Unit IV</b>  | <b>System Development Life Cycle</b>  | 9                                |
| Problem Definition, Feasibility Study, Systems Analysis, System Design, Implementation and Maintenance.   |   |                                  |
| <b>Unit V</b>   | <b>Technological Support to MIS</b>   | 6                                |
| An overview of Computer Hardware, Computer Software, File and Database Management Systems, Computer Communications, Internet and Intranet. Actual Use and Practical of Application of Various Programmes in ComputerLab.                    |   |                                  |
| <b>Text Books</b>   | 1. Alson&Davis-Managementinformation systems<br>2.Kanter-Management Information and Control System<br>3.HarryM-Information and management systems |                                  |
| <b>Reference Books</b>  | 1.Scot,GorgeM-Principles ofMIS<br>2.ManedickandRoss-Information System for Modern Management<br>3.BocchineWilliamA-MIS Tools andDesign            |                                  |
| <b>Mode of Evaluation</b>   | Internal and External Examinations  |                                  |
| <b>Recommendation by Board of Studies on</b>  | 07-06-22  |                                  |
| <b>Date of approval by the Academic Council</b>   | 20-10-22  |                                  |



**Course Outcome for BB3206**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | The student will be able to demonstrate the applicability of the concept of organizational behavior to understand the Behavior of people in the organization               | 2        | Ent/Emp/S   |
| CO-2                     | The student will be able to demonstrate the applicability of analyzing the complexities associated with management of Individual behavior in the organization              | 2        | Ent/Emp/S   |
| CO-3                     | The student will be able to understanding the complexities associated with management of the group behavior in the Organization  | 3        | Ent/Emp/S   |
| CO-4                     | The student will be able to demonstrate how the organizational behavior can integrate in understanding the motivation (why) behind behavior of people in the organization. | 3        | Ent/Emp/S   |
| CO-5                     | The student will be able to demonstrate different leadership styles and how they can be used in an organization for effective and goal oriented task completion            | 3        | Ent/Emp/S   |

**CO-PO Mapping for BB3206**

| Course Outcomes | Program Outcomes (Course Articulation Matrix<br>(Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|--|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1  | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1  | 2   | 1   | 3   | 1   | 2   | 2   | 2                         | 1    | 1    | 2    | 3    | 2    | 2    |
| CO 2            | 2  | 2   | 2   | 3   | 2   | 2   | 2   | 2                         | 2    | 2    | 2    | 3    | 2    | 2    |
| CO 3            | 2  | 2   | 2   | 3   | 2   | 3   | 2   | 2                         | 2    | 2    | 2    | 3    | 2    | 2    |
| CO 4            | 3  | 3   | 3   | 3   | 3   | 3   | 3   | 3                         | 3    | 3    | 3    | 3    | 3    | 3    |
| CO 5            | 3  | 3   | 3   | 3   | 3   | 3   | 3   | 3                         | 3    | 3    | 3    | 3    | 3    | 3    |
| Avg             | 2  | 2.2 | 2   | 3   | 2.2 | 1.8 | 2.2 | 2.2                       | 2    | 2    | 2.4  | 3    | 2    | 2.2  |

|                             |   |                                  |
|-----------------------------|---|----------------------------------|
| <b>VP3201</b>               | <b>Title: Communication and Professional Skills-II</b>  | <b>L T P C</b><br><b>1 0 2 2</b> |
| <b>Version No.</b>          | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b> | VP3101  |                                  |
| <b>Objectives</b>           | <ul style="list-style-type: none"> <li>To develop the English communication skills of our students.</li> <li>To enable them to communicate effectively and nurture their speaking skills in English.</li> <li>To overcome interaction phobia as English is not their mother tongue.</li> </ul>  |                                  |
| <b>Expected Outcome</b>     | <ul style="list-style-type: none"> <li>After the Course the students will be able to write/understand and create sentences in English of all tenses.</li> <li>They will be able to take part in daily routine conversations in English.</li> <li>Students will be able to understand and be partially groomed in corporate etiquettes and culture</li> </ul>  |                                  |
| <b>Unit No.</b>             | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>               | <b>Functional Grammar</b>   | 6                                |
|                             | <ul style="list-style-type: none"> <li>How to use- noun, pronoun, verb, adjective, adverb, preposition, conjunction</li> <li>How to use Tenses-past, present, future</li> <li>Modal verbs- can/could, shall/should, will/would, may/might, must, ought to</li> <li>Articles- a, an, the, no article</li> </ul>  |                                  |
| <b>Unit II</b>              | <b>Speaking Skills</b>  | 10                               |
|                             | <p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>Describe yourself, your educational background, family, hobbies, strengths</li> <li>Let's talk- making conversation, meeting and greeting people</li> <li>Opinions, likes and dislikes</li> </ul> <p><b>World Around Me</b></p> <ul style="list-style-type: none"> <li>Life at college, hostel etc.</li> <li>Market place, bus stop, bank, post office</li> <li>Village, town and city</li> <li>Eating out at a Restaurant</li> </ul> |                                  |
| <b>Unit III</b>             | <b>Personality Enhancement</b>  | 5                                |
|                             | <ul style="list-style-type: none"> <li>First impression: Dressing sense, good manners, speaking well and respectfully</li> <li>Positive Attitude: Being happy and alert, a good listener and a good friend</li> <li>Goal setting, confidence building and handling rejection</li> </ul>   |                                  |
| <b>Unit IV</b>              | <b>Vocabulary Development</b>   | 5                                |
|                             | <ul style="list-style-type: none"> <li>Word Formation: Prefix, suffix, conversion and compound words</li> <li>Homophones and one-word substitution</li> <li>Words often confused and misused</li> <li>Idiomatic phrases</li> <li>Antonyms and synonyms</li> </ul>   |                                  |
| <b>Unit V</b>               | <b>Listening</b>  | 4                                |
|                             | <ul style="list-style-type: none"> <li>Main point in short simple conversations and messages</li> <li>Essential information in short recorded passages on diverse matters</li> </ul>  |                                  |

|   |  |   |
|---|--|---|
| <b>Unit VI</b>                                  | <b>Reading and Writing</b>   | 6 |
|   | <ul style="list-style-type: none"> <li>• Reading and writing of short, simple notes and messages</li> <li>• Basic descriptions about everyday life in simple sentences</li> <li>• Short simple descriptions of events and reporting what happened when and where</li> <li>• Simple e-mail or letter including expressions for greeting, addressing, asking or thanking</li> <li>• Completing a questionnaire giving information about background, interests, skills</li> </ul> |   |
| <b>Text Books</b>                               | 3. High School Grammar by Wren & Martin revised by Dr. N.D.V.Prasada Rao (S.Chand)<br>4. Personality development by Harold R. Wallace (Cengage Learning)   |   |
| <b>Reference Books</b>                          | 5. Essential English grammar by Raymond Murphy (Cambridge Univ. Press)<br>6. Practical English Usage by Michael Swan (Oxford)<br>7. Personality Development & Soft skills by Barun K. Mitra; 2nd edition (Oxford Univ. Press)<br>8. <b>Online Resources:</b> Flipboard, TEDx, Youtube  |   |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations   |   |
| <b>Recommendation by Board of Studies on</b>    | 07-06-2022   |   |
| <b>Date of approval by the Academic Council</b> | 20-10-2022   |   |

### Course Outcome for VP3201

| <b>Unit-wise Course Outcome</b> | <b>Descriptions</b>  | <b>BL Level</b> | <b>Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br/>(Use , for more than One)</b> |
|---------------------------------|--|-----------------|--|
| CO-1                            | After the course the students will be able to write/understand and create sentences in English of all tenses, Students will heighten their awareness of correct usage of English grammar in writing and speaking and will be able to improve their speaking ability in English both in terms of fluency and comprehensibility. | BL-2            | s  |
| CO-2                            | Students will be able to take part in daily routine conversation in English.   | BL-2            | s  |
| CO-3                            | Students will be able to understand and partially be groomed in corporate etiquettes and culture   | BL-2            | s  |
| CO-4                            | This course will aid the students to learn new vocabulary words, use them correctly in a sentence while speaking and writing, , and understand their meaning in the text   | BL-3            | s  |
| CO-5                            | The students will learn to use strategies to listen actively, will be able to distinguish more important ideas from less important ones and will participate in the discussions.   | BL-2            | s  |

**CO-PO Mapping for VP3201**

| Course Outcomes | Program Outcomes (Course Articulation Matrix<br>(Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|--|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1  | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1  | 2   | 1   | 1   | 1   | 2   | 2   | 2                         | 1    | 1    | 2    | 2    | 2    | 2    |
| CO 2            | 2  | 2   | 2   | 1   | 2   | 2   | 2   | 2                         | 2    | 2    | 2    | 2    | 1    | 1    |
| CO 3            | 2  | 2   | 2   | 1   | 2   | 3   | 2   | 2                         | 2    | 2    | 2    | 2    | 1    | 2    |
| CO 4            | 2  | 3   | 2   | 1   | 2   | 2   | 2   | 2                         | 2    | 2    | 2    | 3    | 3    | 1    |
| CO 5            | 2  | 2   | 2   | 1   | 2   | 2   | 1   | 3                         | 3    | 3    | 2    | 1    | 1    | 1    |
| Avg             | 1.8  | 2.2 | 1.8 | 1   | 1.8 | 1.8 | 1.8 | 2.2                       | 2    | 2    | 2    | 2    | 1.6  | 1.4  |

|   |  |                                |
|---|--|--------------------------------|
| <b>CE3102</b>                                   | <b>Title: Disaster Preparedness and Management</b>   | <b>L T P</b><br><b>2 0 0 2</b> |
| <b>Version No.</b>                              | <b>1.0</b>   |                                |
| <b>Course Prerequisites</b>                     | Nil  |                                |
| <b>Objectives</b>                               | The course is intended to provide a general concept in the dimensions of disasters caused by nature beyond the human control as well as the disasters and environmental hazards induced by human activities with emphasis on disaster preparedness, response and recovery.   |                                |
| <b>Expected Outcome</b>                         | <ul style="list-style-type: none"> <li>● Student should be able understand the concept and type of disaster</li> <li>● Student should be able to understand classification, causes and impact of disaster</li> <li>● Student should be able to understand approaches of disaster risk reduction</li> <li>● Student should be able to understand inter-relationship between disasters and development:</li> <li>● Student should be able to understand disaster risk management in India</li> </ul> |                                |
| <b>Unit No.</b>                                 | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b> |
| <b>Unit: 1</b>                                  | <b>Introduction to Disasters:</b>  | 5                              |
|   | Concepts, and definitions (Disaster, Hazard, Vulnerability, Resilience, Risks)   |                                |
| <b>Unit II</b>                                  | <b>Disasters: Classification, Causes, Impacts</b>  | 4                              |
|   | (including social, economic, political, environmental, health, psychosocial, etc. ) Differential impacts- in terms of caste, class, gender, age, location, disability Global trends in disasters!urban disasters, pandemics, complex emergencies, Climate change   |                                |
| <b>Unit III</b>                                 | <b>Approaches to Disaster Risk reduction</b>   | 5                              |
|   | Disaster cycle - its analysis, Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), states, Centre, and other stake-holders..   |                                |
| <b>Unit IV</b>                                  | <b>Inter-relationship between Disasters and Development:</b>   | 5                              |
|   | Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc. Climate Change Adaptation. Relevance of indigenous knowledge, appropriate technology and local resources   |                                |
| <b>Unit V</b>                                   | <b>Disaster Risk Management in India</b>   | 5                              |
|   | Hazard and Vulnerability profile of India Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management Institutional arrangements (Mitigation, Response and Preparedness, DM Act and Policy, Other related policies, plans, programmes and legislation)   |                                |
| <b>Text Books</b>                               | 1. Bhattacharya, Disaster Science and Management, McGraw Hill Education Pvt. Ltd.  |                                |
| <b>Reference Books</b>                          | 1. Dr. Mrinalini Pandey, Disaster Management, Wiley India Pvt. Ltd.<br>2. Jagbir Singh, Disaster Management: Future Challenges and Opportunities, K W Publishers Pvt. Ltd.   |                                |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations   |                                |
| <b>Recommendation by Board of Studies on</b>    | 31/05/2022   |                                |
| <b>Date of approval by the Academic Council</b> | 20.10.2022   |                                |

**Course Outcome for CE3102**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | They are able to demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law. . | BL-2     | None  |
| CO-2                     | They are able to engage in identification, articulation and critical evaluation of legal theory and the implications for policy.                          | BL-3     | None  |
| CO-3                     | They are able to Understand research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.    | BL-2     | None  |
| CO-4                     | They are able to understand research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.    | BL-2     | None  |
| CO-5                     | Students will be able to apply basic concepts related to ownership, possession and person.  | BL-3     | None  |

**CO-PO Mapping for CE3102**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 3   | 2   | 2   | 3   | 3   | 2   | 2                         | 2    | 3    | 2    | 1    | 2    | 1    |
| CO 2            | 3   | 3   | 3   | 3   | 3   | 3   | 2   | 2                         | 2    | 2    | 2    | 2    | 1    | 2    |
| CO 3            | 2   | 2   | 2   | 2   | 2   | 3   | 3   | 3                         | 1    | 2    | 2    | 3    | 2    | 3    |
| CO 4            | 3   | 3   | 3   | 2   | 3   | 2   | 3   | 3                         | 1    | 2    | 3    | 2    | 3    | 2    |
| CO 5            | 2   | 3   | 2   | 3   | 3   | 2   | 3   | 3                         | 2    | 2    | 2    | 2    | 2    | 2    |
| Avg             | 2.4   | 2.8 | 2.4 | 2.4 | 2.8 | 2.6 | 2.6 | 2.6                       | 1.6  | 2.2  | 2.2  | 2    | 2    | 2    |

**Detailed Syllabus (Semester wise /course wise)**  
**SEMESTER 3 Year -2**

|  |   |                                  |
|--|---|----------------------------------|
| <b>LW5301</b>  | <b>Title: Jurisprudence</b>   | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>   | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>  | Nil   |                                  |
| <b>Objectives</b>  | This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system |                                  |
| <b>Expected Outcome</b>  | This subject will be helpful to understand basic concept of law and legal system.   |                                  |
| <b>Unit No.</b>  | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>  | <b>Introduction</b>   | 6                                |
| Meaning, Content and Nature of Jurisprudence, Analytical School  |   |                                  |
| <b>Unit II</b>   | <b>Schools of Jurisprudence</b>   | 10                               |
| Natural Law School, Historical School, Sociological School, Philosophical School, Realist School   |   |                                  |
| <b>Unit III</b>  | <b>Ownership and possession</b>   | 10                               |
| Concept and Definition, Kinds of Ownership and Possession, Essentials and subject-matter of ownership, Relation between Possession and Ownership, Property |   |                                  |
| <b>Unit IV</b>   | <b>Person</b>   | 8                                |
| Meaning and Definition, Natural and Legal Persons, Legal status of Lower Animals, Dead Persons, Unborn Persons, Corporate personality                      |   |                                  |
| <b>Unit V</b>  | <b>Theories and Concepts of Justice</b>   | 6                                |
| Concepts of Natural and Social Justice, Theories of Justice: Rawls, Fuller, Nozick, Indian Concepts of Justice: Constitution Imperatives                   |   |                                  |
| <b>Text Books</b>  | 1. Dr. N. V. Paranjapay, Jurisprudence and Legal Theory, CLA, 8 <sup>th</sup> Ed., 2016<br>2. B.N. M Tripathi             |                                  |
| <b>Reference Books</b>   | 1. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22 <sup>nd</sup> Edition, 2015          |                                  |
| <b>Mode of Evaluation</b>  | Internal and External Examinations  |                                  |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022  |                                  |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022  |                                  |

**Course Outcome for LW5301**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | They are able to demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law. . | BL-2     | None  |
| CO-2                     | They are able to engage in identification, articulation and critical evaluation of legal theory and the implications for policy.                          | BL-3     | None  |
| CO-3                     | They are able to Understand research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.    | BL-2     | None  |
| CO-4                     | They are able to understand research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.    | BL-2     | None  |
| CO-5                     | Students will be able to apply basic concepts related to ownership, possession and person.  | BL-3     | None  |

**CO-PO Mapping for LW5301**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 3   | 2   | 2   | 3   | 3   | 2   | 2                         | 2    | 3    | 2    | 1    | 2    | 1    |
| CO 2            | 3   | 3   | 3   | 3   | 3   | 3   | 2   | 2                         | 2    | 2    | 2    | 2    | 1    | 2    |
| CO 3            | 2   | 2   | 2   | 2   | 2   | 3   | 3   | 3                         | 1    | 2    | 2    | 3    | 2    | 3    |
| CO 4            | 3   | 3   | 3   | 2   | 3   | 2   | 3   | 3                         | 1    | 2    | 3    | 2    | 3    | 2    |
| CO 5            | 2   | 3   | 2   | 3   | 3   | 2   | 3   | 3                         | 2    | 2    | 2    | 2    | 2    | 2    |
| Avg             | 2.4   | 2.8 | 2.4 | 2.4 | 2.8 | 2.6 | 2.6 | 2.6                       | 1.6  | 2.2  | 2.2  | 2    | 2    | 2    |



|   |   |                                |
|---|---|--------------------------------|
| <b>LW5302</b>   | <b>Title: Family Law –I (Hindu Law)</b>   | <b>L T P C<br/>5 1 0 6</b>     |
| <b>Version No.</b>  | <b>1.0</b>  |                                |
| <b>Course Prerequisites</b>   | Nil   |                                |
| <b>Objectives</b>   | The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus. |                                |
| <b>Expected Outcome</b>   | This subject will be helpful to understand basic concept of law and legal system.   |                                |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b> |
| <b>Unit I</b>   | <b>Introduction</b>   | 6                              |
| Sources of Hindu Law, Schools and Sub-Schools of Hindu Law  |   |                                |
| <b>Unit II</b>  | <b>Marriage and Dissolution of Marriage</b>   | 12                             |
| Marriage: Essentials of a Valid Marriage, Void and Voidable Marriage, Matrimonial Relief: Concept and Grounds of Various Matrimonial Reliefs viz Restitution of Conjugal Rights, Judicial Separation, Nullity of Marriage, Divorce. |   |                                |
| <b>Unit III</b>   | <b>Legitimacy and Succession</b>  | 10                             |
| Legitimacy - Legal Status of Children Born of Void and Voidable Marriage, Succession  |   |                                |
| <b>Unit IV</b>  | <b>Adoption and Guardianship</b>  | 6                              |
| Adoption, Hindu Minority and Guardianship Act, 1956   |   |                                |
| <b>Unit V</b>   | <b>Maintenance</b>  | 8                              |
| Law of Maintenance - Hindu Adoption and Maintenance Act, 1956, Maintenance under Section 125 Code of Criminal procedure   |   |                                |
| <b>Text Books</b>   | <ol style="list-style-type: none"> <li>1. Diwan Paras (Dr.), <i>Modern Hindu Law</i></li> <li>2. Mayne's, <i>Hindu Law and Usage</i></li> <li>3. Kesari U.P.D. (Dr.), <i>Modern Hindu Law</i></li> </ol>              |                                |
| <b>Reference Books</b>  | 1. Mulla, <i>Principles of Hindu Law</i>  |                                |
| <b>Mode of Evaluation</b>   | Internal and External Examinations  |                                |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022  |                                |
| <b>Date of approval by the Academic Council</b>   | 20-10-2022  |                                |

**Course Outcome for LW5302**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br>(Use , for more than One) |
|--------------------------|--|----------|--|
| CO-1                     | They will understand family law and learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights. | BL-2     | Em   |
| CO-2                     | They will understand historical and social contexts that have influenced the modern definition and regulation of families.                     | BL-2     | Em   |
| CO-3                     | They are able to gain skills of thinking, apply, written and verbal presentation of ideas of argument  | BL-3     | Em   |
| CO-4                     | Will be able to apply and Determine what rights and duties parties acquire under Family Law..  | BL-3     | Em   |
| CO-5                     | Will be able to apply and Determine what rights and duties parties acquire under Family Law.   | BL-3     | Em   |

**CO-PO Mapping for LW5302**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 3   | 3   | 3   | 2   | 3   | 3   | 2   | 2                         | 2    | 3    | 1    | 2    | 1    | 1    |
| CO 2            | 3   | 2   | 3   | 3   | 3   | 2   | 2   | 1                         | 2    | 3    | 2    | 2    | 2    | 2    |
| CO 3            | 2   | 2   | 2   | 3   | 2   | 3   | 2   | 3                         | 2    | 2    | 2    | 3    | 2    | 3    |
| CO 4            | 3   | 3   | 3   | 2   | 3   | 2   | 3   | 3                         | 2    | 2    | 2    | 2    | 2    | 2    |
| CO 5            | 2   | 3   | 2   | 3   | 3   | 2   | 3   | 3                         | 2    | 2    | 3    | 3    | 3    | 2    |
| Avg             | 2.6   | 2.6 | 2.6 | 2.6 | 2.8 | 2.4 | 2.4 | 2.4                       | 2    | 2.4  | 2    | 2.4  | 2    | 2    |

|   |  |                                |
|---|--|--------------------------------|
| <b>LW5303</b>   | <b>Title: Information Technology law</b>   | <b>L T P C<br/>5 1 0 6</b>     |
| <b>Version No.</b>  | <b>1.0</b>   |                                |
| <b>Course Prerequisites</b>   | Nil  |                                |
| <b>Objectives</b>   | The course deals with the enactment, rules and regulations regarding the information technology. The object of this paper is to keep pace with legal developments in the context of emerging technology in various fields. |                                |
| <b>Expected Outcome</b>   | This subject will be helpful to understand basic concept of law and legal system.  |                                |
| <b>Unit No.</b>   | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b> |
| <b>Unit I</b>   | <b>Introduction</b>  | 6                              |
| Defining Cyberspace and Overview of Computer and Web Technology, Internet Governance: Issues and Challenges, Introduction to Cyber Law  |  |                                |
| <b>Unit II</b>  | <b>Cyber Crime</b>   | 12                             |
| Evolution & growth, Privacy and Data Protection, Scope & Need for data protection, Cyber Security, Cyber crimes & frauds, obscenity, defamation, hacking and cracking, spamming and phishing, cyber pornography, crime through mobile phones, Legal Issues of the Internet and its regulation, Consequential Amendments in various convention laws in India |  |                                |
| <b>Unit III</b>   | <b>Information Technology Act, 2000</b>  | 10                             |
| Preliminary, digital signature and electronic signature, Electronic Governance, attribution, acknowledgment and dispatch, electronic records, secure electronic records and secure electronic signatures, Regulation of Certifying Authorities, Electronic signature certificates, Jurisdiction.  |  |                                |
| <b>Unit IV</b>  | <b>Subscriber</b>  | 6                              |
| Duties of Subscribers: Penalties, compensation and adjudication, The Cyber Appellate Tribunal, Offences, Liabilities of Intermediaries, Electronic Evidence miscellaneous provisions and Amendments.  |  |                                |
| <b>Unit V</b>   | <b>Digital Evidence</b>  | 6                              |
| Authorities under the Act, Computer Forensics and Digital evidence  |  |                                |
| <b>Text Books</b>   | <ol style="list-style-type: none"> <li>1. Yatindra Singh - Cyber Laws</li> <li>2. Vakul Sharma - Information Technology law and practice</li> <li>3. Information Security and Cyber Laws – Pankaj Sharma</li> </ol>        |                                |
| <b>Reference Books</b>  | <ol style="list-style-type: none"> <li>1. Ian J Lloyd - Information Technology</li> <li>2. Relevant Bare Acts.</li> </ol>  |                                |
| <b>Mode of Evaluation</b>   | Internal and External Examinations   |                                |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022   |                                |
| <b>Date of approval by the Academic Council</b>   | 20-10-2022   |                                |

**Course Outcome for LW5303**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | They will be able to understand, explain, distinguish and apply the fundamental legal principles of information technology law covered in the course.  | BL-2     | Em  |
| CO-2                     | They will be able to apply a range of approaches to written and oral communication, and apply the critical thinking required to bring about solutions to complex legal problems in the area of information technology law. | BL-2     | Em  |
| CO-3                     | They are able to demonstrate many ways in which rapidly changing technology can affect, and be affected by, the law, in a way that can assist clients with their planning or legislators with their proposals.             | BL-2     | Em  |
| CO-4                     | Will be able to apply and determine what rights and duties acquire under Information Technology Law.   | BL-3     | Em  |
| CO-5                     | Will be able to analyze and determine what rights and duties acquire under Information Technology Law.   | BL-4     | Em  |

**CO-PO Mapping for LW5303**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 3   | 3   | 2   | 2   | 3   | 2   | 2   | 3                         | 2    | 3    | 2    | 1    | 1    | 1    |
| CO 2            | 2   | 3   | 2   | 3   | 2   | 2   | 3   | 1                         | 2    | 3    | 2    | 3    | 3    | 2    |
| CO 3            | 3   | 2   | 2   | 3   | 2   | 3   | 3   | 3                         | 2    | 2    | 2    | 2    | 2    | 3    |
| CO 4            | 2   | 2   | 3   | 2   | 3   | 2   | 2   | 2                         | 3    | 3    | 2    | 3    | 2    | 2    |
| CO 5            | 2   | 3   | 3   | 3   | 3   | 3   | 3   | 3                         | 2    | 2    | 3    | 2    | 2    | 2    |
| Avg             | 2.4   | 2.6 | 2.4 | 2.6 | 2.6 | 2.4 | 2.6 | 2.4                       | 2.2  | 2.6  | 2.2  | 2.2  | 2    | 2    |

|  |   |  |
|--|---|--|
| <b>BB3306</b>  | <b>Title: Supply Chain Management</b>   | <b>L T P C</b><br><b>4 0 0 4</b>         |
| <b>Version No.</b>   | <b>1.0</b>  |  |
| <b>Course Prerequisites</b>  |   |  |
| <b>Objectives</b>  | The course aims to familiarize the students with the basic concepts of Supply Chain Management.   |  |
| <b>Expected Outcome</b>  | Understanding of the role of supply chain management function in an organization.   |  |
| <b>UnitNo.</b>   | <b>UnitTitle</b>  | <b>No. of hours</b><br><b>(per Unit)</b> |
| <b>Unit I</b>  | <b>Introduction</b>   | <b>7</b>                                 |
| Development of SCM concepts and Definitions –key decision areas–strategic. Supply Chain Management and Key components, External Drivers of Change. Dimensions of Logistics–The Macro perspective and the macro dimension–Logistic system analysis. |   |  |
| <b>Unit II</b>   | <b>Sourcing</b>   | <b>7</b>                                 |
| Sourcing strategy: Manufacturing management–makeorbuydecision–capacitymanagement–MaterialsManagement–choiceofsources–Procurement planning.   |   |  |
| <b>Unit III</b>  | <b>Distribution</b>   | <b>7</b>                                 |
| Distribution strategy: Choice of Market–network design –Channels of Distribution –distribution planning–transportation–packaging   |   |  |
| <b>Unit IV</b>   | <b>Inventory</b>  | <b>7</b>                                 |
| Inventory Strategy: Demand forecasting – inventory planning – planning of stocking facilities – warehouse location allocation. Warehouse designand operations–inventorynorms.  |   |  |
| <b>Unit V</b>  | <b>Customer service</b>   | <b>7</b>                                 |
| Customer Service Strategy: Identification of Service needs, cost of services–revenue Management.   |   |  |
| <b>Text Books</b>  | 1. D.K.Agarwal, TextbookofLogisticsandSupplyChainManagement, Mcmillan<br>2. Sunil Chopra and Peter Meindl, Supply Chain Management, Pearson   |  |
| <b>Reference Books</b>   | 1. CecilBozarth, IntroductiontoOperationsandsupplychainmanagement, Pearson<br>2. R.B.Chase, RaviShankar, F.R.Jacobs, N.J.Aquilano, OperationsandSupplychain management, McGraw Hill |  |
| <b>Mode of Evaluation</b>  | Internal and External Examinations  |  |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022  |  |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022  |  |

**Course Outcome for BB3306**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | Understand some basics concepts of Supply chain and transportation line | 2        | Ent/Emp/S   |
| CO-2                     | Identify the appropriate methods for manufacturing the products.        | 3        | Ent/Emp/S   |
| CO-3                     | To develop the potential market for the new product                     | 5        | Ent/Emp/S   |
| CO-4                     | forecast the demand for product and make inventory planning accordingly | 4        | Ent/Emp/S   |
| CO-5                     | identify the need of service after sales.                               | 4        | Ent/Emp/S   |

**CO-PO Mapping for BB3306**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 3   | 3   | 2   | 2   | 3   | 2   | 2   | 3                         | 2    | 3    | 1    | 2    | 2    | 2    |
| CO 2            | 2   | 3   | 2   | 3   | 2   | 2   | 3   | 1                         | 2    | 3    | 2    | 3    | 3    | 2    |
| CO 3            | 3   | 2   | 2   | 3   | 2   | 3   | 3   | 3                         | 2    | 2    | 2    | 3    | 2    | 2    |
| CO 4            | 2   | 2   | 3   | 2   | 3   | 2   | 2   | 2                         | 3    | 3    | 3    | 2    | 2    | 3    |
| CO 5            | 2   | 3   | 3   | 3   | 3   | 3   | 3   | 3                         | 2    | 2    | 2    | 3    | 3    | 3    |
| Avg             | 2.4   | 2.6 | 2.4 | 2.6 | 2.6 | 2.4 | 2.6 | 2.4                       | 2.2  | 2.6  | 2    | 2.6  | 2.4  | 2.4  |

|  |  |                                  |
|--|--|----------------------------------|
| <b>BB3310</b>  | <b>Title: E-Business</b>   | <b>L T P C</b><br><b>4 0 0 4</b> |
| <b>Version No.</b>   |  |                                  |
| <b>Course Prerequisites</b>  | Nil  |                                  |
| <b>Objectives</b>  | The purpose of this course is to introduce e-business, its impacts on business processes, and keys problems in the development of web-based corporate.   |                                  |
| <b>Expected Outcome</b>  | The students will be able to understand issues of concern in the design and development of an e-commerce business and identify e-business models.  |                                  |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>  | <b>Introduction</b>  | 9                                |
| Introduction to E-business: Introduction, E-business or Electronic Commerce- An Overview, Electronic Commerce – Cutting edge, Electronic Commerce Framework. Evolution of E-commerce: Introduction, History of Electronic Commerce, Advantages and Disadvantage of E-commerce, Roadmap of e-commerce in India              |  |                                  |
| <b>Unit II</b>   | <b>Types of E-business</b>   | 7                                |
| E-Business Applications: Business-to-Consumer (B2C), Consumer-to-Consumer (C2C), Business-to-Business (B2B), Digital Government, Marketplaces, and Communities   |  |                                  |
| <b>Unit III</b>  | <b>Legal and Security Issues in E-business</b>   | 6                                |
| Electronic Payment Systems: Overview of Electronic Payment Technology Legal issues : Laws for E-Commerce, Issues of Trademarks & Domain Names.   |  |                                  |
| <b>Unit IV</b>   | <b>Building on E-business Enterprise</b>   | 10                               |
| Ascertain the Need for E-Commerce, Competition, Global Reach, Customer Service, Value Additions, Operations Oriented Process, Products Setting up a Website, Domain Name Registration, Developing Static Web Pages, Integration with Operational Databases, Dynamic Websites, Registering the Website with Search Engines. |  |                                  |
| <b>Unit V</b>  | <b>E-business in India</b>   | 6                                |
| The Internet in India, Barriers to Growth of E-Commerce in India, E-Marketing: The scope of E-Marketing, Internet Marketing Techniques   |  |                                  |
| <b>Text Books</b>  | 1. Kenneth C. Laudon, Carol Guercio Traver, E-Commerce 2019: Business, Technology and Society, 15th Edition, Pearson.<br>2. Dave Chaffey, E-Business and E-Commerce Management: Strategy, Implementation and Practice, Prentice Hall |                                  |
| <b>Reference Books</b>   | 1. Agarwala & Agarwala, E-Commerce<br>2. Bajaj & Nag, E-Business (TMH: New Delhi)  |                                  |
| <b>Mode of Evaluation</b>  | Internal and External Examinations   |                                  |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022   |                                  |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022   |                                  |

**Course Outcome for BB3310**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | The student will familiar with the Nature, scope and system of E-Business                            | BL-2     | None  |
| CO-2                     | The student will remember and explain and analyse the detailed knowledge of E-Business Architecture. | BL-4     | None  |
| CO-3                     | The student will be capable of knowledge to business processes impacts                               | BL-2     | None  |
| CO-4                     | The student will illustrate the various method of E-Commerce and Security Mechanism                  | BL-2     | None  |
| CO-5                     | The student will illustrate the Payment mechanism of E Commerce and also Growth of Internet          | BL-2     | None  |

**CO-PO Mapping for BB3310**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 1   | 1   | 1   | 2   | 1   | 2                         | 1    | 2    | 1    | 3    | 1    | 1    |
| CO 2            | 1   | 1   | 1   | 2   | 1   | 1   | 3   | 1                         | 1    | 3    | 3    | 1    | 2    | 1    |
| CO 3            | 1   | 2   | 1   | 1   | 2   | 1   | 1   | 2                         | 3    | 1    | 1    | 2    | 1    | 1    |
| CO 4            | 1   | 1   | 2   | 2   | 1   | 1   | 1   | 2                         | 3    | 1    | 2    | 2    | 1    | 2    |
| CO 5            | 2   | 2   | 2   | 1   | 2   | 1   | 1   | 2                         | 2    | 1    | 1    | 2    | 1    | 1    |
| Avg             | 1.2   | 1.4 | 1.4 | 1.4 | 1.4 | 1.2 | 1.4 | 1.8                       | 2    | 1.6  | 1.6  | 1.8  | 1.4  | 1.2  |



|  |   |                      |
|--|---|----------------------|
| <b>BB3311</b>  | <b>Title: Financial Management</b>  | <b>LTPC<br/>4004</b> |
| <b>Version No.</b>   | <b>1.0</b>  |                      |
| <b>Course Prerequisites</b>  |   |                      |
| <b>Objectives</b>  | This course aims to familiarize the students with the principles and practices of financial management in corporate sector.   |                      |
| <b>Expected Outcome</b>  | On completion of the syllabi the student will gain an insight to identify financing , investing and dividend decision in an organization.                           |                      |
| <b>Unit No.</b>  | <b>Unit Title</b>   |                      |
| <b>Unit I</b>  | <b>Introduction</b>   | 8                    |
| Nature, scope and objectives of financial management, Time value of money, Risk and return (including Capital Asset Pricing Model).  |   |                      |
| <b>Unit II</b>   | <b>Long term investment decisions</b>   | 8                    |
| The Capital Budgeting Process, Cash Flow Estimation, Payback Period Method, Accounting Rate of Return, Net Present Value (NPV), Net Terminal Value, Internal Rate of Return (IRR), Profitability Index.  |   |                      |
| <b>Unit III</b>  | <b>Financing Decisions</b>  | 8                    |
| Sources of long-term financing, Estimation of components of cost of capital, Methods for calculating Cost of Equity, Cost of Retained Earnings, Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Capital (WACC). Capital Structure- Theories of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, Traditional Approach). Operating and Financial leverage. Determinants of capital structure. |   |                      |
| <b>Unit IV</b>   | <b>Dividend Decisions</b>   | 8                    |
| Theories for Relevance and irrelevance of dividend decision for corporate valuation Walter's Model, Gordon's Model, MM Approach, Cash and stock dividends. Dividend policies in practice.  |   |                      |
| <b>Unit V</b>  | <b>Working Capital Decisions</b>  | 8                    |
| Concepts of Working Capital, Operating & Cash Cycles, sources of short term finance, working capital estimation, cash management, receivables management, inventory management.  |   |                      |
| <b>Text Books</b>  | 1 Khan, M.Y. and P.K. Jain, Financial Management: Text and Problems, Tata McGraw Hill<br>2. Bhalla, V. K., Financial Management & Policy, Anmol Publications, Delhi |                      |
| <b>Reference Books</b>   | 1. Pandey, I M. Financial Management, Vikas Publications<br>2. Horne, Van; James C., John Wachowicz, Fundamentals of Financial Management, Pearson Education.       |                      |
| <b>Mode of Evaluation</b>  | Internal and External Examinations  |                      |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022  |                      |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022  |                      |

**Course Outcome for BB3311**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | To understand about the biases of financial management with bird's eye view  | BL-2     | None  |
| CO-2                     | To understand and apply the tools of long term decisions making              | BL-3     | None  |
| CO-3                     | To understand and apply in cost of capital, capital structure and leverages  | BL-3     | None  |
| CO-4                     | To understand about the various models of dividend policy                    | BL-2     | None  |
| CO-5                     | To understand and apply the different segments of working capital management | BL-3     | None  |

**CO-PO Mapping for BB3311**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 3   | 1   | 1   | 2   | 2   | 3                         | 1    | 3    | 3    | 1    | 2    | 1    |
| CO 2            | 1   | 1   | 1   | 2   | 1   | 3   | 1   | 1                         | 1    | 1    | 1    | 2    | 2    | 3    |
| CO 3            | 2   | 2   | 1   | 1   | 2   | 2   | 1   | 2                         | 1    | 1    | 1    | 3    | 1    | 2    |
| CO 4            | 1   | 1   | 2   | 2   | 1   | 1   | 1   | 2                         | 1    | 3    | 2    | 2    | 3    | 3    |
| CO 5            | 2   | 2   | 2   | 1   | 2   | 3   | 3   | 2                         | 2    | 2    | 1    | 3    | 1    | 1    |
| Avg             | 1.4   | 1.4 | 1.8 | 1.4 | 1.4 | 2.2 | 1.6 | 2                         | 1.2  | 2    | 1.6  | 2.2  | 1.8  | 2    |

|  |  |                                  |
|--|--|----------------------------------|
| <b>BB3305</b>  | <b>Title: Human Resource Management</b>  | <b>L T P C</b><br><b>4 0 0 4</b> |
| <b>Version No.</b>   | <b>1.0</b>   |                                  |
| <b>Course Prerequisites</b>  | <b>None</b>  |                                  |
| <b>Objectives</b>  | The objective of this course is to help the students to develop an understanding of the concept & techniques of essential functions of human resource management. The course will use and focus on Indian experiences, approaches and cases.   |                                  |
| <b>Expected Outcome</b>  | Understand the basic concepts which characterize the field of human resource management To Understand how human resource is acquired and trained.<br>Understand how a company arrives at the best possible fit for its employee's vis-à-vis thtasks given to them. Comprehend the role human resource management plays in an organization. |                                  |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>  | <b>Introduction of HRM and Evolution of HRM</b>  | 8                                |
| <b>Human Resource Management:</b> Features, Objectives, Function and Theories of HRM. <b>Evolution of HRM:</b> Evolution, Functions, HRM Policies & Principles, System Approach to Human Resource Management; HR Relationship with other Departments; E-HRM, Human capital Management, Environment of HRM- Internal & external forces affecting the HR function. HRM issues in Indian Organizations. Global HRM. <b>Strategic Human Resource Management:</b> HRM & Its Role In Creating Competitive Advantage; Creating Strategic HRM System   |  |                                  |
| <b>Unit II</b>   | <b>Human Resource Planning and Induction</b>   | 10                               |
| <b>Human Resource Planning:</b> Introduction, Objectives and components of Human Resource Planning. Manpower Forecasting: Necessity, Problems, Approaches, and Benefits of Forecasting. <b>Job analysis Job analysis, job description, job specification:</b> concept, Contents, needs and importance, Developing Job Descriptions or Guidelines for Writing a Job Description, Limitations of Job Description, Job Specifications. Job enrichment, job satisfaction <b>Recruitment &amp; Selection Process:</b> Planning And Forecasting, Effective Recruiting, Internal And External Sources Of recruitment, Employee Testing And Selection, Induction And Placement |  |                                  |
| <b>Unit III</b>  | <b>Career Planning and Internal Mobility</b>   | 8                                |
| <b>Career Planning:</b> Significance, Need and Its components, Career counseling, Career Development. <b>Internal mobility of human resource:</b> Promotion, demotion, transfer, discipline, discharge and dismissal and related problems and procedures. <b>Training And Development:</b> T&D Process, Methods Of Employee Training, Methods Of Executive Development, Evaluating the Training programme.   |  |                                  |
| <b>Unit IV</b>   | <b>Compensation Management</b>   | 8                                |
| <b>Performance appraisal:</b> Need, importance, objectives, methods and problems of performance appraisal. <b>Compensation management:</b> concept, importance, steps of determining compensation, job evaluation, components of pay structure, factors influencing compensation levels, wage differentials & incentives, profit Sharing, gainsharing, employees' stock option plan. Worker's Participation in Management.   |  |                                  |
| <b>Unit V</b>  | <b>Industrial Relations and Disputes</b>   | 10                               |
| <b>Industrial Relations:</b> Concept and Significance of Industrial Relations. <b>Trade Unions:</b> role, types, functions, problems.  |  |                                  |
| <b>Industrial dispute:</b> concept, causes & machinery for settlement of dispute.  |  | Page 65 of 200                   |
| <b>Grievance Management:</b> concepts, causes & grievance redressal machinery. <b>Discipline:</b> concept, aspect of   |  |                                  |

|  |   |
|--|---|
| discipline & disciplinary procedure.   |   |
| <b>Collective bargaining-</b> concept, types, process, problems, essentials of effective collective bargaining |   |
| <b>Text Books</b>  | 1. VSP Rao, Human Resource Management, Excel Books.<br>2. L.M. Prasad, Human Resource Management, Sultan Chand & Sons |
| <b>Reference Books</b>   | 1. K.Ashwathappa, HRM text & cases, Tata McGraw Hill.   |
| <b>Mode of Evaluation</b>  | Internal and External Examinations  |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022  |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022  |

### Course Outcome for BB3305

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | Students will be able to understand the basic functions of HRM  | BL-2     | None  |
| CO-2                     | Students will be able to know about the human resource planning and their impact on organization          | BL-2     | None  |
| CO-3                     | Students will be able to know the application of career panning and methods of training                   | BL-2     | None  |
| CO-4                     | Students will be able to understand the methods of performance appraisal and their impact on employee     | BL-2     | None  |
| CO-5                     | Students will be able to know the current situation of industrial relation and functioning of trade union | BL-2     | None  |

### CO-PO Mapping for BB3305

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 3   | 1   | 2   | 2   | 1   | 2                         | 1    | 2    | 1    | 2    | 1    | 1    |
| CO 2            | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 1                         | 1    | 2    | 1    | 2    | 2    | 2    |
| CO 3            | 1   | 2   | 1   | 1   | 2   | 1   | 1   | 3                         | 1    | 1    | 1    | 3    | 1    | 1    |
| CO 4            | 1   | 1   | 2   | 2   | 1   | 1   | 1   | 2                         | 3    | 2    | 2    | 2    | 2    | 1    |
| CO 5            | 2   | 2   | 1   | 1   | 2   | 1   | 3   | 2                         | 2    | 2    | 1    | 1    | 1    | 1    |
| Avg             | 1.2   | 1.4 | 1.6 | 1.4 | 1.6 | 1.2 | 1.4 | 2                         | 1.2  | 1.8  | 1.2  | 2    | 1.4  | 1.2  |

|   |   |                                  |
|---|---|----------------------------------|
| <b>VP3301</b>   | <b>Title: Communication and professional Skills-III</b>   | <b>L T P C</b><br><b>1 0 2 2</b> |
| <b>Course Prerequisites</b>   | <b>VP3201</b>   |                                  |
| <b>Objectives</b>   | <ul style="list-style-type: none"> <li>To enhance holistic development of students and improve their employability skills.</li> <li>To develop the Personality of students with major emphasize on English Communication.</li> <li>To enable them to communicate and present effectively in front of others and nurture their speaking skills in English.</li> <li>To inculcate in our students the ability to develop soft skills and professional etiquettes which will make them more suitable for jobs in the corporate sector?</li> <li>To motivate students to overcome interactional phobia and to develop professional etiquette along with conversational skills.</li> </ul> |                                  |
| <b>Expected Outcome</b>   | <ul style="list-style-type: none"> <li>This course will help them to enrich their English communication which will help students to become successful in his or her career pursuits.</li> <li>They will be able to take part in daily routine conversations in English.</li> <li>Students will be able to understand and be partially groomed in corporate etiquettes and culture</li> </ul>  |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hour(per Unit)</b>     |
| <b>Unit I</b>   | <b>Speaking Skills</b>  | 12                               |
| <ul style="list-style-type: none"> <li>Describe yourself, your educational background, family, hobbies, strengths</li> <li>Let's talk- making conversation, meeting and greeting people</li> <li>Extempore</li> <li>Short Speech</li> <li>Group Discussion</li> <li>Presentation</li> <li>Situational Conversation</li> <li>Story Telling</li> <li>Debate</li> <li>Pronunciation</li> </ul>   |   |                                  |
| <b>Unit II</b>  | <b>Reading and Writing</b>  | 10                               |
| <ul style="list-style-type: none"> <li>Resume Writing, Cover letter</li> <li>Success Stories</li> <li>Passage Reading, Newspaper Reading</li> <li>E-mail etiquettes: Simple e-mail or letter including expressions for greeting, addressing, asking or thanking</li> </ul>  |   |                                  |
| <b>Unit III</b>   | <b>Personality Enhancement</b>  | 8                                |
| <ul style="list-style-type: none"> <li>Body Language: Eye Contact, Facial Expressions, Gestures, Postures, Body Movements</li> <li>First impression: Dressing sense, good manners, speaking well and respectably</li> <li>Positive Attitude: Being happy and alert, a good listener and a good friend</li> <li>Goal setting, confidence building and handling rejection, SWOT analysis</li> <li>Self-Management Skills: Anger Management</li> </ul> |   |                                  |
| <b>Unit IV</b>  | <b>Vocabulary Development</b>   | 4                                |

|   |   |   |
|---|---|---|
| <ul style="list-style-type: none"> <li>• Word Formation: Prefix, suffix, conversion and compound words</li> <li>• Homophones and one-word substitution</li> <li>• Words often confused and misused</li> <li>• Idiomatic phrases</li> <li>• Antonyms and synonyms</li> <li>• Vocabulary on theme (e.g shopping, travelling)</li> </ul> |   |   |
| <b>Unit V</b>   | <b>Listening</b>  | 6 |
| <ul style="list-style-type: none"> <li>• Main point in short simple conversations and messages</li> <li>• Essential information in short recorded passages on diverse matters</li> </ul>  |   |   |
| <b>Text Books</b>   | 1. Personality development by Harold R. Wallace (Cengage Learning)  |   |
| <b>Reference Books</b>  | 1. Practical English Usage by Michael Swan (Oxford)<br>2. Personality Development & Soft skills by Barun K. Mitra; 2nd edition (Oxford Univ. Press)<br>3. <b>Online Resources:</b> Flipboard, TEDx, Youtube |   |
| <b>Mode of Evaluation</b>   | Internal and External   |   |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022  |   |
| <b>Date of approval by the Academic Council</b>   | 20-10-2022  |   |

