## Study & Evaluation Scheme

## of

### **Bachelor of Commerce**

[Applicable for Batch2021-24]

Version 2021
[As per CBCS guidelines given by UGC]



| Approved in BOS | Approved in BOF | Approved in Academic Council     |
|-----------------|-----------------|----------------------------------|
| 07-08-2021      | 20/08/2021      | 14-11-2021<br>Vide Agenda No.6.4 |

#### Quantum University, Roorkee

22 KM Milestone, Dehradun-Roorkee Highway, Roorkee (Uttarakhand) Website: www.quantumuniversity.edu.in



## Study & Evaluation Scheme Study Summary

| Name of the Faculty    | Faculty of Commerce and Finance    |  |  |  |  |
|------------------------|------------------------------------|--|--|--|--|
| Name of the School     | Quantum School of Graduate Studies |  |  |  |  |
| Name of the Department | Department of Commerce and Finance |  |  |  |  |
| Program Name           | Bachelor of Commerce               |  |  |  |  |
| Duration               | 3 Years                            |  |  |  |  |
| Medium                 | English                            |  |  |  |  |

#### **Evaluation Scheme**

|  | Evaluation Scheme    |               |       |  |  |  |
|--|----------------------|---------------|-------|--|--|--|
| Type of Papers                           | Internal             | End Semester  | Total |  |  |  |
|  | Evaluation           | Evaluation    | (%)   |  |  |  |
|  | (%)                  | (%)           |       |  |  |  |
| Theory                                   | 40                   | 60            | 100   |  |  |  |
| Practical/ Dissertations/Project Report/ | 40                   | 60            | 100   |  |  |  |
| Viva-Voce                                |                      |               |       |  |  |  |
| Internal Evaluatio                       | n Components (The    | ory Papers)   |       |  |  |  |
| Mid-Term Examination                     | 60 Marks             |               |       |  |  |  |
| Assignment –I                            | 30 Marks             |               |       |  |  |  |
| Assignment-II                            |                      | 30 Marks      |       |  |  |  |
| Attendance                               |                      | 30 Marks      |       |  |  |  |
| Internal Evaluation                      | Components (Pract    | tical Papers) |       |  |  |  |
| End Semester E                           | valuation (Practical | l Papers)     |       |  |  |  |
| ESE Quiz                                 | 40 Marks             |               |       |  |  |  |
| ESE Practical Examination                | 80 Marks             |               |       |  |  |  |
| Viva- Voce                               | 20 Marks             |               |       |  |  |  |

#### **Structure of Question Paper (ESE Theory Paper)**

The question paper will consist of 5 questions, one from each unit. Student has to Attempt all questions. All questions carry 20 marks each. Parts a) and b) of question Q1 to Q5 will be compulsory and each part carries 2 marks. Parts c), d) and e) of Q1 to Q5 Carry 8 marks each and the student may attempt any 2 parts.

#### **Important Note:**

- 1. The purpose of examination should be to assess the Course Outcomes (CO) that will ultimately lead to attainment of Programme Outcomes (PO). A question paper must assess the following aspects of learning as planned for a specific course i.e Remember, Understand, Apply, Analyze, Evaluate & Create (reference to Bloom's Taxonomy). The standard of question paper will be based on mapped BL level complexity of the unit of the syllabus, which is the basis of CO attainment model adopted in the university.
- 2.Case Study / Case-let is essential in every question paper (wherever it is being taught as a part of pedagogy) for evaluating higher-order learning. Not all the courses might have case teaching method used as pedagogy.



3. There shall be continuous evaluation of the student and there will be a provision of real time reporting on QUMS. All the assignments will be evaluated through module available on ERP for time and access management of the class.





#### Program Structure - Bachelor of Commerce

#### Introduction

The 3-year Full-time Bachelor of Commerce Course offered two additional specialization B.Com(Honors) and B.Com(Honors) in Banking and Insurance by the University aimstoeducateandprepareyounggraduateswiththeknowledge, analytical abilities, skills and aptitudes needed to provide business leadership in the rapidly changing and competitive global market place. The rigorous program aims in achieving the stated learning objectives through a series of standardized core courses, open electives, program electives and choice-based electives; this has been standardized as per UGC guidelines. The program provides a comprehensive foundation in the fundamentals of business management.

The B.Com Program subjects are designed in such a way that students grasp maximum knowledge related to Management, Environmental oriented programs and domain Specializations. It will help students towards enhancing employability and entrepreneurial ability of the graduates. In order to harness regional specialties and to meet region-specific needs the Quantum University modify the content of syllabus as per the regional demands and needs The Quantum university offering the specializations Accounting and Finance, Marketing, Human Resource, Supply Chain and Operations, International Business, E-Commerce and Insurance and Banking

#### Experiential Learning Programme (ELP)/ Hands on Training (HOT)

This program will be undertaken by the students in all the semesters and will be done through Projects. All these Projects will be compulsory. Semester I and II Projects will be subject specific. Summer Internship will be largely specialization domain specific and Semester IV Project will be assigned by the Academic Guide as mentioned below:

- Summer Internship 6 to 8 Weeks (End of Sem IV)
- Internship Project Report (Semester VI)





# Curriculum (Session: 2021-2022) Version 2020 Quantum School of Graduate Studies Department of Commerce and Finance Bachelor of Commerce-PC 03-3-01 Scheme & Syllabus

#### **BREAKUP OF COURSES**

| SN | CATEGORY   | CREDITS     |
|----|--|-------------|
| 1  | Foundation Core (FC)   | 5+2*        |
| 2  | Program Core (PC)  | 79          |
| 3  | Program Electives (PE)   | 20 (7н& ВІ) |
| 4  | Open Electives (OE)  | 9           |
| 5  | Internship/Report and Viva Voce  | 2           |
| 6  | Project Report and Viva Voce   | 2           |
| 7  | Managerial Skill Development Programs (Office Documentation, Stock Market & Mutual Fund, Tally, Detailed Project Report-DPR) | 8           |
| 8  | Value Added Programs (VAP)   | 10          |
| 9  | General Proficiency (GP)   | 5           |
|    | Total No. of Credits   | 140(7H& BI) |

<sup>\*</sup>Non-CGPA Audit Course

#### SEMESTER-WISE BREAKUP OF CREDITS

| SN | CATEGORY             | SEM-1 | SEM-2  | SEM-3                 | SEM-4     | SEM-5           | SEM-6 | TOTAL         |
|----|----------------------|-------|--------|-----------------------|-----------|-----------------|-------|---------------|
| 1  | Foundation Core      | 5     | 2*(DM) | -                     | -         | -               | -     | 5+2*          |
| 2  | Program Core         | 12    | 16     | 16                    | 12        | 11              | 12    | 79            |
| 3  | Program Electives    | -     | 1      | 4( <b>H&amp; BI</b> ) | 4         | 8 (3H& BI))     | 8     | 20 (7н& ві))  |
| 4  | Open Electives       | -     | 3      | 3                     | 3         | -               | ı     | 9             |
| 5  | Project Report       | -     | ı      | -                     | ı         | -               | 2     | 2             |
| 6  | MSDPs                | -     | 2      | 2                     | 2         | 2               | ı     | 8             |
| 7  | Internship Report    | -     | 1      | -                     | After ESE | 2<br>(Evaluate) |       | 2             |
| 8  | VAPs                 | 2     | 2      | 2                     | 2         | 2               |       | 10            |
| 9  | GP                   | 1     | 1      | 1                     | 1         | 1               | ı     | 5             |
|    | <b>Total Credits</b> | 20    | 24     | 24(4 (H& BI))         | 24        | 26 (3H& BI))    | 22    | 140 (7 н& ві) |

<sup>\*</sup>Non-CGPA AuditCourse

#### **Minimum Credit Requirements:**

B.Com : 140 credits

B.Com with Honors Specialization : 140+7= 147 credits
B.Com Honors with Banking and Insurance Specialization : 140+7= 147 credits

Note: [H& BI: Honors and Banking & Insurance]

Quantum University - Syllabus (Batch 2021-24)



| Course Code | Category | Course Title                            | L | T | P | C  | Version | Course<br>Prerequisite |
|-------------|----------|---|---|---|---|----|---------|------------------------|
| BC3101      | FC       | Principles of Management                | 3 | 0 | 0 | 3  | 1.0     | None                   |
| BC3102      | PC       | Computer Aided Financial Accounting     | 4 | 0 | 0 | 4  | 1.0     | None                   |
| BC3103      | PC       | Business Economics                      | 4 | 0 | 0 | 4  | 1.0     | None                   |
| CY3205      | FC       | Environmental Science                   | 2 | 0 | 0 | 2  | 1.0     | None                   |
| BC3105      | PC       | Business Mathematics                    | 4 | 0 | 0 | 4  | 1.0     | None                   |
| VP3101      | VP       | Communication and Professional Skills-I | 1 | 0 | 2 | 2  | 1.0     | None                   |
| GP3101      | GP       | General Proficiency                     | 0 | 0 | 0 | 1  | 1.0     | None                   |
|             | TOTAL    |   |   |   |   | 20 |         |                        |

**Total Credits: 20** 

#### **SEMESTER 2**

| Course<br>Code | Category | Course Title           | L  | Т | P | C  | Version | Course<br>Prerequisite |
|----------------|----------|------------------------|----|---|---|----|---------|------------------------|
| BC3202         | PC       | Business Statistics    | 4  | 0 | 0 | 4  | 1.0     | None                   |
| BC3203         | PC       | Business Laws          | 4  | 0 | 0 | 4  | 1.0     | None                   |
| BC3206         | PC       | Public Finance         | 4  | 0 | 0 | 4  | 1.0     | None                   |
| BC3205         | PC       | Advance Accounting     | 4  | 0 | 0 | 4  | 1.0     | None                   |
|                | OE       | Open Elective-I        | 3  | 0 | 0 | 3  | 1.0     | None                   |
| VP3201         | VP       | Business Communication | 2  | 0 | 0 | 2  | 1.0     | None                   |
| MS3241         | PR       | Office Documentation   | 2  | 0 | 0 | 2  | 1.0     | None                   |
| CE3101         | FC       | Disaster Management*   | 2* | 0 | 0 | 0  | 1.0     | None                   |
| GP3201         | GP       | General Proficiency    | 0  | 0 | 0 | 1  | 1.0     | None                   |
|                | TOTAL    |                        |    |   |   | 24 |         |                        |

**Total Credits: 24** 

#### **OPEN ELECTIVE I**

| S.No. | Code                                   | Name   | Department (Offering)            |  |  |  |  |
|-------|--|--|----------------------------------|--|--|--|--|
| 1.    | CE3011                                 | Carbon Emission & Control                        | Civil Engineering                |  |  |  |  |
| 2.    | CS3011                                 | HTML5  | Computer Science and Engineering |  |  |  |  |
| 3.    | CS3021 Mining and Analysis of Big data |  | Management + CSE                 |  |  |  |  |
| 4.    | AG3011                                 | Ornamental Horticulture                          | Agriculture                      |  |  |  |  |
| 5.    | BB3011                                 | Entrepreneurial Environment in India             | Business & Management            |  |  |  |  |
| 6.    | JM3011                                 | Media Concept and Process (Print and Electronic) | Journalism                       |  |  |  |  |
| 7.    | HM3011 Indian Cuisine                  |  | Hospitality & Tourism            |  |  |  |  |
| 8.    | MB3011                                 | SAP 1  | Management                       |  |  |  |  |



| 9.  | EG3011 | French Beginner A1                      | English                          |
|-----|--------|---|----------------------------------|
| 10. | CS3031 | Microsoft Office Specialist (MSO-Word ) | Computer Science and Engineering |

#### **SEMESTER-III**

| Course<br>Code | Category | COURSETITLE                                  | L  | T | P | C  | Version | Course<br>Prerequisite        |
|----------------|----------|--|----|---|---|----|---------|-------------------------------|
| BC3307         | PC       | Financial Technology Services&<br>Management | 4  | 0 | 0 | 4  | 1.0     | None                          |
| BC3302         | PC       | Computer Aided Cost Accounting               | 4  | 0 | 0 | 4  | 1.0     | None                          |
| BC3305         | PC       | Corporate Law                                | 4  | 0 | 0 | 4  | 1.0     | None                          |
| BC3306         | PC       | Financial Management                         | 4  | 0 | 0 | 4  | 1.0     | None                          |
| MS3342         | PR       | Stock Market & Mutual Funds                  | 1  | 0 | 2 | 2  | 1.0     | None                          |
|                | PE       | Program Elective                             | 4  | 0 | 0 | 4  | 1.0     | Honors & BI<br>Specialization |
|                | OE       | Open Elective II                             | 3  | 0 | 0 | 3  | 1.0     | None                          |
| VP3301         | VP       | Communication & Professional Skills-III      | 1  | 0 | 2 | 2  | 1.0     | None                          |
| GP3301         | GP       | General Proficiency                          | 0  | 0 | 0 | 1  | 1.0     | None                          |
|                |          | TOTAL  | 26 | 0 | 4 | 28 |         |                               |

Total Credits for General: 24 Total Credits for Honors: 28

**Total Credits for Banking & Insurance: 28** 

**Program Elective for Honors and Banking & Insurance** 

| ВН3304 | PE | Principles and Practices of E-Commerce | 4 | 0 | 0 | 4 | 1.0 | Honors &<br>Banking &<br>Insurance |
|--------|----|--|---|---|---|---|-----|------------------------------------|
|--------|----|--|---|---|---|---|-----|------------------------------------|

#### **OPEN ELECTIVE II**

| S.No. | Code   | Name                                       | Department (Offering)               |
|-------|--------|--|-------------------------------------|
| 1.    | CE3013 | Environment Pollution and Waste Management | Civil Engineering                   |
| 2.    | CS3013 | Java Script                                | Computer Science and<br>Engineering |
| 3.    | CS3023 | Big Data Analytics: HDOOP Framework        | Management + CSE                    |
| 4.    | AG3013 | Organic farming                            | Agriculture                         |
| 5.    | BB3013 | Establishing a New Business                | Business & Management               |
| 6.    | JM3013 | Photo Journalism                           | Journalism                          |
| 7.    | HM3013 | Chinese Cuisine                            | Hospitality & Tourism               |
| 8.    | MB3013 | SAP 3                                      | Management                          |
| 9.    | EG3013 | French Intermediate B1                     | English                             |
| 10.   | CS3033 | MS -Excel (Advanced ) MSO Certification    | Computer Science and Engineering    |





#### SEMESTER IV

| Course<br>Code | Category | COURSETITLE   | L  | T | P | C  | Version | Course<br>Prerequisite |
|----------------|----------|---|----|---|---|----|---------|------------------------|
| BC3401         | PC       | Income Tax and E-Filing                             | 4  | 0 | 0 | 4  | 1.0     | None                   |
| BC3402         | PC       | Management Accounting                               | 4  | 0 | 0 | 4  | 1.0     | None                   |
| BC3406         | PC       | Principles and Practices of<br>Corporate Governance | 4  | 0 | 0 | 4  | 1.0     | None                   |
|                | PE       | Program Elective                                    | 4  | 0 | 0 | 4  | 1.0     | None                   |
|                | OE       | Open Elective-III                                   | 3  | 0 | 0 | 3  | 1.0     | None                   |
| MS3443         | PR       | Tally with Taxation                                 | 1  | 0 | 2 | 2  | 1.0     | None                   |
| VP3401         | VP       | Employability Skill-I<br>(Numerical Abilities)      | 1  | 0 | 2 | 2  | 1.0     | None                   |
| GP3401         | GP       | General Proficiency                                 | 0  | 0 | 0 | 1  | 1.0     | None                   |
|                | ŗ        | ГОТAL   | 21 | 0 | 4 | 24 |         |                        |

#### General

| BC3404 | PE | Business Strategy and<br>Environment | 4 | 0 | 0 | 4 | 1.0 | General |
|--------|----|--------------------------------------|---|---|---|---|-----|---------|
|--------|----|--------------------------------------|---|---|---|---|-----|---------|

#### Honors

| BH3404 PE Management of International Finance | 4 | 0 | 0 | 4 | 1.0 | Honors |
|---|---|---|---|---|-----|--------|
|---|---|---|---|---|-----|--------|

**Banking & Insurance** 

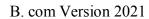
| BI3404 | PE | Principles and Practices of | 4 | 0 | 0 | 4 | 1.0 | Banking<br>& |
|--------|----|-----------------------------|---|---|---|---|-----|--------------|
|        |    | Banking                     |   |   |   |   |     | Insurance    |

Total Credits for General: 24 Total Credits for Honors: 24

**Total Credits for Banking & Insurance: 24** 

#### **OPEN ELECTIVE III**

| S.No. | Code   | Name                                       | Department (Offering)            |
|-------|--------|--|----------------------------------|
| 1.    | CS3015 | Environment Pollution and Waste Management | Civil Engineering                |
| 2.    | CS3025 | Java Script                                | Computer Science and Engineering |
| 3.    | AG3015 | Big Data Analytics: HDOOP Framework        | Management + CSE                 |
| 4.    | BB3015 | Organic farming                            | Agriculture                      |
| 5.    | JM3015 | Establishing a New Business                | Business & Management            |
| 6.    | HM3015 | Photo Journalism                           | Journalism                       |
| 7.    | MB3015 | Chinese Cuisine                            | Hospitality & Tourism            |
| 8.    | EG3015 | SAP 3                                      | Management                       |
| 9.    | CS3035 | French Intermediate B1                     | English                          |
| 10.   | CS3015 | MS -Excel (Advanced ) MSO Certification    | Computer Science and Engineering |





SEMESTER V

| Course<br>Code | Category                              | COURSETITLE                      | L  | T | P | C  | Version | Course<br>Prerequisite    |
|----------------|---------------------------------------|----------------------------------|----|---|---|----|---------|---------------------------|
| BC3501         | PC                                    | Corporate Accounting             | 4  | 0 | 0 | 4  | 1.0     | None                      |
| BC3502         | PC                                    | Goods &Service Tax               | 4  | 0 | 0 | 4  | 1.0     | None                      |
| BC3503         | PC                                    | Project Planning & Management    | 3  | 0 | 0 | 3  | 1.0     | None                      |
|                | PE                                    | Program Elective -I              | 4  | 0 | 0 | 4  | 1.0     | General<br>Honors<br>& BI |
|                | PE                                    | Program Elective -II             | 4  | 0 | 0 | 4  | 1.0     | General<br>Honors<br>& BI |
|                | PE                                    | Program Elective -III            | 3  | 0 | 0 | 3  | 1.0     | Honors<br>& BI            |
| MS3544         | MS3544 PR Detailed Project Report-DPR |                                  | 1  | 0 | 2 | 2  | 1.0     | None                      |
| VP3501         | VP                                    | Employability Skills - II (GDPI) | 1  | 0 | 2 | 2  | 1.0     | None                      |
| BC3571         | PR                                    | Internship Report and Viva Voce  | 0  | 0 | 0 | 2  | 1.0     | None                      |
| GP3501         | GP                                    | General Proficiency              | 0  | 0 | 0 | 1  | 1.0     | None                      |
|                |                                       | TOTAL                            | 25 | 0 | 4 | 29 |         |                           |

#### General

| BH3509 | PE-I  | Principles and Practices of<br>Auditing | 4 | 0 | 0 | 4 | 1.0 | General |
|--------|-------|---|---|---|---|---|-----|---------|
| BC3505 | PE-II | Marketing Management                    | 4 | 0 | 0 | 4 | 1.0 | General |

#### Honors

| ВН3509 | PE-I   | Principles and Practices of<br>Auditing     | 4 | 0 | 0 | 4 | 1.0 | Honors |
|--------|--------|---|---|---|---|---|-----|--------|
| ВН3505 | PE-II  | Digital Marketing                           | 4 | 0 | 0 | 4 | 1.0 | Honors |
| ВН3506 | PE-III | International Business and Foreign Exchange | 3 | 0 | 0 | 3 | 1.0 | Honors |

#### **Banking & Insurance Specialization**

| BI3504 | PE-I   | International Banking                       | 4 | 0 | 0 | 4 | 1.0 | Banking &<br>Insurance |
|--------|--------|---|---|---|---|---|-----|------------------------|
| BI3505 | PE-II  | Retail Banking                              | 4 | 0 | 0 | 4 | 1.0 | Banking &<br>Insurance |
| ВН3506 | PE-III | International Business and Foreign Exchange | 3 | 0 | 0 | 3 | 1.0 | Banking &<br>Insurance |

Total Credits for General: 26 Total Credits for Honors: 29

**Total Credits for Banking & Insurance: 29** 





| Course<br>Code | Category | COURSETITLE  | L  | Т | P | C  | Version | Course<br>Prerequisite |
|----------------|----------|--|----|---|---|----|---------|------------------------|
| BC3601         | PC       | Working Capital Management                             | 4  | 0 | 0 | 4  | 1.0     | None                   |
| BC3602         | PC       | Business Ethics and Corporate Social<br>Responsibility | 4  | 0 | 0 | 4  | 1.0     | None                   |
| BC3603         | PC       | Research Methodology                                   | 4  | 0 | 0 | 4  | 1.0     | None                   |
|                | PE-I     | Program Elective -I                                    | 4  | 0 | 0 | 4  | 1.0     | Specialization         |
|                | PE-II    | Program Elective-II                                    | 4  | 0 | 0 | 4  | 1.0     | Specialization         |
| BC3671         | PR       | Project Report and Viva-Voce                           | 0  | 0 | 0 | 2  | 1.0     | None                   |
|                |          | TOTAL  | 20 | 0 | 0 | 22 |         |                        |

| C    |    | 1   |
|------|----|-----|
| CTEI | ne | ral |

| BB3602 | PE-I  | Entrepreneurship Development | 4 | 0 | 0 | 4 | 1.0 | General |
|--------|-------|------------------------------|---|---|---|---|-----|---------|
| BC3605 | PE-II | Human Resource Management    | 4 | 0 | 0 | 4 | 1.0 | General |

#### Honors

| B3602  | PE-I    | Entrepreneurship Development                  | 4 | 0 | 0 | 4 | 1.0 | Honors |
|--------|---------|---|---|---|---|---|-----|--------|
| ВН3607 | I PE-II | Security Analysis and Portfolio<br>Management | 4 | 0 | 0 | 4 | 1.0 | Honors |

**Banking & Insurance** 

| BI3608 | PE-I  | Banking Operation Management                  | 4 | 0 | 0 | 4 | 1.0 | Banking and<br>Insurance |
|--------|-------|---|---|---|---|---|-----|--------------------------|
| BI3609 | PE-II | Fundamentals of General and Medical Insurance | 4 | 0 | 0 | 4 | 1.0 | Banking and<br>Insurance |

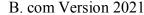
Total Credits for General: 22 Total Credits for Honors: 22

**Total Credits for Banking & Insurance: 22** 

#### **B.** Choice Based Credit System (CBCS)

Choice Based Credit System (CBCS) is a versatile and flexible option for each student to achieve his target number of credits as specified by the UGC and adopted by our university.

The following is the course module designed for the B.Com program with specialization Honors and Banking and Insurance.





**Core competency:** Students will acquire core competency in Commerce and Finance and its allied areas.

**Program/Discipline Specific Elective Course (DSEC):** 

Skilled communicator: The course curriculum incorporates basics and advanced training in order to make a graduate student capable of expressing the subject through technical writing as well as through oral presentation.

Critical thinker and problem solver: The course curriculum also includes components that can be helpful to graduate students to develop critical thinking ability by way of solving problems/numerical using basic & advance knowledge and concepts of Commerce and Finance

Sense of inquiry: It is expected that the course curriculum will develop an inquisitive characteristic among the students through appropriate questions, planning and reporting experimental investigation.

Skilled project manager: The course curriculum has been designed in such a manner as to enabling a graduate student to become a skilled project manager by acquiring knowledge about mathematical project management, writing, planning, study of ethical standards and rules and regulations pertaining to business and trade related projects operation.

Ethical awareness/reasoning: A graduate student requires understanding and developing ethical awareness/reasoning which the course curriculums adequately provide.

Lifelong learner: The course curriculum is designed to inculcate a habit of learning continuously through use of advanced ICT technique and other available techniques/books/journals for personal academic growth as well as for increasing employability opportunity.

Value Added Course (VAC): A value added audit course is a non-credit course which is basically meant to enhance general ability of students in areas like soft skills, quantitative aptitude and reasoning ability - required for the overall development of a student and at the same time crucial for industry/corporate demands and requirements. The student possessing these skills will definitely develop acumen to perform well during the recruitment process of any premier organization and will have the desired confidence to face the interview. Moreover, these skills are also essential in dayto-day life of the corporate world. The aim is to nurture every student for making effective communication, developing aptitude and a general reasoning ability for a better performance, as desired in corporate world. There shall be four courses of Aptitude in Semester I, II, III & IV semesters and two courses of Soft Skills in III & IV Semesters and will carry no credit, however, it will be compulsory for every student to pass these courses with minimum 50% marks to be eligible for the certificate. These marks will not be included in the calculation of CGPI. Students have to specifically be registered in the specific course of the respective semesters.

**Skill Enhancement Course:** This course may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

Generic/Open Elective Course (OE): Open Elective is an interdisciplinary additional subject that is compulsory in a program. The score of Open Elective is counted in the overall aggregate marks under Choice Based Credit System (CBCS). Each Open Elective paper will be of 3 Credits in II, III and IV semesters. Each student has to take Open/Generic Electives from department other than the parent department. Core / Discipline Specific Electives will not be offered as Open Electives.

Non-Credit CGPA: This is a compulsory non-credit CGPA course hat does not have any choice and will be of 3 credits. Each student of B.Com Program has to compulsorily pass the Environmental Studies and Disaster Management.

#### C. Program Outcomes of Bachelor of Commerce (B.Com)

Quantum University – Syllabus (Batch 2021-24)



The course has been structured and designed in such a way that contemporary and best possible knowledge coupled with industry oriented practical training, live projects, case analysis, IT enabled assignments and certificate courses ensure that our graduates add value to the organization they work with and to the society they live in. These graduates are employable across India. The Syllabus and curriculum of commerce will prepare the students aspiring to become chartered accountants, CFA, CS, CMA and will be able to compete in national level examinations like NET, SLET, SET. It transforms the students into quality finance professionals with a strong accounting and finance knowledge. These graduates will be ready to be absorbed anywhere in India and abroad.

| PO-01 | The curriculum planning of B.Com provides the students with the thorough and inclusive knowledge of the areas related to Finance, Human Resource Management, Marketing, International             |
|-------|---|
| 10-01 | Business, Corporate and Business Laws, Accounting and Taxation etc.   |
|       | The graduates of this programme will be trained to develop skills and attitudes needed for critical   |
| PO-02 | thinking and adopting a comprehensive problem-solving approach. They shall be exposed to the  |
|       | pedagogy that helps them understand real life situations through case-studies.  |
|       | The courses aim at instituting entrepreneurial skills in the students by instilling in them   |
| PO-03 | competencies needed to become an Entrepreneur. The course will also help in developing  |
| 10-03 | analytical, leadership and decision-making skills among the students thereby making them better   |
|       | managers.   |
|       | The students are exposed to multiple functional areas of business. They will learn to integrate tools   |
| PO-04 | and concept from the various areas in solving business problems and are empowered to  |
|       | demonstrate the ability to innovate, ability to execute the most daunting of challenges in the real   |
|       | business scenarios.   |
|       | This programme enables the students to think of a given pragmatic scenario and situation from   |
| PO-05 | different perspectives like Economic, Financial, Social, National, Global etc. and broadens the horizon of their thought processes. It will not only help the students to add dimensions to their |
|       | decision making skills but also in reaching to inclusive conclusions for their holistic growth.   |
|       | The students pursuing graduation in commerce will not just master the art of doing business but   |
| PO-06 | also abreast with the corporate culture and prepares them for their professional life.  |
|       | * * * * *   |
| PO-07 | The courses of this programme give a global perspective to the students such that they will be able to integrate national values and beliefs with international culture and competence.           |
|       | ·   |
|       | Through the curriculum, the students will acquire practical skills to work as tax consultant, audit   |
| DO 00 | assistant and other Financial Services. The course will also prepare them for competitive exams   |
| PO-08 | like CA, CS, ICWA, CMA, and CFA. In addition to this the course also aims to cultivate  |
|       | entrepreneurial skills and mindset among the student through the subjects like entrepreneurship, marketing, finance, and advertising.   |
|       | marketing, initiative, and advertising.   |



#### **D. Program Specific Outcomes:**

#### After successful completion of the program, the graduates:

| PSO1 | Will inculcate entrepreneurship and managerial skills in students so as to enable them to establish and manage their business effectively and to integrate knowledge, skill and attitude that will help in sustaining an environment of learning and creativity within the business world. Thus assuring the society & nation building and catering to the manpower needs of companies in Accounting, Taxation, and |
|------|---|
|      | Business Laws, Auditing, Financial analysis and Management.   |
|      | Will provide Exposure in research orientation, written & oral communication, publishing skill and   |
| PSO2 | understand the concepts of commerce & computer based application in operations. Able to demonstrate   |
|      | professional expertise in financial planning, Financial analysis, control, Decision support system and  |
|      | professional ethics in employees.   |

#### E. Program Educational Objectives (PEOs)

#### After successful completion of the program, the graduates will be:

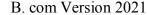
| PEO1 | Able to enrich communication, ethical values, team work, professional and leadership skill sets of students and exercising Professional skills, values, team spirit, and high leadership and to accept the challenges in the Industry and academics and accounting, taxation, reporting and compliance knowledge in accounting firms, Taxation, Banking, Insurance and E-Commerce. |
|------|--|
| PEO2 | Able to excel in contemporary knowledge of business and developing inclination towards lifelong learning and able to appear in Integrated Professional Competence Course (IPCC) and subsequently complete article ship, so as to enable to go for final CA.  |

#### F. Pedagogy & Unique practices adopted:

"Pedagogy is the method and practice of teaching, especially for teaching an academic subject or theoretical concept". In addition to conventional time-tested lecture method, the institute will emphasize on experiential learning: Role Play & Simulation: Role- play and simulation are forms of experiential learning. Learners take on different roles, assuming a profile of a character or personality, and interact and participate in diverse and complex learning settings. Role-play and simulation function as learning tools for teams and groups or individuals as they "play" online or face-to-face. They alter the power ratios in teaching and learning relationships between students and educators, as students learn through their explorations and the viewpoints of the character or personality they are articulating in the environment. This student-centered space can enable learner-oriented assessment, where the design of the task is created for active student learning. Therefore, role-play & simulation exercises such as virtual share trading, marketing simulation etc. are being promoted for the practical-based experiential learning of our students.

Video Based Learning (VBL) & Learning through Movies (LTM): These days technology has taken a front seat and classrooms are well equipped with equipment and gadgets. Video-based learning has become an indispensable part of learning. Similarly, students can learn various concepts through movies. In fact, many teachers give examples from movies during their discourses. Making students learn few important theoretical concepts through VBL & LTM is a good idea and method. The learning becomes really interesting and easy as videos add life to concepts and make the learning engaging and effective. Therefore, our institute is promoting VBL & LTM, wherever possible.

*Field/Live Projects:* The students, who take up experiential projects in companies, where senior executives with a stake in teaching guide them, drive the learning. All students are encouraged to do some live project other their regular classes.





*Industrial Visits:* Industrial visit are essential to give students hand-on exposure and experience of how things and processes work in industries. Our institute organizes such visits to enhance students' exposure to practical learning and work out for a report of such a visit relating to their specific topic, course or even domain.

MOOCs: Students may earn credits by passing MOOCs as decided by the college. Graduate level programs may award Honors degree provided students earn pre-requisite credits through MOOCs. University allows students to undertake additional subjects/course(s) (In-house offered by the university through collaborative efforts or courses in the open domain by various internationally recognized universities) and to earn additional credits on successful completion of the same. Each course will be approved in advance by the University following the standard procedure of approval and will be granted credits as per the approval. Keeping this in mind, University proposed and allowed a maximum of two credits to be allocated for each MOOC courses. In the pilot phase it is proposed that a student undertaking and successfully completing a MOOC course through only NPTEL could be given 2 credits for each MOOC course.

For smooth functioning and monitoring of the scheme the following shall be the guidelines for MOOC courses, Addon courses carried out by the College from time to time.

- a) It will necessary for every student to take at least one MOOC Course throughout the programme.
- b) There shall be a MOOC co-ordination committee in the College with a faculty at the level of Professor heading the committee and all Heads of the Department being members of the Committee.
- c) The Committee will list out courses to be offered during the semester, which could be requested by the department or the students and after deliberating on all courses finalize a list of courses to be offered with 2 credits defined for each course and the mode of credit consideration of the student. The complete process shall be obtained by the College before end of June and end of December for Odd and Even semester respectively of the year in which the course is being offered. In case of MOOC course, the approval will be valid only for the semester on offer.
- d) Students will register for the course and the details of the students enrolling under the course along with the approval of the Vice Chancellor will be forwarded to the Examination department within fifteen days of start of the semester by the Coordinator MOOC through the Principal of the College.
- e) After completion of MOOC course, Student will submit the photo copy of Completion certificate of MOOC Course to the Examination cell as proof.
- f) Marks will be considered which is mentioned on Completion certificate of MOOC Course.
- g) College will consider the credits only in case a student fails to secure minimum required credits then the additional subject(s) shall be counted for calculating the minimum credits required for the award of degree.

