Study & Evaluation Scheme of

Integrated Bachelor of Business Administration and Bachelor of Law (Hons)

Five Year Integrated Course

[Applicable for 2021-26]

[As per CBCS guidelines given by UGC] [As per BCI Legal Education Rule Guidelines]



| Approved in BOS | Approved in BOF | Approved in Academic Council |
|-----------------|-----------------|-------------------------------------|
| 18-08-2021 | 20-08-2021 | 14-11-2021 Vide Agenda No::6.5.3 |

Quantum University, Roorkee 22 KM Milestone, Dehradun-Roorkee Highway, Roorkee (Uttarakhand) Website: <u>www.quantumuniversity.edu.in</u>



Study & Evaluation Scheme

| Study Summary | | | | | | | | | |
|------------------------|---|--|--|--|--|--|--|--|--|
| Name of the Faculty | Faculty of Law | | | | | | | | |
| Name of the School | Quantum School of Law | | | | | | | | |
| Name of the Department | Department of Law | | | | | | | | |
| Program Name | Integrated Bachelor of Business Administration and Bachelor | | | | | | | | |
| | of Law (Hons) | | | | | | | | |
| Duration | 5 Year Integrated Course | | | | | | | | |
| Medium | English | | | | | | | | |

| | Evaluation So | cheme | |
|----------------------------------|-------------------------------|-----------------------------------|--------------|
| Type of Papers | Internal Evaluation (%) | End Semester Evaluation (%) | Total (%) |
| Theory | 40 | 60 | 100 |
| Practical/ Dissertations/Project | 40 | 60 | 100 |
| Report/ Viva-Voce | | | |
| Internal Evaluati | on Components | (Theory Papers) | |
| Mid semester Examination I | | 60 Marks | |
| Assignment –I | | 30 Marks | |
| Assignment-II | | 30 Marks | |
| Attendance | | 30 Marks | |
| Internal Evaluation | on Components | (Practical Papers) | |
| Quiz One | | 30 Marks | |
| Quiz Two | | 30 Marks | |
| Quiz Three | | 30 Marks | |
| Lab Records/ Mini Project | | 40Marks | |
| Attendance | | 30 Marks | |
| End Semester | Evaluation (Pro | actical Papers) | |
| ESE Quiz | | 40 Marks | |
| ESE Practical Examination | | 40 Marks | |
| Viva- Voce | | 20 Marks | |

Structure of Question Paper (ESE Theory Paper)

The question paper will consist of 5 questions, one from each unit. Student has to Attempt all questions. All questions carry 20 marks each. Parts a) and b) of question Q1 to Q5 will be compulsory and each part carries 2 marks. Parts c), d) and e) of Q1 to Q5 Carry 8 marks each and the student may attempt any 2 parts.

Important Note:

1. The purpose of examination should be to assess the Course Outcomes (CO) that will ultimately lead to attainment of Programme Specific Outcomes (PSOs). A question paper



must assess the following aspects of learning: Remember, Understand, Apply, Analyze, Evaluate & Create (reference to Bloom's Taxonomy). The standard of question paper will be based on mapped BL level complexity of the unit of the syllabus, which is the basis of CO attainment model adopted in the university.

2. Case Study is essential in every question paper (wherever it is being taught as a part of pedagogy) for evaluating higher-order learning. Not all the courses might have case teaching method used as pedagogy.

3. There shall be continuous evaluation of the student and there will be a provision of real time reporting on QUMS. All the assignments will evaluated through module available on ERP for time and access management of the class.



Program Structure – Integrated Bachelor of Business Administration and Bachelor of Law (Hons)

Introduction

Integrated Bachelor of Business Administration and Bachelor of Law (Hons) syllabus is broad and multidisciplinary consists of various courses in General Law including subject specific as Contract, Tort, Jurisprudence, Criminal Law, Constitutional law, Civil law, Mercantile Law, Taxation Law, Family Law, Local Laws etc. Along with this courses related to honors program as Quantum University Offers Honors Degree includes eight additional papers such as Information technology Law, Intellectual Property law, Health Law. Corporate Governance, International Trade Economics, Environment Law, Maritime Law, Human Rights Law and Practices.

The BB.A (H).LL.B subjects are designed in such a way that students grasp all the knowledge related to Law and their implication in the present scenario. Towards enhancing employability and entrepreneurial ability of the graduates the Quantum University increase the practical content in the courses wherever necessary. The total number of credit hours in 10 semesters including Student READY programme will range from 350 to 380 for all the programmes.

In order to harness regional specialties and to meet region-specific needs the Quantum University modify the content of syllabus as per the regional demands and needs The Quantum university offering the general specializations in Law.

Internship Programme: This program will be undertaken by the students during the even semesters for a total duration of 20 weeks with a weightage of 2 credits. It will consist of extensive internship in the related field followed by presentation on the internship reports and viva. The students would be attached with the particular agency to get an experience of the industrial environment and working. The students would be required to record their observations in the reports on daily basis and will prepare their project report based on these observations.



Curriculum (21-26) Version 2021

Quantum School of Law Integrated Bachelor of Business Administration and Bachelor of Law (Hons)– PC: 08-5-01

BREAKUP OF COURSES

| Sr. No | CATEGORY | CREDITS |
|--------|--------------------------------------|---------|
| 1 | Foundation Core (FC) | 60 |
| 2 | Program Core (PC) | 246 |
| 3 | Program Electives (PE) | 36 |
| 4 | Open Electives (OE) | - |
| 5 | Project | - |
| 5 | Internship | 10 |
| 6 | General Proficiency | 7 |
| 7 | Value Added Programs (VAP) | 18 |
| 8 | Disaster Management* | 2* |
| | TOTAL NO. OF CREDITS (Without Minor) | 378 |

*Non-CGPA Audit Course

SEMESTER-WISE BREAKUP OF CREDITS

| Sr. No | CATEGORY | SE M 1 | SEM 2 | SEM 3 | SE M 4 | SEM 5 | SEM 6 | SEM 7 | SEM 8 | SEM 9 | SEM 10 | Total |
|-----------|--------------------------|--------------|----------|----------|--------------|----------|----------|----------|----------|----------|-----------|-------|
| 1 | Foundation Core (FC) | 12 | 16 | 16 | 16 | - | - | - | - | - | - | 60 |
| 2 | Program Core (PC) | 18 | 12 | 18 | 18 | 30 | 30 | 30 | 30 | 30 | 30 | 246 |
| 3 | Program Elective (PE) | - | - | - | - | 6 | 6 | 6 | 6 | 6 | 6 | 36 |
| 4 | Open Electives (OE) | - | - | - | - | - | - | - | - | - | - | - |
| 5 | Project | - | - | - | - | - | - | - | - | - | - | - |
| 6 | Internship | - | 2 | | 2 | - | 2 | - | 2 | - | 2 | 10 |
| 7 | VAPs | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | | 18 |
| 8 | GP | - | - | 1 | 1 | 1 | 1 | 1 | 1 | 1 | - | 7 |
| 9 | Disaster Management* | - | 2* | - | - | - | - | - | - | - | - | 2* |
| | TOTAL (Without Minor) | 32 | 32 | 37 | 39 | 39 | 41 | 39 | 41 | 39 | 38 | 378 |

*Non-CGPA Audit Course



Minimum Credit Requirements: BB.A. (H)-LL.B. 378 Credits

SEMESTER 1

| Course Code | Category | Course Title | L | Т | Р | С | Version | Course Prerequisite |
|----------------|----------|---|----|---|---|----|---------|------------------------|
| LW5101 | РС | Legal Method | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5102 | РС | Law of Contract-I | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5103 | РС | Legal English and Communication Skills | 5 | 0 | 2 | 6 | 1 | Nil |
| BB3102 | | Principles and Practices of Management | 4 | 0 | 0 | 4 | 1 | Nil |
| BB3103 | FC | Business Economics | 4 | 0 | 0 | 4 | 1 | Nil |
| BB3104 | FC | Business Mathematics and Statistics | 4 | 0 | 0 | 4 | 1 | Nil |
| VP3101 | VP | Communication and professional Skills -I | 1 | 0 | 2 | 2 | 1 | Nil |
| | | TOTAL | 28 | 2 | 4 | 32 | | |

Contact Hrs: 34 per week



| Course Code | Category | Course Title | L | Т | Р | С | Version | Course Prerequisite |
|----------------|----------|--|----|---|---|----|---------|------------------------|
| LW5201 | РС | Law of Torts and Consumer Protection | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5202 | РС | Law of Contract-II | 5 | 1 | 0 | 6 | 1 | Nil |
| BB3202 | FC | Marketing Management | 4 | | 0 | 4 | 2 | Nil |
| BB3204 | FC | Organizational Behaviour | 4 | 0 | 0 | 4 | 2 | Nil |
| EM3201 | FC | Principles of Macro Economics | 3 | 1 | 0 | 4 | 1 | Nil |
| EG3101 | FC | Communicative English | 3 | 1 | 0 | 4 | 1 | Nil |
| VP3201 | VP | Communication and Professional Skills- II | 1 | 0 | 2 | 2 | 2 | Nil |
| CE3201 | | Disaster management | 2 | 0 | 0 | 2* | | |
| LW5204 | РС | Summer Internship-I | 0 | 1 | 2 | 2 | | |
| | | TOTAL | 27 | 5 | 4 | 32 | | |

Contact Hrs: 36 Hours per week



| Course Code | Category | Course Title | L | Т | Р | С | Version | Course Prerequisite |
|----------------|----------|--|----|---|---|----|---------|------------------------|
| LW5301 | РС | Jurisprudence | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5302 | РС | Family Law- I (Hindu Law) | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5303 | РС | Information Technology Law | 5 | 1 | 0 | 6 | 1 | Nil |
| BB3306 | FC | Supply Chain management | 4 | 0 | 0 | 4 | 1 | Nil |
| BB3310 | FC | E-Business | 4 | 0 | 0 | 4 | 3 | Nil |
| BB3311 | FC | Financial Management | 4 | 0 | 0 | 4 | 2 | Nil |
| BB3305 | FC | Human ResourceManagement | 4 | 0 | 0 | 4 | 1 | Nil |
| VP3301 | VP | Communication and Professional Skill –III | 1 | 0 | 2 | 2 | 3 | Nil |
| GP5301 | GP | General Proficiency | 0 | 0 | 0 | 1 | 1 | |
| | | TOTAL | 32 | 3 | 2 | 37 | | |

Contact Hrs: 37 Hours per week



| Course Code | Category | Course Title | L | Т | Р | С | Version | Course Prerequisite |
|----------------|----------|---------------------------------------|----|---|---|----|---------|------------------------|
| LW5401 | РС | Banking Law | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5402 | РС | Family Law- II (Muslim Law) | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5403 | РС | Intellectual property Rights | 5 | 1 | 0 | 6 | 1 | Nil |
| BB3403 | FC | Research Methodology | 4 | 0 | 0 | 4 | 1 | Nil |
| BB3404 | FC | International Business | 4 | 0 | 0 | 4 | 2 | Nil |
| BB3406 | FC | Business Analytics | 4 | 0 | 0 | 4 | 1 | Nil |
| BB3411 | FC | Cross Cultural Business Management | 4 | 0 | 0 | 4 | 1 | Nil |
| VP3402 | VP | Computational Skill-I MS Office | 1 | 0 | 2 | 2 | 1 | Nil |
| GP5401 | GP | General Proficiency | 0 | 0 | 0 | 1 | | |
| LW5405 | РС | Summer Internship-II | 0 | 1 | 2 | 2 | | |
| | | TOTAL | 32 | 4 | 4 | 39 | | |

Contact Hrs: 40 Hours per week



| Course Code | Category | Course Title | L | Т | Р | С | Version | Course Prerequisite |
|----------------|----------|--|----|---|---|----|---------|------------------------|
| LW5501 | РС | Constitutional Law-I | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5502 | РС | Law of Crime-I (I.P.C) | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5503 | РС | Labour and Industrial Law-I | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5504 | PC | Health Law | 5 | 1 | 0 | 6 | 1 | Nil |
| | PE | Program Elective-I | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5506 | РС | Bankruptcy & Insolvency | 5 | 1 | 0 | 6 | 1 | Nil |
| VP3505 | VP | Social Media and Digital Transformation | 1 | 0 | 2 | 2 | 1 | Nil |
| GP5501 | GP | General Proficiency | 0 | 0 | 0 | 1 | 1 | Nil |
| | | TOTAL | 31 | 6 | 2 | 39 | | |

Contact Hrs: 39 Hours per week

Programme Elective-I

| Course Code | Category | Course Title | L | Т | Р | С | Version | Course Prerequisite |
|----------------|----------|---|---|---|---|---|---------|------------------------|
| LW5515 | PE | Land Law Including Tenure Tenancy System | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5525 | PE | Telecommunication Law | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5535 | PE | Women and Law | 5 | 1 | 0 | 6 | 1 | Nil |



| Course Code | Category | Course Title | L | Т | Р | С | Version | Course Prerequisite |
|----------------|----------|--------------------------------|----|---|---|----|---------|------------------------|
| LW5601 | РС | Constitutional Law- II | 5 | 1 | 0 | 6 | 2 | Nil |
| LW5602 | РС | Law of Crime-II (Cr.P.C) | 5 | 1 | 0 | 6 | 2 | Nil |
| LW5603 | РС | Labour and Industrial Law-II | 5 | 1 | 0 | 6 | 2 | Nil |
| LW5604 | РС | Corporate Governance | 5 | 1 | 0 | 6 | 1 | Nil |
| | PE | Programme Elective-II | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5606 | РС | Investment and Competition law | 5 | 1 | 0 | 6 | 1 | Nil |
| VP3607 | VP | Computer Aided Law Practice | 1 | 0 | 2 | 2 | 1 | Nil |
| GP5601 | GP | General Proficiency | 0 | 0 | 0 | 1 | 1 | |
| LW5606 | РС | Summer Internship-III | 0 | 1 | 2 | 2 | | |
| | | TOTAL | 31 | 7 | 4 | 41 | | |

Contact Hrs: 42 Hours per week

Programme Elective-II

| Course Code | Category | Course Title | L | Т | Р | С | Version | Course Prerequisite |
|----------------|----------|------------------------------|---|---|---|---|---------|------------------------|
| LW5615 | PE | Interpretation of statue | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5625 | PE | Criminology | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5635 | PE | International Commercial Law | 5 | 1 | 0 | 6 | 1 | Nil |



| Course Code | Category | Course Title | L | Т | Р | С | Version | Course Prerequisite |
|----------------|----------|--|----|---|----|----|---------|------------------------|
| LW5701 | РС | Law of Taxation | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5702 | РС | Evidence Law | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5703 | РС | Drafting Pleading and Conveyance | 0 | 1 | 10 | 6 | 1 | Nil |
| LW5704 | РС | International Trade Economics | 5 | 1 | 0 | 6 | 1 | Nil |
| | PE | Programme Elective-III | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5706 | РС | Offences Against Child & Juvenile Offence | 5 | 1 | 0 | 6 | 1 | Nil |
| VP3601 | VP | Employability Skills(GDPI) | 1 | 0 | 2 | 2 | 1 | Nil |
| GP5701 | GP | General Proficiency | 0 | 0 | 0 | 1 | 1 | |
| | | TOTAL | 26 | 6 | 12 | 39 | | |

Contact Hrs: 44 Hours per week

Programme Elective-III

| Course Code | Category | Course Title | L | Т | Р | С | Version | Course Prerequisite |
|----------------|----------|---|---|---|---|---|---------|------------------------|
| LW5715 | PE | Election Law | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5725 | PE | International Humanitarian Law | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5735 | | Local Self Government including Panchayat Administration | 5 | 1 | 0 | 6 | 1 | Nil |



| Course Code | Category | Course Title | L | Т | Р | С | Version | Course Prerequisite |
|----------------|----------|---|----|---|---|----|---------|------------------------|
| LW5801 | PC | Code of Civil Procedure-I and Limitation Act | 5 | 1 | 0 | 6 | 2 | Nil |
| LW5802 | PC | Property law | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5803 | PC | Company Law | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5804 | PC | Alternate Dispute Resolution | 5 | 1 | 0 | 6 | 1 | Nil |
| | PE | Programme Elective-IV | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5806 | PC | Environment Law | 5 | 1 | 0 | 6 | 1 | Nil |
| VP3801 | VP | Data Analytics | 1 | 0 | 2 | 2 | 1 | Nil |
| GP5801 | GP | General Proficiency | 0 | 0 | 0 | 1 | 1 | |
| LW5807 | PC | Summer Internship-IV | 0 | 1 | 2 | 2 | | |
| | | TOTAL | 31 | 7 | 4 | 41 | | |

Contact Hrs: 42 Hours per week

Programme Elective-IV

| Course Code | Category | Course Title | L | Т | Р | С | Version | Course Prerequisite |
|----------------|----------|----------------------------|---|---|---|---|---------|------------------------|
| LW5815 | PE | Mediation Law | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5825 | PE | Socio Economic Offences | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5835 | PE | international Economic Law | 5 | 1 | 0 | 6 | 1 | Nil |



| Course Code | Category | Course Title | L | Т | Р | С | Version | Course Prerequisite |
|----------------|----------|---|----|---|----|----|---------|------------------------|
| LW5901 | РС | Code of Civil Procedure-II and Specific Relief Act | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5902 | PC | Moot Court Exercise | 0 | 1 | 10 | 6 | 1 | Nil |
| LW5903 | | Professional Ethics and Professional System | 0 | 1 | 10 | 6 | 1 | Nil |
| LW5904 | PC | Maritime Law | 5 | 1 | 0 | 6 | 1 | Nil |
| | PE | Programme Elective-V | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5906 | PC | Private International Law | 5 | 1 | 0 | 6 | 1 | Nil |
| VP3901 | VP | Critical Thinking and Personality Development | 1 | 0 | 2 | 2 | 1 | Nil |
| GP5901 | GP | General Proficiency | 0 | 0 | 0 | 1 | 1 | |
| | | TOTAL | 21 | 6 | 22 | 39 | | |

Contact Hrs: 49 Hours per week

Programme Elective-V

| Course Code | Category | Course Title | L | Т | Р | С | Version | Course Prerequisite |
|----------------|----------|------------------------------------|---|---|---|---|---------|------------------------|
| LW5915 | РЕ | Law of International Organizations | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5925 | PE | International Refuge Law | 5 | 1 | 0 | 6 | 1 | Nil |
| LW5935 | PE | Security Law | 5 | 1 | 0 | 6 | 1 | Nil |



| Course Code | Category | Course Title | L | Т | Р | С | Version | Course Prerequisite |
|----------------|--------------|--------------------------------|----|---|----|----|---------|------------------------|
| LW51001 | PC | Administrative Law | 5 | 1 | 0 | 6 | 1 | Nil |
| LW51002 | РС | Public International Law | 5 | 1 | 0 | 6 | 1 | Nil |
| LW51003 | РС | Human Rights law and Practices | 5 | 1 | 0 | 6 | 1 | Nil |
| | PE | Programme Elective-VI | 5 | 1 | 0 | 6 | 1 | Nil |
| LW51005 | PC | Dissertation | 0 | 2 | 20 | 12 | 1 | Nil |
| LW51006 | РС | Summer Internship-V | 0 | 1 | 2 | 2 | 1 | Nil |
| ~ | HEG: 40 Hour | TOTAL | 20 | 7 | 22 | 38 | | |

Contact Hrs: 49 Hours per week

Programme Elective-VI

| Course Code | Category | Course Title | L | Т | Р | С | Version | Course Prerequisite |
|----------------|----------|-------------------------|---|---|---|---|---------|------------------------|
| LW51014 | PE | Forensic Sciences | 5 | 1 | 0 | 6 | 1 | Nil |
| LW51024 | PE | Comparative Laws | 5 | 1 | 0 | 6 | 1 | Nil |
| LW51034 | PE | Penology and Victimlogy | 5 | 1 | 0 | 6 | 1 | Nil |



B. Choice Based Credit System (CBCS)

Choice Based Credit System (CBCS) is a versatile and flexible option for each student to achieve his target number of credits as specified by the UGC and adopted by our university.

The following is the course module designed for the BB.A.(H)LL.B:

Core competency: Students will acquire core competency in Law Subjects and in allied subject areas.

Program/Discipline Specific Elective Course (DSEC):

Skilled communicator: The course curriculum incorporates basics and advanced training in order to make a graduate student capable of expressing the subject through technical writing as well as through oral presentation.

Critical thinker and problem solver: The course curriculum also includes components that can be helpful to graduate students to develop critical thinking ability by way of solving legal problems & advance knowledge and concepts of Legal Studies.

Sense of inquiry: It is expected that the course curriculum will develop an inquisitive characteristic among the students through appropriate questions, planning and reporting experimental investigation.

Ethical awareness/reasoning: A graduate student requires understanding and developing ethical awareness/reasoning which the course curriculums adequately provide.

Lifelong learner: The course curriculum is designed to inculcate a habit of learning continuously through use of advanced ICT technique and other available techniques/books/journals for personal academic growth as well as for increasing employability opportunity.

Value Added Course (VAC): A value added audit course is a non-credit course which is basically meant to enhance general ability of students in areas like soft skills, quantitative aptitude and reasoning ability - required for the overall development of a student and at the same time crucial for industry/corporate demands and requirements. The student possessing these skills will definitely develop acumen to perform well during the recruitment process of any premier organization and will have the desired confidence to face the interview. Moreover, these skills are also essential in day-to-day life of the corporate world. The aim is to nurture every student for making effective communication, developing aptitude and a general reasoning ability for a better performance, as desired in corporate world , however, it will be compulsory for every student to pass these courses with minimum 45% marks to be eligible for the certificate. These marks will not be included in the calculation of CGPI. Students have to specifically be registered in the specific course of the respective semesters.

Skill Enhancement Course: This course may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

Programme Elective Course (PEC): Programme Elective is an additional subject that is compulsory in a program. The score of Programme Elective is counted in the overall aggregate marks under Choice Based Credit System (CBCS). Each Programme Elective paper will be of 6 Credits in V to X semesters. Each student has to take Programme Elective from department.

Mandatory Course (MC): This is a compulsory course but audit that does not have any choice and will be of 3 credits. Each student of Program has to compulsorily pass the Environmental Studies and Human values & professional Ethics and NSS.



C. Program Outcomes of Integrated Bachelor of Business Administration and Bachelor of Law (Hons)

| PO-01 | Will be able to explore and understand the substantial and procedural laws in which they are going to deal and students will be able to know the legislative setup. |
|-------|---|
| PO-02 | Students will be eligible for practice in Courts, Industries, Companies as legal practitioner and work in an advance legal sector. |
| PO-03 | Will be able to possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc. |
| PO-04 | Student will recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change. |
| PO-05 | Students will understand the impact of the professional, legal solutions in environmental contexts and demonstrate the knowledge of and need for sustainable development. |
| PO-06 | Will be able to apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices. |
| PO-07 | Ability to understand, analyze and communicate regional, national, global economic, legal, and ethical aspects of business. |

D. Program Specific Outcomes :

| PSO-01 | Will be able to demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage |
|--------|---|
| PSO-02 | . Will have the capability to understand the laws at national and global level and to solve the client's problem. |
| PSO-03 | Will be able to Gather and interpret relevant facts and conduct legal research. |
| PSO-04 | Will be able to associate the learning from the courses related to Law and Management. |
| PSO-05 | Will be able to analyzing social problems and understanding social dynamics. |
| PSO-06 | Will be able posses the skills to communicate in both oral and written forms of communication and ability to formulate legal problems and using appropriate concepts and methods to solve them. |
| PSO-07 | Will be able use skills in specific areas (e.g. Criminal, Industrial-organizational, Clinical, Counseling, Social, Contractual, Community, Commercial Law, Business, and Corporate etc). |



E. Program Educational Objectives (PEO's)

| PEO-01 | Students will be able to equip themselves with skills and knowledge to lead and advise corporate and other legally organization and global competencies by studying law in the particular context of business administration and management |
|--------|---|
| PEO-02 | Able to edge over other peers to lead and shape social, public and corporate enterprises such as the State, Community organizations and Social Enterprises, become justice sentinels and justice crusaders. |
| PEO-03 | Able to gain hands on experience in legal knowledge, skills, ethics and values to be able to work in a fast changing globalizing world, which will facilitate learning law in a profound way in response to contemporary developments. |
| PEO-04 | Able to acquire cognitive skills, problem solving skills, analytical and independent critical thinking with enhanced research capabilities. |

F. Pedagogy & Unique practices adopted:

"Pedagogy is the method and practice of teaching, especially for teaching an academic subject or theoretical concept". In addition to conventional time-tested lecture method, the institute will emphasize on experiential learning:

Role Play & Simulation: Role- play and simulation are forms of experiential learning. Learners take on different roles, assuming a profile of a character or personality, and interact and participate in diverse and complex learning settings. Role-play and simulation function as learning tools for teams and groups or individuals as they "play" online or face-to-face. They alter the power ratios in teaching and learning relationships between students and educators, as students learn through their explorations and the viewpoints of the character or personality they are articulating in the environment. This student-centered space can enable learner-oriented assessment, where the design of the task is created for active student learning. Therefore, role-play& simulation exercises such as virtual share trading, marketing simulation etc. are being promoted for the practical-based experiential learning of our students.

Video Based Learning (VBL) & Learning through Movies (LTM): These days technology has taken a front seat and classrooms are well equipped with equipment and gadgets. Video-based learning has become an indispensable part of learning. Similarly, students can learn various concepts through movies. In fact, many teachers give examples from movies during their discourses. Making students learn few important theoretical concepts through VBL & LTM is a good idea and method. The learning becomes really interesting and easy as videos add life to concepts and make the learning engaging and effective. Therefore, our institute is promoting VBL & LTM, wherever possible.

Field/Live Projects: The students, who take up experiential projects in companies, where senior executives with a stake in teaching guide them, drive the learning. All students are encouraged to do some live project other their regular classes.

Industrial Visits: Industrial visit are essential to give students hand-on exposure and experience of how things and processes work in industries. Our institute organizes such visits to enhance students' exposure to practical learning and work out for a report of such a visit relating to their specific topic, course or even domain.

MOOCs: Students may earn credits by passing MOOCs as decided by the college. Graduate level programs may award Honors degree provided students earn pre-requisite credits through MOOCs. University allows students to undertake additional subjects/course(s) (In-house offered by the university through collaborative efforts or courses in the open domain by various internationally recognized universities) and to earn additional credits on



successful completion of the same. Each course will be approved in advance by the University following the standard procedure of approval and will be granted credits as per the approval. Keeping this in mind, University proposed and allowed a maximum of two credits to be allocated for each MOOC courses. In the pilot phase it is proposed that a student undertaking and successfully completing a MOOC course through only NPTEL could be given 2 credits for each MOOC course.

For smooth functioning and monitoring of the scheme the following shall be the guidelines for MOOC courses, Add-on courses carried out by the College from time to time.

a) It will necessary for every student to take at least one MOOC Course throughout the programme.

b) There shall be a MOOC co-ordination committee in the College with a faculty at the level of Professor heading the committee and all Heads of the Department being members of the Committee.

c) The Committee will list out courses to be offered during the semester, which could be requested by the department or the students and after deliberating on all courses finalize a list of courses to be offered with 2 credits defined for each course and the mode of credit consideration of the student. The complete process shall be obtained by the College before end of June and end of December for Odd and Even semester respectively of the year in which the course is being offered. In case of MOOC course, the approval will be valid only for the semester on offer.

d) Students will register for the course and the details of the students enrolling under the course along with the approval of the Vice Chancellor will be forwarded to the Examination department within fifteen days of start of the semester by the Coordinator MOOC through the Principal of the College.

e) After completion of MOOC course, Student will submit the photo copy of Completion certificate of MOOC Course to the Examination cell as proof.

f) Marks will be considered which is mentioned on Completion certificate of MOOC Course.

g) College will consider the credits only in case a student fails to secure minimum required credits then the additional subject(s) shall be counted for calculating the minimum credits required for the award of degree.

Special Guest Lectures (SGL) & Extra Mural Lectures (EML): Some topics/concepts need extra attention and efforts as they either may be high in difficulty level or requires experts from specific industry/domain to make things/concepts clear for a better understanding from the perspective of the legal industry. Hence, to cater to the present needs of industry we organize such lectures, as part of lecture-series and invite prominent personalities from academia and industry from time to time to deliver their vital inputs and insights.

Student Development Programs (SDP): Harnessing and developing the right talent for the right industry an overall development of a student is required. Apart from the curriculum teaching various student development programs (training programs) relating to soft skills, interview skills, SAP, Advanced excel training etc. that may be required as per the need of the student and industry trends, are conducted across the whole program. Participation in such programs is solicited through volunteering and consensus.

Industry Focused programmes: Establishing collaborations with various industry partners to deliver the programme on sharing basis. The specific courses are to be delivered by industry experts to provide practice-based insight to the students.

Special assistance program for slow learners & fast learners: write the note how would you identify slow learners, develop the mechanism to correcting knowledge gap. Terms of advance topics what learning challenging it will be provided to the fast learners.

Induction program: Every year 3 weeks induction program is organized for 1st year students and senior students to make them familiarize with the entire academic environment of university including Curriculum, Classrooms, Labs, Faculty/ Staff members, Academic calendar and various activities.



Mentoring scheme: There is Mentor-Mentee system. One mentor lecture is provided per week in a class. Students can discuss their problems with mentor who is necessarily a teaching faculty. In this way, student's problems or issues can be identified and resolved.

Competitive exam preparation: Students are provided with one class in every week for GATE/ Competitive exams preparation.

Extra-curricular Activities: organizing & participation in extracurricular activities will be mandatory to help students develop confidence & face audience boldly. It brings out their leadership qualities along with planning & organizing skills. Students undertake various cultural, sports and other competitive activities within and outside then campus. This helps them build their wholesome personality.

Career & Personal Counseling: - Identifies the problem of student as early as possible and gives time to discuss their problems individually as well as with the parents. Counseling enables the students to focus on behavior and feelings with a goal to facilitate positive change. Its major role lies in giving: Advice, Help, Support, Tips, Assistance, and Guidance.

Participation in Flip Classes, Project based Learning(A2 Assignment), Workshops, Seminars & writing & Presenting Papers: Departments plan to organize the Flip Classes, Project based Learning(A2 Assignment), workshops, Seminars & Guest lecturers time to time on their respective topics as per academic calendar. Students must have to attend these programs. This participation would be count in the marks of general Discipline & General Proficiency which is the part of course scheme as non-credit course.

Formation of Student Clubs, Membership & Organizing & Participating events: Every department has the departmental clubs with the specific club's name. The entire student's activity would be performed by the club. One faculty would be the coordinator of the student clubs & students would be the members with different responsibility.

Capability Enhancement & Development Schemes: The Institute has these schemes to enhance the capability and holistic development of the students. Following measures/ initiatives are taken up from time to time for the same: Career Counseling, Soft skill development, Remedial Coaching, Bridge Course, Language Lab, Yoga and Meditation, Personal Counseling

Library Visit & Utilization of QLRC: Students may visit the library from morning 10 AM to evening 8 PM. Library created its resources Database and provided Online Public Access Catalogue (OPAC) through which users can be accessed from any of the computer connected in the LAN can know the status of the book. Now we are in process to move from OPAC to KOHA.



| | SEMESTER I Year -1 | |
|--|--|-------------------------------|
| LW5101 | Title: Legal Method | LTPC 5106 |
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisites | | |
| Objectives | This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system | |
| Expected | This subject will be helpful to understand basic concept of law and legal system. | |
| Outcome | | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Meaning and Classification of Laws | 9 |
| Meaning and definit municipal and inter | tion, functions of laws, classification of laws- public and private law, substantive and p national law | procedural law, |
| Unit II | Sources of law | 8 |
| Custom, precedent, | legislation, judicial decision | • |
| Unit III | Basic Concept of Indian Legal System | 10 |
| Common law, const | itution as a basic law, rule of law, separation of powers | |
| Unit IV | Judicial System in India | 6 |
| Introduction and ba | ckground of judicial system in india, hierarchy of courts | • |
| Unit V | Juridical Concepts | 7 |
| Legal Rights and D | uties | |
| Text Books | J N Pandey, Constitutional law of India, Central Law Agency Publication, A Edition, 2018. Dr. N. V. Paranjapay, Jurisprudence and Legal Theory, CLA, 8th Ed., 2016 | |
| Reference Books | 1. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22 nd 2015 | Edition, |
| Mode of | Internal and External Examinations | |
| Evaluation | | |
| Recommendation | 18-08-2021 | |
| by Board of | | |
| Studies on | | |
| Date of approval | 14-11-2021 | |
| by the Academic | | |
| Council | | |

Detailed Syllabus (Semester wise /course wise) SEMESTER 1 Year -1

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) |
|------------------------------------|--|----------|--|
| CO-1 | Students will be able to gain elementary understanding of the scope and purpose of law. | BL-2 | Em |
| CO-2 | Students will be able to know the various sources of law and to develop an understanding of basic concepts of law | BL-2 | Em |
| CO-3 | Students will be able to understand legal studies from the point of view of basic concepts of law and legal system. | BL-2 | Em |
| CO-4 | Students will be able To garner skills and acquire knowledge required in legal writing and research. | BL-3 | S |
| CO-5 | Students will be able to apply basic knowledge of fundamental concepts of law. | BL-3 | None |



| | ourse tcomes | | ram Oı ix (Hig | | | | | | Program Specific Outcomes | | | | | | | |
|----|-----------------|---------|-------------------|-----|----|--------|-----|------|---------------------------|-----|-----|-----|-----|-----|-----|--|
| Ou | teomes | Iviatio | | | | ated-0 | | • 2, | | | | | | | | |
| | | РО | РО | РО | РО | РО | РО | РО | PSO | PSO | PSO | PSO | PSO | PSO | PSO | |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| | | | | | | | | | | | | | | | | |
| (| CO 1 | 2 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | |
| (| CO 2 | 3 | 2 | 1 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | |
| (| CO 3 | 1 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 1 | 2 | 2 | 3 | 2 | 2 | |
| (| CO 4 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 1 | |
| (| CO 5 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 1 | |
| | Avg | 2.4 | 1.8 | 2.2 | 2 | 2.4 | 2.8 | 2.6 | 2.8 | 1.8 | 2 | 2.4 | 2.2 | 2 | 1.8 | |



| LW5102 | Title: Law of Contract-I | LTPC 5106 |
|----------------------------|---|---------------|
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisites | | |
| Objectives | The objective of this course is to familiarize the students with general principles of law of contract which is base of the commercial laws in this globalized era of business world. This course creates a hypothetical image of future scenario in the mind of students by which they can acquire heir desired goals in the international market. | |
| Expected | At the end of this course students should be able to: Developing understanding | |
| Outcome | about the Basic business law. How to contracts are made legally. Practical | |
| | applicability of law in day to day dealings related to legal relationships. How contracts are performed and discharged. When and how specific relief can be claimed. | |
| Unit No. | Unit Title | No. of |
| | | hours |
| | | (per Unit) |
| Unit I | General Introduction | 9 |
| | act, Difference between Agreement and Contract, Definition Clause, Essential elements | |
| | ce, Communication and Revocation of Contract, Offer and Invitation to Offer, Cons | ideration and |
| Doctrine of Privity of | | |
| Unit II | Essential of contract | 8 |
| | t, Minors Agreement and its Effects, Free Consent, Effect of Coercion, Undue Influence Fraud and Mistake, Wagering Agreement and Contingent Contract. | , |
| Unit III | Discharge of Contract | 10 |
| | ict and its various modes, Time and Place of Performance, Doctrine of Frustration (Impo , Recission and Alteration of Contract. | ossibility of |
| Unit IV | Remedies | 9 |
| Quasi- Contract, Br | each of Contract and its remedies, Damages, Remoteness of Damages. | |
| Unit V | Specific Relief Act, 1963 | 8 |
| | 1963, Nature, Recovery of possession of Property of movable and immovable Property granted, Power of Court to grant relief including preventive relief(Injunctions). | , Specific |
| Text Books | Dr. S K Kapoor: Contract-I and Specific Relief Act, CLA publication, 1st Edition, 2015 1. Dr. Avtar Singh: Law of Contract & Specific Relief, EBC publication, 12th Edition 2020 (Reprinted). | |
| | R. K. Bangia, Indian Contract Act, Allahabad Law Agency, 14th Edition, 2015. 1. Kailash Rai, Contract- I & Specific Relief Act, Central Law Agency, 4th Ed. (Rep), 2016. | |
| Mode of | Internal and External Examinations | |
| Evaluation | | |
| Recommendation | 18-08-2021 | |
| by Board of | | |
| Studies on | | |
| Date of approval | 14-11-2021 | |
| by the Academic Council | | |



Course Outcome for LW5102

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|---|----------|---|
| CO-1 | They will understand an advanced and integrated understanding of the legal framework for contract law, including formation, content and interpretation of contracts in Indian law. | BL-2 | Em |
| CO-2 | They will gain an understanding of fundamental principles of the law of contract and its impact. | BL-2 | Em |
| CO-3 | They are able to identify and apply the elements of contract law required to create an enforceable contract. | BL-2 | Em |
| CO-4 | Will be able to apply the required legal principles necessary to discharge a contract. | BL-3 | S |
| CO-5 | Identify and apply the remedies available to a party in case of a breach of contract. | BL-4 | Em |

| Course | Progr | am Out | comes (| (Course | Articul | lation M | latrix | Program Specific Outcomes | | | | | | |
|----------|-------|--------|---------|----------|---------|----------|--------|---------------------------|------|------|------|------|------|------|
| Outcomes | (Hig | hly Ma | pped-3 | , Mode | rate-2, | Low-1, | Not | | | | | | | |
| | | | | elated-0 | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | 101 | 102 | 105 | 104 | 105 | 100 | 107 | 1501 | 1502 | 1505 | 1004 | 1505 | 1500 | 1507 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 |
| | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 3 | 2 | 1 | 2 | 2 | 2 | 2 |
| CO 2 | • | • | | • | • | | • | • | • | • | • | • | • | 2 |
| | 3 | 2 | 1 | 2 | 2 | I | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 |
| CO 3 | | • | | | • | • | • | | | | | • | | |
| 000 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 3 |
| CO 4 | • | 2 | • | • | 2 | • | • | • | • | • | • | • | • | |
| | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | I |
| CO 5 | 2 | • | 2 | 2 | 2 | 2 | 2 | 2 | • | 2 | • | 2 | • | 1 |
| | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | I |
| Avg | | | | | | | | | | | | | | |
| | 2.4 | 2 | 2 | 2 | 2.2 | 2 | 2.4 | 2.8 | 1.8 | 2 | 2.2 | 2 | 2 | 2 |



| LW5103 | Title: Legal English and Communication Skills | LTPC 5026 |
|--|--|-------------------------------|
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisites | | |
| Objectives | The basic objective of this course is to provide fundamental knowledge to legal English and communication skills. | |
| Expected Outcome | This subject will be helpful to understand fundamental knowledge to legal English and communication skills. | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Introduction and Importance of Legal Language | 8 |
| Introduction and I | mportance of Legal Language in India, Terms used in Civil and Criminal law. | |
| Unit II | Latin Words and Expressions | 8 |
| Ab initio, Ad Iden | n, Ad Infinitum, Alibi, Ambiguitas Latens, Ambiguias Patens, Amicus Curiae, Animu | ıs Possidendi. |
| | em, Bonaficed, Caveat Emptor, De Facto, De Jure, De Nove, Ejusdem Generis, Ex Gra | |
| | um Valet, Inter Alia, Jus Ad Rem, Jus In Personam, Locus Standi, Malafide, Modus' or | |
| | Nudum Pactum, Obiter, Onus Probandi Parens Patriae, Prima Facie, Pro Bono P | |
| | egre, Res Nullius, Intra-Virus, Ultra Virus. | uoneo, Ratio |
| Unit III | Legal Maxims | 10 |
| | poritur cum persona, Actus non facit reum nisi mens sit rea, Audi altrum Partem, Commu | - |
| or nova causa inte | ntia facti excusat ignorantia juris non excusat, Ignorantia juris non excusat, Novus actus rveniens,Qui facit per alium facit per se, Respondeat superior, Res ipsa loquitor, Salus ibi idem remedium, Volenti non fit injuria. | |
| | d directions to communication, Communication Process, Purpose of communication, Ch | |
| communication, Di | mensions of communication, Barriers of communication. | |
| Unit V | Grammar and Usages | 8 |
| Enhancing Vocabu | ticle-Definite and Indefinite, Voice, Time and Tense, Question Tag, Use of Punctuation lary Antonyms, Synonyms, Homonyms, One word substitutions, Prefixes and Suffixes. | Marks, |
| Text Books | S. C. Tripathi, Legal Language, Legal Writing & General English, Central Law Publication. 6th Ed., 2014. 1. S.K. Mishra, Legal Language, Legal Writing & General English, Allahabad Law Agency, Paper Back 2017. | |
| Reference Books | P. C. Wren & H. Martin, Key to High School English Grammar & Composition, S. Chand Pub., New Edition, 2006. 1. J.S. Singh & Nishi Behi, Legal Language, Writing and General English, Allahabad Law Agency, Reprint, 2015. | |
| Mode of Evaluation | Internal and External Examinations | |
| Recommendation by Board of Studies on | 18-08-2021 | |
| Date of approval by the Academic Council | 14-11-2021 | |



Course Outcome for LW5103

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) |
|------------------------------------|---|----------|--|
| CO-1 | They will understand, identify, develop and practice essential English speaking skills during their legal studies and in their everyday life. | BL-2 | Em |
| CO-2 | They will gain the constituents of good oral and written language. | BL-1 | Em |
| CO-3 | They are able to inculcate amongst student's courtroom language. | BL-3 | S |
| CO-4 | Will be able to Imbibe among students the intricacies of Client Interviewing. | BL-2 | S |
| CO-5 | Will be able to Understand methods of Legal Counseling. | BL-2 | Em |

| Course | | | | (Course | Articul | lation M | latrix | | | Program | Specific (| Outcomes | | | |
|----------|------|--------|-----|----------|---------|----------|--------|------|------|---------|------------|----------|------|------|--|
| Outcomes | (Hig | hly Ma | | , Mode | | Low-1, | Not | | | | | | | | |
| | | | | elated-0 | / | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| CO 1 | 2 | 1 | 1 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | |
| CO 2 | 3 | 2 | 1 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | |
| CO 3 | 1 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | |
| CO 4 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 1 | |
| CO 5 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 1 | 2 | 3 | 1 | |
| Avg | 2.4 | 1.8 | 2.2 | 2 | 2.4 | 2.4 | 2.4 | 2.8 | 1.8 | 1.8 | 1.8 | 2 | 2.2 | 2.25 | |



| BB3102 | Title: Principles and Practices of Management | L T P C 4 0 0 4 |
|-----------------------------|---|---|
| Version No. | 1.0 | |
| Course Prerequisites | Nil | |
| Objectives | To provide a basis of understanding to the students with reference to working of business organization through the process of management. | |
| Expected Outcome | On completion of the syllabi the student will understand the basic principles | |
| | of management - will acquaint himself with management process, functions | |
| | and principles. Student will also get the idea about new developments in | |
| | management. | |
| Unit No. | Unit Title | No. of hours |
| | | (per Unit) |
| Unit I | Introduction to Management | 8 |
| Difference between Managen | , Scope and Significance of Management. Managerial Roles, Managerial Skills nent and Administration. Significance of Values and Ethics in Management, Ex ches of Management, Early Evolution of Management, Different Schools of Ma | volution of |
| Unit II | Planning | 9 |
| | Purpose, Objective or Goals, Strategies, Policies, Procedure. Steps in Planning, Strategies, Policies and Planning Premises, Strategic Planning Process, Presumi | |
| Unit III | Organizing | 10 |
| Organizing-Principles, Span | ectives and Significance of Planning, Elements and Steps of Planning, Decision of Control, Line and staff Relationship, Authority, Delegation and decentralizat rmal and Informal organizations, Staffing. | |
| Unit IV | Directing | 9 |
| | g, Supervision, Motivation, Different theories of Motivation-Maslow, Herzberg b Satisfaction. Concept of Leadership-Theories and styles. Communication Pro- nication. | |
| Unit V | Controlling | 8 |
| | - Elements of managerial Control, Designing Control Systems, Management C l Systems. Coordination-Concept, Importance, Principles and Techniques of Co | |
| Text Books | T.N.Chabra -Principles of Management (DHANPAT RAI Publication, New Neeru Vashisht - Principles of Management (TAXMAN Publication, New Smita Gupta - Principles of Management (GALGOTIA Publication, New I V.S.P. Rao – Principles of Management (HIMALAYA Publication, New I | v Delhi, 2014). Delhi, 2014). Delhi, 2012). Delhi, 2011) |
| Reference Books | Ramesh B. Rudani- Principles of Management (MC GRAWHILL Publicat 2013). Harold Koontz - Management (TMH Publication, New Delhi, 2012). | tion, New Delhi, |
| Mode of Evaluation | Internal and External Assessment | |
| Recommendation by | 18-08-2021 | |
| Board of Studies on | | |
| Date of approval by the | 14-11-2021 | |
| Date of approval by the | | |



Course Outcome for BB3102

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|---|----------|---|
| CO-1 | To understand the concept of "rational decision making" and contrast it with prospect theory, bounded rationality, heuristics, and robust decisions | BL-2 | None |
| CO-2 | To understand the concept of planning. | BL-2 | None |
| CO-3 | The student will be able to understand the primary functions of management. | BL-2 | None |
| CO-4 | To apply common organizational structures and their advantages and disadvantages. | BL-3 | None |
| CO-5 | To apply common organizational structures and their advantages and disadvantages. | BL-3 | None |

CO-PO Mapping for BB3102

| Course | | | | (Course | Articul | ation N | latrix | | | Program | Specific | Outcomes | | | |
|----------|-----|-----|-----|----------|---------|---------|--------|------|------|---------|----------|----------|------|------|--|
| Outcomes | | | | , Mode | | | | | | | | | | | |
| | | - | | elated-0 | | - | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 3 | 2 | 3 | 1 | |
| CO 2 | | | | | | - | | | | | | | | | |
| | 1 | 1 | 1 | 2 | 1 | 3 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | |
| CO 3 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | |
| | l | 2 | 1 | I | 2 | 3 | 2 | I | 2 | l | l | 2 | l | 1 | |
| CO 4 | 1 | 1 | 2 | 1 | 3 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | |
| <u> </u> | 1 | 1 | | 1 | 3 | 1 | 1 | 2 | 1 | | 2 | 1 | 1 | | |
| CO 5 | 1 | 2 | 2 | 1 | 2 | 3 | 3 | 2 | 3 | 1 | 1 | 3 | 1 | 1 | |
| Avg | | | | | | | | | | | | | | | |
| | 1 | 1.4 | 1.4 | 1.2 | 1.8 | 2.4 | 1.6 | 1.4 | 2 | 1.8 | 1.8 | 2 | 1.6 | 1.4 | |



| BB3103 | Title: Business Economics | L T P C 4 0 0 4 | | | | | | |
|---|---|----------------------------|--|--|--|--|--|--|
| Version No. | 1.0 | | | | | | | |
| Course Prerequisites | Nil | | | | | | | |
| Objectives | To provide exposure to the commerce students about Micro Economic concepts and inculcate an analytical approach to the subject matter. | | | | | | | |
| Expected Outcome | The student would be able to apply economic reasoning to the real problems of business. | | | | | | | |
| Unit No. | Unit Title | No. of hours (per Unit) | | | | | | |
| Unit I | Introduction of Economics | | | | | | | |
| responsibilities of a bus macroeconomics definition | neaning, Scope, and objectives of Business economics, Nature and types of business decis siness economist, Role and social responsibility of business & business economist, Micro on, scope, Merits, and Demerits. | economics and | | | | | | |
| Unit II | Demand, Supply and Market Equilibrium | 8 | | | | | | |
| Significance of Elasticity Unit III Isoquants; production wit | d; Elasticity of Demand- Concept and Measurement; Price, Income, Cross and Advertising Elas of Demand. Methods of Demand Forecasting, Supply - Law of Supply and Elasticity of supply Theory of Production and Costs th one and more variable inputs; returns to scale; short run and long run costs; cost curves in the | 8 short run and | | | | | | |
| | ct competition, Production Function- Law of Variable Proportions - Law of Returns to Scale, E Internal and External, Concept of Costs- Short run and long run, short run cost curve and long r | | | | | | | |
| Unit IV | Market Structure | 8 | | | | | | |
| - | mizing firms and the production process; short-run costs and output decisions; costs and output trust policy; government policies towards competition; imperfect competition. | in the long | | | | | | |
| Unit V | National Income and International Trade | 8 | | | | | | |
| | eory of Distribution, Rent: Concept of Economic Rent, Theories of Rent – Ricardian Theory of ent, concept of Minimum wages, Theories of profit, Liquidity Preference Theory of interest. | Rent, Modern | | | | | | |
| Text Books | M. Adhikari, Business Economics, Excel book Publisher, New Delhi. Ahuja H.L, Business Economics, S. Chand & Co., New Delhi. | | | | | | | |
| Reference Books | V. G. Mankar, Business Economics, Macmillan India Ltd. New Delhi. Salvatore, D. Schaum's, Outline of Theory and Problems of Microeconomic Theory, McC Hill, International Edition, New Delhi. | Graw- | | | | | | |
| Mode of Evaluation | Internal and External Examination | | | | | | | |
| Recommendation byBoard of Studies on | 18-08-2021 | | | | | | | |



Date of approval by theAcademic Council 14-11-2021

Course Outcome for BB3103

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) |
|------------------------------------|--|----------|--|
| CO-1 | To understand the concept of cost nature of production and its relation to business operations | BL-2 | None |
| CO-2 | To apply marginal analysis to the firm under different market conditions. | BL-2 | None |
| CO-3 | To analyze the causes and consequences of different market conditions. | BL-4 | None |
| CO-4 | To integrate the concept of price and output decisions of firms under different market conditions. | BL-2 | None |
| CO-5 | To analyze demand and supply concepts. | BL-4 | None |

CO-PO Mapping for BB3103

| Course | | | | (Course | Articul | ation M | latrix | Program Specific Outcomes | | | | | | |
|----------|------|--------|-----|----------|---------|---------|--------|---------------------------|------|------|------|------|------|------|
| Outcomes | (Hig | hly Ma | | , Mode | | Low-1, | Not | | | | | | | |
| | | - | | elated-0 | / | - | - | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 1 | 3 | 2 | 1 | 1 | 2 | 1 | 3 | 1 | 3 | 2 |
| CO 2 | | | | | | | | | | | - | | | |
| | 1 | 1 | 1 | 2 | 3 | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 2 | 2 |
| CO 3 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 2 |
| ~ | 1 | 2 | 2 | I | 2 | 1 | 2 | 3 | 2 | I | I | 1 | 3 | 2 |
| CO 4 | 1 | 1 | 2 | 3 | 1 | 1 | 1 | 2 | 3 | 2 | 2 | 1 | 1 | 1 |
| CO 5 | 1 | 1 | 2 | 5 | 1 | 1 | 1 | 2 | 5 | 2 | 7 | 1 | 1 | 1 |
| CO 5 | 1 | 2 | 1 | 1 | 2 | 1 | 3 | 2 | 1 | 2 | 1 | 2 | 1 | 1 |
| Avg | | | | | | | | | | | | | | |
| Ũ | 1 | 1.4 | 1.4 | 1.6 | 2.2 | 1.2 | 1.8 | 1.8 | 1.8 | 1.6 | 2 | 1.2 | 2 | 1.6 |



| BB3104 | Title: Business Mathematics and Statistics | LTPC 4004 |
|---|--|--------------------------------|
| Version No. | 1.0 | |
| Course Prerequisites | Nil | |
| Objectives | To provide understanding of mathematical tools and their applications in real business life. | |
| Expected Outcome | Student will be able to apply mathematical techniques and knowledge inbusiness and economic situations. | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Unitary Method, Number system and Matrices | 7 |
| , , | , problems on Time and work, Problems on Speed, distance and time. Concept of Integers, Expon- cubes and cube roots, Matrix, addition of matrix, Multiplication of matrix, Inverse of matrix and | 5 |
| Unit II | Profit and Loss & percentage | 5 |
| Data interpretation using | | verage and |
| Unit III | Measures of Dispersion | 8 |
| • • · | bsolute and relative measure of dispersion, Range, Variance, Standard deviation, Coefficient of va coefficient of Quartile deviation. | ariation, |
| Unit IV | Correlation and Regression | 8 |
| | positive & negative correlation, Karl Pearson's Coefficient of correlation, meaning of on equations, Regression coefficients and properties | |
| Unit V | Time Series and Differentiation | 10 |
| Methods of Trend Anal Substitution method, D | l ies, Objectives of time series, Identification of trend, Components of time series, Variations in tim ysis and Choosing appropriate forecasting model, first order differentiation, Product rule, U/V met ifferentiation of Implicit function. | |
| Text Books | Quantitative Aptitude, RS Aggarwal, S. Chand publications, Fundamentals of Business Mathematics – 1 Jan 2009 by <u>M. K. Bhowal</u> (Author)3 S.P. Gupta, Business Statistics, S. Chand & Sons, New Delhi. | |
| Reference Books | 1.PK Gupta, Business Mathematics and Business Statistics, Sultan Chand & sons.2.Dr J.K. Thuk Business Mathematics and Statistics ,maxima publications. 3.The Art of Problem Solving, Volume 1: The BasicsSandor Lehoczky,Richard Rusczyk. | ıral, |
| Mode of Evaluation | Internal and External Examinations | |
| Recommendati on by Board of Studies on | 18-08-2021 | |
| Date of approval by the Academic Council | 14-11-2021 | |



Course Outcome for BB3104

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | Learn to solve the problems based on unitary method, time and work, speed, distance and time, integers, exponential system, squares and square roots, cubes and cube roots, matrix, addition of matrix, multiplication of matrix, inverse of matrix and application of matrix in business world. | BL-2 | None |
| CO-2 | Learn to solve the problems on profit, loss, selling price and cost price, percentage, average and data interpretation using percentage | BL-2 | None |
| CO-3 | Learn to solve the problems on dispersion, absolute and relative measure of dispersion, range, variance, and standard deviation, coefficient of variation, quartile deviation and coefficient of quartile deviation. | BL-2 | None |
| CO-4 | Learn to solve the problems based on correlation, positive & negative correlation, Karl Pearson's Coefficient of correlation, regression, Two regression equations, Regression coefficients and properties | BL-3 | None |
| CO-5 | Learn concepts and to solving the problems based on Introduction to time series, Objectives of time series, Identification of trend, Components of time series, Variations in time series, Methods of Trend Analysis and Choosing appropriate forecasting model, first order differentiation, Product rule, U/V method, Substitution method, Differentiation of Implicit function | BL-2 | None |