### Course Outcome for VP3301

| <b>Unit-wise Course Outcome</b> | <b>Descriptions</b>  | <b>BL Level</b> | <b>Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)</b> |
|---------------------------------|--|-----------------|--|
| CO-1                            | After the course the students will be able to write/understand and create sentences in English of all tenses, Students will heighten their awareness of correct usage of English grammar in writing and speaking and will be able to improve their speaking ability in English both in terms of fluency and comprehensibility. | BL-2            | None   |
| CO-2                            | Students will be able to take part in daily routine conversation in English.   | BL-2            | None   |
| CO-3                            | Students will be able to understand and partially be groomed in corporate etiquettes and culture   | BL-2            | None   |
| CO-4                            | This course will aid the students to learn new vocabulary words, use them correctly in a sentence while speaking and writing, , and understand their meaning in the text   | BL-2            | None   |
| CO-5                            | The students will learn to use strategies to listen actively, will be able to distinguish more important ideas from less important ones and will participate in the discussions.   | BL-2            | None   |

**CO-PO Mapping for VP3301**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 2   | 2   | 2   | 1   | 2   | 1   | 2                         | 1    | 1    | 2    | 1    | 1    | 2    |
| CO 2            | 2   | 3   | 2   | 2   | 2   | 3   | 2   | 2                         | 2    | 2    | 2    | 2    | 3    | 2    |
| CO 3            | 3   | 2   | 2   | 3   | 1   | 2   | 2   | 2                         | 2    | 2    | 2    | 2    | 3    | 2    |
| CO 4            | 3   | 2   | 2   | 3   | 2   | 2   | 3   | 3                         | 3    | 3    | 3    | 3    | 3    | 3    |
| CO 5            | 2   | 2   | 2   | 3   | 2   | 3   | 3   | 3                         | 3    | 3    | 2    | 2    | 2    | 3    |
| Avg             | 2.5   | 2.2 | 2   | 2.5 | 1.6 | 2.4 | 2.2 | 2.2                       | 2    | 2    | 2.2  | 2    | 2.4  | 2.2  |

**Detailed Syllabus (Semester wise /course wise)**  
**SEMESTER 4 Year -2**

|   |   |                                  |
|---|---|----------------------------------|
| <b>LW5401</b>   | <b>Title: Banking Law</b>   | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>  | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>   | Nil   |                                  |
| <b>Objectives</b>   | This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system |                                  |
| <b>Expected Outcome</b>   | This subject will be helpful to understand basic concept of law and legal system.   |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>   | <b>Banking System in India</b>  | 6                                |
| Kinds of Banks and their Functions, History of Banking in India, Banking Regulation Laws: Reserve Bank of India Act, 1934, Banking Regulation Act, 1949, Bank Nationalization and Social Control over Banking |   |                                  |
| <b>Unit II</b>  | <b>Lending, Securities and Recovery by Banks</b>  | 10                               |
| Principles of Lending, Position of Weaker Sections, Nature of Securities and Risks Involved, Default and Recovery. Recovery of Debts with and without Intervention of Courts / Tribunal                       |   |                                  |
| <b>Unit III</b>   | <b>Banking Frauds</b>   | 10                               |
| Nature of Banking Frauds, . Legal Regime to Control Banking Frauds, Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards  |   |                                  |
| <b>Unit IV</b>  | <b>Banker and Customer</b>  | 8                                |
| Definition and functions of banker, Relationship between Banker and Customer, Rights of Banker, Bank's Duty to Customers, Liability under Consumer Protection Act, 1986                                       |   |                                  |
| <b>Unit V</b>   | <b>Laws Relating to Negotiable Instruments</b>  | 6                                |
| Negotiable Instrument, Endorsements, Bills of Exchange and Promissory Note, , Rights and Liabilities of Parties to Negotiable Instruments.  |   |                                  |
| <b>Text Books</b>   | 1. Sundharam and Varshney, Banking Theory Law and Practice, Sultan Chand and Sons Publication                             |                                  |
| <b>Reference Books</b>  | 1. K.P Kandasami, S. natarajan. S. Chand Publication  |                                  |
| <b>Mode of Evaluation</b>   | Internal and External Examinations  |                                  |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022  |                                  |
| <b>Date of approval by the Academic Council</b>   | 20-10-2022  |                                  |



**Course Outcome for LW5401**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | They will understand and identify in Conversant with banking law's historic development and how it shaped today's bank regulatory regime.                                 | BL-2     | Em  |
| CO-2                     | They will Familiar with and able to navigate the various overlapping legal and regulatory regimes applying to banks and bank holding companies.                           | BL-2     | Em  |
| CO-3                     | They are able to Know the root causes of banking fraud and the regulatory framework which has evolved to address this risk along with technical development.              | BL-2     | Em  |
| CO-4                     | They are able to express opinions about banking in written and oral form, based on the basic knowledge and skills acquired and To elucidate the broad functions of banks. | BL-3     | Em  |
| CO-5                     | Students able to apply and learn the experiential knowledge of the practice relating to Negotiable instrument and banking law   | BL-3     | Em  |

**CO-PO Mapping for LW5401**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 1   | 2   | 2   | 1   | 1   | 2   | 2                         | 2    | 2    | 3    | 2    | 3    | 1    |
| CO 2            | 2   | 2   | 1   | 2   | 2   | 3   | 2   | 2                         | 1    | 3    | 2    | 3    | 2    | 1    |
| CO 3            | 1   | 2   | 3   | 2   | 1   | 3   | 2   | 2                         | 1    | 1    | 1    | 1    | 2    | 1    |
| CO 4            | 3   | 2   | 3   | 2   | 1   | 1   | 2   | 3                         | 2    | 1    | 2    | 2    | 2    | 2    |
| CO 5            | 2   | 1   | 1   | 3   | 1   | 2   | 1   | 1                         | 2    | 3    | 2    | 1    | 1    | 2    |
| Avg             | 2   | 1.7 | 2.2 | 2   | 1.2 | 1.6 | 1.6 | 2.2                       | 1.5  | 1.8  | 1.6  | 1.6  | 1.8  | 1.4  |

|   |   |                                    |
|---|---|------------------------------------|
| <b>LW5402</b>   | <b>Title: Family Law-II (Muslim Law)</b>  | <b>L T P C<br/>5 1 0 6</b>         |
| <b>Version No.</b>  | <b>1.0</b>  |                                    |
| <b>Course Prerequisites</b>   | Nil   |                                    |
| <b>Objectives</b>   | Family law is the special branch of law which deals with the personal life of every individual of society. The Course Cover areas of family law relating to the concept of Family. Evolution of family law and source of Muslim law, their school. The course also covers the institutions of marriage under Muslim law and grounds of matrimonial remedies. The course is designed to analysis and discuss the above issues of Muslim law comparatively and separately both. |                                    |
| <b>Expected Outcome</b>   | The student will be able to analyse various provision of Muslim law, their sources, concept of marriage, and various matrimonial remedies available in case of a legal dispute under Muslim law and are able to develop social, moral and ethical values in family matters.   |                                    |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours<br/>(per Unit)</b> |
| <b>Unit I</b>   | <b>Schools and Marriage</b>   | 10                                 |
| Sources of Muslim Law, Marriage (Nikah): Nature and Concept of Marriage, Essentials of Marriage, Kinds of Marriage, Muta Marriage, Legal Disability or Prohibition  |   |                                    |
| <b>Unit II</b>  | <b>Divorce (Talaq) and Dower (Mahr)</b>   | 10                                 |
| Different modes of Talaq, Right of Muslim women to dissolve her marriage, Concept of Maintenance before and after divorce, Concept and Nature, Classification of dower, Wife's rights and remedies on non -payment of dower |   |                                    |
| <b>Unit III</b>   | <b>Gift (Hiba)</b>  | 8                                  |
| Concept and Requisites of a valid gift, Revocation of gift, Hiba-bil-iwaz, Doctrine of Mushaa   |   |                                    |
| <b>Unit IV</b>  | <b>Will (Wasiyat)</b>   | 6                                  |
| Nature and Object of Will, Requisites of a valid Will, Doctrine of Consent, Pre-emption   |   |                                    |
| <b>Unit V</b>   | <b>Inheritance</b>  | 6                                  |
| General Principles of Inheritance under Sunni law and Shia law  |   |                                    |
| <b>Text Books</b>   | <ol style="list-style-type: none"> <li>1. Ali Ameer, <i>Principles of Mohammadan Law.</i></li> <li>2. Mahmood Tahir, <i>Civil Marriage Law.</i></li> <li>3. Mulla, <i>Principles of Mohammadan Law.</i></li> <li>4. R.K Sinha, <i>Principles of Mohommadan Law</i></li> </ol>   |                                    |
| <b>Reference Books</b>  | <ol style="list-style-type: none"> <li>1. Fyzee, <i>Outlines of Mohammedan Law.</i></li> <li>2. <i>Dissolution of Muslim Marriage Act, 1939.</i></li> <li>3. <i>Muslim Women (Protection of Rights on Divorce) Act, 1986.</i></li> </ol>  |                                    |
| <b>Mode of Evaluation</b>   | Internal and External Examinations  |                                    |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022  |                                    |
| <b>Date of approval by the Academic Council</b>   | 20-10-2022  |                                    |

**Course Outcome for LW5402**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br>(Use , for more than One) |
|--------------------------|---|----------|--|
| CO-1                     | They will understand and Shall be able to apply legal provisions relating to marriage                 | BL-2     | Em   |
| CO-2                     | They will be able to apply legal provisions relating to Divorce and maintenance.                      | BL-3     | Em   |
| CO-3                     | They are able to get a deep understanding of gift given in Muslim law and apply laws related to them. | BL-2     | Em   |
| CO-4                     | They are able to get a deep understanding of will given in Muslim law and apply laws related to them. | BL-3     | Em   |
| CO-5                     | They are able get a deep understanding of properties in a family and how the partition executed.      | BL-3     | Em   |

**CO-PO Mapping for LW5402**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 1   | 1   | 2   | 2   | 1   | 2   | 3                         | 2    | 2    | 3    | 2    | 3    | 1    |
| CO 2            | 3   | 2   | 1   | 2   | 3   | 1   | 2   | 3                         | 2    | 3    | 3    | 3    | 2    | 2    |
| CO 3            | 1   | 2   | 3   | 2   | 2   | 1   | 2   | 2                         | 1    | 2    | 3    | 2    | 2    | 1    |
| CO 4            | 3   | 2   | 3   | 2   | 1   | 1   | 2   | 3                         | 2    | 1    | 2    | 1    | 3    | 2    |
| CO 5            | 2   | 3   | 3   | 2   | 2   | 1   | 2   | 2                         | 2    | 2    | 2    | 2    | 2    | 1    |
| Avg             | 2.2   | 1.7 | 2   | 2   | 2   | 1   | 2   | 2.7                       | 1.7  | 2    | 2.6  | 2    | 2.5  | 1.5  |

|  |  |                                    |
|--|--|------------------------------------|
| <b>LW5403</b>  | <b>Title: Intellectual Property Rights</b>   | <b>L T P C<br/>5 1 0 6</b>         |
| <b>Version No.</b>   | <b>1.0</b>   |                                    |
| <b>Course Prerequisites</b>  | Nil  |                                    |
| <b>Objectives</b>  | The objective of this course is to acquaint the students with basics of intellectual property rights with special reference to Indian law and practices.   |                                    |
| <b>Expected Outcome</b>  | The student will be able to analyse various provision of Muslim law, their sources, concept of marriage, and various matrimonial remedies available in case of a legal dispute under Muslim law and are able to develop social, moral and ethical values in family matters.  |                                    |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours<br/>(per Unit)</b> |
| <b>Unit I</b>  | <b>GENERAL PRINCIPLES</b>  | 10                                 |
| Introduction- Nature, Character and Classification of Intellectual Properties. Leading international instruments introducing principles concerning the intellectual property rights- The Paris Union, The Berne Convention, Universal Copyright Convention, The Madrid Agreement on the Registration of Marks, GATT, The UPOV Conventions, TRIPS, TRIMS, WTO, WIPO, UNESCO |  |                                    |
| <b>Unit II</b>   | <b>PATENT</b>  | 8                                  |
| Concept of Patent- Process for obtaining Patent - Rights and obligations of a Patentee - Transfer of Patent Rights- Powers, Functions and Jurisdiction of the Controller of Patent - Infringement of Patent Rights and Remedies.   |  |                                    |
| <b>Unit III</b>  | <b>TRADE MARK</b>  | 8                                  |
| Concept of Trade Mark; Registration of Marks; Doctrine of Honest and Concurrent users; Doctrine of Deceptive Similarity; Powers, Functions and Jurisdiction of the Registrar of Trade Mark; Infringement and Remedies.   |  |                                    |
| <b>Unit IV</b>   | <b>COPY RIGHT AND RELATED RIGHTS</b>   | 8                                  |
| Concept of Copyright; Ownership of Copyrights; Assignment of Copyrights; Powers and Functions of the Registrar of Copyrights; Copyright Board; Infringement and Remedies.  |  |                                    |
| <b>Unit V</b>  | <b>Industrial Design (The Designs Act, 2000)</b>   | 8                                  |
| Introduction to Designs Law , Brief Introduction to related International Treaties and Conventions, Definitions (s2), Registration of Designs and Procedure (ss3-9, s16,s21), Cancellation of Registration of Design (s19), Overlapping Between Designs Copyrights and Trademark   |  |                                    |
| <b>Text Books</b>  | <ol style="list-style-type: none"> <li>1. N.S. Gopalakrishnan &amp; T.G. Ajitha, <i>Principles of Intellectual Property</i>, Eastern Book Company, 2014 (2<sup>nd</sup> Edn)</li> <li>2. B.L. Wadhwa, <i>Law Relating to Intellectual Property</i>, Universal Law Publishing, 2014 (5<sup>th</sup> Edn)</li> <li>3. S. Narayan, <i>Intellectual Property Law in India</i>, Gogia Law Agency, Hyderabad, 2005 (3<sup>rd</sup> Edn)</li> </ol> |                                    |
| <b>Reference Books</b>   | <ol style="list-style-type: none"> <li>1. A. K. Bansal, <i>Law of Trademark In India</i>, Thomson &amp; Reuter, 2014</li> <li>2. V.K. Ahuja, <i>Law Relating to Intellectual Property Law</i>, Lexis Nexis, 2013 (2<sup>nd</sup> Edn)</li> <li>3. Elizabeth Verky, <i>Law of Patents</i>, Eastern India Company, 2012 (2<sup>nd</sup> Edn)</li> </ol>  |                                    |
| <b>Mode of Evaluation</b>  | Internal and External Examinations   |                                    |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022   |                                    |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022   |                                    |

**Course Outcome for LW5403**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | They will understand with basics of intellectual property rights with special reference to Indian law and International convention practice. | BL-2     | Em  |
| CO-2                     | They will understand with basics of intellectual property rights with special reference to Indian law and International convention practice. | BL-2     | Em  |
| CO-3                     | They will be able to develop a legal prospective regarding The Trademarks (The Trademarks Act, 1999).  | BL-3     | Em  |
| CO-4                     | They will be able to develop a legal prospective regarding The Copyrights (Indian Copyright Act, 1957).                                      | BL-3     | Em  |
| CO-5                     | They are able get a understanding about various new technologies and their legal and political aspects along with the regulations.           | BL-2     | Em  |

**CO-PO Mapping for LW5403**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 1   | 1   | 2   | 2   | 1   | 2   | 3                         | 2    | 2    | 3    | 2    | 3    | 1    |
| CO 2            | 3   | 2   | 1   | 2   | 2   | 1   | 2   | 3                         | 2    | 3    | 2    | 3    | 2    |      |
| CO 3            | 1   | 2   | 3   | 2   | 3   | 1   | 2   | 2                         | 1    | 2    | 3    | 1    | 2    | 1    |
| CO 4            | 3   | 2   | 3   | 2   | 1   | 1   | 2   | 3                         | 2    | 1    | 2    | 2    | 2    | 3    |
| CO 5            | 3   | 3   | 3   | 2   | 2   | 1   | 2   | 1                         | 2    | 3    | 1    | 2    | 2    | 1    |
| Avg             | 2.2   | 1.7 | 2   | 2   | 2   | 1   | 2   | 2.7                       | 1.75 | 2    | 1.6  | 1.6  | 2.2  | 1.2  |

|   |   |                                 |
|---|---|---------------------------------|
| <b>BB3403</b>   | <b>Title: Research Methodology</b>  | <b>L T PC</b><br><b>4 0 0 4</b> |
| <b>Version No.</b>  | <b>1.0</b>  |                                 |
| <b>Course Prerequisites</b>   | <b>None</b>   |                                 |
| <b>Objectives</b>   | The Objective is to teach the students basic techniques of the research which is useful for developing analytical ability.  |                                 |
| <b>Expected Outcome</b>   | The course aims to make students understand the technicalities involved in a research work  |                                 |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b>  |
| <b>Unit I</b>   | <b>Research Methodology: An Introduction</b>  | 6                               |
| Meaning of Research, Objectives, Types of research, Research approaches, Significance of research, Research methods versus Methodology, Research and Scientific Method, Research Process, Criteria of good research, Problems Encountered by Researchers in India. Defining the Research Problem: What is a Research Problem? Selecting the Problem, Necessity of Defining the Problem, Technique involved in Defining the Problem  |   |                                 |
| <b>Unit II</b>  | <b>Research Design</b>  | 1<br>0                          |
| Meaning of Research Design, Need for Research Design, Features of a Good Design, Important concepts relating to Research Design, Different Research Design, Basic Principles of Experimental Designs, and Important Experimental Designs. Design of Sample Surveys: Introduction, Sample Design, Sampling and Non-Sampling Errors, Sample Survey vs. Census Survey, Types of Sampling Design, Non-Probability Sampling, Probability Sampling. Measurement and Scaling: Quantitative and Qualitative Data, Classifications of Measurement Scales, Goodness of Measurement scales, Sources of Error in Measurement, Techniques of Developing Measurement Tools, Scaling and Scaling Techniques, Multidimensional Scaling, deciding scaling. |   |                                 |
| <b>Unit III</b>   | <b>Data Collection</b>  | 4                               |
| Introduction, Experiments and Surveys, Collection of Primary Data, Collection of Secondary Data, Selection of Appropriate Method for Data Collection. Data Preparation: Data preparation process. Descriptive Statistics, Sampling and Statistical Interference.  |   |                                 |
| <b>Unit IV</b>  | <b>Analysis of Data</b>   | 1<br>0                          |
| Testing of Hypotheses, Chi-Square tests, Analysis of Variance, other Non parametric Methods, Factor Analysis, Discriminant Analysis, Cluster Analysis.  |   |                                 |
| <b>Unit V</b>   | <b>Interpretation and Report Writing</b>  | 3                               |
| Report writing; Layout of Research report; Types of Reports; Mechanism of writing a Research report; Precaution for writing report.   |   |                                 |
| <b>Text Books</b>   | 1. C.R. Kothari, Research Methodology   |                                 |
| <b>Reference Books</b>  | 1. Rigby Paul H.(1965), Conceptual Foundation of Business Research , Wiley.<br>2. Wilkinson & Bhandarkar, Methodology & Techniques of Social Research, Himalaya Publishing House, New Delhi.<br>3. Tripathi P.C., Research Methodology, Sultan Chand & Co, New Delhi. |                                 |
| <b>Mode of Evaluation</b>   | Internal and External Examinations  |                                 |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022  |                                 |
| <b>Date of approval by the Academic Council</b>   | 20-10-2022  |                                 |

**Course Outcome for BB3403**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | Understand some basics concepts of research and its methodology                            | BL-2     | None  |
| CO-2                     | Identify appropriate research designs depending upon the objectives of research.           | BL-2     | None  |
| CO-3                     | To develop a detailed research proposal and summer internship projects.                    | BL-2     | None  |
| CO-4                     | To know how to collect data and evaluate it using different statistical tests.             | BL-2     | None  |
| CO-5                     | To develop a questionnaire and to identify which test should be applied to which data set. | BL-2     | None  |

**CO-PO Mapping for BB3403**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 3   | 1   | 2   | 2   | 1   | 1                         | 2    | 3    | 1    | 1    | 1    | 1    |
| CO 2            | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 1                         | 1    | 1    | 2    | 3    | 2    | 1    |
| CO 3            | 1   | 2   | 1   | 1   | 2   | 1   | 3   | 1                         | 1    | 1    | 1    | 2    | 2    | 2    |
| CO 4            | 2   | 1   | 2   | 2   | 1   | 1   | 1   | 2                         | 2    | 2    | 2    | 3    | 2    | 2    |
| CO 5            | 2   | 2   | 2   | 1   | 2   | 1   | 2   | 2                         | 1    | 1    | 1    | 1    | 1    | 1    |
| Avg             | 1.4   | 1.4 | 1.8 | 1.4 | 1.6 | 1.2 | 1.6 | 1.4                       | 1.4  | 1.6  | 1.4  | 2    | 1.6  | 1.4  |

|   |   |                                  |
|---|---|----------------------------------|
| <b>BB3404</b>   | <b>Title: International Business</b>  | <b>L T P C</b><br><b>4 0 0 4</b> |
| <b>Version No.</b>  | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>   | <b>None</b>   |                                  |
| <b>Objectives</b>   | The purpose of this paper is to familiarize the students with the meaning, scope and ways of International Business. Enhancing the level of students with reference to understanding the international business environment prevailing in the different parts of the world. |                                  |
| <b>Expected Outcome</b>   | Students will know an advanced and integrated understanding of International Business and understand the impact of it Globally.   |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours(per Unit)</b>    |
| <b>Unit I</b>   | <b>Overview of International Business</b>   | 12                               |
| An Over view, Evolution of International Business, Drivers of globalization, Influences of International Business , Stages of Internationalization ,International business approaches   |   |                                  |
| <b>Unit II</b>  | <b>Theories of International Trade</b>  | 6                                |
| Mercantalism, Theory of Absolute Cost Advantage, Comparative Cost Advantage Theory Relative Factor Endowments theory, Country similarity theory, Product Life cycle theory, Global strategic rivalry theory, Porter’s National Competitive Advantage theory |   |                                  |
| <b>Unit III</b>   | <b>Modes of Entering International Business</b>   | 10                               |
| Modes of Entry (Exporting ,Licensing, etc ), FDI, WTO, IMF ,WB ADB, Foreign Exchange , Balance of Payment ,SEZs, MNCs   |   |                                  |
| <b>Unit IV</b>  | <b>Trade Blocs and Business Centers</b>   | 10                               |
| Trade Blocs, Types ,Cartels SAARC,SAFTA ,NAFTA,ASEAN etc , Implications of Trade blocks for business. Benefits regionaleconomic integrations  |   |                                  |
| <b>Unit V</b>   | <b>Global Strategic Management and Business Ethics</b>  | 5                                |
| International Production and Logistics Management, IHRM, Controlling and Evaluation of International Business   |   |                                  |
| <b>Text Books</b>   | 3. CHERUNILAM FRANCIS ,4 <sup>th</sup> Edition <i>International Business</i> , PHI<br>4. VENKATA RATNAM, <i>International Trade</i> ,Oxford Publications  |                                  |
| <b>Reference Books</b>  | 1. RIAD A AJAMI, <i>International Business: Theory &amp; Practice</i> ,PHI<br>2. BIMAL JAISWAL, <i>International Business</i> , HPI   |                                  |
| <b>Mode of Evaluation</b>   | Internal and External Examination   |                                  |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022  |                                  |
| <b>Date of approval by the Academic Council</b>   | 20-10-2022  |                                  |



**Course Outcome forBB3404**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | To understand the overview, evolution and different approaches of international business.                         | BL-2     | None  |
| CO-2                     | To understand and apply the different theories of international trade   | BL-2     | None  |
| CO-3                     | To understand the modes of international business and analyze the working of international financial institutions | BL-2     | None  |
| CO-4                     | To remember trade blocs and understand the business centers and analyze the benefits                              | BL-2     | None  |
| CO-5                     | To understand about international production and logistics management and evaluation of international business    | BL-2     | None  |

**CO-PO Mapping forBB3404**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 3   | 1   | 2   | 2   | 1   | 1                         | 3    | 1    | 1    | 2    | 3    | 1    |
| CO 2            | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 1                         | 1    | 3    | 2    | 2    | 2    | 2    |
| CO 3            | 1   | 2   | 1   | 1   | 2   | 1   | 3   | 3                         | 2    | 1    | 1    | 1    | 1    | 1    |
| CO 4            | 2   | 1   | 2   | 3   | 1   | 1   | 1   | 2                         | 1    | 2    | 2    | 1    | 1    | 1    |
| CO 5            | 2   | 2   | 3   | 1   | 2   | 1   | 1   | 2                         | 3    | 1    | 1    | 2    | 1    | 1    |
| Avg             | 1.2   | 1.4 | 2   | 1.6 | 1.6 | 1.2 | 1.4 | 1.8                       | 2    | 1.6  | 1.4  | 1.6  | 1.6  | 1.2  |

|   |   |                                  |
|---|---|----------------------------------|
| <b>BB3406</b>   | <b>Title: Business Analytics</b>  | <b>L T P C</b><br><b>4 0 0 4</b> |
| <b>Version No.</b>  | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>   | <b>Basic statistics</b>   |                                  |
| <b>Objectives</b>   | Understanding the basic crux of the usage of the data analytics in the current market scenario and predict the consequences in different social and economic actions.                                     |                                  |
| <b>Expected Outcome</b>   | After studying the contents of the syllabus the student will be able to run the SPSS Softwares and will be able to solve the hypothetical cases by use of analytics.                                      |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>   | <b>Introduction</b>   | 10                               |
| Meaning of data and data analysis, sources of data, statistical error, type I and II error, Population and sample, sampling frame, Methods of sampling.                       |   |                                  |
| <b>Unit II</b>  | <b>Hypothesis and Measurement scales</b>  | 08                               |
| Meaning of hypothesis, types of hypothesis, deciding the hypothesis, -measurement scales meaning, types (Nominal, Ordinal, Interval Ratio) and uses                           |   |                                  |
| <b>Unit III</b>   | <b>Pilot study, Reliability and validity</b>  | 06                               |
| Meaning of pilot study and its application, reliability and validity meaning and uses, Cronbach's alpha, Harman common method bias using SPSS.                                |   |                                  |
| <b>Unit IV</b>  | <b>Exploratory factor analysis</b>  | 10                               |
| Meaning of exploratory factor analysis, KMO and Bartlett's test of Sphericity, communalities, Total variance explained, Application of Exploratory factor analysis using SPSS |   |                                  |
| <b>Unit V</b>   | <b>Correlation</b>  | 08                               |
| Meaning of correlation, types of correlation, correlation coefficient, measurement of correlation using SPSS  |   |                                  |
| <b>Text Books</b>   | 1. Kothari, Chakravanti Rajagopalachari. Research methodology: Methods and techniques. New Age International, 2004.<br>2. Malhotra, Naresh K., ed. <i>Review of marketing research</i> . ME Sharpe, 2004. |                                  |
| <b>Reference Books</b>  | 1. Kumar, Ranjit. Research methodology: A step-by-step guide for beginners. Sage Publications Limited, 2019   |                                  |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022  |                                  |
| <b>Date of approval by the Academic Council</b>   | 20-10-2022  |                                  |

**Course Outcome for BB3406**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | To remember the data and understand the different sources of data and sampling theory            | BL-2     | None  |
| CO-2                     | To understand, apply and analyse the Hypothesis and Measurement scales in primary research       | BL-2     | None  |
| CO-3                     | To understand, apply and analyse the reliability, and validity analysis using SPSS               | BL-2     | None  |
| CO-4                     | To remember, understand the basic concept and analyse the exploratory factor analysis using SPSS | BL-2     | None  |
| CO-5                     | To understand the concept of correlation and apply in terms of measurement using SPSS            | BL-2     | None  |

**CO-PO Mapping for BB3406**

| Course Outcomes | Program Outcomes (Course Articulation Matrix<br>(Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|--|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1  | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1  | 1   | 3   | 1   | 1   | 2   | 1   | 1                         | 1    | 1    | 3    | 1    | 1    | 1    |
| CO 2            | 1  | 1   | 1   | 2   | 1   | 2   | 2   | 1                         | 1    | 2    | 3    | 2    | 2    | 1    |
| CO 3            | 1  | 2   | 1   | 1   | 2   | 2   | 2   | 2                         | 2    | 1    | 1    | 1    | 1    | 1    |
| CO 4            | 1  | 1   | 2   | 1   | 1   | 1   | 1   | 2                         | 1    | 3    | 2    | 1    | 2    | 1    |
| CO 5            | 2  | 2   | 2   | 1   | 2   | 3   | 2   | 2                         | 1    | 1    | 1    | 1    | 1    | 1    |
| Avg             | 1.2  | 1.4 | 1.8 | 1.2 | 1.4 | 2   | 1.6 | 1.6                       | 1.2  | 1.6  | 2    | 1.2  | 1.4  | 1    |

|  |   |                                  |
|--|---|----------------------------------|
| <b>BB3411</b>  | <b>Title:</b> <b>Cross Cultural Business Management</b>   | <b>L T P C</b><br><b>4 0 0 4</b> |
| <b>Version No.</b>   | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>  | <b>None</b>   |                                  |
| <b>Objectives</b>  | To provide a basis of understanding of cross cultural business management to the students.  |                                  |
| <b>Expected Outcome</b>  | On completion of the syllabi the student will apply their acquired knowledge in dealing with various cultures outside geographical boundaries.                                      |                                  |
| <b>Unit No.</b>  | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>  | <b>Globalization and Culture</b>  | <b>07hrs</b>                     |
| Globalization in Cross Cultural Context, Factors that promoted Globalization.  |   |                                  |
| <b>Unit II</b>   | <b>Introduction to Culture</b>  | <b>09 hrs</b>                    |
| Meaning; Levels of culture; Variables of cultures; Culture and Behavior; Dimensions of culture: Hofstede's, Attitudinal, Trompenaar's, GLOBE Project; Managing Multiculturalism: Problems and its Management. <b>Case discussion of culture conflicts at global level.</b> |   |                                  |
| <b>Unit III</b>  | <b>Cross Culture Communication</b>  | <b>08Hrs</b>                     |
| Cross Cultural Communication; Dimension of Cross Cultural Communication; Cross Cultural Negotiation Process and Style; Variables of Cross Cultural Negotiations.   |   |                                  |
| <b>Unit IV</b>   | <b>International HRM and Cross Cultural Issues</b>  | <b>09 Hrs</b>                    |
| International HRM: Selection, Training and Development for Global Assignments, Compensation, Reward Practices; Motivation and Leadership; Managing Multi-cultural Teams.   |   |                                  |
| <b>Unit V</b>  | <b>Comparative Management</b>   | <b>09Hrs</b>                     |
| Methods of Comparative Management; Management Styles and Practices in US, Japan, China, Korea, India, Saudi Arabia. Other contexts like Work Timings, Style of Dressing, National Festivals and Food Habits.   |   |                                  |
| <b>Text Books</b>  | 1. Deresky Helen, <i>International Management: Managing Across Borders and Cultures</i> , 4th Ed, Prentice Hall India   |                                  |
| <b>Reference Books</b>   | 1. Journals- <i>International Journal of Cross Cultural Management</i><br>2. Hodgetts, Richard M. and Luthans, Fred: <i>International Management</i> . Tata McGraw Hill, New Delhi. |                                  |
| <b>Mode of evaluation</b>  | Internal and External   |                                  |
| <b>Recommendation by Board of Studies on</b>   | 07-06-22  |                                  |
| <b>Date of approval by the Academic Council</b>  | 20-10-22  |                                  |

**Course Outcome for BB3411**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | The students will be able to understand globalization and role in cross-cultural context.   | 2        | Ent/Emp/S   |
| CO-2                     | The students will be able to understand the important variable and dimensions of culture of various nations.  | 2        | Ent/Emp/S   |
| CO-3                     | The students after completion of the course will be able to apply their knowledge in entering into trade related negotiations at international level. | 4        | Ent/Emp/S   |
| CO-4                     | The students will be able to analyze the HRM & Cross-Cultural issues at interantional level.  | 4        | Ent/Emp/S   |
| CO-5                     | The students after studying management styles followed by other nations, develop their own innovative styles of managing the trade affairs.           | 5        | Ent/Emp/S   |

**CO-PO Mapping for BB3411**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 2   | 1   | 1   | 2   | 2   | 3                         | 3    | 1    | 3    | 3    | 3    | 1    |
| CO 2            | 1   | 1   | 1   | 2   | 1   | 1   | 2   | 1                         | 1    | 1    | 2    | 3    | 2    | 3    |
| CO 3            | 1   | 2   | 1   | 1   | 2   | 3   | 3   | 1                         | 1    | 1    | 1    | 3    | 1    | 1    |
| CO 4            | 1   | 1   | 2   | 2   | 2   | 1   | 1   | 1                         | 1    | 3    | 2    | 3    | 3    | 3    |
| CO 5            | 2   | 2   | 1   | 1   | 2   | 1   | 1   | 2                         | 3    | 1    | 1    | 1    | 1    | 1    |
| Avg             | 1.2   | 1.4 | 1.4 | 1.4 | 1.6 | 1.6 | 1.8 | 1.6                       | 2    | 1.4  | 1.8  | 2.6  | 2    | 1.8  |

|  |   |                                  |
|--|---|----------------------------------|
| <b>VP3402</b>  | <b>Title: Computational Skills (MS-office )</b>   | <b>L T P C</b><br><b>1 0 2 2</b> |
| <b>Version No.</b>   | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>  | Before starting this course, students are recommended to take the following courses or have equivalent knowledge: Computer Basics with Windows 7 and Keyboarding. Basic keyboarding skills are required.  |                                  |
| <b>Objective</b>   | This course is meant for people who are entering (or re-entering) the workforce and need to learn or brush up the basics Microsoft Office skills.   |                                  |
| <b>Expected Outcome</b>  | Students will have a fundamental understanding of the Word environment and the ability to complete tasks independently. They will demonstrate the correct application of the principle features of MS Word by creating and editing 2- to 3-page documents for a variety of purposes and situations. Document examples include professional-looking reports, multi-column newsletters, résumés, and business correspondence. |                                  |
| <b>Unit No.</b>  | <b>Unit Title</b>   | <b>No. of Hrs (Per Unit)</b>     |
| <b>Unit I</b>  | <b>Sharing and maintaining documents, Formatting content</b>  | <b>8</b>                         |
| Apply different views to a document, Apply protection to a document, Manage document versions, Share documents, Save a document, Apply a template to a document, Apply font and paragraph attributes, Navigate and search through a document, Apply indentation and tab settings to paragraphs, Apply spacing settings to text and paragraphs, Create tables, Manipulate tables in a document, Apply bullets to a document       |   |                                  |
| <b>Unit II</b>   | <b>Applying page layout and reusable content</b>  | <b>8</b>                         |
| Apply and manipulate page setup settings, Apply themes, Construct content in a document by using the Quick Parts tool, Create and manipulate page background, Create and modify headers and footers  |   |                                  |
| <b>Unit III</b>  | <b>Including illustrations and graphics in a document</b>   | <b>4</b>                         |
| Insert and format pictures in a document, Insert and format shapes, WordArt and SmartArt, Insert and format Clip Art, Apply and manipulate text boxes  |   |                                  |
| <b>Unit IV</b>   | <b>Proofreading documents, Applying references and hyperlinks</b>   | <b>8</b>                         |
| Validate content by using spelling and grammar checking options, Configure AutoCorrect settings, Insert and modify comments in a document, Inserting a comment; editing a comment; deleting a comment; viewing a comment (viewing comments from another user, viewing comments inline, viewing comments as balloons)<br>Apply a hyperlink, Create endnotes and footnotes in a document, Create a table of contents in a document |   |                                  |
| <b>Unit V</b>  | <b>Performing mail merge operations, Preparation options</b>  | <b>8</b>                         |
| Set up mail merge( Performing a mail merge using the Mail Merge Wizard; performing a mail merge manually; auto checking for errors), Execute mail merge( Print, preview)   |   |                                  |
| <b>Text Books</b>  | <ol style="list-style-type: none"> <li>1. COMPUTER Concepts &amp; Microsoft (R) Office 2016</li> <li>2. Mastering Microsoft Excel Functions and Formulas</li> <li>3. MSO2-Resarch Methods and Methodologies</li> </ol>  |                                  |
| <b>Reference Books</b>   | <ol style="list-style-type: none"> <li>1. Concepts and MSO 2016 Workbook</li> <li>2. Microsoft Excel Practical Formulae</li> </ol>  |                                  |
| <b>Mode of Evaluation</b>  | Internal and External Examination   |                                  |
| <b>Recommended by Board of Studied on</b>  | 07-06-2022  |                                  |
| <b>Date of Approval by the Academic Council on</b>   | 20-10-2022  |                                  |

**Course Outcome for VP3402**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | Students will have a fundamental understanding of the Word environment and the ability to complete tasks independently. | BL-2     | None  |
| CO-2                     | They will demonstrate the correct application of the principle features of MS Word .                                    | BL-2     | None  |
| CO-3                     | Document examples include professional-looking reports, multi-column newsletters, résumés, and business correspondence. | BL-2     | None  |
| CO-4                     | Students are able to done various function of MS office Word.   | BL-2     | None  |
| CO-5                     | Students are able to understand the significance of MS office Word.   | BL-2     | None  |

**CO-PO Mapping for VP3402**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 3   | 2   | 1   | 3   | 1   | 3   | 2   | 2                         | 1    | 2    | 2    | 1    | 2    | 1    |
| CO 2            | 3   | 2   | 3   | 3   | 2   | 2   | 2   | 3                         | 2    | 1    | 2    | 2    | 3    | 2    |
| CO 3            | 2   | 2   | 2   | 2   | 2   | 1   | 3   | 3                         | 2    | 3    | 2    | 3    | 3    | 2    |
| CO 4            | 3   | 1   | 2   | 3   | 1   | 2   | 2   | 3                         | 3    | 2    | 3    | 2    | 2    | 3    |
| CO 5            | 2   | 2   | 1   | 2   | 3   | 2   | 2   | 2                         | 2    | 3    | 3    | 2    | 2    | 3    |
| Avg             | 2.7   | 1.7 | 2   | 2.7 | 1.8 | 2   | 2.2 | 2.6                       | 2    | 2    | 2.4  | 2    | 2.4  | 2.2  |

**Detailed Syllabus (Semester wise /course wise)**  
**SEMESTER 5 Year -3**

|   |   |                                  |
|---|---|----------------------------------|
| <b>LW5501</b>                                   | <b>Title: Constitutional Law I</b>  | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>                              | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>                     | Nil   |                                  |
| <b>Objectives</b>                               | This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system   |                                  |
| <b>Expected Outcome</b>                         | This subject will be helpful to understand basic concept of law and legal system.   |                                  |
| <b>Unit No.</b>                                 | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>                                   | <b>Preamble, Indian territory citizenships</b>  | 10                               |
|   | Nature of state proposed, sovereign, socialist. Secular, democratic, republic, justice, liberty, equality, fraternity, India and its territory, citizenship under the constitution (art -11)  |                                  |
| <b>Unit II</b>                                  | <b>Fundamental rights I</b>   | 10                               |
|   | Concept of the state (art 12), concept of law (art 13), doctrine of severability. eclipse and waiver, equality (art 14,15,16,17)  |                                  |
| <b>Unit III</b>                                 | <b>Fundamental rights II</b>  | 10                               |
|   | Freedoms (art 19,20), right to life and liberty (art 21,22), right to education, art 21-a, right against exploitation (art 23,24)   |                                  |
| <b>Unit IV</b>                                  | <b>Fundamental right III</b>  | 8                                |
|   | Right to freedom of religion (art 25-28), saving of certain laws (art 31-a, 31-b 31-c and ninth schedule), right to constitutional remedies and judicial review.  |                                  |
| <b>Unit V</b>                                   | <b>Directive principles and fundamental duties</b>  | 6                                |
|   | Directive principles of state policy( art 37,38,39, 39 a, 41 4445,46,47,48 a,49,51), fundamental duties(art 51 a including 51-a(k)  |                                  |
| <b>Text Books</b>                               | 1. J.N. Pandey – Constitutional Law of India.<br>2. V.N. Shukla – Constitutional Law of India.<br>3. M.P. Jain – Constitutional Law of India.<br>4. D.D. Basu – Shorter Constitution.<br>5. Brij Kishore Sarma – Constitutional Law of India. |                                  |
| <b>Reference Books</b>                          | 1. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22 <sup>nd</sup> Edition, 2015<br>2. J.N. Pandey – Constitutional Law of India.<br>3. M.P. Jain – Constitutional Law of India                               |                                  |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations  |                                  |
| <b>Recommendation by Board of Studies on</b>    | 07-06-2022  |                                  |
| <b>Date of approval by the Academic Council</b> | 20-10-2022  |                                  |



**Course Outcome for LW5501**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br>(Use , for more than One) |
|--------------------------|---|----------|--|
| CO-1                     | Understanding the Constitution and its values and to protect and nurture the ideals of the framers of the Constitution.   | BL-2     | Em   |
| CO-2                     | Application and Understanding the role of the state in protecting the rights of the citizens. Application of the relevant laws in ensuring compliance of the constitutional values by the state machinery.    | BL-3     | Em   |
| CO-3                     | Understand about the various Fundamental Rights and Ensuring maintenance of law and order by the authorities.   | BL-2     | Em   |
| CO-4                     | Applying the concept from the knowledge gained in enforcing the Fundamental Rights Developing competency in challenging the state before the judiciary for the violating the core values of the Constitution. | BL-3     | Em   |
| CO-5                     | Understand about the various well equipped Directive Principles of State Policy and Fundamental Duties in the good governance of the country.   | BL-2     | Em   |

**CO-PO Mapping for LW5501**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 3   | 1   | 3   | 1   | 1   | 1   | 1                         | 1    | 1    | 2    | 3    | 2    | 3    |
| CO 2            | 2   | 3   | 2   | 2   | 1   | 1   | 1   | 2                         | 3    | 1    | 1    | 1    | 1    | 1    |
| CO 3            | 2   | 1   | 3   | 3   | 1   | 2   | 2   | 2                         | 1    | 1    | 1    | 1    | 2    | 1    |
| CO 4            | 2   | 1   | 1   | 3   | 1   | 1   | 1   | 2                         | 3    | 2    | 3    | 1    | 1    | 2    |
| CO 5            | 1   | 1   | 2   | 2   | 1   | 2   | 2   | 1                         | 3    | 1    | 2    | 3    | 2    | 2    |
| Avg             | 1.6   | 1.8 | 1.8 | 2.6 | 1.6 | 1.4 | 1.4 | 1.6                       | 2.2  | 1.2  | 1.8  | 1.8  | 1.6  | 1.8  |

|   |  |                                |
|---|--|--------------------------------|
| <b>LW5502</b>                                   | <b>Title: Law of Crimes-I(I.P.C)</b>   | <b>L T P C<br/>5 1 0 6</b>     |
| <b>Version No.</b>                              | <b>1.0</b>   |                                |
| <b>Course Prerequisites</b>                     | Nil  |                                |
| <b>Objectives</b>                               | This paper focuses on the Definition, nature, meaning idea of crime and how the laws pertaining to them have been developed, various sects of crimes and its connectivity with rise and fall of societies would be discussed and deliberated upon.   |                                |
| <b>Expected Outcome</b>                         | At the end of this course students should be able to: Understand the concept crime, theories and concepts pertain to it, its connection with society, law, and constitution.   |                                |
| <b>Unit No.</b>                                 | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b> |
| <b>Unit I</b>                                   | <b>General Introduction</b>  | 10                             |
|   | Definition, nature, meaning of crime, Theories of crime, Relationship of crime and society, Crime Vs. Morality & Ethics, Development of Criminal Law (Hindu, Mohhamadan, & British Society) Essentials of crime Actus Reus and Mens Rea, Stages of crime, Parties of Crime.  |                                |
| <b>Unit II</b>                                  | <b>Basics of Indian Penal Code</b>   | 10                             |
|   | <b>Kinds of Punishment, Important Definitions;</b> Gender, Person, Public Servant, Court of Justice, Movable Property, Wrongful Loss & Gain, Dishonestly, Fraudulently, Reason to believe, Electronic Record, Injury, Oath, Good Faith, Harbor, Counterfeiting. <b>Type of Criminal Liability</b> (Individual & Joint), <b>Abetment, Criminal Conspiracy, General Exceptions to Crime</b>                |                                |
| <b>Unit III</b>                                 | <b>Offence Against Human Body</b>  | 9                              |
|   | Homicide (S.299-318), Manslaughter, Hurt(S.319-338), Wrongful Restrain and Confinement (S.339-348), Criminal Force & Assault (S.349-358), Kidnapping, Abduction, Slavery & Forced Labor (S.359-374), Sexual offences (S.375-377)   |                                |
| <b>Unit IV</b>                                  | <b>Offences Against Property</b>   | 7                              |
|   | Theft (S.378-382), Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misappropriation of Property(S.403&404), Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheating(S.415-420), Fraudulent Deeds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S.441-462)  |                                |
| <b>Unit V</b>                                   | <b>Offences Against State &amp; Public Tranquility</b>   | 6                              |
|   | Waging, attempting or conspiring to wage War against government (S.121, 121A, 122, 123), Sedition(S.124A), Harboring state Prisoner (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups. (S.141-160)  |                                |
| <b>Text Books</b>                               | <ol style="list-style-type: none"> <li>1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 9789351450412,</li> <li>2. Criminal Law, PSA Pillai.</li> <li>3. Kenny's Outline of Criminal Law</li> <li>4. Criminal Law: Text, Cases, and Materials Oxford University Press, USA, ISBN 0199646252</li> <li>5. Basic Concepts of Criminal Law George P. Fletcher ISBN 1423760085</li> </ol> |                                |
| <b>Reference Books</b>                          | <ol style="list-style-type: none"> <li>1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 9789351450412,</li> <li>2. Criminal Law, PSA Pillai.</li> </ol>  |                                |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations   |                                |
| <b>Recommendation by Board of Studies on</b>    | 07-06-2022   |                                |
| <b>Date of approval by the Academic Council</b> | 20-10-2022   |                                |

