# Study & Evaluation Scheme of

# Integrated Bachelor of Business Administration and Bachelor of Law (Hons)

Five Year Integrated Course

[Applicable for 2021-26]

[As per CBCS guidelines given by UGC] [As per BCI Legal Education Rule Guidelines]



Approved in BOS	Approved in BOF	Approved in Academic Council
18-08-2021	20-08-2021	14-11-2021 Vide Agenda No::6.5.3

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## Study & Evaluation Scheme

Study Summary									
Name of the Faculty	Faculty of Law								
Name of the School	Quantum School of Law								
Name of the Department	Department of Law								
Program Name	Integrated Bachelor of Business Administration and Bachelor								
	of Law (Hons)								
Duration	5 Year Integrated Course								
Medium	English								

	Evaluation So	cheme	
Type of Papers	Internal Evaluation (%)	End Semester Evaluation (%)	Total (%)
Theory	40	60	100
Practical/ Dissertations/Project	40	60	100
Report/ Viva-Voce			
Internal Evaluati	on Components	(Theory Papers)	
Mid semester Examination I		60 Marks	
Assignment –I		30 Marks	
Assignment-II		30 Marks	
Attendance		30 Marks	
Internal Evaluation	on Components	(Practical Papers)	
Quiz One		30 Marks	
Quiz Two		30 Marks	
Quiz Three		30 Marks	
Lab Records/ Mini Project		40Marks	
Attendance		30 Marks	
End Semester	Evaluation (Pro	actical Papers)	
ESE Quiz		40 Marks	
ESE Practical Examination		40 Marks	
Viva- Voce		20 Marks	

## **Structure of Question Paper (ESE Theory Paper)**

The question paper will consist of 5 questions, one from each unit. Student has to Attempt all questions. All questions carry 20 marks each. Parts a) and b) of question Q1 to Q5 will be compulsory and each part carries 2 marks. Parts c), d) and e) of Q1 to Q5 Carry 8 marks each and the student may attempt any 2 parts.

## **Important Note:**

1. The purpose of examination should be to assess the Course Outcomes (CO) that will ultimately lead to attainment of Programme Specific Outcomes (PSOs). A question paper



must assess the following aspects of learning: Remember, Understand, Apply, Analyze, Evaluate & Create (reference to Bloom's Taxonomy). The standard of question paper will be based on mapped BL level complexity of the unit of the syllabus, which is the basis of CO attainment model adopted in the university.

2. Case Study is essential in every question paper (wherever it is being taught as a part of pedagogy) for evaluating higher-order learning. Not all the courses might have case teaching method used as pedagogy.

3. There shall be continuous evaluation of the student and there will be a provision of real time reporting on QUMS. All the assignments will evaluated through module available on ERP for time and access management of the class.



#### **Program Structure** – Integrated Bachelor of Business Administration and Bachelor of Law (Hons)

### Introduction

Integrated Bachelor of Business Administration and Bachelor of Law (Hons) syllabus is broad and multidisciplinary consists of various courses in General Law including subject specific as Contract, Tort, Jurisprudence, Criminal Law, Constitutional law, Civil law, Mercantile Law, Taxation Law, Family Law, Local Laws etc. Along with this courses related to honors program as Quantum University Offers Honors Degree includes eight additional papers such as Information technology Law, Intellectual Property law, Health Law. Corporate Governance, International Trade Economics, Environment Law, Maritime Law, Human Rights Law and Practices.

The BB.A (H).LL.B subjects are designed in such a way that students grasp all the knowledge related to Law and their implication in the present scenario. Towards enhancing employability and entrepreneurial ability of the graduates the Quantum University increase the practical content in the courses wherever necessary. The total number of credit hours in 10 semesters including Student READY programme will range from 350 to 380 for all the programmes.

In order to harness regional specialties and to meet region-specific needs the Quantum University modify the content of syllabus as per the regional demands and needs The Quantum university offering the general specializations in Law.

**Internship Programme**: This program will be undertaken by the students during the even semesters for a total duration of 20 weeks with a weightage of 2 credits. It will consist of extensive internship in the related field followed by presentation on the internship reports and viva. The students would be attached with the particular agency to get an experience of the industrial environment and working. The students would be required to record their observations in the reports on daily basis and will prepare their project report based on these observations.



## Curriculum (21-26) Version 2021

Quantum School of Law Integrated Bachelor of Business Administration and Bachelor of Law (Hons)– PC: 08-5-01

#### **BREAKUP OF COURSES**

Sr. No	CATEGORY	CREDITS
1	Foundation Core (FC)	60
2	Program Core (PC)	246
3	Program Electives (PE)	36
4	Open Electives (OE)	-
5	Project	-
5	Internship	10
6	General Proficiency	7
7	Value Added Programs (VAP)	18
8	Disaster Management*	2*
	TOTAL NO. OF CREDITS (Without Minor)	378

#### \*Non-CGPA Audit Course

## SEMESTER-WISE BREAKUP OF CREDITS

Sr. No	CATEGORY	SE M 1	SEM 2	SEM 3	SE M 4	SEM 5	SEM 6	SEM 7	SEM 8	SEM 9	SEM 10	Total
1	Foundation Core (FC)	12	16	16	16	-	-	-	-	-	-	60
2	Program Core (PC)	18	12	18	18	30	30	30	30	30	30	246
3	Program Elective (PE)	-	-	-	-	6	6	6	6	6	6	36
4	Open Electives (OE)	-	-	-	-	-	-	-	-	-	-	-
5	Project	-	-	-	-	-	-	-	-	-	-	-
6	Internship	-	2		2	-	2	-	2	-	2	10
7	VAPs	2	2	2	2	2	2	2	2	2		18
8	GP	-	-	1	1	1	1	1	1	1	-	7
9	Disaster Management*	-	2*	-	-	-	-	-	-	-	-	2*
	TOTAL (Without Minor)	32	32	37	39	39	41	39	41	39	38	378

\*Non-CGPA Audit Course



Minimum Credit Requirements: BB.A. (H)-LL.B. 378 Credits

## **SEMESTER 1**

Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW5101	РС	Legal Method	5	1	0	6	1	Nil
LW5102	РС	Law of Contract-I	5	1	0	6	1	Nil
LW5103	РС	Legal English and Communication Skills	5	0	2	6	1	Nil
BB3102		Principles and Practices of Management	4	0	0	4	1	Nil
BB3103	FC	Business Economics	4	0	0	4	1	Nil
BB3104	FC	Business Mathematics and Statistics	4	0	0	4	1	Nil
VP3101	VP	Communication and professional Skills -I	1	0	2	2	1	Nil
		TOTAL	28	2	4	32		

Contact Hrs: 34 per week



Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW5201	РС	Law of Torts and Consumer Protection	5	1	0	6	1	Nil
LW5202	РС	Law of Contract-II	5	1	0	6	1	Nil
BB3202	FC	Marketing Management	4		0	4	2	Nil
BB3204	FC	Organizational Behaviour	4	0	0	4	2	Nil
EM3201	FC	Principles of Macro Economics	3	1	0	4	1	Nil
EG3101	FC	Communicative English	3	1	0	4	1	Nil
VP3201	VP	Communication and Professional Skills- II	1	0	2	2	2	Nil
CE3201		Disaster management	2	0	0	2*		
LW5204	РС	Summer Internship-I	0	1	2	2		
		TOTAL	27	5	4	32		

Contact Hrs: 36 Hours per week



Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW5301	РС	Jurisprudence	5	1	0	6	1	Nil
LW5302	РС	Family Law- I (Hindu Law)	5	1	0	6	1	Nil
LW5303	РС	Information Technology Law	5	1	0	6	1	Nil
BB3306	FC	Supply Chain management	4	0	0	4	1	Nil
BB3310	FC	E-Business	4	0	0	4	3	Nil
BB3311	FC	Financial Management	4	0	0	4	2	Nil
BB3305	FC	Human ResourceManagement	4	0	0	4	1	Nil
VP3301	VP	Communication and Professional Skill –III	1	0	2	2	3	Nil
GP5301	GP	General Proficiency	0	0	0	1	1	
		TOTAL	32	3	2	37		

Contact Hrs: 37 Hours per week



Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW5401	РС	Banking Law	5	1	0	6	1	Nil
LW5402	РС	Family Law- II (Muslim Law)	5	1	0	6	1	Nil
LW5403	РС	Intellectual property Rights	5	1	0	6	1	Nil
BB3403	FC	Research Methodology	4	0	0	4	1	Nil
BB3404	FC	International Business	4	0	0	4	2	Nil
BB3406	FC	Business Analytics	4	0	0	4	1	Nil
BB3411	FC	Cross Cultural Business Management	4	0	0	4	1	Nil
VP3402	VP	Computational Skill-I MS Office	1	0	2	2	1	Nil
GP5401	GP	General Proficiency	0	0	0	1		
LW5405	РС	Summer Internship-II	0	1	2	2		
		TOTAL	32	4	4	39		

Contact Hrs: 40 Hours per week



Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW5501	РС	Constitutional Law-I	5	1	0	6	1	Nil
LW5502	РС	Law of Crime-I (I.P.C)	5	1	0	6	1	Nil
LW5503	РС	Labour and Industrial Law-I	5	1	0	6	1	Nil
LW5504	PC	Health Law	5	1	0	6	1	Nil
	PE	Program Elective-I	5	1	0	6	1	Nil
LW5506	РС	Bankruptcy & Insolvency	5	1	0	6	1	Nil
VP3505	VP	Social Media and Digital Transformation	1	0	2	2	1	Nil
GP5501	GP	General Proficiency	0	0	0	1	1	Nil
		TOTAL	31	6	2	39		

**Contact Hrs: 39 Hours per week** 

## Programme Elective-I

Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW5515	PE	Land Law Including Tenure Tenancy System	5	1	0	6	1	Nil
LW5525	PE	Telecommunication Law	5	1	0	6	1	Nil
LW5535	PE	Women and Law	5	1	0	6	1	Nil



Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW5601	РС	Constitutional Law- II	5	1	0	6	2	Nil
LW5602	РС	Law of Crime-II (Cr.P.C)	5	1	0	6	2	Nil
LW5603	РС	Labour and Industrial Law-II	5	1	0	6	2	Nil
LW5604	РС	Corporate Governance	5	1	0	6	1	Nil
	PE	Programme Elective-II	5	1	0	6	1	Nil
LW5606	РС	Investment and Competition law	5	1	0	6	1	Nil
VP3607	VP	Computer Aided Law Practice	1	0	2	2	1	Nil
GP5601	GP	General Proficiency	0	0	0	1	1	
LW5606	РС	Summer Internship-III	0	1	2	2		
		TOTAL	31	7	4	41		

**Contact Hrs: 42 Hours per week** 

## **Programme Elective-II**

Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW5615	PE	Interpretation of statue	5	1	0	6	1	Nil
LW5625	PE	Criminology	5	1	0	6	1	Nil
LW5635	PE	International Commercial Law	5	1	0	6	1	Nil



Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW5701	РС	Law of Taxation	5	1	0	6	1	Nil
LW5702	РС	Evidence Law	5	1	0	6	1	Nil
LW5703	РС	Drafting Pleading and Conveyance	0	1	10	6	1	Nil
LW5704	РС	International Trade Economics	5	1	0	6	1	Nil
	PE	Programme Elective-III	5	1	0	6	1	Nil
LW5706	РС	Offences Against Child & Juvenile Offence	5	1	0	6	1	Nil
VP3601	VP	Employability Skills(GDPI)	1	0	2	2	1	Nil
GP5701	GP	General Proficiency	0	0	0	1	1	
		TOTAL	26	6	12	39		

Contact Hrs: 44 Hours per week

## **Programme Elective-III**

Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW5715	PE	Election Law	5	1	0	6	1	Nil
LW5725	PE	International Humanitarian Law	5	1	0	6	1	Nil
LW5735		Local Self Government including Panchayat Administration	5	1	0	6	1	Nil



Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW5801	PC	Code of Civil Procedure-I and Limitation Act	5	1	0	6	2	Nil
LW5802	PC	Property law	5	1	0	6	1	Nil
LW5803	PC	Company Law	5	1	0	6	1	Nil
LW5804	PC	Alternate Dispute Resolution	5	1	0	6	1	Nil
	PE	Programme Elective-IV	5	1	0	6	1	Nil
LW5806	PC	Environment Law	5	1	0	6	1	Nil
VP3801	VP	Data Analytics	1	0	2	2	1	Nil
GP5801	GP	General Proficiency	0	0	0	1	1	
LW5807	PC	Summer Internship-IV	0	1	2	2		
		TOTAL	31	7	4	41		

Contact Hrs: 42 Hours per week

## Programme Elective-IV

Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW5815	PE	Mediation Law	5	1	0	6	1	Nil
LW5825	PE	Socio Economic Offences	5	1	0	6	1	Nil
LW5835	PE	international Economic Law	5	1	0	6	1	Nil



Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW5901	РС	Code of Civil Procedure-II and Specific Relief Act	5	1	0	6	1	Nil
LW5902	PC	Moot Court Exercise	0	1	10	6	1	Nil
LW5903		Professional Ethics and Professional System	0	1	10	6	1	Nil
LW5904	PC	Maritime Law	5	1	0	6	1	Nil
	PE	Programme Elective-V	5	1	0	6	1	Nil
LW5906	PC	Private International Law	5	1	0	6	1	Nil
VP3901	VP	Critical Thinking and Personality Development	1	0	2	2	1	Nil
GP5901	GP	General Proficiency	0	0	0	1	1	
		TOTAL	21	6	22	39		

Contact Hrs: 49 Hours per week

## **Programme Elective-V**

Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW5915	РЕ	Law of International Organizations	5	1	0	6	1	Nil
LW5925	PE	International Refuge Law	5	1	0	6	1	Nil
LW5935	PE	Security Law	5	1	0	6	1	Nil



Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW51001	PC	Administrative Law	5	1	0	6	1	Nil
LW51002	РС	Public International Law	5	1	0	6	1	Nil
LW51003	РС	Human Rights law and Practices	5	1	0	6	1	Nil
	PE	Programme Elective-VI	5	1	0	6	1	Nil
LW51005	PC	Dissertation	0	2	20	12	1	Nil
LW51006	РС	Summer Internship-V	0	1	2	2	1	Nil
~	HEG: 40 Hour	TOTAL	20	7	22	38		

Contact Hrs: 49 Hours per week

## **Programme Elective-VI**

Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW51014	PE	Forensic Sciences	5	1	0	6	1	Nil
LW51024	PE	Comparative Laws	5	1	0	6	1	Nil
LW51034	PE	Penology and Victimlogy	5	1	0	6	1	Nil



#### **B.** Choice Based Credit System (CBCS)

Choice Based Credit System (CBCS) is a versatile and flexible option for each student to achieve his target number of credits as specified by the UGC and adopted by our university.

The following is the course module designed for the BB.A.(H)LL.B:

Core competency: Students will acquire core competency in Law Subjects and in allied subject areas.

#### Program/Discipline Specific Elective Course (DSEC):

**Skilled communicator:** The course curriculum incorporates basics and advanced training in order to make a graduate student capable of expressing the subject through technical writing as well as through oral presentation.

**Critical thinker and problem solver:** The course curriculum also includes components that can be helpful to graduate students to develop critical thinking ability by way of solving legal problems & advance knowledge and concepts of Legal Studies.

**Sense of inquiry:** It is expected that the course curriculum will develop an inquisitive characteristic among the students through appropriate questions, planning and reporting experimental investigation.

**Ethical** awareness/reasoning: A graduate student requires understanding and developing ethical awareness/reasoning which the course curriculums adequately provide.

**Lifelong learner:** The course curriculum is designed to inculcate a habit of learning continuously through use of advanced ICT technique and other available techniques/books/journals for personal academic growth as well as for increasing employability opportunity.

Value Added Course (VAC): A value added audit course is a non-credit course which is basically meant to enhance general ability of students in areas like soft skills, quantitative aptitude and reasoning ability - required for the overall development of a student and at the same time crucial for industry/corporate demands and requirements. The student possessing these skills will definitely develop acumen to perform well during the recruitment process of any premier organization and will have the desired confidence to face the interview. Moreover, these skills are also essential in day-to-day life of the corporate world. The aim is to nurture every student for making effective communication, developing aptitude and a general reasoning ability for a better performance, as desired in corporate world , however, it will be compulsory for every student to pass these courses with minimum 45% marks to be eligible for the certificate. These marks will not be included in the calculation of CGPI. Students have to specifically be registered in the specific course of the respective semesters.

**Skill Enhancement Course:** This course may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

**Programme Elective Course (PEC):** Programme Elective is an additional subject that is compulsory in a program. The score of Programme Elective is counted in the overall aggregate marks under Choice Based Credit System (CBCS). Each Programme Elective paper will be of 6 Credits in V to X semesters. Each student has to take Programme Elective from department.

**Mandatory Course (MC):** This is a compulsory course but audit that does not have any choice and will be of 3 credits. Each student of Program has to compulsorily pass the Environmental Studies and Human values & professional Ethics and NSS.



C. Program Outcomes of Integrated Bachelor of Business Administration and Bachelor of Law (Hons)

PO-01	Will be able to explore and understand the substantial and procedural laws in which they are going to deal and students will be able to know the legislative setup.
PO-02	Students will be eligible for practice in Courts, Industries, Companies as legal practitioner and work in an advance legal sector.
PO-03	Will be able to possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc.
PO-04	Student will recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.
PO-05	Students will understand the impact of the professional, legal solutions in environmental contexts and demonstrate the knowledge of and need for sustainable development.
PO-06	Will be able to apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
PO-07	Ability to understand, analyze and communicate regional, national, global economic, legal, and ethical aspects of business.

#### **D.** Program Specific Outcomes :

PSO-01	Will be able to demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage
PSO-02	. Will have the capability to understand the laws at national and global level and to solve the client's problem.
PSO-03	Will be able to Gather and interpret relevant facts and conduct legal research.
PSO-04	Will be able to associate the learning from the courses related to Law and Management.
PSO-05	Will be able to analyzing social problems and understanding social dynamics.
PSO-06	Will be able posses the skills to communicate in both oral and written forms of communication and ability to formulate legal problems and using appropriate concepts and methods to solve them.
PSO-07	Will be able use skills in specific areas (e.g. Criminal, Industrial-organizational, Clinical, Counseling, Social, Contractual, Community, Commercial Law, Business, and Corporate etc).



#### **E.** Program Educational Objectives (PEO's)

PEO-01	Students will be able to equip themselves with skills and knowledge to lead and advise corporate and other legally organization and global competencies by studying law in the particular context of business administration and management
PEO-02	Able to edge over other peers to lead and shape social, public and corporate enterprises such as the State, Community organizations and Social Enterprises, become justice sentinels and justice crusaders.
PEO-03	Able to gain hands on experience in legal knowledge, skills, ethics and values to be able to work in a fast changing globalizing world, which will facilitate learning law in a profound way in response to contemporary developments.
PEO-04	Able to acquire cognitive skills, problem solving skills, analytical and independent critical thinking with enhanced research capabilities.

## F. Pedagogy & Unique practices adopted:

"Pedagogy is the method and practice of teaching, especially for teaching an academic subject or theoretical concept". In addition to conventional time-tested lecture method, the institute will emphasize on experiential learning:

*Role Play & Simulation:* Role- play and simulation are forms of experiential learning. Learners take on different roles, assuming a profile of a character or personality, and interact and participate in diverse and complex learning settings. Role-play and simulation function as learning tools for teams and groups or individuals as they "play" online or face-to-face. They alter the power ratios in teaching and learning relationships between students and educators, as students learn through their explorations and the viewpoints of the character or personality they are articulating in the environment. This student-centered space can enable learner-oriented assessment, where the design of the task is created for active student learning. Therefore, role-play& simulation exercises such as virtual share trading, marketing simulation etc. are being promoted for the practical-based experiential learning of our students.

*Video Based Learning (VBL) & Learning through Movies (LTM):* These days technology has taken a front seat and classrooms are well equipped with equipment and gadgets. Video-based learning has become an indispensable part of learning. Similarly, students can learn various concepts through movies. In fact, many teachers give examples from movies during their discourses. Making students learn few important theoretical concepts through VBL & LTM is a good idea and method. The learning becomes really interesting and easy as videos add life to concepts and make the learning engaging and effective. Therefore, our institute is promoting VBL & LTM, wherever possible.

*Field/Live Projects:* The students, who take up experiential projects in companies, where senior executives with a stake in teaching guide them, drive the learning. All students are encouraged to do some live project other their regular classes.

*Industrial Visits:* Industrial visit are essential to give students hand-on exposure and experience of how things and processes work in industries. Our institute organizes such visits to enhance students' exposure to practical learning and work out for a report of such a visit relating to their specific topic, course or even domain.

*MOOCs:* Students may earn credits by passing MOOCs as decided by the college. Graduate level programs may award Honors degree provided students earn pre-requisite credits through MOOCs. University allows students to undertake additional subjects/course(s) (In-house offered by the university through collaborative efforts or courses in the open domain by various internationally recognized universities) and to earn additional credits on



successful completion of the same. Each course will be approved in advance by the University following the standard procedure of approval and will be granted credits as per the approval. Keeping this in mind, University proposed and allowed a maximum of two credits to be allocated for each MOOC courses. In the pilot phase it is proposed that a student undertaking and successfully completing a MOOC course through only NPTEL could be given 2 credits for each MOOC course.

For smooth functioning and monitoring of the scheme the following shall be the guidelines for MOOC courses, Add-on courses carried out by the College from time to time.

a) It will necessary for every student to take at least one MOOC Course throughout the programme.

b) There shall be a MOOC co-ordination committee in the College with a faculty at the level of Professor heading the committee and all Heads of the Department being members of the Committee.

c) The Committee will list out courses to be offered during the semester, which could be requested by the department or the students and after deliberating on all courses finalize a list of courses to be offered with 2 credits defined for each course and the mode of credit consideration of the student. The complete process shall be obtained by the College before end of June and end of December for Odd and Even semester respectively of the year in which the course is being offered. In case of MOOC course, the approval will be valid only for the semester on offer.

d) Students will register for the course and the details of the students enrolling under the course along with the approval of the Vice Chancellor will be forwarded to the Examination department within fifteen days of start of the semester by the Coordinator MOOC through the Principal of the College.

e) After completion of MOOC course, Student will submit the photo copy of Completion certificate of MOOC Course to the Examination cell as proof.

f) Marks will be considered which is mentioned on Completion certificate of MOOC Course.

g) College will consider the credits only in case a student fails to secure minimum required credits then the additional subject(s) shall be counted for calculating the minimum credits required for the award of degree.

Special Guest Lectures (SGL) & Extra Mural Lectures (EML): Some topics/concepts need extra attention and efforts as they either may be high in difficulty level or requires experts from specific industry/domain to make things/concepts clear for a better understanding from the perspective of the legal industry. Hence, to cater to the present needs of industry we organize such lectures, as part of lecture-series and invite prominent personalities from academia and industry from time to time to deliver their vital inputs and insights.

*Student Development Programs (SDP):* Harnessing and developing the right talent for the right industry an overall development of a student is required. Apart from the curriculum teaching various student development programs (training programs) relating to soft skills, interview skills, SAP, Advanced excel training etc. that may be required as per the need of the student and industry trends, are conducted across the whole program. Participation in such programs is solicited through volunteering and consensus.

*Industry Focused programmes:* Establishing collaborations with various industry partners to deliver the programme on sharing basis. The specific courses are to be delivered by industry experts to provide practice-based insight to the students.

*Special assistance program for slow learners & fast learners:* write the note how would you identify slow learners, develop the mechanism to correcting knowledge gap. Terms of advance topics what learning challenging it will be provided to the fast learners.

*Induction program:* Every year 3 weeks induction program is organized for 1st year students and senior students to make them familiarize with the entire academic environment of university including Curriculum, Classrooms, Labs, Faculty/ Staff members, Academic calendar and various activities.



*Mentoring scheme:* There is Mentor-Mentee system. One mentor lecture is provided per week in a class. Students can discuss their problems with mentor who is necessarily a teaching faculty. In this way, student's problems or issues can be identified and resolved.

*Competitive exam preparation:* Students are provided with one class in every week for GATE/ Competitive exams preparation.

*Extra-curricular Activities:* organizing & participation in extracurricular activities will be mandatory to help students develop confidence & face audience boldly. It brings out their leadership qualities along with planning & organizing skills. Students undertake various cultural, sports and other competitive activities within and outside then campus. This helps them build their wholesome personality.

*Career & Personal Counseling:* - Identifies the problem of student as early as possible and gives time to discuss their problems individually as well as with the parents. Counseling enables the students to focus on behavior and feelings with a goal to facilitate positive change. Its major role lies in giving: Advice, Help, Support, Tips, Assistance, and Guidance.

*Participation in Flip Classes, Project based Learning(A2 Assignment), Workshops, Seminars & writing & Presenting Papers:* Departments plan to organize the Flip Classes, Project based Learning(A2 Assignment), workshops, Seminars & Guest lecturers time to time on their respective topics as per academic calendar. Students must have to attend these programs. This participation would be count in the marks of general Discipline & General Proficiency which is the part of course scheme as non-credit course.

*Formation of Student Clubs, Membership & Organizing & Participating events:* Every department has the departmental clubs with the specific club's name. The entire student's activity would be performed by the club. One faculty would be the coordinator of the student clubs & students would be the members with different responsibility.

*Capability Enhancement & Development Schemes:* The Institute has these schemes to enhance the capability and holistic development of the students. Following measures/ initiatives are taken up from time to time for the same: Career Counseling, Soft skill development, Remedial Coaching, Bridge Course, Language Lab, Yoga and Meditation, Personal Counseling

*Library Visit & Utilization of QLRC:* Students may visit the library from morning 10 AM to evening 8 PM. Library created its resources Database and provided Online Public Access Catalogue (OPAC) through which users can be accessed from any of the computer connected in the LAN can know the status of the book. Now we are in process to move from OPAC to KOHA.



	SEMESTER I Year -1	
LW5101	Title: Legal Method	LTPC 5106
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system	
Expected	This subject will be helpful to understand basic concept of law and legal system.	
Outcome		
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Meaning and Classification of Laws	9
Meaning and definit municipal and inter	tion, functions of laws, classification of laws- public and private law, substantive and p national law	procedural law,
Unit II	Sources of law	8
Custom, precedent,	legislation, judicial decision	•
Unit III	Basic Concept of Indian Legal System	10
Common law, const	itution as a basic law, rule of law, separation of powers	
Unit IV	Judicial System in India	6
Introduction and ba	ckground of judicial system in india, hierarchy of courts	•
Unit V	Juridical Concepts	7
Legal Rights and D	uties	
Text Books	<ol> <li>J N Pandey, Constitutional law of India, Central Law Agency Publication, A Edition, 2018.</li> <li>Dr. N. V. Paranjapay, Jurisprudence and Legal Theory, CLA, 8<sup>th</sup> Ed., 2016</li> </ol>	
Reference Books	1. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22 <sup>nd</sup> 2015	Edition,
Mode of	Internal and External Examinations	
Evaluation		
Recommendation	18-08-2021	
by Board of		
Studies on		
Date of approval	14-11-2021	
by the Academic		
Council		

### Detailed Syllabus (Semester wise /course wise) SEMESTER 1 Year -1

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to gain elementary understanding of the scope and purpose of law.	BL-2	Em
CO-2	Students will be able to know the various sources of law and to develop an understanding of basic concepts of law	BL-2	Em
CO-3	Students will be able to understand legal studies from the point of view of basic concepts of law and legal system.	BL-2	Em
CO-4	Students will be able To garner skills and acquire knowledge required in legal writing and research.	BL-3	S
CO-5	Students will be able to apply basic knowledge of fundamental concepts of law.	BL-3	None



	ourse tcomes		ram Oı ix (Hig						Program Specific Outcomes							
Ou	teomes	Iviatio				ated-0		• 2,								
		РО	РО	РО	РО	РО	РО	РО	PSO	PSO	PSO	PSO	PSO	PSO	PSO	
		1	2	3	4	5	6	7	1	2	3	4	5	6	7	
(	CO 1	2	1	1	2	2	2	3	3	2	2	3	2	2	2	
(	CO 2	3	2	1	2	2	3	2	3	2	2	2	2	2	3	
(	CO 3	1	2	3	2	3	3	2	2	1	2	2	3	2	2	
(	CO 4	3	2	3	2	2	3	3	3	2	2	2	2	2	1	
(	CO 5	3	2	3	2	3	3	3	3	2	2	3	2	2	1	
	Avg	2.4	1.8	2.2	2	2.4	2.8	2.6	2.8	1.8	2	2.4	2.2	2	1.8	



LW5102	Title: Law of Contract-I	LTPC 5106
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	The objective of this course is to familiarize the students with general principles of law of contract which is base of the commercial laws in this globalized era of business world. This course creates a hypothetical image of future scenario in the mind of students by which they can acquire heir desired goals in the international market.	
Expected	At the end of this course students should be able to: Developing understanding	
Outcome	about the Basic business law. How to contracts are made legally. Practical	
	applicability of law in day to day dealings related to legal relationships. How contracts are performed and discharged. When and how specific relief can be claimed.	
Unit No.	Unit Title	No. of
		hours
		(per Unit)
Unit I	General Introduction	9
	act, Difference between Agreement and Contract, Definition Clause, Essential elements	
	ce, Communication and Revocation of Contract, Offer and Invitation to Offer, Cons	ideration and
Doctrine of Privity of		
Unit II	Essential of contract	8
	t, Minors Agreement and its Effects, Free Consent, Effect of Coercion, Undue Influence Fraud and Mistake, Wagering Agreement and Contingent Contract.	<b>,</b>
Unit III	Discharge of Contract	10
	ict and its various modes, Time and Place of Performance, Doctrine of Frustration (Impo , Recission and Alteration of Contract.	ossibility of
Unit IV	Remedies	9
Quasi- Contract, Br	each of Contract and its remedies, Damages, Remoteness of Damages.	
Unit V	Specific Relief Act, 1963	8
	1963, Nature, Recovery of possession of Property of movable and immovable Property granted, Power of Court to grant relief including preventive relief(Injunctions).	, Specific
Text Books	<ul> <li>Dr. S K Kapoor: Contract-I and Specific Relief Act, CLA publication, 1st Edition, 2015</li> <li>1. Dr. Avtar Singh: Law of Contract &amp; Specific Relief, EBC publication, 12<sup>th</sup> Edition 2020 (Reprinted).</li> </ul>	
	<ul> <li>R. K. Bangia, Indian Contract Act, Allahabad Law Agency, 14<sup>th</sup> Edition, 2015.</li> <li>1. Kailash Rai, Contract- I &amp; Specific Relief Act, Central Law Agency, 4<sup>th</sup> Ed. (Rep), 2016.</li> </ul>	
Mode of	Internal and External Examinations	
Evaluation		
Recommendation	18-08-2021	
by Board of		
Studies on		
Date of approval	14-11-2021	
by the Academic Council		



#### Course Outcome for LW5102

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	They will understand an advanced and integrated understanding of the legal framework for contract law, including formation, content and interpretation of contracts in Indian law.	BL-2	Em
CO-2	They will gain an understanding of fundamental principles of the law of contract and its impact.	BL-2	Em
CO-3	They are able to identify and apply the elements of contract law required to create an enforceable contract.	BL-2	Em
CO-4	Will be able to apply the required legal principles necessary to discharge a contract.	BL-3	S
CO-5	Identify and apply the remedies available to a party in case of a breach of contract.	BL-4	Em

Course	Progr	am Out	comes (	(Course	Articul	lation M	latrix	Program Specific Outcomes						
Outcomes	(Hig	hly Ma	pped-3	, Mode	rate-2,	Low-1,	Not							
				elated-0										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	101	102	105	104	105	100	107	1501	1502	1505	1004	1505	1500	1507
CO 1	2	1	1	2	1	2	2	2	2	1	2	2	2	2
	2	1	1	2	1	2	2	3	2	1	2	2	2	2
CO 2	•	•		•	•		•	•	•	•	•	•	•	2
	3	2	1	2	2	I	2	3	2	2	2	2	2	3
CO 3		•			•	•	•					•		
000	1	2	3	2	2	2	2	2	1	2	3	2	2	3
CO 4	•	2	•	•	2	•	•	•	•	•	•	•	•	
	3	3	3	2	3	2	3	3	2	2	2	2	2	I
CO 5	2	•	2	2	2	2	2	2	•	2	•	2	•	1
	3	2	3	2	3	3	3	3	2	3	2	2	2	I
Avg														
	2.4	2	2	2	2.2	2	2.4	2.8	1.8	2	2.2	2	2	2



LW5103	Title: Legal English and Communication Skills	LTPC 5026
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	The basic objective of this course is to provide fundamental knowledge to legal English and communication skills.	
Expected Outcome	This subject will be helpful to understand fundamental knowledge to legal English and communication skills.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction and Importance of Legal Language	8
Introduction and I	mportance of Legal Language in India, Terms used in Civil and Criminal law.	
Unit II	Latin Words and Expressions	8
Ab initio, Ad Iden	n, Ad Infinitum, Alibi, Ambiguitas Latens, Ambiguias Patens, Amicus Curiae, Animu	ıs Possidendi.
	em, Bonaficed, Caveat Emptor, De Facto, De Jure, De Nove, Ejusdem Generis, Ex Gra	
	um Valet, Inter Alia, Jus Ad Rem, Jus In Personam, Locus Standi, Malafide, Modus' or	
	Nudum Pactum, Obiter, Onus Probandi Parens Patriae, Prima Facie, Pro Bono P	
	egre, Res Nullius, Intra-Virus, Ultra Virus.	uoneo, Ratio
Unit III	Legal Maxims	10
	poritur cum persona, Actus non facit reum nisi mens sit rea, Audi altrum Partem, Commu	-
or nova causa inte	ntia facti excusat ignorantia juris non excusat, Ignorantia juris non excusat, Novus actus rveniens,Qui facit per alium facit per se, Respondeat superior, Res ipsa loquitor, Salus ibi idem remedium, Volenti non fit injuria.	
	d directions to communication, Communication Process, Purpose of communication, Ch	
communication, Di	mensions of communication, Barriers of communication.	
Unit V	Grammar and Usages	8
Enhancing Vocabu	ticle-Definite and Indefinite, Voice, Time and Tense, Question Tag, Use of Punctuation lary Antonyms, Synonyms, Homonyms, One word substitutions, Prefixes and Suffixes.	Marks,
Text Books	<ul> <li>S. C. Tripathi, Legal Language, Legal Writing &amp; General English, Central Law Publication. 6th Ed., 2014.</li> <li>1. S.K. Mishra, Legal Language, Legal Writing &amp; General English, Allahabad Law Agency, Paper Back 2017.</li> </ul>	
Reference Books	<ul> <li>P. C. Wren &amp; H. Martin, Key to High School English Grammar &amp; Composition, S. Chand Pub., New Edition, 2006.</li> <li>1. J.S. Singh &amp; Nishi Behi, Legal Language, Writing and General English, Allahabad Law Agency, Reprint, 2015.</li> </ul>	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	18-08-2021	
Date of approval by the Academic Council	14-11-2021	



#### **Course Outcome for LW5103**

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	They will understand, identify, develop and practice essential English speaking skills during their legal studies and in their everyday life.	BL-2	Em
CO-2	They will gain the constituents of good oral and written language.	BL-1	Em
CO-3	They are able to inculcate amongst student's courtroom language.	BL-3	S
CO-4	Will be able to Imbibe among students the intricacies of Client Interviewing.	BL-2	S
CO-5	Will be able to Understand methods of Legal Counseling.	BL-2	Em

Course				(Course	Articul	lation M	latrix			Program	Specific (	Outcomes			
Outcomes	(Hig	hly Ma		, Mode		Low-1,	Not								
				elated-0	/										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1	2	1	1	2	2	3	2	3	2	2	2	2	2	2	
CO 2	3	2	1	2	2	2	2	3	2	2	2	2	2	3	
CO 3	1	2	3	2	3	2	2	2	1	2	2	2	2	2	
CO 4	3	2	3	2	2	2	3	3	2	2	2	2	2	1	
CO 5	3	2	3	2	3	3	3	3	2	1	1	2	3	1	
Avg	2.4	1.8	2.2	2	2.4	2.4	2.4	2.8	1.8	1.8	1.8	2	2.2	2.25	



BB3102	Title: Principles and Practices of Management	L T P C 4 0 0 4
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To provide a basis of understanding to the students with reference to working of business organization through the process of management.	
Expected Outcome	On completion of the syllabi the student will understand the basic principles	
	of management - will acquaint himself with management process, functions	
	and principles. Student will also get the idea about new developments in	
	management.	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Introduction to Management	8
Difference between Managen	, Scope and Significance of Management. Managerial Roles, Managerial Skills nent and Administration. Significance of Values and Ethics in Management, Ex ches of Management, Early Evolution of Management, Different Schools of Ma	volution of
Unit II	Planning	9
	Purpose, Objective or Goals, Strategies, Policies, Procedure. Steps in Planning, Strategies, Policies and Planning Premises, Strategic Planning Process, Presumi	
Unit III	Organizing	10
Organizing-Principles, Span	ectives and Significance of Planning, Elements and Steps of Planning, Decision of Control, Line and staff Relationship, Authority, Delegation and decentralizat rmal and Informal organizations, Staffing.	
Unit IV	Directing	9
	g, Supervision, Motivation, Different theories of Motivation-Maslow, Herzberg b Satisfaction. Concept of Leadership-Theories and styles. Communication Pro- nication.	
Unit V	Controlling	8
	- Elements of managerial Control, Designing Control Systems, Management C l Systems. Coordination-Concept, Importance, Principles and Techniques of Co	
Text Books	<ol> <li>T.N.Chabra -Principles of Management (DHANPAT RAI Publication, New</li> <li>Neeru Vashisht - Principles of Management (TAXMAN Publication, New</li> <li>Smita Gupta - Principles of Management (GALGOTIA Publication, New I</li> <li>V.S.P. Rao – Principles of Management (HIMALAYA Publication, New I</li> </ol>	v Delhi, 2014). Delhi, 2014). Delhi, 2012). Delhi, 2011)
Reference Books	<ol> <li>Ramesh B. Rudani- Principles of Management (MC GRAWHILL Publicat 2013).</li> <li>Harold Koontz - Management (TMH Publication, New Delhi, 2012).</li> </ol>	tion, New Delhi,
Mode of Evaluation	Internal and External Assessment	
Recommendation by	18-08-2021	
Board of Studies on		
Date of approval by the	14-11-2021	
Date of approval by the		



#### **Course Outcome for BB3102**

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	To understand the concept of "rational decision making" and contrast it with prospect theory, bounded rationality, heuristics, and robust decisions	BL-2	None
CO-2	To understand the concept of planning.	BL-2	None
CO-3	The student will be able to understand the primary functions of management.	BL-2	None
CO-4	To apply common organizational structures and their advantages and disadvantages.	BL-3	None
CO-5	To apply common organizational structures and their advantages and disadvantages.	BL-3	None

#### **CO-PO Mapping for BB3102**

Course				(Course	Articul	ation N	latrix			Program	Specific	Outcomes			
Outcomes				, Mode											
		-		elated-0		-									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1															
	1	1	1	1	1	2	1	1	2	3	3	2	3	1	
CO 2						-									
	1	1	1	2	1	3	1	1	2	2	2	2	2	2	
CO 3	1	2	1	1	2	2	2	1	2	1	1	2	1	1	
	l	2	1	I	2	3	2	I	2	l	l	2	l	1	
CO 4	1	1	2	1	3	1	1	2	1	2	2	1	1	2	
<u> </u>	1	1		1	3	1	1	2	1		2	1	1		
CO 5	1	2	2	1	2	3	3	2	3	1	1	3	1	1	
Avg															
	1	1.4	1.4	1.2	1.8	2.4	1.6	1.4	2	1.8	1.8	2	1.6	1.4	



BB3103	Title: Business Economics	L T P C 4 0 0 4						
Version No.	1.0							
Course Prerequisites	Nil							
Objectives	To provide exposure to the commerce students about Micro Economic concepts and inculcate an analytical approach to the subject matter.							
Expected Outcome	The student would be able to apply economic reasoning to the real problems of business.							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	Introduction of Economics							
responsibilities of a bus macroeconomics definition	neaning, Scope, and objectives of Business economics, Nature and types of business decis siness economist, Role and social responsibility of business & business economist, Micro on, scope, Merits, and Demerits.	economics and						
Unit II	Demand, Supply and Market Equilibrium	8						
Significance of Elasticity Unit III Isoquants; production wit	d; Elasticity of Demand- Concept and Measurement; Price, Income, Cross and Advertising Elas of Demand. Methods of Demand Forecasting, Supply - Law of Supply and Elasticity of supply Theory of Production and Costs th one and more variable inputs; returns to scale; short run and long run costs; cost curves in the	8 short run and						
	ct competition, Production Function- Law of Variable Proportions - Law of Returns to Scale, E Internal and External, Concept of Costs- Short run and long run, short run cost curve and long r							
Unit IV	Market Structure	8						
-	mizing firms and the production process; short-run costs and output decisions; costs and output trust policy; government policies towards competition; imperfect competition.	in the long						
Unit V	National Income and International Trade	8						
	eory of Distribution, Rent: Concept of Economic Rent, Theories of Rent – Ricardian Theory of ent, concept of Minimum wages, Theories of profit, Liquidity Preference Theory of interest.	Rent, Modern						
Text Books	<ol> <li>M. Adhikari, Business Economics, Excel book Publisher, New Delhi.</li> <li>Ahuja H.L, Business Economics, S. Chand &amp; Co., New Delhi.</li> </ol>							
Reference Books	<ol> <li>V. G. Mankar, Business Economics, Macmillan India Ltd. New Delhi.</li> <li>Salvatore, D. Schaum's, Outline of Theory and Problems of Microeconomic Theory, McC Hill, International Edition, New Delhi.</li> </ol>	Graw-						
Mode of Evaluation	Internal and External Examination							
Recommendation byBoard of Studies on	18-08-2021							



Date of approval by theAcademic Council 14-11-2021

#### **Course Outcome for BB3103**

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	To understand the concept of cost nature of production and its relation to business operations	BL-2	None
CO-2	To apply marginal analysis to the firm under different market conditions.	BL-2	None
CO-3	To analyze the causes and consequences of different market conditions.	BL-4	None
CO-4	To integrate the concept of price and output decisions of firms under different market conditions.	BL-2	None
CO-5	To analyze demand and supply concepts.	BL-4	None

#### **CO-PO Mapping for BB3103**

Course				(Course	Articul	ation M	latrix	Program Specific Outcomes						
Outcomes	(Hig	hly Ma		, Mode		Low-1,	Not							
		-		elated-0	/	-	-							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	1	1	1	3	2	1	1	2	1	3	1	3	2
CO 2											-			
	1	1	1	2	3	1	2	1	1	2	3	1	2	2
CO 3	1	2	2	1	2	1	2	2	2	1	1	1	2	2
~	1	2	2	I	2	1	2	3	2	I	I	1	3	2
CO 4	1	1	2	3	1	1	1	2	3	2	2	1	1	1
CO 5	1	1	2	5	1	1	1	2	5	2	7	1	1	1
CO 5	1	2	1	1	2	1	3	2	1	2	1	2	1	1
Avg														
Ũ	1	1.4	1.4	1.6	2.2	1.2	1.8	1.8	1.8	1.6	2	1.2	2	1.6



BB3104	Title: Business Mathematics and Statistics	LTPC 4004
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To provide understanding of mathematical tools and their applications in real business life.	
Expected Outcome	Student will be able to apply mathematical techniques and knowledge inbusiness and economic situations.	
Unit No.	Unit Title	No. of hours ( per Unit)
Unit I	Unitary Method, Number system and Matrices	7
, ,	, problems on Time and work, Problems on Speed, distance and time. Concept of Integers, Expon- cubes and cube roots, Matrix, addition of matrix, Multiplication of matrix, Inverse of matrix and	5
Unit II	Profit and Loss & percentage	5
Data interpretation using		verage and
Unit III	Measures of Dispersion	8
• • ·	bsolute and relative measure of dispersion, Range, Variance, Standard deviation, Coefficient of va coefficient of Quartile deviation.	ariation,
Unit IV	Correlation and Regression	8
	positive & negative correlation, Karl Pearson's Coefficient of correlation, meaning of on equations, Regression coefficients and properties	
Unit V	Time Series and Differentiation	10
Methods of Trend Anal Substitution method, D	l ies, Objectives of time series, Identification of trend, Components of time series, Variations in tim ysis and Choosing appropriate forecasting model, first order differentiation, Product rule, U/V met ifferentiation of Implicit function.	
Text Books	<ol> <li>Quantitative Aptitude, RS Aggarwal, S. Chand publications,</li> <li>Fundamentals of Business Mathematics – 1 Jan 2009 by <u>M. K. Bhowal</u> (Author)3 S.P. Gupta, Business Statistics, S. Chand &amp; Sons, New Delhi.</li> </ol>	
Reference Books	<ol> <li>1.PK Gupta, Business Mathematics and Business Statistics, Sultan Chand &amp; sons.2.Dr J.K. Thuk Business Mathematics and Statistics ,maxima publications.</li> <li>3.The Art of Problem Solving, Volume 1: The BasicsSandor Lehoczky,Richard Rusczyk.</li> </ol>	ıral,
Mode of Evaluation	Internal and External Examinations	
Recommendati on by Board of Studies on	18-08-2021	
Date of approval by the Academic Council	14-11-2021	



#### **Course Outcome for BB3104**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Learn to solve the problems based on unitary method, time and work, speed, distance and time, integers, exponential system, squares and square roots, cubes and cube roots, matrix, addition of matrix, multiplication of matrix, inverse of matrix and application of matrix in business world.	BL-2	None
CO-2	Learn to solve the problems on profit, loss, selling price and cost price, percentage, average and data interpretation using percentage	BL-2	None
CO-3	Learn to solve the problems on dispersion, absolute and relative measure of dispersion, range, variance, and standard deviation, coefficient of variation, quartile deviation and coefficient of quartile deviation.	BL-2	None
CO-4	Learn to solve the problems based on correlation, positive & negative correlation, Karl Pearson's Coefficient of correlation, regression, Two regression equations, Regression coefficients and properties	BL-3	None
CO-5	Learn concepts and to solving the problems based on Introduction to time series, Objectives of time series, Identification of trend, Components of time series, Variations in time series, Methods of Trend Analysis and Choosing appropriate forecasting model, first order differentiation, Product rule, U/V method, Substitution method, Differentiation of Implicit function	BL-2	None

**CO-PO Mapping for BB3104** 

Course Outcomes			pped- 3	(Course , Moder elated-0	rate-2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	1	0	1	1	2	1	1	1	1	2	2	1	1
CO 2	1	1	1	2	1	3	2	1	1	3	1	2	2	1
CO 3	1	2	1	1	2	3	3	1	1	1	1	1	3	2
CO 4	1	1	2	1	1	1	1	2	1	1	2	1	1	2
CO 5	2	2	2	1	2	1	3	2	2	3	1	2	1	1
Avg	1.2	1.4	1.2	1.2	1.4	2	2	1.4	1.2	1.8	1.4	1.6	1.6	1.4