CO-PO Mapping for BB3104

| Course Outcomes | | | pped- 3 | (Course , Moder elated-0 | rate-2, | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|-----|---------|--------------------------------|---------|-----|-----|---------------------------|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| CO 1 | 1 | 1 | 0 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 |
| CO 2 | 1 | 1 | 1 | 2 | 1 | 3 | 2 | 1 | 1 | 3 | 1 | 2 | 2 | 1 |
| CO 3 | 1 | 2 | 1 | 1 | 2 | 3 | 3 | 1 | 1 | 1 | 1 | 1 | 3 | 2 |
| CO 4 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 |
| CO 5 | 2 | 2 | 2 | 1 | 2 | 1 | 3 | 2 | 2 | 3 | 1 | 2 | 1 | 1 |
| Avg | 1.2 | 1.4 | 1.2 | 1.2 | 1.4 | 2 | 2 | 1.4 | 1.2 | 1.8 | 1.4 | 1.6 | 1.6 | 1.4 |



| VP3101 | Title: Communication and professional Skill-I | L T P C 1 0 2 2 | | | | | | | | |
|---|--|--------------------|--|--|--|--|--|--|--|--|
| Version No. | 1.0 | | | | | | | | | |
| Course Prerequisites | Nil | | | | | | | | | |
| Objectives | • To develop the English communication skills of our students. | | | | | | | | | |
| | To enable them to communicate effectively and nurture their speaking skills in English. To overcome interaction phobia as English is not their mother tongue. | | | | | | | | | |
| Expected Outcome | • After the Course the students will be able to write/understand and | | | | | | | | | |
| • | create sentences in English of all tenses. | | | | | | | | | |
| | • They will be able to take part in daily routine conversations in English. | | | | | | | | | |
| | Students will be able to understand and be partially groomed in correcte at substance and culture | | | | | | | | | |
| Unit No. | corporate etiquettes and culture Unit Title | No. of hours | | | | | | | | |
| Chit 140. | Unit Hike | (per Unit) | | | | | | | | |
| Unit I | Personality Development | 2 | | | | | | | | |
| | | | | | | | | | | |
| hierarchy theory | Development, importance, Determinants of Personality Development, Masl | ow's need | | | | | | | | |
| Unit II | Communication Skills ation skills, Listening skills, Speaking skills, Speaking skills 1:Vocabulary | 8 | | | | | | | | |
| 3- Group discussion, deb | | | | | | | | | | |
| Unit III | Reading Skills | 2 | | | | | | | | |
| | per, success story, passage | | | | | | | | | |
| Unit IV | Self management skills | 8 | | | | | | | | |
| - | Goal setting setting, SWOT analysis, Self motivation ,Body language: ges sical appearance, Soft skills: leadership skills, Team work, Interperson onal skills | - | | | | | | | | |
| Unit V | Writing Skills | 2 | | | | | | | | |
| Writing letter, E-mail eti | quettes, Applications, Project writing, invitations, Resume writing | | | | | | | | | |
| Text Books | High School Grammar by Wren & Martin revised by Dr. N.D.V.Prasa Personality development by Harold R. Wallace (Cengage Learning) | ida Rao (S.Chand) | | | | | | | | |
| Reference Books | 1. Essential English grammar by Raymond Murphy (Cambridge Univ. P | ress) | | | | | | | | |
| | 2. Practical English Usage by Michael Swan (Oxford) | | | | | | | | | |
| | Personality Development & Soft skills by Barun K. Mitra; 2nd edition (Oxford Univ. Press) | | | | | | | | | |
| | 4. Online Resources: Flipboard, TEDx, Youtube | | | | | | | | | |
| Mode of Evaluation | Internal and External Examinations | | | | | | | | | |
| Recommendation by Board of Studies on | 18-08-2021 | | | | | | | | | |
| Date of approval by the Academic Council | 14-11-2021 | | | | | | | | | |



Course Outcome for VP3101

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|---|----------|---|
| CO-1 | On the completion of course the Students will be able to write, understand, analyze and create sentences in professional language (English). Students' horizon will be expanded with the correct usage of Grammar in writing and speaking, and will be able to improvise their speaking ability. | BL-2 | S |
| CO-2 | Students will be able to take part in daily routine conversation in English | BL-2 | S |
| CO-3 | Students will be able to understand and partially be groomed in corporate etiquettes and culture | BL-2 | S |
| CO-4 | This course will aid the students to learn words and form strong vocabulary, use them correctly in a sentence while speaking and writing. Moreover, understand their meaning in the text | BL-2 | S |
| CO-5 | The Students will learn to use strategies to listen actively and able to distinguish more important ideas from less important ones. Implement them while participating in the discussions. Henceforth, It yields the improvement in understanding, analyzing, creating and implementing the learning into real world encounter, effectively. | BL-2 | S |

CO-PO Mapping for VP3101

| Course Outcomes | | | pped- 3 | (Course , Moder elated-0 | rate-2, | | | Program Specific Outcomes | | | | | | | |
|--------------------|-----|-----|---------|--------------------------------|---------|-----|-----|---------------------------|------|------|------|------|------|------|--|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | |
| | | | | | | | | | | | | | | | |
| CO 1 | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | |
| CO 2 | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | |
| CO 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | |
| CO 4 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 1 | 1 | |
| CO 5 | 1 | 1 | 3 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | |
| Avg | 1.4 | 1.2 | 1.6 | 1.6 | 1.6 | 1.4 | 1.4 | 1.6 | 2.2 | 1 | 1.2 | 1.4 | 1.2 | 1.2 | |



Detailed Syllabus (Semester wise /course wise) SEMESTER 2 Year -1

| LW5201 | Title: Law of Torts and Consumer Protection | L T P C 5 1 0 6 |
|---|--|----------------------------|
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisites | | |
| Objectives | This paper focuses on the Definition, nature, meaning and development of Law of Torts, its essential and tortious liability of the person and state. | |
| Expected | At the end of this course students should be able to: Understand the concept and | |
| Outcome | principles of torts, tortious liability of a person and state and the consumer rights | |
| | and constitution and working of consumer courts in India. | |
| Unit No. | Unit Title | No. of |
| | | hours |
| TT •/ T | | (per Unit) |
| Unit I | General Introduction | 10 |
| branch of law. | meaning and development of Law of Tort, Essentials of Tort and Tort distinguishe | a from other |
| Unit II | Justification & General Torts | 10 |
| | uria, Necessity, Plaintiff's default, Act of God, Inevitable Accidents, Judicial and Qu Quasi- Parental Authority, Malicious Prosecution, Assault, Battery and False Imprisonme | |
| Unit III | Liability | 9 |
| Strict Liability and A Remoteness of Dam | Absolute Liability. Vicarious Liability: Scope and Justification, Doctrine of Sovereign I ages | mmunity and |
| Unit IV | Specific Torts | 7 |
| Defamation. Neglig | ence, Contributory Negligence & Nervous Shock, Nuisance and Joint Tort feasors. | |
| Unit V | Consumer Protection Act | 6 |
| Basic concepts: Con | sumer, Service, Goods, Authorities for consumer protection and Remedies. | |
| Text Books | R.K. Bangia, Law of Torts, Allahabad Law Agency, Edition2017, Reprint 2018. B.M. Gandhi, Law of Torts, Eastern Book Co., 8th Ed., 2006. | |
| Reference Books | Dr. S. D. Kapoor, Law of Torts & Consumer Protection Act, Central Law Ager 2016. | ncy, 10 th Ed., |
| | Dr. N. V. Paranjape, Law of Torts: Consumer Protection Law & Compensation Statutory Laws, Central Law Agency, 2nd Ed., 2012. | n under other |
| Mode of Evaluation | Internal and External Examinations | |
| Recommendation | 18-08-2021 | |
| by Board of Studies on | | |
| Date of approval | 14-11-2021 | |
| by the Academic Council | | |
| Coulicii | | |

Course Outcome for LW5201

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) |
|------------------------------------|---|----------|--|
| CO-1 | The Students will understand principles of Tortious liability. | BL-2 | Em |
| CO-2 | They are able to take defences available in an action for torts | BL-2 | Em |
| CO-3 | Students will have a comprehensive understanding about the Liability under Law of Torts. | BL-2 | Em |
| CO-4 | They are able to find out specific torts against the individual and property. | BL-2 | Em |
| CO-5 | Students will be able to apply basic procedures and principles for handling consumer dispute. | BL-3 | Em |

| Course Outcomes | | | | | | | | | | | | | | |
|--------------------|-------|-----|-----|----------|-----|---------|------|------|------|------|------|------|------|------|
| o ute childs | (11)2 | ,, | | elated-0 | | 2011 1, | 1.00 | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | 2 | 3 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 2 | 3 | 1 | 1 | 2 | 1 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO 3 | 3 | 2 | 3 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 2 |
| CO 4 | 3 | 3 | 1 | 1 | 2 | 1 | 2 | 3 | 2 | 1 | 2 | 1 | 1 | 2 |
| CO 5 | 1 | 1 | 2 | 2 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 2 | 2 |
| Avg | 2.2 | 2.4 | 1.6 | 1.6 | 2 | 1.4 | 2 | 2.2 | 1.6 | 1.8 | 2 | 2 | 1.8 | 2.2 |



| LW5202 | Title: Law of Contract-II | LTPC 5106 |
|--|---|-------------------------------|
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisites | | |
| Objectives | The course provides an insight into the justification for special statutory provisions for specific contracts. The Students also study Sale of Goods Act 1930. | |
| Expected Outcome | After completing the subject students will be able to: Understand the Contract of indemnity, guarantee and agency, the rights of seller and unpaid seller, Rule of Caveat Emptor. | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Indemnity & Guarantee | 10 |
| | n of Contract of Indemnity and Guarantee, Rights and Liabilities of Indemnifier, Comn ty, Discharge of Surety, Kinds of Contract of Guarantee and Difference between | |
| Indemnity and Guara | | conduct of |
| Unit II | Bailment & Pledge | 7 |
| | tion of Contract of Bailment and Pledge, Rights and Duties of Bailor and Bailee, Te | rmination of |
| Bailment, Pawnor a | nd Pawnee, Lien and Distinguish between Contract of Bailment and Pledge. | |
| Unit III | Agency | 6 |
| | nt and Principal, Essentials of Agency, Creation of Agency (By Agreement, Ratification al & Agent, Sub-agent, Substituted Agent and Rights and Duties of Agent & Termination | |
| Unit IV | Indian Partnership Act | 9 |
| | d Essentials of Partnership, Kinds of Partners & their mutual Rights and Duties, Author tion of partnership & Consequences of non Registration. | ities & |
| Unit V | Sale of Goods Act, 1930 | 8 |
| | on of Contract of Sale of Goods, Condition and Warranties, Rule of Caveat Emptor, Non and Rights of an Unpaid Seller. | emo dat quad |
| Text Books | Dr. S K Kapoor: Contract-I and Specific Relief Act, CLA publication, 1st E Dr. Avtar Singh: Law of Contract & Specific Relief, EBC publication, 12th (Reprinted). | |
| Reference Books | R. K. Bangia, Indian Contract Act, Allahabad Law Agency, 14th Ed Kailash Rai, Contract- I & Specific Relief Act, Central Law Ag (Rep), 2016. | |
| Mode of Evaluation | Internal and External Examinations | |
| Recommendation by Board of Studies on | 18-08-2021 | |
| Date of approval by the Academic Council | 14-11-2021 | |



| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|---|----------|---|
| CO-1 | They will understand the context and rationale of specific contracts of Indemnity, Guarantee. | BL-2 | Em |
| CO-2 | They will understand the context and rationale of specific contracts of Bailment, Pledge. | BL-2 | Em |
| CO-3 | They are able to apply the principles and doctrines that guide contracts and Exhibit an understanding of the legal concepts involved in such contracts. | BL-3 | Em |
| CO-4 | Will be able to analyze and Determine what rights and duties parties acquire under Partnership Act. | BL-4 | Em |
| CO-5 | Know the contract of sale have with our day to day commercial activities and their impact on the social and economic front. | BL-2 | Em |

| Course Outcomes | | | pped-3 | | Articul rate- 2, | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|-----|--------|-----|---------------------|-----|-----|---------------------------|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| CO 1 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 1 |
| CO 2 | 3 | 2 | 1 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 |
| CO 3 | 1 | 2 | 3 | 2 | 3 | 1 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 2 |
| CO 4 | 3 | 2 | 3 | 1 | 1 | 1 | 2 | 3 | 2 | 1 | 2 | 3 | 3 | 2 |
| CO 5 | 1 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 1 | 1 | 1 |
| Avg | 2.2 | 1.8 | 1.6 | 1.8 | 2.2 | 1.2 | 2 | 2.7 | 1.7 | 2 | 2 | 2 | 2.2 | 1.6 |



| BB3202 | Title: Marketing Management | LTPC 4004 |
|-----------------|--|------------------|
| Version No. | 1.1 | 1001 |
| Course | Nil | |
| Prerequ | | |
| isits | | |
| Objectives | This course intends to provide an experienced-based approach to marketing | |
| · | theory and its practical application. The course is designed to enable the students to | |
| | learn the basic concepts of marketing. | |
| Expected | The student will be able to identify core concepts of marketing and the role | |
| Outcome | of marketing in business and society. | |
| Unit No. | Unit Title | No. of |
| | | hours(per |
| | | Unit) |
| Unit I | Introduction to Marketing Management | 9 |
| | , scope & importance of Marketing Management, Core concepts of marketing, selling | g concept, |
| | ot, modern marketing concept and Societal marketing Concepts. | 1 |
| Unit II | Segmentation & Positioning | 10 |
| | oncept, basis of segmentation, Importance in marketing; Targeting: Concept Type | |
| | ept, Importance, Brand positioning, Repositioning, Consumer behavior : Concept, I | mportance and |
| | g consumer behavior. | 1 |
| Unit III | Product & Pricing decisions | 9 |
| | Mix, New Product development, levels of product, types of product, Product life cyc | le, Branding and |
| | ing, objective, factors influencing pricing and methods of pricing. | <u>^</u> |
| Unit IV | Promotion & Distribution | 9 |
| | otional mix, tools, objectives, media selection & management Distribution Concept, | importance, |
| | distribution channels etc. | - |
| Unit V | Social Aspects of Marketing and consumer Behaviour | 7 |
| Consumerism: Co | nsumer Protection Measure in India; Recent development in consumer protection in | India Definition |
| | vior, Importance of understanding consumer behavior, determinants of consumer beh | |
| | nily, types of buying behavior, Consumer decision making process in buying. | lavioi, various |
| Text Books | 1.Kottler Phillip, Marketing Management, Pearson Publication, New Delhi. | |
| I CAU DOORS | 2.C.B.Gupta, Marketing Management, Sultan chand Publication, New Delhi. | |
| Reference | 1. R.L.Varshney, Marketing Management, Sultan Chand, New Delhi. | |
| Books | 2. R. S. N. Pillai, Marketing Management, S.Chand, New Delhi. | |
| Mode of | Internal and External Examinations | |
| Evaluation | | |
| Recommendat | 18-08-2021 | |
| ion by Board | | |
| of Studieson | | |
| Date of | 14-11-2021 | |
| approval by | | |
| the Academic | | |
| Council | | |



| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|--|----------|---|
| CO-1 | After course completion, the student will be able to understand the nature and importance of marketing | BL-2 | Em |
| CO-2 | After course completion, the student will be able to analyze and understand the term segmentation. To understand the different types of consumer behavior. | BL-4 | Em |
| CO-3 | After course completion, the student will be able to analyze the process of PLC. To create different methods related to marketing like positioning, packaging, branding. | BL-4 | Em |
| CO-4 | After course completion, the student will be able to organize and understand the promotion mix and understand the different methods of distribution. | BL-2 | Em |
| CO-5 | After course completion, the student will be able to understand the term consumerism. | BL-2 | Em |

| Course Outcomes | | | | (Course , Mode | | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|-----|-----|-------------------|-----|-----|-----|---------------------------|------|------|------|------|------|------|
| | | | re | elated-0 |) | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | | | _ | | | | | | | | | | | |
| | 1 | 1 | 3 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 |
| CO 2 | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 2 | 1 | 2 | 3 | 1 | 3 | 1 | 3 | 1 | 2 | 3 |
| CO 3 | | | | | | | | | | | | | | |
| | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 1 |
| CO 4 | | | | | | | | | | | | | | |
| | 1 | 1 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 3 | 2 | 1 | 1 | 1 |
| CO 5 | | | | | | | | | | | | | | |
| | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 2 | 1 | 3 | 1 | 1 | 1 | 1 |
| Avg | | | | | | | | | | | | | | |
| Ū | 1 | 1.4 | 1.6 | 1.2 | 1.6 | 2 | 1.6 | 1.4 | 1.4 | 1.8 | 1.6 | 1.6 | 1.2 | 1.4 |



| BB3204 | Title: Organizational Behavior | L T P C 4 0 0 4 |
|---|---|------------------------------------|
| Version No. | 1.1 | |
| Course Prerequisites | Nil | |
| Objectives | The goal of this course is to help students develop a conceptual understanding of Organization behavior theories and to provide them with skills to put those idea and theories into practices. | |
| Expected Outcome | Explain and evaluate the key assumptions on which organizations is managed and assess the effects of these ideas on employee's attitudes and actions. | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Introduction to Organizational Behaviour | 9 |
| of Organizational Behavio or Approaches to Organi Organization Goals, Mode | Behaviour (OB), nature and scope of OB ,Importance of Organizational Behaviour r, Role of Managers in OB- Interpersonal Roles-Informational Roles- Decisional Rol zational Behavior, Challenges and Opportunities for OB, Challenges and opport ls of OB, Impact of Global and Cultural diversity on Organizational Behaviour. | es, Foundations unities for OB, |
| Unit II | Individual Behaviour and Behaviour Dynamics | 9 |
| Learning, Motivation, Hier Introduction to Interpersor | titude, Personality, Perception and individual decision-making – factors influence rarchy of needs theory, Theory X and Y, Motivation-Hygine theory, Vrooms Expects al Behaviour: Nature and meaning of Interpersonal Behaviour, Concept of Self, Tran d uses of Transactional Analysis and Johari Window Model. | ancy theory. |
| Unit III | Group Behaviour, Team and Leadership development | 12 |
| Groups, Contemporary iss conflict. Leadership, Its Th Teams, Work teams in or | n and classification of Groups, Types of Group Structures, Group decision making, T ues in managing teams, Inter group problems in organizational group dynamics, Man neories and Prevailing Leadership styles in Indian organizations. Managing Teams: W ganization, Developing work Teams, Team Effectiveness, Team Building. Learning nts of Learning, Theories of Learning. | agement of Why work in |
| Unit IV | Organization Culture | 8 |
| Introduction to Organizatio of Organization Culture, T Organizational Stress: De Stress Management Techn | on Culture: Meaning and Nature of Organization Culture - Origin of Organization Cu ypes of Culture, Creating and Maintaining Organization Culture, Managing Cultural finition and Meaning, Sources of Stress, Types of Stress, Impact of Stress on Or | lture, Functions Diversity. |
| Unit V | Organization Change and Development | 6 |
| | Development: Definition and Meaning, Need for Change, Resistance to change cess of Change, Meaning and Definition of OD, OD Interventions. | ,Strategies to |
| Text Books | J. S. Chandan, Organizational Behavior, Vikas Publishing House Pvt. Ltd, New de S. Robbins, T. Judge & S. Sanghi, Organizational Behavior, Pearson Education . | elhi. |
| Reference Books | L. M. Prasad, Understanding Organizational Behavior, Sultan Chand & Sons. U. Pareek, Understanding Organizational Behavior, Oxford University Press. S. P. Robbins, Organizational Behavior, Pearson Education. | |
| Mode of Evaluation | Internal and External Examinations | |
| RecommendationbyBoard of Studies on | 18-08-2021 | |
| Date of approval by the Academic Council | 14-11-2021 | |



| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|---|----------|---|
| CO-1 | The student will be able to demonstrate the applicability of the concept of organizational behavior to understand the Behavior of people in the organization | BL-3 | None |
| CO-2 | The student will be able to demonstrate the applicability of analyzing the complexities associated with management of Individual behavior in the organization | BL-3 | None |
| CO-3 | The student will be able to understanding the complexities associated with management of the group behavior in the Organization | BL-2 | None |
| CO-4 | The student will be able to demonstrate how the organizational behavior can integrate in understanding the motivation (why) behind behavior of people in the organization | BL-2 | None |
| CO-5 | The student will be able to demonstrate different leadership styles and how they can be used in an organization for effective and goal oriented task completion | BL-3 | None |

| Course Outcomes | | | pped- 3 | Course , Moder elated-0 | rate-2, | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|--|---------|-------------------------------|---------|-----|-----|---------------------------|------|------|------|------|------|------|
| | PO1 | PO1 PO2 PO3 PO4 PO5 PO6 PO | | | | | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| CO 1 | 1 | 1 | 1 | 1 | 3 | 2 | 1 | 3 | 3 | 3 | 1 | 2 | 3 | 3 |
| CO 2 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 3 | 2 | 3 |
| CO 3 | 1 | 2 | 1 | 1 | 2 | 1 | 3 | 2 | 3 | 1 | 1 | 3 | 3 | 3 |
| CO 4 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 1 |
| CO 5 | 2 | 2 | 2 | 1 | 2 | 3 | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 1 |
| Avg | 1.2 | 1.4 | 1.4 | 1.4 | 2 | 1.6 | 1.6 | 2 | 2 | 1.4 | 1.4 | 2.2 | 2.2 | 2.2 |



| EM3201 | Title: Principles of Macro Economics | L TP C |
|--|---|----------------------------|
| | | 3 10 4 |
| Version No. | 1.0 | |
| Course Prerequisites | EM3102 | |
| Objectives | The course aims to introduce the first year students to the concepts and approaches to the study of macroeconomics in the current century and develop the ability for objective reasoning about macroeconomic issues | |
| Expected Outcome | To apply concepts and principles of Macro economics in real life situations and to analyze the different macroeconomic policies in emerging Macro environment. | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Introduction to Macroeconomics and National Income Accounting | 8 |
| flow; real versus nominal | acroeconomics; measurement of gross domestic product; income, expenditure a GDP; price indices; national income accounting for an open economy; the Con GDP deflator versus the CPI, real versus nominal interest rates. | |
| Unit II | Money and Banking system | 7 |
| | ntity theory of money; determination of money supply and demand- credit creat g system in India- Functions of Commercial bank, functions of Central banks, C ntral bank. | |
| Unit III | Theory of Income and Employment | 7 |
| | ne and Employment, Aggregate Demand and Aggregate supply, Consumption aving function and propensity to save, unemployment and its types, .Equilibrium ovment. | |
| Unit IV | Investment Theories | 7 |
| of Investment, Saving-Ir Investment Multiplier, Go | termination of Level of Investment. Classical, Keynesian and Jorgenson's Neo nvestment Equality. Multiplier and Accelerator: Concept of Multiplier, Typ overnment Expenditure Multiplier, Income determination involving government of Multiplier, Acceleration principle, Super Multiplier. | es of Multiplier, |
| Unit V | Govt. Budget and Balance of Payment | 7 |
| | getery surplus and deficit, types of Budget deficit, Balance of payment and its d unt and capital account in BOP. | ifferent |
| Text Books | Sloman, John, Economics, 6th Ed., PearsonEducation. Heijdra,B.J. and F.V.Ploeg, . Foundations of Modern Macro economics, Ox Press, Oxford. | - |
| Reference Books | Keynes, J.M.The General Theory of Employment, Interest and Money, Mac Farmer, Roger. Macro economics, II Edition.ISBN. Lewis, M.K. and P.D. Mizan , Monetary Economics, Oxford University Pre | |
| Mode of Evaluation | Internal and External Examinations | |
| Recommendation by Board of Studies on | 18-08-2021 | |
| Date of approval by the Academic Council | 14-11-2021 | |



| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|--|----------|---|
| CO-1 | Student will learn about the concepts of macroeconomics and understand the meaning and components of national income. | BL-2 | None |
| CO-2 | Student ill understand the process of money creation by the banking system and the role of the central bank. | BL- | None |
| CO-3 | Student will interpret macroeconomic events using aggregate demand and aggregate supply model, describe the interrelationships among prices, income, and interest rates as they affect consumption, savings and investment. | BL-3 | None |
| CO-4 | Student can analyze the work of different multiplier in an economy. | BL-2 | None |
| CO-5 | Student will learn about different budgetary components of Budget. | BL-2 | None |

CO-PO Mapping for EM3201

| Course Outcomes | | | pped- 3 | | Articul rate- 2, | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|-----|---------|-----|---------------------|-----|-----|---------------------------|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1 | 1 | 3 | 2 | 3 | 2 | 1 | 2 | 2 | 2 | 1 | 3 | 1 | 2 | 2 |
| CO 2 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 |
| CO 3 | 3 | 2 | 3 | 3 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 3 | 2 | 3 |
| CO 4 | 2 | 3 | 2 | 3 | 2 | 3 | 1 | 2 | 2 | 3 | 3 | 2 | 3 | 2 |
| CO 5 | 3 | 3 | 3 | 2 | 2 | 1 | 1 | 2 | 2 | 3 | 3 | 3 | 3 | 2 |
| Avg | 2.2 | 2.7 | 2.5 | 2.8 | 1.8 | 2 | 1.4 | 1.8 | 1.8 | 2 | 2.8 | 2.2 | 2.4 | 2.2 |



| EG3101 | Title: Communicative English | L T P C 3 1 0 4 |
|--|---|----------------------------|
| Version No. | 1.0 | |
| Course Prerequisites | Nil | |
| Objectives | To introduce students to the theory, fundamentals and tools of communication. | |
| Expected Outcome | The student will develop an understanding of English which will be integral to personal, social and professional interactions. | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Basics of Communication | 8 |
| | Language as a Tool of Communication; Levels of Communication, Flow of C nal; Communication Networks. | communication- |
| Unit II | Types of Communication | 7 |
| | n; Technology in Communication; Verbal and Non-verbal Communication-Kine s : Spoken and written; Formal and Informal Style; Use of bias free English. | esics, |
| Unit III | Grammar and Punctuation | 7 |
| Parts of Speech: Subject-V | Verb Agreement, Parallelism; Common Errors; Punctuation; Sentence Constructio | n. |
| Unit IV | Reading and Writing | 7 |
| Reading Comprehension; Paragraph writing. | Précis-writing; Note making; Summarizing. | |
| Unit V | Listening and Speaking | 7 |
| | ing; Types of listening; Importance. | 1 |
| Note-taking; Writing a Re | eview; Dialogue; Listening Comprehension. ods for Improving Speaking Skills. | |
| Text Books | 1. Malti Agarwal, Basic Technical Communication, Krishna Prakashan Media(P |)Ltd, Meerut. |
| Reference Books | Fluency in English - Part II, Oxford University Press. Vandana R Singh, The Written Word, Oxford University Press, New Delhi. KK Ramchandran, et al, Business Communication, Macmillan, New Delhi. Swati Samantaray, Business Communication and Communicative English, Su Delhi. | iltan Chand, New |
| Mode of Evaluation | Internal and External Examinations | |
| Recommendation by Board of Studies on | 18-08-2021 | |
| Date of approval by the Academic Council | 14-11-2021 | |



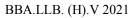
| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|--|----------|---|
| CO-1 | Students will be able to discuss the concept of communication skills | BL-2 | None |
| CO-2 | Students will be able to increase self awareness about English language. | BL-2 | None |
| CO-3 | Students will be able to develop public speaking abilities. | BL-2 | None |
| CO-4 | Students will be able to present each and everything in correct manner. | BL-2 | None |
| CO-5 | Students will be able to discuss the concept of barriers to communication. | BL-2 | None |

CO-PO Mapping for EG3101

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0) | | | | | | | Program Specific Outcomes | | | | | | |
|--------------------|--|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| CO 1 | 1 | 2 | 1 | 3 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 3 | 2 | 2 |
| CO 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 |
| CO 3 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Avg | 2 | 2.2 | 2 | 3 | 2.2 | 1.8 | 2.2 | 2.2 | 2 | 2 | 2.4 | 3 | 2 | 2.2 |



| VP3201 | Title: Communication and Professional Skills-II | L T P C 1 0 2 2 |
|---|--|----------------------------|
| Version No. | 1.0 | |
| Course Prerequisites | VP3101 | |
| Objectives | To develop the English communication skills of our students. | |
| objectives | To develop the English communication skins of our students. To enable them to communicate effectively and nurture their speaking skills in English. To overcome interaction phobia as English is not their mother tongue. | |
| Expected Outcome | After the Course the students will be able to write/understand and create sentences in English of all tenses. They will be able to take part in daily routine conversations in English. Students will be able to understand and be partially groomed in corporate etiquettes and culture | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Functional Grammar | 6 |
| · • | onoun, verb, adjective, adverb, preposition, conjunction | |
| How to use Tenses-pa | | |
| | ld, shall/should, will/would, may/might, must, ought to | |
| Articles- a, an, the, no | | |
| Unit II Introduction | Speaking Skills | 10 |
| | etc. p, bank, post office | |
| Unit III | Personality Enhancement | 5 |
| Positive Attitude: Bei | ssing sense, good manners, speaking well and respectably ng happy and alert, a good listener and a good friend nee building and handling rejection | 1 |
| Unit IV | Vocabulary Development | 5 |
| Word Formation: Pre | fix, suffix, conversion and compound words | 1 |
| Homophones and one Words often confused Idiomatic phrases Antonyms and synon | e-word substitution and misused | |
| Unit V | Listening | 4 |
| | | |
| - | mple conversations and messages in short recorded passages on diverse matters | |





| TT 14 377 | | (|
|--|---|-----------------|
| Unit VI | Reading and Writing | 6 |
| | of short, simple notes and messages | |
| Basic descriptions abo | out everyday life in simple sentences | |
| Short simple descripti | ons of events and reporting what happened when and where | |
| • Simple e-mail or letter | r including expressions for greeting, addressing, asking or thanking | |
| Completing a question | maire giving information about background, interests, skills | |
| Text Books | 3. High School Grammar by Wren & Martin revised by Dr. N.D.V.Prasada Rac | o (S.Chand) |
| | 4. Personality development by Harold R. Wallace (Cengage Learning) | |
| Reference Books | 5. Essential English grammar by Raymond Murphy (Cambridge Univ. Press) | |
| | 6. Practical English Usage by Michael Swan (Oxford) | |
| | 7. Personality Development & Soft skills by Barun K. Mitra; 2nd edition (Oxfo | rd Univ. Press) |
| | 8. Online Resources: Flipboard, TEDx, Youtube | |
| Mode of Evaluation | Internal and External Examinations | |
| Recommendation by | 18-08-2021 | |
| Board of Studies on | | |
| Date of approval by the | 14-11-2021 | |
| Academic Council | | |

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|---|----------|---|
| CO-1 | After the course the students will be able to write/understand and create sentences in English of all tenses, Students will heighten their awareness of correct usage of English grammar in writing and speaking and will be able to improve their speaking ability in English both in terms of fluency and comprehensibility. | BL-2 | S |
| CO-2 | Students will be able to take part in daily routine conversation in English. | BL-2 | S |
| CO-3 | Students will be able to understand and partially be groomed in corporate etiquettes and culture | BL-2 | S |
| CO-4 | This course will aid the students to learn new vocabulary words, use them correctly in a sentence while speaking and writing, , and understand their meaning in the text | BL-3 | S |
| CO-5 | The students will learn to use strategies to listen actively, will be able to distinguish more important ideas from less important ones and will participate in the discussions. | BL-2 | S |



CO-PO Mapping for VP3201

| Course Outcomes | | | pped- 3 | (Course , Moder elated-0 | rate-2, | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|-----|---------|--------------------------------|---------|-----|-----|---------------------------|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| CO 1 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 |
| CO 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 |
| CO 3 | 2 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 |
| CO 4 | 2 | 3 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 1 |
| CO 5 | 2 | 2 | 2 | 1 | 2 | 2 | 1 | 3 | 3 | 3 | 2 | 1 | 1 | 1 |
| Avg | 1.8 | 2.2 | 1.8 | 1 | 1.8 | 1.8 | 1.8 | 2.2 | 2 | 2 | 2 | 2 | 1.6 | 1.4 |



| CE3101 | Title: Disaster Management | LTPC |
|--|--|----------------------------|
| | | 2 0 0 2 |
| Version No. | 1.0 | |
| Course Prerequisites | Nil | |
| Objectives | The course is intended to provide a general concept in the dimensions of | |
| | disasters caused by nature beyond the human control as well as the | |
| | disasters and environmental hazards induced by human activities with | |
| | emphasis on disaster preparedness, response and recovery. | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit: 1 | Introduction on Disaster | 5 |
| | : A) Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc | |
| | strial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea, | |
| | Building and Bridge), War and Terrorism etc. Causes, effects and practical e | xamples for |
| all disasters. | | |
| Unit II | Risk and Vulnerability Analysis | 4 |
| Risk: Its concept and analy for Vulnerability Reduction | sis 2. Risk Reduction 3. Vulnerability: Its concept and analysis 4. Strategic | Development |
| Unit III | Disaster Preparedness | 5 |
| Disaster Preparedness: Con | cept and Nature . Disaster Preparedness Plan Prediction, Early Warnings an | d Safety |
| | Role of Information, Education, Communication, and Training, . Role ofGo | |
| | lies Role of IT in Disaster Preparedness. Role of Engineers on Disaster M | anagement. |
| Unit IV | Disaster Response | 5 |
| | Response Plan Communication, Participation, and Activation of Emergency | |
| | Rescue, Evacuation and Logistic Management Role of Government, Interna | tional and |
| NGOBodies | | |
| | d Management (Trauma, Stress, Rumor and Panic). Relief and Recovery Me | edical Health |
| Response to Different Disa | | ~ |
| Unit V | Rehabilitation, Reconstruction and Recovery | 5 |
| | litation as a Means of Development. Damage Assessment Post Disaster effe | |
| | on of Long-term Job Opportunities and Livelihood Options, Disaster Resist and Hygiene Education and Awareness, Dealing with Victims' Psychology | |
| | Role of EducationalInstitute. | , Long-term |
| Text Books | 1. Bhattacharya, Disaster Science and Management, McGraw Hill Educat | ion Dut Itd |
| | | |
| Reference Books | Dr. Mrinalini Pandey, Disaster Management, Wiley India P JagbirSingh, Disaster Management: Future Challenges and Opportunit | |
| | 2. JagoirSingh,DisasterManagement.FutureCharlengesandOpportunit Publishers Pvt.Ltd. | ies, Kw |
| Mode of Evaluation | Internal and External Examinations | |
| Recommendation by | 28.07.2021 | |
| Board of Studies on | | |
| Date of approval by | 14-11-2021 | |
| the Academic Council | | |



| Course Outcome | For | CE3101 |
|-----------------------|-----|--------|
|-----------------------|-----|--------|

| Unit-wise Course Outcome | Descriptions | BL Leve l | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) |
|-----------------------------|---|-----------------|---|
| CO1 | Students should be able to understand the basic concepts of disasters and its relationships with development. | 1 | Em |
| CO2 | Students should be able to understand the approaches of Disaster Risk Reduction (DRR) and the relationship between vulnerability, disasters, disaster prevention and risk reduction. | 1 | S |
| CO3 | Students should be able to understand the Medical and Psycho-Social Response to Disasters. | 1 | S |
| CO4 | Students should be able to prevent and control Public Health consequences of Disasters. | 2 | En |
| CO5 | Students should have awareness of Disaster Risk Management institutional processes in India. | 2 | None |

CO-PO Mapping for CE3101

| Course Outcomes | | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0) | | | | | | | | | | | Program Specific Outcomes | |
|--------------------|---------|--|-----|-----|-----|-----|-----|---|---|---|---|-----|---------------------------------|----------|
| | PO 1 | O PO PO </td <td>PS O2</td> | | | | | | | | | | | | PS O2 |
| CO 1 | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 2 |
| CO 2 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 2 |
| CO 4 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 2 |
| CO 5 | 2 | 1 | 1 | 1 | 1 | 3 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 2 |
| Avg | 1.6 | 1.6 | 1.2 | 1.4 | 1.2 | 2.2 | 1.8 | 1 | 2 | 1 | 1 | 1.8 | 1 | 2 |



Detailed Syllabus (Semester wise /course wise) SEMESTER 3 Year -2

| LW5301 | Title: Jurisprudence | L T P C 5 1 0 6 |
|--|--|-------------------------------|
| Version No. | 1.0 | |
| Course Prerequisites | Nil | |
| Objectives | This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system | |
| Expected Outcome | This subject will be helpful to understand basic concept of law and legal system. | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Introduction | 6 |
| Meaning, Content a | nd Nature of Jurisprudence, Analytical School | |
| Unit II | Schools of Jurisprudence | 10 |
| Natural Law School | , Historical School, Sociological School, Philosophical School, Realist School | - |
| Unit III | Ownership and possession | 10 |
| | tion, Kinds of Ownership and Possession, Essentials and subject-matter of ownership, and Ownership, Property | Relation |
| Unit IV | Person | 8 |
| Meaning and Defini Corporate personali | tion, Natural and Legal Persons, Legal status of Lower Animals, Dead Persons, Unbor | n Persons, |
| Unit V | Theories and Concepts of Justice | 6 |
| Concepts of Natural Constitution Impera | and Social Justice, Theories of Justice: Rawls, Fuller, Nozick, Indian Concepts of Just | stice: |
| Text Books | Dr. N. V. Paranjapay, Jurisprudence and Legal Theory, CLA, 8th Ed., 2016 B.N. M Tripathi | |
| Reference Books | 1. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22 nd 2015 | Edition, |
| Mode of Evaluation | Internal and External Examinations | |
| Recommendation by Board of Studies on | 18-08-2021 | |
| Date of approval by the Academic Council | 14-11-2021 | |



| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|---|----------|---|
| CO-1 | They are able to demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law. | BL-2 | None |
| CO-2 | They are able to engage in identification, articulation and critical evaluation of legal theory and the implications for policy. | BL-3 | None |
| CO-3 | They are able to Understand research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives. | BL-2 | None |
| CO-4 | They are able to understand research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives. | BL-2 | None |
| CO-5 | Students will be able to apply basic concepts related to ownership, possession and person. | BL-3 | None |

| Course Outcomes | | | pped- 3 | | Articul rate- 2, | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|-----|---------|-----|---------------------|-----|-----|---------------------------|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| CO 1 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | 1 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 |
| CO 3 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 1 | 2 | 2 | 3 | 2 | 3 |
| CO 4 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 1 | 2 | 3 | 2 | 3 | 2 |
| CO 5 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 |
| Avg | 2.4 | 2.8 | 2.4 | 2.4 | 2.8 | 2.6 | 2.6 | 2.6 | 1.6 | 2.2 | 2.2 | 2 | 2 | 2 |



| LW5302 | Title: Family Law –I (Hindu Law) | LTPC 5106 |
|--|---|-------------------------------|
| Version No. | 1.0 | |
| Course Prerequisites | Nil | |
| Objectives | The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus. | |
| Expected Outcome | This subject will be helpful to understand basic concept of law and legal system. | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Introduction | 6 |
| Sources of Hindu La | aw, Schools and Sub-Schools of Hindu Law | |
| Unit II | Marriage and Dissolution of Marriage | 12 |
| | s of a Valid Marriage, Void and Voidable Marriage, Matrimonial Relief : Concept and I Reliefs <i>viz</i> Restitution of Conjugal Rights, Judicial Separation, Nullity of Marriage, | |
| Unit III | Legitimacy and Succession | 10 |
| Legitimacy - Legal | Status of Children Born of Void and Voidable Marriage, Succession | |
| Unit IV | Adoption and Guardianship | 6 |
| Adoption, Hindu M | linority and Guardianship Act, 1956 | |
| Unit V | Maintenance | 8 |
| procedure | e - Hindu Adoption and Maintenance Act, 1956, Maintenance under Section 125 Code of | of Criminal |
| Text Books | 1. Diwan Paras (Dr.), Modern Hindu Law | |
| | 2. Mayne's, Hindu Law and Usage | |
| | 3. Kesari U.P.D. (Dr.), Modern Hindu Law | |
| Reference Books | 1. Mulla, Principles of Hindu Law | |
| Mode of Evaluation | Internal and External Examinations | |
| Recommendation by Board of Studies on | 18-08-2021 | |
| Date of approval by the Academic Council | 14-11-2021 | |



| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) |
|------------------------------------|--|----------|--|
| CO-1 | They will understand family law and learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights. | BL-2 | Em |
| CO-2 | They will understand historical and social contexts that have influenced the modern definition and regulation of families. | BL-2 | Em |
| CO-3 | They are able to gain skills of thinking, apply, written and verbal presentation of ideas of argument | BL-3 | Em |
| CO-4 | Will be able to apply and Determine what rights and duties parties acquire under Family Law. | BL-3 | Em |
| CO-5 | Will be able to apply and Determine what rights and duties parties acquire under Family Law. | BL-3 | Em |

| Course Outcomes | | | pped- 3 | | Articul rate- 2, | | | | | Program | Specific | Outcomes | | |
|--------------------|-----|-----|---------|-----|---------------------|-----|-----|------|------|---------|----------|----------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| CO 1 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 3 | 1 | 2 | 1 | 1 |
| CO 2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 2 |
| CO 3 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 3 |
| CO 4 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO 5 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 |
| Avg | 2.6 | 2.6 | 2.6 | 2.6 | 2.8 | 2.4 | 2.4 | 2.4 | 2 | 2.4 | 2 | 2.4 | 2 | 2 |



| LW5303 | Title: Information Technology law | L T P C 5 1 0 6 |
|--|---|-------------------------------|
| Version No. | 1.0 | |
| Course Prerequisites | Nil | |
| Objectives | The course deals with the enactment, rules and regulations regarding the information technology. The object of this paper is to keep pace with legal developments in the context of emerging technology in various fields. | |
| Expected | This subject will be helpful to understand basic concept of law and legal system. | |
| Outcome | | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Introduction | 6 |
| Introduction to Cybe | | llenges, |
| Unit II | Cyber Crime | 12 |
| frauds, obscenity, de | , Privacy and Data Protection, Scope & Need for data protection, Cyber Security, Cyber famation, hacking and cracking, spamming and phishing, cyber pornography, crime three of the Internet and its regulation, Consequential Amendments in various convention la | ough mobile |
| Unit III | Information Technology Act, 2000 | 10 |
| electronic records, s | signature and electronic signature, Electronic Governance, attribution, acknowledgment ecure electronic records and secure electronic signatures, Regulation of Certifying Auth certificates, Jurisdiction. | |
| Unit IV | Subscriber | 6 |
| | s: Penalties, compensation and adjudication, The Cyber Appellate Tribunal, Offences, I tronic Evidence miscellaneous provisions and Amendments. | Liabilities of |
| Unit V | Digital Evidence | 6 |
| | e Act, Computer Forensics and Digital evidence | |
| Text Books | Yatindra Singh - Cyber Laws Vakul Sharma - Information Technology law and practice Information Security and Cyber Laws – Pankaj Sharma | |
| Reference Books | Ian J Lloyd - Information Technology Relevant Bare Acts. | |
| Mode of Evaluation | Internal and External Examinations | |
| Recommendation by Board of Studies on | 18-08-2021 | |
| Date of approval by the Academic Council | 14-11-2021 | |



| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) |
|------------------------------------|---|----------|--|
| CO-1 | They will be able to understand, explain, distinguish and apply the fundamental legal principles of information technology law covered in the course. | BL-2 | Em |
| CO-2 | They will be able to apply a range of approaches to written and oral communication, and apply the critical thinking required to bring about solutions to complex legal problems in the area of information technology law. | BL-2 | Em |
| CO-3 | They are able to demonstrate many ways in which rapidly changing technology can affect, and be affected by, the law, in a way that can assist clients with their planning or legislators with their proposals. | BL-2 | Em |
| CO-4 | Will be able to apply and determine what rights and duties acquire under Information Technology Law. | BL-3 | Em |
| CO-5 | Will be able to analyze and determine what rights and duties acquire under Information Technology Law. | BL-4 | Em |

| Course Outcomes | | | pped- 3 | | Articul rate- 2, | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|-----|---------|-----|---------------------|-----|-----|---------------------------|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 1 | 1 | 1 |
| CO 2 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 1 | 2 | 3 | 2 | 3 | 3 | 2 |
| CO 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 |
| CO 4 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 |
| CO 5 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 |
| Avg | 2.4 | 2.6 | 2.4 | 2.6 | 2.6 | 2.4 | 2.6 | 2.4 | 2.2 | 2.6 | 2.2 | 2.2 | 2 | 2 |



| BB3306 | Title: Supply Chain Management | LTP C |
|---|---|------------------------------------|
| | | 4 0 0 4 |
| Version No. | 1.0 | |
| Course Prerequisites | | |
| Objectives | The course aims to familiarize the students with the basic concepts of | |
| o ajeen res | Supply Chain Management. | |
| | | |
| Expected Outcome | Understanding of the role of supply chain management function in an organization. | |
| UnitNo. | UnitTitle | No. of hours |
| | | (per Unit) |
| Unit I | Introduction | 7 |
| Development of SCM cond components, External Driv Logistic system analysis. | epts and Definitions –key decision areas–strategic. Supply Chain Mana ers of Change. Dimensions of Logistics–The Macro perspective and the | gement and Key macro dimension– |
| Unit II | Sourcing | 7 |
| Sourcing strategy: Manufac choiceofsources-Procurem | cturing management–makeorbuydecision–capacitymanagement–Materia ent planning. | llsManagement– |
| Unit III | Distribution | 7 |
| Distribution strategy: Choir transportation-packaging | ce of Market-network design -Channels of Distribution -distribution pl | anning- |
| Unit IV | Inventory | 7 |
| | d forecasting – inventory planning – planning of stocking facilities – was buse designand operations–inventorynorms. | rehouse |
| Unit V | Customer service | 7 |
| Customer Service Strategy | Identification of Service needs, cost of services-revenue Management. | |
| Text Books | 1. D.K.Agarwal, Textbook of Logistics and Supply Chain Management, M | cmillan |
| | 2. Sunil Chopra and Peter Meindl, Supply Chain Management, Pearson | n |
| Reference Books | CecilBozarth,IntroductiontoOperationsandsupplychainmanagement R.B.Chase,RaviShankar,F.R.Jacobs,N.J.Aquilano,OperationsandSupplychain management, McGraw Hill | ,Pearson |
| Mode of Evaluation | Internal and External Examinations | |
| Recommendation by Board of Studies on | 18-08-2021 | |
| Date of approval by the Academic Council | 14-11-2021 | |



| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|---|----------|---|
| CO-1 | Understand some basics concepts of Supply chain and transportation line | 2 | Ent/Emp/S |
| CO-2 | Identify the appropriate methods for manufacturing the products. | 3 | Ent/Emp/S |
| CO-3 | To develop the potential market for the new product | 5 | Ent/Emp/S |
| CO-4 | forcast the demand for product and make inventory planning accordingly | 4 | Ent/Emp/S |
| CO-5 | identify the need of service after sales. | 4 | Ent/Emp/S |

| Course Outcomes | 0 | | pped- 3 | , Mode | Articul rate- 2, | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|-----|---------|----------|---------------------|-----|-----|---------------------------|------|------|------|------|------|------|
| | | | | elated-0 | / | - | | | - | 1 | 1 | - | 1 | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 2 | 2 |
| CO 2 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 1 | 2 | 3 | 2 | 3 | 3 | 2 |
| CO 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 2 |
| CO 4 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 |
| CO 5 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 |
| Avg | 2.4 | 2.6 | 2.4 | 2.6 | 2.6 | 2.4 | 2.6 | 2.4 | 2.2 | 2.6 | 2 | 2.6 | 2.4 | 2.4 |



| BB3310 | Title: E-Business | LTPC | | | | | | |
|---|---|------------------------------|--|--|--|--|--|--|
| 003310 | THE. E-DUSINESS | | | | | | | |
| Version No. | | | | | | | | |
| Course Prerequisites | Nil | | | | | | | |
| Objectives | The purpose of this course is to introduce e-business, its impacts | | | | | | | |
| objectives | on business processes, and keys problems in the development of web-based corporate. | | | | | | | |
| Expected Outcome | The students will be able to understand issues of concern in the | | | | | | | |
| Expected Outcome | design and development of an e-commerce business and identify e-business models. | | | | | | | |
| Unit No. | Unit Title | No. of hours | | | | | | |
| Unit No. | Omt The | (per Unit) | | | | | | |
| Unit I | Introduction | 9 | | | | | | |
| Introduction to E-business | : Introduction, E-business or Electronic Commerce- An Overview, | Electronic Commerce – | | | | | | |
| | Commerce Framework. Evolution of E-commerce: Introduction, His | | | | | | | |
| Advantages and Disadvan | | <u>,</u> | | | | | | |
| Unit II | Types of E-business | 7 | | | | | | |
| | Business-to-Consumer (B2C), Consumer-to-Consumer (C2C), Bus t, Marketplaces, and Communities | iness-to-Business (| | | | | | |
| Unit III | Legal and Security Issues in E-business | 6 | | | | | | |
| Electronic Payment Syster Trademarks & Domain Na | ns: Overview of Electronic Payment Technology Legal issues : Laumes. | ws for E-Commerce, Issues of | | | | | | |
| Unit IV | Building on E-business Enterprise | 10 | | | | | | |
| | Commerce, Competition, Global Reach, Customer Service, Value A | | | | | | | |
| | up a Website, Domain Name Registration, Developing Static Web mamic Websites, Registering the Website with Search Engines. | Pages, Integration with | | | | | | |
| Unit V | E-business in India | 6 | | | | | | |
| The Internet in India, Barr Marketing Techniques | iers to Growth of E-Commerce in India, E-Marketing: The scope o | f E-Marketing, Internet | | | | | | |
| Text Books | 1. Kenneth C. Laudon, Carol Guercio Traver, E-Commerce 2019 Society, 15th Edition, Pearson. | : Business, Technology and | | | | | | |
| | Dave Chaffey, E-Business and E-Commerce Management: Str Practice, Prentice Hall | ategy, Implementation and | | | | | | |
| Reference Books | Agarwala&Agarwala , E-Commerce Bajaj & Nag, E-Business (TMH: New Delhi) | | | | | | | |
| | | | | | | | | |
| Mode of Evaluation | Internal and External Examinations | | | | | | | |
| Recommendation by | 18-08-2021 | | | | | | | |
| Board of Studies on | | | | | | | | |
| Date of approval by the | 14-11-2021 | | | | | | | |
| Academic Council | | | | | | | | |
| | | | | | | | | |



| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|--|----------|---|
| CO-1 | The student will familiar with the Nature, scope and system of E-Business | BL-2 | None |
| CO-2 | The student will remember and explain and analyse the detailed knowledge of E-Business Architecture. | BL-4 | None |
| CO-3 | The student will ibe capable of knowledge to business processes impacts | BL-2 | None |
| CO-4 | The student will illustrate the various method of E- Commerce and Security Mechanism | BL-2 | None |
| CO-5 | The student will illustrate the Payment mechanism of E Commerce and also Growth of Internet | BL-2 | None |

| Course Outcomes | | | pped- 3 | (Course , Moder elated-0 | rate-2, | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|-----|---------|--------------------------------|----------|-----|-----|---------------------------|------|-------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 |) PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | 101 | 102 | 105 | 104 | 105 | 100 | 107 | 1501 | 1502 | 1 505 | 1504 | 1505 | 1500 | 1507 |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | |
| 001 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 3 | 1 | 1 |
| CO 2 | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 2 | 1 | 1 | 3 | 1 | 1 | 3 | 3 | 1 | 2 | 1 |
| CO 3 | _ | | | | | | | | | | | _ | | |
| | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 1 | 2 | 1 | 1 |
| CO 4 | | | | | 1 | | | • | • | | • | | | |
| | l | 1 | 2 | 2 | I | 1 | I | 2 | 3 | 1 | 2 | 2 | 1 | 2 |
| CO 5 | | | | | | | | - | | | | | | |
| | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 1 |
| Avg | | | | | | | | 1.0 | | | | 1.0 | | |
| | 1.2 | 1.4 | 1.4 | 1.4 | 1.4 | 1.2 | 1.4 | 1.8 | 2 | 1.6 | 1.6 | 1.8 | 1.4 | 1.2 |



| BB3311 | Title: Financial Management | LTPC |
|--|---|--|
| | | 4004 |
| Version No. | 1.0 | |
| Course Prerequisites | | |
| Objectives | This course aims to familiarize the students with the principles and practices management in corporate sector. | of financial |
| Expected Outcome | On completion of the syllabi the student will gain an insight to identify finan and dividend decision in an organization. | cing, investing |
| Unit No. | Unit Title | |
| Unit I | Introduction | 8 |
| Nature, scope and objecti Pricing Model). | ives of financial management, Time value of money, Risk and return (including | g Capital Asset |
| Unit II | Long term investment decisions | 8 |
| | rocess, Cash Flow Estimation, Payback Period Method, Accounting Rate of Re nal Value, Internal Rate of Return (IRR), Profitability Index. | turn, Net Present |
| Unit III | Financing Decisions | 8 |
| Cost of Retained Earning | ancing, Estimation of components of cost of capital, Methods for calculating Costs, Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, 7) | ital (WACC). |
| Cost of Retained Earning Capital Structure- Theori | | ital (WACC). |
| Cost of Retained Earning Capital Structure- Theori | s, Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Cap es of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, T | ital (WACC). |
| Cost of Retained Earning Capital Structure- Theori Approach). Operating and Unit IV Theories for Relevance as | s, Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Cap es of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, 7 d Financial leverage. Determinants of capital structure. | ital (WACC). Fraditional |
| Cost of Retained Earning Capital Structure- Theori Approach). Operating and Unit IV Theories for Relevance as | s, Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Cap es of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, 7 d Financial leverage. Determinants of capital structure. Dividend Decisions nd irrelevance of dividend decision for corporate valuation Walter's Model, Go | ital (WACC). Fraditional |
| Cost of Retained Earning Capital Structure- Theori Approach). Operating and Unit IV Theories for Relevance and MM Approach, Cash and Unit V Concepts of Working Cap | s, Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Cap es of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, T d Financial leverage. Determinants of capital structure. Dividend Decisions nd irrelevance of dividend decision for corporate valuation Walter's Model, Go I stock dividends. Dividend policies in practice. | ital (WACC). Fraditional 8 ordon's Model, 8 |
| Cost of Retained Earning Capital Structure- Theori Approach). Operating and Unit IV Theories for Relevance and MM Approach, Cash and Unit V Concepts of Working Caj management, receivables | (55, Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Capies of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, Televance Intervention of Capital Structure. Dividend Decisions nd irrelevance of dividend decision for corporate valuation Walter's Model, Gel stock dividends. Dividend policies in practice. Working Capital Decisions pital, Operating & Cash Cycles, sources of short term finance, working capital | ital (WACC). Fraditional 8 ordon's Model, 8 estimation, cash a McGraw Hill |
| Cost of Retained Earning Capital Structure- Theori Approach). Operating and Unit IV Theories for Relevance and MM Approach, Cash and Unit V Concepts of Working Caj management, receivables | (55, Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Capies of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, Televance of Capital Structure). Dividend Decisions nd irrelevance of dividend decision for corporate valuation Walter's Model, Gel stock dividends. Dividend policies in practice. Working Capital Decisions pital, Operating & Cash Cycles, sources of short term finance, working capital management, inventory management. 1 Khan, M.Y. and P.K. Jain, Financial Management: Text and Problems, Tat | ital (WACC). Fraditional 8 ordon's Model, 8 estimation, cash a McGraw Hill i |
| Cost of Retained Earning Capital Structure- Theori Approach). Operating and Unit IV Theories for Relevance an MM Approach, Cash and Unit V Concepts of Working Caj management, receivables Text Books | (a) Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Capies of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, Televance of Capital Structure of Capital Structure. Dividend Decisions nd irrelevance of dividend decision for corporate valuation Walter's Model, Gold stock dividends. Dividend policies in practice. Working Capital Decisions pital, Operating & Cash Cycles, sources of short term finance, working capital management, inventory management. 1 Khan, M.Y. and P.K. Jain, Financial Management: Text and Problems, Tat 2. Bhalla, V. K., Financial Management & Policy, Anmol Publications, Delh 1. Pandey, I M. Financial Management, Vikas Publications 2. Horne, Van; James C., John Wachowicz, Fundamentals of Financial Management | ital (WACC). Fraditional 8 ordon's Model, 8 estimation, cash a McGraw Hill i |
| Cost of Retained Earning Capital Structure- Theori Approach). Operating and Unit IV Theories for Relevance an MM Approach, Cash and Unit V Concepts of Working Caj management, receivables Text Books Reference Books | (a) Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Capies of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, Televance of Capital Structure of Capital Structure. Dividend Decisions nd irrelevance of dividend decision for corporate valuation Walter's Model, Get stock dividends. Dividend policies in practice. Working Capital Decisions pital, Operating & Cash Cycles, sources of short term finance, working capital management, inventory management. 1 Khan, M.Y. and P.K. Jain, Financial Management: Text and Problems, Tat 2. Bhalla, V. K., Financial Management & Policy, Anmol Publications, Delh 1. Pandey, I M. Financial Management, Vikas Publications 2. Horne, Van; James C., John Wachowicz, Fundamentals of Financial Management Education. | ital (WACC). Fraditional 8 ordon's Model, 8 estimation, cash a McGraw Hill i |
| Cost of Retained Earning Capital Structure- Theori Approach). Operating and Unit IV Theories for Relevance an MM Approach, Cash and Unit V Concepts of Working Cap management, receivables Text Books Reference Books Mode of Evaluation Recommendation by | (a) Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Capies of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, Televance of dividend decision for capital structure. Dividend Decisions nd irrelevance of dividend decision for corporate valuation Walter's Model, Goal stock dividends. Dividend policies in practice. Working Capital Decisions pital, Operating & Cash Cycles, sources of short term finance, working capital management, inventory management. 1 Khan, M.Y. and P.K. Jain, Financial Management: Text and Problems, Tat 2. Bhalla, V. K., Financial Management, Vikas Publications 2. Horne, Van; James C., John Wachowicz, Fundamentals of Financial Management Education. Internal and External Examinations | ital (WACC). Fraditional 8 ordon's Model, 8 estimation, cash a McGraw Hill i |



| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|--|----------|---|
| CO-1 | To understand about the biases of financial management with bird's eye view | BL-2 | None |
| CO-2 | To understand and apply the tools of long term decisions making | BL-3 | None |
| CO-3 | To understand and apply in cost of capital, capiatl structure and leverages | BL-3 | None |
| CO-4 | To understand about the various models of dividend policy | BL-2 | None |
| CO-5 | To understand and apply the different segments of working capital management | BL-3 | None |

| Course | | | | (Course | | | | Program Specific Outcomes | | | | | | |
|----------|------|--------|-----|----------|-----|--------|-----|---------------------------|------|------|------|------|------|------|
| Outcomes | (Hig | hly Ma | | , Mode | | Low-1, | Not | | | | | | | |
| | | | re | elated-0 |) | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | |
| CO 1 | 1 | 1 | 3 | 1 | 1 | 2 | 2 | 3 | 1 | 3 | 3 | 1 | 2 | 1 |
| CO 2 | 1 | 1 | 5 | 1 | 1 | | | 5 | 1 | 5 | 5 | 1 | 2 | |
| 02 | 1 | 1 | 1 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 3 |
| CO 3 | | | | | | | | | | | | | | |
| | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 1 | 3 | 1 | 2 |
| CO 4 | | | | | | | | | | | | | | |
| | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 2 | 1 | 3 | 2 | 2 | 3 | 3 |
| CO 5 | | | | | | | | | | | | | | |
| | 2 | 2 | 2 | 1 | 2 | 3 | 3 | 2 | 2 | 2 | 1 | 3 | 1 | 1 |
| Avg | | | | | | | | | | | | | | |
| | 1.4 | 1.4 | 1.8 | 1.4 | 1.4 | 2.2 | 1.6 | 2 | 1.2 | 2 | 1.6 | 2.2 | 1.8 | 2 |



| BB3305 | Title: Human Resource Management | LTPC | | | | |
|--|---|---------------------|--|--|--|--|
| | | 4004 | | | | |
| Version No. | 1.0 | | | | | |
| Course | None | | | | | |
| Prerequisites | | | | | | |
| Objectives | The objective of this course is to help the students to develop an understanding of | | | | | |
| the concept & techniques of essential functions of human resource management. The course will use and focus on Indian experiences, approaches and cases. | | | | | | |
| | 1 11 | | | | | |
| Expected | Understand the basic concepts which characterize the field of human resource | | | | | |
| Outcome management To Understand how human resource is acquired and trained. | | | | | | |
| Understand how a company arrives at the best possible fit for its employee's vis-à- | | | | | | |
| vis th tasks given to them. Comprehend the role human resource management plays | | | | | | |
| | in an organization. | | | | | |
| Unit No. | Unit Title | No. of | | | | |
| | | hours | | | | |
| Unit I | Introduction of HRM | (per Unit) 8 | | | | |
| Umt I | and Evolution of HRM | 0 | | | | |
| Human Resource | Management: Features, Objectives, Function and Theories of HRM. Evolution of H | RM: | | | | |
| | ns, HRM Policies & Principles, System Approach to Human Resource Management; I | | | | | |
| | other Departments; E-HRM, Human capital Management, Environment of HRM- Inter | | | | | |
| - | ecting the HR function. HRM issues in Indian Organizations. Global HRM. Strategic | | | | | |
| | ement: HRM & Its Role In Creating Competitive Advantage; Creating Strategic HRM | | | | | |
| Unit II | Human Resource | 10 | | | | |
| | Planning and | | | | | |
| | Induction | | | | | |
| | Planning: Introduction, Objectives and components of Human Resource Planning. | | | | | |
| - | essity, Problems, Approaches, and Benefits of Forecasting.Job analysisJob ar | | | | | |
| | specification: concept, Contents, needs and importance, Developing Job Dese | - | | | | |
| | iting a Job Description, Limitations of Job Description, Job Specifications. Job enri | | | | | |
| | tment & Selection Process: Planning And Forecasting, Effective Recruiting, In | nternal An | | | | |
| | Of recruitment, Employee Testing And Selection, Induction And Placement | 0 | | | | |
| Unit III | Career Planning and Internal Mobility | 8 | | | | |
| Career Planning | : Significance, Need and Its components, Career counseling, Career Developme | ent. Interna | | | | |
| mobility of hum | an resource: Promotion, demotion, transfer, discipline, discharge and dismissal | and related | | | | |
| problems and pro- | cedures. Training And Development: T&D Process, Methods Of Employee Trainin | ng, Method | | | | |
| Of Executive Deve | elopment, Evaluating the Training programme. | | | | | |
| Unit IV | Compensation | 8 | | | | |
| | Management | | | | | |
| | | formance | | | | |
| | sation management: concept, importance, steps of determining compensation, job e | | | | | |
| 1 1 | y structure, factors influencing compensation levels, wage differentials & incentiv | ves, profit | | | | |
| 0.0 | ng, employees' stock option plan. Worker's Participation in Management. | 10 | | | | |
| Unit V | Industrial Relations | 10 | | | | |
| Industrial Relation | ans:Sommentations: Trade Unions: role, types, mag | MRS of 100 | | | | |
| problems. | | - 05 01 170 | | | | |
| Inductrial dispute | e: concept, causes & machinery for settlement of dispute. | | | | | |
| _ | gement: concepts, causes & grievance redressal machinery. Discipline: concept, aspect | | | | | |



| discipline & discip | discipline & disciplinary procedure. | | | | | |
|---|---|--|--|--|--|--|
| Collective bargaining- concept, types, process, problems, essentials of effective collective bargaining | | | | | | |
| Text Books | VSP Rao, Human Resource Management, Excel Books. L.M. Prasad, Human Resource Management, Sultan Chand & Sons | | | | | |
| Reference Books | 1. K.Ashwathappa, HRM text & cases, Tata McGraw Hill. | | | | | |
| Mode of | Internal and External Examinations | | | | | |
| Evaluation | | | | | | |
| Recommenda | 18-08-2021 | | | | | |
| tion byBoard | | | | | | |
| of Studies on | | | | | | |
| Date of | 14-11-2021 | | | | | |
| approval by the | | | | | | |
| Academic | | | | | | |
| Council | | | | | | |