**Course Outcome for LW5502**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | They will understand Introduction Definition, nature, meaning of crime, Theories of crime, Relationship of crime and society, Crime Vs. Morality & Ethics, Development of Criminal Law (Hindu, Mohammadan , & British Society) Essentials of crime Actus Reus, Mens Rea, Stages of crime, Parties of Crime. | BL-2     | Em  |
| CO-2                     | They will understand Kinds of Punishment, Important Definitions of Criminal Liability ,Abetment, Criminal Conspiracy, General Exceptions to Crime   | BL-2     | Em  |
| CO-3                     | They will be able to understand and illustrate in details about Homicide, Manslaughter, Hurt, Wrongful Restrain and Confinement, Criminal Force & Assault, Kidnapping, Abduction, Slavery & Forced Labor ,Sexual offences .   | BL-3     | Em  |
| CO-4                     | They will able to understand definitions and analyze when these crimes - Theft, Extortion, Robbery& Dacoit, Criminal Misappropriation of Property, Criminal Breach of Trust, Receiving Stolen Property, Cheating, and Fraudulent Deeds & Disposition of Property, Mischief, and Criminal Trespass.          | BL-3     | Em  |
| CO-5                     | They will understand and analyze when Waging, attempting or conspiring to wage, War against government ,Sedition, Harboring state Prisoner, Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups takes place in a country.   | BL-3     | Em  |

**CO-PO Mapping for LW5502**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 3   | 2   | 1   | 3   | 3   | 3                         | 2    | 2    | 2    | 2    | 1    | 3    |
| CO 2            | 1   | 1   | 2   | 2   | 2   | 1   | 3   | 2                         | 1    | 1    | 1    | 1    | 2    | 1    |
| CO 3            | 1   | 2   | 1   | 1   | 1   | 3   | 2   | 2                         | 1    | 1    | 1    | 2    | 1    | 1    |
| CO 4            | 1   | 1   | 3   | 2   | 1   | 2   | 1   | 3                         | 1    | 3    | 2    | 2    | 2    | 3    |
| CO 5            | 2   | 2   | 3   | 1   | 2   | 3   | 3   | 2                         | 1    | 2    | 3    | 3    | 3    | 1    |
| Avg             | 1.2   | 1.4 | 2.6 | 1.6 | 1.4 | 2.4 | 2.4 | 2.4                       | 1.2  | 1.8  | 1.6  | 2    | 1.8  | 1.8  |

|   |   |                                  |
|---|---|----------------------------------|
| <b>LW5503</b>   | <b>Title: Labour and Industrial Law – I</b>   | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>  | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>   | Nil   |                                  |
| <b>Objectives</b>   | This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system |                                  |
| <b>Expected Outcome</b>   | This subject will be helpful to understand basic concept of law and legal system.   |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>   | <b>Introduction to Labour and Industrial Law</b>  | 6                                |
| <p>The Indian Trade Union Act, 1926, History of trade union movement in India, trade unionism, need, objects, types and functions. ,Registration of trade unions, rights and privileges of a registered trade union, advantages of registration. Rights, privileges, liabilities and immunities of a registered trade union, amalgamation and dissolution of trade unions. Penalties and procedure, collective bargaining and trade disputes</p> <p><b>Referred Case :</b></p> <p>1. Rangaswami and Another Vs. Registrar of Trade Unions, AIR 1962 Mad. 231</p>  |   |                                  |
| <b>Unit II</b>  | <b>The Industrial Disputes Act, 1947</b>  | 10                               |
| <p>Preliminary: appropriate government, industry, industrial dispute vs. individual dispute, public utility service, and workman. Strikes and lockouts in industrial units, lay-off and retrenchment compensation theory, and special provisions relating to lay-off, retrenchment and closure in certain establishment. Reference of disputes to board, courts or tribunals.Un-fair labor practices, penalties and miscellaneous provisions.</p> <p><b>Referred Cases :</b></p> <p>1. Rohtas Industries Ltd. And another Vs. Rohtas Industries Staff Union and others AIR 1976, SC 425.</p> <p>2. Bangalore Water Supply and Sewerage Board Vs. A. Rajappa, 1978 (3) SCR 207</p> <p>3. Osmania University Vs. Industrial Tribunal 1960, LLJ, A.P.</p> <p>4. Workmen of Dimakutri Tea Estate Vs. Dimakutri Tea Estate, 1958, I, LLI. 500 SC</p> |   |                                  |
| <b>Unit III</b>   | <b>The Factories Act, 1948</b>  | 10                               |
| <p>Preliminary, manufacturing process, factory, occupier, the inspecting staff. Health and cleanliness measures, safety arrangement measures in factory. Provisions relating to hazardous processes, welfare of workers. Working hours of adults, employment of young persons, and employment of women. Annual leave with wages, special provisions, penalties and procedures.</p> <p><b>Referred Cases :</b></p> <p>1. Lal Mohammad and other Vs. Indian Railway Construction Co. Ltd. &amp; Others, (1999) I, SSC 596</p>   |   |                                  |
| <b>Unit IV</b>  | <b>Workmen’s Compensation Act, 1923 and The Minimum Wages Act, 1948</b>   | 8                                |
| <p>Preliminary, object, scope of Workmen’s Compensation Act, 1923, dependants, workman, disablements etc. Workmen’s compensation, procedure for determination of compensation, commissioners etc. Introduction, objects and salient features of the minimum wages act, 1948, definition, wages and its classifications etc. Procedure for fixation or revision of minimum wages, authorities and their powers, claims etc.</p>  |   |                                  |
| <p><b>Quantum University   Syllabus (Basic)   Page 94 of 200</b></p>  |   |                                  |
| <p><b>Industry’ – Conceptual Analysis The Industrial Disputes Act, 1947, section 2 (j), Industrial Dispute v. Individual Dispute – Contrast The Industrial Disputes Act, 1947, section 2 (k), 2A, Concept of ‘Workman’-Distinction between contract for</b></p>   |   |                                  |

|  |   |
|--|---|
| services and contract of service, Due control and super-vision test, Predominant nature of duty test, The Industrial Dispute Act, 1947, section 2 (s), ‘Strike’&‘Lock out’- Concepts, legality and justification, The Industrial Disputes Act – Sections 2(q), 2(l), 2(n), 10 (3), 10 A (3A), 22-28, he Industrial Employment (Standing Orders) Act, 1946, The Essential Services Maintenance Act, 1981, ‘Lay off’ ‘Retrenchment’ & ‘Closure’. |   |
| <b>Text Books</b>  | 1. Labour and Industrial Law by S.N. Mishra.<br>2. Labour and Industrial Law by P.M. Mallick.<br>3. Nabhi’s Labour Laws by Ajay Garg  |
| <b>Reference Books</b>   | 1. Labour and Industrial Law by S.N. Mishra.<br>2. Labour and Industrial Law by P.M. Mallick.<br>3. Nabhi’s Labour Laws by Ajay Garg. |
| <b>Mode of Evaluation</b>  | Internal and External Examinations  |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022  |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022  |

### Course Outcome for LW5503

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|---|----------|---|
| CO-1                     | They will understand: about industry, and different industrial dispute, labour laws, Trade Union laws, registration, rights privilege and liabilities of a registered trade union. Penalties procedure & collective bargaining of trade related disputes.   | BL-2     | Em  |
| CO-2                     | They will understand workman. Strikes and lockouts in industrial dispute, workman, strike, lay –off, retrenchment, provisions of closer, compensation theory, unfair labour practice, penalties.  | BL-2     | Em  |
| CO-3                     | They are able to understand and interpret about Factories Act and its relevant definitions, provisions of hazardous process, working hour and employment of youth, adult & women, Annual welfare of workers leave with wages, special provisions, penalties and procedures.   | BL-3     | Em  |
| CO-4                     | They will able to understand and practice how Workmen’s Compensation Act, 1923,its definitions. Workmen’s compensation, procedure for determination of compensation, commissioners etc. features of the minimum wages act,1948, definition, Procedure for fixation or revision of minimum wages, authorities and their powers, claims etc functions.  | BL-3     | Em  |
| CO-5                     | They will understand apply the concept of The Industrial Disputes Act, 1947, section 2 (j), ,section 2 (k), Due control and supervision test, Predominant nature of duty test, The Industrial Dispute Act, 1947, section 2 (s), ‘Strike’&‘Lock out’- The Industrial Disputes Act – Sections 2(q), 2(l), 2(n), 10 (3), 10 A (3A), 22-28, The Essential Services Maintenance Act, 1981, ‘Lay off’ ‘Retrenchment’ & ‘Closure’ at the time of ID. | BL-3     | Em  |

**CO-PO Mapping for LW5503**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 2   | 1   | 1   | 2   | 2   | 2   | 1                         | 2    | 3    | 1    | 1    | 3    | 3    |
| CO 2            | 3   | 3   | 2   | 3   | 2   | 1   | 2   | 3                         | 3    | 2    | 3    | 2    | 2    | 1    |
| CO 3            | 3   | 3   | 2   | 3   | 1   | 1   | 1   | 1                         | 2    | 2    | 2    | 3    | 3    | 1    |
| CO 4            | 2   | 1   | 1   | 1   | 1   | 2   | 3   | 3                         | 1    | 3    | 1    | 3    | 2    | 1    |
| CO 5            | 2   | 2   | 1   | 2   | 2   | 1   | 1   | 2                         | 1    | 1    | 3    | 1    | 1    | 2    |
| Avg             | 2.2   | 2.2 | 1.4 | 2   | 1.6 | 1.4 | 1.8 | 2                         | 1.8  | 2.2  | 2    | 2    | 2.2  | 1.6  |

|   |   |                                  |
|---|---|----------------------------------|
| <b>LW5504</b>                                   | <b>Title: Health Law</b>  | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>                              | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>                     | Nil   |                                  |
| <b>Objectives</b>                               | This paper focuses on the idea of health as a important rudiment of life. It will help individuals to understand the legislative backup to protect and promote the health as an element.  |                                  |
| <b>Expected Outcome</b>                         | By the end of this course individuals would be able to know and understand the legal backing to right to health; Individuals would be able to know their rights in public & private health care sector. Individuals would further understand medical jurisprudence.   |                                  |
| <b>Unit No.</b>                                 | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>                                   | <b>General Introduction</b>   | 10                               |
|   | Meaning of the term Health, Right to health as a part and parcel of constitution of India, National Health Policy, Duties of Employer, Community, & State: Industrial Accidents (e.g. Bhopal Gar Tragedy) –Rail, Air, Eco disaster (Duties of Carriers as well)   |                                  |
| <b>Unit II</b>                                  | <b>Organization of Public &amp; Private care in India</b>   | 10                               |
|   | Legal organization of public hospitals, Medico-Legal cases and duties of hospitals, Mental Health care in Public hospitals: duties and liabilities, Rural Health Care – National Health Mission. Medical Negligence, Amneocentesis, Public Service Related situations-Negligence of Private doctors in eye camps etc. Disposal and surgical waste –Liability of public and private health care units  |                                  |
| <b>Unit III</b>                                 | <b>Medical Jurisprudence</b>  | 9                                |
|   | Medical Evidence –meaning, use, and value, Post mortem-examination, exhumation, post-mortem report, Post mortem examination of gunshot wounds, burnt bodies, Identification –Living persons- dead persons – fetus –age, Identification of mode of death-Asphyxiation, Suffocation, Hanging, Strangulation, Poison, Stabbing, Identification of Sexual Offences –Rape, Interest, Unnatural Sexual offences –Examination of accused, victims, -Law relating to sexual offences. |                                  |
| <b>Unit IV</b>                                  | <b>Legal Aspects Of Health Law</b>  | 7                                |
|   | Role of Health Policy & Health Care Delivery, Functions and Interaction between court Legislation and Regulations, – General Laws on Health Law (Medical Allied Agencies)   |                                  |
| <b>Unit V</b>                                   | <b>Contractual Liability of a Doctor</b>  | 6                                |
|   | Doctor-patient relationship, Contracts involving warranty and guaranty, Doctors guaranty to a particular result   |                                  |
| <b>Text Books</b>                               | <ol style="list-style-type: none"> <li>Essentials of Health Policy and Law, Fourth Edition Sara E. Wilensky, JD, PhD; Joel B. Teitelbaum, JD, LLM, ISBN: 9781284151589</li> <li>Health Care Law and Ethics in a Nutshell by <u>Mark A. Hall</u>, West Academic Press; 3rd edition, ISBN: 0314209875</li> </ol>  |                                  |
| <b>Reference Books</b>                          | <ol style="list-style-type: none"> <li>Medical Ethics and Law by Dominic Wilkinson, Jonathan Herring, Julian Savulescu, 3rd Edition ISBN: 9780702075964</li> </ol>  |                                  |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations  |                                  |
| <b>Recommendation by Board of Studies on</b>    | 07-06-2022  |                                  |
| <b>Date of approval by the Academic Council</b> | 20-10-2022  |                                  |

**Course Outcome for LW5504**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|--|----------|---|
| CO-1                     | Students will be able to gain elementary understanding of the scope and purpose of health law.   | BL-2     | Em  |
| CO-2                     | Students will be able to know the various organization of health law and to develop an understanding of basic concepts of health law and duties and liabilities of hospital. | BL-2     | Em  |
| CO-3                     | Students will be able to understand the meaning and value of medical jurisprudence from the point of view of basic concepts of law and legal system.                         | BL-2     | Em  |
| CO-4                     | Student will be able to understand the legal aspects of health law.  | BL-2     | Em  |
| CO-5                     | Students will be able to apply basic knowledge of liability of doctor.   | BL-3     | Em  |

**CO-PO Mapping for LW5504**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 3   | 1   | 2   | 1   | 3   | 3   | 2                         | 1    | 3    | 2    | 2    | 3    | 1    |
| CO 2            | 3   | 1   | 3   | 1   | 1   | 3   | 1   | 2                         | 1    | 1    | 1    | 3    | 2    | 3    |
| CO 3            | 1   | 2   | 2   | 1   | 3   | 1   | 1   | 3                         | 2    | 3    | 1    | 1    | 1    | 1    |
| CO 4            | 3   | 2   | 1   | 1   | 1   | 1   | 3   | 2                         | 1    | 1    | 3    | 1    | 3    | 2    |
| CO 5            | 2   | 1   | 2   | 1   | 2   | 3   | 2   | 2                         | 3    | 1    | 2    | 3    | 1    | 1    |
| Avg             | 2   | 1.8 | 1.8 | 1.2 | 1.6 | 2.2 | 2   | 2.2                       | 1.6  | 1.6  | 1.8  | 2    | 2    | 1.2  |



|  |  |                                |
|--|--|--------------------------------|
| <b>LW5515</b>  | <b>Title: Land Law including Tenure and Land Reforms</b>   | <b>L T P C<br/>5 1 0 6</b>     |
| <b>Version No.</b>   | <b>1.0</b>   |                                |
| <b>Course Prerequisites</b>  | Nil  |                                |
| <b>Objectives</b>  | The course provides an insight into the justification for special statutory provisions for land Law. |                                |
| <b>Expected Outcome</b>  | After completing the subject students will be able to: Understand the Land Laws.                     |                                |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b> |
| <b>Unit I</b>  | <b>Introduction</b>  | 10                             |
| Special features & Object of U.P.Z.A and L.R.Act, Definitions Acquisitions of Interest of Intermediaries & its Consequences Gram Sabha, Gram Panchayat and Land Management Committee, <b>Tenure-</b> Classes of tenure holder, Rights of tenure holder, Ejectment    |  |                                |
| <b>Unit II</b>   | <b>Land Reforms</b>  | 7                              |
| Land Reforms in India, Agrarian Relations in Pre-Independent India, Constitutional Imperatives and Objectives relating to Agrarian Reforms: Constitutional Provisions and Amendments   |  |                                |
| <b>Unit III</b>  | <b>Land management Committee</b>   | 6                              |
| Lease, Surrender and Abandonment Allotment of Land by Land Management Committee Succession Land revenue  |  |                                |
| <b>Unit IV</b>   | <b>U.P. Land Revenue Act 1901</b>  | 9                              |
| Revenue Courts and Revenue Authorities Procedure and Powers of Revenue Court and Revenue Officers Maintenance of Maps and Records, Revision or Maps and Records Appeal, Revision and Review  |  |                                |
| <b>Unit V</b>  | <b>Land Acquisition Act and Indian Registration Act.</b>   | 8                              |
| Compulsory Regn. Of Documents - S/17, Optional Regn. Of Documents - S/18, Time for Regn. Of Documents - S/23, Delay in Regn. Of Documents - S/25, Time from which Regd. Document operates - S/47, Effect of Non-Regn. Of documents required to be registered - S/49. |  |                                |
| <b>Text Books</b>  | 1. Land Laws (Including Land Acquisition and Rent Laws), <u>Kanwal D.P. Singh</u>                    |                                |
| <b>Reference Books</b>   | 1. Government Law and Indian Law   |                                |
| <b>Mode of Evaluation</b>  | Internal and External Examinations   |                                |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022   |                                |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022   |                                |

**Course Outcome for LW5515**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|--|----------|---|
| CO-1                     | Students will be able to gain elementary understanding of the scope and purpose of land law.   | BL-2     | Em  |
| CO-2                     | Students will be able to know the various land reforms in India and to develop an understanding of basic concepts of land law.                       | BL-2     | Em  |
| CO-3                     | Students will be able to understand about lease surrender of land by land management committee from the point of view of basic concepts of land law. | BL-2     | Em  |
| CO-4                     | Students will be able To gain skills and acquire knowledge Of UP land revenue act 1901.  | BL-3     | Em  |
| CO-5                     | Students will be able to apply basic knowledge of fundamental concepts of land acquisition act and Indian registration Act                           | BL-3     | Em  |

**CO-PO Mapping for LW5515**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 1   | 1   | 2   | 2   | 2   | 1                         | 1    | 1    | 1    | 1    | 1    | 1    |
| CO 2            | 1   | 1   | 2   | 2   | 3   | 1   | 2   | 3                         | 3    | 3    | 2    | 3    | 2    | 1    |
| CO 3            | 2   | 2   | 3   | 1   | 1   | 2   | 1   | 3                         | 2    | 2    | 1    | 3    | 2    | 1    |
| CO 4            | 3   | 1   | 1   | 2   | 1   | 2   | 2   | 2                         | 1    | 2    | 3    | 3    | 1    | 1    |
| CO 5            | 2   | 2   | 3   | 1   | 2   | 1   | 1   | 2                         | 1    | 3    | 2    | 1    | 1    | 3    |
| Avg             | 1.8   | 1.4 | 2   | 1.4 | 1.8 | 1.6 | 1.6 | 2.2                       | 1.6  | 2.2  | 1.8  | 2.2  | 1.4  | 1.4  |

|   |   |                                |
|---|---|--------------------------------|
| <b>LW5506</b>   | <b>Title: Bankruptcy and Insolvency</b>   | <b>L T P C<br/>5 1 0 6</b>     |
| <b>Version No.</b>  | <b>1.0</b>  |                                |
| <b>Course Prerequisites</b>   | Nil   |                                |
| <b>Objectives</b>   | The objective of this course is to familiarize the students with general principles of insolvency and bankruptcy which is one of the important aspect of the commercial laws in this globalized era of business world. This course creates a hypothetical image of future scenario in the mind of students by which they can acquire their desired goals in the international market. |                                |
| <b>Expected Outcome</b>   | At the end of this course students should be able to: Developing understanding about the Basic business law. How insolvency proceedings takes place in India. Practical applicability of law in day to day dealings related to legal relationships.   |                                |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b> |
| <b>Unit I</b>   | <b>General Introduction</b>   | 8                              |
| History and evolution of IBC; Introduction to IBC Ecosystem; IBBI- as regulator: Powers and Functions; Information Utilities: Role and Importance; Adjudicating Authorities: NCLT, NCLAT, Supreme Court; Role of Insolvency Professionals; Overriding effect of code  |   |                                |
| <b>Unit II</b>  | <b>CIRP</b>   | 9                              |
| Introduction of CIRP; Commencement of CIRP; Financial Creditors and Operational Creditors; Corporate Applicants; Fraudulent or Malicious initiation of proceedings; Applicability of Limitation Act and Time line for Admission; Opportunity of Being Heard; CIRP Timelines   |   |                                |
| <b>Unit III</b>   | <b>Moratorium and IRP</b>   | 9                              |
| Definition of Moratorium; Effect of Moratorium; Bar on recovery; Supply of Essential Goods & Services; Exceptions to Moratorium; Appointment of IRP; Tenure of IRP; Powers and Duties of IRP; Fee of IRP; Duty to Cooperate   |   |                                |
| <b>Unit IV</b>  | <b>Committee of Creditors and Resolution Professional</b>   | 8                              |
| <i>Composition of CoC; Representation of FC; Meeting of CoC; Voting by CoC; The Resolution Professional; Approval of Resolution Plan; CIRP cost</i>   |   |                                |
| <b>Unit V</b>   | <b>Liquidation and Avoidance Transaction</b>  | 12                             |
| Liquidation and Liquidation Order; Powers and Duties of Liquidator; Claim Submission, Verification and Appeal; Secured Creditors; Realization and Sale of Assets; Distribution of Assets; Completion of Liquidation and Dissolution; Timelines under Liquidation Regulations; Voluntary Liquidation; Avoidance Transaction; Fraudulent or Wrongful Trading; Offences and Penalties. |   |                                |
| <b>Text Books</b>   |   |                                |
| <b>Reference Books</b>  |   |                                |
| <b>Mode of Evaluation</b>   | Internal and External Examinations  |                                |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022  |                                |
| <b>Date of approval by the Academic Council</b>   | 20-10-2022  |                                |

**Course Outcome for LW5506**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|---|----------|---|
| CO-1                     | They will understand the history and evolution of IBC and present ecosystem of insolvency in India.   | BL-2     | Em  |
| CO-2                     | They will understand the procedure for commencement of CIRP, role of Financial creditor and Operational Creditor in the initiation of insolvency Proceedings.                       | BL-2     | Em  |
| CO-3                     | They will be able to analyse the role of moratorium in protecting the interests of different stakeholders during CIRP. They will also understand the role of IRP in conducting CIRP | BL-4     | Em  |
| CO-4                     | They will be able to remember and understand the composition, powers and duties of COC. They will also understand the role of RP in conducting CIRP.                                | BL-2     | Em  |
| CO-5                     | They will be able to understand and apply the liquidation process and distribution of assets upon completion of liquidation and dissolution.  | BL-3     | Em  |

**CO-PO Mapping for LW5506**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 1   | 1   | 2   | 3   | 2   | 2                         | 1    | 1    | 3    | 3    | 2    | 1    |
| CO 2            | 1   | 1   | 1   | 1   | 1   | 3   | 3   | 1                         | 3    | 3    | 3    | 1    | 2    | 3    |
| CO 3            | 1   | 1   | 3   | 1   | 3   | 3   | 2   | 1                         | 2    | 2    | 1    | 2    | 1    | 1    |
| CO 4            | 3   | 3   | 1   | 2   | 1   | 1   | 2   | 3                         | 1    | 1    | 1    | 2    | 2    | 1    |
| CO 5            | 2   | 1   | 1   | 1   | 2   | 2   | 2   | 2                         | 2    | 1    | 1    | 1    | 1    | 1    |
| Avg             | 1.6   | 1.4 | 1.4 | 1.2 | 1.8 | 2.4 | 2.2 | 1.8                       | 1.8  | 1.6  | 1.8  | 1.8  | 1.6  | 1.4  |

|  |   |                                  |
|--|---|----------------------------------|
| <b>VP3505</b>  | <b>Title: Social Media and Digital Transformation</b>   | <b>L T P C</b><br><b>1 0 2 2</b> |
| <b>Version No.</b>   | <b>1.1</b>  |                                  |
| <b>Course Prerequisites</b>  | Nil   |                                  |
| <b>Objectives</b>  | This Subject Is Designed To Introduce The Students About The Social Media And Its Usages. Understand The Trends Of Social Media & Digital Transformation. It Will Help The Student To Educate In Specific Uses Of Various Social Media Platforms And Communities. |                                  |
| <b>Expected Outcome</b>  | On Completion of The Syllabus Student Would Have Knowledge Of Social Media & Its Various Platform. Identify & Understand The New Trends Of Social Media.  |                                  |
| <b>Unit No.</b>  | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>  | <b>Introduction To Social Media</b>   | 4                                |
| Social Media Definition, Introduction to Social Media Environment, Basic Uses of Social Media.   |   |                                  |
| <b>Unit II</b>   | <b>Social Media Platform</b>  | 4                                |
| Types of Social Media Platform, Social Media Platform & Judiciary System, Safety Guidelines when Communicating on Social Media.                        |   |                                  |
| <b>Unit III</b>  | <b>New Media &amp; Social Change</b>  | 4                                |
| Digital Divide, Data Revolution, Virtual Identity, Pseudo Intellectuality.   |   |                                  |
| <b>Unit IV</b>   | <b>Digital Transformation</b>   | 4                                |
| Online Learning: E-Book, Webinar, E-Conference, Online VS Offline Entertainment Services.  |   |                                  |
| <b>Unit V</b>  | <b>Practical Works</b>  | 4                                |
| Group Project on Projection of Courts Judgment on Social Media, Analysis of Social Media Trends on the Pre-Depiction of the Court Judgments and Cases. |   |                                  |
| <b>Text Books</b>  | 1. Ankitlal, India Social, Hachette India 2017<br>2. Duggal Pavan, "Cyber Law- The Indian Perspective" Sakshar Law Publication.   |                                  |
| <b>Reference Books</b>   | 1. Narayanan Shalini, Narayan S. Sunetra, "India Connected" Sage Publication.   |                                  |
| <b>Mode of Evaluation</b>  | Internal and External Examination   |                                  |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022  |                                  |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022  |                                  |

**Course Outcome for VP3505**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|--|----------|---|
| CO-1                     | Able To Understand The Social Media & Their Environment.   | BL-2     | Em  |
| CO-2                     | Able To Understand The Discourse of Social Media Platforms & Safety Guidelines when Communicating on Social Media. | BL-2     | Em  |
| CO-3                     | Able To Understand The New Media Challenges.   | BL-2     | Em  |
| CO-4                     | Able To Understand The Digital Transformation.   | BL-2     | Em  |
| CO-5                     | Able To Understand The New Media Discourse Through Practical Work.   | BL-2     | Em  |

**CO-PO Mapping for VP3505**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 3   | 3   | 1   | 2   | 2   | 3   | 1                         | 1    | 2    | 1    | 2    | 1    | 2    |
| CO 2            | 1   | 1   | 1   | 1   | 2   | 2   | 1   | 3                         | 2    | 1    | 1    | 2    | 2    | 2    |
| CO 3            | 2   | 3   | 3   | 2   | 3   | 1   | 1   | 1                         | 3    | 2    | 1    | 3    | 1    | 2    |
| CO 4            | 2   | 2   | 1   | 2   | 1   | 1   | 1   | 1                         | 3    | 1    | 2    | 1    | 1    | 2    |
| CO 5            | 2   | 1   | 1   | 1   | 2   | 1   | 2   | 2                         | 1    | 2    | 1    | 1    | 3    | 1    |
| Avg             | 1.6   | 2   | 1.8 | 1.4 | 2   | 1.4 | 1.6 | 1.6                       | 2    | 1.6  | 1.2  | 1.8  | 1.6  | 1.8  |

|  |  |                                    |
|--|--|------------------------------------|
| <b>LW5525</b>  | <b>Title: Telecommunication Law</b>  | <b>L T P C<br/>5 1 0 6</b>         |
| <b>Version No.</b>   | <b>1.0</b>   |                                    |
| <b>Course Prerequisites</b>  | None   |                                    |
| <b>Objectives</b>  | Telecommunication is a key infrastructure for economic and industrial development. The reforms carried out in the sector, including the entry of private operators, have resulted in unprecedented growth in the sector.   |                                    |
| <b>Expected Outcome</b>  | This course is an attempt to look at the telecommunication laws and policies in India. As the distinction between telecommunication and broadcasting technologies are getting blurred with the convergence of technologies, this course also takes a look at the broadcasting laws.  |                                    |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours<br/>(per Unit)</b> |
| <b>Unit I</b>  | <b>Introduction</b>  | 9                                  |
| a) Historical Evolution of Telecommunications Law. b) Terrestrial and Satellite broadcasting c) Internet services d) Cable television e) Telecommunication Laws in India: the Indian Telegraph Act 1885 – Telecom Regulatory Authority of India                  |  |                                    |
| <b>Unit II</b>   | <b>International Bodies</b>  | 9                                  |
| a) International regulations b) ITU reform c) ICANN d) World Trade Organization  |  |                                    |
| <b>Unit III</b>  | <b>Reforms in Telecommunication</b>  | 8                                  |
| a) Economic reform in Telecommunication b) Constitutional aspects of Telecommunication c) Liberalization and deregulation policies of Govt. d) Foreign Direct Investment Policy in Telecommunication e) Technological reforms: Satellite Communication, Internet |  |                                    |
| <b>Unit IV</b>   | <b>Telecommunications: Issues and Challenges-I</b>   | 8                                  |
| a) Jurisdictional issues: National & International Aspects b) Cellular and mobile services c) Dispute Settlement under TRAI  |  |                                    |
| <b>Unit V</b>  | <b>Telecommunications: Issues and Challenges-II</b>  | 8                                  |
| a) Consumer protection b) Intellectual Property Rights c) Competition Law  |  |                                    |
| <b>Text Books</b>  | 1. Global Legal Group, <i>The International Comparative Legal Guide to Telecommunication Laws and Regulations 2008: A Practical Insight to Cross-border Telecommunication Laws and Regulations</i> , Global Legal Group, 2008<br>2. India Telecom Laws and Regulations Handbook Volume 1<br>3. Vikram Raghavan, <i>Communications law in India: legal aspects of telecom</i> , |                                    |
| <b>Reference Books</b>   | 1. Media and Telecommunication Laws, Universal Law Publishing Company, 2009 88<br>2. Department of TeleCommunication, Ministry of Communication and Information Technology, website: <a href="http://www.dot.gov.in/">http://www.dot.gov.in/</a> .<br>3. Cognella, <i>Telecommu</i>  |                                    |
| <b>Mode of Evaluation</b>  | Internal and External Examination  |                                    |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022   |                                    |
| <b>Date of approval by</b>   | 20-10-2022   |                                    |

**Course Outcome for LW5525**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br>(Use , for more than One) |
|--------------------------|---|----------|--|
| CO-1                     | To understand the legal framework for telecommunications in India   | BL-2     | None   |
| CO-2                     | To critically analyse the regulatory structure and various regulatory agencies in the telecommunication sector.           | BL-4     | s  |
| CO-3                     | To understand the legal issues involved in the broadcasting sector  | BL-2     | None   |
| CO-4                     | develop an awareness of the legal and policy developments in the sector in Australia and world wide                       | BL-2     | s  |
| CO-5                     | Understand the concepts and principles underlying relevant legislation and case law in the area of telecommunications law | BL-2     | None   |

**CO-PO Mapping for LW5525**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 2   | 1   | 1   | 2   | 3   | 1                         | 3    | 1    | 2    | 1    | 1    | 1    |
| CO 2            | 1   | 1   | 1   | 2   | 1   | 2   | 1   | 1                         | 1    | 1    | 1    | 3    | 2    | 1    |
| CO 3            | 1   | 2   | 1   | 1   | 2   | 1   | 1   | 2                         | 3    | 1    | 1    | 2    | 1    | 1    |
| CO 4            | 1   | 1   | 1   | 2   | 3   | 1   | 1   | 2                         | 1    | 1    | 2    | 2    | 1    | 3    |
| CO 5            | 1   | 2   | 3   | 1   | 2   | 3   | 1   | 2                         | 1    | 1    | 1    | 1    | 1    | 1    |
| Avg             | 1   | 1.4 | 1.6 | 1.4 | 1.8 | 1.8 | 1.4 | 1.6                       | 1.8  | 1    | 1.4  | 1.8  | 1.2  | 1.4  |



|  |   |                                |
|--|---|--------------------------------|
| <b>LW5535</b>  | <b>Title: Women and Law</b>   | <b>L T P C<br/>5 1 0 6</b>     |
| <b>Version No.</b>   | <b>1.0</b>  |                                |
| <b>Course Prerequisites</b>  | None  |                                |
| <b>Objectives</b>  | Telecommunication is a key infrastructure for economic and industrial development. The reforms carried out in the sector, including the entry of private operators, have resulted in unprecedented growth in the sector.  |                                |
| <b>Expected Outcome</b>  | This course is an attempt to look at the telecommunication laws and policies in India. As the distinction between telecommunication and broadcasting technologies are getting blurred with the convergence of technologies, this course also takes a look at the broadcasting laws. |                                |
| <b>Unit No.</b>  | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b> |
| <b>Unit I</b>  | <b>Introduction</b>   | 9                              |
| i. Status of Women in India ii. Status of Women – Position abroad<br><b>Constitution of India and Women</b> i. Preamble ii. Equality Provision   |   |                                |
| <b>Unit II</b>   | <b>Personal Laws and Women</b>  | 9                              |
| a. Unequal position of women – different personal laws and Directive principles of State Policy b. Uniform Civil Code towards gender justice c. Sex inequality in inheritance d. Guardianship  |   |                                |
| <b>Unit III</b>  | <b>Criminal Laws and Women</b>  | 8                              |
| a. Adultery b. Rape c. Outraging Modesty d. Domestic Violence  |   |                                |
| <b>Unit IV</b>   | <b>Women Welfare Laws-I</b>   | 8                              |
| a. Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994 b. Indecent Representation of Women (Prohibition) Act, 1986 c. Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redresal Act, 2013. |   |                                |
| <b>Unit V</b>  | <b>Women Welfare Laws-II</b>  | 8                              |
| a Domestic Workers Welfare and Social Security Act, 2010 b. Immoral Traffic (Prevention) Act, 1987 c. Family Courts Act, 1984  |   |                                |
| <b>Text Books</b>  | 1. Mamta Rao, <i>Law Relating to Women and Children</i> , Eastern Book Company, 3rd Edition, 2012.<br>2. Lalita Dhar Parihar, <i>Women and Law</i> , Eastern Book Company, 2011.  |                                |
| <b>Reference Books</b>   | 1. SC Tripathi and Vibha Arora, <i>Law relating to Women and Children</i> , Central Law Publication, 2006<br>2. DK Tiwari & Mahmood Zaidi, <i>Commentaries on Family Courts Act</i> , 1984, Allahabad Law Agency, 1997  |                                |
| <b>Mode of Evaluation</b>  | Internal and External Examination   |                                |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022  |                                |
| <b>Date of approval by</b>   | 20-10-2022  |                                |

**Course Outcome for LW5535**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | Provide students with an understanding of the legal environment and culture in which the rights of women and men developed.   | BL-2     | None  |
| CO-2                     | Students will understand cognitive skills that will allow them to become more integrated and well-rounded individuals by examining particular social and cultural issues from different perspectives.   | BL-2     | s   |
| CO-3                     | Students will understand the diversity and multiplicity of cultural forces that shape the world through the study of gender and sexuality, as well as race and class, with special focus on the contributions of and differences between women and men.                 | BL-2     | None  |
| CO-4                     | Apply those perspectives to real-world situations and explain the deleterious impact and the privileges sustained by sexism, as well as homophobia, in areas such as legal rights, home life and work life through analysis both of court decisions and current events. | BL-2     | s   |
| CO-5                     | Different approaches to interpreting how women have been viewed and treated in the legal context, and then learn to analyze case law and legislation using those different theoretical frameworks.  | BL-2     | None  |

**CO-PO Mapping for LW5535**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 1   | 1   | 2   | 2   | 2   | 2                         | 2    | 1    | 2    | 1    | 1    | 3    |
| CO 2            | 1   | 1   | 1   | 2   | 2   | 3   | 1   | 2                         | 1    | 1    | 1    | 1    | 2    | 3    |
| CO 3            | 1   | 2   | 1   | 1   | 2   | 1   | 3   | 3                         | 3    | 1    | 1    | 2    | 1    | 1    |
| CO 4            | 2   | 1   | 1   | 1   | 1   | 1   | 1   | 2                         | 1    | 2    | 2    | 2    | 1    | 1    |
| CO 5            | 1   | 2   | 3   | 1   | 2   | 1   | 1   | 2                         | 3    | 1    | 1    | 1    | 1    | 1    |
| Avg             | 1.2   | 1.4 | 1.4 | 1.2 | 1.8 | 1.6 | 1.6 | 2.2                       | 2    | 1.2  | 1.4  | 1.4  | 1.2  | 1.8  |

**Detailed Syllabus (Semester wise /course wise)**  
**SEMESTER 6 Year -3**

|   |  |                                  |
|---|--|----------------------------------|
| <b>LW5601</b>   | <b>Title: Constitutional Law – II</b>  | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>  | <b>1.0</b>   |                                  |
| <b>Course Prerequisites</b>   | Nil  |                                  |
| <b>Objectives</b>   | This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system  |                                  |
| <b>Expected Outcome</b>   | This subject will be helpful to understand basic concept of law and legal system.  |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>   | <b>The Union and The State</b>   | 6                                |
| The Union and State Executive, The President and the Vice President’s qualifications, election, term of office, powers, impeachment.(Articles-52-72), Governor-Appointment and powers. (Arts 153-161), Nature, scope and extent of executive power of the union and states. (Arts. 73,162), Relationship of the President/Governor with the council of minister. (Arts.74,75,77,78,111,102,103(2), 217 (3), 163), Parliament and State Legislatures, Composition of Parliament and State Legislatures, Qualification/Disqualification of Members. Powers, privileges and immunities of parliament/State Legislatures and its members (Arts. 105,194). Parliamentary privilege and fundamental rights. |  |                                  |
| <b>Unit II</b>  | <b>Union and State Judiciary</b>   | 10                               |
| Union Judiciary- Supreme Court of India (Arts. 124-147)composition, appointment and removal of judges of Supreme Court. State judiciary-High Court in the States. Jurisdiction of Supreme Court – original jurisdiction, appellate jurisdiction, statutory appeal, special leave to appeal power of review, advisory jurisdiction. Writs (Arts. 32 & 226), Judicial review, independence of judiciary and judicial activism.  |  |                                  |
| <b>Unit III</b>   | <b>Relationship between the Union and the States</b>   | 10                               |
| Distribution of legislative powers. (Arts 245-255), Administrative relation. (Arts 256-262), Financial relation. (Art.264-267)  |  |                                  |
| <b>Unit IV</b>  | <b>Emergency and Amendment Provisions</b>  | 8                                |
| Emergency provisions-meaning and scope, Proclamation of emergency. (Arts. 352,358,359), Grounds of imposition of state emergency in states.(Arts. 356-357), Financial emergency. (Art. 360), Emergency and its effect. Amendment of the Constitution. Power of the Parliament to amend the Constitution and procedure. (Art.368), Limitation upon constitutional power: doctrine of basic feature / structure   |  |                                  |
| <b>Unit V</b>   | <b>Freedom of Trade, Commerce and Inter-Course and Services under the Union and the States and election</b>  | 6                                |
| Freedom of Trade, Commerce and intercourse (Arts. 301-307). Meaning of Freedom of Trade, Commerce and Intercourse, Power of Parliament, Restrictions, Doctrine of Pleasure, Protection against arbitrary dismissal removed or reduction in rank, Inception to Art. 31, Electrum   |  |                                  |
| <b>Text Books</b>   | 1. Constitutional Law of India by J.N. Pandey.<br>2. Constitutional Law of India by V.N. Shukla.<br>3. Constitutional Law of India by M.P. Jain.<br>4. Constitutional Law of India by Brij Kishore Sharma.<br>5. Shorter Constitution by D.D. Basu.<br>***** |                                  |
| <b>Reference Books</b>  | 1. Constitutional Law of India by J.N. Pandey.<br>2. Constitutional Law of India by V.N. Shukla.<br>3. Constitutional Law of India by M.P. Jain.   |                                  |
| <b>Mode of Evaluation</b>   | Internal and External Examinations   |                                  |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022   |                                  |

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| <b>Date of approval by the Academic Council</b> | 20-10-2022 |
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**Course Outcome for LW5601**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|---|----------|---|
| CO-1                     | Understand about the distribution of legislative, administrative and financial powers between the center and the states   | BL-2     | Em  |
| CO-2                     | Understanding the functions of the Supreme Court and the High Courts as the guarantor and protector of the Constitution.  | BL-2     | Em  |
| CO-3                     | Understanding the federal structure of the government and to approach the judiciary when there is transgression of power by the States  | BL-2     | Em  |
| CO-4                     | Developing competency in challenging the State for its action and inaction in upholding the principles of the Constitution.   | BL-3     | Em  |
| CO-5                     | The student gets acquainted and develops competency in approaching the judiciary with the help various judgments and case laws that helped in developing the constitutional jurisprudence in India. | BL-3     | Em  |

**CO-PO Mapping for LW5601**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 2   | 1   | 1   | 2   | 1   | 3                         | 3    | 1    | 1    | 1    | 1    | 3    |
| CO 2            | 1   | 1   | 1   | 2   | 3   | 3   | 3   | 1                         | 2    | 1    | 2    | 3    | 2    | 1    |
| CO 3            | 1   | 1   | 3   | 1   | 1   | 3   | 3   | 1                         | 2    | 3    | 1    | 1    | 1    | 2    |
| CO 4            | 2   | 1   | 1   | 1   | 1   | 1   | 1   | 2                         | 2    | 1    | 2    | 1    | 3    | 1    |
| CO 5            | 2   | 2   | 3   | 1   | 2   | 1   | 2   | 2                         | 3    | 2    | 1    | 2    | 1    | 1    |
| Avg             | 1.4   | 1.2 | 2   | 1.2 | 1.6 | 2   | 2   | 1.8                       | 2.4  | 1.6  | 1.4  | 1.6  | 1.6  | 1.6  |