VP3101	Title: Communication and professional Skill-I	L T P C 1 0 2 2								
Version No.	1.0									
Course Prerequisites	Nil									
Objectives	• To develop the English communication skills of our students.									
	<ul> <li>To enable them to communicate effectively and nurture their speaking skills in English.</li> <li>To overcome interaction phobia as English is not their mother tongue.</li> </ul>									
Expected Outcome	• After the Course the students will be able to write/understand and									
•	create sentences in English of all tenses.									
	• They will be able to take part in daily routine conversations in English.									
	<ul> <li>Students will be able to understand and be partially groomed in correcte at substance and culture</li> </ul>									
Unit No.	corporate etiquettes and culture Unit Title	No. of hours								
Chit 140.	Unit Hike	(per Unit)								
Unit I	Personality Development	2								
hierarchy theory	Development, importance, Determinants of Personality Development, Masl	ow's need								
Unit II	Communication Skills ation skills, Listening skills, Speaking skills, Speaking skills 1:Vocabulary	8								
3- Group discussion, deb										
Unit III	Reading Skills	2								
	per, success story, passage									
Unit IV	Self management skills	8								
-	Goal setting setting, SWOT analysis, Self motivation ,Body language: ges sical appearance, Soft skills: leadership skills, Team work, Interperson onal skills	-								
Unit V	Writing Skills	2								
Writing letter, E-mail eti	quettes, Applications, Project writing, invitations, Resume writing									
Text Books	<ol> <li>High School Grammar by Wren &amp; Martin revised by Dr. N.D.V.Prasa</li> <li>Personality development by Harold R. Wallace (Cengage Learning)</li> </ol>	ida Rao (S.Chand)								
Reference Books	1. Essential English grammar by Raymond Murphy (Cambridge Univ. P	ress)								
	2. Practical English Usage by Michael Swan (Oxford)									
	<ol> <li>Personality Development &amp; Soft skills by Barun K. Mitra; 2nd edition (Oxford Univ. Press)</li> </ol>									
	4. Online Resources: Flipboard, TEDx, Youtube									
Mode of Evaluation	Internal and External Examinations									
Recommendation by Board of Studies on	18-08-2021									
Date of approval by the Academic Council	14-11-2021									



#### **Course Outcome for VP3101**

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	On the completion of course the Students will be able to write, understand, analyze and create sentences in professional language (English). Students' horizon will be expanded with the correct usage of Grammar in writing and speaking, and will be able to improvise their speaking ability.	BL-2	S
CO-2	Students will be able to take part in daily routine conversation in English	BL-2	S
CO-3	Students will be able to understand and partially be groomed in corporate etiquettes and culture	BL-2	S
CO-4	This course will aid the students to learn words and form strong vocabulary, use them correctly in a sentence while speaking and writing. Moreover, understand their meaning in the text	BL-2	S
CO-5	The Students will learn to use strategies to listen actively and able to distinguish more important ideas from less important ones. Implement them while participating in the discussions. Henceforth, It yields the improvement in understanding, analyzing, creating and implementing the learning into real world encounter, effectively.	BL-2	S

#### **CO-PO Mapping for VP3101**

Course Outcomes			pped- 3	(Course , Moder elated-0	rate-2,			Program Specific Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1	2	1	1	2	2	2	1	2	2	1	1	1	1	1	
CO 2	2	2	1	2	2	1	1	2	2	1	1	2	1	2	
CO 3	1	1	1	1	1	1	1	1	1	1	1	1	2	1	
CO 4	1	1	2	2	2	1	2	1	2	1	2	1	1	1	
CO 5	1	1	3	1	1	2	2	2	2	1	1	2	1	1	
Avg	1.4	1.2	1.6	1.6	1.6	1.4	1.4	1.6	2.2	1	1.2	1.4	1.2	1.2	



## Detailed Syllabus (Semester wise /course wise) SEMESTER 2 Year -1

LW5201	Title: Law of Torts and Consumer Protection	L T P C 5 1 0 6
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	This paper focuses on the Definition, nature, meaning and development of Law of Torts, its essential and tortious liability of the person and state.	
Expected	At the end of this course students should be able to: Understand the concept and	
Outcome	principles of torts, tortious liability of a person and state and the consumer rights	
	and constitution and working of consumer courts in India.	
Unit No.	Unit Title	No. of
		hours
TT •/ T		(per Unit)
Unit I	General Introduction	10
branch of law.	meaning and development of Law of Tort, Essentials of Tort and Tort distinguishe	a from other
Unit II	Justification & General Torts	10
	uria, Necessity, Plaintiff's default, Act of God, Inevitable Accidents, Judicial and Qu Quasi- Parental Authority, Malicious Prosecution, Assault, Battery and False Imprisonme	
Unit III	Liability	9
Strict Liability and A Remoteness of Dam	Absolute Liability. Vicarious Liability: Scope and Justification, Doctrine of Sovereign I ages	mmunity and
Unit IV	Specific Torts	7
Defamation. Neglig	ence, Contributory Negligence & Nervous Shock, Nuisance and Joint Tort feasors.	
Unit V	Consumer Protection Act	6
Basic concepts: Con	sumer, Service, Goods, Authorities for consumer protection and Remedies.	
Text Books	<ol> <li>R.K. Bangia, Law of Torts, Allahabad Law Agency, Edition2017, Reprint 2018.</li> <li>B.M. Gandhi, Law of Torts, Eastern Book Co., 8<sup>th</sup> Ed., 2006.</li> </ol>	
<b>Reference Books</b>	<ol> <li>Dr. S. D. Kapoor, Law of Torts &amp; Consumer Protection Act, Central Law Ager 2016.</li> </ol>	ncy, 10 <sup>th</sup> Ed.,
	<ol> <li>Dr. N. V. Paranjape, Law of Torts: Consumer Protection Law &amp; Compensation Statutory Laws, Central Law Agency, 2<sup>nd</sup> Ed., 2012.</li> </ol>	n under other
Mode of Evaluation	Internal and External Examinations	
Recommendation	18-08-2021	
by Board of Studies on		
Date of approval	14-11-2021	
by the Academic Council		
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#### Course Outcome for LW5201

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	The Students will understand principles of Tortious liability.	BL-2	Em
CO-2	They are able to take defences available in an action for torts	BL-2	Em
CO-3	Students will have a comprehensive understanding about the Liability under Law of Torts.	BL-2	Em
CO-4	They are able to find out specific torts against the individual and property.	BL-2	Em
CO-5	Students will be able to apply basic procedures and principles for handling consumer dispute.	BL-3	Em

Course Outcomes														
o ute childs	(11)2	,,		elated-0		2011 1,	1.00							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	3	1	2	1	2	2	2	2	3	3	2	3	3
CO 2	2	3	1	1	2	1	3	3	2	2	2	2	2	2
CO 3	3	2	3	2	2	1	2	1	1	2	2	2	1	2
CO 4	3	3	1	1	2	1	2	3	2	1	2	1	1	2
CO 5	1	1	2	2	3	2	1	1	1	1	1	3	2	2
Avg	2.2	2.4	1.6	1.6	2	1.4	2	2.2	1.6	1.8	2	2	1.8	2.2



LW5202	Title: Law of Contract-II	LTPC 5106
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	The course provides an insight into the justification for special statutory provisions for specific contracts. The Students also study Sale of Goods Act 1930.	
Expected Outcome	After completing the subject students will be able to: Understand the Contract of indemnity, guarantee and agency, the rights of seller and unpaid seller, Rule of Caveat Emptor.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Indemnity & Guarantee	10
	n of Contract of Indemnity and Guarantee, Rights and Liabilities of Indemnifier, Comn ty, Discharge of Surety, Kinds of Contract of Guarantee and Difference between	
Indemnity and Guara		conduct of
Unit II	Bailment & Pledge	7
	tion of Contract of Bailment and Pledge, Rights and Duties of Bailor and Bailee, Te	rmination of
Bailment, Pawnor a	nd Pawnee, Lien and Distinguish between Contract of Bailment and Pledge.	
Unit III	Agency	6
	nt and Principal, Essentials of Agency, Creation of Agency (By Agreement, Ratification al & Agent, Sub-agent, Substituted Agent and Rights and Duties of Agent & Termination	
Unit IV	Indian Partnership Act	9
	d Essentials of Partnership, Kinds of Partners & their mutual Rights and Duties, Author tion of partnership & Consequences of non Registration.	ities &
Unit V	Sale of Goods Act, 1930	8
	on of Contract of Sale of Goods, Condition and Warranties, Rule of Caveat Emptor, Non and Rights of an Unpaid Seller.	emo dat quad
Text Books	<ol> <li>Dr. S K Kapoor: Contract-I and Specific Relief Act, CLA publication, 1st E</li> <li>Dr. Avtar Singh: Law of Contract &amp; Specific Relief, EBC publication, 12<sup>th</sup> (Reprinted).</li> </ol>	
Reference Books	<ol> <li>R. K. Bangia, Indian Contract Act, Allahabad Law Agency, 14<sup>th</sup> Ed</li> <li>Kailash Rai, Contract- I &amp; Specific Relief Act, Central Law Ag (Rep), 2016.</li> </ol>	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	18-08-2021	
Date of approval by the Academic Council	14-11-2021	



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	They will understand the context and rationale of specific contracts of Indemnity, Guarantee.	BL-2	Em
CO-2	They will understand the context and rationale of specific contracts of Bailment, Pledge.	BL-2	Em
CO-3	They are able to apply the principles and doctrines that guide contracts and Exhibit an understanding of the legal concepts involved in such contracts.	BL-3	Em
CO-4	Will be able to analyze and Determine what rights and duties parties acquire under Partnership Act.	BL-4	Em
CO-5	Know the contract of sale have with our day to day commercial activities and their impact on the social and economic front.	BL-2	Em

Course Outcomes			pped-3		Articul rate- 2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	1	1	2	2	1	2	3	2	3	3	2	3	1
CO 2	3	2	1	2	2	1	2	3	2	2	2	3	2	2
CO 3	1	2	3	2	3	1	2	2	1	2	2	1	2	2
CO 4	3	2	3	1	1	1	2	3	2	1	2	3	3	2
CO 5	1	2	1	2	3	2	2	2	3	3	2	1	1	1
Avg	2.2	1.8	1.6	1.8	2.2	1.2	2	2.7	1.7	2	2	2	2.2	1.6



BB3202	Title: Marketing Management	LTPC 4004
Version No.	1.1	1001
Course	Nil	
Prerequ		
isits		
Objectives	This course intends to provide an experienced-based approach to marketing	
·	theory and its practical application. The course is designed to enable the students to	
	learn the basic concepts of marketing.	
Expected	The student will be able to identify core concepts of marketing and the role	
Outcome	of marketing in business and society.	
Unit No.	Unit Title	No. of
		hours(per
		Unit)
Unit I	Introduction to Marketing Management	9
	, scope & importance of Marketing Management, Core concepts of marketing, selling	g concept,
	ot, modern marketing concept and Societal marketing Concepts.	1
Unit II	Segmentation & Positioning	10
	oncept, basis of segmentation, Importance in marketing; Targeting: Concept Type	
	ept, Importance, Brand positioning, Repositioning, Consumer behavior : Concept, I	mportance and
	g consumer behavior.	1
Unit III	Product & Pricing decisions	9
	Mix, New Product development, levels of product, types of product, Product life cyc	le, Branding and
	ing, objective, factors influencing pricing and methods of pricing.	<u>^</u>
Unit IV	Promotion & Distribution	9
	otional mix, tools, objectives, media selection & management Distribution Concept,	importance,
	distribution channels etc.	-
Unit V	Social Aspects of Marketing and consumer Behaviour	7
Consumerism: Co	nsumer Protection Measure in India; Recent development in consumer protection in	India Definition
	vior, Importance of understanding consumer behavior, determinants of consumer beh	
	nily, types of buying behavior, Consumer decision making process in buying.	lavioi, various
Text Books	1.Kottler Phillip, Marketing Management, Pearson Publication, New Delhi.	
I CAU DOORS	2.C.B.Gupta, Marketing Management, Sultan chand Publication, New Delhi.	
Reference	1. R.L.Varshney, Marketing Management, Sultan Chand, New Delhi.	
Books	2. R. S. N. Pillai, Marketing Management, S.Chand, New Delhi.	
Mode of	Internal and External Examinations	
Evaluation		
Recommendat	18-08-2021	
ion by Board		
of Studieson		
Date of	14-11-2021	
approval by		
the Academic		
Council		



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	After course completion, the student will be able to understand the nature and importance of marketing	BL-2	Em
CO-2	After course completion, the student will be able to analyze and understand the term segmentation. To understand the different types of consumer behavior.	BL-4	Em
CO-3	After course completion, the student will be able to analyze the process of PLC. To create different methods related to marketing like positioning, packaging, branding.	BL-4	Em
CO-4	After course completion, the student will be able to organize and understand the promotion mix and understand the different methods of distribution.	BL-2	Em
CO-5	After course completion, the student will be able to understand the term consumerism.	BL-2	Em

Course Outcomes				(Course , Mode				Program Specific Outcomes						
			re	elated-0	)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1			_											
	1	1	3	1	1	2	2	1	1	1	1	2	1	1
CO 2														
	1	1	1	2	1	2	3	1	3	1	3	1	2	3
CO 3														
	1	2	1	1	2	2	1	1	1	1	1	3	1	1
CO 4														
	1	1	2	1	2	1	1	2	1	3	2	1	1	1
CO 5														
	1	2	1	1	2	3	1	2	1	3	1	1	1	1
Avg														
Ū	1	1.4	1.6	1.2	1.6	2	1.6	1.4	1.4	1.8	1.6	1.6	1.2	1.4



BB3204	Title: Organizational Behavior	L T P C 4 0 0 4
Version No.	1.1	
Course Prerequisites	Nil	
Objectives	The goal of this course is to help students develop a conceptual understanding of Organization behavior theories and to provide them with skills to put those idea and theories into practices.	
Expected Outcome	Explain and evaluate the key assumptions on which organizations is managed and assess the effects of these ideas on employee's attitudes and actions.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction to Organizational Behaviour	9
of Organizational Behavio or Approaches to Organi Organization Goals, Mode	Behaviour (OB), nature and scope of OB ,Importance of Organizational Behaviour r, Role of Managers in OB- Interpersonal Roles-Informational Roles- Decisional Rol zational Behavior, Challenges and Opportunities for OB, Challenges and opport ls of OB, Impact of Global and Cultural diversity on Organizational Behaviour.	es, Foundations unities for OB,
Unit II	Individual Behaviour and Behaviour Dynamics	9
Learning, Motivation, Hier Introduction to Interpersor	titude, Personality, Perception and individual decision-making – factors influence rarchy of needs theory, Theory X and Y, Motivation-Hygine theory, Vrooms Expects al Behaviour: Nature and meaning of Interpersonal Behaviour, Concept of Self, Tran d uses of Transactional Analysis and Johari Window Model.	ancy theory.
Unit III	Group Behaviour, Team and Leadership development	12
Groups, Contemporary iss conflict. Leadership, Its Th Teams, Work teams in or	n and classification of Groups, Types of Group Structures, Group decision making, T ues in managing teams, Inter group problems in organizational group dynamics, Man neories and Prevailing Leadership styles in Indian organizations. Managing Teams: W ganization, Developing work Teams, Team Effectiveness, Team Building. Learning nts of Learning, Theories of Learning.	agement of Why work in
Unit IV	Organization Culture	8
Introduction to Organizatio of Organization Culture, T Organizational Stress: De Stress Management Techn	on Culture: Meaning and Nature of Organization Culture - Origin of Organization Cu ypes of Culture, Creating and Maintaining Organization Culture, Managing Cultural finition and Meaning, Sources of Stress, Types of Stress, Impact of Stress on Or	lture, Functions Diversity.
Unit V	Organization Change and Development	6
	Development: Definition and Meaning, Need for Change, Resistance to change cess of Change, Meaning and Definition of OD, OD Interventions.	,Strategies to
Text Books	<ol> <li>J. S. Chandan, Organizational Behavior, Vikas Publishing House Pvt. Ltd, New de</li> <li>S. Robbins, T. Judge &amp; S. Sanghi, Organizational Behavior, Pearson Education .</li> </ol>	elhi.
<b>Reference Books</b>	<ol> <li>L. M. Prasad, Understanding Organizational Behavior, Sultan Chand &amp; Sons.</li> <li>U. Pareek, Understanding Organizational Behavior, Oxford University Press.</li> <li>S. P. Robbins, Organizational Behavior, Pearson Education.</li> </ol>	
Mode of Evaluation	Internal and External Examinations	
RecommendationbyBoard of Studies on	18-08-2021	
Date of approval by the Academic Council	14-11-2021	



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	The student will be able to demonstrate the applicability of the concept of organizational behavior to understand the Behavior of people in the organization	BL-3	None
CO-2	The student will be able to demonstrate the applicability of analyzing the complexities associated with management of Individual behavior in the organization	BL-3	None
CO-3	The student will be able to understanding the complexities associated with management of the group behavior in the Organization	BL-2	None
CO-4	The student will be able to demonstrate how the organizational behavior can integrate in understanding the motivation (why) behind behavior of people in the organization	BL-2	None
CO-5	The student will be able to demonstrate different leadership styles and how they can be used in an organization for effective and goal oriented task completion	BL-3	None

Course Outcomes			pped- 3	Course , Moder elated-0	rate-2,			Program Specific Outcomes						
	PO1	PO1         PO2         PO3         PO4         PO5         PO6         PO					PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	1	1	1	3	2	1	3	3	3	1	2	3	3
CO 2	1	1	1	2	1	1	2	1	2	1	2	3	2	3
CO 3	1	2	1	1	2	1	3	2	3	1	1	3	3	3
CO 4	1	1	2	2	2	1	1	2	1	1	2	1	2	1
CO 5	2	2	2	1	2	3	1	2	1	1	1	2	1	1
Avg	1.2	1.4	1.4	1.4	2	1.6	1.6	2	2	1.4	1.4	2.2	2.2	2.2



EM3201	<b>Title:</b> Principles of Macro Economics	L TP C
		3 10 4
Version No.	1.0	
<b>Course Prerequisites</b>	EM3102	
Objectives	The course aims to introduce the first year students to the concepts and approaches to the study of macroeconomics in the current century and develop the ability for objective reasoning about macroeconomic issues	
Expected Outcome	To apply concepts and principles of Macro economics in real life situations and to analyze the different macroeconomic policies in emerging Macro environment.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction to Macroeconomics and National Income Accounting	8
flow; real versus nominal	acroeconomics; measurement of gross domestic product; income, expenditure a GDP; price indices; national income accounting for an open economy; the Con GDP deflator versus the CPI, real versus nominal interest rates.	
Unit II	Money and Banking system	7
	ntity theory of money; determination of money supply and demand- credit creat g system in India- Functions of Commercial bank, functions of Central banks, C ntral bank.	
Unit III	Theory of Income and Employment	7
	ne and Employment, Aggregate Demand and Aggregate supply, Consumption aving function and propensity to save, unemployment and its types, .Equilibrium ovment.	
Unit IV	Investment Theories	7
of Investment, Saving-Ir Investment Multiplier, Go	termination of Level of Investment. Classical, Keynesian and Jorgenson's Neo nvestment Equality. Multiplier and Accelerator: Concept of Multiplier, Typ overnment Expenditure Multiplier, Income determination involving government of Multiplier, Acceleration principle, Super Multiplier.	es of Multiplier,
Unit V	Govt. Budget and Balance of Payment	7
	getery surplus and deficit, types of Budget deficit, Balance of payment and its d unt and capital account in BOP.	ifferent
Text Books	<ol> <li>Sloman, John, Economics, 6th Ed., PearsonEducation.</li> <li>Heijdra,B.J. and F.V.Ploeg, . Foundations of Modern Macro economics, Ox Press, Oxford.</li> </ol>	-
Reference Books	<ol> <li>Keynes, J.M.The General Theory of Employment, Interest and Money, Mac</li> <li>Farmer, Roger. Macro economics, II Edition.ISBN.</li> <li>Lewis, M.K. and P.D. Mizan , Monetary Economics, Oxford University Pre</li> </ol>	
Mode of Evaluation	Internal and External Examinations	
<b>Recommendation by</b> <b>Board of Studies on</b>	18-08-2021	
Date of approval by the Academic Council	14-11-2021	



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Student will learn about the concepts of macroeconomics and understand the meaning and components of national income.	BL-2	None
CO-2	Student ill understand the process of money creation by the banking system and the role of the central bank.	BL-	None
CO-3	Student will interpret macroeconomic events using aggregate demand and aggregate supply model, describe the interrelationships among prices, income, and interest rates as they affect consumption, savings and investment.	BL-3	None
CO-4	Student can analyze the work of different multiplier in an economy.	BL-2	None
CO-5	Student will learn about different budgetary components of Budget.	BL-2	None

# **CO-PO Mapping for EM3201**

Course Outcomes			pped- 3		Articul rate- 2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	3	2	3	2	1	2	2	2	1	3	1	2	2
CO 2	2	3	3	3	2	3	2	2	2	2	3	2	2	2
CO 3	3	2	3	3	1	2	1	1	1	2	2	3	2	3
CO 4	2	3	2	3	2	3	1	2	2	3	3	2	3	2
CO 5	3	3	3	2	2	1	1	2	2	3	3	3	3	2
Avg	2.2	2.7	2.5	2.8	1.8	2	1.4	1.8	1.8	2	2.8	2.2	2.4	2.2



EG3101	Title: Communicative English	L T P C 3 1 0 4
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To introduce students to the theory, fundamentals and tools of communication.	
Expected Outcome	The student will develop an understanding of English which will be integral to personal, social and professional interactions.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	<b>Basics of Communication</b>	8
	Language as a Tool of Communication; Levels of Communication, Flow of C nal; Communication Networks.	communication-
Unit II	Types of Communication	7
	n; Technology in Communication; Verbal and Non-verbal Communication-Kine s : Spoken and written; Formal and Informal Style; Use of bias free English.	esics,
Unit III	Grammar and Punctuation	7
Parts of Speech: Subject-V	Verb Agreement, Parallelism; Common Errors; Punctuation; Sentence Constructio	n.
Unit IV	Reading and Writing	7
Reading Comprehension; Paragraph writing.	Précis-writing; Note making; Summarizing.	
Unit V	Listening and Speaking	7
	ing; Types of listening; Importance.	1
Note-taking; Writing a Re	eview; Dialogue; Listening Comprehension. ods for Improving Speaking Skills.	
Text Books	1. Malti Agarwal, Basic Technical Communication, Krishna Prakashan Media(P	)Ltd, Meerut.
Reference Books	<ol> <li>Fluency in English - Part II, Oxford University Press.</li> <li>Vandana R Singh, The Written Word, Oxford University Press, New Delhi.</li> <li>KK Ramchandran, et al, Business Communication, Macmillan, New Delhi.</li> <li>Swati Samantaray, Business Communication and Communicative English, Su Delhi.</li> </ol>	iltan Chand, New
Mode of Evaluation	Internal and External Examinations	
<b>Recommendation by</b> <b>Board of Studies on</b>	18-08-2021	
Date of approval by the Academic Council	14-11-2021	



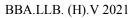
Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will be able to discuss the concept of communication skills	BL-2	None
CO-2	Students will be able to increase self awareness about English language.	BL-2	None
CO-3	Students will be able to develop public speaking abilities.	BL-2	None
CO-4	Students will be able to present each and everything in correct manner.	BL-2	None
CO-5	Students will be able to discuss the concept of barriers to communication.	BL-2	None

# CO-PO Mapping for EG3101

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)							Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	2	1	3	1	2	2	2	1	1	2	3	2	2
CO 2	2	2	2	3	2	2	2	2	2	2	2	3	2	2
CO 3	2	2	2	3	2	3	2	2	2	2	2	3	2	2
CO 4	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO 5	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Avg	2	2.2	2	3	2.2	1.8	2.2	2.2	2	2	2.4	3	2	2.2



VP3201	Title: Communication and Professional Skills-II	L T P C 1 0 2 2
Version No.	1.0	
Course Prerequisites	VP3101	
Objectives	To develop the English communication skills of our students.	
objectives	<ul> <li>To develop the English communication skins of our students.</li> <li>To enable them to communicate effectively and nurture their speaking skills in English.</li> <li>To overcome interaction phobia as English is not their mother tongue.</li> </ul>	
Expected Outcome	<ul> <li>After the Course the students will be able to write/understand and create sentences in English of all tenses.</li> <li>They will be able to take part in daily routine conversations in English.</li> <li>Students will be able to understand and be partially groomed in corporate etiquettes and culture</li> </ul>	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Functional Grammar	6
· •	onoun, verb, adjective, adverb, preposition, conjunction	
<ul> <li>How to use Tenses-pa</li> </ul>		
	ld, shall/should, will/would, may/might, must, ought to	
<ul> <li>Articles- a, an, the, no</li> </ul>		
Unit II Introduction	Speaking Skills	10
	etc. p, bank, post office	
Unit III	Personality Enhancement	5
Positive Attitude: Bei	ssing sense, good manners, speaking well and respectably ng happy and alert, a good listener and a good friend nee building and handling rejection	1
Unit IV	Vocabulary Development	5
Word Formation: Pre	fix, suffix, conversion and compound words	1
<ul> <li>Homophones and one</li> <li>Words often confused</li> <li>Idiomatic phrases</li> <li>Antonyms and synon</li> </ul>	e-word substitution and misused	
Unit V	Listening	4
-	mple conversations and messages in short recorded passages on diverse matters	





TT 14 377		(
Unit VI	Reading and Writing	6
	of short, simple notes and messages	
<ul> <li>Basic descriptions abo</li> </ul>	out everyday life in simple sentences	
Short simple descripti	ons of events and reporting what happened when and where	
• Simple e-mail or letter	r including expressions for greeting, addressing, asking or thanking	
Completing a question	maire giving information about background, interests, skills	
Text Books	3. High School Grammar by Wren & Martin revised by Dr. N.D.V.Prasada Rac	o (S.Chand)
	4. Personality development by Harold R. Wallace (Cengage Learning)	
<b>Reference Books</b>	5. Essential English grammar by Raymond Murphy (Cambridge Univ. Press)	
	6. Practical English Usage by Michael Swan (Oxford)	
	7. Personality Development & Soft skills by Barun K. Mitra; 2nd edition (Oxfo	rd Univ. Press)
	8. Online Resources: Flipboard, TEDx, Youtube	
Mode of Evaluation	Internal and External Examinations	
Recommendation by	18-08-2021	
Board of Studies on		
Date of approval by the	14-11-2021	
Academic Council		

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	After the course the students will be able to write/understand and create sentences in English of all tenses, Students will heighten their awareness of correct usage of English grammar in writing and speaking and will be able to improve their speaking ability in English both in terms of fluency and comprehensibility.	BL-2	S
CO-2	Students will be able to take part in daily routine conversation in English.	BL-2	S
CO-3	Students will be able to understand and partially be groomed in corporate etiquettes and culture	BL-2	S
CO-4	This course will aid the students to learn new vocabulary words, use them correctly in a sentence while speaking and writing, , and understand their meaning in the text	BL-3	S
CO-5	The students will learn to use strategies to listen actively, will be able to distinguish more important ideas from less important ones and will participate in the discussions.	BL-2	S



# **CO-PO Mapping for VP3201**

Course Outcomes			pped- 3	(Course , Moder elated-0	rate-2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	2	1	1	1	2	2	2	1	1	2	2	2	2
CO 2	2	2	2	1	2	2	2	2	2	2	2	2	1	1
CO 3	2	2	2	1	2	3	2	2	2	2	2	2	1	2
CO 4	2	3	2	1	2	2	2	2	2	2	2	3	3	1
CO 5	2	2	2	1	2	2	1	3	3	3	2	1	1	1
Avg	1.8	2.2	1.8	1	1.8	1.8	1.8	2.2	2	2	2	2	1.6	1.4



<b>CE3101</b>	Title: Disaster Management	LTPC
		2 0 0 2
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	The course is intended to provide a general concept in the dimensions of	
	disasters caused by nature beyond the human control as well as the	
	disasters and environmental hazards induced by human activities with	
	emphasis on disaster preparedness, response and recovery.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit: 1	Introduction on Disaster	5
	: A) Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslides etc	
	strial Pollution, Nuclear Disaster, Biological Disasters, Accidents (Air, Sea,	
	Building and Bridge), War and Terrorism etc. Causes, effects and practical e	xamples for
all disasters.		
Unit II	Risk and Vulnerability Analysis	4
Risk: Its concept and analy for Vulnerability Reduction	sis 2. Risk Reduction 3. Vulnerability: Its concept and analysis 4. Strategic	Development
Unit III	Disaster Preparedness	5
Disaster Preparedness: Con	cept and Nature . Disaster Preparedness Plan Prediction, Early Warnings an	d Safety
	Role of Information, Education, Communication, and Training, . Role ofGo	
	lies Role of IT in Disaster Preparedness. Role of Engineers on Disaster M	anagement.
Unit IV	Disaster Response	5
	Response Plan Communication, Participation, and Activation of Emergency	
	Rescue, Evacuation and Logistic Management Role of Government, Interna	tional and
NGOBodies		
	d Management (Trauma, Stress, Rumor and Panic). Relief and Recovery Me	edical Health
Response to Different Disa		~
Unit V	Rehabilitation, Reconstruction and Recovery	5
	litation as a Means of Development. Damage Assessment Post Disaster effe	
	on of Long-term Job Opportunities and Livelihood Options, Disaster Resist and Hygiene Education and Awareness, Dealing with Victims' Psychology	
	Role of EducationalInstitute.	, Long-term
Text Books	1. Bhattacharya, Disaster Science and Management, McGraw Hill Educat	ion Dut Itd
<b>Reference Books</b>	<ol> <li>Dr. Mrinalini Pandey, Disaster Management, Wiley India P</li> <li>JagbirSingh, Disaster Management: Future Challenges and Opportunit</li> </ol>	
	2. JagoirSingh,DisasterManagement.FutureCharlengesandOpportunit Publishers Pvt.Ltd.	ies, Kw
Mode of Evaluation	Internal and External Examinations	
Recommendation by	28.07.2021	
Board of Studies on		
Date of approval by	14-11-2021	
the Academic Council		



<b>Course Outcome</b>	For	CE3101
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Unit-wise Course Outcome	Descriptions	BL Leve l	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO1	Students should be able to understand the basic concepts of disasters and its relationships with development.	1	Em
CO2	Students should be able to understand the approaches of Disaster Risk Reduction (DRR) and the relationship between vulnerability, disasters, disaster prevention and risk reduction.	1	S
CO3	Students should be able to understand the Medical and Psycho-Social Response to Disasters.	1	S
CO4	Students should be able to prevent and control Public Health consequences of Disasters.	2	En
CO5	Students should have awareness of Disaster Risk Management institutional processes in India.	2	None

# **CO-PO Mapping for CE3101**

Course Outcomes		Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)											Program Specific Outcomes	
	PO 1	O         PO         PO </td <td>PS O2</td>												PS O2
CO 1	2	1	1	2	1	2	2	1	2	1	1	1	1	2
CO 2	1	2	2	1	2	2	2	1	2	1	1	2	1	2
CO 3	2	2	1	2	1	2	2	1	2	1	1	2	1	2
CO 4	1	2	1	1	1	2	2	1	2	1	1	2	1	2
CO 5	2	1	1	1	1	3	1	1	2	1	1	2	1	2
Avg	1.6	1.6	1.2	1.4	1.2	2.2	1.8	1	2	1	1	1.8	1	2



# Detailed Syllabus (Semester wise /course wise) SEMESTER 3 Year -2

LW5301	Title: Jurisprudence	L T P C 5 1 0 6
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system	
Expected Outcome	This subject will be helpful to understand basic concept of law and legal system.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	6
Meaning, Content a	nd Nature of Jurisprudence, Analytical School	
Unit II	Schools of Jurisprudence	10
Natural Law School	, Historical School, Sociological School, Philosophical School, Realist School	-
Unit III	Ownership and possession	10
	tion, Kinds of Ownership and Possession, Essentials and subject-matter of ownership, and Ownership, Property	Relation
Unit IV	Person	8
Meaning and Defini Corporate personali	tion, Natural and Legal Persons, Legal status of Lower Animals, Dead Persons, Unbor	n Persons,
Unit V	Theories and Concepts of Justice	6
Concepts of Natural Constitution Impera	and Social Justice, Theories of Justice: Rawls, Fuller, Nozick, Indian Concepts of Just	stice:
Text Books	<ol> <li>Dr. N. V. Paranjapay, Jurisprudence and Legal Theory, CLA, 8<sup>th</sup> Ed., 2016</li> <li>B.N. M Tripathi</li> </ol>	
Reference Books	1. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22 <sup>nd</sup> 2015	Edition,
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	18-08-2021	
Date of approval by the Academic Council	14-11-2021	



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	They are able to demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.	BL-2	None
CO-2	They are able to engage in identification, articulation and critical evaluation of legal theory and the implications for policy.	BL-3	None
CO-3	They are able to Understand research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.	BL-2	None
CO-4	They are able to understand research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.	BL-2	None
CO-5	Students will be able to apply basic concepts related to ownership, possession and person.	BL-3	None

Course Outcomes			pped- 3		Articul rate- 2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	3	2	2	3	3	2	2	2	3	2	1	2	1
CO 2	3	3	3	3	3	3	2	2	2	2	2	2	1	2
CO 3	2	2	2	2	2	3	3	3	1	2	2	3	2	3
CO 4	3	3	3	2	3	2	3	3	1	2	3	2	3	2
CO 5	2	3	2	3	3	2	3	3	2	2	2	2	2	2
Avg	2.4	2.8	2.4	2.4	2.8	2.6	2.6	2.6	1.6	2.2	2.2	2	2	2



LW5302	Title: Family Law –I (Hindu Law)	LTPC 5106
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus.	
Expected Outcome	This subject will be helpful to understand basic concept of law and legal system.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	6
Sources of Hindu La	aw, Schools and Sub-Schools of Hindu Law	
Unit II	Marriage and Dissolution of Marriage	12
	s of a Valid Marriage, Void and Voidable Marriage, Matrimonial Relief : Concept and I Reliefs <i>viz</i> Restitution of Conjugal Rights, Judicial Separation, Nullity of Marriage,	
Unit III	Legitimacy and Succession	10
Legitimacy - Legal	Status of Children Born of Void and Voidable Marriage, Succession	
Unit IV	Adoption and Guardianship	6
Adoption, Hindu M	linority and Guardianship Act, 1956	
Unit V	Maintenance	8
procedure	e - Hindu Adoption and Maintenance Act, 1956, Maintenance under Section 125 Code of	of Criminal
Text Books	1. Diwan Paras (Dr.), Modern Hindu Law	
	2. Mayne's, Hindu Law and Usage	
	3. Kesari U.P.D. (Dr.), Modern Hindu Law	
Reference Books	1. Mulla, Principles of Hindu Law	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	18-08-2021	
Date of approval by the Academic Council	14-11-2021	



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	They will understand family law and learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.	BL-2	Em
CO-2	They will understand historical and social contexts that have influenced the modern definition and regulation of families.	BL-2	Em
CO-3	They are able to gain skills of thinking, apply, written and verbal presentation of ideas of argument	BL-3	Em
CO-4	Will be able to apply and Determine what rights and duties parties acquire under Family Law.	BL-3	Em
CO-5	Will be able to apply and Determine what rights and duties parties acquire under Family Law.	BL-3	Em

Course Outcomes			pped- 3		Articul rate- 2,					Program	Specific	Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	3	3	3	2	3	3	2	2	2	3	1	2	1	1
CO 2	3	2	3	3	3	2	2	1	2	3	2	2	2	2
CO 3	2	2	2	3	2	3	2	3	2	2	2	3	2	3
CO 4	3	3	3	2	3	2	3	3	2	2	2	2	2	2
CO 5	2	3	2	3	3	2	3	3	2	2	3	3	3	2
Avg	2.6	2.6	2.6	2.6	2.8	2.4	2.4	2.4	2	2.4	2	2.4	2	2



LW5303	Title: Information Technology law	L T P C 5 1 0 6
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	The course deals with the enactment, rules and regulations regarding the information technology. The object of this paper is to keep pace with legal developments in the context of emerging technology in various fields.	
Expected	This subject will be helpful to understand basic concept of law and legal system.	
Outcome		
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	6
Introduction to Cybe		llenges,
Unit II	Cyber Crime	12
frauds, obscenity, de	, Privacy and Data Protection, Scope & Need for data protection, Cyber Security, Cyber famation, hacking and cracking, spamming and phishing, cyber pornography, crime three of the Internet and its regulation, Consequential Amendments in various convention la	ough mobile
Unit III	Information Technology Act, 2000	10
electronic records, s	signature and electronic signature, Electronic Governance, attribution, acknowledgment ecure electronic records and secure electronic signatures, Regulation of Certifying Auth certificates, Jurisdiction.	
Unit IV	Subscriber	6
	s: Penalties, compensation and adjudication, The Cyber Appellate Tribunal, Offences, I tronic Evidence miscellaneous provisions and Amendments.	Liabilities of
Unit V	Digital Evidence	6
	e Act, Computer Forensics and Digital evidence	
Text Books	<ol> <li>Yatindra Singh - Cyber Laws</li> <li>Vakul Sharma - Information Technology law and practice</li> <li>Information Security and Cyber Laws – Pankaj Sharma</li> </ol>	
Reference Books	<ol> <li>Ian J Lloyd - Information Technology</li> <li>Relevant Bare Acts.</li> </ol>	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	18-08-2021	
Date of approval by the Academic Council	14-11-2021	



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	They will be able to understand, explain, distinguish and apply the fundamental legal principles of information technology law covered in the course.	BL-2	Em
CO-2	They will be able to apply a range of approaches to written and oral communication, and apply the critical thinking required to bring about solutions to complex legal problems in the area of information technology law.	BL-2	Em
CO-3	They are able to demonstrate many ways in which rapidly changing technology can affect, and be affected by, the law, in a way that can assist clients with their planning or legislators with their proposals.	BL-2	Em
CO-4	Will be able to apply and determine what rights and duties acquire under Information Technology Law.	BL-3	Em
CO-5	Will be able to analyze and determine what rights and duties acquire under Information Technology Law.	BL-4	Em

Course Outcomes			pped- 3		Articul rate- 2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	3	3	2	2	3	2	2	3	2	3	2	1	1	1
CO 2	2	3	2	3	2	2	3	1	2	3	2	3	3	2
CO 3	3	2	2	3	2	3	3	3	2	2	2	2	2	3
CO 4	2	2	3	2	3	2	2	2	3	3	2	3	2	2
CO 5	2	3	3	3	3	3	3	3	2	2	3	2	2	2
Avg	2.4	2.6	2.4	2.6	2.6	2.4	2.6	2.4	2.2	2.6	2.2	2.2	2	2



BB3306	Title: Supply Chain Management	LTP C
		4 0 0 4
Version No.	1.0	
<b>Course Prerequisites</b>		
Objectives	The course aims to familiarize the students with the basic concepts of	
o ajeen res	Supply Chain Management.	
Expected Outcome	Understanding of the role of supply chain management function in an organization.	
UnitNo.	UnitTitle	No. of hours
		(per Unit)
Unit I	Introduction	7
Development of SCM cond components, External Driv Logistic system analysis.	epts and Definitions –key decision areas–strategic. Supply Chain Mana ers of Change. Dimensions of Logistics–The Macro perspective and the	gement and Key macro dimension–
Unit II	Sourcing	7
Sourcing strategy: Manufac choiceofsources-Procurem	cturing management–makeorbuydecision–capacitymanagement–Materia ent planning.	llsManagement–
Unit III	Distribution	7
Distribution strategy: Choir transportation-packaging	ce of Market-network design -Channels of Distribution -distribution pl	anning-
Unit IV	Inventory	7
	d forecasting – inventory planning – planning of stocking facilities – was buse designand operations–inventorynorms.	rehouse
Unit V	Customer service	7
Customer Service Strategy	Identification of Service needs, cost of services-revenue Management.	
Text Books	1. D.K.Agarwal, Textbook of Logistics and Supply Chain Management, M	cmillan
	2. Sunil Chopra and Peter Meindl, Supply Chain Management, Pearson	n
Reference Books	<ol> <li>CecilBozarth,IntroductiontoOperationsandsupplychainmanagement</li> <li>R.B.Chase,RaviShankar,F.R.Jacobs,N.J.Aquilano,OperationsandSupplychain management, McGraw Hill</li> </ol>	,Pearson
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	18-08-2021	
Date of approval by the Academic Council	14-11-2021	



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Understand some basics concepts of Supply chain and transportation line	2	Ent/Emp/S
CO-2	Identify the appropriate methods for manufacturing the products.	3	Ent/Emp/S
CO-3	To develop the potential market for the new product	5	Ent/Emp/S
CO-4	forcast the demand for product and make inventory planning accordingly	4	Ent/Emp/S
CO-5	identify the need of service after sales.	4	Ent/Emp/S

Course Outcomes	0		pped- 3	, Mode	Articul rate- 2,			Program Specific Outcomes						
				elated-0	/	-			-	1	1	-	1	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	3	3	2	2	3	2	2	3	2	3	1	2	2	2
CO 2	2	3	2	3	2	2	3	1	2	3	2	3	3	2
CO 3	3	2	2	3	2	3	3	3	2	2	2	3	2	2
CO 4	2	2	3	2	3	2	2	2	3	3	3	2	2	3
CO 5	2	3	3	3	3	3	3	3	2	2	2	3	3	3
Avg	2.4	2.6	2.4	2.6	2.6	2.4	2.6	2.4	2.2	2.6	2	2.6	2.4	2.4



BB3310	Title: E-Business	LTPC						
003310	THE. E-DUSINESS							
Version No.								
Course Prerequisites	Nil							
Objectives	The purpose of this course is to introduce e-business, its impacts							
objectives	on business processes, and keys problems in the development of web-based corporate.							
Expected Outcome	The students will be able to understand issues of concern in the							
Expected Outcome	design and development of an e-commerce business and identify e-business models.							
Unit No.	Unit Title	No. of hours						
Unit No.	Omt The	(per Unit)						
Unit I	Introduction	9						
Introduction to E-business	: Introduction, E-business or Electronic Commerce- An Overview,	Electronic Commerce –						
	Commerce Framework. Evolution of E-commerce: Introduction, His							
Advantages and Disadvan		<u>,</u>						
Unit II	Types of E-business	7						
	Business-to-Consumer (B2C), Consumer-to-Consumer (C2C), Bus t, Marketplaces, and Communities	iness-to-Business (						
Unit III	Legal and Security Issues in E-business	6						
Electronic Payment Syster Trademarks & Domain Na	ns: Overview of Electronic Payment Technology Legal issues : Laumes.	ws for E-Commerce, Issues of						
Unit IV	<b>Building on E-business Enterprise</b>	10						
	Commerce, Competition, Global Reach, Customer Service, Value A							
	up a Website, Domain Name Registration, Developing Static Web mamic Websites, Registering the Website with Search Engines.	Pages, Integration with						
Unit V	E-business in India	6						
The Internet in India, Barr Marketing Techniques	iers to Growth of E-Commerce in India, E-Marketing: The scope o	f E-Marketing, Internet						
Text Books	1. Kenneth C. Laudon, Carol Guercio Traver, E-Commerce 2019 Society, 15th Edition, Pearson.	: Business, Technology and						
	<ol> <li>Dave Chaffey, E-Business and E-Commerce Management: Str Practice, Prentice Hall</li> </ol>	ategy, Implementation and						
<b>Reference Books</b>	<ol> <li>Agarwala&amp;Agarwala , E-Commerce</li> <li>Bajaj &amp; Nag, E-Business (TMH: New Delhi)</li> </ol>							
Mode of Evaluation	Internal and External Examinations							
<b>Recommendation by</b>	18-08-2021							
Board of Studies on								
Date of approval by the	14-11-2021							
Academic Council								



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	The student will familiar with the Nature, scope and system of E-Business	BL-2	None
CO-2	The student will remember and explain and analyse the detailed knowledge of E-Business Architecture.	BL-4	None
CO-3	The student will ibe capable of knowledge to business processes impacts	BL-2	None
CO-4	The student will illustrate the various method of E- Commerce and Security Mechanism	BL-2	None
CO-5	The student will illustrate the Payment mechanism of E Commerce and also Growth of Internet	BL-2	None

Course Outcomes			pped- 3	(Course , Moder elated-0	rate-2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	) PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	101	102	105	104	105	100	107	1501	1502	1 505	1504	1505	1500	1507
CO 1														
001	1	1	1	1	1	2	1	2	1	2	1	3	1	1
CO 2														
	1	1	1	2	1	1	3	1	1	3	3	1	2	1
CO 3	_											_		
	1	2	1	1	2	1	1	2	3	1	1	2	1	1
CO 4					1			•	•		•			
	l	1	2	2	I	1	I	2	3	1	2	2	1	2
CO 5								-						
	2	2	2	1	2	1	1	2	2	1	1	2	1	1
Avg								1.0				1.0		
	1.2	1.4	1.4	1.4	1.4	1.2	1.4	1.8	2	1.6	1.6	1.8	1.4	1.2



BB3311	Title: Financial Management	LTPC
		4004
Version No.	1.0	
Course Prerequisites		
Objectives	This course aims to familiarize the students with the principles and practices management in corporate sector.	of financial
Expected Outcome	On completion of the syllabi the student will gain an insight to identify finan and dividend decision in an organization.	cing, investing
Unit No.	Unit Title	
Unit I	Introduction	8
Nature, scope and objecti Pricing Model).	ives of financial management, Time value of money, Risk and return (including	g Capital Asset
Unit II	Long term investment decisions	8
	rocess, Cash Flow Estimation, Payback Period Method, Accounting Rate of Re nal Value, Internal Rate of Return (IRR), Profitability Index.	turn, Net Present
Unit III	Financing Decisions	8
Cost of Retained Earning	ancing, Estimation of components of cost of capital, Methods for calculating Costs, Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, 7)	ital (WACC).
Cost of Retained Earning Capital Structure- Theori		ital (WACC).
Cost of Retained Earning Capital Structure- Theori	s, Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Cap es of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, T	ital (WACC).
Cost of Retained Earning Capital Structure- Theori Approach). Operating and <b>Unit IV</b> Theories for Relevance as	s, Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Cap es of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, 7 d Financial leverage. Determinants of capital structure.	ital (WACC). Fraditional
Cost of Retained Earning Capital Structure- Theori Approach). Operating and <b>Unit IV</b> Theories for Relevance as	s, Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Cap es of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, 7 d Financial leverage. Determinants of capital structure. Dividend Decisions nd irrelevance of dividend decision for corporate valuation Walter's Model, Go	ital (WACC). Fraditional
Cost of Retained Earning Capital Structure- Theori Approach). Operating and <b>Unit IV</b> Theories for Relevance and MM Approach, Cash and <b>Unit V</b> Concepts of Working Cap	s, Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Cap es of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, T d Financial leverage. Determinants of capital structure. Dividend Decisions nd irrelevance of dividend decision for corporate valuation Walter's Model, Go I stock dividends. Dividend policies in practice.	ital (WACC). Fraditional 8 ordon's Model, 8
Cost of Retained Earning Capital Structure- Theori Approach). Operating and Unit IV Theories for Relevance and MM Approach, Cash and Unit V Concepts of Working Caj management, receivables	(55, Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Capies of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, Televance Intervention of Capital Structure.           Dividend Decisions           nd irrelevance of dividend decision for corporate valuation Walter's Model, Gel stock dividends. Dividend policies in practice.           Working Capital Decisions           pital, Operating & Cash Cycles, sources of short term finance, working capital	ital (WACC). Fraditional 8 ordon's Model, 8 estimation, cash a McGraw Hill
Cost of Retained Earning Capital Structure- Theori Approach). Operating and Unit IV Theories for Relevance and MM Approach, Cash and Unit V Concepts of Working Caj management, receivables	(55, Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Capies of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, Televance of Capital Structure).           Dividend Decisions           nd irrelevance of dividend decision for corporate valuation Walter's Model, Gel stock dividends. Dividend policies in practice.           Working Capital Decisions           pital, Operating & Cash Cycles, sources of short term finance, working capital management, inventory management.           1 Khan, M.Y. and P.K. Jain, Financial Management: Text and Problems, Tat	ital (WACC). Fraditional 8 ordon's Model, 8 estimation, cash a McGraw Hill i
Cost of Retained Earning Capital Structure- Theori Approach). Operating and Unit IV Theories for Relevance an MM Approach, Cash and Unit V Concepts of Working Caj management, receivables Text Books	(a) Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Capies of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, Televance of Capital Structure of Capital Structure.           Dividend Decisions           nd irrelevance of dividend decision for corporate valuation Walter's Model, Gold stock dividends. Dividend policies in practice.           Working Capital Decisions           pital, Operating & Cash Cycles, sources of short term finance, working capital management, inventory management.           1 Khan, M.Y. and P.K. Jain, Financial Management: Text and Problems, Tat 2. Bhalla, V. K., Financial Management & Policy, Anmol Publications, Delh           1. Pandey, I M. Financial Management, Vikas Publications           2. Horne, Van; James C., John Wachowicz, Fundamentals of Financial Management	ital (WACC). Fraditional 8 ordon's Model, 8 estimation, cash a McGraw Hill i
Cost of Retained Earning Capital Structure- Theori Approach). Operating and Unit IV Theories for Relevance an MM Approach, Cash and Unit V Concepts of Working Caj management, receivables Text Books Reference Books	(a) Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Capies of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, Televance of Capital Structure of Capital Structure.           Dividend Decisions           nd irrelevance of dividend decision for corporate valuation Walter's Model, Get stock dividends. Dividend policies in practice.           Working Capital Decisions           pital, Operating & Cash Cycles, sources of short term finance, working capital management, inventory management.           1 Khan, M.Y. and P.K. Jain, Financial Management: Text and Problems, Tat 2. Bhalla, V. K., Financial Management & Policy, Anmol Publications, Delh           1. Pandey, I M. Financial Management, Vikas Publications           2. Horne, Van; James C., John Wachowicz, Fundamentals of Financial Management Education.	ital (WACC). Fraditional 8 ordon's Model, 8 estimation, cash a McGraw Hill i
Cost of Retained Earning Capital Structure- Theori Approach). Operating and Unit IV Theories for Relevance an MM Approach, Cash and Unit V Concepts of Working Cap management, receivables Text Books Reference Books Mode of Evaluation Recommendation by	(a) Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Capies of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, Televance of dividend decision for capital structure.           Dividend Decisions           nd irrelevance of dividend decision for corporate valuation Walter's Model, Goal stock dividends. Dividend policies in practice.           Working Capital Decisions           pital, Operating & Cash Cycles, sources of short term finance, working capital management, inventory management.           1 Khan, M.Y. and P.K. Jain, Financial Management: Text and Problems, Tat 2. Bhalla, V. K., Financial Management, Vikas Publications           2. Horne, Van; James C., John Wachowicz, Fundamentals of Financial Management Education.           Internal and External Examinations	ital (WACC). Fraditional 8 ordon's Model, 8 estimation, cash a McGraw Hill i