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|---|----------|---|
| CO-1 | Students will be able to understand the basic functions of HRM | BL-2 | None |
| CO-2 | Students will be able to know about the human resource planning and their impact on organization | BL-2 | None |
| CO-3 | Students will able to know the application of career panning and methods of training | BL-2 | None |
| CO-4 | Students will be able to understand the methods of performance appraisal and their impact on employee | BL-2 | None |
| CO-5 | Students will be able to know the current situation of industrial relation and functioning of trade union | BL-2 | None |

| Course Outcomes | | | pped- 3 | (Course , Moder elated-0 | rate-2, | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|-----|---------|--------------------------------|---------|-----|-----|---------------------------|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| CO 1 | 1 | 1 | 3 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 1 |
| CO 2 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 2 |
| CO 3 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 3 | 1 | 1 | 1 | 3 | 1 | 1 |
| CO 4 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 1 |
| CO 5 | 2 | 2 | 1 | 1 | 2 | 1 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 1 |
| Avg | 1.2 | 1.4 | 1.6 | 1.4 | 1.6 | 1.2 | 1.4 | 2 | 1.2 | 1.8 | 1.2 | 2 | 1.4 | 1.2 |



| VP3301 | Title: Communication and professional Skills-III | L T P C 1 0 2 2 |
|--|--|-----------------------------|
| Course Prerequisites | VP3201 | 1022 |
| Objectives | To enhance holistic development of students and improve their employability skills. | |
| | • To develop the Personality of students with major emphasize on English Communication. | |
| | • To enable them to communicate and present effectively in front of | |
| | others and nurture their speaking skills in English. To inculcate in our students the ability to develop soft skills and professional etiquettes which will make them more suitable for jobs in the corporate sector? | |
| | • To motivate students to overcome interactional phobia and to develop professional etiquette along with conversational skills. | |
| Expected Outcome | This course will help them to enrich their English communication which will help students to become successful in his or her career pursuits. They will be able to take part in daily routine conversations in English. Students will be able to understand and be partially groomed in | |
| | corporate etiquettes and culture | |
| Unit No. | Unit Title | No. of hour(per Unit) |
| | | |
| Unit I | Speaking Skills | 12 |
| | Speaking Skills our educational background, family, hobbies, strengths | 12 |
| • Describe yourself, y | our educational background, family, hobbies, strengths | 12 |
| • Describe yourself, y | | 12 |
| Describe yourself, yLet's talk- making c | our educational background, family, hobbies, strengths | 12 |
| Describe yourself, y Let's talk- making c Extempore | our educational background, family, hobbies, strengths | 12 |
| Describe yourself, yourself | our educational background, family, hobbies, strengths onversation, meeting and greeting people | 12 |
| Describe yourself, y Let's talk- making c Extempore Short Speech Group Discussion Presentation Situational Conversa | our educational background, family, hobbies, strengths onversation, meeting and greeting people | 12 |
| Describe yourself, y Let's talk- making c Extempore Short Speech Group Discussion Presentation Situational Conversa Story Telling | our educational background, family, hobbies, strengths onversation, meeting and greeting people | 12 |
| Describe yourself, y Let's talk- making c Extempore Short Speech Group Discussion Presentation Situational Conversa | our educational background, family, hobbies, strengths onversation, meeting and greeting people | 12 |
| Describe yourself, yourself | our educational background, family, hobbies, strengths onversation, meeting and greeting people | 12 |
| Describe yourself, yourself | our educational background, family, hobbies, strengths onversation, meeting and greeting people ation Reading and Writing | |
| Describe yourself, yourself | our educational background, family, hobbies, strengths onversation, meeting and greeting people ation Reading and Writing | |
| Describe yourself, yourself | our educational background, family, hobbies, strengths onversation, meeting and greeting people ation Reading and Writing wer letter | 10 |
| Describe yourself, yourself | our educational background, family, hobbies, strengths onversation, meeting and greeting people ation Reading and Writing wer letter ewspaper Reading mple e-mail or letter including expressions for greeting, addressing, asking or th | <u>10</u> anking |
| Describe yourself, yourself | our educational background, family, hobbies, strengths onversation, meeting and greeting people ation Reading and Writing wer letter ewspaper Reading mple e-mail or letter including expressions for greeting, addressing, asking or th Personality Enhancement | 10 |
| Describe yourself, yourself | our educational background, family, hobbies, strengths onversation, meeting and greeting people ation Reading and Writing wer letter ewspaper Reading mple e-mail or letter including expressions for greeting, addressing, asking or th Personality Enhancement e Contact, Facial Expressions, Gestures, Postures, Body Movements | 10 anking |
| Describe yourself, yourself | our educational background, family, hobbies, strengths onversation, meeting and greeting people ation Reading and Writing wer letter ewspaper Reading mple e-mail or letter including expressions for greeting, addressing, asking or th Personality Enhancement e Contact, Facial Expressions, Gestures, Postures, Body Movements essing sense, good manners, speaking well and respectably | <u>10</u> anking |
| Describe yourself, yourself | our educational background, family, hobbies, strengths onversation, meeting and greeting people ation Reading and Writing wer letter ewspaper Reading mple e-mail or letter including expressions for greeting, addressing, asking or th Personality Enhancement e Contact, Facial Expressions, Gestures, Postures, Body Movements essing sense, good manners, speaking well and respectably eing happy and alert, a good listener and a good friend | 10 anking |
| Describe yourself, yourself | our educational background, family, hobbies, strengths onversation, meeting and greeting people ation Reading and Writing wer letter ewspaper Reading mple e-mail or letter including expressions for greeting, addressing, asking or th Personality Enhancement e Contact, Facial Expressions, Gestures, Postures, Body Movements essing sense, good manners, speaking well and respectably | 10 anking |



| Word Formation: Pre | vora i officialiti, suffici, sufficiello de la composition de la c | | | | | | |
|--|--|---------------|--|--|--|--|--|
| | Homophones and one-word substitution | | | | | | |
| Words often confuse | Words often confused and misused | | | | | | |
| Idiomatic phrases | | | | | | | |
| Antonyms and synon | | | | | | | |
| | e (e.g shopping, travelling) | | | | | | |
| Unit V | Listening | 6 | | | | | |
| 1 | imple conversations and messages | | | | | | |
| Essential information | in short recorded passages on diverse matters | | | | | | |
| | | | | | | | |
| Text Books | 1. Personality development by Harold R. Wallace (Cengage Learning) | | | | | | |
| Reference Books | Practical English Usage by Michael Swan (Oxford) Personality Development & Soft skills by Barun K. Mitra; 2nd edition Press) | (Oxford Univ. | | | | | |
| | 3. Online Resources: Flipboard, TEDx, Youtube | | | | | | |
| Mode of Evaluation | Internal and External | | | | | | |
| Recommendation by Board of Studies on | 18-08-2021 | | | | | | |
| Date of approval by the Academic Council | 14-11-2021 | | | | | | |

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|---|----------|---|
| CO-1 | After the course the students will be able to write/understand and create sentences in English of all tenses, Students will heighten their awareness of correct usage of English grammar in writing and speaking and will be able to improve their speaking ability in English both in terms of fluency and comprehensibility. | BL-2 | None |
| CO-2 | Students will be able to take part in daily routine conversation in English. | BL-2 | None |
| CO-3 | Students will be able to understand and partially be groomed in corporate etiquettes and culture | BL-2 | None |
| CO-4 | This course will aid the students to learn new vocabulary words, use them correctly in a sentence while speaking and writing, , and understand their meaning in the text | BL-2 | None |
| CO-5 | The students will learn to use strategies to listen actively, will be able to distinguish more important ideas from less important ones and will participate in the discussions. | BL-2 | None |



CO-PO Mapping for VP3301

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0) | | | | | | | | Program Specific Outcomes | | | | | | | |
|--------------------|--|-----|-----|-----|-----|-----|-----|------|---------------------------|------|------|------|------|------|--|--|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | | |
| | | | | | | | | | | | | | | | | |
| CO 1 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | | |
| CO 2 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | | |
| CO 3 | 3 | 2 | 2 | 3 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | | |
| CO 4 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | | |
| CO 5 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | | |
| Avg | 2.5 | 2.2 | 2 | 2.5 | 1.6 | 2.4 | 2.2 | 2.2 | 2 | 2 | 2.2 | 2 | 2.4 | 2.2 | | |



| Detailed Syllabus (Semester wise /course wise) |
|---|
| SEMESTER 4 Year -2 |

| LW5401 | Title: Banking Law | L T P C 510 6 |
|--|--|-------------------------------|
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisites | | |
| Objectives | This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system | |
| Expected | This subject will be helpful to understand basic concept of law and legal system. | |
| Outcome | | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Banking System in India | 6 |
| 1934, Banking Regu | their Functions, History of Banking in India, Banking Regulation Laws: Reserve Bank Ilation Act, 1949, Bank Nationalization and Social Control over Banking | |
| Unit II | Lending, Securities and Recovery by Banks | 10 |
| | ng, Position of Weaker Sections, Nature of Securities and Risks Involved, Default and I with and without Intervention of Courts / Tribunal | Recovery. |
| Unit III | Banking Frauds | 10 |
| | Frauds, . Legal Regime to Control Banking Frauds, Recent Trends in Banking: Automa et Banking, Smart Cards, Credit Cards | tic Teller |
| Unit IV | Banker and Customer | 8 |
| | tions of banker, Relationship between Banker and Customer, Rights of Banker, Bank's v under Consumer Protection Act, 1986 | Duty to |
| Unit V | Laws Relating to Negotiable Instruments | 6 |
| Negotiable Instrume | ent, Endorsements, Bills of Exchange and Promissory Note, , Rights and Liabilities of I | Parties to |
| Negotiable Instrume | | |
| Text Books | Sundharam and Varshney, Banking Theory Law and Practice, Sultan Chance Publication | l and Sons |
| Reference Books | 1. K.P Kandasami, S. natarajan. S. Chand Publication | |
| Mode of Evaluation | Internal and External Examinations | |
| Recommendation by Board of | 18-08-2021 | |
| Studies on Date of approval by the Academic Council | 14-11-2021 | |



| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|---|----------|---|
| CO-1 | They will understand and identify in Conversant with banking law's historic development and how it shaped today's bank regulatory regime. | BL-2 | Em |
| CO-2 | They will Familiar with and able to navigate the various overlapping legal and regulatory regimes applying to banks and bank holding companies. | BL-2 | Em |
| CO-3 | They are able to Know the root causes of banking fraud and the regulatory framework which has evolved to address this risk along with technical development. | BL-2 | Em |
| CO-4 | They are able to express opinions about banking in written and oral form, based on the basic knowledge and skills acquired and To elucidate the broad functions of banks. | BL-3 | Em |
| CO-5 | Students able to apply and learn the experiential knowledge of the practice relating to Negotiable instrument and banking law | BL-3 | Em |

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0) | | | | | | | | Program Specific Outcomes | | | | | | |
|--------------------|--|-----|-----|---|-----|-----|-----|------|---------------------------|------|------|------|------|------|--|
| | PO1 PO2 PO3 PO4 PO5 PO6 PO7 | | | | | | | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | |
| | | | | | | | | | | | | | | | |
| CO 1 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 1 | |
| CO 2 | 2 | 2 | 1 | 2 | 2 | 3 | 2 | 2 | 1 | 3 | 2 | 3 | 2 | 1 | |
| CO 3 | 1 | 2 | 3 | 2 | 1 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | |
| CO 4 | 3 | 2 | 3 | 2 | 1 | 1 | 2 | 3 | 2 | 1 | 2 | 2 | 2 | 2 | |
| CO 5 | 2 | 1 | 1 | 3 | 1 | 2 | 1 | 1 | 2 | 3 | 2 | 1 | 1 | 2 | |
| Avg | 2 | 1.7 | 2.2 | 2 | 1.2 | 1.6 | 1.6 | 2.2 | 1.5 | 1.8 | 1.6 | 1.6 | 1.8 | 1.4 | |



| LW5402 | Title: Family Law-II (Muslim Law) | LTPC | | | | | | |
|---|---|----------------------------|--|--|--|--|--|--|
| | | 5106 | | | | | | |
| Version No. | 1.0 | | | | | | | |
| Course Prerequisites | Nil | | | | | | | |
| Objectives | Family law is the special branch of law which deals with the personal life of every individual of society. The Course Cover areas of family law relating to the concept of Family. Evolution of family law and source of Muslim law, their school. The course also covers the institutions of marriage under Muslim law and grounds of matrimonial remedies. The course is designed to analysis and discuss the above issues of Muslim law comparatively and separately both. | | | | | | | |
| Expected Outcome | The student will be able to analyse various provision of Muslim law, their sources, concept of marriage, and various matrimonial remedies available in case of a legal dispute under Muslim law and are able to develop social, moral and ethical values in family matters. | | | | | | | |
| Unit No. | Unit Title | No. of hours (per Unit) | | | | | | |
| Unit I | Schools and Marriage | 10 | | | | | | |
| Sources of Muslim Law, Marriage Marriage, Legal Disability or Prob | (Nikah): Nature and Concept of Marriage, Essentials of Marriage, Kinds of N hibition | Aarriage, Muta | | | | | | |
| Unit II | Divorce (Talaq) and Dower (Mahr) | 10 | | | | | | |
| | of Muslim women to dissolve her marriage, Concept of Maintenance before ar n of dower, Wife's rights and remedies on non -payment of dower | d after divorce, | | | | | | |
| Unit III | Gift (Hiba) | 8 | | | | | | |
| | gift, Revocation of gift, Hiba-bil-iwaz, Doctrine of Mushaa | 0 | | | | | | |
| Unit IV | Will (Wasiyat) | 6 | | | | | | |
| Nature and Object of Will, Requis | ites of a valid Will, Doctrine of Consent, Pre- emption | | | | | | | |
| Unit V | Inheritance | 6 | | | | | | |
| General Principles of Inheritance | under Sunni law and Shia law | | | | | | | |
| Text Books | Ali Ameer, Principles of Mohammadan Law. Mahmood Tahir, Civil Marriage Law. Mulla, Principles of Mohammadan Law. R.K Sinha, Principles of Mohammadan Law | | | | | | | |
| 2. Mahmood Tahir, Civil Marriage Law. 3. Mulla, Principles of Mohammadan Law. 4. R.K Sinha, Principles of Mohammadan Law eference Books 1. Fyzee, Outlines of Mohammedan Law. 2. Dissolution of Muslim Marriage Act, 1939. 3. Muslim Women (Protection of Rights on Divorce) Act, 1986. | | | | | | | | |
| Mode of Evaluation | Internal and External Examinations | | | | | | | |
| Recommendation by Board of Studies on | 18-08-2021 | | | | | | | |
| Date of approval by the Academic Council | 14-11-2021 | | | | | | | |



| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) |
|------------------------------------|--|----------|--|
| CO-1 | They will understand and Shall be able to apply legal provisions relating to marriage | BL-2 | Em |
| CO-2 | They will be able to apply legal provisions relating to Divorce and maintenance. | BL-3 | Em |
| CO-3 | They are able to get a deep understanding of gift given in Muslim law and apply laws related to them. | BL-2 | Em |
| CO-4 | They are able to get a deep understanding of will given in Muslim law and apply laws related to them. | BL-3 | Em |
| CO-5 | They are able get a deep understanding of properties in a family and how the partition executed. | BL-3 | Em |

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0) | | | | | | | | Program Specific Outcomes | | | | | | |
|--------------------|--|-----|---|---|---|---|---|------|---------------------------|------|------|------|------|------|--|
| | PO1 PO2 PO3 PO4 PO5 PO6 PO7 | | | | | | | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | |
| | | | | | | | | | | | | | | | |
| CO 1 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 1 | |
| CO 2 | 3 | 2 | 1 | 2 | 3 | 1 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 2 | |
| CO 3 | 1 | 2 | 3 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 1 | |
| CO 4 | 3 | 2 | 3 | 2 | 1 | 1 | 2 | 3 | 2 | 1 | 2 | 1 | 3 | 2 | |
| CO 5 | 2 | 3 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | |
| Avg | 2.2 | 1.7 | 2 | 2 | 2 | 1 | 2 | 2.7 | 1.7 | 2 | 2.6 | 2 | 2.5 | 1.5 | |



| LW5403 | Title: Intellectual Property Rights | LTPC | | | | | | |
|--|---|----------------------------|--|--|--|--|--|--|
| | | 5 1 0 6 | | | | | | |
| Version No. | 1.0 | | | | | | | |
| Course Prerequisites | Nil | | | | | | | |
| Objectives | The objective of this course is to acquaint the students with basics of intellectual property rights with special reference to Indian law and practices. | | | | | | | |
| Expected Outcome | The student will be able to analyse various provision of Muslim law, their sources, concept of marriage, and various matrimonial remedies available in case of a legal dispute under Muslim law and are able to develop social, moral and ethical values in family matters. | | | | | | | |
| Unit No. | Unit Title | No. of hours (per Unit) | | | | | | |
| Unit I | GENERAL PRINCIPLES | 10 | | | | | | |
| principles concerning the intellectu | d Classification of Intellectual Properties. Leading international instruments i ial property rights- The Paris Union, The Berne Convention, Universal Copyr gistration of Marks, GATT, The UPOV O, WIPO, UNESCO | | | | | | | |
| | | - | | | | | | |
| Functions and Jurisdiction of the | taining Patent - Rights and obligations of a Patentee - Transfer of Patent Righ Controller of Patent - Infringement of Patent Rights and Remedies. | | | | | | | |
| Unit III | TRADE MARK | 8 | | | | | | |
| Similarity; Powers, Functions a | ion of Marks; Doctrine of Honest and Concurrent users; Doctrine of Deceptive nd Jurisdiction of the Registr ar of Trade Mark; Infringement and Remedies. | /e | | | | | | |
| Unit IV | COPY RIGHT AND RELATED RIGHTS | 8 | | | | | | |
| Concept of Copyright; Ownersh Copyrights; Copyright Board; Infr | ip of Copyrights; Assignment of Copyrights; Powers and Functions of ingement and Remedies. | the Registrar of | | | | | | |
| Unit V | Industrial Design (The Designs Act, 2000) | 8 | | | | | | |
| of Designs and Procedure (ss3-9, s Copyrights and Trademark | ef Introduction to related International Treaties and Conventions, Definitions 16,s21), Cancellation of Registration of Design (s19), Overlapping Between | | | | | | | |
| Text Books | N.S. Gopalakrishnan & T.G. Ajitha, <i>Principles of Intellectual Property</i>, Eastern Book Company, 2014 (2nd Edn) B.L. Wadhera, <i>Law Relating to Intellectual Property</i>, Universal Law Publishing, 2014 (5th Edn) | | | | | | | |
| | S. Narayan, Intellectual Property Law in India, Gogia Law Agene 2005 (3rd Edn) | cy, Hyderabad, | | | | | | |
| Reference Books | A. K. Bansal, Law of Trademark In India, Thomson & Reuter, 20 V.K. Ahuja, Law Relating to Intellectual Property Law, Lexis Ne Edn) Elizabeth Verky, Law of Patents, Eastern India Company, 2012 (1) | xis, 2013 (2 nd | | | | | | |
| Mode of Evaluation | Internal and External Examinations | | | | | | | |
| Recommendation by Board of Studies on | 18-08-2021 | | | | | | | |
| Date of approval by the Academic Council | 14-11-2021 | | | | | | | |



| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|--|----------|---|
| CO-1 | They will understand with basics of intellectual property rights with special reference to Indian law and International convention practice. | BL-2 | Em |
| CO-2 | They will understand with basics of intellectual property rights with special reference to Indian law and International convention practice. | BL-2 | Em |
| CO-3 | They will be able to develop a legal prospective regarding The Trademarks (The Trademarks Act, 1999). | BL-3 | Em |
| CO-4 | They will be able to develop a legal prospective regarding The Copyrights (Indian Copyright Act, 1957). | BL-3 | Em |
| CO-5 | They are able get a understanding about various new technologies and their legal and political aspects along with the regulations. | BL-2 | Em |

| Course Outcomes | | | pped-3 | (Course , Mode | rate-2, | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|-----|--------|-------------------|---------|-----|-----|---------------------------|------|------|------|------|------|------|
| | | | re | elated-0 |) | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | | 1 | | • | • | | | | | | | | | |
| | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | I |
| CO 2 | | | | | | | | | | | | | | |
| 002 | 3 | 2 | 1 | 2 | 2 | 1 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | |
| CO 3 | | | | | | | | | | | | | | |
| 003 | 1 | 2 | 3 | 2 | 3 | 1 | 2 | 2 | 1 | 2 | 3 | 1 | 2 | 1 |
| 00.4 | | | | | | | | | | | | | | |
| CO 4 | 3 | 2 | 3 | 2 | 1 | 1 | 2 | 3 | 2 | 1 | 2 | 2 | 2 | 3 |
| | | | | | | | | | | | | | | |
| CO 5 | 3 | 3 | 3 | 2 | 2 | 1 | 2 | 1 | 2 | 3 | 1 | 2 | 2 | 1 |
| | 5 | | 5 | - | - | 1 | | 1 | - | | 1 | - | - | |
| Avg | | | | | | | | | | | | | | |
| | 2.2 | 1.7 | 2 | 2 | 2 | 1 | 2 | 2.7 | 1.75 | 2 | 1.6 | 1.6 | 2.2 | 1.2 |



| BB3403 | Title: Research Methodology | L T P C 4 0 0 4 | | | | | | | |
|---|--|---|--|--|--|--|--|--|--|
| Version No. | 1.0 | | | | | | | | |
| Course Prerequisites | None | | | | | | | | |
| Objectives | The Objective is to teach the students basic techniques of the research which is useful for developing analytical ability. | | | | | | | | |
| Expected Outcome | The course aims to make students understand the technicalities involved in a research work | i a | | | | | | | |
| Unit No. | Unit Title | No. of hours (per Unit) | | | | | | | |
| Unit I | Research Methodology: An Introduction | 6 | | | | | | | |
| versus Methodology Encountered by Res | h, Objectives, Types of research, Research approaches, Significance of research y, Research and Scientific Method, Research Process, Criteria of good searchers in India.Defining the Research Problem: What is a Research Pro- of Defining the Problem, Technique involved in Defining the Problem Research Design | research, Problems | | | | | | | |
| | h Design, Need for Research Design, Features of a Good Design, Important co | 0 | | | | | | | |
| Designs.Design of S vs. Census Survey, 7 Scaling: Quantitative Sources of Error in M | ifferent ResearchDesign, Basic Principles of Experimental Designs, and Impo ample Surveys: Introduction, Sample Design, Sampling and Non-Sampling E Types pf Sampling Design, Non-Probability Sampling, Probability Sampling. e and Qualitative Data, Classifications of Measurement Scales, Goodness of M Measurement, Techniques of Developing Measurement Tools, Scaling and Sca caling, deciding scaling. | rrors, Sample Survey Measurement and Measurement scales, | | | | | | | |
| Unit III | Data Collection | 4 | | | | | | | |
| · • | ments and Surveys, Collection of Primary Data, Collection of Secondary Dat for DataCollection.Data Preparation: Data preparation process. Descriptive S erence. | | | | | | | | |
| Unit IV | Analysis of Data | 1 0 | | | | | | | |
| Testing of Hypothes Discriminant Analy | ses, Chi-Square tests, Analysis of Variance, other Non parametric Methods, sis, Cluster Analysis. | Factor Analysis, | | | | | | | |
| Unit V | Interpretation and Report Writing | 3 | | | | | | | |
| Report writing; Layo writing report. | out of Research report; Types of Reports; Mechanism of writing a Research re | port; Precaution for | | | | | | | |
| Text Books | 1. C.R. Kothari, Research Methodology | | | | | | | | |
| Reference Books | Wilkinson & Bhandarkar, Methodology & Techniques of Socia Himalaya Publishing House, NewDelhi. Tripathi P.C., Research Methodology, Sultan Chand & Co, New | Rigby Paul H.(1965), Conceptual Foundation of Business Research, Wiley. Wilkinson & Bhandarkar, Methodology & Techniques of Social Research, Himalaya Publishing House, NewDelhi. Tripathi P.C. Research Methodology Sultan Chand & Co. New Delhi | | | | | | | |
| Mode of Evaluation | | | | | | | | | |
| Recommendation b Board of Studies on | | | | | | | | | |
| Date of approval by theAcademic Council | 14-11-2021 | | | | | | | | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) |
|--------------------------------|--|----------|--|
| CO-1 | Understand some basics concepts of research and its methodology | BL-2 | None |
| CO-2 | Identify appropriate research designs depending upon the objectives of research. | BL-2 | None |
| CO-3 | To develop a detailed research proposal and summer internship projects. | BL-2 | None |
| CO-4 | To know how to collect data and evaluate it using different statistical tests. | BL-2 | None |
| CO-5 | To develop a questionnaire and to identify which test should be applied to which data set. | BL-2 | None |

CO-PO Mapping for BB3403

| Course Outcomes | | | | (Course , Mode | | | | | | Program | Specific | Outcomes | | |
|--------------------|-----------------------------|------------|-----|-------------------|-----|--------|------|------|------|---------|----------|----------|-----|-----|
| Outcomes | (1112 | ,111y 1v1a | | elated-0 | | LUW-1, | 1101 | | | | | | | |
| | PO1 PO2 PO3 PO4 PO5 PO6 PO7 | | | | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | 1 | | |
| | 1 | 1 | 3 | 1 | 2 | 2 | 1 | l | 2 | 3 | l | 1 | l | 1 |
| CO 2 | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 3 | 2 | 1 |
| CO 3 | | | | | | | | | | | | | | |
| | 1 | 2 | 1 | 1 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | 2 | 2 | 2 |
| CO 4 | | | | | | | | | | | | | | |
| | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 3 | 2 | 2 |
| CO 5 | | | | | | | | | | | | | | |
| | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
| Avg | | | | | | | | | | | | | | |
| | 1.4 | 1.4 | 1.8 | 1.4 | 1.6 | 1.2 | 1.6 | 1.4 | 1.4 | 1.6 | 1.4 | 2 | 1.6 | 1.4 |



| BB3404 | Title: International Business | LTPC |
|---|--|---------------------|
| | | 4004 |
| Version No. | 1.0 | |
| Course | None | |
| Prerequisit | | |
| es | | |
| Objectives | The purpose of this paper is to familiarize the students with the meaning, scope | |
| | and ways of International Business. Enhancing the level of students with | |
| | reference to understanding the international business environment prevailing in | |
| | the different parts of the world. | |
| Expected Outcome | Students will know an advanced and integrated understanding of International | |
| | Business and understand the impact of it Globally. | |
| Unit No. | Unit Title | No. of |
| | | hours(per |
| | | Unit) |
| Unit I | Overview of International Business | 12 |
| An Over view, Evolut | ion of International Business, Drivers of globalization, Influences of International B | usiness, Stages of |
| | nternational business approaches | , 0 |
| Unit II | Theories of International Trade | 6 |
| | y of Absolute Cost Advantage, Comparative Cost Advantage Theory Relative | Factor Endowments |
| theory, | | |
| | ory, Product Life cycle theory, Global strategic rivalry theory, Porter's National Cor | npetitive Advantage |
| Unit III | Modes of Entering International Business | 10 |
| Modes of Entry (Expo MNCs | prting ,Licensing, etc), FDI, WTO, IMF ,WB ADB, Foreign Exchange , Balance of | Payment ,SEZs, |
| Unit IV | Trade Blocs and Business Centers | 10 |
| Trade Blocs, Types, | Cartels SAARC, SAFTA , NAFTA, ASEAN etc , Implications of Trade blocks for | business. Benefits |
| regionaleconomic inte | grations | |
| Unit V | Global Strategic Management and Business | 5 |
| | Giodal Strategic Management and Dusiness | 5 |
| | Ethics | 5 |
| International Producti | | |
| International Producti Text Books | Ethics on and Logistics Management, IHRM, Controlling and Evaluation of International E 3. CHERUNILAM FRANCIS ,4 th Edition International Business, PHI | |
| Text Books | Ethics on and Logistics Management, IHRM, Controlling and Evaluation of International E 3. CHERUNILAM FRANCIS ,4 th Edition International Business, PHI 4. VENKATA RATNAM, International Trade ,Oxford Publications | |
| | Ethics on and Logistics Management, IHRM, Controlling and Evaluation of International E 3. CHERUNILAM FRANCIS ,4 th Edition International Business, PHI | |
| Text Books Reference Books | Ethics on and Logistics Management, IHRM, Controlling and Evaluation of International E 3. CHERUNILAM FRANCIS ,4 th Edition International Business, PHI 4. VENKATA RATNAM, International Trade ,Oxford Publications 1. RIAD A AJAMI,International Business: Theory & Practice ,PHI | |
| Text Books Reference Books | Ethics on and Logistics Management, IHRM, Controlling and Evaluation of International E 3. CHERUNILAM FRANCIS ,4 th Edition International Business, PHI 4. VENKATA RATNAM, International Trade ,Oxford Publications 1. RIAD A AJAMI,International Business: Theory & Practice ,PHI 2. BIMAL JAISWAL, International Business, HPI | |
| Text Books Reference Books Mode of Evaluation Recommendation | Ethics on and Logistics Management, IHRM, Controlling and Evaluation of International E 3. CHERUNILAM FRANCIS ,4 th Edition International Business, PHI 4. VENKATA RATNAM, International Trade ,Oxford Publications 1. RIAD A AJAMI,International Business: Theory & Practice ,PHI 2. BIMAL JAISWAL, International Business, HPI Internal and External Examination | |
| Text Books Reference Books Mode of Evaluation | Ethics on and Logistics Management, IHRM, Controlling and Evaluation of International E 3. CHERUNILAM FRANCIS ,4 th Edition International Business, PHI 4. VENKATA RATNAM, International Trade ,Oxford Publications 1. RIAD A AJAMI,International Business: Theory & Practice ,PHI 2. BIMAL JAISWAL, International Business, HPI Internal and External Examination | |
| Text Books Reference Books Mode of Evaluation Recommendation byBoard of Studies | Ethics on and Logistics Management, IHRM, Controlling and Evaluation of International E 3. CHERUNILAM FRANCIS ,4 th Edition International Business, PHI 4. VENKATA RATNAM, International Trade ,Oxford Publications 1. RIAD A AJAMI,International Business: Theory & Practice ,PHI 2. BIMAL JAISWAL, International Business, HPI Internal and External Examination | |
| Text Books Reference Books Mode of Evaluation Recommendation byBoard of Studies on | Ethics on and Logistics Management, IHRM, Controlling and Evaluation of International E 3. CHERUNILAM FRANCIS ,4 th Edition International Business, PHI 4. VENKATA RATNAM, International Trade ,Oxford Publications 1. RIAD A AJAMI,International Business: Theory & Practice ,PHI 2. BIMAL JAISWAL, International Business, HPI Internal and External Examination 18-08-2021 | |



Course Outcome forBB3404

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) |
|--------------------------------|--|----------|--|
| CO-1 | To understand the overview, evolution and different approaches of international business. | BL-2 | None |
| CO-2 | To understand and apply the different theories of international trade | BL-2 | None |
| CO-3 | To understand the modes of international business and analyze the working of international financial institutions | BL-2 | None |
| CO-4 | To remember trade blocs and understand the business centers and analyze the benefits | BL-2 | None |
| CO-5 | To understand about international production and logistics management and evaluation of international business | BL-2 | None |

CO-PO Mapping forBB3404

| Course Outcomes | | | pped- 3 | (Course , Moder elated-0 | rate-2, | | | Program Specific Outcomes | | | | | | | |
|--------------------|-----|-----|---------|--------------------------------|---------|-----|-----|---------------------------|------|------|------|------|------|------|--|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | |
| | | | | | | | | | | | | | | | |
| CO 1 | 1 | 1 | 3 | 1 | 2 | 2 | 1 | 1 | 3 | 1 | 1 | 2 | 3 | 1 | |
| CO 2 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 2 | 2 | 2 | 2 | |
| CO 3 | 1 | 2 | 1 | 1 | 2 | 1 | 3 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | |
| CO 4 | 2 | 1 | 2 | 3 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | |
| CO 5 | 2 | 2 | 3 | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 1 | 2 | 1 | 1 | |
| Avg | 1.2 | 1.4 | 2 | 1.6 | 1.6 | 1.2 | 1.4 | 1.8 | 2 | 1.6 | 1.4 | 1.6 | 1.6 | 1.2 | |



| BB3406 | Title: Business Analytics | L T P C 4 0 0 4 |
|---|--|----------------------------|
| Version No. | 1.0 | 4004 |
| Course | Basic statistics | |
| Prerequisites | Dasic statistics | |
| Objectives | Understanding the basic crux of the usage of the data analytics in the | |
| | current market scenario and predict the consequences in different social and economic actions. | |
| Expected | After studying the contents of the syllabus the student will be able to run | |
| Outcome | the SPSS Softwares and will be able to solve the hypothetical cases by use of analytics. | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Introduction | 10 |
| Meaning of data and sampling frame, Met | data analysis, sources of data, statistical error, type I and II error, Population hods of sampling. | and sample, |
| Unit II | Hypothesis and Measurement scales | 08 |
| 0 11 | is, types of hypothesis, deciding the hypothesis, -measurement scales meanin nterval Ratio) and uses | g, types |
| Unit III | Pilot study, Reliabity and validity | 06 |
| Meaning of pilot stud common method bias | ly and its application, reliability and validity meaning and uses, Cronbach's all using SPSS. | lpha, Harman |
| Unit IV | Exploratory factor analysis | 10 |
| | bry factor analysis, KMO and Bartlett's test of Sphericity, communalities, Tot on of Exploratory factor analysis using SPSS | al variance |
| Unit V | Correlation | 08 |
| Meaning of correlation | on, types of correlation, correlation coefficient, measurement of correlation us | sing SPSS |
| Text Books | Kothari, Chakravanti Rajagopalachari. Research methodology: Methods a techniques. New Age International, 2004. Malhotra, Naresh K., ed. <i>Review of marketing research</i>. ME Sharpe, 200 | |
| Reference Books | 1. Kumar, Ranjit. Research methodology: A step-by-step guide for beginn | ners. Sage |
| | Publications Limited, 2019 | |
| Recommendation | 18-08-2021 | |
| by Board of | | |
| Studies on | | |
| Date of | 14-11-2021 | |
| approval by | | |
| the Academic | | |
| Council | | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | To remember the data and understand the different sources of data and sampling theory | BL-2 | None |
| CO-2 | To understand, apply and analyse the Hypothesis and Measurement scales in primary research | BL-2 | None |
| CO-3 | To understand, apply and analyse the reliability, and validity analysis using SPSS | BL-2 | None |
| CO-4 | To remember, understand the basic concept and analyse the exploratory factor analysis using SPSS | BL-2 | None |
| CO-5 | To understand the concept of correlation and apply in terms of measurement using SPSS | BL-2 | None |

CO-PO Mapping for BB3406

| Course Outcomes | | | | (Course , Mode | | | | | | | | | | |
|--------------------|-----|-----|-----|-------------------|-----|-----|-----|------|------|------|------|------|------|------|
| | | | | elated-0 | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | |
| 001 | 1 | 1 | 3 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 3 | 1 | 1 | 1 |
| CO 2 | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 3 | 2 | 2 | 1 |
| CO 3 | | | | | | | | | | | | | | |
| | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 |
| CO 4 | | | - | | | | | | | | | | | |
| | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 3 | 2 | 1 | 2 | 1 |
| CO 5 | | | | | | | | | | | | | | |
| | 2 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
| Avg | 1.0 | 1.4 | 1.0 | 1.0 | 1.4 | | 1.0 | 1.6 | 1.0 | 1.6 | • | 1.0 | 1.4 | 1 |
| | 1.2 | 1.4 | 1.8 | 1.2 | 1.4 | 2 | 1.6 | 1.6 | 1.2 | 1.6 | 2 | 1.2 | 1.4 | l |



| 3 B341 1 | Title: Cross Cultural Business Management | LTPC |
|---|--|-----------------|
| | | 4004 |
| Version No. | 1.0 | |
| Course | None | |
| Prerequisites | | |
| Objectives | To provide a basis of understanding of cross cultural business management to the students. | |
| Expected Outcome | On completion of the syllabi the student will apply their acquired knowledge in dealing with various cultures outside geographical boundaries. | |
| Unit No. | Unit Title | No. of hours |
| | | (per Unit) |
| Unit I | Globalization and Culture | 07hrs |
| | SculturalContext,Factorsthatpromoted Globalization. | _ |
| Unit II | Introduction to Culture | 09 hrs |
| Meaning; Levels of | culture; Variables of cultures; Culture and Behavior; Dimensions of culture:Hot | fstede's, |
| | naar's, GLOBE Project; Managing Multiculturalism: Problems and its Managem e conflicts at global level. | ent. Case |
| Unit III | Cross Culture Communication | 08Hrs |
| | munication;Dimension ofCrossCulturalCommunication;Cross Cultural Negotiat of Cross Cultural Negotiations. | ion Process |
| Unit IV | International HRM and Cross Cultural Issues | 09 Hrs |
| | election, Training and Development for Global sation,RewardPractices;MotivationandLeadership;ManagingMulti-culturalTear | ns. |
| Unit V | Comparative Management | 09Hrs |
| | ative Management; Management Styles and Practices in US, Japan, audiArabia.OthercontextslikeWorkTimings,StyleofDressing,NationalFestivalsa | ndFoodHabits |
| Text Books | 1. DereskyHelen, <i>InternationalManagement</i> : ManagingAcross | 5 1 |
| I CAT DOORS | Cultures,4thEd,PrenticeHall India | Borders an |
| Reference Books | Journals-InternationalJournalofCrossCulturalManagement Hodgetts, Richard M. and Luthans, Fred: International Management Hill, NewDelhi. | ent. Tata McGra |
| Mode of | Internal and External | |
| evaluation | | |
| Recommendation by Board of Studies on | 18-08-2021 | |
| Date of approval | 14-11-2021 | |
| by the Academic | | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | The students will be able to understant globalization and role in cross-cultural context. | 2 | Ent/Emp/S |
| CO-2 | The students will be able to understand the important variable and dimensions of culture of various nations. | 2 | Ent/Emp/S |
| CO-3 | The students after completion of the course will be able to apply their knowledge in entering into trade related negotiations at international level. | 4 | Ent/Emp/S |
| CO-4 | The students will be able to analyze the HRM & Cross- Cultural issues at interantional level. | 4 | Ent/Emp/S |
| CO-5 | The students after studying management styles followed by other nations, develop their own innovative styles of managing the trade affairs. | 5 | Ent/Emp/S |

CO-PO Mapping for BB3411

| Course Outcomes | | | | (Course Mode | | | | Program Specific Outcomes | | | | | | |
|--------------------|------|---|-----|-----------------|-----|-----|-----|---------------------------|------|------|------|------|------|------|
| Outcomes | (Ing | (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0) | | | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 3 | 3 | 1 | 3 | 3 | 3 | 1 |
| CO 2 | 1 | 1 | 2 | 1 | 1 | 2 | | 5 | 5 | 1 | 5 | 5 | 5 | 1 |
| | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 3 | 2 | 3 |
| CO 3 | | | | | | | | | | | | | | |
| | 1 | 2 | 1 | 1 | 2 | 3 | 3 | 1 | 1 | 1 | 1 | 3 | 1 | 1 |
| CO 4 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | | 3 | 2 | 3 | 3 | 3 |
| <u> </u> | 1 | 1 | | Z | Z | 1 | 1 | 1 | | 3 | | 3 | 3 | 3 |
| CO 5 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 1 | 1 | 1 | 1 |
| Avg | 1.2 | 1.4 | 1.4 | 1.4 | 1.(| 1.0 | 1.0 | 1.(| 1.0 | 1.4 | 1.0 | 2.6 | 2 | 1.0 |
| | 1.2 | 1.4 | 1.4 | 1.4 | 1.6 | 1.6 | 1.8 | 1.6 | 1.8 | 1.4 | 1.8 | 2.6 | 2 | 1.8 |



| VP3402 | Title: Computational Skills (MSO-Word) | L T P C 1 0 2 2 | | | | | | | | | |
|--|---|--------------------------|--|--|--|--|--|--|--|--|--|
| Version No. | 1.0 | | | | | | | | | | |
| Course Prerequisites | courses or have equivalent knowledge: Computer Basics with Windows 7 and Keyboarding.Basic keyboarding skills are required. | | | | | | | | | | |
| Objective | This course is meant for people who are entering (or re-entering) the workforce and need to learn or brush up the basics Microsoft Office skills. | | | | | | | | | | |
| Expected Outcome Students will have a fundamental understanding of the Word environment and the ability to complete tasks independently. They will demonstrate the correct application of the principle features of MS Word by creating and editing 2- to 3-page documents for a variety of purposes and situations Document examples include professional-looking reports, multi-column newsletters, résumés, and business correspondence. | | | | | | | | | | | |
| Unit No. | Unit Title | No. of Hrs (Per Unit) | | | | | | | | | |
| Unit I | Sharing and maintaining documents, Formatting content | 8 | | | | | | | | | |
| Save a document, Apply a template to a | Apply protection to a document, Manage document versions a document, Apply font and paragraph attributes, Navigate an settings to paragraphs, Apply spacing settings to text and t, Apply bullets to a document | nd search through a | | | | | | | | | |
| Unit II | Applying page layout and reusable content | 8 | | | | | | | | | |
| | ngs, Apply themes, Construct content in a document by usi ground, Create and modify headers and footers | ing the Quick Parts | | | | | | | | | |
| Unit III | Including illustrations and graphics in a document | 4 | | | | | | | | | |
| Insert and format pictures in a documer Apply and manipulate text boxes | nt, Insert and format shapes, WordArt and SmartArt, Insert a | nd format Clip Art, | | | | | | | | | |
| Unit IV | Proofreading documents, Applying references and hyperlinks | 8 | | | | | | | | | |
| comments in a document, Inserting a comments from another user, viewing of | grammar checking options, Configure AutoCorrect settings omment; editing a comment; deleting a comment; viewing a comments inline, viewing comments as balloons) I footnotes in a document, Create a table of contents in a docu | comment (viewing | | | | | | | | | |
| Unit V | Performing mail merge operations, Preparation options | 8 | | | | | | | | | |
| Set up mail merge(Performing a mail checking for errors), Execute mail mer | merge using the Mail Merge Wizard; performing a mail me | erge manually; auto | | | | | | | | | |
| Text Books | COMPUTER Concepts & Microsoft (R) Office 2016 Mastering Microsoft Excel Functions and Formulas MSO2-Resarch Methods and Methodologies | | | | | | | | | | |
| Reference Books | Concepts and MSO 2016 Workbook Microsoft Excel Practical Formulae | | | | | | | | | | |
| Mode of Evaluation | Internal and External Examination | | | | | | | | | | |
| Recommended by Board of Studied on | 18-08-2021 | | | | | | | | | | |



| Date of Approval by the Academic | 14-11-2021 |
|----------------------------------|------------|
| Council on | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | Students will have a fundamental understanding of the Word environment and the ability to complete tasks independently. | BL-2 | None |
| CO-2 | They will demonstrate the correct application of the principle features of MS Word . | BL-2 | None |
| CO-3 | Document examples include professional-looking reports, multi-column newsletters, résumés, and business correspondence. | BL-2 | None |
| CO-4 | Students are able to done various function of MS office Word. | BL-2 | None |
| CO-5 | Students are able to understand the significance of MS office Word. | BL-2 | None |

CO-PO Mapping for VP3402

| Course Outcomes | | | pped- 3 | , Mode | Articul rate- 2, | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|-----|---------|----------|---------------------|-----|-----|---------------------------|------|------|------|------|------|------|
| | | | | elated-0 | | - | | | | - | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| CO 1 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 1 |
| CO 2 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | 2 | 3 | 2 |
| CO 3 | 2 | 2 | 2 | 2 | 2 | 1 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 |
| CO 4 | 3 | 1 | 2 | 3 | 1 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 3 |
| CO 5 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 3 |
| Avg | 2.7 | 1.7 | 2 | 2.7 | 1.8 | 2 | 2.2 | 2.6 | 2 | 2 | 2.4 | 2 | 2.4 | 2.2 |



Detailed Syllabus (Semester wise /course wise) SEMESTER 5 Year -3

| LW5501 | Title: Constitutional Law I | LTPC |
|------------------------------------|--|-------------------------------|
| | | 5 1 0 6 |
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisites | | |
| Objectives | This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system | |
| Expected | This subject will be helpful to understand basic concept of law and legal system. | |
| Outcome | | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Preamble, Indian territory citizenships | 10 |
| | posed, sovereign, socialist. Secular, democratic, republic, justice, liberty, equality, frater tizenship under the constitution (art -11) | rnity, India |
| Unit II | Fundamental rights I | 10 |
| Concept of the sta 14,15,16,17) | ate (art 12), concept of law (art 13), doctrine of severability. eclipse and waiver, equality | r (art |
| Unit III | Fundamental rights II | 10 |
| Freedoms (art 19,2 | 20), right to life and liberty (art 21,22), right to education, art 21-a, right against exploita | ation (art 23,24) |
| Unit IV | Fundamental right III | 8 |
| | f religion (art 25-28), saving of certain laws (art 31-a, 31-b 31-c and ninth schedule), rigedies and judicial review. | ght to |
| Unit V | Directive principles and fundamental duties | 6 |
| Directive principle 51-a(k) | s of state policy(art 37,38,39, 39 a, 41 4445,46,47,48 a,49,51), fundamental duties(art 5 | 1 a including |
| Text Books | J.N. Pandey – Constitutional Law of India. V.N. Shukla – Constitutional Law of India. M.P. Jain – Constitutional Law of India. D.D. Basu – Shorter Constitution. Brij Kishore Sarma – Constitutional Law of India. | |
| Reference Books | D.D. Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22nd 2015 J.N. Pandey – Constitutional Law of India. M.P. Jain – Constitutional Law of India | Edition, |
| Mode of | Internal and External Examinations | |
| Evaluation | | |
| Recommendation | 18-08-2021 | |
| by Board of | | |
| Studies on | | |
| Date of approval | 14-11-2021 | |
| by the Academic | | |
| Council | | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|---|
| CO-1 | Understanding the Constitution and its values and to protect and nurture the ideals of the framers of the Constitution. | BL-2 | Em |
| CO-2 | Application and Understanding the role of the state in protecting the rights of the citizens. Application of the relevant laws in ensuring compliance of the constitutional values by the state machinery. | BL-3 | Em |
| CO-3 | Understand about the various Fundamental Rights and Ensuring maintenance of law and order by the authorities. | BL-2 | Em |
| CO-4 | Applying the concept from the knowledge gained in enforcing the Fundamental Rights Developing competency in challenging the state before the judiciary for the violating the core values of the Constitution. | BL-3 | Em |
| CO-5 | Understand about the various well equipped Directive Principles of State Policy and Fundamental Duties in the good governance of the country. | BL-2 | Em |