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| <b>LW5602</b>  | <b>Title: Law of Crimes-II (Cr.P.C)</b>   | <b>L T P C<br/>5 1 0 6</b>     |
| <b>Version No.</b>   | <b>1.0</b>  |                                |
| <b>Course Prerequisites</b>  | Nil   |                                |
| <b>Objectives</b>  | This paper focuses on how exactly the Penal laws are been implemented, it would provide all the plausible answers with respect to the procedural aspects of penal statute. Further this course would give insights and in-depth analysis of criminal procedure & help the students understand the beginning and ending of crime |                                |
| <b>Expected Outcome</b>  | At the end of this course students should be able to: Understand the concept criminal procedure, Hierarchy of Criminal Courts, the idea of free & fair trials.  |                                |
| <b>Unit No.</b>  | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b> |
| <b>Unit I</b>  | <b>General Introduction</b>   | 10                             |
| Object, Extent & Scope of the code, Meaning of Procedure, Importance of Crpc & its Integration with IPC, Functionaries under the Code; Police, Public Prosecutor(PP), Role of PP, Structure of Criminal Court, Defence Counsel, FIR: Essentials, Information of Cognizable cases, Evidentiary value of FIR, Zero Fir, Second Fir, Delay in filing FIR, 164 Statements, Police Custody Vs. Judicial Custody   |   |                                |
| <b>Unit II</b>   | <b>Basics Concepts under CRPC</b>   | 10                             |
| Arrest, Rights of Arrested Person, Commencement of Procedure before Magistrate, Process to Compel Appearance, Trial Under CRPC (Warrants Case, Sessions Case, Summons Case), Features of Fair Trial , Limitation of Taking Cognizance  |   |                                |
| <b>Unit III</b>  | <b>Framing of Charges &amp; Judgment</b>  | 9                              |
| Purpose of Charge Framing, Contents of Charge Particulars as to Time, Place and Person, Effect of Error, When Court Can Alter or Amend Charge, Basic Rule as to Charge and Trial of Charge, Exceptions to the Basic Rule, Trial of Three Offences of the Same Kind Within a Year, Trial for More Than One Offence, When it is Doubtful What Offence has been Committed, Persons Who may be Charged Jointly, Object and Scope of Judgment, Form and contents of the judgment under Section 353, Language and contents of judgment   |   |                                |
| <b>Unit IV</b>   | <b>Transfer of Cases, Suspension &amp; Remission of Sentences, Compounding of Offences, Victim Compensation (MAINTENANCE)</b>   | 7                              |
| Transfer of cases and appeals by SC, Grounds for transfer of appeal and cases Transfer of cases and appeals by HC, Orders that the High Court can pass Stay of proceeding to the subordinate court, Where the application is dismissed by the High Court, Transfer of cases and appeals by the sessions judge, Withdrawal of cases and appeals by Sessions Judges. Constitutional provisions suspension or remission of sentences, Commutation of sentence, Restriction on powers of remission or commutation in certain cases Compoundable Offences, Non-Compoundable Offences, Compoundable offences Compounding without the permission of the Court: Court permission is required before compounding – Other provision governing Compounding of Offences, Effect of Compounding of an Offence, Prohibition Regarding Compounding of Offences Introduction, Who may claim maintenance; Wife, Children, Parents, Conditions & Procedure: S.126, Amount of Maintenance, Alteration and Cancellation S.127 Enforcement S.128, Mode of enforcement |   |                                |
| <b>Unit V</b>  | <b>Plea Bargaining, Child Welfare Committee, &amp; Juvenile Justice Board</b>   | 6                              |
| Plea Bargaining in India, Section 265-A (Application of Chapter), Section 265-B (Application for Plea Bargaining), Section 265-C (Guidelines for Mutually satisfactory disposition), Section 265-D (Report of the mutually satisfactory disposition), Section 265-E (Disposal of the case), Section 265-F (Judgment of the Court)<br>Section 265-G (Finality of Judgment), Section 265-I (Period of detention undergone by the accused to be set off against the sentence of imprisonment), Benefits of Plea Bargaining, Powers Functions and Responsibilities of Child Welfare Committee, Constitution of Juvenile Justice Board, Composition of Bench under Juvenile Justice Act, 2015<br>Powers granted to Juvenile Justice Board Eligibility Criteria for Selection as Member of Juvenile Justice Board, Functions   |   |                                |

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| <b>Text Books</b>                               | a. Criminal Procedure by K.N. Chandrasekharan Pillai, 7 <sup>th</sup> Edition, Eastern Book Company, ISBN 9789388206013<br>b. The Code of Criminal Procedure - 22/Edition by S.N. Mishra, Central Law Publications; 2020th edition , ISBN 9388267850<br>c. The Code of Criminal Procedure- 23 <sup>rd</sup> Edition by K Kannan, Lexis Nexis, ISBN: 938854885X |
| <b>Reference Books</b>                          | a. Criminal Procedure - R.V. Kelkar's Criminal Procedure 7 <sup>th</sup> edition, ISBN: 978 9351454748   |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations   |
| <b>Recommendation by Board of Studies on</b>    | 07-06-2022   |
| <b>Date of approval by the Academic Council</b> | 20-10-2022   |

### Course Outcome for LW5602

| <b>Unit-wise Course Outcome</b> | <b>Descriptions</b>  | <b>BL Level</b> | <b>Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)</b> |
|---------------------------------|--|-----------------|--|
| CO-1                            | Fundamental concept regarding the criminal procedure code of India.  | BL-2            | Em   |
| CO-2                            | Understand the concept of what is adjective law and substantive law.   | BL-2            | Em   |
| CO-3                            | To be confident in delving into various procedural intricacies in solving and defending in various criminal courts.  | BL-2            | Em   |
| CO-4                            | The students will develop and analytical skill in appreciating the veracity of a criminal investigation, arguing regarding the legal feasibility of a criminal case and which forum of criminal justice system is to preferred and at which stage. | BL-3            | Em   |
| CO-5                            | That the students will be skill fully handling major criminal cases and in their future prospects of being judges, lawyers or any legal luminary, the skill gained will be the treasure.   | BL-3            | Em   |

**CO-PO Mapping for LW5602**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)) |      |      |      |      |      |      | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 1   | 1    | 1    | 1    | 3    | 2    | 1    | 3                         | 1     | 1     | 3     | 1     | 3     | 2     |
| CO 2            | 1   | 1    | 1    | 2    | 2    | 2    | 1    | 2                         | 2     | 2     | 1     | 3     | 2     | 1     |
| CO 3            | 3   | 1    | 1    | 1    | 2    | 3    | 2    | 2                         | 1     | 1     | 1     | 1     | 3     | 2     |
| CO 4            | 3   | 3    | 1    | 3    | 1    | 1    | 1    | 2                         | 2     | 1     | 2     | 1     | 2     | 1     |
| CO 5            | 2   | 2    | 1    | 1    | 2    | 2    | 1    | 2                         | 1     | 1     | 1     | 1     | 1     | 1     |
| Avg             | 2   | 1.6  | 1    | 1.6  | 2    | 2    | 1.2  | 2.2                       | 1.4   | 1.2   | 1.6   | 1.4   | 2.2   | 1.4   |

| LW5603  | <b>Title: Labour And Industrial Law II</b>  | <b>L T P C<br/>5 1 0 6</b>     |
|---|---|--------------------------------|
| <b>Version No.</b>  | <b>1.0</b>  |                                |
| <b>Course Prerequisites</b>   | Nil   |                                |
| <b>Objectives</b>   | This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system |                                |
| <b>Expected Outcome</b>   | This subject will be helpful to understand basic concept of law and legal system.   |                                |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b> |
| <b>Unit I</b>   | <b>The Industrial Disputes Act, 1947</b>  | 6                              |
| Investigation & Settlement of Industrial Disputes – General (Sections 3 to 15), Dispute Settlement Machinery : Conciliation and Adjudication, Conciliation/Mediation as a Dispute Settlement Mechanism, Adjudication : Voluntary Adjudication/Arbitration and Compulsory Adjudication. Reference of the Industrial Dispute, Nature and Scope of the Power of the Appropriate Government under Section 10, Jurisdiction of Adjudicatory Authorities., Awards and Settlements, Settlement : Nature, Duration and Termination, Awards : Nature and Duration, Judicial Review of Industrial Awards.   |   |                                |
| <b>Unit II</b>  | <b>Managerial Prerogative</b>   | 10                             |
| Domestic Enquiry and Disciplinary actions with special reference to the Industrial Employment (Standing Orders) Act, 1946. Powers of the Adjudicatory Authorities. Power in cases of Discharge/Dismissal (section 11A). Restraints on Managerial Prerogatives (section 33 and 33A)  |   |                                |
| <b>Unit III</b>   | <b>Wage – Concept and Kinds of Wages</b>  | 10                             |
| Concept – National Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, supply Kinds of wages – (a) Minimum Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowance, principle of fixation. The Minimum Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. The Payment of Wages Act, 1936 : Salient Features. <b>Protection of wages : non-payment, delayed payment.</b> Unauthorized deductions – remedial measures.  |   |                                |
| <b>Unit IV</b>  | <b>Bonus</b>  | 8                              |
| Concept of Bonus – computation of bonus. Salient features of the Payment of Bonus Act, 1965   |   |                                |
| <b>Unit V</b>   | <b>Health and Safety: Legislative Controls : Factory, Mines and plantations</b>   | 6                              |
| The Workmen’s Compensation Act, 1923. Entitlement for Compensation 120. Concept of injury : arising out of and in the course of employment. Disablement : Partial and Total, Temporary and Permanent. Quantum of Compensation – principles for determination. The Factories Act, 1948 : A General Study of the Act.<br><b>Referred Cases :</b><br>1. <i>Karnal Leather Karamchari Sanghatan v. Liberty Footwear Co. AIR 1990 SC 247</i><br>2. <i>J.K. Synthetics Ltd. V. K.P. Agrawal (2007) 2 SCC 433</i><br>3. <i>Delhi Cloth and General Mills Ltd. V. Kushal Bhan, AIR 1960 SC 806</i><br>4. <i>Debotosh Pal Choudhary v. Punjab National Bank, AIR 2002 SC 3276</i><br>5. <i>Neeta Kaplish v. Presiding Officer, Labour Court, AIR 1999 SC 698</i><br>6. <i>Jalan Trading Co. (P.) Ltd. V. Mill Mazdoor Sabha, AIR 1967 SC 69</i><br><b>Prescribed Legislations :</b><br>1. <i>The Industrial Disputes Act, 1947</i><br>2. <i>The Industrial Employment (Standing Orders) Act, 1946</i><br>3. <i>The Minimum Wages Act, 1948</i><br>4. <i>The Payment of Wages Act, 1936</i><br>5. <i>The Workmen’s Compensation Act, 1936</i><br>6. <i>The Payment of Bonus Act, 1965</i> |   |                                |



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|---|---|
| <b>7. The Factories Act, 1948</b>               |   |
| <b>Text Books</b>                               | Books on Labour and Industrial law by<br>1. O.P. Agarwala<br>2. V.G. Goswami<br>3. A.G. Chatarvedi<br>4. S.C. Srivastava                              |
| <b>Reference Books</b>                          | <b>Recommended Books:</b><br>Books on Labour and Industrial law by<br>1. O.P. Agarwala<br>2. V.G. Goswami<br>3. A.G. Chatarvedi<br>4. S.C. Srivastava |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations  |
| <b>Recommendation by Board of Studies on</b>    | 07-06-2022  |
| <b>Date of approval by the Academic Council</b> | 20-10-2022  |

**Course Outcome for LW5603**

| <b>Unit-wise Course Outcome</b> | <b>Descriptions</b>  | <b>BL Level</b> | <b>Employability (Em)/ Skill(S)/ Entrepreneurship(En)/ None<br/>(Use , for more than One)</b> |
|---------------------------------|--|-----------------|---|
| CO-1                            | Ability to understand the importance of labour law to ensure social welfare of workers.  | BL-2            | Em  |
| CO-2                            | Ability to understand how minimum wage protects workers from exploitation  | BL-2            | Em  |
| CO-3                            | Ability to understand how Child labor laws are designed to provide overall protection and safe working conditions for minors   | BL-2            | Em  |
| CO-4                            | Understanding how these laws help the employees to improve their social status i.e. material and morale of the workers by providing adequate wages   | BL-2            | Em  |
| CO-5                            | Understanding how minimum wage, which protects workers from exploitation and provides employers with a measure of minimum compensation that can help them determine appropriate wages for labor with different skill sets and levels of experience | BL-2            | Em  |

**CO-PO Mapping for LW5603**

| Course Outcomes | Program Outcomes (Course Articulation Matrix<br>(Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|--|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1  | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1  | 1   | 3   | 3   | 1   | 2   | 1   | 2                         | 1    | 1    | 2    | 1    | 1    | 3    |
| CO 2            | 1  | 1   | 2   | 2   | 2   | 1   | 3   | 3                         | 3    | 1    | 2    | 2    | 2    | 1    |
| CO 3            | 2  | 1   | 1   | 1   | 2   | 1   | 2   | 1                         | 3    | 1    | 1    | 1    | 1    | 1    |
| CO 4            | 3  | 1   | 1   | 2   | 2   | 1   | 1   | 2                         | 3    | 1    | 2    | 3    | 1    | 2    |
| CO 5            | 2  | 2   | 1   | 1   | 2   | 2   | 1   | 2                         | 1    | 3    | 1    | 3    | 1    | 1    |
| Avg             | 1.8  | 1.2 | 1.6 | 1.8 | 1.8 | 1.4 | 1.6 | 2                         | 2.2  | 1.4  | 1.6  | 2    | 1.2  | 1.6  |

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|--|--|----------------------------------|
| <b>LW5604</b>  | <b>Title: Corporate Governance</b>   | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>   | <b>1.0</b>   |                                  |
| <b>Course Prerequisites</b>  | Nil  |                                  |
| <b>Objectives</b>  | The paper needs to be taught in light of the New Companies Amendment Act 2013. The Companies act 1956 has not been repealed. The New Act of 2013 is made applicable by notifications as to particular sections by the Ministry of Company Affairs. The notified sections which replace the provisions of Companies Act 1956 will be highlighted. |                                  |
| <b>Expected Outcome</b>  | Acquire the ability to analyse principles of decision-making, to determine the key interests of major stakeholders, to analyse the system of CG and acquire the skills of matching CG decisions and a company's strategy, alongside taking ethical and reasonable, data-driven CG decisions.   |                                  |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>  | <b>Corporate Governance: An Overview And Historical</b>  | 10                               |
| Definition of Corporate Governance, The OECD Principles of Corporate Governance States, Benefits of Corporate Governance, Need for Corporate Governance, Principles of Corporate Governance, SEBI Code of Corporate Governance, Corporate Governance - History in India, Corporate Governance in India Past, Present and Future Perspective and Important Issues in Corporate Governance |  |                                  |
| <b>Unit II</b>   | <b>Current Scenario, Obligation To Investor</b>  | 10                               |
| Principles, Obligation to Investors, Customers, Employees, Suppliers, Government and Society, A Land Mark in Indian Corporate History, Case Study, Case Study, National Committees on Corporate Governance, Issues in Corporate Governance Practices in India  |  |                                  |
| <b>Unit III</b>  | <b>Agent And Institution</b>   | 9                                |
| Shareholder Rights under Companies Act, 2013, Rights and Privileges of Common Stockholders, Corporate Governance from the Investor's Perspective, Corporate Governance: Director, Auditor and Bank, Role and Responsibility of Board of Directors in Corporate Governance, Exhibit-Guidelines for Determining Independence of Directors  |  |                                  |
| <b>Unit IV</b>   | <b>Indian Scenario, Public Policies Sebi, Corporation In Global Society</b>  | 7                                |
| Present Framework of Corporate Governance in Indian, Various Policies to be Framed as per SEBI Regulations, 2015 Securities and Exchange Board of India (SEBI), Corporate Social Responsibility (CSR), Corporate Governance - in Global Society and the Environment  |  |                                  |
| <b>Unit V</b>  | <b>Social Responsibility: Cs In India, Usa And Other Countries, Csr Laws In India</b>  | 6                                |
| What is CSR? For Whom it's Applicable?, What to do when CSR is Applicable?, The Objectives of the Policy ,The Concept of CSR in India, The Key Components of CSR would therefore Include the Following, Corporate Social Responsibility , Corporate Social Responsibility (CSR) in Different Countries, Other Countries, Corporate Social Responsibility under Companies Act             |  |                                  |
| <b>Text Books</b>  | a. 1. Saleem Sheikh & William Rees, <i>Corporate Governance &amp; Corporate Control</i> , Cavendish Publishing Ltd., 1995<br>b. 2. Taxmann, <i>Companies Act 2013</i><br>c. 3. Taxmann, <i>A Comparative Study of Companies Act 2013 and Companies Act 1956</i>  |                                  |
| <b>Reference Books</b>   | a. 1. Charles Wild & Stuart Weinstein Smith and Keenan, <i>Company Law</i> , Pearson Longman, 2009<br>b. 2. Institute of Company Secretaries of India, <i>Companies Act 2013</i> , CCH Wolter Kluver Business, 2013<br>c. 3. Lexis Nexis, <i>Corporate Laws 2013</i> (Palmtop Edition)   |                                  |

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|   | d. 4. C.A. Kamal Garg, <i>Bharat's Corporate and Allied Laws</i> , 2013, |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations                                       |
| <b>Recommendation by Board of Studies on</b>    | 07-06-2022   |
| <b>Date of approval by the Academic Council</b> | 20-10-2022   |

### Course Outcome for LW5604

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|--|----------|---|
| CO-1                     | Students' acquaintance with principles of Corporate Governance and understanding its importance for companies' performance.  | BL-2     | Em  |
| CO-2                     | Acquire the knowledge of basic functions of CG, key financial and non-financial stakeholders, the role of financial and non-financial institutions in a company's governance, key concepts of CG.  | BL-2     | Em  |
| CO-3                     | Acquire the ability to analyse principles of decision-making, to determine the key interests of major stakeholders, to analyse the system of CG and acquire the skills of matching CG decisions and a company's strategy, alongside taking ethical and reasonable, data-driven CG decisions. | BL-4     | Em  |
| CO-4                     | Summarizes recent scandals and abuses and the regulatory reaction. Identify the other drivers of corporate governance, such as capital markets, shareholders and rating agencies.  | BL-2     | Em  |
| CO-5                     | Identify issues usually addressed by corporate governance structure.   | BL-2     | Em  |

### CO-PO Mapping for LW5604

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 1   | 2   | 1   | 2   | 2   | 1                         | 2    | 1    | 2    | 1    | 1    | 2    |
| CO 2            | 3   | 1   | 1   | 2   | 2   | 3   | 2   | 2                         | 1    | 1    | 2    | 1    | 2    | 1    |
| CO 3            | 1   | 1   | 1   | 1   | 2   | 1   | 1   | 2                         | 1    | 1    | 1    | 3    | 1    | 2    |
| CO 4            | 3   | 1   | 1   | 1   | 3   | 1   | 1   | 2                         | 1    | 3    | 2    | 1    | 1    | 1    |
| CO 5            | 2   | 2   | 3   | 1   | 2   | 2   | 2   | 2                         | 2    | 1    | 1    | 2    | 1    | 1    |
| Avg             | 2   | 1.2 | 1.4 | 1.4 | 2   | 1.8 | 1.6 | 1.8                       | 1.4  | 1.4  | 1.6  | 1.6  | 1.2  | 1.4  |

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| <b>LW5615</b>  | <b>Title: Interpretation of Statutes</b>   | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>   | <b>1.0</b>   |                                  |
| <b>Course Prerequisites</b>  | Nil  |                                  |
| <b>Objectives</b>  | This paper focuses on very identity of legislations; it will reflect the conceptual understanding of making of statutes and will resolve the eternal conflict of constructing statutes.  |                                  |
| <b>Expected Outcome</b>  | At the end of this course students should be able to understand various kinds of statutes & would be in a position to understand, interpret & construct every kind of legislations as per the need of the hour.  |                                  |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>  | <b>General Introduction</b>  | 10                               |
| Introduction of IOS, Meaning, Object and Kinds of IOS, General Theories of IOS   |  |                                  |
| <b>Unit II</b>   | <b>Rules of Interpretation</b>   | 10                               |
| Primary Rules, Literal or Grammatical Rule, Golden Rule, Mischief Rule (Rule in the Heydon's case), Purposive Rule, Secondary Rules or Subsidiary Rules of Interpretation Noscitur a Sociis, Ejusdem Generis, Reddando Singula Singulis  |  |                                  |
| <b>Unit III</b>  | <b>Aids to Interpretation, Interpretation with reference to the subject Matter</b>   | 9                                |
| Internal Aids: Definitions; Interpretation clauses General Clauses Act, Proviso, Exceptions and saving clauses, External Aids General Travaux preparatoires or surrounding circumstances, Parliamentary History, Interpretation of Taxing Statutes, Penal Statutes, Remedial and Beneficial Statutes |  |                                  |
| <b>Unit IV</b>   | <b>Commencement of Statutes; Retrospective effect of Statutes, Repeal &amp; Temporary Statutes</b>   | 7                                |
| Introduction and Interpretation of Commencement of Statutes, Retrospective effect of Statutes, Consequences of Repeals, Temporary Statutes   |  |                                  |
| <b>Unit V</b>  | <b>Interpretation of Constitution</b>  | 6                                |
| Harmonious Construction – <i>Generalis Specialibus Non Derogant</i> , Interpretation of Fundamental Rights, The rule of Severability, Doctrine of Eclipse, Doctrine of Waiver  |  |                                  |
| <b>Text Books</b>  | a. N S Bindra's Interpretation of Statutes, 12 <sup>th</sup> Edition Lexis Nexis, ISBN: 9350358611<br>b. Principles of statutory interpretation: including the General Clauses Act, 1897 14 <sup>th</sup> Edition, Lexis Nexis, 9351436373                       |                                  |
| <b>Reference Books</b>   | a. Textbook on Interpretation of Statues by <u>A B Kafaltiya</u> , 2 <sup>nd</sup> Edition, Universal Law Publishing, ISBN: 8131252507<br>b. On the interpretation of statutes by <u>Peter Benson Maxwell Sir</u> , Gale, Making of Modern Law, ISBN: 1240039751 |                                  |
| <b>Mode of Evaluation</b>  | Internal and External Examinations   |                                  |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022   |                                  |
| <b>Date of approval</b>  | 20-10-2022   |                                  |

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**Course Outcome for LW5615**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|--|----------|---|
| CO-1                     | Students learn how to read and understand the statutes when they have ambiguous words.   | BL-2     | Em  |
| CO-2                     | Students learn how to decipher the correct meaning when there are Complexities in the statutes. Because our actions are governed by the enacted statutes   | BL-4     | Em  |
| CO-3                     | Students can fill the gaps in rules because society changes from time to time and there may be new developments happening in a society that is not taken into consideration, this lacks the predictability of the future event | BL-3     | Em  |
| CO-4                     | The students by leaning interpretation of statutes will be able to determine the intention of the legislature conveyed expressly or impliedly in the language used.  | BL-2     | Em  |
| CO-5                     | A Statute is a formal written enactment of a legislative authority that governs a state or country as a whole. A learner can become a preserver of peace by learning it.   | BL-2     | Em  |

**CO-PO Mapping for LW5615**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 1   | 3   | 3   | 2   | 1   | 2                         | 2    | 2    | 1    | 1    | 1    | 1    |
| CO 2            | 2   | 1   | 1   | 2   | 1   | 3   | 3   | 3                         | 1    | 1    | 2    | 2    | 2    | 1    |
| CO 3            | 1   | 1   | 1   | 1   | 2   | 2   | 3   | 1                         | 1    | 1    | 1    | 2    | 1    | 1    |
| CO 4            | 3   | 1   | 1   | 2   | 1   | 1   | 1   | 2                         | 1    | 1    | 2    | 2    | 1    | 3    |
| CO 5            | 2   | 2   | 1   | 1   | 2   | 2   | 1   | 2                         | 1    | 3    | 1    | 2    | 1    | 1    |
| Avg             | 1.8   | 1.2 | 1   | 1.8 | 1.8 | 2   | 1.8 | 2                         | 1.2  | 1.6  | 1.4  | 1.8  | 1.2  | 1.4  |

|   |   |                                  |
|---|---|----------------------------------|
| <b>LW5606</b>   | <b>Title: Investment and Competition Law</b>  | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>  | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>   | Nil   |                                  |
| <b>Objectives</b>   | This paper focuses on very identity of legislations; it will reflect the conceptual understanding of making of statutes and will resolve the eternal conflict of constructing statutes.   |                                  |
| <b>Expected Outcome</b>   | At the end of this course students should be able to understand various kinds of statutes & would be in a position to understand, interpret & construct every kind of legislations as per the need of the hour.                             |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>   | <b>Investment and Securities Laws</b>   | 10                               |
| Evolution of Securities and Investment Laws in India Concept of Securities and Kinds of Securities Regulatory Framework to Govern Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Securities; Role of Stock Exchange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1996 - Dematerialisation of Shares   |   |                                  |
| <b>Unit II</b>  | <b>Banks and Securities</b>   | 10                               |
| Role of Banks to Issue Securities Changing Functions of Banks from Direct Lending to Modern System of Investment Banking. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002: Its Background , Importance, The Debt Recovery Tribunals and Important Case Law   |   |                                  |
| <b>Unit III</b>   | <b>Foreign Investment Laws</b>  | 9                                |
| Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act, 1992 Joint ventures in India and Foreign Collaborations: Concept of Transnational Corporations and Multinational Corporations – UNCTAD model Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone(SEZ) |   |                                  |
| <b>Unit IV</b>  | <b>The Competition Law in India - I</b>   | 7                                |
| Evolution of Competition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing , Abuse of Dominance   |   |                                  |
| <b>Unit V</b>   | <b>The Competition Law in India - I</b>   | 6                                |
| Combinations and its Regulations , Powers and Functions of Competition Commission of India, Appellate Authorities, Competition Advocacy, Brief concept of the Development of Competition Laws in USA and UK   |   |                                  |
| <b>Text Books</b>   | a. Richard Whish & David Bailey, <i>Competition Law</i> , Oxford University Press, 2012 (7th Edn)<br>b. Avtar Singh, <i>Competition Law</i> , Eastern Book Company, 2012  |                                  |
| <b>Reference Books</b>  | a. V.A. Avdhani, <i>Investment and Securities Market in India</i> , Himalaya Publishing House, 2011 (9th Edn)<br>b. Vinod Dhall, <i>Competition Law Today</i> , Oxford University Press, 2007<br>c. Taxmann"s <i>Competition Act</i> , 2002 |                                  |
| <b>Mode of Evaluation</b>   | Internal and External Examinations  |                                  |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022  |                                  |
| <b>Date of approval</b>   | 20-10-2022  |                                  |

by the Academic Council

**Course Outcome for LW5606**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|--|----------|---|
| CO-1                     | Students learn Evolution of Securities and Investment Laws in India Concept of Securities and Kinds of Securities<br>Regulatory Framework to Govern Securities in India  | BL-2     | Em  |
| CO-2                     | Students learn Role of Banks to Issue Securities<br>Changing Functions of Banks from Direct Lending to Modern System of Investment Banking. Securitization and Reconstruction of Financial Assets                                  | BL-2     | Em  |
| CO-3                     | Students understand Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers  | BL-2     | Em  |
| CO-4                     | The students understand the evolution of Competition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing , Abuse of Dominance                            | BL-2     | Em  |
| CO-5                     | The students understand Combinations and its Regulations ,Powers and Functions of Competition Commission of India, Appellate Authorities, Competition Advocacy, Brief concept of the Development of Competition Laws in USA and UK | BL-2     | Em  |

**CO-PO Mapping for LW5606**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 1   | 1   | 1   | 2   | 1   | 2                         | 2    | 2    | 1    | 2    | 3    | 2    |
| CO 2            | 3   | 1   | 1   | 2   | 2   | 1   | 2   | 1                         | 1    | 2    | 1    | 2    | 2    | 1    |
| CO 3            | 1   | 2   | 3   | 1   | 2   | 1   | 3   | 1                         | 3    | 1    | 1    | 1    | 3    | 2    |
| CO 4            | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 2                         | 2    | 1    | 2    | 3    | 2    | 1    |
| CO 5            | 2   | 2   | 2   | 1   | 2   | 3   | 2   | 2                         | 3    | 1    | 1    | 1    | 1    | 1    |
| Avg             | 1.6   | 1.4 | 1.6 | 1.2 | 1.6 | 1.6 | 1.8 | 1.6                       | 2.2  | 1.4  | 1.2  | 1.8  | 2.2  | 1.4  |



|   |  |                                |
|---|--|--------------------------------|
| <b>VP3607</b>                                   | <b>Title: Computer Aided Law Practices</b>   | <b>L T P C<br/>1 0 2 2</b>     |
| <b>Version No.</b>                              | <b>1.0</b>   |                                |
| <b>Course Prerequisites</b>                     | Nil  |                                |
| <b>Objectives</b>                               | This paper focuses on very identity of legislations; it will reflect the conceptual understanding of making of statutes and will resolve the eternal conflict of constructing statutes.  |                                |
| <b>Expected Outcome</b>                         | At the end of this course students should be able to understand various kinds of statutes & would be in a position to understand, interpret & construct every kind of legislations as per the need of the hour.  |                                |
| <b>Unit No.</b>                                 | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b> |
| <b>Unit I</b>                                   | <b>Introduction to Information Technology law</b>  | 10                             |
|   | a) Information Technology Contracts, b) Electronic contract and Torts, c) Information and communications technology crime, d) Data protection and freedom of information   |                                |
| <b>Unit II</b>                                  | <b>Intellectual Property (IP).</b>   | 10                             |
|   | a) Software patentability and copyright; b) The database right; c) Protection of domain names using trade marks; d) Copyright issues online, including peer-to-peer and online libraries.  |                                |
| <b>Unit III</b>                                 | <b>Regulation of Internet content.</b>   | 9                              |
|   | a) Internet Service Provider (ISP) liability; b) Criminal law (hacking, denial of service (DoS), cyber-security, pornography and censorship); c) Virtual torts.  |                                |
| <b>Unit IV</b>                                  | <b>eBusiness.</b>  | 7                              |
|   | a) Information security (including digital signatures); b) Software contracts and licensing; c) Open Source software; d) Online Dispute Resolution.  |                                |
| <b>Unit V</b>                                   | <b>eGovernance</b>   | 6                              |
|   | a) Online and employee surveillance; b) Privacy and data protection (including privacy enhancing technologies); c) Information security and corporate governance; d) Security and terrorism; e) Technical standardization.   |                                |
| <b>Text Books</b>                               | 1) "Information Technology Law" by Lloyd, 5th Edition, OU Publication.<br>2) "Copyright Law in the Digital Society" Aplin, Hart Publication.<br>3) "Intellectual Property" by Bainbridge, D, 8th Edition, Longman Publication.   |                                |
| <b>Reference Books</b>                          | 1) "Introduction to Information Technology Law" by Bainbridge, 6th Edition, Longman.<br>2) "Information Technology Law: The law and society" by Murray, 1st Edition, OU Publication.<br>3) "Information Technology Law" by Rowland and MacDonald, 4th Edition, RoutledgeCavendish Publication. |                                |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations   |                                |
| <b>Recommendation by Board of Studies on</b>    | 07-06-2022   |                                |
| <b>Date of approval by the Academic Council</b> | 20-10-2022   |                                |

**Course Outcome for VP3607**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|--|----------|---|
| CO-1                     | Evaluate the law in relation to intellectual property, Internet content, eBusiness and eGovernance.                                    | BL-2     | Em  |
| CO-2                     | Critically analyse the law in relation intellectual property, the regulation of Internet eGovernance, and make suggestions for reform. | BL-2     | Em  |
| CO-3                     | Developed research skills and knowledge of technical and legal IT resources in preparation for classes.                                | BL-2     | Em  |
| CO-4                     | Developed the ability to critically review national, EU and international IT law policy  | BL-2     | Em  |
| CO-5                     | Developed competence in the use of key online and offline IT legal resources.  | BL-2     | Em  |

**CO-PO Mapping for VP3607**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 1   | 2   | 1   | 2   | 1   | 1                         | 3    | 1    | 1    | 1    | 3    | 1    |
| CO 2            | 2   | 2   | 2   | 1   | 1   | 1   | 2   | 3                         | 3    | 2    | 1    | 3    | 2    | 2    |
| CO 3            | 1   | 1   | 1   | 2   | 2   | 1   | 1   | 1                         | 1    | 1    | 2    | 1    | 1    | 3    |
| CO 4            | 2   | 1   | 3   | 2   | 1   | 1   | 1   | 1                         | 1    | 1    | 2    | 1    | 3    | 3    |
| CO 5            | 2   | 2   | 2   | 1   | 2   | 3   | 1   | 2                         | 3    | 3    | 1    | 1    | 1    | 1    |
| Avg             | 1.6   | 1.4 | 1.8 | 1.6 | 1.4 | 1.6 | 1.2 | 1.6                       | 2.2  | 1.6  | 1.4  | 1.4  | 2    | 2    |

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| <b>LW5625</b>   | <b>Title: Criminology</b>  | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>  | <b>1.0</b>   |                                  |
| <b>Course Prerequisites</b>   | Nil  |                                  |
| <b>Objectives</b>   | After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research and development (R&D).  |                                  |
| <b>Expected Outcome</b>   | The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic The course is focusing upon the most important issue relating to participation of people in Democracy i.e. Election. The course acquaint the students with the Constitutional provisions and statutory provisions relating to Election. The course also focuses upon the role of judiciary in streamlining the election process. |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>  | <b>No. of hours(per Unit)</b>    |
| <b>Unit I</b>   | <b>Introduction to Criminology</b>   | 6                                |
| Nature and history of criminal behavior. Techniques of studying criminal behavior.                              |  |                                  |
| <b>Unit II</b>  | <b>Analysis of Crime</b>   | 10                               |
| Biological Perspectives. Sociological Perspectives. Psychological Perspectives                                  |  |                                  |
| <b>Unit III</b>   | <b>Special Offender Groups</b>   | 12                               |
| Types. Causes and interventions with respect to the following- Juvenile delinquency. Substance abuse. Terrorism |  |                                  |
| <b>Unit IV</b>  | <b>Special Offences</b>  | 8                                |
| Types. Causes and interventions with respect to the following-Crime against women. Suicide. Homicide            |  |                                  |
| <b>Unit V</b>   | <b>Rehabilitation</b>  | 8                                |
| In Family and Society. The Role of Law-Enforcement. Voluntary Agencies in Social Defence                        |  |                                  |
| <b>Text Books</b>   | <ol style="list-style-type: none"> <li>1. N.V. Paranjape, <i>Criminology and Penology</i></li> <li>2. Sutherland, <i>Principles of Criminology</i></li> <li>3. Siddiqui, <i>Criminology</i></li> <li>4. Sethna, <i>Society and Criminal</i></li> <li>5. Jones,,<i>Crime and Penal System</i></li> </ol>  |                                  |
| <b>Reference Books</b>  | <ol style="list-style-type: none"> <li>1. Chockalingam, K.(1991), Reading in Victimology, R.R. Publications, Madras</li> <li>2. Curra, J.(1999) ,The Relativity of Deviance, Sage, Delhi</li> <li>3. Fldman, M.P.(1977), Criminal Behaviour : A psycho-social analysis, Wiley, London</li> <li>4. Joshi, A.C., &amp; Bhatia, V.B.(1981),Reading in social Defence, Wheelers Pub. Co. Delhi</li> <li>5. ushe, W.W.(1998), The Future of Terrorism, Sage, Delh</li> </ol>  |                                  |
| <b>Mode of Evaluation</b>   | Internal and External Examinations   |                                  |

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| <b>Recommendation by Board of Studies</b>       | 07-06-2022 |
| <b>Date of approval by the Academic Council</b> | 20-10-2022 |

**Course Outcome for LW5625**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|--|----------|---|
| CO-1                     | Students will be able to understand definition of nature and history of criminology, techniques of studying criminal behavior..                            | BL-2     | Em  |
| CO-2                     | Students will be able to analyze of crime- biological, sociologica and financial crime.  | BL-3     | Em  |
| CO-3                     | Students will be able to understand about specific offender group. Juvenile delinquency, substantive group. Terrorism.                                     | BL-2     | Em  |
| CO-4                     | Students will be able to analyze. Special offences, crime against women, homicide.   | BL-3     | Em  |
| CO-5                     | Students will be able to understand how to rehabilitee in family and society. Role of law in society, role of voluntary agencies to rehabilitee criminals. | BL-2     | Em  |

**CO-PO Mapping for LW5625**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |      |      |      |      |      |      | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 1   | 1    | 1    | 2    | 2    | 2    | 1    | 1                         | 2     | 1     | 2     | 2     | 2     | 1     |
| CO 2            | 2   | 2    | 1    | 1    | 2    | 2    | 2    | 2                         | 2     | 2     | 2     | 2     | 1     | 1     |
| CO 3            | 3   | 3    | 2    | 2    | 2    | 3    | 1    | 1                         | 2     | 1     | 2     | 2     | 2     | 2     |
| CO 4            | 2   | 3    | 3    | 1    | 2    | 2    | 3    | 2                         | 2     | 2     | 2     | 2     | 2     | 1     |
| CO 5            | 2   | 2    | 2    | 2    | 2    | 2    | 2    | 2                         | 2     | 2     | 3     | 2     | 2     | 2     |
| Avg             | 2   | 2.2  | 1.8  | 1.6  | 2    | 2.2  | 1.8  | 1.6                       | 2     | 1.6   | 2.2   | 2     | 1.8   | 1.4   |

|  |   |                                  |
|--|---|----------------------------------|
| <b>LW5635</b>  | <b>Title: International Commercial Law</b>  | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>   | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>  | Nil   |                                  |
| <b>Objectives</b>  | After completing the course, Students are expected to understand such issues as: the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research and development.  |                                  |
| <b>Expected Outcome</b>  | The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic This paper is to acquaint the students with the tools and techniques of International Commercial Law. |                                  |
| <b>Unit No.</b>  | <b>Unit Title</b>   | <b>No. of hours(per Unit)</b>    |
| <b>Unit I</b>  | <b>Introduction</b>   | 6                                |
| Introduction to International law. Aims and objective of International law. Importance of International law. Role of international law. importance of International law in the fields of commerce.       |   |                                  |
| <b>Unit II</b>   | <b>International Sales Contracts</b>  | 10                               |
| Formation of the Contract b. Breach of Contract and Avoidance of Contract, Doctrine of Frustration, Damage c. Rights and Duties of Buyers and Sellers d. Case Law  |   |                                  |
| <b>Unit III</b>  | <b>Carriage of Goods</b>  | 12                               |
| Unimodal and Multimodal Transportation of Goods b. Documents of Carriage of Goods by Sea c. Bills of Lading: Kinds, Nature, Features d. INCOTERMS 2010 e. Case Law                                       |   |                                  |
| <b>Unit IV</b>   | <b>International Payments</b>   | 8                                |
| a. Methods of International Payments b. Uniform Customs and Practice 600 c. Types of Letters of Credit d. Parties to Letter of Credit e. Case Law  |   |                                  |
| <b>Unit V</b>  | <b>Settlement of International Commercial Disputes</b>  | 8                                |
| a. Arbitration: Kinds b. Mediation c. Conciliation d. Recognition and Enforcement e. Investment Dispute Resolution (PCA, ICC, ICSID, Ad-hoc Arbitration and other Institutional Institution) f. Case Law |   |                                  |
| <b>Text Books</b>  | 1. Jason C T Chuah, <i>Law of International Trade: Cross Border Commercial Transactions</i> , 4th Edn<br>2. Schmitthoff, <i>Export Trade: The Law and Practice of International Trade</i> , London: Sweet and Maxwell, 2000   |                                  |
| <b>Reference Books</b>   | 1. ICC's <i>Incoterms, 2010</i><br>2. F. Reynolds, "Some Reservations about CISG", in <i>New Trends in International Trade Law</i>  |                                  |
| <b>Mode of Evaluation</b>  | Internal and External Examinations  |                                  |
| <b>Recommendation by Board of Studies</b>  | 07-06-2022  |                                  |
| <b>Date of approval by the</b>   | 20-10-2022  |                                  |

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| <b>Academic Council</b> |  |
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**Course Outcome for LW5635**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | Students will be able to understand definition of nature international law, aims and objects, importance and role of international law...   | BL-2     | Em  |
| CO-2                     | Students will be able to understand about international sale contract .formation and breach of contract, Doctrine of Frustration about damage caused to the parties.  | BL-2     | Em  |
| CO-3                     | Students will be able to understand carriage and goods, Unimodal and Multimodal Transportation of Goods .Documents of Carriage of Goods by Sea. Bills of Lading: Kinds, Nature, Features About INCOTERMS 2010 | BL-2     | Em  |
| CO-4                     | Students will be able to analyze. International payments, methods of payments, uniform customs practice. Types and parties to letter of credit.   | BL-3     | Em  |
| CO-5                     | Students will be able to understand arbitration, mediation, conciliation, recognition and enforcement and investment dispute resolution.  | BL-2     | Em  |

**CO-PO Mapping for LW5635**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |      |      |      |      |      |      | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 2   | 1    | 1    | 2    | 2    | 2    | 1    | 2                         | 2     | 1     | 2     | 2     | 2     | 1     |
| CO 2            | 2   | 2    | 1    | 1    | 2    | 2    | 2    | 2                         | 2     | 2     | 2     | 2     | 1     | 1     |
| CO 3            | 2   | 3    | 2    | 2    | 2    | 3    | 1    | 2                         | 2     | 1     | 2     | 2     | 2     | 2     |
| CO 4            | 2   | 2    | 3    | 1    | 2    | 2    | 3    | 2                         | 2     | 2     | 2     | 2     | 3     | 2     |
| CO 5            | 2   | 2    | 2    | 2    | 2    | 2    | 1    | 2                         | 2     | 2     | 2     | 2     | 2     | 2     |
| Avg             | 2   | 2.2  | 1.8  | 1.6  | 2    | 2.2  | 1.6  | 2                         | 2     | 1.6   | 2     | 2     | 2     | 1.6   |

**Detailed Syllabus (Semester wise /course wise)**  
**SEMESTER 7 Year -4**

|   |  |  |                                  |
|---|--|--|----------------------------------|
| <b>LW5701</b>   | <b>Title: Law of Taxation</b>  |  | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>VersionNo.</b>   | <b>1.0</b>   |  |                                  |
| <b>CoursePrerequisites</b>  | Nil  |  |                                  |
| <b>Objectives</b>   | Principles of Taxation Laws intends to appraise the students with the rules and regulation according to which income of assessee is taxed in India and its implications on the tax payers. The objective of this is to give a comprehensive picture of the Income Tax Act, 1961 in addition to the latest relevant Finance Acts. |  |                                  |
| <b>ExpectedOutcome</b>  | The student will be able to understand the relevance of taxation system along with the concept, nature and method by which income tax is levied in India. The student will be able to calculate the tax liabilities by keeping in mind all rules and regulations of tax and exemptions   |  |                                  |
| <b>UnitNo.</b>  | <b>UnitTitle</b>   |  | <b>No. of hours(per Unit)</b>    |
| <b>UnitI</b>  | <b>Introduction</b>  |  | 6                                |
| The main features of taxation system in India; Definitions: Assessee [Section 2(7)]; Assessment Year [Section 2(9)]; Income [Section 2 (24)]; Person [Section 2(31)]; Previous Year [Section 3]; Total Income and Tax Liability [Section 2(45)]<br>Basis of Charge [Sections 4]; Total Income [Section 5]; Income Deemed to accrue or rise in India [Section 9]; Meaning and Computation of gross Total Income [Section 80B]; Return of Income [Section 139]; PAN [Section 139 A] |  |  |                                  |
| <b>UnitII</b>   | <b>Computation of Tax</b>  |  | 10                               |
| Agriculture Income [Section 2(1A)]; Computation of Tax for Agricultural Income, under the Scheme of Partial Integration; Incomes, which do not form part of Total Income [Sections 10(1), 10(2), 10(2A), 10(7), 10(10), 10(10A), 10(10AA), 10(10B), 10(10C), 10(10CC), 10(10D), 10(11), 10(12), 10(13), 10(13A), 10(14), 10(16), 10(17), 10(17A), 10(18), 10(23C), 10(32), 10A, 10B]  |  |  |                                  |
| <b>UnitIII</b>  | <b>Clubbing of Income</b>  |  | 10                               |
| Salary [Sections 15-17]; Income from other sources [Sections 56-59]; Residential Status [Section 6]; Profit and Gains of business or profession [Sections 28, 29, 30, 31, 32 and 37]; Clubbing of Income [Sections 60- 65]  |  |  |                                  |
| <b>UnitIV</b>   | <b>Deductions</b>  |  | 9                                |
| Deduction of Tax at Source [Sections 192, 194B, 194BB, 194I]; Main Deductions under Chapter VI A (Section 80 C, 80 CCC, 80 CCD, 80 U)   |  |  |                                  |
| <b>UnitV</b>  | <b>Set off &amp; Carry Forward</b>   |  | 9                                |
| Income from House Property [Sections 22-27]; Capital Gain [Sections 2(14), 2(47), 45-48, 51, 54-54H, 55]; Set off or Carry Forward of Losses [Sections 70-80]; Advance Tax [Sections 207-211]   |  |  |                                  |
| <b>TextBooks</b>  | <ol style="list-style-type: none"> <li>1. Dr. Jyoti Rattan, <i>Taxation Laws</i> (Bharat Law House, New Delhi, 11th edn. 2019-20)</li> <li>2. V.P. Gaur, Rajiv Puri and Pooja Gaur, <i>Income Tax Law</i> (Kalyani Publishers, New Delhi, 3rd edn. 2019)</li> </ol>  |  |                                  |
| <b>ReferenceBooks</b>   | <ol style="list-style-type: none"> <li>1. Dr. Vinod K. Singhania and Kapil Singhania, <i>Direct Taxation: Law and Practice of Income Tax – Professional Edition as amended by Finance Act 2019</i> (Taxmann, New Delhi, 2019/20).</li> </ol>   |  |                                  |
| <b>Mode of Evaluation</b>   | Internal and External Examinations   |  |                                  |

|   |            |
|---|------------|
| <b>on</b>                                       |            |
| <b>Recommendation by Board of Studies</b>       | 07-06-2022 |
| <b>Date of approval by the Academic Council</b> | 20-10-2022 |

**Course Outcome for LW5701**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|--|----------|---|
| CO-1                     | Students are able to understand information about the history and development of taxation laws in our country.   | BL-2     | Em  |
| CO-2                     | Students apply in carrying out professional life based on the subject and Provide updates about the new development in tax regime.   | BL-3     | Em  |
| CO-3                     | Students are able to Locate the target to avoid the tax, availing the loopholes of the laws and Increases the skill of safeguarding individual as well as country's interest                                       | BL-2     | Em  |
| CO-4                     | Students are able to understand contribution of the economic development of the country in general and also provides safeguard to the taxpayers.   | BL-2     | Em  |
| CO-5                     | Students are able to understand the powers of the government to impose taxes under the Constitutional Provisions also Provide information about different types of incomes that are subject matter of the subject. | BL-2     | Em  |