Special Guest Lectures (SGL) & Extra Mural Lectures (EML): Some topics/concepts need extra attention and efforts as they either may be high in difficulty level or requires experts from specific industry/domain to make things/concepts clear for a better understanding from the perspective of the industry. Hence, to cater to the present needs of industry we organize such lectures, as part of lecture-series and invite prominent personalities from academia and industry from time to time to deliver their vital inputs and insights.

Student Development Programs (SDP): Harnessing and developing the right talent for the right industry an overall development of a student is required. Apart from the curriculum teaching various student development programs (training programs) relating to soft skills, interview skills, Tally, Advanced excel training etc. that may be required as per the need of the student and industry trends, are conducted ac ross the whole program. Participation in such programs is solicited through volunteering and consensus.



*Industry Focused programmes:* Establishing collaborations with various industry partners to deliver the programme on sharing basis. The specific courses are to be delivered by industry experts to provide practice-based insight to the students.

Special assistance program for slow learners & fast learners: The program has provision to identify slow and fast learners. Syllabus adhere the University Policy for slow and fast learners. Fast learners are given research problems and higher order learning assignments whereas slow learners are given additional resources and peer group learning across the subjects.

*Induction program:* Every year 3 weeks induction program is organized for 1st year students and senior students to make them familiarize with the entire academic environment of university including Curriculum, Classrooms, Labs, Faculty/ Staff members, Academic calendar and various activities.

*Mentoring scheme:* There is Mentor-Mentee system. One mentor lecture is provided per week in a class. Students can discuss their problems with mentor who is necessarily a teaching faculty. In this way, student's problems or issues can be identified and resolved.

Competitive exam preparation: Students are provided with one class in every week for Competitive exams preparation.

Extra-curricular Activities: organizing & participation in extracurricular activities will be mandatory to help students develop confidence & face audience boldly. It brings out their leadership qualities along with planning & organizing skills. Students undertake various cultural, sports and other competitive activities within and outside then campus. This helps them build their wholesome personality

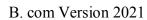
Career & Personal Counseling: - Identifies the problem of student as early as possible and gives time to discuss their problems individually as well as with the parents. Counseling enables the students to focus on behavior and feelings with a goal to facilitate positive change. Its major role lies in giving: Advice, Help, Support, Tips, Assistance, and Guidance.

Participation in Flip Classes, Project based Learning(A2 Assignment), Workshops, Seminars & writing & Presenting Papers: Departments plan to organize the Flip Classes, Project based Learning(A2 Assignment), workshops, Seminars & Guest lecturers time to time on their respective topics as per academic calendar. Students must have to attend these programs. This participation would be count in the marks of general Discipline & General Proficiency which is the part of course scheme as non-credit course.

Formation of Student Clubs, Membership & Organizing & Participating events: Every department has the departmental clubs with the specific club's name. The entire student's activity would be performed by the club. One faculty would be the coordinator of the student clubs & students would be the members with different responsibility.

Capability Enhancement & Development Schemes: The Institute has these schemes to enhance the capability and holistic development of the students. Following measures/ initiatives are taken up from time to time for the same: Career Counseling, Soft skill development, Remedial Coaching, Bridge Course, Language Lab, Yoga and Meditation, Personal Counseling.

Library Visit & Utilization of QLRC: Students may visit the library from morning 10 AM to evening 8 PM. Library created its resources Database and provided Online Public Access Catalogue (OPAC) through which users can be accessed from any of the computer connected in the LAN can know the status of the book. Now we are in process to move from OPAC to KOHA.

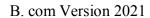




#### FIRST YEAR

#### SEMESTER 1

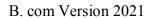
| BC3101   | Title: Principles of Management  | LTPC<br>3003              |
|--|--|---------------------------|
| Version No.                                    | 1.0  |                           |
| Course<br>Prerequisites                        | Nil  |                           |
|  | The purpose of this paper is to impart to the student an understanding of state of the art of the management with the developments in the concept, theories and practices in the field of commerce.  |                           |
|  | Students will be able to know the <i>management</i> evolution and how it will affect future <i>managers</i> . Acquire familiarity and a working knowledge of the management practices.   |                           |
| Unit No.                                       | Unit Title   | No. of hours<br>(perUnit) |
| Unit I   | Introduction to Management and Planning  t, Nature, Functions and Significance of Management. Levels of Management. Develop  | 14                        |
| Henri Fayol to Mode                            | eoClassical, Contingency and contemporary approach to management. Contributions of rn Management Thoughts. Conceptual Framework of Planning, Decision-making and I Corporate strategy –environmental analysis, formulation of strategic plan and growth stra | Management by             |
| Unit II  | Organising and Organisation Structure  | 9                         |
| Centralization and D                           | , Process and Significance of Organization. Types of Organization Structure. Delegation ecentralization of Authority. Span of Management. Accountability, Delegation, Formal Formation and Role of Groups in organization. Role of Positive Thinking in Organisation.  | and informal              |
| Unit III                                       | Staffing   | 8                         |
|  | cope and Process of Staffing. Recruitment – Meaning and Sources. Selection – Process tials of Successful Interview. Training – Concept, Significance and Methods.  | of Selection. Types of    |
| Unit IV  | Motivation and Coordination  | 10                        |
|  | on – Abraham Maslow, Fredric Herzberg, Douglas McGregor and William Ouchi. Leaders of Leaders. Style of Leadership. Coordination – Concept and Techniques. Communito Communication.  |                           |
| Unit V   | Directing and Controlling  | 7                         |
|  | Elements and Significance of Directing. Principles of Directing. Adaptability to Chang hallenges for the Managers. Controlling: Meaning and Process of Controlling. Techniq  |                           |
| Text Books                                     | <ol> <li>L.M. Prasad, Principles and Practices of Management, S. Chand and Publishers Ed<br/>New Delhi.</li> <li>NeeruVashisht, Principles of Management, Taxman Publication, New Delhi.</li> </ol>  | ucational Publishers,     |
| Reference Books                                | Singh, B.P. and T.N. Chabara. Business Organisation and Management. DhanpatRa  | i and Company, Delhi.     |
| Evaluation                                     | Internal and external examnations  |                           |
| Recommendation<br>by Board of Studies<br>on    | 07.08.2021   |                           |
| Date of approval<br>by the Academic<br>Council | 14.11.2021   |                           |
| antum University Cr                            | dlabus (Batch2021-24)  |                           |





| Paper Code | BC3101   | BL | Employability (Emp)/<br>Skill(S)/<br>Entrepreneurship (Ent)/<br>None<br>(Use , for more than One) |
|------------|--|----|---|
| Course     | Upon successful completion of the course, students would be able   |    |   |
| outcomes   | to:  |    |   |
| CO 1       | The student will come to know about the basic concept of Management, Theories, Approaches used in Management.                      | 2  | S   |
| CO 2       | The student will be able to understand the Organizing and Organization Structure.  | 3  | S   |
| CO 3       | The student will be able to learn about the Concept and Process of Staffing, Recruitment and Selection Process in an organization. | 2  | S   |
| CO 4       | The student will be able to understand the meaning and concept of Motivation and Coordination in an organization.                  | 3  | S   |
| CO 5       | The student will be able to learn about concept of Directing and Controlling process in an organization.                           | 3  | S   |

| Course   | (Course | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |     |     |     |     |     |     |      | Programme<br>Specific Outcomes |  |
|----------|---------|--|-----|-----|-----|-----|-----|-----|------|--------------------------------|--|
| Outcomes | PO1     | PO2  | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2                           |  |
| CO1      | 3       | 1  | 3   | 3   | 2   | 2   | 2   | 3   | 3    | 1                              |  |
| CO2      | 3       | 3  | 3   | 3   | 2   | 3   | 3   | 2   | 3    | 1                              |  |
| CO3      | 2       | 3  | 3   | 3   | 2   | 3   | 2   | 2   | 3    | 2                              |  |
| CO4      | 2       | 2  | 3   | 3   | 2   | 3   | 2   | 3   | 2    | 3                              |  |
| CO5      | 3       | 3  | 2   | 3   | 2   | 3   | 3   | 1   | 2    | 2                              |  |
| Average  | 2.6     | 2.4  | 2.8 | 3   | 2   | 2.8 | 2.4 | 2.2 | 2.6  | 1.8                            |  |





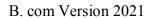
| BC3102   | Title: Computer Aided Financial Accounting   | LTPC<br>4004                        |  |  |  |  |  |  |
|--|--|-------------------------------------|--|--|--|--|--|--|
| Version No.  | 1.0  |                                     |  |  |  |  |  |  |
| Course<br>Prerequisites  | Nil  |                                     |  |  |  |  |  |  |
| Objectives   | To enable the students to be proficient for applying the accounting knowledge in   |                                     |  |  |  |  |  |  |
| Expected<br>Outcome  | Student will be able to develop the skills of recording of transactions relating to issues of branches and departments, Hire-purchase system, royalty system and partnership account.  |                                     |  |  |  |  |  |  |
| Unit No.   | Unit Title   | No. of hours (per Unit)             |  |  |  |  |  |  |
| Unit I   | Accounting Concepts and Practices  | 8                                   |  |  |  |  |  |  |
| Limitations of a   | enting: Introduction of accounting, features and Objectives of preparing accounting. Functions of accounting, Accounting principles, concepts and conventions. Introduction Trial Balance with real business case handling.  |                                     |  |  |  |  |  |  |
| Unit II  | Financial Compatibilities with Balance sheet   | 12                                  |  |  |  |  |  |  |
| between gross p  | Introduction to component of final account including, trading account and profit and loss account rofit and net profit, and utility of balance sheet for firms. Prepare final accounts by incorporating ment generally prevails in cut-throat competitive business scenario. | nt. Differentiate g both simple and |  |  |  |  |  |  |
| Unit III   | Diverse accounts in Business   | 14                                  |  |  |  |  |  |  |
| dependent branc  | artmental accounts: Meaning of branch accounting, objectives of branch accounts, types of branches, independent branch, numerical ability to handling branch accounting system. Accounting pure for allocating the common expenses and interdepartmental transfer.           |                                     |  |  |  |  |  |  |
| Unit IV  | Cases in Partnership businesses  | 12                                  |  |  |  |  |  |  |
|  | bunts: Revaluation accounts, Partnership deed, Calculation of goodwill, admission of new partnership accounts, Methods of dissolution, Problems solving through dissolution accounts.  | er, retirement of                   |  |  |  |  |  |  |
| Unit V   | Hire purchase and BRS  | 9                                   |  |  |  |  |  |  |
|  |  | o bank                              |  |  |  |  |  |  |
| Text Books   | <ol> <li>S.N. Maheshwari, Financial Accounting, Vikas Publishing House Pvt. Ltd, New del</li> <li>K.G. Gupta, Financial Accounting, K.G. Publication, Meerut.</li> </ol>   |                                     |  |  |  |  |  |  |
| Reference Books  1. Charles T. Horngren and Donna Philbrick, Introduction to Financial Accounting, Pearson Education, New delhi.  2. Tulsian, P.C. Financial Accounting, Pearson Education, New delhi. |  |                                     |  |  |  |  |  |  |
| Mode of Evalu  |  |                                     |  |  |  |  |  |  |
| Recommendati<br>Board of Studi   | es on 07.08.2021   |                                     |  |  |  |  |  |  |
| Date of approvements of the Academic   | al by 14.11.2021   |                                     |  |  |  |  |  |  |
| Council  |  |                                     |  |  |  |  |  |  |





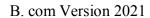
| Paper Code      | BC3102   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use, for more than One) |
|-----------------|--|----|--|
| Course outcomes | Upon successful completion of the course, students would be able to:   |    |  |
| CO 1            | The students will understand the concepts related to financial accounting.   | 2  | Emp/S/Ent  |
| CO 2            | The students will Identify the profit and loss account and balance sheet   | 2  | Emp/S/Ent  |
| CO 3            | Be able to use spreadsheet software (MS Excel) and presentation software (MS Power Point) and communication and information systems. | 3  | Emp/S/Ent  |
| CO 4            | The students will demonstrate the role of partnership, revaluation, goodwill, retirement.  | 3  | Emp/S/Ent  |
| CO 5            | The students will analyze the royalty accounts and the hire purchase.  | 3  | Emp/S/Ent  |

| Course   | 1 (Course Articulation Matrix: Highly Manned-3 Moderate-7 Low-1 Not related-0) 1 |   |     |   |   |     |      |      | Programme Specific<br>Outcomes |     |
|----------|--|---|-----|---|---|-----|------|------|--------------------------------|-----|
| Outcomes | PO1 PO2 PO3 P04 PO5 P06 PO7 PO8  |   |     |   |   |     | PSO1 | PSO2 |                                |     |
| CO1      | 3  | 1 | 2   | 3 | 3 | 2   | 2    | 3    | 1                              | 2   |
| CO2      | 3  | 3 | 2   | 3 | 3 | 3   | 2    | 3    | 2                              | 3   |
| CO3      | 3  | 2 | 2   | 3 | 3 | 2   | 2    | 3    | 1                              | 2   |
| CO4      | 3  | 2 | 1   | 3 | 3 | 3   | 2    | 3    | 3                              | 1   |
| CO5      | 3  | 2 | 2   | 3 | 3 | 3   | 2    | 3    | 2                              | 1   |
| Average  | 3  | 2 | 1.8 | 3 | 3 | 2.6 | 2    | 3    | 1.8                            | 1.8 |





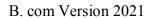
| BC3103                           | Title: Business Economics  | LTPC                       |
|----------------------------------|--|----------------------------|
| Version No.                      | 1.0  | 4004                       |
| Course Prerequisites             |  |                            |
| Objectives                       | To provide exposure to the commerce students about Micro Economic concepts and inculcate an analytical approach to the subject matter.   |                            |
| <b>Expected Outcome</b>          | The student would be able to apply economic reasoning to the real problems of Business.  |                            |
| Unit No.                         | Unit Title   | No. of hours<br>(per Unit) |
| Unit I                           | Introduction   | 6                          |
| Difference between Ec            | Business Economics, Tools for Analysis-Functional Relationships, Schedules, Graphs, I conomics & Business Economics; Relationship of Business Economics with other branch blems of an economy, difference between Micro and Macro Economics. |                            |
| Unit II                          | Consumer Behavior and Demand Analysis  | 10                         |
| Elasticity; Significance supply. | of Demand; Elasticity of Demand- Concept and Measurement; Price, Income, Cross and e of Elasticity of Demand. Methods of Demand Forecasting, Supply - Law of Supply and  | Elasticity of              |
| Unit III                         | Production and Cost analysis   | 8                          |
|                                  | Law of Variable Proportions - Law of Returns to Scale, Economies and Diseconomies of   | Scale –                    |
|                                  | Concept of Costs- Short run and long run, short run cost curve and long run cost curve.  |                            |
| Unit IV                          | Pricing under various Market conditions  | 8                          |
|                                  | nt Markets, Pricing Theory (short-run and long run) under conditions of –perfect competition, Features of oligopoly, Market equilibrium, Concepts of Revenue –TR, AR and MR  |                            |
| Unit V                           | Factor Pricing   | 8                          |
| Modern Theory of Rer             | theory of Distribution, Rent: Concept of Economic Rent, Theories of Rent – Ricardian T<br>at, Quasi Rent, concept of Minimum wages, Theories of profit, Liquidity Preference Theory  |                            |
| Text Books                       | <ol> <li>M. Adhikari, Business Economics, Excel book Publisher, New Delhi.</li> <li>Ahuja H.L, Business Economics, S. Chand &amp; Co., New Delhi.</li> </ol>   |                            |
| Reference Books                  | 1. V. G. Mankar, Business Economics, Macmillan India Ltd. New Delhi.   |                            |
|                                  | Internal and External Examinations   |                            |
| Recommendation by                |  |                            |
|                                  | 07.08.2021   |                            |
| Date of approval by the Academic | 14.11.2021   |                            |
| Council                          |  |                            |





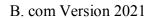
| Paper Code      | BC3103   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use , for more than One) |
|-----------------|--|----|---|
| Course outcomes | Upon successful completion of the course, students would be able to:                                       |    |   |
| CO 1            | The students will understand the role of business economics in decision making.                            | 2  | Emp/S   |
| CO 2            | The students will understand and Analyse the demand determinants and measuring price elasticity of demand. | 2  | Emp/S   |
| CO 3            | The students will understand and Analyse the peculiarities of factors of production.                       | 3  | Emp/S   |
| CO 4            | The students will identify the supply and cost analysis of Total, Average and marginal curves              | 3  | Emp/S   |
| CO 5            | The students will identify Equilibrium, price and output decisions in various market forms                 | 3  | Emp/S   |

| Course   | (Course | Programme Specific<br>Outcomes |     |     |     |     |     |     |      |      |
|----------|---------|--------------------------------|-----|-----|-----|-----|-----|-----|------|------|
| Outcomes | PO1     | PO2                            | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |
| CO1      | 3       | 3                              | 2   | 3   | 3   | 2   | 3   | 3   | 3    | 3    |
| CO2      | 1       | 3                              | 2   | 3   | 3   | 3   | 2   | 3   | 1    | 2    |
| CO3      | 1       | 3                              | 2   | 3   | 3   | 2   | 3   | 1   | 1    | 3    |
| CO4      | 1       | 3                              | 3   | 3   | 3   | 2   | 3   | 3   | 1    | 2    |
| CO5      | 3       | 3                              | 1   | 3   | 3   | 2   | 3   | 3   | 1    | 1    |
| Average  | 1.8     | 3                              | 2   | 3   | 3   | 2.2 | 2.8 | 2.6 | 1.4  | 2.2  |





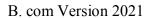
| BC3104   | Title: Environmental Studies   | LTPC                                     |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
| Version No.                                    | 1.0  | 2002                                     |  |  |  |  |  |  |
| Version ivo.<br>Course                         | 1.0<br>No  |  |  |  |  |  |  |  |
| Course<br>Prerequisites                        | 110  |  |  |  |  |  |  |  |
| Objectives                                     | The aim is develop inquiring minds and curiosity about science and the natural world and to Make the students aware how to protect the Environment.  |  |  |  |  |  |  |  |
| <b>Expected Outcome</b>                        | Safeguarding the Environment and also develop awareness to the Society to further deteriorate it and also safeguard it.  |  |  |  |  |  |  |  |
| Unit No.                                       | Unit Title   | No. of hours<br>(per Unit)<br>22         |  |  |  |  |  |  |
| Unit I   | Introduction to Environmental Studies & Ecosystems   | 3  |  |  |  |  |  |  |
|  | onmental Studies, Scope and Importance, Need for public awareness. What  | is an ecosystem?                         |  |  |  |  |  |  |
| Structure and Function                         | · · · · · · · · · · · · · · · · · · ·  |  |  |  |  |  |  |  |
| Unit II  | Natural Resources  | 5  |  |  |  |  |  |  |
| Renewable and Non-                             | renewable Resources, Land resources and land-use change; Land degradation  | on, soil erosion and                     |  |  |  |  |  |  |
| desertification. Defor                         | restation: Causes and impacts. Water: Use and over-exploitation of surface a   | and ground water, floods,                |  |  |  |  |  |  |
|  | ver water (international & inter-state). Energy resources: Renewable and not   | n renewable                              |  |  |  |  |  |  |
|  | of alternate energy sources, growing energy needs  |  |  |  |  |  |  |  |
|  | Biodiversity and Conservation  | 5  |  |  |  |  |  |  |
|  | diversity: genetic, species and ecosystem diversity; Bio- geographic zones o   |  |  |  |  |  |  |  |
|  | iodiversity hot spots. India as a mega-biodiversity nation; Endangered and e   |  |  |  |  |  |  |  |
|  | liversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biologic  | al invasions; Conservation               |  |  |  |  |  |  |
|  | ystem and biodiversity.  |  |  |  |  |  |  |  |
|  | Environmental Pollution  | 4  |  |  |  |  |  |  |
|  | s and controls; Air, water, soil and noise pollution. Nuclear hazards and hun Control measures of urban and industrial waste.  | nan health risks. Solid                  |  |  |  |  |  |  |
| Unit V   | Environment Policies, Practices and Human Health   | 5  |  |  |  |  |  |  |
| on human communiti<br>Pollution) Act; Wate     | stainable development. Climate change, global warming, ozone layer deplet<br>ies and agriculture. Environment Laws: Environment Protection Act; Air (Protection and control of Pollution) Act; Wildlife Protection Act; Forest<br>tribal populations and rights, and human wildlife conflicts in Indian contex | revention & Control of Conservation      |  |  |  |  |  |  |
| 2 10t. 1 talul 0 10001 v05,                    | 1. Gadgil, M. &Ramachandra, G.: This Fissured Land: An Ecological Hi   |  |  |  |  |  |  |  |
| Text Books                                     | California Press.  2. Gleeson, B. and Low, N. (eds.). Global Ethics and Environment, Lond.  3. McCully, P.: Silenced Rivers: The Ecology and Politics of Large Dam.  | lon, Routledge.<br>s; Zed Books, London. |  |  |  |  |  |  |
| Reference Books                                | <ol> <li>Sengupta, R.: Ecology and Economics (OUP): An Approach to Sustain Catalogue.</li> <li>Singh, J.S., S.P. Singh and S.R. Gupta: Ecology, Environment and Reservironment and Resource Conservation; Anamaya Publishers.</li> </ol>   | 1 /                                      |  |  |  |  |  |  |
| Recommendation                                 |  |  |  |  |  |  |  |  |
| by Board of Studies                            | 07.08.2021   |  |  |  |  |  |  |  |
| on   |  |  |  |  |  |  |  |  |
| Date of approval by<br>the Academic<br>Council | 14.11.2021   |  |  |  |  |  |  |  |





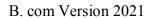
| Paper<br>Code   | CY3205  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use, for more than One) |
|-----------------|---|----|---|
| Paper Title     | Environmental Studies   |    |   |
| Course outcomes | Upon successful completion of the course, students would be able to:                            |    |   |
| CO 1            | To Understand the definition, scope and importance of natural resources and associated problems | 2  | S   |
| CO 2            | To Understand the concept of ecosystem and different types of ecosystem                         | 2  | S   |
| CO 3            | To Understand biodiversity and its conservation   | 3  | S   |
| CO 4            | To Understand causes, effects and control measures of environmental pollution                   | 3  | S   |
| CO 5            | To Understand the social issues and the various law to protect environment                      | 3  | S   |

| Course   | (Course | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |     |     |     |     |     |     |      |      |  |
|----------|---------|--|-----|-----|-----|-----|-----|-----|------|------|--|
| Outcomes | PO1     | PO2  | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |  |
| CO1      | 0       | 1  | 0   | 0   | 2   | 0   | 2   | 0   | 1    | 2    |  |
| CO2      | 0       | 2  | 0   | 0   | 2   | 0   | 2   | 0   | 1    | 2    |  |
| CO3      | 0       | 1  | 0   | 0   | 1   | 0   | 3   | 0   | 2    | 3    |  |
| CO4      | 0       | 2  | 0   | 0   | 2   | 1   | 3   | 0   | 2    | 2    |  |
| CO5      | 2       | 1  | 1   | 0   | 3   | 2   | 2   | 0   | 3    | 1    |  |
| Average  | 0.4     | 1.4  | 0.2 | 0   | 2   | 0.6 | 2.4 | 0   | 1.8  | 2    |  |





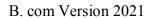
| - C-10-  |   | LTPC                       |  |  |  |  |  |  |  |
|--|---|----------------------------|--|--|--|--|--|--|--|
| BC3105   | Title: Business Mathematics   | 4 004                      |  |  |  |  |  |  |  |
| Version No.                                    | 1.0   |                            |  |  |  |  |  |  |  |
| Course<br>Prerequisites                        | Nil   |                            |  |  |  |  |  |  |  |
|  | To provide understanding of mathematical tools and their applications in real business life.  |                            |  |  |  |  |  |  |  |
| Expected Outcome                               | Student will be able to apply mathematical techniques and knowledge in business and economic situations.  |                            |  |  |  |  |  |  |  |
| Unit No.                                       | Unit Title  | No. of hours<br>(per Unit) |  |  |  |  |  |  |  |
| Unit I   | Unitary Method and Number system  | 7                          |  |  |  |  |  |  |  |
|  | aning, problems on Time and work, Problems on Speed, distance and time. Concept of Integration  | gers, Exponential          |  |  |  |  |  |  |  |
|  | square roots, cubes and cube roots.   |                            |  |  |  |  |  |  |  |
| Unit II  | Profit and Loss & percentage  | 5                          |  |  |  |  |  |  |  |
|  | Loss, Problems on selling price and Cost price, Concept of percentages, Problems on Percenterpretation using Percentage.  | entages &                  |  |  |  |  |  |  |  |
| Unit III                                       | Mathematics of Finance  | 8                          |  |  |  |  |  |  |  |
| Simple and compou                              | nd interest, annuity, sinking fund, present value of an annuity/ amortization, present value of   | concept in capital         |  |  |  |  |  |  |  |
| expenditure, leasing                           | and bonds.  |                            |  |  |  |  |  |  |  |
| <b>Unit IV</b>                                 | Ratio and Proportion and Basic Algebra  | 8                          |  |  |  |  |  |  |  |
|  | , Types of Ratios, Inverse and duplicate ratios, Cross product rule, Invertendo, Altertendo, dendo and DividendoAddendo, overview of Logarithms, Algebric expression and Linear Equation (1988).                                      |                            |  |  |  |  |  |  |  |
| Unit V   | Quantitative Aptitude   | 10                         |  |  |  |  |  |  |  |
|  | Number Series, Coding and Decoding and Odd Man Out, Direction Tests, Seating Arrange  | ments, Blood               |  |  |  |  |  |  |  |
| Relations and Syllo                            |   | ,                          |  |  |  |  |  |  |  |
| Text Books                                     | 1. Quantitative Aptitude, RS Aggarwal, S. Chand publications, 2. Fundamentals of Business Mathematics – 1 Jan 2009 by M. K. Bhowal (Author)   |                            |  |  |  |  |  |  |  |
| Reference Books                                | 1.PK Gupta, Business Mathematics and Business Statistics, Sultan Chand & sons. 2.Dr J.K Business Mathematics and Statistics ,maximax publications.  3.The Art of Problem Solving, Volume 1: The BasicsSandorLehoczky,Richard Rusczyk. | . Thukral,                 |  |  |  |  |  |  |  |
| Mode of<br>Evaluation                          | Internal and External Examinations  |                            |  |  |  |  |  |  |  |
| <b>Studies on</b>                              | 07.08.2021  |                            |  |  |  |  |  |  |  |
| Date of approval<br>by the Academic<br>Council | 14.11.2021  |                            |  |  |  |  |  |  |  |





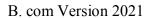
| Paper<br>Code   | BC3105  | BL | Employability (Emp)/ Skill(S)/ Entrepreneursh ip (Ent)/ None (Use , for more than One) |
|-----------------|---|----|--|
| Paper Title     | <b>Business Mathematics</b>   |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |  |
| CO 1            | Memorize and apply the knowledge of matrices in solving business problems   | 2  | Emp/S  |
| CO 2            | To understand the basic concepts of limits and differentiation and to use them to solve the problems in business                | 2  | Emp/S  |
| CO 3            | To understand the basic concepts of Integration to solve the problems in Economics and its related areas.                       | 3  | Emp/S  |
| CO 4            | To understand the methods of solving problems on simple interest, compound interest, annuities etc, related to business finance | 3  | Emp/S  |
| CO 5            | To understand the basic concepts of Ratio and Proportion and to use them to solve the problems in business.                     | 3  | Emp/S  |

| Course   | (Course | _  | ne Specific<br>comes |   |     |     |     |      |      |   |
|----------|---------|--|----------------------|---|-----|-----|-----|------|------|---|
| Outcomes | PO1     | (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0)  PO1 PO2 PO3 PO4 PO5 P06 PO7 PO8 |                      |   |     |     |     | PSO1 | PSO2 |   |
| CO1      | 1       | 3  | 1                    | 0 | 2   | 1   | 1   | 2    | 3    | 1 |
| CO2      | 3       | 3  | 1                    | 2 | 3   | 0   | 2   | 3    | 1    | 3 |
| CO3      | 2       | 3  | 2                    | 3 | 3   | 2   | 1   | 3    | 3    | 2 |
| CO4      | 1       | 3  | 2                    | 2 | 2   | 1   | 2   | 2    | 1    | 1 |
| CO5      | 2       | 3  | 2                    | 3 | 3   | 3   | 2   | 3    | 3    | 3 |
| Average  | 1.8     | 3  | 1.6                  | 2 | 2.6 | 1.4 | 1.6 | 2.6  | 2.2  | 2 |





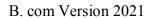
|   | mu c t d o p e t lan r  | T T D C                 |  |  |  |  |  |
|---|---|-------------------------|--|--|--|--|--|
| VP3101  | Title: Communication & Professional Skills -I   | LTPC<br>1022            |  |  |  |  |  |
| Version No.                                     | 1.0   |                         |  |  |  |  |  |
| <b>Course Prerequisites</b>                     | Nil   |                         |  |  |  |  |  |
| Objectives                                      | To understand business communication strategies and principles for effective communication in domestic and international business situations and apply basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition and argument. |                         |  |  |  |  |  |
| <b>Expected Outcome</b>                         | Identify ethical, legal, cultural, and global issues affecting business communication and Utilize analytical and problem solving skills appropriate to business communication.  |                         |  |  |  |  |  |
| Unit No.  | Unit Title  | No. of hours (per Unit) |  |  |  |  |  |
| Unit I  | Personality Development   | 4                       |  |  |  |  |  |
|   | f Personality development, Determinants of Personality, Maslow Need Hierarchy   | -                       |  |  |  |  |  |
| Unit II   | Communication skills  | 5                       |  |  |  |  |  |
|   | ng Oneself effectively, Communication skills: Developing following part of comity for enriching listening skills. Speaking Skills - Extempore, Situational convers  |                         |  |  |  |  |  |
| Unit III  | Speaking Skills   | 5                       |  |  |  |  |  |
| vocabulary games, Sto<br>Discussion Debate, Pre | orytelling, Just a minute, Volte- Face, Short Speech, Role plays, Face-off, , (g  | roup-wise), Group       |  |  |  |  |  |
| Unit IV   | Reading Skills & Writing Skills   | 4                       |  |  |  |  |  |
| invitations, resume writ                        | Paper, Success stories, Passage writing, letter, email etiquettes, applications, proj-<br>ting,   | ect writing,            |  |  |  |  |  |
| Unit V  | Self management   | 4                       |  |  |  |  |  |
|   | nalysis, Self Motivation., Body language, Gestures &Postures,Facial Expressions, s, Leadership skills, Team work, Image building skills, Interpersonal skills   | Physical                |  |  |  |  |  |
| Text Books                                      | Leadership skins, reall work, image building skins, interpersonal skins     L. Meenakshi Raman, Business Communication, Oxford Publication, New Delh 2.R.K. Madhukar, Business Communication, Vikas Publishing House Pvt. Ltd,  |                         |  |  |  |  |  |
| Reference Books                                 | 1. Shalini Verma, Business Communication, Vikas Publication. 2.K.K. Sinha, Business Communication, Galgotia Publication, New Delhi. 3.A.K. Gupta, Business Communication, Kalyani Publication, Ludhiana. 4. Rajendra Pal, Business Communication, Sultan Chand Publication. New Delhi.  |                         |  |  |  |  |  |
| Mode of Evaluation                              | Internal and External Examinations  |                         |  |  |  |  |  |
| Recommendation<br>by Board of<br>Studies on     | 07.08.2021  |                         |  |  |  |  |  |
| Date of approval<br>by the Academic<br>Council  | 14.11.2021  |                         |  |  |  |  |  |





| Paper Code      | VP3101  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for mor than One) |
|-----------------|---|----|---|
| Paper Title     | Communication & Professional Skills -I  |    |   |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |   |
| CO 1            | Student(s) should be able to write/understand and create sentences in English of all tenses, Student(s) will heighten their awareness of correct usage of English grammar in writing and speaking and will be able to improve their speaking ability in English both in terms of fluency and comprehensibility. | 2  | Emp/S/Ent   |
| CO 2            | Student(s) should be able to take part in daily routine conversation in English language.   | 2  | Emp/S/Ent   |
| CO 3            | Student(s) should be able to understand and partially be groomed in corporate etiquettes and culture.   | 2  | Emp/S/Ent   |
| CO 4            | Student(s) will learn new vocabulary words, use them correctly in a sentence while speaking and writing, , and understand their meaning in the text.  | 2  | Emp/S/Ent   |
| CO 5            | Student(s) should learn to use strategies to listen actively, will be able to distinguish more important ideas from less important ones and will participate in the discussions. It will help the students to improve their reading and writing skills.   | 2  | Emp/S/Ent   |