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0) | | | | | | | Program Specific Outcomes | | | | | | |
|--------------------|--|-----|-----|-----|-----|-----|-----|---------------------------|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| CO 1 | 1 | 3 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 3 | 2 | 3 |
| CO 2 | 2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 1 | 1 | 1 | 1 | 1 |
| CO 3 | 2 | 1 | 3 | 3 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 1 |
| CO 4 | 2 | 1 | 1 | 3 | 1 | 1 | 1 | 2 | 3 | 2 | 3 | 1 | 1 | 2 |
| CO 5 | 1 | 1 | 2 | 2 | 1 | 2 | 2 | 1 | 3 | 1 | 2 | 3 | 2 | 2 |
| Avg | 1.6 | 1.8 | 1.8 | 2.6 | 1.6 | 1.4 | 1.4 | 1.6 | 2.2 | 1.2 | 1.8 | 1.8 | 1.6 | 1.8 |



| LW5502 | Title: Law of Crimes-I(I.P.C) | LTPC |
|---------------------------|---|-----------------|
| | | 5 1 0 6 |
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisites | | |
| | | |
| Objectives | This paper focuses on the Definition, nature, meaning idea of crime and how the | |
| | laws pertaining to them have been developed, various sects of crimes and its | |
| Erm a stad | connectivity with rise and fall of societies would be discussed and deliberated upon. | |
| Expected | At the end of this course students should be able to: Understand the concept crime, | |
| Outcome Unit No. | theories and concepts pertain to it, its connection with society, law, and constitution. Unit Title | No. of |
| Unit No. | Unit Title | No. of hours |
| | | (per Unit) |
| Unit I | General Introduction | 10 |
| | neaning of crime, Theories of crime, Relationship of crime and society, Crime Vs | |
| | t of Criminal Law (Hindu, Mohhamadan, & British Society) Essentials of crime Ac | |
| | Cerime, Parties of Crime. | tus recus unu |
| Unit II | Basics of Indian Penal Code | 10 |
| | ent, Important Definitions; Gender, Person, Public Servant, Court of Justice, Mova | |
| | Gain, Dishonestly, Fraudulently, Reason to believe, Electronic Record, Injury, Oath, | |
| | ng. Type of Criminal Liability (Individual & Joint), Abetment, Criminal Conspira | |
| Exceptions to Crim | | • |
| Unit III | Offence Against Human Body | 9 |
| Homicide (S.299-3 | 8), Manslaughter, Hurt(S.319-338), Wrongful Restrain and Confinement (S.339-34 | 18), Criminal |
| | 349-358), Kidnapping, Abduction, Slavery & Forced Labor (S.359-374), Sexual offe | |
| 377) | | * |
| Unit IV | Offences Against Property | 7 |
| Theft (S.378-382) | Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misappro | opriation of |
| | 4), Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Ch | |
| | eds & Disposition of Property (S.421-424), Mischief (S.425-440), Criminal Trespass (S.4 | 441-462) |
| Unit V | Offences Against State & Public Tranquility | 6 |
| | or conspiring to wage War against government (S.121, 121A, 122, 123), Sedit | |
| | er (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.14 | |
| Text Books | 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 | 1450412, |
| | 2. Criminal Law, PSA Pillai. | |
| | 3. Kenny's Outline of Criminal Law | |
| | 4. Criminal Law: Text, Cases, and Materials Oxford University Press, | USA, ISBN |
| | 0199646252 5 Decis Concerts of Criminal Low Concerts P. Eletcher ISDN 1422760085 | |
| Defeneres Dest | 5. Basic Concepts of Criminal Law George P. Fletcher ISBN 1423760085 | 1450412 |
| Reference Books | Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 Criminal Law, PSA Pillai. | 1430412, |
| Mode of | 2. Criminal Law, PSA Pillal. Internal and External Examinations | |
| Evaluation | | |
| Recommendation | 18-08-2021 | |
| by Board of | 10-00-2021 | |
| Studies on | | |
| Date of approval | 14-11-2021 | |
| by the Academic | 1 1 1 2021 | |
| Council | | |
| - Julien | | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | They will understand Introduction Definition, nature, meaning of crime, Theories of crime, Relationship of crime and society, Crime Vs. Morality & Ethics, Development of Criminal Law (Hindu, Mohammadan, & British Society) Essentials of crime Actus Reus, Mens Rea, Stages of crime, Parties of Crime. | BL-2 | Em |
| CO-2 | They will understand Kinds of Punishment, Important Definitions of Criminal Liability ,Abetment, Criminal Conspiracy, General Exceptions to Crime | BL-2 | Em |
| CO-3 | They will be able to understand and illustrate in details about Homicide, Manslaughter, Hurt, Wrongful Restrain and Confinement, Criminal Force & Assault, Kidnapping, Abduction, Slavery & Forced Labor, Sexual offences. | BL-3 | Em |
| CO-4 | They will able to understand definitions and analyze when these crimes - Theft, Extortion, Robbery& Dacoit, Criminal Misappropriation of Property, Criminal Breach of Trust, Receiving Stolen Property, Cheating, and Fraudulent Deeds & Disposition of Property, Mischief, and Criminal Trespass. | BL-3 | Em |
| CO-5 | They will understand and analyze when Waging, attempting or conspiring to wage, War against government ,Sedition, Harboring state Prisoner, Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups takes place in a country. | BL-3 | Em |

| Course Outcomes | | | | (Course , Mode | | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|-----|-----|-------------------|-----|-----|-----|---------------------------|------|------|------|------|------|------|
| | | - | | elated-0 | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | |
| | 1 | 1 | 3 | 2 | 1 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 1 | 3 |
| CO 2 | | | | | | | | | | | | | | |
| | 1 | 1 | 2 | 2 | 2 | 1 | 3 | 2 | 1 | 1 | 1 | 1 | 2 | 1 |
| CO 3 | | | | | | | | | | | | | | |
| | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 1 | 1 |
| CO 4 | | | | | | | | | | | | | | |
| | 1 | 1 | 3 | 2 | 1 | 2 | 1 | 3 | 1 | 3 | 2 | 2 | 2 | 3 |
| CO 5 | | | | | | | | | | | | | | |
| | 2 | 2 | 3 | 1 | 2 | 3 | 3 | 2 | 1 | 2 | 3 | 3 | 3 | 1 |
| Avg | | | | | | | | | | | | | | |
| Ŭ | 1.2 | 1.4 | 2.6 | 1.6 | 1.4 | 2.4 | 2.4 | 2.4 | 1.2 | 1.8 | 1.6 | 2 | 1.8 | 1.8 |



| LW5503 | Title: Labour and Industrial Law – I | L T P C 5 10 6 |
|---|---|-------------------------------|
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisites | | |
| Objectives | This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system | |
| Expected | This subject will be helpful to understand basic concept of law and legal system. | |
| Outcome | This subject will be helpful to understand basic concept of law and legal system. | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Introduction to Labour and Industrial Law | 6 |
| privileges, liabilities and procedure, collec Referred Case : 1. Rangaswami and 2 | on of trade unions, rights and privileges of a registered trade union, advantages of regis and immunities of a registered trade union, amalgamation and dissolution of trade un trive bargaining and trade disputes Another Vs. Registrar of Trade Unions, AIR 1962 | |
| Mad. 231 Unit II | The Industrial Disputses Act 1047 | 10 |
| | The Industrial Disputes Act, 1947 riate government, industry, industrial dispute vs. individual dispute, public utilit | 10 |
| Union and others All 2. Bangalore Water S 1978 (3) SCR 207 3. Osmania Universit | Ltd. And another Vs. Rohtas Industries Staff R 1976, SC 425. Supply and Sewerage Board Vs. A. Rajappa, ty Vs. Industrial Tribunal 1960, LLJ, A.P. Ikutri Tea Estate Vs. Dimakutri Tea Estate, 1958, | |
| Unit III | The Factories Act, 1948 | 10 |
| arrangement measure employment of your procedures. Referred Cases : | cturing process, factory, occupier, the inspecting staff. Health and cleanliness mess in factory. Provisions relating to hazardous processes, welfare of workers. Working g persons, and employment of women. Annual leave with wages, special provisions and other Vs. Indian Railway Construction Co. Ltd. & | hours of adults, |
| Unit IV | Workmen's Compensation Act, 1923 and The | 8 |
| | Minimum Wages Act, 1948 | |
| compensation, proce of the minimum wag | scope of Workmen's Compensation Act, 1923, dependants, workman, disablements etc. dure for determination of compensation, commissioners etc. Introduction, objects and s es act, 1948, definition, wages and its classifications etc. Procedure for fixation or revis horities and their powers, claims etc. | alient features |
| Unit V | Industrial Relations : The Industrial Disputes Act,1947 | 6 |
| Industry' – Conceptu | al Analysis The Industrial Disputes Act, 1947, section 2 (j), Industrial Dispute v. Individual Disputes Act, 1947, section 2 (k), 2A, Concept of 'Workman'-Distinction between | idual Dispute – |
| | | 38 of 198 |



services and contract of service, Due control and super-vision test, Predominant nature of duty test, The Industrial Dispute Act, 1947, section 2 (s), 'Strike'&'Lock out'- Concepts, legality and justification, The Industrial Disputes Act – Sections 2(q), 2(l), 2(n), 10 (3), 10 A (3A), 22-28, he Industrial Employment (Standing Orders) Act, 1946, The Essential Services Maintenance Act, 1981, 'Lay off' 'Retrenchment' & 'Closure'.

| Text Books | 1. Labour and Industrial Law by S.N. Mishra. |
|------------------|---|
| | 2. Labour and Industrial Law by P.M. Mallick. |
| | 3. Nabhi's Labour Laws by Ajay Garg |
| Reference Books | 1. Labour and Industrial Law by S.N. Mishra. |
| | 2. Labour and Industrial Law by P.M. Mallick. |
| | 3. Nabhi's Labour Laws by Ajay Garg. |
| Mode of | Internal and External Examinations |
| Evaluation | |
| Recommendation | 18-08-2021 |
| by Board of | |
| Studies on | |
| Date of approval | 14-11-2021 |
| by the Academic | |
| Council | |

Course Outcome for LW5503

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|--|
| CO-1 | They will understand: about industry, and different industrial dispute, labour laws, Trade Union laws, registration, rights privilege and liabilities of a registered trade union. Penalties procedure & collective bargaining of trade related disputes. | BL-2 | Em |
| CO-2 | They will understand workman. Strikes and lockouts in industrial dispute, workman, strike, lay –off, retrenchment, provisions of closer, compensation theory, unfair labour practice, penalties. | BL-2 | Em |
| CO-3 | They are able to understand and interpret about Factories Act and its relevant definitions, provisions of hazardous process, working hour and employment of youth, adult & women, Annual welfare of workers leave with wages, special provisions, penalties and procedures. | BL-3 | Em |
| CO-4 | They will able to understand and practice how Workmen's Compensation Act, 1923, its definitions. Workmen's compensation, procedure for determination of compensation, commissioners etc. features of the minimum wages act, 1948, definition, Procedure for fixation or revision of minimum wages, authorities and their powers, claims etc functions. | BL-3 | Em |
| CO-5 | They will understand apply the concept of The Industrial Disputes Act, 1947, section 2 (j), ,section 2 (k), Due control and super- vision test, Predominant nature of duty test, The Industrial Dispute Act, 1947, section 2 (s), 'Strike'&'Lock out'- The Industrial Disputes Act – Sections 2(q), 2(l), 2(n), 10 (3), 10 A (3A), 22-28, The Essential Services Maintenance Act, 1981, 'Lay off' 'Retrenchment' & 'Closure' at the time of ID. | BL-3 | Em |



| Course | | | | (Course | | | | | | Program | Specific (| Outcomes | | |
|----------|------|--------|-----|----------|---------|--------|-----|------|------|---------|------------|----------|------|------|
| Outcomes | (Hig | hly Ma | | , Mode | | Low-1, | Not | | | | | | | |
| | | - | | elated-0 | <i></i> | - | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | |
| | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 3 | 1 | 1 | 3 | 3 |
| CO 2 | | | | | | | | | | | | | | |
| | 3 | 3 | 2 | 3 | 2 | 1 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 1 |
| CO 3 | | | | | | | | | | | | | | |
| | 3 | 3 | 2 | 3 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 1 |
| CO 4 | | | | | | | - | | | | | | | |
| | 2 | 1 | 1 | 1 | 1 | 2 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO 5 | | | | | | | | | | | | | | |
| | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 3 | 1 | 1 | 2 |
| Avg | | | | | | | 1.0 | | 1.0 | | | | | |
| | 2.2 | 2.2 | 1.4 | 2 | 1.6 | 1.4 | 1.8 | 2 | 1.8 | 2.2 | 2 | 2 | 2.2 | 1.6 |



| LW5504 | Title: Health Law | LTPC | | | | | |
|--|--|-------------------------------|--|--|--|--|--|
| | | 5 1 0 6 | | | | | |
| Version No. | 1.0 | | | | | | |
| Course | Nil | | | | | | |
| Prerequisites | | | | | | | |
| Objectives | This paper focuses on the idea of health as a important rudiment of life. It will help individuals to understand the legislative backup to protect and promote the health as an element. | | | | | | |
| Expected | By the end of this course individuals would be able to know and understand the | | | | | | |
| Outcome | legal backing to right to health; Individuals would be able to know their rights in public & private health care sector. Individuals would further understand medical jurisprudence. | | | | | | |
| Unit No. | Unit Title | No. of hours (per Unit) | | | | | |
| Unit I | General Introduction | 10 | | | | | |
| | Health, Right to health as a part and parcel of constitution of India, National Health Po | | | | | | |
| of Employer, Comm Carriers as well) | unity, & State: Industrial Accidents (e.g. Bhopal Gar Tragedy) –Rail, Air, Eco disaster | (Duties of | | | | | |
| Unit II | Organization of Public & Private care in India | 10 | | | | | |
| hospitals: duties and | of public hospitals, Medico-Legal cases and duties of hospitals, Mental Health ca d liabilities, Rural Health Care – National Health Mission. Medical Negligence, Ar ed situations-Negligence of Private doctors in eye camps etc. Disposal and surgical wa health care units | nneocentesis, | | | | | |
| Unit III | Medical Jurisprudence | 9 | | | | | |
| | | - | | | | | |
| examination of guns of mode of death- | meaning, use, and value, Post mortem-examination, exhumation, post-mortem report, hot wounds, burnt bodies, Identification –Living persons- dead persons – fetus –age, Asphyxiation, Suffocation, Hanging, Strangulation, Poison, Stabbing, Identification iterest, Unnatural Sexual offences –Examination of accused, victims, -Law relation | Identification n of Sexual | | | | | |
| Unit IV | Legal Aspects Of Health Law | 7 | | | | | |
| | ey & Health Care Delivery, Functions and Interaction between court Legislation and R alth Law (Medical Allied Agencies) | egulations, – | | | | | |
| Unit V | Contractual Liability of a Doctor | 6 | | | | | |
| Doctor-patient relati | onship, Contracts involving warranty and guaranty, Doctors guaranty to a particular res | ult | | | | | |
| Text Books | a. Essentials of Health Policy and Law, Fourth Edition Sara E. Wilensky, JD, PhD; Joel B. Teitelbaum, JD, LLM, ISBN: 9781284151589 b. Health Care Law and Ethics in a Nutshell by Mark A. Hall, West Academic Press; 3rd edition, ISBN: 0314209875 | | | | | | |
| Reference Books | Medical Ethics and Law by Dominic Wilkinson, Jonathan Herring, Julian S Edition ISBN: 9780702075964 | avulescu, 3rd | | | | | |
| Mode of Evaluation | Internal and External Examinations | | | | | | |
| Recommendation by Board of Studies on | 18-08-2021 | | | | | | |
| Date of approval by the Academic Council | 14-11-2021 | | | | | | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|--|
| CO-1 | Students will be able to gain elementary understanding of the scope and purpose of health law. | BL-2 | Em |
| CO-2 | Students will be able to know the various organization of health law and to develop an understanding of basic concepts of health law and duties and liabilities of hospital. | BL-2 | Em |
| CO-3 | Students will be able to understand the meaning and value of medical jurisprudence from the point of view of basic concepts of law and legal system. | BL-2 | Em |
| CO-4 | Student will be able to understand the legal aspects of health law. | BL-2 | Em |
| CO-5 | Students will be able to apply basic knowledge of liability of doctor. | BL-3 | Em |

| Course Outcomes | | | pped- 3 | (Course , Mode | rate-2, | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|-----|---------|-------------------|---------|-----|-----|---------------------------|------|------|------|------|------|------|
| | | | | elated-0 | <i></i> | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | |
| | 1 | 3 | 1 | 2 | 1 | 3 | 3 | 2 | 1 | 3 | 2 | 2 | 3 | 1 |
| CO 2 | | | | | | | | | | | | | | |
| | 3 | 1 | 3 | 1 | 1 | 3 | 1 | 2 | 1 | 1 | 1 | 3 | 2 | 3 |
| CO 3 | | | | | | | | | | | | | | |
| | 1 | 2 | 2 | 1 | 3 | 1 | 1 | 3 | 2 | 3 | 1 | 1 | 1 | 1 |
| CO 4 | | | | | | | | | | | | | | |
| | 3 | 2 | 1 | 1 | 1 | 1 | 3 | 2 | 1 | 1 | 3 | 1 | 3 | 2 |
| CO 5 | | | | | | | | | | | | | | |
| | 2 | 1 | 2 | 1 | 2 | 3 | 2 | 2 | 3 | 1 | 2 | 3 | 1 | 1 |
| Avg | | | | | | | | | | | | | | |
| Ũ | 2 | 1.8 | 1.8 | 1.2 | 1.6 | 2.2 | 2 | 2.2 | 1.6 | 1.6 | 1.8 | 2 | 2 | 1.2 |



| LW5515 | Title: Land Law including Tenure and Land Reforms | LTPC |
|--|---|-------------------------------|
| X 7 • X 7 | 10 | 5 1 0 6 |
| Version No. | 1.0 | |
| Course Prerequisites | Nil | |
| | | |
| Objectives | The course provides an insight into the justification for special statutory provisions for land Law. | |
| Expected | After completing the subject students will be able to: Understand the Land Laws. | |
| Outcome | | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Introduction | 10 |
| Consequences Gran Rights of tenure hole | | |
| Unit II | Land Reforms | 7 |
| | lia, Agrarian Relations in Pre-Independent India, Constitutional Imperatives and Object s: Constitutional Provisions and Amendments | ives relating |
| Unit III | Land management Committee | 6 |
| Lease, Surrender and | d Abandonment Allotment of Land by Land Management Committee Succession Land | revenue |
| Unit IV | U.P. Land Revenue Act 1901 | 9 |
| | d Revenue Authorities Procedure and Powers of Revenue Court and Revenue Officers ds, Revision or Maps and Records Appeal, Revision and Review | Maintenance |
| Unit V | Land Acquisition Act and Indian Registration Act. | 8 |
| | | - |
| Delay in Regn. Of D | Of Documents - S/17, Optional Regn. Of Documents - S/18, Time for Regn. Of Docume Documents - S/25, Time from which Regd. Document operates - S/47, Effect of Non-Re to be registered - S/49. | gn. Of |
| Text Books | 1. Land Laws (Including Land Acquisition and Rent Laws), Kanwal D.P. S | <u>Singh</u> |
| Reference Books | 1. Government Law and Indian Law | |
| Mode of Evaluation | Internal and External Examinations | |
| Recommendation by Board of Studies on | 18-08-2021 | |
| Date of approval by the Academic Council | 14-11-2021 | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|--|
| CO-1 | Students will be able to gain elementary understanding of the scope and purpose of land law. | BL-2 | Em |
| CO-2 | Students will be able to know the various land reforms in India and to develop an understanding of basic concepts of land law. | BL-2 | Em |
| CO-3 | Students will be able to understand about lease surrender of land by land management committee from the point of view of basic concepts of land law. | BL-2 | Em |
| CO-4 | Students will be able To gain skills and acquire knowledge Of UP land revenue act 1901. | BL-3 | Em |
| CO-5 | Students will be able to apply basic knowledge of fundamental concepts of land acquisition act and Indian registration Act | BL-3 | Em |

| Course Outcomes | | | pped- 3 | (Course , Mode | rate-2, | | | | | | | | | | |
|--------------------|-----|-----|---------|-------------------|---------|-----|-----|------|------|------|------|------|------|------|--|
| | | | re | elated-0 |) | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
| CO 2 | | | | | | | | | | | | | | | |
| | 1 | 1 | 2 | 2 | 3 | 1 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 1 | |
| CO 3 | | | | | | | | | | | | | | | |
| | 2 | 2 | 3 | 1 | 1 | 2 | 1 | 3 | 2 | 2 | 1 | 3 | 2 | 1 | |
| CO 4 | | | | | | | | | | | | | | | |
| | 3 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 2 | 3 | 3 | 1 | 1 | |
| CO 5 | | | | | | | | | | | | | | | |
| | 2 | 2 | 3 | 1 | 2 | 1 | 1 | 2 | 1 | 3 | 2 | 1 | 1 | 3 | |
| Avg | 1 | | | | | | | | | | | | | | |
| C | 1.8 | 1.4 | 2 | 1.4 | 1.8 | 1.6 | 1.6 | 2.2 | 1.6 | 2.2 | 1.8 | 2.2 | 1.4 | 1.4 | |



| LW5506 | Title: Bankruptcy & Insolvency | L T P C 5 1 0 6 |
|--|--|-------------------------------|
| Version No. | 1.0 | 5100 |
| Course | Nil | |
| Prerequisites | | |
| Objectives | The objective of this course is to familiarize the students with general principles of insolvency and bankruptcy which is one of the important aspect of the commercial laws in this globalized era of business world. This course creates a hypothetical image of future scenario in the mind of students by which they can acquire heir desired goals in the international market. | |
| Expected | At the end of this course students should be able to: Developing understanding | |
| Outcome | about the Basic business law. How insolvency proceedings takes place in India. Practical applicability of law in day to day dealings related to legal relationships. | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | General Introduction | 8 |
| | on of IBC; Introduction to IBC Ecosystem; IBBI- as regulator: Powers and Functions Importance; Adjudicating Authorities: NCLT, NCLAT, Supreme Court; Role o riding effect of code | |
| Unit II | CIRP | 9 |
| Fraudulent or Mali Opportunity of Bein | P; Commencement of CIRP; Financial Creditors and Operational Creditors; Corpora cious initiation of proceedings; Applicability of Limitation Act and Time line for g Heard; CIRP Timelines | or Admission; |
| Unit III | Moratorium and IRP | 9 |
| | torium; Effect of Moratorium; Bar on recovery; Supply of Essential Goods & torium; Appointment of IRP; Tenure of IRP; Powers and Duties of IRP; Fee of IRP; | |
| Unit IV | Committee of Creditors and Resolution Professional | 8 |
| | ; Representation of FC; Meeting of CoC; Voting by CoC; The Resolution Professional; | Approval |
| of Resolution Plan; Unit V | Liquidation and Avoidance Transaction | 12 |
| | uidation Order; Powers and Duties of Liquidator; Claim Submission, Verification and A | |
| Secured Creditors; F | Realization and Sale of Assets; Distribution of Assets; Completion of Liquidation and D uidation Regulations; Voluntary Liquidation; Avoidance Transaction; Fraudulent or Wi | issolution; |
| Reference Books | | |
| Mode of Evaluation | Internal and External Examinations | |
| Recommendation by Board of Studies on | 18-08-2021 | |
| Date of approval by the Academic Council | 14-11-2021 | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|--|
| CO-1 | They will understand the history and evolution of IBC and present ecosystem of insolvency in India. | BL-2 | Em |
| CO-2 | They will understand the procedure for commencement of CIRP, role of Financial creditor and Operational Creditor in the initiation of insolvency Proceedings. | BL-2 | Em |
| CO-3 | They will be able to analyse the role of moratorium in protecting the interests of different stakeholders during CIRP. They will also understand the role of IRP in conducting CIRP | BL-4 | Em |
| CO-4 | They will be able to remember and understand the composition, powers and duties of COC. They will also understand the role of RP in conducting CIRP. | BL-2 | Em |
| CO-5 | They will be able to understand and apply the liquidation process and distribution of assets upon completion of liquidation and dissolution. | BL-3 | Em |

| Course Outcomes | | | pped- 3 | (Course , Moder elated-0 | rate-2, | | | Program Specific Outcomes | | | | | | | |
|--------------------|-----|-----|---------|--------------------------------|----------|-----|-----|---------------------------|------|------|------|------|------|------|--|
| | PO1 | PO2 | PO3 | PO4 |) PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| CO 1 | | | | | _ | _ | _ | _ | | | _ | _ | _ | | |
| | 1 | 1 | 1 | 1 | 2 | 3 | 2 | 2 | 1 | 1 | 3 | 3 | 2 | 1 | |
| CO 2 | | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 1 | 1 | 3 | 3 | 1 | 3 | 3 | 3 | 1 | 2 | 3 | |
| CO 3 | | | | | | | | | | | | | | | |
| | 1 | 1 | 3 | 1 | 3 | 3 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | |
| CO 4 | | | | | | | | | | | | | | | |
| | 3 | 3 | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 1 | 1 | 2 | 2 | 1 | |
| CO 5 | | | | | | | | | | | | | | | |
| | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | |
| Avg | | | | | | | | | | | | | | | |
| | 1.6 | 1.4 | 1.4 | 1.2 | 1.8 | 2.4 | 2.2 | 1.8 | 1.8 | 1.6 | 1.8 | 1.8 | 1.6 | 1.4 | |



| VP3505 | Title: Social Media and Digital Transformation | L T P C 1 0 2 2 | | | | | |
|---|--|--------------------|--|--|--|--|--|
| Version No. | 1.1 | | | | | | |
| Course Prerequisites | Nil | | | | | | |
| Objectives | This Subject Is Designed To Introduce The Students About The Social Media And Its Usages. Understand The Trends Of Social Media & Digital Transformation. It Will Help The Student To Educate In Specific Uses Of Various Social Media Platforms And Communities. | | | | | | |
| Expected Outcome On Completion of The Syllabus Student Would Have Knowledge Of Social Media & Its Various Platform. Identify & Understand The New Trends Of Social Media. | | | | | | | |
| Unit No. | . Unit Title | | | | | | |
| Unit I Introduction To Social Media | | | | | | | |
| Social Media Definition, In | ntroduction to Social Media Environment, Basic Uses of Social Media. | I | | | | | |
| Unit II | Social Media Platform | 4 | | | | | |
| Types of Social Media Communicating on Social | Platform, Social Media Platform & Judiciary System, Safety Gu Media. | idelines when | | | | | |
| Unit III | New Media & Social Change | 4 | | | | | |
| Digital Divide, Data Revol | ution, Virtual Identity, Pseudo Intellectuality. | I | | | | | |
| Unit IV | Digital Transformation | 4 | | | | | |
| Online Learning: E-Book, | Webinar, E-Conference, Online VS Offline Entertainment Services. | I | | | | | |
| Unit V | Practical Works | 4 | | | | | |
| Group Project on Projection | n of Courts Judgment on Social Media, Analysis of Social Media Trends o | n the Pre- | | | | | |
| Depiction of the Court Jud | | | | | | | |
| Text Books | Ankitlal, India Social, Hachette India 2017 Duggal Pavan, "Cyber Law- The Indian Perspective" Sakshar Law Pul | olication. | | | | | |
| Reference Books | 1. Narayanan Shalini, Narayan S. Sunetra, "India Connected" Sage Publ | ication. | | | | | |
| Mode of Evaluation | Internal and External Examination | | | | | | |
| Recommendation by Board of Studies on | 18-08-2021 | | | | | | |
| Date of approval by the Academic Council | 14-11-2021 | | | | | | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|--|
| CO-1 | Able To Understand The Social Media & Their Environment. | BL-2 | Em |
| CO-2 | Able To Understand The Discourse of Social Media Platforms & Safety Guidelines when Communicating on Social Media. | BL-2 | Em |
| CO-3 | Able To Understand The New Media Challenges. | BL-2 | Em |
| CO-4 | Able To Understand The Digital Transformation. | BL-2 | Em |
| CO-5 | Able To Understand The New Media Discourse Through Practical Work. | BL-2 | Em |

CO-PO Mapping for VP3505

| Course Outcomes | | | pped-3 | | Articul rate- 2, | | | Not | | | | | | | |
|--------------------|-----|-----|--------|-----|---------------------|-----|-----|------|------|------|------|------|------|------|--|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | |
| | | | | | | | | | | | | | | | |
| CO 1 | 1 | 3 | 3 | 1 | 2 | 2 | 3 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | |
| CO 2 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 3 | 2 | 1 | 1 | 2 | 2 | 2 | |
| CO 3 | 2 | 3 | 3 | 2 | 3 | 1 | 1 | 1 | 3 | 2 | 1 | 3 | 1 | 2 | |
| CO 4 | 2 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 3 | 1 | 2 | 1 | 1 | 2 | |
| CO 5 | 2 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 3 | 1 | |
| Avg | 1.6 | 2 | 1.8 | 1.4 | 2 | 1.4 | 1.6 | 1.6 | 2 | 1.6 | 1.2 | 1.8 | 1.6 | 1.8 | |



| LW5525 | Title: Telecommunication Law | L T P C |
|---|--|----------------------------|
| Version No. | 1.0 | 5106 |
| Course Promovisitos | None | |
| Prerequisites Objectives | Telecommunication is a key infrastructure for economic and industrial | |
| Ť | development. The reforms carried out in the sector, including the entry of private operators, have resulted in unprecedented growth in the sector. | |
| Expected Outcome | This course is an attempt to look at the telecommunication laws and policies in | |
| • | India. As the distinction between telecommunication and broadcasting technologies are getting blurred with the convergence of technologies, this course also takes a | |
| | look at the broadcasting laws. | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Introduction | 9 |
| a) Historical Evolution | n of Telecommunications Law. b) Terrestrial and Satellite broadcasting c) Internet s | services |
| d) Cable television e) | Telecommunication Laws in India: the Indian Telegraph Act 1885 - Telecom Reg | ulatory |
| Authority of India | | |
| Unit II | International Bodies | 9 |
| a) International regu | lations b) ITU reform c) ICANN d) World Trade Organization | |
| Unit III | Reforms in Telecommunication | 8 |
| | Telecommunication b) Constitutional aspects of Telecommunication c) Liberalization | |
| deregulation policies of Satellite Communicati | of Govt. d) Foreign Direct Investment Policy in Telecommunication e) Technological on, Internet | reforms: |
| Unit IV | Telecommunications: Issues and Challenges-I | 8 |
| | s: National & International Aspects b) Cellular and mobile services c) Dispute Settl | ement |
| under TRAI | | |
| Unit V | Telecommunications: Issues and Challenges-II | 8 |
| a) Consumer protection | n b) Intellectual Property Rights c) Competition Law | |
| Text Books | Global Legal Group, <i>The International Comparative Legal Guide to Telecommunand Regulations 2008: A Practical Insight to Cross-border Telecommunication Law Regulations</i>, Global Legal Group, 2008 India Telecom Laws and Regulations Handbook Volume 1 Vikram Raghavan, Communications law in India: legal aspects of telecom, | vs and |
| Reference Books | Media and Telecommunication Laws, Universal Law Publishing Company, 2009 Department of TeleCommuncation, Ministry of Communication and Information website: http://www.dot.gov.in/. Cognella, Telecommu | |
| Mode of Evaluation | Internal and External Examination | |
| Recommendatio n byBoard of | 18-08-2021 | |
| Studies on Date of approval | 14-11-2021 | |
| by | | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | To understand the legal framework for telecommunications in India | BL-2 | None |
| CO-2 | To critically analyse the regulatory structure and various regulatory agencies in the telecommunication sector. | BL-4 | S |
| CO-3 | To understand the legal issues involved in the broadcasting sector | BL-2 | None |
| CO-4 | develop an awareness of the legal and policy developments in the sector in Australia and world wide | BL-2 | S |
| CO-5 | Understand the concepts and principles underlying relevant legislation and case law in the area of telecommunications law | BL-2 | None |

| Course Outcomes | | | | (Course , Mode | | | | Program Specific Outcomes | | | | | | |
|--------------------|-------|-----|-----|-------------------|-----|---------|------|---------------------------|------|------|------|------|------|------|
| o uteonites | (11)2 | ,, | | elated-0 | | 2011 1, | 1.00 | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | |
| | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 3 | 1 | 2 | 1 | 1 | 1 |
| CO 2 | | | | _ | | | | | | | | | | |
| | 1 | 1 | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 2 | 1 |
| CO 3 | | | | | | | | - | | | | | | |
| | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 1 | 2 | 1 | 1 |
| CO 4 | | | | | | | | - | | | | | | |
| | 1 | 1 | 1 | 2 | 3 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 3 |
| CO 5 | | | | | | | | - | | | | | | |
| | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
| Avg | | | | | | | | | | | | | | |
| | 1 | 1.4 | 1.6 | 1.4 | 1.8 | 1.8 | 1.4 | 1.6 | 1.8 | 1 | 1.4 | 1.8 | 1.2 | 1.4 |



| LW5535 | Title: Women and Law | LTPC |
|-----------------------------|---|--------------------------------|
| Version No. | 1.0 | 5 1 0 6 |
| version no. | 1.0 | |
| Course | None | |
| Prerequisites | | |
| Objectives | Telecommunication is a key infrastructure for economic and industrial | |
| | development. The reforms carried out in the sector, including the entry of private | |
| | operators, have resulted in unprecedented growth in the sector. | |
| Expected Outcome | This course is an attempt to look at the telecommunication laws and policies in | |
| | India. As the distinction between telecommunication and broadcasting technologies | |
| | are getting blurred with the convergence of technologies, this course also takes a | |
| | look at the broadcasting laws. | |
| Unit No. | Unit Title | No. of hours |
| | | (per Unit) |
| Unit I | Introduction | 9 |
| | India ii. Status of Women – Position abroad Constitution of India and Women | i Preamble ii |
| Equality Provision | | |
| Unit II | Personal Laws and Women | 9 |
| | f women – different personal laws and Directive principles of State Policy b. Uniform | n Civil |
| | justice c. Sex inequality in inheritance d. Guardianship | |
| Unit III | Criminal Laws and Women | 8 |
| a. Adultery b. Rape c. | Outraging Modesty d. Domestic Violence | |
| Unit IV | Women Welfare Laws-I | 8 |
| | d pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994 b. In | decent |
| - | men (Prohibition) Act, 1986 c. Sexual Harassment of Women at Workplace (Preve | |
| Prohibition and Redre | | , |
| Unit V | Women Welfare Laws-II | 8 |
| | Welfare and Social Security Act, 2010 b. Immoral Traffic (Prevention) Act, 1987 c. F | Family Courts |
| Act, 1984 | | |
| Text Books | 1. Mamta Rao, Law Relating to Women and Children, Eastern Book Company, 3rd E | dition 2012 |
| | 2. Lalita Dhar Parihar, <i>Women and Law</i> , Eastern Book Company, 2011. | unioni, <u>-</u> 01 <u>-</u> . |
| Reference Books | 1. SC Tripathi and Vibha Arora, Law relating to Women and Children, Central La | w Publication, |
| | 2006 | |
| | 2. DK Tiwari & Mahmood Zaidi, Commentaries on Family Courts Act, 1984, A | Allahabad Law |
| | Agency, 1997 | |
| Mode of | Internal and External Examination | |
| Evaluation Recommendatio | 18-08-2021 | |
| | 10-00-2021 | |
| n byBoard of | | |
| Studies on | 14 11 2021 | |
| Date of approval | 14-11-2021 | |
| by | | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | Provide students with an understanding of the legal environment and culture in which the rights of women and men developed. | BL-2 | None |
| CO-2 | Students will understand cognitive skills that will allow them to become more integrated and well-rounded individuals by examining particular social and cultural issues from different perspectives. | BL-2 | S |
| CO-3 | Students will understand the diversity and multiplicity of cultural forces that shape the world through the study of gender and sexuality, as well as race and class, with special focus on the contributions of and differences between women and men. | BL-2 | None |
| CO-4 | Apply those perspectives to real-world situations and explain the deleterious impact and the privileges sustained by sexism, as well as homophobia, in areas such as legal rights, home life and work life through analysis both of court decisions and current events. | BL-2 | S |
| CO-5 | Different approaches to interpreting how women have been viewed and treated in the legal context, and then learn to analyze case law and legislation using those different theoretical frameworks. | BL-2 | None |

| Course Outcomes | | | | (Course , Mode | | | | | | Program | Specific | Outcomes | 5 | |
|--------------------|-----|-----|-----|-------------------|-----|-----|-----|------|------|---------|----------|----------|------|------|
| | | - | | elated-0 | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 3 |
| CO 2 | | | | _ | | | | | | | | | | |
| | 1 | 1 | 1 | 2 | 2 | 3 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 3 |
| CO 3 | | | | | | | | | | | | | | |
| | 1 | 2 | 1 | 1 | 2 | 1 | 3 | 3 | 3 | 1 | 1 | 2 | 1 | 1 |
| CO 4 | | | | | | | | | | | | | | |
| | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 1 |
| CO 5 | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 1 | 1 | 1 | 1 |
| Avg | 1.2 | 1.4 | 1.4 | 1.2 | 1.8 | 1.6 | 1.6 | 2.2 | 2 | 1.2 | 1.4 | 1.4 | 1.2 | 1.8 |
| | 1.2 | 1.4 | 1.4 | 1.2 | 1.0 | 1.0 | 1.0 | 2.2 | | 1.2 | 1.4 | 1.4 | 1.2 | 1.0 |



Detailed Syllabus (Semester wise /course wise) SEMESTER 6 Year -3

| LW5601 | Title: Constitutional Law – II | L T P C 5 1 0 6 |
|--|--|---|
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisites | | |
| Objectives | This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system | |
| Expected | This subject will be helpful to understand basic concept of law and legal system. | |
| Outcome | | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | The Union and The State Executive, The President and the Vice President's qualifications, election, term of a | 6 |
| power of the union (Arts.74,75,77,78,111 Legislatures, Qualifi Legislatures and its m Unit II Union Judiciary- Sup Court. State judiciary- | s-52-72), Governor-Appointment and powers. (Arts 153-161), Nature, scope and exter and states. (Arts. 73,162), Relationship of the President/Governor with the counc ,102,103(2), 217 (3), 163), Parliament and State Legislatures, Composition of Parlian cation/Disqualification of Members. Powers, privileges and immunities of pa- members (Arts. 105,194). Parliamentary privilege and fundamental rights. Union and State Judiciary oreme Court of India (Arts. 124-147)composition, appointment and removal of judg -High Court in the States. Jurisdiction of Supreme Court – original jurisdiction, appella | il of minister. nent and State arliament/State <u>10</u> es of Supreme ite jurisdiction, |
| | tial leave to appeal power of review, advisory jurisdiction. Writs (Arts. 32 & 226), Juristiary and judicial activism. | udicial review, |
| Unit III | Relationship between the Union and the States | 10 |
| | tive powers. (Arts 245-255), Administrative relation. (Arts 256-262), Financial relation | |
| (Art.264-267) | live powers. (Arts 243-255), Administrative relation. (Arts 250-262), Financial relation | l. |
| Unit IV | Emergency and Amendment Provisions | 8 |
| state emergency in sta | s-meaning and scope, Proclamation of emergency. (Arts. 352,358,359), Grounds of imp ttes.(Arts. 356-357), Financial emergency. (Art. 360), Emergency and its effect. Amend f the Parliament to amend the Constitution and procedure. (Art.368), Limitation upon c sic feature / structure Freedom of Trade, Commerce and Inter-Course and Services under the Union | lment of the |
| Unit V | and the States and election | 0 |
| Freedom of Trade Co | ommerce and intercourse (Arts. 301-307). Meaning of Freedom of Trade, Commerce a | nd Intercourse |
| | , Restrictions, Doctrine of Pleasure, Protection against arbitrary dismissal removed of | |
| rank, Inception to Art | | . reaction in |
| Text Books | 1. Constitutional Law of India by J.N. Pandey. | |
| | 2. Constitutional Law of India by V.N. Shukla. | |
| | 3. Constitutional Law of India by M.P. Jain. | |
| | 4. Constitutional Law of India by Brij Kishore Sharma. | |
| | 5. Shorter Constitution by D.D. Basu. | |
| | **** | |
| Reference Books | 1. Constitutional Law of India by J.N. Pandey. | |
| | 2. Constitutional Law of India by V.N. Shukla. | |
| | 3. Constitutional Law of India by M.P. Jain. | |
| Mode of | Internal and External Examinations | |
| Evaluation | | |
| Recommendation | 18-08-2021 | |
| by Board of | | |
| Studies on | | |



| Date of approval | 14-11-2021 |
|------------------|------------|
| by the Academic | |
| Council | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|--|
| CO-1 | Understand about the distribution of legislative, administrative and financial powers between the center and the states | BL-2 | Em |
| CO-2 | Understanding the functions of the Supreme Court and the High Courts as the guarantor and protector of the Constitution. | BL-2 | Em |
| CO-3 | Understanding the federal structure of the government and to approach the judiciary when there is transgression of power by the States | BL-2 | Em |
| CO-4 | Developing competency in challenging the State for its action and inaction in upholding the principles of the Constitution. | BL-3 | Em |
| CO-5 | The student gets acquainted and develops competency in approaching the judiciary with the help various judgments and case laws that helped in developing the constitutional jurisprudence in India. | BL-3 | Em |

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not | | | | | | | | Program Specific Outcomes | | | | | | |
|--------------------|--|-----|---|-----|------|------|------|------|---------------------------|------|------|-----|-----|-----|--|
| | related-0) | | | | | | | | | | | | | | |
| | PO1 PO2 PO3 PO4 PO5 PO6 PO7 | | | | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | | |
| | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 3 | 3 | 1 | 1 | 1 | 1 | 3 | |
| CO 2 | | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 1 | 2 | 1 | 2 | 3 | 2 | 1 | |
| CO 3 | | | | | | | | | | | | | | | |
| | 1 | 1 | 3 | 1 | 1 | 3 | 3 | 1 | 2 | 3 | 1 | 1 | 1 | 2 | |
| CO 4 | | | | | | | | | | | | | | | |
| | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 3 | 1 | |
| CO 5 | | | | | | | | | | | | | | | |
| | 2 | 2 | 3 | 1 | 2 | 1 | 2 | 2 | 3 | 2 | 1 | 2 | 1 | 1 | |
| Avg | | | | | | | | | | | | | | | |
| | 1.4 | 1.2 | 2 | 1.2 | 1.6 | 2 | 2 | 1.8 | 2.4 | 1.6 | 1.4 | 1.6 | 1.6 | 1.6 | |



| LW5602 | Title: Law of Crimes-II (Cr.P.C) | | | | | | |
|---|--|---|--|--|--|--|--|
| | | 5 1 0 6 | | | | | |
| Version No. | 1.0 | | | | | | |
| Course | Nil | | | | | | |
| Prerequisites | | | | | | | |
| Objectives | This paper focuses on how exactly the Penal laws are been implemented, it would provide all the plausible answers with respect to the procedural aspects of penal statute. Further this cours e would give insights and in-depth analysis of criminal procedure & help the students understand the beginning and ending of crime | | | | | | |
| Expected | At the end of this course students should be able to: Understand the concept | | | | | | |
| Outcome | criminal procedure, Hierarchy of Criminal Courts, the idea of free & fair trials. | | | | | | |
| Unit No. | Unit Title | No. of hours (per Unit) | | | | | |
| Unit I | General Introduction | 10 | | | | | |
| Object, Extent & S | Scope of the code, Meaning of Procedure, Importance of Crpc & its Integratio | n with IPC, | | | | | |
| | the Code; Police, Public Prosecutor(PP), Role of PP, Structure of Criminal Court, Defe | | | | | | |
| FIR: Essentials, Info | ormation of Cognizable cases, Evidentiary value of FIR, Zero Fir, Second Fir, Delay is ce Custody Vs. Judicial Custody | | | | | | |
| Unit II | Basics Concepts under CRPC | 10 | | | | | |
| Arrest Dights of Ar | racted Darson Common compart of Drocedure before Magistrate Drocess to Compart Ar | maaraa Trial | | | | | |
| | rested Person, Commencement of Procedure before Magistrate, Process to Compel Ap ints Case, Sessions Case, Summons Case), Features of Fair Trial, Limitation of Taking | | | | | | |
| Unit III | Framing of Charges & Judgment | 9 | | | | | |
| | | - | | | | | |
| Offences of the Sam been Committed, Pe judgment under Sect Unit IV Transfer of cases an | Charge, Basic Rule as to Charge and Trial of Charge, Exceptions to the Basic Rule, The Kind Within a Year, Trial for More Than One Offence, When it is Doubtful What ersons Who may be Charged Jointly, Object and Scope of Judgment, Form and contents of judgment Transfer of Cases, Suspension & Remission of Sentences, Compounding of Offences, Victim Compensation (MAINTENANCE) d appeals by SC, Grounds for transfer of appeal and cases Transfer of cases and ap Court can pass Stay of proceeding to the subordinate court, Where the application is | c Offence has intents of the 7 peals by HC, | | | | | |
| | insfer of cases and appeals by the sessions judge, Withdrawal of cases and appeals | | | | | | |
| Judges. Constitution powers of remission Compoundable offer compounding – Ot Prohibition Regardin | and provisions suspension or remission of sentences, Commutation of cuses and appendix on or commutation in certain cases Compoundable Offences, Non-Compoundab nces Compounding without the permission of the Court: Court permission is rec her provision governing Compounding of Offences, Effect of Compounding of ng Compounding of Offences Introduction, Who may claim maintenance; Wife, Child dure: S.126, Amount of Maintenance, Alteration and Cancellation S.127 Enforcement | estriction on le Offences, puired before an Offence, dren, Parents, | | | | | |
| Unit V | Plea Bargaining, Child Welfare Committee, & Juvenile Justice Board | 6 | | | | | |
| Section 265-C (Guid disposition), Section Section 265-G (Fina the sentence of imp Committee, Constitu | India, Section 265-A (Application of Chapter), Section 265-B (Application for Plea delines for Mutually satisfactory disposition), Section 265-D (Report of the mutually 265-E (Disposal of the case), Section 265-F (Judgment of the Court) lity of Judgment), Section 265-I (Period of detention undergone by the accused to be s risonment), Benefits of Plea Bargaining, Powers Functions and Responsibilities of C ution of Juvenile Justice Board, Composition of Bench under Juvenile Justice Act, 2015 Juvenile Justice Board Eligibility Criteria for Selection as Member of Juvenile Justice | y satisfactory et off against Child Welfare | | | | | |



| Functions | |
|----------------------------|--|
| Text Books | Criminal Procedure by K.N. Chandrasekharan Pillai, 7th Edition, Eastern Book Company, ISBN 9789388206013 |
| | b. The Code of Criminal Procedure - 22/Edition by S.N. Mishra, Central Law Publications; 2020th edition, ISBN 9388267850 |
| | c. The Code of Criminal Procedure- 23rd Edition by K Kannan, Lexis Nexis, ISBN: 938854885X |
| Reference Books | a. Criminal Procedure - R.V. Kelkar's Criminal Procedure 7th edition, ISBN: 978 |
| | 9351454748 |
| Mode of | Internal and External Examinations |
| Evaluation | |
| Recommendation | 18-08-2021 |
| by Board of | |
| Studies on | |
| Date of approval | 14-11-2021 |
| by the Academic Council | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|--|
| CO-1 | Fundamental concept regarding the criminal procedure code of India. | BL-2 | Em |
| CO-2 | Understand the concept of what is adjective law and substantive law. | BL-2 | Em |
| CO-3 | To be confident in delving into various procedural intricacies in solving and defending in various criminal courts. | BL-2 | Em |
| CO-4 | The students will develop and analytical skill in appreciating the veracity of a criminal investigation, arguing regarding the legal feasibility of a criminal case and which forum of criminal justice system is to preferred and at which stage. | BL-3 | Em |
| CO-5 | That the students will be skill fully handling major criminal cases and in their future prospects of being judges, lawyers or any legal luminary, the skill gained will be the treasure. | BL-3 | Em |



| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0) | | | | | | | | Program Specific Outcomes | | | | | |
|--------------------|--|-----|---|-----|---|------|------|------|---------------------------|------|------|------|-----|-----|
| | | | | | | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | | |
| | | | | | | | | | | | | | | |
| CO 1 | 1 | 1 | 1 | 1 | 3 | 2 | 1 | 3 | 1 | 1 | 3 | 1 | 3 | 2 |
| CO 2 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 1 | 3 | 2 | 1 |
| CO 3 | 3 | 1 | 1 | 1 | 2 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 2 |
| CO 4 | 3 | 3 | 1 | 3 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 1 |
| CO 5 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
| Avg | 2 | 1.6 | 1 | 1.6 | 2 | 2 | 1.2 | 2.2 | 1.4 | 1.2 | 1.6 | 1.4 | 2.2 | 1.4 |



| LW5603 | Title: Labour And Industraial Law- II | L T P C 5 1 0 6 |
|--|---|---|
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisites | | |
| - | | |
| Objectives | This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system | |
| Expected | This subject will be helpful to understand basic concept of law and legal system. | |
| Outcome | | |
| Unit No. | Unit Title | No. of |
| | | hours |
| | | (per Unit) |
| Unit I | The Industrial Disputes Act, 1947 tlement of Industrial Disputes – General (Sections 3 to 15), Dispute Settlemer | 6 |
| Adjudication/Arbitra Power of the Appr Settlements, Settleme | ljudication, Conciliation/Mediation as a Dispute Settlement Mechanism, Adjudicati tion and Compulsory Adjudication. Reference of the Industrial Dispute, Nature and opriate Government under Section 10, Jurisdiction of Adjudicatory Authorities ent : Nature, Duration and Termination, Awards : Nature and Duration, Judicial Revie | d Scope of the |
| Awards. | More contal Dames of the | 10 |
| Unit II | Managerial Prerogative | 10 |
| 1946. Powers of th | nd Disciplinary actions with special reference to the Industrial Employment (Standir e Adjudicatory Authorities. Power in cases of Discharge/Dismissal (section 11A) | |
| | | |
| <u> </u> | ves (section 33 and 33A) | |
| Unit III Concept – National wages – (a) Minimu | Wage – Concept and Kinds of Wages Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan | ce, principle of |
| Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S | Wage – Concept and Kinds of Wages Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s | upply Kinds of ce, principle of The Payment of |
| Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures. | Wage – Concept and Kinds of Wages Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T alient Features. Protection of wages : non-payment, delayed payment. Unauthorize | upply Kinds of ce, principle of The Payment of ed deductions – |
| Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures. Unit IV | Wage – Concept and Kinds of Wages Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T | upply Kinds of ce, principle of The Payment of |
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| Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures. Unit IV Concept of Bonus – (Unit V The Workmen's Con course of employmer | Wage – Concept and Kinds of Wages Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T alient Features. Protection of wages : non-payment, delayed payment. Unauthorize Bonus computation of bonus. Salient features of the Payment of Bonus Act, 1965 Health and Safety: Legislative Controls : Factory, Mines and plantations npensation Act, 1923. Entitlement for Compensation 120. Concept of injury : arising on the Disablement : Partial and Total, Temporary and Permanent. Quantum of Compensation | upply Kinds of ce, principle of The Payment of ed deductions - 8 6 ut of and in the |
| Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures. Unit IV Concept of Bonus – o Unit V The Workmen's Con course of employmer for determination. Th | Wage – Concept and Kinds of Wages Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T alient Features. Protection of wages : non-payment, delayed payment. Unauthorize Bonus computation of bonus. Salient features of the Payment of Bonus Act, 1965 Health and Safety: Legislative Controls : Factory, Mines and plantations upensation Act, 1923. Entitlement for Compensation 120. Concept of injury : arising of | upply Kinds of ce, principle of The Payment of ed deductions - 8 6 ut of and in the |
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| Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures. Unit IV Concept of Bonus – o Unit V The Workmen's Con course of employmer for determination. Th Referred Cases : 1. Karnal Leather Ka | Wage – Concept and Kinds of Wages Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T alient Features. Protection of wages : non-payment, delayed payment. Unauthorize Bonus computation of bonus. Salient features of the Payment of Bonus Act, 1965 Health and Safety: Legislative Controls : Factory, Mines and plantations npensation Act, 1923. Entitlement for Compensation 120. Concept of injury : arising on the Disablement : Partial and Total, Temporary and Permanent. Quantum of Compensation | upply Kinds of ce, principle of The Payment of ed deductions - 8 6 ut of and in the |
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| 7. The Factories Act, | 1948 |
|------------------------|---------------------------------------|
| Text Books | Books on Labour and Industrial law by |
| | 1. O.P. Agarwala |
| | 2. V.G. Goswami |
| | 3. A.G. Chatarvedi |
| | 4. S.C. Srivastava |
| Reference Books | Recommended Books: |
| | Books on Labour and Industrial law by |
| | 1. O.P. Agarwala |
| | 2. V.G. Goswami |
| | 3. A.G. Chatarvedi |
| | 4. S.C. Srivastava |
| Mode of | Internal and External Examinations |
| Evaluation | |
| Recommendation | 18-08-2021 |
| by Board of | |
| Studies on | |
| Date of approval | 14-11-2021 |
| by the Academic | |
| Council | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|--|
| CO-1 | Ability to understand the importance of labour law to ensure social welfare of workers. | BL-2 | Em |
| CO-2 | Ability to understand how minimum wage protects workers from exploitation | BL-2 | Em |
| CO-3 | Ability to understand how Child labor laws are designed to provide overall protection and safe working conditions for minors | BL-2 | Em |
| CO-4 | Understanding how these laws help the employees to improve their social status i.e. material and morale of the workers by providing adequate wages | BL-2 | Em |
| CO-5 | Understanding how minimum wage, which protects workers from exploitation and provides employers with a measure of minimum compensation that can help them determine appropriate wages for labor with different skill sets and levels of experience | BL-2 | Em |



| Course | | | | es (Co | | | | | I | Program | Specific | Outcome | s | |
|----------|-------|----|---------|---------|--------|----|-------|-----|-----|---------|----------|---------|-----|-----|
| Outcomes | Matri | | | lapped | | | e- 2, | | | | | | | |
| | | Lc | ow-1, l | Not rel | ated-0 |) | | | | | | | | |
| | PO | PO | PO | PO | PO | PO | PO | PSO | PSO | PSO | PSO | PSO | PSO | PSO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | |
| CO 1 | 1 | 1 | 3 | 3 | 1 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 3 |
| | 1 | 1 | 3 | 3 | 1 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 3 |
| CO 2 | | | - | | - | | | | | | | | | |
| | 1 | 1 | 2 | 2 | 2 | 1 | 3 | 3 | 3 | l | 2 | 2 | 2 | 1 |
| CO 3 | | | | | | | | | | | | | | |
| | 2 | 1 | 1 | 1 | 2 | 1 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | 1 |
| CO 4 | | | | | | | | | | | | | | |
| | 3 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 |
| CO 5 | | | | | | | | | | | | | | |
| | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 3 | 1 | 3 | 1 | 1 |
| Avg | | 1. | 1. | 1. | 1. | 1. | 1. | | | | | | | |
| | 1.8 | 2 | 6 | 8 | 8 | 4 | 6 | 2 | 2.2 | 1.4 | 1.6 | 2 | 1.2 | 1.6 |



| LW5604 | Title: Corporate Governance | LTPC |
|------------------------|--|-----------------|
| | • | 5 1 0 6 |
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisites | | |
| | | |
| Objectives | The paper needs to be taught in light of the New Companies Amendment Act 2013. | |
| | The Companies act 1956 has not been repealed. The New Act of 2013 is made | |
| | applicable by notifications as to particular sections by the Ministry of Company | |
| | Affairs. The notified sections which replace the provisions of Companies Act 1956 | |
| | will be highlighted. | |
| Expected | Acquire the ability to analyse principles of decision-making, to determine the key | |
| Outcome | interests of major stakeholders, to analyse the system of CG and acquire the skills of | |
| | matching CG decisions and a company's strategy, alongside taking ethical and | |
| TI:4 No | reasonable, data-driven CG decisions. Unit Title | No. of |
| Unit No. | Unit Ittle | No. of hours |
| | | (per Unit) |
| Unit I | Corporate Governance: An Overview And Historical | 10 |
| | brate Governance, The OECD Principles of Corporate Governance States, Benefits | |
| | for Corporate Governance, Principles of Corporate Governance, SEBI Code of | |
| | rate Governance - History in India, Corporate Governance in India Past, Present | |
| | ortant Issues in Corporate Governance | |
| Unit II | Current Scenario, Obligation To Investor | 10 |
| | | |
| Principles, Obligation | on to Investors, Customers, Employees, Suppliers, Government and Society, A Land M | ark in Indian |
| | Case Study, Case Study, National Committees on Corporate Governance, Issues | |
| Governance Practice | es in India | - |
| Unit III | Agent And Instituation | 9 |
| | under Companies Act, 2013, Rights and Privileges of Common Stockholders, Corporate | |
| | Perspective, Corporate Governance: Director, Auditor and Bank, Role and Responsibi | lity of Board |
| | orate Governance, Exhibit-Guidelines for Determining Independence of Directors | |
| Unit IV | Indian Scenario, Public Policies Sebi, Corporation In Global Society | 7 |
| | of Corporate Governance in Indian, Various Policies to be Framed as per SEBI Regu | |
| | ange Board of India (SEBI), Corporate Social Responsibility (CSR), Corporate Gov | vernance - in |
| Global Society and t | | |
| Unit V | Social Responsibility: Cs In India, Usa And Other Countries, Csr Laws In India | 6 |
| | Whom it's Applicable?, What to do when CSR is Applicable?, The Objectives of the | |
| | India, The Key Components of CSR would therefore Include the Following, Corp | |
| | rporate Social Responsibility (CSR) in Different Countries, Other Countries, Corp | oorate Social |
| Responsibility under | Companies Act | |
| Text Books | | |
| | a. 1. Saleem Sheikh & William Rees, Corporate Governance & Corpor | rate Control, |
| | Cavendish Publishing Ltd., 1995 | |
| | b. 2. Taxmann, <i>Companies Act 2013</i> | 1056 |
| | c. 3. Taxmann, A Comparative Study of Companies Act 2013 and Companies A | ct 1956 |
| Reference Books | | D |
| | a. 1. Charles Wild & Stuart Weinstein Smith and Keenan, <i>Company L</i> | aw, Pearson |
| | Longman, 2009 | 7-14 171 |
| | b. 2. Institute of Company Secretaries of India, <i>Companies Act 2013</i> , CCH W | olter Kluver |
| | Business, 2013 | |
| | c. 3. Lexis Nexis, <i>Corporate Laws 2013</i> (Palmtop Edition) | |