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	To understand about the biases of financial management with bird's eye view	BL-2	None
CO-2	To understand and apply the tools of long term decisions making	BL-3	None
CO-3	To understand and apply in cost of capital, capiatl structure and leverages	BL-3	None
CO-4	To understand about the various models of dividend policy	BL-2	None
CO-5	To understand and apply the different segments of working capital management	BL-3	None

Course				(Course				Program Specific Outcomes						
Outcomes	(Hig	hly Ma		, Mode		Low-1,	Not							
			re	elated-0	)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
CO 1	1	1	3	1	1	2	2	3	1	3	3	1	2	1
CO 2	1	1	5	1	1			5	1	5	5	1	2	
02	1	1	1	2	1	3	1	1	1	1	1	2	2	3
CO 3														
	2	2	1	1	2	2	1	2	1	1	1	3	1	2
CO 4														
	1	1	2	2	1	1	1	2	1	3	2	2	3	3
CO 5														
	2	2	2	1	2	3	3	2	2	2	1	3	1	1
Avg														
	1.4	1.4	1.8	1.4	1.4	2.2	1.6	2	1.2	2	1.6	2.2	1.8	2



BB3305	Title: Human Resource Management	LTPC				
		4004				
Version No.	1.0					
Course	None					
Prerequisites						
Objectives	The objective of this course is to help the students to develop an understanding of					
the concept & techniques of essential functions of human resource management. The course will use and focus on Indian experiences, approaches and cases.						
	1 11					
Expected	Understand the basic concepts which characterize the field of human resource					
Outcome management To Understand how human resource is acquired and trained.						
Understand how a company arrives at the best possible fit for its employee's vis-à-						
vis th tasks given to them. Comprehend the role human resource management plays						
	in an organization.					
Unit No.	Unit Title	No. of				
		hours				
Unit I	Introduction of HRM	(per Unit) 8				
Umt I	and Evolution of HRM	0				
Human Resource	Management: Features, Objectives, Function and Theories of HRM. Evolution of H	RM:				
	ns, HRM Policies & Principles, System Approach to Human Resource Management; I					
	other Departments; E-HRM, Human capital Management, Environment of HRM- Inter					
-	ecting the HR function. HRM issues in Indian Organizations. Global HRM. Strategic					
	ement: HRM & Its Role In Creating Competitive Advantage; Creating Strategic HRM					
Unit II	Human Resource	10				
	Planning and					
	Induction					
	Planning: Introduction, Objectives and components of Human Resource Planning.					
-	essity, Problems, Approaches, and Benefits of Forecasting.Job analysisJob ar					
	specification: concept, Contents, needs and importance, Developing Job Dese	-				
	iting a Job Description, Limitations of Job Description, Job Specifications. Job enri					
	tment & Selection Process: Planning And Forecasting, Effective Recruiting, In	nternal An				
	Of recruitment, Employee Testing And Selection, Induction And Placement	0				
Unit III	Career Planning and Internal Mobility	8				
<b>Career Planning</b>	: Significance, Need and Its components, Career counseling, Career Developme	ent. <b>Interna</b>				
mobility of hum	an resource: Promotion, demotion, transfer, discipline, discharge and dismissal	and related				
problems and pro-	cedures. Training And Development: T&D Process, Methods Of Employee Trainin	ng, Method				
Of Executive Deve	elopment, Evaluating the Training programme.					
Unit IV	Compensation	8				
	Management					
		formance				
	sation management: concept, importance, steps of determining compensation, job e					
1 1	y structure, factors influencing compensation levels, wage differentials & incentiv	ves, profit				
0.0	ng, employees' stock option plan. Worker's Participation in Management.	10				
Unit V	Industrial Relations	10				
Industrial Relation	ans:Sommentations: Trade Unions: role, types, mag	MRS of 100				
problems.		- 05 01 170				
Inductrial dispute	e: concept, causes & machinery for settlement of dispute.					
_	gement: concepts, causes & grievance redressal machinery. Discipline: concept, aspect					



discipline & discip	discipline & disciplinary procedure.					
Collective bargaining- concept, types, process, problems, essentials of effective collective bargaining						
Text Books	<ol> <li>VSP Rao, Human Resource Management, Excel Books.</li> <li>L.M. Prasad, Human Resource Management, Sultan Chand &amp; Sons</li> </ol>					
<b>Reference Books</b>	1. K.Ashwathappa, HRM text & cases, Tata McGraw Hill.					
Mode of	Internal and External Examinations					
Evaluation						
Recommenda	18-08-2021					
tion byBoard						
of Studies on						
Date of	14-11-2021					
approval by the						
Academic						
Council						

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will be able to understand the basic functions of HRM	BL-2	None
CO-2	Students will be able to know about the human resource planning and their impact on organization	BL-2	None
CO-3	Students will able to know the application of career panning and methods of training	BL-2	None
CO-4	Students will be able to understand the methods of performance appraisal and their impact on employee	BL-2	None
CO-5	Students will be able to know the current situation of industrial relation and functioning of trade union	BL-2	None

Course Outcomes			pped- 3	(Course , Moder elated-0	rate-2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	1	3	1	2	2	1	2	1	2	1	2	1	1
CO 2	1	1	1	2	1	1	1	1	1	2	1	2	2	2
CO 3	1	2	1	1	2	1	1	3	1	1	1	3	1	1
CO 4	1	1	2	2	1	1	1	2	3	2	2	2	2	1
CO 5	2	2	1	1	2	1	3	2	2	2	1	1	1	1
Avg	1.2	1.4	1.6	1.4	1.6	1.2	1.4	2	1.2	1.8	1.2	2	1.4	1.2



VP3301	Title: Communication and professional Skills-III	L T P C 1 0 2 2
Course Prerequisites	VP3201	1022
Objectives	To enhance holistic development of students and improve their employability skills.	
	• To develop the Personality of students with major emphasize on English Communication.	
	• To enable them to communicate and present effectively in front of	
	<ul> <li>others and nurture their speaking skills in English.</li> <li>To inculcate in our students the ability to develop soft skills and professional etiquettes which will make them more suitable for jobs in the corporate sector?</li> </ul>	
	• To motivate students to overcome interactional phobia and to develop professional etiquette along with conversational skills.	
Expected Outcome	<ul> <li>This course will help them to enrich their English communication which will help students to become successful in his or her career pursuits.</li> <li>They will be able to take part in daily routine conversations in English.</li> <li>Students will be able to understand and be partially groomed in</li> </ul>	
	corporate etiquettes and culture	
Unit No.	Unit Title	No. of hour(per Unit)
Unit I	Speaking Skills	12
	Speaking Skills our educational background, family, hobbies, strengths	12
• Describe yourself, y	our educational background, family, hobbies, strengths	12
• Describe yourself, y		12
<ul><li>Describe yourself, y</li><li>Let's talk- making c</li></ul>	our educational background, family, hobbies, strengths	12
<ul> <li>Describe yourself, y</li> <li>Let's talk- making c</li> <li>Extempore</li> </ul>	our educational background, family, hobbies, strengths	12
<ul> <li>Describe yourself, yourself</li></ul>	our educational background, family, hobbies, strengths onversation, meeting and greeting people	12
<ul> <li>Describe yourself, y</li> <li>Let's talk- making c</li> <li>Extempore</li> <li>Short Speech</li> <li>Group Discussion</li> <li>Presentation</li> <li>Situational Conversa</li> </ul>	our educational background, family, hobbies, strengths onversation, meeting and greeting people	12
<ul> <li>Describe yourself, y</li> <li>Let's talk- making c</li> <li>Extempore</li> <li>Short Speech</li> <li>Group Discussion</li> <li>Presentation</li> <li>Situational Conversa</li> <li>Story Telling</li> </ul>	our educational background, family, hobbies, strengths onversation, meeting and greeting people	12
<ul> <li>Describe yourself, y</li> <li>Let's talk- making c</li> <li>Extempore</li> <li>Short Speech</li> <li>Group Discussion</li> <li>Presentation</li> <li>Situational Conversa</li> </ul>	our educational background, family, hobbies, strengths onversation, meeting and greeting people	12
<ul> <li>Describe yourself, yourself</li></ul>	our educational background, family, hobbies, strengths onversation, meeting and greeting people	12
<ul> <li>Describe yourself, yourself</li></ul>	our educational background, family, hobbies, strengths onversation, meeting and greeting people ation Reading and Writing	
<ul> <li>Describe yourself, yourself</li></ul>	our educational background, family, hobbies, strengths onversation, meeting and greeting people ation           Reading and Writing	
<ul> <li>Describe yourself, yourself</li></ul>	our educational background, family, hobbies, strengths onversation, meeting and greeting people ation           Reading and Writing           wer letter	10
<ul> <li>Describe yourself, yourself</li></ul>	our educational background, family, hobbies, strengths onversation, meeting and greeting people ation           Reading and Writing           wer letter           ewspaper Reading           mple e-mail or letter including expressions for greeting, addressing, asking or th	<u>10</u> anking
<ul> <li>Describe yourself, yourself</li></ul>	our educational background, family, hobbies, strengths onversation, meeting and greeting people ation           Reading and Writing           wer letter           ewspaper Reading           mple e-mail or letter including expressions for greeting, addressing, asking or th           Personality Enhancement	10
<ul> <li>Describe yourself, yourself</li></ul>	our educational background, family, hobbies, strengths         onversation, meeting and greeting people         ation         Reading and Writing         wer letter         ewspaper Reading         mple e-mail or letter including expressions for greeting, addressing, asking or th         Personality Enhancement         e Contact, Facial Expressions, Gestures, Postures, Body Movements	10 anking
<ul> <li>Describe yourself, yourself</li></ul>	our educational background, family, hobbies, strengths         onversation, meeting and greeting people         ation         Reading and Writing         wer letter         ewspaper Reading         mple e-mail or letter including expressions for greeting, addressing, asking or th         Personality Enhancement         e Contact, Facial Expressions, Gestures, Postures, Body Movements         essing sense, good manners, speaking well and respectably	<u>10</u> anking
<ul> <li>Describe yourself, yourself</li></ul>	our educational background, family, hobbies, strengths         onversation, meeting and greeting people         ation         Reading and Writing         wer letter         ewspaper Reading         mple e-mail or letter including expressions for greeting, addressing, asking or th         Personality Enhancement         e Contact, Facial Expressions, Gestures, Postures, Body Movements         essing sense, good manners, speaking well and respectably         eing happy and alert, a good listener and a good friend	10 anking
<ul> <li>Describe yourself, yourself</li></ul>	our educational background, family, hobbies, strengths         onversation, meeting and greeting people         ation         Reading and Writing         wer letter         ewspaper Reading         mple e-mail or letter including expressions for greeting, addressing, asking or th         Personality Enhancement         e Contact, Facial Expressions, Gestures, Postures, Body Movements         essing sense, good manners, speaking well and respectably	10 anking



Word Formation: Pre	vora i officialiti, suffici, sufficiello de la composition de la c						
	<ul> <li>Homophones and one-word substitution</li> </ul>						
Words often confuse	Words often confused and misused						
Idiomatic phrases							
Antonyms and synon							
	e (e.g shopping, travelling)						
Unit V	Listening	6					
1	imple conversations and messages						
Essential information	in short recorded passages on diverse matters						
Text Books	1. Personality development by Harold R. Wallace (Cengage Learning)						
Reference Books	<ol> <li>Practical English Usage by Michael Swan (Oxford)</li> <li>Personality Development &amp; Soft skills by Barun K. Mitra; 2nd edition Press)</li> </ol>	(Oxford Univ.					
	3. Online Resources: Flipboard, TEDx, Youtube						
Mode of Evaluation	Internal and External						
<b>Recommendation by</b> <b>Board of Studies on</b>	18-08-2021						
Date of approval by the Academic Council	14-11-2021						

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	After the course the students will be able to write/understand and create sentences in English of all tenses, Students will heighten their awareness of correct usage of English grammar in writing and speaking and will be able to improve their speaking ability in English both in terms of fluency and comprehensibility.	BL-2	None
CO-2	Students will be able to take part in daily routine conversation in English.	BL-2	None
CO-3	Students will be able to understand and partially be groomed in corporate etiquettes and culture	BL-2	None
CO-4	This course will aid the students to learn new vocabulary words, use them correctly in a sentence while speaking and writing, , and understand their meaning in the text	BL-2	None
CO-5	The students will learn to use strategies to listen actively, will be able to distinguish more important ideas from less important ones and will participate in the discussions.	BL-2	None



# **CO-PO Mapping for VP3301**

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)								Program Specific Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7		
CO 1	2	2	2	2	1	2	1	2	1	1	2	1	1	2		
CO 2	2	3	2	2	2	3	2	2	2	2	2	2	3	2		
CO 3	3	2	2	3	1	2	2	2	2	2	2	2	3	2		
CO 4	3	2	2	3	2	2	3	3	3	3	3	3	3	3		
CO 5	2	2	2	3	2	3	3	3	3	3	2	2	2	3		
Avg	2.5	2.2	2	2.5	1.6	2.4	2.2	2.2	2	2	2.2	2	2.4	2.2		



<b>Detailed Syllabus (Semester wise /course wise)</b>
SEMESTER 4 Year -2

LW5401	Title: Banking Law	L T P C 510 6
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system	
Expected	This subject will be helpful to understand basic concept of law and legal system.	
Outcome		
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Banking System in India	6
1934, Banking Regu	their Functions, History of Banking in India, Banking Regulation Laws: Reserve Bank Ilation Act, 1949, Bank Nationalization and Social Control over Banking	
Unit II	Lending, Securities and Recovery by Banks	10
	ng, Position of Weaker Sections, Nature of Securities and Risks Involved, Default and I with and without Intervention of Courts / Tribunal	Recovery.
Unit III	Banking Frauds	10
	Frauds, . Legal Regime to Control Banking Frauds, Recent Trends in Banking: Automa et Banking, Smart Cards, Credit Cards	tic Teller
Unit IV	Banker and Customer	8
	tions of banker, Relationship between Banker and Customer, Rights of Banker, Bank's v under Consumer Protection Act, 1986	Duty to
Unit V	Laws Relating to Negotiable Instruments	6
Negotiable Instrume	ent, Endorsements, Bills of Exchange and Promissory Note, , Rights and Liabilities of I	Parties to
Negotiable Instrume		
Text Books	<ol> <li>Sundharam and Varshney, Banking Theory Law and Practice, Sultan Chance Publication</li> </ol>	l and Sons
<b>Reference Books</b>	1. K.P Kandasami, S. natarajan. S. Chand Publication	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of	18-08-2021	
Studies on Date of approval by the Academic Council	14-11-2021	



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	They will understand and identify in Conversant with banking law's historic development and how it shaped today's bank regulatory regime.	BL-2	Em
CO-2	They will Familiar with and able to navigate the various overlapping legal and regulatory regimes applying to banks and bank holding companies.	BL-2	Em
CO-3	They are able to Know the root causes of banking fraud and the regulatory framework which has evolved to address this risk along with technical development.	BL-2	Em
CO-4	They are able to express opinions about banking in written and oral form, based on the basic knowledge and skills acquired and To elucidate the broad functions of banks.	BL-3	Em
CO-5	Students able to apply and learn the experiential knowledge of the practice relating to Negotiable instrument and banking law	BL-3	Em

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)								Program Specific Outcomes						
	PO1 PO2 PO3 PO4 PO5 PO6 PO7							PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1	2	1	2	2	1	1	2	2	2	2	3	2	3	1	
CO 2	2	2	1	2	2	3	2	2	1	3	2	3	2	1	
CO 3	1	2	3	2	1	3	2	2	1	1	1	1	2	1	
CO 4	3	2	3	2	1	1	2	3	2	1	2	2	2	2	
CO 5	2	1	1	3	1	2	1	1	2	3	2	1	1	2	
Avg	2	1.7	2.2	2	1.2	1.6	1.6	2.2	1.5	1.8	1.6	1.6	1.8	1.4	



LW5402	Title: Family Law-II (Muslim Law)	LTPC						
		5106						
Version No.	1.0							
Course Prerequisites	Nil							
Objectives	Family law is the special branch of law which deals with the personal life of every individual of society. The Course Cover areas of family law relating to the concept of Family. Evolution of family law and source of Muslim law, their school. The course also covers the institutions of marriage under Muslim law and grounds of matrimonial remedies. The course is designed to analysis and discuss the above issues of Muslim law comparatively and separately both.							
Expected Outcome	The student will be able to analyse various provision of Muslim law, their sources, concept of marriage, and various matrimonial remedies available in case of a legal dispute under Muslim law and are able to develop social, moral and ethical values in family matters.							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	Schools and Marriage	10						
Sources of Muslim Law, Marriage Marriage, Legal Disability or Prob	(Nikah): Nature and Concept of Marriage, Essentials of Marriage, Kinds of N hibition	Aarriage, Muta						
Unit II	Divorce (Talaq) and Dower (Mahr)	10						
	of Muslim women to dissolve her marriage, Concept of Maintenance before ar n of dower, Wife's rights and remedies on non -payment of dower	d after divorce,						
Unit III	Gift (Hiba)	8						
	gift, Revocation of gift, Hiba-bil-iwaz, Doctrine of Mushaa	0						
Unit IV	Will (Wasiyat)	6						
Nature and Object of Will, Requis	ites of a valid Will, Doctrine of Consent, Pre- emption							
Unit V	Inheritance	6						
General Principles of Inheritance	under Sunni law and Shia law							
Text Books	<ol> <li>Ali Ameer, Principles of Mohammadan Law.</li> <li>Mahmood Tahir, Civil Marriage Law.</li> <li>Mulla, Principles of Mohammadan Law.</li> <li>R.K Sinha, Principles of Mohammadan Law</li> </ol>							
2. Mahmood Tahir, Civil Marriage Law.         3. Mulla, Principles of Mohammadan Law.         4. R.K Sinha, Principles of Mohammadan Law         eference Books         1. Fyzee, Outlines of Mohammedan Law.         2. Dissolution of Muslim Marriage Act, 1939.         3. Muslim Women (Protection of Rights on Divorce) Act, 1986.								
Mode of Evaluation	Internal and External Examinations							
Recommendation by Board of Studies on	18-08-2021							
Date of approval by the Academic Council	14-11-2021							



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	They will understand and Shall be able to apply legal provisions relating to marriage	BL-2	Em
CO-2	They will be able to apply legal provisions relating to Divorce and maintenance.	BL-3	Em
CO-3	They are able to get a deep understanding of gift given in Muslim law and apply laws related to them.	BL-2	Em
CO-4	They are able to get a deep understanding of will given in Muslim law and apply laws related to them.	BL-3	Em
CO-5	They are able get a deep understanding of properties in a family and how the partition executed.	BL-3	Em

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)								Program Specific Outcomes						
	PO1 PO2 PO3 PO4 PO5 PO6 PO7							PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1	2	1	1	2	2	1	2	3	2	2	3	2	3	1	
CO 2	3	2	1	2	3	1	2	3	2	3	3	3	2	2	
CO 3	1	2	3	2	2	1	2	2	1	2	3	2	2	1	
CO 4	3	2	3	2	1	1	2	3	2	1	2	1	3	2	
CO 5	2	3	3	2	2	1	2	2	2	2	2	2	2	1	
Avg	2.2	1.7	2	2	2	1	2	2.7	1.7	2	2.6	2	2.5	1.5	



LW5403	Title: Intellectual Property Rights	LTPC						
		5 1 0 6						
Version No.	1.0							
<b>Course Prerequisites</b>	Nil							
Objectives	The objective of this course is to acquaint the students with basics of intellectual property rights with special reference to Indian law and practices.							
Expected Outcome	The student will be able to analyse various provision of Muslim law, their sources, concept of marriage, and various matrimonial remedies available in case of a legal dispute under Muslim law and are able to develop social, moral and ethical values in family matters.							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	GENERAL PRINCIPLES	10						
principles concerning the intellectu	d Classification of Intellectual Properties. Leading international instruments i ial property rights- The Paris Union, The Berne Convention, Universal Copyr gistration of Marks, GATT, The UPOV O, WIPO, UNESCO							
		-						
Functions and Jurisdiction of the	taining Patent - Rights and obligations of a Patentee - Transfer of Patent Righ Controller of Patent - Infringement of Patent Rights and Remedies.							
Unit III	TRADE MARK	8						
Similarity; Powers, Functions a	ion of Marks; Doctrine of Honest and Concurrent users; Doctrine of Deceptive nd Jurisdiction of the Registr ar of Trade Mark; Infringement and Remedies.	/e						
Unit IV	COPY RIGHT AND RELATED RIGHTS	8						
Concept of Copyright; Ownersh Copyrights; Copyright Board; Infr	ip of Copyrights; Assignment of Copyrights; Powers and Functions of ingement and Remedies.	the Registrar of						
Unit V	Industrial Design (The Designs Act, 2000)	8						
of Designs and Procedure (ss3-9, s Copyrights and Trademark	ef Introduction to related International Treaties and Conventions, Definitions 16,s21), Cancellation of Registration of Design (s19), Overlapping Between							
Text Books	<ol> <li>N.S. Gopalakrishnan &amp; T.G. Ajitha, <i>Principles of Intellectual Property</i>, Eastern Book Company, 2014 (2<sup>nd</sup> Edn)</li> <li>B.L. Wadhera, <i>Law Relating to Intellectual Property</i>, Universal Law Publishing, 2014 (5<sup>th</sup> Edn)</li> </ol>							
	<ol> <li>S. Narayan, Intellectual Property Law in India, Gogia Law Agene 2005 (3<sup>rd</sup> Edn)</li> </ol>	cy, Hyderabad,						
Reference Books	<ol> <li>A. K. Bansal, Law of Trademark In India, Thomson &amp; Reuter, 20</li> <li>V.K. Ahuja, Law Relating to Intellectual Property Law, Lexis Ne Edn)</li> <li>Elizabeth Verky, Law of Patents, Eastern India Company, 2012 (1)</li> </ol>	xis, 2013 (2 <sup>nd</sup>						
Mode of Evaluation	Internal and External Examinations							
Recommendation by Board of Studies on	18-08-2021							
Date of approval by the Academic Council	14-11-2021							



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	They will understand with basics of intellectual property rights with special reference to Indian law and International convention practice.	BL-2	Em
CO-2	They will understand with basics of intellectual property rights with special reference to Indian law and International convention practice.	BL-2	Em
CO-3	They will be able to develop a legal prospective regarding The Trademarks (The Trademarks Act, 1999).	BL-3	Em
CO-4	They will be able to develop a legal prospective regarding The Copyrights (Indian Copyright Act, 1957).	BL-3	Em
CO-5	They are able get a understanding about various new technologies and their legal and political aspects along with the regulations.	BL-2	Em

Course Outcomes			pped-3	(Course , Mode	rate-2,			Program Specific Outcomes						
			re	elated-0	)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1		1		•	•									
	2	1	1	2	2	1	2	3	2	2	3	2	3	I
CO 2														
002	3	2	1	2	2	1	2	3	2	3	2	3	2	
CO 3														
003	1	2	3	2	3	1	2	2	1	2	3	1	2	1
00.4														
CO 4	3	2	3	2	1	1	2	3	2	1	2	2	2	3
CO 5	3	3	3	2	2	1	2	1	2	3	1	2	2	1
	5		5	-	-	1		1	-		1	-	-	
Avg														
	2.2	1.7	2	2	2	1	2	2.7	1.75	2	1.6	1.6	2.2	1.2



BB3403	Title: Research Methodology	L T P C 4 0 0 4							
Version No.	1.0								
Course Prerequisites	None								
Objectives	The Objective is to teach the students basic techniques of the research which is useful for developing analytical ability.								
Expected Outcome	The course aims to make students understand the technicalities involved in a research work	i a							
Unit No.	Unit Title	No. of hours (per Unit)							
Unit I	<b>Research Methodology: An Introduction</b>	6							
versus Methodology Encountered by Res	h, Objectives, Types of research, Research approaches, Significance of research y, Research and Scientific Method, Research Process, Criteria of good searchers in India.Defining the Research Problem: What is a Research Pro- of Defining the Problem, Technique involved in Defining the Problem Research Design	research, Problems							
	h Design, Need for Research Design, Features of a Good Design, Important co	0							
Designs.Design of S vs. Census Survey, 7 Scaling: Quantitative Sources of Error in M	ifferent ResearchDesign, Basic Principles of Experimental Designs, and Impo ample Surveys: Introduction, Sample Design, Sampling and Non-Sampling E Types pf Sampling Design, Non-Probability Sampling, Probability Sampling. e and Qualitative Data, Classifications of Measurement Scales, Goodness of M Measurement, Techniques of Developing Measurement Tools, Scaling and Sca caling, deciding scaling.	rrors, Sample Survey Measurement and Measurement scales,							
Unit III	Data Collection	4							
· •	ments and Surveys, Collection of Primary Data, Collection of Secondary Dat for DataCollection.Data Preparation: Data preparation process. Descriptive S erence.								
Unit IV	Analysis of Data	1 0							
Testing of Hypothes Discriminant Analy	ses, Chi-Square tests, Analysis of Variance, other Non parametric Methods, sis, Cluster Analysis.	Factor Analysis,							
Unit V	Interpretation and Report Writing	3							
Report writing; Layo writing report.	out of Research report; Types of Reports; Mechanism of writing a Research re	port; Precaution for							
Text Books	1. C.R. Kothari, Research Methodology								
Reference Books	<ol> <li>Wilkinson &amp; Bhandarkar, Methodology &amp; Techniques of Socia Himalaya Publishing House, NewDelhi.</li> <li>Tripathi P.C., Research Methodology, Sultan Chand &amp; Co, New</li> </ol>	<ol> <li>Rigby Paul H.(1965), Conceptual Foundation of Business Research, Wiley.</li> <li>Wilkinson &amp; Bhandarkar, Methodology &amp; Techniques of Social Research, Himalaya Publishing House, NewDelhi.</li> <li>Tripathi P.C. Research Methodology Sultan Chand &amp; Co. New Delhi</li> </ol>							
Mode of Evaluation									
Recommendation b Board of Studies on									
Date of approval by theAcademic Council	14-11-2021								



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Understand some basics concepts of research and its methodology	BL-2	None
CO-2	Identify appropriate research designs depending upon the objectives of research.	BL-2	None
CO-3	To develop a detailed research proposal and summer internship projects.	BL-2	None
CO-4	To know how to collect data and evaluate it using different statistical tests.	BL-2	None
CO-5	To develop a questionnaire and to identify which test should be applied to which data set.	BL-2	None

# **CO-PO Mapping for BB3403**

Course Outcomes				(Course , Mode						Program	Specific	Outcomes		
Outcomes	(1112	,111y 1v1a		elated-0		LUW-1,	1101							
	PO1 PO2 PO3 PO4 PO5 PO6 PO7				PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7		
CO 1												1		
	1	1	3	1	2	2	1	l	2	3	l	1	l	1
CO 2														
	1	1	1	2	1	1	1	1	1	1	2	3	2	1
CO 3														
	1	2	1	1	2	1	3	1	1	1	1	2	2	2
CO 4														
	2	1	2	2	1	1	1	2	2	2	2	3	2	2
CO 5														
	2	2	2	1	2	1	2	2	1	1	1	1	1	1
Avg														
	1.4	1.4	1.8	1.4	1.6	1.2	1.6	1.4	1.4	1.6	1.4	2	1.6	1.4



BB3404	Title: International Business	LTPC
		4004
Version No.	1.0	
Course	None	
Prerequisit		
es		
Objectives	The purpose of this paper is to familiarize the students with the meaning, scope	
	and ways of International Business. Enhancing the level of students with	
	reference to understanding the international business environment prevailing in	
	the different parts of the world.	
Expected Outcome	Students will know an advanced and integrated understanding of International	
	Business and understand the impact of it Globally.	
Unit No.	Unit Title	No. of
		hours(per
		Unit)
Unit I	Overview of International Business	12
An Over view, Evolut	ion of International Business, Drivers of globalization, Influences of International B	usiness, Stages of
	nternational business approaches	, 0
Unit II	Theories of International Trade	6
	y of Absolute Cost Advantage, Comparative Cost Advantage Theory Relative	Factor Endowments
theory,		
	ory, Product Life cycle theory, Global strategic rivalry theory, Porter's National Cor	npetitive Advantage
Unit III	Modes of Entering International Business	10
Modes of Entry (Expo MNCs	prting ,Licensing, etc ), FDI, WTO, IMF ,WB ADB, Foreign Exchange , Balance of	Payment ,SEZs,
Unit IV	Trade Blocs and Business Centers	10
Trade Blocs, Types,	Cartels SAARC, SAFTA , NAFTA, ASEAN etc , Implications of Trade blocks for	business. Benefits
regionaleconomic inte	grations	
Unit V	Global Strategic Management and Business	5
	Giodal Strategic Management and Dusiness	5
	Ethics	5
International Producti		
International Producti Text Books	Ethics           on and Logistics Management, IHRM, Controlling and Evaluation of International E           3. CHERUNILAM FRANCIS ,4 <sup>th</sup> Edition International Business, PHI	
Text Books	Ethics           on and Logistics Management, IHRM, Controlling and Evaluation of International E           3. CHERUNILAM FRANCIS ,4 <sup>th</sup> Edition International Business, PHI           4. VENKATA RATNAM, International Trade ,Oxford Publications	
	Ethics           on and Logistics Management, IHRM, Controlling and Evaluation of International E           3. CHERUNILAM FRANCIS ,4 <sup>th</sup> Edition International Business, PHI	
Text Books Reference Books	Ethics           on and Logistics Management, IHRM, Controlling and Evaluation of International E           3. CHERUNILAM FRANCIS ,4 <sup>th</sup> Edition International Business, PHI           4. VENKATA RATNAM, International Trade ,Oxford Publications           1. RIAD A AJAMI,International Business: Theory & Practice ,PHI	
Text Books Reference Books	Ethics           on and Logistics Management, IHRM, Controlling and Evaluation of International E           3. CHERUNILAM FRANCIS ,4 <sup>th</sup> Edition International Business, PHI           4. VENKATA RATNAM, International Trade ,Oxford Publications           1. RIAD A AJAMI,International Business: Theory & Practice ,PHI           2. BIMAL JAISWAL, International Business, HPI	
Text Books Reference Books Mode of Evaluation Recommendation	Ethics           on and Logistics Management, IHRM, Controlling and Evaluation of International E           3. CHERUNILAM FRANCIS ,4 <sup>th</sup> Edition International Business, PHI           4. VENKATA RATNAM, International Trade ,Oxford Publications           1. RIAD A AJAMI,International Business: Theory & Practice ,PHI           2. BIMAL JAISWAL, International Business, HPI           Internal and External Examination	
Text Books Reference Books Mode of Evaluation	Ethics           on and Logistics Management, IHRM, Controlling and Evaluation of International E           3. CHERUNILAM FRANCIS ,4 <sup>th</sup> Edition International Business, PHI           4. VENKATA RATNAM, International Trade ,Oxford Publications           1. RIAD A AJAMI,International Business: Theory & Practice ,PHI           2. BIMAL JAISWAL, International Business, HPI           Internal and External Examination	
Text Books Reference Books Mode of Evaluation Recommendation byBoard of Studies	Ethics           on and Logistics Management, IHRM, Controlling and Evaluation of International E           3. CHERUNILAM FRANCIS ,4 <sup>th</sup> Edition International Business, PHI           4. VENKATA RATNAM, International Trade ,Oxford Publications           1. RIAD A AJAMI,International Business: Theory & Practice ,PHI           2. BIMAL JAISWAL, International Business, HPI           Internal and External Examination	
Text Books Reference Books Mode of Evaluation Recommendation byBoard of Studies on	Ethics           on and Logistics Management, IHRM, Controlling and Evaluation of International E           3. CHERUNILAM FRANCIS ,4 <sup>th</sup> Edition International Business, PHI           4. VENKATA RATNAM, International Trade ,Oxford Publications           1. RIAD A AJAMI,International Business: Theory & Practice ,PHI           2. BIMAL JAISWAL, International Business, HPI           Internal and External Examination           18-08-2021	



#### Course Outcome forBB3404

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	To understand the overview, evolution and different approaches of international business.	BL-2	None
CO-2	To understand and apply the different theories of international trade	BL-2	None
CO-3	To understand the modes of international business and analyze the working of international financial institutions	BL-2	None
CO-4	To remember trade blocs and understand the business centers and analyze the benefits	BL-2	None
CO-5	To understand about international production and logistics management and evaluation of international business	BL-2	None

## CO-PO Mapping forBB3404

Course Outcomes			pped- 3	(Course , Moder elated-0	rate-2,			Program Specific Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1	1	1	3	1	2	2	1	1	3	1	1	2	3	1	
CO 2	1	1	1	2	1	1	1	1	1	3	2	2	2	2	
CO 3	1	2	1	1	2	1	3	3	2	1	1	1	1	1	
CO 4	2	1	2	3	1	1	1	2	1	2	2	1	1	1	
CO 5	2	2	3	1	2	1	1	2	3	1	1	2	1	1	
Avg	1.2	1.4	2	1.6	1.6	1.2	1.4	1.8	2	1.6	1.4	1.6	1.6	1.2	



BB3406	Title: Business Analytics	L T P C 4 0 0 4
Version No.	1.0	4004
Course	Basic statistics	
Prerequisites	Dasic statistics	
Objectives	Understanding the basic crux of the usage of the data analytics in the	
<b></b>	current market scenario and predict the consequences in different social and economic actions.	
Expected	After studying the contents of the syllabus the student will be able to run	
Outcome	the SPSS Softwares and will be able to solve the hypothetical cases by use of analytics.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	10
Meaning of data and sampling frame, Met	data analysis, sources of data, statistical error, type I and II error, Population hods of sampling.	and sample,
Unit II	Hypothesis and Measurement scales	08
0 11	is, types of hypothesis, deciding the hypothesis, -measurement scales meanin nterval Ratio) and uses	g, types
Unit III	Pilot study, Reliabity and validity	06
Meaning of pilot stud common method bias	ly and its application, reliability and validity meaning and uses, Cronbach's all using SPSS.	lpha, Harman
Unit IV	Exploratory factor analysis	10
	bry factor analysis, KMO and Bartlett's test of Sphericity, communalities, Tot on of Exploratory factor analysis using SPSS	al variance
Unit V	Correlation	08
Meaning of correlation	on, types of correlation, correlation coefficient, measurement of correlation us	sing SPSS
Text Books	<ol> <li>Kothari, Chakravanti Rajagopalachari. Research methodology: Methods a techniques. New Age International, 2004.</li> <li>Malhotra, Naresh K., ed. <i>Review of marketing research</i>. ME Sharpe, 200</li> </ol>	
Reference Books	1. Kumar, Ranjit. Research methodology: A step-by-step guide for beginn	ners. Sage
	Publications Limited, 2019	
Recommendation	18-08-2021	
by Board of		
Studies on		
Date of	14-11-2021	
approval by		
the Academic		
Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	To remember the data and understand the different sources of data and sampling theory	BL-2	None
CO-2	To understand, apply and analyse the Hypothesis and Measurement scales in primary research	BL-2	None
CO-3	To understand, apply and analyse the reliability, and validity analysis using SPSS	BL-2	None
CO-4	To remember, understand the basic concept and analyse the exploratory factor analysis using SPSS	BL-2	None
CO-5	To understand the concept of correlation and apply in terms of measurement using SPSS	BL-2	None

## **CO-PO Mapping for BB3406**

Course Outcomes				(Course , Mode										
				elated-0										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
001	1	1	3	1	1	2	1	1	1	1	3	1	1	1
CO 2														
	1	1	1	2	1	2	2	1	1	2	3	2	2	1
CO 3														
	1	2	1	1	2	2	2	2	2	1	1	1	1	1
CO 4			-											
	1	1	2	1	1	1	1	2	1	3	2	1	2	1
CO 5														
	2	2	2	1	2	3	2	2	1	1	1	1	1	1
Avg	1.0	1.4	1.0	1.0	1.4		1.0	1.6	1.0	1.6	•	1.0	1.4	1
	1.2	1.4	1.8	1.2	1.4	2	1.6	1.6	1.2	1.6	2	1.2	1.4	l



3 <b>B341</b> 1	Title:         Cross Cultural Business Management	LTPC
		4004
Version No.	1.0	
Course	None	
Prerequisites		
Objectives	To provide a basis of understanding of cross cultural business management to the students.	
Expected Outcome	On completion of the syllabi the student will apply their acquired knowledge in dealing with various cultures outside geographical boundaries.	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Globalization and Culture	07hrs
	SculturalContext,Factorsthatpromoted Globalization.	_
Unit II	Introduction to Culture	09 hrs
Meaning; Levels of	culture; Variables of cultures; Culture and Behavior; Dimensions of culture:Hot	fstede's,
	naar's, GLOBE Project; Managing Multiculturalism: Problems and its Managem e conflicts at global level.	ent. Case
Unit III	Cross Culture Communication	08Hrs
	munication;Dimension ofCrossCulturalCommunication;Cross Cultural Negotiat of Cross Cultural Negotiations.	ion Process
Unit IV	International HRM and Cross Cultural Issues	09 Hrs
	election, Training and Development for Global sation,RewardPractices;MotivationandLeadership;ManagingMulti-culturalTear	ns.
Unit V	Comparative Management	09Hrs
	ative Management; Management Styles and Practices in US, Japan, audiArabia.OthercontextslikeWorkTimings,StyleofDressing,NationalFestivalsa	ndFoodHabits
Text Books	1. DereskyHelen, <i>InternationalManagement</i> : ManagingAcross	5 1
I CAT DOORS	Cultures,4thEd,PrenticeHall India	Borders an
Reference Books	<ol> <li>Journals-InternationalJournalofCrossCulturalManagement</li> <li>Hodgetts, Richard M. and Luthans, Fred: International Management Hill, NewDelhi.</li> </ol>	ent. Tata McGra
Mode of	Internal and External	
evaluation		
Recommendation by Board of Studies on	18-08-2021	
Date of approval	14-11-2021	
by the Academic		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	The students will be able to understant globalization and role in cross-cultural context.	2	Ent/Emp/S
CO-2	The students will be able to understand the important variable and dimensions of culture of various nations.	2	Ent/Emp/S
CO-3	The students after completion of the course will be able to apply their knowledge in entering into trade related negotiations at international level.	4	Ent/Emp/S
CO-4	The students will be able to analyze the HRM & Cross- Cultural issues at interantional level.	4	Ent/Emp/S
CO-5	The students after studying management styles followed by other nations, develop their own innovative styles of managing the trade affairs.	5	Ent/Emp/S

### **CO-PO Mapping for BB3411**

Course Outcomes				(Course Mode				Program Specific Outcomes						
Outcomes	(Ing	(Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	1	2	1	1	2	2	3	3	1	3	3	3	1
CO 2	1	1	2	1	1	2		5	5	1	5	5	5	1
	1	1	1	2	1	1	2	1	1	1	2	3	2	3
CO 3														
	1	2	1	1	2	3	3	1	1	1	1	3	1	1
CO 4	1	1	2	2	2	1	1	1		3	2	3	3	3
<u> </u>	1	1		Z	Z	1	1	1		3		3	3	3
CO 5	2	2	1	1	2	1	1	2	3	1	1	1	1	1
Avg	1.2	1.4	1.4	1.4	1.(	1.0	1.0	1.(	1.0	1.4	1.0	2.6	2	1.0
	1.2	1.4	1.4	1.4	1.6	1.6	1.8	1.6	1.8	1.4	1.8	2.6	2	1.8



VP3402	Title: Computational Skills (MSO-Word)	L T P C 1 0 2 2									
Version No.	1.0										
Course Prerequisites	courses or have equivalent knowledge: Computer Basics with Windows 7 and Keyboarding.Basic keyboarding skills are required.										
Objective	This course is meant for people who are entering (or re-entering) the workforce and need to learn or brush up the basics Microsoft Office skills.										
<b>Expected Outcome</b> Students will have a fundamental understanding of the Word environment and the ability to complete tasks independently. They will demonstrate the correct application of the principle features of MS Word by creating and editing 2- to 3-page documents for a variety of purposes and situations Document examples include professional-looking reports, multi-column newsletters, résumés, and business correspondence.											
Unit No.	Unit Title	No. of Hrs (Per Unit)									
Unit I	Sharing and maintaining documents, Formatting content	8									
Save a document, Apply a template to a	Apply protection to a document, Manage document versions a document, Apply font and paragraph attributes, Navigate an settings to paragraphs, Apply spacing settings to text and t, Apply bullets to a document	nd search through a									
Unit II	Applying page layout and reusable content	8									
	ngs, Apply themes, Construct content in a document by usi ground, Create and modify headers and footers	ing the Quick Parts									
Unit III	Including illustrations and graphics in a document	4									
Insert and format pictures in a documer Apply and manipulate text boxes	nt, Insert and format shapes, WordArt and SmartArt, Insert a	nd format Clip Art,									
Unit IV	Proofreading documents, Applying references and hyperlinks	8									
comments in a document, Inserting a comments from another user, viewing of	grammar checking options, Configure AutoCorrect settings omment; editing a comment; deleting a comment; viewing a comments inline, viewing comments as balloons) I footnotes in a document, Create a table of contents in a docu	comment (viewing									
Unit V	Performing mail merge operations, Preparation options	8									
Set up mail merge( Performing a mail checking for errors), Execute mail mer	merge using the Mail Merge Wizard; performing a mail me	erge manually; auto									
Text Books	<ol> <li>COMPUTER Concepts &amp; Microsoft (R) Office 2016</li> <li>Mastering Microsoft Excel Functions and Formulas</li> <li>MSO2-Resarch Methods and Methodologies</li> </ol>										
Reference Books	<ol> <li>Concepts and MSO 2016 Workbook</li> <li>Microsoft Excel Practical Formulae</li> </ol>										
Mode of Evaluation	Internal and External Examination										
Recommended by Board of Studied on	18-08-2021										



Date of Approval by the Academic	14-11-2021
Council on	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will have a fundamental understanding of the Word environment and the ability to complete tasks independently.	BL-2	None
CO-2	They will demonstrate the correct application of the principle features of MS Word .	BL-2	None
CO-3	Document examples include professional-looking reports, multi-column newsletters, résumés, and business correspondence.	BL-2	None
CO-4	Students are able to done various function of MS office Word.	BL-2	None
CO-5	Students are able to understand the significance of MS office Word.	BL-2	None

## **CO-PO Mapping for VP3402**

Course Outcomes			pped- 3	, Mode	Articul rate- 2,			Program Specific Outcomes						
				elated-0		-				-				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	3	2	1	3	1	3	2	2	1	2	2	1	2	1
CO 2	3	2	3	3	2	2	2	3	2	1	2	2	3	2
CO 3	2	2	2	2	2	1	3	3	2	3	2	3	3	2
CO 4	3	1	2	3	1	2	2	3	3	2	3	2	2	3
CO 5	2	2	1	2	3	2	2	2	2	3	3	2	2	3
Avg	2.7	1.7	2	2.7	1.8	2	2.2	2.6	2	2	2.4	2	2.4	2.2



# Detailed Syllabus (Semester wise /course wise) SEMESTER 5 Year -3

LW5501	Title: Constitutional Law I	LTPC
		5 1 0 6
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system	
Expected	This subject will be helpful to understand basic concept of law and legal system.	
Outcome		
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Preamble, Indian territory citizenships	10
	posed, sovereign, socialist. Secular, democratic, republic, justice, liberty, equality, frater tizenship under the constitution (art -11)	rnity, India
Unit II	Fundamental rights I	10
Concept of the sta 14,15,16,17)	ate (art 12), concept of law (art 13), doctrine of severability. eclipse and waiver, equality	r (art
Unit III	Fundamental rights II	10
Freedoms (art 19,2	20), right to life and liberty (art 21,22), right to education, art 21-a, right against exploita	ation (art 23,24)
Unit IV	Fundamental right III	8
	f religion (art 25-28), saving of certain laws (art 31-a, 31-b 31-c and ninth schedule), rigedies and judicial review.	ght to
Unit V	Directive principles and fundamental duties	6
Directive principle 51-a(k)	s of state policy( art 37,38,39, 39 a, 41 4445,46,47,48 a,49,51), fundamental duties(art 5	1 a including
Text Books	<ol> <li>J.N. Pandey – Constitutional Law of India.</li> <li>V.N. Shukla – Constitutional Law of India.</li> <li>M.P. Jain – Constitutional Law of India.</li> <li>D.D. Basu – Shorter Constitution.</li> <li>Brij Kishore Sarma – Constitutional Law of India.</li> </ol>	
Reference Books	<ol> <li>D.D. Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22<sup>nd</sup> 2015</li> <li>J.N. Pandey – Constitutional Law of India.</li> <li>M.P. Jain – Constitutional Law of India</li> </ol>	Edition,
Mode of	Internal and External Examinations	
Evaluation		
Recommendation	18-08-2021	
by Board of		
Studies on		
Date of approval	14-11-2021	
by the Academic		
Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Understanding the Constitution and its values and to protect and nurture the ideals of the framers of the Constitution.	BL-2	Em
CO-2	Application and Understanding the role of the state in protecting the rights of the citizens. Application of the relevant laws in ensuring compliance of the constitutional values by the state machinery.	BL-3	Em
CO-3	Understand about the various Fundamental Rights and Ensuring maintenance of law and order by the authorities.	BL-2	Em
CO-4	Applying the concept from the knowledge gained in enforcing the Fundamental Rights Developing competency in challenging the state before the judiciary for the violating the core values of the Constitution.	BL-3	Em
CO-5	Understand about the various well equipped Directive Principles of State Policy and Fundamental Duties in the good governance of the country.	BL-2	Em