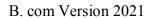
| Course   | (Course | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |     |     |     |     |     |     |      |      |  |
|----------|---------|--|-----|-----|-----|-----|-----|-----|------|------|--|
| Outcomes | PO1     | PO2  | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |  |
| CO1      | 3       | 2  | 3   | 1   | 2   | 2   | 3   | 2   | 1    | 1    |  |
| CO2      | 1       | 1  | 1   | 3   | 3   | 1   | 2   | 3   | 1    | 2    |  |
| CO3      | 2       | 3  | 1   | 2   | 1   | 2   | 3   | 3   | 3    | 3    |  |
| CO4      | 1       | 2  | 2   | 1   | 2   | 2   | 3   | 1   | 3    | 1    |  |
| CO5      | 1       | 3  | 3   | 1   | 2   | 1   | 1   | 2   | 2    | 1    |  |
| Average  | 1.6     | 2.2  | 2   | 1.6 | 2   | 1.6 | 2.4 | 2.2 | 2    | 1.6  |  |





#### **SEMESTER 2**

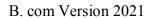
| CE3101  | Title: Disaster Management  | LTPC                                     |
|---|---|--|
| Version No.   | 1.0   | 2000                                     |
| Course Prerequisites  |   |  |
| Course Frerequisites  | The course is intended to provide a general concept in the dimensions of  |  |
| Objectives  | disasters caused by nature beyond the human control as well as the disasters and environmental hazards induced by human activities with emphasis on disaster preparedness, response and recovery.   |  |
| Expected Outcome  | Enhance the knowledge by providing existing models in risk reduction strategies to prevent major causalities during disaster.   |  |
| Unit No.  | Unit Title  | No. of hours<br>(per Unit)<br>24         |
| Unit: 1   | Introduction on Disaster  | 5  |
| made Disaster: such as  | aster: A) Natural Disaster: such as Flood, Cyclone, Earthquakes, Landslid<br>s Fire, Industrial Pollution, Nuclear Disaster, Biological Disasters, Acciden<br>uctural failures(Building and Bridge), War & Terrorism etc. Causes, effect<br>ers.                              | ts (Air,                                 |
|   | Risk and Vulnerability Analysis   | 4  |
| Risk: Its concept and a Development for Vuln  | nalysis 2. Risk Reduction 3. Vulnerability: Its concept and analysis 4. Stra erability Reduction.   | tegic                                    |
| Unit III  | Disaster Preparedness   | 5  |
| International and NGC<br>Management.  | Role of Information, Education, Communication, and Training. Role of Go<br>D Bodies Role of IT in Disaster Preparedness and Role of Engineers on D  | isaster                                  |
|   | Disaster Response   | 5  |
| Plan Search, Rescue, F<br>Psychological Respons   | Response Plan Communication, Participation, and Activation of Emergence Evacuation and Logistic Management Role of Government, International are and Management (Trauma, Stress, Rumor and Panic). Relief and alth Response to Different Disasters.                           |  |
|   | Rehabilitation, Reconstruction and Recovery   | 5  |
| Reconstruction and Re<br>Remedial Measures. C<br>Construction Sanitatio<br>Long-term Counter Di | chabilitation as a Means of Development. Damage assessment, Post Disaster lateration of Long-term Job Opportunities and Livelihood Options, Disaster In and Hygiene Education and Awareness, Dealing with Victims' Psycholosaster Planning and Role of Educational Institute. | er effects and<br>Resistant House<br>gy, |
| Text Books  | 1. Disaster Science and Management by Bhattacharya published in Education (India) Pvt. Ltd.   |  |
| Reference Books   | <ol> <li>Disaster Management by Dr. Mrinalini Pandey published in Wiley<br/>Tushar.</li> <li>Disaster Management : Future Challenges and Opportunities by Japublished in K W Publishers Pvt.</li> </ol>   |  |
| Mode of Evaluation  | Internal and External Examinations  |  |
|   | 07.08.2021  |  |
| Date of approval by<br>the Academic<br>Council  | 14.11.2021  |  |





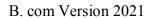
| Paper Code      | CE3101  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|-----------------|---|----|--|
| Paper Title     | Disaster Management   |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |  |
| CO 1            | Students should be able to understand the basic concepts of disasters and its relationships with development  | 2  | S  |
| CO 2            | Students should be able to understand the approaches of Disaster Risk Reduction (DRR) and the relationship between vulnerability, disasters, disaster prevention and risk reduction | 2  | S  |
| CO 3            | Students should be able to understand the Medical and Psycho-Social Response to Disasters.  | 2  | S  |
| CO 4            | To understand and gain the detailed knowledge of disaster responses   | 2  | S  |
| CO 5            | Students should have awareness of Disaster Risk Management institutional processes in India.  | 2  | S  |

| Course   | Course Programme Outcomes  |     |     |     |     |     |     |     |          | Programme Specific |  |
|----------|--|-----|-----|-----|-----|-----|-----|-----|----------|--------------------|--|
| Outcomes | Course (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |     |     |     |     |     |     |     | Outcomes |                    |  |
| Outcomes | PO1  | PO2 | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1     | PSO2               |  |
| CO1      | 0  | 0   | 0   | 0   | 1   | 0   | 3   | 1   | 0        | 2                  |  |
| CO2      | 0  | 1   | 2   | 0   | 1   | 0   | 3   | 2   | 0        | 2                  |  |
| CO3      | 0  | 0   | 0   | 0   | 2   | 1   | 3   | 1   | 0        | 1                  |  |
| CO4      | 0  | 0   | 1   | 0   | 3   | 0   | 2   | 3   | 0        | 1                  |  |
| CO5      | 1  | 1   | 2   | 0   | 3   | 1   | 2   | 3   | 0        | 2                  |  |
| Average  | 0.2  | 0.4 | 1   | 0   | 2   | 0.4 | 2.6 | 2   | 0        | 1.6                |  |





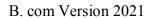
| BC3202  | Title: Business Statistics  | LTPC  |
|---|---|---|
|   |   | 4-0-0-4   |
| Version No.   | 1.0   |   |
| Course  | Nil   |   |
| Prerequisites   |   |   |
| Objectives  | The objective of this course is to familiarize students with the basic statistical tools to   |   |
|   | apply on quantitative & qualitative data to summarize and analyze information for decision making.  |   |
| Expected Outcome  | The student is expected to be equipped with the tools of processing and description of statistical data manually and learn the situations where to apply the specific tools.  |   |
| Unit No.  | Unit Title  | No. of hours<br>(per Unit)  |
| Unit I  | Introduction to Statistics  | 5   |
| Nature, Scope and lin   | nitations of statistics, uses of statistics to business and industrial activities, Primary and se   | condary data,   |
| Collection of data, Cl<br>Its characteristics and   | assification and tabulation of data, Diagrammatic and graphic representation of data, Que   | stionnaire –  |
| Unit II   | Statistical Data and Descriptive Statistics   | 10  |
|   | Tendency: Mathematical Averages Including Arithmetic Mean, Geometric Mean and Harr  |   |
|   | cations. Positional Averages Mode, Median (and Other Partition Values Including Quartile  |   |
|   | es of Variation: Absolute and Relative. Range, Quartile Deviation, Mean Deviation, Stand  |   |
|   | Co-efficient, Properties of Standard Deviation/Variance. Concept of Skewness.   |   |
|   |   | 1   |
| Unit III  | Probability   | 10  |
| Unit III Concepts of Probabil   | Probability  ity Addition and Multiplication rule. Conditional Probability and Baye's Theorem. Rando  | m Variable  |
| Concepts of Probabil  | ity, Addition and Multiplication rule, Conditional Probability and Baye's Theorem, Rando  | om Variable,  |
| Concepts of Probabil<br>Expectation and Vari  | V   | om Variable,  |
| Concepts of Probabil<br>Expectation and Vari<br>their Importance.   | ity, Addition and Multiplication rule, Conditional Probability and Baye's Theorem, Rando ance of a Random Variable, Probability Distribution, Binomial, Poisson and Normal Dis  | om Variable,<br>stributions and   |
| Concepts of Probabil<br>Expectation and Vari<br>their Importance.<br>Unit IV  | ity, Addition and Multiplication rule, Conditional Probability and Baye's Theorem, Rando ance of a Random Variable, Probability Distribution, Binomial, Poisson and Normal Dis  | om Variable,<br>stributions and   |
| Concepts of Probabil Expectation and Vari their Importance.  Unit IV Correlation Analysis:  | ity, Addition and Multiplication rule, Conditional Probability and Baye's Theorem, Randance of a Random Variable, Probability Distribution, Binomial, Poisson and Normal Dis  Simple Correlation and Regression Analysis  Meaning of Simple Correlation; Linear and non-Linear, Causation and Correlation, Scatt  | om Variable,<br>stributions and<br>12<br>er Diagram,  |
| Concepts of Probabil Expectation and Vari their Importance.  Unit IV Correlation Analysis: Pearson's Co-efficien  | ty, Addition and Multiplication rule, Conditional Probability and Baye's Theorem, Randance of a Random Variable, Probability Distribution, Binomial, Poisson and Normal Dissemble Correlation and Regression Analysis  Meaning of Simple Correlation; Linear and non-Linear, Causation and Correlation, Scatt of Correlation; Calculation and Properties (Proofs not required). Probable and Standard   | om Variable,<br>stributions and<br>12<br>er Diagram,<br>Errors, Rank                          |
| Concepts of Probabil Expectation and Vari their Importance.  Unit IV Correlation Analysis: Pearson's Co-efficier Correlation. Simple F  | Simple Correlation and Regression Analysis  Meaning of Simple Correlation; Linear and non-Linear, Causation and Correlation, Scatt of Correlation; Calculation and Properties (Proofs not required). Probable and Standard Regression Analysis: Principle of Least Squares and Regression Lines. Regression Equation  | om Variable,<br>stributions and<br>12<br>er Diagram,<br>Errors, Rank                          |
| Concepts of Probabil Expectation and Vari their Importance.  Unit IV Correlation Analysis: Pearson's Co-efficien Correlation. Simple F Estimation, Standard   | ity, Addition and Multiplication rule, Conditional Probability and Baye's Theorem, Randance of a Random Variable, Probability Distribution, Binomial, Poisson and Normal Distribution of a Random Variable, Probability Distribution, Binomial, Poisson and Normal Distribution of Simple Correlation; Linear and non-Linear, Causation and Correlation, Scatt of Correlation; Calculation and Properties (Proofs not required). Probable and Standard Regression Analysis: Principle of Least Squares and Regression Lines. Regression Equation Error of Estimates.  | om Variable, stributions and 12 ter Diagram, Errors, Rank ons and                             |
| Concepts of Probabil Expectation and Vari their Importance.  Unit IV Correlation Analysis: Pearson's Co-efficien Correlation. Simple F Estimation, Standard Unit V  | Simple Correlation and Regression Analysis  Meaning of Simple Correlation; Linear and non-Linear, Causation and Correlation, Scatt of Correlation; Calculation and Properties (Proofs not required). Probable and Standard Regression Analysis: Principle of Least Squares and Regression Lines. Regression Equation Error of Estimates.  Index Numbers and Time Series   | om Variable, stributions and  12 er Diagram, Errors, Rank ons and                             |
| Concepts of Probabil Expectation and Vari their Importance.  Unit IV Correlation Analysis: Pearson's Co-efficier Correlation. Simple F Estimation, Standard Unit V Index Numbers: Utili   | Simple Correlation and Regression Analysis  Meaning of Simple Correlation; Linear and non-Linear, Causation and Correlation, Scatt of Correlation; Calculation and Properties (Proofs not required). Probable and Standard Regression Analysis: Principle of Least Squares and Regression Lines. Regression Equation Error of Estimates.  Index Numbers and Time Series  ty of Index Numbers. Problems in the Construction of Index Numbers, Simple and Weight  | om Variable, stributions and  12 eer Diagram, Errors, Rank ons and  7 nted Index              |
| Concepts of Probabil Expectation and Vari their Importance.  Unit IV Correlation Analysis: Pearson's Co-efficier Correlation. Simple F Estimation, Standard Unit V Index Numbers: Utili Number, Base Shiftir  | Simple Correlation and Regression Analysis  Meaning of Simple Correlation; Linear and non-Linear, Causation and Correlation, Scatt of Correlation; Calculation and Properties (Proofs not required). Probable and Standard Regression Analysis: Principle of Least Squares and Regression Lines. Regression Equation Error of Estimates.  Index Numbers and Time Series  ty of Index Numbers. Problems in the Construction of Index Numbers, Simple and Weightig, Fisher's Ideal Index Number and Reversibility Tests, Application of Index Numbers.  | pm Variable, stributions and 12 ser Diagram, Errors, Rank ons and 7 sted Index Analysis of    |
| Concepts of Probabil Expectation and Vari their Importance.  Unit IV Correlation Analysis: Pearson's Co-efficier Correlation. Simple F Estimation, Standard  Unit V Index Numbers: Utili Number, Base Shiftir Economic Time Serie   | Simple Correlation and Regression Analysis  Meaning of Simple Correlation; Linear and non-Linear, Causation and Correlation, Scatt of Correlation; Calculation and Properties (Proofs not required). Probable and Standard Regression Analysis: Principle of Least Squares and Regression Lines. Regression Equation Error of Estimates.  Index Numbers and Time Series  ty of Index Numbers. Problems in the Construction of Index Numbers, Simple and Weight  | pm Variable, stributions and 12 ser Diagram, Errors, Rank ons and 7 sted Index Analysis of    |
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| Paper Code         | BC3202   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|--------------------|--|----|--|
| Paper Title        |  |    |  |
|                    | Business Statistics  |    |  |
| Course<br>Outcomes | Upon successful completion of the course, students would be able to:   |    |  |
| CO 1               | Students will able to understand about the statistics and gain the knowledge of data representation through graphs and tables.   | 2  | Emp/S/Ent  |
| CO 2               | Students gain the knowledge of data analysis through different methods.  | 2  | Emp/S/Ent  |
| CO 3               | Students learn the concept of probability.   | 3  | Emp/S/Ent  |
| CO 4               | Student understand about the correlation and regression concept and also different methods (Scatter diagram, Karl Pearson's and Spearman's method) of finding correlation coefficient. | 3  | Emp/S/Ent  |
| CO 5               | Students gain the knowledge of time series analysis and index numbers.   | 3  | Emp/S/Ent  |

| Course   | (Course | Programme Specific<br>Outcomes |     |     |     |     |     |     |      |      |
|----------|---------|--------------------------------|-----|-----|-----|-----|-----|-----|------|------|
| Outcomes | PO1     | PO2                            | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |
| CO1      | 2       | 2                              | 2   | 2   | 2   | 1   | 1   | 2   | 2    | 3    |
| CO2      | 1       | 3                              | 3   | 1   | 1   | 1   | 2   | 3   | 2    | 1    |
| CO3      | 1       | 3                              | 2   | 2   | 0   | 0   | 1   | 2   | 1    | 1    |
| CO4      | 1       | 2                              | 2   | 2   | 0   | 0   | 2   | 1   | 1    | 2    |
| CO5      | 2       | 2                              | 2   | 2   | 0   | 1   | 2   | 3   | 1    | 1    |
| Average  | 1.4     | 2.4                            | 2.2 | 1.8 | 0.6 | 0.6 | 1.6 | 2.2 | 1.4  | 1.6  |



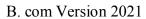


| BC3203                  | Title:Business Law  | LTPC            |
|-------------------------|---|-----------------|
|                         |   | 4004            |
| Version No.             | 1.0   |                 |
| Course                  | Nil   |                 |
| Prerequisites           |   |                 |
| Objectives              | The purpose of this paper is to familiarize the students with the meaning, scope and the  |                 |
|                         | sources of business law in India. Enhancing the level of students with reference to   |                 |
|                         | understanding of regulation in business   |                 |
| Expected Outcome        | Demonstrate an advanced and integrated understanding of business law and understand the impact of these laws on business practice.            |                 |
| Unit No.                | Unit Title  | No. of hours    |
|                         |   | (per Unit)      |
| Unit I                  | The Indian Contract Act, 1872   | 12              |
|                         | Characteristics and kind. Essential of valid contract- Offer and Acceptance, Consideration a  |                 |
|                         | nt, Legality of Object. Discharge of Contract, Breach of Contract and its remedies. Contra act of Bailment and Pledge and Contract of Agency. | ct of Indemnity |
| Unit II                 | The Sale of Goods Act, 1930   | 6               |
|                         | ential element of contract of sale, Sale and Agreement to Sell/Hire purchase agreement, Co  |                 |
|                         | of Property, Breach of contract of Sale and Auction sale. Unpaid seller – Meaning and righ  |                 |
| seller against the good |   | 1               |
| Unit III                | The Partnership Act, 1932 and The Limited Liability Partnership Act, 2008   | 10              |
| Indian Partnership Ac   | et, 1932: The Nature of Partnership, Relations of Partners to one another and to third party,   | Incoming and    |
|                         | gistration of Partnership Firm, Dissolution of Partnership Firm. LLP Act 2008- Meaning a  |                 |
|                         | een LLP and partnership, LLP and company. LLP agreement, partner and designated   |                 |
|                         | document. Rules regarding change of registered office and name of LLP. Partner and the  | ir relation,    |
| Liability of LLP and    | partner.  |                 |
| Unit IV                 | The Negotiable Instrument Act, 1881 and The Information Technology Act, 2000  | 10              |
| Definition and essent   | ial features of Negotiable Instruments, Promissory Notes, bill of exchange, &Cheques, En  | dorsement and   |
|                         | , Holder and holder in due course, Dishonor of Instrument. Information Technology Act,2   |                 |
| Digital Signature, Ele  | ectronic Governance, Digital signature Certificates, Duties of subscribers, Penalties and   |                 |
| adjudication, Appella   | ate tribunal, Offences.   |                 |
| Unit V                  | The Consumer Protection Act, 1986   | 5               |
|                         | nsumer Protection Act, Objectives and Establishment of Consumer Protection Councils an  | d Redressal     |
|                         | ces (District Forum, State Commission & National Commission).   |                 |
| Text Books              | 1. Pillai &Bagavathi, Business Law, S Chand &Sons,Newdelhi.   |                 |
|                         | 2. MC Kuchhal, Business law, Vikas Publishing House Pvt. Ltd, New delhi.  |                 |
| Reference Books         | Dr G K Kapoor, Business Law and Practices, Taxman Publishers.     A. Ramaiya, Business Law, Wadhwa Publishers.                                |                 |
| Mode of Evaluation      | Internal and External Examinations  |                 |
| Recommendation by       |   |                 |
| Board of Studies on     | 07.08.2021  |                 |
| Date of approval by     |   |                 |
| the Academic<br>Council | 14.11.2021  |                 |



| Paper Code      | BC3203   | BL | Employability (Emp)/ Skill(S)/ Entrepreneursh ip (Ent)/ None (Use, for more than One) |
|-----------------|--|----|---|
| Paper Title     | Business Laws  |    |   |
| Course outcomes | Upon successful completion of the course, students would be able to:   |    |   |
| CO 1            | Understand and apply the concepts of Indian Contract Act in business dealings  | 2  | Emp/S/Ent   |
| CO 2            | Understand and apply the concepts of Indian special Contract Act related to indemnity and Bailment   | 2  | Emp/S/Ent   |
| CO 3            | Understand the need of sale of goods act, apply its laws for conduction of smooth business and analyze the legal issues to solve disputes                              | 3  | Emp/S/Ent   |
| CO 4            | Understand the basic principles of laws related with the IT sector and analyze the issues for dispute solving machinery  | 3  | Emp/S/Ent   |
| CO 5            | Understand the rule of partnership as per the Partnership Act, analyze the problems of partnership firm and evaluate the method for registration of a partnership firm | 3  | Emp/S/Ent   |

| Course   | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |     |     |     |     |     |     |     |      | Programme Specific<br>Outcomes |  |  |
|----------|--|-----|-----|-----|-----|-----|-----|-----|------|--------------------------------|--|--|
| Outcomes | PO1  | PO2 | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2                           |  |  |
| CO1      | 3  | 1   | 2   | 2   | 0   | 1   | 3   | 3   | 1    | 3                              |  |  |
| CO2      | 3  | 1   | 2   | 2   | 0   | 2   | 3   | 3   | 2    | 3                              |  |  |
| CO3      | 3  | 1   | 3   | 2   | 0   | 3   | 3   | 3   | 2    | 3                              |  |  |
| CO4      | 3  | 1   | 2   | 2   | 3   | 1   | 3   | 3   | 3    | 2                              |  |  |
| CO5      | 2  | 1   | 2   | 1   | 0   | 2   | 3   | 2   | 1    | 2                              |  |  |
| Average  | 2.8  | 1   | 2.2 | 1.8 | 0.6 | 1.8 | 3   | 2.8 | 1.8  | 2.6                            |  |  |



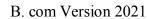


| BC3206  | Title: Public Finance   | L T P C<br>4 0 0 4                         |  |  |  |  |  |
|---|---|--|--|--|--|--|--|
| Version No.   | 1.0   | 4004                                       |  |  |  |  |  |
| Course Prerequisites  | None  |  |  |  |  |  |  |
| Objectives  | The objective of the course is to provide the students with a thorough knowledge and understanding of the economic functions of government in an economy.   |  |  |  |  |  |  |
| <b>Expected Outcome</b>   | To have conceptual clarity of public expenditure and revenue theories; To apply the principle of optimal taxation in analyzing various governments tax policies. To know the application of public economics in analyzing various   |  |  |  |  |  |  |
| Unit No.  | Unit Title  | No. of hours<br>(per Unit) 44              |  |  |  |  |  |
| Unit I  | Introduction of Public Finance  | 08   |  |  |  |  |  |
| growth and development;   | , Importance, Role of Government in Changing Perspective; Government as an Fiscal Functions of the Government; Classification of Goods: Private, Public of Maximum Social Advantage   |  |  |  |  |  |  |
| Unit II   | Public Revenue  | 08   |  |  |  |  |  |
| Revenue- Laffer Curve, Capacity, impact and inc   | of Revenue, Taxation, characteristics of a good taxation system, tax Reve<br>Canons of taxation, direct vs. indirect taxes, principles of taxation, effects of<br>idence of taxation; Tax structure in India and Recent Reforms GST. First<br>al Polital Theory, Second set of theories- Benefits received Theory. Ability to P | of taxation, taxable st Set Of theories-   |  |  |  |  |  |
| Unit III  | Public Debt   | 08   |  |  |  |  |  |
| debt, methods of debt red   | Public and Private Debt, Sources of Public Debt, Burden of public debt, theoridemption, Public Debt Management in India. Public Budge, Concept of public budgeting. Public Debt and Economic Growth, Debt burden and Future   | ic budget, types of                        |  |  |  |  |  |
| <b>Unit IV</b>  | Federal Finance/ Indian Public Finance  | 10   |  |  |  |  |  |
| Union to States. Criteria f<br>14 <sup>th</sup> Finance commissions   | the planning commission, Niti Ayog Devolution of Resource & Grants; Resource transfer of resources; Centre-State Financial Relation in India. The Role Financial Policy: meaning and objective, fiscal multipliers, compensatory fiscal policy for inflation, full employment and economic growth. Railway Financial            | nance Commission,<br>al policy, functional |  |  |  |  |  |
| Unit V  | Public Expenditure  | 10   |  |  |  |  |  |
| Extending Wagner Law,<br>Growth in Public Expendi   | ing and Classification, Theories of Public Expenditure, Wagner Law of Increasi Wiseman Peacock Hypothesis Maximum Social Advantage, Normative and ture, Canons of Public Expenditure, Effects of Public Expenditure on Production for public investment social cost-benefit analysis.   | Positive Theories, on, Distribution and    |  |  |  |  |  |
| Text Books  |   | ishers, New Delhi                          |  |  |  |  |  |
| 3. Choudhary, R. K. (2014): Public Finance and Fiscal Policy, Kalyani Publishers, New Delhi  1. Garg, R. & Garg, S. (2017): Handbook of GST in India, Bloomsbury India Professional.  2. Gupta, J. R. (2011): Public Economics in India: Theory and Practice, Atlantic Publishers.  3. Jha, Raghbendra (2010): Modern Theory of Public Finance, New Age International Pvt. Ltd. India |   |  |  |  |  |  |  |
| Recommendation by<br>Board of Studies on  | 07.08.2021  |  |  |  |  |  |  |
| Date of approval by<br>the Academic Council   | 14.11.2021  |  |  |  |  |  |  |



| Paper Code      | BC3206   | BL | Employability (Emp)/ Skill(S)/ Entrepreneursh ip (Ent)/ None (Use , for more than One) |
|-----------------|--|----|--|
| Paper Title     | PublicFinance  |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:   |    |  |
| CO 1            | Students would be able to understand the basic concepts of public finance and analyze the functioning of a democratic government | 2  | Emp/S  |
| CO 2            | Students would be to apply the principle of optimal taxation in analyzing various government taxation policies.                  | 2  | Emp/S/Ent  |
| CO 3            | Students would be able to know the application of public finance in management and redemption of public debt.                    | 3  | Emp/S/Ent  |
| CO 4            | Students would be able to understand the working of Finance Commissions  | 3  | Emp/S/Ent  |
| CO 5            | Students would be able to analyze approach to various expenditures and its effects on developing economies.                      | 3  | Emp/S/Ent  |

| Course   | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |     |     |     |     |     |     |     |      | Programme Specific<br>Outcomes |  |
|----------|--|-----|-----|-----|-----|-----|-----|-----|------|--------------------------------|--|
| Outcomes | PO1  | PO2 | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2                           |  |
| CO1      | 2  | 1   | 1   | 3   | 2   | 1   | 2   | 3   | 2    | 2                              |  |
| CO2      | 3  | 2   | 3   | 2   | 2   | 1   | 1   | 3   | 2    | 3                              |  |
| CO3      | 2  | 1   | 3   | 3   | 2   | 3   | 1   | 1   | 3    | 2                              |  |
| CO4      | 2  | 1   | 2   | 1   | 2   | 3   | 3   | 3   | 3    | 3                              |  |
| CO5      | 4  | 3   | 1   | 2   | 1   | 2   | 1   | 2   | 2    | 2                              |  |
| Average  | 2.6  | 1.6 | 2   | 2.2 | 1.8 | 2   | 1.6 | 2.4 | 2.4  | 2.4                            |  |





| D.C2207                                     |   | LTPC                                  |  |  |  |  |  |  |  |  |
|---|---|---------------------------------------|--|--|--|--|--|--|--|--|
| BC3206                                      | Title: Advanced Accounting  | 4 0 0 4                               |  |  |  |  |  |  |  |  |
| Version No.                                 | 1.0   |                                       |  |  |  |  |  |  |  |  |
| Course Prerequisites                        |   |                                       |  |  |  |  |  |  |  |  |
| Objectives                                  | To give an insight into the basics of Accounting Concepts and Principles to Prepare to Students to have the foot hold in Accounts.  |                                       |  |  |  |  |  |  |  |  |
| <b>Expected Outcome</b>                     | students will demonstrate progressive affective domain development of values, including but not limited to receiving and responding to: the role of accounting in ociety, business ethics, environmental and global societal sustainability, and/or areer opportunities. In advanced accounting courses beyond the introductory evel, affective development will also progress to the valuing and organization evels. |                                       |  |  |  |  |  |  |  |  |
| Unit No.                                    | Unit Title  | No. of hours (per Unit) 48            |  |  |  |  |  |  |  |  |
| Unit I                                      | Accounting of Non-Profit Organizations  | 8                                     |  |  |  |  |  |  |  |  |
| Non-Profit entities-l                       | Features of non-profit entities, Accounting process, Preparation o  | f summaries-                          |  |  |  |  |  |  |  |  |
|   | ents Account-meaning and special features, Procedure for prepara  |                                       |  |  |  |  |  |  |  |  |
|   | and Expenditure Account features, procedure for preparation of Balanc   |                                       |  |  |  |  |  |  |  |  |
| Unit II                                     | Value Added Accounting  | 10                                    |  |  |  |  |  |  |  |  |
| preparation of values ac                    | types, reporting of value added causes of value added advantages and limitations of ded statement. <b>Consignment:</b> Meaning & objectives of Consignment, accounting in   |                                       |  |  |  |  |  |  |  |  |
| Consignor & Consigned                       |   | 10                                    |  |  |  |  |  |  |  |  |
| Unit III Minimum rant Char                  | Royalty Accounts t workings/Redeemable dead rent, Excess Workings, Ground rent, R   | 10                                    |  |  |  |  |  |  |  |  |
| _   | chase, Accounting for Hire Purchase transactions, Problems based of Ranking and Insurance Companies Banking Companies   | _                                     |  |  |  |  |  |  |  |  |
|   | Banking and Insurance Companies-Banking Companies   |                                       |  |  |  |  |  |  |  |  |
| 0 1   | eccounts and Books, Final Accounts of Banking. <b>Insurance Compa</b> ndsurance, Regulation of insurance business, Final accounts, Life insurated risks.  |                                       |  |  |  |  |  |  |  |  |
| Unit V                                      | Insurance Claim and Insolvency  | 12                                    |  |  |  |  |  |  |  |  |
| Treatment of Abnormal procedure, Presidency | of Stock Policy, Steps for ascertaining Fire insurance claim, Treatment of Salvage, Items, Computation of Fire insurance claims. <b>Insolvency:</b> Meaning of insolvency Insolvency Act 1909, Provisional Insolvency Act 1920, statement of afween Profit and Loss Account and Deficiency Account, Difference between Ba   | ency, insolvency<br>fairs, deficiency |  |  |  |  |  |  |  |  |
| Text Books                                  | <ol> <li>Arulanandam &amp; Raman; Advanced Accountancy, HPH</li> <li>Anil Kumar – Advanced Financial Accounting HPH</li> <li>Dr. Alice Mani: Advanced Financial Accounting, SBH.</li> <li>Dr. S.N. Maheswari, Financial Accounting, Vikas Publication</li> <li>S P Jain and K. L. Narang, Financial Accounting, Kalyani Publication .</li> </ol>  |                                       |  |  |  |  |  |  |  |  |
| Reference Books                             | <ol> <li>Souandrajan &amp; K. Venkataramana, Financial Accounting, SHBP.</li> <li>A Bannerjee; Financial Accounting.</li> <li>Radhaswamy and R.L. Gupta, Advanced Accounting, Sultan Chand</li> </ol>   |                                       |  |  |  |  |  |  |  |  |
| Mode of Evaluation                          | Internal and External Examinations  |                                       |  |  |  |  |  |  |  |  |
| Studies on                                  | 07.08.2021  |                                       |  |  |  |  |  |  |  |  |
| Date of approval by the Academic Council    | 14.11.2021  |                                       |  |  |  |  |  |  |  |  |



| Paper<br>Code   | BC3205  | BL | Employability (Emp)/ Skill(S)/ Entrepreneursh ip (Ent)/ None (Use, for more than One) |
|-----------------|---|----|---|
| Paper Title     | Advanced Accounting   |    |   |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |   |
| CO 1            | To understand how to use and apply the basic accounting concept for Nonprofit making organization.  | 2  | Emp/S/Ent   |
| CO 2            | To understand and apply the numerical of GDP accounting in<br>the context of enterprise form of Value added statement. To<br>understand the accounting of consignments. | 2  | Emp/S/Ent   |
| CO 3            | To understand the accounting of Royalty and Hire purchase of assets.  | 3  | Emp/S/Ent   |
| CO 4            | To understand how to use a basic accounting system to create the data needed in the banking and insurance sector companies.   | 3  | Emp/S/Ent   |
| CO 5            | To understand the various concept to claim of loss of business from insurance company in the context of accounting information.   | 3  | Emp/S/Ent   |

| Course   | (Course A | Programme Specific Outcomes |     |     |     |     |     |     |      |      |
|----------|-----------|-----------------------------|-----|-----|-----|-----|-----|-----|------|------|
| Outcomes | PO1       | PO2                         | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |
| CO1      | 3         | 1                           | 2   | 2   | 0   | 1   | 3   | 3   | 1    | 3    |
| CO2      | 3         | 1                           | 2   | 2   | 0   | 2   | 3   | 3   | 2    | 3    |
| CO3      | 3         | 1                           | 3   | 2   | 0   | 3   | 3   | 3   | 2    | 3    |
| CO4      | 3         | 1                           | 2   | 2   | 3   | 1   | 3   | 3   | 3    | 2    |
| CO5      | 2         | 1                           | 2   | 1   | 0   | 2   | 3   | 2   | 1    | 2    |
| Average  | 2.8       | 1                           | 2.2 | 1.8 | 0.6 | 1.8 | 3   | 2.8 | 1.8  | 2.6  |





| Code: VP3212                            | <b>Title: Business Communication</b>   | LTPC200<br>2 |
|---|--|--------------|
| Version No.                             | 1.0  |              |
| <b>Course Prerequisites</b>             |  |              |
| Objectives                              | <ul> <li>To develop the English communication skills ofour students.</li> <li>To enable them to communicate effectively and nurture their speaking skillsinEnglish.</li> <li>Toinculcateinourstudentstheabilitytodevelopsoftskills andprofessional etiquettes which will make them more suitable forjobsinthe corporate sector?</li> <li>To overcome interaction phobia as English is not their mothertongue.</li> </ul> |              |
| ExpectedOutcome                         | <ul> <li>After the Course the students will be able to write/understand andcreatesentencesinEnglishofall tenses.</li> <li>They will be able to take part in daily routine conversations inEnglish.</li> <li>Students will be able to understand and be partially groomed incorporateetiquettesandculture</li> </ul>  | No. of       |
| UnitNo.                                 | UnitTitle  | hours(perU   |
| UnitI                                   | FunctionalGrammar  | 6            |
| <ul> <li>How to use-noun,</li> </ul>    | pronoun, verb,adjective,adverb,preposition,conjunction   | •            |
|   | past,present,future  |              |
|   | ould,shall/should, will/would, may/might,must,oughtto  |              |
| <ul> <li>Articles-a,an,the,r</li> </ul> |  |              |
| UnitII                                  | SpeakingSkills   | 10           |
|   | Speakingskins  | 10           |
| Introduction                            |  |              |
| <ul> <li>Describeyourself,</li> </ul>   | youreducationalbackground, family, hobbies, strengths  |              |
| =                                       | conversation, meeting and greeting people  |              |
|   |  |              |
|   | distikes   |              |
| WorldAroundMe                           |  |              |
| <ul> <li>Lifeatcollege, hos</li> </ul>  |  |              |
| <ul> <li>Marketplace, busst</li> </ul>  | top,bank, postoffice   |              |
| <ul> <li>Village,townande</li> </ul>    |  |              |
| <ul> <li>EatingoutataResta</li> </ul>   |  |              |
|   | PersonalityEnhancement   | 5            |
|   |  | J 3          |
|   | ressingsense,goodmanners,speakingwellandrespectably  |              |
|   | Beinghappyandalert,agoodlistenerandagoodfriend   |              |
| <ul> <li>Goalsetting,confid</li> </ul>  | lencebuildingandhandlingrejection  |              |
| UnitIV                                  | VocabularyDevelopment  | 5            |
| • WordFormation:P                       | refix,suffix,conversionandcompoundwords  |              |
| <ul> <li>Homophonesando</li> </ul>      | ne-wordsubstitution  |              |
| <ul> <li>Wordsoftenconfus</li> </ul>    |  |              |
| <ul> <li>Idiomaticphrases</li> </ul>    |  |              |
| <ul> <li>Antonymsandsynd</li> </ul>     | onvms  |              |
| UnitV                                   | Listening  | 4            |
|   | •  | 4            |
| -                                       | simpleconversations and messages   |              |
| <ul> <li>Essentialinformati</li> </ul>  | ioninshortrecordedpassagesondiversematters   |              |
| TI::43/I                                | Deadingon dWetting   | 16           |
| UnitVI                                  | ReadingandWriting  | 6            |