| | d. 4. C.A. Kamal Garg, Bharat's Corporate and Allied Laws, 2013, |
|------------------|--|
| Mode of | Internal and External Examinations |
| Evaluation | |
| Recommendation | 18-08-2021 |
| by Board of | |
| Studies on | |
| Date of approval | 14-11-2021 |
| by the Academic | |
| Council | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|--|
| CO-1 | Students' acquaintance with principles of Corporate Governance and understanding its importance for companies' performance. | BL-2 | Em |
| CO-2 | Acquire the knowledge of basic functions of CG, key financial and non-financial stakeholders, the role of financial and non-financial institutions in a company's governance, key concepts of CG. | BL-2 | Em |
| CO-3 | Acquire the ability to analyse principles of decision-making, to determine the key interests of major stakeholders, to analyse the system of CG and acquire the skills of matching CG decisions and a company's strategy, alongside taking ethical and reasonable, data-driven CG decisions. | BL-4 | Em |
| CO-4 | Summarizes recent scandals and abuses and the regulatory reaction. Identify the other drivers of corporate governance, such as capital markets, shareholders and rating agencies. | BL-2 | Em |
| CO-5 | Identify issues usually addressed by corporate governance structure. | BL-2 | Em |

| Course | | | | (Course | | | | | | Program | Specific | Outcomes | 5 | |
|----------|------|---------|-----|---------------------|-----|--------|-----|------|------|---------|----------|----------|------|------|
| Outcomes | (Hig | iniy Ma | | , Moder elated-0 | | Low-1, | Not | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | 101 | 102 | 105 | 104 | 105 | 100 | 107 | 1501 | 1502 | 1505 | 1504 | 1505 | 1500 | 1507 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | • | | • | | | • |
| | I | 1 | I | 2 | 1 | 2 | 2 | 1 | 2 | l | 2 | l | l | 2 |
| CO 2 | | | | | | | | | | | | | | |
| | 3 | 1 | 1 | 2 | 2 | 3 | 2 | 2 | l | l | 2 | 1 | 2 | l |
| CO 3 | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 3 | 1 | 2 |
| CO 4 | | | | | | | | | | | | | | |
| | 3 | 1 | 1 | 1 | 3 | 1 | 1 | 2 | 1 | 3 | 2 | 1 | 1 | 1 |
| CO 5 | | | | | | | | | | | | | | |
| | 2 | 2 | 3 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 1 |
| Avg | | | | | | | | | | | | | | |
| | 2 | 1.2 | 1.4 | 1.4 | 2 | 1.8 | 1.6 | 1.8 | 1.4 | 1.4 | 1.6 | 1.6 | 1.2 | 1.4 |



| LW5615 | Title: Interpretation of Statutes | LTPC |
|---|---|--------------|
| | | 5 1 0 6 |
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisites | | |
| Objectives | This paper focuses on very identity of legislations; it will reflect the conceptual understanding of making of statutes and will resolve the eternal conflict of constructing statutes. | |
| Expected | At the end of this course students should be able to understand various kinds of | |
| Outcome | statutes & would be in a position to understand, interpret & construct every kind of | |
| Unit No. | legislations as per the need of the hour. Unit Title | No. of |
| Umit No. | Unit Title | hours |
| | | (per Unit) |
| Unit I | General Introduction | 10 |
| | , Meaning, Object and Kinds of IOS, General Theories of IOS | |
| | | |
| Unit II | Rules of Interpretation | 10 |
| | ral or Grammatical Rule, Golden Rule, Mischief Rule (Rule in the Heydon's case), Purp Subsidiary Rules of Interpretation Noscitur a Sociis, Ejusdem Generis, Reddando Singu | |
| | | |
| Unit III | Aids to Interpretation, Interpretation with reference to the subject Matter | 9 |
| Unit IV | Commencement of Statutes; Retrospective effect of Statutes, Repeal & Temporary Statutes | 7 |
| | terpretation of Commencement of Statutes, Retrospective effect of Statutes, Consequence | es of |
| Repeals, Temporary | Interpretation of Constitution | 6 |
| Cint V | interpretation of Constitution | 0 |
| Severability, Doctri | ruction – Generalis Specialibus Non Derogant, Interpretation of Fundamental Rights, Thine of Eclipse, Doctrine of Waiver | e rule of |
| Text Books | a. N S Bindra's Interpretation of Statutes, 12 th Edition Lexis Nexis, ISBN: 9350 | 358611 |
| | | |
| | b. Principles of statutory interpretation: including the General Clauses Ac | u, 109/ 14" |
| | Edition, Lexis Nexis, 9351436373 | |
| Reference Books | a. Textbook on Interpretation of Statues by <u>A B Kafaltiya</u> , 2 nd Edition, U | niversal Lav |
| | | |
| | Publishing, ISBN: 8131252507 | |
| | b. On the interpretation of statutes by Peter Benson Maxwell Sir, Gale, Makir | g of Modern |
| | Law, ISBN: 1240039751 | |
| Mode of | Internal and External Examinations | |
| | | |
| Evaluation | | |
| Evaluation Recommendation | 18-08-2021 | |
| Evaluation Recommendation by Board of | 18-08-2021 | |
| Evaluation Recommendation by Board of Studies on | | |
| Evaluation Recommendation by Board of Studies on Date of approval | 18-08-2021 14-11-2021 | |
| Evaluation Recommendation by Board of Studies on | | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | Students learn how to read and understand the statutes when they have ambiguous words. | BL-2 | Em |
| CO-2 | Students learn how to decipher the correct meaning when there are Complexities in the statutes. Because our actions are governed by the enacted statutes | BL-4 | Em |
| CO-3 | Students can fill the gaps in rules because society changes from time to time and there may be new developments happening in a society that is not taken into consideration, this lacks the predictability of the future event | BL-3 | Em |
| CO-4 | The students by leaning interpretation of statutes will be able to determine the intention of the legislature conveyed expressly or impliedly in the language used. | BL-2 | Em |
| CO-5 | A Statute is a formal written enactment of a legislative authority that governs a state or country as a whole. A learner can become a preserver of peace by learning it. | BL-2 | Em |

| Course Outcomes | | | pped-3 | (Course , Moder elated-0 | rate-2, | | | | | Program | Specific | Outcomes | | |
|--------------------|-----|-----|--------|--------------------------------|---------|-----|-----|------|------|---------|----------|----------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | 1 | 1 | 1 | 3 | 3 | 2 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 |
| CO 2 | 2 | 1 | 1 | 2 | 1 | 3 | 3 | 3 | 1 | 1 | 2 | 2 | 2 | 1 |
| CO 3 | 1 | 1 | 1 | 1 | 2 | 2 | 3 | 1 | 1 | 1 | 1 | 2 | 1 | 1 |
| CO 4 | 3 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 3 |
| CO 5 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 3 | 1 | 2 | 1 | 1 |
| Avg | 1.8 | 1.2 | 1 | 1.8 | 1.8 | 2 | 1.8 | 2 | 1.2 | 1.6 | 1.4 | 1.8 | 1.2 | 1.4 |



| LW5606 | Title: Investment and Competition Law | LTPC |
|--|--|--|
| | | 5 1 0 6 |
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisites | | |
| Objectives | This paper focuses on very identity of legislations; it will reflect the conceptual understanding of making of statutes and will resolve the eternal conflict of constructing statutes. | |
| Expected | At the end of this course students should be able to understand various kinds of | |
| Outcome | statutes & would be in a position to understand, interpret & construct every kind of legislations as per the need of the hour. | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Investment and Securities Laws | 10 |
| Framework to Gover | ies and Investment Laws in India Concept of Securities and Kinds of Securities Regula rn Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Se ange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1990 Shares | curities; |
| Unit II | Banks and Securities | 10 |
| | ue Securities Changing Functions of Banks from Direct Lending to Modern System of I ion and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2 | |
| | tance, The Debt Recovery Tribunals and Important Case Law | |
| Background , Import Unit III Role of the Foreign Administration of Ex | tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act | |
| Background , Import Unit III Role of the Foreign Administration of Exventures in India and UNCTAD model Fo | tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) | et, 1992 Joint porations – |
| Background , Import Unit III Role of the Foreign Administration of Exventures in India and UNCTAD model Fo Concept of Special E Unit IV Evolution of Compe | tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor- reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I | et, 1992 Joint porations – ndia, 7 |
| Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model Fo Concept of Special E Unit IV Evolution of Compe Horizontal Agreeme | tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve nts, Predatory Pricing , Abuse of Dominance | et, 1992 Joint porations – ndia, 7 |
| Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model For Concept of Special E Unit IV Evolution of Comper- Horizontal Agreeme Unit V Combinations and its Competition Advoca | tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve | et, 1992 Joint porations – ndia, 7 rtical and 6 |
| Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model Fo Concept of Special E Unit IV Evolution of Compe Horizontal Agreeme Unit V Combinations and its | tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve nts, Predatory Pricing , Abuse of Dominance The Competition Law in India - I s Regulations , Powers and Functions of Competition Commission of India, Appellate A | et, 1992 Joint porations – ndia, 7 rtical and 6 Authorities, |
| Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model Fo Concept of Special E Unit IV Evolution of Compe Horizontal Agreeme Unit V Combinations and it: Competition Advoca Text Books | tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve nts, Predatory Pricing , Abuse of Dominance The Competition Law in India - I s Regulations , Powers and Functions of Competition Commission of India, Appellate A acy, Brief concept of the Development of Competition Law in USA and UK a. Richard Whish & David Bailey, Competition Law , Oxford University Press, | et, 1992 Joint porations – ndia, 7 rtical and 6 Authorities, |
| Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model For Concept of Special E Unit IV Evolution of Comper- Horizontal Agreeme Unit V Combinations and its Competition Advoca | tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve nts, Predatory Pricing , Abuse of Dominance The Competition Law in India - I s Regulations , Powers and Functions of Competition Commission of India, Appellate A cy, Brief concept of the Development of Competition Laws in USA and UK a. Richard Whish & David Bailey, Competition Law , Oxford University Press, Edn) b. Avtar Singh, Competition Law, Eastern Book Company, 2012 a. V.A. Avdhani, Investment and Securities Market in India, Himalaya Publishi 2011 (9th Edn) | et, 1992 Joint porations – ndia, 7 rtical and <u>6</u> Authorities, 2012 (7th |
| Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model Fo Concept of Special E Unit IV Evolution of Compe Horizontal Agreeme Unit V Combinations and it: Competition Advoca Text Books | tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act 1 Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve mts, Predatory Pricing , Abuse of Dominance The Competition Law in India - I s Regulations , Powers and Functions of Competition Laws in USA and UK a. Richard Whish & David Bailey, Competition Law , Oxford University Press, Edn) b. Avtar Singh, Competition Law, Eastern Book Company, 2012 a. V.A. Avdhani, Investment and Securities Market in India, Himalaya Publishi 2011 (9th Edn) b. Vinod Dhall, Competition Law Today, Oxford University Press, 2007 | et, 1992 Joint porations – ndia, 7 rtical and <u>6</u> Authorities, 2012 (7th |
| Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model For Concept of Special E Unit IV Evolution of Comper- Horizontal Agreemee Unit V Combinations and its Competition Advoca Text Books Reference Books Mode of | tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve nts, Predatory Pricing , Abuse of Dominance The Competition Law in India - I s Regulations , Powers and Functions of Competition Commission of India, Appellate A cy, Brief concept of the Development of Competition Laws in USA and UK a. Richard Whish & David Bailey, Competition Law , Oxford University Press, Edn) b. Avtar Singh, Competition Law, Eastern Book Company, 2012 a. V.A. Avdhani, Investment and Securities Market in India, Himalaya Publishi 2011 (9th Edn) | et, 1992 Joint porations – ndia, 7 rtical and <u>6</u> Authorities, 2012 (7th |
| Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model For Concept of Special E Unit IV Evolution of Comper- Horizontal Agreemer Unit V Combinations and its Competition Advoca Text Books Reference Books Mode of Evaluation | tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve nts, Predatory Pricing , Abuse of Dominance The Competition Law in India - I s Regulations , Powers and Functions of Competition Commission of India, Appellate A acy, Brief concept of the Development of Competition Law in USA and UK a. Richard Whish & David Bailey, Competition Law , Oxford University Press, Edn) b. Avtar Singh, Competition Law, Eastern Book Company, 2012 a. V.A. Avdhani, Investment and Securities Market in India, Himalaya Publishi 2011 (9th Edn) b. Vinod Dhall, Competition Law Today, Oxford University Press, 2007 c. Taxmann''s Competition Act, 2002 Internal and External Examinations | et, 1992 Joint porations – ndia, 7 rtical and <u>6</u> Authorities, 2012 (7th |
| Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model For Concept of Special E Unit IV Evolution of Comper- Horizontal Agreemee Unit V Combinations and its Competition Advoca Text Books Reference Books Mode of | tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act I Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve nts, Predatory Pricing , Abuse of Dominance The Competition Law in India - I s Regulations , Powers and Functions of Competition Laws in USA and UK a. Richard Whish & David Bailey, Competition Law , Oxford University Press, Edn) b. Avtar Singh, Competition Law, Eastern Book Company, 2012 a. V.A. Avdhani, Investment and Securities Market in India, Himalaya Publishi 2011 (9th Edn) b. Vinod Dhall, Competition Law Today, Oxford University Press, 2007 c. Taxmann''s Competition Act, 2002 | et, 1992 Joint porations – ndia, 7 rtical and <u>6</u> Authorities, 2012 (7th |



by the Academic Council

Course Outcome for LW5606

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|--|
| CO-1 | Students learn Evolution of Securities and Investment Laws in India Concept of Securities and Kinds of Securities Regulatory Framework to Govern Securities in India | BL-2 | Em |
| CO-2 | Students learn Role of Banks to Issue Securities Changing Functions of Banks from Direct Lending to Modern System of Investment Banking. Securitization and Reconstruction of Financial Assets | BL-2 | Em |
| CO-3 | Students understand Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers | BL-2 | Em |
| CO-4 | The students understand the evolution of Competition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing, Abuse of Dominance | BL-2 | Em |
| CO-5 | The students understand Combinations and its Regulations, Powers and Functions of Competition Commission of India, Appellate Authorities, Competition Advocacy, Brief concept of the Development of Competition Laws in USA and UK | BL-2 | Em |

| Course Outcomes | | | pped- 3 | Course , Moder elated-0 | rate-2, | | | Program Specific Outcomes | | | | | | | |
|--------------------|-----------------------------|-----|---------|-------------------------------|---------|-----|------|---------------------------|------|------|------|------|------|-----|--|
| | PO1 PO2 PO3 PO4 PO5 PO6 PO7 | | | | | | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | | |
| | | | | | | | | | | | | | | | |
| CO 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 2 | 3 | 2 | |
| CO 2 | 3 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | |
| CO 3 | 1 | 2 | 3 | 1 | 2 | 1 | 3 | 1 | 3 | 1 | 1 | 1 | 3 | 2 | |
| CO 4 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 3 | 2 | 1 | |
| CO 5 | 2 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 3 | 1 | 1 | 1 | 1 | 1 | |
| Avg | 1.6 | 1.4 | 1.6 | 1.2 | 1.6 | 1.6 | 1.8 | 1.6 | 2.2 | 1.4 | 1.2 | 1.8 | 2.2 | 1.4 | |



| VP3607 | Title: Computer Aided Law Practices | LTPC |
|--|--|-------------------------------|
| | | 1 0 2 2 |
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisites | | |
| Objectives | This paper focuses on very identity of legislations; it will reflect the conceptual understanding of making of statutes and will resolve the eternal conflict of constructing statutes. | |
| Expected Outcome | At the end of this course students should be able to understand various kinds of statutes & would be in a position to understand, interpret & construct every kind of legislations as per the need of the hour. | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Introduction to Information Technology law | 10 |
| | nology Contracts, b) Electronic contract and Torts, c) Information and communications ction and freedom of information | technology |
| Unit II | Intellectual Property (IP). | 10 |
| a) Software patental | bility and copyright; b) The database right; c) Protection of domain names using trade m line, including peer-to-peer and online libraries. | |
| Unit III | Regulation of Internet content. | 9 |
| | Provider (ISP) liability; b) Criminal law (hacking, denial of service (DoS), cyber-security nsorship); c) Virtual torts. | у, |
| Unit IV | eBusiness. | 7 |
| a) Information secur Online Dispute Reso | ity (including digital signatures); b) Software contracts and licensing; c) Open Source solution. | oftware; d) |
| Unit V | eGovernance | 6 |
| | yee surveillance; b) Privacy and data protection (including privacy enhancing technology and corporate governance; d) Security and terrorism; e) Technical standardization. | gies); c) |
| Text Books | "Information Technology Law" by Lloyd, 5th Edition, OU Publication. "Copyright Law in the Digital Society" Aplin, Hart Publication. "Intellectual Property" by Bainbridge, D, 8th Edition, Longman Publication. | |
| Reference Books | "Introduction to Information Technology Law" by Bainbridge, 6th Edition, Longm "Information Technology Law: The law and society" by Murray, 1st Edition, OU P "Information Technology Law" by Rowland and MacDonald, 4th Edition, Routledg Publication. | ublication. |
| Mode of Evaluation | Internal and External Examinations | |
| Recommendation by Board of Studies on | 18-08-2021 | |
| Date of approval by the Academic Council | 14-11-2021 | |



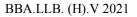
| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|--|
| CO-1 | Evaluate the law in relation to intellectual property, Internet content, eBusiness and eGovernance. | BL-2 | Em |
| CO-2 | Critically analyse the law in relation intellectual property, the regulation of Internet content, eBusiness and eGovernance, and make suggestions for reform. | BL-2 | Em |
| CO-3 | Developed research skills and knowledge of technical and legal IT resources in preparation for classes. | BL-2 | Em |
| CO-4 | Developed the ability to critically review national, EU and international IT law policy | BL-2 | Em |
| CO-5 | Developed competence in the use of key online and offline IT legal resources. | BL-2 | Em |

CO-PO Mapping for VP3607

| Course Outcomes | | | | (Course , Mode | | | | Program Specific Outcomes | | | | | | |
|--------------------|-----------------------------|-----|-----|-------------------|-----|---------|------|---------------------------|------|------|------|------|------|------|
| outcomes | (111) | ,,, | | elated-0 | | 2011 1, | 1,00 | | | | | | | |
| | PO1 PO2 PO3 PO4 PO5 PO6 PO7 | | | | | | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | | | | _ | | | | | - | | | | - | |
| | 1 | 1 | 1 | 2 | 1 | 2 | 1 | 1 | 3 | 1 | 1 | 1 | 3 | 1 |
| CO 2 | | | | | | | | | | | | | | |
| | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 2 | 1 | 3 | 2 | 2 |
| CO 3 | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 3 |
| CO 4 | | | | | | | | | | | | | | |
| | 2 | 1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 3 | 3 |
| CO 5 | | | | | | | | | | | | | | |
| | 2 | 2 | 2 | 1 | 2 | 3 | 1 | 2 | 3 | 3 | 1 | 1 | 1 | 1 |
| Avg | | | 1.0 | | | | | | | | | | | |
| | 1.6 | 1.4 | 1.8 | 1.6 | 1.4 | 1.6 | 1.2 | 1.6 | 2.2 | 1.6 | 1.4 | 1.4 | 2 | 2 |



| LW5625 | Title: Criminology | LTPC 5106 | | | | | | | |
|--------------------------|---|------------------------------|--|--|--|--|--|--|--|
| Version No. | 1.0 | | | | | | | | |
| Course | Nil | | | | | | | | |
| Prerequisite | | | | | | | | | |
| S | | | | | | | | | |
| Objectives | After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research anddevelopment (R&D). | | | | | | | | |
| Expected Outcome | The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic The course is focusing upon the most important issue relating to participation of people in Democracy i.e. Election. The course acquaint the students with the Constitutional provisions and statutory provisions relating to Election. The course also focuses upon the role of judiciary in streamlining the election process. | | | | | | | | |
| Unit No. | Unit Title | No. of hours(per Unit) | | | | | | | |
| Unit I | Introduction to Criminology | 6 | | | | | | | |
| | f criminal behavior. Techniques of studying criminal behavior. | 0 | | | | | | | |
| Unit II | Analysis of Crime | 10 | | | | | | | |
| Biological Perspective | es. Sociological Perspectives. Psychological Perspectives | | | | | | | | |
| T T •/ T T | | 10 | | | | | | | |
| Unit III | Special Offender Groups | <u>12</u> | | | | | | | |
| Types. Causes and i | nterventions with respect to the following- Juvenile delinquency. Substance abuse. | 1 errorism | | | | | | | |
| Unit IV | Special Offences | 8 | | | | | | | |
| | erventions with respect to the following-Crime against women. Suicide. Homicide | | | | | | | | |
| Unit V | Rehabilitation | 8 | | | | | | | |
| In Family and Societ | y. The Role of Law-Enforcement. Voluntary Agencies in Social Defence | | | | | | | | |
| Text Books | N.V. Paranjape, Criminology and Penology Sutherland, Principles of Criminology Siddiqui, Criminology Sethna, Society and Criminal Jones, Crime and Penal System | | | | | | | | |
| Reference Books | Chockalingam, K.(1991), Reading in Victimology, R.R. Publications, Madras Curra, J.(1999) ,The Relativity of Deviance, Sage, Delhi Fldman, M.P.(1977), Criminal Behaviour : A psycho-social analysis, Wiley, London Joshi, A.C., & Bhatia, V.B.(1981),Reading in social Defence, Wheelers Pub. Co. Delhi ushe, W.W.(1998), The Future of Terrorism, Sage, Delh | | | | | | | | |
| Mode of Evaluatio | Internal and External Examinations | | | | | | | | |





| n | |
|-----------------|------------|
| Recommendation | 18-08-2021 |
| by Board of | |
| Studieson | |
| Date of | 14-11-2021 |
| approval by the | |
| Academic | |
| Council | |

| Unit- wise Course Outcome | | | | Des | scriptio | ons | В | L Level | Ski Ent Nor | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) | | | | | |
|------------------------------------|--------------|--|-------------------|-------------|----------|---------|---------|-----------------------|-------------------|--|-----|-----|-----|-----|--|
| CO-1 | and crim | histor ninal be | y of o havior. | crimino | logy, | technic | jues of | n of natu f studyi | ng | BL-2 | Em | | | | |
| CO-2 | | lents w ologica | | | | ze of c | crime- | biologic | al, | BL-3 | Em | | | | |
| CO-3 | offe grou | ıp. Teri | group. rorism. | Juven | ile de | elinque | ve | BL-2 | Em | Em | | | | | |
| CO-4 | | tudents will be able to analyze. Special offences, crime BL-3 Em gainst women, homicide. | | | | | | | | | | | | | |
| CO-5 | fam | lents w ily and intary a | society | . Role | of law | in soci | in | BL-2 | Em | | | | | | |
| СО-РО М | apping | g for L | W5625 | | | | | | | | | | | | |
| Course Outcome s | | ogram (atrix (H I | | /apped | - 3, Mo | oderate | | | Р | Program Specific Outcomes | | | | | |
| - | РО | PO | PO | PO | PO | PO | PO | PSO | PSO | PSO | PSO | PSO | PSO | PSO | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| CO 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | |
| CO 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | |
| CO 3 | 3 | 3 | 2 | 2 | 2 | 3 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | |
| CO 4 | 2 | 3 | 3 | 1 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | |
| CO 5 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | |
| Avg | 2 | 2.2 | 1.8 | 1.6 | 2 | 2.2 | 1.8 | 1.6 | 2 | 1.6 | 2.2 | 2 | 1.8 | 1.4 | |



| LW5635 | Title: International Commercial Law | LTPC 5106 |
|---|---|-------------------|
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisite | | |
| S | | |
| Objectives | After completing the course, Students are expected to understand such issues | |
| | as:the levels at which capacity, output, and prices are set; the extent that | |
| | products are differentiated from each other; how much firms invest in research anddevelopment. | |
| Expected Outcome | The goal of this course is to make students capable of dealing with understand | |
| | theoretical models used in firm's regulatory decision making, and so students | |
| | should expect to use diagrams and maybe some basic This paper is to acquaint | |
| | the students with the tools and techniques of International Commercial Law. | |
| Unit No. | Unit Title | No. of |
| | | hours(per |
| TT *4 T | Textus densitien | Unit) |
| Unit I Introduction to Interne | Introduction tional law. Aims and objective of International law. Importance of International law | 6 v. Polo of |
| | ortance of International law in the fields of commerce. | w. Kole of |
| Unit II | International Sales Contracts | 10 |
| | ract b. Breach of Contract and Avoidance of Contract, Doctrine of Frustration, Da | - • |
| | nd Sellers d. Case Law | inage e. Rights |
| Unit III | Carriage of Goods | 12 |
| | odal Transportation of Goods b. Documents of Carriage of Goods by Sea c. Bills of COTERMS 2010 e. Case Law | of Lading: Kinds, |
| Unit IV | International Payments | 8 |
| a. Methods of Internatid. Parties to Letter of C | onal Payments b. Uniform Customs and Practice 600 c. Types of Letters of Credit Credit e. Case Law | |
| Unit V | Settlement of International Commercial Disputes | 8 |
| (PCA, ICC, ICSID, Ad | b. Mediation c. Conciliation d. Recognition and Enforcement e. Investment Dispute I-hoc Arbitration and other Institutional Institution) f. Case Law | e Resolution |
| Text Books | | |
| | 1. Jason C T Chuah, Law of International Trade: Cross Border Commercial Tran. | |
| | Schmitthoff, Export Trade: The Law and Practice of International Trade, Lond Maxwell, 2000 | lon: Sweet and |
| Reference Books | | |
| | 1. ICC's Incoterms, 2010 | |
| | 2. F. Reynolds, "Some Reservations about CISG", in New Trends in International | Trade Law |
| Mode of Evaluatio n | Internal and External Examinations | |
| Recommendation | 18-08-2021 | |
| by Board of | | |



| Studieson | |
|-------------------------------------|------------|
| Dateofapproval bytheAcademicCouncil | 14-11-2021 |

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|---|----------|---|
| CO-1 | Students will be able to understand definition of nature international law, aims and objects, importance and role of international law | BL-2 | Em |
| CO-2 | Students will be able to understand about international sale contract formation and breach of contract, Doctrine of Frustration about damage caused to the parties. | BL-2 | Em |
| CO-3 | Students will be able to understand carriage and goods, Unimodal and Multimodal Transportation of Goods .Documents of Carriage of Goods by Sea. Bills of Lading: Kinds, Nature, Features About INCOTERMS 2010 | BL-2 | Em |
| CO-4 | Students will be able to analyze. International payments, methods of payments, uniform customs practice. Types and parties to letter of credit. | BL-3 | Em |
| CO-5 | Students will be able to understand arbitration, mediation, conciliation, recognition and enforcement and investment dispute resolution. | BL-2 | Em |

| Course | Pro | ogram (| Jutcom | es (Co | urse Ai | ticulati | ion | Program Specific Outcomes | | | | | | |
|---------|-----|---------|---------|---------|---------|----------|------|---------------------------|-----|-----|-----|-----|-----|-----|
| Outcome | Ma | trix (H | ighly N | /apped | - 3, Mo | derate- | - 2, | | | | | | | |
| s | | Ι | Low-1, | Not rel | ated-0 |) | | | | | | | | |
| | PO | PO | PO | PO | PO | PO | PO | PSO | PSO | PSO | PSO | PSO | PSO | PSO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | | | | | | | | | | | | | |
| CO 1 | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 1 |
| CO 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 |
| CO 3 | 2 | 3 | 2 | 2 | 2 | 3 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 2 |
| CO 4 | 2 | 2 | 3 | 1 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 2 |
| CO 5 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Avg | 2 | 2.2 | 1.8 | 1.6 | 2 | 2.2 | 1.6 | 2 | 2 | 1.6 | 2 | 2 | 2 | 1.6 |



Detailed Syllabus (Semester wise /course wise) SEMESTER 7 Year -4

| LW5701 | Title: Law of Taxation | L T P C 5 1 0 6 | | | | | | | | |
|--|--|-------------------------------------|--|--|--|--|--|--|--|--|
| VersionNo. | 1.0 | | | | | | | | | |
| CoursePrer equisites | Nil | | | | | | | | | |
| Objectives | Principles of Taxation Laws intends to appraise the students with the rules andregulation according to which income of assesse is taxed in India and itsimplications on the tax payers. The objective of this is to give a comprehensive picture of the Income TaxAct, 1961 in addition to the latest relevant Finance Acts. | | | | | | | | | |
| ExpectedOutcome | The student will be able to understand the relevance of taxation system along with the concept, nature and method by which incometax is levied in India. The student will be able to calculate the tax liabilities by keeping in mind all rules and regulations of tax and exemptions | | | | | | | | | |
| UnitNo. | UnitTitle | No. of hours(per Unit) | | | | | | | | |
| UnitI | Introduction | 6 | | | | | | | | |
| Income [Section 2 (24 2(45)] Basis of Charge [Secti | taxation system in India; Definitions:Assessee [Section 2(7)]; Assessment Yea 4)]; Person [Section 2(31)]; Previous Year [Section 3]; Total Income and Tax I ons 4]; Total Income [Section 5]; Income Deemed to accrue or rise in India [Sec oss Total Income [Section 80B]; Return of Income [Section 139]; PAN [Section 13 | Liability [Section tion 9]; Meaning | | | | | | | | |
| UnitII | Computation of Tax | 10 | | | | | | | | |
| Integration; Incomes, v 10(7),10(10), 10(10A) | ection 2(1A)]; Computation of Tax for Agricultural Income, under the Scheme of F which do not form part of Total Income [Sections 10(1), 10(2), 10(2A),), 10(10AA), 10(10B), 10(10C), 10(10CC), 10(10D), 10(11), 10(12),10(13), A), 10(18), 10(23C), 10(32), 10A, 10B] | | | | | | | | | |
| UnitIII | Clubbing of Income | 10 | | | | | | | | |
| |]; Income from other sources [Sections 56-59]; Residential Status [Section 6]; Prof [Sections 28, 29, 30, 31, 32 and 37]; Clubbing of Income [Sections 60- 65] | it and Gains of | | | | | | | | |
| UnitIV | Deductions | 9 | | | | | | | | |
| | burce [Sections 192, 194B, 194BB, 194I]; Main Deductions under Chapter VI A (S | ection 80 C, 80 | | | | | | | | |
| UnitV | Set off & Carry Forward | 9 | | | | | | | | |
| | operty [Sections 22-27]; Capital Gain [Sections 2(14), 2(47), 45-48, 51, 54-54H, 5 es [Sections 70-80]; Advance Tax [Sections 207-211] | 5]; Set off or | | | | | | | | |
| TextBooks1.Dr. Jyoti Rattan, Taxation Laws (Bharat Law House, New Delhi, 11thedn. 2.2.V.P. Gaur, Rajiv Puri and Pooja Gaur, Income Tax Law (Kalyani Publishe 3rdedn. 2019) | | | | | | | | | | |
| ReferenceBooks | Dr. Vinod K. Singhania and KapilSinghania, Direct Taxation: Law and F Tax – Professional Edition as amended by Finance Act 2019(Taxmann, N 2019/20). | v | | | | | | | | |
| Mode ofEvaluati | InternalandExternalExaminations | | | | | | | | | |



| on | |
|-----------------|------------|
| Recommendationb | 18-08-2021 |
| y Board of | |
| Studieson | |
| Date of | 14-11-2021 |
| approvalby the | |
| AcademicCoun | |
| cil | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|--|
| CO-1 | Students are able to understand information about the history and development of taxation laws in our country. | BL-2 | Em |
| CO-2 | Students apply in carrying out professional life based on the subject and Provide updates about the new development in tax regime. | BL-3 | Em |
| CO-3 | Students are able to Locate the target to avoid the tax, availing the loopholes of the laws and Increases the skill of safeguarding individual as well as country's interest | BL-2 | Em |
| CO-4 | Students are able to understand contribution of the economic development of the country in general and also provides safeguard to the taxpayers. | BL-2 | Em |
| CO-5 | Students are able to understand the powers of the government to impose taxes under the Constitutional Provisions also Provide information about different types of incomes that are subject matter of the subject. | BL-2 | Em |

| Course | Progr | am Out | comes | Course | Articul | ation M | latrix | Program Specific Outcomes | | | | | | | |
|----------|-------|--------|-------|----------|---------|---------|--------|---------------------------|------|------|------|------|------|------|--|
| Outcomes | | | | , Moder | | | | | | | | | | | |
| | | | re | elated-0 |) | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 2 | 3 | 2 | |
| CO 2 | | | | | - | | | | | | | | | | |
| | 3 | 1 | 1 | 2 | 2 | l | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | |
| CO 3 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | |
| | 1 | 2 | 3 | 1 | 2 | 1 | 3 | 1 | 3 | 1 | 1 | 1 | 3 | 2 | |
| CO 4 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 3 | 2 | 1 | |
| CO 5 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 5 | 2 | 1 | |
| 05 | 2 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 3 | 1 | 1 | 1 | 1 | 1 | |
| Avg | | | | | | | | | | | | | | | |
| | 1.6 | 1.4 | 1.6 | 1.4 | 1.6 | 1.6 | 1.6 | 1.6 | 2.2 | 1.2 | 1.2 | 1.8 | 2.2 | 1.4 | |



| LW5702 | Title: Evidence Law | |
|--|--|---|
| VersionNo. | 1.0 | 5 1 0 6 |
| Course | Nil | |
| Prerequisite | 111 | |
| s | | |
| Objectives | The course is intended to:Explain the legal principles relevant to the topics | |
| | considered in this course. Prepare the law student to make an informed | |
| | appreciation of the law ofevidence in practice in trial courts. | |
| Expected Outcome | Thegoalofthiscourseistomakestudentscapableofunderstanding the importance of | |
| • | evidence in the process of proving the facts within the courts. To understand the | |
| | professional responsibility in preserving and using evidence in litigation and | |
| | criminal proceedings | |
| Unit No. | UnitTitle | No. of |
| | | hours(per |
| | | Unit) |
| Unit I | Introduction | 6 |
| | he Indian Evidence Act 1872 and Other acts which deal with evidence (special r | |
| | efinitions; Distinction-Facts-Relevant facts/Facts in issue; Evidence: oral ar | |
| | e and direct evidence; Presumption (Section 4)"Proved", "not proved" and "dispro | wed" |
| Appreciation of eviden | | 10 |
| Unit II | Relevancy of Facts | 10 |
| | stae (Section 6,7,8,10); Evidence of common intention (Section 10); The problems facts (Section 11); Relevant facts for proof of custom (Section 13); Facts concerning | |
| mental state (Section 1 | | ing boules and |
| | ani v. State of Maharashtra AIR 1973 SC 157 | |
| Mirza Akbar v. Empero | • | |
| Unit III | Admissions & Confessions | 10 |
| | ncerning admission (Section 17-20,23); Difference between "admission" and " | |
| | | , 1110 |
| <u>6777777777777777777777777777777777777</u> | ssibility of confessions caused by "any inducement threat or promise' (Section 24 |). Inadmissibility |
| | ssibility of confessions caused by "any inducement, threat or promise' (Section 24 fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 | |
| of confession made bet | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 | 6); Admissibility |
| of confession made bet of "information" recei | | 6); Admissibility scovery based on |
| of confession made bet of "information" recei | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 ved from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a | 6); Admissibility scovery based on |
| of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 ved from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a | 6); Admissibility scovery based on action based on a |
| of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 ved from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations | 6); Admissibility scovery based on action based on a |
| of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Po | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) | 6); Admissibility scovery based on action based on a |
| of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Khi | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> | 6); Admissibility scovery based on action based on a |
| of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Kh PulukuriKottaya v. Em | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> <i>peror AIR 1947 PC 67</i> | 6); Admissibility scovery based on action based on a |
| of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Kh PulukuriKottaya v. Em Khushal Rao v. State o | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> <i>peror AIR 1947 PC 67</i> <i>f Bombay AIR 1958 SC 22</i> | 6); Admissibility scovery based on action based on a andards for |
| of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Khi PulukuriKottaya v. Em Khushal Rao v. State o Unitl IV | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) alid v. State of W.B. (2002) 7 SCC 334 peror AIR 1947 PC 67 f Bombay AIR 1958 SC 22 General Principles | 6); Admissibility scovery based on action based on a andards for 10 |
| of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Kh PulukuriKottaya v. Em Khushal Rao v. State o Unitl IV General Principles of F | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> <i>peror AIR 1947 PC 67</i> <i>f Bombay AIR 1958 SC 22</i> Celevance of Judgments (Sections 40-44); General principles of Expert Testimony (| 6); Admissibility scovery based on action based on a andards for 10 |
| of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Kh PulukuriKottaya v. Em Khushal Rao v. State o Unit1 IV General Principles of F Who is an expert?Type | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> <i>peror AIR 1947 PC 67</i> <i>f Bombay AIR 1958 SC 22</i> Celevance of Judgments (Sections 40-44); General principles of Expert Testimony of so of expert evidence | 6); Admissibility scovery based on action based on a andards for 10 |
| of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Kh PulukuriKottaya v. Em Khushal Rao v. State of Unit1 IV General Principles of F Who is an expert?Type Opinion on relationship | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial at e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> <i>peror AIR 1947 PC 67</i> <i>f Bombay AIR 1958 SC 22</i> Celevance of Judgments (Sections 40-44); General principles of Expert Testimony (s of expert evidence o especially proof of marriage (Section 50) | 6); Admissibility scovery based on action based on a andards for <u>10</u> (Sections 45-51) |
| of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Khu PulukuriKottaya v. Em Khushal Rao v. State of UnitI IV General Principles of F Who is an expert?Type Opinion on relationship Character when relevan | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> <i>peror AIR 1947 PC 67</i> <i>f Bombay AIR 1958 SC 22</i> Celevance of Judgments (Sections 40-44); General principles of Expert Testimony of so of expert evidence | 6); Admissibility scovery based on action based on a andards for <u>10</u> (Sections 45-51) |
| of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Khi PulukuriKottaya v. Em Khushal Rao v. State of UnitI IV General Principles of F Who is an expert?Type Opinion on relationship Character when relevan 56-58) | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial at e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> <i>peror AIR 1947 PC 67</i> <i>f Bombay AIR 1958 SC 22</i> Conference of Judgments (Sections 40-44); General principles of Expert Testimony (so of expert evidence of especially proof of marriage (Section 50) nt (Sections 52-55): In civil cases and In criminal cases; Facts which need not be principles | 6); Admissibility scovery based on action based on a andards for 10 (Sections 45-51) roved (Sections |
| of confession made bed of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Khi PulukuriKottaya v. Em Khushal Rao v. State of UnitI IV General Principles of F Who is an expert?Type Opinion on relationship Character when relevan 56-58) Oral and Documentary | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial at e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> <i>peror AIR 1947 PC 67</i> <i>f Bombay AIR 1958 SC 22</i> Celevance of Judgments (Sections 40-44); General principles of Expert Testimony of s of expert evidence o especially proof of marriage (Section 50) nt (Sections 52-55): In civil cases and In criminal cases; Facts which need not be put Evidence: General Principles concerning oral evidence (Sections 59-60); General | 6); Admissibility scovery based on action based on a andards for <u>10</u> (Sections 45-51) roved (Sections principles |
| of confession made bed of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Khi PulukuriKottaya v. Em Khushal Rao v. State o UnitI IV General Principles of F Who is an expert?Type Opinion on relationship Character when relevan 56-58) Oral and Documentary concerning Documenta | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial at e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> <i>peror AIR 1947 PC 67</i> <i>f Bombay AIR 1958 SC 22</i> Celevance of Judgments (Sections 40-44); General principles of Expert Testimony (so of expert evidence o especially proof of marriage (Section 50) nt (Sections 52-55): In civil cases and In criminal cases; Facts which need not be put Evidence: General Principles concerning oral evidence (Sections 59-60); General rry Evidence (Sections 61-90); Electronic Evidence; General principles regarding E | 6); Admissibility scovery based on action based on a andards for <u>10</u> (Sections 45-51) roved (Sections principles Exclusion of Oral |
| of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Kh PulukuriKottaya v. Em Khushal Rao v. State o UnitI IV General Principles of F Who is an expert?Type Opinion on relationship Character when relevan 56-58) Oral and Documentary concerning Documenta by Documentary Evide | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial at e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) alid v. State of W.B. (2002) 7 SCC 334 peror AIR 1947 PC 67 f Bombay AIR 1958 SC 22 General Principles Relevance of Judgments (Sections 40-44); General principles of Expert Testimony (s of expert evidence pespecially proof of marriage (Section 50) nt (Sections 52-55): In civil cases and In criminal cases; Facts which need not be pu Evidence: General Principles concerning oral evidence (Sections 59-60); General rry Evidence (Sections 61-90); Electronic Evidence; General principles regarding E nce(Ss91-100); Witnesses, Examination and Cross Examination (Sections 118-166) | 6); Admissibility scovery based on action based on a andards for <u>10</u> (Sections 45-51) roved (Sections principles Exclusion of Oral 6); Competency |
| of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Kh PulukuriKottaya v. Em Khushal Rao v. State o Unit1 IV General Principles of F Who is an expert?Type Opinion on relationship Character when relevan 56-58) Oral and Documentary concerning Documenta by Documentary Evide to testify (Section 118- | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial at e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) alid v. State of W.B. (2002) 7 SCC 334 peror AIR 1947 PC 67 f Bombay AIR 1958 SC 22 Ceneral Principles televance of Judgments (Sections 40-44); General principles of Expert Testimony (s of expert evidence o especially proof of marriage (Section 50) att (Sections 52-55): In civil cases and In criminal cases; Facts which need not be principles Evidence: General Principles concerning oral evidence (Sections 59-60); General rry Evidence (Sections 61-90); Electronic Evidence; General principles regarding E nce(Ss91-100); Witnesses, Examination and Cross Examination (Sections 118-166 121); Privileged communications (Section 123-132); Accomplice (Section 133); N | 6); Admissibility scovery based on action based on a andards for <u>10</u> (Sections 45-51) roved (Sections principles Exclusion of Oral 6); Competency Jumber of |
| of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Kh PulukuriKottaya v. Em Khushal Rao v. State of Unit1 IV General Principles of F Who is an expert?Type Opinion on relationship Character when relevan 56-58) Oral and Documentary concerning Documenta by Documentary Evide to testify (Section 118- Witnesses (Section 134 | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 ved from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial at e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) alid v. State of W.B. (2002) 7 SCC 334 peror AIR 1947 PC 67 f Bombay AIR 1958 SC 22 Celevance of Judgments (Sections 40-44); General principles of Expert Testimony (s of expert evidence o especially proof of marriage (Section 50) nt (Sections 52-55): In civil cases and In criminal cases; Facts which need not be pr Evidence: General Principles concerning oral evidence (Sections 59-60); General rry Evidence (Sections 61-90); Electronic Evidence; General principles regarding E nce(Ss91-100); Witnesses, Examination and Cross Examination (Section 118-166 121); Privileged communications (Section 123-132); Accomplice (Section 133); N 4); General principles of examination and cross examination (Section 135-166): Le | 6); Admissibility scovery based on action based on a andards for <u>10</u> (Sections 45-51) roved (Sections principles Exclusion of Oral 6); Competency lumber of ading questions |
| of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe <i>Judgments: Mohd. Kh</i> <i>PulukuriKottaya v. Em</i> <i>Khushal Rao v. State o</i> UnitI IV General Principles of F Who is an expert?Type Opinion on relationship Character when relevan 56-58) Oral and Documentary concerning Documenta by Documentary Evide to testify (Section 118- Witnesses (Section 134 (Section 141-143); Law | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 ved from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial at e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> <i>peror AIR 1947 PC 67</i> <i>f Bombay AIR 1958 SC 22</i> General Principles Relevance of Judgments (Sections 40-44); General principles of Expert Testimony (es of expert evidence o especially proof of marriage (Section 50) at (Sections 52-55): In civil cases and In criminal cases; Facts which need not be prince (Sections 51-90); Electronic Evidence; General principles regarding E nec(Ss91-100); Witnesses, Examination and Cross Examination (Sections 118-166) (121); Privileged communications (Section 123-132); Accomplice (Section 133); N 4); General principles of examination and cross examination (Section 135-166): Le vful questions in crossexamination (Section 146); Compulsion to answer questions | 6); Admissibility scovery based on action based on a andards for <u>10</u> (Sections 45-51) roved (Sections principles Exclusion of Oral 6); Competency lumber of ading questions put to witness; |
| of confession made before of confession made before information" recein goint statement" (Section "retracted confession"; Dying declarations: The appreciation of evident Other Statements by Perform <i>Indgments: Mohd. Kha</i> <i>PulukuriKottaya v. Emformation Kongularity</i> <i>General Principles of F</i> Who is an expert? Type Opinion on relationship Character when relevant 56-58) Oral and Documentary Evidentia Documentary Documentary Evide to testify (Section 118- Witnesses (Section 134 (Section 141-143); Law Hostile witness (Section | Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 ved from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial at e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) alid v. State of W.B. (2002) 7 SCC 334 peror AIR 1947 PC 67 f Bombay AIR 1958 SC 22 Celevance of Judgments (Sections 40-44); General principles of Expert Testimony (s of expert evidence o especially proof of marriage (Section 50) nt (Sections 52-55): In civil cases and In criminal cases; Facts which need not be pr Evidence: General Principles concerning oral evidence (Sections 59-60); General rry Evidence (Sections 61-90); Electronic Evidence; General principles regarding E nce(Ss91-100); Witnesses, Examination and Cross Examination (Section 118-166 121); Privileged communications (Section 123-132); Accomplice (Section 133); N 4); General principles of examination and cross examination (Section 135-166): Le | 6); Admissibility scovery based on action based on a andards for <u>10</u> (Sections 45-51) roved (Sections principles Exclusion of Oral 6); Competency lumber of ading questions put to witness; |



| Judgments: State of U. | P. v. Raj Narain (1975) 4 SCC 428 | |
|-------------------------|--|---------|
| BhuboniSahu v. The Ki | | |
| | Prasad (2002) 9 SCC 626 | |
| Unit V | Burden of Proof & Estoppel | 8 |
| The general conception | n on onus probandi (Section 101-106); General and special exceptions to onus prob | andi; |
| | sumption and of the doctrine of judicial notice (Section107-114) | |
| | el? The rationale (Section 115) ; Estoppel, resjudicata and waiverand presumption | |
| | y deed; Estoppel by conduct; Equitable and promissory estoppel ; Issue estoppels a | |
| | ; Improper admission and rejection of Evidence in civil and criminal cases (S.167) | Special |
| problems: re-hearing ev | | |
| | undu v. State of West Bengal AIR 1993 SC 2295 | |
| ÷ | broto Roy AIR 2015 SC 418 | |
| TextBooks | 1. Sarkar and Manohar, Sarkar on Evidence (1999), Wadhwa and Co. Nagpur | |
| | 2. Rattan Lal, Dhiraj Lal: Law of Evidence (1994) Wadhwa, Nagpur | |
| | 3. Avtar Singh, Principles of the Law of Evidence (2008) Central Law Agency, | |
| ReferenceBooks | 1. Ameer Ali and Woodroffe- Law of Evidence, Butterworths 18th Ed. (200 | |
| | 2. Phipson and Elliot Manual of Law of evidence, Universal publishing, Nev | |
| | 3. Wigmore on Evidence, Tillers (revised ed. 1983), Kluwer India Pvt. Ltd., | 2008 |
| Mode | InternalandExternalExaminations | |
| ofEvaluati | | |
| on | | |
| Recommendationb | 18-08-2021 | |
| y Board of | | |
| Studieson | | |
| Date of | 14-11-2021 | |
| approvalby the | | |
| AcademicCoun | | |
| cil | | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) |
|--------------------------------|--|----------|--|
| CO-1 | Basic concept regarding the evidence as to its fact in issue and relevancy of facts and applicability in various branches of law | BL-2 | None |
| CO-2 | The concept of developing of examination of witness and who are competent to testify. | BL-3 | None |
| CO-3 | The art of cross examination and application of law of evidence to the real facts. | BL-3 | None |
| CO-4 | That an analytical skill for weighing the evidence in relation to an alleged facts. | BL-2 | None |
| CO-5 | That in handling of real problems and solving any given situation by developing a judicious mind. | BL-3 | None |



| Course | | | | Course | Articul | ation N | latrix | Program Specific Outcomes | | | | | | |
|----------|------------|-----|-----|--|---------|---------|--------|---------------------------|------|------|------|------|------|------|
| Outcomes | | | | mes (Course Articulation Matrix Program Specific Outcomes ed- 3, Moderate- 2, Low-1, Not | | | | | | | | | | |
| | related-0) | | | | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | 2 | 1 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 |
| CO 2 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 3 | 3 |
| CO 3 | 2 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO 4 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO 5 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 3 |
| Avg | 2 | 1.5 | 2.2 | 1.2 | 1.6 | 1.6 | 1.8 | 1.6 | 2 | 1.6 | 2 | 2 | 2.2 | 2.2 |



| LW5703 | Title: Drafting, Pleading and Conveyance | L T P C 0 1 10 6 | | | | | | |
|--------------------------|---|---------------------|--|--|--|--|--|--|
| VersionNo. | 1.0 | | | | | | | |
| CoursePrer | Nil | | | | | | | |
| equisites | | | | | | | | |
| Objectives | The purpose of the present subject is to enable the law students to understand the | | | | | | | |
| Objectives | basic principles of Drafting and Pleadings; and further to equip the students with | | | | | | | |
| | the skills of drafting as per the requirements of the profession. | | | | | | | |
| | | | | | | | | |
| ExpectedOutcome | The student will be able to draft the petition and its reply in very clear, logical, precise and effective manner. | | | | | | | |
| UnitNo. | UnitTitle | No. of | | | | | | |
| | | hours(per | | | | | | |
| | | Unit) | | | | | | |
| UnitI | Introduction | 6 | | | | | | |
| | ntal Rules of Pleadings (Order 6, C.P.C); Plaint Structure (Order 7 C.P.C); Writter | ÷ | | | | | | |
| | or recovery under XXXVII of the Code of Civil Procedure, 1908.; Suit for perman | | | | | | | |
| UnitII | Petitions | 10 | | | | | | |
| | of marriage under the Hindu Marriage Act, 1955; Petition for eviction under the F | | | | | | | |
| | obate/letters of administration; Affidavits | Chi Conuol Act | | | | | | |
| | | | | | | | | |
| | rs Sundarabai Govardhandas samsuka (2018)11 SCC 119 | | | | | | | |
| | dho Prasad AIR 1943 P.C.147 | 10 | | | | | | |
| UnitIII | Applications | 10 | | | | | | |
| | f succession certificate; Application for grant of compensation under Section 166 | | | | | | | |
| | plication for temporary injunction under Order 39 Rules 1 and 2 of the Codeof Civ | | | | | | | |
| | er Order 39 Rule 2A of the Code of Civil Procedure, 1908; Caveat under Section 1 | 48 of the Code | | | | | | |
| | 08; Application for the condonation of Delay under Section 5 of the Limitation act | | | | | | | |
| 1963; Application for 1 | naintenance under Section 125 of the Code of CriminalProcedure, 1973; Applicati | on for grant of | | | | | | |
| Anticipatory bail and F | Regular bail; Application for execution of a decree | | | | | | | |
| UnitIV | Writs, Deeds & Notices | 10 | | | | | | |
| Criminal complaint; M | emorandum of Appeal in civil cases; Draft of Appeal/Revision in criminal cases; V | Writ petition | | | | | | |
| | . 32 of the Constitution of India includingPublic interest Litigation; Special leave r | | | | | | | |
| Article 136 of the Cons | | | | | | | | |
| | l for dissolution of partnership; Mortgage deed; Trust Deed; Deed of reference to a | rbitration | | | | | | |
| | otice under Section 80 Code of Civil Procedure, 1908; Demand Notice under section | | | | | | | |
| | ptcy Code 2016; Reply to the notice | | | | | | | |
| inisor veneg und Dunin d | | | | | | | | |
| UnitV | Conveyance | 8 | | | | | | |
| | ; Forms of Deeds and Notices; Will; Agreement to sell; Sale-deed; Indemnity Bon | | | | | | | |
| 1 | ney; Special power of attorney; Relinquishment deed | a, Douse Dood, | | | | | | |
| TextBooks | 1. Chaturvedi A.N Pleading, Conveyancing and Drafting and Legal Profes | sional Ethics | | | | | | |
| ReferenceBooks | Kafailtiya A.B-Textbook on Pleading, Drafting &conveyancing Mathur D.N Drafting, pleading and Conveyancing | | | | | | | |
| Mode ofEvaluati | InternalandExternalExaminations | | | | | | | |
| ofEvaluati on | | | | | | | | |



| Recommendationb | 18-08-2021 |
|-----------------|------------|
| y Board of | |
| Studieson | |
| Date of | 14-11-2021 |
| approvalby the | |
| AcademicCoun | |
| cil | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) |
|--------------------------------|---|----------|--|
| CO-1 | Prepare legal instruments such as constitutions, statutes, regulations, ordinances, contracts, wills, conveyances, indentures, trusts and leases, etc | BL-3 | None |
| CO-2 | Collect, consolidate and co-ordinate the facts in the form of a document. | BL-2 | None |
| CO-3 | Facilitate in applying law points in the light of facts in a systematized sequence. | BL-3 | None |
| CO-4 | Facilitate in learning the drafting of important legal documents. | BL-3 | None |
| CO-5 | Facilitate and gain the knowledge of various types of petitions which are part and parcel of pleading. | BL-2 | None |