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)							Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	3	1	3	1	1	1	1	1	1	2	3	2	3
CO 2	2	3	2	2	1	1	1	2	3	1	1	1	1	1
CO 3	2	1	3	3	1	2	2	2	1	1	1	1	2	1
CO 4	2	1	1	3	1	1	1	2	3	2	3	1	1	2
CO 5	1	1	2	2	1	2	2	1	3	1	2	3	2	2
Avg	1.6	1.8	1.8	2.6	1.6	1.4	1.4	1.6	2.2	1.2	1.8	1.8	1.6	1.8



LW5502	Title: Law of Crimes-I(I.P.C)	LTPC
		5 1 0 6
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	This paper focuses on the Definition, nature, meaning idea of crime and how the	
	laws pertaining to them have been developed, various sects of crimes and its	
Erm a stad	connectivity with rise and fall of societies would be discussed and deliberated upon.	
Expected	At the end of this course students should be able to: Understand the concept crime,	
Outcome Unit No.	theories and concepts pertain to it, its connection with society, law, and constitution. Unit Title	No. of
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	General Introduction	10
	neaning of crime, Theories of crime, Relationship of crime and society, Crime Vs	
	t of Criminal Law (Hindu, Mohhamadan, & British Society) Essentials of crime Ac	
	Cerime, Parties of Crime.	tus recus unu
Unit II	Basics of Indian Penal Code	10
	ent, Important Definitions; Gender, Person, Public Servant, Court of Justice, Mova	
	Gain, Dishonestly, Fraudulently, Reason to believe, Electronic Record, Injury, Oath,	
	ng. Type of Criminal Liability (Individual & Joint), Abetment, Criminal Conspira	
<b>Exceptions to Crim</b>		•
Unit III	Offence Against Human Body	9
Homicide (S.299-3	8), Manslaughter, Hurt(S.319-338), Wrongful Restrain and Confinement (S.339-34	18), Criminal
	349-358), Kidnapping, Abduction, Slavery & Forced Labor (S.359-374), Sexual offe	
377)		*
Unit IV	Offences Against Property	7
Theft (S.378-382)	Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misappro	opriation of
	4), Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Ch	
	eds & Disposition of Property (S.421-424), Mischief (S.425-440), Criminal Trespass (S.4	441-462)
Unit V	Offences Against State & Public Tranquility	6
	or conspiring to wage War against government (S.121, 121A, 122, 123), Sedit	
	er (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.14	
Text Books	1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935	1450412,
	2. Criminal Law, PSA Pillai.	
	3. Kenny's Outline of Criminal Law	
	4. Criminal Law: Text, Cases, and Materials Oxford University Press,	USA, ISBN
	0199646252 5 Decis Concerts of Criminal Low Concerts P. Eletcher ISDN 1422760085	
Defeneres Dest	5. Basic Concepts of Criminal Law George P. Fletcher ISBN 1423760085	1450412
<b>Reference Books</b>	<ol> <li>Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935</li> <li>Criminal Law, PSA Pillai.</li> </ol>	1430412,
Mode of	2. Criminal Law, PSA Pillal. Internal and External Examinations	
Evaluation		
Recommendation	18-08-2021	
by Board of	10-00-2021	
Studies on		
Date of approval	14-11-2021	
by the Academic	1 1 1 2021	
Council		
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Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	They will understand Introduction Definition, nature, meaning of crime, Theories of crime, Relationship of crime and society, Crime Vs. Morality & Ethics, Development of Criminal Law (Hindu, Mohammadan, & British Society) Essentials of crime Actus Reus, Mens Rea, Stages of crime, Parties of Crime.	BL-2	Em
CO-2	They will understand Kinds of Punishment, Important Definitions of Criminal Liability ,Abetment, Criminal Conspiracy, General Exceptions to Crime	BL-2	Em
CO-3	They will be able to understand and illustrate in details about Homicide, Manslaughter, Hurt, Wrongful Restrain and Confinement, Criminal Force & Assault, Kidnapping, Abduction, Slavery & Forced Labor, Sexual offences.	BL-3	Em
CO-4	They will able to understand definitions and analyze when these crimes - Theft, Extortion, Robbery& Dacoit, Criminal Misappropriation of Property, Criminal Breach of Trust, Receiving Stolen Property, Cheating, and Fraudulent Deeds & Disposition of Property, Mischief, and Criminal Trespass.	BL-3	Em
CO-5	They will understand and analyze when Waging, attempting or conspiring to wage, War against government ,Sedition, Harboring state Prisoner, Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups takes place in a country.	BL-3	Em

Course Outcomes				(Course , Mode				Program Specific Outcomes						
		-		elated-0										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	1	3	2	1	3	3	3	2	2	2	2	1	3
CO 2														
	1	1	2	2	2	1	3	2	1	1	1	1	2	1
CO 3														
	1	2	1	1	1	3	2	2	1	1	1	2	1	1
CO 4														
	1	1	3	2	1	2	1	3	1	3	2	2	2	3
CO 5														
	2	2	3	1	2	3	3	2	1	2	3	3	3	1
Avg														
Ŭ	1.2	1.4	2.6	1.6	1.4	2.4	2.4	2.4	1.2	1.8	1.6	2	1.8	1.8



LW5503	<b>Title:</b> Labour and Industrial Law – I	L T P C 5 10 6
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system	
Expected	This subject will be helpful to understand basic concept of law and legal system.	
Outcome	This subject will be helpful to understand basic concept of law and legal system.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction to Labour and Industrial Law	6
privileges, liabilities and procedure, collec <b>Referred Case :</b> 1. Rangaswami and 2	on of trade unions, rights and privileges of a registered trade union, advantages of regis and immunities of a registered trade union, amalgamation and dissolution of trade un trive bargaining and trade disputes Another Vs. Registrar of Trade Unions, AIR 1962	
Mad. 231 Unit II	The Industrial Disputses Act 1047	10
	The Industrial Disputes Act, 1947 riate government, industry, industrial dispute vs. individual dispute, public utilit	10
Union and others All 2. Bangalore Water S 1978 (3) SCR 207 3. Osmania Universit	Ltd. And another Vs. Rohtas Industries Staff R 1976, SC 425. Supply and Sewerage Board Vs. A. Rajappa, ty Vs. Industrial Tribunal 1960, LLJ, A.P. Ikutri Tea Estate Vs. Dimakutri Tea Estate, 1958,	
Unit III	The Factories Act, 1948	10
arrangement measure employment of your procedures. <b>Referred Cases :</b>	cturing process, factory, occupier, the inspecting staff. Health and cleanliness mess in factory. Provisions relating to hazardous processes, welfare of workers. Working g persons, and employment of women. Annual leave with wages, special provisions and other Vs. Indian Railway Construction Co. Ltd. &	hours of adults,
Unit IV	Workmen's Compensation Act, 1923 and The	8
	Minimum Wages Act, 1948	
compensation, proce of the minimum wag	scope of Workmen's Compensation Act, 1923, dependants, workman, disablements etc. dure for determination of compensation, commissioners etc. Introduction, objects and s es act, 1948, definition, wages and its classifications etc. Procedure for fixation or revis horities and their powers, claims etc.	alient features
Unit V	Industrial Relations : The Industrial Disputes Act,1947	6
Industry' – Conceptu	al Analysis The Industrial Disputes Act, 1947, section 2 (j), Industrial Dispute v. Individual Disputes Act, 1947, section 2 (k), 2A, Concept of 'Workman'-Distinction between	idual Dispute –
		38 of 198



services and contract of service, Due control and super-vision test, Predominant nature of duty test, The Industrial Dispute Act, 1947, section 2 (s), 'Strike'&'Lock out'- Concepts, legality and justification, The Industrial Disputes Act – Sections 2(q), 2(l), 2(n), 10 (3), 10 A (3A), 22-28, he Industrial Employment (Standing Orders) Act, 1946, The Essential Services Maintenance Act, 1981, 'Lay off' 'Retrenchment' & 'Closure'.

Text Books	1. Labour and Industrial Law by S.N. Mishra.
	2. Labour and Industrial Law by P.M. Mallick.
	3. Nabhi's Labour Laws by Ajay Garg
Reference Books	1. Labour and Industrial Law by S.N. Mishra.
	2. Labour and Industrial Law by P.M. Mallick.
	3. Nabhi's Labour Laws by Ajay Garg.
Mode of	Internal and External Examinations
Evaluation	
Recommendation	18-08-2021
by Board of	
Studies on	
Date of approval	14-11-2021
by the Academic	
Council	

#### Course Outcome for LW5503

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	They will understand: about industry, and different industrial dispute, labour laws, Trade Union laws, registration, rights privilege and liabilities of a registered trade union. Penalties procedure & collective bargaining of trade related disputes.	BL-2	Em
CO-2	They will understand workman. Strikes and lockouts in industrial dispute, workman, strike, lay –off, retrenchment, provisions of closer, compensation theory, unfair labour practice, penalties.	BL-2	Em
CO-3	They are able to understand and interpret about Factories Act and its relevant definitions, provisions of hazardous process, working hour and employment of youth, adult & women, Annual welfare of workers leave with wages, special provisions, penalties and procedures.	BL-3	Em
CO-4	They will able to understand and practice how Workmen's Compensation Act, 1923, its definitions. Workmen's compensation, procedure for determination of compensation, commissioners etc. features of the minimum wages act, 1948, definition, Procedure for fixation or revision of minimum wages, authorities and their powers, claims etc functions.	BL-3	Em
CO-5	They will understand apply the concept of The Industrial Disputes Act, 1947, section 2 (j), ,section 2 (k), Due control and super- vision test, Predominant nature of duty test, The Industrial Dispute Act, 1947, section 2 (s), 'Strike'&'Lock out'- The Industrial Disputes Act – Sections 2(q), 2(l), 2(n), 10 (3), 10 A (3A), 22-28, The Essential Services Maintenance Act, 1981, 'Lay off' 'Retrenchment' & 'Closure' at the time of ID.	BL-3	Em



Course				(Course						Program	Specific (	Outcomes		
Outcomes	(Hig	hly Ma		, Mode		Low-1,	Not							
		-		elated-0	<i></i>	-								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	2	1	1	2	2	2	1	2	3	1	1	3	3
CO 2														
	3	3	2	3	2	1	2	3	3	2	3	2	2	1
CO 3														
	3	3	2	3	1	1	1	1	2	2	2	3	3	1
CO 4							-							
	2	1	1	1	1	2	3	3	1	3	1	3	2	1
CO 5														
	2	2	1	2	2	1	1	2	1	1	3	1	1	2
Avg							1.0		1.0					
	2.2	2.2	1.4	2	1.6	1.4	1.8	2	1.8	2.2	2	2	2.2	1.6



LW5504	Title: Health Law	LTPC					
		5 1 0 6					
Version No.	1.0						
Course	Nil						
Prerequisites							
Objectives	This paper focuses on the idea of health as a important rudiment of life. It will help individuals to understand the legislative backup to protect and promote the health as an element.						
Expected	By the end of this course individuals would be able to know and understand the						
Outcome	legal backing to right to health; Individuals would be able to know their rights in public & private health care sector. Individuals would further understand medical jurisprudence.						
Unit No.	Unit Title	No. of hours (per Unit)					
Unit I	General Introduction	10					
	Health, Right to health as a part and parcel of constitution of India, National Health Po						
of Employer, Comm Carriers as well)	unity, & State: Industrial Accidents (e.g. Bhopal Gar Tragedy) –Rail, Air, Eco disaster	(Duties of					
Unit II	Organization of Public & Private care in India	10					
hospitals: duties and	of public hospitals, Medico-Legal cases and duties of hospitals, Mental Health ca d liabilities, Rural Health Care – National Health Mission. Medical Negligence, Ar ed situations-Negligence of Private doctors in eye camps etc. Disposal and surgical wa health care units	nneocentesis,					
Unit III	Medical Jurisprudence	9					
		-					
examination of guns of mode of death-	meaning, use, and value, Post mortem-examination, exhumation, post-mortem report, hot wounds, burnt bodies, Identification –Living persons- dead persons – fetus –age, Asphyxiation, Suffocation, Hanging, Strangulation, Poison, Stabbing, Identification iterest, Unnatural Sexual offences –Examination of accused, victims, -Law relation	Identification n of Sexual					
Unit IV	Legal Aspects Of Health Law	7					
	ey & Health Care Delivery, Functions and Interaction between court Legislation and R alth Law (Medical Allied Agencies)	egulations, –					
Unit V	Contractual Liability of a Doctor	6					
Doctor-patient relati	onship, Contracts involving warranty and guaranty, Doctors guaranty to a particular res	ult					
Text Books	<ul> <li>a. Essentials of Health Policy and Law, Fourth Edition Sara E. Wilensky, JD, PhD; Joel B. Teitelbaum, JD, LLM, ISBN: 9781284151589</li> <li>b. Health Care Law and Ethics in a Nutshell by Mark A. Hall, West Academic Press; 3rd edition, ISBN: 0314209875</li> </ul>						
<b>Reference Books</b>	<ul> <li>Medical Ethics and Law by Dominic Wilkinson, Jonathan Herring, Julian S Edition ISBN: 9780702075964</li> </ul>	avulescu, 3rd					
Mode of Evaluation	Internal and External Examinations						
Recommendation by Board of Studies on	18-08-2021						
Date of approval by the Academic Council	14-11-2021						



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will be able to gain elementary understanding of the scope and purpose of health law.	BL-2	Em
CO-2	Students will be able to know the various organization of health law and to develop an understanding of basic concepts of health law and duties and liabilities of hospital.	BL-2	Em
CO-3	Students will be able to understand the meaning and value of medical jurisprudence from the point of view of basic concepts of law and legal system.	BL-2	Em
CO-4	Student will be able to understand the legal aspects of health law.	BL-2	Em
CO-5	Students will be able to apply basic knowledge of liability of doctor.	BL-3	Em

Course Outcomes			pped- 3	(Course , Mode	rate-2,			Program Specific Outcomes						
				elated-0	<i></i>									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	3	1	2	1	3	3	2	1	3	2	2	3	1
CO 2														
	3	1	3	1	1	3	1	2	1	1	1	3	2	3
CO 3														
	1	2	2	1	3	1	1	3	2	3	1	1	1	1
CO 4														
	3	2	1	1	1	1	3	2	1	1	3	1	3	2
CO 5														
	2	1	2	1	2	3	2	2	3	1	2	3	1	1
Avg														
Ũ	2	1.8	1.8	1.2	1.6	2.2	2	2.2	1.6	1.6	1.8	2	2	1.2



LW5515	Title: Land Law including Tenure and Land Reforms	LTPC
<b>X</b> 7 • <b>X</b> 7	10	5 1 0 6
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	The course provides an insight into the justification for special statutory provisions for land Law.	
Expected	After completing the subject students will be able to: Understand the Land Laws.	
Outcome		
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	10
Consequences Gran Rights of tenure hole		
Unit II	Land Reforms	7
	lia, Agrarian Relations in Pre-Independent India, Constitutional Imperatives and Object s: Constitutional Provisions and Amendments	ives relating
Unit III	Land management Committee	6
Lease, Surrender and	d Abandonment Allotment of Land by Land Management Committee Succession Land	revenue
Unit IV	U.P. Land Revenue Act 1901	9
	d Revenue Authorities Procedure and Powers of Revenue Court and Revenue Officers ds, Revision or Maps and Records Appeal, Revision and Review	Maintenance
Unit V	Land Acquisition Act and Indian Registration Act.	8
		-
Delay in Regn. Of D	Of Documents - S/17, Optional Regn. Of Documents - S/18, Time for Regn. Of Docume Documents - S/25, Time from which Regd. Document operates - S/47, Effect of Non-Re to be registered - S/49.	gn. Of
Text Books	1. Land Laws (Including Land Acquisition and Rent Laws), Kanwal D.P. S	<u>Singh</u>
Reference Books	1. Government Law and Indian Law	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	18-08-2021	
Date of approval by the Academic Council	14-11-2021	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will be able to gain elementary understanding of the scope and purpose of land law.	BL-2	Em
CO-2	Students will be able to know the various land reforms in India and to develop an understanding of basic concepts of land law.	BL-2	Em
CO-3	Students will be able to understand about lease surrender of land by land management committee from the point of view of basic concepts of land law.	BL-2	Em
CO-4	Students will be able To gain skills and acquire knowledge Of UP land revenue act 1901.	BL-3	Em
CO-5	Students will be able to apply basic knowledge of fundamental concepts of land acquisition act and Indian registration Act	BL-3	Em

Course Outcomes			pped- 3	(Course , Mode	rate-2,										
			re	elated-0	)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1															
	1	1	1	1	2	2	2	1	1	1	1	1	1	1	
CO 2															
	1	1	2	2	3	1	2	3	3	3	2	3	2	1	
CO 3															
	2	2	3	1	1	2	1	3	2	2	1	3	2	1	
CO 4															
	3	1	1	2	1	2	2	2	1	2	3	3	1	1	
CO 5															
	2	2	3	1	2	1	1	2	1	3	2	1	1	3	
Avg	1														
C	1.8	1.4	2	1.4	1.8	1.6	1.6	2.2	1.6	2.2	1.8	2.2	1.4	1.4	



LW5506	Title: Bankruptcy & Insolvency	L T P C 5 1 0 6
Version No.	1.0	5100
Course	Nil	
Prerequisites		
Objectives	The objective of this course is to familiarize the students with general principles of insolvency and bankruptcy which is one of the important aspect of the commercial laws in this globalized era of business world. This course creates a hypothetical image of future scenario in the mind of students by which they can acquire heir desired goals in the international market.	
Expected	At the end of this course students should be able to: Developing understanding	
Outcome	about the Basic business law. How insolvency proceedings takes place in India. Practical applicability of law in day to day dealings related to legal relationships.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	General Introduction	8
	on of IBC; Introduction to IBC Ecosystem; IBBI- as regulator: Powers and Functions Importance; Adjudicating Authorities: NCLT, NCLAT, Supreme Court; Role o riding effect of code	
Unit II	CIRP	9
Fraudulent or Mali Opportunity of Bein	P; Commencement of CIRP; Financial Creditors and Operational Creditors; Corpora cious initiation of proceedings; Applicability of Limitation Act and Time line for g Heard; CIRP Timelines	or Admission;
Unit III	Moratorium and IRP	9
	torium; Effect of Moratorium; Bar on recovery; Supply of Essential Goods & torium; Appointment of IRP; Tenure of IRP; Powers and Duties of IRP; Fee of IRP;	
Unit IV	<b>Committee of Creditors and Resolution Professional</b>	8
	; Representation of FC; Meeting of CoC; Voting by CoC; The Resolution Professional;	Approval
of Resolution Plan; Unit V	Liquidation and Avoidance Transaction	12
	uidation Order; Powers and Duties of Liquidator; Claim Submission, Verification and A	
Secured Creditors; F	Realization and Sale of Assets; Distribution of Assets; Completion of Liquidation and D uidation Regulations; Voluntary Liquidation; Avoidance Transaction; Fraudulent or Wi	issolution;
Reference Books		
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	18-08-2021	
Date of approval by the Academic Council	14-11-2021	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	They will understand the history and evolution of IBC and present ecosystem of insolvency in India.	BL-2	Em
CO-2	They will understand the procedure for commencement of CIRP, role of Financial creditor and Operational Creditor in the initiation of insolvency Proceedings.	BL-2	Em
CO-3	They will be able to analyse the role of moratorium in protecting the interests of different stakeholders during CIRP. They will also understand the role of IRP in conducting CIRP	BL-4	Em
CO-4	They will be able to remember and understand the composition, powers and duties of COC. They will also understand the role of RP in conducting CIRP.	BL-2	Em
CO-5	They will be able to understand and apply the liquidation process and distribution of assets upon completion of liquidation and dissolution.	BL-3	Em

Course Outcomes			pped- 3	(Course , Moder elated-0	rate-2,			Program Specific Outcomes							
	PO1	PO2	PO3	PO4	) PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1					_	_	_	_			_	_	_		
	1	1	1	1	2	3	2	2	1	1	3	3	2	1	
CO 2															
	1	1	1	1	1	3	3	1	3	3	3	1	2	3	
CO 3															
	1	1	3	1	3	3	2	1	2	2	1	2	1	1	
CO 4															
	3	3	1	2	1	1	2	3	1	1	1	2	2	1	
CO 5															
	2	1	1	1	2	2	2	2	2	1	1	1	1	1	
Avg															
	1.6	1.4	1.4	1.2	1.8	2.4	2.2	1.8	1.8	1.6	1.8	1.8	1.6	1.4	



VP3505	<b>Title:</b> Social Media and Digital Transformation	L T P C 1 0 2 2					
Version No.	1.1						
Course Prerequisites	Nil						
Objectives	This Subject Is Designed To Introduce The Students About The Social Media And Its Usages. Understand The Trends Of Social Media & Digital Transformation. It Will Help The Student To Educate In Specific Uses Of Various Social Media Platforms And Communities.						
Expected Outcome         On Completion of The Syllabus Student Would Have Knowledge Of Social Media & Its Various Platform. Identify & Understand The New Trends Of Social Media.							
Unit No.	. Unit Title						
Unit I Introduction To Social Media							
Social Media Definition, In	ntroduction to Social Media Environment, Basic Uses of Social Media.	I					
Unit II	Social Media Platform	4					
Types of Social Media Communicating on Social	Platform, Social Media Platform & Judiciary System, Safety Gu Media.	idelines when					
Unit III	New Media & Social Change	4					
Digital Divide, Data Revol	ution, Virtual Identity, Pseudo Intellectuality.	I					
Unit IV	Digital Transformation	4					
Online Learning: E-Book,	Webinar, E-Conference, Online VS Offline Entertainment Services.	I					
Unit V	Practical Works	4					
Group Project on Projection	n of Courts Judgment on Social Media, Analysis of Social Media Trends o	n the Pre-					
Depiction of the Court Jud							
Text Books	<ol> <li>Ankitlal, India Social, Hachette India 2017</li> <li>Duggal Pavan, "Cyber Law- The Indian Perspective" Sakshar Law Pul</li> </ol>	olication.					
Reference Books	1. Narayanan Shalini, Narayan S. Sunetra, "India Connected" Sage Publ	ication.					
Mode of Evaluation	Internal and External Examination						
Recommendation by Board of Studies on	18-08-2021						
Date of approval by the Academic Council	14-11-2021						



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Able To Understand The Social Media & Their Environment.	BL-2	Em
CO-2	Able To Understand The Discourse of Social Media Platforms & Safety Guidelines when Communicating on Social Media.	BL-2	Em
CO-3	Able To Understand The New Media Challenges.	BL-2	Em
CO-4	Able To Understand The Digital Transformation.	BL-2	Em
CO-5	Able To Understand The New Media Discourse Through Practical Work.	BL-2	Em

## CO-PO Mapping for VP3505

Course Outcomes			pped-3		Articul rate- 2,			Not							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1	1	3	3	1	2	2	3	1	1	2	1	2	1	2	
CO 2	1	1	1	1	2	2	1	3	2	1	1	2	2	2	
CO 3	2	3	3	2	3	1	1	1	3	2	1	3	1	2	
CO 4	2	2	1	2	1	1	1	1	3	1	2	1	1	2	
CO 5	2	1	1	1	2	1	2	2	1	2	1	1	3	1	
Avg	1.6	2	1.8	1.4	2	1.4	1.6	1.6	2	1.6	1.2	1.8	1.6	1.8	



LW5525	Title: Telecommunication Law	L T P C
Version No.	1.0	5106
Course Promovisitos	None	
Prerequisites Objectives	Telecommunication is a key infrastructure for economic and industrial	
Ť	development. The reforms carried out in the sector, including the entry of private operators, have resulted in unprecedented growth in the sector.	
Expected Outcome	This course is an attempt to look at the telecommunication laws and policies in	
•	India. As the distinction between telecommunication and broadcasting technologies are getting blurred with the convergence of technologies, this course also takes a	
	look at the broadcasting laws.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	9
a) Historical Evolution	n of Telecommunications Law. b) Terrestrial and Satellite broadcasting c) Internet s	services
d) Cable television e)	Telecommunication Laws in India: the Indian Telegraph Act 1885 - Telecom Reg	ulatory
Authority of India		
Unit II	International Bodies	9
a) International regu	lations b) ITU reform c) ICANN d) World Trade Organization	
Unit III	<b>Reforms in Telecommunication</b>	8
	Telecommunication b) Constitutional aspects of Telecommunication c) Liberalization	
deregulation policies of Satellite Communicati	of Govt. d) Foreign Direct Investment Policy in Telecommunication e) Technological on, Internet	reforms:
Unit IV	Telecommunications: Issues and Challenges-I	8
	s: National & International Aspects b) Cellular and mobile services c) Dispute Settl	ement
under TRAI		
Unit V	<b>Telecommunications: Issues and Challenges-II</b>	8
a) Consumer protection	n b) Intellectual Property Rights c) Competition Law	
Text Books	<ol> <li>Global Legal Group, <i>The International Comparative Legal Guide to Telecommunand Regulations 2008: A Practical Insight to Cross-border Telecommunication Law Regulations</i>, Global Legal Group, 2008</li> <li>India Telecom Laws and Regulations Handbook Volume 1</li> <li>Vikram Raghavan, Communications law in India: legal aspects of telecom,</li> </ol>	vs and
Reference Books	<ol> <li>Media and Telecommunication Laws, Universal Law Publishing Company, 2009</li> <li>Department of TeleCommuncation, Ministry of Communication and Information website: http://www.dot.gov.in/.</li> <li>Cognella, Telecommu</li> </ol>	
Mode of Evaluation	Internal and External Examination	
Recommendatio n byBoard of	18-08-2021	
Studies on Date of approval	14-11-2021	
by		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	To understand the legal framework for telecommunications in India	BL-2	None
CO-2	To critically analyse the regulatory structure and various regulatory agencies in the telecommunication sector.	BL-4	S
CO-3	To understand the legal issues involved in the broadcasting sector	BL-2	None
CO-4	develop an awareness of the legal and policy developments in the sector in Australia and world wide	BL-2	S
CO-5	Understand the concepts and principles underlying relevant legislation and case law in the area of telecommunications law	BL-2	None

Course Outcomes				(Course , Mode				Program Specific Outcomes						
o uteonites	(11)2	,,		elated-0		2011 1,	1.00							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	1	2	1	1	2	3	1	3	1	2	1	1	1
CO 2				_										
	1	1	1	2	1	2	1	1	1	1	1	3	2	1
CO 3								-						
	1	2	1	1	2	1	1	2	3	1	1	2	1	1
CO 4								-						
	1	1	1	2	3	1	1	2	1	1	2	2	1	3
CO 5								-						
	1	2	3	1	2	3	1	2	1	1	1	1	1	1
Avg														
	1	1.4	1.6	1.4	1.8	1.8	1.4	1.6	1.8	1	1.4	1.8	1.2	1.4



LW5535	Title: Women and Law	LTPC
Version No.	1.0	5 1 0 6
version no.	1.0	
Course	None	
Prerequisites		
Objectives	Telecommunication is a key infrastructure for economic and industrial	
	development. The reforms carried out in the sector, including the entry of private	
	operators, have resulted in unprecedented growth in the sector.	
<b>Expected Outcome</b>	This course is an attempt to look at the telecommunication laws and policies in	
	India. As the distinction between telecommunication and broadcasting technologies	
	are getting blurred with the convergence of technologies, this course also takes a	
	look at the broadcasting laws.	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Introduction	9
	India ii. Status of Women – Position abroad Constitution of India and Women	i Preamble ii
Equality Provision		
Unit II	Personal Laws and Women	9
	f women – different personal laws and Directive principles of State Policy b. Uniform	n Civil
	justice c. Sex inequality in inheritance d. Guardianship	
Unit III	Criminal Laws and Women	8
a. Adultery b. Rape c.	Outraging Modesty d. Domestic Violence	
Unit IV	Women Welfare Laws-I	8
	d pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994 b. In	decent
-	men (Prohibition) Act, 1986 c. Sexual Harassment of Women at Workplace (Preve	
Prohibition and Redre		,
Unit V	Women Welfare Laws-II	8
	Welfare and Social Security Act, 2010 b. Immoral Traffic (Prevention) Act, 1987 c. F	Family Courts
Act, 1984		
Text Books	1. Mamta Rao, Law Relating to Women and Children, Eastern Book Company, 3rd E	dition 2012
	2. Lalita Dhar Parihar, <i>Women and Law</i> , Eastern Book Company, 2011.	unioni, <u>-</u> 01 <u>-</u> .
<b>Reference Books</b>	1. SC Tripathi and Vibha Arora, Law relating to Women and Children, Central La	w Publication,
	2006	
	2. DK Tiwari & Mahmood Zaidi, Commentaries on Family Courts Act, 1984, A	Allahabad Law
	Agency, 1997	
Mode of	Internal and External Examination	
Evaluation Recommendatio	18-08-2021	
	10-00-2021	
n byBoard of		
Studies on	14 11 2021	
Date of approval	14-11-2021	
by		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Provide students with an understanding of the legal environment and culture in which the rights of women and men developed.	BL-2	None
CO-2	Students will understand cognitive skills that will allow them to become more integrated and well-rounded individuals by examining particular social and cultural issues from different perspectives.	BL-2	S
CO-3	Students will understand the diversity and multiplicity of cultural forces that shape the world through the study of gender and sexuality, as well as race and class, with special focus on the contributions of and differences between women and men.	BL-2	None
CO-4	Apply those perspectives to real-world situations and explain the deleterious impact and the privileges sustained by sexism, as well as homophobia, in areas such as legal rights, home life and work life through analysis both of court decisions and current events.	BL-2	S
CO-5	Different approaches to interpreting how women have been viewed and treated in the legal context, and then learn to analyze case law and legislation using those different theoretical frameworks.	BL-2	None

Course Outcomes				(Course , Mode						Program	Specific	Outcomes	5	
		-		elated-0										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	1	1	1	2	2	2	2	2	1	2	1	1	3
CO 2				_										
	1	1	1	2	2	3	1	2	1	1	1	1	2	3
CO 3														
	1	2	1	1	2	1	3	3	3	1	1	2	1	1
CO 4														
	2	1	1	1	1	1	1	2	1	2	2	2	1	1
CO 5														
	1	2	3	1	2	1	1	2	3	1	1	1	1	1
Avg	1.2	1.4	1.4	1.2	1.8	1.6	1.6	2.2	2	1.2	1.4	1.4	1.2	1.8
	1.2	1.4	1.4	1.2	1.0	1.0	1.0	2.2		1.2	1.4	1.4	1.2	1.0



# Detailed Syllabus (Semester wise /course wise) SEMESTER 6 Year -3

LW5601	<b>Title: Constitutional Law – II</b>	L T P C 5 1 0 6
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system	
Expected	This subject will be helpful to understand basic concept of law and legal system.	
Outcome		
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	The Union and The State           Executive, The President and the Vice President's qualifications, election, term of a	6
power of the union (Arts.74,75,77,78,111 Legislatures, Qualifi Legislatures and its m Unit II Union Judiciary- Sup Court. State judiciary-	s-52-72), Governor-Appointment and powers. (Arts 153-161), Nature, scope and exter and states. (Arts. 73,162), Relationship of the President/Governor with the counc ,102,103(2), 217 (3), 163), Parliament and State Legislatures, Composition of Parlian cation/Disqualification of Members. Powers, privileges and immunities of pa- members (Arts. 105,194). Parliamentary privilege and fundamental rights. Union and State Judiciary oreme Court of India (Arts. 124-147)composition, appointment and removal of judg -High Court in the States. Jurisdiction of Supreme Court – original jurisdiction, appella	il of minister. nent and State arliament/State <u>10</u> es of Supreme ite jurisdiction,
	tial leave to appeal power of review, advisory jurisdiction. Writs (Arts. 32 & 226), Juristiary and judicial activism.	udicial review,
Unit III	Relationship between the Union and the States	10
	tive powers. (Arts 245-255), Administrative relation. (Arts 256-262), Financial relation	
(Art.264-267)	live powers. (Arts 243-255), Administrative relation. (Arts 250-262), Financial relation	l.
Unit IV	Emergency and Amendment Provisions	8
state emergency in sta	s-meaning and scope, Proclamation of emergency. (Arts. 352,358,359), Grounds of imp ttes.(Arts. 356-357), Financial emergency. (Art. 360), Emergency and its effect. Amend f the Parliament to amend the Constitution and procedure. (Art.368), Limitation upon c sic feature / structure Freedom of Trade, Commerce and Inter-Course and Services under the Union	lment of the
Unit V	and the States and election	0
Freedom of Trade Co	ommerce and intercourse (Arts. 301-307). Meaning of Freedom of Trade, Commerce a	nd Intercourse
	, Restrictions, Doctrine of Pleasure, Protection against arbitrary dismissal removed of	
rank, Inception to Art		. reaction in
Text Books	1. Constitutional Law of India by J.N. Pandey.	
	2. Constitutional Law of India by V.N. Shukla.	
	3. Constitutional Law of India by M.P. Jain.	
	4. Constitutional Law of India by Brij Kishore Sharma.	
	5. Shorter Constitution by D.D. Basu.	
	****	
Reference Books	1. Constitutional Law of India by J.N. Pandey.	
	2. Constitutional Law of India by V.N. Shukla.	
	3. Constitutional Law of India by M.P. Jain.	
Mode of	Internal and External Examinations	
Evaluation		
Recommendation	18-08-2021	
by Board of		
Studies on		



Date of approval	14-11-2021
by the Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Understand about the distribution of legislative, administrative and financial powers between the center and the states	BL-2	Em
CO-2	Understanding the functions of the Supreme Court and the High Courts as the guarantor and protector of the Constitution.	BL-2	Em
CO-3	Understanding the federal structure of the government and to approach the judiciary when there is transgression of power by the States	BL-2	Em
CO-4	Developing competency in challenging the State for its action and inaction in upholding the principles of the Constitution.	BL-3	Em
CO-5	The student gets acquainted and develops competency in approaching the judiciary with the help various judgments and case laws that helped in developing the constitutional jurisprudence in India.	BL-3	Em

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not								Program Specific Outcomes						
	related-0)														
	PO1 PO2 PO3 PO4 PO5 PO6 PO7				PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7				
CO 1															
	1	1	2	1	1	2	1	3	3	1	1	1	1	3	
CO 2															
	1	1	1	2	3	3	3	1	2	1	2	3	2	1	
CO 3															
	1	1	3	1	1	3	3	1	2	3	1	1	1	2	
CO 4															
	2	1	1	1	1	1	1	2	2	1	2	1	3	1	
CO 5															
	2	2	3	1	2	1	2	2	3	2	1	2	1	1	
Avg															
	1.4	1.2	2	1.2	1.6	2	2	1.8	2.4	1.6	1.4	1.6	1.6	1.6	



LW5602	Title: Law of Crimes-II (Cr.P.C)						
		5 1 0 6					
Version No.	1.0						
Course	Nil						
Prerequisites							
Objectives	This paper focuses on how exactly the Penal laws are been implemented, it would provide all the plausible answers with respect to the procedural aspects of penal statute. Further this cours e would give insights and in-depth analysis of criminal procedure & help the students understand the beginning and ending of crime						
Expected	At the end of this course students should be able to: Understand the concept						
Outcome	criminal procedure, Hierarchy of Criminal Courts, the idea of free & fair trials.						
Unit No.	Unit Title	No. of hours (per Unit)					
Unit I	General Introduction	10					
Object, Extent & S	Scope of the code, Meaning of Procedure, Importance of Crpc & its Integratio	n with IPC,					
	the Code; Police, Public Prosecutor(PP), Role of PP, Structure of Criminal Court, Defe						
FIR: Essentials, Info	ormation of Cognizable cases, Evidentiary value of FIR, Zero Fir, Second Fir, Delay is ce Custody Vs. Judicial Custody						
Unit II	Basics Concepts under CRPC	10					
Arrest Dights of Ar	racted Darson Common compart of Drocedure before Magistrate Drocess to Compart Ar	maaraa Trial					
	rested Person, Commencement of Procedure before Magistrate, Process to Compel Ap ints Case, Sessions Case, Summons Case), Features of Fair Trial, Limitation of Taking						
Unit III	Framing of Charges & Judgment	9					
		-					
Offences of the Sam been Committed, Pe judgment under Sect Unit IV Transfer of cases an	Charge, Basic Rule as to Charge and Trial of Charge, Exceptions to the Basic Rule, The Kind Within a Year, Trial for More Than One Offence, When it is Doubtful What ersons Who may be Charged Jointly, Object and Scope of Judgment, Form and contents of judgment <b>Transfer of Cases, Suspension &amp; Remission of Sentences, Compounding of</b> Offences, Victim Compensation (MAINTENANCE) d appeals by SC, Grounds for transfer of appeal and cases Transfer of cases and ap Court can pass Stay of proceeding to the subordinate court, Where the application is	c Offence has intents of the 7 peals by HC,					
	insfer of cases and appeals by the sessions judge, Withdrawal of cases and appeals						
Judges. Constitution powers of remission Compoundable offer compounding – Ot Prohibition Regardin	and provisions suspension or remission of sentences, Commutation of cuses and appendix on or commutation in certain cases Compoundable Offences, Non-Compoundab nces Compounding without the permission of the Court: Court permission is rec her provision governing Compounding of Offences, Effect of Compounding of ng Compounding of Offences Introduction, Who may claim maintenance; Wife, Child dure: S.126, Amount of Maintenance, Alteration and Cancellation S.127 Enforcement	estriction on le Offences, puired before an Offence, dren, Parents,					
Unit V	Plea Bargaining, Child Welfare Committee, & Juvenile Justice Board	6					
Section 265-C (Guid disposition), Section Section 265-G (Fina the sentence of imp Committee, Constitu	India, Section 265-A (Application of Chapter), Section 265-B (Application for Plea delines for Mutually satisfactory disposition), Section 265-D (Report of the mutually 265-E (Disposal of the case), Section 265-F (Judgment of the Court) lity of Judgment), Section 265-I (Period of detention undergone by the accused to be s risonment), Benefits of Plea Bargaining, Powers Functions and Responsibilities of C ution of Juvenile Justice Board, Composition of Bench under Juvenile Justice Act, 2015 Juvenile Justice Board Eligibility Criteria for Selection as Member of Juvenile Justice	y satisfactory et off against Child Welfare					



Functions	
Text Books	<ul> <li>Criminal Procedure by K.N. Chandrasekharan Pillai, 7<sup>th</sup> Edition, Eastern Book Company, ISBN 9789388206013</li> </ul>
	<ul> <li>b. The Code of Criminal Procedure - 22/Edition by S.N. Mishra, Central Law Publications; 2020th edition, ISBN 9388267850</li> </ul>
	<ul> <li>c. The Code of Criminal Procedure- 23<sup>rd</sup> Edition by K Kannan, Lexis Nexis, ISBN: 938854885X</li> </ul>
Reference Books	a. Criminal Procedure - R.V. Kelkar's Criminal Procedure 7th edition, ISBN: 978
	9351454748
Mode of	Internal and External Examinations
Evaluation	
Recommendation	18-08-2021
by Board of	
Studies on	
Date of approval	14-11-2021
by the Academic Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Fundamental concept regarding the criminal procedure code of India.	BL-2	Em
CO-2	Understand the concept of what is adjective law and substantive law.	BL-2	Em
CO-3	To be confident in delving into various procedural intricacies in solving and defending in various criminal courts.	BL-2	Em
CO-4	The students will develop and analytical skill in appreciating the veracity of a criminal investigation, arguing regarding the legal feasibility of a criminal case and which forum of criminal justice system is to preferred and at which stage.	BL-3	Em
CO-5	That the students will be skill fully handling major criminal cases and in their future prospects of being judges, lawyers or any legal luminary, the skill gained will be the treasure.	BL-3	Em



Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)								Program Specific Outcomes					
						PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7		
CO 1	1	1	1	1	3	2	1	3	1	1	3	1	3	2
CO 2	1	1	1	2	2	2	1	2	2	2	1	3	2	1
CO 3	3	1	1	1	2	3	2	2	1	1	1	1	3	2
CO 4	3	3	1	3	1	1	1	2	2	1	2	1	2	1
CO 5	2	2	1	1	2	2	1	2	1	1	1	1	1	1
Avg	2	1.6	1	1.6	2	2	1.2	2.2	1.4	1.2	1.6	1.4	2.2	1.4



LW5603	Title: Labour And Industraial Law- II	L T P C 5 1 0 6
Version No.	1.0	
Course	Nil	
Prerequisites		
-		
Objectives	This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system	
Expected	This subject will be helpful to understand basic concept of law and legal system.	
Outcome		
Unit No.	Unit Title	No. of
		hours
		(per Unit)
Unit I	The Industrial Disputes Act, 1947           tlement of Industrial Disputes – General (Sections 3 to 15), Dispute Settlemer	6
Adjudication/Arbitra Power of the Appr Settlements, Settleme	ljudication, Conciliation/Mediation as a Dispute Settlement Mechanism, Adjudicati tion and Compulsory Adjudication. Reference of the Industrial Dispute, Nature and opriate Government under Section 10, Jurisdiction of Adjudicatory Authorities ent : Nature, Duration and Termination, Awards : Nature and Duration, Judicial Revie	d Scope of the
Awards.	More contal Dames of the	10
Unit II	Managerial Prerogative	10
1946. Powers of th	nd Disciplinary actions with special reference to the Industrial Employment (Standir e Adjudicatory Authorities. Power in cases of Discharge/Dismissal (section 11A)	
<u> </u>	ves (section 33 and 33A)	
Unit III Concept – National wages – (a) Minimu	Wage – Concept and Kinds of Wages           Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s           m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan	ce, principle of
Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S	Wage – Concept and Kinds of Wages           Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s	upply Kinds of ce, principle of The Payment of
Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures.	Wage – Concept and Kinds of Wages           Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s           m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan           um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T           alient Features.         Protection of wages : non-payment, delayed payment. Unauthorize	upply Kinds of ce, principle of The Payment of ed deductions –
Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures. Unit IV	Wage – Concept and Kinds of Wages           Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s           m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan           um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T	upply Kinds of ce, principle of The Payment of
Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures. Unit IV	Wage – Concept and Kinds of Wages           Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s           m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan           um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T           alient Features. Protection of wages : non-payment, delayed payment. Unauthorize           Bonus	upply Kinds of ce, principle of The Payment of ed deductions –
Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures. Unit IV Concept of Bonus – ( Unit V The Workmen's Con	Wage – Concept and Kinds of Wages         Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s         m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan         um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T         alient Features. Protection of wages : non-payment, delayed payment. Unauthorize         Bonus         computation of bonus. Salient features of the Payment of Bonus Act, 1965         Health and Safety: Legislative Controls : Factory, Mines and plantations         upensation Act, 1923. Entitlement for Compensation 120. Concept of injury : arising of	upply Kinds of ce, principle of The Payment of ed deductions - 8 6 ut of and in the
Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures. Unit IV Concept of Bonus – ( Unit V The Workmen's Con course of employmer	Wage – Concept and Kinds of Wages           Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s           m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan           um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T           alient Features. Protection of wages : non-payment, delayed payment. Unauthorize           Bonus           computation of bonus. Salient features of the Payment of Bonus Act, 1965           Health and Safety: Legislative Controls : Factory, Mines and plantations           npensation Act, 1923. Entitlement for Compensation 120. Concept of injury : arising on the Disablement : Partial and Total, Temporary and Permanent. Quantum of Compensation	upply Kinds of ce, principle of The Payment of ed deductions - 8 6 ut of and in the
Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures. Unit IV Concept of Bonus – o Unit V The Workmen's Con course of employmer for determination. Th	Wage – Concept and Kinds of Wages         Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s         m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan         um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T         alient Features. Protection of wages : non-payment, delayed payment. Unauthorize         Bonus         computation of bonus. Salient features of the Payment of Bonus Act, 1965         Health and Safety: Legislative Controls : Factory, Mines and plantations         upensation Act, 1923. Entitlement for Compensation 120. Concept of injury : arising of	upply Kinds of ce, principle of The Payment of ed deductions - 8 6 ut of and in the
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Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures. Unit IV Concept of Bonus – o Unit V The Workmen's Con course of employmer for determination. Th <b>Referred Cases :</b> 1. Karnal Leather Ka	Wage – Concept and Kinds of Wages           Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s           m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan           um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T           alient Features. Protection of wages : non-payment, delayed payment. Unauthorize           Bonus           computation of bonus. Salient features of the Payment of Bonus Act, 1965           Health and Safety: Legislative Controls : Factory, Mines and plantations           npensation Act, 1923. Entitlement for Compensation 120. Concept of injury : arising on the Disablement : Partial and Total, Temporary and Permanent. Quantum of Compensation	upply Kinds of ce, principle of The Payment of ed deductions - 8 6 ut of and in the
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Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures. Unit IV Concept of Bonus – o Unit V The Workmen's Con course of employmen for determination. Th Referred Cases : 1. Karnal Leather Ka 1990 SC 247 2. J.K. Synthetics Lta 3. Delhi Cloth and G 4. Debotosh Pal Cho 5. Neeta Kaplish v. F	Wage – Concept and Kinds of Wages         Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s         m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan         um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T         alient Features. Protection of wages : non-payment, delayed payment. Unauthorize         Bonus         computation of bonus. Salient features of the Payment of Bonus Act, 1965         Health and Safety: Legislative Controls : Factory, Mines and plantations         npensation Act, 1923. Entitlement for Compensation 120. Concept of injury : arising on the Factories Act, 1948 : A General Study of the Act.         uramchari Sanghatan v. Liberty Footwear Co. AIR         V. K.P. Agrawal (2007) 2 SCC 433         eneral Mills Ltd. V. Kushal Bhan, AIR 1960 SC 806         udhary v. Punjab National Bank, AIR 2002 SC 3276         Cresiding Officer, Labour Court, AIR 1999 SC 698	upply Kinds of ce, principle of The Payment of ed deductions - 8 6 ut of and in the
Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures. Unit IV Concept of Bonus – o Unit V The Workmen's Con course of employmer for determination. Th Referred Cases : 1. Karnal Leather Ka 1990 SC 247 2. J.K. Synthetics Lta 3. Delhi Cloth and G 4. Debotosh Pal Cho 5. Neeta Kaplish v. F 6. Jalan Trading Co.	Wage – Concept and Kinds of Wages         Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s         m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan         um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T         alient Features. Protection of wages : non-payment, delayed payment. Unauthorize         Bonus         computation of bonus. Salient features of the Payment of Bonus Act, 1965         Health and Safety: Legislative Controls : Factory, Mines and plantations         npensation Act, 1923. Entitlement for Compensation 120. Concept of injury : arising on the Paytement : Partial and Total, Temporary and Permanent. Quantum of Compensatione Factories Act, 1948 : A General Study of the Act.         uramchari Sanghatan v. Liberty Footwear Co. AIR         V. K.P. Agrawal (2007) 2 SCC 433         eneral Mills Ltd. V. Kushal Bhan, AIR 1960 SC 806         udhary v. Punjab National Bank, AIR 2002 SC 3276         Cresiding Officer, Labour Court, AIR 1999 SC 698         (P.) Ltd. V. Mill Mazdoor Sabha, AIR 1967 SC 69	upply Kinds of ce, principle of The Payment of ed deductions - 8 6 ut of and in the
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Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures. Unit IV Concept of Bonus – o Unit V The Workmen's Con course of employmer for determination. Th Referred Cases : 1. Karnal Leather Ka 1990 SC 247 2. J.K. Synthetics Lta 3. Delhi Cloth and G 4. Debotosh Pal Cho 5. Neeta Kaplish v. F 6. Jalan Trading Co. Prescribed Legislatia 1. The Industrial Dis	Wage – Concept and Kinds of Wages         Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s         m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan         um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T         alient Features. Protection of wages : non-payment, delayed payment. Unauthoriz         Bonus         computation of bonus. Salient features of the Payment of Bonus Act, 1965         Health and Safety: Legislative Controls : Factory, Mines and plantations         mpensation Act, 1923. Entitlement for Compensation 120. Concept of injury : arising on the Payment : Partial and Total, Temporary and Permanent. Quantum of Compensation Eactories Act, 1948 : A General Study of the Act.         uramchari Sanghatan v. Liberty Footwear Co. AIR         V. K.P. Agrawal (2007) 2 SCC 433         eneral Mills Ltd. V. Kushal Bhan, AIR 1960 SC 806         udhary v. Punjab National Bank, AIR 2002 SC 3276         Cresiding Officer, Labour Court, AIR 1999 SC 698         (P.) Ltd. V. Mill Mazdoor Sabha, AIR 1967 SC 69         Oms :         puters Act, 1947	upply Kinds of ce, principle of The Payment of ed deductions - 8 6 ut of and in the
Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures. Unit IV Concept of Bonus – ( Unit V The Workmen's Con course of employmer for determination. Th Referred Cases : 1. Karnal Leather Ka 1990 SC 247 2. J.K. Synthetics Lta 3. Delhi Cloth and G 4. Debotosh Pal Cho 5. Neeta Kaplish v. F 6. Jalan Trading Co. Prescribed Legislatio 1. The Industrial Dis 2. The Industrial Empl	Wage – Concept and Kinds of Wages         Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s         m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan         um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T         alient Features. Protection of wages : non-payment, delayed payment. Unauthorize         Bonus         computation of bonus. Salient features of the Payment of Bonus Act, 1965         Health and Safety: Legislative Controls : Factory, Mines and plantations         npensation Act, 1923. Entitlement for Compensation 120. Concept of injury : arising o         nt. Disablement : Partial and Total, Temporary and Permanent. Quantum of Compensation         te Factories Act, 1948 : A General Study of the Act.         uramchari Sanghatan v. Liberty Footwear Co. AIR         V. K.P. Agrawal (2007) 2 SCC 433         eneral Mills Ltd. V. Kushal Bhan, AIR 1960 SC 806         udhary v. Punjab National Bank, AIR 2002 SC 3276         Presiding Officer, Labour Court, AIR 1999 SC 698         (P.) Ltd. V. Mill Mazdoor Sabha, AIR 1967 SC 69         Ors. :         putters Act, 1947         ployment (Standing Orders) Act, 1946	upply Kinds of ce, principle of The Payment of ed deductions - 8 6 ut of and in the
Unit III Concept – National wages – (a) Minimu fixation. The Minim Wages Act, 1936 : S remedial measures. Unit IV Concept of Bonus – o Unit V The Workmen's Con course of employmer for determination. Th Referred Cases : 1. Karnal Leather Ka 1990 SC 247 2. J.K. Synthetics Lta 3. Delhi Cloth and G 4. Debotosh Pal Cho 5. Neeta Kaplish v. F 6. Jalan Trading Co. Prescribed Legislatio 1. The Industrial Dis 2. The Industrial Em 3. The Minimum Wag	Wage – Concept and Kinds of Wages           Wage Policy. Theories of wages : Marginal productivity, subsistence, wages fund, s           m Wage; (b) Fair Wage ; (c) Living Wage. Components of wages : dearness allowan           um Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. T           alient Features. Protection of wages : non-payment, delayed payment. Unauthorize	upply Kinds of ce, principle of The Payment of ed deductions - 8 6 ut of and in the
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7. The Factories Act,	1948
Text Books	Books on Labour and Industrial law by
	1. O.P. Agarwala
	2. V.G. Goswami
	3. A.G. Chatarvedi
	4. S.C. Srivastava
<b>Reference Books</b>	Recommended Books:
	Books on Labour and Industrial law by
	1. O.P. Agarwala
	2. V.G. Goswami
	3. A.G. Chatarvedi
	4. S.C. Srivastava
Mode of	Internal and External Examinations
Evaluation	
Recommendation	18-08-2021
by Board of	
Studies on	
Date of approval	14-11-2021
by the Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Ability to understand the importance of labour law to ensure social welfare of workers.	BL-2	Em
CO-2	Ability to understand how minimum wage protects workers from exploitation	BL-2	Em
CO-3	Ability to understand how Child labor laws are designed to provide overall protection and safe working conditions for minors	BL-2	Em
CO-4	Understanding how these laws help the employees to improve their social status i.e. material and morale of the workers by providing adequate wages	BL-2	Em
CO-5	Understanding how minimum wage, which protects workers from exploitation and provides employers with a measure of minimum compensation that can help them determine appropriate wages for labor with different skill sets and levels of experience	BL-2	Em