- Readingand writingofshort, simplenotes and messages
- Basicdescriptionsabouteverydaylifeinsimplesentences
- Shortsimpledescriptionsofeventsandreportingwhathappened whenand where

| C: 1 '1                            |   |  |  |  |  |  |  |  |  |
|------------------------------------|---|--|--|--|--|--|--|--|--|
|                                    | orletterincludingexpressionsforgreeting,addressing,askingorthanking     |  |  |  |  |  |  |  |  |
| <ul> <li>Completingaque</li> </ul> | uestionnairegivinginformationaboutbackground,interests,skills           |  |  |  |  |  |  |  |  |
|                                    | 1. High School Grammar by Wren & Martin revised by Dr. N.D.V.Prasada    |  |  |  |  |  |  |  |  |
| TextBooks                          | Rao(S.Chand)  |  |  |  |  |  |  |  |  |
| TCALDOORS                          | 2. PersonalitydevelopmentbyHaroldR.Wallace(CengageLearning)             |  |  |  |  |  |  |  |  |
|                                    | EssentialEnglishgrammarbyRaymondMurphy(CambridgeUniv.Press)             |  |  |  |  |  |  |  |  |
|                                    | 2. PracticalEnglishUsagebyMichaelSwan(Oxford)                           |  |  |  |  |  |  |  |  |
| ReferenceBooks                     | 3. Personality Development & Soft skills by Barun K. Mitra; 2nd edition |  |  |  |  |  |  |  |  |
| Referencebooks                     | (OxfordUniv. Press)   |  |  |  |  |  |  |  |  |
|                                    | 4. <b>OnlineResources:</b> Flipboard,TEDx,Youtube                       |  |  |  |  |  |  |  |  |
| ModeofEvaluatio                    | InternalandExternalExaminations   |  |  |  |  |  |  |  |  |
| n                                  |   |  |  |  |  |  |  |  |  |
| Recommendatio                      | 07.00.2021  |  |  |  |  |  |  |  |  |
| n<br>L D L egy H                   | 07.08.2021  |  |  |  |  |  |  |  |  |
| byBoardofStudi                     |   |  |  |  |  |  |  |  |  |
| eson                               |   |  |  |  |  |  |  |  |  |
| Dateofapprovalb                    |   |  |  |  |  |  |  |  |  |
| y                                  | 14.11.2021  |  |  |  |  |  |  |  |  |
| the                                |   |  |  |  |  |  |  |  |  |
| Academi                            |   |  |  |  |  |  |  |  |  |
| cCouncil                           |   |  |  |  |  |  |  |  |  |



| Paper Code      | VP3212  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|-----------------|---|----|--|
| Paper Title     | <b>Business Communication</b>   |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:                    |    |  |
| CO 1            | To learn the fundamentals of communication in a professional environment.               | 2  | Emp/S/Ent  |
| CO 2            | To learn the concept of business writing (Reports).                                     | 2  | Emp/S/Ent  |
| CO 3            | To develop the presentation skills for achieving success in a business environment.     | 3  | Emp/S/Ent  |
| CO 4            | To understand the role of technology in business communication.                         | 3  | Emp/S/Ent  |
| CO 5            | To learn the fundamentals of business correspondence within & outside the organization. | 3  | Emp/S/Ent  |

| Course             |         | Programme Specific |     |     |     |     |     |     |      |      |
|--------------------|---------|--------------------|-----|-----|-----|-----|-----|-----|------|------|
| Course<br>Outcomes | (Course | Outcomes           |     |     |     |     |     |     |      |      |
| Outcomes           | PO1     | PO2                | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |
| CO1                | 2       | 1                  | 1   | 3   | 2   | 1   | 2   | 3   | 2    | 2    |
| CO2                | 3       | 2                  | 3   | 2   | 2   | 1   | 1   | 3   | 2    | 3    |
| CO3                | 2       | 1                  | 3   | 3   | 2   | 3   | 1   | 1   | 3    | 2    |
| CO4                | 2       | 1                  | 2   | 1   | 2   | 3   | 3   | 3   | 3    | 3    |
| CO5                | 4       | 3                  | 1   | 2   | 1   | 2   | 1   | 2   | 2    | 2    |
| Average            | 2.6     | 1.6                | 2   | 2.2 | 1.8 | 2   | 1.6 | 2.4 | 2.4  | 2.4  |



| MS3241   | Title: Office Documentation   | LTPC<br>2 002                  |  |  |  |  |  |  |  |
|--|---|--------------------------------|--|--|--|--|--|--|--|
| Version No.  | 1.0   | 2 002                          |  |  |  |  |  |  |  |
|  | Nil   |                                |  |  |  |  |  |  |  |
| Objectives Objectives  | e purpose of this course is to teach student show to develop time management hniques, Office Records, and identify the basic skills of administrative professional.   |                                |  |  |  |  |  |  |  |
| ExpectedOutcome  | Learn how to become a professional, Learn how to manage and organizeyourself, Understand the workplace team, Review how to communicate with technology, Plan for meetings and events, Learn how to manage Physical records, Learn how to manage electronic records and mail |                                |  |  |  |  |  |  |  |
| Unit No.   | Unit Title  | No. of<br>hours(perUnit)<br>24 |  |  |  |  |  |  |  |
| Unit: 1  | Office  | 5                              |  |  |  |  |  |  |  |
|  | Office, Office-Staff, Common Forms of Business Organization, fficeCareerandJobClassificationsunderEachCategory,SpecificSkillRequirements Responsibilities of Office Staff.  | Advantages of                  |  |  |  |  |  |  |  |
| Unit II  | Records Management  | 4                              |  |  |  |  |  |  |  |
| Objectives of Record Keep<br>Appropriate Filing System;                    | ng; Filing ,Different Kinds of Filing System, Steps in Filing; Indexing; Selecting the How to handle Incoming & Outgoing Mails.   |                                |  |  |  |  |  |  |  |
| Unit III   | Document/Report Writing   | 5                              |  |  |  |  |  |  |  |
|  | ment: The5w-h plan for writing; Steps in writing workplace documents; Important this mistakes to avoid; Quick tips for report Writing; Basics of  | ngs to remember                |  |  |  |  |  |  |  |
| Unit IV  | Leadership & Motivation   | 5                              |  |  |  |  |  |  |  |
| Organizational Leadership<br>SituationalLeadership—Emo                     | portance of Leadership; Qualities of a Leader; Relationship & Differences Leadership; Leadership Ethics - Traits of an Ethical Leader; Leadership Styles -ImportantionalIntelligenceofLeader; WhichLeadership SituationalLeadershipStylesonSubordinateDevelopment;          |                                |  |  |  |  |  |  |  |
| UnitV  | Good Documentation Practices(GDPs)  | 5                              |  |  |  |  |  |  |  |
| Concepts relating to docur<br>Documents proper<br>Templatesdesign,Document | nentation and value of documentation, Types of documents that used in Quality Manaty and categories, Documents format and tsdevelopmentprocessandcontrol, Processes documentation identifications and requirements, QMRS documentation                                      | agement System,<br>management  |  |  |  |  |  |  |  |
| TextBooks  | TextBooks  1. Office Management, ByAnkita Bhatia &Dr. R.K. Chopra 2. Office Management, ByDr. P.RizwanAhmed   |                                |  |  |  |  |  |  |  |
| Reference Books  | 3.OfficeManagement,ByRSNPillai  |                                |  |  |  |  |  |  |  |
| Mode of Evaluation   | Internal(40)ExternalExaminations(60)  |                                |  |  |  |  |  |  |  |
| Recommendation by Boar Studies on  | ord of 07/08/2021   |                                |  |  |  |  |  |  |  |
| Date of approval by<br>the Academic<br>Council                             | 14/11/2021  |                                |  |  |  |  |  |  |  |



| Paper Code      | MS3241   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|-----------------|--|----|--|
| Paper Title     | Office Documentation   |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:   |    |  |
| CO 1            | To understand the basic concept of Office. To understand the advantages of office work, categories of office, , duties and responsibilities of office staff, specific skill requirements for office jobs.  | 2  | Emp/S/Ent  |
| CO 2            | To understand the basic concept of Records Management in an office. To Extend the knowledge about objectives of Record Keeping; Filing System, Steps in Filing; Indexing; Selecting the Appropriate Filing System.   | 2  | Emp/S/Ent  |
| CO 3            | To know about the concept of Document/Report writing. To understand the key points to write a document: The 5w-h plan for writing; steps in writing workplace documents; tips for report writing and Basics of office meetings.  | 3  | Emp/S/Ent  |
| CO 4            | To provide a learning about the organizational Leadership & Motivation in an office. To know about the various types of organizational leadership, qualities of a Leader, leadership ethics, traits of a leader, leadership styles.                                    | 3  | Emp/S/Ent  |
| CO 5            | To extend the knowledge about Documentation Practices. To provide the knowledge related to types of documents that used in an office, documents property and categories, documents format and management, Templates design, documents development process and control. | 3  | Emp/S/Ent  |

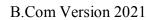
| Course   | (Course | Programme Specific<br>Outcomes |     |     |     |     |     |     |      |      |
|----------|---------|--------------------------------|-----|-----|-----|-----|-----|-----|------|------|
| Outcomes | PO1     | PO2                            | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |
| CO1      | 1       | 1                              | 3   | 2   | 1   | 2   | 3   | 2   | 2    | 2    |
| CO2      | 2       | 3                              | 2   | 2   | 1   | 1   | 3   | 2   | 3    | 3    |
| CO3      | 1       | 3                              | 3   | 2   | 3   | 1   | 1   | 3   | 2    | 2    |
| CO4      | 1       | 2                              | 1   | 2   | 3   | 3   | 3   | 3   | 3    | 3    |
| CO5      | 3       | 1                              | 2   | 1   | 2   | 1   | 2   | 2   | 2    | 2    |
| Average  | 1.6     | 2                              | 2.2 | 1.8 | 2   | 1.6 | 2.4 | 2.4 | 2.4  | 2.4  |



## SECOND YEAR

## SEMESTER-III

| BC3307   | Title: Financial Technology Services & Management   | LTP C<br>40 04                           |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|--|
| Version No.  | 1.0   |  |  |  |  |  |  |  |
| <b>Course Prerequisites</b>  | Nil   |  |  |  |  |  |  |  |
| Objectives   | The major areas in FinTech, including Money and Payment, Digital Finance and Alternative Finance. Major technological trends, including cryptocurrencies,   |  |  |  |  |  |  |  |
| Expected   | Knowledge in FinTech, Digital finance and RegTech.  |  |  |  |  |  |  |  |
| Outcome  | Knowledge in Fill Lech, Digital infance and Reg Lech.   |  |  |  |  |  |  |  |
| Unit No.   | Unit Title  | No. of hours<br>(per Unit) 40            |  |  |  |  |  |  |
| Unit I   | Introduction  | 6  |  |  |  |  |  |  |
| between Financial Institu  | Transformation – FinTech Evolution: Infrastructure, Banks Startups and Emerging Mautions and Startups –FinTech Typology - Emerging Economics: Opportunities and Chaig-To-Fail – Introduction to Regulation Industry - The Future of RegTech and other Technology                        | llenges - 8 From too                     |  |  |  |  |  |  |
| Unit II  | Payments, Crypto Currencies & Block-Chain   | 10                                       |  |  |  |  |  |  |
| Regulation of Mobile Mo  | ncies and Blockchain – Introduction - Individual Payments –Digital Financial Services oney – SFMS - RTGS - NEFT –NDS Systems – Crypto currencies – Legal and Regula t is Blockchain? – The Benefits from New Payment Stacks.  |  |  |  |  |  |  |  |
| Unit III   | Digital Finance & Alternative Finance   | 8  |  |  |  |  |  |  |
| Digital Finance and Alte<br>FinTech& Funds- Crowd<br>What is an ICO  | rmative Finance - Introduction — Brief History of Financial Innovation — Digitization of funding— Regards, Charity and Equity - P2P and Marketplace Lending — New Models  | f Financial Services<br>and New Products |  |  |  |  |  |  |
| Unit IV  | Fin-Tech Regulation & Reg-Tech  | 8  |  |  |  |  |  |  |
| Institutions – RegTech I<br>RegTech Ecosystem: Re  | RegTech - Introduction - FinTech Regulations Evolution of RegTech - RegTech I Ecosystem Ensuring Compliance from the Start: Suitability and Funds - RegTech Stagulators Industry - Use Case of AI in Smart Regulation and Fraud Detection - Regesigning Better Financial Infrastructure | artups: Challenges -                     |  |  |  |  |  |  |
| Unit V   | Data & Technology   | 8  |  |  |  |  |  |  |
| Introduction - History of Data Regulation - Data in Financial Services -Application of Data Analytics in Finance - Methods of Data Protection: GDPR Compliance and Personal Privacy - How AI is Transforming the Future of FinTech - Digital Identity - Change is mindset: Regulation 1.0 to 2.0 (KYC to KYD) - AI & Governance - New Challenges of AI and Machine Learning - Challenges of Data Regulation - Data is the New Oil: Risk of Breach - The Future of Data-Driven Finance - Case Studies  1. Agustin Rubini, "Fintech in a Flash: Financial Technology Made Easy", Zaccheus, 3rd Edition, 2. Susanne Chishti and Janos Barberis, "The FINTECH Book: The Financial Technology |   |  |  |  |  |  |  |  |
| Reference Books  | Handbook for Investors, Entrepreneurs and Visionaries", John Wiley, 1  1. Bernardo Nicoletti, The Future of FinTech: Integrating Finance an Financial Services, Palgrave Macmillan, August, 2018  |  |  |  |  |  |  |  |
| Mode of Evaluation   | Internal and External Examinations  |  |  |  |  |  |  |  |
| Recommendation by Boar   |   |  |  |  |  |  |  |  |
| Studies on   | 07.08.2021  |  |  |  |  |  |  |  |
| Date of approval by the AcademicCouncil  | 14.11.2021  |  |  |  |  |  |  |  |





| Paper Code      | BC3307   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|-----------------|--|----|--|
| Paper Title     | Financial Technology Services & Management   |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:   |    |  |
| CO 1            | To educate student to Fin-Tech Services about meaning history, types, users, advantages and career prospective     | 2  | Emp/S/Ent  |
| CO 2            | To aware the students about digital payment, Crypto-currency and Block-Chain concept.                              | 2  | Emp/S/Ent  |
| CO 3            | To educate student about digital finance and alternative finance and their benefits and limitations                | 2  | Emp/S/Ent  |
| CO 4            | To Create basic understanding between students for applicable regulation in Fin-Tech                               | 2  | Emp/S/Ent  |
| CO 5            | To create understanding in students about data protection methods used in Fin-Tech, their benefits and limitations | 2  | Emp/S/Ent  |

| Course             |           | Programme Specific |     |     |     |     |     |     |      |      |
|--------------------|-----------|--------------------|-----|-----|-----|-----|-----|-----|------|------|
| Course<br>Outcomes | (Course A | Outcomes           |     |     |     |     |     |     |      |      |
| Outcomes           | PO1       | PO2                | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |
| CO1                | 1         | 1                  | 2   | З   | 2   | 1   | 2   | 1   | 2    | 1    |
| CO2                | 1         | 1                  | 3   | 2   | 1   | 3   | 3   | 3   | 3    | 1    |
| CO3                | 1         | 1                  | 3   | 2   | 1   | 2   | 2   | 2   | 2    | 1    |
| CO4                | 1         | 1                  | 2   | 2   | 1   | 1   | 1   | 2   | 1    | 1    |
| CO5                | 1         | 1                  | 1   | 3   | 2   | 2   | 1   | 1   | 2    | 1    |
| Average            | 1         | 1                  | 2.2 | 2.4 | 1.4 | 1.8 | 1.8 | 1.8 | 2    | 1    |





| BC3302   | Title: Computer Added Cost Accounting   | LTP C<br>4 0 0 4              |
|--|---|-------------------------------|
| Version No.                                    | 1.0   |                               |
| Course<br>Prerequisites                        |   |                               |
| Objectives                                     | To acquaint the students with basic concepts used in cost accounting and various methods involved in cost ascertainment systems and use of costing data for planning, control & decision-making by using various computer tools |                               |
| Expected<br>Outcome                            | On completion of the syllabi the student will gain an insight to the emerging perspectives in Cost Accounting.  |                               |
| Unit No.                                       | Unit Title  | No. of hours (per<br>Unit) 46 |
| Unit I   | Introduction  | 6                             |
|  | s and advantages of cost accounting, Difference between financial, cost, and manage actions, Role of a cost accountant in an organization.  | ement accounting. Cost        |
| Unit II  | Materials and Labour  | 10                            |
| Methods of pricing labour cost.                | inventory control- concept and techniques, Accounting and control of purchases, storage of materials issues – FIFO, LIFO, Simple Average, Weighted Average. Labour: Acc   | counting and Control of       |
| Unit III                                       | Overhead  | 10                            |
| certain items in cost<br>sheet, tender price,  |   |                               |
| Unit IV  | Methods of Costing  | 14                            |
| Unit costing, Job co<br>Activity based costi   | osting, Contract Costing, Process costing (process losses, valuation of work in progress ng.  | , joint and by-products)      |
| Unit V   | Applications of Computer in Cost Accounting   | 6                             |
| Working on spread                              | sheet, MS excel and its applications, working of MS-Excel, Operating Cost.  |                               |
| Text Books                                     | 1 Arora, M.N. Cost Accounting – Principles and Practice. Vikas Publishing House, New 2. Jain, S.P. and K.L. Narang. Cost Accounting: Principles and Methods. Kalyani Publishing   | shers                         |
| Reference Books                                | <ol> <li>Charles T. Horngren, Srikant M. Datar, Madhav V. Rajan, Cost Accounting: A Mana<br/>Pearson Education.</li> <li>Iyengar, S.P. Cost Accounting. Sultan Chand &amp; Sons</li> </ol>                                      | agerial Emphasis,             |
| Mode of<br>Evaluation                          | Internal and External Examinations  |                               |
| Studies on                                     | 07.08.2021  |                               |
| Date of approval<br>by the Academic<br>Council | 14.11.2021  |                               |



| Paper<br>Code   | BC3302  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|-----------------|---|----|--|
| Paper Title     | Computer Aided Cost Accounting  |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |  |
| CO 1            | Students would be able to get a clear picture of cost concept; role of management accounting in the business, students will be able to take a decision while solving the problems of Business.  | 2  | Emp/S/Ent  |
| CO 2            | To explain the detailed knowledge of material and labour in cost accounting, and Solve problems relevant to cost accounting systems using ideas and techniques some of which are at the forefront of the discipline.  | 2  | Emp/S/Ent  |
| CO 3            | To illustrate the classification, allocation and absorption of overhead, and Use organization skills (including task and time management) relevant to cost accounting systems both individually and in a group situation.   | 3  | Emp/S/Ent  |
| CO 4            | Students would analyse the motive behind preparing the various budgets, establishing a budgetary control system and its administration, Evaluating the real problems while preparing the budget in Business.  | 3  | Emp/S/Ent  |
| CO 5            | The student will evaluate the application of computer in cost accounting, and understand the application of computer in cost accounting, and Exercise appropriate judgment in selecting and presenting information using various methods relevant to cost accounting. | 4  | Emp/S/Ent  |

| Course   | (Course | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |     |     |     |     |     |     |      |      |  |  |
|----------|---------|--|-----|-----|-----|-----|-----|-----|------|------|--|--|
| Outcomes | PO1     | PO2  | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |  |  |
| CO1      | 3       | 1  | 2   | 2   | 0   | 1   | 3   | 3   | 1    | 3    |  |  |
| CO2      | 3       | 1  | 2   | 2   | 0   | 2   | 3   | 3   | 2    | 3    |  |  |
| CO3      | 3       | 1  | 3   | 2   | 0   | 3   | 3   | 3   | 2    | 3    |  |  |
| CO4      | 3       | 1  | 2   | 2   | 3   | 1   | 3   | 3   | 3    | 2    |  |  |
| CO5      | 2       | 1  | 2   | 1   | 0   | 2   | 3   | 2   | 1    | 2    |  |  |
| Average  | 2.8     | 1  | 2.2 | 1.8 | 0.6 | 1.8 | 3   | 2.8 | 1.8  | 2.6  |  |  |



| D C 2 2 0 5   |   | LTPC                                      |  |  |  |  |
|---|---|---|--|--|--|--|
| BC3305  | Title: Corporate law  | 4004                                      |  |  |  |  |
| VersionNo.  | 1.0   |   |  |  |  |  |
| CoursePrerequisites                                 | None  |   |  |  |  |  |
| Objectives  | The purpose of this paper is to familiarize the students with the meaning, scope and the sources of company law in India. Enhancing the level of students with reference to understanding of regulation of company. |   |  |  |  |  |
| ExpectedOutcome                                     | Students will know an advanced and integrated understanding of company law and understand the impact of these laws on business.   |   |  |  |  |  |
| UnitNo.   | UnitTitle   | No. of hours(perUnit)44                   |  |  |  |  |
| UnitI   | Introduction of Company Law   | 10  |  |  |  |  |
|   | racteristics and types of company, Private limited Company, Public limited Coetween company and partnership, Company Law in India. Introduction of company  |   |  |  |  |  |
| UnitII  | Formation of Company  | 9   |  |  |  |  |
| Incorporation of Company, company, promoter role of | , Mode of incorporation of company, Document to be filed with the registrar, Effect promoters of company.   | ct of registration of                     |  |  |  |  |
| UnitIII   | Memorandum of Association & Article of association  | 9   |  |  |  |  |
|   | ion: Meaning, and importance of memorandum for company, Contents of memorandum vires, Article of association meaning and concept, content of Article, Alteration  |   |  |  |  |  |
| UnitIV  | Prospectus & Company Management   | 8   |  |  |  |  |
|   | ng of prospectus, registration of prospectus, Contents of prospectus, Director<br>Directors, Position of Directors, Meetings of directors, powers of directors, dutieso   |   |  |  |  |  |
| UnitV   | Meetings &Winding Up of Company   | 8   |  |  |  |  |
| meeting, Minutes of n                               | any, notice of meeting, ordinary business and special business, Quorum for meetings, resolutions, Winding Up of company: Meaning, modes of occurre of winding upbythe court.  |   |  |  |  |  |
| TextBooks   | <ol> <li>N.D.Kapoor, Elements of Mercantile Law, Sultan Chand &amp;Sons.</li> <li>G.K.Kapoor, Company Law, Taxmann PublicationPvt.Ltd.</li> </ol>   |   |  |  |  |  |
| ReferenceBooks                                      | 1.K.C.Garg,CompanyLaw, KalyaniPublishers.   | 1.K.C.Garg,CompanyLaw, KalyaniPublishers. |  |  |  |  |
| ModeofEvaluation                                    | InternalandExternalExamination  | InternalandExternalExamination            |  |  |  |  |
| Recommendation<br>byBoardofStudieson                | 07.08.2021  |   |  |  |  |  |
| Date of approval by 14.11.2021                      |   |   |  |  |  |  |



| Paper Code      | BC3305   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use, for more than One) |
|-----------------|--|----|---|
| Paper Title     | Corporatelaw   |    |   |
| Course outcomes | Upon successful completion of the course, students would be able to:                                   |    |   |
| CO 1            | The student will remember the meaning and the type of companies.                                       | 2  | Emp/S   |
| CO 2            | The student will remember and understand the formation of the companies under the companies act, 2013. | 2  | Emp/S   |
| CO 3            | The student will remember, understand prospectus, memorandum and the article of association            | 3  | Emp/S   |
| CO 4            | The student will remember and analyse the management of the companies under companies act, 2013.       | 3  | Emp/S   |
| CO 5            | The student will remember, analyze the share capital and winding up of the company concepts            | 4  | Emp/S   |

| Course   | (Course | Programme Specific Outcomes |     |     |     |     |     |     |      |      |
|----------|---------|-----------------------------|-----|-----|-----|-----|-----|-----|------|------|
| Outcomes | PO1     | PO2                         | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |
| CO1      | 3       | 0                           | 1   | 1   | 0   | 2   | 2   | 3   | 3    | 2    |
| CO2      | 3       | 1                           | 2   | 1   | 2   | 3   | 2   | 3   | 3    | 3    |
| CO3      | 3       | 1                           | 2   | 1   | 2   | 2   | 2   | 3   | 1    | 2    |
| CO4      | 3       | 1                           | 3   | 1   | 1   | 3   | 2   | 3   | 2    | 3    |
| CO5      | 3       | 1                           | 1   | 2   | 3   | 3   | 3   | 3   | 3    | 1    |
| Average  | 3       | 0.8                         | 1.8 | 1.2 | 1.6 | 2.6 | 2.2 | 3   | 2.4  | 2.2  |



| BC3306                             | Title: Financial Management  | LTPC<br>4004            |
|------------------------------------|--|-------------------------|
| VersionNo.                         | 1.0  |                         |
| Course<br>Prerequisites            | Nil  |                         |
| Objectives                         | This course exposes students to the theory and functioning of the financial management and to familiarize the students with the principles and practices of Financial management.        |                         |
| Expected Outcome                   | This allows students to understand current monetary policies and financial market outcomes. It also enables them to critically evaluate policies.  |                         |
| Unit No.                           | UnitTitle  | No. of hours(perUnit)40 |
| Unit I                             | Introduction to Financial Management   | 8                       |
|                                    | d objectives of financial management, Agency problem, Time value of money, Risk and return-<br>culation (including Capital Asset Pricing Model).   |                         |
| Unit II                            | Capital Budgeting  | 8                       |
| -                                  | geting Process, Cash Flow Estimation, Payback Period Method, Discounted Payback PeriodN  |                         |
|                                    | Return, Net Present Value (NPV), Net Terminal Value, Inter fitabilityIndex,CapitalbudgetingunderRisk-CertaintyEquivalentApproachandRisk-Adjusted   | rnal Rate of            |
| Unit III                           | Cost of Capital and Financing Decision   | 8                       |
| Of capital structu                 | ating Income, MMHy pothesis, Traditional Approach). Operating and Financial leverage, Determinance.  |                         |
| Unit IV                            | Dividend Decision  | 8                       |
| Model, MM Theo                     | evance and irrelevance of dividend decision for corporate valuation-Walter's Model, Gordon's bory, Cash and stock dividends, Dividend policies in practice and Determinants of Dividend. |                         |
| Unit V                             | Working Capital Decisions  | 8                       |
|                                    | king Capital, Operating&CashCycles,Risk-returntradeoff,sourcesofshorttermfinance,workingca eivables management, inventory management.  | pitalestimation,cash    |
| management ,reco                   | TataMcGrawHill<br>magement,<br>mance,Tata  |                         |
| ReferenceBooks                     | FoundationDelhi 3. Rustagi,R.P., <i>Financial Management</i> , Galgotia Publishing Company   | 1 3/                    |
| Mode of Evaluat                    |  |                         |
| Recommendation<br>Board of Studies | on 07.08.2021  |                         |
| Date of approval Academic Council  |  |                         |



| Paper<br>Code   | BC3306   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use, for more than One) |
|-----------------|--|----|---|
| Paper Title     | Financial Management   |    |   |
| Course outcomes | Upon successful completion of the course, students would be able to:               |    |   |
| CO 1            | The student will remember the overview of financial management                     | 2  | Emp/S   |
| CO 2            | The student will explain the capital budgeting techniques.                         | 2  | Emp/S   |
| CO 3            | The student will illustrate and explain the cost of capital and capital structure. | 3  | Emp/S   |
| CO 4            | The student will illustrate and explain the different dividend policy.             | 3  | Emp/S   |
| CO 5            | The student will evaluate the management of working capital.                       | 4  | Emp/S   |

| Course<br>Outcomes | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |                 |     |     |     |     |     |     |      | amme<br>cific<br>omes |
|--------------------|--|-----------------|-----|-----|-----|-----|-----|-----|------|-----------------------|
|                    | PO1  | PO2             | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2                  |
| CO1                | 3  | 0               | 1   | 1   | 0   | 2   | 2   | 3   | 3    | 2                     |
| CO2                | 3  | 1               | 2   | 1   | 2   | 3   | 2   | 3   | 3    | 3                     |
| CO3                | 3  | 1               | 2   | 1   | 2   | 2   | 2   | 3   | 1    | 2                     |
| CO4                | 3  | 1               | 3   | 1   | 1   | 3   | 2   | 3   | 2    | 3                     |
| CO5                | 3  | 3 1 1 2 3 3 3 3 |     |     |     |     |     |     |      |                       |
| Average            | 3  | 0.8             | 1.8 | 1.2 | 1.6 | 2.6 | 2.2 | 3   | 2.4  | 2.2                   |