| | Course Program Outcomes (Course Articulation Matrix Program Specific Outcomes | | | | | | | | | | | | | | |
|----------|---|--------|---------|----------|---------|---------|--------|---------------------------|------|------|-------|------|------|------|--|
| Course | Progr | am Out | comes (| (Course | Articul | ation N | latrix | Program Specific Outcomes | | | | | | | |
| Outcomes | | | | | | Low-1, | | | | | | | | | |
| | (2 | ,) | | elated-0 | | , | | | | | | | | | |
| | DO 1 | DOA | | | | DOC | DOT | DCO1 | DCOO | DCOA | DCO 4 | DCOS | DCOC | DCOT | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| CO 1 | • | 1 | 2 | • | • | • | • | 1 | • | | • | • | • | 1 | |
| | 2 | I | 3 | 2 | 2 | 2 | 2 | 1 | 2 | I | 2 | 2 | 2 | I | |
| CO 2 | | | | | | | | | | | | | | | |
| 0.02 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 3 | 3 | |
| | | | | | | | | | | | | | | | |
| CO 3 | 2 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | |
| | 2 | 2 | 2 | 1 | 2 | 5 | 2 | 2 | 2 | 2 | 2 | 4 | 4 | 4 | |
| CO 4 | • | | • | | | | | | | | | | | | |
| | 2 | 2 | 2 | I | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | |
| CO 5 | | | | | | | | | | | | | | | |
| 005 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 3 | |
| | | | | | | | | | | | | | | | |
| Avg | | | | | | | | | | | | | | | |
| | 2 | 1.5 | 2.2 | 1.2 | 1.6 | 1.6 | 1.8 | 1.6 | 2 | 1.6 | 2 | 2 | 2.2 | 2.2 | |



| LW5704 | Title: International Trade Economics | L T P C 5 1 0 6 |
|---|--|--------------------------------------|
| VersionNo. | 1.0 | |
| CoursePrer equisites | Nil | |
| , , , , , , , , , , , , , , , , , , , | The objective of this subject is to familiarise the students with thebasic terminology of the international trade, the theories of international tradeand the regime of international trade along with their practical importance. | |
| ExpectedOutcome | The student will be able to understand the International Trade regime and conventions along with the role of India in International Conventions. | |
| UnitNo. | UnitTitle | No. of hours(per Unit) |
| UnitI | Introduction | 6 |
| Hechscher-Ohlim Mod Payments, Current Acc Outflow,Comparative a | at of International Trade Law.International Trade Theories: Ricardian Theory, Smi el; India's Trade policies; Important Definitions and Terms used in International Toount (Balance of Trade), Capital Account,Foreign Exchange Reserves, Wealth fur advantage, Absolute advantage, Mercantilism | Trade:Balance of ads, Net Capital |
| UnitII | Most Favoured Nation | 8 |
| Trading System | Principle of National Treatment, Foreign Direct Investment, Import substitution; N | Iultilateral |
| UnitIII | GATT | 10 |
| | res; WTO- Need, Marrakesh Agreement; The WTO: History, Structure and Future WTO Dispute Settlement; WTO -Agreements on Anti-Dumping and competition | |
| UnitIV | International Trade Agreements | 10 |
| | Trade Agreements:Bilateral Trade Agreements, Free Trade Agreements, Regional investment Treaties; Customs Union; Special Economic zone; NAFTA; SAFTA; A | |
| UnitV | Dispute Settlement | 10 |
| | Commerce; International commodity agreements; Unidroit Principles of Internation | onal Commercial |
| Contracts; Payment Me | echanisms and Guarantees-International Transfer, Letters of Credit; Dispute Settle aw; International Commercial Arbitration; ICSID | |
| TextBooks | 4. | |
| ReferenceBooks | Mavroidis, Petros C. and Sykes, Alan O. (eds.), <i>The WTO and Internatio Dispute Settlement</i>, Edward Elgar Publishing, Inc, 2005 Simone Schnitzer, <i>Understanding International Trade Law</i>, Law Matters | |
| Mode ofEvaluati on | InternalandExternalExaminations | |
| Recommendationb y Board of Studieson | 18-08-2021 | |
| Date of approvalby the AcademicCoun cil | 14-11-2021 | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|---|
| CO-1 | Students are able to understand International Trade Theories: Ricardian Theory, Smith Theory, Hechscher- Ohlim Model; India's Trade policies; Important Definitions and Terms used in International Trade | BL-2 | Em |
| CO-2 | Students are able to understand Most Favoured Nation,Principle of National Treatment,Foreign Direct Investment, Import substitution; Multilateral Trading System | BL-2 | Em |
| CO-3 | Students are able to understand GATT-Its salient features; WTO- Need, Marrakesh Agreement; The WTO: History, Structure and Future; The WTO and Developing Countries; WTO Dispute Settlement; WTO | BL-2 | Em |
| CO-4 | Students are able to understand International Trade Agreements:Bilateral Trade Agreements, Free Trade Agreements, Regional Trade Agreements; Bilateral Investment Treaties | BL-2 | Em |
| CO-5 | Students are able to understand U.N. Convention on E- Commerce; International commodity agreements; Unidroit Principles of International Commercial Contracts; Payment Mechanisms and Guarantees- International Transfer | BL-2 | Em |

| 0010110 | | | | | | | | | | | | | | |
|----------|--|--------|--------|----------|---------|--------|-----|------|------|------|------|------|------|------|
| Course | Program Outcomes (Course Articulation Matrix Program Specific Outcomes | | | | | | | | | | | | | |
| Outcomes | (Hig | hly Ma | pped-3 | , Mode | rate-2, | Low-1, | Not | | | | | | | |
| | | | | elated-0 | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | _ | - | | - | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 3 | 2 | 1 | 1 |
| CO 2 | | | | | | | | | | | | | | |
| | 2 | 1 | 1 | 2 | 3 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 1 |
| CO 3 | | | | | | | | | | | | | | |
| | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 3 |
| CO 4 | | | | | | | | | | | | | | |
| | 3 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 1 |
| CO 5 | | | | | | | | | | | | | | |
| | 2 | 2 | 3 | 1 | 2 | 1 | 3 | 2 | 3 | 3 | 1 | 1 | 1 | 1 |
| Avg | | | | | | | | | | | | | | |
| 6 | 2 | 1.4 | 1.6 | 1.4 | 2 | 1.2 | 1.6 | 1.6 | 1.4 | 1.4 | 1.6 | 1.2 | 1.4 | 1.4 |



| LW5706 | Title: Offence against Child and Juvenile Offence | L T P C 5 1 0 6 |
|---|--|------------------------------|
| VersionNo. | 1.0 | |
| CoursePrer equisites | Nil | |
| Objectives | The objective of this subject is to familiarise the students with thebasic terminology of the international trade, the theories of international tradeand the regime of international trade along with their practical importance. | |
| ExpectedOutcome | The student will be able to understand the International Trade regime and conventions along with the role of India in International Conventions. | |
| UnitNo. | UnitTitle | No. of hours(per Unit) |
| UnitI | Concept of Child and | 6 |
| | Juvenil | |
| Definition and Concep child and Convention | ts of term Child and Juvenile. 1.2 Causes of Offence against Child. 1.3 Internation | nal Protection to |
| UnitII | Offences against Child | 8 |
| Child abuse. 2.2 Child | labour and forced labour. 2.3 Kidnapping and abduction. 2.4 Abetment of suicide | of Child. 2.5 |
| Sale of Obscene object | ts to young | |
| UnitIII | Protection of Child and Juvenile | 10 |
| | of Constitution (fundamental rights and DPSP) 3.2 Indian Penal Code 1860 3.3 Critical Contract Act 1872. 3.5 Juvenile Justice Act 2015 | minal Procedure |
| UnitIV | Juvenile Delinquency | 10 |
| Juvenile Delinquency | Nature and Cause 4.2 Juvenile Court System 4.3 Treatment and Rehabilitation of al protection of Juvenile offender 4.5 Salient features of the act. | f Juveniles. 4.4 |
| UnitV | Juvenile Justice | 10 |
| Juvenile Institutional a Crime and Abuse of Po | Act, 1958 ,Juvenile Justice (Care and Protection of Children) Act, 2000 ,Juvenile ind Non- institutional Services UN Declaration on Basic Principles of Justice for ower Prisons in India: Organisation, Type and Functions | Victims of |
| TextBooks | K.D. Gaur, Textbook on Indian Penal Code, Universal Law Publishin Delhi, 2012 2. K.I. Vibhuti, PSA Pillai's Criminal Law, Lexis Nexis, Butterworths V 2012 | Wadhwa, Nagpur, |
| ReferenceBooks | S.R. Myneni, Offences against Child and juvenile Offences, Ne Publication, Delhi, 2018 4. S.K. Chatterjee ,Offences against Child and juvenile Offences, Publication, , Allahabad, 2012 5. Sheetal Kanwal, Offences against Child and juvenile Offences, Publication. Indore, 2017 | Central Law |
| Mode ofEvaluati on | InternalandExternalExaminations | |
| Recommendationb y Board of Studieson | 18-08-2021 | |



| Date of | 14-11-2021 |
|--------------------------------|------------|
| approvalby the AcademicCoun | |
| cil | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | Work efficiently and with critical engagement with various concepts of Criminal law in relation to child protection , having due regard to the practical implementation of the principles in actual cases; | BL-2 | Em |
| CO-2 | Develop coherent, comprehensive and persuasive arguments from an adversarial point of view; | BL-2 | Em |
| CO-3 | Understand the various dimensions of the various aspects of crime and criminal behavior and the implementation of the law through Judicial interpretation, etc; | BL-2 | Em |
| CO-4 | Demonstrate a thorough and contextual knowledge of various offences under the I.P.C, JJ Act 2015 and the various leading cases, particularly in its application to real life legal scenario; | BL-3 | Em |
| CO-5 | Demonstrate a high level of skill on academic and professional legal writing. | BL-3 | Em |

| 001011 | | | | | | | | | | | | | | |
|----------|--|--------|---------|--------|---------|--------|-----|------|------|---------|------------|----------|------|------|
| Course | Program Outcomes (Course Articulation Matrix | | | | | | | | | Program | Specific (| Outcomes | | |
| Outcomes | (Hig | hly Ma | pped- 3 | , Mode | rate-2, | Low-1, | Not | | | | | | | |
| | related-0) | | | | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 2 |
| | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 1 | 2 | 2 | l | 1 | 2 | 2 |
| CO 2 | | | _ | | | | | | | | | | | |
| | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 3 |
| CO 3 | | | | | | | | | | | | | | |
| | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 2 |
| CO 4 | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 1 |
| CO 5 | | | | | | | | | | | | | | |
| | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 3 | 1 | 1 | 1 | 1 |
| Avg | | | | | | | | | | | | | | |
| Ũ | 1.4 | 1.4 | 1.4 | 1.4 | 1.6 | 1.2 | 1.4 | 1.4 | 1.4 | 1.6 | 1.2 | 1.2 | 1.4 | 1.8 |



| LW5735 | Title: Local Self Government including Panchayat Administration | LTPC | | | | | | |
|-------------------------|--|-----------------|--|--|--|--|--|--|
| | | 5 1 0 6 | | | | | | |
| Version No. | 1.0 | | | | | | | |
| Course | None | | | | | | | |
| Prerequisites | | | | | | | | |
| Objectives | Local Self Government is the study of Panchayathi Raj detail Its aim is to | | | | | | | |
| | understand the Local Politics And Duties | | | | | | | |
| Expected Outcome | Students will know an advanced and integrated understanding of company law and | | | | | | | |
| - | understand the impact of these laws on business. | | | | | | | |
| Unit No. | Unit Title | No. of hours | | | | | | |
| | | (per Unit) | | | | | | |
| Unit I | Meaning, Nature, Characteristics of Local | 9 | | | | | | |
| | Self Government | | | | | | | |
| Meaning, Nature, C | Characteristics of Local Self Government, Advantages and disadvantages of loc | cal self | | | | | | |
| government, Organi | zational Set-up at Central, State and District levels for administrating Local Governme | ent | | | | | | |
| Unit II | Evolution of Local Self Government in India | 9 | | | | | | |
| Lord Ripen's Re | solution, Royal Commission, Community development programme, N | ational | | | | | | |
| Extension Service, | The Balvantrai Mehta committee report, The Vasantrao Naik committee repo | rt. | | | | | | |
| Unit III | Composition, Powers and Functions of | 8 | | | | | | |
| | Panchayati Raj Institutions | | | | | | | |
| | m Panchayat, Panchayat Samithi, Zilla Parishad, Local Government Politics and Ele Government Relations, Modern Trends and Problems in Local Government in India | ctions to Local | | | | | | |
| Unit IV | Urban Local Government | 8 | | | | | | |
| Urban Local Govern | ment in Pre-Independence Period, Urban Local Government in Ancient and Medieval | times | | | | | | |
| | ment under the British, Municipal Government in Post-Independence period, At | | | | | | | |
| | and In the States to promote Municipal Government , Main features of 74th const | - | | | | | | |
| Amendment Act. | | | | | | | | |
| Unit V | Composition, Powers and Functions of | 8 | | | | | | |
| Cint V | Urban Local Bodies | Ũ | | | | | | |
| Composition, Power | s and Functions of Urban Local Bodies, Municipal Corporation, Municipal Co | ouncil, Nagar | | | | | | |
| Panchayati | | <i>, C</i> | | | | | | |
| Text Books | 1. Theory of Local Governance, M.A. Muttalib | | | | | | | |
| | 2. Local Government in India, S.R. Maheswari | | | | | | | |
| Reference Books | 1. Urban Local Government & Administration in India, Hoshair Singh | | | | | | | |
| Mode of | Internal and External Examination | | | | | | | |
| Evaluation | | | | | | | | |
| Recommendatio | 18-08-2021 | | | | | | | |
| n byBoard of | | | | | | | | |
| Studies on | | | | | | | | |
| Date of approval | 14-11-2021 | | | | | | | |
| by | | | | | | | | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | To Develop a understanding of local leadership and Nature, Characteristics of Local Self Government. | BL-2 | None |
| CO-2 | To Exhibit the evolution of Local self government and efforts for rural and urban development. | BL-1 | S |
| CO-3 | To understand Composition, Powers and Functions of Panchayati Raj Institutions with Modern Trends and Problems in Local Government in India | BL-2 | None |
| CO-4 | To understand the structure of urban local Self Government and their status before and after the independence. | BL-2 | S |
| CO-5 | To understand Composition, Powers and Functions of Urban Local Bodies, Municipal Corporation, Municipal Council, Nagar Panchayati | BL-2 | None |

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0) | | | | | | | | | | | | | |
|--------------------|--|-----|-----|-----|----------|-----|-----|------|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 |) PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| CO 1 | 1 | 3 | 2 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 1 | 2 | 1 | 3 |
| CO 2 | 1 | 3 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 3 | 3 | 3 | 1 | 3 |
| CO 3 | 1 | 1 | 1 | 3 | 3 | 1 | 3 | 1 | 2 | 1 | 3 | 1 | 2 | 1 |
| CO 4 | 1 | 1 | 3 | 2 | 2 | 3 | 3 | 1 | 3 | 2 | 1 | 3 | 1 | 3 |
| CO 5 | 3 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | 3 | 1 | 3 | 1 |
| Avg | 1.4 | 1.8 | 1.8 | 1.6 | 1.8 | 2 | 2 | 1.4 | 2 | 2.2 | 2.2 | 2 | 1.6 | 2.2 |



| VP3601 | Title: Employability Skills GDPI | LTPC | | | |
|--|--|----------------|--|--|--|
| | | 1 0 2 2 | | | |
| Version No. | 1.0 | | | | |
| Course | None | | | | |
| Prerequisites | | | | | |
| Objectives | Local Self Government is the study of Panchayathi Raj detail Its aim is to understand the Local Politics And Duties | | | | |
| Expected Outcome | Students will know an advanced and integrated understanding of company law and | | | | |
| | understand the impact of these laws on business. | | | | |
| Unit No. | Unit Title | No. of hours | | | |
| | | (per Unit) | | | |
| Unit I | CV Preparation | 2 | | | |
| Chronological order | r in a CV, Do's & Don'ts in a CV | | | | |
| Unit II | Presentation Skills | | | | |
| Newspaper Reading/ | News Narration/ Ppt Presentation, Article Writing | | | | |
| Unit III | Public Speaking | | | | |
| Extempore, Debate | | | | | |
| Unit IV | Group Discussion | 3 | | | |
| Discussions on Socia | Il/ Political/ Current affairs/ Economical topics | | | | |
| Unit V | Professional Grooming & Mock Interviews | 3 | | | |
| Tips on Professiona skills,confidence, kn | l attire for a Group Discussion & Interview, Test of student's presentation sk owledge | ills, speaking | | | |
| Text Books | Theory of Local Governance, M.A. Muttalib Local Government in India, S.R. Maheswari | | | | |
| Reference Books | 1. Urban Local Government & Administration in India, Hoshair Singh | | | | |
| Mode of Evaluation | Internal and External Examination | | | | |
| Recommendatio | 18-08-2021 | | | | |
| n byBoard of | | | | | |
| Studies on | | | | | |
| Date of approval by | 14-11-2021 | | | | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|---|
| CO-1 | Students should be able to create their CVs & thus highlighting their achievements & qualifications. | BL-2 | None |
| CO-2 | Students should be able to present themselves effectively in terms of (Reading, Speaking & Writing). | BL-1 | S |
| CO-3 | Students should be able to develop their public speaking skills. | BL-2 | None |
| CO-4 | Students should be able to succeed in a professional group discussion. | BL-2 | S |
| CO-5 | Students should be able to learn how to crack the interviews by enhancing verbal & non-verbal communication. | BL-2 | None |

CO-PO Mapping for VP3601

| Course Outcomes | | | pped-3 | | Articul rate- 2, | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|-----|--------|-----|---------------------|-----|-----|---------------------------|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | |
| 001 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 3 | 2 |
| CO 2 | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 1 |
| ~~~ | 2 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | I | 2 | 1 | 2 | 1 |
| CO 3 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 3 | 3 |
| CO 4 | 1 | 1 | 1 | 1 | 3 | 1 | 1 | 2 | 3 | 1 | 2 | 1 | 3 | 3 |
| CO 5 | 1 | 2 | 3 | 1 | 2 | 1 | 3 | 2 | 3 | 1 | 1 | 3 | 1 | 1 |
| Avg | 1.4 | 1.4 | 1.4 | 1.2 | 2 | 2.2 | 1.4 | 1.8 | 2 | 1.2 | 1.6 | 1.6 | 2.4 | 2 |



| LW5715 | Title: Election law | LTPC 5106 | | | | | | |
|---|---|---|--|--|--|--|--|--|
| Version No. | 1.0 | | | | | | | |
| Course Prerequisite s | Nil | | | | | | | |
| Objectives | After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research anddevelopment. | | | | | | | |
| Expected Outcome | The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory. | | | | | | | |
| Unit No. | Unit Title | No. of hours(per Unit) | | | | | | |
| Unit I | ELECTION AND DEMOCRATIC PROCESS | 6 | | | | | | |
| and Union Legislatures Commission, Article 32 electoral roll on groun Legislative Assemblies with respect of electior | n Articles 324 to 329. Concept of representation through peoples participation- Superintendence, direction and control of election to be vested in an Election 24 No person to be ineligible for inclusion in, or to claim to be included in a specia ds of religion, race, caste or Sex, Article 325. Elections to the House of the F of States to be on the basis of adult suffrage, Article 326.Power of Parliament t as to Legislatures, Article 327. Power of Legislature of a State to make provisio ture, Article 328. Bar to interference by courts in electoral matters, Article 329 | ll, People and to the o make provision | | | | | | |
| Unit II | The representation of the People Act, 1950 | 10 | | | | | | |
| | ocation of Seats (Section 3,4)Delimitation of Constituencies (Sections 8 to 1 embly and ParliamentaryConstituenciesThe registration of Election Rules 1960 | | | | | | | |
| Unit III | Conduct of Election Rules, 1961 | 10 | | | | | | |
| and objections (Rule 14 Qualifications for mem the House of People an | g enrolled as a voter (Rule 16 to 27)Preparation of draft rolls (Rule 10)Manner o PRULE 27Electoral ReformsTHE REPRESENTATION OF THE PEOPLE ACT, 1 bers of the House of People and State LegislativeAssemblies ,Disqualifications for d State LegislativeAssemblies. Notification for general election to the House of the eral election to a State Legislative Assembly- Section 15Administrative Machine | 951 or membership of ne People-Section | | | | | | |
| Elections | star election to a state Legislative Assembly- Section 15Auministrative Machine | Ty for conduct of | | | | | | |
| Unit IV | Election Commission | 8 | | | | | | |
| a constitutional entityWide ambit of power under Article of ConstitutionJurisdiction of the High Courts under Article 226 of the ConstitutionDisputes regarding election petitions (Sections 79 to 116)Presentation of election petitions to Election CommissionersTrial of Election PetitionCost and Security for CostsCorrupt Practices | | | | | | | | |
| Unit V | The Financing of Election Campaigns and Issues | 12 | | | | | | |
| Regulations were poorl 1. Administered by the free-speech 3. Limitation finances of state and lo the "sunshine" rule of r Door E. Defamation F. petition 2. Ethics of lob | roles in campaign finance B. Money has historically played an important rol y organized and enforced D. Federal Election Campaign Act plays a significant ro Federal Election Commission 2. The act and court decision established concept of ons on individuals, organizations and political action committees E. State regulation cal officials vary widely and may be more or less restrictive than federal rules 1 equiring reporting VIII. Campaign Practices A. Incumbency B. Fair Practices C. Use of Media (Printed and Electronic) IX. Special Problems A. Lobbying Regu bying a. Government officer or employee b. Lobbyist c. Lawyer as lobbyist 3. Eth Litigation 1. Place on ballot 2. Recounts 3. Contests D. Hatch | le f money equaling ions on campaign . Texas relies on Postal D. Door to Ilation of right to | | | | | | |



| Text Books | 1. Chawla, D.D: Elections Law and Practice |
|------------------------|---|
| | 2. Choudhry, R.N.: Election Laws and Practice in India |
| | 3. Abhinav Prakash: Law relating to Election |
| | 4. H.M.Seervai: Constitutional Law of India |
| | 5. M.P.Jain: Indian Constitutional Law |
| | 6. Prof. Dr. M.C. Jain: The Constitution of India |
| | 7. Rameshwer Dayal: Election Law |
| | 8. B.S. Chaudhre: The Law of Elections in the Indian Republic |
| | 9. Doakia H.S: Supplement to Law of Elections |
| | 10. S.K. Ghosh: Commentaries on the Representation of the Peoples Act |
| Reference Books | 1. Chawla, D.D: Elections Law and Practice |
| | 2. Choudhry, R.N.: Election Laws and Practice in India |
| | 3. Abhinav Prakash: Law relating to Election |
| | 4. H.M.Seervai: Constitutional Law of India |
| | 5. M.P.Jain: Indian Constitutional Law |
| | 6. Prof. Dr. M.C. Jain: The Constitution of India |
| | 7. Rameshwer Dayal: Election Law |
| Mode of | Internal and External Examinations |
| Evaluatio | |
| n | |
| Recommendation | 18-08-2021 |
| by Board of | |
| Studieson | |
| Date of | 14-11-2021 |
| approval by the | |
| Academic | |
| Council | |

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) |
|------------------------------------|--|----------|--|
| CO-1 | Students will be able to understand definition election and democratic process. | BL-2 | Em |
| CO-2 | Students will be able to an understand of the representation of people Act, 1950. | BL-2 | Em |
| CO-3 | Students will be able to understand conduct of election rul 1961. | BL-2 | Em |
| CO-4 | Students will be able to analyze. Special election commission. | BL-3 | Em |
| CO-5 | Students will be able to understand the financing of election campaign and different issues. | BL-2 | Em |



| Course | | Prog | ram (| Dutcoi | mes (0 | Cours | e | Program Specific Outcomes | | | | | | |
|---------|-------|--------|---------|---------|--------|--------|---------|---------------------------|-----|-----|-----|-----|-----|-----|
| Outcome | Artic | ulatio | n Ma | trix (F | lighly | / Мар | ped- 3, | | | | | | | |
| S | Mo | oderat | e- 2, I | Low-1 | , Not | relate | ed-0) | | | | | | | |
| | PO | Р | Р | Р | Р | Р | PO7 | PSO | PSO | PSO | PSO | PSO | PSO | PSO |
| | 1 | 0 | 0 | 0 | 0 | 0 | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | 2 | 3 | 4 | 5 | 6 | | | | | | | | |
| CO 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 1 |
| CO 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 1 | 1 |
| CO 3 | 3 | 3 | 2 | 2 | 2 | 3 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 2 |
| CO 4 | 2 | 1 | 3 | 1 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 1 |
| CO 5 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Avg | | 1. | 1. | 1. | | 2. | | | | | | | | |
| | 2 | 8 | 6 | 6 | 2 | 2 | 1.6 | 1.6 | 1.6 | 1.6 | 2 | 2 | 2 | 1.4 |



| LW5725 | Title: International humanitarian law | LTPC 5106 |
|--|---|------------------------------|
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisite | | |
| S | | |
| Objectives | The objective this paper is to make students aware of the principles of international humanitarian law and enable them to specialize in the field of Human Rights Law and Humanitarian Law. | |
| Expected Outcome | The students will be able to get specific knowledge about the humanitarian law and the rights of the humans. | |
| Unit No. | Unit Title | No. of hours(per Unit) |
| Unit I | Introduction | 10 |
| History of humanitari | an law, evolution, growth of humanitarian law, Human Rights Concepts and Disco | ourse, Rights, |
| | of Universalism, Human Rights Movements | |
| Unit II | Geneva convention system | 8 |
| Geneva convention 1, | geneva convention 2, Geneva convention 3, Geneva convention 4. | |
| Unit III | Armed conflicts | 16 |
| Internal Armed Confl | ict, International Armed Conflicts, Non-International Armed Conflicts | |
| Unit IV | Enforcement machinery | 8 |
| International Crimina | l Court, ICRC | |
| Unit V | International human rights organizations | 12 |
| | ts System, Treaty Bodies, Regional Arrangements (Comparison of Universal and | |
| Systems, The Europe High Commissioner f | ean Convention System, InterAmerican System and the African System, the Ro | ole of the |
| Text Books | 1. Ingrid Detter, The Law of War, Cambridge, 2000. | |
| | 2. A. Roberts and R. Guelff, eds. , Documents on the Laws of War. Oxford, 2000 |) |
| Reference Books | Legality of the Threat or Use of nuclear weapons, Advisory Opinion, ICJ Rep (1996). Ravindra Pratap, "India"s Attitude towards IHL", in Mani (ed.), International Humanitarian Law in South Asia, Geneva: ICRC, 2003 | |
| Mode of | Internal and External Examinations | |
| Evaluatio | | |
| n | | |
| Recommendation | 18-08-2021 | |
| by Board of | | |
| Studieson | | |
| Date of | 14-11-2021 | |
| approval by the | | |
| Academic | | |
| Council | | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | Students will be able to learn about the humanitarian law | BL-2 | None |
| CO-2 | Summarizing the concept of geneva convention system | BL-3 | None |
| CO-3 | To understand about the armed conflicts among the nations. | BL-2 | None |
| CO-4 | To learn the concept of enforcement machinery of international humanitarian law | BL-2 | None |
| CO-5 | Summarizing the role of international human rights organizations | BL-2 | None |

| Course | | | | (Course | Articul | ation N | latrix | Program Specific Outcomes | | | | | | | |
|----------|------------|--------|-----|---------|---------|---------|--------|---------------------------|------|------|------|------|------|------|--|
| Outcomes | (Hig | hly Ma | | , Mode | | Low-1, | Not | | | | | | | | |
| | related-0) | | | | | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| CO 1 | 1 | 2 | 0 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | |
| CO 2 | 1 | 1 | 1 | 1 | 2 | 1 | 3 | 2 | 1 | 1 | 2 | 1 | 3 | 2 | |
| CO 3 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 1 | 2 | |
| CO 4 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | |
| CO 5 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | |
| Avg | 1.6 | 2 | 1.2 | 1.4 | 1.6 | 1.4 | 2 | 1.4 | 1.6 | 1.4 | 1.6 | 1.6 | 1.8 | 1.6 | |



Detailed Syllabus (Semester wise /course wise) SEMESTER 8 Year -4

| LW5801 | Title: Code of civil procedure -I and limitation act | L T P C | | | | | | |
|---|--|------------------------------|--|--|--|--|--|--|
| Version No. | 1.0 | 5 1 0 6 | | | | | | |
| Course Prerequisite s | Nil | | | | | | | |
| Objectives | To acquaint the students with the basic principles and objective of procedural law in civil matters and to enable the students to understand the importance of procedural law vis a vis substantive law especially with regard to basic concepts like framing a suit, joinder and misjoinder of parties, causes of actions, Resjudicata, jurisdiction, interim orders etc. | | | | | | | |
| Expected Outcome | The goal of this course is to make students capable of understanding the civil law and to know the concept of the overall concept of civil procedure code. | | | | | | | |
| Unit No. | Unit Title | No. of hours(per Unit) | | | | | | |
| Unit I | Introduction | 12 | | | | | | |
| (0.1):Joinder, Non-Jo action, Split of cause | significance of Civil Procedure, Meaning of suit, Essentials of a suit, Parti- inder and Misjoinder of parties, Representative suits, Frame of suit, Joinder of action and Resjudicata (order II Rule2), General rules of pleading, amendment er VII), Written Statement, set off, counterclaim (order VIII) | of causes of | | | | | | |
| Unit II | Suits in general | 12 | | | | | | |
| nature unless barred (section 10), Resjudi | g, Lack of jurisdiction and irregular exercise of jurisdiction Courts to try all st (S.9), Place of suing (S. 15- 20), Objections to jurisdiction (Section 21), Re cata (S.11): General conditions of Resjudicata, Matters directly and substantial ata, Resjudicata and estoppel Foreign Judgements: Meaning Sec. 2(6), | s subjudice | | | | | | |
| Unit III | Summons and discovery | 8 | | | | | | |
| Judgement[section2(9 Summons to defendar |)] and Decree[section 2(2)], Distinction between Decree and Order[section2(14), hts (Ss. 27-29, order V); Summons to witness (Ss. 30-32, order XVI), Appearance on appearance (order IX): Inherent powers of the Court(sections 148 to 153) | | | | | | | |
| Unit IV | Incidental proceedings | 6 | | | | | | |
| | hissions (Section 75-78) (order XXVI); Arrest and Attachment before Judgment (0 s (0.39), Appointment and duties of Receiver (0.40), Suits by or against Governme | | | | | | | |
| Unit V | Limitation act | 6 | | | | | | |
| | of suits, appeals and application, Acquisition of ownership by possession. | - | | | | | | |
| Text Books | Mulla, The Code of Civil Procedure, 19th edn., 2017 Takwani, C.K., Civil Procedure | | | | | | | |
| Reference Books | Mathur, D.N, The Code of Civil Procedure, Central Law Publications, Allaha 2017 Singh, Avtar, Code of Civil Procedure, Central Law Publications, Allahab 2015 | | | | | | | |
| Mode of Evaluatio n | Internal and External Examinations | | | | | | | |
| Recommendation by Board of Studieson | 18-08-2021 | | | | | | | |



| Date of | f | 14-11-2021 |
|-----------------|---|------------|
| approval by the | • | |
| Academic | | |
| Council | | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|---|
| CO-1 | To understand and practically apply the basic principles of procedural law in civil matters | BL-2 | None |
| CO-2 | To understand the concept of joinder misjoinder and nonjoinder of parties while framing suits | BL-2 | None |
| CO-3 | To be able to apply the principle of Resjudicata | BL-3 | None |
| CO-4 | To understand the modes of delivery of summons and consequences of non appearance of parties | BL-2 | None |
| CO-5 | To understand the differenceTo differentiate between a decree and order and judgement between a decree and order and judgement | BL-2 | None |

| Course Outcomes | | | | es (Co lapped | | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|----|----|------------------|----|----|----|---------------------------|-----|-----|-----|-----|-----|-----|
| | | | | Not rel | | | -, | | | | | | | |
| | PO | PO | PO | PO | PO | PO | PO | PSO | PSO | PSO | PSO | PSO | PSO | PSO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | |
| | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 2 | 2 |
| CO 2 | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 3 | 1 | 2 | 2 | 1 | 2 | 1 |
| CO 3 | | | | | | | | | | | | | | |
| | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 3 | 1 | 1 | 3 | 1 | 2 |
| CO 4 | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 1 |
| CO 5 | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 3 | 1 | 1 |
| Avg | | 1. | 1. | 1. | 1. | 1. | 1. | | | | | | | |
| | 1.2 | 4 | 4 | 6 | 6 | 2 | 4 | 1.8 | 1.6 | 1.4 | 1.8 | 2.2 | 1.4 | 1.4 |



| LW5802 | Title: Property Law | LTPC |
|--|---|------------------|
| Version No. | 1.0 | 5 1 0 6 |
| Course | Nil | |
| Prerequisite | 111 | |
| s | | |
| Objectives | Before the enactment of the Transfer of Property Act, 1882 in India the transfer | |
| Objectives | of property was governed by its respective customary law. The Courts during | |
| | this period applied the common law of England and the rules of equity, justice | |
| | and good conscience with respect to disputes relating to transfer of property. | |
| | The conflicting Judgements and unsuitability of these principles in Indian | |
| | scenario necessitated the enactment of legislation. | |
| Expected Outcome | The goal of this course is to make students capable of dealing with issues related | |
| • | property law and to gain knowledge to deal with the property. | |
| Unit No. | Unit Title | No. of |
| | | hours(per |
| | | Unit) |
| Unit I | Introduction | 8 |
| | Property (Sec.3), Doctrine of Notice (Sec. 3), Actionable Claim (Sec. 3), Transfe | |
| | able Properties & Persons Competent to transfer (Secs. 6,7), Conditions restraining | |
| | nant to Interest Created (Secs. 10 and 11), Transfer for the benefit of Unborn Perso | |
| | ec. 13-18), Case Laws: ShantaBai v. State of Bombay, AIR 1958 SC 532 Ram E | Baran v. Ram |
| Mohit AIR 1967 SC | | |
| Unit II | Transfer of | 12 |
| | property by act | |
| | of parties | |
| | ent Interests (Sec. 19 and 21), Conditional Transfers- Condition Precedent an | |
| subsequent (Sec.25- | 34),Doctrine of Election (Sec. 35),Apportionment, Transfer where one party is | entitled to |
| | of obligation, Case Laws: RajesKanta Roy v. Shanti Debi AIR 1957 SC 25 | 5, Mumbai |
| | v. M/S Golden Chariot Airport & Anr (2010) 10 SCC 422 | 10 |
| Unit III | Transfer of immovable property | 10 |
| 43), Transfer by one transfer (Sec. 53); In | e owner (Sec. 41);Transfer by unauthorized person who subsequently acquires co-owner, Priority of rights created by transfer, Transfree's right under poli- nprovements made by Bonafide Purchaser under defective title(Sec. 51);Tra | cy,Fraudulent |
| | (Sec. 52), Fraudulent transfer, Doctrine of Part Performance (Sec 53-A), | |
| Unit IV | Sale and | 14 |
| | mortgage | |
| | de of Execution; Contract for Sale (Sec 54), Rights and liabilities | |
| | ge- Definition; Kinds of Mortgage; Mode of Execution, Redemption and foreclosur | |
| | emption, Lease- Definition; Duration; Mode of Execution, Gift- Definition; Mod | de of Execution, |
| • | gift to disqualified person, Universal donee. | - |
| Unit V | Actionable claims | 8 |
| Transfer of actionable | e claim, Liability of transferee of actionable claim, Warrenty of solvency debtor, | Mortgage |
| debt, Assignments of justice. | rights under policy of insurance against fire, Incapacity of officers connected with | courts of |
| Text Books | 5. Dr. R. K. Sinha, The Transfer of Property Act(Central Law Agency, 2018) | |
| | 6. Prof. G. P. Tripathi, The Transfer of Property Act, 1882 (Central Law Publicat | ions 2014) |
| | | |



| Reference Books | Dr. Avtar Singh Textbook on The Transfer of Property Act (Universal Law Publishing Co. Pvt. Ltd., 2016). B. B. Mitra and SenGupta, Transfer of Property Act, 1882(Kamal Law House, |
|-----------------|--|
| Mode of | Internal and External Examinations |
| Evaluatio | |
| n | |
| Recommendation | 18-08-2021 |
| by Board of | |
| Studieson | |
| Date of | 14-11-2021 |
| approval by the | |
| Academic | |
| Council | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) |
|--------------------------------|--|----------|--|
| CO-1 | Students will be able to understand the need of having an inclusive law on property. | BL-2 | None |
| CO-2 | To understand transfers by act of parties and operation of law. | BL-2 | None |
| CO-3 | To examine the difference between Movable and Immovable | BL-3 | None |
| CO-4 | To study the general principles of sale and mortgage | BL-2 | None |
| CO-5 | To gain the knowledge of the actionable claims and liability of the transfree. | BL-2 | None |

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|----------|-----|---------|---------|---------|-----------|--------|------|---------------------------|------|------|------|------|------|------|
| Course | | ram Out | | | | | | Program Specific Outcomes | | | | | | |
| Outcomes | (HI | ghly Ma | pped- 3 | , Moder | ate- 2, 1 | LOW-1, | INOL | | | | | | | |
| | | | re | lated-0 |) | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | 2 | 1 | 3 | 2 | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 |
| | | | | | | | | | | | | | | |
| CO 2 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 3 | 3 | 1 | 2 | 1 | 1 | 2 |
| | 1 | 2 | 4 | 1 | 2 | 1 | 2 | 5 | 5 | 1 | 4 | 1 | 1 | 4 |
| CO 3 | 2 | 3 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 |
| | 2 | 3 | 2 | 1 | 1 | Z | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 |
| CO 4 | | | | | | | | | | | | | | |
| 00. | I | 2 | 2 | I | 2 | I | 2 | 2 | 2 | 2 | 2 | I | I | 2 |
| CO 5 | • | 1 | 1 | 1 | 1 | • | 1 | 2 | 1 | • | • | 2 | 1 | 2 |
| 230 | 2 | 1 | 1 | 1 | 1 | 2 | I | 2 | 1 | 2 | 2 | 3 | 1 | 3 |
| Avg | | | | | | | | | | | | | | |
| | 1.6 | 1.8 | 2 | 1.2 | 1.4 | 1.6 | 1.6 | 1.8 | 1.6 | 1.8 | 1.6 | 1.8 | 1.4 | 2 |



| LW5804 | Title: Alternative Dispute Resolution | LTPC |
|--|---|-------------------------------|
| Vancian No. | 10 | 51 0 6 |
| Version No. | 1.0 | |
| Course | Nil | |
| Prerequisites | | |
| Objectives | Alternative Dispute Resolution has become the primary means by which cases are resolved now days, especially commercial, business disputes. It has emerged as the preferred method for resolving civil cases, with litigation as a last resort. | |
| Expected Outcome | This subject will be helpful to understand basic concept of law and legal system. | |
| Unit No. | Unit Title | No. of hours (per Unit) |
| Unit I | Concept of ADR | 9 |
| Meaning, Nature and | d Genesis of Alternative Dispute Resolution, Forms of ADR Mechanism, Legal Framew | ork: Legal |
| Services Authorities | Act, 1987, Legal Aid | U |
| Unit II | Negotiation and Mediation | 8 |
| Negotiation, Theorie Negotiation, Mediat | es, Development and its types, Qualities of Negotiator and Process for Negotiation, Inter ion, Good Offices | mational |
| Unit III | Arbitration and Conciliation | 10 |
| Competence, Comp | n Measures, Power of Court to refer Parties to Arbitration, Jurisdiction of Arbitetence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration, Arbitetent, Conciliation and its Mechanism. | |
| Unit IV | International Perspective I | 6 |
| International Comm | ercial Arbitration, New-York and Geneva Convention | |
| Unit V | International Perspective II | 7 |
| UNCITRAL Model | Law, Treaties etc, Enforcement of Foreign Award and Jurisdictional Issue | |
| Text Books | J. G. Merrills, <i>International Dispute Settlement</i>. U.K : Cambridge Univer- 2005(Fifth Edn) 2. Avtar Singh, <i>Law of Arbitration and Conciliation</i>, Eastern Book Compan Edn) | 2 |
| Reference Books | Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, <i>Guide to Judicial Management of Cases in ADR</i>, Federal Judicial Centre, 2001 J. Auerbach, <i>Justice Without Law?</i> Oxford University Press, 1983 | |
| Mode of | Internal and External Examinations | |
| Evaluation | | |
| Recommendation | 18-08-2021 | |
| by Board of | | |
| Studies on | | |
| Date of approval by the Academic Council | 14-11-2021 | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | Concept of Alternative Dispute Resolution Knowledge | BL-2 | Em |



| | about the Justice Delivery System both in National as well as International Level | | |
|------|--|------|----|
| CO-2 | Public Speaking and organizing legal aids helping people know about the ADR procedure | BL-2 | Em |
| CO-3 | Applying the procedures relating to ADR in the daily lives of the students. | BL-3 | Em |

| Course | | | | (Course | | | | Program Specific Outcomes | | | | | | |
|----------|------|--------|-----|---------|----------|--------|-----|---------------------------|------|------|------|------|------|------|
| Outcomes | (Hig | hly Ma | | , Mode | | Low-1, | Not | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 |) PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | 101 | 102 | 105 | 104 | 105 | 100 | 107 | 1501 | 1502 | 1505 | 1504 | 1505 | 1500 | 1507 |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | |
| CO 1 | 3 | 3 | 1 | 1 | 2 | 2 | 1 | 3 | 1 | 1 | 1 | 2 | 1 | 1 |
| CO 2 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 3 | 2 |
| CO 3 | 2 | 1 | 1 | 2 | 3 | 2 | 3 | 1 | 1 | 1 | 3 | 1 | 1 | 3 |
| | 2 | 1 | 1 | 2 | 3 | Z | 3 | 1 | 1 | 1 | 3 | 1 | 1 | 3 |
| Avg | | | | | | | | | | | | | | |
| | 2.6 | 1.6 | 1 | 1.3 | 2 | 1.6 | 2 | 2 | 1 | 1.3 | 1.6 | 1.6 | 1.3 | 2 |



| LW5803 | Title: Company Law | LTPC | | | | | | |
|-------------------------|--|----------------|--|--|--|--|--|--|
| Version No. | 1.0 | 5 1 0 6 | | | | | | |
| version ivo. | 1.0 | | | | | | | |
| Course Prerequisites | None | | | | | | | |
| Objectives | The purpose of this paper is to familiarize the students with the meaning, scope | | | | | | | |
| | and the sources of company law in India. Enhancing the level of students with | | | | | | | |
| | reference tounderstanding of regulation of company. | | | | | | | |
| Expected Outcome | Students will know an advanced and integrated understanding of company law and | | | | | | | |
| | understand the impact of these laws on business. | | | | | | | |
| Unit No. | Unit Title | No. of hours | | | | | | |
| | | (per Unit) | | | | | | |
| Unit I | Introduction of Company Law | 9 | | | | | | |
| | Characteristics and types of company, Private limited Company, Public limited Comp | | | | | | | |
| | te veil, Difference between company and partnership, Company Law in India. Introdu | iction | | | | | | |
| of company act 2013 | | | | | | | | |
| Unit II | Formation of Company | 9 | | | | | | |
| Incorporation of Con | npany, Mode of incorporation of company, Document to be filed with the registrar, E | ffect of | | | | | | |
| registration of compar | ny, promoter role of promoters of company | | | | | | | |
| Unit III | Memorandum of Association & Article of association | 8 | | | | | | |
| | sociation: Meaning, and importance of memorandum for company, Contents of r andum, Doctrine of ultra vires, Article of association meaning and concept, content MOA vsAOA. | | | | | | | |
| Unit IV | Prospectus & Company Management | 8 | | | | | | |
| Prospectus: meaning | , dating of prospectus, registration of prospectus, Contents of prospectus, Directors: | | | | | | | |
| Definition, number o | f Directors, Appointment of Directors, Position of Directors, Meetings of directors, p | owers | | | | | | |
| of directors, duties of | directors | | | | | | | |
| Unit V | Meetings & Winding Up of Company | 8 | | | | | | |
| Meetings: Types of | company, notice of meeting, ordinary business and special business, Quorum | for meeting, | | | | | | |
| Chairman of the mee | ting, Minutes of meetings, resolutions, Winding Up of company: Meaning, modes of | of winding up, | | | | | | |
| grounds for compuls | sory winding up, procedure of winding up by thecourt. | | | | | | | |
| Text Books | N. D. Kapoor, Elements of Mercantile Law, Sultan Chand & Sons. G.K. Kapoor, Company Law, Taxmann Publication Pvt.Ltd. | | | | | | | |
| Reference Books | 1. K.C. Garg, Company Law, Kalyani Publishers. | | | | | | | |
| Mode of Evaluation | Internal and External Examination | | | | | | | |
| Recommendatio | 18-08-2021 | | | | | | | |
| n byBoard of | | | | | | | | |
| Studies on | | | | | | | | |
| Date of approval | 14-11-2021 | | | | | | | |
| by | | | | | | | | |
| ···· J | | | | | | | | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|---|
| CO-1 | To Understand Company Law in relation to the necessary legal framework to be adopted in the day to day functions of the company. | BL-2 | Em |
| CO-2 | To understand the concepts better and keep updated with national Laws related to formation of Company | BL-2 | Em |
| CO-3 | To acquire application oriented knowledge and develop understanding about regulatory framework of Company Law. | BL-3 | Em |
| CO-4 | To cover various facets of Company Law such as Meeting Board and its Powers, Contents of prospectus, powers of directors, duties of directors. | BL-2 | S |
| CO-5 | To understand the process of Meetings & Winding Up of Company and Efficiency in identifying factual and legal issues on the latest developments taking place in this area. | BL-2 | None |

| Course Outcomes | | | pped-3 | (Course , Moder elated-0 | rate-2, | | | Program Specific Outcomes | | | | | | |
|--------------------|-----|-----|--------|--------------------------------|---------|-----|-----|---------------------------|------|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| CO 1 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 3 | 1 | 2 |
| CO 2 | 1 | 1 | 2 | 1 | 3 | 3 | 2 | 1 | 3 | 3 | 2 | 3 | 3 | 2 |
| CO 3 | 2 | 3 | 1 | 1 | 3 | 3 | 1 | 2 | 1 | 1 | 1 | 1 | 3 | 2 |
| CO 4 | 1 | 1 | 1 | 3 | 1 | 3 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | 1 |
| CO 5 | 1 | 1 | 3 | 1 | 3 | 2 | 1 | 1 | 3 | 1 | 2 | 2 | 3 | 3 |
| Avg | 1.6 | 1.8 | 1.8 | 1.8 | 2.4 | 2.6 | 1.6 | 1.6 | 2.4 | 1.8 | 1.8 | 2.2 | 2.4 | 2 |



| LW5806 | Title: Environment law | LTPC 5106 | | | | | |
|---|--|--|--|--|--|--|--|
| Version No. | 1.0 | | | | | | |
| Course | Nil | | | | | | |
| Prerequisite | | | | | | | |
| S | | | | | | | |
| Objectives An introduction to the concepts and principles which underpin environmental law from the national to the international law. The course will address Constitutional law provisions relating to the environment; Sustainable development as a legal concept and related environmental protection principles | | | | | | | |
| Expected Outcome | The goal of this course is to make students capable to Identify key environmental issues at the planetary, international, national, state and local level | | | | | | |
| Unit No. | Unit Title | No. of hours(per Unit) | | | | | |
| Unit I | Introduction | 10 | | | | | |
| | epts: Environment; Ecology; Biodiversity; Pollution; Climate Change, Common I | aw and other | | | | | |
| statutory remedies: La (Ss. 133 &144) and C Fundamental Duties A | aw relating to Public Nuisance: Indian Penal Code (Ss. 268 and 290) Criminal Provisivil Procedure Code (S91), Constitutional Provisions: Directive Principles of Stat Art 48 A, 51 A (g) and Right to Clean and Healthy Environment United Nations Co 1972 (Stockholm Declaration, 1972) | cedure Code e Policy, | | | | | |
| Unit II | Prevention and | 10 | | | | | |
| | control of | 10 | | | | | |
| | pollution in india | | | | | | |
| Aim and Objective of | The Water (Prevention, Control and Abatement of Pollution) Act 1974 and the Air | | | | | | |
| | and abatement of Pollution) Act 1981, Role of the Statutory bodies constituted und | | | | | | |
| | the Air Act 1981 in controlling, preventing and abating water pollution in India. T | | | | | | |
| | vernments in controlling, preventing and abating water and air pollution in India; L | | | | | | |
| Corporations for wate | er and air pollution, Noise Pollution and its control: Noise Pollution (Control and F | | | | | | |
| | llution and Judicial Approach | 10 | | | | | |
| Unit III | Protection and conservation of forest and wildlife tion) Act 1980: Aims and objectives; Conservation Agencies, Prior approval and N | 12 | | | | | |
| purpose, Symbiotic R Forest Rights Act, 20 Scheduled Tribes and life Protection Act, 19 | elationship between forest and tribal people, denudation of forest and Judicial app 06 Forest rights under the Act; Recognition of, and vesting of, forest rights in forest other traditional forest dwellers. Authorities and Procedure for Vesting of Forest 972: Sanctuaries and National parks; Licensing of zoos and parks; State monopoly | roach The st dwelling Rights, Wild | | | | | |
| | articles; Offences against wild life | | | | | | |
| Unit IV Polluter pays, Precau evolving these Princip | Emerging Principles:International and national perceptives tionary principles, Public Trust Doctrine, Sustainable Development, Role of Ind ples | 6 ian Judiciary in | | | | | |
| Unit V | International Environment Law | 6 | | | | | |
| Wastes and their Dis Pollution and Enviro Law Commission and | n Hazardous Waste; Convention on Control of Transboundary Movements of H posal (Basel Convention 1989), Customary International Law concerning Trans nmental Harm: In context of contribution made by the Rio Declaration, the Int I International Court of Justice | boundary ernational | | | | | |
| Text Books | 7. Armin Rosencranz and Shyam Diwan: Environmental Law and Policy in India 8. P Leelakrishnan, Environmental Law in India, (2nd Edn.), Lexis Nexis, New 1 | | | | | | |
| Reference Books | Jaswal, P.S: Environmental Law, Allahabad Law Agency Stuart Bell, Donald McGillivray, Ole Pedersen, Emma Lees, and Elen Stokes, Law | Environmental | | | | | |



| Mode of | Internal and External Examinations |
|-----------------|------------------------------------|
| Evaluatio | |
| n | |
| Recommendation | 18-08-2021 |
| by Board of | |
| Studieson | |
| Date of | 14-11-2021 |
| approval by the | |
| Academic | |
| Council | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | Students will be able to learn about the nature & significance of environment law | BL-2 | None |
| CO-2 | Develop an understanding of the regulatory and judicial frameworks implementing and enforcing these laws | BL-2 | None |
| CO-3 | Understand that environmental law cuts across and within legal systems, fields of law, vested interests and disciplinary boundaries | BL-2 | None |
| CO-4 | Develop understanding of the overall environmental legal regime of the country as well as its international obligations. | BL-2 | None |
| CO-5 | Summarizing the role of different institutions to protect the environment | BL-3 | None |

| Course | Progr | am Out | comes (| Course | Articul | ation N | latrix | Program Specific Outcomes | | | | | | |
|----------|-------|---------|---------|----------|---------|---------|--------|---------------------------|------|------|------|------|------|------|
| Outcomes | | | | | | Low-1, | | | | U | | | | |
| Outcomes | (IIIg | iny wia | | | | L0w-1, | INOL | | | | | | | |
| | | | re | elated-0 |) | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | 2 | 1 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 |
| | 2 | 1 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 |
| CO 2 | | | | | | | | | | | | | | |
| 002 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 3 | 3 |
| | | | | | | | | | | | | | | |
| CO 3 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 2 |
| | 2 | 1 | 2 | 2 | 1 | 3 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 2 |
| CO 4 | | | | | | | | | | | | | | |
| 004 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 |
| | | | | | | | | | _ | | _ | _ | _ | _ |
| CO 5 | | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| | 2 | I | 2 | I | I | 2 | I | 2 | 2 | 2 | 3 | 2 | 2 | 3 |
| | | | | | | | | | | | | | | |
| Avg | | | | | | | | | _ | | _ | | | |
| | 2 | 1.2 | 2.2 | 1.4 | 1.6 | 1.8 | 1.6 | 1.6 | 2 | 1.4 | 2 | 1.8 | 2.2 | 2.2 |



| LW5815 | Title: Mediation law | LTPC 5106 | | | | | | |
|--|---|---------------------|--|--|--|--|--|--|
| Version No. | 1.0 | | | | | | | |
| Course | Nil | | | | | | | |
| Prerequisite | | | | | | | | |
| S | | | | | | | | |
| Objectives Expected Outcome | the disputants. Hence, the Alternative Dispute Resolution (ADR) Methods such as Arbitration, Conciliation and Mediation are being actively encouraged by the Governments and the Judiciary to provide a mechanism for speedy justice to the disputants at lower costs. | | | | | | | |
| | on ADR and to gain the knowledge and skills essential to sensitize the students to practice various ADR mechanisms. | | | | | | | |
| Unit No. | Unit Title | No. of hours(per | | | | | | |
| | | Unit) | | | | | | |
| Unit I | Introduction | 6 | | | | | | |
| | of written communications, Waiver of right to object, Extent of judicial intervention | | | | | | | |
| | ance, Arbitration agreement, Power to refer parties to arbitration where there is an | arbitration | | | | | | |
| agreement. | | 0 | | | | | | |
| Unit II | Dispute Resolution | 8 | | | | | | |
| | tes, Models of Dispute Resolution, Need for Alternative Dispute Resolution, Mean | | | | | | | |
| | ernative Dispute Resolution, Legislative recognition of Alternative Dispute Resolu | ition, | | | | | | |
| | tations of Alternative Dispute Resolution, | 10 | | | | | | |
| Unit III | ADR techniques and processes | 12 | | | | | | |
| | and Scope, Mediation: Meaning, Types of Mediation, Advantages of Mediation, I | | | | | | | |
| | f a Mediator, Stages of Mediation Process, Conciliation: Meaning, Scope and Diff | | | | | | | |
| | nd Conciliation, Arbitration: Meaning, Scope, Types, Distinction between Arbitration | ion and | | | | | | |
| Conciliation | | 0 | | | | | | |
| Unit IV | Arbitration and conciliation act 1996 | 8 | | | | | | |
| Agreement, Award; In Tribunal; Conduct of | d and Objectives of the Act, Domestic Arbitration: Definitions: Arbitration, Arbitrational Commercial Arbitration, Composition of Arbitral Tribunal; Jurisdictic Arbitral Proceedings; Making of Arbitral Award and Termination of Proceedings; ity and Enforcement of Award; Appeals; Arbitration Council of India | on of Arbitral | | | | | | |
| Unit V | Enforcement of certain foreign awards | 8 | | | | | | |
| Procedure of Concilia | on Awards; Geneva Convention Awards Conciliation: Appointment of Continuition; Settlement of disputes through Conciliation; Termination of Conciliation Pro | ceedings | | | | | | |
| Text Books | 9. Bansal A.K., Law of International Commercial Arbitration, Universal Law Pu (1999). 10. Basu N.D., Law of Arbitration and Conciliation, Universal Law Publicatied. 2000) | ions, Delhi (9th | | | | | | |
| Reference Books | Johari, Commentary on Arbitration and Conciliation Act 1996, Universal Law Delhi (1999). Markanda. P.C, Law Relating to Arbitration and Conciliation, Lexis Nexis Bu Wadhwa, Nagpur (7th ed. 2009). | | | | | | | |
| Mode of Evaluatio | Internal and External Examinations | | | | | | | |
| n | | | | | | | | |



| Recommendation | 18-08-2021 |
|-----------------|------------|
| by Board of | |
| Studieson | |
| Date of | 14-11-2021 |
| approval by the | |
| Academic | |
| Council | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | Students will be able to learn about the nature & significance of arbitration act. | BL-2 | None |
| CO-2 | Learners are imparted in-depth knowledge of the basic concept of ADR as well as its various mechanisms. | BL-2 | None |
| CO-3 | Students are sensitized towards the benefits that ADR mechanism offers over litigation. | BL-3 | None |
| CO-4 | Students attain an understanding of the practical nuances of the course through simulation exercises and visits to ADR centres | BL-2 | None |
| CO-5 | Students practice independently in the field of Arbitration, Conciliation and Mediation and their skills and services can also be utilized by the courts while implementing Section 89 of CPC. | BL-2 | None |

| Course | Progr | am Out | comes (| Course | Articul | ation N | latrix | Program Specific Outcomes | | | | | | |
|----------|-------|---------|------------|--------|---------|---------|--------|---------------------------|------|------|------|------|------|------|
| Outcomes | | | | | | Low-1, | | | | | | | | |
| Outcomes | (Ing | uny wia | | | | L0w-1, | INOL | | | | | | | |
| | | | related-0) | | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | 101 | 102 | 105 | 101 | 105 | 100 | 107 | 1501 | 1502 | 1505 | 1501 | 1505 | 1500 | 1507 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | |
| 001 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 2 |
| | | | | | | | | | | | | | | |
| CO 2 | 3 | 2 | 1 | 1 | 2 | 1 | 2 | 0 | 1 | 1 | 3 | 2 | 2 | 2 |
| | 3 | 2 | 1 | 1 | 2 | 1 | 2 | 0 | 1 | 1 | 3 | 2 | 2 | 2 |
| CO 2 | | | | | | | | | | | | | | |
| CO 3 | 1 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 1 |
| | 1 | - | - | - | 1 | - | 5 | - | - | 1 | - | - | - | |
| CO 4 | | | _ | | - | _ | | | | | | | | |
| 001 | 0 | 1 | 3 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 3 | 2 |
| | | | | | | | | | | | | | | |
| CO 5 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 3 |
| | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 3 |
| Aug | | | | | | | | | | | | | | |
| Avg | | | | | | | 1.0 | | | | | | | |
| | 1.6 | 1.6 | 2 | 1.6 | 1.6 | 1.4 | 1.8 | 1.2 | 1.6 | 1.4 | 2 | 2 | 2.2 | 2 |



| VP3801 | | Title: Data Analytics (SPSS) | LTPC | | | | | | |
|--|--------------|---|----------------------------|--|--|--|--|--|--|
| Version No. | 1.0 | | 1022 | | | | | | |
| Course Prerequisites | Nil | | | | | | | | |
| Objectives | The main f | ne main focus of the course will be on to solve their research question using SPSS software. ourse will be focus on how to analyze survey questionnaire using SPSS software. | | | | | | | |
| Expected Outcome | Students sh | ould make aware to chose appropriate statistical technique and interpret results. | | | | | | | |
| Unit No. | | Unit Title | No. of hours (per Unit) | | | | | | |
| Unit I | | Introduction of SPSS | 6 | | | | | | |
| Manipulation o Unit II | f data. | Defining the variables, Entering data, modifying data file, import file. Screening an Preliminary Analysis gorical variables, continuous variables, checking normality, outliers checking. Ch | 5 | | | | | | |
| | | erent statistical techniques, Decision making process. | | | | | | | |
| Unit III | Statisti | cal techniques: Explore relationship among variables | 8 | | | | | | |
| | | act moment correlation, Spearman rank correlation, Partial correlation, Simple li Assumptions, overall significance, multicollinearity, Variable selection methods. | near regression, | | | | | | |
| Unit IV | | Statistical techniques: Compare means | 8 | | | | | | |
| | | pendent sample t test, Paired sample t test, One way Analysis of variance, Two lysis of Covariance, Repeated measures | way ANOVA, | | | | | | |
| Unit V | | Non-Parametric statistics | 8 | | | | | | |
| Independent C | Thi square T | est, Mann- Whitney test, Wilcoxon signed rank test, Kruskal- Wallis test, Factor Ar | nalysis | | | | | | |
| Text Books | | 1. Research Methodology- C.R.Kothari | | | | | | | |
| Reference Bo | oks | | | | | | | | |
| Mode of Eval | uation | INTERNAL AND EXTERNAL EXAMINATION | | | | | | | |
| Recommenda by Board of Studies on | ition | 18-08-2021 | | | | | | | |
| Date of appro the Academic Council | | | | | | | | | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | To be able to perform a wide range of data management tasks in SPSS application | BL-2 | Em |
| CO-2 | Understand the basic workings of SPSS, and perform basic statistical analyses. | BL-2 | Em |
| CO-3 | To perform database management tasks, descriptive statistics and graphics, and basic inferential statistics for comparisons and correlations. | BL-4 | Em |
| CO-4 | To perform data checking and create simple tables and charts. | BL-2 | Em |
| CO-5 | To perform advanced analysis in SPSS | BL-4 | Em |