**CO-PO Mapping for LW5701**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 1   | 1   | 1   | 2   | 1   | 2                         | 2    | 2    | 1    | 2    | 3    | 2    |
| CO 2            | 3   | 1   | 1   | 2   | 2   | 1   | 2   | 1                         | 1    | 2    | 1    | 2    | 2    | 1    |
| CO 3            | 1   | 2   | 3   | 1   | 2   | 1   | 3   | 1                         | 3    | 1    | 1    | 1    | 3    | 2    |
| CO 4            | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 2                         | 2    | 1    | 2    | 3    | 2    | 1    |
| CO 5            | 2   | 2   | 2   | 1   | 2   | 3   | 2   | 2                         | 3    | 1    | 1    | 1    | 1    | 1    |
| Avg             | 1.6   | 1.4 | 1.6 | 1.4 | 1.6 | 1.6 | 1.6 | 1.6                       | 2.2  | 1.2  | 1.2  | 1.8  | 2.2  | 1.4  |



| LW5702  | <b>Title: Evidence Law</b>   | <b>L T P C</b><br><b>5 1 0 6</b> |
|---|--|----------------------------------|
| <b>VersionNo.</b>   | <b>1.0</b>   |                                  |
| <b>Course Prerequisites</b>   | Nil  |                                  |
| <b>Objectives</b>   | The course is intended to: Explain the legal principles relevant to the topics considered in this course. Prepare the law student to make an informed appreciation of the law of evidence in practice in trial courts.   |                                  |
| <b>Expected Outcome</b>   | The goal of this course is to make students capable of understanding the importance of evidence in the process of proving the facts within the courts. To understand the professional responsibility in preserving and using evidence in litigation and criminal proceedings |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>  | <b>No. of hours(per Unit)</b>    |
| <b>Unit I</b>   | <b>Introduction</b>  | 6                                |
| The main features of the Indian Evidence Act 1872 and Other acts which deal with evidence (special reference to CPC, CrPC). Section 3: Definitions; Distinction-Facts-Relevant facts/Facts in issue; Evidence: oral and documentary; Circumstantial evidence and direct evidence; Presumption (Section 4) "Proved", "not proved" and "disproved" Appreciation of evidence   |  |                                  |
| <b>Unit II</b>  | <b>Relevancy of Facts</b>  | 10                               |
| The Doctrine of res gestae (Section 6,7,8,10); Evidence of common intention (Section 10); The problems of relevancy of "Otherwise" irrelevant facts (Section 11); Relevant facts for proof of custom (Section 13); Facts concerning bodies and mental state (Section 14, 15)<br><i>Judgments: R.M. Malkani v. State of Maharashtra AIR 1973 SC 157</i><br><i>Mirza Akbar v. Emperor AIR 1940 PC 176</i>   |  |                                  |
| <b>Unit III</b>   | <b>Admissions &amp; Confessions</b>  | 10                               |
| General principles concerning admission (Section 17-20,23); Difference between "admission" and "confession"; The problems of non-admissibility of confessions caused by "any inducement, threat or promise" (Section 24); Inadmissibility of confession made before a police officer (Section 25); Admissibility of custodial confessions (Section 26); Admissibility of "information" received from accused person in custody; with special reference to the problem of discovery based on "joint statement" (Section 27); Confession by co-accused (Section 30); The problems with the judicial action based on a "retracted confession";<br>Dying declarations: The justification for relevance of dying declaration (Section 32 (1)) and the judicial standards for appreciation of evidentiary value of dying declarations<br>Other Statements by Persons who cannot be called as Witnesses (Ss 32-39)<br><i>Judgments: Mohd. Khalid v. State of W.B. (2002) 7 SCC 334</i><br><i>Pulukuri Kottaya v. Emperor AIR 1947 PC 67</i><br><i>Khushal Rao v. State of Bombay AIR 1958 SC 22</i>  |  |                                  |
| <b>Unit IV</b>  | <b>General Principles</b>  | 10                               |
| General Principles of Relevance of Judgments (Sections 40-44); General principles of Expert Testimony (Sections 45-51)<br>Who is an expert? Types of expert evidence<br>Opinion on relationship especially proof of marriage (Section 50)<br>Character when relevant (Sections 52-55): In civil cases and In criminal cases; Facts which need not be proved (Sections 56-58)<br>Oral and Documentary Evidence: General Principles concerning oral evidence (Sections 59-60); General principles concerning Documentary Evidence (Sections 61-90); Electronic Evidence; General principles regarding Exclusion of Oral by Documentary Evidence (Ss 91-100); Witnesses, Examination and Cross Examination (Sections 118-166); Competency to testify (Section 118-121); Privileged communications (Section 123-132); Accomplice (Section 133); Number of Witnesses (Section 134); General principles of examination and cross examination (Section 135-166); Leading questions (Section 141-143); Lawful questions in cross examination (Section 146); Compulsion to answer questions put to witness; Hostile witness (Section 154); Impeaching of the standing or credit of witness; (Section 155); Questions of corroboration (Section 156-157); Refreshing Memory (Section 159-161) |  |                                  |

|  |   |   |
|--|---|---|
| <p><i>Judgments: State of U.P. v. Raj Narain (1975) 4 SCC 428</i><br/> <i>BhuboniSahu v. The King AIR 1949 PC 257</i><br/> <i>State of Bihar v. Laloo Prasad (2002) 9 SCC 626</i></p>  |   |   |
| <b>Unit V</b>  | <b>Burden of Proof &amp; Estoppel</b>   | 8 |
| <p>The general conception on onus probandi (Section 101-106); General and special exceptions to onus probandi; The justification of presumption and of the doctrine of judicial notice (Section 107-114)<br/> <b>Estoppel:</b> Why estoppel? The rationale (Section 115) ; Estoppel, resjudicata and waiver and presumption; Kinds of Estoppel: Estoppel by deed; Estoppel by conduct; Equitable and promissory estoppel ; Issue estoppels and Tenancy estoppel (Section 116); Improper admission and rejection of Evidence in civil and criminal cases (S.167) Special problems: re-hearing evidence.<br/> <i>Judgments :Goutam Kundu v. State of West Bengal AIR 1993 SC 2295</i><br/> <i>Dipanwita Roy v. Ronobroto Roy AIR 2015 SC 418</i></p> |   |   |
| <b>TextBooks</b>   | <ol style="list-style-type: none"> <li>1. Sarkar and Manohar, Sarkar on Evidence (1999), Wadhwa and Co. Nagpur</li> <li>2. Rattan Lal, Dhiraj Lal: Law of Evidence (1994) Wadhwa, Nagpur</li> <li>3. Avtar Singh, Principles of the Law of Evidence (2008) Central Law Agency, New Delhi</li> </ol>                   |   |
| <b>ReferenceBooks</b>  | <ol style="list-style-type: none"> <li>1. Ameer Ali and Woodroffe- Law of Evidence, Butterworths 18th Ed. (2009)</li> <li>2. Phipson and Elliot Manual of Law of evidence, Universal publishing, New Delhi, 2001</li> <li>3. Wigmore on Evidence, Tillers (revised ed. 1983), Kluwer India Pvt. Ltd., 2008</li> </ol> |   |
| <b>Mode of Evaluation</b>  | Internal and External Examinations  |   |
| <b>Recommendation by Board of Studies</b>  | 07-06-2022  |   |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022  |   |

**Course Outcome for LW5702**

| <b>Unit-wise Course Outcome</b> | <b>Descriptions</b>  | <b>BL Level</b> | <b>Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)</b> |
|---------------------------------|--|-----------------|--|
| CO-1                            | Basic concept regarding the evidence as to its fact in issue and relevancy of facts and applicability in various branches of law | BL-2            | None   |
| CO-2                            | The concept of developing of examination of witness and who are competent to testify.  | BL-3            | None   |
| CO-3                            | The art of cross examination and application of law of evidence to the real facts.   | BL-3            | None   |
| CO-4                            | That an analytical skill for weighing the evidence in relation to an alleged facts.  | BL-2            | None   |
| CO-5                            | That in handling of real problems and solving any given situation by developing a judicious mind.                                | BL-3            | None   |

**CO-PO Mapping for LW5702**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 1   | 3   | 2   | 2   | 2   | 2   | 1                         | 2    | 1    | 2    | 2    | 2    | 1    |
| CO 2            | 2   | 1   | 2   | 1   | 2   | 1   | 2   | 2                         | 2    | 1    | 2    | 2    | 3    | 3    |
| CO 3            | 2   | 2   | 2   | 1   | 2   | 3   | 2   | 2                         | 2    | 2    | 2    | 2    | 2    | 2    |
| CO 4            | 2   | 2   | 2   | 1   | 2   | 1   | 2   | 2                         | 2    | 2    | 2    | 2    | 2    | 2    |
| CO 5            | 2   | 1   | 2   | 1   | 1   | 1   | 1   | 1                         | 2    | 2    | 2    | 2    | 2    | 3    |
| Avg             | 2   | 1.5 | 2.2 | 1.2 | 1.6 | 1.6 | 1.8 | 1.6                       | 2    | 1.6  | 2    | 2    | 2.2  | 2.2  |

|  |   |                                   |
|--|---|-----------------------------------|
| <b>LW5703</b>  | <b>Title: Drafting, Pleading and Conveyance</b>   | <b>L T P C</b><br><b>0 1 10 6</b> |
| <b>VersionNo.</b>  | <b>1.0</b>  |                                   |
| <b>CoursePrerequisites</b>   | Nil   |                                   |
| <b>Objectives</b>  | The purpose of the present subject is to enable the law students to understand the basic principles of Drafting and Pleadings; and further to equip the students with the skills of drafting as per the requirements of the profession. |                                   |
| <b>ExpectedOutcome</b>   | The student will be able to draft the petition and its reply in very clear, logical, precise and effective manner.  |                                   |
| <b>UnitNo.</b>   | <b>UnitTitle</b>  | <b>No. of hours(per Unit)</b>     |
| <b>UnitI</b>   | <b>Introduction</b>   | 6                                 |
| Introduction; Fundamental Rules of Pleadings (Order 6, C.P.C); Complaint Structure (Order 7 C.P.C); Written statement (Order 8 C.P.C); Suit for recovery under XXXVII of the Code of Civil Procedure, 1908.; Suit for permanent injunction; Suit for specific performance  |   |                                   |
| <b>UnitII</b>  | <b>Petitions</b>  | 10                                |
| Petition for dissolution of marriage under the Hindu Marriage Act, 1955; Petition for eviction under the Rent Control Act<br>Petition for grant of probate/letters of administration; Affidavits<br>Judgements: Ratanlal vs Sundarabai Govardhandas samsuka (2018)11 SCC 119<br>Gauri Dutt Firm vs Madho Prasad AIR 1943 P.C.147   |   |                                   |
| <b>UnitIII</b>   | <b>Applications</b>   | 10                                |
| Application for grant of succession certificate; Application for grant of compensation under Section 166 of the Motor Vehicles Act, 1988; Application for temporary injunction under Order 39 Rules 1 and 2 of the Code of Civil Procedure, 1908; Application under Order 39 Rule 2A of the Code of Civil Procedure, 1908; Caveat under Section 148 of the Code of Civil Procedure, 1908; Application for the condonation of Delay under Section 5 of the Limitation act 1963; Application for maintenance under Section 125 of the Code of Criminal Procedure, 1973; Application for grant of Anticipatory bail and Regular bail; Application for execution of a decree |   |                                   |
| <b>UnitIV</b>  | <b>Writs, Deeds &amp; Notices</b>   | 10                                |
| Criminal complaint; Memorandum of Appeal in civil cases; Draft of Appeal/Revision in criminal cases; Writ petition under Art. 226 and Art. 32 of the Constitution of India including Public interest Litigation; Special leave petition under Article 136 of the Constitution of India<br>Partnership deed; Deed for dissolution of partnership; Mortgage deed; Trust Deed; Deed of reference to arbitration<br>Notice to the tenant; Notice under Section 80 Code of Civil Procedure, 1908; Demand Notice under section 8 of The insolvency and Bankruptcy Code 2016; Reply to the notice   |   |                                   |
| <b>UnitV</b>   | <b>Conveyance</b>   | 8                                 |
| Components of a Deed; Forms of Deeds and Notices; Will; Agreement to sell; Sale-deed; Indemnity Bond; Lease Deed; General power of attorney; Special power of attorney; Relinquishment deed  |   |                                   |
| <b>TextBooks</b>   | 1. Chaturvedi A.N.- Pleading, Conveyancing and Drafting and Legal Professional Ethics   |                                   |
| <b>ReferenceBooks</b>  | 1. Kafailiya A.B-Textbook on Pleading, Drafting & conveyancing<br>2. Mathur D.N Drafting, pleading and Conveyancing   |                                   |
| <b>Mode of Evaluation</b>  | Internal and External Examinations  |                                   |

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| <b>Recommendation by Board of Studies</b>       | 07-06-2022 |
| <b>Date of approval by the Academic Council</b> | 20-10-2022 |

**Course Outcome for LW5703**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | Prepare legal instruments such as constitutions, statutes, regulations, ordinances, contracts, wills, conveyances, indentures, trusts and leases, etc | BL-3     | None  |
| CO-2                     | Collect, consolidate and co-ordinate the facts in the form of a document.   | BL-2     | None  |
| CO-3                     | Facilitate in applying law points in the light of facts in a systematized sequence.   | BL-3     | None  |
| CO-4                     | Facilitate in learning the drafting of important legal documents.   | BL-3     | None  |
| CO-5                     | Facilitate and gain the knowledge of various types of petitions which are part and parcel of pleading.  | BL-2     | None  |

**CO-PO Mapping for LW5703**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 1   | 3   | 2   | 2   | 2   | 2   | 1                         | 2    | 1    | 2    | 2    | 2    | 1    |
| CO 2            | 2   | 1   | 2   | 1   | 2   | 1   | 2   | 2                         | 2    | 1    | 2    | 2    | 3    | 3    |
| CO 3            | 2   | 2   | 2   | 1   | 2   | 3   | 2   | 2                         | 2    | 2    | 2    | 2    | 2    | 2    |
| CO 4            | 2   | 2   | 2   | 1   | 2   | 1   | 2   | 2                         | 2    | 2    | 2    | 2    | 2    | 2    |
| CO 5            | 2   | 1   | 2   | 1   | 1   | 1   | 1   | 1                         | 2    | 2    | 2    | 2    | 2    | 3    |
| Avg             | 2   | 1.5 | 2.2 | 1.2 | 1.6 | 1.6 | 1.8 | 1.6                       | 2    | 1.6  | 2    | 2    | 2.2  | 2.2  |

|  |  |                                  |
|--|--|----------------------------------|
| <b>LW5704</b>  | <b>Title: International Trade Economics</b>  | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>VersionNo.</b>  | <b>1.0</b>   |                                  |
| <b>CoursePrerequisites</b>   | Nil  |                                  |
| <b>Objectives</b>  | The objective of this subject is to familiarise the students with the basic terminology of the international trade, the theories of international trade and the regime of international trade along with their practical importance.   |                                  |
| <b>ExpectedOutcome</b>   | The student will be able to understand the International Trade regime and conventions along with the role of India in International Conventions.   |                                  |
| <b>UnitNo.</b>   | <b>UnitTitle</b>   | <b>No. of hours(per Unit)</b>    |
| <b>UnitI</b>   | <b>Introduction</b>  | 6                                |
| Origin and development of International Trade Law. International Trade Theories: Ricardian Theory, Smith Theory, Heckscher-Ohlin Model; India's Trade policies; Important Definitions and Terms used in International Trade: Balance of Payments, Current Account (Balance of Trade), Capital Account, Foreign Exchange Reserves, Wealth funds, Net Capital Outflow, Comparative advantage, Absolute advantage, Mercantilism |  |                                  |
| <b>UnitII</b>  | <b>Most Favoured Nation</b>  | 8                                |
| Most Favoured Nation, Principle of National Treatment, Foreign Direct Investment, Import substitution; Multilateral Trading System   |  |                                  |
| <b>UnitIII</b>   | <b>GATT</b>  | 10                               |
| GATT-Its salient features; WTO- Need, Marrakesh Agreement; The WTO: History, Structure and Future; The WTO and Developing Countries; WTO Dispute Settlement; WTO -Agreements on Anti-Dumping and competition policy  |  |                                  |
| <b>UnitIV</b>  | <b>International Trade Agreements</b>  | 10                               |
| Kinds of International Trade Agreements: Bilateral Trade Agreements, Free Trade Agreements, Regional Trade Agreements; Bilateral Investment Treaties; Customs Union; Special Economic zone; NAFTA; SAFTA; ASEAN  |  |                                  |
| <b>UnitV</b>   | <b>Dispute Settlement</b>  | 10                               |
| U.N. Convention on E-Commerce; International commodity agreements; Unidroit Principles of International Commercial Contracts; Payment Mechanisms and Guarantees-International Transfer, Letters of Credit; Dispute Settlement in International Trade Law; International Commercial Arbitration; ICSID  |  |                                  |
| <b>TextBooks</b>   | 4.   |                                  |
| <b>ReferenceBooks</b>  | <ol style="list-style-type: none"> <li>1. Mavroidis, Petros C. and Sykes, Alan O. (eds.), <i>The WTO and International Trade Law Dispute Settlement</i>, Edward Elgar Publishing, Inc, 2005</li> <li>2. Simone Schnitzer, <i>Understanding International Trade Law</i>, Law Matters, 2006</li> </ol> |                                  |
| <b>Mode of Evaluation</b>  | Internal and External Examinations   |                                  |
| <b>Recommendation by Board of Studies</b>  | 07-06-2022   |                                  |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022   |                                  |

**Course Outcome for LW5704**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | Students are able to understand International Trade Theories: Ricardian Theory, Smith Theory, Hechscher-Ohlim Model; India's Trade policies; Important Definitions and Terms used in International Trade                | BL-2     | Em  |
| CO-2                     | Students are able to understand Most Favoured Nation, Principle of National Treatment, Foreign Direct Investment, Import substitution; Multilateral Trading System  | BL-2     | Em  |
| CO-3                     | Students are able to understand GATT-Its salient features; WTO- Need, Marrakesh Agreement; The WTO: History, Structure and Future; The WTO and Developing Countries; WTO Dispute Settlement; WTO                        | BL-2     | Em  |
| CO-4                     | Students are able to understand International Trade Agreements: Bilateral Trade Agreements, Free Trade Agreements, Regional Trade Agreements; Bilateral Investment Treaties   | BL-2     | Em  |
| CO-5                     | Students are able to understand U.N. Convention on E-Commerce; International commodity agreements; Unidroit Principles of International Commercial Contracts; Payment Mechanisms and Guarantees- International Transfer | BL-2     | Em  |

**CO-PO Mapping for LW5704**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 1   | 1   | 1   | 2   | 1   | 1                         | 1    | 1    | 3    | 2    | 1    | 1    |
| CO 2            | 2   | 1   | 1   | 2   | 3   | 1   | 2   | 1                         | 1    | 1    | 1    | 1    | 2    | 1    |
| CO 3            | 2   | 2   | 2   | 1   | 2   | 1   | 1   | 2                         | 1    | 1    | 1    | 1    | 2    | 3    |
| CO 4            | 3   | 1   | 1   | 2   | 2   | 1   | 1   | 2                         | 1    | 1    | 2    | 1    | 1    | 1    |
| CO 5            | 2   | 2   | 3   | 1   | 2   | 1   | 3   | 2                         | 3    | 3    | 1    | 1    | 1    | 1    |
| Avg             | 2   | 1.4 | 1.6 | 1.4 | 2   | 1.2 | 1.6 | 1.6                       | 1.4  | 1.4  | 1.6  | 1.2  | 1.4  | 1.4  |

|  |   |                                  |
|--|---|----------------------------------|
| <b>LW5706</b>  | <b>Title: Offence against Child and Juvenile Offence</b>  | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>VersionNo.</b>  | <b>1.0</b>  |                                  |
| <b>CoursePrerequisites</b>   | Nil   |                                  |
| <b>Objectives</b>  | The objective of this subject is to familiarise the students with the basic terminology of the international trade, the theories of international trade and the regime of international trade along with their practical importance.  |                                  |
| <b>ExpectedOutcome</b>   | The student will be able to understand the International Trade regime and conventions along with the role of India in International Conventions.  |                                  |
| <b>UnitNo.</b>   | <b>UnitTitle</b>  | <b>No. of hours(per Unit)</b>    |
| <b>UnitI</b>   | <b>Concept of Child and Juvenil</b>   | 6                                |
| Definition and Concepts of term Child and Juvenile. 1.2 Causes of Offence against Child. 1.3 International Protection to child and Convention  |   |                                  |
| <b>UnitII</b>  | <b>Offences against Child</b>   | 8                                |
| Child abuse. 2.2 Child labour and forced labour. 2.3 Kidnapping and abduction. 2.4 Abetment of suicide of Child. 2.5 Sale of Obscene objects to young  |   |                                  |
| <b>UnitIII</b>   | <b>Protection of Child and Juvenile</b>   | 10                               |
| Under the provisions of Constitution (fundamental rights and DPSP) 3.2 Indian Penal Code 1860 3.3 Criminal Procedure Code 1973 3.4 The Indian Contract Act 1872. 3.5 Juvenile Justice Act 2015   |   |                                  |
| <b>UnitIV</b>  | <b>Juvenile Delinquency</b>   | 10                               |
| Juvenile Delinquency : Nature and Cause 4.2 Juvenile Court System 4.3 Treatment and Rehabilitation of Juveniles. 4.4 Legislative and Judicial protection of Juvenile offender 4.5 Salient features of the act.   |   |                                  |
| <b>UnitV</b>   | <b>Juvenile Justice</b>   | 10                               |
| Probation of Offender Act, 1958 ,Juvenile Justice (Care and Protection of Children) Act, 2000 ,Juvenile Delinquency, Juvenile Institutional and Non- institutional Services UN Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power Prisons in India: Organisation, Type and Functions |   |                                  |
| <b>TextBooks</b>   | <ol style="list-style-type: none"> <li>1. K.D. Gaur, Textbook on Indian Penal Code, Universal Law Publishing Co., New Delhi, 2012 2.</li> <li>2. K.I. Vibhuti, PSA Pillai's Criminal Law, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012</li> </ol>   |                                  |
| <b>ReferenceBooks</b>  | <ol style="list-style-type: none"> <li>1. S.R. Myneni, Offences against Child and juvenile Offences, New Era Law Publication, Delhi, 2018 4.</li> <li>2. S.K. Chatterjee ,Offences against Child and juvenile Offences, Central Law Publication, , Allahabad, 2012 5.</li> <li>3. Sheetal Kanwal, Offences against Child and juvenile Offences, Amar Law Publication. Indore, 2017</li> </ol> |                                  |
| <b>Mode of Evaluation</b>  | Internal and External Examinations  |                                  |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022  |                                  |



|   |            |
|---|------------|
| <b>Date of approval by the Academic Council</b> | 20-10-2022 |
|---|------------|

**Course Outcome for LW5705**

| <b>Unit-wise Course Outcome</b> | <b>Descriptions</b>  | <b>BL Level</b> | <b>Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)</b> |
|---------------------------------|--|-----------------|--|
| CO-1                            | Work efficiently and with critical engagement with various concepts of Criminal law in relation to child protection , having due regard to the practical implementation of the principles in actual cases; | BL-2            | Em   |
| CO-2                            | Develop coherent, comprehensive and persuasive arguments from an adversarial point of view;  | BL-2            | Em   |
| CO-3                            | Understand the various dimensions of the various aspects of crime and criminal behavior and the implementation of the law through Judicial interpretation, etc;  | BL-2            | Em   |
| CO-4                            | Demonstrate a thorough and contextual knowledge of various offences under the I.P.C, JJ Act 2015 and the various leading cases, particularly in its application to real life legal scenario;               | BL-3            | Em   |
| CO-5                            | Demonstrate a high level of skill on academic and professional legal writing.  | BL-3            | Em   |

**CO-PO Mapping for LW5705**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 2   | 1   | 1   | 2   | 3   | 1                         | 2    | 2    | 1    | 1    | 2    | 2    |
| CO 2            | 2   | 1   | 1   | 2   | 1   | 1   | 1   | 1                         | 1    | 1    | 1    | 1    | 2    | 3    |
| CO 3            | 1   | 2   | 1   | 1   | 2   | 1   | 1   | 1                         | 1    | 1    | 1    | 2    | 1    | 2    |
| CO 4            | 1   | 1   | 1   | 2   | 2   | 1   | 1   | 2                         | 1    | 1    | 2    | 1    | 1    | 1    |
| CO 5            | 2   | 2   | 2   | 1   | 2   | 1   | 1   | 2                         | 2    | 3    | 1    | 1    | 1    | 1    |
| Avg             | 1.4   | 1.4 | 1.4 | 1.4 | 1.6 | 1.2 | 1.4 | 1.4                       | 1.4  | 1.6  | 1.2  | 1.2  | 1.4  | 1.8  |

|  |   |                                |
|--|---|--------------------------------|
| <b>LW5735</b>  | <b>Title: Local Self Government including Panchayat Administration</b>  | <b>L T P C<br/>5 1 0 6</b>     |
| <b>Version No.</b>   | <b>1.0</b>  |                                |
| <b>Course Prerequisites</b>  | None  |                                |
| <b>Objectives</b>  | Local Self Government is the study of Panchayathi Raj detail Its aim is to understand the Local Politics And Duties             |                                |
| <b>Expected Outcome</b>  | Students will know an advanced and integrated understanding of company law and understand the impact of these laws on business. |                                |
| <b>Unit No.</b>  | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b> |
| <b>Unit I</b>  | <b>Meaning, Nature, Characteristics of Local Self Government</b>  | 9                              |
| Meaning, Nature, Characteristics of Local Self Government, Advantages and disadvantages of local self government, Organizational Set-up at Central, State and District levels for administrating Local Government  |   |                                |
| <b>Unit II</b>   | <b>Evolution of Local Self Government in India</b>  | 9                              |
| Lord Ripen's Resolution, Royal Commission, Community development programme, National Extension Service, The Balvantraï Mehta committee report, The Vasantrao Naik committee report.  |   |                                |
| <b>Unit III</b>  | <b>Composition, Powers and Functions of Panchayati Raj Institutions</b>   | 8                              |
| Gram Sabha and Gram Panchayat, Panchayat Samithi, Zilla Parishad, Local Government Politics and Elections to Local Bodies, State Local Government Relations, Modern Trends and Problems in Local Government in India   |   |                                |
| <b>Unit IV</b>   | <b>Urban Local Government</b>   | 8                              |
| Urban Local Government in Pre-Independence Period, Urban Local Government in Ancient and Medieval times Urban Local Government under the British, Municipal Government in Post-Independence period, Attempts made at the Center and In the States to promote Municipal Government ,Main features of 74 <sup>th</sup> constitution Amendment Act. |   |                                |
| <b>Unit V</b>  | <b>Composition, Powers and Functions of Urban Local Bodies</b>  | 8                              |
| Composition, Powers and Functions of Urban Local Bodies, Municipal Corporation, Municipal Council, Nagar Panchayati  |   |                                |
| <b>Text Books</b>  | 1. Theory of Local Governance, M.A. Muttalib<br>2. Local Government in India, S.R. Maheswari                                    |                                |
| <b>Reference Books</b>   | 1. Urban Local Government & Administration in India, Hoshair Singh  |                                |
| <b>Mode of Evaluation</b>  | Internal and External Examination   |                                |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022  |                                |
| <b>Date of approval by</b>   | 20-10-2022  |                                |

**Course Outcome for LW5735**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br>(Use , for more than One) |
|--------------------------|---|----------|--|
| CO-1                     | To Develop a understanding of local leadership and Nature, Characteristics of Local Self Government.  | BL-2     | None   |
| CO-2                     | To Exhibit the evolution of Local self government and efforts for rural and urban development.  | BL-1     | s  |
| CO-3                     | To understand Composition, Powers and Functions of Panchayati Raj Institutions with Modern Trends and Problems in Local Government in India | BL-2     | None   |
| CO-4                     | To understand the structure of urban local Self Government and their status before and after the independence.                              | BL-2     | s  |
| CO-5                     | To understand Composition, Powers and Functions of Urban Local Bodies, Municipal Corporation, Municipal Council, Nagar Panchayati           | BL-2     | None   |

**CO-PO Mapping for LW5735**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 3   | 2   | 1   | 1   | 1   | 3   | 3                         | 2    | 3    | 1    | 2    | 1    | 3    |
| CO 2            | 1   | 3   | 1   | 1   | 1   | 3   | 1   | 1                         | 1    | 3    | 3    | 3    | 1    | 3    |
| CO 3            | 1   | 1   | 1   | 3   | 3   | 1   | 3   | 1                         | 2    | 1    | 3    | 1    | 2    | 1    |
| CO 4            | 1   | 1   | 3   | 2   | 2   | 3   | 3   | 1                         | 3    | 2    | 1    | 3    | 1    | 3    |
| CO 5            | 3   | 1   | 2   | 1   | 2   | 2   | 1   | 1                         | 2    | 2    | 3    | 1    | 3    | 1    |
| Avg             | 1.4   | 1.8 | 1.8 | 1.6 | 1.8 | 2   | 2   | 1.4                       | 2    | 2.2  | 2.2  | 2    | 1.6  | 2.2  |

|   |   |                                  |
|---|---|----------------------------------|
| <b>VP3601</b>   | <b>Title: Employability Skills GDPI</b>   | <b>L T P C</b><br><b>1 0 2 2</b> |
| <b>Version No.</b>  | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>   | None  |                                  |
| <b>Objectives</b>   | Local Self Government is the study of Panchayathi Raj detail Its aim is to understand the Local Politics And Duties             |                                  |
| <b>Expected Outcome</b>   | Students will know an advanced and integrated understanding of company law and understand the impact of these laws on business. |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>   | <b>CV Preparation</b>   | 2                                |
| Chronological order in a CV, Do's & Don'ts in a CV  |   |                                  |
| <b>Unit II</b>  | <b>Presentation Skills</b>  | 5                                |
| Newspaper Reading/ News Narration/ Ppt Presentation, Article Writing  |   |                                  |
| <b>Unit III</b>   | <b>Public Speaking</b>  | 5                                |
| Extempore, Debate   |   |                                  |
| <b>Unit IV</b>  | <b>Group Discussion</b>   | 3                                |
| Discussions on Social/ Political/ Current affairs/ Economical topics  |   |                                  |
| <b>Unit V</b>   | <b>Professional Grooming &amp; Mock Interviews</b>  | 3                                |
| Tips on Professional attire for a Group Discussion & Interview, Test of student's presentation skills, speaking skills, confidence, knowledge |   |                                  |
| <b>Text Books</b>   | 1. Theory of Local Governance, M.A. Muttalib<br>2. Local Government in India, S.R. Maheswari                                    |                                  |
| <b>Reference Books</b>  | 1. Urban Local Government & Administration in India, Hoshair Singh  |                                  |
| <b>Mode of Evaluation</b>   | Internal and External Examination   |                                  |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022  |                                  |
| <b>Date of approval by</b>  | 20-10-2022  |                                  |

**Course Outcome for VP3601**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | Students should be able to create their CVs & thus highlighting their achievements & qualifications.         | BL-2     | None  |
| CO-2                     | Students should be able to present themselves effectively in terms of (Reading, Speaking & Writing).         | BL-1     | s   |
| CO-3                     | Students should be able to develop their public speaking skills.   | BL-2     | None  |
| CO-4                     | Students should be able to succeed in a professional group discussion.                                       | BL-2     | s   |
| CO-5                     | Students should be able to learn how to crack the interviews by enhancing verbal & non-verbal communication. | BL-2     | None  |

**CO-PO Mapping for VP3601**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 1   | 1   | 1   | 1   | 2   | 1   | 2                         | 1    | 2    | 2    | 1    | 3    | 2    |
| CO 2            | 2   | 1   | 1   | 2   | 2   | 1   | 1   | 2                         | 2    | 1    | 2    | 1    | 2    | 1    |
| CO 3            | 1   | 2   | 1   | 1   | 2   | 1   | 1   | 1                         | 1    | 1    | 1    | 2    | 3    | 3    |
| CO 4            | 1   | 1   | 1   | 1   | 3   | 1   | 1   | 2                         | 3    | 1    | 2    | 1    | 3    | 3    |
| CO 5            | 1   | 2   | 3   | 1   | 2   | 1   | 3   | 2                         | 3    | 1    | 1    | 3    | 1    | 1    |
| Avg             | 1.4   | 1.4 | 1.4 | 1.2 | 2   | 2.2 | 1.4 | 1.8                       | 2    | 1.2  | 1.6  | 1.6  | 2.4  | 2    |

|   |   |                                  |
|---|---|----------------------------------|
| <b>LW5715</b>   | <b>Title: Election law</b>  | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>  | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>   | Nil   |                                  |
| <b>Objectives</b>   | After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research and development .  |                                  |
| <b>Expected Outcome</b>   | The goal of this course is to make students capable of dealing with understand theoretical models used in firm’s regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory. |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours(per Unit)</b>    |
| <b>Unit I</b>   | <b>ELECTION AND DEMOCRATIC PROCESS</b>  | 6                                |
| Part XV of Constitution Articles 324 to 329. Concept of representation through peoples participation- Election to State and Union Legislatures Superintendence, direction and control of election to be vested in an Election Commission, Article 324 No person to be ineligible for inclusion in, or to claim to be included in a special, electoral roll on grounds of religion, race, caste or Sex, Article 325. Elections to the House of the People and to the Legislative Assemblies of States to be on the basis of adult suffrage, Article 326.Power of Parliament to make provision with respect of elections to Legislatures, Article 327. Power of Legislature of a State to make provision with respect of election to such Legislature, Article 328. Bar to interference by courts in electoral matters, Article 329   |   |                                  |
| <b>Unit II</b>  | <b>The representation of the People Act, 1950</b>   | 10                               |
| Electoral Process .Allocation of Seats (Section 3,4)Delimitation of Constituencies (Sections 8 to 13)Preparation of Electoral rolls for Assembly and Parliamentary ConstituenciesThe registration of Election Rules 1960Article 341- The Constitution (Scheduled Castes) Order, 1950  |   |                                  |
| <b>Unit III</b>   | <b>Conduct of Election Rules, 1961</b>  | 10                               |
| Qualifications for being enrolled as a voter (Rule 16 to 27)Preparation of draft rolls (Rule 10)Manner of Lodging claims and objections (Rule 14)Rule 27Electoral ReformsTHE REPRESENTATION OF THE PEOPLE ACT, 1951<br>Qualifications for members of the House of People and State LegislativeAssemblies ,Disqualifications for membership of the House of People and State LegislativeAssemblies. Notification for general election to the House of the People-Section 14Notification for general election to a State Legislative Assembly- Section 15Administrative Machinery for conduct of Elections  |   |                                  |
| <b>Unit IV</b>  | <b>Election Commission</b>  | 8                                |
| a constitutional entityWide ambit of power under Article of ConstitutionJurisdiction of the High Courts under Article 226 of the ConstitutionDisputes regarding election petitions (Sections 79 to 116)Presentation of election petitions to Election CommissionersTrial of Election PetitionCost and Security for CostsCorrupt Practices   |   |                                  |
| <b>Unit V</b>   | <b>The Financing of Election Campaigns and Issues</b>   | 12                               |
| A. Federal and state roles in campaign finance B. Money has historically played an important role in elections C. Regulations were poorly organized and enforced D. Federal Election Campaign Act plays a significant role<br>1. Administered by the Federal Election Commission 2. The act and court decision established concept of money equaling free-speech 3. Limitations on individuals, organizations and political action committees E. State regulations on campaign finances of state and local officials vary widely and may be more or less restrictive than federal rules 1. Texas relies on the “sunshine” rule of requiring reporting VIII. Campaign Practices A. Incumbency B. Fair Practices C. Postal D. Door to Door E. Defamation F. Use of Media (Printed and Electronic) IX. Special Problems A. Lobbying Regulation of right to petition 2. Ethics of lobbying a. Government officer or employee b. Lobbyist c. Lawyer as lobbyist 3. Ethics Commissions<br>B. Crimes C. Elections Litigation 1. Place on ballot 2. Recounts 3. Contests D. Hatch |   |                                  |

|   |   |
|---|---|
| <b>Text Books</b>                               | <ol style="list-style-type: none"> <li>1. Chawla, D.D: Elections Law and Practice</li> <li>2. Choudhry, R.N.: Election Laws and Practice in India</li> <li>3. Abhinav Prakash: Law relating to Election</li> <li>4. H.M.Seervai: Constitutional Law of India</li> <li>5. M.P.Jain: Indian Constitutional Law</li> <li>6. Prof. Dr. M.C. Jain: The Constitution of India</li> <li>7. Rameshwer Dayal: Election Law</li> <li>8. B.S. Chaudhre: The Law of Elections in the Indian Republic</li> <li>9. Doakia H.S: Supplement to Law of Elections</li> <li>10. S.K. Ghosh: Commentaries on the Representation of the Peoples Act</li> </ol> |
| <b>Reference Books</b>                          | <ol style="list-style-type: none"> <li>1. Chawla, D.D: Elections Law and Practice</li> <li>2. Choudhry, R.N.: Election Laws and Practice in India</li> <li>3. Abhinav Prakash: Law relating to Election</li> <li>4. H.M.Seervai: Constitutional Law of India</li> <li>5. M.P.Jain: Indian Constitutional Law</li> <li>6. Prof. Dr. M.C. Jain: The Constitution of India</li> <li>7. Rameshwer Dayal: Election Law</li> </ol>  |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations  |
| <b>Recommendation by Board of Studies</b>       | 07-06-2022  |
| <b>Date of approval by the Academic Council</b> | 20-10-2022  |

### Course Outcome for LW5715

| <b>Unit-wise Course Outcome</b> | <b>Descriptions</b>  | <b>BL Level</b> | <b>Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br/>(Use , for more than One)</b> |
|---------------------------------|--|-----------------|--|
| CO-1                            | Students will be able to understand definition election and democratic process.              | BL-2            | Em   |
| CO-2                            | Students will be able to an understand of the representation of people Act,1950.             | BL-2            | Em   |
| CO-3                            | Students will be able to understand conduct of election rul 1961.                            | BL-2            | Em   |
| CO-4                            | Students will be able to analyze. Special election commission.                               | BL-3            | Em   |
| CO-5                            | Students will be able to understand the financing of election campaign and different issues. | BL-2            | Em   |

**CO-PO Mapping for LW5715**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |      |      |      |      |      |     | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|-----|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 1   | 1    | 1    | 2    | 2    | 2    | 1   | 1                         | 2     | 1     | 2     | 1     | 2     | 1     |
| CO 2            | 2   | 2    | 1    | 1    | 2    | 2    | 2   | 2                         | 1     | 2     | 2     | 2     | 1     | 1     |
| CO 3            | 3   | 3    | 2    | 2    | 2    | 3    | 1   | 1                         | 2     | 1     | 2     | 2     | 2     | 2     |
| CO 4            | 2   | 1    | 3    | 1    | 2    | 2    | 3   | 2                         | 2     | 2     | 2     | 2     | 3     | 1     |
| CO 5            | 2   | 2    | 2    | 2    | 2    | 2    | 1   | 2                         | 2     | 2     | 2     | 2     | 2     | 2     |
| Avg             | 2   | 1.8  | 1.6  | 1.6  | 2    | 2.2  | 1.6 | 1.6                       | 1.6   | 1.6   | 2     | 2     | 2     | 1.4   |



|   |   |                               |
|---|---|-------------------------------|
| <b>LW5725</b>   | <b>Title: International humanitarian law</b>  | <b>L T P C<br/>5 1 0 6</b>    |
| <b>Version No.</b>  | <b>1.0</b>  |                               |
| <b>Course Prerequisites</b>   | Nil   |                               |
| <b>Objectives</b>   | The objective this paper is to make students aware of the principles of international humanitarian law and enable them to specialize in the field of Human Rights Law and Humanitarian Law.                                     |                               |
| <b>Expected Outcome</b>   | The students will be able to get specific knowledge about the humanitarian law and the rights of the humans.  |                               |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours(per Unit)</b> |
| <b>Unit I</b>   | <b>Introduction</b>   | 10                            |
| History of humanitarian law, evolution, growth of humanitarian law, Human Rights Concepts and Discourse, Rights, Duties and Dilemmas of Universalism, Human Rights Movements  |   |                               |
| <b>Unit II</b>  | <b>Geneva convention system</b>   | 8                             |
| Geneva convention 1, Geneva convention 2, Geneva convention 3, Geneva convention 4.   |   |                               |
| <b>Unit III</b>   | <b>Armed conflicts</b>  | 16                            |
| Internal Armed Conflict, International Armed Conflicts, Non-International Armed Conflicts   |   |                               |
| <b>Unit IV</b>  | <b>Enforcement machinery</b>  | 8                             |
| International Criminal Court, ICRC  |   |                               |
| <b>Unit V</b>   | <b>International human rights organizations</b>   | 12                            |
| The UN Human Rights System, Treaty Bodies, Regional Arrangements (Comparison of Universal and Regional Systems, The European Convention System, InterAmerican System and the African System, the Role of the High Commissioner for Human Rights |   |                               |
| <b>Text Books</b>   | 1. Ingrid Detter, The Law of War, Cambridge, 2000.<br>2. A. Roberts and R. Guelff, eds. , Documents on the Laws of War. Oxford, 2000  |                               |
| <b>Reference Books</b>  | . Legality of the Threat or Use of nuclear weapons, Advisory Opinion, ICJ Reports (1996).<br>. Ravindra Pratap, "India"s Attitude towards IHL", in Mani (ed.), International Humanitarian Law in South Asia, Geneva: ICRC, 2003 |                               |
| <b>Mode of Evaluation</b>   | Internal and External Examinations  |                               |
| <b>Recommendation by Board of Studieson</b>   | 07-06-2022  |                               |
| <b>Date of approval by the Academic Council</b>   | 20-10-2022  |                               |

**Course Outcome for LW5725**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | Students will be able to learn about the humanitarian law                       | BL-2     | None  |
| CO-2                     | Summarizing the concept of geneva convention system                             | BL-3     | None  |
| CO-3                     | To understand about the armed conflicts among the nations.                      | BL-2     | None  |
| CO-4                     | To learn the concept of enforcement machinery of international humanitarian law | BL-2     | None  |
| CO-5                     | Summarizing the role of international human rights organizations                | BL-2     | None  |

**CO-PO Mapping for LW5725**

| Course Outcomes | Program Outcomes (Course Articulation Matrix<br>(Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|--|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1  | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1  | 2   | 0   | 2   | 1   | 2   | 2   | 1                         | 2    | 1    | 1    | 2    | 2    | 1    |
| CO 2            | 1  | 1   | 1   | 1   | 2   | 1   | 3   | 2                         | 1    | 1    | 2    | 1    | 3    | 2    |
| CO 3            | 2  | 3   | 2   | 2   | 2   | 2   | 2   | 1                         | 2    | 2    | 2    | 2    | 1    | 2    |
| CO 4            | 2  | 2   | 1   | 1   | 2   | 1   | 2   | 2                         | 2    | 1    | 1    | 2    | 2    | 2    |
| CO 5            | 1  | 2   | 2   | 1   | 1   | 1   | 1   | 1                         | 1    | 2    | 2    | 1    | 1    | 1    |
| Avg             | 1.6  | 2   | 1.2 | 1.4 | 1.6 | 1.4 | 2   | 1.4                       | 1.6  | 1.4  | 1.6  | 1.6  | 1.8  | 1.6  |

**Detailed Syllabus (Semester wise /course wise)**  
**SEMESTER 8 Year -4**

|   |  |                                  |
|---|--|----------------------------------|
| <b>LW5801</b>                               | <b>Title: Code of civil procedure I and limitation act</b>   | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>                          | <b>1.0</b>   |                                  |
| <b>Course Prerequisites</b>                 | Nil  |                                  |
| <b>Objectives</b>                           | To acquaint the students with the basic principles and objective of procedural law in civil matters and to enable the students to understand the importance of procedural law vis a vis substantive law especially with regard to basic concepts like framing a suit, joinder and misjoinder of parties, causes of actions, Resjudicata, jurisdiction, interim orders etc.   |                                  |
| <b>Expected Outcome</b>                     | The goal of this course is to make students capable of understanding the civil law and to know the concept of the overall concept of civil procedure code.   |                                  |
| <b>Unit No.</b>                             | <b>Unit Title</b>  | <b>No. of hours(per Unit)</b>    |
| <b>Unit I</b>                               | <b>Introduction</b>  | 12                               |
|   | Nature, scope and significance of Civil Procedure, Meaning of suit, Essentials of a suit, Parties to a suit (0.1):Joinder, Non-Joinder and Misjoinder of parties, Representative suits, Frame of suit , Joinder of causes of action, Split of cause of action and Resjudicata (order II Rule2), General rules of pleading, amendment of pleadings (order VI),Plaint (order VII), Written Statement, set off, counterclaim (order VIII)         |                                  |
| <b>Unit II</b>                              | <b>Suits in general</b>  | 12                               |
|   | Jurisdiction: Meaning, Lack of jurisdiction and irregular exercise of jurisdiction Courts to try all suits of civil nature unless barred ( S.9), Place of suing (S. 15- 20), Objections to jurisdiction (Section 21), Res subjudice (section 10), Resjudicata (S.11): General conditions of Resjudicata, Matters directly and substantially in issue, Constructive Resjudcata, Resjudicata and estoppel Foreign Judgements: Meaning Sec. 2(6), |                                  |
| <b>Unit III</b>                             | <b>Summons and discovery</b>   | 8                                |
|   | Judgement[section2(9)] and Decree[section 2(2)], Distinction between Decree and Order[section2(14), Services of Summons to defendants (Ss. 27-29, order V); Summons to witness (Ss. 30-32, order XVI), Appearance of parties and consequence of non appearance (order IX): Inherent powers of the Court(sections 148 to 153)   |                                  |
| <b>Unit IV</b>                              | <b>Incidental proceedings</b>  | 6                                |
|   | Interim orders- Commissions (Section 75-78) (order XXVI); Arrest and Attachment before Judgment (0.38); Temporary injunctions (0.39), Appointment and duties of Receiver (0.40),Suits by or against Government and Public Officer (Ss 79-82)   |                                  |
| <b>Unit V</b>                               | <b>Limitation act</b>  | 6                                |
|   | Definitions, limitation of suits, appeals and application, Acquisition of ownership by possession.   |                                  |
| <b>Text Books</b>                           | 3. Mulla, The Code of Civil Procedure,<br>4. 19th edn., 2017 Takwani, C.K., Civil Procedure  |                                  |
| <b>Reference Books</b>                      | Mathur, D.N, The Code of Civil Procedure, Central Law Publications, Allahabad, 4th edn.,<br>2017 Singh, Avtar , Code of Civil Procedure, Central Law Publications, Allahabad, 4th edn.,<br>2015  |                                  |
| <b>Mode of Evaluation</b>                   | Internal and External Examinations   |                                  |
| <b>Recommendation by Board of Studieson</b> | 07-06-2022   |                                  |

|   |            |
|---|------------|
| <b>Date of approval by the Academic Council</b> | 20-10-2022 |
|---|------------|