| ВН3304                    | Title: Principle and Practices of E-Commerce   | L T P C<br>4 0 0 4               |  |  |  |  |  |  |
|---------------------------|--|----------------------------------|--|--|--|--|--|--|
| Version No.               | 1.0  |                                  |  |  |  |  |  |  |
| Course Prerequisites      | Honors & BI  |                                  |  |  |  |  |  |  |
| Objectives                | To enable the student to become familiar with the mechanism for conducting business transactions through electronic means  |                                  |  |  |  |  |  |  |
| Expected Outcome          | After Completion of the subject student should able to • Understand basic concepts and technologies used in the field of management information systems; • Have the knowledge of the different types management information systems; • Understand the processes developing and implementing information systems; • Be aware of ethical, social, and security issues of information systems;  |                                  |  |  |  |  |  |  |
| Unit No.                  | Unit Title   | No. of hours<br>(per Unit)<br>42 |  |  |  |  |  |  |
| Unit I                    | Introduction to E-Commerce   | <del>42</del><br>7               |  |  |  |  |  |  |
|                           | ition is just beginning, Ecommerce : A Brief History, Understanding E-commerce:  | ! <b>*</b>                       |  |  |  |  |  |  |
| organizing Themes         | tion is just beginning, Economic of . It Brief History, Charles and ang E-commerce.  |                                  |  |  |  |  |  |  |
| Unit II                   | E-Commerce Business Models & Concepts  | 10                               |  |  |  |  |  |  |
|                           | Iodels, Major Business to Consumer (B2C) business models, Major Business to Busines  |                                  |  |  |  |  |  |  |
|                           | in emerging E-commerce areas, How the Internet and the web change business: strateg  |                                  |  |  |  |  |  |  |
|                           | chnology Background, The Internet  |                                  |  |  |  |  |  |  |
|                           | uture Infrastructure, The World Wide Web, The Internet and the Web: Features   |                                  |  |  |  |  |  |  |
| Unit III                  |  | 10                               |  |  |  |  |  |  |
|                           | e Web Site: A systematic Approach, The e-commerce security environment, Security the   | reats in the e-                  |  |  |  |  |  |  |
|                           | Technology solution, Management policies, Business procedures, and   |                                  |  |  |  |  |  |  |
|                           | tem, E-commerce payment system, Electronic billing presentment and payment   |                                  |  |  |  |  |  |  |
| Unit IV                   | E-Commerce Marketing Concepts, Online Retailing & Services   | 8                                |  |  |  |  |  |  |
| and B2B E-commerce ma     | ternet Audience and Consumer Behaviour, Basic Marketing Concepts, Internet Marketing and business strategies, The Retail sector, Analyzing the viability of online firm Models, Common Themes in online retailing, The service sector: offline and online, O ervices, Online   | ns, E-commerce in                |  |  |  |  |  |  |
| Unit V                    | Social Networks, Auctions, & Portals   | 7                                |  |  |  |  |  |  |
| Social networks and onlin | ne communities, Online auctions, E-commerce portals  |                                  |  |  |  |  |  |  |
| Text Books                | 1. TN Chhabra, Hem Chand Jain, and Aruna Jain, An Introduction to HTML, DhanpatRai& Co.  |                                  |  |  |  |  |  |  |
| Reference Books           | <ol> <li>David Whiteley, E-commerce: Strategy, Technology and Applications, McGraw Hill Education</li> <li>Bharat Bhaskar, Electronic Commerce: Framework, Technology and Application, 4th Ed., McGraw</li> </ol>  |                                  |  |  |  |  |  |  |
| Mode of Evaluation        | Internal and External Examinations   |                                  |  |  |  |  |  |  |
| Recommendation by         | AND AND DESCRIPTION OF THE PROPERTY OF THE PRO |                                  |  |  |  |  |  |  |
| Board of Studies on       | 07.08.2021   |                                  |  |  |  |  |  |  |
| Date of approval by       |  |                                  |  |  |  |  |  |  |
| the Academic Council      | 14.11.2021   |                                  |  |  |  |  |  |  |



| Paper<br>Code      | BH3304  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use, for more than One) |
|--------------------|---|----|---|
| <b>Paper Title</b> | Principle and Practices of E-Commerce   |    |   |
| Course outcomes    | Upon successful completion of the course, students would be able to:              |    |   |
| CO 1               | To understand the brief history of E-commerce.                                    | 2  | Emp/S   |
| CO 2               | To explain the E- commerce of business models and concepts.                       | 2  | Emp/S   |
| CO 3               | To illustrate the building of an E-commerce website, security and payment system. | 3  | Emp/S   |
| CO 4               | To explain the concept of E-commerce marketing, online retailing and services.    | 3  | Emp/S   |
| CO 5               | To explain the detailed knowledge of social networks, auctions and portals.       | 3  | Emp/S   |

| Course   |  |     | Programme Specific |     |     |     |            |          |      |      |
|----------|--|-----|--------------------|-----|-----|-----|------------|----------|------|------|
| Outcomes | Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |     |                    |     |     |     | related-0) | Outcomes |      |      |
| Outcomes | PO1  | PO2 | PO3                | P04 | PO5 | P06 | PO7        | PO8      | PSO1 | PSO2 |
| CO1      | 3  | 3   | 1                  | 3   | 2   | 3   | 2          | 2        | 2    | 1    |
| CO2      | 1  | 2   | 3                  | 1   | 3   | 2   | 3          | 2        | 1    | 1    |
| CO3      | 2  | 1   | 1                  | 1   | 1   | 1   | 2          | 3        | 2    | 2    |
| CO4      | 2  | 2   | 1                  | 3   | 1   | 1   | 2          | 2        | 3    | 1    |
| CO5      | 2  | 1   | 1                  | 3   | 2   | 2   | 1          | 2        | 2    | 3    |
| Average  | 2  | 1.8 | 1.4                | 2.2 | 1.8 | 1.8 | 2          | 2.2      | 2    | 1.6  |



| MS3342   | Title: Stock Market and Mutual Funds  | LTPC                         |
|--|---|------------------------------|
|  |   | 1022                         |
| Version No.                                    | 1.0   |                              |
| Course<br>Prerequisites                        | Nil   |                              |
| Objectives                                     | The primary objective of this subject is to encourage the under graduating students to involve in stock market investing and trading and highlighting the importance of stock market education within undergraduate students. |                              |
| Expected Outcome                               | This subject would develop an understanding among students about early investment and where to invest and how to invest.  |                              |
| Unit No.                                       | Unit Title  | No of hours<br>(per Unit) 26 |
| Unit I   | Introduction  | 5                            |
|  | ervices, types, players in financial services, merchant banking, functions, managing new need, functions, benefits, mutual funds, types, factoring, services, securitization, credit rat                                      | ing, CARE, ICRA,             |
| Unit II  | Primary Market  | 6                            |
| Follow on Public Offer                         | ssue of debenture & shares on premium, par & discount, Right Issue, Bonus Issue, initial process, cut-off price, allotment of shares, draft listing of securities. CDSL and NSDL: tance.                                      |                              |
| Unit III                                       | Secondary Market  | 5                            |
| exchanges, screen base                         | oduction, differences b/w primary and secondary market, role of stock exchanges, demuted trading NCEAT internet based trading, contract note the secondary markets, equity investments, debit investments.                    | ualization of stock          |
| Unit IV  | Secondary Market Structure  | 6                            |
|  | izational structure, index construction, sensex, NIFTY, settlement, rolling settlement pay in of shares, investor protection fund, Derivatives: Hedging Arbitrage, Speculation, Option  |                              |
| Unit V   | Demat Account   | 4                            |
| Prerequisites for Dema<br>Management, SIPs, AM | t account Practical training on Money bhai.com and Demat account. Mutual Funds:Types MCs, AMFI.   | , Features and               |
| Text Books                                     | <ol> <li>Common Sense on Mutual Funds: New Imperatives for the Intelligent Investor by Aut 2010.</li> <li>The Intelligent Investor Unknown Binding- Benjamin Graham, 2013.</li> </ol>   | hor – John. C. Bogle,        |
| Reference Books                                | 1. A Beginner's Guide to the Stock Market: Everything You Need to Start Making Paperback – Matthew R. Kratter, 2019.  | g Money Today                |
| Mode of<br>Evaluation                          | Internal and External Examination   |                              |
| Recommendation by<br>Board of Studies on       | 07.08.2021  |                              |
| Date of approval by<br>the Academic<br>Council | 14.11.2021  |                              |



| Paper<br>Code      | - MS 3347   |   | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use, for more than One) |
|--------------------|---|---|---|
| <b>Paper Title</b> | Stock Market and Mutual Funds   |   |   |
| Course outcomes    | Upon successful completion of the course, students would be able to:                                |   |   |
| CO 1               | Understand some basic concepts of Stock market and its working.                                     | 2 | Emp/S   |
| CO 2               | Identify Nifty and Sensex, and compare both tradings  | 2 | Emp/S   |
| CO 3               | To illustrate the treding in stock market, to understand the NSDL, CSDL and compare the BSE and NSE | 3 | Emp/S   |
| CO 4               | To Understand the stock market and anlysing the trends of the market.                               | 3 | Emp/S   |
| CO 5               | Create the Demat Account transactions, IPOs, and plan for future tradings, in stock markets.        | 4 | Emp/S   |

| Course   | (Co |     | Programme<br>Specific Outcomes |     |     |     |     |     |      |      |
|----------|-----|-----|--------------------------------|-----|-----|-----|-----|-----|------|------|
| Outcomes | PO1 | PO2 | PO3                            | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |
| CO1      | 3   | 3   | 1                              | 3   | 2   | 3   | 2   | 2   | 2    | 1    |
| CO2      | 1   | 2   | 3                              | 1   | 3   | 2   | 3   | 2   | 1    | 1    |
| CO3      | 2   | 1   | 1                              | 1   | 1   | 1   | 2   | 3   | 2    | 2    |
| CO4      | 2   | 2   | 1                              | 3   | 1   | 1   | 2   | 2   | 3    | 1    |
| CO5      | 2   | 1   | 1                              | 3   | 2   | 2   | 1   | 2   | 2    | 3    |
| Average  | 2   | 1.8 | 1.4                            | 2.2 | 1.8 | 1.8 | 2   | 2.2 | 2    | 1.6  |



| VP3301  | Title: Communication & Professional Skills III   | LTPC                |  |  |  |  |  |  |
|---|--|---------------------|--|--|--|--|--|--|
| CoursePrerequisites                           | VP3201   | 1022                |  |  |  |  |  |  |
| Objectives                                    | <ul> <li>TodevelopthePersonalityofstudentswithmajoremphasizeonEnglish Communication.</li> <li>To enable them to communicate and present effectively in front ofothersandnurture theirspeaking skillsinEnglish.</li> <li>To motivate students to overcome interactional phobia and to developprofessionaletiquette along with conversational skills.</li> </ul> |                     |  |  |  |  |  |  |
| ExpectedOutcome                               | <ul> <li>ThiscoursewillhelpthemtoenrichtheirEnglishcommunicationwhich will help students to become successful in his or her careerpursuits.</li> <li>Theywillbeabletotakepartin daily routineconversationsinEnglish.</li> </ul>  |                     |  |  |  |  |  |  |
| UnitNo.                                       | UnitTitle  | No. ofhour(perUnit) |  |  |  |  |  |  |
| UnitI   | SpeakingSkills   | 12                  |  |  |  |  |  |  |
| makingconversation,                           | Describeyourself, youreducational background, family, hobbies, strengths, Let'stalk-making conversation, meeting and greeting people, Extempore, Short Speech, Group Discussion, Presentation, Situational Conversation, Story Telling, Debate, Pronunciation  |                     |  |  |  |  |  |  |
| UnitII  | ReadingandWriting  | 10                  |  |  |  |  |  |  |
| ResumeWriting,Cove                            | erletter ,SuccessStories, PassageReading,NewspaperReading, E-mailetiquettes:Simpl  | ee-                 |  |  |  |  |  |  |
| mailorletterincluding                         | expressionsforgreeting,addressing,askingorthanking   |                     |  |  |  |  |  |  |
| UnitIII                                       | PersonalityEnhancement   | 8                   |  |  |  |  |  |  |
| Firstimpression:Dress listenerandagoodfrier   | ontact,FacialExpressions,Gestures,Postures,BodyMovements,<br>singsense,goodmanners,speakingwellandrespectably, PositiveAttitude:Being happyand<br>ad<br>cebuildingandhandlingrejection,SWOTanalysis, Self-ManagementSkills:AngerMana   |                     |  |  |  |  |  |  |
| UnitIV  | VocabularyDevelopment  | 4                   |  |  |  |  |  |  |
|   | fix ,suffix, conversion and compound words, Homophones andone-wordsubstitution used, Idiomaticphrases, Antonymsand synonyms, Vocabularyontheme(e.gshopping,  |                     |  |  |  |  |  |  |
| UnitV   | Listening  | 6                   |  |  |  |  |  |  |
| Mainpointinshortsim                           | pleconversations and messages, Essential information in short recorded passages on divers  | ematters            |  |  |  |  |  |  |
| TextBooks                                     | PersonalitydevelopmentbyHaroldR.Wallace(CengageLearning)   |                     |  |  |  |  |  |  |
| ReferenceBooks                                | <ol> <li>PracticalEnglishUsagebyMichaelSwan(Oxford)</li> <li>PersonalityDevelopment&amp;SoftskillsbyBarunK.Mitra 2ndedition(OxfordUniv.</li> <li>OnlineResources: Flipboard,TEDx,Youtube</li> </ol>  | Press)              |  |  |  |  |  |  |
| Mode of Evaluation                            | Internal and External Examinations   |                     |  |  |  |  |  |  |
| Recommendation<br>byBoard of Studies<br>on    | 07.08.2021   |                     |  |  |  |  |  |  |
| Date of approval<br>bythe Academic<br>Council | 14.11.2021   |                     |  |  |  |  |  |  |



| Unit-<br>wiseCourseO<br>utcome | Descriptio<br>ns   | BL<br>Level | Employability (Emp)/Skill(S)/ Entrepreneurship(Ent)/No ne (Use, formorethanOne) |
|--------------------------------|--|-------------|---|
| CO1                            | On the completion of course the Students will be able to write, understand, analyze and create sentences in professional language (English). Students' horizon will be expanded with the correctusage of Grammarin writing and speaking, and will be a ble to improvise their speaking ability.                                      | 2           | Emp/S/Ent   |
| CO2                            | Studentswillbeableto takepartin daily routineconversationinEnglish   | 2           | Emp/S/Ent   |
| CO3                            | Studentswillbeabletounderstandand partiallybegroomed incorporateetiquettesandculture   | 3           | Emp/S/Ent   |
| CO4                            | This course will aid the students to learn words and form strongvocabulary, usethem correctly in a sentence while speaking and writing. Moreover, understand their meaning in the text   | 3           | Emp/S/Ent   |
| CO5                            | TheStudentswilllearn tousestrategies to listen activelyandable to distinguish more important ideas from less importantones. Implement them while participating in the discussions. Henceforth, It yields the improvement in understanding, analyzing, creating and implementing the learn inginto real world encounter, effectively. | 2           | Emp/S/Ent   |

| Course<br>Outcomes | (C  | Programme<br>Specific<br>Outcomes |     |     |     |     |     |     |      |      |
|--------------------|-----|-----------------------------------|-----|-----|-----|-----|-----|-----|------|------|
|                    | PO1 | PO2                               | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |
| CO1                | 2   | 3                                 | 2   | 1   | 2   | 1   | 2   | 1   | 2    | 1    |
| CO2                | 3   | 3                                 | 3   | 1   | 3   | 3   | 3   | 1   | 3    | 3    |
| CO3                | 2   | 2                                 | 2   | 3   | 2   | 2   | 2   | 3   | 2    | 2    |
| CO4                | 1   | 1                                 | 1   | 2   | 1   | 1   | 1   | 2   | 1    | 1    |
| CO5                | 3   | 2                                 | 3   | 1   | 2   | 3   | 3   | 1   | 2    | 3    |
| Average            | 2.2 | 2.2                               | 2.2 | 1.6 | 2   | 2   | 2.2 | 1.6 | 2    | 2    |



## **SEMESTER 4**

| BC3401                                      | Title: Income Tax and E-Filing  | L T P C<br>4 0 0 4         |  |  |  |  |
|---|---|----------------------------|--|--|--|--|
| Version No.                                 | 1.0   |                            |  |  |  |  |
| Course<br>Prerequisites                     | None  |                            |  |  |  |  |
| Objectives                                  | To provide basic knowledge and equip students with application of principles and provisions of Income-tax Act, 1961.  |                            |  |  |  |  |
| <b>Expected Outcome</b>                     | Students will be able to know the Rules of Income Tax and Assess the Tax Liabilities.   |                            |  |  |  |  |
| Unit No.                                    | Unit Title  | No. of hours (per Unit) 48 |  |  |  |  |
| Unit I                                      | An Introduction and Basic Definitions   | 7                          |  |  |  |  |
|   |   |                            |  |  |  |  |
| Unit II                                     | Salaries & House Property   | 16                         |  |  |  |  |
| Income from Salaries; Incom                 | me from House Property;   |                            |  |  |  |  |
| Unit III                                    | Unit III Business Incomes, Capital Gains and Other Sources  |                            |  |  |  |  |
| Profits and Gains of Busine                 | ss & Profession; Capital Gains and Income from Other Sources.   |                            |  |  |  |  |
| Unit IV                                     | Set-off & Carry Forward of Losses & General Deductions  | 6                          |  |  |  |  |
| Clubbing of Incomes, Set-of Reliefs         | f and Carry Forward of Losses; Deductions to be Made in Computation of Total I  | Income; Rebates and        |  |  |  |  |
| Unit V                                      | Tax Liability & Tax Management  | 5                          |  |  |  |  |
|   | HUF; Firms and Association of Persons, Tax Deduction at Source; Advance Payn  | nent of Tax; Assessment    |  |  |  |  |
| Procedures, Penalties, Incom                | e Tax Authorities & Their Powers, E-Filing and Computation with Form 16.  |                            |  |  |  |  |
| Text Books                                  | <ol> <li>Agarwal, B.K. and Rajeev Agarwal: Income Tax: Law &amp; Accounts: Nirup</li> <li>Mehrotra, H.C.: Income Tax Law &amp; Accounts; Sahitya Bhawan, Agra.</li> </ol> | ,                          |  |  |  |  |
| Reference Books                             | Chandra, Mahesh and D.C. Shukla: Income Tax Law and Practice; Pragati Publications, New Delhi.  |                            |  |  |  |  |
| Mode of Evaluation                          | Internal and External Examinations  |                            |  |  |  |  |
| Recommendation by<br>Board of Studies<br>on | 07.08.2021  |                            |  |  |  |  |
| Date of approval by the                     | 14.11.2021  |                            |  |  |  |  |



| Paper Code      | BC3401  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|-----------------|---|----|--|
| Paper Title     | Income Tax & E-Filling  |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |  |
| CO 1            | The student will remember the taxation law definitions and basic concepts of personal and business taxation system.                   | 2  | Emp/S/Ent  |
| CO 2            | The student will remember and understand the approaches used in computation of salary income and income from house property.          | 2  | Emp/S/Ent  |
| CO 3            | The student will remember, understand and apply concept in computation of income from business and profession, capital Gain and IFOS. | 3  | Emp/S/Ent  |
| CO 4            | The student will remember and apply about the carry out and clubbing provisions.  | 3  | Emp/S/Ent  |
| CO 5            | The student will remember, analyze and evaluate the deductions, rebate, relief and E-filing   | 4  | Emp/S/Ent  |

| Course<br>Outcomes | (Co | Programme<br>Specific<br>Outcomes |     |     |     |     |     |     |      |      |
|--------------------|-----|-----------------------------------|-----|-----|-----|-----|-----|-----|------|------|
|                    | PO1 | PO2                               | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |
| CO1                | 3   | 1                                 | 2   | 2   | 1   | 3   | 3   | 3   | 2    | 3    |
| CO2                | 3   | 2                                 | 2   | 3   | 2   | 3   | 2   | 3   | 1    | 1    |
| CO3                | 3   | 2                                 | 3   | 3   | 2   | 3   | 3   | 3   | 1    | 2    |
| CO4                | 3   | 1                                 | 2   | 2   | 1   | 3   | 1   | 3   | 3    | 3    |
| CO5                | 3   | 2                                 | 2   | 2   | 2   | 3   | 3   | 3   | 1    | 2    |
| Average            | 3   | 1.6                               | 2.2 | 2.4 | 1.6 | 3   | 2.4 | 3   | 1.6  | 2.2  |



| BC3402                                      | Title: Management Accounting   | LTPC                          |  |  |  |  |  |  |
|---|--|-------------------------------|--|--|--|--|--|--|
| Version No.                                 | 1.0  | 5 0 0 5                       |  |  |  |  |  |  |
| Course Prerequisites                        | None   |                               |  |  |  |  |  |  |
| Objectives                                  | The objectives of this paper are to familiarize the student with the tools and skills of decision making in management accounting.   |                               |  |  |  |  |  |  |
| <b>Expected Outcome</b>                     | These decision making skill and analytical skills would be much supportive in to sorting the complexities of Corporate Business transactions.  |                               |  |  |  |  |  |  |
| Unit No.                                    | Unit Title   | No. of hours<br>(per Unit) 44 |  |  |  |  |  |  |
| Unit I                                      | Introduction to Management Accounting  | 6                             |  |  |  |  |  |  |
| making, Limitations, Tools                  | : Nature, scope and functions of management accounting, Role of management accounting to Managem | ounting.                      |  |  |  |  |  |  |
| Unit II                                     | Budgetary Control Process  | 10                            |  |  |  |  |  |  |
|   | nning and control: Meaning of budget and budgetary control, Objectives; Merits and   | limitations. Types of         |  |  |  |  |  |  |
|   | d and flexible budgeting, Zero bases budgeting, Performance budging.   |                               |  |  |  |  |  |  |
| Unit III                                    | Marginal Costing and Break Even Analysis   | 11                            |  |  |  |  |  |  |
|   | ak Even Analysis: Concept of Marginal costing, variable & absorption costing, Be   | nefits and limitation         |  |  |  |  |  |  |
|   | alysis Break Even Point. Margin of safety. Make or buy decision.   |                               |  |  |  |  |  |  |
| Unit IV                                     | Analysis of Variances  | 10                            |  |  |  |  |  |  |
| Material variance, Labour v                 | <b>ance Analysis</b> : Standard costing and Historical costing. Establishment of cost standard variance, overheads variance.   | ds. Variance analysis-        |  |  |  |  |  |  |
| Unit V                                      | Relevance of Management reporting  | 7                             |  |  |  |  |  |  |
|   | Meaning, nature, scope, objectives and types of reporting, Modes of reporting, internal  | and external                  |  |  |  |  |  |  |
| reporting, Use of reports of                |  |                               |  |  |  |  |  |  |
| Text Books                                  | <ol> <li>Arora, M.N. M a n a g e m e n t A c c o u n t i n g .Vikas Publishing House, New Delhi.</li> <li>Maheshwari, S.N. and S.N. Mittal. M a n a g e m e n t Accounting. Shree Mahavir Book Depot, NewDelhi.</li> <li>Khan, M.Y. and Jain, P.K. Management Accounting. McGraw Hill Education.</li> <li>M.C. Shukla, T.S. Grewal and M P. Gupta, Cost Accounting, Text and Problems, S. Chand &amp; Co.Ltd., New Delhi</li> <li>S.P. Jain and K. L. Narang, Cost Accounting, Principles and Methods, Kalyani Publishers, Jalandhar</li> </ol>  |                               |  |  |  |  |  |  |
| Reference Books                             | <ol> <li>Anthony A. Atkinson, Robert S. Kaplan, Ella Mae Matsumura, S. Mark Young.<br/>Accounting. Dorling Kindersley (India) Pvt. Ltd.</li> <li>Singh, Surender. Management Accounting, Scholar Tech Press, New Delhi.</li> </ol>   | Management                    |  |  |  |  |  |  |
| Mode of Evaluation                          | Internal and External Examinations   |                               |  |  |  |  |  |  |
| Recommendation by<br>Board of Studies on    | 07.08.2021   |                               |  |  |  |  |  |  |
| Date of approval by<br>the Academic Council | 14.11.2021   |                               |  |  |  |  |  |  |



| Paper<br>Code   | BC3402   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use, for more than One) |
|-----------------|--|----|---|
| Paper Title     | Management Accounting  |    |   |
| Course outcomes | Upon successful completion of the course, students would be able to:   |    |   |
| CO 1            | To enlighten the students thought and knowledge on management Accounting, differentiate the Financial and management accounting.   | 2  | Emp/S/Ent   |
| CO 2            | To give proper idea on financial statement analysis in practical point of view for the Business purpose.   | 2  | Emp/S/Ent   |
| CO 3            | To provide knowledge about budgetary control keeping in mind the scope of the concept of the Business, analyse and apply the budgetary tool in business.   | 3  | Emp/S/Ent   |
| CO 4            | To develop the know-how and concept of marginal costing and absorption costing with practical problem of the companies and manufacturing units, and apply & evaluate the BEP, CVP and other tools.   | 3  | Emp/S/Ent   |
| CO 5            | Outline and apply management tools and techniques such as the variance analysis, operational performance measures, quality, and environmental cost management, and create management report to the management on the basis of evaluation and analysis of data. | 4  | Emp/S/Ent   |

| Course<br>Outcomes | (Cou | Programme<br>Specific<br>Outcomes |     |     |     |     |     |     |      |      |
|--------------------|------|-----------------------------------|-----|-----|-----|-----|-----|-----|------|------|
|                    | PO1  | PO2                               | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |
| CO1                | 3    | 1                                 | 3   | 1   | 0   | 3   | 3   | 3   | 3    | 1    |
| CO2                | 3    | 2                                 | 3   | 1   | 1   | 3   | 2   | 3   | 1    | 1    |
| CO3                | 3    | 2                                 | 3   | 1   | 1   | 3   | 2   | 3   | 3    | 3    |
| CO4                | 3    | 2                                 | 3   | 1   | 3   | 3   | 3   | 3   | 3    | 3    |
| CO5                | 3    | 3                                 | 3   | 1   | 0   | 3   | 2   | 3   | 3    | 1    |
| Average            | 3    | 2                                 | 3   | 1   | 1   | 3   | 2.4 | 3   | 2.6  | 1.8  |



| BC3406                                      | Title: Principles and Practices of Corporate Governance  | LTPC                       |  |  |  |  |
|---|--|----------------------------|--|--|--|--|
|   |  | 4 0 0 4                    |  |  |  |  |
| Version No.                                 | 1.0  |                            |  |  |  |  |
| Course Prerequisites                        | None   |                            |  |  |  |  |
| Objectives                                  | To familiarize the students with the understanding of issues and practices of corporate governance in the global and Indian context  |                            |  |  |  |  |
| <b>Expected Outcome</b>                     | Critically apply corporate governance theories and frameworks to the various corporate governance structures found in their national environments. Show an advanced understanding of the role of the board of directors in shaping the strategy of a company and protecting the interests of stakeholders. |                            |  |  |  |  |
| Unit No.                                    | Unit Title   | No. of hours (per Unit) 44 |  |  |  |  |
| Unit I                                      | Conceptual Framework of Corporate Governance   | 8                          |  |  |  |  |
| Meaning, Theories of C                      | orporate Governance, Models of Corporate Governance, Governance v Good Corpo   | rate Governance            |  |  |  |  |
| Corporate Governance v                      | Corporate Excellence, Insider Trading, Rating Agencies, Whistle Blowing, Benefits of overnance Reforms, Initiatives in India.  |                            |  |  |  |  |
| Unit II                                     | Indian Model of Corporate Governance   | 8                          |  |  |  |  |
|   | sponsibilities, Powers, Number of Directors, Disqualifications, Board Meetings, Regulator  | •                          |  |  |  |  |
|   | India, SEBI Norms based on KM Birla Committee, Clause 49 of Listing Agreement, Corp  |                            |  |  |  |  |
| Unit III                                    | Board Committees and their Functions   | 8                          |  |  |  |  |
|   | eir Functions, Remuneration Committee, Nomination Committee, Compliance Committee,   |                            |  |  |  |  |
|   | vestors Relation Committee, Investment Committee, Risk Management Committee, and Au  |                            |  |  |  |  |
| Unit IV                                     | Major Corporate Governance Failures  | 10                         |  |  |  |  |
|   | Bank of Credit and Commerce International (UK), Maxwell Communication Corporation  |                            |  |  |  |  |
|   | (USA), WorldCom (USA), Satyam Computer Services Ltd (India); Common Governance   |                            |  |  |  |  |
| Unit V                                      | Codes & Standards on Corporate Governance  | 10                         |  |  |  |  |
|   | idelines, 2000, Principles of Good Governance and Code of Best Practice, 2000, Sarbanes-   |                            |  |  |  |  |
| Text Books                                  | <ol> <li>J. P. Sharma Corporate Governance, Business Ethics &amp; CSR, Ane Books Pvt. Ltd., New Delhi</li> <li>Bhanu Murthy, K. V. and Usha Krishna, Politics Ethics and Social Responsibilities of Business</li> </ol>  |                            |  |  |  |  |
| Reference Books                             | <ol> <li>Bob Tricker, Corporate Governance-Principles, Policies, and Practice (Indian Ed University Press, New Delhi.</li> <li>Andrew Crane Dirk Matten, Business Ethics (Indian Edition), Oxford University Delhi.</li> </ol>   | ition), Oxford             |  |  |  |  |
| Mode of Evaluation                          | Internal and External Examinations   |                            |  |  |  |  |
| Recommendation<br>by Board of Studies<br>on | 07.08.2021   |                            |  |  |  |  |
| Date of approval by<br>the Academic Council | 14.11.2021   |                            |  |  |  |  |



| Paper<br>Code   | BC3406  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurs hip (Ent)/ None (Use, for more than One) |
|-----------------|---|----|---|
| Paper Title     | Principles & Practices of Corporate Governance  |    |   |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |   |
| CO 1            | To familiarize the basic concepts of framework and ethical business practices in the context Indian corporate houses. | 2  | Emp/S   |
| CO 2            | To understand the approaches used in Indian regulatory and Clause 49.   | 2  | Emp/S   |
| CO 3            | To aware the constituents and factions of ethical business practices committee .                                      | 3  | Emp/S   |
| CO 4            | To understand about white collar scams of different countries.  | 3  | Emp/S   |
| CO 5            | To understand about the Principles of Good Governance and Code of Best Practice, 2000 Sarbanes-Oxley (SOX) Act, 2002. | 4  | Emp/S   |

| Course<br>Outcomes | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |                 |     |     |     |     |     |     |      | amme<br>cific<br>omes |  |
|--------------------|--|-----------------|-----|-----|-----|-----|-----|-----|------|-----------------------|--|
|                    | PO1  | PO2             | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2                  |  |
| CO1                | 3  | 3               | 2   | 1   | 3   | 3   | 3   | 3   | 3    | 3                     |  |
| CO2                | 1  | 2               | 1   | 1   | 1   | 3   | 3   | 2   | 2    | 3                     |  |
| CO3                | 3  | 3               | 2   | 3   | 1   | 3   | 3   | 3   | 3    | 2                     |  |
| CO4                | 2  | 1               | 2   | 3   | 2   | 1   | 1   | 2   | 2    | 3                     |  |
| CO5                | 1  | 1 2 1 1 2 2 1 1 |     |     |     |     |     |     |      |                       |  |
| Average            | 2  | 2.2             | 1.6 | 1.8 | 1.8 | 2.4 | 2.2 | 2.2 | 2.6  | 2.8                   |  |