CO-PO Mapping for VP3801

| 001010 | | | | | | | | | | | | | | |
|----------|------|---------|--------|----------|---------|--------|-----|---------------------------|------|------|------|------|------|------|
| Course | | | | Course | | | | Program Specific Outcomes | | | | | | |
| Outcomes | (Hig | ghly Ma | pped-3 | , Moder | rate-2, | Low-1, | Not | | | | | | | |
| | | | re | elated-0 |) | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 1 | 1 | 1 | 1 | 1 |
| CO 2 | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 2 | 2 | 1 |
| CO 3 | | | | | | | | | | | | | | |
| | 1 | 2 | 2 | 1 | 2 | 3 | 3 | 2 | 3 | 1 | 1 | 2 | 2 | 1 |
| CO 4 | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 1 |
| CO 5 | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 1 | 2 | 1 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 |
| Avg | | | | | | | | | | | | | | |
| | 1 | 1.4 | 1.6 | 1.6 | 1.8 | 1.6 | 2.2 | 2 | 2.2 | 1.2 | 1.2 | 1.4 | 1.6 | 1 |



| LW5825 | Title: Socio Economic Offences | L T P C 5 106 | | | | | |
|--|---|--|--|--|--|--|--|
| Version No. | 1.0 | | | | | | |
| Course Prerequisite s | Nil | | | | | | |
| Objectives | tives The goal of this course is to make students capable of understanding the concept of socio economic offences its types and different acts which comes under it. Socio economic offences are serious in nature and the motive is to provide the knowledge of the subject. | | | | | | |
| | Expected Outcome The goal of this course is to make students capable of understanding the concept of socio economic offences its types and different acts which comes under it. Socio economic offences are serious in nature and the motive is to provide the knowledge of the subject. | | | | | | |
| Unit No. | Unit Title | No. of hours(per Unit) | | | | | |
| Unit I | Introduction | 10 | | | | | |
| Mens Rea, Nature of I among Socio-Econon India: The Santhanam | conomic offences, nature of socio economic offences, types of socio economic Liability, Burden of Proof and Sentencing Policy, Concept of White Collar Crime nic Offences, White Collar Crimes and Traditional Crimes,) Socio-Economic Committee Report, 1964 and the 47th Report of the Law Commission of India, 19 | s, Distinction Offences in | | | | | |
| Unit II | The narcotic drugs and psychotropic substance act, 1985 | 10 | | | | | |
| Control of Drugs Abu | c Drugs and Psychotropic Substances, Authorities and officers section 4,6, Nation ise Section 7A, Prohibition Control and Regulation, Section8, 9, 9A, Offences an 4, 25A, 27, 27A, 30, 31, 31A, 32, 32A, 33, 35, 36, 36A, 37, 39, Procedure Section, 4. | d Penalties, | | | | | |
| Unit III | The food safety and standard act, 2006 | 12 | | | | | |
| 'misbranded food' Fo Establishment and fur for food safety under related to offence and | d Standards Act, 2006: Definitions of 'food', 'Adulterant', 'contaminant', 'foo ood, Safety and Standards Authorities of India & State Food Safety and Standards actions, Food Safety Officer- Power, Function and liabilities, General Principles to the Act (Section 18), Licensing and Registration of food business (Section 31 penalties (Sections 48 to 67) | s Authorities: be followed), Provisions | | | | | |
| Unit IV | The prevention of corruption act, 1988 | 8 | | | | | |
| 'gratification,' Section Punishment for attem Procedure, 1973) | ead with Santhanam Committee Report), Definitions of 'public servant,' Sec n 7, Offence committed by public servant and bribe giver and their Penalties (S pts (Section 15), Sanction for prosecution (Section 19 r/w Section 197 of the Co | ection 7 to 14), | | | | | |
| Unit V | The prevention of money laundering act, 2002 | 6 | | | | | |
| Prevention of Mone | Money-Laundering, Magnitude of Money-Laundering, its steps and various meth y-Laundering Act, 2002, Definition of 'Money Laundering', Section 3 & y Laundering (Section 4) 11. Mahesh Chandra, Socio- Economic Offences (1979). | | | | | | |
| A CAT D'UUAD | J.S.P. Singh, Socio- Economic Offences (1st Ed., 2005, Reprint 2015) | | | | | | |
| Reference Books | B.R. Boetra, The Immoral Traffic (Prevention) Act 1956 (with state rules) (4th Ed., 1988) M. C. Mehanathan, Law on Prevention of Money Laundering in India (2014) | | | | | | |
| Mode of Evaluatio | Internal and External Examinations | | | | | | |



| 18-08-2021 |
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| 14-11-2021 |
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| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One) |
|--------------------------------|--|----------|--|
| CO-1 | Students will be able to learn about the nature & significance of socio economic offences. | BL-2 | None |
| CO-2 | Summarizing the concept of Narcotic Drugs and Psychotropic Substances Act. | BL-2 | None |
| CO-3 | To understand about the food and safety standard act. | BL-2 | None |
| CO-4 | To learn the concept of prevention of corruption act, 1988 | BL-2 | None |
| CO-5 | To understand and gain the knowledge about money laundering | BL-2 | None |

| CO-10 M | | | | | | | | | | | | | | |
|---------|--|---------|--------|---------|---------|----------|-----|---------------------------|-----|-----|-----|-----|-----|-----|
| Course | Pro | ogram (| Dutcom | nes (Co | urse Ai | ticulati | ion | Program Specific Outcomes | | | | | | |
| Outcome | Matrix (Highly Mapped- 3, Moderate- 2, | | | | | | | | | | | | | |
| S | | Ī | Low-1, | Not rel | ated-0 |) | | | | | | | | |
| | PO | PO | PO | PO | PO | PO | PO | PSO | PSO | PSO | PSO | PSO | PSO | PSO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | | | | | | | | | | | | | |
| CO 1 | 2 | 1 | 3 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 1 |
| CO 2 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 3 | 1 | 2 | 2 | 1 | 1 |
| CO 3 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 2 | 2 |
| CO 4 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | 1 | 2 |
| CO 5 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 3 |
| Avg | 1.8 | 1.4 | 2.2 | 1.6 | 1.6 | 1.4 | 1.4 | 1.8 | 2 | 1.4 | 2 | 1.4 | 1.6 | 1.8 |



| LW5835 | Title: International Economic Law | LTPC 5106 |
|--|--|------------------------------|
| Version No. | 1.0 | |
| Course Prerequisite s | Nil | |
| Objectives | The objective of this course is to make students aware of the importance of international economic laws and governing principles with special references to India. | |
| Expected Outcome | The student will be able to understand the regulation and conduct of the states, international organizations, and private firms operating in the international economic arena. | |
| Unit No. | Unit Title | No. of hours(per Unit) |
| Unit I | Introduction | 10 |
| | national Economic Order, International Economic Relations 2, Sources of Interna tutions of International Economic Law. | tional |
| Unit II | Subjects of international economic law | 8 |
| | Enterprises, Individual | 0 |
| | | |
| Unit III | Major economic rights of state | 8 |
| Permanent Sovereign | ty, Non-Intervention in domestic Affairs. | |
| Unit IV | Disputes settlement in international economic law | 10 |
| International Organisat | tions IMF, WTO, EC, Between States and Foreign Investors: ICC, ICSID. | |
| Unit V | Fundamental principles of international economic law | 8 |
| | ional economic law, Economic sovereignty, Permanent sovereignty over natural l principles of international economic law | resources |
| Text Books | 13. A.F. Lowenfeld, International Economic Law, New York: Mathew Bend | er, 1979. |
| Reference Books | M. Bedjaoui, Towards a New International Economic Order, Paris : UNESCO I.F.I. Shihata, Legal Treatment of foreign Investment, Dordrecht: Nijhoff, 19 | |
| Mode of Evaluatio n | Internal and External Examinations | |
| Recommendation by Board of Studieson | 18-08-2021 | |
| Dateofapproval bytheAcademicCouncil | 14-11-2021 | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | Students will be able to gain knowledge of general introduction of international economic law | BL-2 | None |
| CO-2 | Summarizing the subjects which come under it. | BL-2 | None |
| CO-3 | To understand about the rights of the states dealing in economic law. | BL-2 | None |
| CO-4 | To learn the concept of settlements of disputes related in international economic law. | BL-2 | None |
| CO-5 | Student will be able to understand and explain the fundamental principles of international economic law | BL-2 | None |

| Course | | | | | urse Ai | | | Program Specific Outcomes | | | | | | |
|---------|-----|-----|--------|---------|---------|-----|------|---------------------------|-----|-----|-----|-----|-----|-----|
| Outcome | Ma | | | | - 3, Mo | | - 2, | | | | | | | |
| S | | Ι | Low-1, | Not rel | ated-0 |) | | | | | | | | |
| | PO | РО | PO | PO | PO | РО | PO | PSO | PSO | PSO | PSO | PSO | PSO | PSO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | | | | | | | | | | | | | |
| CO 1 | 1 | 2 | 3 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 1 |
| CO 2 | 2 | 1 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 3 | 1 |
| CO 3 | 2 | 2 | 1 | 2 | 2 | 3 | 1 | 2 | 2 | 2 | 2 | 1 | 2 | 2 |
| CO 4 | 1 | 2 | 2 | 1 | 1 | 1 | 2 | 1 | 2 | 3 | 2 | 2 | 1 | 2 |
| CO 5 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 2 | 3 |
| Avg | 1.6 | 1.6 | 2 | 1.4 | 1.4 | 1.8 | 1.4 | 1.4 | 2 | 1.8 | 1.6 | 1.6 | 2 | 1.8 |



| Detailed Syllabus (Semester wise /course wise) |
|---|
| SEMESTER 9 Year -5 |

| LW5901 | Title: Code of Civil Procedure -II and Specific Relief Act | LTPC 5106 |
|---|---|------------------------------|
| Version No. | 1.0 | 5100 |
| Course | Nil | |
| Prerequisite | | |
| s | | |
| Objectives | To acquaint the students with the basic principles of procedural law in civil | |
| | matters especially with regard to execution of decrees and orders, procedure for appeals in civil matters and also the basic principles of law of Limitation as applicable to suits appeals and applications. | |
| Expected Outcome | The goal of this course is to make students capable of dealing with understand procedural law in civil matters | |
| Unit No. | Unit Title | No. of hours(per Unit) |
| Unit I | Execution | 10 |
| execution of a decree of cross decrees (Ord | on: Meaning and Scope, Courts which may execute decrees (Ss. 36-45), Ap : Who may apply for execution, Against whom execution may be sought, procedu er XXI Rules 10-23), Stay of execution (Order XXI, Rules 26-29); Modes of execut 30-36, Arrest and Detention (Ss. 55-59 and Order XXI Rules 37-40 | ire, execution |
| Unit II | Attachment | 10 |
| property (Order XXI (Order XXI, Rule 46 | ty in execution of a decree;; Non-attachable property (Section 60); Modes of At J, Rules 41-54) Transfer of property under attachment (Section 64) Notice to a -A, 46-B); Precept (S.46), Partial exemption of agricultural produce, Seizure of erty attached in execution of decrees of several Courts. | a Garnishee |
| Unit III | Delivery of Property | 10 |
| | is and objections (Order XXI Rules 58, 59); Questions to be determined by an Ex | ecuting court |
| | ed property: General Procedure, (Rules 64-73), Sale of Movable property (Rules 7- | |
| Immovable property | (Rules 82-88), Setting aside and confirmation of execution sale (Order XXI, 1 (Order XXI, Rules 79-81, 95-96) Resistance to delivery of possession (Order X | Rules 89-94); |
| Unit IV | | 8 |
| Appeals: Nature of r Appellate Decrees / Appeals to the Suprer (S. 107, Order XLI) | right of appeal; Appeals from original decrees / First Appeals (Section 96-99) Second Appeals (Ss. 100-103, Order XIII), Appeals from Orders (Ss. 104-10 me Court (Sections 109-112, Order XL V); Procedure of Appeals and Powers of | 6, Order XLII) |
| Unit V | | 6 |
| Recovery of specific | y of specific immovable property, Suit by person dispossessed of immovable movable property, . Liability of person in possession, not as owner, to deliver t e possession, . Specific performance in respect of contracts, Contracts not sp | o persons |
| Text Books | Takwani, C.K., Civil Procedure, 2017, Eastern Book Company, Lucknow Jain, M.P., The Code of Civil Procedure, Lexis Nexis Butterworths, India | |
| Reference Books | Mathur, D.N, The Code of Civil Procedure, Central Law Publications, Allaha 2017 Tandon's, The Code of Civil Procedure , Allahabad Law Agency, Faridabad, | |



| Mode of | Internal and External Examinations |
|-----------------|------------------------------------|
| Evaluatio | |
| n | |
| Recommendation | 18-08-2021 |
| by Board of | |
| Studieson | |
| Date of | 14-11-2021 |
| approval by the | |
| Academic | |
| Council | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|---|
| CO-1 | To understand and practically apply the basic principles of procedural law in civil matters. | BL-2 | None |
| CO-2 | To comprehend and get an insight into various aspects of execution of decrees. | BL-2 | None |
| CO-3 | To understand the concept of delivery of property and objection and claims | BL-2 | None |
| CO-4 | To know the concept of appeal and and powers of court | BL-2 | None |
| CO-5 | Summarizing the role specific relief act | BL-2 | None |

| 001010 | | | | | | | | | | | | | | |
|-------------|-------|--------|---------|----------|---------|--------------|--------|---------------------------|------|------|------|------|------|------|
| Course | Progr | am Out | comes (| (Course | Articul | ation N | latrix | Program Specific Outcomes | | | | | | |
| Outcomes | | | | , Mode | | | | - <u>0</u> | | | | | | |
| 0 400011105 | (2 | ,, | | elated-0 | | 2011 1, | 1.000 | | | | | | | |
| | | | | | / | R 0 (| | | | | | | 2001 | 200- |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| CO 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 |
| | 2 | I | 1 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 |
| CO 2 | | | | | | | | | | | | | | |
| 02 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 |
| 00.1 | | | | | | | | | | | | | | |
| CO 3 | 1 | 1 | 1 | 1 | 2 | 3 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 1 |
| | - | | - | - | _ | 5 | - | • | _ | _ | _ | - | _ | |
| CO 4 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 3 | 2 | 1 | 2 |
| | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 3 | 2 | 1 | 2 |
| CO 5 | | | | | | | | | | | | | | |
| 005 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 2 | 3 |
| Arra | | | | | | | | | | | | | | |
| Avg | 1.0 | 1.0 | 1.4 | 1.0 | 1.0 | 1.0 | 1.0 | 1.4 | 1.6 | | • | 1.0 | • | |
| | 1.8 | 1.2 | 1.4 | 1.2 | 1.8 | 1.6 | 1.6 | 1.4 | 1.6 | 1.4 | 2 | 1.8 | 2 | 2 |



| LW5902 | Title: Moot Court Exercise | | | | | |
|---------------|---|------------------------------|--|--|--|--|
| | | 01106 | | | | |
| Version No. | 1.0 | | | | | |
| Course | Nil | | | | | |
| Prerequisites | | | | | | |
| Objectives | This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypotheticals, role plays, simulation, and court visits. | | | | | |
| Expected | This subject will be helpful to understand basic concept of law and legal system. | | | | | |
| Outcome | | | | | | |
| Unit No. | Unit Title | No. of hours (per Unit | | | | |
| Unit I | Moot Courts | 9 | | | | |

The teacher teaching this course will supply three Moot Court problems to the students in the course of a single semester requiring them to work on all three problems assigned to them, prepare written submissions (memorials) and present oral arguments in a moot court setting. 30 marks for this component are divided equally between written submission and oral arguments. Students may be asked to work in teams at the discretion of teacher. Each student will prepare a case only on one side.

A. Rules re Memorial submissions:

1. Each student / team must submit one typed and bound copy of the memorial on either side no later than the date fixed and announced in the class. Memorials will not be accepted after the prescribed date and time and the student will loose the marks assigned for that assignment.

2. Memorial specifications:

a) Memorials must be printed on A4 size whilte paper with black ink on both sides of the paper.

b) The body of the memorial must be in Fonts Times New Roman, Size 12 and footnotes in Fonts Times New Roman in Size 10.

c) Each page must have a margin of at least one-inch on all sides. Do not add any designs or borders on the pages.

- d) Memorials should be submitted with differently colooured Title Page for each side:
 - Title page in red colour for Petitioner / Appellant
 - Title page in blue colour for respondent

e) The Memorial should not exceed 20 typed pages (line space 1.5) and shall consist of the following Parts:

- Table of Contents
- Statement of Facts
- Statement of Jurisdiction
- List of References and Cases
- Statement of Issues
- Summary of Arguments
- Detailed Pleadings
- Prayer
- Affidavit, if necessary

f) Relevant Annexures may be kept by the student and may be used during oral arugments, if necessary.

B. Rules re Oral Arguments:

- Court Language shall be English unless prior permission is sought from the teacher to speak in Hindi.
- Each student would be given 10 minutes to present their oral arguments
- Judges may, at their discretion extend oral argument time, up to a maximum of 5 minutes.
- Rebuttal would be allowed only to the petitioner and they would have to specify in the beginning the time they want to set apart for rebuttal.

C. Evaluation: The oral performance will be evaluated on the basis of communication skills, application of facts, persuation / use of authorities, and response to questions.

Unit II Mock Trial 8



The students would be required to conduct trial in two cases, one Civil and one Criminal during the course of the semester. The students will be divided in teams of lawyers and witnesses. Each student will be required to function as a lawyer and witness in the trials being simulated in the classes. Students' performance will be evaluated on the basis of equal marks being assigned for case analysis, written submissions, Examination-in-chief, Cross-examination, and final arguments. 5 marks will be assigned for performance as witnesses. **Unit III Internship – Court Visit / Chamber placements** 10 This part will require the students to be attached with practicing lawyers with a minimum of ten years standing at the Bar. A minimum of two hours are to be spent daily with the lawyer observing client dealings, drafting, conducting fact investigations, etc., for at least twenty-four days in the semester. At the end of internship, a certificate confirming the student's attendance at the lawyers office will have to be produced. During the court visits, the students will be required to observe the following stages in cases: Framing of charges / issues 1.Examination-in-Chief 2. Cross-examination 3. Final Arguments In the lawyer's chamber they are required to do the following: 1. Read minimum of four case files to learn how files are prepared and maintained 2. Learn how to maintain records and accounts 3. Do legal research in at least two cases 4. Draft minimum of two documents in an ongoing case in the chamber 5. Observe client interviewing and counselling with the permission of the lawyer and clients in at least two cases In court visits the students are required to observe the following stages and write reports of their observation in the diary: Framing of charges Examination-in-Chief Cross-examination Final arguments The students are expected to maintain a diary of their field visits, work done during placement and their observations. In the diary, keep a log of the time spent each day including factual accounting of your experience of what you are doing, seeing and hearing. However, the diary should not be only descriptive of each day but should focus on what you learnt during the day. What were you thinking and feeling about your experiences? What is exciting or surprising? What is bothering you? What are your questions or insights about lawyering and judging? What criticism or praise do you have for the legal system? What else would you like to be taking place in your experience? Please be careful that while writing your accounts you do not reveal any confidential information. The diary should contain two parts: (a) the factual and analytical information about your internship; and (b) two legal documents drafted by you during internship. Each part will be evaluated separately for 15 marks each. This part carries a total of 30 marks. The diary is an integral part of the course and you will be evaluated in terms of thoughtfulness and reflections about your learning experience. Be sure to write the journal in your own words even if you went with another class fellow or were in a group and observed the same things. If two students are found to have copied each other's language, both the students will be given a zero for that work. There is no written examination in this course at the end of semester. Students will be evaluated on the basis of their performance in the practical exercises conducted during the classes. The examination in this paper is divided in four parts. Part A consists of Moot courts focused on appellate advocacy and carries 30 marks; Part B is dedicated to training the students in skills of trial advocacy and carries 30 marks; Part C aims at imparting practical experience to students through internship, court room and Chamber visits. This part carries 30 marks. **Text Books** B.Malik, The Art of a Lawyer (9th Ed. 1999) 1. 2. 4. Steven Lubet, Modern Trial Advocacy: Analysis and Practice (1993) 5. Thomas A.Mauet, Trial Techniques (1996) 3. Steven Lubet, Modern Trial Advocacy: Analysis and Practice (1993) **Reference Books** Internal and External Examinations Mode of **Evaluation** Recommendation 18-08-2021 by Board of Studies on



| Date of approval | 14-11-2021 |
|------------------|------------|
| by the Academic | |
| Council | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|---|
| CO-1 | Enhance analytical as well as critical thinking of Students over interesting and contemporary legal issues, | BL-2 | Em |
| CO-2 | Demonstrate a thorough and contextual knowledge of the various laws particularly in its application to real and hypothetical legal problems. | BL-3 | Em |
| CO-3 | Acquire skill in advocacy, legal research and writing skills | BL-2 | Em |

| Course | | | | (Course | | | | Program Specific Outcomes | | | | | | |
|----------|------|---------|-----|---------|-----|--------|-----|---------------------------|------|------|------|------|------|------|
| Outcomes | (Hig | shly Ma | | , Mode | | Low-1, | Not | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | 101 | 102 | 105 | 104 | 105 | 100 | 107 | 1501 | 1502 | 1505 | 1504 | 1505 | 1500 | 1507 |
| | | | | | | | | | | | | | | |
| CO 1 | 3 | 3 | 1 | 1 | 2 | 2 | 1 | 3 | 1 | 1 | 1 | 2 | 1 | 1 |
| CO 2 | | | | | | | | | | | | | | |
| 02 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 3 | 2 |
| CO 3 | 2 | 1 | 1 | 2 | 3 | 2 | 3 | 1 | 1 | 1 | 3 | 1 | 1 | 3 |
| Avg | • | | | | | | | | | | | | | |
| | 2.6 | 1.3 | 1 | 1.3 | 2 | 1.6 | 2 | 2 | 1 | 1.3 | 1.6 | 1.6 | 1.6 | 2 |



| LW5903 | Title: Professional Ethics & Professional Accounting System | LTPC 01106 | | | | | |
|---|--|---------------|--|--|--|--|--|
| Version No. | 1.0 | | | | | | |
| Course | Nil | | | | | | |
| Prerequisite | | | | | | | |
| 8 | | | | | | | |
| Objectives After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research and development (R&D). | | | | | | | |
| Expected Outcome | The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory. | | | | | | |
| Unit No. | Unit Title | No. of | | | | | |
| | | hours(per | | | | | |
| | | Unit) | | | | | |
| Unit I | Introduction | 6 | | | | | |
| | e of Professional Ethics | U U | | | | | |
| .2 Need for the Code | | | | | | | |
| | ssional Accounting System | | | | | | |
| .4 Bar-Bench Relation | | | | | | | |
| | / Iyer's book on 'Advocacy' | | | | | | |
| Unit II | The Contempt Law and Practice | 5 | | | | | |
| Prescribed legislation | | - | | | | | |
| The Contempt of Court 109 | | | | | | | |
| Unit III | The Bar Council Code of Ethics | 7 | | | | | |
| | Rules on Standards of Professional Conduct and | • | | | | | |
| і. Bar Council of India | | | | | | | |
| | r Sec. $49(I)(c)$ of the Advocates Act, 1961 read with | | | | | | |
| Etiquette. (Rules under | r Sec. $49(I)(c)$ of the Advocates Act, 1961 read with | | | | | | |
| Etiquette. (Rules under proviso thereto) | r Sec. 49(I)(c) of the Advocates Act, 1961 read with f the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37, | | | | | | |
| Etiquette. (Rules under proviso thereto) 2. Relevant portions of | the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37, | | | | | | |
| Etiquette. (Rules under proviso thereto) | the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37, | 12 | | | | | |
| Etiquette. (Rules under proviso thereto) 2. Relevant portions of 38, 39, 40, 41, 42, 42(A Unit IV | f the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37, A), 43 & 44). Practical Projects: I | 12 | | | | | |
| Etiquette. (Rules under proviso thereto) 2. Relevant portions of 38, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinior | <i>F the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> A), 43 & 44). | 12 | | | | | |
| Etiquette. (Rules under proviso thereto) 2. Relevant portions of 88, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinior udgments of the Supre | <i>the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> A), 43 & 44). Practical Projects: I ns of Disciplinary Committees of Bar Councils and 10 major | 12 | | | | | |
| Etiquette. (Rules under proviso thereto) 2. Relevant portions of 88, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinior udgments of the Supre Following are the 50 se | <i>the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> A), 43 & 44). Practical Projects: I ns of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. | 12 | | | | | |
| Etiquette. (Rules under proviso thereto) 2. Relevant portions of 88, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinion udgments of the Supre Following are the 50 se nisconduct: - | <i>The Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> <i>A), 43 & 44).</i> Practical Projects: I ns of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. elected opinions of the Bar Councils on professional | 12 | | | | | |
| Etiquette. (Rules under proviso thereto) 2. Relevant portions of 38, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinion udgments of the Supre Following are the 50 se nisconduct: - Financial Misappropr | <i>The Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> <i>A), 43 & 44).</i> Practical Projects: I ns of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. elected opinions of the Bar Councils on professional | 12 | | | | | |
| Etiquette. (Rules under proviso thereto) 2. Relevant portions of 88, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinior udgments of the Supre Following are the 50 se nisconduct: - Financial Misappropul. K.V. Umere vs. Smt | <i>f the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> <i>A), 43 & 44).</i> Practical Projects: I ns of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. elected opinions of the Bar Councils on professional riation: . Venubai, O Dase and Anr. | 12 | | | | | |
| Etiquette. (Rules under proviso thereto) 2. Relevant portions of 38, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinior udgments of the Supre Following are the 50 se nisconduct: - Financial Misapprop I. K.V. Umere vs. Smt Civil Appeal No. 2385 | <i>The Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> <i>A), 43 & 44).</i> Practical Projects: I as of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. elected opinions of the Bar Councils on professional riation: Venubai, O Dase and Anr. of 1977. | 12 | | | | | |
| Etiquette. (Rules under proviso thereto) 2. Relevant portions of 38, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinior udgments of the Supre Following are the 50 se misconduct: - Financial Misapprop 1. K.V. Umere vs. Smt Civil Appeal No. 2385 2. Smt. Siya Bai vs. Sit | <i>The Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> A), 43 & 44). Practical Projects: I as of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. elected opinions of the Bar Councils on professional riation: . Venubai, O Dase and Anr. of 1977. taram Singh | 12 | | | | | |
| Etiquette. (Rules under proviso thereto) 2. Relevant portions of 38, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinion udgments of the Supre Following are the 50 se misconduct: - Financial Misappropr | <i>f the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> A), 43 & 44). Practical Projects: I ns of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. elected opinions of the Bar Councils on professional riation: . Venubai, O Dase and Anr. of 1977. taram Singh 87 | 12 | | | | | |
| Etiquette. (Rules under proviso thereto) 2. Relevant portions of 38, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinior udgments of the Supre Following are the 50 se nisconduct: - Financial Misapprop I. K. V. Umere vs. Smt Civil Appeal No. 2385 2. Smt. Siya Bai vs. Sit BCI Tr. Case No. 8/19- 3. Smt. Urmila Devi vs | <i>the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> A), 43 & 44). Practical Projects: I as of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. elected opinions of the Bar Councils on professional riation: . Venubai, O Dase and Anr. <i>of 1977.</i> taram Singh 87 s. Sita Ram Singh | 12 | | | | | |
| Etiquette. (Rules under proviso thereto) 2. Relevant portions of 38, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinior udgments of the Supre Following are the 50 se nisconduct: - Financial Misapprop I. K.V. Umere vs. Smt Civil Appeal No. 2385 2. Smt. Siya Bai vs. Sit BCI Tr. Case No. 8/19 3. Smt. Urmila Devi vs BCI Tr. Case No. 21/19 | <i>the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> A), 43 & 44). Practical Projects: I ns of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. elected opinions of the Bar Councils on professional riation: . Venubai, O Dase and Anr. of 1977. taram Singh 87 s. Sita Ram Singh 987 a Khadi Gram Udyog Samyukta Sangha <i>vs.</i> J.S. Kulkarni | 12 | | | | | |



| SIFF | | | | | | | | | |
|--|---|----|--|--|--|--|--|--|--|
| Civil Appeal No. 4437 | of 1990 | | | | | | | | |
| 6. Mr. M.S. Patwardha | | | | | | | | | |
| BCI Tr. Case No. 93/19 | | | | | | | | | |
| | | | | | | | | | |
| 7. Upendra D. Bhatt vs. Vijay Singh M. Kapadia | | | | | | | | | |
| D.C. Appeal No. 23/1993 8. Allahabad Bank vs. Girish Prasad Verma | | | | | | | | | |
| | | | | | | | | | |
| BCI Tr. Case No. 49/19 | | | | | | | | | |
| | lahabad Bank vs. J.P. Srivastava | | | | | | | | |
| BCI Tr. Case No. 20/19 | | | | | | | | | |
| | oswami vs. Viswanath D. Mukasikar | | | | | | | | |
| D.C. Appeal No. 40/19 | | | | | | | | | |
| 11. Mrs. Suresh Joshi v | | | | | | | | | |
| BCI Tr. Case No. 44/19 | | | | | | | | | |
| 12. Tek Chand vs. Pror | nod Kumar Choudhury | | | | | | | | |
| BCI Tr. Case No. 22/19 | 998 | | | | | | | | |
| Suppression of Mater | ial Facts. | | | | | | | | |
| | & Ors. Vs. Munish Chandra Goel | | | | | | | | |
| BCI Tr. Case No. 43/19 | 996 | | | | | | | | |
| 110 | | | | | | | | | |
| Unit V | Practical Projects: II | 12 | | | | | | | |
| | | | | | | | | | |
| Misuse of Signed Doc | uments & Forgery | | | | | | | | |
| 14. M. Veerabhadra Ra | | | | | | | | | |
| Civil Appeal No. 1019/ | (1978 | | | | | | | | |
| 15. In the matter of 'A' | | | | | | | | | |
| Supreme Court 1887 | | | | | | | | | |
| - | l vs. Dayanand Swaroop | | | | | | | | |
| BCI Tr. Case No. 63/19 | | | | | | | | | |
| | hury vs. Dr. Achyut Kumar Thakuria | | | | | | | | |
| BCI Tr. Case No. 1/199 | | | | | | | | | |
| 18. Pratap Narain vs. Y | | | | | | | | | |
| BCI Tr. Case No. 40/19 | | | | | | | | | |
| 19. Vikramaditya vs. S | | | | | | | | | |
| D.C. Appeal No. 21/19 | | | | | | | | | |
| 20. S.K. Nagar vs. V.P. | | | | | | | | | |
| | | | | | | | | | |
| D.C. Apeal No. 14/199 | | | | | | | | | |
| | iyugi Narain Mishra & Ors. | | | | | | | | |
| Civil Appeal No. 1124/ | | | | | | | | | |
| 22. R.N. Tiwari vs. Ket | | | | | | | | | |
| D.C. Appeal No. 9/199 | | | | | | | | | |
| | ur vs. Bar Council of Punjab & Haryana | | | | | | | | |
| D.C. Appeal No. 18/19 | | | | | | | | | |
| | of the Client in Dispute | | | | | | | | |
| 24. P.D. Gupta vs. Ran | | | | | | | | | |
| Civil Appeal No. 15496 | | | | | | | | | |
| 25. Ram Sewak Patel v | | | | | | | | | |
| | D.C. Appeal No. 32/1992 | | | | | | | | |
| 26. Ajmer Singh vs. Jag | | | | | | | | | |
| D.C. Appeal No. 11/19 | 94 | | | | | | | | |
| Duty to the Client | | | | | | | | | |
| 27. V.C. Rangadurai vs | | | | | | | | | |
| 27. V.C. Rangadurai vs. D. Gopalan & Ors. | | | | | | | | | |
| Civil Appeal No. 839/1978 | | | | | | | | | |
| | 978 | | | | | | | | |
| 28. Chandrashekhar So | 978 ni vs. Bar Council of Rajasthan & Ors. | | | | | | | | |
| 28. Chandrashekhar So Civil Appeal No. 258/1 | 978 ni vs. Bar Council of Rajasthan & Ors. 977 | | | | | | | | |
| 28. Chandrashekhar So Civil Appeal No. 258/1 | 978 ni vs. Bar Council of Rajasthan & Ors. 977 pta vs. Bar Council of India & Anr. | | | | | | | | |



30. In Re: An advocate Civil Appeal No. 316/1987 31. Manjit Kaur, Etc. vs. Deol Bus Service Ltd. Civil Misc. No. 4905/1988 32. Smt. P. Pankajam vs. B.H. Chandrashekhar B.C.I. Tr. Case No. 86/1992 33. John D'Souza vs. Edward Ani Civil Appeal No. 3206/1993 34. In the matter of Mr. 'P' an advocate Supreme Court of India **Contingent Fees** 111 35. H.G. Kulkarni & Ors. Vs. B.B. Subedar D.C. Appeal No. 40/1996 And B.B. Subedar vs. H.G. Kulkarni & Ors. D.C. Appeal No. 36/1996 36. Rajendra V. Pai vs. Alex Fernandes, Baptist Fernandes and Francisco Fernandes D.C. Appeal No. 11, 12, 13/2000 37. R.D. Saxena vs. Balram Prasad Sharma Civil Appeal No. 1938/2000 **Contempt of Court** 38. In Re.: Vinay Chandra Mishra Contempt Petition (Criminal) No. 3 of 1994 39. Suo Motu Enquiry vs. Nand Lal Balwani B.C.I. Tr. Case No. 68/1999 40. Kanta Prasad vs. Baldev Sahai Rastogi D.C. Appeal No. 28/1996 Duty to the Court 41. Vijaya Singh vs. Murarilal & Ors. Civil Appeal No. 1922/1979 Physical Assault 42. Hikmat Ali Khan vs. Ishwar Prasad Arya & Ors. Civil Appeal No. 4240/1986 43. Saiyed Anwar Abbas vs. Krishna Singh Singh & Ors. B.C.I. Tr. Case No. 62/1991 Any Other Misconduct 44. Satish Kumar Sharma vs. bar Council of Himachal Pradesh Civil Appeal No. 5395/1997 45. Sardul Singh vs. Pritam Singh & Ors. Civil Appeal No. 1763/1993 46. J.N. Gupta vs. D.C. Singhania & J.K. Gupta B.C.I. Tr. Case No. 38/1994 47. J.N. Karia vs. M.S. Udeshi and M.S. Udeshi vs. T. Raja Ram Mohan Roy B.C.I. Tr. Case No. 61/1995 / B.C.I. Tr. Case No. 3/1999 48. Babu Lal vs. Subhash Jain B.C.I. Tr. Case No. 115/1996 49. Kamal Prasad Misra vs. Mehilal D.C. Appeal No. 45/2000 50. Sambhu Ram Yadav vs. Hanuman Das Khatri Civil Appeal No. 6768/2000 All the above opinions are available in the book "Selected Judgments on Professional Ethics (Published by the Bar Council of India Trust, 21, Rouse Avenue Institutional Area, New Delhi – 110002, Phones No. 3231647, 3231648, Fax: 3231767, E-mail: bcindia1@vsnl.com, Price: Rs. 400/-, 2002 edition)".



| Barry . | |
|-----------------------------|---|
| It is mandatory for the 112 | e college to have this book in the library under the BCI Rules, 2008. |
| | upreme Court cases on Professional Misconducts, the students are |
| | 10 for their practical project. |
| | and M.C. (P) Ltd. (1993) 2 SCC 185. |
| | shra, In re (1995) 2 SCC 584. |
| | er Vs. Justice A.M. Bhattacharjee 91995) 5 SCC 457. |
| | 1 Murti (1997) 7 SCC 147. |
| | Iram Prasad Sharma (2000) 7 SCC 264. |
| | |
| | iyugi Narain Mishra (2001) 2 SCC 221. av vs. Hanuman Das Khatry (2001) 6 SCC 1. |
| | |
| | K.A. Mohd. Ali (2001) 8 SCC 650. |
| | Sharma vs. Bar Assn., Pathankot (2002) 1 SCC 470. |
| | Uppal vs. Union of India (2003) 2 SCC 45. |
| | Singh vs. Jacks Aviation (P) Ltd. AIR 1999 SC 287; |
| (1999) 1 SCC 37. | $E_{1} = 1.4 \pm A = 1004.00.075 \pm 1004.0000 (2) (4$ |
| | Edward Ani, AIR 1994 SC 975, 1994 SCC (2) 64. |
| | uharastra vs. M.V. Dabhollkar, AIR 1976 SC 242, |
| 1976 SCC (2) 291. | ways than do han up Dan Council of Mathematica David and a |
| | raya Khandekar vs. Bar Council of Maharastra, Bombay & |
| | 1100, 1984 (2) SCC 556. |
| | vs. D. Gopalan & Others, AIR 1979 SC 281, 1979 SCC (1) 308. |
| (b) Viva-voce 10 | n af 10 marks will be mainly an the above mustic 1 marks |
| | on of 10 marks will be mainly on the above practical works |
| | ng of the students on the topics. |
| Text Books | .1. The Advocates Act, 1961. |
| | 2. The Contempt of Court Act, 1971. |
| | 3. Mr. Krishna Iyer's book on Advocacy. |
| | 4. Professional Ethics, Accountancy for Lawyers & Bench-Bar Relations by Dr. S.P. |
| | Gupta. |
| | 5. Legal Ethics, Accounting for Lawyers & Bench-Bar Relations by Dr. Kailash Rai. |
| | 6. Professional Ethics, Accountancy for lawyers & & Bench-Bar Relations by J.R.S. |
| | Sirohi. |
| Reference Books | 1. The Advocates Act, 1961. |
| | 2. The Contempt of Court Act, 1971. |
| | 3. Mr. Krishna Iyer's book on Advocacy. |
| | 4. Professional Ethics, Accountancy for Lawyers & Bench-Bar Relations by Dr. S.P. |
| | Gupta. |
| | 5. Legal Ethics, Accounting for Lawyers & Bench-Bar Relations by Dr. Kailash Rai. |
| | 6. Professional Ethics, Accountancy for lawyers & & Bench-Bar Relations by J.R.S. |
| | Sirohi. |
| | 7. Legal Profession & its Ethics by B.K. Goswami. |
| | 8. Challenges to the Legal Profession – Law and Investment in Developing Countries |
| | by P.N. Bhagawati. |
| | 9. Sociology of Legal Profession and Legal System by J.B. Gandhi. |
| | 10. Socio-Legal Study of Occupational Status of Law Graduates by K.L. Bhatia. |
| | 11. "Sociology of Law and Legal Profession: Cross Cultural Theoretical Prospective" |
| | by K.L. Sharma in 24 J.I.L.I. 528 (1982). |
| | |
| | 12. "The Pathology of the Indian Legal Profession" by |
| Mode of | Internal and External Examinations |
| Evaluatio | |
| n | |
| Recommendation | 18-08-2021 |
| by Board of | |
| Studieson | |
| | |



| Date | of | 14-11-2021 |
|-------------|-----|------------|
| approval by | the | |
| Academic | | |
| Council | | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | Students will be able to learn and understand the aims and objective of professional ethics, code of legal ethics, professional accounting system, relationship between bar and bench, | BL-2 | None |
| CO-2 | Understanding the concept of Contempt of Court Act 1971. | BL-2 | None |
| CO-3 | To analyze about. Bar Council and Ethics Bar Council of India Rules on Standards of Professional Conduct and Etiquette. | BL-3 | None |
| CO-4 | Students will analyze different cases in Practical paper I. | BL-3 | None |
| CO-5 | Students will analyze different cases in Practical paper II | BL-3 | None |

| 001011 | | | | | | | | | | | | | | |
|---------|-----|---------|---------|---------|---------|----------|------|---------------------------|-----|-----|-----|-----|-----|-----|
| Course | Pro | ogram (| Outcom | nes (Co | urse Ai | ticulati | ion | Program Specific Outcomes | | | | | | |
| Outcome | Ma | trix (H | ighly N | /apped | - 3, Mo | derate- | - 2, | | | | | | | |
| s | | I | Low-1, | Not rel | ated-0 |) | | | | | | | | |
| | PO | PO | PO | PO | PO | PO | PO | PSO | PSO | PSO | PSO | PSO | PSO | PSO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | | | | | | | | | | | | | |
| CO 1 | 2 | 1 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 2 |
| CO 2 | 1 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 1 |
| CO 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 |
| CO 4 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 2 |
| CO 5 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 |
| Avg | 2 | 2.2 | 2 | 1.6 | 2.2 | 2 | 2 | 2.4 | 1.8 | 2.2 | 2.6 | 2.2 | 1.6 | 1.8 |



| LW5904 | Title: Maritime Law | | | | | | | | |
|--|--|----------------------------|--|--|--|--|--|--|--|
| Version No. | 1.0 | 5 1 0 6 | | | | | | | |
| Course Prerequisites | None | | | | | | | | |
| Objectives | The purpose of this paper is to familiarize the students with the meaning, scope and the sources of company law in India. Enhancing the level of students with reference tounderstanding of regulation of company. | | | | | | | | |
| Expected Outcome | Students will know an advanced and integrated understanding of company law and understand the impact of these laws on business. | | | | | | | | |
| Unit No. | Unit Title | No. of hours (per Unit) | | | | | | | |
| Unit I | Introduction to Maritime Laws of India | 9 | | | | | | | |
| Introduction to Mari | time Laws of India, Historical Evolution of the Maritime Laws in India, Funda | amental | | | | | | | |
| Concepts and Termin | ologies; | | | | | | | | |
| Unit II | Maritime Legislations in India | 9 | | | | | | | |
| UNCLOS and Indian | Legal Regime on Maritime Crimes, The Territorial Waters, Continental Shelf, Ex | clusive | | | | | | | |
| Economic Zone And | Other Maritime Zones Act, 1976, The Maritime Zones of India (Regulation of Fish | ning by | | | | | | | |
| Foreign Vessels) Act, | 1981, Dispute Resolution and Landmark Judgments; | | | | | | | | |
| Unit III | Maritime Fishing Legislation | 8 | | | | | | | |
| | Authority act 2005, Biological Diversity Act 2002, Wildlife Protection Act 1972, En 6, Marine Products Export Development Authority Act, 1972, Marine Fishing Policy | | | | | | | | |
| Unit IV | Maritime Laws of India: Emerging Challenges | 8 | | | | | | | |
| Maritime Security, M | laritime Capacity of India: Strengths and Challenges, Coastal Zone Regulation 201 | 1 and | | | | | | | |
| Impact on Maritime F Piracy Bill 2012 | Policy of India, Draft Marine Fisheries (Regulation and Management) Bill, 2009, Ma | ritime | | | | | | | |
| Unit V | Dispute Settlement Mechanism under WTO | 8 | | | | | | | |
| | rovisions under the GATS, The Dispute Settlement Understanding and the Merit of | - | | | | | | | |
| - | Relationship between the WTO Law and Other Fields of International Law, W | | | | | | | | |
| Concessions –the WT | • | | | | | | | | |
| Text Books | Maritime Jurisdiction And Admiralty Law In India, <u>Samareshwar Mahanty</u>, Ur Publication The Outlines Of Maritime Law, Dr. S.P Gupta | niversal law | | | | | | | |
| Reference Books | 1. Introduction to Marine Law of India, <u>Rahul Rajpurohit</u> , Bloomsberry | | | | | | | | |
| Mode of Evaluation | Internal and External Examination | | | | | | | | |
| Recommendation byBoard of Studies on | 18-08-2021 | | | | | | | | |
| Date of approval by | 14-11-2021 | | | | | | | | |



| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | To Understand Company Law in relation to the necessary legal framework to be adopted in the day to day functions of the company. | BL-2 | Emp |
| CO-2 | To understand and Identify the main legal framework governing maritime commerce and affairs. | BL-2 | Emp |
| CO-3 | To understand and Identify the main legal framework governing maritime commerce and affairs. | BL-2 | Emp |
| CO-4 | Demonstrate knowledge and understanding some of the key issues in legislation relayed to maritime laws. | BL-2 | S |
| CO-5 | Have thorough knowledge of the rules and legal framework of international commercial affairs related to shipping and advanced knowledge of the rules and framework in this field of law. | BL-2 | None |

| Course Outcomes | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0) | | | | | | | | | Program | Specific | Outcomes | 5 | |
|--------------------|--|-----|-----|-----|-----|-----|-----|------|------|---------|----------|----------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 |
| | | | | | | | | | | | | | | |
| CO 1 | 1 | 1 | 2 | 3 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 3 | 3 |
| CO 2 | 1 | 2 | 3 | 1 | 2 | 1 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 1 |
| CO 3 | 3 | 1 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 1 | 3 | 3 | 1 |
| CO 4 | 2 | 1 | 2 | 2 | 2 | 3 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 2 |
| CO 5 | 1 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 1 | 2 | 2 | 2 | 1 | 3 |
| Avg | 1.6 | 1.4 | 1.8 | 1.6 | 2 | 1.4 | 2.2 | 2 | 1.6 | 1.4 | 1.8 | 1.6 | 2.2 | 2 |



| LW5906 | Title: Private International Law | LTPC 5106 | | | | | |
|--|--|------------------------------|--|--|--|--|--|
| Version No. | 1.0 | | | | | | |
| Course Prerequisite s | Nil | | | | | | |
| Objectives | After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research anddevelopment (R&D). | | | | | | |
| Expected Outcome | | | | | | | |
| Unit No. | Unit Title | No. of hours(per Unit) | | | | | |
| Unit I | Introduction | 6 | | | | | |
| | t Matter of Private International Law Distinction with Public International Law, O | | | | | | |
| | terization, Concept of Renvoi, Application of Foreign Law, Domicile, Jurisdiction | | | | | | |
| Unit II | Family Law matters | 10 | | | | | |
| | alidity of Marriage under Indian and English Law, Choice of Law and Jurisdiction | | | | | | |
| | issolution of Marriage, Grounds of Divorce, Restitution of Conjugal Rights, Reco | gnition of | | | | | |
| Foreign Judgments | | 10 | | | | | |
| Unit III | Adoption | 12 | | | | | |
| Recognition of Foreign | n Adoptions, Adoption by foreign Parents, Jurisdiction under Indian and English L | aw | | | | | |
| Unit IV | Indian Law relating to foreign judgment | 8 | | | | | |
| Basis of recognition, re | cognition, Finality, Failure, Direct Execution of Foreign Decrees | | | | | | |
| Unit V | International Institution | 8 | | | | | |
| International Court of j Referred Cases | ble and functions. The League of Nations. The United nations Organisations and i ustice. International Criminal Court a Vs, State of West Bengal., AIR(1954) Calcutta 591 | ts organs. | | | | | |
| 122 2. Civil Air Transport I | Inc. Vs. Central Air Transport Corporation, (1953) | | | | | | |
| 4. Daya Sing Lahoria V 5. Vishakha Vs. State o 6. Re Castioni Case (19 7. Luther Vs., Sagor, (1 | 9210 3 KB, P 532 | | | | | | |
| Text Books | Dr. H.O.Agarwal: International law & Human Right Dr.S.K. Kapoor: International Law & Human Right | | | | | | |
| | | | | | | | |



| Mode of | Internal and External Examinations |
|-----------------|------------------------------------|
| Evaluatio | |
| n | |
| Recommendation | 18-08-2021 |
| by Board of | |
| Studieson | |
| Date of | 14-11-2021 |
| approval by the | |
| Academic | |
| Council | |

| Unit- wise Course Outcome | | Descriptions | | | | | | | | | | Ski Ent Nor | ll(S)/ creprene ne | lity (Em eurship (eore than | (En)/ |
|------------------------------------|-------------------------------|---|-------------------------------|--------------------|---------|----------|---------|---|----------|-----|----------|-------------------|--------------------------|------------------------------------|----------------|
| CO-1 | dev | elopme | will b nt of I nt, rela | nternat | ional L | .aw, its | | F | BL-2 | Em | | | | | |
| CO-2 | reco trea | development, relationship of International law.Students will be able to analyze about State its recognisation, succession. Law of sec & air, different treaties, formation, classification, ratification and termination and binding forces.BL-3 | | | | | | | | | | Em | | | |
| CO-3 | settl insu its A Ene | Students will be able to understand about how to do settlement of dispute in international law. Arm conflicts, insurgency, Four Geneva covenants of 1949 including its Additional Protocol of 1977, Enemy character. Belligerent occupation. Prize court, role of ICRC, terrorism, international humanitarian law.Em | | | | | | | | | | | | | |
| CO-4 | Stuc | | | | | | | he law | | I | BL-3 | Em | | | |
| CO-5 | . St inter orga | udents rnation | al ins on, inter | titution | s, Le | ague | of Na | t differe ation, U ternation | ЛN | I | BL-2 | Em | | | |
| СО-РО М | anning | for L | W5906 | | | | | | | | | | | | |
| Course Outcome s | Pro | ogram (atrix (H | Outcom lighly N Low-1, | nes (Co ⁄Iapped | - 3, Mo | oderate | | | | Pro | ogram S | Specific | Outcom | es | |
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1 | PSC 2 |) | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | | 2 | 2 | 1 | 2 | 1 |
| CO 2 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | | 2 | 2 | 2 | 3 | 3 |
| CO 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | | 1 | 1 | 2 | 2 | 2 |
| CO 4 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 3 | 2 | | 1 | 1 | 2 | 1 | 1 |
| CO 5 | 2 | 2 | 3 | 3 | 2 | 3 | 1 | 2 | 2 | | 2 | 2 | 2 | 2 | 1 |



| Avg 1.8 2 1.8 1.6 2 1.8 1.6 2 1.8 1.6 1.6 1.6 1.8 2 | 1.6 | 1.6 |
|---|-----|-----|
|---|-----|-----|

| LW5915 | Title: Law of International Organization | LTPC 5106 |
|--|---|---|
| Version No. | 1.0 | |
| Course Prerequisite | Nil | |
| s Objectives | After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research anddevelopment (R&D). | |
| Expected Outcome | The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory. | |
| Unit No. | Unit Title | No. of hours(per Unit) |
| Unit I | Introduction of International law. Sources of International law. History, Development and Sch | 6 |
| aw and Municipal law Unit II | Legal Personality | 10 |
| | gnition of states. State succession. Intervention. Law of Sea and Air law Diplomatic Agents. Laws of Treaties, including its formation, classification, ratifi | cation and |
| | g forces. | cution and |
| | g forces. The Law of War | 12 |
| ermination and binding Unit III Settlement of Internatio Geneva covenants of 1 Enemy character. Belli International Terrorism Unit IV | | 12 igerency, Four |
| ermination and binding Unit III Settlement of Internation Geneva covenants of 1 Enemy character. Belli International Terrorism Unit IV Neutrality. Blockade. Unit V | The Law of War onal Dispute. Laws of Armed conflicts and its effect including insurgency and bell 949 including its Additional Protocol of 1977, gerent occupation. Prize court. War Crimes and Role of ICRC. The Termination of n. Concept of International Humanitarian Law The law of Neutrality Contraband. Disarmament | 12 igerency, Four of war. 8 8 |
| The service of the se | The Law of War onal Dispute. Laws of Armed conflicts and its effect including insurgency and bell 949 including its Additional Protocol of 1977, gerent occupation. Prize court. War Crimes and Role of ICRC. The Termination of n. Concept of International Humanitarian Law International Neutrality Contraband. Disarmament International Institution ole and functions. The League of Nations. The United nations Organisations and i ustice. International Criminal Court a Vs, State of West Bengal., AIR(1954) Calcutta 591 Inc. Vs. Central Air Transport Corporation, (1953) ument of India, AIR 1973, S.C P 2667 Vs. Union of India, AIR, S.C2001. P1716 f Rajasthan, A.I.R. 1997, S.C. P3011 | 12 igerency, Four of war. 8 8 |



| Text Books | Dr. H.O.Agarwal: International law & Human Right Dr.S.K. Kapoor: International Law & Human Right |
|--|---|
| Reference Books | J.G. Starke: Introduction to International Law Dr. H.O.Agarwal: International law & Human Right M.P.Tandon & Dr. V.K Anand : Introduction to International Law Dr.S.K . Kapoor: International Law & Human Righ |
| Mode of Evaluatio n | Internal and External Examinations |
| Recommendation by Board of Studieson | 18-08-2021 |
| Dateofapproval bytheAcademicCouncil | 14-11-2021 |