Course				es (Co					I	Program	Specific	Outcome	s	
Outcomes	Matri			lapped			e- 2,							
		Lc	ow-1, l	Not rel	ated-0	)								
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1														
CO 1	1	1	3	3	1	2	1	2	1	1	2	1	1	3
	1	1	3	3	1	2	1	2	1	1	2	1	1	3
CO 2			-		-									
	1	1	2	2	2	1	3	3	3	l	2	2	2	1
CO 3														
	2	1	1	1	2	1	2	1	3	1	1	1	1	1
CO 4														
	3	1	1	2	2	1	1	2	3	1	2	3	1	2
CO 5														
	2	2	1	1	2	2	1	2	1	3	1	3	1	1
Avg		1.	1.	1.	1.	1.	1.							
	1.8	2	6	8	8	4	6	2	2.2	1.4	1.6	2	1.2	1.6



LW5604	Title: Corporate Governance	LTPC
	•	5 1 0 6
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	The paper needs to be taught in light of the New Companies Amendment Act 2013.	
	The Companies act 1956 has not been repealed. The New Act of 2013 is made	
	applicable by notifications as to particular sections by the Ministry of Company	
	Affairs. The notified sections which replace the provisions of Companies Act 1956	
	will be highlighted.	
Expected	Acquire the ability to analyse principles of decision-making, to determine the key	
Outcome	interests of major stakeholders, to analyse the system of CG and acquire the skills of	
	matching CG decisions and a company's strategy, alongside taking ethical and	
TI:4 No	reasonable, data-driven CG decisions. Unit Title	No. of
Unit No.	Unit Ittle	No. of hours
		(per Unit)
Unit I	Corporate Governance: An Overview And Historical	10
	brate Governance, The OECD Principles of Corporate Governance States, Benefits	
	for Corporate Governance, Principles of Corporate Governance, SEBI Code of	
	rate Governance - History in India, Corporate Governance in India Past, Present	
	ortant Issues in Corporate Governance	
Unit II	Current Scenario, Obligation To Investor	10
Principles, Obligation	on to Investors, Customers, Employees, Suppliers, Government and Society, A Land M	ark in Indian
	Case Study, Case Study, National Committees on Corporate Governance, Issues	
Governance Practice	es in India	-
Unit III	Agent And Instituation	9
	under Companies Act, 2013, Rights and Privileges of Common Stockholders, Corporate	
	Perspective, Corporate Governance: Director, Auditor and Bank, Role and Responsibi	lity of Board
	orate Governance, Exhibit-Guidelines for Determining Independence of Directors	
Unit IV	Indian Scenario, Public Policies Sebi, Corporation In Global Society	7
	of Corporate Governance in Indian, Various Policies to be Framed as per SEBI Regu	
	ange Board of India (SEBI), Corporate Social Responsibility (CSR), Corporate Gov	vernance - in
Global Society and t		
Unit V	Social Responsibility: Cs In India, Usa And Other Countries, Csr Laws In India	6
	Whom it's Applicable?, What to do when CSR is Applicable?, The Objectives of the	
	India, The Key Components of CSR would therefore Include the Following, Corp	
	rporate Social Responsibility (CSR) in Different Countries, Other Countries, Corp	oorate Social
Responsibility under	Companies Act	
Text Books		
	a. 1. Saleem Sheikh & William Rees, Corporate Governance & Corpor	rate Control,
	Cavendish Publishing Ltd., 1995	
	b. 2. Taxmann, <i>Companies Act 2013</i>	1056
	c. 3. Taxmann, A Comparative Study of Companies Act 2013 and Companies A	ct 1956
<b>Reference Books</b>		D
	a. 1. Charles Wild & Stuart Weinstein Smith and Keenan, <i>Company L</i>	aw, Pearson
	Longman, 2009	7-14 171
	b. 2. Institute of Company Secretaries of India, <i>Companies Act 2013</i> , CCH W	olter Kluver
	Business, 2013	
	c. 3. Lexis Nexis, <i>Corporate Laws 2013</i> (Palmtop Edition)	



	d. 4. C.A. Kamal Garg, Bharat's Corporate and Allied Laws, 2013,
Mode of	Internal and External Examinations
Evaluation	
Recommendation	18-08-2021
by Board of	
Studies on	
Date of approval	14-11-2021
by the Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students' acquaintance with principles of Corporate Governance and understanding its importance for companies' performance.	BL-2	Em
CO-2	Acquire the knowledge of basic functions of CG, key financial and non-financial stakeholders, the role of financial and non-financial institutions in a company's governance, key concepts of CG.	BL-2	Em
CO-3	Acquire the ability to analyse principles of decision-making, to determine the key interests of major stakeholders, to analyse the system of CG and acquire the skills of matching CG decisions and a company's strategy, alongside taking ethical and reasonable, data-driven CG decisions.	BL-4	Em
CO-4	Summarizes recent scandals and abuses and the regulatory reaction. Identify the other drivers of corporate governance, such as capital markets, shareholders and rating agencies.	BL-2	Em
CO-5	Identify issues usually addressed by corporate governance structure.	BL-2	Em

Course				(Course						Program	Specific	Outcomes	5	
Outcomes	(Hig	iniy Ma		, Moder elated-0		Low-1,	Not							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	101	102	105	104	105	100	107	1501	1502	1505	1504	1505	1500	1507
CO 1									•		•			•
	I	1	I	2	1	2	2	1	2	l	2	l	l	2
CO 2														
	3	1	1	2	2	3	2	2	l	l	2	1	2	l
CO 3														
	1	1	1	1	2	1	1	2	1	1	1	3	1	2
CO 4														
	3	1	1	1	3	1	1	2	1	3	2	1	1	1
CO 5														
	2	2	3	1	2	2	2	2	2	1	1	2	1	1
Avg														
	2	1.2	1.4	1.4	2	1.8	1.6	1.8	1.4	1.4	1.6	1.6	1.2	1.4



LW5615	Title: Interpretation of Statutes	LTPC
		5 1 0 6
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	This paper focuses on very identity of legislations; it will reflect the conceptual understanding of making of statutes and will resolve the eternal conflict of constructing statutes.	
Expected	At the end of this course students should be able to understand various kinds of	
Outcome	statutes & would be in a position to understand, interpret & construct every kind of	
Unit No.	legislations as per the need of the hour. Unit Title	No. of
Umit No.	Unit Title	hours
		(per Unit)
Unit I	General Introduction	10
	, Meaning, Object and Kinds of IOS, General Theories of IOS	
Unit II	Rules of Interpretation	10
	ral or Grammatical Rule, Golden Rule, Mischief Rule (Rule in the Heydon's case), Purp Subsidiary Rules of Interpretation Noscitur a Sociis, Ejusdem Generis, Reddando Singu	
Unit III	Aids to Interpretation, Interpretation with reference to the subject Matter	9
Unit IV	Commencement of Statutes; Retrospective effect of Statutes, Repeal & Temporary Statutes	7
	terpretation of Commencement of Statutes, Retrospective effect of Statutes, Consequence	es of
Repeals, Temporary	Interpretation of Constitution	6
Cint V	interpretation of Constitution	0
Severability, Doctri	ruction – Generalis Specialibus Non Derogant, Interpretation of Fundamental Rights, Thine of Eclipse, Doctrine of Waiver	e rule of
Text Books	a. N S Bindra's Interpretation of Statutes, 12 <sup>th</sup> Edition Lexis Nexis, ISBN: 9350	358611
	b. Principles of statutory interpretation: including the General Clauses Ac	u, 109/ 14"
	Edition, Lexis Nexis, 9351436373	
<b>Reference Books</b>	a. Textbook on Interpretation of Statues by <u>A B Kafaltiya</u> , 2 <sup>nd</sup> Edition, U	niversal Lav
	Publishing, ISBN: 8131252507	
	b. On the interpretation of statutes by Peter Benson Maxwell Sir, Gale, Makir	g of Modern
	Law, ISBN: 1240039751	
Mode of	Internal and External Examinations	
Evaluation		
Evaluation Recommendation	18-08-2021	
Evaluation Recommendation by Board of	18-08-2021	
Evaluation Recommendation by Board of Studies on		
Evaluation Recommendation by Board of Studies on Date of approval	18-08-2021 14-11-2021	
Evaluation Recommendation by Board of Studies on		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students learn how to read and understand the statutes when they have ambiguous words.	BL-2	Em
CO-2	Students learn how to decipher the correct meaning when there are Complexities in the statutes. Because our actions are governed by the enacted statutes	BL-4	Em
CO-3	Students can fill the gaps in rules because society changes from time to time and there may be new developments happening in a society that is not taken into consideration, this lacks the predictability of the future event	BL-3	Em
CO-4	The students by leaning interpretation of statutes will be able to determine the intention of the legislature conveyed expressly or impliedly in the language used.	BL-2	Em
CO-5	A Statute is a formal written enactment of a legislative authority that governs a state or country as a whole. A learner can become a preserver of peace by learning it.	BL-2	Em

Course Outcomes			pped-3	(Course , Moder elated-0	rate-2,					Program	Specific	Outcomes		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	1	1	3	3	2	1	2	2	2	1	1	1	1
CO 2	2	1	1	2	1	3	3	3	1	1	2	2	2	1
CO 3	1	1	1	1	2	2	3	1	1	1	1	2	1	1
CO 4	3	1	1	2	1	1	1	2	1	1	2	2	1	3
CO 5	2	2	1	1	2	2	1	2	1	3	1	2	1	1
Avg	1.8	1.2	1	1.8	1.8	2	1.8	2	1.2	1.6	1.4	1.8	1.2	1.4



LW5606	Title: Investment and Competition Law	LTPC
		5 1 0 6
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	This paper focuses on very identity of legislations; it will reflect the conceptual understanding of making of statutes and will resolve the eternal conflict of constructing statutes.	
Expected	At the end of this course students should be able to understand various kinds of	
Outcome	statutes & would be in a position to understand, interpret & construct every kind of legislations as per the need of the hour.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Investment and Securities Laws	10
Framework to Gover	ies and Investment Laws in India Concept of Securities and Kinds of Securities Regula rn Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Se ange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1990 Shares	curities;
Unit II	Banks and Securities	10
	ue Securities Changing Functions of Banks from Direct Lending to Modern System of I ion and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2	
	tance, The Debt Recovery Tribunals and Important Case Law	
Background , Import Unit III Role of the Foreign Administration of Ex	tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act	
Background , Import Unit III Role of the Foreign Administration of Exventures in India and UNCTAD model Fo	tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ)	et, 1992 Joint porations –
Background , Import Unit III Role of the Foreign Administration of Exventures in India and UNCTAD model Fo Concept of Special E Unit IV Evolution of Compe	tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor- reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I	et, 1992 Joint porations – ndia, 7
Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model Fo Concept of Special E Unit IV Evolution of Compe Horizontal Agreeme	tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve nts, Predatory Pricing , Abuse of Dominance	et, 1992 Joint porations – ndia, 7
Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model For Concept of Special E Unit IV Evolution of Comper- Horizontal Agreeme Unit V Combinations and its Competition Advoca	tance, The Debt Recovery Tribunals and Important Case Law  Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ)  The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve	et, 1992 Joint porations – ndia, 7 rtical and 6
Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model Fo Concept of Special E Unit IV Evolution of Compe Horizontal Agreeme Unit V Combinations and its	tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve nts, Predatory Pricing , Abuse of Dominance The Competition Law in India - I s Regulations , Powers and Functions of Competition Commission of India, Appellate A	et, 1992 Joint porations – ndia, 7 rtical and 6 Authorities,
Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model Fo Concept of Special E Unit IV Evolution of Compe Horizontal Agreeme Unit V Combinations and it: Competition Advoca Text Books	tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve nts, Predatory Pricing , Abuse of Dominance The Competition Law in India - I s Regulations , Powers and Functions of Competition Commission of India, Appellate A acy, Brief concept of the Development of Competition Law in USA and UK a. Richard Whish & David Bailey, Competition Law , Oxford University Press,	et, 1992 Joint porations – ndia, 7 rtical and 6 Authorities,
Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model For Concept of Special E Unit IV Evolution of Comper- Horizontal Agreeme Unit V Combinations and its Competition Advoca	tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve nts, Predatory Pricing , Abuse of Dominance The Competition Law in India - I s Regulations , Powers and Functions of Competition Commission of India, Appellate A cy, Brief concept of the Development of Competition Laws in USA and UK a. Richard Whish & David Bailey, Competition Law , Oxford University Press, Edn) b. Avtar Singh, Competition Law, Eastern Book Company, 2012 a. V.A. Avdhani, Investment and Securities Market in India, Himalaya Publishi 2011 (9th Edn)	et, 1992 Joint porations – ndia, 7 rtical and <u>6</u> Authorities, 2012 (7th
Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model Fo Concept of Special E Unit IV Evolution of Compe Horizontal Agreeme Unit V Combinations and it: Competition Advoca Text Books	tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act 1 Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve mts, Predatory Pricing , Abuse of Dominance The Competition Law in India - I s Regulations , Powers and Functions of Competition Laws in USA and UK a. Richard Whish & David Bailey, Competition Law , Oxford University Press, Edn) b. Avtar Singh, Competition Law, Eastern Book Company, 2012 a. V.A. Avdhani, Investment and Securities Market in India, Himalaya Publishi 2011 (9th Edn) b. Vinod Dhall, Competition Law Today, Oxford University Press, 2007	et, 1992 Joint porations – ndia, 7 rtical and <u>6</u> Authorities, 2012 (7th
Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model For Concept of Special E Unit IV Evolution of Comper- Horizontal Agreemee Unit V Combinations and its Competition Advoca Text Books Reference Books Mode of	tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve nts, Predatory Pricing , Abuse of Dominance The Competition Law in India - I s Regulations , Powers and Functions of Competition Commission of India, Appellate A cy, Brief concept of the Development of Competition Laws in USA and UK a. Richard Whish & David Bailey, Competition Law , Oxford University Press, Edn) b. Avtar Singh, Competition Law, Eastern Book Company, 2012 a. V.A. Avdhani, Investment and Securities Market in India, Himalaya Publishi 2011 (9th Edn)	et, 1992 Joint porations – ndia, 7 rtical and <u>6</u> Authorities, 2012 (7th
Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model For Concept of Special E Unit IV Evolution of Comper- Horizontal Agreemer Unit V Combinations and its Competition Advoca Text Books Reference Books Mode of Evaluation	tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act d Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve nts, Predatory Pricing , Abuse of Dominance The Competition Law in India - I s Regulations , Powers and Functions of Competition Commission of India, Appellate A acy, Brief concept of the Development of Competition Law in USA and UK a. Richard Whish & David Bailey, Competition Law , Oxford University Press, Edn) b. Avtar Singh, Competition Law, Eastern Book Company, 2012 a. V.A. Avdhani, Investment and Securities Market in India, Himalaya Publishi 2011 (9th Edn) b. Vinod Dhall, Competition Law Today, Oxford University Press, 2007 c. Taxmann''s Competition Act, 2002 Internal and External Examinations	et, 1992 Joint porations – ndia, 7 rtical and <u>6</u> Authorities, 2012 (7th
Background , Import Unit III Role of the Foreign I Administration of Ex- ventures in India and UNCTAD model For Concept of Special E Unit IV Evolution of Comper- Horizontal Agreemee Unit V Combinations and its Competition Advoca Text Books Reference Books Mode of	tance, The Debt Recovery Tribunals and Important Case Law Foreign Investment Laws Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, xchange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Act I Foreign Collaborations: Concept of Transnational Corporations and Multinational Cor reign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in I Economic Zone(SEZ) The Competition Law in India - I tition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ve nts, Predatory Pricing , Abuse of Dominance The Competition Law in India - I s Regulations , Powers and Functions of Competition Laws in USA and UK a. Richard Whish & David Bailey, Competition Law , Oxford University Press, Edn) b. Avtar Singh, Competition Law, Eastern Book Company, 2012 a. V.A. Avdhani, Investment and Securities Market in India, Himalaya Publishi 2011 (9th Edn) b. Vinod Dhall, Competition Law Today, Oxford University Press, 2007 c. Taxmann''s Competition Act, 2002	et, 1992 Joint porations – ndia, 7 rtical and <u>6</u> Authorities, 2012 (7th



by the Academic Council

#### **Course Outcome for LW5606**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students learn Evolution of Securities and Investment Laws in India Concept of Securities and Kinds of Securities Regulatory Framework to Govern Securities in India	BL-2	Em
CO-2	Students learn Role of Banks to Issue Securities Changing Functions of Banks from Direct Lending to Modern System of Investment Banking. Securitization and Reconstruction of Financial Assets	BL-2	Em
CO-3	Students understand Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers	BL-2	Em
CO-4	The students understand the evolution of Competition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing, Abuse of Dominance	BL-2	Em
CO-5	The students understand Combinations and its Regulations, Powers and Functions of Competition Commission of India, Appellate Authorities, Competition Advocacy, Brief concept of the Development of Competition Laws in USA and UK	BL-2	Em

Course Outcomes			pped- 3	Course , Moder elated-0	rate-2,			Program Specific Outcomes							
	PO1 PO2 PO3 PO4 PO5 PO6 PO7						PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7		
CO 1	1	1	1	1	1	2	1	2	2	2	1	2	3	2	
CO 2	3	1	1	2	2	1	2	1	1	2	1	2	2	1	
CO 3	1	2	3	1	2	1	3	1	3	1	1	1	3	2	
CO 4	1	1	1	2	1	1	1	2	2	1	2	3	2	1	
CO 5	2	2	2	1	2	3	2	2	3	1	1	1	1	1	
Avg	1.6	1.4	1.6	1.2	1.6	1.6	1.8	1.6	2.2	1.4	1.2	1.8	2.2	1.4	



VP3607	Title: Computer Aided Law Practices	LTPC
		1 0 2 2
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	This paper focuses on very identity of legislations; it will reflect the conceptual understanding of making of statutes and will resolve the eternal conflict of constructing statutes.	
Expected Outcome	At the end of this course students should be able to understand various kinds of statutes & would be in a position to understand, interpret & construct every kind of legislations as per the need of the hour.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction to Information Technology law	10
	nology Contracts, b) Electronic contract and Torts, c) Information and communications ction and freedom of information	technology
Unit II	Intellectual Property (IP).	10
a) Software patental	bility and copyright; b) The database right; c) Protection of domain names using trade m line, including peer-to-peer and online libraries.	
Unit III	<b>Regulation of Internet content.</b>	9
	Provider (ISP) liability; b) Criminal law (hacking, denial of service (DoS), cyber-security nsorship); c) Virtual torts.	у,
Unit IV	eBusiness.	7
a) Information secur Online Dispute Reso	ity (including digital signatures); b) Software contracts and licensing; c) Open Source solution.	oftware; d)
Unit V	eGovernance	6
	yee surveillance; b) Privacy and data protection (including privacy enhancing technology and corporate governance; d) Security and terrorism; e) Technical standardization.	gies); c)
Text Books	<ol> <li>"Information Technology Law" by Lloyd, 5th Edition, OU Publication.</li> <li>"Copyright Law in the Digital Society" Aplin, Hart Publication.</li> <li>"Intellectual Property" by Bainbridge, D, 8th Edition, Longman Publication.</li> </ol>	
Reference Books	<ol> <li>"Introduction to Information Technology Law" by Bainbridge, 6th Edition, Longm</li> <li>"Information Technology Law: The law and society" by Murray, 1st Edition, OU P</li> <li>"Information Technology Law" by Rowland and MacDonald, 4th Edition, Routledg</li> <li>Publication.</li> </ol>	ublication.
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	18-08-2021	
Date of approval by the Academic Council	14-11-2021	



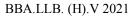
Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Evaluate the law in relation to intellectual property, Internet content, eBusiness and eGovernance.	BL-2	Em
CO-2	Critically analyse the law in relation intellectual property, the regulation of Internet content, eBusiness and eGovernance, and make suggestions for reform.	BL-2	Em
CO-3	Developed research skills and knowledge of technical and legal IT resources in preparation for classes.	BL-2	Em
CO-4	Developed the ability to critically review national, EU and international IT law policy	BL-2	Em
CO-5	Developed competence in the use of key online and offline IT legal resources.	BL-2	Em

## **CO-PO Mapping for VP3607**

Course Outcomes				(Course , Mode				Program Specific Outcomes						
outcomes	(111)	,,,		elated-0		2011 1,	1,00							
	PO1 PO2 PO3 PO4 PO5 PO6 PO7						PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1				_					-				-	
	1	1	1	2	1	2	1	1	3	1	1	1	3	1
CO 2														
	2	2	2	1	1	1	2	3	3	2	1	3	2	2
CO 3														
	1	1	1	2	2	1	1	1	1	1	2	1	1	3
CO 4														
	2	1	3	2	1	1	1	1	1	1	2	1	3	3
CO 5														
	2	2	2	1	2	3	1	2	3	3	1	1	1	1
Avg			1.0											
	1.6	1.4	1.8	1.6	1.4	1.6	1.2	1.6	2.2	1.6	1.4	1.4	2	2



LW5625	Title: Criminology	LTPC 5106							
Version No.	1.0								
Course	Nil								
Prerequisite									
S									
Objectives	After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research anddevelopment (R&D).								
Expected Outcome	The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic The course is focusing upon the most important issue relating to participation of people in Democracy i.e. Election. The course acquaint the students with the Constitutional provisions and statutory provisions relating to Election. The course also focuses upon the role of judiciary in streamlining the election process.								
Unit No.	Unit Title	No. of hours(per Unit)							
Unit I	Introduction to Criminology	6							
	f criminal behavior. Techniques of studying criminal behavior.	0							
Unit II	Analysis of Crime	10							
Biological Perspective	es. Sociological Perspectives. Psychological Perspectives								
<b>T</b> T •/ <b>T</b> T		10							
Unit III	Special Offender Groups	<u>12</u>							
Types. Causes and i	nterventions with respect to the following- Juvenile delinquency. Substance abuse.	1 errorism							
Unit IV	Special Offences	8							
	erventions with respect to the following-Crime against women. Suicide. Homicide								
Unit V	Rehabilitation	8							
In Family and Societ	y. The Role of Law-Enforcement. Voluntary Agencies in Social Defence								
Text Books	<ol> <li>N.V. Paranjape, Criminology and Penology</li> <li>Sutherland, Principles of Criminology</li> <li>Siddiqui, Criminology</li> <li>Sethna, Society and Criminal</li> <li>Jones, Crime and Penal System</li> </ol>								
Reference Books	<ol> <li>Chockalingam, K.(1991), Reading in Victimology, R.R. Publications, Madras</li> <li>Curra, J.(1999) ,The Relativity of Deviance, Sage, Delhi</li> <li>Fldman, M.P.(1977), Criminal Behaviour : A psycho-social analysis, Wiley, London</li> <li>Joshi, A.C., &amp; Bhatia, V.B.(1981),Reading in social Defence, Wheelers Pub. Co. Delhi</li> <li>ushe, W.W.(1998), The Future of Terrorism, Sage, Delh</li> </ol>								
Mode of Evaluatio	Internal and External Examinations								





n	
Recommendation	18-08-2021
by Board of	
Studieson	
Date of	14-11-2021
approval by the	
Academic	
Council	

Unit- wise Course Outcome				Des	scriptio	ons	В	L Level	Ski Ent Nor	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)					
CO-1	and crim	histor ninal be	y of o havior.	crimino 	logy,	technic	jues of	n of natu f studyi	ng	BL-2	Em				
CO-2		lents w ologica				ze of c	crime-	biologic	al,	BL-3	Em				
CO-3	offe grou	ıp. Teri	group. rorism.	Juven	ile de	elinque	ve	BL-2	Em	Em					
CO-4		tudents will be able to analyze. Special offences, crime BL-3 Em gainst women, homicide.													
CO-5	fam	lents w ily and intary a	society	. Role	of law	in soci	in	BL-2	Em						
СО-РО М	apping	g for L	W5625												
Course Outcome s		ogram ( atrix (H I		/apped	- 3, Mo	oderate			Р	Program Specific Outcomes					
-	РО	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
CO 1	1	1	1	2	2	2	1	1	2	1	2	2	2	1	
CO 2	2	2	1	1	2	2	2	2	2	2	2	2	1	1	
CO 3	3	3	2	2	2	3	1	1	2	1	2	2	2	2	
CO 4	2	3	3	1	2	2	3	2	2	2	2	2	2	1	
CO 5	2	2	2	2	2	2	2	2	2	2	3	2	2	2	
Avg	2	2.2	1.8	1.6	2	2.2	1.8	1.6	2	1.6	2.2	2	1.8	1.4	



LW5635	Title: International Commercial Law	LTPC 5106
Version No.	1.0	
Course	Nil	
Prerequisite		
S		
Objectives	After completing the course, Students are expected to understand such issues	
	as:the levels at which capacity, output, and prices are set; the extent that	
	products are differentiated from each other; how much firms invest in research anddevelopment.	
Expected Outcome	The goal of this course is to make students capable of dealing with understand	
	theoretical models used in firm's regulatory decision making, and so students	
	should expect to use diagrams and maybe some basic This paper is to acquaint	
	the students with the tools and techniques of International Commercial Law.	
Unit No.	Unit Title	No. of
		hours(per
TT *4 T	Textus densitien	Unit)
Unit I Introduction to Interne	Introduction tional law. Aims and objective of International law. Importance of International law	6 v. Polo of
	ortance of International law in the fields of commerce.	w. Kole of
Unit II	International Sales Contracts	10
	ract b. Breach of Contract and Avoidance of Contract, Doctrine of Frustration, Da	- •
	nd Sellers d. Case Law	inage e. Rights
Unit III	Carriage of Goods	12
	odal Transportation of Goods b. Documents of Carriage of Goods by Sea c. Bills of COTERMS 2010 e. Case Law	of Lading: Kinds,
Unit IV	International Payments	8
<ul><li>a. Methods of Internati</li><li>d. Parties to Letter of C</li></ul>	onal Payments b. Uniform Customs and Practice 600 c. Types of Letters of Credit Credit e. Case Law	
Unit V	Settlement of International Commercial Disputes	8
(PCA, ICC, ICSID, Ad	b. Mediation c. Conciliation d. Recognition and Enforcement e. Investment Dispute I-hoc Arbitration and other Institutional Institution) f. Case Law	e Resolution
Text Books		
	1. Jason C T Chuah, Law of International Trade: Cross Border Commercial Tran.	
	<ol> <li>Schmitthoff, Export Trade: The Law and Practice of International Trade, Lond Maxwell, 2000</li> </ol>	lon: Sweet and
<b>Reference Books</b>		
	1. ICC's Incoterms, 2010	
	2. F. Reynolds, "Some Reservations about CISG", in New Trends in International	Trade Law
Mode of Evaluatio n	Internal and External Examinations	
Recommendation	18-08-2021	
by Board of		



Studieson	
Dateofapproval bytheAcademicCouncil	14-11-2021

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will be able to understand definition of nature international law, aims and objects, importance and role of international law	BL-2	Em
CO-2	Students will be able to understand about international sale contract formation and breach of contract, Doctrine of Frustration about damage caused to the parties.	BL-2	Em
CO-3	Students will be able to understand carriage and goods, Unimodal and Multimodal Transportation of Goods .Documents of Carriage of Goods by Sea. Bills of Lading: Kinds, Nature, Features About INCOTERMS 2010	BL-2	Em
CO-4	Students will be able to analyze. International payments, methods of payments, uniform customs practice. Types and parties to letter of credit.	BL-3	Em
CO-5	Students will be able to understand arbitration, mediation, conciliation, recognition and enforcement and investment dispute resolution.	BL-2	Em

Course	Pro	ogram (	Jutcom	es (Co	urse Ai	ticulati	ion	Program Specific Outcomes						
Outcome	Ma	trix (H	ighly N	/apped	- 3, Mo	derate-	- 2,							
s		Ι	Low-1,	Not rel	ated-0	)								
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	2	1	1	2	2	2	1	2	2	1	2	2	2	1
CO 2	2	2	1	1	2	2	2	2	2	2	2	2	1	1
CO 3	2	3	2	2	2	3	1	2	2	1	2	2	2	2
CO 4	2	2	3	1	2	2	3	2	2	2	2	2	3	2
CO 5	2	2	2	2	2	2	1	2	2	2	2	2	2	2
Avg	2	2.2	1.8	1.6	2	2.2	1.6	2	2	1.6	2	2	2	1.6



# Detailed Syllabus (Semester wise /course wise) SEMESTER 7 Year -4

LW5701	Title: Law of Taxation	L T P C 5 1 0 6								
VersionNo.	1.0									
CoursePrer equisites	Nil									
Objectives	Principles of Taxation Laws intends to appraise the students with the rules andregulation according to which income of assesse is taxed in India and itsimplications on the tax payers. The objective of this is to give a comprehensive picture of the Income TaxAct, 1961 in addition to the latest relevant Finance Acts.									
ExpectedOutcome	The student will be able to understand the relevance of taxation system along with the concept, nature and method by which incometax is levied in India. The student will be able to calculate the tax liabilities by keeping in mind all rules and regulations of tax and exemptions									
UnitNo.	UnitTitle	No. of hours(per Unit)								
UnitI	Introduction	6								
Income [Section 2 (24 2(45)] Basis of Charge [Secti	taxation system in India; Definitions:Assessee [Section 2(7)]; Assessment Yea 4)]; Person [Section 2(31)]; Previous Year [Section 3]; Total Income and Tax I ons 4]; Total Income [Section 5]; Income Deemed to accrue or rise in India [Sec oss Total Income [Section 80B]; Return of Income [Section 139]; PAN [Section 13	Liability [Section tion 9]; Meaning								
UnitII	Computation of Tax	10								
Integration; Incomes, v 10(7),10(10), 10(10A)	ection 2(1A)]; Computation of Tax for Agricultural Income, under the Scheme of F which do not form part of Total Income [Sections 10(1), 10(2), 10(2A), ), 10(10AA), 10(10B), 10(10C), 10(10CC), 10(10D), 10(11), 10(12),10(13), A), 10(18), 10(23C), 10(32), 10A, 10B]									
UnitIII	Clubbing of Income	10								
	]; Income from other sources [Sections 56-59]; Residential Status [Section 6]; Prof [Sections 28, 29, 30, 31, 32 and 37]; Clubbing of Income [Sections 60- 65]	it and Gains of								
UnitIV	Deductions	9								
	burce [Sections 192, 194B, 194BB, 194I]; Main Deductions under Chapter VI A (S	ection 80 C, 80								
UnitV	Set off & Carry Forward	9								
	operty [Sections 22-27]; Capital Gain [Sections 2(14), 2(47), 45-48, 51, 54-54H, 5 es [Sections 70-80]; Advance Tax [Sections 207-211]	5]; Set off or								
TextBooks1.Dr. Jyoti Rattan, Taxation Laws (Bharat Law House, New Delhi, 11thedn. 2.2.V.P. Gaur, Rajiv Puri and Pooja Gaur, Income Tax Law (Kalyani Publishe 3rdedn. 2019)										
ReferenceBooks	<ol> <li>Dr. Vinod K. Singhania and KapilSinghania, Direct Taxation: Law and F Tax – Professional Edition as amended by Finance Act 2019(Taxmann, N 2019/20).</li> </ol>	v								
Mode ofEvaluati	InternalandExternalExaminations									



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Recommendationb	18-08-2021
y Board of	
Studieson	
Date of	14-11-2021
approvalby the	
AcademicCoun	
cil	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students are able to understand information about the history and development of taxation laws in our country.	BL-2	Em
CO-2	Students apply in carrying out professional life based on the subject and Provide updates about the new development in tax regime.	BL-3	Em
CO-3	Students are able to Locate the target to avoid the tax, availing the loopholes of the laws and Increases the skill of safeguarding individual as well as country's interest	BL-2	Em
CO-4	Students are able to understand contribution of the economic development of the country in general and also provides safeguard to the taxpayers.	BL-2	Em
CO-5	Students are able to understand the powers of the government to impose taxes under the Constitutional Provisions also Provide information about different types of incomes that are subject matter of the subject.	BL-2	Em

Course	Progr	am Out	comes	Course	Articul	ation M	latrix	Program Specific Outcomes							
Outcomes				, Moder											
			re	elated-0	)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1															
	1	1	1	1	1	2	1	2	2	2	1	2	3	2	
CO 2					-										
	3	1	1	2	2	l	2	1	1	2	1	2	2	1	
CO 3	1	2	2	1	2	1	2	1	2	1	1	1	2	2	
	1	2	3	1	2	1	3	1	3	1	1	1	3	2	
CO 4	1	1	1	2	1	1	1	2	2	1	2	3	2	1	
CO 5	1	1	1	2	1	1	1	2	2	1	2	5	2	1	
05	2	2	2	1	2	3	2	2	3	1	1	1	1	1	
Avg															
	1.6	1.4	1.6	1.4	1.6	1.6	1.6	1.6	2.2	1.2	1.2	1.8	2.2	1.4	



LW5702	Title: Evidence Law	
VersionNo.	1.0	5 1 0 6
Course	Nil	
Prerequisite	111	
s		
Objectives	The course is intended to:Explain the legal principles relevant to the topics	
	considered in this course. Prepare the law student to make an informed	
	appreciation of the law ofevidence in practice in trial courts.	
Expected Outcome	Thegoalofthiscourseistomakestudentscapableofunderstanding the importance of	
•	evidence in the process of proving the facts within the courts. To understand the	
	professional responsibility in preserving and using evidence in litigation and	
	criminal proceedings	
Unit No.	UnitTitle	No. of
		hours(per
		Unit)
Unit I	Introduction	6
	he Indian Evidence Act 1872 and Other acts which deal with evidence (special r	
	efinitions; Distinction-Facts-Relevant facts/Facts in issue; Evidence: oral ar	
	e and direct evidence; Presumption (Section 4)"Proved", "not proved" and "dispro	wed"
Appreciation of eviden		10
Unit II	Relevancy of Facts	10
	stae (Section 6,7,8,10); Evidence of common intention (Section 10); The problems facts (Section 11); Relevant facts for proof of custom (Section 13); Facts concerning	
mental state (Section 1		ing boules and
	ani v. State of Maharashtra AIR 1973 SC 157	
Mirza Akbar v. Empero	•	
Unit III	Admissions & Confessions	10
	ncerning admission (Section 17-20,23); Difference between "admission" and "	
		, 1110
<u>6777777777777777777777777777777777777</u>	ssibility of confessions caused by "any inducement threat or promise' (Section 24	). Inadmissibility
	ssibility of confessions caused by "any inducement, threat or promise' (Section 24 fore a police officer (Section 25); Admissibility of custodial confessions (Section 2	
of confession made bet	Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2	6); Admissibility
of confession made bet of "information" recei		6); Admissibility scovery based on
of confession made bet of "information" recei	Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 ved from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a	6); Admissibility scovery based on
of confession made bel of "information" recei "joint statement"(Secti "retracted confession";	Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 ved from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a	6); Admissibility scovery based on action based on a
of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident	Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 ved from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations	6); Admissibility scovery based on action based on a
of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Po	Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39)	6); Admissibility scovery based on action based on a
of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Khi	Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i>	6); Admissibility scovery based on action based on a
of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Kh PulukuriKottaya v. Em	Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> <i>peror AIR 1947 PC 67</i>	6); Admissibility scovery based on action based on a
of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Kh PulukuriKottaya v. Em Khushal Rao v. State o	Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> <i>peror AIR 1947 PC 67</i> <i>f Bombay AIR 1958 SC 22</i>	6); Admissibility scovery based on action based on a andards for
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of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Kh PulukuriKottaya v. Em Khushal Rao v. State o Unit1 IV General Principles of F Who is an expert?Type	Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial a e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> <i>peror AIR 1947 PC 67</i> <i>f Bombay AIR 1958 SC 22</i> Celevance of Judgments (Sections 40-44); General principles of Expert Testimony of so of expert evidence	6); Admissibility scovery based on action based on a andards for 10
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of confession made bed of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Khi PulukuriKottaya v. Em Khushal Rao v. State of UnitI IV General Principles of F Who is an expert?Type Opinion on relationship Character when relevan 56-58) Oral and Documentary	Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial at e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> <i>peror AIR 1947 PC 67</i> <i>f Bombay AIR 1958 SC 22</i> Celevance of Judgments (Sections 40-44); General principles of Expert Testimony of s of expert evidence o especially proof of marriage (Section 50) nt (Sections 52-55): In civil cases and In criminal cases; Facts which need not be put Evidence: General Principles concerning oral evidence (Sections 59-60); General	6); Admissibility scovery based on action based on a andards for <u>10</u> (Sections 45-51) roved (Sections principles
of confession made bed of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Khi PulukuriKottaya v. Em Khushal Rao v. State o UnitI IV General Principles of F Who is an expert?Type Opinion on relationship Character when relevan 56-58) Oral and Documentary concerning Documenta	Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial at e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> <i>peror AIR 1947 PC 67</i> <i>f Bombay AIR 1958 SC 22</i> Celevance of Judgments (Sections 40-44); General principles of Expert Testimony ( so of expert evidence o especially proof of marriage (Section 50) nt (Sections 52-55): In civil cases and In criminal cases; Facts which need not be put Evidence: General Principles concerning oral evidence (Sections 59-60); General rry Evidence (Sections 61-90); Electronic Evidence; General principles regarding E	6); Admissibility scovery based on action based on a andards for <u>10</u> (Sections 45-51) roved (Sections principles Exclusion of Oral
of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Kh PulukuriKottaya v. Em Khushal Rao v. State o UnitI IV General Principles of F Who is an expert?Type Opinion on relationship Character when relevan 56-58) Oral and Documentary concerning Documenta by Documentary Evide	Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial at e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) alid v. State of W.B. (2002) 7 SCC 334 peror AIR 1947 PC 67 f Bombay AIR 1958 SC 22 General Principles Relevance of Judgments (Sections 40-44); General principles of Expert Testimony ( s of expert evidence pespecially proof of marriage (Section 50) nt (Sections 52-55): In civil cases and In criminal cases; Facts which need not be pu Evidence: General Principles concerning oral evidence (Sections 59-60); General rry Evidence (Sections 61-90); Electronic Evidence; General principles regarding E nce(Ss91-100); Witnesses, Examination and Cross Examination (Sections 118-166)	6); Admissibility scovery based on action based on a andards for <u>10</u> (Sections 45-51) roved (Sections principles Exclusion of Oral 6); Competency
of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Kh PulukuriKottaya v. Em Khushal Rao v. State o Unit1 IV General Principles of F Who is an expert?Type Opinion on relationship Character when relevan 56-58) Oral and Documentary concerning Documenta by Documentary Evide to testify (Section 118-	Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 wed from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial at e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) alid v. State of W.B. (2002) 7 SCC 334 peror AIR 1947 PC 67 f Bombay AIR 1958 SC 22 Ceneral Principles televance of Judgments (Sections 40-44); General principles of Expert Testimony ( s of expert evidence o especially proof of marriage (Section 50) att (Sections 52-55): In civil cases and In criminal cases; Facts which need not be principles Evidence: General Principles concerning oral evidence (Sections 59-60); General rry Evidence (Sections 61-90); Electronic Evidence; General principles regarding E nce(Ss91-100); Witnesses, Examination and Cross Examination (Sections 118-166 121); Privileged communications (Section 123-132); Accomplice (Section 133); N	6); Admissibility scovery based on action based on a andards for <u>10</u> (Sections 45-51) roved (Sections principles Exclusion of Oral 6); Competency Jumber of
of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe Judgments: Mohd. Kh PulukuriKottaya v. Em Khushal Rao v. State of Unit1 IV General Principles of F Who is an expert?Type Opinion on relationship Character when relevan 56-58) Oral and Documentary concerning Documenta by Documentary Evide to testify (Section 118- Witnesses (Section 134	Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 ved from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial at e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) alid v. State of W.B. (2002) 7 SCC 334 peror AIR 1947 PC 67 f Bombay AIR 1958 SC 22 Celevance of Judgments (Sections 40-44); General principles of Expert Testimony ( s of expert evidence o especially proof of marriage (Section 50) nt (Sections 52-55): In civil cases and In criminal cases; Facts which need not be pr Evidence: General Principles concerning oral evidence (Sections 59-60); General rry Evidence (Sections 61-90); Electronic Evidence; General principles regarding E nce(Ss91-100); Witnesses, Examination and Cross Examination (Section 118-166 121); Privileged communications (Section 123-132); Accomplice (Section 133); N 4); General principles of examination and cross examination (Section 135-166): Le	6); Admissibility scovery based on action based on a andards for <u>10</u> (Sections 45-51) roved (Sections principles Exclusion of Oral 6); Competency lumber of ading questions
of confession made bel of "information" recei "joint statement"(Secti "retracted confession"; Dying declarations: Th appreciation of evident Other Statements by Pe <i>Judgments: Mohd. Kh</i> <i>PulukuriKottaya v. Em</i> <i>Khushal Rao v. State o</i> <b>UnitI IV</b> General Principles of F Who is an expert?Type Opinion on relationship Character when relevan 56-58) Oral and Documentary concerning Documenta by Documentary Evide to testify (Section 118- Witnesses (Section 134 (Section 141-143); Law	Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 ved from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial at e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) <i>alid v. State of W.B. (2002) 7 SCC 334</i> <i>peror AIR 1947 PC 67</i> <i>f Bombay AIR 1958 SC 22</i> <b>General Principles</b> Relevance of Judgments (Sections 40-44); General principles of Expert Testimony ( es of expert evidence o especially proof of marriage (Section 50) at (Sections 52-55): In civil cases and In criminal cases; Facts which need not be prince (Sections 51-90); Electronic Evidence; General principles regarding E nec(Ss91-100); Witnesses, Examination and Cross Examination (Sections 118-166) (121); Privileged communications (Section 123-132); Accomplice (Section 133); N 4); General principles of examination and cross examination (Section 135-166): Le vful questions in crossexamination (Section 146); Compulsion to answer questions	6); Admissibility scovery based on action based on a andards for <u>10</u> (Sections 45-51) roved (Sections principles Exclusion of Oral 6); Competency lumber of ading questions put to witness;
of confession made before of confession made before information" recein goint statement" (Section "retracted confession"; Dying declarations: The appreciation of evident Other Statements by Perform <i>Indgments: Mohd. Kha</i> <i>PulukuriKottaya v. Emformation Kongularity</i> <i>General Principles of F</i> Who is an expert? Type Opinion on relationship Character when relevant 56-58) Oral and Documentary Evidentia Documentary Documentary Evide to testify (Section 118- Witnesses (Section 134 (Section 141-143); Law Hostile witness (Section	Fore a police officer (Section 25); Admissibility of custodial confessions (Section 2 ved from accused person in custody; withspecial reference to the problem of dis on 27); Confession by co-accused (Section 30); The problems with the judicial at e justification for relevance of dying declaration(Section 32 (1)) and the judicial st iary valueof dying declarations ersons who cannot be called as Witnesses (Ss 32-39) alid v. State of W.B. (2002) 7 SCC 334 peror AIR 1947 PC 67 f Bombay AIR 1958 SC 22 Celevance of Judgments (Sections 40-44); General principles of Expert Testimony ( s of expert evidence o especially proof of marriage (Section 50) nt (Sections 52-55): In civil cases and In criminal cases; Facts which need not be pr Evidence: General Principles concerning oral evidence (Sections 59-60); General rry Evidence (Sections 61-90); Electronic Evidence; General principles regarding E nce(Ss91-100); Witnesses, Examination and Cross Examination (Section 118-166 121); Privileged communications (Section 123-132); Accomplice (Section 133); N 4); General principles of examination and cross examination (Section 135-166): Le	6); Admissibility scovery based on action based on a andards for <u>10</u> (Sections 45-51) roved (Sections principles Exclusion of Oral 6); Competency lumber of ading questions put to witness;