| BC3404                | Title: Business Strategy And Environment   | LTPC                 |  |  |  |  |  |
|-----------------------|--|----------------------|--|--|--|--|--|
| VersionNo.            | 1.0  | 4004                 |  |  |  |  |  |
| CoursePrerequisit     |  |                      |  |  |  |  |  |
| es                    | None   |                      |  |  |  |  |  |
| CS                    | The purpose of this paper is to familiarize the students with the scope, nature &                      |                      |  |  |  |  |  |
|                       | elements of business environment. Providing detail knowledge of each element of                        |                      |  |  |  |  |  |
| Objectives            | business environment and strategic use of business Environment knowledge in business                   |                      |  |  |  |  |  |
|                       | strategic planning.  |                      |  |  |  |  |  |
| Expected              | Students will develop an advanced and integrated understanding of Business                             |                      |  |  |  |  |  |
| Outcome               | Environment and its strategic planning of business.  |                      |  |  |  |  |  |
|                       |  | No. of               |  |  |  |  |  |
| UnitNo.               | UnitTitle  | hours(perUnit)       |  |  |  |  |  |
|                       |  | 44                   |  |  |  |  |  |
| Unit I                | Introduction to Business Environment   | ***                  |  |  |  |  |  |
|                       | and Nature of Business Environment. Types of environment, Inter action between In                      | ternal and Extern    |  |  |  |  |  |
|                       | and Structure of Economy, Techniques for Environment   | und Emoin            |  |  |  |  |  |
|                       | and Significance of Environment Forecasting.   |                      |  |  |  |  |  |
| Unit II               | <b>Economic Environment</b>  | 10                   |  |  |  |  |  |
|                       | Systems, Market, Planned and Mixed Economy, Planning in India: Emergence andO                          |                      |  |  |  |  |  |
| Monetary Policy,      | Fiscal Policy. Union Budget as instrument of growth and  | •                    |  |  |  |  |  |
|                       | Policy:MeaningObjectiveandRecentDevelopmentinNewEconomicsPolicy(1991)                                  | . 105 Imput          |  |  |  |  |  |
| And its Impact on Bus |  |                      |  |  |  |  |  |
| Unit III              | Politico-LegalEnvironment  | 10                   |  |  |  |  |  |
|                       | Business and Government, Economics, Planning, Regulatory, Promotional and                              | 1 20                 |  |  |  |  |  |
|                       | of Government, Constitutional Provisions affecting Business. An overview of major laws                 | affecting busines    |  |  |  |  |  |
|                       | Responsibility of Business.  | , with thing out the |  |  |  |  |  |
|                       | TechnologicalEnvironment&DemographicandSocio-CulturalEnvironment                                       |                      |  |  |  |  |  |
| Unit IV               |  | 8                    |  |  |  |  |  |
|                       | vironment: Factors Influencing Technological Environment, Role and Impact of Technological Environment |                      |  |  |  |  |  |
|                       | gy-Channels, Methods and Limitations. (b) Demographic and Socio-Cultural Environ                       |                      |  |  |  |  |  |
|                       | te, Changing age structure and its Impact on business, Business and Society, Business and              | d Culture, Culture   |  |  |  |  |  |
| and Organisational Be |  |                      |  |  |  |  |  |
| UnitV                 | ForeignInvestment&TradeandBusinessStrategy   | 8                    |  |  |  |  |  |
|                       | stment, Foreign Institutional Investment, WTO and India: an overview, Regulation                       | of Foreign Trad      |  |  |  |  |  |
|                       | ic Sector Units. Strategic use of elements of Business Environment in                                  |                      |  |  |  |  |  |
| Business Planning.    |  |                      |  |  |  |  |  |
|                       | 1. Cherunilam ,Francis–Business Environment ,Himalaya Publishing House.                                |                      |  |  |  |  |  |
| Text Books            | 2. Paul, Justin-Business Environment, Tata McGraw Hill, New Delhi                                      |                      |  |  |  |  |  |
|                       | 3. Aswathappa, K., Business Environment and Strategic Management, HPH                                  |                      |  |  |  |  |  |
|                       | 1. Mukherjee Sampath, Economic Environment of Business.  |                      |  |  |  |  |  |
|                       | 2. I.C.Dhingra, Indian Economics: Environment and Policy, 25thed., Sultan Chand & Sons, 1              |                      |  |  |  |  |  |
| Reference             | 3. SKMishraandVKpuri,4thed., <i>EconomicEnvironmentofBusiness</i> ,HimalayaPublishingF                 | Iouse,Mumb           |  |  |  |  |  |
| Books                 | ai,2011.   |                      |  |  |  |  |  |
|                       | 4. H.L. Ahuja, Economic Environment of Business-Macroeconomic Analysis, S. Chand                       |                      |  |  |  |  |  |
| Mode of               | Internal(40)ExternalExamination(60)  |                      |  |  |  |  |  |
| Evaluation            | internal (10) Distribution (00)  |                      |  |  |  |  |  |
| Recommendation        |  |                      |  |  |  |  |  |
| by Board of Studies   | 07.08.2021   |                      |  |  |  |  |  |
| on                    |  |                      |  |  |  |  |  |
| Date of approval      |  |                      |  |  |  |  |  |
| by the Academic       | 14.11.2021   |                      |  |  |  |  |  |
| Council               |  |                      |  |  |  |  |  |



| Paper Code      | BC3404  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|-----------------|---|----|--|
| Paper Title     | Business Strategy and Environment   |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |  |
| CO 1            | Develop understanding of importance of business environment studies.  | 2  | Emp/S/Ent  |
| CO 2            | Skill of analyzing business environment   | 2  | Emp/S/Ent  |
| CO 3            | Based on the available data students will be able to predict and forecast emerging business opportunities and threats.                | 3  | Emp/S/Ent  |
| CO 4            | Acquire knowledge of components of Economic, Political, Legal, Technological, Social, International Environment and their importance. | 3  | Emp/S/Ent  |
| CO 5            | Skill of designing business strategy after analyzing business environment.  | 4  | Emp/S/Ent  |

| Course<br>Outcomes | (C  | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |     |     |     |     |     |   |   |     |  |
|--------------------|-----|--|-----|-----|-----|-----|-----|---|---|-----|--|
|                    | PO1 | PO1 PO2 PO3 P04 PO5 P06 PO7 PO8  |     |     |     |     |     |   |   |     |  |
| CO1                | 2   | 3  | 3   | 2   | 2   | 3   | 1   | 3 | 3 | 3   |  |
| CO2                | 2   | 3  | 1   | 1   | 2   | 3   | 2   | 1 | 1 | 2   |  |
| CO3                | 1   | 1  | 3   | 2   | 1   | 1   | 2   | 1 | 2 | 2   |  |
| CO4                | 3   | 3 3 3 3 2 1 3  |     |     |     |     |     |   |   | 1   |  |
| CO5                | 3   | 3 1 1 3 3 3 3 2  |     |     |     |     |     |   |   |     |  |
| Average            | 2.2 | 2.2  | 2.2 | 2.2 | 2.2 | 2.4 | 1.8 | 2 | 2 | 1.8 |  |



| ВН3404                                   | Title: Management of International Finance  | LTP C<br>4 0 0 4              |
|--|---|-------------------------------|
| Version No.                              | 1.0   |                               |
| Course<br>Prerequisites                  | Nil   |                               |
| Objectives                               | To provide knowledge about the international financial environment and different issues and concepts of foreign exchange market globally.   |                               |
|  | Students will be able to deal in international financial transactions which consequently help them to expand their business throughout the world.   |                               |
| Unit No.                                 | Unit Title  | No. of hours<br>(per Unit) 44 |
| Unit I                                   | Introduction to International Financial Management  | 8                             |
|  | ve, functions of international financial management, decision variables- currency exchange relaterestructuring and political risk, international monetary system, the foreign exchange market.  | ates, balance of              |
| Unit II                                  | Long Term Investment Decisions  | 8                             |
|  | nal investment decisions- motives strategies and behavioral consideration for long term investoreign investment, phases of investing in foreign markets, product cycle theory, international div  |                               |
| Unit III                                 | Issues In Foreign Investment Analysis   | 10                            |
| cash flow analysis, th                   | estment analysis, choice of framework for analysis, evaluation of international investment proportion adjusted present value approach, political risk analysis. External investment decision- measurent, benefits of foreign equity, bond investment, optimal international asset allocation. |                               |
| Unit IV                                  | Short Term Investment Decisions   | 10                            |
| positioning, cash me                     | ent decisions- domestic vs international working capital management, international cash man obilization, hedging strategy, intra corporate transfer of funds, transfer pricing, management, international inventory management.   |                               |
| Unit V                                   | <b>International Financing Decisions</b>  | 8                             |
|  | ng decisions, euromoney and euro bond markets. Growth of the Eurodollar market, instruments I equity markets, new financial instruments.  | in international              |
| Text Books                               | <ol> <li>Aptepg- international financial management</li> <li>Keithpil beam- international finance</li> </ol>  |                               |
| Reference Books                          | <ol> <li>L levimd- international finance</li> <li>Singh p- investment management</li> </ol>   |                               |
| Mode of Evaluation                       | Internal and External Examinations  |                               |
| Recommendation by<br>Board of Studies on | 07.08.2021  |                               |
| Date of approval by<br>Academic Council  | the 14.11.2021  |                               |



| Paper<br>Code      | BH3404   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|--------------------|--|----|--|
| <b>Paper Title</b> | Management of International Finance  |    |  |
| Course outcomes    | Upon successful completion of the course, students would be able to:   |    |  |
| CO 1               | To provide introduction and understanding about International Financial Management, regarding business and finance.  | 2  | Emp/S  |
| CO 2               | To create awareness about capital structure and theories of capital structure, apply and analyse the capital structure for the company and business purpose. | 2  | Emp/S  |
| CO 3               | To make them understand the cost of capital in wide aspects, and analyse & evaluate all the concept of cost of capital                                       | 3  | Emp/S  |
| CO 4               | To provide knowledge about dividend policies and various dividend models, analyse and evaluate the policies for dividend distribution                        | 3  | Emp/S  |
| CO 5               | To enable them to understand working capital management, evaluate, apply and analyse the WCM for business management.  | 4  | Emp/S  |

| Course<br>Outcomes | (Co | Spe                             | amme<br>cific<br>omes |     |     |     |     |     |     |     |  |  |
|--------------------|-----|---------------------------------|-----------------------|-----|-----|-----|-----|-----|-----|-----|--|--|
|                    | PO1 | PO1 PO2 PO3 P04 PO5 P06 PO7 PO8 |                       |     |     |     |     |     |     |     |  |  |
| CO1                | 3   | 2                               | 1                     | 3   | 3   | 3   | 2   | 1   | 1   | 1   |  |  |
| CO2                | 1   | 3                               | 3                     | 2   | 2   | 2   | 3   | 2   | 2   | 1   |  |  |
| CO3                | 2   | 1                               | 3                     | 1   | 1   | 2   | 3   | 3   | 1   | 3   |  |  |
| CO4                | 3   | 1                               | 3                     | 3   | 2   | 2   | 2   | 1   | 3   | 1   |  |  |
| CO5                | 3   | 3 1 3 2 1 2 1 2                 |                       |     |     |     |     |     |     |     |  |  |
| Average            | 2.4 | 1.6                             | 2.6                   | 2.2 | 1.8 | 2.2 | 2.2 | 1.8 | 1.8 | 1.8 |  |  |



| BI3404  | Title: Principles and Practices of Banking   | LTPC<br>4004              |
|---|--|---------------------------|
| Version No.                                     | 1.0  |                           |
| Course<br>Prerequisites                         | None   |                           |
| Objectives                                      | To give exposure to the students of banking principles and concepts.   |                           |
| Expected<br>Outcome                             | This would be helpful to understand the banking procedures and Smoothening in online money transactions.   |                           |
| Unit No.  | Unit Title   | No. of hours(per Unit) 44 |
| Unit I  | Introduction of Banking  | 08                        |
|   | fBanking, Systems of Banking, Branch Banking, Unit banking, Correspondence Banking, Indian Correspondence Banking, Correspon | dianBanking,BankNati      |
| onalizationinIndia,Bank                         |  | 1 00                      |
| Unit II   | Commercial Banking Practices   | 08                        |
| functions), Types of com                        | dfunctionsofcommercialbanks(Primary,SecondaryandGeneralutility amercial banks, Credit creation   |                           |
| Unit III  | Cooperative Banking Practices  | 08                        |
| Introduction, Meaning a Disadvantages of cooper | nd functionsofcooperativebanks, Structure of cooperative banking, advantages and ratives banking   |                           |
| Unit IV   | Central Banking Practices  | 10                        |
|   | dfunctionsofcentralbanks-  |                           |
|   | lker, Agent and Advisor to the Government, Banker's Bankand Supervisor, Bank Rate, RepoRate (Special | ate,ReverseRepoRate,      |
| OpenMarket                                      |  |                           |
|   | quidity Ratio, Cash Reserve Ratio, Moral Suasion, Selective Credit Controls.   | 10                        |
| Unit V  | E-Banking Facilities   | 10                        |
|   | to E-Banking, Benefits of E-Banking, Various Activities Under E-Banking, Types o   | f Credit Cards And        |
| Their Uses, ATM, Interi                         | net Banking, Tele Banking, E-Banking In India.   |                           |
| Text Books                                      | <ol> <li>SundharamandVarshini, "BankingLaw, TheoryAndPracticies", SultanChand&amp; Sons</li> <li>N.R.Mohan, "BankingRiskandInsurance". VikasPublication.</li> </ol>  |                           |
| Reference Books                                 | <ol> <li>NirmalaPrasad, "BankingAndFinancialSystem", HimalayaPublishingHouse.</li> <li>Radhaswamy, "TextBookofBanking", S. Chand&amp;Co. NewDelhi.</li> <li>Khan, M.Y., FinancialServices, TataMcGrawHill, NewDelhi</li> </ol>   |                           |
| Mode of Evaluation                              | Internal(40),External Examinations(60)   |                           |
| Recommendation by<br>Board of Studies on        | 07.08.2021   |                           |
| Date of approval by<br>the Academic<br>Council  | 14.11.2021   |                           |



| Paper<br>Code   | BI3404  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use, for more than One) |
|-----------------|---|----|---|
| Paper Title     | PrinciplesandPracticesofBanking   |    |   |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |   |
| CO 1            | To understand the basic concept of Banking system. To understand about Indian Banking, Bank Nationalization in India, Banking Regulation Act.   | 2  | Emp/S   |
| CO 2            | To understand the basic concept of Commercial Banking. To Extend the knowledge about various functions of commercial banks (Primary, Secondary and General utility functions).                      | 2  | Emp/S   |
| CO 3            | To know about the concept of Cooperative Banking. To understand the various functions of cooperative banks, Structure of cooperative banking, advantages and disadvantages of cooperatives banking. | 3  | Emp/S   |
| CO 4            | To provide a learning about the Central Bank. To know about the various types of functions of central bank- (Currency Authority, Banker, Agent and Advisor to the Government).                      | 3  | Emp/S   |
| CO 5            | To extend the knowledge about E- Banking. To provide the knowledge related to Benefits of E- Banking, Various Activities Under E-Banking.   | 4  | Emp/S   |

| Course<br>Outcomes | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |                                     |     |     |     |     |     |      |      | Programme<br>Specific<br>Outcomes |
|--------------------|--|-------------------------------------|-----|-----|-----|-----|-----|------|------|-----------------------------------|
|                    | PO1  | PO1 PO2 PO3 P04 PO5 P06 PO7 PO8 PSO |     |     |     |     |     | PSO1 | PSO2 |                                   |
| CO1                | 1  | 1                                   | 1   | 1   | 1   | 2   | 3   | 1    | 3    | 3                                 |
| CO2                | 3  | 2                                   | 3   | 1   | 3   | 1   | 2   | 1    | 3    | 1                                 |
| CO3                | 1  | 3                                   | 1   | 3   | 1   | 3   | 2   | 2    | 3    | 1                                 |
| CO4                | 1  | 2                                   | 2   | 3   | 1   | 2   | 3   | 2    | 1    | 3                                 |
| CO5                | 2  | 3                                   | 1   | 1   | 1   | 3   | 3   | 2    | 3    | 3                                 |
| Average            | 1.6  | 2.2                                 | 1.6 | 1.8 | 1.4 | 2.2 | 2.6 | 1.6  | 2.6  | 2.2                               |



| MS3443                  | Title: Tally with Taxation  | L T P C<br>1 0 2 2            |
|-------------------------|---|-------------------------------|
| Version No.             | 1.0   |                               |
| Course<br>Prerequisites | Nil   |                               |
| Objectives              | Making students understand ERP software working and accounting management Gaining knowledge on accounting, inventory and Taxation including GST, TDS with Payroll management also.  |                               |
| <b>Expected Outcome</b> | Manage accounting of any Business or individuals Creating Computerized Books of accounts with finalizing reports, Various extra topics related to computerized accounting like Auditing, Grouping companies, Vault passwords and many more Getting Automated Printing salary slips, Scheduled reports, Outstanding reports etc. |                               |
| Unit No.                | Unit Title  | No. of hours<br>(per Unit) 25 |
| Unit I                  | Introduction of Tally ERP9  | 5                             |
| Company Info M          | enu Select Company, Shut company, Create company, Alter company, Security control, Change tally vault,  | Split company data,           |

Company Info Menu Select Company, Shut company, Create company, Alter company, Security control, Change tally vault, Split company data, Backup, Restore, Tally audit feature, **Accounting Information:** Accounting Configuration & Features Group Creation, Multiple Group Creation, Ledger Creation, Multiple Ledger Creation, New Voucher Creation, Advance Ledger Creation, **Inventory Information:** Inventory configuration & features Inventory information Menu, Stock groups, Stock categories Stock item, Unit of measurement, Bills of materials, Locations / Godowns, Batches & Expiry Inventory voucher types, HSN Code Updates.

| Unit II  | Voucher Entry | 4 |  |  |  |
|--|---------------|---|--|--|--|
| Accounting voucher, Inventory voucher, optional & non-accounting voucher Order processing, advanced voucher entry. |               |   |  |  |  |
| Unit III Advanced Accounting   |               |   |  |  |  |

Features Cost category & cost centres Budgets, Interest calculations, Cheque printing, Credit limits, Scenario management, Re order levels & reorder quantity Price level & price lists, Tally.net Excise for manufactures, Excise for dealer, Tax deducted at source, Tax collected at source, Payroll features of Tally.

Unit IV GST (Goods & Services Tax) 5

Start Using Tally.ERP9 For GST Compliance Activating GST For Your, Company Setting Up GST Rates, Updating Stock Items, and Stock Groups for GST Compliance Updating a Service, Ledger for GST Compliance Updating Sales and Purchase Ledgers for GST Compliance Updating Party GSTIN, Creating GST Ledgers, Creating Income and Expense Ledgers Recording Sales and Printing Invoices Recording Purchases, Recording a Tax Payment Transferring Tax Credits of VAT, excise and service tax to GST Other Scenarios, Sales-Nil Rated, Exempt, SEZ, and Deemed Export Recording Sales Returns, Recording Purchase, Returns Recording Export Sales, Reverse Charge under GST.

Unit V Recording an Advance Receipt from Customer 5

Recording an Advance, Payment to Supplier Recording Journal, Vouchers for Adjustments Against Tax Credit Recording a Journal, Voucher for TDS Adjustment Recording a Journal, Voucher for Refund of Tax Credit Recording a Journal, Voucher for ISD Credit Recording a Journal, Voucher for Transitional Credit Recording Journal, Vouchers for Other Liabilities Recording Journal, Vouchers for Reversal of Tax Credit GSTR-1, Returns Summary, Particulars (Computation Details) Summary of Exceptions, Table-wise GSTR-1, Status Reconciliation, Exporting GSTR-1, Challan Reconciliation.

| Trank Daraba               | GST Using Tally.ERP9by Tally Education Private Limited.  |  |  |  |  |  |  |
|----------------------------|--|--|--|--|--|--|--|
| Text Books                 | 2. Official Guide To Financial Accounting Using Tally ERP9 With GST by Tally Education Pvt. Ltd. |  |  |  |  |  |  |
| Reference Books            | . Tally.ERP9 Auditor, Tally Books with GST, ManjuSathya, Kochappilly Arcade, Ernakulam, Kerala.  |  |  |  |  |  |  |
| Mode of Evaluation         | Internal and External Examinations   |  |  |  |  |  |  |
| Recommendation by Board of |  |  |  |  |  |  |  |
| Studies on                 | 07.08.2021   |  |  |  |  |  |  |
| Date of approval by the    |  |  |  |  |  |  |  |
| Academic Council           | 14.11.2021   |  |  |  |  |  |  |



| Paper<br>Code   | MS3443  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use, for more than One) |  |
|-----------------|---|----|---|--|
| Paper Title     | Tally with Taxation   |    |   |  |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |   |  |
| CO 1            | To educate student for computerized accounting and also revise the basic principles of financial accounting   | 2  | Emp/S   |  |
| CO 2            | To introduce the application of tally and basic application like creating company, configuring company in Tally, recording opening balance and ledger creation in business sector | 2  | Emp/S   |  |
| CO 3            | To train students for vouching entry, inventory entry, manufacturing entry and production entry.  | 3  | Emp/S   |  |
| CO 4            | To understand how to generate various report in Tally ERP 9.0.  | 3  | Emp/S   |  |
| CO 5            | To understand and learn e Filling of various report and returns to different authority.   | 4  | Emp/S   |  |

| Course<br>Outcomes | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |     |     |     |     |     |     |     |      | Programme<br>Specific<br>Outcomes |  |
|--------------------|--|-----|-----|-----|-----|-----|-----|-----|------|-----------------------------------|--|
|                    | PO1  | PO2 | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2                              |  |
| CO1                | 2  | 1   | 1   | 3   | 2   | 1   | 2   | 3   | 2    | 2                                 |  |
| CO2                | 3  | 2   | 3   | 2   | 2   | 1   | 1   | 3   | 2    | 3                                 |  |
| CO3                | 2  | 1   | 3   | 3   | 2   | 3   | 1   | 1   | 3    | 2                                 |  |
| CO4                | 2  | 1   | 2   | 1   | 2   | 3   | 3   | 3   | 3    | 3                                 |  |
| CO5                | 4  | 3   | 1   | 2   | 1   | 2   | 1   | 2   | 2    | 2                                 |  |
| Average            | 2.6  | 1.6 | 2   | 2.2 | 1.8 | 2   | 1.6 | 2.4 | 2.4  | 2.4                               |  |



| VP3401                                   | Title: Numerical Ability  | L T P C<br>1 0 2 2 |  |  |  |
|--|---|--------------------|--|--|--|
| Version No.                              | 1.0   |                    |  |  |  |
| <b>Course Prerequisites</b>              | Nil   |                    |  |  |  |
| Objectives                               | The objective of conducting Logical Reasoning tests is to check if candidates have the adequate problem solving and analytical skills needed in an organization.  |                    |  |  |  |
| <b>Expected Outcome</b>                  | students will demonstrate an enhanced ability to draw logical conclusions and implications from the analysis of an issue or problem.  |                    |  |  |  |
| Unit No.                                 |   |                    |  |  |  |
| Unit I                                   | Square, Square root, Cube, Cube root,, H.C.F. and L.C.M<br>Simplification Percentage  | 6                  |  |  |  |
| Unit II                                  | Average, Simple Interest, Compound Interest, Partnerships , Unit digit  | 8                  |  |  |  |
| Unit III                                 | Time and Work , Problem on Ages, Boats and Streams, Profit and Loss, Problem on Trains  | 6                  |  |  |  |
| Unit IV                                  | Time Speed and Distance, Problem on Trains ,Volume and Surface Areas, Pipes and Cisterns,   | 8                  |  |  |  |
| Unit V                                   | Linear Equations in Two Variables, Quadratic Equations, algebra, Trigonometry   | 6                  |  |  |  |
| Reference Books                          | <ol> <li>R.S. Aggarwal, "Objective Arithmetic." S. Chand &amp; Company NewDelhi.</li> <li>R.S. Aggarwal, "Verbal and Non-Verbal Reasoning." S.Chand&amp; Company</li> <li>R.S. Aggarwal, "Quantitative Aptitude." S. Chand &amp; Company New Delhi</li> <li>R.D. Sharma, "Senior Secondary Mathematics" Vol: 1 and Vol: 2 New De</li> </ol> | İ                  |  |  |  |
| Mode of Evaluation                       | Internal and External Examinations  |                    |  |  |  |
| Recommendation by                        |   |                    |  |  |  |
| Board of Studies on                      | 07.08.2021  |                    |  |  |  |
| Date of approval by the Academic Council | 14.11.2021  |                    |  |  |  |



| Paper Code      | VP3401  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use, for more than One) |  |
|-----------------|---|----|---|--|
| Paper Title     | Employability Skills-I (Numerical Ability)  |    |   |  |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |   |  |
| CO 1            | This program lead to improve numerical skills of the students to do calculative part in short period of time.   | 2  | Emp/S   |  |
| CO 2            | Understanding of directions, blood relations, ranking, coding-decoding, calendar, clock enhance the analyzing power of students.  | 2  | Emp/S   |  |
| CO 3            | Understanding how a person efficiency impact on TIME AND WORK,<br>And let to know the power of compounding in COMPUND INTEREST,<br>also Know about the percentage calculation in various aspects. | 3  | Emp/S   |  |
| CO 4            | Calculate Time Speed and Distance in various aspects,, how Selling price and Cost price lead to profit or lose.   | 3  | Emp/S   |  |
| CO 5            | With the help of this student can qualify for various competitive exams (BANK, SSC, POLICE, DEFENCE, ETC.) This will be helpful for written exam of various companies.                            | 2  | Emp/S   |  |

| Course<br>Outcomes | Programme Outcomes |          |     |     |     |     |     |     |      | Programme Specific |  |
|--------------------|--------------------|----------|-----|-----|-----|-----|-----|-----|------|--------------------|--|
|                    | (Course            | Outcomes |     |     |     |     |     |     |      |                    |  |
|                    | PO1                | PO2      | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2               |  |
| CO1                | 2                  | 2        | 2   | 1   | 2   | 2   | 3   | 2   | 2    | 2                  |  |
| CO2                | 2                  | 2        | 3   | 3   | 1   | 3   | 1   | 2   | 2    | 3                  |  |
| CO3                | 2                  | 1        | 3   | 2   | 3   | 3   | 3   | 3   | 1    | 3                  |  |
| CO4                | 3                  | 1        | 1   | 3   | 3   | 1   | 3   | 3   | 3    | 2                  |  |
| CO5                | 1                  | 2        | 2   | 3   | 1   | 3   | 3   | 2   | 1    | 1                  |  |
| Average            | 2                  | 1.6      | 2.2 | 2.4 | 2   | 2.4 | 2.6 | 2.4 | 1.8  | 2.2                |  |



## THIRD YEAR

## **SEMESTER 5**

| BC3501   | Title: Corporate Accounting  | LTPC<br>4004                  |  |  |  |  |  |  |
|--|--|-------------------------------|--|--|--|--|--|--|
| Version No.                                    | 1.0  | 7007                          |  |  |  |  |  |  |
| Course   |  |                               |  |  |  |  |  |  |
| Prerequisites                                  | Nil  |                               |  |  |  |  |  |  |
| Objectives                                     | This course introduces the students to enable them to acquire the basic knowledge of the corporate accounting and to learn the techniques of preparing the financial statements.                       |                               |  |  |  |  |  |  |
|  | On completion of the syllabi the student will gain an insight to the emerging  |                               |  |  |  |  |  |  |
| Outcome  | perspectives in Corporate accounts.  |                               |  |  |  |  |  |  |
| Unit No.                                       | Unit Title   | No. of hours<br>(per Unit) 48 |  |  |  |  |  |  |
| Unit I   | Accounting for Share Capital & Debentures  | 10                            |  |  |  |  |  |  |
|  | reissue of forfeited shares: concept & process of book building; Issue of rights and   | bonus shares;                 |  |  |  |  |  |  |
|  | Redemption of preference shares; Issue and Redemption of Debentures  | 1                             |  |  |  |  |  |  |
| Unit II  | Final Accounts   | 8                             |  |  |  |  |  |  |
|  | t and loss account and balance sheet of corporate entities, excluding calculation of rosal of company profits  | nanagerial                    |  |  |  |  |  |  |
| Unit III                                       | Valuation of Goodwill, Shares and Accounts of Banking Companies  | 10                            |  |  |  |  |  |  |
|  | ation: simple problem only, Difference between balance sheet of banking and non-<br>ial norms; Asset structure of a commercial bank; Non-performing assets (NPA)                                       | banking                       |  |  |  |  |  |  |
| Unit IV  | Amalgamation of Companies  | 10                            |  |  |  |  |  |  |
|  | nting treatment as per Accounting Standard: 14 (ICAI) (excluding intercompany hopepts and accounting treatment excluding scheme of reconstruction.   | oldings). Internal            |  |  |  |  |  |  |
| Unit V   | Accounts of Holding Companies/Parent Companies   | 10                            |  |  |  |  |  |  |
|  | blidated balance sheet with one subsidiary company; Relevant provisions of Account   |                               |  |  |  |  |  |  |
| Text Books                                     | <ol> <li>M.C. Shukla, T.S. Grewal, and S.C. Gupta. Advanced Accounts. VolII. S. Cl<br/>Delhi</li> <li>S N. Maheshwari, and S. K. Maheshwari. Corporate Accounting. Vikas Publ<br/>New Delhi</li> </ol> |                               |  |  |  |  |  |  |
| Reference Books                                | <ol> <li>P. C. Tulsian and Bharat Tulsian, Corporate Accounting, S.Chand</li> <li>Amitabha Mukherjee, Mohammed Hanif, Corporate Accounting, McGraw Hil</li> </ol>                                      | ll Education                  |  |  |  |  |  |  |
| Mode of<br>Evaluation                          | Internal and external examinations   |                               |  |  |  |  |  |  |
| Recommendation<br>by Board of<br>Studies on    | 07.08.2021   |                               |  |  |  |  |  |  |
| Date of approval<br>by the Academic<br>Council | 14.11.2021   |                               |  |  |  |  |  |  |



| Paper Code      | BC3501   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurship (Ent)/ None (Use , for more than One) |
|-----------------|--|----|---|
| Paper Title     | Corporate Accounting   |    |   |
| Course outcomes | Upon successful completion of the course, students would be able to:             |    |   |
| CO 1            | To understand and apply the concepts of share and debenture procument accounting | 2  | Emp/S   |
| CO 2            | To apply the policies of preparation of financial statement                      | 2  | Emp/S   |
| CO 3            | To understand and apply the rules of valuation of goodwill and shares            | 3  | Emp/S   |
| CO 4            | To understand and apply about the amalgamation accounting of corporates          | 3  | Emp/S   |
| CO 5            | To understand the accounting of holding company.                                 | 4  | Emp/S   |

| Course<br>Outcomes | (Course | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |     |     |     |     |     |     |      |      |  |
|--------------------|---------|--|-----|-----|-----|-----|-----|-----|------|------|--|
|                    | PO1     | PO2  | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |  |
| CO1                | 1       | 0  | 2   | 3   | 2   | 3   | 1   | 3   | 3    | 2    |  |
| CO2                | 3       | 2  | 3   | 3   | 3   | 3   | 3   | 3   | 3    | 2    |  |
| CO3                | 1       | 2  | 2   | 3   | 2   | 3   | 3   | 2   | 3    | 1    |  |
| CO4                | 2       | 2  | 2   | 3   | 3   | 3   | 3   | 2   | 1    | 3    |  |
| CO5                | 1       | 2  | 2   | 3   | 3   | 3   | 3   | 2   | 1    | 1    |  |
| Average            | 1.6     | 1.6  | 2.2 | 3   | 2.6 | 3   | 2.6 | 2.4 | 2.2  | 1.8  |  |



| BC3502                                     | Title: Goods and Service Tax   | L T P C<br>4 0 0 4            |  |  |  |  |  |  |
|--|--|-------------------------------|--|--|--|--|--|--|
| Version No.                                | 1.0  |                               |  |  |  |  |  |  |
| Course<br>Prerequisites                    | Nil  |                               |  |  |  |  |  |  |
| Objectives                                 | To provide knowledge of Indirect Tax laws in India with respect to GST Act and norms.  |                               |  |  |  |  |  |  |
| Expected Outcome                           | The students will be able to apply GST knowledge in filling GST returns of a firm.   |                               |  |  |  |  |  |  |
| Unit No.                                   | Unit Title   | No. of hours<br>(per Unit) 50 |  |  |  |  |  |  |
| Unit I                                     | Overview of GST  | 8                             |  |  |  |  |  |  |
| GST; Need of GST in and best practices; GS | GST: Concept of VAT; Meaning and Methods; Major shortcomings in the structure of Ind India; Meaning and features of GST; Taxes subsumed in GST; Advantages and challeng ST Network, GST Council, Levy and exemption from GST   | es of GST; Innovation         |  |  |  |  |  |  |
| Unit II                                    | Structure and Registration   | 9                             |  |  |  |  |  |  |
| Exemption from Re                          | uding SGST, CGST, UTGST and IGST, Process of Registration; types of Registration, Lia egistration. GST Unique Identity Number (GSTIN), Deemed Registration, Amendmetion, Migration of existing taxpayers to GST.   |                               |  |  |  |  |  |  |
| Unit III                                   | Levy and collection under GST  | 10                            |  |  |  |  |  |  |
| = -  | y of Goods and Services; Place of Supply: Within State, Interstate, Import and Export; Tim   | _                             |  |  |  |  |  |  |
|  | ne time of supply of Goods and Services, Harmonized System of Goods (HSN), Tariff class  |                               |  |  |  |  |  |  |
| Unit IV                                    | Input Tax Credit(ITC)  | 12                            |  |  |  |  |  |  |
| Recovery of Excess<br>Distribution); Payme | le Input Tax Credit; Apportionment of Credit and Blocked Credits; Tax Credit in response Tax Credit; Availability of Tax Credit in special circumstances; Transfer of Input ents of Taxes; Refund; Doctrine of unjust enrichment; Tax Deducted at Source(TD e Charge Mechanism, Job work | Credit (Input Service         |  |  |  |  |  |  |
| Unit V                                     | Payment of GST   | 11                            |  |  |  |  |  |  |
| periodicity of Returns                     | ords, Mode of payment, Process of payment, Maintenance of e- ledgers, ITC utilizates: Monthly Returns, Quarterly Return for Taxpayers under Composition Scheme, Types of August against nonpayment of GST.   |                               |  |  |  |  |  |  |
| Text Books                                 | Professional guide to GST, Abhishek Rastogi, Lexis Nexis(followed by shri Arun Ja<br>Basics of GST, Nitiya Tax Associates  | itley)                        |  |  |  |  |  |  |
| Reference Books                            | GST ready Reckoner, VS datey, Taxman publications  |                               |  |  |  |  |  |  |
| <b>Mode of Evaluation</b>                  | Internal and external examinations   | 1                             |  |  |  |  |  |  |
| Recommendation by<br>Board of Studies on   |  |                               |  |  |  |  |  |  |
| Date of approval by<br>Academic Council    | the 14.11.2021   |                               |  |  |  |  |  |  |