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|---|----------|---|
| CO-1 | Students will be able to understand nature and development of International Law, its sources ,history,development,relationship of International law. | BL-2 | Em |
| CO-2 | Students will be able to analyze about State its recognisation, succession. Law of sec & air, different treaties, formation, classification, ratification and termination and binding forces. | BL-3 | Em |
| CO-3 | Students will be able to understand about how to do settlement of dispute in international law. Arm conflicts, insurgency, Four Geneva covenants of 1949 including its Additional Protocol of 1977, Enemy character. Belligerent occupation. Prize court, role of ICRC, terrorism, international humanitarian law. | BL-2 | Em |
| CO-4 | Students will be able to analyze about The law of Neutrality | BL-3 | Em |
| CO-5 | . Students will be able to understand about different international institutions, League of Nation, UN organization, international court of justice, international criminal law. | BL-2 | Em |



| Course | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0) | | | | | | | | Program Specific Outcomes | | | | | |
|--------------|--|---------|---------|---------|---------|---------|---------|----------|---------------------------|----------|----------|----------|----------|----------|
| Outcome s | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 |
| CO 1 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 2 | 1 |
| CO 2 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 3 | 3 |
| CO 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 |
| CO 4 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 3 | 2 | 1 | 1 | 2 | 1 | 0 |
| CO 5 | 2 | 2 | 3 | 3 | 2 | 3 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 1 |
| Avg | 1.8 | 2 | 1.8 | 1.6 | 2 | 1.8 | 1.6 | 2 | 1.8 | 1.6 | 1.6 | 1.8 | 2 | 1.4 |



| LW5925 | Title: International Refugee Law | LTPC 5106 | | | |
|--|---|------------------|--|--|--|
| Version No. | 1.0 | | | | |
| Course | Nil | | | | |
| Prerequisite | | | | | |
| s | | | | | |
| Objectives | A objective of the paper is to enable the students specializing in | | | | |
| ~~ j | human rights to be acquainted with laws governing the refugees. | | | | |
| | | | | | |
| Expected Outcome | Refugee law divided into five topics, delineates the conceptual dimensions of | | | | |
| | refugees and various international instruments relating to the status of refugees | | | | |
| | including the United Nations 1951 Refugee Convention, the 1967 Protocol and | | | | |
| | the UN High Commission for Refugees (UNHCR). | | | | |
| Unit No. | Unit Title | No. of | | | |
| | | hours(per | | | |
| | | Unit) | | | |
| Unit I | Introduction | 6 | | | |
| | of International law. Sources of International law. History, Development and Sch | - | | | |
| | of Nature and its influence on the development of International law. Relationship | | | | |
| law and Municipal law | | , or mornational | | | |
| Unit II | Protection of Refugees under 1951 Convention | 10 | | | |
| | Refugees 2. Welfare measures for Refugees 3. Administrative measures for the be | | | | |
| Refugee | restugees 2. Wentere measures for Refugees 5. Reministrative measures for the or | | | | |
| Unit III | Solution to Refugee's Problem | 12 | | | |
| | Extradition of Refugee 3. Voluntary Repatriation, 4. Naturalization 5. Re-settlement | | | | |
| Country | Extraction of Refugee 5. Voluntary Repairation, 4. (Vaturanzation 5. Re-settemet | n in Third | | | |
| Unit IV | Role of UNHCR | 8 | | | |
| | of the United Nations High Commissioner for Refugees (UNHCR), 1950 2. Role | of UNHCR | | | |
| Unit V | Refugee Protection in India | 8 | | | |
| 3. Role of National Hu | A 2. Registration of Foreigners Act, 1939, the Foreigners Act, 1946, and the Foreign man Rights Commission (NHRC) 4. Judicial decisions interpreting rights of refuge ing 1951 Convention on Refugees | | | | |
| Text Books | Dr. H.O.Agarwal: International law & Human Right Dr.S.K. Kapoor: International Law & Human Right | | | | |
| | J.G. Starke: Introduction to International Law Dr. H.O.Agarwal: International law & Human Right M.P.Tandon & Dr. V.K Anand : Introduction to International Law Dr.S.K . Kapoor: International Law & Human Righ | | | | |
| Mode of Evaluatio n | Internal and External Examinations | | | | |
| Recommendation by Board of Studieson | 18-08-2021 | | | | |



| Date of | 14-11-2021 | |
|--------------------------|------------|--|
| approval by the Academic | | |
| Academic | | |
| Council | | |
| | | |

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|--|----------|---|
| CO-1 | Students will be able to understand nature and development of refugee Law, its sources, history, development, relationship of International law. | BL-2 | Em |
| CO-2 | Students will be able to analyze about State its recognisation, succession. Law of sec & air, different treaties, formation, classification, ratification and termination and binding forces. | BL-3 | Em |
| CO-3 | Students will be able to understand . Burden Sharing. Extradition of Refugee Voluntary Repatriation, Naturalization Re-settlement in Third Country | BL-2 | Em |
| CO-4 | Students will be able to understand Statute of the Office of the United Nations High Commissioner for Refugees (UNHCR), 1950 2. Role of UNHCR | BL-2 | Em |
| CO-5 | . Students will be able to understand Registration of Foreigners Act, 1939, the Foreigners Act, 1946, and the Foreigners Order, 1948 Role of National Human Rights Commission (NHRC) Judicial decisions interpreting rights of refugees in India India's Position regarding 1951 Convention on Refugees | BL-2 | Em |

| Course | Program Outcomes (Course Articulation | | | | | | | | Program Specific Outcomes | | | | | | |
|---------|--|-----|-----|-----|-----|-----|-----|-----|---------------------------|-----|-----|-----|-----|-----|--|
| Outcome | Matrix (Highly Mapped- 3, Moderate- 2, | | | | | | | | | | | | | | |
| S | Low-1, Not related-0) | | | | | | | | | | | | | | |
| | PO | PO | PO | PO | PO | PO | PO | PSO | PSO | PSO | PSO | PSO | PSO | PSO | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| | | | _ | | - | - | - | | | - | | - | - | | |
| | | | | | | | | | | | | | | | |
| CO 1 | | | | | | - | | | | | | | | | |
| | 1 | 1 | 3 | 1 | 1 | 2 | 1 | 1 | 3 | 2 | 2 | 3 | 1 | 2 | |
| CO 2 | 1 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | |
| | I | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | |
| CO 3 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | |
| | 1 | 2 | 2 | 1 | 2 | 1 | 3 | 3 | 3 | I | 1 | 2 | I | 2 | |
| CO 4 | 1 | 1 | 2 | 1 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | |
| | 1 | I | 2 | 1 | 2 | 1 | I | 2 | 2 | 2 | 2 | 1 | I | 2 | |
| CO 5 | 1 | 2 | 1 | 1 | 2 | 2 | 0 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | |
| | 1 | 2 | 1 | 1 | 2 | 3 | 0 | 2 | 2 | 3 | 1 | 1 | 1 | 1 | |
| Avg | 1 | 1 4 | 1.0 | 1.0 | 1.0 | 1.0 | 1.4 | 2 | 2.6 | 2 | 1.0 | 2 | 1.0 | 1.0 | |
| | I | 1.4 | 1.8 | 1.2 | 1.6 | 1.6 | 1.4 | 2 | 2.6 | 2 | 1.8 | 2 | 1.2 | 1.8 | |



| VP3901 | <i>Title</i> : Critical Thinking and Personality Development | L T P C 1022 |
|---|---|------------------------------|
| Version No. | 1.0 | |
| Course Prerequisite s | Nil | |
| Objectives | To develop wholesome personality of students with major emphasis on spoken English communication. To enable them to communicate and present themselves effectively in front of others. To motivate students to overcome their interactional phobia and to develop professional etiquette and conversation skills. | |
| Expected Outcome | This Course will be beneficial and helpful in developing all possible dimensions of an effective personality of an individual student pursuing any professional course. The learning outcome of designed VAP course is the wholesome development of an individual personality and the enrichment of English Communication which helps students to become successful in his or her career pursuits. | |
| Unit No. | Unit Title | No. of hours(per Unit) |
| Unit I | Personality Development | 4 |
| | of Personality development, Determinants of Personality, Maslow Need Hierarchy | Theory |
| | | 5 |
| Unit II | Communication skill cing Oneself effectively, Communication skills: Developing following parts of co | 4 |
| | ivity for enriching listening skills. Speaking Skills - Extempore, Situational conver orytelling, Just a minute, Volte- Face. Short Speech, Role plays, Face-off, , (group-vesentation | |
| Unit III | Reading Skills and Writing Skills | 4 |
| Passage reading, New invitations, resume wr | s Paper, Success stories, Passage writing, letter, email etiquettes, applications, proje | ect writing, |
| Unit IV | Self management | 4 |
| | nalysis, Self Motivation | |
| Unit V | Body language and Soft Skills | 4 |
| Gestures & Postures, F | Facial Expressions, Physical Appearance Leadership skills, Team work | |
| Text Books | NA | |
| Reference Books | NA | |
| Mode of Evaluatio n | Internal and External Examinations | |
| Recommendation by Board of Studieson | 18-08-2021 | |



| Date | of | 14-11-2021 |
|-------------|-----|------------|
| approval by | the | |
| Academic | | |
| Council | | |

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|--|----------|---|
| CO-1 | On the completion of course the Students will be able to write, understand, analyze and create sentences in professional language (English). Students' horizon will be expanded with the correct usage of Grammar in writing and speaking, and will be able to improvise their speaking ability. | BL-2 | Em |
| CO-2 | Students will be able to take part in daily routine conversation in English | BL-2 | Em |
| CO-3 | Students will be able to understand and partially be groomed in corporate etiquettes and culture | BL-2 | Em |
| CO-4 | This course will aid the students to learn words and form strong vocabulary, use them correctly in a sentence while speaking and writing. Moreover, understand their meaning in the text | BL-2 | Em |
| CO-5 | The Students will learn to use strategies to listen actively and able to distinguish more important ideas from less important ones. Implement them while participating in the discussions. Henceforth, It yields the improvement in understanding, analyzing, creating and implementing the learning into real world encounter, effectively. | BL-2 | Em |

CO-PO Mapping for VP3901

| Course | | | | nes (Co | | | | Program Specific Outcomes | | | | | | |
|---------|----|-----|--------|---------|--------|-----|-----|---------------------------|-----|-----|-----|-----|-----|-----|
| Outcome | | | | | | | | rate- 2, | | | | | | |
| S | | Ι | Low-1, | Not rel | ated-0 |) | | | | | | | | |
| | PO | РО | PO | PO | PO | РО | PO | PSO | PSO | PSO | PSO | PSO | PSO | PSO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | | | | | | | | | | | | | |
| CO 1 | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| CO 2 | 3 | 1 | 3 | 1 | 2 | 3 | 2 | 2 | 1 | 1 | 2 | 2 | 3 | 1 |
| CO 3 | 2 | 3 | 3 | 1 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | 3 | 1 | 3 |
| CO 4 | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 2 |
| CO 5 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 3 | 3 | 1 | 1 | 1 | 1 |
| Avg | 2 | 1.6 | 1.8 | 1.2 | 1.6 | 1.8 | 1.8 | 1.2 | 1.4 | 1.4 | 1.2 | 1.8 | 1.2 | 1.6 |



| L T P C 5 1 0 6 |
|------------------------------|
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| ng the |
| of the dge of |
| No. of hours(per Unit) |
| 6 |
| |
| 10 |
| 10 |
| g Etc.; Penalties for |
| 10 |
| f Jurisdiction; Public |
| ts; Consent Order; Role |
| s, Consent Order, Kole |
| 10 |
| ;Offences By |
| , <u>,</u> |
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| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|---|
| CO-1 | To understand the role of SEBI in regulating the Securities market | BL-2 | None |
| CO-2 | To understand the role of SEBI in preventing the manipulative practices in the market | BL-2 | None |
| CO-3 | To understand Powers of Central Government; Delegation of Powers; Appeal to The Central Government; Bar of Jurisdiction; Public Servants | BL-2 | None |
| CO-4 | To analyze the kinds of offences and role of Company Secretary | BL-4 | None |
| CO-5 | To understand Public Issue and Listing of Securities; Conditions for Listing and Delisting of Securities; Offences;Offences By Companies; Certain Offences To Be Cognizable; Cognizance Of Offences By Courts | BL-2 | None |

| Course | Program Outcomes (Course Articulation | | | | | | | | Program Specific Outcomes | | | | | |
|---------|--|-----|---------|-----|-----|-----|-----|-----|---------------------------|-----|-----|-----|-----|-----|
| Outcome | Matrix (Highly Mapped- 3, Moderate- 2, | | | | | | | | | | | | | |
| s | Low-1, Not related-0) | | | | | | | | | | | | | |
| 3 | DO | | · · · · | 1 | | / | DO | DCO | DCO | DCO | DCO | DCO | DCO | DCO |
| | PO | PO | PO | PO | PO | PO | PO | PSO | PSO | PSO | PSO | PSO | PSO | PSO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | | | | | | | | | | | | | |
| CO 1 | 2 | 1 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 |
| CO 2 | | | | | | | | | | | | | | |
| 02 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 3 | 3 |
| CO 3 | | | | | | | | | | | | - | | |
| 005 | 2 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO 4 | | | | | | | | | | | | | | _ |
| 004 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO 5 | 2 | 1 | • | 1 | 1 | 1 | 1 | 1 | 0 | • | • | 2 | 2 | 2 |
| | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 3 |
| Avg | | | | | | | | | | | | | | |
| | 2 | 1.5 | 2.2 | 1.2 | 1.6 | 1.6 | 1.8 | 1.6 | 2 | 1.6 | 2 | 2 | 2.2 | 2.2 |



Detailed Syllabus (Semester wise /course wise) SEMESTER 10 Year -5

| LW51001 | Title: ADMINISTRATIVE LAW | LTPC 5106 |
|--|---|---|
| Version No. | 1.0 | 5100 |
| Course | Nil | |
| Prerequisite | | |
| s | | |
| Objectives | After completing the course, Students are expected to understand such issues | |
| | as:the levels at which capacity, output, and prices are set; the extent that | |
| | products | |
| | are differentiated from each other; how much firms invest in research and | |
| | development (R&D). | |
| Expected Outcome | The goal of this course is to make students capable of dealing with understand | |
| | theoretical models used in firm's regulatory decision making, and so students | |
| | should expect to use diagrams and maybe some basic mathematical models, | |
| | including game theory. | |
| Unit No. | Unit Title | No. of |
| | | hours(per |
| | | Unit) |
| Unit I | Introduction | 6 |
| | scope of Administrative Law. Reasons for Development and Growth of Administrative | |
| | ive Law. Relationship between constitutional Law and Administrative Law. Droit | |
| | ing and concept of Rule of Law, Dicey's concept of Rule of Law, Rule of Law in In | |
| Dicey's Rule of Law or | nd Droit Administrate. Doctrine of separation of Power, application of separation | of Power in India. |
| | | |
| United states of Americ | ca and United Kingdom. Administrative Action, its classification (quasi legislative | e, quasi judicial |
| United states of Americ and administrative). Ac | ca and United Kingdom. Administrative Action, its classification (quasi legislative diministrative Discretion – meaning and action – Abuse of Discretion. Administration | e, quasi judicial |
| United states of Americ | ca and United Kingdom. Administrative Action, its classification (quasi legislative diministrative Discretion – meaning and action – Abuse of Discretion. Administration | e, quasi judicial |
| United states of Americ and administrative). Ac and Administrative Dis | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration. | e, quasi judicial ive Discretion |
| United states of Americ and administrative). Ac | ca and United Kingdom. Administrative Action, its classification (quasi legislative diministrative Discretion – meaning and action – Abuse of Discretion. Administration | e, quasi judicial |
| United states of Americ and administrative). Ac and Administrative Dis Unit II | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration: Delegated Legislation | e, quasi judicial ive Discretion |
| United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration Delegated Legislation f Delegated Legislation. Reasons for growth of Delegated Legislation. Advantage | e, quasi judicial ive Discretion 10 s and |
| United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of Disadvantages of Delea | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration Delegated Legislation of Delegated Legislation. Reasons for growth of Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K | e, quasi judicial ive Discretion 10 s and ingdom. |
| United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration Delegated Legislation of Delegated Legislation. Reasons for growth of Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing Sta | 2, quasi judicial ive Discretion 10 s and ingdom. atute-Control |
| United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial co | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administrative crimination. | 2, quasi judicial ive Discretion 10 s and ingdom. atute-Control |
| United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administrative crimination. | 2, quasi judicial ive Discretion 10 s and ingdom. atute-Control |
| United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial co | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration definition. Delegated Legislation Delegated Legislation. Reasons for growth of Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing State ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative performance of the Natural Justice (Practice and Procedure of Administrative Delegated Legislative performance). | 2, quasi judicial ive Discretion 10 s and ingdom. atute-Control |
| United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial co potestas non potest dele | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration are invited to the series of Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing State ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative per egare. Principles of Natural Justice (Practice and Procedure of Administrative Adjudication) | 2, quasi judicial ive Discretion 10 s and tingdom. tute-Control owers – delegata 10 |
| United states of Americand administrative). Adand Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial co potestas non potest dele Unit III Concept of Principles of | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration decrimination. Delegated Legislation of Delegated Legislation. Reasons for growth of Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing State ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative performance of the state of the s | 2, quasi judicial ive Discretion 10 s and ingdom. atute-Control owers – delegata 10 ersonal Bias. |
| United states of Americand administrative). Adand Administrative Dis Unit II Meaning and concept of Disadvantages of Delegat Mechanism. Judicial corrected potestas non potest delecation Unit III Concept of Principles of Pecuniary Bias. Subjec | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration Delegated Legislation of Delegated Legislation. Reasons for growth of Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing Sta ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative pe egare. Principles of Natural Justice (Practice and Procedure of Administrative Adjudication) of Natural justice. Rule against Bias – Nemo debet case judex in propria cause. Pot t matter Bias. Departmental Bias. Preconceived Bias. Bias on account of obstinacy | 2, quasi judicial ive Discretion 10 s and ingdom. atute-Control owers – delegata 10 ersonal Bias. y – Doctrine of |
| United states of Americand administrative). Ad and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial co potestas non potest dele Unit III Concept of Principles of Pecuniary Bias. Subjec Necessity. Rule of Fair | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration decrimination. Delegated Legislation of Delegated Legislation. Reasons for growth of Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing State ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative performance of the state of the s | 2, quasi judicial ive Discretion 10 s and ingdom. atute-Control owers – delegata 10 ersonal Bias. y – Doctrine of gainst him. Right |
| United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial of potestas non potest dele Unit III Concept of Principles of Pecuniary Bias. Subjec Necessity. Rule of Fair to present case and evice | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administrative cerimination. Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing Sta ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative po- egare. Principles of Natural Justice (Practice and Procedure of Administrative Adjudication) of Natural justice. Rule against Bias – Nemo debet case judex in propria cause. Po- t matter Bias. Departmental Bias. Preconceived Bias. Bias on account of obstinacy r Hearing – Audi Alteram Partem. Right to Notice. Right to know the evidence ag- dence. Right to rebut adverse evidence. Report of the enquiring to be shown to the | 2, quasi judicial ive Discretion 10 s and ingdom. atute-Control owers – delegata 10 ersonal Bias. y – Doctrine of gainst him. Right other party. No |
| United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial co potestas non potest dele Unit III Concept of Principles of Pecuniary Bias. Subjec Necessity. Rule of Fair to present case and evic Evidence at the back of | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administrative cerimination. Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing Sta ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative po- egare. Principles of Natural Justice (Practice and Procedure of Administrative Adjudication) of Natural justice. Rule against Bias – Nemo debet case judex in propria cause. Po- t matter Bias. Departmental Bias. Preconceived Bias. Bias on account of obstinacy r Hearing – Audi Alteram Partem. Right to Notice. Right to know the evidence ag- dence. Right to rebut adverse evidence. Report of the enquiring to be shown to the f other party. Right to cross examination. Financial incapacity to attend the Enquir | 2, quasi judicial ive Discretion 10 s and ingdom. atute-Control owers – delegata 10 ersonal Bias. y – Doctrine of gainst him. Right other party. No ring. Reasoned |
| United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial co potestas non potest dele Unit III Concept of Principles of Pecuniary Bias. Subjec Necessity. Rule of Fair to present case and evic Evidence at the back of Decisions. Institutiona | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administrative cerimination. Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing Sta ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative po- egare. Principles of Natural Justice (Practice and Procedure of Administrative Adjudication) of Natural justice. Rule against Bias – Nemo debet case judex in propria cause. Po- t matter Bias. Departmental Bias. Preconceived Bias. Bias on account of obstinacy r Hearing – Audi Alteram Partem. Right to Notice. Right to know the evidence ag- dence. Right to rebut adverse evidence. Report of the enquiring to be shown to the | 2, quasi judicial ive Discretion 10 s and ingdom. atute-Control owers – delegata 10 ersonal Bias. y – Doctrine of gainst him. Right other party. No ring. Reasoned dministrative |
| United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial co potestas non potest dele Unit III Concept of Principles of Pecuniary Bias. Subjec Necessity. Rule of Fair to present case and evic Evidence at the back of Decisions. Institutiona tribunals and other adju | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administratise crimination. Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing Sta ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative po- egare. Principles of Natural Justice (Practice and Procedure of Administrative Adjudication) of Natural justice. Rule against Bias – Nemo debet case judex in propria cause. Po- t matter Bias. Departmental Bias. Preconceived Bias. Bias on account of obstinacy r Hearing – Audi Alteram Partem. Right to Notice. Right to know the evidence ag- dence. Right to rebut adverse evidence. Report of the enquiring to be shown to the f other party. Right to cross examination. Financial incapacity to attend the Enquir 1 Decision. Post Decisional Hearing. Exclusion of Principles of Natural justice. A | 2, quasi judicial ive Discretion 10 s and ingdom. tutte-Control owers – delegata 10 ersonal Bias. y – Doctrine of gainst him. Right other party. No ring. Reasoned dministrative diction and |
| United states of Americand administrative). Adand Administrative District and and concept of District and and concept of Deleg Committees on delegat Mechanism. Judicial corpotestas non potest delegated and the Decessity. Rule of Fair to present case and evide Evidence at the back of Decisions. Institutiona tribunals and other adjuprocedure. Advantages | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration Delegated Legislation of Delegated Legislation. Reasons for growth of Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing Sta ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative po- egare. Principles of Natural Justice (Practice and Procedure of Administrative Adjudication) of Natural justice. Rule against Bias – Nemo debet case judex in propria cause. Po- t matter Bias. Departmental Bias. Preconceived Bias. Bias on account of obstinacy r Hearing – Audi Alteram Partem. Right to Notice. Right to know the evidence ag- dence. Right to rebut adverse evidence. Report of the enquiring to be shown to the f other party. Right to cross examination. Financial incapacity to attend the Enquiri l Decision. Post Decisional Hearing. Exclusion of Principles of Natural justice. A udicating authorities – powersand functions. Tribunals – nature, constitution, juris | 2, quasi judicial ive Discretion 10 s and ingdom. atute-Control owers – delegata 10 ersonal Bias. y – Doctrine of gainst him. Right other party. No ring. Reasoned dministrative idiction and ies of Evidence |
| United states of Americand administrative). Adand Administrative Disand Administrative Disand Administrative Disand Administrative Disand and concept of Disadvantages of Delega Committees on delegat Mechanism. Judicial corpotestas non potest delection of Principles of Pecuniary Bias. Subjective Necessity. Rule of Fair to present case and evice Evidence at the back of Decisions. Institutionat tribunals and other adjuprocedure. Advantages and Procedure. Administrative Disand administrative and Procedure. Administrative Disand administrative Disand administrative Disand administrative Disand Procedure. Administrative Disand administrative Disand administrative Disand administrative Disand Procedure. Administrative Disand Procedure Procedur | ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration delegated Legislation. Administration delegated Legislation. Reasons for growth of Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing Station – its constitution and functions. Delegated Legislation of Taxing Station Parliamentary control. Procedural control. Sub-Delegations of legislative per egare. Principles of Natural Justice (Practice and Procedure of Administrative Adjudication) of Natural justice. Rule against Bias – Nemo debet case judex in propria cause. Pet matter Bias. Departmental Bias. Preconceived Bias. Bias on account of obstinacy r Hearing – Audi Alteram Partem. Right to Notice. Right to know the evidence agatence. Right to rebut adverse evidence. Report of the enquiring to be shown to the f other party. Right to cross examination. Financial incapacity to attend the Enquir I Decision. Post Decisional Hearing. Exclusion of Principles of Natural justice. A adjuations. Tribunals – nature, constitution, juris of justice by Tribunals – openness, Fairness, Impartiality, Absence of Technicalit | 2, quasi judicial ive Discretion 10 s and ingdom. atute-Control owers – delegata 10 ersonal Bias. y – Doctrine of gainst him. Right other party. No ring. Reasoned dministrative idiction and ies of Evidence |



| airr | | |
|--|---|------------------|
| Jurisdiction of the Sup | preme Court and High Court. Under Articles 32 and 136 | |
| | gh Court's under Articles 226 and 227. Rules restricting judicial review – locus stan | di, laches, res |
| judicata, exhaustion of | f Alternative/administrative remedies, no dismissal of petition – without speaking or | der, finality of |
| administrative action | | , j |
| Violation of Procedur | al norms | |
| - Doctrine of Legitima | | |
| – Doctrine of Public A | | |
| – Doctrine of Proporti | | |
| | Review – writs-Writ of <i>Certiorari</i> . Writ of <i>Prohibition</i> . Writ of <i>Mandamus</i> . Writ of | Ouo Warranto |
| Writ of Habeas Corpu | | guo martanto. |
| Unit V | Other Remedial Procedures – | 10 |
| Omt v | P.I.L., Liability of Administration, statutory and Non-statutory Public | 10 |
| | Undertakings, Constitutional Protection of civil servants etc. | |
| class actions. Liability the Administration in control of statutory co | | |
| and India. Working of Vigilance Commission | es. Ombudsman meaning and objectives, development in England, U.S.A. f Lokayuktas in the state. Right to know – working of Right to Information Act, 20 n. Constitutional Protections of civil servants | 05. Control by |
| Doctrine of Pleasure Constituency of Arti | cicle 311. Procedural safeguards | |
| – No termination by su | | |
| | nity to defend. Working of the Administrative | |
| Tribunals – central Ad | | |
| | Iministrative Tribunals | |
| Referred Cases: | | |
| 0 | rathi V. State of Kerala, (1973) 4 SCC 225 | |
| (Doctrine if Rule of La | | |
| | Shivakant Shukla, (1976) 2 SCC 521 | |
| (Doctrine of Separatic | | |
| | | |
| 3. Indira, Nehru, Gand | uni v. Kaj Ivarayan | |
| (1975) Supp. SCC1 | the second A second A second V I being a filled in (1002) A | |
| | dvocates on Record Assn. V. Union of India (1993) 4 | |
| SCC 441 (Delegated I | | |
| | E.S.I. Corp (1994) 5 SCC 346 | |
| (Natural Justice) | | |
| | ion of India, AIR 1970 SC 150 | |
| | V. State of Orissa, AIR 1987 SC 1572 | |
| | Union of India, AIR 1978 SC 597 | |
| | Election Commissioner, AIR 1978 SC 851 | |
| | nbay Municipal Corpn. AIR 1986 SC 180 | |
| v | lu V. R. Krishnamurthy, AIR 2006 SC 1622 | |
| (Administrative Action | | |
| | Officer, Kothagudem V. Madhusudhan Rao (2008) 3 | |
| SCC 469 | | |
| Text Books | . I.P. Massay Administrative Law | |
| | 2. C.K. Thakker Administrative Law | |
| | 3. Kailash Rai Administrative Law. | |
| Reference Books | 1. M.P. Gain Administrative Law | |
| | 2. S.P. Sathe – The Tribunal System is India | |
| | 3. H.W.R. Wade of C.F. Toroth | |
| | Internal and External Examinations | |
| Node of | | |
| Mode of Evaluatio | | |



| Recommendation | 18-08-2021 |
|-----------------|------------|
| by Board of | |
| Studieson | |
| Date of | 14-11-2021 |
| approval by the | |
| Academic | |
| Council | |

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|---|
| CO-1 | Students will be able to learn about the nature & significance of Administrative law. | BL-2 | Em |
| CO-2 | Summarizing the concept of Delegate Legislation, advantage and disadvantage. USA& UK Delegate legislation. | BL-2 | Em |
| CO-3 | To understand about the Principles of Natural Justice (Practice and Procedure of Administrative Adjudication. | BL-2 | Em |
| CO-4 | To learn the concept Judicial Review of Administrative Action – Judicial Remedies. Jurisdiction of Supreme Court Art 226 and High Court 32 of the Constitution of India. | BL-3 | Em |
| CO-5 | Students will be able to learn about Other Remedial Procedures – P.I.L., Liability of Administration, statutory and Non-statutory Public Undertakings, Constitutional Protection of civil servants etc. | BL-2 | Em |

| Course | | | | nes (Co | urse Ai | ticulati | ion | Program Specific Outcomes | | | | | | |
|---------|--|-----|--------|---------|---------|----------|-----|---------------------------|-----|-----|-----|-----|-----|-----|
| Outcome | Matrix (Highly Mapped- 3, Moderate- 2, | | | | | | | | | | | | | |
| s | | Ι | Low-1, | Not rel | ated-0 |) | | | | | | | | |
| | РО | PO | PO | PO | PO | PO | PO | PSO | PSO | PSO | PSO | PSO | PSO | PSO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | | | | | | | | | | | | | |
| CO 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO 3 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 |
| CO 4 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 |
| CO 5 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 |
| Avg | 2.4 | 2.6 | 2 | 2.6 | 2 | 2.6 | 2.2 | 2 | 2 | 2.6 | 2.2 | 2 | 2.2 | 2.6 |



| LW51002 | s Public International Law | LTPC 5106 | | | | | | | |
|---|--|------------------------------|--|--|--|--|--|--|--|
| Version No. | 1.0 | | | | | | | | |
| Course | Nil | | | | | | | | |
| Prerequisite | | | | | | | | | |
| S | | | | | | | | | |
| Objectives | as: the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research | | | | | | | | |
| | anddevelopment (R&D). | | | | | | | | |
| Expected Outcome | The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory. | | | | | | | | |
| Unit No. | Unit Title | No. of hours(per Unit) | | | | | | | |
| Unit I | Nature and Development of International Law | 6 | | | | | | | |
| | of International law. Sources of International law. History, Development and Sch of Nature and its influence on the development of International law. Relationship | o of International | | | | | | | |
| Unit II | The Law of Peace | 10 | | | | | | | |
| | gnition of states. State succession. Intervention. Law of Sea and Air law Diplomatic Agents. Laws of Treaties, including its formation, classification, ratifi g forces. | cation and | | | | | | | |
| Unit III | The Law of War | 12 | | | | | | | |
| | onal Dispute. Laws of Armed conflicts and its effect including insurgency and bel | ligerency, Four | | | | | | | |
| Geneva covenants of 1 Enemy character. Belli | 949 including its Additional Protocol of 1977, gerent occupation. Prize court. War Crimes and Role of ICRC. The Termination of | | | | | | | | |
| | . Concept of International Humanitarian Law | 1 | | | | | | | |
| Unit IV | The law of Neutrality | 8 | | | | | | | |
| | Contraband. Disarmament | | | | | | | | |
| Unit V | International Institution | 8 | | | | | | | |
| | ole and functions. The League of Nations. The United nations Organisations and i | ts organs. | | | | | | | |
| | ustice. International Criminal Court | | | | | | | | |
| | a Vs, State of West Bengal., AIR(1954) Calcutta 591 | | | | | | | | |
| | Inc. Vs. Central Air Transport Corporation, (1953) | | | | | | | | |
| AC70 3 G B Sing Vs. Govern | mant of India AIP 1073 SC P 2667 | | | | | | | | |
| | ument of India, AIR 1973, S.C P 2667 /s. Union of India,AIR, S.C2001. P1716 | | | | | | | | |
| | f Rajasthan, A.I.R. 1997, S.C. P3011 | | | | | | | | |
| 6. Re Castioni Case (19 | | | | | | | | | |
| 7. Luther Vs., Sagor, (1 | | | | | | | | | |
| Text Books | Dr. H.O.Agarwal: International law & Human Right Dr.S.K. Kapoor: International Law & Human Right | | | | | | | | |
| | J.G. Starke: Introduction to International Law Dr. H.O.Agarwal: International law & Human Right M.P.Tandon & Dr. V.K Anand : Introduction to International Law Dr.S.K . Kapoor: International Law & Human Right | | | | | | | | |



| Mode of | Internal and External Examinations |
|-----------------|------------------------------------|
| Evaluatio | |
| n | |
| Recommendation | 18-08-2021 |
| by Board of | |
| Studieson | |
| Date of | 14-11-2021 |
| approval by the | |
| Academic | |
| Council | |

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|---|----------|---|
| CO-1 | Students will be able to understand nature and development of International Law, its sources ,history,development,relationship of International law. | BL-2 | Em |
| CO-2 | Students will be able to analyze about State its recognisation, succession. Law of sec & air, different treaties, formation, classification, ratification and termination and binding forces. | BL-3 | Em |
| CO-3 | Students will be able to understand about how to do settlement of dispute in international law. Arm conflicts, insurgency, Four Geneva covenants of 1949 including its Additional Protocol of 1977, Enemy character. Belligerent occupation. Prize court, role of ICRC, terrorism, international humanitarian law. | BL-2 | Em |
| CO-4 | Students will be able to analyze about The law of Neutrality | BL-3 | Em |
| CO-5 | . Students will be able to understand about different international institutions, League of Nation, UN organization, international court of justice, international criminal law. | BL-2 | Em |



| 001011 | | | | | | | | | | | | | | |
|---------|--|----|--------|---------|--------|-----|-----|-----|---------------------------|-----|-----|-----|-----|-----|
| Course | Program Outcomes (Course Articulation | | | | | | | | Program Specific Outcomes | | | | | |
| Outcome | Matrix (Highly Mapped- 3, Moderate- 2, | | | | | | | | | | | | | |
| S | | Ι | Low-1, | Not rel | ated-0 |) | | | | | | | | |
| | PO | PO | PO | PO | PO | PO | PO | PSO | PSO | PSO | PSO | PSO | PSO | PSO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | | | | | | | | | | | | | |
| CO 1 | 1 | 2 | 0 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 2 | 1 |
| CO 2 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 3 | 3 |
| CO 3 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 |
| CO 4 | 3 | 2 | 2 | 1 | 2 | 2 | 2 | 3 | 2 | 1 | 1 | 2 | 1 | 0 |
| CO 5 | 2 | 2 | 3 | 3 | 2 | 3 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 1 |
| Avg | 1.8 | 2 | 1.6 | 1.6 | 2 | 1.8 | 1.6 | 2 | 1.8 | 1.6 | 1.6 | 1.8 | 2 | 1.4 |



| LW51003 | Title: Human Rights Law and Practices | LTPC | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|--|
| Version No. | 10 | 5106 | | | | | | | | | |
| Version No. Course | 1.0 Nil | | | | | | | | | | |
| Prerequisite s | NII | | | | | | | | | | |
| Objectives | as: the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research and development (R&D). | | | | | | | | | | |
| Expected Outcome | * * | | | | | | | | | | |
| Unit No. | Unit Title | No. of hours(per Unit) | | | | | | | | | |
| Unit I | Introduction | 6 | | | | | | | | | |
| Rights,-Sources and sig RightsTheories of Hu | n Rights Theoretical foundations of Human Rights- meaning, basic concept and o gnificance of Human Rights-Different definitions of Human Rights-Classification man Rights- Historical development of the concept of Human Rights-Concept of r Rights- Human Rights in legal tradition-International law and National law. | of Human | | | | | | | | | |
| Unit II | UN and Human Rights | 10 | | | | | | | | | |
| Economic, Social and C effect of above docume Human Rights norms re | Ind limitations- International Covenant on Civil and Political Rights, 1966-Internation Cultural Rights, 1966- Specific Conventions dealing with Human Rights-Importance ents on the member countries of UN-Impact and implementation of Human Rights effected in the Fundamental Rights under the Constitution of India- Directive prince lementation of Human Rights norms-Implementation of Human Rights norms through | e and binding norms in India- ciples legislative | | | | | | | | | |
| Unit III | Human Rights under the Constitution and Different legislation in India | 12 | | | | | | | | | |
| Provisions to ensure H | Iuman Rights to woman and children in India-Human Rights granted to Scheduled ther socially and economically backward communities- Human Rights of prisoner | l Castes and | | | | | | | | | |
| Unit IV | Enforcement of Human Rights | 8 | | | | | | | | | |
| | International commissions of Human Rights- Amnesty International- American sy of the Judiciary in India- Statutory Commissions- Woman's Commission- Minorit | | | | | | | | | | |
| Unit V | Human Rights Commissions and Human Rights | 8 | | | | | | | | | |
| | ights Act,1993- National Human Rights Commission- State Human Rights Comm - Human Rights Education Examination Scheme | | | | | | | | | | |
| Text Books | Jack Donnelly, Universal Human Rights in Theory and Practice (Cornell University Press 2013) David P. Forsythe, Encyclopedia of Human Rights: Vol. 1 (Oxford University Press, 2009) Beth A. Simmons, Mobilizing for Human Rights: International Law in Domestic Politics (Cambridge University Press, 2009) D.D. Basu, Human Rights in Constitutional Law, Lexis Nexis, 2008 (3rd Edn) | | | | | | | | | | |
| | Dibi Basa, Haman Rights in Constitutional Early, Dens Prens, 2000 (314 Upendra Baxi, The Future of Human Rights, Oxford University Press, 20 | | | | | | | | | | |



| Reference Books | Jack Donnelly, Universal Human Rights in Theory and Practice (Cornell University Press, 2013) |
|-----------------|---|
| | David P. Forsythe, Encyclopedia of Human Rights: Vol. 1 (Oxford University Press, 2009) |
| | Beth A. Simmons, Mobilizing for Human Rights: International Law in Domestic Politics (Cambridge University Press, 2009) |
| Mode of | Internal and External Examinations |
| Evaluatio | |
| n | |
| Recommendation | 18-08-2021 |
| by Board of | |
| Studieson | |
| Date of | 14-11-2021 |
| approval by the | |
| Academic | |
| Council | |

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|--|----------|---|
| CO-1 | Students will be able to learn about The concept of Human Rights Theoretical foundations of Human Rights | BL-2 | Em |
| CO-2 | Summarizing the concept of UN and Human Rights - Significance and limitations- International Covenant. | BL-2 | Em |
| CO-3 | To understand about the Human Rights under the Constitution and Different legislation in Indi | BL-2 | Em |
| CO-4 | To analyze the concept Enforcement of Human Rights International commissions of Human Rights- Amnesty International- American system and European system- Role of the Judiciary in India- Statutory Commissions- Woman's Commission. | BL-3 | Em |
| CO-5 | Students will be able to understand about Protection of Human Rights Act,1993- National Human Rights Commission- State Human Rights Commissions- Role of Media- Role of NGO's- Human Rights Education Examination Scheme. | BL-2 | Em |



| 001011 | | | | | | | | | | | | | | |
|---------|--|----|--------|---------|--------|----|-----|-----|---------------------------|-----|-----|-----|-----|-----|
| Course | Program Outcomes (Course Articulation | | | | | | | | Program Specific Outcomes | | | | | |
| Outcome | Matrix (Highly Mapped- 3, Moderate- 2, | | | | | | | | | | | | | |
| s | | Ι | Low-1, | Not rel | ated-0 |) | | | | | | | | |
| | PO | РО | PO | PO | PO | PO | PO | PSO | PSO | PSO | PSO | PSO | PSO | PSO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | | | | | | | | | | | | | |
| CO 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 1 |
| CO 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO 3 | 2 | 1 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 |
| CO 4 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| CO 5 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 3 |
| Avg | 2 | 2 | 2 | 2.2 | 2 | 2 | 2.2 | 1.6 | 2 | 2.4 | 2 | 2 | 2.2 | 2.2 |



| LW51034 | Title: Penology and Victimology | LTPC 5106 |
|--|---|------------------------------|
| Version No. | 1.0 | |
| Course Prerequisite s | Nil | |
| Objectives | The objective of the seminar paper is to introduce the students to a holistic understanding of crime. | |
| Expected Outcome | The paper seeks to explore the possible practical applications of the various theories that have been formulated so far. It will also require the students to look up the international cases where these theories have been applied. | |
| Unit No. | Unit Title | No. of hours(per Unit) |
| Unit I | Introduction to- Penology | 6 |
| | Penology. Concept and Object of Punishment, Theories of- Punishment. Deterrent unishment Preventive theory of Punishment. Reformative theory of Punishment | theory |
| Unit II | Police reform | 10 |
| Judicial trend towards various repost of police | Police system. Judicial trends towards police reform. Recommendation and implicate reform. | ation of the |
| Unit III | Prison Reform | 12 |
| | nction, Prison Reform. Judicial trend towards prison reform in India. Open prison i | in India |
| Unit IV | Probation of Offender and parol | 8 |
| Probation and parol-metrend in India. | eaning and scope. Salient feature of Probation of Offender Act 1958, Parol system | in India. Judicial |
| Unit V | Victimolog and Compensatory Reliefs to Victims | 8 |
| impact, financial impac compensation under Pr | d victim logy. Victim of crime and victim of abuse of power. Impact of victimizati et and sociological impact. Secondary victimization. Compensatory provision in Cr obation of offender Act 1958. Compensation under Motor Vehicle Act, 1988. Co cial trend. De- Victimization and victim welfare fund. | .P.C. |
| Text Books | 1. N.V. Paranjape, <i>Criminology and Penology</i> | |
| Text Dooks | N.V. Paralilape, Criminology and Penology Sutherland, Principles of Criminology Siddiqui, Criminology Sethna, Society and Criminal Jones, Crime and Penal System | |
| Reference Books | N.V. Paranjape, Criminology and Penology Sutherland, Principles of Criminology Siddiqui, Criminology Sethna, Society and Criminal Jones, Crime and Penal System | |
| Mode of Evaluatio n | Internal and External Examinations | |
| Recommendation by Board of | 18-08-2021 | |



| Studieson | |
|-------------------------------------|------------|
| Dateofapproval bytheAcademicCouncil | 14-11-2021 |

| Unit- wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|------------------------------------|--|----------|---|
| CO-1 | Students will be able to understand definition of Penology, concept and object of punishment, theories of punishment. | BL-2 | Em |
| CO-2 | Students will be able to understand about police system, police reform, judicial trends towards police system | BL-2 | Em |
| CO-3 | Students will be able to understand about prison reform its administration and understanding. Judicial trend in India and about open prison. | BL-2 | Em |
| CO-4 | Students will be able to analyze probation of offender and parole, salient feature of Probation of offender Act 1958, Parol system and judicial ternd in India. | BL-3 | Em |
| CO-5 | Students will be able to understand Victimlogy, different victims of crime. Impact of victimization. Compensatory provision under Cr.P.C, Probation of offender Act 1958. Motor Vehicle Act, 1988. relief to victims – judicial trend. And Victimization and victim welfare fund. | BL-2 | Em |

| Course | Program Outcomes (Course Articulation | | | | | | | | Program Specific Outcomes | | | | | |
|---------|--|----|--------|---------|--------|-----|-----|-----|---------------------------|-----|-----|-----|-----|-----|
| Outcome | Matrix (Highly Mapped- 3, Moderate- 2, | | | | | | | | | | | | | |
| S | | Ι | Low-1, | Not rel | ated-0 |) | | | | | | | | |
| | PO | PO | PO | PO | PO | PO | PO | PSO | PSO | PSO | PSO | PSO | PSO | PSO |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | | | | | | | | | | | | | |
| CO 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 1 |
| CO 2 | 2 | 2 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 1 |
| CO 3 | 3 | 3 | 2 | 2 | 2 | 3 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 2 |
| CO 4 | 2 | 2 | 3 | 1 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 1 |
| CO 5 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| Avg | 2 | 2 | 1.8 | 1.6 | 2 | 2.2 | 1.6 | 1.6 | 2 | 1.6 | 2 | 2 | 1.8 | 1.4 |



| LW51024 | Title: Comparative Law | | | | | | | |
|-------------------------|--|---------------------------|--|--|--|--|--|--|
| Version No. | 1.0 | 5 1 0 6 | | | | | | |
| version ino. | 1.0 | | | | | | | |
| Course | None | | | | | | | |
| Prerequisites | | | | | | | | |
| Objectives | Local Self Government is the study of Panchayathi Raj detail Its aim is to | | | | | | | |
| | understand the Local Politics And Duties | | | | | | | |
| Expected Outcome | Students will know an advanced and integrated understanding of company law and | | | | | | | |
| r | understand the impact of these laws on business. | | | | | | | |
| Unit No. | Unit Title | No. of hour | | | | | | |
| Unit 140. | | (per Unit) | | | | | | |
| Unit I | Introduction | (per Ullit) 9 | | | | | | |
| a) The Concept b) Fur | | , | | | | | | |
| · · · · | | 2 | | | | | | |
| Unit II | Comparative Legal Traditions | 9 | | | | | | |
| | n b. Talmudic or Jewish c. Hindu d. Chinese e. Civil Law i. Romanistic ii. Germa | anic 111. | | | | | | |
| | n f. Islamic g. Common Law h. i. English ii. United States | | | | | | | |
| Unit III | Comparative Legal Approaches | 8 | | | | | | |
| . Capitalist b. Sociali | st c. Third World | | | | | | | |
| Unit IV | Comparative Legal Traditions and | 8 | | | | | | |
| | Approaches- I | | | | | | | |
| Major Agencies i. Inte | ernational Labour Organization ii. UNIDROIT iii. International law Commission iv. | World | | | | | | |
| ntellectual Property (| Organization v. World Trade Organization vi. UN Human Rights Council | | | | | | | |
| Unit V | Comparative Legal Traditions and | 8 | | | | | | |
| | Approaches-II | | | | | | | |
| Contemporary Issues | | | | | | | | |
| . Legal Systems and I | Elimination of Child Labour | | | | | | | |
| | gulation of the Internet | | | | | | | |
| | Conferencing and National Evidence Laws | | | | | | | |
| v. The Criminal Law | | | | | | | | |
| | ectual Property Litigation | | | | | | | |
| | Liberalization and Approximation of National Environment Laws | | | | | | | |
| | orms and the Reception of Common Law in Bhutan | | | | | | | |
| - | Aspects of the Operationlization of the Indo-U.S. Nuclear Deal | | | | | | | |
| Ū. | obal Administrative law / International Rule of Law? | | | | | | | |
| Text Books | 1. Allot, A.N. "African Law", in J.D. M. Derret, Ed., An Introduction to Legal Syste | ms (London: | | | | | | |
| | Sweet & Maxwell, 1968), 131. | | | | | | | |
| | 2. ASEAN Law Association, ASEAN Legal Systems (Hong Kong/Malaysia/Singapo | re: | | | | | | |
| | Butterworths, 1995). | | | | | | | |
| Reference Books | Basu, D. D., <i>Comparative Federalism</i> (New Delhi: Prentice-Hall, 1987). Borkowski, A. and du Plessis, P., <i>Textbook on Roman Law</i> (London: Oxford University) | araity Drogg | | | | | | |
| Reference Books | 2005). | ersity Press, | | | | | | |
| | 2. Calabresi, G., A Common Law for the Age of Statutes (Cambridge, Mass: Harvard | University | | | | | | |
| | Press, 1982). | University | | | | | | |
| | 3. Case 11/70, Internationale Handelsgesellschaft [1970] European Court Reports 49 | 91. | | | | | | |
| Mode of | Internal and External Examination | ••• | | | | | | |
| Evaluation | | | | | | | | |
| Recommendatio | 18-08-2021 | | | | | | | |
| n byBoard of | | | | | | | | |
| Studies on | | | | | | | | |

Quantum University – Syllabus (Batch 2021-26)



Date of approval14-11-2021by

Course Outcome for LW51024

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|---|----------|---|
| CO-1 | Understand the foundational principles of comparative law, undertake (self-directed) legal research intermediate, and evaluate legal information. | BL-2 | None |
| CO-2 | Apply comparative law to complex problems/ issues, critique the operation comparative law from a theoretical perspective as part of a team. | BL-3 | S |
| CO-3 | Structure and sustain concise and cohesive written arguments for a legal and professional audience | BL-2 | None |
| CO-4 | Analyse the impact of comparative law from comparative and international perspectives, and in the context of social and cultural diversity. | BL-4 | S |
| CO-5 | Reflect on their abilities to effectively undertake work as a member of a team | BL-2 | None |

| Course | | Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not | | | | | | | | | | | | | |
|----------|------------|--|-----|-----|-----|--------|-----|------|------|------|------|------|------|------|--|
| Outcomes | (Hig | hly Ma | | | | Low-1, | Not | | | | | | | | |
| | related-0) | | | | | | | | - | - | | - | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| CO 1 | | | | | | | | | | | | | | | |
| | 1 | 1 | 3 | 1 | 2 | 2 | 1 | 1 | 3 | 1 | 2 | 1 | 2 | 2 | |
| CO 2 | | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 3 | |
| CO 3 | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 1 | 2 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | |
| CO 4 | | | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 2 | 3 | 3 | 1 | |
| CO 5 | | | | | | | | | | | | | | | |
| | 1 | 2 | 2 | 1 | 2 | 1 | 3 | 2 | 2 | 1 | 1 | 3 | 1 | 1 | |
| Avg | | | | | | | | | | | | | | | |
| | 1 | 1.4 | 2 | 1.4 | 1.6 | 1.4 | 2 | 1.6 | 2 | 1.4 | 1.8 | 2 | 2.2 | 1.6 | |



| LW51014 | Title: Forensic Sciences | L T P C 5 1 0 6 |
|------------------------|--|--------------------|
| VersionNo. | 1.0 | |
| CoursePrer | Nil | |
| equisites | | |
| Objectives | The objective of this course is to explain the importance of application of | |
| Objectives | scientific methods in the crime detection along with the legal aspect related to | |
| | various such scientific techniques. | |
| | - | |
| ExpectedOutcome | The goal of this course is to make students capable of understanding the role | |
| | and relevance of scientific techniques in crime scene investigation along with | |
| | the latest technological developments in forensic science. | |
| UnitNo. | UnitTitle | No. of |
| | | hours(per |
| | | Unit) |
| UnitI | Introduction | 6 |
| | scope of Forensic Science; History and Development of Forensic Science | 0 |
| Lommon, nature allu | sope of rotensic sectice, rustory and Development of Potensic sectice | |
| UnitII | Crime Scene Investigation | 10 |
| | ion: Understanding and purpose of Crime sceneexamination and investigation, phy | |
| | and transportation, chain of custody, Crime scene tool, kits and equipments etc. | |
| | entist relationship with reference to crime investigation. | |
| UnitIII | Personal Identity | 10 |
| | nition, Race, Sex Determination, Anthropometry, Dactylography, Foot Deformities | |
| | ionalMarks, Hand Writing, Clothes Personal Articles, Speech and Voices, FingerP | |
| ranco marito, occupa | | inning, ouit. |
| UnitIV | Medico-Legal Aspect of Death & Wounds | 10 |
| Death and its Medico-I | Legal Aspect-Definition, Mode of Death, Sudden Death, Sign of Death, Time since | Death, |
| Presumption of Death, | Presumption of Survivorship; | |
| | f Wounds: Nature of injury, Examination of Injured | |
| Persons, Cause of Deat | h from Wounds, Difference between wounds inflicted | |
| during life and after; | | |
| Difference between Su | icidal, Homicidal and Accidental Wounds | |
| UnitV | Latest Developments in Forensic Science | 10 |
| Recent advances in For | ensic Science: Narco Analysis, Brain Mapping, DNAfinger printing and their adm | issibility in the |
| | and NHRCguidelines of administration of Polygraph test. | |
| TextBooks | Modi's Medical Jurisprudence and Toxicology, K. Mathiharan and Amrit K | |
| | Patnaik, LexisNexis, Buttersworth, 2010 | |
| | | 1007 |
| ReferenceBooks | 1. Medical Jurisprudence, R.M. Jhala and K Raju, Eastern Book Company, | |
| | 2. Analytical Toxicology, S.N. Tiwari, Govt of India Publication, New Delh | , |
| | 3. Medical Jurisprudence and Toxicology (Law Practice and Procedure), K. | S.Narayan |
| | Reddy, ALT Publications, 2006 | |
| Mode | InternalandExternalExaminations | |
| ofEvaluati | | |
| on | | |
| Recommendationb | 18-08-2021 | |
| y Board of | | |
| Studieson | | |
| Date of | 14-11-2021 | |
| approvalby the | | |
| AcademicCoun | | |
| Acauchiiceouii | | |



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Course Outcome for LW51014

| Unit-wise Course Outcome | Descriptions | BL Level | Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One) |
|--------------------------------|--|----------|---|
| CO-1 | Students are able to understand definition, nature and scope of Forensic Science; History and Development of Forensic Science | BL-2 | None |
| CO-2 | Students are able to understand crime scene investigation: Understanding and purpose of Crime scene examination and investigation, physical evidence, its collection, packing and transportation, | BL-2 | None |
| CO-3 | Students are able to understand Anthropometry, Dactylography, Foot Deformities Prints, Scars,, Tattoo Marks, OccupationalMarks, Hand Writing, Clothes Personal Articles, Speech | BL-2 | None |
| CO-4 | Students are able to understand Death and its Medico- Legal Aspect-Definition, Mode of Death, Sudden Death, Sign of Death, Time since Death, Presumption of Death, Presumption ofSurvivorship; Medico-Legal aspect of Wounds: Nature of injury, Examination of Injured | BL-2 | None |
| CO-5 | Students are able to understand Recent advances in Forensic Science: Narco Analysis, Brain Mapping, DNAfinger printing and their admissibility in the Court, Polygraph Test and NHRC guidelines of administration of Polygraph test. | BL-2 | None |

| | Compared Decrement Courses Anticulation Matrix | | | | | | | | | | | | | | |
|----------|--|--------|-----|--------|-----|--------|-----|------|---------------------------|------|------|------|------|------|--|
| Course | Program Outcomes (Course Articulation Matrix | | | | | | | | Program Specific Outcomes | | | | | | |
| Outcomes | (Hig | hly Ma | | , Mode | | Low-1, | Not | | | | | | | | |
| | related-0) | | | | | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PSO7 | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| CO 1 | 2 | 1 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | |
| CO 2 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 3 | 3 | |
| CO 3 | 2 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | |
| CO 4 | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | |
| CO 5 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 3 | |
| Avg | 2 | 1.5 | 2.2 | 1.2 | 1.6 | 1.6 | 1.8 | 1.6 | 2 | 1.6 | 2 | 2 | 2.2 | 2.2 | |