**Course Outcome for LW5801**

| <b>Unit-wise Course Outcome</b> | <b>Descriptions</b>  | <b>BL Level</b> | <b>Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)</b> |
|---------------------------------|--|-----------------|--|
| CO-1                            | To understand and practically apply the basic principles of procedural law in civil matters                                    | BL-2            | None   |
| CO-2                            | To understand the concept of joinder misjoinder and nonjoinder of parties while framing suits                                  | BL-2            | None   |
| CO-3                            | To be able to apply the principle of Resjudicata   | BL-3            | None   |
| CO-4                            | To understand the modes of delivery of summons and consequences of non appearance of parties                                   | BL-2            | None   |
| CO-5                            | To understand the differenceTo differentiate between a decree and order and judgement between a decree and order and judgement | BL-2            | None   |

**CO-PO Mapping for LW5801**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 1   | 1   | 1   | 2   | 2   | 1   | 1                         | 1    | 2    | 3    | 3    | 2    | 2    |
| CO 2            | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 3                         | 1    | 2    | 2    | 1    | 2    | 1    |
| CO 3            | 1   | 2   | 1   | 1   | 2   | 1   | 2   | 1                         | 3    | 1    | 1    | 3    | 1    | 2    |
| CO 4            | 1   | 1   | 1   | 3   | 1   | 1   | 1   | 2                         | 2    | 1    | 2    | 1    | 1    | 1    |
| CO 5            | 1   | 2   | 3   | 1   | 2   | 1   | 2   | 2                         | 1    | 1    | 1    | 3    | 1    | 1    |
| Avg             | 1.2   | 1.4 | 1.4 | 1.6 | 1.6 | 1.2 | 1.4 | 1.8                       | 1.6  | 1.4  | 1.8  | 2.2  | 1.4  | 1.4  |

|   |   |                               |
|---|---|-------------------------------|
| <b>LW5802</b>   | <b>Title: Property Law</b>  | <b>L T P C<br/>5 1 0 6</b>    |
| <b>Version No.</b>  | <b>1.0</b>  |                               |
| <b>Course Prerequisites</b>   | Nil   |                               |
| <b>Objectives</b>   | Before the enactment of the Transfer of Property Act, 1882 in India the transfer of property was governed by its respective customary law. The Courts during this period applied the common law of England and the rules of equity, justice and good conscience with respect to disputes relating to transfer of property. The conflicting Judgements and unsuitability of these principles in Indian scenario necessitated the enactment of legislation. |                               |
| <b>Expected Outcome</b>   | The goal of this course is to make students capable of dealing with issues related property law and to gain knowledge to deal with the property.  |                               |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours(per Unit)</b> |
| <b>Unit I</b>   | <b>Introduction</b>   | 8                             |
| Movable/Immovable Property (Sec.3),Doctrine of Notice (Sec. 3),Actionable Claim (Sec. 3),Transfer of Property (Sec. 5),Non-transferable Properties & Persons Competent to transfer (Secs. 6,7),Conditions restraining alienation and Conditions repugnant to Interest Created (Secs. 10 and 11),Transfer for the benefit of Unborn Persons and Rules against Perpetuity (Sec. 13-18),Case Laws:ShantaBai v. State of Bombay, AIR 1958 SC 532 Ram Baran v. Ram Mohit AIR 1967 SC 744 |   |                               |
| <b>Unit II</b>  | <b>Transfer of property by act of parties</b>   | 12                            |
| Vested and Contingent Interests (Sec. 19 and 21),Conditional Transfers- Condition Precedent and condition subsequent (Sec.25- 34),Doctrine of Election (Sec. 35),Apportionment, Transfer where one party is entitled to maintain, Burden of obligation, Case Laws: RajesKanta Roy v. Shanti Debi AIR 1957 SC 255, Mumbai International Airport v. M/S Golden Chariot Airport & Anr (2010) 10 SCC 422  |   |                               |
| <b>Unit III</b>   | <b>Transfer of immovable property</b>   | 10                            |
| Transfer by ostensible owner (Sec. 41);Transfer by unauthorized person who subsequently acquires interest (Sec. 43),Transfer by one co-owner, Priority of rights created by transfer, Transfree's right under policy,Fraudulent transfer (Sec. 53);Improvements made by Bonafide Purchaser under defective title(Sec. 51);Transfer during pendency of litigation (Sec. 52),Fraudulent transfer, Doctrine of Part Performance (Sec 53-A),  |   |                               |
| <b>Unit IV</b>  | <b>Sale and mortgage</b>  | 14                            |
| Sale-Definition, Mode of Execution; Contract for Sale (Sec 54),Rights and liabilities of buyer and seller(sec55),Mortgage- Definition; Kinds of Mortgage;Mode of Execution, Redemption and foreclosure of mortgages; Clog on equity of redemption, Lease- Definition; Duration; Mode of Execution, Gift- Definition; Mode of Execution, Onerous gift: onerous gift to disqualified person, Universal donee.   |   |                               |
| <b>Unit V</b>   | <b>Actionable claims</b>  | 8                             |
| Transfer of actionable claim, Liability of transferee of actionable claim, Warranty of solvency debtor, Mortgage debt, Assignments of rights under policy of insurance against fire, Incapacity of officers connected with courts of justice.   |   |                               |
| <b>Text Books</b>   | 5. Dr. R. K. Sinha, The Transfer of Property Act(Central Law Agency, 2018)<br>6. Prof. G. P. Tripathi,The Transfer of Property Act, 1882 (Central Law Publications, 2014).  |                               |

|   |   |
|---|---|
| <b>Reference Books</b>                          | Dr. Avtar Singh Textbook on The Transfer of Property Act (Universal Law Publishing Co. Pvt. Ltd., 2016).<br>B. B. Mitra and SenGupta, Transfer of Property Act, 1882(Kamal Law House, |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations  |
| <b>Recommendation by Board of Studies</b>       | 07-06-2022  |
| <b>Date of approval by the Academic Council</b> | 20-10-2022  |

**Course Outcome for LW5802**

| <b>Unit-wise Course Outcome</b> | <b>Descriptions</b>  | <b>BL Level</b> | <b>Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)</b> |
|---------------------------------|--|-----------------|--|
| CO-1                            | Students will be able to understand the need of having an inclusive law on property. | BL-2            | None   |
| CO-2                            | To understand transfers by act of parties and operation of law.                      | BL-2            | None   |
| CO-3                            | To examine the difference between Movable and Immovable                              | BL-3            | None   |
| CO-4                            | To study the general principles of sale and mortgage                                 | BL-2            | None   |
| CO-5                            | To gain the knowledge of the actionable claims and liability of the transferee.      | BL-2            | None   |

**CO-PO Mapping for LW5802**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 1   | 3   | 2   | 1   | 2   | 1   | 1                         | 1    | 2    | 1    | 2    | 2    | 1    |
| CO 2            | 1   | 2   | 2   | 1   | 2   | 1   | 2   | 3                         | 3    | 1    | 2    | 1    | 1    | 2    |
| CO 3            | 2   | 3   | 2   | 1   | 1   | 2   | 1   | 1                         | 1    | 2    | 1    | 2    | 2    | 1    |
| CO 4            | 1   | 2   | 2   | 1   | 2   | 1   | 2   | 2                         | 2    | 2    | 2    | 1    | 1    | 2    |
| CO 5            | 2   | 1   | 1   | 1   | 1   | 2   | 1   | 2                         | 1    | 2    | 2    | 3    | 1    | 3    |
| Avg             | 1.6   | 1.8 | 2   | 1.2 | 1.4 | 1.6 | 1.6 | 1.8                       | 1.6  | 1.8  | 1.6  | 1.8  | 1.4  | 2    |

|  |   |                                  |
|--|---|----------------------------------|
| <b>LW5804</b>  | <b>Title: Alternative Dispute Resolution</b>  | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>   | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>  | Nil   |                                  |
| <b>Objectives</b>  | Alternative Dispute Resolution has become the primary means by which cases are resolved now days, especially commercial, business disputes. It has emerged as the preferred method for resolving civil cases, with litigation as a last resort. |                                  |
| <b>Expected Outcome</b>  | This subject will be helpful to understand basic concept of law and legal system.   |                                  |
| <b>Unit No.</b>  | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>  | <b>Concept of ADR</b>   | 9                                |
| Meaning, Nature and Genesis of Alternative Dispute Resolution, Forms of ADR Mechanism, Legal Framework: Legal Services Authorities Act, 1987, Legal Aid  |   |                                  |
| <b>Unit II</b>   | <b>Negotiation and Mediation</b>  | 8                                |
| Negotiation, Theories, Development and its types, Qualities of Negotiator and Process for Negotiation, International Negotiation, Mediation, Good Offices  |   |                                  |
| <b>Unit III</b>  | <b>Arbitration and Conciliation</b>   | 10                               |
| Arbitration Agreement, Essentials, Rule of Severability, Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration, Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration, Arbitral Award, Termination, Enforcement, Conciliation and its Mechanism. |   |                                  |
| <b>Unit IV</b>   | <b>International Perspective I</b>  | 6                                |
| International Commercial Arbitration, New-York and Geneva Convention   |   |                                  |
| <b>Unit V</b>  | <b>International Perspective II</b>   | 7                                |
| UNCITRAL Model Law, Treaties etc, Enforcement of Foreign Award and Jurisdictional Issue  |   |                                  |
| <b>Text Books</b>  | 1. . J. G. Merrills, <i>International Dispute Settlement</i> . U.K : Cambridge University Press, 2005(Fifth Edn)<br>2. 2. Avtar Singh, <i>Law of Arbitration and Conciliation</i> , Eastern Book Company, 2013(10th Edn)                        |                                  |
| <b>Reference Books</b>   | Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, <i>Guide to Judicial Management of Cases in ADR</i> , Federal Judicial Centre, 2001<br>J. Auerbach, <i>Justice Without Law?</i> Oxford University Press, 1983                          |                                  |
| <b>Mode of Evaluation</b>  | Internal and External Examinations  |                                  |
| <b>Recommendation by Board of Studies on</b>   | 07-06-2022  |                                  |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022  |                                  |

**Course Outcome for LW5804**

| <b>Unit-wise Course Outcome</b> | <b>Descriptions</b>   | <b>BL Level</b> | <b>Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br/>(Use , for more than One)</b> |
|---------------------------------|---|-----------------|--|
| CO-1                            | Concept of Alternative Dispute Resolution Knowledge about the Justice Delivery System both in National as well as International Level | BL-2            | Em   |
| CO-2                            | Public Speaking and organizing legal aids helping people know about the ADR procedure   | BL-2            | Em   |
| CO-3                            | Applying the procedures relating to ADR in the daily lives of the students. .   | BL-3            | Em   |

**CO-PO Mapping for LW5804**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 3   | 3   | 1   | 1   | 2   | 2   | 1   | 3                         | 1    | 1    | 1    | 2    | 1    | 1    |
| CO 2            | 3   | 1   | 1   | 1   | 1   | 1   | 2   | 2                         | 1    | 2    | 1    | 2    | 3    | 2    |
| CO 3            | 2   | 1   | 1   | 2   | 3   | 2   | 3   | 1                         | 1    | 1    | 3    | 1    | 1    | 3    |
| Avg             | 2.6   | 1.6 | 1   | 1.3 | 2   | 1.6 | 2   | 2                         | 1    | 1.3  | 1.6  | 1.6  | 1.3  | 2    |



|   |   |                                    |
|---|---|------------------------------------|
| <b>LW5803</b>   | <b>Title: Company Law</b>   | <b>L T P C<br/>5 1 0 6</b>         |
| <b>Version No.</b>  | <b>1.0</b>  |                                    |
| <b>Course Prerequisites</b>   | None  |                                    |
| <b>Objectives</b>   | The purpose of this paper is to familiarize the students with the meaning, scope and the sources of company law in India. Enhancing the level of students with reference to understanding of regulation of company. |                                    |
| <b>Expected Outcome</b>   | Students will know an advanced and integrated understanding of company law and understand the impact of these laws on business.   |                                    |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours<br/>(per Unit)</b> |
| <b>Unit I</b>   | <b>Introduction of Company Law</b>  | 9                                  |
| Company- Meaning, Characteristics and types of company, Private limited Company, Public limited Company, Lifting of the corporate veil, Difference between company and partnership, Company Law in India. Introduction of company act 2013.   |   |                                    |
| <b>Unit II</b>  | <b>Formation of Company</b>   | 9                                  |
| Incorporation of Company, Mode of incorporation of company, Document to be filed with the registrar, Effect of registration of company, promoter role of promoters of company. .  |   |                                    |
| <b>Unit III</b>   | <b>Memorandum of Association &amp; Article of association</b>   | 8                                  |
| Memorandum of Association: Meaning, and importance of memorandum for company, Contents of memorandum, Alteration of memorandum, Doctrine of ultra vires, Article of association meaning and concept, content of Article, Alteration of article, MOA vsAOA.  |   |                                    |
| <b>Unit IV</b>  | <b>Prospectus &amp; Company Management</b>  | 8                                  |
| Prospectus: meaning, dating of prospectus, registration of prospectus, Contents of prospectus, Directors: Definition, number of Directors, Appointment of Directors, Position of Directors, Meetings of directors, powers of directors, duties of directors   |   |                                    |
| <b>Unit V</b>   | <b>Meetings &amp; Winding Up of Company</b>   | 8                                  |
| Meetings: Types of company, notice of meeting, ordinary business and special business, Quorum for meeting, Chairman of the meeting, Minutes of meetings, resolutions, Winding Up of company: Meaning, modes of winding up, grounds for compulsory winding up, procedure of winding up by the court. |   |                                    |
| <b>Text Books</b>   | 1. N. D. Kapoor, Elements of Mercantile Law, Sultan Chand & Sons.<br>2. G.K. Kapoor, Company Law, Taxmann Publication Pvt.Ltd.  |                                    |
| <b>Reference Books</b>  | 1. K.C. Garg, Company Law, Kalyani Publishers.  |                                    |
| <b>Mode of Evaluation</b>   | Internal and External Examination   |                                    |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022  |                                    |
| <b>Date of approval by</b>  | 20-10-2022  |                                    |

**Course Outcome for LW5803**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br>(Use , for more than One) |
|--------------------------|--|----------|--|
| CO-1                     | To Understand Company Law in relation to the necessary legal framework to be adopted in the day to day functions of the company.   | BL-2     | Em   |
| CO-2                     | To understand the concepts better and keep updated with national Laws related to formation of Company  | BL-2     | Em   |
| CO-3                     | To acquire application oriented knowledge and develop understanding about regulatory framework of Company Law.   | BL-3     | Em   |
| CO-4                     | To cover various facets of Company Law such as Meeting Board and its Powers, Contents of prospectus, powers of directors, duties of directors.                             | BL-2     | s  |
| CO-5                     | To understand the process of Meetings & Winding Up of Company and Efficiency in identifying factual and legal issues on the latest developments taking place in this area. | BL-2     | None   |

**CO-PO Mapping for LW5803**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 3   | 3   | 2   | 3   | 2   | 2   | 3   | 2                         | 3    | 3    | 3    | 3    | 1    | 2    |
| CO 2            | 1   | 1   | 2   | 1   | 3   | 3   | 2   | 1                         | 3    | 3    | 2    | 3    | 3    | 2    |
| CO 3            | 2   | 3   | 1   | 1   | 3   | 3   | 1   | 2                         | 1    | 1    | 1    | 1    | 3    | 2    |
| CO 4            | 1   | 1   | 1   | 3   | 1   | 3   | 1   | 2                         | 2    | 1    | 1    | 2    | 2    | 1    |
| CO 5            | 1   | 1   | 3   | 1   | 3   | 2   | 1   | 1                         | 3    | 1    | 2    | 2    | 3    | 3    |
| Avg             | 1.6   | 1.8 | 1.8 | 1.8 | 2.4 | 2.6 | 1.6 | 1.6                       | 2.4  | 1.8  | 1.8  | 2.2  | 2.4  | 2    |

|  |   |                               |
|--|---|-------------------------------|
| <b>LW5806</b>  | <b>Title: Environment law</b>   | <b>L T P C<br/>5 1 0 6</b>    |
| <b>Version No.</b>   | <b>1.0</b>  |                               |
| <b>Course Prerequisites</b>  | Nil   |                               |
| <b>Objectives</b>  | An introduction to the concepts and principles which underpin environmental law from the national to the international law. The course will address Constitutional law provisions relating to the environment; Sustainable development as a legal concept and related environmental protection principles |                               |
| <b>Expected Outcome</b>  | The goal of this course is to make students capable to Identify key environmental issues at the planetary, international, national, state and local level   |                               |
| <b>Unit No.</b>  | <b>Unit Title</b>   | <b>No. of hours(per Unit)</b> |
| <b>Unit I</b>  | <b>Introduction</b>   | 10                            |
| Definitions and Concepts: Environment; Ecology; Biodiversity; Pollution; Climate Change, Common Law and other statutory remedies: Law relating to Public Nuisance: Indian Penal Code (Ss. 268 and 290) Criminal Procedure Code (Ss. 133 &144) and Civil Procedure Code (S91), Constitutional Provisions: Directive Principles of State Policy, Fundamental Duties Art 48 A, 51 A (g) and Right to Clean and Healthy Environment United Nations Conference on Human Environment, 1972 (Stockholm Declaration, 1972)   |   |                               |
| <b>Unit II</b>   | <b>Prevention and control of pollution in india</b>   | 10                            |
| Aim and Objective of the Water (Prevention, Control and Abatement of Pollution) Act 1974 and the Air (Prevention, Control and abatement of Pollution) Act 1981, Role of the Statutory bodies constituted under the Water Act, 1974 and the Air Act 1981 in controlling, preventing and abating water pollution in India. The Role of Central and State Governments in controlling, preventing and abating water and air pollution in India; Liability of Corporations for water and air pollution, Noise Pollution and its control: Noise Pollution (Control and Regulation) Rules 2000; Noise pollution and Judicial Approach                               |   |                               |
| <b>Unit III</b>  | <b>Protection and conservation of forest and wildlife</b>   | 12                            |
| The Forest (Conservation) Act 1980: Aims and objectives; Conservation Agencies, Prior approval and Non Forest purpose, Symbiotic Relationship between forest and tribal people, denudation of forest and Judicial approach The Forest Rights Act, 2006 Forest rights under the Act; Recognition of, and vesting of, forest rights in forest dwelling Scheduled Tribes and other traditional forest dwellers. Authorities and Procedure for Vesting of Forest Rights, Wild life Protection Act, 1972: Sanctuaries and National parks; Licensing of zoos and parks; State monopoly in the sale of wild life and wild life articles; Offences against wild life |   |                               |
| <b>Unit IV</b>   | <b>Emerging Principles:International and national perceptives</b>   | 6                             |
| Polluter pays, Precautionary principles, Public Trust Doctrine, Sustainable Development, Role of Indian Judiciary in evolving these Principles   |   |                               |
| <b>Unit V</b>  | <b>International Environment Law</b>  | 6                             |
| International Trade in Hazardous Waste; Convention on Control of Transboundary Movements of Hazardous Wastes and their Disposal (Basel Convention 1989), Customary International Law concerning Transboundary Pollution and Environmental Harm: In context of contribution made by the Rio Declaration, the International Law Commission and International Court of Justice  |   |                               |
| <b>Text Books</b>  | 7. Armin Rosencranz and Shyam Diwan: Environmental Law and Policy in India, Oxford, 2005<br>8. P Leelakrishnan, Environmental Law in India, (2nd Edn.), Lexis Nexis, New Delhi, 2005.   |                               |
| <b>Reference Books</b>   | Jaswal, P.S: Environmental Law, Allahabad Law Agency<br>Stuart Bell, Donald McGillivray, Ole Pedersen, Emma Lees, and Elen Stokes , Environmental Law   |                               |

|   |                                    |
|---|------------------------------------|
| <b>Mode of Evaluation</b>                       | Internal and External Examinations |
| <b>Recommendation by Board of Studies</b>       | 07-06-2022                         |
| <b>Date of approval by the Academic Council</b> | 20-10-2022                         |

**Course Outcome for LW5806**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | Students will be able to learn about the nature & significance of environment law   | BL-2     | None  |
| CO-2                     | Develop an understanding of the regulatory and judicial frameworks implementing and enforcing these laws                            | BL-2     | None  |
| CO-3                     | Understand that environmental law cuts across and within legal systems, fields of law, vested interests and disciplinary boundaries | BL-2     | None  |
| CO-4                     | Develop understanding of the overall environmental legal regime of the country as well as its international obligations.            | BL-2     | None  |
| CO-5                     | Summarizing the role of different institutions to protect the environment   | BL-3     | None  |

**CO-PO Mapping for LW5806**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 1   | 3   | 2   | 2   | 2   | 2   | 1                         | 2    | 1    | 2    | 2    | 2    | 1    |
| CO 2            | 2   | 1   | 2   | 1   | 2   | 1   | 2   | 2                         | 2    | 1    | 1    | 2    | 3    | 3    |
| CO 3            | 2   | 1   | 2   | 2   | 1   | 3   | 1   | 1                         | 2    | 2    | 2    | 1    | 2    | 2    |
| CO 4            | 2   | 2   | 2   | 1   | 2   | 1   | 2   | 2                         | 2    | 1    | 2    | 2    | 2    | 2    |
| CO 5            | 2   | 1   | 2   | 1   | 1   | 2   | 1   | 2                         | 2    | 2    | 3    | 2    | 2    | 3    |
| Avg             | 2   | 1.2 | 2.2 | 1.4 | 1.6 | 1.8 | 1.6 | 1.6                       | 2    | 1.4  | 2    | 1.8  | 2.2  | 2.2  |

|   |  |                               |
|---|--|-------------------------------|
| <b>LW5815</b>   | <b>Title: Mediation law</b>  | <b>L T P C<br/>5 1 0 6</b>    |
| <b>Version No.</b>  | <b>1.0</b>   |                               |
| <b>Course Prerequisites</b>   | Nil  |                               |
| <b>Objectives</b>   | Delays and arrears in courts have long been causing frustration and hardship to the disputants. Hence, the Alternative Dispute Resolution (ADR) Methods such as Arbitration, Conciliation and Mediation are being actively encouraged by the Governments and the Judiciary to provide a mechanism for speedy justice to the disputants at lower costs. |                               |
| <b>Expected Outcome</b>   | The goal of this course is to make students capable of dealing with the course on ADR and to gain the knowledge and skills essential to sensitize the students to practice various ADR mechanisms.   |                               |
| <b>Unit No.</b>   | <b>Unit Title</b>  | <b>No. of hours(per Unit)</b> |
| <b>Unit I</b>   | <b>Introduction</b>  | 6                             |
| Definitions, Receipt of written communications, Waiver of right to object, Extent of judicial intervention, Administrative assistance, Arbitration agreement, Power to refer parties to arbitration where there is an arbitration agreement.  |  |                               |
| <b>Unit II</b>  | <b>Dispute Resolution</b>  | 8                             |
| Understanding Disputes, Models of Dispute Resolution, Need for Alternative Dispute Resolution, Meaning and Characteristics of Alternative Dispute Resolution, Legislative recognition of Alternative Dispute Resolution, Advantages and Limitations of Alternative Dispute Resolution,  |  |                               |
| <b>Unit III</b>   | <b>ADR techniques and processes</b>  | 12                            |
| Negotiation: Meaning and Scope, Mediation: Meaning, Types of Mediation, Advantages of Mediation, Basic Skills for Mediation, Role of a Mediator, Stages of Mediation Process, Conciliation: Meaning, Scope and Difference between Mediation and Conciliation, Arbitration: Meaning, Scope, Types, Distinction between Arbitration and Conciliation  |  |                               |
| <b>Unit IV</b>  | <b>Arbitration and conciliation act 1996</b>   | 8                             |
| Historical Background and Objectives of the Act, Domestic Arbitration: Definitions: Arbitration, Arbitrator, Arbitration Agreement, Award; International Commercial Arbitration, Composition of Arbitral Tribunal; Jurisdiction of Arbitral Tribunal; Conduct of Arbitral Proceedings; Making of Arbitral Award and Termination of Proceedings; Setting aside of Arbitral Award; Finality and Enforcement of Award; Appeals; Arbitration Council of India |  |                               |
| <b>Unit V</b>   | <b>Enforcement of certain foreign awards</b>   | 8                             |
| New York Convention Awards; Geneva Convention Awards Conciliation: Appointment of Conciliators; Procedure of Conciliation; Settlement of disputes through Conciliation; Termination of Conciliation Proceedings   |  |                               |
| <b>Text Books</b>   | 9. Bansal A.K., Law of International Commercial Arbitration, Universal Law Publications, Delhi (1999).<br>10. Basu N.D., Law of Arbitration and Conciliation, Universal Law Publications, Delhi (9th ed. 2000)   |                               |
| <b>Reference Books</b>  | . Johari, Commentary on Arbitration and Conciliation Act 1996, Universal Law Publications, Delhi (1999).<br>. Markanda. P.C, Law Relating to Arbitration and Conciliation, Lexis Nexis Butterworths & Wadhwa, Nagpur (7th ed. 2009).   |                               |
| <b>Mode of Evaluation</b>   | Internal and External Examinations   |                               |

|   |            |
|---|------------|
| <b>Recommendation by Board of Studies</b>       | 07-06-2022 |
| <b>Date of approval by the Academic Council</b> | 20-10-2022 |

**Course Outcome for LW5815**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | Students will be able to learn about the nature & significance of arbitration act.   | BL-2     | None  |
| CO-2                     | Learners are imparted in-depth knowledge of the basic concept of ADR as well as its various mechanisms.  | BL-2     | None  |
| CO-3                     | Students are sensitized towards the benefits that ADR mechanism offers over litigation..   | BL-3     | None  |
| CO-4                     | Students attain an understanding of the practical nuances of the course through simulation exercises and visits to ADR centres   | BL-2     | None  |
| CO-5                     | Students practice independently in the field of Arbitration, Conciliation and Mediation and their skills and services can also be utilized by the courts while implementing Section 89 of CPC. | BL-2     | None  |

**CO-PO Mapping for LW5815**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 1   | 2   | 2   | 1   | 2   | 1   | 1                         | 2    | 1    | 2    | 2    | 2    | 2    |
| CO 2            | 3   | 2   | 1   | 1   | 2   | 1   | 2   | 1                         | 1    | 1    | 3    | 2    | 2    | 2    |
| CO 3            | 1   | 2   | 2   | 2   | 1   | 1   | 3   | 2                         | 2    | 1    | 2    | 2    | 2    | 1    |
| CO 4            | 0   | 1   | 3   | 1   | 2   | 2   | 2   | 1                         | 1    | 2    | 1    | 2    | 3    | 2    |
| CO 5            | 2   | 2   | 2   | 2   | 2   | 1   | 1   | 2                         | 2    | 2    | 2    | 2    | 2    | 3    |
| Avg             | 1.6   | 1.6 | 2   | 1.6 | 1.6 | 1.4 | 1.8 | 1.4                       | 1.6  | 1.4  | 2    | 2    | 2.2  | 2    |

|   |  |                                  |
|---|--|----------------------------------|
| <b>VP3801</b>   | <b>Title: Data Analytics (SPSS)</b>  | <b>L T P C</b><br><b>1 0 2 2</b> |
| <b>Version No.</b>  | <b>1.0</b>   |                                  |
| <b>Course Prerequisites</b>   | Nil  |                                  |
| <b>Objectives</b>   | The main focus of the course will be on to solve their research question using SPSS software. Course will be focus on how to analyze survey questionnaire using SPSS software. |                                  |
| <b>Expected Outcome</b>   | Students should make aware to chose appropriate statistical technique and interpret results.   |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b>   |
| <b>Unit I</b>   | <b>Introduction of SPSS</b>  | 6                                |
| Type of Scale of Measurements, Choosing appropriate scale and measurement to the data, Preparing codebook. Getting to Know SPSS: Starting SPSS, Working with data file, SPSS windows, Menus, Dialogue boxes. Preparing the Data file: Creating data file and entering data, Defining the variables, Entering data, modifying data file, import file. Screening and cleaning data, Manipulation of data. |  |                                  |
| <b>Unit II</b>  | <b>Preliminary Analysis</b>  | 5                                |
| Descriptive statistics: Categorical variables, continuous variables, checking normality, outliers checking. Choosing the right statistics: Overview of different statistical techniques, Decision making process.   |  |                                  |
| <b>Unit III</b>   | Statistical techniques: Explore relationship among variables   | 8                                |
| Correlation: Pearson product moment correlation, Spearman rank correlation, Partial correlation, Simple linear regression, Multiple Linear Regression: Assumptions, overall significance, multicollinearity, Variable selection methods.  |  |                                  |
| <b>Unit IV</b>  | <b>Statistical techniques: Compare means</b>   | 8                                |
| One sample and two Independent sample t test, Paired sample t test, One way Analysis of variance, Two way ANOVA, Multivariate ANOVA, Analysis of Covariance, Repeated measures  |  |                                  |
| <b>Unit V</b>   | <b>Non-Parametric statistics</b>   | 8                                |
| Independent Chi square Test, Mann- Whitney test , Wilcoxon signed rank test, Kruskal- Wallis test, Factor Analysis  |  |                                  |
| <b>Text Books</b>   | 1. Research Methodology- C .R .Kothari   |                                  |
| <b>Reference Books</b>  |  |                                  |
| <b>Mode of Evaluation</b>   | INTERNAL AND EXTERNAL EXAMINATION  |                                  |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022   |                                  |
| <b>Date of approval by the Academic Council</b>   | 20-10-2022   |                                  |

**Course Outcome for VP3801**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | To be able to perform a wide range of data management tasks in SPSS application   | BL-2     | Em  |
| CO-2                     | Understand the basic workings of SPSS, and perform basic statistical analyses.  | BL-2     | Em  |
| CO-3                     | To perform database management tasks, descriptive statistics and graphics, and basic inferential statistics for comparisons and correlations. | BL-4     | Em  |
| CO-4                     | To perform data checking and create simple tables and charts.   | BL-2     | Em  |
| CO-5                     | To perform advanced analysis in SPSS  | BL-4     | Em  |

**CO-PO Mapping for VP3801**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 1   | 1   | 2   | 2   | 2   | 3                         | 3    | 1    | 1    | 1    | 1    | 1    |
| CO 2            | 1   | 1   | 1   | 2   | 2   | 1   | 2   | 1                         | 2    | 2    | 1    | 2    | 2    | 1    |
| CO 3            | 1   | 2   | 2   | 1   | 2   | 3   | 3   | 2                         | 3    | 1    | 1    | 2    | 2    | 1    |
| CO 4            | 1   | 1   | 1   | 3   | 1   | 1   | 1   | 2                         | 1    | 1    | 2    | 1    | 2    | 1    |
| CO 5            | 1   | 2   | 3   | 1   | 2   | 1   | 3   | 2                         | 2    | 1    | 1    | 1    | 1    | 1    |
| Avg             | 1   | 1.4 | 1.6 | 1.6 | 1.8 | 1.6 | 2.2 | 2                         | 2.2  | 1.2  | 1.2  | 1.4  | 1.6  | 1    |



|   |   |                                  |
|---|---|----------------------------------|
| <b>LW5825</b>   | <b>Title: Socio Economic Offences</b>   | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>  | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>   | Nil   |                                  |
| <b>Objectives</b>   | The goal of this course is to make students capable of understanding the concept of socio economic offences its types and different acts which comes under it. Socio economic offences are serious in nature and the motive is to provide the knowledge of the subject. |                                  |
| <b>Expected Outcome</b>   | The goal of this course is to make students capable of understanding the concept of socio economic offences its types and different acts which comes under it. Socio economic offences are serious in nature and the motive is to provide the knowledge of the subject. |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours(per Unit)</b>    |
| <b>Unit I</b>   | <b>Introduction</b>   | 10                               |
| Meaning of socio economic offences, nature of socio economic offences, types of socio economic offences, Mens Rea, Nature of Liability, Burden of Proof and Sentencing Policy, Concept of White Collar Crimes, Distinction among Socio-Economic Offences, White Collar Crimes and Traditional Crimes, ) Socio-Economic Offences in India: The Santhanam Committee Report, 1964 and the 47th Report of the Law Commission of India, 1972.  |   |                                  |
| <b>Unit II</b>  | <b>The narcotic drugs and psychotropic substance act, 1985</b>  | 10                               |
| Definition of Narcotic Drugs and Psychotropic Substances, Authorities and officers section 4,6, National Fund for Control of Drugs Abuse Section 7A, Prohibition Control and Regulation, Section8, 9, 9A, Offences and Penalties, Section 18, 19, 21, 22, 25A, 27, 27A, 30, 31, 31A, 32, 32A, 33, 35, 36, 36A, 37, 39, Procedure Section, 41, 42, 43, 50, 52A, 54, 58, 60, 64.  |   |                                  |
| <b>Unit III</b>   | <b>The food safety and standard act, 2006</b>   | 12                               |
| The Food Safety and Standards Act, 2006: Definitions of ‘food’, ‘Adulterant’, ‘contaminant’, ‘food business’, ‘misbranded food’ Food, Safety and Standards Authorities of India & State Food Safety and Standards Authorities: Establishment and functions, Food Safety Officer- Power, Function and liabilities, General Principles to be followed for food safety under the Act (Section 18), Licensing and Registration of food business (Section 31), Provisions related to offence and penalties (Sections 48 to 67) |   |                                  |
| <b>Unit IV</b>  | <b>The prevention of corruption act, 1988</b>   | 8                                |
| Need of the Act (read with Santhanam Committee Report), Definitions of ‘public servant,’ Section 2 (c) and ‘gratification,’ Section 7, Offence committed by public servant and bribe giver and their Penalties (Section 7 to 14), Punishment for attempts (Section 15), Sanction for prosecution (Section 19 r/w Section 197 of the Code of Criminal Procedure, 1973)   |   |                                  |
| <b>Unit V</b>   | <b>The prevention of money laundering act, 2002</b>   | 6                                |
| Need for combating Money-Laundering, Magnitude of Money-Laundering, its steps and various methods, The Prevention of Money-Laundering Act, 2002, Definition of ‘Money Laundering’, Section 3 & 2(1)(p), Punishment for Money Laundering (Section 4)   |   |                                  |
| <b>Text Books</b>   | 11. Mahesh Chandra, Socio- Economic Offences (1979).<br>12. J.S.P. Singh, Socio- Economic Offences (1st Ed., 2005, Reprint 2015)  |                                  |
| <b>Reference Books</b>  | B.R. Boetra, The Immoral Traffic (Prevention) Act 1956 (with state rules) (4th Ed., 1988)<br>M. C. Mehanathan, Law on Prevention of Money Laundering in India (2014)  |                                  |
| <b>Mode of Evaluation</b>   | Internal and External Examinations  |                                  |

|   |            |
|---|------------|
| <b>n</b>  |            |
| <b>Recommendation by Board of Studies</b>       | 07-06-2022 |
| <b>Date of approval by the Academic Council</b> | 20-10-2022 |

Course Outcome for LW5825

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | Students will be able to learn about the nature & significance of socio economic offences. | BL-2     | None  |
| CO-2                     | Summarizing the concept of Narcotic Drugs and Psychotropic Substances Act.                 | BL-2     | None  |
| CO-3                     | To understand about the food and safety standard act.                                      | BL-2     | None  |
| CO-4                     | To learn the concept of prevention of corruption act, 1988                                 | BL-2     | None  |
| CO-5                     | To understand and gain the knowledge about money laundering                                | BL-2     | None  |

**CO-PO Mapping for LW5825**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |      |      |      |      |      |      | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 2   | 1    | 3    | 1    | 2    | 2    | 1    | 1                         | 2     | 1     | 2     | 1     | 2     | 1     |
| CO 2            | 2   | 2    | 2    | 1    | 2    | 1    | 2    | 2                         | 3     | 1     | 2     | 2     | 1     | 1     |
| CO 3            | 1   | 2    | 2    | 2    | 1    | 1    | 1    | 3                         | 2     | 2     | 2     | 1     | 2     | 2     |
| CO 4            | 2   | 1    | 2    | 1    | 2    | 1    | 2    | 2                         | 1     | 1     | 2     | 2     | 1     | 2     |
| CO 5            | 2   | 1    | 2    | 2    | 1    | 2    | 1    | 1                         | 2     | 2     | 2     | 1     | 2     | 3     |
| Avg             | 1.8   | 1.4  | 2.2  | 1.6  | 1.6  | 1.4  | 1.4  | 1.8                       | 2     | 1.4   | 2     | 1.4   | 1.6   | 1.8   |

|   |  |                               |
|---|--|-------------------------------|
| <b>LW5835</b>                                   | <b>Title: International Economic Law</b>   | <b>L T P C<br/>5 1 0 6</b>    |
| <b>Version No.</b>                              | <b>1.0</b>   |                               |
| <b>Course Prerequisites</b>                     | Nil  |                               |
| <b>Objectives</b>                               | The objective of this course is to make students aware of the importance of international economic laws and governing principles with special references to India.             |                               |
| <b>Expected Outcome</b>                         | The student will be able to understand the regulation and conduct of the states, international organizations, and private firms operating in the international economic arena. |                               |
| <b>Unit No.</b>                                 | <b>Unit Title</b>  | <b>No. of hours(per Unit)</b> |
| <b>Unit I</b>                                   | <b>Introduction</b>  | 10                            |
|   | Definition, New International Economic Order, International Economic Relations 2, Sources of International Economic Law , Institutions of International Economic Law.          |                               |
| <b>Unit II</b>                                  | <b>Subjects of international economic law</b>  | 8                             |
|   | States, Multinational Enterprises, Individual  |                               |
| <b>Unit III</b>                                 | <b>Major economic rights of state</b>  | 8                             |
|   | Permanent Sovereignty, Non-Intervention in domestic Affairs.   |                               |
| <b>Unit IV</b>                                  | <b>Disputes settlement in international economic law</b>   | 10                            |
|   | International Organisations IMF, WTO, EC, Between States and Foreign Investors: ICC, ICSID.  |                               |
| <b>Unit V</b>                                   | <b>Fundamental principles of international economic law</b>  | 8                             |
|   | The basis of international economic law, Economic sovereignty, Permanent sovereignty over natural resources (PSNR), Fundamental principles of international economic law       |                               |
| <b>Text Books</b>                               | 13. A.F. Lowenfeld, International Economic Law, New York: Mathew Bender, 1979.   |                               |
| <b>Reference Books</b>                          | 0. M. Bedjaoui, Towards a New International Economic Order, Paris : UNESCO, 1979<br>1. I.F.I.. Shihata, Legal Treatment of foreign Investment, Dordrecht: Nijhoff, 1993        |                               |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations   |                               |
| <b>Recommendation by Board of Studieson</b>     | 07-06-2022   |                               |
| <b>Date of approval by the Academic Council</b> | 20-10-2022   |                               |

**Course Outcome for LW5835**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | Students will be able to gain knowledge of general introduction of international economic law           | BL-2     | None  |
| CO-2                     | Summarizing the subjects which come under it.   | BL-2     | None  |
| CO-3                     | To understand about the rights of the states dealing in economic law.                                   | BL-2     | None  |
| CO-4                     | To learn the concept of settlements of disputes related in international economic law.                  | BL-2     | None  |
| CO-5                     | Student will be able to understand and explain the fundamental principles of international economic law | BL-2     | None  |

**CO-PO Mapping for LW5835**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |      |      |      |      |      |      | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 1   | 2    | 3    | 2    | 2    | 2    | 1    | 1                         | 2     | 1     | 2     | 1     | 2     | 1     |
| CO 2            | 2   | 1    | 2    | 1    | 1    | 1    | 2    | 2                         | 2     | 1     | 1     | 2     | 3     | 1     |
| CO 3            | 2   | 2    | 1    | 2    | 2    | 3    | 1    | 2                         | 2     | 2     | 2     | 1     | 2     | 2     |
| CO 4            | 1   | 2    | 2    | 1    | 1    | 1    | 2    | 1                         | 2     | 3     | 2     | 2     | 1     | 2     |
| CO 5            | 2   | 1    | 2    | 1    | 1    | 2    | 1    | 1                         | 2     | 2     | 1     | 2     | 2     | 3     |
| Avg             | 1.6   | 1.6  | 2    | 1.4  | 1.4  | 1.8  | 1.4  | 1.4                       | 2     | 1.8   | 1.6   | 1.6   | 2     | 1.8   |

**Detailed Syllabus (Semester wise /course wise)**  
**SEMESTER 9 Year -5**

|                             |   |                                  |
|-----------------------------|---|----------------------------------|
| <b>LW5901</b>               | <b>Title: Code of criminal procedure -II and Specific Relief Act</b>  | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>          | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b> | Nil   |                                  |
| <b>Objectives</b>           | To acquaint the students with the basic principles of procedural law in civil matters especially with regard to execution of decrees and orders, procedure for appeals in civil matters and also the basic principles of law of Limitation as applicable to suits appeals and applications.   |                                  |
| <b>Expected Outcome</b>     | The goal of this course is to make students capable of dealing with understand procedural law in civil matters  |                                  |
| <b>Unit No.</b>             | <b>Unit Title</b>   | <b>No. of hours(per Unit)</b>    |
| <b>Unit I</b>               | <b>Execution</b>  | 10                               |
|                             | Concept of Execution: Meaning and Scope, Courts which may execute decrees (Ss. 36-45), Application for execution of a decree: Who may apply for execution, Against whom execution may be sought , procedure, execution of cross decrees (Order XXI Rules 10-23), Stay of execution (Order XXI, Rules 26-29); Modes of execution (SS. 51-54, Order XXI, Rules 30-36, Arrest and Detention (Ss. 55-59 and Order XXI Rules 37-40   |                                  |
| <b>Unit II</b>              | <b>Attachment</b>   | 10                               |
|                             | Attachment of property in execution of a decree;; Non-attachable property (Section 60); Modes of Attachment of property (Order XXI, Rules 41-54) Transfer of property under attachment (Section 64) Notice to a Garnishee (Order XXI, Rule 46-A, 46-B); Precept (S.46), Partial exemption of agricultural produce, Seizure of property in dwelling-house, Property attached in execution of decrees of several Courts.  |                                  |
| <b>Unit III</b>             | <b>Delivery of Property</b>   | 10                               |
|                             | Adjudication of claims and objections (Order XXI Rules 58, 59); Questions to be determined by an Executing court (S. 47) Sale of attached property: General Procedure, (Rules 64-73), Sale of Movable property (Rules 74-78), Sale of Immovable property (Rules 82-88), Setting aside and confirmation of execution sale (Order XXI, Rules 89-94); Delivery of Property: (Order XXI, Rules 79-81, 95-96) Resistance to delivery of possession (Order XXI, Rules 97-103) Ratable distribution of Assets (S. 73); |                                  |
| <b>Unit IV</b>              | <b>Appeal</b>   | 8                                |
|                             | Appeals: Nature of right of appeal; Appeals from original decrees / First Appeals (Section 96-99), Appeals from Appellate Decrees / Second Appeals (Ss. 100-103, Order XIII), Appeals from Orders (Ss. 104-106, Order XLII) Appeals to the Supreme Court (Sections 109-112, Order XL V); Procedure of Appeals and Powers of Appellate Court (S. 107, Order XLI)   |                                  |
| <b>Unit V</b>               | <b>Special Relief Act</b>   | 6                                |
|                             | Definitions, Recovery of specific immovable property, Suit by person dispossessed of immovable property, Recovery of specific movable property, . Liability of person in possession, not as owner, to deliver to persons entitled to immediate possession, . Specific performance in respect of contracts, Contracts not specifically enforceable   |                                  |
| <b>Text Books</b>           | 14. Takwani, C.K., Civil Procedure, 2017, Eastern Book Company, Lucknow, 8th edn., 2017.<br>15. Jain, M.P., The Code of Civil Procedure, Lexis Nexis Butterworths, India 5th edn., 2019.  |                                  |
| <b>Reference Books</b>      | 2. Mathur, D.N, The Code of Civil Procedure, Central Law Publications, Allahabad, 4th edn., 2017<br>3. Tandon's, The Code of Civil Procedure , Allahabad Law Agency, Faridabad, 28th edn., 2016.  |                                  |

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|---|------------------------------------|
| <b>Mode of Evaluation</b>                       | Internal and External Examinations |
| <b>Recommendation by Board of Studies</b>       | 07-06-2022                         |
| <b>Date of approval by the Academic Council</b> | 20-10-2022                         |