| Paper Code      | BC3502  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|-----------------|---|----|--|
| Paper Title     | Goods and service Tax   |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:                |    |  |
| CO 1            | To aware about the definitions and conceptual idea of goods and service tax         | 2  | Emp/S/Ent  |
| CO 2            | To understand about the structure of GST organization and procedure of registration | 2  | Emp/S/Ent  |
| CO 3            | To aware and understand about levy and collection mechanism.                        | 3  | Emp/S/Ent  |
| CO 4            | To understand and analysis about input tax credit system                            | 3  | Emp/S/Ent  |
| CO 5            | To understand, explain and evaluating the payment of goods and service tax.         | 4  | Emp/S/Ent  |

| Caumaa             |   | Programme Specific |     |     |     |     |     |     |      |          |  |
|--------------------|---|--------------------|-----|-----|-----|-----|-----|-----|------|----------|--|
| Course<br>Outcomes | (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |                    |     |     |     |     |     |     |      | Outcomes |  |
| Outcomes           | PO1   | PO2                | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2     |  |
| CO1                | 3   | 1                  | 3   | 3   | 1   | 3   | 3   | 3   | 2    | 1        |  |
| CO2                | 3   | 1                  | 2   | 3   | 1   | 3   | 3   | 3   | 2    | 2        |  |
| CO3                | 3   | 1                  | 3   | 3   | 1   | 3   | 3   | 3   | 2    | 3        |  |
| CO4                | 3   | 2                  | 3   | 1   | 2   | 3   | 3   | 3   | 2    | 3        |  |
| CO5                | 3   | 2                  | 3   | 3   | 1   | 3   | 3   | 3   | 2    | 1        |  |
| Average            | 3   | 1.4                | 2.8 | 2.6 | 1.2 | 3   | 3   | 3   | 2    | 2        |  |



| BC3503   | Title: Project Planning and Management  | L T P C<br>3 0 0 3                   |
|--|---|--------------------------------------|
| Version No.                                    | 1.0   |                                      |
| Course<br>Prerequisites                        | None  |                                      |
| Objectives                                     | Developing the student's project management skills through greater theoretical understanding and practical application of the project management principles.  |                                      |
| <b>Expected Outcome</b>                        | Students will be able to initiate a project and their expertise in Project Management will help them execute the project successfully.  |                                      |
| Unit No.                                       | Unit Title  | No. of hours<br>(per Unit) 42        |
| Unit I   | Project Management Overview   | 8                                    |
| Project Manager (PM                            | r Project Management, Project Management, Knowledge Areas and Processes, The Project Department of Department Project Management Project Management Project Management Project Management Principles  | Life Cycle, The elays in Project     |
| Unit II  | Planning a Project  | 7                                    |
|  | and Selection- Introduction, Project Identification Process, Project Initiation, project planning dies, Project Break-even point  | ig, Pre-Feasibility                  |
| Unit III                                       | Project Selection   | 8                                    |
|  | project selection, Different consideration for project under private, public and joint sectors. F<br>profile, project report and detailed project report. Board criteria for pre- investment decision   |                                      |
| Unit IV  | Project Appraisal   | 12                                   |
| Financial techniques f                         | ferent types of appraisal – technical, economic, organizational and managerial, commercial for project appraisal and feasibility, discounted cash flow and non-discounted cash flow metheonomic rate of return, introduction to PERT and CPM models | and financial –<br>hods, social cost |
| Unit V   | Project financing   | 7                                    |
|  | tern of financing. Sources of finance, impact of taxation, Public loans, small savings surplus ign aid, public sector project financing. Role of tax planning in project financing.   | of public enterprises,               |
| Text Books                                     | 1. C.B. Gupta, "Project management", A.P.H Publishing Corporation, New Delhi, 2000  |                                      |
|  | 2. Chandra. Prasanna, Project Preparation Appraisal and Implementation. Tata McGraw   | Hill                                 |
| Reference Books                                | Gray, Clifford .F. Project Management. McGraw Hill.   |                                      |
| Mode of<br>Evaluation                          | Internal and external examinations  |                                      |
| Recommendation<br>by Board of<br>Studies on    | 07.08.2021  |                                      |
| Date of approval<br>by the Academic<br>Council | 14.11.2021  |                                      |



| Paper Code      | BC3503   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more |
|-----------------|--|----|--|
| Paper Title     | Project Planning and Management  |    | than One)  |
| Course outcomes | Upon successful completion of the course, students would be able to:   |    |  |
| CO 1            | To understand the overview of project management.                      | 2  | Emp/S/Ent  |
| CO 2            | To understand the planning concept of project.                         | 2  | Emp/S/Ent  |
| CO 3            | To aware and understand about project selection techniques             | 3  | Emp/S/Ent  |
| CO 4            | To aware and understand the project appraisal with financial viability | 3  | Emp/S/Ent  |
| CO 5            | To understand the various types of project financing.                  | 3  | Emp/S/Ent  |

| Caumaa             |   | Programme Specific |     |     |     |     |     |     |      |          |  |
|--------------------|---|--------------------|-----|-----|-----|-----|-----|-----|------|----------|--|
| Course<br>Outcomes | (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |                    |     |     |     |     |     |     |      | Outcomes |  |
| Outcomes           | PO1   | PO2                | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2     |  |
| CO1                | 2   | 1                  | 3   | 1   | 2   | 3   | 3   | 3   | 2    | 2        |  |
| CO2                | 2   | 1                  | 3   | 1   | 1   | 3   | 1   | 3   | 2    | 3        |  |
| CO3                | 2   | 1                  | 3   | 2   | 3   | 3   | 3   | 3   | 1    | 3        |  |
| CO4                | 3   | 2                  | 3   | 2   | 3   | 3   | 2   | 3   | 3    | 2        |  |
| CO5                | 3   | 0                  | 3   | 2   | 1   | 3   | 3   | 3   | 1    | 1        |  |
| Average            | 2.4   | 1                  | 3   | 1.6 | 2   | 3   | 2.4 | 3   | 1.8  | 2.2      |  |



| BH3509  | Title: Principle and Practices of Auditing  | LTPC<br>4004                  |  |  |  |  |  |  |
|---|---|-------------------------------|--|--|--|--|--|--|
| Version No.   | 1.0   |                               |  |  |  |  |  |  |
| <b>Course Prerequisites</b>   | General & Honors  |                               |  |  |  |  |  |  |
| ( blootwoo  | This course introduces the students to enable them to acquire the basic knowledge of the Auditing and to learn the techniques of preparing the Audit Report.  |                               |  |  |  |  |  |  |
|   | On completion of the syllabi the student will gain an insight to the emerging perspectives in Auditing.   |                               |  |  |  |  |  |  |
| Unit No.  | Unit Title  | No. of hours (per<br>Unit) 48 |  |  |  |  |  |  |
| Unit I  | Auditing Standards, Statements and Guidance Notes   | 10                            |  |  |  |  |  |  |
| papers and evidence, I<br>Notes on Auditing issu<br>Acceptance and Contin | res of Auditing, Types of Audit, Internal Audit. Audit Process: Audit Programme, Audit a Preparation before commencing of Audit, Engagement & Quality Control Standards, Statem and by the ICAI, Elements of system of quality control, Leadership responsibilities for quality and specific engagements, Engagement Performances.                        | ents and Guidance             |  |  |  |  |  |  |
| Unit II   | Audit Planning, Strategy and Execution  | 8                             |  |  |  |  |  |  |
| responsibility, extent finalization                                       | audit work, audit strategy, audit plan, audit programme and importance of supervision; pof delegation, control over quality of audit work, Analytical Procedures prior to audit a   |                               |  |  |  |  |  |  |
| Unit III  | Risk Assessment and Internal Control  | 10                            |  |  |  |  |  |  |
| analysis, general steps   | control procedures, Components of internal controls, Internal control and risk assessment, Risk, Internal audit, Reporting on internal control weaknesses (SA 265 Communicating Deficiency with Governance and Management); Framework on Reporting of Internal Controls   |                               |  |  |  |  |  |  |
| Unit IV   | Special Aspects of Auditing in an Automated Environment   | 10                            |  |  |  |  |  |  |
| and best practices, un  | ated environment, related risks and controls, Standards, Guidelines and procedures, using rederstanding and documenting automated environment, Enterprise Risk management overviols, Evaluating risks and controls at entity level and process level.   |                               |  |  |  |  |  |  |
| Unit V  | Practice of Auditing  | 10                            |  |  |  |  |  |  |
| Consolidated Financial Fiscal Laws, Audit of                              | or, Powers, Duties and Liabilities, Audit Reports, Audit Committee and Corporate Gov<br>I Statements, Special features of audit of Banks, Insurance & Non-Banking Financial Comp<br>Public Sector Undertakings, Liabilities of Auditors, Internal Audit, Management and Oper<br>n and Forensic Audit, Peer Review and Quality Review, Professional Ethics | oanies, Audit under           |  |  |  |  |  |  |
| Dingence, investigation   | 1. L.N. Chopde, D.H. Choudhari, Dr. Baban Taywade. Auditing, Sheth Publishers, Mumba  | ni                            |  |  |  |  |  |  |
| I the Books   | 2. Dr. K. R. Dixit, Auditing – Vishwa Publishers & Distributors, Nagpur   |                               |  |  |  |  |  |  |
| Reference Books   | <ol> <li>B. N. Tandon, S. Sudharsanam, S. Sundharabahu. Practical Auditing, S. Chand &amp; Company.</li> <li>Comptroller &amp; Auditor Generals Manual of Standing Orders (Audit)</li> <li>Auditing Standards issued by the C&amp;AG of India</li> </ol>  |                               |  |  |  |  |  |  |
|   | Internal and external examinations  |                               |  |  |  |  |  |  |
| Recommendation by<br>Board of Studies on                                  | 07.08.2021  |                               |  |  |  |  |  |  |
| Date of approval by   | 14.11.2021  |                               |  |  |  |  |  |  |



| Paper Code      | ВН3509   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|-----------------|--|----|--|
| Paper Title     | <b>PrincipleandPracticesofAuditing</b>   |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:   |    |  |
| CO 1            | The student will remember the basic principles and techniques of Auditing  | 2  | Emp/S  |
| CO 2            | The student will explain the cost audit, tax audit and SAs   | 2  | Emp/S  |
| CO 3            | The student will explain the detailed knowledge of appointment and the qualification, Dis-qualification of the auditor | 3  | Emp/S  |
| CO 4            | The student will illustrate and analyse the various Auditors reports   | 3  | Emp/S  |
| CO 5            | The student will evaluate the investigation process of auditing in banks and corporate houses                          | 4  | Emp/S  |

| Course<br>Outcomes |   | Programme Specific |     |     |     |     |     |     |      |          |
|--------------------|---|--------------------|-----|-----|-----|-----|-----|-----|------|----------|
|                    | (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |                    |     |     |     |     |     |     |      | Outcomes |
| Outcomes           | PO1   | PO2                | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2     |
| CO1                | 1   | 2                  | 3   | 2   | 3   | 1   | 2   | 2   | 3    | 1        |
| CO2                | 1   | 3                  | 3   | 1   | 2   | 1   | 2   | 1   | 1    | 2        |
| CO3                | 3   | 3                  | 1   | 3   | 3   | 2   | 2   | 1   | 2    | 3        |
| CO4                | 3   | 1                  | 3   | 3   | 1   | 2   | 1   | 1   | 2    | 2        |
| CO5                | 2   | 2                  | 2   | 3   | 2   | 2   | 1   | 3   | 3    | 1        |
| Average            | 2   | 2.2                | 2.4 | 2.4 | 2.2 | 1.6 | 1.6 | 1.6 | 2.2  | 1.8      |



|  |  | LT PC                      |  |  |  |  |  |  |
|--|--|----------------------------|--|--|--|--|--|--|
| BC3505   | Fitle: Marketing Management  | 4004                       |  |  |  |  |  |  |
| Version No.  | 1.0  |                            |  |  |  |  |  |  |
| <b>Course Prerequisites</b>                                    | General  |                            |  |  |  |  |  |  |
| •  | The basic objective of this paper is to understand the fundamentals and  |                            |  |  |  |  |  |  |
| Objectives   | contribution of marketing to the business enterprise.  |                            |  |  |  |  |  |  |
| <b>Expected Outcome</b>  | Identify core concepts of marketing and the role of marketing in business and society. Knowledge of social, legal, ethical and   |                            |  |  |  |  |  |  |
| •  | Technological forces on marketing decision-making.   | 2.7                        |  |  |  |  |  |  |
| Unit No.   | Unit Title   | No. of hours (perUnit)44   |  |  |  |  |  |  |
| Unit I   | Introduction of Marketing  | 7                          |  |  |  |  |  |  |
| environment. Consumer Beh<br>Consumer buying decisions         | and importance of marketing; Evolution of marketing concepts; Marketing avior–An Overview: Consumer buying process; Factors influencing  | mix, marketing             |  |  |  |  |  |  |
|  | Market and Product Management  | 10                         |  |  |  |  |  |  |
| importance and bases; Product: Meaning and importance          | egmentation—concept, importance and bases; Target market selection; Positict differentiation vs. market segmentation.  "tance and Product classifications; Concept of product mix; Branding, packaging the New Product Development." |                            |  |  |  |  |  |  |
| ·  | life-cycle; New Product Development.   | 10                         |  |  |  |  |  |  |
|  | Pricing and Promotion Management   | 10                         |  |  |  |  |  |  |
|  | s affecting price of a product and Pricing policies and strategies.  | Č                          |  |  |  |  |  |  |
| -  | ortance of promotion; Communication process, Brand Equity, Promotion Mix   | x: factor                  |  |  |  |  |  |  |
|  | eisions, Personal selling, direct selling, sales promotion, e-advertising.   |                            |  |  |  |  |  |  |
|  | Distribution and Retailing   | 9                          |  |  |  |  |  |  |
| Choice of distribution channel retailing, Chain stores, Specia |  | e based                    |  |  |  |  |  |  |
| Unit V   | Rural marketing and current trends in marketing  | 8                          |  |  |  |  |  |  |
| rural markets; Marketin  | nportance; distinguishing characteristics of rural markets; Understanding rural ng mix planning for rural markets. Recent issues and recentdevelopmentsinmarketing—onlinemarketing, green and sustainable                            | consumers and developments |  |  |  |  |  |  |
| Text Books   | <ol> <li>Kotler, Philip and Gary Armstrong. <i>Principles of Marketing</i>. Prentice- Hal NewDelhi.</li> <li>Chabra, T.N. and S.K. Grover. Marketing Management. DhanpatRai&amp;Con</li> </ol>                                       | ŕ                          |  |  |  |  |  |  |
| Reference Books  | McCarthy, E. Jerome., & William D. Perreault. Basic Marketing. Richard D. Irwin.   |                            |  |  |  |  |  |  |
| Mode of Evaluation   | Internal and External Examinations   |                            |  |  |  |  |  |  |
| Recommendation by  | 07.00.2021   |                            |  |  |  |  |  |  |
| Dourd of Studies on  | 07.08.2021   |                            |  |  |  |  |  |  |
| Date of approval by the  | 14.11.2021   |                            |  |  |  |  |  |  |



| Paper Code      | BC3505   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use, for more than One) |
|-----------------|--|----|---|
| Paper Title     | Marketing Management   |    |   |
| Course outcomes | Upon successful completion of the course, students would be able to:   |    |   |
| CO 1            | Know basic concept of marketing and its application towards the development of organizational goal.                                  | 2  | Emp/S/Ent   |
| CO 2            | Illustrate different ways to elevate the sales of your organization practically.   | 2  | Emp/S/Ent   |
| CO 3            | Understand fundamental marketing concepts, theories, and principles in areas of marketing.   | 3  | Emp/S/Ent   |
| CO 4            | Apply the knowledge, concepts, tools necessary to overcome challenges, and issues of marketing in a changing technological landscape | 3  | Emp/S/Ent   |
| CO 5            | Develop creative solutions to marketing problems   | 4  | Emp/S/Ent   |

|          |         | Programme Outcomes |             |          |            |             |              |         |      |      |  |
|----------|---------|--------------------|-------------|----------|------------|-------------|--------------|---------|------|------|--|
| Course   | (Course | Articulation       | Matrix: Hig | hly Mapp | ed-3, Mode | rate-2, Lov | v-1, Not rel | ated-0) | Outc | omes |  |
| Outcomes | PO1     | PO2                | PO3         | P04      | PO5        | P06         | PO7          | PO8     | PSO1 | PSO2 |  |
| CO1      | 3       | 1                  | 3           | 3        | 2          | 3           | 2            | 1       | 3    | 1    |  |
| CO2      | 3       | 2                  | 3           | 3        | 3          | 3           | 2            | 3       | 3    | 1    |  |
| CO3      | 3       | 0                  | 3           | 3        | 3          | 3           | 3            | 1       | 2    | 2    |  |
| CO4      | 3       | 1                  | 3           | 3        | 3          | 3           | 1            | 1       | 1    | 3    |  |
| CO5      | 3       | 2                  | 3           | 3        | 3          | 3           | 2            | 1       | 2    | 2    |  |
| Average  | 3       | 1.2                | 3           | 3        | 2.8        | 3           | 2            | 1.4     | 2.2  | 1.8  |  |

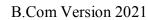


| BH3505   | Title: Digital Marketing   | L T P C<br>4 0 0 4         |  |  |  |  |  |
|--|--|----------------------------|--|--|--|--|--|
| Version No.                                    | 1.0  |                            |  |  |  |  |  |
| Course<br>Prerequisites                        | Honors   |                            |  |  |  |  |  |
| Objectives                                     | The aim of the Digital Marketing Course is to provide students with the knowledge about business advantages of the digital marketing and its importance for marketing success and to get introduced to various digital channels, their advantages and ways of integration. |                            |  |  |  |  |  |
| Expected<br>Outcome                            | Students will be able to identify the importance of the digital marketing for marketing success, to manage customer relationships across all digital channels and build better customer relationships, to create a digital marketing plan,                                 |                            |  |  |  |  |  |
| Unit No.                                       | Unit Title   | No. of hours (per Unit) 40 |  |  |  |  |  |
| Unit I   | Introduction to Digital Marketing  | 4                          |  |  |  |  |  |
|  | Introduction, Moving from Traditional to Digital Marketing, Integrating Trating; Concept of Search Engine Optimization (SEO); Concept of Pay Per Click   |                            |  |  |  |  |  |
| Unit II  | Traditional Marketing V/S Digital Marketing  | 8                          |  |  |  |  |  |
|  | en Traditional Marketing and Digital Marketing, Digital marketing Strateg<br>nalysis, Budget Analysis of Digital Marketing.  | ies and                    |  |  |  |  |  |
| Unit III                                       | Mobile Marketing   | 8                          |  |  |  |  |  |
|  | : Introduction and concept, Process of mobile marketing: goals, setup, rang Digital Experiences with Mobile Apps.  | nonitor,                   |  |  |  |  |  |
| Unit IV  | Search Engine Marketing  | 10                         |  |  |  |  |  |
| Introduction to Sea                            | arch Engine Marketing, Tools used for Search engine Marketing, PPC /Google Ag techniques, Report generation, Creating a Face book page, Visual identity of a F   | d words Tool,              |  |  |  |  |  |
| Unit V   | E-mail Marketing   | 10                         |  |  |  |  |  |
| marketing campaig                              | I marketing process, design and content, delivery, discovery, E-mail marketing analysis, Keeping up with conversions, Digital Marketing Budgeting-resource design and cost control.  |                            |  |  |  |  |  |
| Text Books                                     | 1. Ian Dodson. The art of Digital Marketing. Wiley   |                            |  |  |  |  |  |
| Reference Books                                | 1. Philip Kotler. Marketing 4.0: Moving from Traditional to Digital  |                            |  |  |  |  |  |
| Mode of Evaluation                             | External and Internal Examination  |                            |  |  |  |  |  |
| Recommendatio<br>n by Board of<br>Studies on   | 07.08.2021   |                            |  |  |  |  |  |
| Date of approval<br>by the Academic<br>Council | 14.11.2021   |                            |  |  |  |  |  |



| Paper Code      | BH3505  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|-----------------|---|----|--|
| Paper Title     | Digital Marketing   |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |  |
| CO 1            | The student will remember the basic concepts and the overview of the Digital Marketing  | 2  | Emp/S/Ent  |
| CO 2            | The student will remember and understand the different theories of traditional vs modern marketing and the startegies of the current era in marketing | 2  | Emp/S/Ent  |
| CO 3            | The student will remember, analyse the mobile marketing process   | 3  | Emp/S/Ent  |
| CO 4            | The student will remember and analyse and use the search engine marketing   | 3  | Emp/S/Ent  |
| CO 5            | The student will remember, analyze the different e-mail marketing and budget resourse planning  | 4  | Emp/S/Ent  |

|          | (0      | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |             |           |            |             |              |         |      |      |  |
|----------|---------|--|-------------|-----------|------------|-------------|--------------|---------|------|------|--|
| Course   | (Course | Articulation   | Matrix: Hig | ghly Mapp | ed-3, Mode | rate-2, Lov | v-1, Not rel | ated-0) | Outc | omes |  |
| Outcomes | PO1     | PO2  | PO3         | P04       | PO5        | P06         | PO7          | PO8     | PSO1 | PSO2 |  |
| CO1      | 3       | 1  | 2           | 2         | 0          | 1           | 3            | 3       | 1    | 3    |  |
| CO2      | 3       | 1  | 2           | 2         | 0          | 2           | 3            | 3       | 2    | 3    |  |
| CO3      | 3       | 1  | 3           | 2         | 0          | 3           | 3            | 3       | 2    | 3    |  |
| CO4      | 3       | 1  | 2           | 2         | 3          | 1           | 3            | 3       | 3    | 2    |  |
| CO5      | 2       | 1  | 2           | 1         | 0          | 2           | 3            | 2       | 1    | 2    |  |
| Average  | 2.8     | 1  | 2.2         | 1.8       | 0.6        | 1.8         | 3            | 2.8     | 1.8  | 2.6  |  |





| BH3506   | Title: International Business and Foreign Exchange   |  |  |  |  |
|--|--|--|--|--|--|
|  |  | 3 0 0 3  |  |  |  |
| Version No.                                    | 1.0  |  |  |  |  |
| Course   | Honors & BI  |  |  |  |  |
| Prerequisites                                  |  |  |  |  |  |
| Objectives                                     | To provide an overview of different factors that impact business at international level.   |  |  |  |  |
| <b>Expected Outcome</b>                        | The student will be able to analyze factors impacting international business.  |  |  |  |  |
| Unit No.                                       | Unit Title   | No. of hours<br>(per Unit) 38  |  |  |  |
| Unit I   | Introduction   | 8  |  |  |  |
|  | tional Business, Driving and Restraining Forces, Domestic to Transnational Business, Mo<br>Meaning, dimensions and stages in Globalization, Characteristics and role of MNCs. Into             |  |  |  |  |
| Unit II  | Theories of international trade  | 8  |  |  |  |
|  | cories: Mercantilism; Absolute Cost theory, Comparative Cost theory, Factor endowment cory, Theory of Capital Movements, Market Imperfections theory; Internationalization Theory; Free Trade. |  |  |  |  |
| Unit III                                       | Trade Blocks   | 8  |  |  |  |
|  | - WTO Formulation, advantages and disadvantages of WTO membership to developing de block formation, different types of trade blocks, LAFTA, SAFTA, NAFTA, ASEAN, (                             |  |  |  |  |
| Unit IV  | Tariffs  | 6  |  |  |  |
|  | f tariff, Subsidies, Import Quotas, Voluntary Export Restraints, Administrative Policy and   | , and the second |  |  |  |
| Unit V   | Foreign Exchange   | 8  |  |  |  |
|  | change, foreign exchange rates, Factors influencing exchange rate fluctuations, Euro mark  | tet and instruments  |  |  |  |
| (LIBOR, MIBOR, etc),                           | spot-future forward and option market, cross rates in foreign exchange   |  |  |  |  |
|  | 1. C. Jeevanandam, Foreign Exchange Practice, Concepts and Control, Sultan Chand &   | Sons.  |  |  |  |
| Text Books                                     | 2. T.S. Balagopal, Export Management, Himalaya Publishing House.   |  |  |  |  |
|  | 3. K P M Sundaram & Rudradatta, Indian Economy ,S. Chand & Co., New Delhi.   |  |  |  |  |
| Reference Books                                | 1. Francis Cherumilum, Foreign Trade and Export Management, Himalaya Publication   | n  |  |  |  |
| <b>Mode of Evaluation</b>                      | Internal and External Examinations   |  |  |  |  |
| Recommendation<br>by Board of Studies<br>on    | 07.08.2021   |  |  |  |  |
| Date of approval by<br>the Academic<br>Council | 14.11.2021   |  |  |  |  |



| Paper<br>Code   | BH3506  | BL | Employability (Emp)/ Skill(S)/ Entrepreneursh ip (Ent)/ None (Use , for more than One) |
|-----------------|---|----|--|
| Paper Title     | International Business and Foreign Exchange   |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |  |
| CO 1            | The student will remember the basic concepts and the overview of the international business                                       | 2  | Emp/S/Ent  |
| CO 2            | The student will remember and understand the different theories of the international trade prevailing in the international market | 2  | Emp/S/Ent  |
| CO 3            | The student will remember, understand the international trade and international financial institution                             | 3  | Emp/S/Ent  |
| CO 4            | The student will remember and analyse the tariffs and its different types   | 3  | Emp/S/Ent  |
| CO 5            | The student will remember, analyze the different foreign exchange concepts and the processes                                      | 3  | Emp/S/Ent  |

| Course<br>Outcomes | (Course | Programme Specific<br>Outcomes |     |     |     |     |     |     |      |      |
|--------------------|---------|--------------------------------|-----|-----|-----|-----|-----|-----|------|------|
|                    | PO1     | PO2                            | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |
| CO1                | 3       | 3                              | 3   | 1   | 2   | 3   | 2   | 1   | 3    | 1    |
| CO2                | 2       | 1                              | 2   | 2   | 2   | 3   | 3   | 1   | 2    | 3    |
| CO3                | 1       | 2                              | 2   | 3   | 1   | 3   | 1   | 2   | 3    | 1    |
| CO4                | 1       | 3                              | 3   | 2   | 3   | 1   | 3   | 1   | 2    | 1    |
| CO5                | 2       | 2                              | 2   | 2   | 3   | 1   | 2   | 2   | 2    | 3    |
| Average            | 1.8     | 2.2                            | 2.4 | 2   | 2.2 | 2.2 | 2.2 | 1.4 | 2.4  | 1.8  |



| BI3504  | Title: International Banking   | LTPC<br>4004             |
|---|--|--------------------------|
| VersionNo.                                      | 1.0  |                          |
| Course<br>Prerequisites                         | Banking & Insurance  |                          |
| Objectives                                      | This course will provide the students the theoretical understanding and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure, and role of financial markets and institutions. It also discusses monetary management, and instrument so monetary control. Financial and banking sector reforms and monetary policy with special Reference to India are also covered. |                          |
| <b>Expected Outcome</b>                         | After studying this subject contents, the students will be able to understand the current international banking policies and financial market outcomes. It also Enables them to critically evaluate policies.  |                          |
| UnitNo.   | UnitTitle  | No. of hours (perUnit)44 |
| Unit I  | Introduction   | 08                       |
|   | nal banking, history of international banking, forms of international banking, reason  |                          |
| Unit II   | International Financial Institution  | 12                       |
|   | and scope, International development association, International financial corporation agency, Asian development bank international monetary funds  | ns, Multilateral         |
| Unit III  | International Banking operations   | 06                       |
|   | le banking –product category, International retail banking-product category, International private banking services.   | onal Inter-bank          |
| Unit IV   | Offshore financial centers   | 10                       |
| Meaning and characte<br>banking facilities of U | eristics and benefits of Offshore financial centers, types of Offshore financial centers, USA  | International            |
| Unit V  | Regulation of International banking  | 08                       |
|   | nternational banking, Basel committees on banking supervision, legal issues in international coin offer (ICO).   | ational banking.         |
| Text Books                                      | 1.RupnarayanBose,FundamentalofInternationalBanking, McMillan Publishing Hou 2.O.PAggarwal,FundamentalofInternationalBankingandFinance,HimalayaPublishin  |                          |
| Reference Books                                 | IIBF,FundamentalofInternationalBanking-LegalRegulatoryAspect,McMillanP<br>House  | ublishing                |
| Mode of<br>Evaluation                           | Internal and External Examinations   |                          |
| Recommendation<br>by Board of<br>Studies on     | 07.08.2021   |                          |
| Date of approval<br>by the Academic<br>Council  | 14.11.2021   |                          |



| Paper Code      | BI3504   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|-----------------|--|----|--|
| Paper Title     | International Banking  |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to: |    |  |
| CO 1            | Role and structure of international banks.                           | 2  | Emp  |
| CO 2            | Various types of banks and functions.                                | 2  | Emp  |
| CO 3            | The reforms and developments in banking system.                      | 3  | Emp  |
| CO 4            | A new approach to study of global banks.                             | 3  | Emp  |
| CO 5            | Impact of globalization on banking system.                           | 4  | Emp  |

|          | 4.0     | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |             |           |            |             |             |          |      |      |
|----------|---------|--|-------------|-----------|------------|-------------|-------------|----------|------|------|
| Course   | (Course | Articulation   | Matrix: Hig | ghly Mapp | ed-3, Mode | rate-2, Lov | w-1, Not re | lated-0) | Outc | omes |
| Outcomes | PO1     | PO2  | PO3         | P04       | PO5        | P06         | PO7         | PO8      | PSO1 | PSO2 |
| CO1      | 2       | 2  | 1           | 3         | 3          | 2           | 3           | 3        | 2    | 3    |
| CO2      | 2       | 3  | 3           | 2         | 2          | 2           | 1           | 1        | 3    | 2    |
| CO3      | 1       | 1  | 1           | 2         | 2          | 2           | 1           | 3        | 1    | 3    |
| CO4      | 2       | 1  | 2           | 3         | 3          | 2           | 2           | 3        | 3    | 3    |
| CO5      | 3       | 3  | 2           | 2         | 2          | 2           | 3           | 3        | 1    | 2    |
| Average  | 2       | 2  | 1.8         | 2.4       | 2.4        | 2           | 2           | 2.6      | 2    | 2.6  |



| BI3505   | Title: Retail Banking  | L T PC                     |
|--|--|----------------------------|
|  |  | 4004                       |
| Version No.                                    | 1.0  |                            |
| Course<br>Prerequisites                        | Banking & Insurance  |                            |
| Objectives                                     | To make the students understand the Retail banking systems which aim to provide banking services like checking accounts, opening accounts, saving saccounts, loans, debit cards, and more to the citizens. This system targets members of the general public and their personal needs of handling money. |                            |
| Expected<br>Outcome                            | Thisretailbankingcourseswillprovidetostudentswithacomprehensiveunderstandingoftheever-<br>changing retail banking landscape so they can make better investment decisions and<br>effectively minimize risk.   |                            |
| Unit No.                                       | II mit l'itla  | No. of<br>hours(perUnit)42 |
| Unit I   | Introduction   | 8                          |
| History and definition                         | n, Distinction between Retail and Corporate/Wholesale Banking  |                            |
| Unit II  | Retail Products  | 8                          |
| Retail Products Over<br>Credit/Debit Cards, (  | view, Approval process for retail loans, Credit scoring, Important Asset Products, Other Products/Remittances/FundsTransfer.   |                            |
| Unit III                                       | Marketing of retail products   | 10                         |
|  | veryChannels,SellingProcessinretailproducts-DirectSellingAgents, ip Management, Technology for Retail Banking, Accounting entries, Loan process and the utation.   | e relevant accounting      |
| Unit IV  | Other issues related to Retail Banking   | 8                          |
| Securitization, Trend<br>Recovery Agents: R    | s in retailing, Recovery of Retail Loans, SARAFAESI Act, DRT Act, use of Lok Adalat foru<br>BI guidelines.   | ım.                        |
| UnitV  | Supervisory and Regulatory aspects   | 8                          |
| BankingRegulation A                            | ct, Role of R.B.I., R.B.I. guide lines on Deposits, Management Information System.   |                            |
| Text Books                                     | Macmillan: CAIIBRetailBanking  Huge croxford: The Art of Better Retail Banking: Supportable Predictions on the Future  Banking   | e of Retail                |
| Reference Books                                | KeithPond:RetailBanking ThomasHerold:Banks&BankingTerms-FinancialEducationIsYourBestInvestment   |                            |
| Mode of<br>Evaluation                          | InternalandExternalExaminations  |                            |
| Recommendation<br>by Board of Studies<br>on    | 07.08.2021   |                            |
| Date of approval<br>by the Academic<br>Council | 14.11.2021   |                            |