Judgments: State of U.	P. v. Raj Narain (1975) 4 SCC 428	
BhuboniSahu v. The Ki		
	Prasad (2002) 9 SCC 626	
Unit V	Burden of Proof & Estoppel	8
The general conception	n on onus probandi (Section 101-106); General and special exceptions to onus prob	andi;
	sumption and of the doctrine of judicial notice (Section107-114)	
	el? The rationale (Section 115) ; Estoppel, resjudicata and waiverand presumption	
	y deed; Estoppel by conduct; Equitable and promissory estoppel ; Issue estoppels a	
	; Improper admission and rejection of Evidence in civil and criminal cases (S.167)	Special
problems: re-hearing ev		
	undu v. State of West Bengal AIR 1993 SC 2295	
÷	broto Roy AIR 2015 SC 418	
TextBooks	1. Sarkar and Manohar, Sarkar on Evidence (1999), Wadhwa and Co. Nagpur	
	2. Rattan Lal, Dhiraj Lal: Law of Evidence (1994) Wadhwa, Nagpur	
	3. Avtar Singh, Principles of the Law of Evidence (2008) Central Law Agency,	
ReferenceBooks	1. Ameer Ali and Woodroffe- Law of Evidence, Butterworths 18th Ed. (200	
	2. Phipson and Elliot Manual of Law of evidence, Universal publishing, Nev	
	3. Wigmore on Evidence, Tillers (revised ed. 1983), Kluwer India Pvt. Ltd.,	2008
Mode	InternalandExternalExaminations	
ofEvaluati		
on		
Recommendationb	18-08-2021	
y Board of		
Studieson		
Date of	14-11-2021	
approvalby the		
AcademicCoun		
cil		

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Basic concept regarding the evidence as to its fact in issue and relevancy of facts and applicability in various branches of law	BL-2	None
CO-2	The concept of developing of examination of witness and who are competent to testify.	BL-3	None
CO-3	The art of cross examination and application of law of evidence to the real facts.	BL-3	None
CO-4	That an analytical skill for weighing the evidence in relation to an alleged facts.	BL-2	None
CO-5	That in handling of real problems and solving any given situation by developing a judicious mind.	BL-3	None



Course				Course	Articul	ation N	latrix	Program Specific Outcomes						
Outcomes				mes (Course Articulation Matrix Program Specific Outcomes ed- 3, Moderate- 2, Low-1, Not										
	related-0)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	1	3	2	2	2	2	1	2	1	2	2	2	1
CO 2	2	1	2	1	2	1	2	2	2	1	2	2	3	3
CO 3	2	2	2	1	2	3	2	2	2	2	2	2	2	2
CO 4	2	2	2	1	2	1	2	2	2	2	2	2	2	2
CO 5	2	1	2	1	1	1	1	1	2	2	2	2	2	3
Avg	2	1.5	2.2	1.2	1.6	1.6	1.8	1.6	2	1.6	2	2	2.2	2.2



LW5703	Title: Drafting, Pleading and Conveyance	L T P C 0 1 10 6						
VersionNo.	1.0							
CoursePrer	Nil							
equisites								
Objectives	The purpose of the present subject is to enable the law students to understand the							
Objectives	basic principles of Drafting and Pleadings; and further to equip the students with							
	the skills of drafting as per the requirements of the profession.							
ExpectedOutcome	The student will be able to draft the petition and its reply in very clear, logical, precise and effective manner.							
UnitNo.	UnitTitle	No. of						
		hours(per						
		Unit)						
UnitI	Introduction	6						
	ntal Rules of Pleadings (Order 6, C.P.C); Plaint Structure (Order 7 C.P.C); Writter	÷						
	or recovery under XXXVII of the Code of Civil Procedure, 1908.; Suit for perman							
UnitII	Petitions	10						
	of marriage under the Hindu Marriage Act, 1955; Petition for eviction under the F							
	obate/letters of administration; Affidavits	Chi Conuol Act						
	rs Sundarabai Govardhandas samsuka (2018)11 SCC 119							
	dho Prasad AIR 1943 P.C.147	10						
UnitIII	Applications	10						
	f succession certificate; Application for grant of compensation under Section 166							
	plication for temporary injunction under Order 39 Rules 1 and 2 of the Codeof Civ							
	er Order 39 Rule 2A of the Code of Civil Procedure, 1908; Caveat under Section 1	48 of the Code						
	08; Application for the condonation of Delay under Section 5 of the Limitation act							
1963; Application for 1	naintenance under Section 125 of the Code of CriminalProcedure, 1973; Applicati	on for grant of						
Anticipatory bail and F	Regular bail; Application for execution of a decree							
UnitIV	Writs, Deeds & Notices	10						
Criminal complaint; M	emorandum of Appeal in civil cases; Draft of Appeal/Revision in criminal cases; V	Writ petition						
	. 32 of the Constitution of India includingPublic interest Litigation; Special leave r							
Article 136 of the Cons								
	l for dissolution of partnership; Mortgage deed; Trust Deed; Deed of reference to a	rbitration						
	otice under Section 80 Code of Civil Procedure, 1908; Demand Notice under section							
	ptcy Code 2016; Reply to the notice							
inisor veneg und Dunin d								
UnitV	Conveyance	8						
	; Forms of Deeds and Notices; Will; Agreement to sell; Sale-deed; Indemnity Bon							
1	ney; Special power of attorney; Relinquishment deed	a, Douse Dood,						
TextBooks	1. Chaturvedi A.N Pleading, Conveyancing and Drafting and Legal Profes	sional Ethics						
ReferenceBooks	<ol> <li>Kafailtiya A.B-Textbook on Pleading, Drafting &amp;conveyancing</li> <li>Mathur D.N Drafting, pleading and Conveyancing</li> </ol>							
Mode ofEvaluati	InternalandExternalExaminations							
ofEvaluati on								



Recommendationb	18-08-2021
y Board of	
Studieson	
Date of	14-11-2021
approvalby the	
AcademicCoun	
cil	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Prepare legal instruments such as constitutions, statutes, regulations, ordinances, contracts, wills, conveyances, indentures, trusts and leases, etc	BL-3	None
CO-2	Collect, consolidate and co-ordinate the facts in the form of a document.	BL-2	None
CO-3	Facilitate in applying law points in the light of facts in a systematized sequence.	BL-3	None
CO-4	Facilitate in learning the drafting of important legal documents.	BL-3	None
CO-5	Facilitate and gain the knowledge of various types of petitions which are part and parcel of pleading.	BL-2	None

	Course         Program Outcomes (Course Articulation Matrix         Program Specific Outcomes														
Course	Progr	am Out	comes (	(Course	Articul	ation N	latrix	Program Specific Outcomes							
Outcomes						Low-1,									
	(2	,)		elated-0		,									
	DO 1	DOA				DOC	DOT	DCO1	DCOO	DCOA	DCO 4	DCOS	DCOC	DCOT	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1	•	1	2	•	•	•	•	1	•		•	•	•	1	
	2	I	3	2	2	2	2	1	2	I	2	2	2	I	
CO 2															
0.02	2	1	2	1	2	1	2	2	2	1	2	2	3	3	
CO 3	2	2	2	1	2	3	2	2	2	2	2	2	2	2	
	2	2	2	1	2	5	2	2	2	2	2	4	4	4	
CO 4	•		•												
	2	2	2	I	2	1	2	2	2	2	2	2	2	2	
CO 5															
005	2	1	2	1	1	1	1	1	2	2	2	2	2	3	
Avg															
	2	1.5	2.2	1.2	1.6	1.6	1.8	1.6	2	1.6	2	2	2.2	2.2	



LW5704	<b>Title: International Trade Economics</b>	L T P C 5 1 0 6
VersionNo.	1.0	
CoursePrer equisites	Nil	
, , , , , , , , , , , , , , , , , , ,	The objective of this subject is to familiarise the students with thebasic terminology of the international trade, the theories of international tradeand the regime of international trade along with their practical importance.	
ExpectedOutcome	The student will be able to understand the International Trade regime and conventions along with the role of India in International Conventions.	
UnitNo.	UnitTitle	No. of hours(per Unit)
UnitI	Introduction	6
Hechscher-Ohlim Mod Payments, Current Acc Outflow,Comparative a	at of International Trade Law.International Trade Theories: Ricardian Theory, Smi el; India's Trade policies; Important Definitions and Terms used in International Toount (Balance of Trade), Capital Account,Foreign Exchange Reserves, Wealth fur advantage, Absolute advantage, Mercantilism	Trade:Balance of ads, Net Capital
UnitII	Most Favoured Nation	8
Trading System	Principle of National Treatment, Foreign Direct Investment, Import substitution; N	Iultilateral
UnitIII	GATT	10
	res; WTO- Need, Marrakesh Agreement; The WTO: History, Structure and Future WTO Dispute Settlement; WTO -Agreements on Anti-Dumping and competition	
UnitIV	International Trade Agreements	10
	Trade Agreements:Bilateral Trade Agreements, Free Trade Agreements, Regional investment Treaties; Customs Union; Special Economic zone; NAFTA; SAFTA; A	
UnitV	Dispute Settlement	10
	Commerce; International commodity agreements; Unidroit Principles of Internation	onal Commercial
Contracts; Payment Me	echanisms and Guarantees-International Transfer, Letters of Credit; Dispute Settle aw; International Commercial Arbitration; ICSID	
TextBooks	4.	
ReferenceBooks	<ol> <li>Mavroidis, Petros C. and Sykes, Alan O. (eds.), <i>The WTO and Internatio Dispute Settlement</i>, Edward Elgar Publishing, Inc, 2005</li> <li>Simone Schnitzer, <i>Understanding International Trade Law</i>, Law Matters</li> </ol>	
Mode ofEvaluati on	InternalandExternalExaminations	
Recommendationb y Board of Studieson	18-08-2021	
Date of approvalby the AcademicCoun cil	14-11-2021	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students are able to understand International Trade Theories: Ricardian Theory, Smith Theory, Hechscher- Ohlim Model; India's Trade policies; Important Definitions and Terms used in International Trade	BL-2	Em
CO-2	Students are able to understand Most Favoured Nation,Principle of National Treatment,Foreign Direct Investment, Import substitution; Multilateral Trading System	BL-2	Em
CO-3	Students are able to understand GATT-Its salient features; WTO- Need, Marrakesh Agreement; The WTO: History, Structure and Future; The WTO and Developing Countries; WTO Dispute Settlement; WTO	BL-2	Em
CO-4	Students are able to understand International Trade Agreements:Bilateral Trade Agreements, Free Trade Agreements, Regional Trade Agreements; Bilateral Investment Treaties	BL-2	Em
CO-5	Students are able to understand U.N. Convention on E- Commerce; International commodity agreements; Unidroit Principles of International Commercial Contracts; Payment Mechanisms and Guarantees- International Transfer	BL-2	Em

0010110														
Course	Program Outcomes (Course Articulation Matrix Program Specific Outcomes													
Outcomes	(Hig	hly Ma	pped-3	, Mode	rate-2,	Low-1,	Not							
				elated-0										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	_	-		-										
CO 1														
	1	1	1	1	1	2	1	1	1	1	3	2	1	1
CO 2														
	2	1	1	2	3	1	2	1	1	1	1	1	2	1
CO 3														
	2	2	2	1	2	1	1	2	1	1	1	1	2	3
CO 4														
	3	1	1	2	2	1	1	2	1	1	2	1	1	1
CO 5														
	2	2	3	1	2	1	3	2	3	3	1	1	1	1
Avg														
6	2	1.4	1.6	1.4	2	1.2	1.6	1.6	1.4	1.4	1.6	1.2	1.4	1.4



LW5706	Title: Offence against Child and Juvenile Offence	L T P C 5 1 0 6
VersionNo.	1.0	
CoursePrer equisites	Nil	
Objectives	The objective of this subject is to familiarise the students with thebasic terminology of the international trade, the theories of international tradeand the regime of international trade along with their practical importance.	
ExpectedOutcome	The student will be able to understand the International Trade regime and conventions along with the role of India in International Conventions.	
UnitNo.	UnitTitle	No. of hours(per Unit)
UnitI	Concept of Child and	6
	Juvenil	
Definition and Concep child and Convention	ts of term Child and Juvenile. 1.2 Causes of Offence against Child. 1.3 Internation	nal Protection to
UnitII	Offences against Child	8
Child abuse. 2.2 Child	labour and forced labour. 2.3 Kidnapping and abduction. 2.4 Abetment of suicide	of Child. 2.5
Sale of Obscene object	ts to young	
UnitIII	Protection of Child and Juvenile	10
	of Constitution (fundamental rights and DPSP) 3.2 Indian Penal Code 1860 3.3 Critical Contract Act 1872. 3.5 Juvenile Justice Act 2015	minal Procedure
UnitIV	Juvenile Delinquency	10
Juvenile Delinquency	Nature and Cause 4.2 Juvenile Court System 4.3 Treatment and Rehabilitation of al protection of Juvenile offender 4.5 Salient features of the act.	f Juveniles. 4.4
UnitV	Juvenile Justice	10
Juvenile Institutional a Crime and Abuse of Po	Act, 1958 ,Juvenile Justice (Care and Protection of Children) Act, 2000 ,Juvenile ind Non- institutional Services UN Declaration on Basic Principles of Justice for ower Prisons in India: Organisation, Type and Functions	Victims of
TextBooks	<ol> <li>K.D. Gaur, Textbook on Indian Penal Code, Universal Law Publishin Delhi, 2012 2.</li> <li>K.I. Vibhuti, PSA Pillai's Criminal Law, Lexis Nexis, Butterworths V 2012</li> </ol>	Wadhwa, Nagpur,
ReferenceBooks	<ol> <li>S.R. Myneni, Offences against Child and juvenile Offences, Ne Publication, Delhi, 2018 4.</li> <li>S.K. Chatterjee ,Offences against Child and juvenile Offences, Publication, , Allahabad, 2012 5.</li> <li>Sheetal Kanwal, Offences against Child and juvenile Offences, Publication. Indore, 2017</li> </ol>	Central Law
Mode ofEvaluati on	InternalandExternalExaminations	
Recommendationb y Board of Studieson	18-08-2021	



Date of	14-11-2021
approvalby the AcademicCoun	
cil	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Work efficiently and with critical engagement with various concepts of Criminal law in relation to child protection , having due regard to the practical implementation of the principles in actual cases;	BL-2	Em
CO-2	Develop coherent, comprehensive and persuasive arguments from an adversarial point of view;	BL-2	Em
CO-3	Understand the various dimensions of the various aspects of crime and criminal behavior and the implementation of the law through Judicial interpretation, etc;	BL-2	Em
CO-4	Demonstrate a thorough and contextual knowledge of various offences under the I.P.C, JJ Act 2015 and the various leading cases, particularly in its application to real life legal scenario;	BL-3	Em
CO-5	Demonstrate a high level of skill on academic and professional legal writing.	BL-3	Em

001011														
Course	Program Outcomes (Course Articulation Matrix									Program	Specific (	Outcomes		
Outcomes	(Hig	hly Ma	pped- 3	, Mode	rate-2,	Low-1,	Not							
	related-0)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	1	2	1	1	2	2	1	2	2	1	1	2	2
	1	1	2	1	1	2	3	1	2	2	l	1	2	2
CO 2			_											
	2	1	1	2	1	1	1	1	1	1	1	1	2	3
CO 3														
	1	2	1	1	2	1	1	1	1	1	1	2	1	2
CO 4														
	1	1	1	2	2	1	1	2	1	1	2	1	1	1
CO 5														
	2	2	2	1	2	1	1	2	2	3	1	1	1	1
Avg														
Ũ	1.4	1.4	1.4	1.4	1.6	1.2	1.4	1.4	1.4	1.6	1.2	1.2	1.4	1.8



LW5735	Title: Local Self Government including Panchayat Administration	LTPC						
		5 1 0 6						
Version No.	1.0							
Course	None							
Prerequisites								
Objectives	Local Self Government is the study of Panchayathi Raj detail Its aim is to							
	understand the Local Politics And Duties							
<b>Expected Outcome</b>	Students will know an advanced and integrated understanding of company law and							
-	understand the impact of these laws on business.							
Unit No.	Unit Title	No. of hours						
		(per Unit)						
Unit I	Meaning, Nature, Characteristics of Local	9						
	Self Government							
Meaning, Nature, C	Characteristics of Local Self Government, Advantages and disadvantages of loc	cal self						
government, Organi	zational Set-up at Central, State and District levels for administrating Local Governme	ent						
Unit II	<b>Evolution of Local Self Government in India</b>	9						
Lord Ripen's Re	solution, Royal Commission, Community development programme, N	ational						
Extension Service,	The Balvantrai Mehta committee report, The Vasantrao Naik committee repo	rt.						
Unit III	Composition, Powers and Functions of	8						
	Panchayati Raj Institutions							
	m Panchayat, Panchayat Samithi, Zilla Parishad, Local Government Politics and Ele Government Relations, Modern Trends and Problems in Local Government in India	ctions to Local						
Unit IV	Urban Local Government	8						
Urban Local Govern	ment in Pre-Independence Period, Urban Local Government in Ancient and Medieval	times						
	ment under the British, Municipal Government in Post-Independence period, At							
	and In the States to promote Municipal Government , Main features of 74th const	-						
Amendment Act.								
Unit V	Composition, Powers and Functions of	8						
Cint V	Urban Local Bodies	Ũ						
Composition, Power	s and Functions of Urban Local Bodies, Municipal Corporation, Municipal Co	ouncil, Nagar						
Panchayati		<i>, C</i>						
Text Books	1. Theory of Local Governance, M.A. Muttalib							
	2. Local Government in India, S.R. Maheswari							
<b>Reference Books</b>	1. Urban Local Government & Administration in India, Hoshair Singh							
Mode of	Internal and External Examination							
Evaluation								
Recommendatio	18-08-2021							
n byBoard of								
Studies on								
Date of approval	14-11-2021							
by								



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	To Develop a understanding of local leadership and Nature, Characteristics of Local Self Government.	BL-2	None
CO-2	To Exhibit the evolution of Local self government and efforts for rural and urban development.	BL-1	S
CO-3	To understand Composition, Powers and Functions of Panchayati Raj Institutions with Modern Trends and Problems in Local Government in India	BL-2	None
CO-4	To understand the structure of urban local Self Government and their status before and after the independence.	BL-2	S
CO-5	To understand Composition, Powers and Functions of Urban Local Bodies, Municipal Corporation, Municipal Council, Nagar Panchayati	BL-2	None

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)													
	PO1	PO2	PO3	PO4	) PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	3	2	1	1	1	3	3	2	3	1	2	1	3
CO 2	1	3	1	1	1	3	1	1	1	3	3	3	1	3
CO 3	1	1	1	3	3	1	3	1	2	1	3	1	2	1
CO 4	1	1	3	2	2	3	3	1	3	2	1	3	1	3
CO 5	3	1	2	1	2	2	1	1	2	2	3	1	3	1
Avg	1.4	1.8	1.8	1.6	1.8	2	2	1.4	2	2.2	2.2	2	1.6	2.2



VP3601	Title: Employability Skills GDPI	LTPC			
		1 0 2 2			
Version No.	1.0				
Course	None				
Prerequisites					
Objectives	Local Self Government is the study of Panchayathi Raj detail Its aim is to understand the Local Politics And Duties				
Expected Outcome	Students will know an advanced and integrated understanding of company law and				
	understand the impact of these laws on business.				
Unit No.	Unit Title	No. of hours			
		(per Unit)			
Unit I	CV Preparation	2			
Chronological order	r in a CV, Do's & Don'ts in a CV				
Unit II	Presentation Skills				
Newspaper Reading/	News Narration/ Ppt Presentation, Article Writing				
Unit III	Public Speaking				
Extempore, Debate					
Unit IV	Group Discussion	3			
Discussions on Socia	Il/ Political/ Current affairs/ Economical topics				
Unit V	Professional Grooming & Mock Interviews	3			
Tips on Professiona skills,confidence, kn	l attire for a Group Discussion & Interview, Test of student's presentation sk owledge	ills, speaking			
Text Books	<ol> <li>Theory of Local Governance, M.A. Muttalib</li> <li>Local Government in India, S.R. Maheswari</li> </ol>				
Reference Books	1. Urban Local Government & Administration in India, Hoshair Singh				
Mode of Evaluation	Internal and External Examination				
Recommendatio	18-08-2021				
n byBoard of					
Studies on					
Date of approval by	14-11-2021				



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students should be able to create their CVs & thus highlighting their achievements & qualifications.	BL-2	None
CO-2	Students should be able to present themselves effectively in terms of (Reading, Speaking & Writing).	BL-1	S
CO-3	Students should be able to develop their public speaking skills.	BL-2	None
CO-4	Students should be able to succeed in a professional group discussion.	BL-2	S
CO-5	Students should be able to learn how to crack the interviews by enhancing verbal & non-verbal communication.	BL-2	None