**Course Outcome for LW5901**

| <b>Unit-wise Course Outcome</b> | <b>Descriptions</b>  | <b>BL Level</b> | <b>Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)</b> |
|---------------------------------|--|-----------------|--|
| CO-1                            | To understand and practically apply the basic principles of procedural law in civil matters. | BL-2            | None   |
| CO-2                            | To comprehend and get an insight into various aspects of execution of decrees.               | BL-2            | None   |
| CO-3                            | To understand the concept of delivery of property and objection and claims                   | BL-2            | None   |
| CO-4                            | To know the concept of appeal and and powers of court  | BL-2            | None   |
| CO-5                            | Summarizing the role specific relief act   | BL-2            | None   |

**CO-PO Mapping for LW5901**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 1   | 1   | 2   | 2   | 2   | 2   | 1                         | 2    | 1    | 2    | 2    | 2    | 1    |
| CO 2            | 2   | 1   | 2   | 1   | 2   | 1   | 2   | 2                         | 1    | 1    | 1    | 3    | 3    | 3    |
| CO 3            | 1   | 1   | 1   | 1   | 2   | 3   | 1   | 1                         | 2    | 2    | 2    | 1    | 2    | 1    |
| CO 4            | 2   | 2   | 2   | 1   | 2   | 1   | 2   | 2                         | 1    | 1    | 3    | 2    | 1    | 2    |
| CO 5            | 2   | 1   | 1   | 1   | 1   | 1   | 1   | 1                         | 2    | 2    | 2    | 1    | 2    | 3    |
| Avg             | 1.8   | 1.2 | 1.4 | 1.2 | 1.8 | 1.6 | 1.6 | 1.4                       | 1.6  | 1.4  | 2    | 1.8  | 2    | 2    |

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|---|---|--------------------------------|
| <b>LW5902</b>   | <b>Title: Moot Court Exercise</b>   | <b>L T P C<br/>0 1 10 6</b>    |
| <b>Version No.</b>  | <b>1.0</b>  |                                |
| <b>Course Prerequisites</b>   | Nil   |                                |
| <b>Objectives</b>   | This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypotheticals, role plays, simulation, and court visits. |                                |
| <b>Expected Outcome</b>   | This subject will be helpful to understand basic concept of law and legal system.   |                                |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours (per Unit)</b> |
| <b>Unit I</b>   | <b>Moot Courts</b>  | 9                              |
| <p>The teacher teaching this course will supply three Moot Court problems to the students in the course of a single semester requiring them to work on all three problems assigned to them, prepare written submissions (memorials) and present oral arguments in a moot court setting. 30 marks for this component are divided equally between written submission and oral arguments. Students may be asked to work in teams at the discretion of teacher. Each student will prepare a case only on one side.</p> <p>A. Rules re Memorial submissions:</p> <ol style="list-style-type: none"> <li>1. Each student / team must submit one typed and bound copy of the memorial on either side no later than the date fixed and announced in the class. Memorials will not be accepted after the prescribed date and time and the student will lose the marks assigned for that assignment.</li> <li>2. Memorial specifications:       <ol style="list-style-type: none"> <li>a) Memorials must be printed on A4 size white paper with black ink on both sides of the paper.</li> <li>b) The body of the memorial must be in Fonts Times New Roman, Size 12 and footnotes in Fonts Times New Roman in Size 10.</li> <li>c) Each page must have a margin of at least one-inch on all sides. Do not add any designs or borders on the pages.</li> <li>d) Memorials should be submitted with differently coloured Title Page for each side:           <ul style="list-style-type: none"> <li>▪ Title page in red colour for Petitioner / Appellant</li> <li>▪ Title page in blue colour for respondent</li> </ul> </li> <li>e) The Memorial should not exceed 20 typed pages (line space 1.5) and shall consist of the following Parts:           <ul style="list-style-type: none"> <li>▪ Table of Contents</li> <li>▪ Statement of Facts</li> <li>▪ Statement of Jurisdiction</li> <li>▪ List of References and Cases</li> <li>▪ Statement of Issues</li> <li>▪ Summary of Arguments</li> <li>▪ Detailed Pleadings</li> <li>▪ Prayer</li> <li>▪ Affidavit, if necessary</li> </ul> </li> <li>f) Relevant Annexures may be kept by the student and may be used during oral arguments, if necessary.</li> </ol> </li> </ol> <p>B. Rules re Oral Arguments:</p> <ul style="list-style-type: none"> <li>▪ Court Language shall be English unless prior permission is sought from the teacher to speak in Hindi.</li> <li>▪ Each student would be given 10 minutes to present their oral arguments</li> <li>▪ Judges may, at their discretion extend oral argument time, up to a maximum of 5 minutes.</li> <li>▪ Rebuttal would be allowed only to the petitioner and they would have to specify in the beginning the time they want to set apart for rebuttal.</li> </ul> <p>C. Evaluation: The oral performance will be evaluated on the basis of communication skills, application of facts, persuasion / use of authorities, and response to questions.</p> |   |                                |
| <b>Unit II</b>  | <b>Mock Trial</b>   | 8                              |

|   |   |    |
|---|---|----|
| <p>The students would be required to conduct trial in two cases, one Civil and one Criminal during the course of the semester. The students will be divided in teams of lawyers and witnesses. Each student will be required to function as a lawyer and witness in the trials being simulated in the classes. Students' performance will be evaluated on the basis of equal marks being assigned for case analysis, written submissions, Examination-in-chief, Cross-examination, and final arguments. 5 marks will be assigned for performance as witnesses.</p>  |   |    |
| <b>Unit III</b>   | <b>Internship – Court Visit / Chamber placements</b>  | 10 |
| <p>This part will require the students to be attached with practicing lawyers with a minimum of ten years standing at the Bar. A minimum of two hours are to be spent daily with the lawyer observing client dealings, drafting, conducting fact investigations, etc., for at least twenty-four days in the semester. At the end of internship, a certificate confirming the student's attendance at the lawyers office will have to be produced. During the court visits, the students will be required to observe the following stages in cases: Framing of charges / issues</p> <ol style="list-style-type: none"> <li>1. Examination-in-Chief</li> <li>2. Cross-examination</li> <li>3. Final Arguments</li> </ol> <p>In the lawyer's chamber they are required to do the following:</p> <ol style="list-style-type: none"> <li>1. Read minimum of four case files to learn how files are prepared and maintained</li> <li>2. Learn how to maintain records and accounts</li> <li>3. Do legal research in at least two cases</li> <li>4. Draft minimum of two documents in an ongoing case in the chamber</li> <li>5. Observe client interviewing and counselling with the permission of the lawyer and clients in at least two cases</li> </ol> <p>In court visits the students are required to observe the following stages and write reports of their observation in the diary:</p> <ul style="list-style-type: none"> <li>▪ Framing of charges</li> <li>▪ Examination-in-Chief</li> <li>▪ Cross-examination</li> <li>▪ Final arguments</li> </ul> <p>The students are expected to maintain a diary of their field visits, work done during placement and their observations. In the diary, keep a log of the time spent each day including factual accounting of your experience of what you are doing, seeing and hearing. However, the diary should not be only descriptive of each day but should focus on what you learnt during the day. What were you thinking and feeling about your experiences? What is exciting or surprising? What is bothering you? What are your questions or insights about lawyering and judging? What criticism or praise do you have for the legal system? What else would you like to be taking place in your experience? Please be careful that while writing your accounts you do not reveal any confidential information.</p> <p>The diary should contain two parts: (a) the factual and analytical information about your internship; and (b) two legal documents drafted by you during internship. Each part will be evaluated separately for 15 marks each. This part carries a total of 30 marks.</p> <p>The diary is an integral part of the course and you will be evaluated in terms of thoughtfulness and reflections about your learning experience. Be sure to write the journal in your own words even if you went with another class fellow or were in a group and observed the same things. <b><i>If two students are found to have copied each other's language, both the students will be given a zero for that work.</i></b></p> <p><b>There is no written examination in this course at the end of semester. Students will be evaluated on the basis of their performance in the practical exercises conducted during the classes.</b></p> <p>The examination in this paper is divided in four parts.</p> <p>Part A consists of Moot courts focused on appellate advocacy and carries 30 marks;</p> <p>Part B is dedicated to training the students in skills of trial advocacy and carries 30 marks;</p> <p>Part C aims at imparting practical experience to students through internship, court room and Chamber visits. This part carries 30 marks.</p> |   |    |
| <b>Text Books</b>   | <ol style="list-style-type: none"> <li>1. B.Malik, <i>The Art of a Lawyer</i> (9th Ed. 1999)</li> <li>2. 4. Steven Lubet, <i>Modern Trial Advocacy: Analysis and Practice</i> (1993)</li> <li>3. 5. Thomas A.Mauet, <i>Trial Techniques</i> (1996)</li> </ol> |    |
| <b>Reference Books</b>  | Steven Lubet, <i>Modern Trial Advocacy: Analysis and Practice</i> (1993)  |    |
| <b>Mode of Evaluation</b>   | Internal and External Examinations  |    |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022  |    |



|   |            |
|---|------------|
| <b>Date of approval by the Academic Council</b> | 20-10-2022 |
|---|------------|

### Course Outcome for LW5902

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br>(Use , for more than One) |
|--------------------------|--|----------|--|
| CO-1                     | Enhance analytical as well as critical thinking of Students over interesting and contemporary legal issues,                                  | BL-2     | Em   |
| CO-2                     | Demonstrate a thorough and contextual knowledge of the various laws particularly in its application to real and hypothetical legal problems. | BL-3     | Em   |
| CO-3                     | Acquire skill in advocacy, legal research and writing skills   | BL-2     | Em   |

### CO-PO Mapping for LW5902

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 3   | 3   | 1   | 1   | 2   | 2   | 1   | 3                         | 1    | 1    | 1    | 2    | 1    | 1    |
| CO 2            | 3   | 1   | 1   | 1   | 1   | 1   | 2   | 2                         | 1    | 2    | 1    | 2    | 3    | 2    |
| CO 3            | 2   | 1   | 1   | 2   | 3   | 2   | 3   | 1                         | 1    | 1    | 3    | 1    | 1    | 3    |
| Avg             | 2.6   | 1.3 | 1   | 1.3 | 2   | 1.6 | 2   | 2                         | 1    | 1.3  | 1.6  | 1.6  | 1.6  | 2    |

|   |  |                                   |
|---|--|-----------------------------------|
| <b>LW5903</b>   | <b>Title: Professional Ethics &amp; Professional Accounting System</b>   | <b>L T P C</b><br><b>0 1 10 6</b> |
| <b>Version No.</b>  | <b>1.0</b>   |                                   |
| <b>Course Prerequisites</b>   | Nil  |                                   |
| <b>Objectives</b>   | After completing the course, Students are expected to understand such issues as: the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research and development (R&D). |                                   |
| <b>Expected Outcome</b>   | The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory.      |                                   |
| <b>Unit No.</b>   | <b>Unit Title</b>  | <b>No. of hours(per Unit)</b>     |
| <b>Unit I</b>   | <b>Introduction</b>  | 6                                 |
| 1.1 Aim and Objective of Professional Ethics<br>Need for the Code of Legal Ethics<br>Need for the Professional Accounting System<br>Bar-Bench Relation<br>Mr. Krishnamurthy Iyer's book on 'Advocacy'   |  |                                   |
| <b>Unit II</b>  | <b>The Contempt Law and Practice</b>   | 5                                 |
| <b>Prescribed legislation :</b><br><i>The Contempt of Court Act, 1971.</i><br>109   |  |                                   |
| <b>Unit III</b>   | <b>The Bar Council Code of Ethics</b>  | 7                                 |
| 1. <i>Bar Council of India Rules on Standards of Professional Conduct and Etiquette. (Rules under Sec. 49(I)(c) of the Advocates Act, 1961 read with proviso thereto)</i><br>2. <i>Relevant portions of the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37, 38, 39, 40, 41, 42, 42(A), 43 &amp; 44).</i>  |  |                                   |
| <b>Unit IV</b>  | <b>Practical Projects: I</b>   | 12                                |
| (a) 50 selected opinions of Disciplinary Committees of Bar Councils and 10 major judgments of the Supreme Court on professional misconduct.<br>Following are the 50 selected opinions of the Bar Councils on professional misconduct: -<br><b>Financial Misappropriation:</b><br>1. <i>K.V. Umere vs. Smt. Venubai, O Dase and Anr. Civil Appeal No. 2385 of 1977.</i><br>2. <i>Smt. Siya Bai vs. Sitaram Singh BCI Tr. Case No. 8/1987</i><br>3. <i>Smt. Urmila Devi vs. Sita Ram Singh BCI Tr. Case No. 21/1987</i><br>4. <i>Secretary, Karnataka Khadi Gram Udyog Samyukta Sangha vs. J.S. Kulkarni BCI Tr. Case No. 12/1990</i><br>5. <i>Devendra Bhai Shankar Mehta vs. Rameshchandra Vithaldas Sheth &amp; Anr.</i> |  |                                   |

|   |                               |    |
|---|-------------------------------|----|
| <p><i>Civil Appeal No. 4437 of 1990</i><br/>         6. Mr. M.S. Patwardhan vs. V.V. Karmarkar<br/> <i>BCI Tr. Case No. 93/1991</i><br/>         7. Upendra D. Bhatt vs. Vijay Singh M. Kapadia<br/> <i>D.C. Appeal No. 23/1993</i><br/>         8. Allahabad Bank vs. Girish Prasad Verma<br/> <i>BCI Tr. Case No. 49/1993</i><br/>         9. Regional Officer, Allahabad Bank vs. J.P. Srivastava<br/> <i>BCI Tr. Case No. 20/1995</i><br/>         10. Prof. Krishnaraj Goswami vs. Viswanath D. Mukasikar<br/> <i>D.C. Appeal No. 40/1995</i><br/>         11. Mrs. Suresh Joshi vs. L.C. Goyal<br/> <i>BCI Tr. Case No. 44/1995</i><br/>         12. Tek Chand vs. Promod Kumar Choudhury<br/> <i>BCI Tr. Case No. 22/1998</i><br/> <b>Suppression of Material Facts.</b><br/>         13. Smt. Sudesh Rani &amp; Ors. Vs. Munish Chandra Goel<br/> <i>BCI Tr. Case No. 43/1996</i><br/>         110</p>  |                               |    |
| <b>Unit V</b>   | <b>Practical Projects: II</b> | 12 |
| <p><b>Misuse of Signed Documents &amp; Forgery</b><br/>         14. M. Veerabhadra Rao vs. Tek Chand<br/> <i>Civil Appeal No. 1019/1978</i><br/>         15. In the matter of ‘A’ an Advocate<br/>         Supreme Court 1887<br/>         16. Surendranath Mittal vs. Dayanand Swaroop<br/> <i>BCI Tr. Case No. 63/1987</i><br/>         17. Smt. Farida Choudhury vs. Dr. Achyut Kumar Thakuria<br/> <i>BCI Tr. Case No. 1/1993</i><br/>         18. Pratap Narain vs. Y.P. Raheja<br/> <i>BCI Tr. Case No. 40/1993</i><br/>         19. Vikramaditya vs. Smt. Jamila Khatoon<br/> <i>D.C. Appeal No. 21/1996</i><br/>         20. S.K. Nagar vs. V.P. Jain<br/> <i>D.C. Appeal No. 14/1997</i><br/>         21. D.P. Chadha vs. Triyugi Narain Mishra &amp; Ors.<br/> <i>Civil Appeal No. 1124/1998</i><br/>         22. R.N. Tiwari vs. Ketan Shah<br/> <i>D.C. Appeal No. 9/1999</i><br/>         23. Ashok Kumar Kapur vs. Bar Council of Punjab &amp; Haryana<br/> <i>D.C. Appeal No. 18/1999</i><br/> <b>Purchase of Property of the Client in Dispute</b><br/>         24. P.D. Gupta vs. Ram Murti &amp; Anr.<br/> <i>Civil Appeal No. 15496/1986</i><br/>         25. Ram Sewak Patel vs. Vir Singh<br/> <i>D.C. Appeal No. 32/1992</i><br/>         26. Ajmer Singh vs. Jagir Singh<br/> <i>D.C. Appeal No. 11/1994</i><br/> <b>Duty to the Client</b><br/>         27. V.C. Rangadurai vs. D. Gopalan &amp; Ors.<br/> <i>Civil Appeal No. 839/1978</i><br/>         28. Chandrashekhar Soni vs. Bar Council of Rajasthan &amp; Ors.<br/> <i>Civil Appeal No. 258/1977</i><br/>         29. Prahlad Sharan Gupta vs. Bar Council of India &amp; Anr.<br/> <i>Civil Appeal No. 3588/1984</i></p> |                               |    |

30. In Re: An advocate

*Civil Appeal No. 316/1987*

31. Manjit Kaur, Etc. vs. Deol Bus Service Ltd.

*Civil Misc. No. 4905/1988*

32. Smt. P. Pankajam vs. B.H. Chandrashekhar

*B.C.I. Tr. Case No. 86/1992*

33. John D'Souza vs. Edward Ani

*Civil Appeal No. 3206/1993*

34. In the matter of Mr. 'P' an advocate

Supreme Court of India

#### **Contingent Fees**

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35. H.G. Kulkarni & Ors. Vs. B.B. Subedar

*D.C. Appeal No. 40/1996*

And

B.B. Subedar vs. H.G. Kulkarni & Ors.

*D.C. Appeal No. 36/1996*

36. Rajendra V. Pai vs. Alex Fernandes, Baptist Fernandes and Francisco Fernandes

*D.C. Appeal No. 11, 12, 13/2000*

37. R.D. Saxena vs. Balram Prasad Sharma

*Civil Appeal No. 1938/2000*

#### **Contempt of Court**

38. In Re.: Vinay Chandra Mishra

*Contempt Petition (Criminal) No. 3 of 1994*

39. Suo Motu Enquiry vs. Nand Lal Balwani

*B.C.I. Tr. Case No. 68/1999*

40. Kanta Prasad vs. Baldev Sahai Rastogi

*D.C. Appeal No. 28/1996*

#### **Duty to the Court**

41. Vijaya Singh vs. Murarilal & Ors.

*Civil Appeal No. 1922/1979*

#### **Physical Assault**

42. Hikmat Ali Khan vs. Ishwar Prasad Arya & Ors.

*Civil Appeal No. 4240/1986*

43. Saiyed Anwar Abbas vs. Krishna Singh Singh & Ors.

*B.C.I. Tr. Case No. 62/1991*

#### **Any Other Misconduct**

44. Satish Kumar Sharma vs. Bar Council of Himachal Pradesh

*Civil Appeal No. 5395/1997*

45. Sardul Singh vs. Pritam Singh & Ors.

*Civil Appeal No. 1763/1993*

46. J.N. Gupta vs. D.C. Singhanian & J.K. Gupta

*B.C.I. Tr. Case No. 38/1994*

47. J.N. Karia vs. M.S. Udeshi and M.S. Udeshi vs. T. Raja Ram Mohan Roy

*B.C.I. Tr. Case No. 61/1995 / B.C.I. Tr. Case No. 3/1999*

48. Babu Lal vs. Subhash Jain

*B.C.I. Tr. Case No. 115/1996*

49. Kamal Prasad Misra vs. Mehilal

*D.C. Appeal No. 45/2000*

50. Sambhu Ram Yadav vs. Hanuman Das Khatri

*Civil Appeal No. 6768/2000*

All the above opinions are available in the book "**Selected Judgments on**

**Professional Ethics (Published by the Bar Council of India Trust, 21, Rouse Avenue**

**Institutional Area, New Delhi – 110002, Phones No. 3231647, 3231648, Fax: 3231767,**

**E-mail: bcindia1@vsnl.com, Price: Rs. 400/-, 2002 edition)".**

It is mandatory for the college to have this book in the library under the BCI Rules, 2008.

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From the following Supreme Court cases on Professional Misconducts, the students are required to study any 10 for their practical project.

1. *Salil Dutta vs. T.M. and M.C. (P) Ltd.* (1993) 2 SCC 185.
2. *Vinay Chandra Mishra, In re* (1995) 2 SCC 584.
3. *C. Ravichandran Iyer Vs. Justice A.M. Bhattacharjee* 91995) 5 SCC 457.
4. *P.D. Gupta vs. Ram Murti* (1997) 7 SCC 147.
5. *R.D. Saxena vs. Balram Prasad Sharma* (2000) 7 SCC 264.
6. *D.P. Chadha vs. Triyugi Narain Mishra* (2001) 2 SCC 221.
7. *Shambhu Ram Yadav vs. Hanuman Das Khattry* (2001) 6 SCC 1.
8. *Pravin C. Shah vs. K.A. Mohd. Ali* (2001) 8 SCC 650.
9. *Bhupinder Kumar Sharma vs. Bar Assn., Pathankot* (2002) 1 SCC 470.
10. *Ex-Capt. Harish Uppal vs. Union of India* (2003) 2 SCC 45.
11. *Mahabir Prasad Singh vs. Jacks Aviation (P) Ltd.* AIR 1999 SC 287; (1999) 1 SCC 37.
12. *John D'Souza vs. Edward Ani*, AIR 1994 SC 975, 1994 SCC (2) 64.
13. *Bar Council of Maharashtra vs. M.V. Dabhollkar*, AIR 1976 SC 242, 1976 SCC (2) 291.
14. *Pandurang Dattatraya Khandekar vs. Bar Council of Maharashtra, Bombay & Others*, AIR 1984 SC 1100, 1984 (2) SCC 556.
15. *V.C. Rangadurari vs. D. Gopalan & Others*, AIR 1979 SC 281, 1979 SCC (1) 308.

(b) Viva-voce 10

Viva-voce examination of 10 marks will be mainly on the above practical works to test the understanding of the students on the topics.

|   |  |
|---|--|
| <b>Text Books</b>                         | 1. The Advocates Act, 1961.<br>2. The Contempt of Court Act, 1971.<br>3. Mr. Krishna Iyer's book on <i>Advocacy</i> .<br>4. <i>Professional Ethics, Accountancy for Lawyers &amp; Bench-Bar Relations</i> by Dr. S.P. Gupta.<br>5. <i>Legal Ethics, Accounting for Lawyers &amp; Bench-Bar Relations</i> by Dr. Kailash Rai.<br>6. <i>Professional Ethics, Accountancy for lawyers &amp; &amp; Bench-Bar Relations</i> by J.R.S. Sirohi.   |
| <b>Reference Books</b>                    | 1. The Advocates Act, 1961.<br>2. The Contempt of Court Act, 1971.<br>3. Mr. Krishna Iyer's book on <i>Advocacy</i> .<br>4. <i>Professional Ethics, Accountancy for Lawyers &amp; Bench-Bar Relations</i> by Dr. S.P. Gupta.<br>5. <i>Legal Ethics, Accounting for Lawyers &amp; Bench-Bar Relations</i> by Dr. Kailash Rai.<br>6. <i>Professional Ethics, Accountancy for lawyers &amp; &amp; Bench-Bar Relations</i> by J.R.S. Sirohi.<br>7. <i>Legal Profession &amp; its Ethics</i> by B.K. Goswami.<br>8. <i>Challenges to the Legal Profession – Law and Investment in Developing Countries</i> by P.N. Bhagawati.<br>9. <i>Sociology of Legal Profession and Legal System</i> by J.B. Gandhi.<br>10. <i>Socio-Legal Study of Occupational Status of Law Graduates</i> by K.L. Bhatia.<br>11. "Sociology of Law and Legal Profession: Cross Cultural Theoretical Prospective" by K.L. Sharma in <i>24 J.I.L.I.</i> 528 (1982).<br>113<br>12. "The Pathology of the Indian Legal Profession" by |
| <b>Mode of Evaluation</b>                 | Internal and External Examinations   |
| <b>Recommendation by Board of Studies</b> | 07-06-2022   |

|   |            |
|---|------------|
| <b>Date of approval by the Academic Council</b> | 20-10-2022 |
|---|------------|

**Course Outcome for LW5903**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | Students will be able to learn and understand the aims and objective of professional ethics, code of legal ethics, professional accounting system, relationship between bar and bench, | BL-2     | None  |
| CO-2                     | Understanding the concept of Contempt of Court Act 1971.   | BL-2     | None  |
| CO-3                     | To analyze about. Bar Council and Ethics Bar Council of India Rules on Standards of Professional Conduct and Etiquette.  | BL-3     | None  |
| CO-4                     | Students will analyze different cases in Practical paper I.  | BL-3     | None  |
| CO-5                     | Students will analyze different cases in Practical paper II  | BL-3     | None  |

**CO-PO Mapping for LW5903**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |      |      |      |      |      |      | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 2   | 1    | 1    | 1    | 2    | 1    | 2    | 1                         | 2     | 1     | 2     | 2     | 1     | 2     |
| CO 2            | 1   | 2    | 2    | 1    | 2    | 2    | 1    | 2                         | 1     | 2     | 2     | 2     | 1     | 1     |
| CO 3            | 2   | 3    | 3    | 2    | 3    | 3    | 2    | 3                         | 2     | 3     | 2     | 3     | 2     | 2     |
| CO 4            | 3   | 2    | 2    | 2    | 2    | 2    | 2    | 3                         | 2     | 3     | 2     | 2     | 2     | 2     |
| CO 5            | 2   | 3    | 2    | 2    | 2    | 2    | 3    | 3                         | 2     | 2     | 3     | 2     | 2     | 2     |
| Avg             | 2   | 2.2  | 2    | 1.6  | 2.2  | 2    | 2    | 2.4                       | 1.8   | 2.2   | 2.6   | 2.2   | 1.6   | 1.8   |

|   |  |                                |
|---|--|--------------------------------|
| <b>LW5904</b>   | <b>Title: Maritime Law</b>   | <b>L T P C<br/>5 1 0 6</b>     |
| <b>Version No.</b>  | <b>1.0</b>   |                                |
| <b>Course Prerequisites</b>   | None   |                                |
| <b>Objectives</b>   | The purpose of this paper is to familiarize the students with the meaning, scope and the sources of company law in India. Enhancing the level of students with reference tounderstanding of regulation of company. |                                |
| <b>Expected Outcome</b>   | Students will know an advanced and integrated understanding of company law and understand the impact of these laws on business.  |                                |
| <b>Unit No.</b>   | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b> |
| <b>Unit I</b>   | <b>Introduction to Maritime Laws of India</b>  | 9                              |
| Introduction to Maritime Laws of India, Historical Evolution of the Maritime Laws in India, Fundamental Concepts and Terminologies;   |  |                                |
| <b>Unit II</b>  | <b>Maritime Legislations in India</b>  | 9                              |
| UNCLOS and Indian Legal Regime on Maritime Crimes, The Territorial Waters, Continental Shelf, Exclusive Economic Zone And Other Maritime Zones Act, 1976, The Maritime Zones of India (Regulation of Fishing by Foreign Vessels) Act, 1981, Dispute Resolution and Landmark Judgments;. . |  |                                |
| <b>Unit III</b>   | <b>Maritime Fishing Legislation</b>  | 8                              |
| Coastal Aqua-culture Authority act 2005, Biological Diversity Act 2002, Wildlife Protection Act 1972, Environment (Protection) Act, 1986, Marine Products Export Development Authority Act, 1972, Marine Fishing Policy 2004;   |  |                                |
| <b>Unit IV</b>  | <b>Maritime Laws of India: Emerging Challenges</b>   | 8                              |
| Maritime Security, Maritime Capacity of India: Strengths and Challenges, Coastal Zone Regulation 2011 and Impact on Maritime Policy of India, Draft Marine Fisheries (Regulation and Management) Bill, 2009, Maritime Piracy Bill 2012  |  |                                |
| <b>Unit V</b>   | <b>Dispute Settlement Mechanism under WTO</b>  | 8                              |
| Dispute Settlement Provisions under the GATS, The Dispute Settlement Understanding and the Merit of the WTO's Jurisprudence, The Relationship between the WTO Law and Other Fields of International Law, Withdrawal of Concessions –the WTO Term of Sanction                              |  |                                |
| <b>Text Books</b>   | 1. Maritime Jurisdiction And Admiralty Law In India, <a href="#">Samareshwar Mahanty</a> , Universal law Publication<br>2. The Outlines Of Maritime Law, Dr. S.P Gupta   |                                |
| <b>Reference Books</b>  | 1. Introduction to Marine Law of India, <a href="#">Rahul Rajpurohit</a> , Bloomsberry   |                                |
| <b>Mode of Evaluation</b>   | Internal and External Examination  |                                |
| <b>Recommendation by Board of Studies on</b>  | 07-06-2022   |                                |
| <b>Date of approval by</b>  | 20-10-2022   |                                |

**Course Outcome for LW5904**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | To Understand Company Law in relation to the necessary legal framework to be adopted in the day to day functions of the company.   | BL-2     | Emp   |
| CO-2                     | To understand and Identify the main legal framework governing maritime commerce and affairs.   | BL-2     | Emp   |
| CO-3                     | To understand and Identify the main legal framework governing maritime commerce and affairs.   | BL-2     | Emp   |
| CO-4                     | Demonstrate knowledge and understanding some of the key issues in legislation related to maritime laws.  | BL-2     | s   |
| CO-5                     | Have thorough knowledge of the rules and legal framework of international commercial affairs related to shipping and advanced knowledge of the rules and framework in this field of law. | BL-2     | None  |

**CO-PO Mapping for LW5904**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 2   | 3   | 3   | 1   | 2   | 3                         | 1    | 2    | 3    | 1    | 3    | 3    |
| CO 2            | 1   | 2   | 3   | 1   | 2   | 1   | 3   | 2                         | 2    | 1    | 1    | 1    | 2    | 1    |
| CO 3            | 3   | 1   | 1   | 1   | 2   | 1   | 2   | 1                         | 2    | 1    | 1    | 3    | 3    | 1    |
| CO 4            | 2   | 1   | 2   | 2   | 2   | 3   | 1   | 1                         | 2    | 1    | 2    | 1    | 2    | 2    |
| CO 5            | 1   | 2   | 1   | 1   | 1   | 1   | 3   | 3                         | 1    | 2    | 2    | 2    | 1    | 3    |
| Avg             | 1.6   | 1.4 | 1.8 | 1.6 | 2   | 1.4 | 2.2 | 2                         | 1.6  | 1.4  | 1.8  | 1.6  | 2.2  | 2    |



|  |  |                               |
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| <b>LW5906</b>  | <b>Title: Private International Law</b>  | <b>L T P C<br/>5 1 0 6</b>    |
| <b>Version No.</b>   | <b>1.0</b>   |                               |
| <b>Course Prerequisites</b>  | Nil  |                               |
| <b>Objectives</b>  | After completing the course, Students are expected to understand such issues as: the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research and development (R&D). |                               |
| <b>Expected Outcome</b>  | The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory.      |                               |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours(per Unit)</b> |
| <b>Unit I</b>  | <b>Introduction</b>  | 6                             |
| Application and Subject Matter of Private International Law Distinction with Public International Law, Characterization and Theories of Characterization, Concept of <i>Renvoi</i> , Application of Foreign Law, Domicile, Jurisdiction of Courts    |  |                               |
| <b>Unit II</b>   | <b>Family Law matters</b>  | 10                            |
| Material and Formal Validity of Marriage under Indian and English Law, Choice of Law and Jurisdiction of Courts in Matrimonial Causes: Dissolution of Marriage, Grounds of Divorce, Restitution of Conjugal Rights, Recognition of Foreign Judgments |  |                               |
| <b>Unit III</b>  | <b>Adoption</b>  | 12                            |
| Recognition of Foreign Adoptions, Adoption by foreign Parents, Jurisdiction under Indian and English Law   |  |                               |
| <b>Unit IV</b>   | <b>Indian Law relating to foreign judgment</b>   | 8                             |
| Basis of recognition, recognition, Finality, Failure, Direct Execution of Foreign Decrees  |  |                               |
| <b>Unit V</b>  | <b>International Institution</b>   | 8                             |
| Origin, Development role and functions. The League of Nations. The United Nations Organisations and its organs. International Court of Justice. International Criminal Court   |  |                               |
| <b>Referred Cases</b>  |  |                               |
| 1. <i>Shri Krishna Sharma Vs, State of West Bengal., AIR(1954) Calcutta 591122</i>   |  |                               |
| 2. <i>Civil Air Transport Inc. Vs. Central Air Transport Corporation, (1953)AC70</i>   |  |                               |
| 3. <i>G.B Sing Vs. Government of India, AIR 1973, S.C.. P 2667</i>   |  |                               |
| 4. <i>Daya Sing Lahoria Vs. Union of India, AIR, S.C2001. P1716</i>  |  |                               |
| 5. <i>Vishakha Vs. State of Rajasthan, A.I.R. 1997, S.C. P3011</i>   |  |                               |
| 6. <i>Re Castioni Case (1981) IQB 149</i>  |  |                               |
| 7. <i>Luther Vs., Sagor, (1921) 3 KB, P 532</i>  |  |                               |
| <b>Text Books</b>  | 1. Dr. H.O. Agarwal: International law & Human Right<br>2. Dr. S.K. Kapoor: International Law & Human Right  |                               |
| <b>Reference Books</b>   | 1. J.G. Starke: Introduction to International Law<br>2. Dr. H.O. Agarwal: International law & Human Right<br>3. M.P. Tandon & Dr. V.K. Anand: Introduction to International Law<br>4. Dr. S.K. Kapoor: International Law & Human Right                           |                               |
| <b>Mode of Evaluation</b>  | Internal and External Examinations   |                               |

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| <b>Recommendation by Board of Studies</b>       | 07-06-2022 |
| <b>Date of approval by the Academic Council</b> | 20-10-2022 |

**Course Outcome for LW5906**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|--|----------|---|
| CO-1                     | Students will be able to understand nature and development of International Law, its sources ,history, development, relationship of International law.   | BL-2     | Em  |
| CO-2                     | Students will be able to analyze about State its recognition, succession. Law of sec & air, different treaties, formation, classification, ratification and termination and binding forces.  | BL-3     | Em  |
| CO-3                     | Students will be able to understand about how to do settlement of dispute in international law. Arm conflicts, insurgency, Four Geneva covenants of 1949 including its Additional Protocol of 1977, Enemy character. Belligerent occupation. Prize court, role of ICRC, terrorism, international humanitarian law. | BL-2     | Em  |
| CO-4                     | Students will be able to analyze about The law of Neutrality   | BL-3     | Em  |
| CO-5                     | . Students will be able to understand about <b>different</b> international institutions, League of Nation, UN organization, international court of justice, international criminal law.  | BL-2     | Em  |

**CO-PO Mapping for LW5906**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |      |      |      |      |      |      | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 1   | 2    | 1    | 1    | 2    | 1    | 2    | 1                         | 2     | 2     | 2     | 1     | 2     | 1     |
| CO 2            | 1   | 2    | 1    | 2    | 2    | 1    | 1    | 2                         | 1     | 2     | 2     | 2     | 3     | 3     |
| CO 3            | 2   | 2    | 2    | 1    | 2    | 2    | 2    | 2                         | 2     | 1     | 1     | 2     | 2     | 2     |
| CO 4            | 3   | 2    | 2    | 1    | 2    | 2    | 2    | 3                         | 2     | 1     | 1     | 2     | 1     | 1     |
| CO 5            | 2   | 2    | 3    | 3    | 2    | 3    | 1    | 2                         | 2     | 2     | 2     | 2     | 2     | 1     |
| Avg             | 1.8   | 2    | 1.8  | 1.6  | 2    | 1.8  | 1.6  | 2                         | 1.8   | 1.6   | 1.6   | 1.8   | 2     | 1.6   |

|   |  |                               |
|---|--|-------------------------------|
| LW5915  | <b>Title: Law of International Organization</b>  | <b>L T P C<br/>5 1 0 6</b>    |
| <b>Version No.</b>  | <b>1.0</b>   |                               |
| <b>Course Prerequisites</b>   | Nil  |                               |
| <b>Objectives</b>   | After completing the course, Students are expected to understand such issues as: the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research and development (R&D). |                               |
| <b>Expected Outcome</b>   | The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory.      |                               |
| <b>Unit No.</b>   | <b>Unit Title</b>  | <b>No. of hours(per Unit)</b> |
| <b>Unit I</b>   | <b>Introduction</b>  | 6                             |
| Definition and concept of International law. Sources of International law. History, Development and Schools of International law. Law of Nature and its influence on the development of International law. Relationship of International law and Municipal law  |  |                               |
| <b>Unit II</b>  | <b>Legal Personality</b>   | 10                            |
| States in General. Recognition of states. State succession. Intervention. Law of Sea and Air law Extradition. Asylum. Diplomatic Agents. Laws of Treaties, including its formation, classification, ratification and termination and binding forces.  |  |                               |
| <b>Unit III</b>   | <b>The Law of War</b>  | 12                            |
| Settlement of International Dispute. Laws of Armed conflicts and its effect including insurgency and belligerency, Four Geneva covenants of 1949 including its Additional Protocol of 1977, Enemy character. Belligerent occupation. Prize court. War Crimes and Role of ICRC. The Termination of war. International Terrorism. Concept of International Humanitarian Law |  |                               |
| <b>Unit IV</b>  | <b>The law of Neutrality</b>   | 8                             |
| Neutrality. Blockade. Contraband. Disarmament   |  |                               |
| <b>Unit V</b>   | <b>International Institution</b>   | 8                             |
| Origin, Development role and functions. The League of Nations. The United Nations Organisations and its organs. International Court of justice. International Criminal Court  |  |                               |
| <b>Referred Cases</b>   |  |                               |
| 1. <i>Shri Krishna Sharma Vs, State of West Bengal., AIR(1954) Calcutta 591</i><br>122  |  |                               |
| 2. <i>Civil Air Transport Inc. Vs. Central Air Transport Corporation, (1953)</i><br>AC70  |  |                               |
| 3. <i>G.B Sing Vs. Government of India, AIR 1973, S.C.. P 2667</i>  |  |                               |
| 4. <i>Daya Sing Lahoria Vs. Union of India, AIR, S.C2001. P1716</i>   |  |                               |
| 5. <i>Vishakha Vs. State of Rajasthan, A.I.R. 1997, S.C. P3011</i>  |  |                               |
| 6. <i>Re Castioni Case (1981) IQB 149</i>   |  |                               |
| 7. <i>Luther Vs., Sagor, (1921) 3 KB, P 532</i>   |  |                               |
| <b>Text Books</b>   | 1. Dr. H.O. Agarwal: International law & Human Right<br>2. Dr.S.K . Kapoor: International Law & Human Right  |                               |

|   |   |
|---|---|
| <b>Reference Books</b>                          | 1. J.G. Starke: Introduction to International Law<br>2. Dr. H.O.Agarwal: International law & Human Right<br>3. M.P.Tandon & Dr. V.K Anand : Introduction to International Law<br>4. Dr.S.K . Kapoor: International Law & Human Righ |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations  |
| <b>Recommendation by Board of Studieson</b>     | 07-06-2022  |
| <b>Date of approval by the Academic Council</b> | 20-10-2022  |

### Course Outcome for LW5915

| <b>Unit-wise Course Outcome</b> | <b>Descriptions</b>  | <b>BL Level</b> | <b>Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br/>(Use , for more than One)</b> |
|---------------------------------|--|-----------------|--|
| CO-1                            | Students will be able to understand nature and development of International Law, its sources ,history,development,relationship of International law.   | BL-2            | Em   |
| CO-2                            | Students will be able to analyze about State its recognisation, succession. Law of sec & air, different treaties, formation, classification, ratification and termination and binding forces.  | BL-3            | Em   |
| CO-3                            | Students will be able to understand about how to do settlement of dispute in international law. Arm conflicts, insurgency, Four Geneva covenants of 1949 including its Additional Protocol of 1977, Enemy character. Belligerent occupation. Prize court, role of ICRC, terrorism, international humanitarian law. | BL-2            | Em   |
| CO-4                            | Students will be able to analyze about The law of Neutrality   | BL-3            | Em   |
| CO-5                            | . Students will be able to understand about <b>different</b> international institutions, League of Nation, UN organization, international court of justice, international criminal law.  | BL-2            | Em   |

**CO-PO Mapping for LW5915**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)) |      |      |      |      |      |      | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 1   | 2    | 1    | 1    | 2    | 1    | 2    | 1                         | 2     | 2     | 2     | 1     | 2     | 1     |
| CO 2            | 1   | 2    | 1    | 2    | 2    | 1    | 1    | 2                         | 1     | 2     | 2     | 2     | 3     | 3     |
| CO 3            | 2   | 2    | 2    | 1    | 2    | 2    | 2    | 2                         | 2     | 1     | 1     | 2     | 2     | 2     |
| CO 4            | 3   | 2    | 2    | 1    | 2    | 2    | 2    | 3                         | 2     | 1     | 1     | 2     | 1     | 1     |
| CO 5            | 2   | 2    | 3    | 3    | 2    | 3    | 1    | 2                         | 2     | 2     | 2     | 2     | 2     | 1     |
| Avg             | 1.8   | 2    | 1.8  | 1.6  | 2    | 1.8  | 1.6  | 2                         | 1.8   | 1.6   | 1.6   | 1.8   | 2     | 1.6   |

|  |  |                               |
|--|--|-------------------------------|
| LW5925   | <b>Title: International refugee Law</b>  | <b>L T P C<br/>5 1 0 6</b>    |
| <b>Version No.</b>   | <b>1.0</b>   |                               |
| <b>Course Prerequisites</b>  | Nil  |                               |
| <b>Objectives</b>  | A objective of the paper is to enable the students specializing in human rights to be acquainted with laws governing the refugees.   |                               |
| <b>Expected Outcome</b>  | Refugee law divided into five topics, delineates the conceptual dimensions of refugees and various international instruments relating to the status of refugees including the United Nations 1951 Refugee Convention, the 1967 Protocol and the UN High Commission for Refugees (UNHCR). |                               |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours(per Unit)</b> |
| <b>Unit I</b>  | <b>Introduction</b>  | 6                             |
| Definition and concept of International law. Sources of International law. History, Development and Schools of International law. Law of Nature and its influence on the development of International law. Relationship of International law and Municipal law   |  |                               |
| <b>Unit II</b>   | <b>Protection of Refugees under 1951 Convention</b>  | 10                            |
| 1. Rights and Duties of Refugees 2. Welfare measures for Refugees 3. Administrative measures for the benefits of Refugee   |  |                               |
| <b>Unit III</b>  | <b>Solution to Refugee's Problem</b>   | 12                            |
| 1. Burden Sharing 2. Extradition of Refugee 3. Voluntary Repatriation, 4. Naturalization 5. Re-settlement in Third Country   |  |                               |
| <b>Unit IV</b>   | <b>Role of UNHCR</b>   | 8                             |
| 1. Statute of the Office of the United Nations High Commissioner for Refugees (UNHCR), 1950 2. Role of UNHCR   |  |                               |
| <b>Unit V</b>  | <b>Refugee Protection in India</b>   | 8                             |
| 1. Constitution of India 2. Registration of Foreigners Act, 1939, the Foreigners Act, 1946, and the Foreigners Order, 1948 3. Role of National Human Rights Commission (NHRC) 4. Judicial decisions interpreting rights of refugees in India 5. India's Position regarding 1951 Convention on Refugees |  |                               |
| <b>Text Books</b>  | 1. Dr. H.O.Agarwal: International law & Human Right<br>2. Dr.S.K . Kapoor: International Law & Human Right   |                               |
| <b>Reference Books</b>   | 1. J.G. Starke: Introduction to International Law<br>2. Dr. H.O.Agarwal: International law & Human Right<br>3. M.P.Tandon & Dr. V.K Anand : Introduction to International Law<br>4. Dr.S.K . Kapoor: International Law & Human Righ  |                               |
| <b>Mode of Evaluation</b>  | Internal and External Examinations   |                               |
| <b>Recommendation by Board of Studies</b>  | 07-06-2022   |                               |
| <b>Date of approval by the Academic</b>  | 20-10-2022   |                               |

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| <b>Council</b> |  |
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**Course Outcome for LW5925**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|---|----------|---|
| CO-1                     | Students will be able to understand nature and development of refugee Law, its sources, history, development, relationship of International law.  | BL-2     | Em  |
| CO-2                     | Students will be able to analyze about State its recognition, succession. Law of sec & air, different treaties, formation, classification, ratification and termination and binding forces.   | BL-3     | Em  |
| CO-3                     | Students will be able to understand . Burden Sharing. Extradition of Refugee Voluntary Repatriation, Naturalization Re-settlement in Third Country  | BL-2     | Em  |
| CO-4                     | Students will be able to understand Statute of the Office of the United Nations High Commissioner for Refugees (UNHCR), 1950 2. Role of UNHCR   | BL-2     | Em  |
| CO-5                     | . Students will be able to understand Registration of Foreigners Act, 1939, the Foreigners Act, 1946, and the Foreigners Order, 1948 Role of National Human Rights Commission (NHRC) Judicial decisions interpreting rights of refugees in India India’s Position regarding 1951 Convention on Refugees | BL-2     | Em  |

**CO-PO Mapping for LW5925**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |      |      |      |      |      |      | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 1   | 1    | 3    | 1    | 1    | 2    | 1    | 1                         | 3     | 2     | 2     | 3     | 1     | 2     |
| CO 2            | 1   | 1    | 1    | 2    | 1    | 1    | 2    | 2                         | 3     | 2     | 3     | 3     | 2     | 2     |
| CO 3            | 1   | 2    | 2    | 1    | 2    | 1    | 3    | 3                         | 3     | 1     | 1     | 2     | 1     | 2     |
| CO 4            | 1   | 1    | 2    | 1    | 2    | 1    | 1    | 2                         | 2     | 2     | 2     | 1     | 1     | 2     |
| CO 5            | 1   | 2    | 1    | 1    | 2    | 3    | 1    | 2                         | 2     | 3     | 1     | 1     | 1     | 1     |
| Avg             | 1   | 1.4  | 1.8  | 1.2  | 1.6  | 1.6  | 1.6  | 2                         | 2.6   | 2     | 1.8   | 2     | 1.2   | 1.8   |

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| VP3901   | <b>Title: Critical Thinking and Personality Development</b>  | <b>L T P C</b><br><b>1 0 2 2</b> |
| <b>Version No.</b>   | <b>1.0</b>   |                                  |
| <b>Course Prerequisites</b>  | Nil  |                                  |
| <b>Objectives</b>  | <ul style="list-style-type: none"> <li>To develop wholesome personality of students with major emphasis on spoken English communication.</li> <li>To enable them to communicate and present themselves effectively in front of others.</li> <li>To motivate students to overcome their interactional phobia and to develop professional etiquette and conversation skills.</li> </ul>              |                                  |
| <b>Expected Outcome</b>  | This Course will be beneficial and helpful in developing all possible dimensions of an effective personality of an individual student pursuing any professional course. The learning outcome of designed VAP course is the wholesome development of an individual personality and the enrichment of English Communication which helps students to become successful in his or her career pursuits. |                                  |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours(per Unit)</b>    |
| <b>Unit I</b>  | <b>Personality Development</b>   | 4                                |
| Meaning ,Importance of Personality development, Determinants of Personality, Maslow Need Hierarchy Theory  |  |                                  |
| <b>Unit II</b>   | <b>Communication skill</b>   | 4                                |
| <b>Introduction:</b> Introducing Oneself effectively, <b>Communication skills:</b> Developing following parts of communication skills:<br><b>Listening Skills</b> - Activity for enriching listening skills. <b>Speaking Skills</b> - Extempore, Situational conversation vocabulary games, Storytelling, Just a minute, Volte- Face. Short Speech, Role plays, Face-off, , (group-wise) Group Discussion Debate, Presentation |  |                                  |
| <b>Unit III</b>  | <b>Reading Skills and Writing Skills</b>   | 4                                |
| Passage reading, News Paper, Success stories, Passage writing, letter, email etiquettes, applications, project writing, invitations, resume writing  |  |                                  |
| <b>Unit IV</b>   | <b>Self management</b>   | 4                                |
| Goal Setting, SWOT analysis, Self Motivation   |  |                                  |
| <b>Unit V</b>  | <b>Body language and Soft Skills</b>   | 4                                |
| Gestures & Postures, Facial Expressions, Physical Appearance Leadership skills,Team work   |  |                                  |
| <b>Text Books</b>  | NA   |                                  |
| <b>Reference Books</b>   | NA   |                                  |
| <b>Mode of Evaluation</b>  | Internal and External Examinations   |                                  |
| <b>Recommendation by Board of Studieson</b>  | 07-06-2022   |                                  |



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| <b>Date of approval by the Academic Council</b> | 20-10-2022 |
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**Course Outcome for VP3901**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | On the completion of course the Students will be able to write, understand, analyze and create sentences in professional language (English). Students' horizon will be expanded with the correct usage of Grammar in writing and speaking, and will be able to improvise their speaking ability.   | BL-2     | Em  |
| CO-2                     | Students will be able to take part in daily routine conversation in English  | BL-2     | Em  |
| CO-3                     | Students will be able to understand and partially be groomed in corporate etiquettes and culture   | BL-2     | Em  |
| CO-4                     | This course will aid the students to learn words and form strong vocabulary, use them correctly in a sentence while speaking and writing. Moreover, understand their meaning in the text   | BL-2     | Em  |
| CO-5                     | The Students will learn to use strategies to listen actively and able to distinguish more important ideas from less important ones. Implement them while participating in the discussions. Henceforth, It yields the improvement in understanding, analyzing, creating and implementing the learning into real world encounter, effectively. | BL-2     | Em  |

**CO-PO Mapping for VP3901**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |      |      |      |      |      |      | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 2   | 1    | 1    | 1    | 2    | 2    | 1    | 1                         | 1     | 1     | 1     | 1     | 1     | 1     |
| CO 2            | 3   | 1    | 3    | 1    | 2    | 3    | 2    | 2                         | 1     | 1     | 2     | 2     | 3     | 1     |
| CO 3            | 2   | 3    | 3    | 1    | 2    | 1    | 3    | 1                         | 1     | 1     | 1     | 3     | 1     | 3     |
| CO 4            | 1   | 2    | 1    | 1    | 1    | 2    | 1    | 1                         | 1     | 1     | 1     | 2     | 1     | 2     |
| CO 5            | 2   | 1    | 1    | 2    | 1    | 1    | 2    | 1                         | 3     | 3     | 1     | 1     | 1     | 1     |
| Avg             | 2   | 1.6  | 1.8  | 1.2  | 1.6  | 1.8  | 1.8  | 1.2                       | 1.4   | 1.4   | 1.2   | 1.8   | 1.2   | 1.6   |

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|--|---|-------------------------------|
| <b>LW5935</b>  | <b>Title: Security Law</b>  | <b>L T P C<br/>5 1 0 6</b>    |
| <b>VersionNo.</b>  | <b>1.0</b>  |                               |
| <b>CoursePrerequisites</b>   | Nil   |                               |
| <b>Objectives</b>  | The objective of this course is to study the basic principles of laws governing the capital market in India   |                               |
| <b>ExpectedOutcome</b>   | The aim of this course is to equip the student with the understanding of the functioning of the securities market in India along with the knowledge of offences committed in the securities market. |                               |
| <b>UnitNo.</b>   | <b>UnitTitle</b>  | <b>No. of hours(per Unit)</b> |
| <b>UnitI</b>   | <b>Introduction</b>   | 6                             |
| Introduction & Objective of SEBI; Composition of SEBI; Functions and Powers of The SEBI  |   |                               |
| <b>UnitII</b>  | <b>Penalties and Adjudication</b>   | 10                            |
| Registration of Intermediaries; Prohibition of Manipulative and Deceptive Devices, Insider Trading Etc.; Penalties for Failures; Penalties and Adjudication; Securities Appellate Tribunal       |   |                               |
| <b>UnitIII</b>   | <b>Powers and Jurisdiction</b>  | 10                            |
| Powers of Central Government; Delegation of Powers; Appeal to The Central Government; Bar of Jurisdiction; Public Servants   |   |                               |
| <b>UnitIV</b>  | <b>Offences and Punishments</b>   | 10                            |
| Offences and Punishments (Section 24); Cognizance of Offences by Courts; Recovery Of Amounts; Consent Order; Role Of Company Secretary   |   |                               |
| <b>UnitV</b>   | <b>Securities Contracts (Regulation) Act, 1956</b>  | 10                            |
| Public Issue and Listing of Securities; Conditions for Listing and Delisting of Securities; Offences; Offences By Companies; Certain Offences To Be Cognizable; Cognizance Of Offences By Courts |   |                               |
| <b>TextBooks</b>   |   |                               |
| <b>ReferenceBooks</b>  |   |                               |
| <b>Mode of Evaluation</b>  | Internal and External Examinations  |                               |
| <b>Recommendation by Board of Studies</b>  | 07-06-2022  |                               |
| <b>Date of approval by the Academic Council</b>  | 20-10-2022  |                               |

**Course Outcome for LW5935**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | To understand the role of SEBI in regulating the Securities market   | BL-2     | None  |
| CO-2                     | To understand the role of SEBI in preventing the manipulative practices in the market  | BL-2     | None  |
| CO-3                     | To understand Powers of Central Government; Delegation of Powers; Appeal to The Central Government; Bar of Jurisdiction; Public Servants   | BL-2     | None  |
| CO-4                     | To analyze the kinds of offences and role of Company Secretary   | BL-4     | None  |
| CO-5                     | To understand Public Issue and Listing of Securities; Conditions for Listing and Delisting of Securities; Offences; Offences By Companies; Certain Offences To Be Cognizable; Cognizance Of Offences By Courts | BL-2     | None  |

**CO-PO Mapping for LW5935**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |      |      |      |      |      |      | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 2   | 1    | 3    | 2    | 2    | 2    | 2    | 1                         | 2     | 1     | 2     | 2     | 2     | 1     |
| CO 2            | 2   | 1    | 2    | 1    | 2    | 1    | 2    | 2                         | 2     | 1     | 2     | 2     | 3     | 3     |
| CO 3            | 2   | 2    | 2    | 1    | 2    | 3    | 2    | 2                         | 2     | 2     | 2     | 2     | 2     | 2     |
| CO 4            | 2   | 2    | 2    | 1    | 2    | 1    | 2    | 2                         | 2     | 2     | 2     | 2     | 2     | 2     |
| CO 5            | 2   | 1    | 2    | 1    | 1    | 1    | 1    | 1                         | 2     | 2     | 2     | 2     | 2     | 3     |
| Avg             | 2   | 1.5  | 2.2  | 1.2  | 1.6  | 1.6  | 1.8  | 1.6                       | 2     | 1.6   | 2     | 2     | 2.2   | 2.2   |

**Detailed Syllabus (Semester wise /course wise)**  
**SEMESTER 10 Year -5**

| <b>LW51001</b>  | <b>Title: Administrative Law</b>  | <b>L T P C</b><br><b>5 1 0 6</b> |
|---|---|----------------------------------|
| <b>Version No.</b>  | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>   | Nil   |                                  |
| <b>Objectives</b>   | After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research and development (R&D). |                                  |
| <b>Expected Outcome</b>   | The goal of this course is to make students capable of dealing with understand theoretical models used in firm’s regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory.     |                                  |
| <b>Unit No.</b>   | <b>Unit Title</b>   | <b>No. of hours(per Unit)</b>    |
| <b>Unit I</b>   | <b>Introduction</b>   | 6                                |
| Definition, Nature and scope of Administrative Law. Reasons for Development and Growth of Administrative Law. Sources of Administrative Law. Relationship between constitutional Law and Administrative Law. Droit Administrative – Conseil De Etat. Meaning and concept of Rule of Law, Dicey’s concept of Rule of Law,Rule of Law in Indian context. Dicey’s Rule of Law and Droit Administrative. Doctrine of separation of Power, application of separation of Power in India, United states of America and United Kingdom. Administrative Action, its classification (quasi legislative, quasi judicial and administrative). Administrative Discretion – meaning and action – Abuse of Discretion. Administrative Discretion and Administrative Discrimination.  |   |                                  |
| <b>Unit II</b>  | <b>Delegated Legislation</b>  | 10                               |
| Meaning and concept of Delegated Legislation. Reasons for growth of Delegated Legislation. Advantages and Disadvantages of Delegated Legislation. Delegated Legislation in United states of America and United Kingdom. Committees on delegated legislation – its constitution and functions. Delegated Legislation of Taxing Statute-Control Mechanism. Judicial control. Parliamentary control. Procedural control. Sub-Delegations of legislative powers – delegata potestas non potest delegare.  |   |                                  |
| <b>Unit III</b>   | <b>Principles of Natural Justice (Practice and Procedure of Administrative Adjudication)</b>  | 10                               |
| Concept of Principles of Natural justice. Rule against Bias – Nemo debet case judex in propria cause. Personal Bias. Pecuniary Bias. Subject matter Bias. Departmental Bias. Preconceived Bias. Bias on account of obstinacy – Doctrine of Necessity. Rule of Fair Hearing – Audi Alteram Partem. Right to Notice. Right to know the evidence against him. Right to present case and evidence. Right to rebut adverse evidence. Report of the enquiring to be shown to the other party. No Evidence at the back of other party. Right to cross examination. Financial incapacity to attend the Enquiring. Reasoned Decisions. Institutional Decision. Post Decisional Hearing. Exclusion of Principles of Natural justice. Administrative tribunals and other adjudicating authorities – powersand functions. Tribunals – nature, constitution, jurisdiction and procedure. Advantages of justice by Tribunals – openness, Fairness, Impartiality, Absence of Technicalities of Evidence and Procedure. Administrative Tribunals established under the Administrative Tribunals Act, 1985. Distinction between Quasi-Judicial and Administrative functions. Distinction between Tribunals and Courts of Law |   |                                  |

|   |   |    |
|---|---|----|
| <b>Unit IV</b>  | <b>Judicial Review of Administrative Action – Judicial Remedies</b>   | 6  |
| <p>Jurisdiction of the Supreme Court and High Court. Under Articles 32 and 136<br/>         Jurisdiction of the High Court's under Articles 226 and 227. Rules restricting judicial review – locus standi, laches, res judicata, exhaustion of Alternative/administrative remedies, no dismissal of petition – without speaking order, finality of administrative action<br/>         Violation of Procedural norms<br/>         – Doctrine of Legitimate Expectation<br/>         – Doctrine of Public Accountability<br/>         – Doctrine of Proportionality<br/>         Remedies in judicial Review – writs-Writ of <i>Certiorari</i>. Writ of <i>Prohibition</i>. Writ of <i>Mandamus</i>. Writ of <i>Quo Warranto</i>. Writ of <i>Habeas Corpus</i>.</p>   |   |    |
| <b>Unit V</b>   | <b>Other Remedial Procedures – P.I.L., Liability of Administration, statutory and Non-statutory Public Undertakings, Constitutional Protection of civil servants etc.</b> | 10 |
| <p>Nature and purpose of Public Interest Litigation, Locus Standi, procedure, class actions. Liability of the Administration in Contract. Liability of Administration in Tort. Privileges and Immunities of the Administration in suits. Statutory Public Corporations, its characteristics, classifications, liability, status of employers control of statutory corporations – Government companies. Ombudsman meaning and objectives, development in England, U.S.A. and India. Working of Lokayuktas in the state. Right to know – working of Right to Information Act, 2005. Control by Vigilance Commission. Constitutional Protections of civil servants<br/>         – Doctrine of Pleasure<br/>         – Constituency of Article 311. Procedural safeguards<br/>         – No termination by subordinate authority<br/>         – Reasonable opportunity to defend. Working of the Administrative Tribunals – central Administrative Tribunals and state Administrative Tribunals<br/> <b>Referred Cases:</b><br/>         1. <i>Keshavananda Bharathi V. State of Kerala, (1973) 4 SCC 225</i><br/>         (Doctrine of Rule of Law)<br/>         2. <i>A.D.M. Jabalpur V. Shivakant Shukla, (1976) 2 SCC 521</i><br/>         (Doctrine of Separation of Powers)<br/>         3. <i>Indira, Nehru, Gandhi V. Raj Narayan (1975) Supp. SCC 1</i><br/>         824. <i>Supreme Court Advocates on Record Assn. V. Union of India (1993) 4 SCC 441 (Delegated Legislations)</i><br/>         5. <i>Sahni Silk Mills V.E.S.I. Corp (1994) 5 SCC 346</i><br/>         (Natural Justice)<br/>         6. <i>A.K. Kraipak V. Union of India, AIR 1970 SC 150</i><br/>         7. <i>J. Mohapatra of Co. V. State of Orissa, AIR 1987 SC 1572</i><br/>         8. <i>Maneka Gandhi V. Union of India, AIR 1978 SC 597</i><br/>         9. <i>M.S. Gill V. Chief Election Commissioner, AIR 1978 SC 851</i><br/>         10. <i>Olga Tellis V. Bombay Municipal Corpn. AIR 1986 SC 180</i><br/>         11. <i>State of Tamil Nadu V. R. Krishnamurthy, AIR 2006 SC 1622</i><br/>         (Administrative Action)<br/>         12. <i>Divisional Forest Officer, Kothagudem V. Madhusudhan Rao (2008) 3 SCC 469</i></p> |   |    |
| <b>Text Books</b>   | 1. I.P. Massay <b>Administrative Law</b><br>2. C.K. Thakker <b>Administrative Law</b><br>3. Kailash Rai <b>Administrative Law</b> .                                       |    |
| <b>Reference Books</b>  | 1. M.P. Gain <b>Administrative Law</b><br>2. S.P. Sathe – The Tribunal System in India<br>3. H.W.R. Wade of C.F. Toroth   |    |

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|---|------------------------------------|
| <b>Mode of Evaluation</b>                       | Internal and External Examinations |
| <b>Recommendation by Board of Studies</b>       | 07-06-2022                         |
| <b>Date of approval by the Academic Council</b> | 20-10-2022                         |

**Course Outcome for LW51001**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | Students will be able to learn about the nature & significance of Administrative law.   | BL-2     | Em  |
| CO-2                     | Summarizing the concept of Delegate Legislation, advantage and disadvantage. USA& UK Delegate legislation.  | BL-2     | Em  |
| CO-3                     | To understand about the Principles of Natural Justice (Practice and Procedure of Administrative Adjudication.   | BL-2     | Em  |
| CO-4                     | To learn the concept Judicial Review of Administrative Action – Judicial Remedies. Jurisdiction of Supreme Court Art 226 and High Court 32 of the Constitution of India.                                | BL-3     | Em  |
| CO-5                     | Students will be able to learn about Other Remedial Procedures – P.I.L., Liability of Administration, statutory and Non-statutory Public Undertakings, Constitutional Protection of civil servants etc. | BL-2     | Em  |

**CO-PO Mapping for LW51001**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |      |      |      |      |      |      | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 2   | 2    | 2    | 2    | 2    | 2    | 2    | 2                         | 2     | 2     | 2     | 2     | 2     | 2     |
| CO 2            | 2   | 2    | 2    | 2    | 2    | 2    | 2    | 2                         | 2     | 2     | 2     | 2     | 3     | 3     |
| CO 3            | 2   | 3    | 2    | 3    | 2    | 3    | 2    | 2                         | 2     | 3     | 2     | 2     | 2     | 2     |
| CO 4            | 3   | 3    | 2    | 3    | 2    | 3    | 3    | 2                         | 2     | 3     | 2     | 2     | 2     | 3     |
| CO 5            | 3   | 3    | 2    | 3    | 2    | 3    | 3    | 2                         | 2     | 3     | 3     | 2     | 2     | 3     |
| Avg             | 2.4   | 2.6  | 2    | 2.6  | 2    | 2.6  | 2.2  | 2                         | 2     | 2.6   | 2.2   | 2     | 2.2   | 2.6   |

|   |  |                                    |
|---|--|------------------------------------|
| <b>LW51002</b>  | <b>Title: Public International Law</b>   | <b>L T<br/>P C<br/>5 1 0<br/>6</b> |
| <b>Version No.</b>  | <b>1.0</b>   |                                    |
| <b>Course Prerequisites</b>   | Nil  |                                    |
| <b>Objectives</b>   | After completing the course, Students are expected to understand such issues as: the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research and development (R&D). |                                    |
| <b>Expected Outcome</b>   | The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory.      |                                    |
| <b>Unit No.</b>   | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b>     |
| <b>Unit I</b>   | <b>Nature and Development of International Law</b>   | 6                                  |
| Definition and concept of International law. Sources of International law. History, Development and Schools of International law. Law of Nature and its influence on the development of International law. Relationship of International law and Municipal law  |  |                                    |
| <b>Unit II</b>  | <b>The Law of Peace</b>  | 10                                 |
| States in General. Recognition of states. State succession. Intervention. Law of Sea and Air law Extradition. Asylum. Diplomatic Agents. Laws of Treaties, including its formation, classification, ratification and termination and binding forces.  |  |                                    |
| <b>Unit III</b>   | <b>The Law of War</b>  | 12                                 |
| Settlement of International Dispute. Laws of Armed conflicts and its effect including insurgency and belligerency, Four Geneva covenants of 1949 including its Additional Protocol of 1977, Enemy character. Belligerent occupation. Prize court. War Crimes and Role of ICRC. The Termination of war. International Terrorism. Concept of International Humanitarian Law   |  |                                    |
| <b>Unit IV</b>  | <b>The law of Neutrality</b>   | 8                                  |
| Neutrality. Blockade. Contraband. Disarmament   |  |                                    |
| <b>Unit V</b>   | <b>International Institution</b>   | 8                                  |
| Origin, Development role and functions. The League of Nations. The United Nations Organisations and its organs. International Court of justice. International Criminal Court<br><b>Referred Cases</b><br>1. <i>Shri Krishna Sharma Vs, State of West Bengal., AIR(1954) Calcutta 591</i><br>122<br>2. <i>Civil Air Transport Inc. Vs. Central Air Transport Corporation, (1953)</i><br>AC70<br>3. <i>G.B Sing Vs. Government of India, AIR 1973, S.C.. P 2667</i><br>4. <i>Daya Sing Lahoria Vs. Union of India, AIR, S.C.2001. P1716</i><br>5. <i>Vishakha Vs. State of Rajasthan, A.I.R. 1997, S.C. P3011</i><br>6. <i>Re Castioni Case (1981) IQB 149</i><br>7. <i>Luther Vs., Sagor, (1921) 3 KB, P 532</i> |  |                                    |

|   |  |
|---|--|
| <b>Text Books</b>                               | 1. Dr. H.O.Agarwal: International law & Human Right<br>2. Dr.S.K . Kapoor: International Law & Human Right   |
| <b>Reference Books</b>                          | 1. J.G. Starke: Introduction to International Law<br>2. Dr. H.O.Agarwal: International law & Human Right<br>3. M.P.Tandon & Dr. V.K Anand : Introduction to International Law<br>4. Dr.S.K . Kapoor: International Law & Human Right |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations   |
| <b>Recommendation by Board of Studies</b>       | 07-06-2022   |
| <b>Date of approval by the Academic Council</b> | 20-10-2022   |

### Course Outcome for LW51002

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|--|----------|---|
| CO-1                     | Students will be able to understand nature and development of International Law, its sources ,history,development,relationship of International law.   | BL-2     | Em  |
| CO-2                     | Students will be able to analyze about State its recognition, succession. Law of sec & air, different treaties, formation, classification, ratification and termination and binding forces.  | BL-3     | Em  |
| CO-3                     | Students will be able to understand about how to do settlement of dispute in international law. Arm conflicts, insurgency, Four Geneva covenants of 1949 including its Additional Protocol of 1977, Enemy character. Belligerent occupation. Prize court, role of ICRC, terrorism, international humanitarian law. | BL-2     | Em  |
| CO-4                     | Students will be able to analyze about The law of Neutrality   | BL-3     | Em  |
| CO-5                     | . Students will be able to understand about <b>different</b> international institutions, League of Nation, UN organization, international court of justice, international criminal law.  | BL-2     | Em  |



**CO-PO Mapping for LW51002**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |      |      |      |      |      |      | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 1   | 2    | 1    | 1    | 2    | 1    | 2    | 1                         | 2     | 2     | 2     | 1     | 2     | 1     |
| CO 2            | 1   | 2    | 1    | 2    | 2    | 1    | 1    | 2                         | 1     | 2     | 2     | 2     | 3     | 3     |
| CO 3            | 2   | 2    | 2    | 1    | 2    | 2    | 2    | 2                         | 2     | 1     | 1     | 2     | 2     | 2     |
| CO 4            | 3   | 2    | 2    | 1    | 2    | 2    | 2    | 3                         | 2     | 1     | 1     | 2     | 1     | 1     |
| CO 5            | 2   | 2    | 3    | 3    | 2    | 3    | 1    | 2                         | 2     | 2     | 2     | 2     | 2     | 1     |
| Avg             | 1.8   | 2    | 1.8  | 1.6  | 2    | 1.8  | 1.6  | 2                         | 1.8   | 1.6   | 1.6   | 1.8   | 2     | 1.6   |

|  |   |                                  |
|--|---|----------------------------------|
| <b>LW51003</b>   | <b>Title: Human Rights Law and Practices</b>  | <b>L T P C</b><br><b>5 1 0 6</b> |
| <b>Version No.</b>   | <b>1.0</b>  |                                  |
| <b>Course Prerequisites</b>  | Nil   |                                  |
| <b>Objectives</b>  | After completing the course, Students are expected to understand such issues as: the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research and development (R&D).  |                                  |
| <b>Expected Outcome</b>  | The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory.   |                                  |
| <b>Unit No.</b>  | <b>Unit Title</b>   | <b>No. of hours(per Unit)</b>    |
| <b>Unit I</b>  | <b>Introduction</b>   | 6                                |
| <b>The concept of Human Rights</b> Theoretical foundations of Human Rights- meaning, basic concept and origin of Human Rights,-Sources and significance of Human Rights-Different definitions of Human Rights-Classification of Human Rights.-Theories of Human Rights- Historical development of the concept of Human Rights-Concept of natural law and the concept of natural Rights- Human Rights in legal tradition-International law and National law.  |   |                                  |
| <b>Unit II</b>   | <b>UN and Human Rights</b>  | 10                               |
| International documents related to Human Rights- Universal declaration of Human rights- Individual Rights and Group Rights- Significance and limitations- International Covenant on Civil and Political Rights,1966-International Covenant on Economic, Social and Cultural Rights,1966- Specific Conventions dealing with Human Rights-Importance and binding effect of above documents on the member countries of UN-Impact and implementation of Human Rights norms in India- Human Rights norms reflected in the Fundamental Rights under the Constitution of India- Directive principles legislative and administrative implementation of Human Rights norms-Implementation of Human Rights norms through judicial process. |   |                                  |
| <b>Unit III</b>  | <b>Human Rights under the Constitution and Different legislation in India</b>   | 12                               |
| Provisions to ensure Human Rights to woman and children in India-Human Rights granted to Scheduled Castes and Scheduled Tribes and other socially and economically backward communities- Human Rights of prisoners.  |   |                                  |
| <b>Unit IV</b>   | <b>Enforcement of Human Rights</b>  | 8                                |
| Organs under the UN- International commissions of Human Rights- Amnesty International- American system and European system-Role of the Judiciary in India- Statutory Commissions- Woman's Commission- Minority Commission- SC/ST Commission.   |   |                                  |
| <b>Unit V</b>  | <b>Human Rights Commissions and Human Rights</b>  | 8                                |
| Protection of Human Rights Act,1993- National Human Rights Commission- State Human Rights Commissions- Role of Media- Role of NGO's- Human Rights Education <b>Examination Scheme</b>  |   |                                  |
| <b>Text Books</b>  | <ol style="list-style-type: none"> <li>1. Jack Donnelly, Universal Human Rights in Theory and Practice (Cornell University Press, 2013)</li> <li>2. David P. Forsythe, Encyclopedia of Human Rights: Vol. 1 (Oxford University Press, 2009)</li> <li>3. Beth A. Simmons, Mobilizing for Human Rights: International Law in Domestic Politics (Cambridge University Press, 2009 )</li> <li>4. D.D. Basu, Human Rights in Constitutional Law, Lexis Nexis, 2008 (3rd Edn)</li> <li>5. Upendra Baxi, The Future of Human Rights, Oxford University Press, 2012 (3rd )</li> </ol> |                                  |

|   |   |
|---|---|
| <b>Reference Books</b>                          | <ol style="list-style-type: none"> <li>1. Jack Donnelly, Universal Human Rights in Theory and Practice (Cornell University Press, 2013)</li> <li>2. David P. Forsythe, Encyclopedia of Human Rights: Vol. 1 (Oxford University Press, 2009)</li> <li>3. Beth A. Simmons, Mobilizing for Human Rights: International Law in Domestic Politics (Cambridge University Press, 2009 )</li> </ol> |
| <b>Mode of Evaluation</b>                       | Internal and External Examinations  |
| <b>Recommendation by Board of Studies</b>       | 07-06-2022  |
| <b>Date of approval by the Academic Council</b> | 20-10-2022  |

**Course Outcome for LW51003**

| <b>Unit-wise Course Outcome</b> | <b>Descriptions</b>  | <b>BL Level</b> | <b>Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br/>(Use , for more than One)</b> |
|---------------------------------|--|-----------------|--|
| CO-1                            | Students will be able to learn about The concept of Human Rights Theoretical foundations of Human Rights   | BL-2            | Em   |
| CO-2                            | Summarizing the concept of UN and Human Rights - Significance and limitations- International Covenant.   | BL-2            | Em   |
| CO-3                            | To understand about the Human Rights under the Constitution and Different legislation in Indi  | BL-2            | Em   |
| CO-4                            | To analyze the concept Enforcement of Human Rights International commissions of Human Rights- Amnesty International- American system and European system- Role of the Judiciary in India- Statutory Commissions- Woman's Commission. | BL-3            | Em   |
| CO-5                            | Students will be able to understand about Protection of Human Rights Act,1993- National Human Rights Commission- State Human Rights Commissions- Role of Media- Role of NGO's- Human Rights Education Examination Scheme.            | BL-2            | Em   |

**CO-PO Mapping for LW51003**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |      |      |      |      |      |      | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 1   | 2    | 1    | 1    | 2    | 1    | 1    | 1                         | 1     | 2     | 2     | 2     | 2     | 1     |
| CO 2            | 2   | 2    | 2    | 2    | 2    | 2    | 2    | 2                         | 2     | 2     | 2     | 2     | 3     | 3     |
| CO 3            | 2   | 1    | 2    | 3    | 2    | 3    | 2    | 2                         | 2     | 3     | 2     | 2     | 2     | 2     |
| CO 4            | 2   | 3    | 2    | 2    | 2    | 2    | 3    | 2                         | 2     | 2     | 2     | 2     | 2     | 2     |
| CO 5            | 3   | 2    | 2    | 3    | 2    | 2    | 3    | 2                         | 3     | 3     | 2     | 2     | 2     | 3     |
| Avg             | 2   | 2    | 2    | 2.2  | 2    | 2    | 2.2  | 1.6                       | 2     | 2.4   | 2     | 2     | 2.2   | 2.2   |

|  |   |                               |
|--|---|-------------------------------|
| <b>LW51034</b>   | <b>Title: Penology and Victimology</b>  | <b>L T P C<br/>5 1 0 6</b>    |
| <b>Version No.</b>   | <b>1.0</b>  |                               |
| <b>Course Prerequisites</b>  | Nil   |                               |
| <b>Objectives</b>  | The objective of the seminar paper is to introduce the students to a holistic understanding of crime.   |                               |
| <b>Expected Outcome</b>  | The paper seeks to explore the possible practical applications of the various theories that have been formulated so far. It will also require the students to look up the international cases where these theories have been applied.   |                               |
| <b>Unit No.</b>  | <b>Unit Title</b>   | <b>No. of hours(per Unit)</b> |
| <b>Unit I</b>  | <b>Introduction to- Penology</b>  | 6                             |
| Concept and scope of Penology. Concept and Object of Punishment, Theories of- Punishment. Deterrent theory<br>Retributive theory of Punishment Preventive theory of Punishment. Reformatory theory of Punishment   |   |                               |
| <b>Unit II</b>   | <b>Police reform</b>  | 10                            |
| Judicial trend towards Police system. Judicial trends towards police reform. Recommendation and implication of the various reposit of police reform.   |   |                               |
| <b>Unit III</b>  | <b>Prison Reform</b>  | 12                            |
| Administration and function, Prison Reform. Judicial trend towards prison reform in India. Open prison in India..  |   |                               |
| <b>Unit IV</b>   | <b>Probation of Offender and parol</b>  | 8                             |
| Probation and parol-meaning and scope. Salient feature of Probation of Offender Act 1958, Parol system in India. Judicial trend in India.  |   |                               |
| <b>Unit V</b>  | <b>Victimolog and Compensatory Reliefs to Victims</b>   | 8                             |
| Meaning of victim and victim logy. Victim of crime and victim of abuse of power. Impact of victimization- physical impact, financial impact and sociological impact. Secondary victimization. Compensatory provision in Cr.P.C. compensation under Probation of offender Act 1958. Compensation under Motor Vehicle Act, 1988. Compensatory relief to victims – judicial trend. De- Victimization and victim welfare fund. |   |                               |
| <b>Text Books</b>  | <ol style="list-style-type: none"> <li>1. N.V. Paranjape, <i>Criminology and Penology</i></li> <li>2. Sutherland, <i>Principles of Criminology</i></li> <li>3. Siddiqui, <i>Criminology</i></li> <li>4. Sethna, <i>Society and Criminal</i></li> <li>5. Jones,,<i>Crime and Penal System</i></li> </ol> |                               |
| <b>Reference Books</b>   | <ol style="list-style-type: none"> <li>1. N.V. Paranjape, <i>Criminology and Penology</i></li> <li>2. Sutherland, <i>Principles of Criminology</i></li> <li>3. Siddiqui, <i>Criminology</i></li> <li>4. Sethna, <i>Society and Criminal</i></li> <li>5. Jones,,<i>Crime and Penal System</i></li> </ol> |                               |
| <b>Mode of Evaluation</b>  | Internal and External Examinations  |                               |

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|---|------------|
| <b>Recommendation by Board of Studies</b>       | 07-06-2022 |
| <b>Date of approval by the Academic Council</b> | 20-10-2022 |

**Course Outcome for LW51034**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | Students will be able to understand definition of Penology , concept and object of punishment, theories of punishment.  | BL-2     | Em  |
| CO-2                     | Students will be able to understand about police system, police reform, judicial trends towards police system..   | BL-2     | Em  |
| CO-3                     | Students will be able to understand about prison reform its administration and understanding. Judicial trend in India and about open prison.  | BL-2     | Em  |
| CO-4                     | Students will be able to analyze probation of offender and parole, salient feature of Probation of offender Act 1958, Parol system and judicial ternd in India.   | BL-3     | Em  |
| CO-5                     | Students will be able to understand Victimlogy, different victims of crime. Impact of victimization. Compensatory provision under Cr.P.C, Probation of offender Act 1958. Motor Vehicle Act, 1988. relief to victims – judicial trend. And Victimization and victim welfare fund. | BL-2     | Em  |

**CO-PO Mapping for LW51034**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |      |      |      |      |      |      | Program Specific Outcomes |       |       |       |       |       |       |
|-----------------|---|------|------|------|------|------|------|---------------------------|-------|-------|-------|-------|-------|-------|
|                 | PO 1  | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1                     | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1            | 1   | 1    | 1    | 2    | 2    | 2    | 1    | 1                         | 1     | 1     | 2     | 2     | 2     | 1     |
| CO 2            | 2   | 2    | 1    | 1    | 2    | 2    | 2    | 2                         | 2     | 2     | 2     | 2     | 1     | 1     |
| CO 3            | 3   | 3    | 2    | 2    | 2    | 3    | 1    | 1                         | 2     | 1     | 2     | 2     | 2     | 2     |
| CO 4            | 2   | 2    | 3    | 1    | 2    | 2    | 3    | 2                         | 2     | 2     | 2     | 2     | 2     | 1     |
| CO 5            | 2   | 2    | 2    | 2    | 2    | 2    | 1    | 2                         | 2     | 2     | 2     | 2     | 2     | 2     |
| Avg             | 2   | 2    | 1.8  | 1.6  | 2    | 2.2  | 1.6  | 1.6                       | 2     | 1.6   | 2     | 2     | 1.8   | 1.4   |

|  |  |                                |
|--|--|--------------------------------|
| <b>LW51024</b>   | <b>Title: Comparative Law</b>  | <b>L T P C<br/>5 1 0 6</b>     |
| <b>Version No.</b>   | <b>1.0</b>   |                                |
| <b>Course Prerequisites</b>  | None   |                                |
| <b>Objectives</b>  | Local Self Government is the study of Panchayathi Raj detail Its aim is to understand the Local Politics And Duties  |                                |
| <b>Expected Outcome</b>  | Students will know an advanced and integrated understanding of company law and understand the impact of these laws on business.  |                                |
| <b>Unit No.</b>  | <b>Unit Title</b>  | <b>No. of hours (per Unit)</b> |
| <b>Unit I</b>  | <b>Introduction</b>  | 9                              |
| a) The Concept b) Functions c) Objectives  |  |                                |
| <b>Unit II</b>   | <b>Comparative Legal Traditions</b>  | 9                              |
| a. Chthonic or African b. Talmudic or Jewish c. Hindu d. Chinese e. Civil Law i. Romanistic ii. Germanic iii. Nordic or Scandinavian f. Islamic g. Common Law h. i. English ii. United States  |  |                                |
| <b>Unit III</b>  | <b>Comparative Legal Approaches</b>  | 8                              |
| a. Capitalist b. Socialist c. Third World  |  |                                |
| <b>Unit IV</b>   | <b>Comparative Legal Traditions and Approaches- I</b>  | 8                              |
| Major Agencies i. International Labour Organization ii. UNIDROIT iii. International law Commission iv. World Intellectual Property Organization v. World Trade Organization vi. UN Human Rights Council  |  |                                |
| <b>Unit V</b>  | <b>Comparative Legal Traditions and Approaches-II</b>  | 8                              |
| Contemporary Issues<br>i. Legal Systems and Elimination of Child Labour<br>ii. Jurisdiction and Regulation of the Internet<br>iii. International Video Conferencing and National Evidence Laws<br>iv. The Criminal Law and Terrorism<br>v. Transnational Intellectual Property Litigation<br>vi. International trade Liberalization and Approximation of National Environment Laws<br>vii. Legal System Reforms and the Reception of Common Law in Bhutan<br>viii. Comparative Law Aspects of the Operationlization of the Indo-U.S. Nuclear Deal<br>ix. Emergence of a Global Administrative law / International Rule of Law? |  |                                |
| <b>Text Books</b>  | 1. Allot, A.N. "African Law", in J.D. M. Derret, Ed., <i>An Introduction to Legal Systems</i> (London: Sweet & Maxwell, 1968), 131.<br>2. ASEAN Law Association, <i>ASEAN Legal Systems</i> (Hong Kong/Malaysia/Singapore: Butterworths, 1995).<br>3. Basu, D. D., <i>Comparative Federalism</i> (New Delhi: Prentice-Hall, 1987).   |                                |
| <b>Reference Books</b>   | 1. Borkowski, A. and du Plessis, P., <i>Textbook on Roman Law</i> (London: Oxford University Press, 2005).<br>2. Calabresi, G., <i>A Common Law for the Age of Statutes</i> (Cambridge, Mass: Harvard University Press, 1982).<br>3. Case 11/70, <i>Internationale Handelsgesellschaft</i> [1970] <i>European Court Reports</i> 491. |                                |
| <b>Mode of Evaluation</b>  | Internal and External Examination  |                                |
| <b>Recommendation by Board of</b>  | 07-06-2022   |                                |
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| <b>Date of approval by</b> | 20-10-2022 |
|----------------------------|------------|

**Course Outcome for LW51024**

| Unit-wise Course Outcome | Descriptions  | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None<br><i>(Use , for more than One)</i> |
|--------------------------|---|----------|---|
| CO-1                     | Understand the foundational principles of comparative law, undertake (self-directed) legal research intermediate, and evaluate legal information. | BL-2     | None  |
| CO-2                     | Apply comparative law to complex problems/ issues, critique the operation comparative law from a theoretical perspective as part of a team.       | BL-3     | s   |
| CO-3                     | Structure and sustain concise and cohesive written arguments for a legal and professional audience  | BL-2     | None  |
| CO-4                     | Analyse the impact of comparative law from comparative and international perspectives, and in the context of social and cultural diversity.       | BL-4     | s   |
| CO-5                     | Reflect on their abilities to effectively undertake work as a member of a team  | BL-2     | None  |

**CO-PO Mapping for LW51024**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 1   | 1   | 3   | 1   | 2   | 2   | 1   | 1                         | 3    | 1    | 2    | 1    | 2    | 2    |
| CO 2            | 1   | 1   | 1   | 2   | 1   | 2   | 2   | 2                         | 1    | 1    | 3    | 2    | 2    | 3    |
| CO 3            | 1   | 2   | 3   | 1   | 2   | 1   | 3   | 1                         | 1    | 1    | 1    | 1    | 3    | 1    |
| CO 4            | 1   | 1   | 1   | 2   | 1   | 1   | 1   | 2                         | 3    | 3    | 2    | 3    | 3    | 1    |
| CO 5            | 1   | 2   | 2   | 1   | 2   | 1   | 3   | 2                         | 2    | 1    | 1    | 3    | 1    | 1    |
| Avg             | 1   | 1.4 | 2   | 1.4 | 1.6 | 1.4 | 2   | 1.6                       | 2    | 1.4  | 1.8  | 2    | 2.2  | 1.6  |



|   |   |                               |
|---|---|-------------------------------|
| <b>LW51014</b>  | <b>Title: Forensic Sciences</b>   | <b>L T P C<br/>5 1 0 6</b>    |
| <b>VersionNo.</b>   | <b>1.0</b>  |                               |
| <b>CoursePrerequisities</b>   | Nil   |                               |
| <b>Objectives</b>   | The objective of this course is to explain the importance of application of scientific methods in the crime detection along with the legal aspect related to various such scientific techniques.  |                               |
| <b>ExpectedOutcome</b>  | The goal of this course is to make students capable of understanding the role and relevance of scientific techniques in crime scene investigation along with the latest technological developments in forensic science.   |                               |
| <b>UnitNo.</b>  | <b>UnitTitle</b>  | <b>No. of hours(per Unit)</b> |
| <b>UnitI</b>  | <b>Introduction</b>   | 6                             |
| Definition, nature and scope of Forensic Science; History and Development of Forensic Science   |   |                               |
| <b>UnitII</b>   | <b>Crime Scene Investigation</b>  | 10                            |
| Crime scene investigation: Understanding and purpose of Crime sceneexamination and investigation, physical evidence, its collection, packing andtransportation, chain of custody, Crime scene tool, kits and equipments etc. Police and forensic scientist relationship with reference to crime investigation.  |   |                               |
| <b>UnitIII</b>  | <b>Personal Identity</b>  | 10                            |
| Personal Identity: Definition, Race, Sex Determination, Anthropometry,Dactylography, Foot Deformities Prints, Scars,, Tattoo Marks, OccupationalMarks, Hand Writing, Clothes Personal Articles, Speech and Voices, FingerPrinting, Gait.  |   |                               |
| <b>UnitIV</b>   | <b>Medico-Legal Aspect of Death &amp; Wounds</b>  | 10                            |
| Death and its Medico-Legal Aspect-Definition, Mode of Death, Sudden Death,Sign of Death, Time since Death, Presumption of Death, Presumption ofSurvivorship;<br>Medico-Legal aspect of Wounds: Nature of injury, Examination of Injured Persons, Cause of Death from Wounds, Difference between wounds inflicted during life and after;<br>Difference between Suicidal, Homicidal and Accidental Wounds |   |                               |
| <b>UnitV</b>  | <b>Latest Developments in Forensic Science</b>  | 10                            |
| Recent advances in Forensic Science: Narco Analysis, Brain Mapping, DNAfinger printing and their admissibility in the Court, Polygraph Test and NHRCguidelines of administration of Polygraph test.   |   |                               |
| <b>TextBooks</b>  | Modi's Medical Jurisprudence and Toxicology, K. Mathiharan and Amrit K Patnaik, LexisNexis, Buttersworth, 2010  |                               |
| <b>ReferenceBooks</b>   | <ol style="list-style-type: none"> <li>1. Medical Jurisprudence, R.M. Jhala and K Raju, Eastern Book Company, 1997.</li> <li>2. Analytical Toxicology, S.N. Tiwari, Govt of India Publication, New Delhi, 1987.</li> <li>3. Medical Jurisprudence and Toxicology (Law Practice and Procedure), K.S.Narayan Reddy, ALT Publications, 2006</li> </ol> |                               |
| <b>Mode ofEvaluation</b>  | InternalandExternalExaminations   |                               |
| <b>Recommendationby Board of Studieson</b>  | 07-06-2022  |                               |
| <b>Date of approvalby the AcademicCoun</b>  | 20-10-2022  |                               |

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**Course Outcome for LW51014**

| Unit-wise Course Outcome | Descriptions   | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------|--|----------|---|
| CO-1                     | Students are able to understand definition, nature and scope of Forensic Science; History and Development of Forensic Science  | BL-2     | None  |
| CO-2                     | Students are able to understand crime scene investigation: Understanding and purpose of Crime scene examination and investigation, physical evidence, its collection, packing and transportation,  | BL-2     | None  |
| CO-3                     | Students are able to understand Anthropometry, Dactylography, Foot Deformities Prints, Scars,, Tattoo Marks, OccupationalMarks, Hand Writing, Clothes Personal Articles, Speech  | BL-2     | None  |
| CO-4                     | Students are able to understand Death and its Medico-Legal Aspect-Definition, Mode of Death, Sudden Death,Sign of Death, Time since Death, Presumption of Death, Presumption ofSurvivorship; Medico-Legal aspect of Wounds: Nature of injury, Examination of Injured | BL-2     | None  |
| CO-5                     | Students are able to understand Recent advances in Forensic Science: Narco Analysis, Brain Mapping, DNAfinger printing and their admissibility in the Court, Polygraph Test and NHRC guidelines of administration of Polygraph test.                                 | BL-2     | None  |

**CO-PO Mapping for LW51014**

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0 ) |     |     |     |     |     |     | Program Specific Outcomes |      |      |      |      |      |      |
|-----------------|---|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
|                 | PO1   | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1                      | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1            | 2   | 1   | 3   | 2   | 2   | 2   | 2   | 1                         | 2    | 1    | 2    | 2    | 2    | 1    |
| CO 2            | 2   | 1   | 2   | 1   | 2   | 1   | 2   | 2                         | 2    | 1    | 2    | 2    | 3    | 3    |
| CO 3            | 2   | 2   | 2   | 1   | 2   | 3   | 2   | 2                         | 2    | 2    | 2    | 2    | 2    | 2    |
| CO 4            | 2   | 2   | 2   | 1   | 2   | 1   | 2   | 2                         | 2    | 2    | 2    | 2    | 2    | 2    |
| CO 5            | 2   | 1   | 2   | 1   | 1   | 1   | 1   | 1                         | 2    | 2    | 2    | 2    | 2    | 3    |
| Avg             | 2   | 1.5 | 2.2 | 1.2 | 1.6 | 1.6 | 1.8 | 1.6                       | 2    | 1.6  | 2    | 2    | 2.2  | 2.2  |