## CO-PO Mapping for VP3601

Course Outcomes			pped-3		Articul rate- 2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
001	2	1	1	1	1	2	1	2	1	2	2	1	3	2
CO 2	2	1	1	2	2	1	1	2	2	1	2	1	2	1
~~~	2	1	1	2	2	1	1	2	2	I	2	1	2	1
CO 3	1	2	1	1	2	1	1	1	1	1	1	2	3	3
CO 4	1	1	1	1	3	1	1	2	3	1	2	1	3	3
CO 5	1	2	3	1	2	1	3	2	3	1	1	3	1	1
Avg	1.4	1.4	1.4	1.2	2	2.2	1.4	1.8	2	1.2	1.6	1.6	2.4	2



LW5715	Title: Election law	LTPC 5106						
Version No.	1.0							
Course Prerequisite s	Nil							
Objectives	After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research anddevelopment.							
Expected Outcome	The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory.							
Unit No.	Unit Title	No. of hours(per Unit)						
Unit I	ELECTION AND DEMOCRATIC PROCESS	6						
and Union Legislatures Commission, Article 32 electoral roll on groun Legislative Assemblies with respect of electior	n Articles 324 to 329. Concept of representation through peoples participation- Superintendence, direction and control of election to be vested in an Election 24 No person to be ineligible for inclusion in, or to claim to be included in a specia ds of religion, race, caste or Sex, Article 325. Elections to the House of the F of States to be on the basis of adult suffrage, Article 326.Power of Parliament t as to Legislatures, Article 327. Power of Legislature of a State to make provisio ture, Article 328. Bar to interference by courts in electoral matters, Article 329	ll, People and to the o make provision						
Unit II	The representation of the People Act, 1950	10						
	ocation of Seats (Section 3,4)Delimitation of Constituencies (Sections 8 to 1 embly and ParliamentaryConstituenciesThe registration of Election Rules 1960							
Unit III	Conduct of Election Rules, 1961	10						
and objections (Rule 14 Qualifications for mem the House of People an	g enrolled as a voter (Rule 16 to 27)Preparation of draft rolls (Rule 10)Manner o PRULE 27Electoral ReformsTHE REPRESENTATION OF THE PEOPLE ACT, 1 bers of the House of People and State LegislativeAssemblies ,Disqualifications for d State LegislativeAssemblies. Notification for general election to the House of the eral election to a State Legislative Assembly- Section 15Administrative Machine	951 or membership of ne People-Section						
Elections	star election to a state Legislative Assembly- Section 15Auministrative Machine	Ty for conduct of						
Unit IV	Election Commission	8						
a constitutional entityWide ambit of power under Article of ConstitutionJurisdiction of the High Courts under Article 226 of the ConstitutionDisputes regarding election petitions (Sections 79 to 116)Presentation of election petitions to Election CommissionersTrial of Election PetitionCost and Security for CostsCorrupt Practices								
Unit V	The Financing of Election Campaigns and Issues	12						
Regulations were poorl 1. Administered by the free-speech 3. Limitation finances of state and lo the "sunshine" rule of r Door E. Defamation F. petition 2. Ethics of lob	roles in campaign finance B. Money has historically played an important rol y organized and enforced D. Federal Election Campaign Act plays a significant ro Federal Election Commission 2. The act and court decision established concept of ons on individuals, organizations and political action committees E. State regulation cal officials vary widely and may be more or less restrictive than federal rules 1 equiring reporting VIII. Campaign Practices A. Incumbency B. Fair Practices C. Use of Media (Printed and Electronic) IX. Special Problems A. Lobbying Regu bying a. Government officer or employee b. Lobbyist c. Lawyer as lobbyist 3. Eth Litigation 1. Place on ballot 2. Recounts 3. Contests D. Hatch	le f money equaling ions on campaign . Texas relies on Postal D. Door to Ilation of right to						



Text Books	1. Chawla, D.D: Elections Law and Practice
	2. Choudhry, R.N.: Election Laws and Practice in India
	3. Abhinav Prakash: Law relating to Election
	4. H.M.Seervai: Constitutional Law of India
	5. M.P.Jain: Indian Constitutional Law
	6. Prof. Dr. M.C. Jain: The Constitution of India
	7. Rameshwer Dayal: Election Law
	8. B.S. Chaudhre: The Law of Elections in the Indian Republic
	9. Doakia H.S: Supplement to Law of Elections
	10. S.K. Ghosh: Commentaries on the Representation of the Peoples Act
<b>Reference Books</b>	1. Chawla, D.D: Elections Law and Practice
	2. Choudhry, R.N.: Election Laws and Practice in India
	3. Abhinav Prakash: Law relating to Election
	4. H.M.Seervai: Constitutional Law of India
	5. M.P.Jain: Indian Constitutional Law
	6. Prof. Dr. M.C. Jain: The Constitution of India
	7. Rameshwer Dayal: Election Law
Mode of	Internal and External Examinations
Evaluatio	
n	
Recommendation	18-08-2021
by Board of	
Studieson	
Date of	14-11-2021
approval by the	
Academic	
Council	

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to understand definition election and democratic process.	BL-2	Em
CO-2	Students will be able to an understand of the representation of people Act, 1950.	BL-2	Em
CO-3	Students will be able to understand conduct of election rul 1961.	BL-2	Em
CO-4	Students will be able to analyze. Special election commission.	BL-3	Em
CO-5	Students will be able to understand the financing of election campaign and different issues.	BL-2	Em



Course		Prog	ram (	Dutcoi	mes (0	Cours	e	Program Specific Outcomes						
Outcome	Artic	ulatio	n Ma	trix (F	lighly	/ Мар	ped- 3,							
S	Mo	oderat	e- 2, I	Low-1	, Not	relate	ed-0)							
	PO	Р	Р	Р	Р	Р	PO7	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	0	0	0	0	0		1	2	3	4	5	6	7
		2	3	4	5	6								
CO 1	1	1	1	2	2	2	1	1	2	1	2	1	2	1
CO 2	2	2	1	1	2	2	2	2	1	2	2	2	1	1
CO 3	3	3	2	2	2	3	1	1	2	1	2	2	2	2
CO 4	2	1	3	1	2	2	3	2	2	2	2	2	3	1
CO 5	2	2	2	2	2	2	1	2	2	2	2	2	2	2
Avg		1.	1.	1.		2.								
	2	8	6	6	2	2	1.6	1.6	1.6	1.6	2	2	2	1.4



LW5725	Title: International humanitarian law	LTPC 5106
Version No.	1.0	
Course	Nil	
Prerequisite		
S		
Objectives	The objective this paper is to make students aware of the principles of international humanitarian law and enable them to specialize in the field of Human Rights Law and Humanitarian Law.	
Expected Outcome	The students will be able to get specific knowledge about the humanitarian law and the rights of the humans.	
Unit No.	Unit Title	No. of hours(per Unit)
Unit I	Introduction	10
History of humanitari	an law, evolution, growth of humanitarian law, Human Rights Concepts and Disco	ourse, Rights,
	of Universalism, Human Rights Movements	
Unit II	Geneva convention system	8
Geneva convention 1,	geneva convention 2, Geneva convention 3, Geneva convention 4.	
Unit III	Armed conflicts	16
Internal Armed Confl	ict, International Armed Conflicts, Non-International Armed Conflicts	
Unit IV	Enforcement machinery	8
International Crimina	l Court, ICRC	
Unit V	International human rights organizations	12
	ts System, Treaty Bodies, Regional Arrangements (Comparison of Universal and	
Systems, The Europe High Commissioner f	ean Convention System, InterAmerican System and the African System, the Ro	ole of the
Text Books	1. Ingrid Detter, The Law of War, Cambridge, 2000.	
	2. A. Roberts and R. Guelff, eds. , Documents on the Laws of War. Oxford, 2000	)
Reference Books	<ul> <li>Legality of the Threat or Use of nuclear weapons, Advisory Opinion, ICJ Rep (1996).</li> <li>Ravindra Pratap, "India"s Attitude towards IHL", in Mani (ed.), International Humanitarian Law in South Asia, Geneva: ICRC, 2003</li> </ul>	
Mode of	Internal and External Examinations	
Evaluatio		
n		
Recommendation	18-08-2021	
by Board of		
Studieson		
Date of	14-11-2021	
approval by the		
Academic		
Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will be able to learn about the humanitarian law	BL-2	None
CO-2	Summarizing the concept of geneva convention system	BL-3	None
CO-3	To understand about the armed conflicts among the nations.	BL-2	None
CO-4	To learn the concept of enforcement machinery of international humanitarian law	BL-2	None
CO-5	Summarizing the role of international human rights organizations	BL-2	None

Course				(Course	Articul	ation N	latrix	Program Specific Outcomes							
Outcomes	(Hig	hly Ma		, Mode		Low-1,	Not								
	related-0)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1	1	2	0	2	1	2	2	1	2	1	1	2	2	1	
CO 2	1	1	1	1	2	1	3	2	1	1	2	1	3	2	
CO 3	2	3	2	2	2	2	2	1	2	2	2	2	1	2	
CO 4	2	2	1	1	2	1	2	2	2	1	1	2	2	2	
CO 5	1	2	2	1	1	1	1	1	1	2	2	1	1	1	
Avg	1.6	2	1.2	1.4	1.6	1.4	2	1.4	1.6	1.4	1.6	1.6	1.8	1.6	



# Detailed Syllabus (Semester wise /course wise) SEMESTER 8 Year -4

LW5801	Title: Code of civil procedure -I and limitation act	L T P C						
Version No.	1.0	5 1 0 6						
Course Prerequisite s	Nil							
Objectives	To acquaint the students with the basic principles and objective of procedural law in civil matters and to enable the students to understand the importance of procedural law vis a vis substantive law especially with regard to basic concepts like framing a suit, joinder and misjoinder of parties, causes of actions, Resjudicata, jurisdiction, interim orders etc.							
Expected Outcome	The goal of this course is to make students capable of understanding the civil law and to know the concept of the overall concept of civil procedure code.							
Unit No.	Unit Title	No. of hours(per Unit)						
Unit I	Introduction	12						
(0.1):Joinder, Non-Jo action, Split of cause	significance of Civil Procedure, Meaning of suit, Essentials of a suit, Parti- inder and Misjoinder of parties, Representative suits, Frame of suit, Joinder of action and Resjudicata (order II Rule2), General rules of pleading, amendment er VII), Written Statement, set off, counterclaim (order VIII)	of causes of						
Unit II	Suits in general	12						
nature unless barred (section 10), Resjudi	g, Lack of jurisdiction and irregular exercise of jurisdiction Courts to try all st (S.9), Place of suing (S. 15- 20), Objections to jurisdiction (Section 21), Re cata (S.11): General conditions of Resjudicata, Matters directly and substantial ata, Resjudicata and estoppel Foreign Judgements: Meaning Sec. 2(6),	s subjudice						
Unit III	Summons and discovery	8						
Judgement[section2(9 Summons to defendar	)] and Decree[section 2(2)], Distinction between Decree and Order[section2(14), hts (Ss. 27-29, order V); Summons to witness (Ss. 30-32, order XVI), Appearance on appearance (order IX): Inherent powers of the Court(sections 148 to 153)							
Unit IV	Incidental proceedings	6						
	hissions (Section 75-78) (order XXVI); Arrest and Attachment before Judgment (0 s (0.39), Appointment and duties of Receiver (0.40), Suits by or against Governme							
Unit V	Limitation act	6						
	of suits, appeals and application, Acquisition of ownership by possession.	-						
Text Books	<ol> <li>Mulla, The Code of Civil Procedure,</li> <li>19th edn., 2017 Takwani, C.K., Civil Procedure</li> </ol>							
Reference Books	Mathur, D.N, The Code of Civil Procedure, Central Law Publications, Allaha 2017 Singh, Avtar, Code of Civil Procedure, Central Law Publications, Allahab 2015							
Mode of Evaluatio n	Internal and External Examinations							
Recommendation by Board of Studieson	18-08-2021							



Date of	f	14-11-2021
approval by the	•	
Academic		
Council		

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	To understand and practically apply the basic principles of procedural law in civil matters	BL-2	None
CO-2	To understand the concept of joinder misjoinder and nonjoinder of parties while framing suits	BL-2	None
CO-3	To be able to apply the principle of Resjudicata	BL-3	None
CO-4	To understand the modes of delivery of summons and consequences of non appearance of parties	BL-2	None
CO-5	To understand the differenceTo differentiate between a decree and order and judgement between a decree and order and judgement	BL-2	None

Course Outcomes				es (Co lapped				Program Specific Outcomes						
				Not rel			-,							
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1														
	2	1	1	1	2	2	1	1	1	2	3	3	2	2
CO 2														
	1	1	1	2	1	1	1	3	1	2	2	1	2	1
CO 3														
	1	2	1	1	2	1	2	1	3	1	1	3	1	2
CO 4														
	1	1	1	3	1	1	1	2	2	1	2	1	1	1
CO 5														
	1	2	3	1	2	1	2	2	1	1	1	3	1	1
Avg		1.	1.	1.	1.	1.	1.							
	1.2	4	4	6	6	2	4	1.8	1.6	1.4	1.8	2.2	1.4	1.4



LW5802	Title: Property Law	LTPC
Version No.	1.0	5 1 0 6
Course	Nil	
Prerequisite	111	
s		
Objectives	Before the enactment of the Transfer of Property Act, 1882 in India the transfer	
Objectives	of property was governed by its respective customary law. The Courts during	
	this period applied the common law of England and the rules of equity, justice	
	and good conscience with respect to disputes relating to transfer of property.	
	The conflicting Judgements and unsuitability of these principles in Indian	
	scenario necessitated the enactment of legislation.	
Expected Outcome	The goal of this course is to make students capable of dealing with issues related	
•	property law and to gain knowledge to deal with the property.	
Unit No.	Unit Title	No. of
		hours(per
		Unit)
Unit I	Introduction	8
	Property (Sec.3), Doctrine of Notice (Sec. 3), Actionable Claim (Sec. 3), Transfe	
	able Properties & Persons Competent to transfer (Secs. 6,7), Conditions restraining	
	nant to Interest Created (Secs. 10 and 11), Transfer for the benefit of Unborn Perso	
	ec. 13-18), Case Laws: ShantaBai v. State of Bombay, AIR 1958 SC 532 Ram E	Baran v. Ram
Mohit AIR 1967 SC		
Unit II	Transfer of	12
	property by act	
	of parties	
	ent Interests (Sec. 19 and 21), Conditional Transfers- Condition Precedent an	
subsequent (Sec.25-	34),Doctrine of Election (Sec. 35),Apportionment, Transfer where one party is	entitled to
	of obligation, Case Laws: RajesKanta Roy v. Shanti Debi AIR 1957 SC 25	5, Mumbai
	v. M/S Golden Chariot Airport & Anr (2010) 10 SCC 422	10
Unit III	Transfer of immovable property	10
43), Transfer by one transfer (Sec. 53); In	e owner (Sec. 41);Transfer by unauthorized person who subsequently acquires co-owner, Priority of rights created by transfer, Transfree's right under poli- nprovements made by Bonafide Purchaser under defective title(Sec. 51);Tra	cy,Fraudulent
	(Sec. 52), Fraudulent transfer, Doctrine of Part Performance (Sec 53-A),	
Unit IV	Sale and	14
	mortgage	
	de of Execution; Contract for Sale (Sec 54), Rights and liabilities	
	ge- Definition; Kinds of Mortgage; Mode of Execution, Redemption and foreclosur	
	emption, Lease- Definition; Duration; Mode of Execution, Gift- Definition; Mod	de of Execution,
•	gift to disqualified person, Universal donee.	-
Unit V	Actionable claims	8
Transfer of actionable	e claim, Liability of transferee of actionable claim, Warrenty of solvency debtor,	Mortgage
debt, Assignments of justice.	rights under policy of insurance against fire, Incapacity of officers connected with	courts of
Text Books	5. Dr. R. K. Sinha, The Transfer of Property Act(Central Law Agency, 2018)	
	6. Prof. G. P. Tripathi, The Transfer of Property Act, 1882 (Central Law Publicat	ions 2014)



Reference Books	Dr. Avtar Singh Textbook on The Transfer of Property Act (Universal Law Publishing Co. Pvt. Ltd., 2016). B. B. Mitra and SenGupta, Transfer of Property Act, 1882(Kamal Law House,
Mode of	Internal and External Examinations
Evaluatio	
n	
Recommendation	18-08-2021
by Board of	
Studieson	
Date of	14-11-2021
approval by the	
Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to understand the need of having an inclusive law on property.	BL-2	None
CO-2	To understand transfers by act of parties and operation of law.	BL-2	None
CO-3	To examine the difference between Movable and Immovable	BL-3	None
CO-4	To study the general principles of sale and mortgage	BL-2	None
CO-5	To gain the knowledge of the actionable claims and liability of the transfree.	BL-2	None

0010111														
Course		ram Out						Program Specific Outcomes						
Outcomes	(HI	ghly Ma	pped- 3	, Moder	ate- 2, 1	LOW-1,	INOL							
			re	lated-0	)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	1	3	2	1	2	1	1	1	2	1	2	2	1
CO 2	1	2	2	1	2	1	2	3	3	1	2	1	1	2
	1	2	4	1	2	1	2	5	5	1	4	1	1	4
CO 3	2	3	2	1	1	2	1	1	1	2	1	2	2	1
	2	3	2	1	1	Z	1	1	1	2	1	2	2	1
CO 4														
00.	I	2	2	I	2	I	2	2	2	2	2	I	I	2
CO 5	•	1	1	1	1	•	1	2	1	•	•	2	1	2
230	2	1	1	1	1	2	I	2	1	2	2	3	1	3
Avg														
	1.6	1.8	2	1.2	1.4	1.6	1.6	1.8	1.6	1.8	1.6	1.8	1.4	2



LW5804	Title: Alternative Dispute Resolution	LTPC
Vancian No.	10	51 0 6
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	Alternative Dispute Resolution has become the primary means by which cases are resolved now days, especially commercial, business disputes. It has emerged as the preferred method for resolving civil cases, with litigation as a last resort.	
Expected Outcome	This subject will be helpful to understand basic concept of law and legal system.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Concept of ADR	9
Meaning, Nature and	d Genesis of Alternative Dispute Resolution, Forms of ADR Mechanism, Legal Framew	ork: Legal
Services Authorities	Act, 1987, Legal Aid	U
Unit II	Negotiation and Mediation	8
Negotiation, Theorie Negotiation, Mediat	es, Development and its types, Qualities of Negotiator and Process for Negotiation, Inter ion, Good Offices	mational
Unit III	Arbitration and Conciliation	10
Competence, Comp	n Measures, Power of Court to refer Parties to Arbitration, Jurisdiction of Arbitetence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration, Arbitetent, Conciliation and its Mechanism.	
Unit IV	International Perspective I	6
International Comm	ercial Arbitration, New-York and Geneva Convention	
Unit V	International Perspective II	7
UNCITRAL Model	Law, Treaties etc, Enforcement of Foreign Award and Jurisdictional Issue	
Text Books	<ol> <li>J. G. Merrills, <i>International Dispute Settlement</i>. U.K : Cambridge Univer- 2005(Fifth Edn)</li> <li>2. Avtar Singh, <i>Law of Arbitration and Conciliation</i>, Eastern Book Compan Edn)</li> </ol>	2
Reference Books	<ul> <li>Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, <i>Guide to Judicial Management of Cases in ADR</i>, Federal Judicial Centre, 2001</li> <li>J. Auerbach, <i>Justice Without Law?</i> Oxford University Press, 1983</li> </ul>	
Mode of	Internal and External Examinations	
Evaluation		
Recommendation	18-08-2021	
by Board of		
Studies on		
Date of approval by the Academic Council	14-11-2021	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Concept of Alternative Dispute Resolution Knowledge	BL-2	Em



	about the Justice Delivery System both in National as well as International Level		
CO-2	Public Speaking and organizing legal aids helping people know about the ADR procedure	BL-2	Em
CO-3	Applying the procedures relating to ADR in the daily lives of the students.	BL-3	Em

Course				(Course				Program Specific Outcomes						
Outcomes	(Hig	hly Ma		, Mode		Low-1,	Not							
	PO1	PO2	PO3	PO4	) PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	101	102	105	104	105	100	107	1501	1502	1505	1504	1505	1500	1507
CO 1														
CO 1	3	3	1	1	2	2	1	3	1	1	1	2	1	1
CO 2	3	1	1	1	1	1	2	2	1	2	1	2	3	2
CO 3	2	1	1	2	3	2	3	1	1	1	3	1	1	3
	2	1	1	2	3	Z	3	1	1	1	3	1	1	3
Avg														
	2.6	1.6	1	1.3	2	1.6	2	2	1	1.3	1.6	1.6	1.3	2



LW5803	Title: Company Law	LTPC						
Version No.	1.0	5 1 0 6						
version ivo.	1.0							
Course Prerequisites	None							
Objectives	The purpose of this paper is to familiarize the students with the meaning, scope							
	and the sources of company law in India. Enhancing the level of students with							
	reference tounderstanding of regulation of company.							
<b>Expected Outcome</b>	Students will know an advanced and integrated understanding of company law and							
	understand the impact of these laws on business.							
Unit No.	Unit Title	No. of hours						
		(per Unit)						
Unit I	Introduction of Company Law	9						
	Characteristics and types of company, Private limited Company, Public limited Comp							
	te veil, Difference between company and partnership, Company Law in India. Introdu	iction						
of company act 2013								
Unit II	Formation of Company	9						
Incorporation of Con	npany, Mode of incorporation of company, Document to be filed with the registrar, E	ffect of						
registration of compar	ny, promoter role of promoters of company							
Unit III	Memorandum of Association & Article of association	8						
	sociation: Meaning, and importance of memorandum for company, Contents of r andum, Doctrine of ultra vires, Article of association meaning and concept, content MOA vsAOA.							
Unit IV	Prospectus & Company Management	8						
Prospectus: meaning	, dating of prospectus, registration of prospectus, Contents of prospectus, Directors:							
Definition, number o	f Directors, Appointment of Directors, Position of Directors, Meetings of directors, p	owers						
of directors, duties of	directors							
Unit V	Meetings & Winding Up of Company	8						
Meetings: Types of	company, notice of meeting, ordinary business and special business, Quorum	for meeting,						
Chairman of the mee	ting, Minutes of meetings, resolutions, Winding Up of company: Meaning, modes of	of winding up,						
grounds for compuls	sory winding up, procedure of winding up by thecourt.							
Text Books	<ol> <li>N. D. Kapoor, Elements of Mercantile Law, Sultan Chand &amp; Sons.</li> <li>G.K. Kapoor, Company Law, Taxmann Publication Pvt.Ltd.</li> </ol>							
<b>Reference Books</b>	1. K.C. Garg, Company Law, Kalyani Publishers.							
Mode of Evaluation	Internal and External Examination							
Recommendatio	18-08-2021							
n byBoard of								
Studies on								
Date of approval	14-11-2021							
by								
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Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	To Understand Company Law in relation to the necessary legal framework to be adopted in the day to day functions of the company.	BL-2	Em
CO-2	To understand the concepts better and keep updated with national Laws related to formation of Company	BL-2	Em
CO-3	To acquire application oriented knowledge and develop understanding about regulatory framework of Company Law.	BL-3	Em
CO-4	To cover various facets of Company Law such as Meeting Board and its Powers, Contents of prospectus, powers of directors, duties of directors.	BL-2	S
CO-5	To understand the process of Meetings & Winding Up of Company and Efficiency in identifying factual and legal issues on the latest developments taking place in this area.	BL-2	None

Course Outcomes			pped-3	(Course , Moder elated-0	rate-2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	3	3	2	3	2	2	3	2	3	3	3	3	1	2
CO 2	1	1	2	1	3	3	2	1	3	3	2	3	3	2
CO 3	2	3	1	1	3	3	1	2	1	1	1	1	3	2
CO 4	1	1	1	3	1	3	1	2	2	1	1	2	2	1
CO 5	1	1	3	1	3	2	1	1	3	1	2	2	3	3
Avg	1.6	1.8	1.8	1.8	2.4	2.6	1.6	1.6	2.4	1.8	1.8	2.2	2.4	2



LW5806	Title: Environment law	LTPC 5106					
Version No.	1.0						
Course	Nil						
Prerequisite							
<b>S</b>							
Objectives         An introduction to the concepts and principles which underpin environmental law from the national to the international law. The course will address Constitutional law provisions relating to the environment; Sustainable development as a legal concept and related environmental protection principles							
Expected Outcome	The goal of this course is to make students capable to Identify key environmental issues at the planetary, international, national, state and local level						
Unit No.	Unit Title	No. of hours(per Unit)					
Unit I	Introduction	10					
	epts: Environment; Ecology; Biodiversity; Pollution; Climate Change, Common I	aw and other					
statutory remedies: La (Ss. 133 &144) and C Fundamental Duties A	aw relating to Public Nuisance: Indian Penal Code (Ss. 268 and 290) Criminal Provisivil Procedure Code (S91), Constitutional Provisions: Directive Principles of Stat Art 48 A, 51 A (g) and Right to Clean and Healthy Environment United Nations Co 1972 (Stockholm Declaration, 1972)	cedure Code e Policy,					
Unit II	Prevention and	10					
	control of	10					
	pollution in india						
Aim and Objective of	The Water (Prevention, Control and Abatement of Pollution) Act 1974 and the Air						
	and abatement of Pollution) Act 1981, Role of the Statutory bodies constituted und						
	the Air Act 1981 in controlling, preventing and abating water pollution in India. T						
	vernments in controlling, preventing and abating water and air pollution in India; L						
Corporations for wate	er and air pollution, Noise Pollution and its control: Noise Pollution (Control and F						
	llution and Judicial Approach	10					
Unit III	Protection and conservation of forest and wildlife tion) Act 1980: Aims and objectives; Conservation Agencies, Prior approval and N	12					
purpose, Symbiotic R Forest Rights Act, 20 Scheduled Tribes and life Protection Act, 19	elationship between forest and tribal people, denudation of forest and Judicial app 06 Forest rights under the Act; Recognition of, and vesting of, forest rights in forest other traditional forest dwellers. Authorities and Procedure for Vesting of Forest 972: Sanctuaries and National parks; Licensing of zoos and parks; State monopoly	roach The st dwelling Rights, Wild					
	articles; Offences against wild life						
Unit IV Polluter pays, Precau evolving these Princip	Emerging Principles:International and national perceptives tionary principles, Public Trust Doctrine, Sustainable Development, Role of Ind ples	6 ian Judiciary in					
Unit V	International Environment Law	6					
Wastes and their Dis Pollution and Enviro Law Commission and	n Hazardous Waste; Convention on Control of Transboundary Movements of H posal (Basel Convention 1989), Customary International Law concerning Trans nmental Harm: In context of contribution made by the Rio Declaration, the Int I International Court of Justice	boundary ernational					
Text Books	7. Armin Rosencranz and Shyam Diwan: Environmental Law and Policy in India 8. P Leelakrishnan, Environmental Law in India, (2nd Edn.), Lexis Nexis, New 1						
Reference Books	Jaswal, P.S: Environmental Law, Allahabad Law Agency Stuart Bell, Donald McGillivray, Ole Pedersen, Emma Lees, and Elen Stokes, Law	Environmental					



Mode of	Internal and External Examinations
Evaluatio	
n	
Recommendation	18-08-2021
by Board of	
Studieson	
Date of	14-11-2021
approval by the	
Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will be able to learn about the nature & significance of environment law	BL-2	None
CO-2	Develop an understanding of the regulatory and judicial frameworks implementing and enforcing these laws	BL-2	None
CO-3	Understand that environmental law cuts across and within legal systems, fields of law, vested interests and disciplinary boundaries	BL-2	None
CO-4	Develop understanding of the overall environmental legal regime of the country as well as its international obligations.	BL-2	None
CO-5	Summarizing the role of different institutions to protect the environment	BL-3	None

Course	Progr	am Out	comes (	Course	Articul	ation N	latrix	Program Specific Outcomes						
Outcomes						Low-1,				U				
Outcomes	(IIIg	iny wia				L0w-1,	INOL							
			re	elated-0	)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	1	3	2	2	2	2	1	2	1	2	2	2	1
	2	1	3	2	2	2	2	1	2	1	2	2	2	1
CO 2														
002	2	1	2	1	2	1	2	2	2	1	1	2	3	3
CO 3	2	1	2	2	1	2	1	1	2	2	2	1	2	2
	2	1	2	2	1	3	1	1	2	2	2	1	2	2
CO 4														
004	2	2	2	1	2	1	2	2	2	1	2	2	2	2
									_		_	_	_	_
CO 5		1	2	1	1	2	1	2	2	2	2	2	2	2
	2	I	2	I	I	2	I	2	2	2	3	2	2	3
Avg									_		_			
	2	1.2	2.2	1.4	1.6	1.8	1.6	1.6	2	1.4	2	1.8	2.2	2.2



LW5815	Title: Mediation law	LTPC 5106						
Version No.	1.0							
Course	Nil							
Prerequisite								
S								
Objectives Expected Outcome	the disputants. Hence, the Alternative Dispute Resolution (ADR) Methods such as Arbitration, Conciliation and Mediation are being actively encouraged by the Governments and the Judiciary to provide a mechanism for speedy justice to the disputants at lower costs.							
	on ADR and to gain the knowledge and skills essential to sensitize the students to practice various ADR mechanisms.							
Unit No.	Unit Title	No. of hours(per						
		Unit)						
Unit I	Introduction	6						
	of written communications, Waiver of right to object, Extent of judicial intervention							
	ance, Arbitration agreement, Power to refer parties to arbitration where there is an	arbitration						
agreement.		0						
Unit II	Dispute Resolution	8						
	tes, Models of Dispute Resolution, Need for Alternative Dispute Resolution, Mean							
	ernative Dispute Resolution, Legislative recognition of Alternative Dispute Resolu	ition,						
	tations of Alternative Dispute Resolution,	10						
Unit III	ADR techniques and processes	12						
	and Scope, Mediation: Meaning, Types of Mediation, Advantages of Mediation, I							
	f a Mediator, Stages of Mediation Process, Conciliation: Meaning, Scope and Diff							
	nd Conciliation, Arbitration: Meaning, Scope, Types, Distinction between Arbitration	ion and						
Conciliation		0						
Unit IV	Arbitration and conciliation act 1996	8						
Agreement, Award; In Tribunal; Conduct of	d and Objectives of the Act, Domestic Arbitration: Definitions: Arbitration, Arbitrational Commercial Arbitration, Composition of Arbitral Tribunal; Jurisdictic Arbitral Proceedings; Making of Arbitral Award and Termination of Proceedings; ity and Enforcement of Award; Appeals; Arbitration Council of India	on of Arbitral						
Unit V	Enforcement of certain foreign awards	8						
Procedure of Concilia	on Awards; Geneva Convention Awards Conciliation: Appointment of Continuition; Settlement of disputes through Conciliation; Termination of Conciliation Pro	ceedings						
Text Books	<ul> <li>9. Bansal A.K., Law of International Commercial Arbitration, Universal Law Pu (1999).</li> <li>10. Basu N.D., Law of Arbitration and Conciliation, Universal Law Publicatied. 2000)</li> </ul>	ions, Delhi (9th						
Reference Books	<ul> <li>Johari, Commentary on Arbitration and Conciliation Act 1996, Universal Law Delhi (1999).</li> <li>Markanda. P.C, Law Relating to Arbitration and Conciliation, Lexis Nexis Bu Wadhwa, Nagpur (7th ed. 2009).</li> </ul>							
Mode of Evaluatio	Internal and External Examinations							
n								



Recommendation	18-08-2021
by Board of	
Studieson	
Date of	14-11-2021
approval by the	
Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will be able to learn about the nature & significance of arbitration act.	BL-2	None
CO-2	Learners are imparted in-depth knowledge of the basic concept of ADR as well as its various mechanisms.	BL-2	None
CO-3	Students are sensitized towards the benefits that ADR mechanism offers over litigation.	BL-3	None
CO-4	Students attain an understanding of the practical nuances of the course through simulation exercises and visits to ADR centres	BL-2	None
CO-5	Students practice independently in the field of Arbitration, Conciliation and Mediation and their skills and services can also be utilized by the courts while implementing Section 89 of CPC.	BL-2	None

Course	Progr	am Out	comes (	Course	Articul	ation N	latrix	Program Specific Outcomes						
Outcomes						Low-1,								
Outcomes	(Ing	uny wia				L0w-1,	INOL							
			related-0)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	101	102	105	101	105	100	107	1501	1502	1505	1501	1505	1500	1507
CO 1														
001	2	1	2	2	1	2	1	1	2	1	2	2	2	2
CO 2	3	2	1	1	2	1	2	0	1	1	3	2	2	2
	3	2	1	1	2	1	2	0	1	1	3	2	2	2
CO 2														
CO 3	1	2	2	2	1	1	3	2	2	1	2	2	2	1
	1	-	-	-	1	-	5	-	-	1	-	-	-	
CO 4			_		-	_								
001	0	1	3	1	2	2	2	1	1	2	1	2	3	2
CO 5	2	2	2	2	2	1	1	2	2	2	2	2	2	3
	2	2	2	2	2	1	1	2	2	2	2	2	2	3
Aug														
Avg							1.0							
	1.6	1.6	2	1.6	1.6	1.4	1.8	1.2	1.6	1.4	2	2	2.2	2



VP3801		Title: Data Analytics (SPSS)	LTPC						
Version No.	1.0		1022						
Course Prerequisites	Nil								
Objectives	The main f	ne main focus of the course will be on to solve their research question using SPSS software. ourse will be focus on how to analyze survey questionnaire using SPSS software.							
Expected Outcome	Students sh	ould make aware to chose appropriate statistical technique and interpret results.							
Unit No.		Unit Title	No. of hours (per Unit)						
Unit I		Introduction of SPSS	6						
Manipulation o Unit II	f data.	Defining the variables, Entering data, modifying data file, import file. Screening an Preliminary Analysis gorical variables, continuous variables, checking normality, outliers checking. Ch	5						
		erent statistical techniques, Decision making process.							
Unit III	Statisti	cal techniques: Explore relationship among variables	8						
		act moment correlation, Spearman rank correlation, Partial correlation, Simple li Assumptions, overall significance, multicollinearity, Variable selection methods.	near regression,						
Unit IV		Statistical techniques: Compare means	8						
		pendent sample t test, Paired sample t test, One way Analysis of variance, Two lysis of Covariance, Repeated measures	way ANOVA,						
Unit V		Non-Parametric statistics	8						
Independent C	Thi square T	est, Mann- Whitney test, Wilcoxon signed rank test, Kruskal- Wallis test, Factor Ar	nalysis						
Text Books		1. Research Methodology- C.R.Kothari							
Reference Bo	oks								
Mode of Eval	uation	INTERNAL AND EXTERNAL EXAMINATION							
Recommenda by Board of Studies on	ition	18-08-2021							
Date of appro the Academic Council									



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	To be able to perform a wide range of data management tasks in SPSS application	BL-2	Em
CO-2	Understand the basic workings of SPSS, and perform basic statistical analyses.	BL-2	Em
CO-3	To perform database management tasks, descriptive statistics and graphics, and basic inferential statistics for comparisons and correlations.	BL-4	Em
CO-4	To perform data checking and create simple tables and charts.	BL-2	Em
CO-5	To perform advanced analysis in SPSS	BL-4	Em

## CO-PO Mapping for VP3801

001010														
Course				Course				Program Specific Outcomes						
Outcomes	(Hig	ghly Ma	pped-3	, Moder	rate-2,	Low-1,	Not							
			re	elated-0	)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	1	1	1	2	2	2	3	3	1	1	1	1	1
CO 2														
	1	1	1	2	2	1	2	1	2	2	1	2	2	1
CO 3														
	1	2	2	1	2	3	3	2	3	1	1	2	2	1
CO 4														
	1	1	1	3	1	1	1	2	1	1	2	1	2	1
CO 5														
	1	2	3	1	2	1	3	2	2	1	1	1	1	1
Avg														
	1	1.4	1.6	1.6	1.8	1.6	2.2	2	2.2	1.2	1.2	1.4	1.6	1



LW5825	Title: Socio Economic Offences	L T P C 5 106					
Version No.	1.0						
Course Prerequisite s	Nil						
Objectives	tives The goal of this course is to make students capable of understanding the concept of socio economic offences its types and different acts which comes under it. Socio economic offences are serious in nature and the motive is to provide the knowledge of the subject.						
	<b>Expected Outcome</b> The goal of this course is to make students capable of understanding the concept of socio economic offences its types and different acts which comes under it. Socio economic offences are serious in nature and the motive is to provide the knowledge of the subject.						
Unit No.	Unit Title	No. of hours(per Unit)					
Unit I	Introduction	10					
Mens Rea, Nature of I among Socio-Econon India: The Santhanam	conomic offences, nature of socio economic offences, types of socio economic Liability, Burden of Proof and Sentencing Policy, Concept of White Collar Crime nic Offences, White Collar Crimes and Traditional Crimes, ) Socio-Economic Committee Report, 1964 and the 47th Report of the Law Commission of India, 19	s, Distinction Offences in					
Unit II	The narcotic drugs and psychotropic substance act, 1985	10					
Control of Drugs Abu	c Drugs and Psychotropic Substances, Authorities and officers section 4,6, Nation ise Section 7A, Prohibition Control and Regulation, Section8, 9, 9A, Offences an 4, 25A, 27, 27A, 30, 31, 31A, 32, 32A, 33, 35, 36, 36A, 37, 39, Procedure Section, 4.	d Penalties,					
Unit III	The food safety and standard act, 2006	12					
'misbranded food' Fo Establishment and fur for food safety under related to offence and	d Standards Act, 2006: Definitions of 'food', 'Adulterant', 'contaminant', 'foo ood, Safety and Standards Authorities of India & State Food Safety and Standards actions, Food Safety Officer- Power, Function and liabilities, General Principles to the Act (Section 18), Licensing and Registration of food business (Section 31 penalties (Sections 48 to 67)	s Authorities: be followed ), Provisions					
Unit IV	The prevention of corruption act, 1988	8					
'gratification,' Section Punishment for attem Procedure, 1973)	ead with Santhanam Committee Report), Definitions of 'public servant,' Sec n 7, Offence committed by public servant and bribe giver and their Penalties (S pts (Section 15), Sanction for prosecution (Section 19 r/w Section 197 of the Co	ection 7 to 14),					
Unit V	The prevention of money laundering act, 2002	6					
Prevention of Mone	Money-Laundering, Magnitude of Money-Laundering, its steps and various meth y-Laundering Act, 2002, Definition of 'Money Laundering', Section 3 & y Laundering (Section 4) 11. Mahesh Chandra, Socio- Economic Offences (1979).						
A CAT D'UUAD	<ol> <li>J.S.P. Singh, Socio- Economic Offences (1st Ed., 2005, Reprint 2015)</li> </ol>						
Reference Books	<ul> <li>B.R. Boetra, The Immoral Traffic (Prevention) Act 1956 (with state rules) (4th Ed., 1988)</li> <li>M. C. Mehanathan, Law on Prevention of Money Laundering in India (2014)</li> </ul>						
Mode of Evaluatio	Internal and External Examinations						



18-08-2021
14-11-2021

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to learn about the nature & significance of socio economic offences.	BL-2	None
CO-2	Summarizing the concept of Narcotic Drugs and Psychotropic Substances Act.	BL-2	None
CO-3	To understand about the food and safety standard act.	BL-2	None
CO-4	To learn the concept of prevention of corruption act, 1988	BL-2	None
CO-5	To understand and gain the knowledge about money laundering	BL-2	None

CO-10 M														
Course	Pro	ogram (	Dutcom	nes (Co	urse Ai	ticulati	ion	Program Specific Outcomes						
Outcome	Matrix (Highly Mapped- 3, Moderate- 2,													
S		Ī	Low-1,	Not rel	ated-0	)								
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	2	1	3	1	2	2	1	1	2	1	2	1	2	1
CO 2	2	2	2	1	2	1	2	2	3	1	2	2	1	1
CO 3	1	2	2	2	1	1	1	3	2	2	2	1	2	2
CO 4	2	1	2	1	2	1	2	2	1	1	2	2	1	2
CO 5	2	1	2	2	1	2	1	1	2	2	2	1	2	3
Avg	1.8	1.4	2.2	1.6	1.6	1.4	1.4	1.8	2	1.4	2	1.4	1.6	1.8



LW5835	Title: International Economic Law	LTPC 5106
Version No.	1.0	
Course Prerequisite s	Nil	
Objectives	The objective of this course is to make students aware of the importance of international economic laws and governing principles with special references to India.	
Expected Outcome	The student will be able to understand the regulation and conduct of the states, international organizations, and private firms operating in the international economic arena.	
Unit No.	Unit Title	No. of hours(per Unit)
Unit I	Introduction	10
	national Economic Order, International Economic Relations 2, Sources of Interna tutions of International Economic Law.	tional
Unit II	Subjects of international economic law	8
	Enterprises, Individual	0
Unit III	Major economic rights of state	8
Permanent Sovereign	ty, Non-Intervention in domestic Affairs.	
Unit IV	Disputes settlement in international economic law	10
International Organisat	tions IMF, WTO, EC, Between States and Foreign Investors: ICC, ICSID.	
Unit V	Fundamental principles of international economic law	8
	ional economic law, Economic sovereignty, Permanent sovereignty over natural l principles of international economic law	resources
Text Books	13. A.F. Lowenfeld, International Economic Law, New York: Mathew Bend	er, 1979.
Reference Books	<ol> <li>M. Bedjaoui, Towards a New International Economic Order, Paris : UNESCO</li> <li>I.F.I. Shihata, Legal Treatment of foreign Investment, Dordrecht: Nijhoff, 19</li> </ol>	
Mode of Evaluatio n	Internal and External Examinations	
Recommendation by Board of Studieson	18-08-2021	
Dateofapproval bytheAcademicCouncil	14-11-2021	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will be able to gain knowledge of general introduction of international economic law	BL-2	None
CO-2	Summarizing the subjects which come under it.	BL-2	None
CO-3	To understand about the rights of the states dealing in economic law.	BL-2	None
CO-4	To learn the concept of settlements of disputes related in international economic law.	BL-2	None
CO-5	Student will be able to understand and explain the fundamental principles of international economic law	BL-2	None

Course					urse Ai			Program Specific Outcomes						
Outcome	Ma				- 3, Mo		- 2,							
S		Ι	Low-1,	Not rel	ated-0	)								
	PO	РО	PO	PO	PO	РО	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	1	2	3	2	2	2	1	1	2	1	2	1	2	1
CO 2	2	1	2	1	1	1	2	2	2	1	1	2	3	1
CO 3	2	2	1	2	2	3	1	2	2	2	2	1	2	2
CO 4	1	2	2	1	1	1	2	1	2	3	2	2	1	2
CO 5	2	1	2	1	1	2	1	1	2	2	1	2	2	3
Avg	1.6	1.6	2	1.4	1.4	1.8	1.4	1.4	2	1.8	1.6	1.6	2	1.8



<b>Detailed Syllabus (Semester wise /course wise)</b>
SEMESTER 9 Year -5

LW5901	Title: Code of Civil Procedure -II and Specific Relief Act	LTPC 5106
Version No.	1.0	5100
Course	Nil	
Prerequisite		
s		
Objectives	To acquaint the students with the basic principles of procedural law in civil	
	matters especially with regard to execution of decrees and orders, procedure for appeals in civil matters and also the basic principles of law of Limitation as applicable to suits appeals and applications.	
Expected Outcome	The goal of this course is to make students capable of dealing with understand procedural law in civil matters	
Unit No.	Unit Title	No. of hours(per Unit)
Unit I	Execution	10
execution of a decree of cross decrees (Ord	on: Meaning and Scope, Courts which may execute decrees (Ss. 36-45), Ap : Who may apply for execution, Against whom execution may be sought, procedu er XXI Rules 10-23), Stay of execution (Order XXI, Rules 26-29); Modes of execut 30-36, Arrest and Detention (Ss. 55-59 and Order XXI Rules 37-40	ire, execution
Unit II	Attachment	10
property (Order XXI (Order XXI, Rule 46	ty in execution of a decree;; Non-attachable property (Section 60); Modes of At J, Rules 41-54) Transfer of property under attachment (Section 64) Notice to a -A, 46-B); Precept (S.46), Partial exemption of agricultural produce, Seizure of erty attached in execution of decrees of several Courts.	a Garnishee
Unit III	Delivery of Property	10
	is and objections (Order XXI Rules 58, 59); Questions to be determined by an Ex	ecuting court
	ed property: General Procedure, (Rules 64-73), Sale of Movable property (Rules 7-	
Immovable property	(Rules 82-88), Setting aside and confirmation of execution sale (Order XXI, 1 (Order XXI, Rules 79-81, 95-96) Resistance to delivery of possession (Order X	Rules 89-94);
Unit IV		8
Appeals: Nature of r Appellate Decrees / Appeals to the Suprer (S. 107, Order XLI)	right of appeal; Appeals from original decrees / First Appeals (Section 96-99) Second Appeals (Ss. 100-103, Order XIII), Appeals from Orders (Ss. 104-10 me Court (Sections 109-112, Order XL V); Procedure of Appeals and Powers of	6, Order XLII)
Unit V		6
Recovery of specific	y of specific immovable property, Suit by person dispossessed of immovable movable property, . Liability of person in possession, not as owner, to deliver t e possession, . Specific performance in respect of contracts, Contracts not sp	o persons
Text Books	<ol> <li>Takwani, C.K., Civil Procedure, 2017, Eastern Book Company, Lucknow</li> <li>Jain, M.P., The Code of Civil Procedure, Lexis Nexis Butterworths, India</li> </ol>	
Reference Books	<ol> <li>Mathur, D.N, The Code of Civil Procedure, Central Law Publications, Allaha 2017</li> <li>Tandon's, The Code of Civil Procedure , Allahabad Law Agency, Faridabad,</li> </ol>	



Mode of	Internal and External Examinations
Evaluatio	
n	
Recommendation	18-08-2021
by Board of	
Studieson	
Date of	14-11-2021
approval by the	
Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	To understand and practically apply the basic principles of procedural law in civil matters.	BL-2	None
CO-2	To comprehend and get an insight into various aspects of execution of decrees.	BL-2	None
CO-3	To understand the concept of delivery of property and objection and claims	BL-2	None
CO-4	To know the concept of appeal and and powers of court	BL-2	None
CO-5	Summarizing the role specific relief act	BL-2	None

001010														
Course	Progr	am Out	comes (	(Course	Articul	ation N	latrix	Program Specific Outcomes						
Outcomes				, Mode				- <u>0</u>						
0 400011105	(2	,,		elated-0		2011 1,	1.000							
					/	<b>R</b> 0 (							2001	200-
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	1	1	2	2	2	2	1	2	1	2	2	2	1
	2	I	1	2	2	2	2	1	2	1	2	2	2	1
CO 2														
02	2	1	2	1	2	1	2	2	1	1	1	3	3	3
00.1														
CO 3	1	1	1	1	2	3	1	1	2	2	2	1	2	1
	-		-	-	_	5	-	•	_	_	_	-	_	
CO 4	2	2	2	1	2	1	2	2	1	1	3	2	1	2
	2	2	2	1	2	1	2	2	1	1	3	2	1	2
CO 5														
005	2	1	1	1	1	1	1	1	2	2	2	1	2	3
Arra														
Avg	1.0	1.0	1.4	1.0	1.0	1.0	1.0	1.4	1.6		•	1.0	•	
	1.8	1.2	1.4	1.2	1.8	1.6	1.6	1.4	1.6	1.4	2	1.8	2	2



LW5902	Title: Moot Court Exercise					
		01106				
Version No.	1.0					
Course	Nil					
Prerequisites						
Objectives	This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypotheticals, role plays, simulation, and court visits.					
Expected	This subject will be helpful to understand basic concept of law and legal system.					
Outcome						
Unit No.	Unit Title	No. of hours (per Unit				
Unit I	Moot Courts	9				

The teacher teaching this course will supply three Moot Court problems to the students in the course of a single semester requiring them to work on all three problems assigned to them, prepare written submissions (memorials) and present oral arguments in a moot court setting. 30 marks for this component are divided equally between written submission and oral arguments. Students may be asked to work in teams at the discretion of teacher. Each student will prepare a case only on one side.

A. Rules re Memorial submissions:

1. Each student / team must submit one typed and bound copy of the memorial on either side no later than the date fixed and announced in the class. Memorials will not be accepted after the prescribed date and time and the student will loose the marks assigned for that assignment.

2. Memorial specifications:

a) Memorials must be printed on A4 size whilte paper with black ink on both sides of the paper.

b) The body of the memorial must be in Fonts Times New Roman, Size 12 and footnotes in Fonts Times New Roman in Size 10.

c) Each page must have a margin of at least one-inch on all sides. Do not add any designs or borders on the pages.

- d) Memorials should be submitted with differently colooured Title Page for each side:
  - Title page in red colour for Petitioner / Appellant
  - Title page in blue colour for respondent

e) The Memorial should not exceed 20 typed pages (line space 1.5) and shall consist of the following Parts:

- Table of Contents
- Statement of Facts
- Statement of Jurisdiction
- List of References and Cases
- Statement of Issues
- Summary of Arguments
- Detailed Pleadings
- Prayer
- Affidavit, if necessary

f) Relevant Annexures may be kept by the student and may be used during oral arugments, if necessary.

B. Rules re Oral Arguments:

- Court Language shall be English unless prior permission is sought from the teacher to speak in Hindi.
- Each student would be given 10 minutes to present their oral arguments
- Judges may, at their discretion extend oral argument time, up to a maximum of 5 minutes.
- Rebuttal would be allowed only to the petitioner and they would have to specify in the beginning the time they want to set apart for rebuttal.

**C.** Evaluation: The oral performance will be evaluated on the basis of communication skills, application of facts, persuation / use of authorities, and response to questions.

**Unit II Mock Trial** 8



The students would be required to conduct trial in two cases, one Civil and one Criminal during the course of the semester. The students will be divided in teams of lawyers and witnesses. Each student will be required to function as a lawyer and witness in the trials being simulated in the classes. Students' performance will be evaluated on the basis of equal marks being assigned for case analysis, written submissions, Examination-in-chief, Cross-examination, and final arguments. 5 marks will be assigned for performance as witnesses. **Unit III Internship – Court Visit / Chamber placements** 10 This part will require the students to be attached with practicing lawyers with a minimum of ten years standing at the Bar. A minimum of two hours are to be spent daily with the lawyer observing client dealings, drafting, conducting fact investigations, etc., for at least twenty-four days in the semester. At the end of internship, a certificate confirming the student's attendance at the lawyers office will have to be produced. During the court visits, the students will be required to observe the following stages in cases: Framing of charges / issues 1.Examination-in-Chief 2. Cross-examination 3. Final Arguments In the lawyer's chamber they are required to do the following: 1. Read minimum of four case files to learn how files are prepared and maintained 2. Learn how to maintain records and accounts 3. Do legal research in at least two cases 4. Draft minimum of two documents in an ongoing case in the chamber 5. Observe client interviewing and counselling with the permission of the lawyer and clients in at least two cases In court visits the students are required to observe the following stages and write reports of their observation in the diary: Framing of charges Examination-in-Chief Cross-examination Final arguments The students are expected to maintain a diary of their field visits, work done during placement and their observations. In the diary, keep a log of the time spent each day including factual accounting of your experience of what you are doing, seeing and hearing. However, the diary should not be only descriptive of each day but should focus on what you learnt during the day. What were you thinking and feeling about your experiences? What is exciting or surprising? What is bothering you? What are your questions or insights about lawyering and judging? What criticism or praise do you have for the legal system? What else would you like to be taking place in your experience? Please be careful that while writing your accounts you do not reveal any confidential information. The diary should contain two parts: (a) the factual and analytical information about your internship; and (b) two legal documents drafted by you during internship. Each part will be evaluated separately for 15 marks each. This part carries a total of 30 marks. The diary is an integral part of the course and you will be evaluated in terms of thoughtfulness and reflections about your learning experience. Be sure to write the journal in your own words even if you went with another class fellow or were in a group and observed the same things. If two students are found to have copied each other's language, both the students will be given a zero for that work. There is no written examination in this course at the end of semester. Students will be evaluated on the basis of their performance in the practical exercises conducted during the classes. The examination in this paper is divided in four parts. Part A consists of Moot courts focused on appellate advocacy and carries 30 marks; Part B is dedicated to training the students in skills of trial advocacy and carries 30 marks; Part C aims at imparting practical experience to students through internship, court room and Chamber visits. This part carries 30 marks. **Text Books** B.Malik, The Art of a Lawyer (9th Ed. 1999) 1. 2. 4. Steven Lubet, Modern Trial Advocacy: Analysis and Practice (1993) 5. Thomas A.Mauet, Trial Techniques (1996) 3. Steven Lubet, Modern Trial Advocacy: Analysis and Practice (1993) **Reference Books** Internal and External Examinations Mode of **Evaluation** Recommendation 18-08-2021 by Board of Studies on



Date of approval	14-11-2021
by the Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Enhance analytical as well as critical thinking of Students over interesting and contemporary legal issues,	BL-2	Em
CO-2	Demonstrate a thorough and contextual knowledge of the various laws particularly in its application to real and hypothetical legal problems.	BL-3	Em
CO-3	Acquire skill in advocacy, legal research and writing skills	BL-2	Em

Course				(Course				Program Specific Outcomes						
Outcomes	(Hig	shly Ma		, Mode		Low-1,	Not							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	101	102	105	104	105	100	107	1501	1502	1505	1504	1505	1500	1507
CO 1	3	3	1	1	2	2	1	3	1	1	1	2	1	1
CO 2														
02	3	1	1	1	1	1	2	2	1	2	1	2	3	2
CO 3	2	1	1	2	3	2	3	1	1	1	3	1	1	3
Avg	•													
	2.6	1.3	1	1.3	2	1.6	2	2	1	1.3	1.6	1.6	1.6	2



LW5903	Title: Professional Ethics & Professional Accounting System	LTPC 01106					
Version No.	1.0						
Course	Nil						
Prerequisite							
8							
Objectives         After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research and development (R&D).							
Expected Outcome	The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory.						
Unit No.	Unit Title	No. of					
		hours(per					
		Unit)					
Unit I	Introduction	6					
	e of Professional Ethics	U U					
.2 Need for the Code							
	ssional Accounting System						
.4 Bar-Bench Relation							
	/ Iyer's book on 'Advocacy'						
Unit II	The Contempt Law and Practice	5					
Prescribed legislation		-					
The Contempt of Court 109							
Unit III	The Bar Council Code of Ethics	7					
	Rules on Standards of Professional Conduct and	•					
і. Bar Council of India							
	r Sec. $49(I)(c)$ of the Advocates Act, 1961 read with						
Etiquette. (Rules under	r Sec. $49(I)(c)$ of the Advocates Act, 1961 read with						
Etiquette. (Rules under proviso thereto)	r Sec. 49(I)(c) of the Advocates Act, 1961 read with f the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,						
Etiquette. (Rules under proviso thereto) 2. Relevant portions of	the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,						
Etiquette. (Rules under proviso thereto)	the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,	12					
Etiquette. (Rules under proviso thereto) 2. Relevant portions of 38, 39, 40, 41, 42, 42(A Unit IV	f the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37, A), 43 & 44). Practical Projects: I	12					
Etiquette. (Rules under proviso thereto) 2. Relevant portions of 38, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinior	<i>F the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> A), 43 & 44).	12					
Etiquette. (Rules under proviso thereto) 2. Relevant portions of 88, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinior udgments of the Supre	<i>the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> A), 43 & 44). Practical Projects: I ns of Disciplinary Committees of Bar Councils and 10 major	12					
Etiquette. (Rules under proviso thereto) 2. Relevant portions of 88, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinior udgments of the Supre Following are the 50 se	<i>the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> A), 43 & 44). Practical Projects: I ns of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct.	12					
Etiquette. (Rules under proviso thereto) 2. Relevant portions of 88, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinion udgments of the Supre Following are the 50 se nisconduct: -	<i>The Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> <i>A), 43 &amp; 44).</i> Practical Projects: I ns of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. elected opinions of the Bar Councils on professional	12					
Etiquette. (Rules under proviso thereto) 2. Relevant portions of 38, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinion udgments of the Supre Following are the 50 se nisconduct: - Financial Misappropr	<i>The Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> <i>A), 43 &amp; 44).</i> Practical Projects: I ns of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. elected opinions of the Bar Councils on professional	12					
Etiquette. (Rules under proviso thereto) 2. Relevant portions of 88, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinior udgments of the Supre Following are the 50 se nisconduct: - Financial Misappropul. K.V. Umere vs. Smt	<i>f the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> <i>A), 43 &amp; 44).</i> Practical Projects: I ns of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. elected opinions of the Bar Councils on professional riation: . Venubai, O Dase and Anr.	12					
Etiquette. (Rules under proviso thereto) 2. Relevant portions of 38, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinior udgments of the Supre Following are the 50 se nisconduct: - Financial Misapprop I. K.V. Umere vs. Smt Civil Appeal No. 2385	<i>The Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> <i>A), 43 &amp; 44).</i> Practical Projects: I as of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. elected opinions of the Bar Councils on professional riation: Venubai, O Dase and Anr. of 1977.	12					
Etiquette. (Rules under proviso thereto) 2. Relevant portions of 38, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinior udgments of the Supre Following are the 50 se misconduct: - Financial Misapprop 1. K.V. Umere vs. Smt Civil Appeal No. 2385 2. Smt. Siya Bai vs. Sit	<i>The Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> A), 43 & 44).  Practical Projects: I  as of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. elected opinions of the Bar Councils on professional  riation:  . Venubai, O Dase and Anr. of 1977. taram Singh	12					
Etiquette. (Rules under proviso thereto) 2. Relevant portions of 38, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinion udgments of the Supre Following are the 50 se misconduct: - Financial Misappropr	<i>f the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> A), 43 & 44).  Practical Projects: I  ns of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. elected opinions of the Bar Councils on professional  riation: . Venubai, O Dase and Anr. of 1977. taram Singh 87	12					
Etiquette. (Rules under proviso thereto) 2. Relevant portions of 38, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinior udgments of the Supre Following are the 50 se nisconduct: - Financial Misapprop I. K. V. Umere vs. Smt Civil Appeal No. 2385 2. Smt. Siya Bai vs. Sit BCI Tr. Case No. 8/19- 3. Smt. Urmila Devi vs	<i>the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> A), 43 & 44). Practical Projects: I as of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. elected opinions of the Bar Councils on professional riation: . Venubai, O Dase and Anr. <i>of 1977.</i> taram Singh 87 s. Sita Ram Singh	12					
Etiquette. (Rules under proviso thereto) 2. Relevant portions of 38, 39, 40, 41, 42, 42(A Unit IV (a) 50 selected opinior udgments of the Supre Following are the 50 se nisconduct: - Financial Misapprop I. K.V. Umere vs. Smt Civil Appeal No. 2385 2. Smt. Siya Bai vs. Sit BCI Tr. Case No. 8/19 3. Smt. Urmila Devi vs BCI Tr. Case No. 21/19	<i>the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,</i> A), 43 & 44).  Practical Projects: I  ns of Disciplinary Committees of Bar Councils and 10 major eme Court on professional misconduct. elected opinions of the Bar Councils on professional  riation: . Venubai, O Dase and Anr. of 1977. taram Singh 87 s. Sita Ram Singh 987 a Khadi Gram Udyog Samyukta Sangha <i>vs.</i> J.S. Kulkarni	12					



SIFF									
Civil Appeal No. 4437	of 1990								
6. Mr. M.S. Patwardha									
BCI Tr. Case No. 93/19									
7. Upendra D. Bhatt vs. Vijay Singh M. Kapadia									
D.C. Appeal No. 23/1993 8. Allahabad Bank vs. Girish Prasad Verma									
BCI Tr. Case No. 49/19									
	lahabad Bank vs. J.P. Srivastava								
BCI Tr. Case No. 20/19									
	oswami vs. Viswanath D. Mukasikar								
D.C. Appeal No. 40/19									
11. Mrs. Suresh Joshi v									
BCI Tr. Case No. 44/19									
12. Tek Chand vs. Pror	nod Kumar Choudhury								
BCI Tr. Case No. 22/19	998								
Suppression of Mater	ial Facts.								
	& Ors. Vs. Munish Chandra Goel								
BCI Tr. Case No. 43/19	996								
110									
Unit V	Practical Projects: II	12							
Misuse of Signed Doc	uments & Forgery								
14. M. Veerabhadra Ra									
Civil Appeal No. 1019/	(1978								
15. In the matter of 'A'									
Supreme Court 1887									
-	l vs. Dayanand Swaroop								
BCI Tr. Case No. 63/19									
	hury vs. Dr. Achyut Kumar Thakuria								
BCI Tr. Case No. 1/199									
18. Pratap Narain vs. Y									
BCI Tr. Case No. 40/19									
19. Vikramaditya vs. S									
D.C. Appeal No. 21/19									
20. S.K. Nagar vs. V.P.									
D.C. Apeal No. 14/199									
	iyugi Narain Mishra & Ors.								
Civil Appeal No. 1124/									
22. R.N. Tiwari vs. Ket									
D.C. Appeal No. 9/199									
	ur vs. Bar Council of Punjab & Haryana								
D.C. Appeal No. 18/19									
	of the Client in Dispute								
24. P.D. Gupta vs. Ran									
Civil Appeal No. 15496									
25. Ram Sewak Patel v									
	D.C. Appeal No. 32/1992								
26. Ajmer Singh vs. Jag									
D.C. Appeal No. 11/19	94								
Duty to the Client									
27. V.C. Rangadurai vs									
27. V.C. Rangadurai vs. D. Gopalan & Ors.									
Civil Appeal No. 839/1978									
	978								
28. Chandrashekhar So	978 ni vs. Bar Council of Rajasthan & Ors.								
28. Chandrashekhar So Civil Appeal No. 258/1	978 ni vs. Bar Council of Rajasthan & Ors. 977								
28. Chandrashekhar So Civil Appeal No. 258/1	978 ni vs. Bar Council of Rajasthan & Ors. 977 pta vs. Bar Council of India & Anr.								



30. In Re: An advocate Civil Appeal No. 316/1987 31. Manjit Kaur, Etc. vs. Deol Bus Service Ltd. Civil Misc. No. 4905/1988 32. Smt. P. Pankajam vs. B.H. Chandrashekhar B.C.I. Tr. Case No. 86/1992 33. John D'Souza vs. Edward Ani Civil Appeal No. 3206/1993 34. In the matter of Mr. 'P' an advocate Supreme Court of India **Contingent Fees** 111 35. H.G. Kulkarni & Ors. Vs. B.B. Subedar D.C. Appeal No. 40/1996 And B.B. Subedar vs. H.G. Kulkarni & Ors. D.C. Appeal No. 36/1996 36. Rajendra V. Pai vs. Alex Fernandes, Baptist Fernandes and Francisco Fernandes D.C. Appeal No. 11, 12, 13/2000 37. R.D. Saxena vs. Balram Prasad Sharma Civil Appeal No. 1938/2000 **Contempt of Court** 38. In Re.: Vinay Chandra Mishra Contempt Petition (Criminal) No. 3 of 1994 39. Suo Motu Enquiry vs. Nand Lal Balwani B.C.I. Tr. Case No. 68/1999 40. Kanta Prasad vs. Baldev Sahai Rastogi D.C. Appeal No. 28/1996 Duty to the Court 41. Vijaya Singh vs. Murarilal & Ors. Civil Appeal No. 1922/1979 Physical Assault 42. Hikmat Ali Khan vs. Ishwar Prasad Arya & Ors. Civil Appeal No. 4240/1986 43. Saiyed Anwar Abbas vs. Krishna Singh Singh & Ors. B.C.I. Tr. Case No. 62/1991 Any Other Misconduct 44. Satish Kumar Sharma vs. bar Council of Himachal Pradesh Civil Appeal No. 5395/1997 45. Sardul Singh vs. Pritam Singh & Ors. Civil Appeal No. 1763/1993 46. J.N. Gupta vs. D.C. Singhania & J.K. Gupta B.C.I. Tr. Case No. 38/1994 47. J.N. Karia vs. M.S. Udeshi and M.S. Udeshi vs. T. Raja Ram Mohan Roy B.C.I. Tr. Case No. 61/1995 / B.C.I. Tr. Case No. 3/1999 48. Babu Lal vs. Subhash Jain B.C.I. Tr. Case No. 115/1996 49. Kamal Prasad Misra vs. Mehilal D.C. Appeal No. 45/2000 50. Sambhu Ram Yadav vs. Hanuman Das Khatri Civil Appeal No. 6768/2000 All the above opinions are available in the book "Selected Judgments on Professional Ethics (Published by the Bar Council of India Trust, 21, Rouse Avenue Institutional Area, New Delhi – 110002, Phones No. 3231647, 3231648, Fax: 3231767, E-mail: bcindia1@vsnl.com, Price: Rs. 400/-, 2002 edition)".



Barry .	
It is mandatory for the 112	e college to have this book in the library under the BCI Rules, 2008.
	upreme Court cases on Professional Misconducts, the students are
	10 for their practical project.
	and M.C. (P) Ltd. (1993) 2 SCC 185.
	shra, In re (1995) 2 SCC 584.
	er Vs. Justice A.M. Bhattacharjee 91995) 5 SCC 457.
	1 Murti (1997) 7 SCC 147.
	Iram Prasad Sharma (2000) 7 SCC 264.
	iyugi Narain Mishra (2001) 2 SCC 221. av vs. Hanuman Das Khatry (2001) 6 SCC 1.
	K.A. Mohd. Ali (2001) 8 SCC 650.
	Sharma vs. Bar Assn., Pathankot (2002) 1 SCC 470.
	Uppal vs. Union of India (2003) 2 SCC 45.
	Singh vs. Jacks Aviation (P) Ltd. AIR 1999 SC 287;
(1999) 1 SCC 37.	$E_{1} = 1.4 \pm A = 1004.00.075 \pm 1004.0000 (2) (4$
	Edward Ani, AIR 1994 SC 975, 1994 SCC (2) 64.
	uharastra vs. M.V. Dabhollkar, AIR 1976 SC 242,
1976 SCC (2) 291.	ways than do han up Dan Council of Mathematica David and a
	raya Khandekar vs. Bar Council of Maharastra, Bombay &
	1100, 1984 (2) SCC 556.
	vs. D. Gopalan & Others, AIR 1979 SC 281, 1979 SCC (1) 308.
(b) Viva-voce 10	n af 10 marks will be mainly an the above mustic 1 marks
	on of 10 marks will be mainly on the above practical works
	ng of the students on the topics.
Text Books	.1. The Advocates Act, 1961.
	2. The Contempt of Court Act, 1971.
	3. Mr. Krishna Iyer's book on Advocacy.
	4. Professional Ethics, Accountancy for Lawyers & Bench-Bar Relations by Dr. S.P.
	Gupta.
	5. Legal Ethics, Accounting for Lawyers & Bench-Bar Relations by Dr. Kailash Rai.
	6. Professional Ethics, Accountancy for lawyers & & Bench-Bar Relations by J.R.S.
	Sirohi.
<b>Reference Books</b>	1. The Advocates Act, 1961.
	2. The Contempt of Court Act, 1971.
	3. Mr. Krishna Iyer's book on Advocacy.
	4. Professional Ethics, Accountancy for Lawyers & Bench-Bar Relations by Dr. S.P.
	Gupta.
	5. Legal Ethics, Accounting for Lawyers & Bench-Bar Relations by Dr. Kailash Rai.
	6. Professional Ethics, Accountancy for lawyers & & Bench-Bar Relations by J.R.S.
	Sirohi.
	7. Legal Profession & its Ethics by B.K. Goswami.
	8. Challenges to the Legal Profession – Law and Investment in Developing Countries
	by P.N. Bhagawati.
	9. Sociology of Legal Profession and Legal System by J.B. Gandhi.
	10. Socio-Legal Study of Occupational Status of Law Graduates by K.L. Bhatia.
	11. "Sociology of Law and Legal Profession: Cross Cultural Theoretical Prospective"
	by K.L. Sharma in 24 J.I.L.I. 528 (1982).
	12. "The Pathology of the Indian Legal Profession" by
Mode of	Internal and External Examinations
Evaluatio	
n	
Recommendation	18-08-2021
by Board of	
Studieson	



Date	of	14-11-2021
approval by	the	
Academic		
Council		

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will be able to learn and understand the aims and objective of professional ethics, code of legal ethics, professional accounting system, relationship between bar and bench,	BL-2	None
CO-2	Understanding the concept of Contempt of Court Act 1971.	BL-2	None
CO-3	To analyze about. Bar Council and Ethics Bar Council of India Rules on Standards of Professional Conduct and Etiquette.	BL-3	None
CO-4	Students will analyze different cases in Practical paper I.	BL-3	None
CO-5	Students will analyze different cases in Practical paper II	BL-3	None

001011														
Course	Pro	ogram (	Outcom	nes (Co	urse Ai	ticulati	ion	Program Specific Outcomes						
Outcome	Ma	trix (H	ighly N	/apped	- 3, Mo	derate-	- 2,							
s		I	Low-1,	Not rel	ated-0	)								
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	2	1	1	1	2	1	2	1	2	1	2	2	1	2
CO 2	1	2	2	1	2	2	1	2	1	2	2	2	1	1
CO 3	2	3	3	2	3	3	2	3	2	3	2	3	2	2
CO 4	3	2	2	2	2	2	2	3	2	3	2	2	2	2
CO 5	2	3	2	2	2	2	3	3	2	2	3	2	2	2
Avg	2	2.2	2	1.6	2.2	2	2	2.4	1.8	2.2	2.6	2.2	1.6	1.8



LW5904	Title: Maritime Law								
Version No.	1.0	5 1 0 6							
Course Prerequisites	None								
Objectives	The purpose of this paper is to familiarize the students with the meaning, scope and the sources of company law in India. Enhancing the level of students with reference tounderstanding of regulation of company.								
Expected Outcome	Students will know an advanced and integrated understanding of company law and understand the impact of these laws on business.								
Unit No.	Unit Title	No. of hours (per Unit)							
Unit I	Introduction to Maritime Laws of India	9							
Introduction to Mari	time Laws of India, Historical Evolution of the Maritime Laws in India, Funda	amental							
Concepts and Termin	ologies;								
Unit II	Maritime Legislations in India	9							
UNCLOS and Indian	Legal Regime on Maritime Crimes, The Territorial Waters, Continental Shelf, Ex	clusive							
Economic Zone And	Other Maritime Zones Act, 1976, The Maritime Zones of India (Regulation of Fish	ning by							
Foreign Vessels) Act,	1981, Dispute Resolution and Landmark Judgments;								
Unit III	Maritime Fishing Legislation	8							
	Authority act 2005, Biological Diversity Act 2002, Wildlife Protection Act 1972, En 6, Marine Products Export Development Authority Act, 1972, Marine Fishing Policy								
Unit IV	Maritime Laws of India: Emerging Challenges	8							
Maritime Security, M	laritime Capacity of India: Strengths and Challenges, Coastal Zone Regulation 201	1 and							
Impact on Maritime F Piracy Bill 2012	Policy of India, Draft Marine Fisheries (Regulation and Management) Bill, 2009, Ma	ritime							
Unit V	Dispute Settlement Mechanism under WTO	8							
	rovisions under the GATS, The Dispute Settlement Understanding and the Merit of	-							
-	Relationship between the WTO Law and Other Fields of International Law, W								
Concessions –the WT	•								
Text Books	<ol> <li>Maritime Jurisdiction And Admiralty Law In India, <u>Samareshwar Mahanty</u>, Ur Publication</li> <li>The Outlines Of Maritime Law, Dr. S.P Gupta</li> </ol>	niversal law							
Reference Books	1. Introduction to Marine Law of India, <u>Rahul Rajpurohit</u> , Bloomsberry								
Mode of Evaluation	Internal and External Examination								
Recommendation byBoard of Studies on	18-08-2021								
Date of approval by	14-11-2021								



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	To Understand Company Law in relation to the necessary legal framework to be adopted in the day to day functions of the company.	BL-2	Emp
CO-2	To understand and Identify the main legal framework governing maritime commerce and affairs.	BL-2	Emp
CO-3	To understand and Identify the main legal framework governing maritime commerce and affairs.	BL-2	Emp
CO-4	Demonstrate knowledge and understanding some of the key issues in legislation relayed to maritime laws.	BL-2	S
CO-5	Have thorough knowledge of the rules and legal framework of international commercial affairs related to shipping and advanced knowledge of the rules and framework in this field of law.	BL-2	None

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)									Program	Specific	Outcomes	5	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	1	2	3	3	1	2	3	1	2	3	1	3	3
CO 2	1	2	3	1	2	1	3	2	2	1	1	1	2	1
CO 3	3	1	1	1	2	1	2	1	2	1	1	3	3	1
CO 4	2	1	2	2	2	3	1	1	2	1	2	1	2	2
CO 5	1	2	1	1	1	1	3	3	1	2	2	2	1	3
Avg	1.6	1.4	1.8	1.6	2	1.4	2.2	2	1.6	1.4	1.8	1.6	2.2	2



LW5906	Title: Private International Law	LTPC 5106					
Version No.	1.0						
Course Prerequisite s	Nil						
Objectives	After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research anddevelopment (R&D).						
Expected Outcome							
Unit No.	Unit Title	No. of hours(per Unit)					
Unit I	Introduction	6					
	t Matter of Private International Law Distinction with Public International Law, O						
	terization, Concept of Renvoi, Application of Foreign Law, Domicile, Jurisdiction						
Unit II	Family Law matters	10					
	alidity of Marriage under Indian and English Law, Choice of Law and Jurisdiction						
	issolution of Marriage, Grounds of Divorce, Restitution of Conjugal Rights, Reco	gnition of					
Foreign Judgments		10					
Unit III	Adoption	12					
Recognition of Foreign	n Adoptions, Adoption by foreign Parents, Jurisdiction under Indian and English L	aw					
Unit IV	Indian Law relating to foreign judgment	8					
Basis of recognition, re	cognition, Finality, Failure, Direct Execution of Foreign Decrees						
Unit V	International Institution	8					
International Court of j Referred Cases	ble and functions. The League of Nations. The United nations Organisations and i ustice. International Criminal Court a Vs, State of West Bengal., AIR(1954) Calcutta 591	ts organs.					
122 2. Civil Air Transport I	Inc. Vs. Central Air Transport Corporation, (1953)						
4. Daya Sing Lahoria V 5. Vishakha Vs. State o 6. Re Castioni Case (19 7. Luther Vs., Sagor, (1	9210 3 KB, P 532						
Text Books	<ol> <li>Dr. H.O.Agarwal: International law &amp; Human Right</li> <li>Dr.S.K. Kapoor: International Law &amp; Human Right</li> </ol>						



Mode of	Internal and External Examinations
Evaluatio	
n	
Recommendation	18-08-2021
by Board of	
Studieson	
Date of	14-11-2021
approval by the	
Academic	
Council	

Unit- wise Course Outcome		Descriptions										Ski Ent Nor	ll(S)/ creprene ne	lity (Em eurship ( eore than	( <b>En</b> )/
CO-1	dev	elopme	will b nt of I nt, rela	nternat	ional L	.aw, its		F	BL-2	Em					
CO-2	reco trea	development, relationship of International law.Students will be able to analyze about State its recognisation, succession. Law of sec & air, different treaties, formation, classification, ratification and termination and binding forces.BL-3										Em			
CO-3	settl insu its A Ene	Students will be able to understand about how to do settlement of dispute in international law. Arm conflicts, insurgency, Four Geneva covenants of 1949 including its Additional Protocol of 1977, Enemy character. Belligerent occupation. Prize court, role of ICRC, terrorism, international humanitarian law.Em													
CO-4	Stuc							he law		I	BL-3	Em			
CO-5	. St inter orga	udents rnation	al ins on, inter	titution	s, Le	ague	of Na	t <b>differe</b> ation, U ternation	ЛN	I	BL-2	Em			
СО-РО М	anning	for L	W5906												
Course Outcome s	Pro	ogram ( atrix (H	Outcom lighly N Low-1,	nes (Co ⁄Iapped	- 3, Mo	oderate				Pro	ogram S	Specific	Outcom	es	
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSC 2	)	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	1	2	1	1	2	1	2	1	2		2	2	1	2	1
CO 2	1	2	1	2	2	1	1	2	1		2	2	2	3	3
CO 3	2	2	2	1	2	2	2	2	2		1	1	2	2	2
CO 4	3	2	2	1	2	2	2	3	2		1	1	2	1	1
CO 5	2	2	3	3	2	3	1	2	2		2	2	2	2	1



Avg         1.8         2         1.8         1.6         2         1.8         1.6         2         1.8         1.6         1.6         1.6         1.8         2	1.6	1.6
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LW5915	<b>Title:</b> Law of International Organization	LTPC 5106
Version No.	1.0	
Course Prerequisite	Nil	
s Objectives	After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research anddevelopment (R&D).	
Expected Outcome	The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory.	
Unit No.	Unit Title	No. of hours(per Unit)
Unit I	Introduction of International law. Sources of International law. History, Development and Sch	6
aw and Municipal law Unit II	Legal Personality	10
	gnition of states. State succession. Intervention. Law of Sea and Air law Diplomatic Agents. Laws of Treaties, including its formation, classification, ratifi	cation and
	g forces.	cution and
	g forces. The Law of War	12
ermination and binding Unit III Settlement of Internatio Geneva covenants of 1 Enemy character. Belli International Terrorism Unit IV		12 igerency, Four
ermination and binding Unit III Settlement of Internation Geneva covenants of 1 Enemy character. Belli International Terrorism Unit IV Neutrality. Blockade. Unit V	The Law of War           onal Dispute. Laws of Armed conflicts and its effect including insurgency and bell           949 including its Additional Protocol of 1977,           gerent occupation. Prize court. War Crimes and Role of ICRC. The Termination of           n. Concept of International Humanitarian Law           The law of Neutrality           Contraband. Disarmament	12 igerency, Four of war. 8 8
The service of the se	The Law of War           onal Dispute. Laws of Armed conflicts and its effect including insurgency and bell           949 including its Additional Protocol of 1977,           gerent occupation. Prize court. War Crimes and Role of ICRC. The Termination of           n. Concept of International Humanitarian Law           International Neutrality           Contraband. Disarmament           International Institution           ole and functions. The League of Nations. The United nations Organisations and i           ustice. International Criminal Court           a Vs, State of West Bengal., AIR(1954) Calcutta 591           Inc. Vs. Central Air Transport Corporation, (1953)           ument of India, AIR 1973, S.C P 2667           Vs. Union of India, AIR, S.C2001. P1716           f Rajasthan, A.I.R. 1997, S.C. P3011	12 igerency, Four of war. 8 8



Text Books	<ol> <li>Dr. H.O.Agarwal: International law &amp; Human Right</li> <li>Dr.S.K. Kapoor: International Law &amp; Human Right</li> </ol>
Reference Books	<ol> <li>J.G. Starke: Introduction to International Law</li> <li>Dr. H.O.Agarwal: International law &amp; Human Right</li> <li>M.P.Tandon &amp; Dr. V.K Anand : Introduction to International Law</li> <li>Dr.S.K . Kapoor: International Law &amp; Human Righ</li> </ol>
Mode of Evaluatio n	Internal and External Examinations
Recommendation by Board of Studieson	18-08-2021
Dateofapproval bytheAcademicCouncil	14-11-2021

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will be able to understand nature and development of International Law, its sources ,history,development,relationship of International law.	BL-2	Em
CO-2	Students will be able to analyze about State its recognisation, succession. Law of sec & air, different treaties, formation, classification, ratification and termination and binding forces.	BL-3	Em
CO-3	Students will be able to understand about how to do settlement of dispute in international law. Arm conflicts, insurgency, Four Geneva covenants of 1949 including its Additional Protocol of 1977, Enemy character. Belligerent occupation. Prize court, role of ICRC, terrorism, international humanitarian law.	BL-2	Em
CO-4	Students will be able to analyze about The law of Neutrality	BL-3	Em
CO-5	. Students will be able to understand about <b>different</b> international institutions, League of Nation, UN organization, international court of justice, international criminal law.	BL-2	Em



Course	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)								Program Specific Outcomes					
Outcome s	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	1	2	1	1	2	1	2	1	2	2	2	1	2	1
CO 2	1	2	1	2	2	1	1	2	1	2	2	2	3	3
CO 3	2	2	2	1	2	2	2	2	2	1	1	2	2	2
CO 4	3	2	2	1	2	2	2	3	2	1	1	2	1	0
CO 5	2	2	3	3	2	3	1	2	2	2	2	2	2	1
Avg	1.8	2	1.8	1.6	2	1.8	1.6	2	1.8	1.6	1.6	1.8	2	1.4



LW5925	<b>Title:</b> International Refugee Law	LTPC 5106			
Version No.	1.0				
Course	Nil				
Prerequisite					
s					
Objectives	A objective of the paper is to enable the students specializing in				
~~ <b>j</b>	human rights to be acquainted with laws governing the refugees.				
Expected Outcome	Refugee law divided into five topics, delineates the conceptual dimensions of				
	refugees and various international instruments relating to the status of refugees				
	including the United Nations 1951 Refugee Convention, the 1967 Protocol and				
	the UN High Commission for Refugees (UNHCR).				
Unit No.	Unit Title	No. of			
		hours(per			
		Unit)			
Unit I	Introduction	6			
	of International law. Sources of International law. History, Development and Sch	-			
	of Nature and its influence on the development of International law. Relationship				
law and Municipal law		, or mornational			
Unit II	Protection of Refugees under 1951 Convention	10			
	Refugees 2. Welfare measures for Refugees 3. Administrative measures for the be				
Refugee	restugees 2. Wentere measures for Refugees 5. Reministrative measures for the or				
Unit III	Solution to Refugee's Problem	12			
	Extradition of Refugee 3. Voluntary Repatriation, 4. Naturalization 5. Re-settlement				
Country	Extraction of Refugee 5. Voluntary Repairation, 4. (Vaturanzation 5. Re-settemet	n in Third			
Unit IV	Role of UNHCR	8			
	of the United Nations High Commissioner for Refugees (UNHCR), 1950 2. Role	of UNHCR			
Unit V	<b>Refugee Protection in India</b>	8			
3. Role of National Hu	A 2. Registration of Foreigners Act, 1939, the Foreigners Act, 1946, and the Foreign man Rights Commission (NHRC) 4. Judicial decisions interpreting rights of refuge ing 1951 Convention on Refugees				
Text Books	<ol> <li>Dr. H.O.Agarwal: International law &amp; Human Right</li> <li>Dr.S.K. Kapoor: International Law &amp; Human Right</li> </ol>				
	<ol> <li>J.G. Starke: Introduction to International Law</li> <li>Dr. H.O.Agarwal: International law &amp; Human Right</li> <li>M.P.Tandon &amp; Dr. V.K Anand : Introduction to International Law</li> <li>Dr.S.K . Kapoor: International Law &amp; Human Righ</li> </ol>				
Mode of Evaluatio n	Internal and External Examinations				
Recommendation by Board of Studieson	18-08-2021				



Date of	14-11-2021	
approval by the Academic		
Academic		
Council		

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will be able to understand nature and development of refugee Law, its sources, history, development, relationship of International law.	BL-2	Em
CO-2	Students will be able to analyze about State its recognisation, succession. Law of sec & air, different treaties, formation, classification, ratification and termination and binding forces.	BL-3	Em
CO-3	Students will be able to understand . Burden Sharing. Extradition of Refugee Voluntary Repatriation, Naturalization Re-settlement in Third Country	BL-2	Em
CO-4	Students will be able to understand Statute of the Office of the United Nations High Commissioner for Refugees (UNHCR), 1950 2. Role of UNHCR	BL-2	Em
CO-5	. Students will be able to understand Registration of Foreigners Act, 1939, the Foreigners Act, 1946, and the Foreigners Order, 1948 Role of National Human Rights Commission (NHRC) Judicial decisions interpreting rights of refugees in India India's Position regarding 1951 Convention on Refugees	BL-2	Em

Course	Program Outcomes (Course Articulation								Program Specific Outcomes						
Outcome	Matrix (Highly Mapped- 3, Moderate- 2,														
S	Low-1, Not related-0)														
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO	
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
			_		-	-	-			-		-	-		
CO 1						-									
	1	1	3	1	1	2	1	1	3	2	2	3	1	2	
CO 2	1	1	1	2	1	1	2	2	2	2	2	2	2	2	
	I	1	1	2	1	1	2	2	3	2	3	3	2	2	
CO 3	1	2	2	1	2	1	2	2	2	1	1	2	1	2	
	1	2	2	1	2	1	3	3	3	I	1	2	I	2	
CO 4	1	1	2	1	2	1	1	2	2	2	2	1	1	2	
	1	I	2	1	2	1	I	2	2	2	2	1	I	2	
CO 5	1	2	1	1	2	2	0	2	2	2	1	1	1	1	
	1	2	1	1	2	3	0	2	2	3	1	1	1	1	
Avg	1	1 4	1.0	1.0	1.0	1.0	1.4	2	2.6	2	1.0	2	1.0	1.0	
	I	1.4	1.8	1.2	1.6	1.6	1.4	2	2.6	2	1.8	2	1.2	1.8	



VP3901	<i>Title</i> : Critical Thinking and Personality Development	L T P C 1022
Version No.	1.0	
Course Prerequisite s	Nil	
Objectives	<ul> <li>To develop wholesome personality of students with major emphasis on spoken English communication.</li> <li>To enable them to communicate and present themselves effectively in front of others.</li> <li>To motivate students to overcome their interactional phobia and to develop professional etiquette and conversation skills.</li> </ul>	
Expected Outcome	This Course will be beneficial and helpful in developing all possible dimensions of an effective personality of an individual student pursuing any professional course. The learning outcome of designed VAP course is the wholesome development of an individual personality and the enrichment of English Communication which helps students to become successful in his or her career pursuits.	
Unit No.	Unit Title	No. of hours(per Unit)
Unit I	Personality Development	4
	of Personality development, Determinants of Personality, Maslow Need Hierarchy	Theory
		5
Unit II	Communication skill cing Oneself effectively, Communication skills: Developing following parts of co	4
	ivity for enriching listening skills. <b>Speaking Skills</b> - Extempore, Situational conver orytelling, Just a minute, Volte- Face. Short Speech, Role plays, Face-off, , (group-vesentation	
Unit III	Reading Skills and Writing Skills	4
Passage reading, New invitations, resume wr	s Paper, Success stories, Passage writing, letter, email etiquettes, applications, proje	ect writing,
Unit IV	Self management	4
	nalysis, Self Motivation	
Unit V	Body language and Soft Skills	4
Gestures & Postures, F	Facial Expressions, Physical Appearance Leadership skills, Team work	
Text Books	NA	
Reference Books	NA	
Mode of Evaluatio n	Internal and External Examinations	
Recommendation by Board of Studieson	18-08-2021	



Date	of	14-11-2021
approval by	the	
Academic		
Council		

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	On the completion of course the Students will be able to write, understand, analyze and create sentences in professional language (English). Students' horizon will be expanded with the correct usage of Grammar in writing and speaking, and will be able to improvise their speaking ability.	BL-2	Em
CO-2	Students will be able to take part in daily routine conversation in English	BL-2	Em
CO-3	Students will be able to understand and partially be groomed in corporate etiquettes and culture	BL-2	Em
CO-4	This course will aid the students to learn words and form strong vocabulary, use them correctly in a sentence while speaking and writing. Moreover, understand their meaning in the text	BL-2	Em
CO-5	The Students will learn to use strategies to listen actively and able to distinguish more important ideas from less important ones. Implement them while participating in the discussions. Henceforth, It yields the improvement in understanding, analyzing, creating and implementing the learning into real world encounter, effectively.	BL-2	Em

#### **CO-PO Mapping for VP3901**

Course				nes (Co				Program Specific Outcomes						
Outcome								rate- 2,						
S		Ι	Low-1,	Not rel	ated-0	)								
	PO	РО	PO	PO	PO	РО	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	2	1	1	1	2	2	1	1	1	1	1	1	1	1
CO 2	3	1	3	1	2	3	2	2	1	1	2	2	3	1
CO 3	2	3	3	1	2	1	3	1	1	1	1	3	1	3
CO 4	1	2	1	1	1	2	1	1	1	1	1	2	1	2
CO 5	2	1	1	2	1	1	2	1	3	3	1	1	1	1
Avg	2	1.6	1.8	1.2	1.6	1.8	1.8	1.2	1.4	1.4	1.2	1.8	1.2	1.6



L T P C 5 1 0 6
ng the
of the dge of
No. of hours(per Unit)
6
10
10
g Etc.; Penalties for
10
f Jurisdiction; Public
ts; Consent Order; Role
s, Consent Order, Kole
10
;Offences By
, <u>,</u>



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	To understand the role of SEBI in regulating the Securities market	BL-2	None
CO-2	To understand the role of SEBI in preventing the manipulative practices in the market	BL-2	None
CO-3	To understand Powers of Central Government; Delegation of Powers; Appeal to The Central Government; Bar of Jurisdiction; Public Servants	BL-2	None
CO-4	To analyze the kinds of offences and role of Company Secretary	BL-4	None
CO-5	To understand Public Issue and Listing of Securities; Conditions for Listing and Delisting of Securities; Offences;Offences By Companies; Certain Offences To Be Cognizable; Cognizance Of Offences By Courts	BL-2	None

Course	Program Outcomes (Course Articulation								Program Specific Outcomes					
Outcome	Matrix (Highly Mapped- 3, Moderate- 2,													
s	Low-1, Not related-0)													
3	DO		· · · ·	1		/	DO	DCO	DCO	DCO	DCO	DCO	DCO	DCO
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	2	1	3	2	2	2	2	1	2	1	2	2	2	1
CO 2														
02	2	1	2	1	2	1	2	2	2	1	2	2	3	3
CO 3												-		
005	2	2	2	1	2	3	2	2	2	2	2	2	2	2
CO 4														_
004	2	2	2	1	2	1	2	2	2	2	2	2	2	2
CO 5	2	1	•	1	1	1	1	1	0	•	•	2	2	2
	2	1	2	1	1	1	1	1	2	2	2	2	2	3
Avg														
	2	1.5	2.2	1.2	1.6	1.6	1.8	1.6	2	1.6	2	2	2.2	2.2



# Detailed Syllabus (Semester wise /course wise) SEMESTER 10 Year -5

LW51001	Title: ADMINISTRATIVE LAW	LTPC 5106
Version No.	1.0	5100
Course	Nil	
Prerequisite		
s		
Objectives	After completing the course, Students are expected to understand such issues	
	as:the levels at which capacity, output, and prices are set; the extent that	
	products	
	are differentiated from each other; how much firms invest in research and	
	development (R&D).	
Expected Outcome	The goal of this course is to make students capable of dealing with understand	
	theoretical models used in firm's regulatory decision making, and so students	
	should expect to use diagrams and maybe some basic mathematical models,	
	including game theory.	
Unit No.	Unit Title	No. of
		hours(per
		Unit)
Unit I	Introduction	6
	scope of Administrative Law. Reasons for Development and Growth of Administrative	
	ive Law. Relationship between constitutional Law and Administrative Law. Droit	
	ing and concept of Rule of Law, Dicey's concept of Rule of Law, Rule of Law in In	
Dicey's Rule of Law or	nd Droit Administrate. Doctrine of separation of Power, application of separation	of Power in India.
United states of Americ	ca and United Kingdom. Administrative Action, its classification (quasi legislative	e, quasi judicial
United states of Americ and administrative). Ac	ca and United Kingdom. Administrative Action, its classification (quasi legislative diministrative Discretion – meaning and action – Abuse of Discretion. Administration	e, quasi judicial
United states of Americ	ca and United Kingdom. Administrative Action, its classification (quasi legislative diministrative Discretion – meaning and action – Abuse of Discretion. Administration	e, quasi judicial
United states of Americ and administrative). Ac and Administrative Dis	ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration.	e, quasi judicial ive Discretion
United states of Americ and administrative). Ac	ca and United Kingdom. Administrative Action, its classification (quasi legislative diministrative Discretion – meaning and action – Abuse of Discretion. Administration	e, quasi judicial
United states of Americ and administrative). Ac and Administrative Dis Unit II	ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration: Delegated Legislation	e, quasi judicial ive Discretion
United states of Americ and administrative). Ac and Administrative Dis <b>Unit II</b> Meaning and concept of	ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration <b>Delegated Legislation</b> f Delegated Legislation. Reasons for growth of Delegated Legislation. Advantage	e, quasi judicial ive Discretion 10 s and
United states of Americ and administrative). Ac and Administrative Dis <b>Unit II</b> Meaning and concept of Disadvantages of Delea	ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration <b>Delegated Legislation</b> of Delegated Legislation. Reasons for growth of Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K	e, quasi judicial ive Discretion 10 s and ingdom.
United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat	ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration Delegated Legislation of Delegated Legislation. Reasons for growth of Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing Sta	2, quasi judicial ive Discretion 10 s and ingdom. atute-Control
United states of Americ and administrative). Ac and Administrative Dis <b>Unit II</b> Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial co	ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administrative crimination.	2, quasi judicial ive Discretion 10 s and ingdom. atute-Control
United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat	ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administrative crimination.	2, quasi judicial ive Discretion 10 s and ingdom. atute-Control
United states of Americ and administrative). Ac and Administrative Dis <b>Unit II</b> Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial co	ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration definition. Delegated Legislation Delegated Legislation. Reasons for growth of Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing State ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative performance of the Natural Justice (Practice and Procedure of Administrative Delegated Legislative performance).	2, quasi judicial ive Discretion 10 s and ingdom. atute-Control
United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial co potestas non potest dele	ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration are invited to the series of Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing State ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative per egare.  Principles of Natural Justice (Practice and Procedure of Administrative Adjudication)	2, quasi judicial ive Discretion 10 s and tingdom. tute-Control owers – delegata 10
United states of Americand administrative). Adand Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial co potestas non potest dele Unit III Concept of Principles of	ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration decrimination.           Delegated Legislation           of Delegated Legislation. Reasons for growth of Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing State ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative performance of the state of the s	2, quasi judicial ive Discretion 10 s and ingdom. atute-Control owers – delegata 10 ersonal Bias.
United states of Americand administrative). Adand Administrative Dis Unit II Meaning and concept of Disadvantages of Delegat Mechanism. Judicial corrected potestas non potest delecation Unit III Concept of Principles of Pecuniary Bias. Subjec	ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration <b>Delegated Legislation</b> of Delegated Legislation. Reasons for growth of Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing Sta ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative pe egare. <b>Principles of Natural Justice (Practice and Procedure of Administrative Adjudication)</b> of Natural justice. Rule against Bias – Nemo debet case judex in propria cause. Pot t matter Bias. Departmental Bias. Preconceived Bias. Bias on account of obstinacy	2, quasi judicial ive Discretion 10 s and ingdom. atute-Control owers – delegata 10 ersonal Bias. y – Doctrine of
United states of Americand administrative). Ad and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial co potestas non potest dele Unit III Concept of Principles of Pecuniary Bias. Subjec Necessity. Rule of Fair	ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administration decrimination.           Delegated Legislation           of Delegated Legislation. Reasons for growth of Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing State ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative performance of the state of the s	2, quasi judicial ive Discretion 10 s and ingdom. atute-Control owers – delegata 10 ersonal Bias. y – Doctrine of gainst him. Right
United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial of potestas non potest dele Unit III Concept of Principles of Pecuniary Bias. Subjec Necessity. Rule of Fair to present case and evice	ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administrative cerimination. Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing Sta ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative po- egare. Principles of Natural Justice (Practice and Procedure of Administrative Adjudication) of Natural justice. Rule against Bias – Nemo debet case judex in propria cause. Po- t matter Bias. Departmental Bias. Preconceived Bias. Bias on account of obstinacy r Hearing – Audi Alteram Partem. Right to Notice. Right to know the evidence ag- dence. Right to rebut adverse evidence. Report of the enquiring to be shown to the	2, quasi judicial         ive Discretion         10         s and         ingdom.         atute-Control         owers – delegata         10         ersonal Bias.         y – Doctrine of         gainst him. Right         other party. No
United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial co potestas non potest dele Unit III Concept of Principles of Pecuniary Bias. Subjec Necessity. Rule of Fair to present case and evic Evidence at the back of	ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administrative cerimination. Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing Sta ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative po- egare. Principles of Natural Justice (Practice and Procedure of Administrative Adjudication) of Natural justice. Rule against Bias – Nemo debet case judex in propria cause. Po- t matter Bias. Departmental Bias. Preconceived Bias. Bias on account of obstinacy r Hearing – Audi Alteram Partem. Right to Notice. Right to know the evidence ag- dence. Right to rebut adverse evidence. Report of the enquiring to be shown to the f other party. Right to cross examination. Financial incapacity to attend the Enquir	2, quasi judicial         ive Discretion         10         s and         ingdom.         atute-Control         owers – delegata         10         ersonal Bias.         y – Doctrine of         gainst him. Right         other party. No         ring. Reasoned
United states of Americ and administrative). Ac and Administrative Dis Unit II Meaning and concept of Disadvantages of Deleg Committees on delegat Mechanism. Judicial co potestas non potest dele Unit III Concept of Principles of Pecuniary Bias. Subjec Necessity. Rule of Fair to present case and evic Evidence at the back of Decisions. Institutiona	ca and United Kingdom. Administrative Action, its classification (quasi legislative dministrative Discretion – meaning and action – Abuse of Discretion. Administrative cerimination. Delegated Legislation. Advantage gated Legislation. Delegated Legislation in United states of America and United K ed legislation – its constitution and functions. Delegated Legislation of Taxing Sta ontrol. Parliamentary control. Procedural control. Sub-Delegations of legislative po- egare. Principles of Natural Justice (Practice and Procedure of Administrative Adjudication) of Natural justice. Rule against Bias – Nemo debet case judex in propria cause. Po- t matter Bias. Departmental Bias. Preconceived Bias. Bias on account of obstinacy r Hearing – Audi Alteram Partem. Right to Notice. Right to know the evidence ag- dence. Right to rebut adverse evidence. Report of the enquiring to be shown to the	2, quasi judicial         ive Discretion         10         s and         ingdom.         atute-Control         owers – delegata         10         ersonal Bias.         y – Doctrine of         gainst him. Right         other party. No         ring. Reasoned         dministrative
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airr		
Jurisdiction of the Sup	preme Court and High Court. Under Articles 32 and 136	
	gh Court's under Articles 226 and 227. Rules restricting judicial review – locus stan	di, laches, res
judicata, exhaustion of	f Alternative/administrative remedies, no dismissal of petition – without speaking or	der, finality of
administrative action		, j
Violation of Procedur	al norms	
- Doctrine of Legitima		
– Doctrine of Public A		
– Doctrine of Proporti		
	Review – writs-Writ of <i>Certiorari</i> . Writ of <i>Prohibition</i> . Writ of <i>Mandamus</i> . Writ of	Ouo Warranto
Writ of Habeas Corpu		guo martanto.
Unit V	Other Remedial Procedures –	10
Omt v	P.I.L., Liability of Administration, statutory and Non-statutory Public	10
	Undertakings, Constitutional Protection of civil servants etc.	
class actions. Liability the Administration in control of statutory co		
and India. Working of Vigilance Commission	es. Ombudsman meaning and objectives, development in England, U.S.A. f Lokayuktas in the state. Right to know – working of Right to Information Act, 20 n. Constitutional Protections of civil servants	05. Control by
<ul> <li>Doctrine of Pleasure</li> <li>Constituency of Arti</li> </ul>	cicle 311. Procedural safeguards	
– No termination by su		
	nity to defend. Working of the Administrative	
Tribunals – central Ad		
	Iministrative Tribunals	
Referred Cases:		
0	rathi V. State of Kerala, (1973) 4 SCC 225	
(Doctrine if Rule of La		
	Shivakant Shukla, (1976) 2 SCC 521	
(Doctrine of Separatic		
3. Indira, Nehru, Gand	uni v. Kaj Ivarayan	
(1975) Supp. SCC1	the second A second A second V I being a filled in (1002) A	
	dvocates on Record Assn. V. Union of India (1993) 4	
SCC 441 (Delegated I		
	E.S.I. Corp (1994) 5 SCC 346	
(Natural Justice)		
	ion of India, AIR 1970 SC 150	
	V. State of Orissa, AIR 1987 SC 1572	
	Union of India, AIR 1978 SC 597	
	Election Commissioner, AIR 1978 SC 851	
	nbay Municipal Corpn. AIR 1986 SC 180	
v	lu V. R. Krishnamurthy, AIR 2006 SC 1622	
(Administrative Action		
	Officer, Kothagudem V. Madhusudhan Rao (2008) 3	
SCC 469		
Text Books	. I.P. Massay Administrative Law	
	2. C.K. Thakker Administrative Law	
	3. Kailash Rai Administrative Law.	
<b>Reference Books</b>	1. M.P. Gain Administrative Law	
	2. S.P. Sathe – The Tribunal System is India	
	3. H.W.R. Wade of C.F. Toroth	
	Internal and External Examinations	
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Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will be able to learn about the nature & significance of Administrative law.	BL-2	Em
CO-2	Summarizing the concept of Delegate Legislation, advantage and disadvantage. USA& UK Delegate legislation.	BL-2	Em
CO-3	To understand about the Principles of Natural Justice (Practice and Procedure of Administrative Adjudication.	BL-2	Em
CO-4	To learn the concept Judicial Review of Administrative Action – Judicial Remedies. Jurisdiction of Supreme Court Art 226 and High Court 32 of the Constitution of India.	BL-3	Em
CO-5	Students will be able to learn about Other Remedial Procedures – P.I.L., Liability of Administration, statutory and Non-statutory Public Undertakings, Constitutional Protection of civil servants etc.	BL-2	Em

Course				nes (Co	urse Ai	ticulati	ion	Program Specific Outcomes						
Outcome	Matrix (Highly Mapped- 3, Moderate- 2,													
s		Ι	Low-1,	Not rel	ated-0	)								
	РО	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO 2	2	2	2	2	2	2	2	2	2	2	2	2	3	3
CO 3	2	3	2	3	2	3	2	2	2	3	2	2	2	2
CO 4	3	3	2	3	2	3	3	2	2	3	2	2	2	3
CO 5	3	3	2	3	2	3	3	2	2	3	3	2	2	3
Avg	2.4	2.6	2	2.6	2	2.6	2.2	2	2	2.6	2.2	2	2.2	2.6



LW51002	s Public International Law	LTPC 5106							
Version No.	1.0								
Course	Nil								
Prerequisite									
S									
Objectives	as: the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research								
	anddevelopment (R&D).								
Expected Outcome	The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory.								
Unit No.	Unit Title	No. of hours(per Unit)							
Unit I	Nature and Development of International Law	6							
	of International law. Sources of International law. History, Development and Sch of Nature and its influence on the development of International law. Relationship	o of International							
Unit II	The Law of Peace	10							
	gnition of states. State succession. Intervention. Law of Sea and Air law Diplomatic Agents. Laws of Treaties, including its formation, classification, ratifi g forces.	cation and							
Unit III	The Law of War	12							
	onal Dispute. Laws of Armed conflicts and its effect including insurgency and bel	ligerency, Four							
Geneva covenants of 1 Enemy character. Belli	949 including its Additional Protocol of 1977, gerent occupation. Prize court. War Crimes and Role of ICRC. The Termination of								
	. Concept of International Humanitarian Law	1							
Unit IV	The law of Neutrality	8							
	Contraband. Disarmament								
Unit V	International Institution	8							
	ole and functions. The League of Nations. The United nations Organisations and i	ts organs.							
	ustice. International Criminal Court								
	a Vs, State of West Bengal., AIR(1954) Calcutta 591								
	Inc. Vs. Central Air Transport Corporation, (1953)								
AC70 3 G B Sing Vs. Govern	mant of India AIP 1073 SC P 2667								
	ument of India, AIR 1973, S.C P 2667 /s. Union of India,AIR, S.C2001. P1716								
	f Rajasthan, A.I.R. 1997, S.C. P3011								
6. Re Castioni Case (19									
7. Luther Vs., Sagor, (1									
Text Books	<ol> <li>Dr. H.O.Agarwal: International law &amp; Human Right</li> <li>Dr.S.K. Kapoor: International Law &amp; Human Right</li> </ol>								
	<ol> <li>J.G. Starke: Introduction to International Law</li> <li>Dr. H.O.Agarwal: International law &amp; Human Right</li> <li>M.P.Tandon &amp; Dr. V.K Anand : Introduction to International Law</li> <li>Dr.S.K . Kapoor: International Law &amp; Human Right</li> </ol>								



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Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will be able to understand nature and development of International Law, its sources ,history,development,relationship of International law.	BL-2	Em
CO-2	Students will be able to analyze about State its recognisation, succession. Law of sec & air, different treaties, formation, classification, ratification and termination and binding forces.	BL-3	Em
CO-3	Students will be able to understand about how to do settlement of dispute in international law. Arm conflicts, insurgency, Four Geneva covenants of 1949 including its Additional Protocol of 1977, Enemy character. Belligerent occupation. Prize court, role of ICRC, terrorism, international humanitarian law.	BL-2	Em
CO-4	Students will be able to analyze about The law of Neutrality	BL-3	Em
CO-5	. Students will be able to understand about <b>different</b> international institutions, League of Nation, UN organization, international court of justice, international criminal law.	BL-2	Em



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Course	Program Outcomes (Course Articulation								Program Specific Outcomes					
Outcome	Matrix (Highly Mapped- 3, Moderate- 2,													
S		Ι	Low-1,	Not rel	ated-0	)								
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	1	2	0	1	2	1	2	1	2	2	2	1	2	1
CO 2	1	2	1	2	2	1	1	2	1	2	2	2	3	3
CO 3	2	2	2	1	2	2	2	2	2	1	1	2	2	2
CO 4	3	2	2	1	2	2	2	3	2	1	1	2	1	0
CO 5	2	2	3	3	2	3	1	2	2	2	2	2	2	1
Avg	1.8	2	1.6	1.6	2	1.8	1.6	2	1.8	1.6	1.6	1.8	2	1.4



LW51003	Title: Human Rights Law and Practices	LTPC									
Version No.	10	5106									
Version No. Course	1.0 Nil										
Prerequisite s	NII										
Objectives	as: the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research and development (R&D).										
Expected Outcome	* *										
Unit No.	Unit Title	No. of hours(per Unit)									
Unit I	Introduction	6									
Rights,-Sources and sig RightsTheories of Hu	<b>n Rights</b> Theoretical foundations of Human Rights- meaning, basic concept and o gnificance of Human Rights-Different definitions of Human Rights-Classification man Rights- Historical development of the concept of Human Rights-Concept of r Rights- Human Rights in legal tradition-International law and National law.	of Human									
Unit II	UN and Human Rights	10									
Economic, Social and C effect of above docume Human Rights norms re	Ind limitations- International Covenant on Civil and Political Rights, 1966-Internation Cultural Rights, 1966- Specific Conventions dealing with Human Rights-Importance ents on the member countries of UN-Impact and implementation of Human Rights effected in the Fundamental Rights under the Constitution of India- Directive prince lementation of Human Rights norms-Implementation of Human Rights norms through	e and binding norms in India- ciples legislative									
Unit III	Human Rights under the Constitution and Different legislation in India	12									
Provisions to ensure H	Iuman Rights to woman and children in India-Human Rights granted to Scheduled ther socially and economically backward communities- Human Rights of prisoner	l Castes and									
Unit IV	Enforcement of Human Rights	8									
	International commissions of Human Rights- Amnesty International- American sy of the Judiciary in India- Statutory Commissions- Woman's Commission- Minorit										
Unit V	Human Rights Commissions and Human Rights	8									
	ights Act,1993- National Human Rights Commission- State Human Rights Comm - Human Rights Education <b>Examination Scheme</b>										
Text Books	<ol> <li>Jack Donnelly, Universal Human Rights in Theory and Practice (Cornell University Press 2013)</li> <li>David P. Forsythe, Encyclopedia of Human Rights: Vol. 1 (Oxford University Press, 2009)</li> <li>Beth A. Simmons, Mobilizing for Human Rights: International Law in Domestic Politics (Cambridge University Press, 2009)</li> <li>D.D. Basu, Human Rights in Constitutional Law, Lexis Nexis, 2008 (3rd Edn)</li> </ol>										
	<ol> <li>Dibi Basa, Haman Rights in Constitutional Early, Dens Prens, 2000 (314</li> <li>Upendra Baxi, The Future of Human Rights, Oxford University Press, 20</li> </ol>										



Reference Books	<ol> <li>Jack Donnelly, Universal Human Rights in Theory and Practice (Cornell University Press, 2013)</li> </ol>
	<ol> <li>David P. Forsythe, Encyclopedia of Human Rights: Vol. 1 (Oxford University Press, 2009)</li> </ol>
	<ol> <li>Beth A. Simmons, Mobilizing for Human Rights: International Law in Domestic Politics (Cambridge University Press, 2009)</li> </ol>
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Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will be able to learn about The concept of Human Rights Theoretical foundations of Human Rights	BL-2	Em
CO-2	Summarizing the concept of UN and Human Rights - Significance and limitations- International Covenant.	BL-2	Em
CO-3	To understand about the Human Rights under the Constitution and Different legislation in Indi	BL-2	Em
CO-4	To analyze the concept Enforcement of Human Rights International commissions of Human Rights- Amnesty International- American system and European system- Role of the Judiciary in India- Statutory Commissions- Woman's Commission.	BL-3	Em
CO-5	Students will be able to understand about Protection of Human Rights Act,1993- National Human Rights Commission- State Human Rights Commissions- Role of Media- Role of NGO's- Human Rights Education Examination Scheme.	BL-2	Em



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Course	Program Outcomes (Course Articulation								Program Specific Outcomes					
Outcome	Matrix (Highly Mapped- 3, Moderate- 2,													
s		Ι	Low-1,	Not rel	ated-0	)								
	PO	РО	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	1	2	1	1	2	1	1	1	1	2	2	2	2	1
CO 2	2	2	2	2	2	2	2	2	2	2	2	2	3	3
CO 3	2	1	2	3	2	3	2	2	2	3	2	2	2	2
CO 4	2	3	2	2	2	2	3	2	2	2	2	2	2	2
CO 5	3	2	2	3	2	2	3	2	3	3	2	2	2	3
Avg	2	2	2	2.2	2	2	2.2	1.6	2	2.4	2	2	2.2	2.2



LW51034	Title: Penology and Victimology	LTPC 5106
Version No.	1.0	
Course Prerequisite s	Nil	
Objectives	The objective of the seminar paper is to introduce the students to a holistic understanding of crime.	
Expected Outcome	The paper seeks to explore the possible practical applications of the various theories that have been formulated so far. It will also require the students to look up the international cases where these theories have been applied.	
Unit No.	Unit Title	No. of hours(per Unit)
Unit I	Introduction to- Penology	6
	Penology. Concept and Object of Punishment, Theories of- Punishment. Deterrent unishment Preventive theory of Punishment. Reformative theory of Punishment	theory
Unit II	Police reform	10
Judicial trend towards various repost of police	Police system. Judicial trends towards police reform. Recommendation and implicate reform.	ation of the
Unit III	Prison Reform	12
	nction, Prison Reform. Judicial trend towards prison reform in India. Open prison i	in India
Unit IV	Probation of Offender and parol	8
Probation and parol-metrend in India.	eaning and scope. Salient feature of Probation of Offender Act 1958, Parol system	in India. Judicial
Unit V	Victimolog and Compensatory Reliefs to Victims	8
impact, financial impac compensation under Pr	d victim logy. Victim of crime and victim of abuse of power. Impact of victimizati et and sociological impact. Secondary victimization. Compensatory provision in Cr obation of offender Act 1958. Compensation under Motor Vehicle Act, 1988. Co cial trend. De- Victimization and victim welfare fund.	.P.C.
Text Books	1. N.V. Paranjape, <i>Criminology and Penology</i>	
Text Dooks	<ol> <li>N.V. Paralilape, Criminology and Penology</li> <li>Sutherland, Principles of Criminology</li> <li>Siddiqui, Criminology</li> <li>Sethna, Society and Criminal</li> <li>Jones, Crime and Penal System</li> </ol>	
Reference Books	<ol> <li>N.V. Paranjape, Criminology and Penology</li> <li>Sutherland, Principles of Criminology</li> <li>Siddiqui, Criminology</li> <li>Sethna, Society and Criminal</li> <li>Jones, Crime and Penal System</li> </ol>	
Mode of Evaluatio n	Internal and External Examinations	
<b>Recommendation</b> by Board of	18-08-2021	



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Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students will be able to understand definition of Penology, concept and object of punishment, theories of punishment.	BL-2	Em
CO-2	Students will be able to understand about police system, police reform, judicial trends towards police system	BL-2	Em
CO-3	Students will be able to understand about prison reform its administration and understanding. Judicial trend in India and about open prison.	BL-2	Em
CO-4	Students will be able to analyze probation of offender and parole, salient feature of Probation of offender Act 1958, Parol system and judicial ternd in India.	BL-3	Em
CO-5	Students will be able to understand Victimlogy, different victims of crime. Impact of victimization. Compensatory provision under Cr.P.C, Probation of offender Act 1958. Motor Vehicle Act, 1988. relief to victims – judicial trend. And Victimization and victim welfare fund.	BL-2	Em

Course	Program Outcomes (Course Articulation								Program Specific Outcomes					
Outcome	Matrix (Highly Mapped- 3, Moderate- 2,													
S		Ι	Low-1,	Not rel	ated-0	)								
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	1	1	1	2	2	2	1	1	1	1	2	2	2	1
CO 2	2	2	1	1	2	2	2	2	2	2	2	2	1	1
CO 3	3	3	2	2	2	3	1	1	2	1	2	2	2	2
CO 4	2	2	3	1	2	2	3	2	2	2	2	2	2	1
CO 5	2	2	2	2	2	2	1	2	2	2	2	2	2	2
Avg	2	2	1.8	1.6	2	2.2	1.6	1.6	2	1.6	2	2	1.8	1.4



LW51024	Title: Comparative Law							
Version No.	1.0	5 1 0 6						
version ino.	1.0							
Course	None							
Prerequisites								
Objectives	Local Self Government is the study of Panchayathi Raj detail Its aim is to							
	understand the Local Politics And Duties							
<b>Expected Outcome</b>	Students will know an advanced and integrated understanding of company law and							
<b>r</b>	understand the impact of these laws on business.							
Unit No.	Unit Title	No. of hour						
Unit 140.		(per Unit)						
Unit I	Introduction	( <b>per Ullit</b> ) 9						
a) The Concept b) Fur		,						
· · · ·		2						
Unit II	Comparative Legal Traditions	9						
	n b. Talmudic or Jewish c. Hindu d. Chinese e. Civil Law i. Romanistic ii. Germa	anic 111.						
	n f. Islamic g. Common Law h. i. English ii. United States							
Unit III	Comparative Legal Approaches	8						
. Capitalist b. Sociali	st c. Third World							
Unit IV	Comparative Legal Traditions and	8						
	Approaches- I							
Major Agencies i. Inte	ernational Labour Organization ii. UNIDROIT iii. International law Commission iv.	World						
ntellectual Property (	Organization v. World Trade Organization vi. UN Human Rights Council							
Unit V	Comparative Legal Traditions and	8						
	Approaches-II							
Contemporary Issues								
. Legal Systems and I	Elimination of Child Labour							
	gulation of the Internet							
	Conferencing and National Evidence Laws							
v. The Criminal Law								
	ectual Property Litigation							
	Liberalization and Approximation of National Environment Laws							
	orms and the Reception of Common Law in Bhutan							
-	Aspects of the Operationlization of the Indo-U.S. Nuclear Deal							
Ū.	obal Administrative law / International Rule of Law?							
Text Books	1. Allot, A.N. "African Law", in J.D. M. Derret, Ed., An Introduction to Legal Syste	ms (London:						
	Sweet & Maxwell, 1968), 131.							
	2. ASEAN Law Association, ASEAN Legal Systems (Hong Kong/Malaysia/Singapo	re:						
	Butterworths, 1995).							
Reference Books	<ol> <li>Basu, D. D., <i>Comparative Federalism</i> (New Delhi: Prentice-Hall, 1987).</li> <li>Borkowski, A. and du Plessis, P., <i>Textbook on Roman Law</i> (London: Oxford University)</li> </ol>	araity Drogg						
Reference Books	2005).	ersity Press,						
	2. Calabresi, G., A Common Law for the Age of Statutes (Cambridge, Mass: Harvard	University						
	Press, 1982).	University						
	3. Case 11/70, Internationale Handelsgesellschaft [1970] European Court Reports 49	91.						
Mode of	Internal and External Examination	•••						
Evaluation								
Recommendatio	18-08-2021							
n byBoard of								
Studies on								

Quantum University – Syllabus (Batch 2021-26)



Date of approval14-11-2021by

## **Course Outcome for LW51024**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Understand the foundational principles of comparative law, undertake (self-directed) legal research intermediate, and evaluate legal information.	BL-2	None
CO-2	Apply comparative law to complex problems/ issues, critique the operation comparative law from a theoretical perspective as part of a team.	BL-3	S
CO-3	Structure and sustain concise and cohesive written arguments for a legal and professional audience	BL-2	None
CO-4	Analyse the impact of comparative law from comparative and international perspectives, and in the context of social and cultural diversity.	BL-4	S
CO-5	Reflect on their abilities to effectively undertake work as a member of a team	BL-2	None

Course		Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not													
Outcomes	(Hig	hly Ma				Low-1,	Not								
	related-0)								-	-		-			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1															
	1	1	3	1	2	2	1	1	3	1	2	1	2	2	
CO 2															
	1	1	1	2	1	2	2	2	1	1	3	2	2	3	
CO 3															
	1	2	3	1	2	1	3	1	1	1	1	1	3	1	
CO 4															
	1	1	1	2	1	1	1	2	3	3	2	3	3	1	
CO 5															
	1	2	2	1	2	1	3	2	2	1	1	3	1	1	
Avg															
	1	1.4	2	1.4	1.6	1.4	2	1.6	2	1.4	1.8	2	2.2	1.6	



LW51014	Title: Forensic Sciences	L T P C 5 1 0 6
VersionNo.	1.0	
CoursePrer	Nil	
equisites		
Objectives	The objective of this course is to explain the importance of application of	
Objectives	scientific methods in the crime detection along with the legal aspect related to	
	various such scientific techniques.	
	-	
ExpectedOutcome	The goal of this course is to make students capable of understanding the role	
	and relevance of scientific techniques in crime scene investigation along with	
	the latest technological developments in forensic science.	
UnitNo.	UnitTitle	No. of
		hours(per
		Unit)
UnitI	Introduction	6
	scope of Forensic Science; History and Development of Forensic Science	0
Lommon, nature allu	sope of rotensic sectice, rustory and Development of Potensic sectice	
UnitII	Crime Scene Investigation	10
	ion: Understanding and purpose of Crime sceneexamination and investigation, phy	
	and transportation, chain of custody, Crime scene tool, kits and equipments etc.	
	entist relationship with reference to crime investigation.	
UnitIII	Personal Identity	10
	nition, Race, Sex Determination, Anthropometry, Dactylography, Foot Deformities	
	ionalMarks, Hand Writing, Clothes Personal Articles, Speech and Voices, FingerP	
ranco marito, occupa		inning, ouit.
UnitIV	Medico-Legal Aspect of Death & Wounds	10
Death and its Medico-I	Legal Aspect-Definition, Mode of Death, Sudden Death, Sign of Death, Time since	Death,
Presumption of Death,	Presumption of Survivorship;	
	f Wounds: Nature of injury, Examination of Injured	
Persons, Cause of Deat	h from Wounds, Difference between wounds inflicted	
during life and after;		
Difference between Su	icidal, Homicidal and Accidental Wounds	
UnitV	Latest Developments in Forensic Science	10
Recent advances in For	ensic Science: Narco Analysis, Brain Mapping, DNAfinger printing and their adm	issibility in the
	and NHRCguidelines of administration of Polygraph test.	
TextBooks	Modi's Medical Jurisprudence and Toxicology, K. Mathiharan and Amrit K	
	Patnaik, LexisNexis, Buttersworth, 2010	
		1007
ReferenceBooks	1. Medical Jurisprudence, R.M. Jhala and K Raju, Eastern Book Company,	
	2. Analytical Toxicology, S.N. Tiwari, Govt of India Publication, New Delh	,
	3. Medical Jurisprudence and Toxicology (Law Practice and Procedure), K.	S.Narayan
	Reddy, ALT Publications, 2006	
Mode	InternalandExternalExaminations	
ofEvaluati		
on		
Recommendationb	18-08-2021	
y Board of		
Studieson		
Date of	14-11-2021	
approvalby the		
AcademicCoun		
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### **Course Outcome for LW51014**

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use , for more than One)
CO-1	Students are able to understand definition, nature and scope of Forensic Science; History and Development of Forensic Science	BL-2	None
CO-2	Students are able to understand crime scene investigation: Understanding and purpose of Crime scene examination and investigation, physical evidence, its collection, packing and transportation,	BL-2	None
CO-3	Students are able to understand Anthropometry, Dactylography, Foot Deformities Prints, Scars,, Tattoo Marks, OccupationalMarks, Hand Writing, Clothes Personal Articles, Speech	BL-2	None
CO-4	Students are able to understand Death and its Medico- Legal Aspect-Definition, Mode of Death, Sudden Death, Sign of Death, Time since Death, Presumption of Death, Presumption ofSurvivorship; Medico-Legal aspect of Wounds: Nature of injury, Examination of Injured	BL-2	None
CO-5	Students are able to understand Recent advances in Forensic Science: Narco Analysis, Brain Mapping, DNAfinger printing and their admissibility in the Court, Polygraph Test and NHRC guidelines of administration of Polygraph test.	BL-2	None

	Compared Decrement Courses Anticulation Matrix														
Course	Program Outcomes (Course Articulation Matrix								Program Specific Outcomes						
Outcomes	(Hig	hly Ma		, Mode		Low-1,	Not								
	related-0)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1	2	1	3	2	2	2	2	1	2	1	2	2	2	1	
CO 2	2	1	2	1	2	1	2	2	2	1	2	2	3	3	
CO 3	2	2	2	1	2	3	2	2	2	2	2	2	2	2	
CO 4	2	2	2	1	2	1	2	2	2	2	2	2	2	2	
CO 5	2	1	2	1	1	1	1	1	2	2	2	2	2	3	
Avg	2	1.5	2.2	1.2	1.6	1.6	1.8	1.6	2	1.6	2	2	2.2	2.2	