| Paper Code      | BI3505  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|-----------------|---|----|--|
| Paper Title     | Retail Banking  |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |  |
| CO 1            | The students will be able to learn about the different concepts of Retail Banking.  | 2  | Emp/S/Ent  |
| CO 2            | The students will be able to learn about different retail banking products that are offered to customers in the market.   | 2  | Emp/S/Ent  |
| CO 3            | The student will be able to learn about the marketing techniques of promoting retail banking products in the market.  | 3  | Emp/S/Ent  |
| CO 4            | The students will be able to learn about the different guidelines or measures issued by RBI in case of default on part of the retail banks or customers available in the market | 3  | Emp/S/Ent  |
| CO 5            | The students will be able to gain knowledge of different types of meetings and minutes of the meeting. Moreover students will be able to winding up procedure of the company.   | 4  | Emp/S/Ent  |

|                    |         | Programme Specific |     |     |     |     |     |     |      |      |
|--------------------|---------|--------------------|-----|-----|-----|-----|-----|-----|------|------|
| Course<br>Outcomes | (Course | Outcomes           |     |     |     |     |     |     |      |      |
|                    | PO1     | PO2                | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |
| CO1                | 3       | 1                  | 1   | 2   | 2   | 3   | 3   | 3   | 1    | 3    |
| CO2                | 1       | 1                  | 1   | 2   | 2   | 2   | 2   | 2   | 2    | 2    |
| CO3                | 2       | 2                  | 3   | 2   | 3   | 3   | 2   | 2   | 3    | 2    |
| CO4                | 1       | 1                  | 1   | 3   | 2   | 3   | 1   | 1   | 3    | 2    |
| CO5                | 3       | 1                  | 3   | 3   | 3   | 1   | 3   | 1   | 2    | 2    |
| Average            | 2       | 1.2                | 1.8 | 2.4 | 2.4 | 2.4 | 2.2 | 1.8 | 2.2  | 2.2  |



| VP3501                  | Title:Group Discussion and Personal Interview  | LTPC                           |
|-------------------------|--|--------------------------------|
| VersionNo.              | 1.0  | 1 022                          |
| CoursePrereq<br>uisites |  |                                |
| Objectives              | Thiscourseaimstofamiliarizethestudentswiththeprinciplesand practicesofgeneraland medicalInsurance  |                                |
| ExpectedOutcome         | Oncompletionofthesyllabithestudentwillgainaninsightofvarioushealthcareplansmodelsado ptedingeneralandmedical Insurance.                      |                                |
| UnitNo.                 | UnitTitle  | No. of<br>hours(perU<br>nit)32 |
| UnitI                   | CV Preparation   | 8                              |
|                         | Chronological order in a CV.   |                                |
|                         | Do's & Don'ts in a CV  |                                |
| UnitII                  | Presentation Skills  | 8                              |
|                         | Newspaper Reading/ News Narration/ Ppt Presentation  |                                |
|                         | Article Writing  |                                |
| UnitIII                 | Public Speaking  | 8                              |
|                         | Extempore ,Debate  |                                |
| UnitIV                  | Group Discussion   | 8                              |
|                         | Discussions on Social/ Political/ Current affairs/ Economical topics   | _                              |
| UnitV                   | Professional Grooming & Mock Interviews  | 7                              |
|                         | Tips on Professional attire for a Group Discussion & Interview Test of student's presentation skills, speaking skills, confidence, knowledge |                                |
| Mode of Evaluatio       | Internal(40),ExternalExaminations(60)  |                                |
| n                       |  |                                |
| Recommendationb         |  |                                |
| y Board                 | 07.08.2021   |                                |
| ofStudieson             |  |                                |
| Dateofapproval          | 14.11.2021   |                                |
| by the                  |  |                                |
| AcademicCouncil         |  |                                |



| Paper<br>Code   | VP3501   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|-----------------|--|----|--|
| Paper Title     | Group Discussion and Personal Interview  |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:                               |    |  |
| CO 1            | Students will be able to create their CVs & thus highlighting their achievements & qualifications. | 3  | Emp/S/Ent  |
| CO 2            | Students will be able to present themselves effectively in terms of (Reading, Speaking & Writing). | 3  | Emp/S/Ent  |
| CO 3            | Students will be able to develop their public speaking skills.                                     | 3  | Emp/S/Ent  |
| CO 4            | Students will be able to succeed in a professional group discussion.                               | 3  | Emp/S/Ent  |
| CO 5            | Students will learn to crack the interviews by enhancing verbal & non-verbal communication.        | 3  | Emp/S/Ent  |

| Course & Code         | Course<br>Outcomes | (Course | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |     |     |     |     |     |     |      |      |  |
|-----------------------|--------------------|---------|--|-----|-----|-----|-----|-----|-----|------|------|--|
|                       |                    | PO1     | PO2  | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |  |
|                       | CO1                | 3       | 3  | 1   | 3   | 2   | 3   | 2   | 2   | 2    | 1    |  |
| Group                 | CO2                | 1       | 2  | 3   | 1   | 3   | 2   | 3   | 2   | 1    | 1    |  |
| Discussion and        | CO3                | 2       | 1  | 1   | 1   | 1   | 1   | 2   | 3   | 2    | 2    |  |
| Personal<br>Interview | CO4                | 2       | 2  | 1   | 3   | 1   | 1   | 2   | 2   | 3    | 1    |  |
| (VP3601)              | CO5                | 2       | 1  | 1   | 3   | 2   | 2   | 1   | 2   | 2    | 3    |  |
| (.15001)              | Average            | 2       | 1.8  | 1.4 | 2.2 | 1.8 | 1.8 | 2   | 2.2 | 2    | 1.6  |  |



| MS3544   | Title:Detailed Project Report   | L T P C<br>1 0 22 |  |  |  |  |  |
|--|---|-------------------|--|--|--|--|--|
| Version No.                                    | 1.0   |                   |  |  |  |  |  |
| Course<br>Prerequisites                        | None  |                   |  |  |  |  |  |
| Objectives                                     | To provide understanding about preparing and analyzing Detailed Project report also provide knowledge about project approvals and legal formalities associated with projects.   |                   |  |  |  |  |  |
| <b>Expected Outcome</b>                        | Expected Outcome  Student will be able understand, learned and apply the fundamentals essential elements detailed report making, students also able to analyze projects and also understand less framework related to project.      |                   |  |  |  |  |  |
| Unit No.                                       | Unit Title  |                   |  |  |  |  |  |
| Unit I   | Introduction of DPR   | 5                 |  |  |  |  |  |
| ,  | , Characteristics, Sub-division (Components), Format, Steps, Essential elements (Points)  | of a prospective  |  |  |  |  |  |
| detailed Project Report                        |   |                   |  |  |  |  |  |
| Unit II  | DPR Preparation process and Steps   | 5                 |  |  |  |  |  |
|  | preparation, DPR evaluation.  |                   |  |  |  |  |  |
| Unit III                                       | Essential Reporting Factor of DPR   | 5                 |  |  |  |  |  |
|  | pment & process Technology, Environmental impact analysis.  |                   |  |  |  |  |  |
| Unit IV  | Aspect of DPR   | 5                 |  |  |  |  |  |
| T Ü  | Aspect, Commercial Aspect, Financial Aspect, Socio-economic Aspects.  |                   |  |  |  |  |  |
| Unit V   | Project Approvals   | 4                 |  |  |  |  |  |
| General Approvals, Leg                         | gal Approvals, Financing related Approvals, Government Approvals and other related approva  |                   |  |  |  |  |  |
| Text Books                                     | <ul> <li>Taha.H.A ,operation Research : An Introduction, McMilan publishing Co., 1982. 7 th ed</li> <li>Ravindran A, Philips D.T &amp;Solbery.J.J, Operations Research: Principles and practice, Josons, New York, 1987.</li> </ul> |                   |  |  |  |  |  |
| Reference Books                                | KantiSwarup, Gupta.P.K. & Man Mohan, operations Research, S.Chand& Sons.  |                   |  |  |  |  |  |
| <b>Mode of Evaluation</b>                      | Internal & External Examination   |                   |  |  |  |  |  |
| Recommendation by<br>Board of Studies on       | 07.08.2021  |                   |  |  |  |  |  |
| Date of approval by<br>the Academic<br>Council | 14.11.2021  |                   |  |  |  |  |  |



| Paper<br>Code | MS3544  | BL | Employability (Emp)/ Skill(S)/ Entrepreneur ship (Ent)/ None (Use , for more than One) |
|---------------|---|----|--|
| Paper Title   | Detailed Project Report   |    |  |
| Course        | Upon successful completion of the course, students would be able                                |    |  |
| outcomes      | to:   |    |  |
| CO 1          | To aware of the components of detailed project report.  | 2  | Emp/S/Ent  |
| CO 2          | To understand the process of preparation of detailed project report                             | 2  | Emp/S/Ent  |
| CO 3          | To know about factors of project to get competency of preparation of business viability report. | 3  | Emp/S/Ent  |
| CO 4          | To understand the technical, commercial, financial and socio economic aspects.                  | 3  | Emp/S/Ent  |
| CO 5          | To ability to get applying the legal and financing approval process.                            | 3  | Emp/S/Ent  |

| Course   | (Course A | Programme Specific Outcomes |     |     |     |     |     |     |      |      |
|----------|-----------|-----------------------------|-----|-----|-----|-----|-----|-----|------|------|
| Outcomes | PO1       | PO2                         | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |
| CO1      | 2         | 2                           | 3   | 2   | 2   | 2   | 3   | 2   | 2    | 2    |
| CO2      | 1         | 1                           | 2   | 3   | 2   | 1   | 2   | 3   | 2    | 2    |
| CO3      | 2         | 1                           | 2   | 2   | 2   | 2   | 2   | 2   | 3    | 3    |
| CO4      | 2         | 2                           | 3   | 2   | 1   | 1   | 2   | 3   | 2    | 2    |
| CO5      | 1         | 2                           | 2   | 2   | 2   | 2   | 1   | 2   | 1    | 2    |
| Average  | 1.6       | 1.6                         | 2.4 | 2.2 | 1.8 | 1.6 | 2   | 2.4 | 2    | 2.2  |



## **SEMESTER 6**

| BC3601                                      | Title: Working Capital Management   | LTPC<br>4004                  |
|---|---|-------------------------------|
| Version No.                                 | 1.0   |                               |
| <b>Course Prerequisites</b>                 | Nil   |                               |
| Objectives                                  | The objective of the course is to develop the understanding about challenges  |                               |
|   | about managing working capital.   |                               |
| <b>Expected Outcome</b>                     | After studying the subject students will be able to handle the working capital  |                               |
| Lapected Sutcome                            | issues in organization.   |                               |
| Unit No.                                    | Unit Title  | No. of hours<br>(per Unit) 44 |
| Unit I                                      | Introduction to Working Capital   | 8                             |
|   | of Working Capital, Working Capital Cycle, Assessment and Computation Policy - Aggressive & Defensive.  | of Working Capital            |
| Unit II                                     | Management of Cash  | 8                             |
| Meaning of Cash, Motives for                | holding cash, objectives of cash management, factors determining cash needs   | s, Cash Management            |
|   | anagement: basic strategies, techniques and processes, compensating balances, compensating | oncept of Marketable          |
| Securities, Cash Management I               |   |                               |
| Unit III                                    | Management of Receivables   | 10                            |
|   | receivables, objectives of receivables management, factors affecting size of re   |                               |
|   | credit standards, credit period, credit terms, etc; Collection Policies; Credit Man   |                               |
| Unit IV                                     | Inventory Management  | 10                            |
|   | of inventories, objectives of inventory management, Benefits of holding invertentory Management: Minimizing cost in inventory, Techniques of Inventory Management   |                               |
| Unit V                                      | Sources of Financing Working Capital  | 8                             |
| Need and objectives of finance              | ing of working capital, short term credit, accrued wages and taxes, accounts p  | payable, trade credit,        |
| bank loans, overdrafts, bill dis-           | counting, commercial papers, certificates of deposit, factoring, secured term lo  | ans, etc; Pattern and         |
| sources of Working Capital Fin              | ancing in India.  |                               |
| Text Books                                  | 1. Pandey, I.M Financial Management (Vikas, 9th Ed.)  |                               |
|   | 2. Khan & Jain - Financial Management (TMH, 5th Ed.)  |                               |
| Reference Books                             | 1. Dheeraj Sharma - Working Capital Management, Himalaya publication.   |                               |
| Mode of Evaluation                          | Internal and External Examinations  |                               |
| Recommendation by<br>Board of Studies on    | 07.08.2021  |                               |
| Date of approval by<br>the Academic Council | 14.11.2021  |                               |
| the Academic Council                        |   |                               |



| Paper Code      | BC3601   |        | Employability (Emp)/ Skill(S)/    |  |
|-----------------|--|--------|-----------------------------------|--|
| BC3602          | Title: Business Ethics and Corporate Social Responsibil  | ity BL | Entreprenguish p p (Ent)/ Monge 0 |  |
|                 |  |        | (Use , for more<br>than One)      |  |
| Paper Title     | Working Capital Management   |        |                                   |  |
| Course outcomes | Upon successful completion of the course, students would be able to:   |        |                                   |  |
| CO 1            | Students will Acquire basic knowledge of Inventory Management, Receivables Management, Cash Management and Payables. | 2      | Emp/S/Ent                         |  |
| CO 2            | Students will be able to understand kill to use the technology in Inventory Management in a cost-effective way.      | 2      | Emp/S/Ent                         |  |
| CO 3            | Students will be able to apply Skills of liquidity risk Management of any enterprise.                                | 3      | Emp/S/Ent                         |  |
| CO 4            | To understand the models Cash Management of any enterprise.  | 3      | Emp/S/Ent                         |  |
| CO 5            | To calculate requirements Working Capital Management in different strategy.  | 4      | Emp/S/Ent                         |  |

| Course<br>Outcomes | (Course Ar | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |     |     |     |     |     |     |      | mme<br>outcomes |
|--------------------|------------|--|-----|-----|-----|-----|-----|-----|------|-----------------|
|                    | PO1        | PO2  | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2            |
| CO1                | 3          | 2  | 3   | 1   | 1   | 3   | 2   | 3   | 3    | 2               |
| CO2                | 3          | 2  | 3   | 1   | 3   | 3   | 2   | 3   | 1    | 2               |
| CO3                | 3          | 3  | 3   | 1   | 2   | 3   | 3   | 3   | 2    | 2               |
| CO4                | 3          | 2  | 3   | 1   | 2   | 3   | 3   | 3   | 3    | 3               |
| CO5                | 3          | 2  | 3   | 2   | 1   | 3   | 2   | 3   | 2    | 1               |
| Average            | 3          | 2.2  | 3   | 1.2 | 1.8 | 3   | 3   | 3   | 1.8  | 2.6             |





| Version No.                         | 1.0   |                               |  |  |  |  |  |  |  |
|-------------------------------------|---|-------------------------------|--|--|--|--|--|--|--|
| Course<br>Prerequisites             | None  |                               |  |  |  |  |  |  |  |
| Objectives                          | This course introduces Business ethics as the modern managerial approach to ethical questions in business environment.  | 9 11                          |  |  |  |  |  |  |  |
| Expected<br>Outcome                 | gives understanding of main theoretical concepts and also developing skills of dentification, analysis and permission of ethical dilemmas on a workplace and managing thics in organizations.                       |                               |  |  |  |  |  |  |  |
| Unit No.                            | Unit Title  | No. of hours (per<br>Unit) 41 |  |  |  |  |  |  |  |
| Unit I                              | Introduction  | 08                            |  |  |  |  |  |  |  |
|                                     | ent of Ethics, Ethical decision making and Decision making process, Relevance of Ethics artroduction, Business Ethics and Moral Obligations, Business Ethics and Management.  | nd Values in business.        |  |  |  |  |  |  |  |
| Unit II                             | Organization Culture and Ethics   | 09                            |  |  |  |  |  |  |  |
| Ethical Issues rela<br>Workplace.   | ted with Advertisement and Marketing; Secular versus Spiritual Values in Management, V  | Work Ethics, Stress at        |  |  |  |  |  |  |  |
| Unit III                            | Ethical Issues in Business  | 09                            |  |  |  |  |  |  |  |
|                                     | llues in Management; Gandhian Approach in Management and Trusteeship; Social Valuical Issues in Capitalism and market systems.  | es and Political              |  |  |  |  |  |  |  |
| Unit IV                             | Ethical Values In Business Environment  | 08                            |  |  |  |  |  |  |  |
|                                     | en Ethics & Corporate Excellence, Corporate Mission Statement, Code of Ethics, Organization   | * *                           |  |  |  |  |  |  |  |
| Unit V                              | Corporate Social Responsibility (CSR)   | 07                            |  |  |  |  |  |  |  |
| Corporate Social I                  | Responsibility: Social Responsibility of business with respect to different stakeholders, Argulty of business. Social Audit, Corporate Governance, Code of Corporate Governance, Consume                            |                               |  |  |  |  |  |  |  |
| Text Books                          | <ol> <li>C.S.M. Murthy, "Business Ethics", Himalaya Publishing House, latest edition</li> <li>Lara P. Hartman, Perspectives in Business Ethics", Tata McGraw-Hill Publis Second Edition, latest edition.</li> </ol> |                               |  |  |  |  |  |  |  |
| Reference Books                     | Himalaya<br>cation latest   |                               |  |  |  |  |  |  |  |
| Mode of Evaluation                  | Internal and External Examinations  |                               |  |  |  |  |  |  |  |
| Recommendation<br>by Board of Studi | 07.08.2021  |                               |  |  |  |  |  |  |  |
| Date of approval Academic Counci    | by the 14 11 2021   |                               |  |  |  |  |  |  |  |



| Paper Code      | BC3602  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use, for more than One) |
|-----------------|---|----|---|
| Paper Title     | Business Ethics & CSR   |    |   |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |   |
| CO 1            | To understand the meaning of Ethics and Moral Obligations. To understand the basic concept of Business Ethics and Management and relevance of Ethics and Values in Business world.  | 2  | Emp/S   |
| CO 2            | To understand the basic concept of Organization Culture and Ethics. Commercial Banking. To Extend the knowledge about Work Ethics, Stress at Workplace and Secular versus Spiritual Values in Management.   | 2  | Emp/S   |
| CO 3            | To know about the Ethical Issues in Business. To understand the concept of Capitalism and market systems and Gandhian Approach in Management and Trusteeship. To know about the Ethical Issues related with Advertisement and Marketing, Relevance of Values in Management. | 3  | Emp/S   |
| CO 4            | To provide a learning about the Ethical Values In Business Environment. To know about the Relationship between Ethics & Corporate Excellence, Corporate Mission Statement, Code of Ethics, Organizational Culture.  | 3  | Emp/S   |
| CO 5            | To extend the knowledge about Corporate Social Responsibility. To provide the knowledge related to social Responsibility of business with respect to different stakeholders, Arguments for and against Social responsibility of business.                                   | 4  | Emp/S   |

| Course<br>Outcomes | (Course Ar | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |     |     |     |     |     |     |      |      |
|--------------------|------------|--|-----|-----|-----|-----|-----|-----|------|------|
|                    | PO1        | PO2  | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |
| CO1                | 2          | 0  | 2   | 2   | 2   | 3   | 2   | 2   | 3    | 2    |
| CO2                | 2          | 0  | 2   | 2   | 2   | 3   | 1   | 2   | 1    | 1    |
| CO3                | 2          | 0  | 2   | 1   | 2   | 3   | 3   | 2   | 3    | 3    |
| CO4                | 2          | 0  | 2   | 2   | 2   | 3   | 3   | 3   | 3    | 3    |
| CO5                | 2          | 2 1 1 3 3 3 3 3  |     |     |     |     |     |     |      |      |
| Average            | 2          | 0.2  | 1.8 | 2   | 2.2 | 3   | 2.4 | 2.4 | 2.4  | 2.2  |



| BC3603                      | Title: Research Methodology and Internship   | LTPC3<br>003                  |
|-----------------------------|--|-------------------------------|
| Version No.                 | 1.0  |                               |
| <b>Course Prerequisites</b> | None   |                               |
| Objectives                  | The Objective is to teach the students basic techniques of the research which is useful for developing analytical ability. |                               |
| <b>Expected Outcome</b>     | The course aims to make students understand the technicalities involved in a research work                                 |                               |
| Unit No.                    | Unit Title   | No. of hours<br>(per Unit) 33 |
| Unit I                      | Research Methodology: An Introduction  | 5                             |

Meaning of Research, Objectives, Types of research, Research approaches, Significance of research, Research methods versus Methodology, Research and Scientific Method, Research Process, Criteria of good research, Problems Encountered by Researchers in India. Defining the Research Problem: What is a Research Problem? Selecting the Problem, Necessity of Defining the Problem, Technique involved in Defining the Problem

Unit II Research Design 7

Meaning of Research Design, Need for Research Design, Features of a Good Design, Important concepts relating to Research Design, Different Research Design, Basic Principles of Experimental Designs, and Important Experimental Designs. Design of Sample Surveys: Introduction, Sample Design, Sampling and Non-Sampling Errors, Sample Survey vs. Census Survey, Types of Sampling Design, Non-Probability Sampling, Probability Sampling. Measurement and Scaling: Quantitative and Qualitative Data, Classifications of Measurement Scales, Goodness of Measurement scales, Sources of Error in Measurement, Techniques of Developing Measurement Tools, Scaling and Scaling Techniques, Multidimensional Scaling, deciding scaling.

Unit IIIData Collection8Introduction, Experiments and Surveys, Collection of Primary Data, Collection of Secondary Data, Selection of AppropriateMethod for Data Collection. Data Preparation: Data preparation process. Descriptive Statistics, Sampling and StatisticalInterference.

**Unit IV Analysis of Data** Testing of Hypotheses, Chi-Square tests, Analysis of Variance, other Non parametric Methods, Factor Analysis, Discriminate Analysis, Cluster Analysis **Interpretation and Report Writing** Unit V Report writing; Layout of Research report, Types of Reports; Mechanism of writing a Research report; Precaution for writing report. **Text Books** 1. C.R. Kothari, Research Methodology 1. Rigby Paul H.(1965), Conceptual Foundation of Business Research, Wiley. Wilkinson & Bhandarkar, Methodology & Techniques of Social Research, Himalaya **Reference Books** Publishing House, New Delhi. Tripathi P.C., Research Methodology, Sultan Chand & Co, New Delhi. **Mode of Evaluation** Internal and External Examinations **Recommendation by** 07.08.2021 **Board of Studies on** Date of approval by the 14.11.2021 **Academic Council** 



| Paper<br>Code   | BC3603   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use, for more than One) |
|-----------------|--|----|---|
| Paper Title     | Research Methodology   |    |   |
| Course outcomes | Upon successful completion of the course, students would be able to:                       |    |   |
| CO 1            | Understand some basics concepts of research and its methodology.                           | 2  | Emp/S   |
| CO 2            | Identify appropriate research designs depending upon the objectives of research.           | 2  | Emp/S   |
| CO 3            | To develop a detailed research proposal and summer internship projects.                    | 3  | Emp/S   |
| CO 4            | To know how to collect data and evaluate it using different statistical tests.             | 3  | Emp/S   |
| CO 5            | To develop a questionnaire and to identify which test should be applied to which data set. | 4  | Emp/S   |

|          |         | Programme Outcomes |             |           |            |             |             |           |          |                   |  |
|----------|---------|--------------------|-------------|-----------|------------|-------------|-------------|-----------|----------|-------------------|--|
| Course   | (Course | e Articulatio      | n Matrix: H | ighly Map | ped-3, Mod | erate-2, Lo | ow-1, Not r | elated-0) | Specific | Specific Outcomes |  |
| Outcomes | PO1     | PO2                | PO3         | P04       | PO5        | P06         | PO7         | PO8       | PSO1     | PSO2              |  |
| CO1      | 1       | 1                  | 1           | 2         | 2          | 1           | 2           | 2         | 2        | 1                 |  |
| CO2      | 1       | 2                  | 1           | 2         | 2          | 2           | 3           | 1         | 3        | 2                 |  |
| CO3      | 1       | 2                  | 2           | 2         | 2          | 2           | 1           | 1         | 3        | 3                 |  |
| CO4      | 1       | 2                  | 2           | 3         | 2          | 3           | 3           | 3         | 2        | 1                 |  |
| CO5      | 1       | 2                  | 2           | 2         | 2          | 2           | 3           | 2         | 2        | 2                 |  |
| Average  | 1       | 1.8                | 1.6         | 2.2       | 2          | 2           | 2.4         | 1.8       | 2.4      | 1.8               |  |



| BC3604  | Title: Entrepreneurship Development  | L T P C<br>4 0 0 4            |
|---|--|-------------------------------|
| Version No.   | 1.0  | 4004                          |
| Course  |  |                               |
| Prerequisites                                       | Honors   |                               |
| Objectives  | Understanding basic concepts in the area of entrepreneurship, Understanding the role and importance of entrepreneurship for economic development, Developing personal creativity and entrepreneurial initiative, Adopting of the key steps in the elaboration of business idea.  |                               |
| <b>Expected Outcome</b>                             | After learning the course the students should be able to Develop idea generation, creative and innovative skills, Aware of different opportunities and successful growth stories, Learn how to start an enterprise and design business plans those are suitable for funding by considering all dimensions of business. |                               |
| Unit No.  | Unit Title   | No. of hours<br>(per Unit) 46 |
| Unit I  | Entrepreneur &Entrepreneurship   | 08                            |
| emerging class - Conce<br>Entrepreneurial Culture   | ur - Evolution of the concept - Functions of an Entrepreneur - Types of Entrepreneur - I bet of Entrepreneurship - Evolution of Entrepreneurship - Development of Entrepreneur e - Stages in entrepreneurial process.  |                               |
| Unit II   | Business Planning Process  | 10                            |
|   | lan - Business plan process - Advantages of business planning - Marketing plan - P<br>an - Financial plan - Final Project Report with Feasibility Study - preparing a mod  |                               |
| starting a new venture.                             |  | res project support           |
| Unit III  | Institutions supporting Entrepreneurs  | 08                            |
| Small industry financir                             | ng developing countries - A brief overview of financial institutions in India - Central NABARD - IDBI - SIDCO - Indian Institute of Entrepreneurship - DIC - Single Windo  |                               |
| Unit IV   | Family Business  | 10                            |
| Importance of family b                              | usiness - Types - History - Responsibilities and rights of shareholders of a family business of the family business - strategies for improving the capability of family business   | iness - Succession in         |
| Unit V  | International Entrepreneurship Opportunities   | 10                            |
| entrepreneurship - Stag<br>capital process - locati | onal entrepreneurship - Importance of international business to the firm - International ses of economic development Informal risk capital market - venture capital - nature and respectively. Social entrepreneurship: Social benefits of social enterprises.   | d overview - venture          |
| Text Books  | <ol> <li>Tendon, C: Environment and Entrepreneur; Cliugh Publications, Allahabad.</li> <li>Siner A David: Entrepreneural Megabuks; John Wiley and Sons, New York.</li> <li>Srivastava S. B: A Practical Guide to Industrial Entrepreneurs; Sultan Chand and</li> </ol>   |                               |
| Reference Books                                     | <ol> <li>Prasanna Chandra: Protect Preparation, Appraisal, Implementation; Tata McGrav</li> <li>Holt: Entrepreneurship-New Venture Creation; Prentice Hall of India. New Delh</li> </ol>   |                               |
| <b>Mode of Evaluation</b>                           | Internal and External Examinations   |                               |
| Recommendation by<br>Board of Studies on            | 07.08.2021   |                               |
| Date of approval by<br>the Academic<br>Council      | 14.11.2021   |                               |



| Paper Code      | BC3604  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use, for more than One) |
|-----------------|---|----|---|
| Paper Title     | Entrepreneurship Development  |    |   |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |   |
| CO 1            | To understand basic overview of kind of Entrepreneurship. To analyze the common mistakes made by new entrepreneurs.   | 2  | Emp/S/Ent   |
| CO 2            | To recognize and understand the various methods of estimating financial requirements. To understand the different role played by different agencies of government.                                | 2  | Emp/S/Ent   |
| CO 3            | To understand the assessment of various opportunities in various sectors. To understand the different methods of idea generation. To create solutions how to start business with low investments. | 3  | Emp/S/Ent   |
| CO 4            | To analyze and understand the different aspects of economic, financial, market and technological feasibility.   | 3  | Emp/S/Ent   |
| CO 5            | To understand the various forms of business ownership.  | 4  | Emp/S/Ent   |

| Course<br>Outcomes | (Course | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |     |     |     |     |     |     |      |      |  |  |
|--------------------|---------|--|-----|-----|-----|-----|-----|-----|------|------|--|--|
|                    | PO1     | PO2  | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |  |  |
| CO1                | 2       | 1  | 3   | 3   | 3   | 3   | 2   | 3   | 1    | 3    |  |  |
| CO2                | 2       | 1  | 3   | 3   | 3   | 3   | 1   | 2   | 1    | 1    |  |  |
| CO3                | 2       | 1  | 3   | 3   | 2   | 3   | 2   | 1   | 3    | 1    |  |  |
| CO4                | 1       | 3  | 3   | 3   | 3   | 3   | 3   | 2   | 3    | 2    |  |  |
| CO5                | 3       | 3  | 2   | 3   | 2   | 3   | 2   | 3   | 3    | 1    |  |  |
| Average            | 2       | 1.8  | 2.8 | 3   | 2.6 | 3   | 2   | 2.2 | 2.2  | 1.6  |  |  |



| BC3605  | Title: Human Resource Management   | LTPC<br>4004             |  |  |  |  |  |
|---|--|--------------------------|--|--|--|--|--|
| Version No.   | 1.0  |                          |  |  |  |  |  |
| Course Prerequisites  | None   |                          |  |  |  |  |  |
| Objectives  | The objective of the course is to familiarize the students about the different Aspects of managing people in the organizations.  |                          |  |  |  |  |  |
|   | The students will be able to effectively contribute to organization by development by  |                          |  |  |  |  |  |
| <b>Expected Outcome</b>   | implementation of employee recruitment, selection and  |                          |  |  |  |  |  |
| Expected Outcome  | Retention and processes.   |                          |  |  |  |  |  |
| Unit No.  | UnitTitle  | No. of<br>hours(perUnit) |  |  |  |  |  |
| Uni t I   | Introduction   | 7                        |  |  |  |  |  |
| Importance; Competencie   | Human aspect of management, Human Relations; Human Resource Management-Concept, is of HR Manager: Employer branding and Competency mapping; ChangingroleofHRM-nological change, Restructuring and rights izing, Empowerment; ssues.  | Scope and                |  |  |  |  |  |
| Unit II   | Human Resource Planning  | 6                        |  |  |  |  |  |
|   | rce requirements; Human resource forecasting; Work load analysis; Job analysis; Job characteristic approach to job design.   | description and          |  |  |  |  |  |
| Unit III  | Recruitment and Training   | 7                        |  |  |  |  |  |
|   | ent; Sources of recruitment(internal and external); Basic selection model; Psychological   | ,                        |  |  |  |  |  |
|   | viewing; Placement and Induction; Job Changes-Transfers, Promotions, and Separations   | : An overview of         |  |  |  |  |  |
|   | nt; Emerging trends in Recruitment, Selection, and development.  | ,                        |  |  |  |  |  |
| Unit IV   | Compensation Management and Appraisal System   | 8                        |  |  |  |  |  |
| Compensation Manag<br>Concept, Objectives and Mehaviorally Anchored R   | ethods; Traditional and Modern Methods - MBO, 360 Degree Appraisal, ating Scale, Potential Appraisal, Human Resource Audit.  | ovations in ceAppraisal- |  |  |  |  |  |
| Unit V  | Emerging Horizons of HRM   | 8                        |  |  |  |  |  |
| HRM;HRIS(Human Reso   | nd models of International HRM; Challenges of International HR Managers; Global burce Information System); Measuring intellectual capital; Impact of HRM al performance; contemporary issues in Human Resource Management.   | HR practices; E-         |  |  |  |  |  |
| Text Books  | D'Cenzo,DavidA.,StephenP.Robbins,andSusanL.Verhulst     (2013),HumanResourceManagement,JohnWileyandSons,NewDelhi.     Gomez-Mejia,LuisR.,D.B.Balkin,andR.L.Cardy(2016),ManagingHuman Resource PrenticeHall, NewJersey.     Ian,Beardwell,andLenHolden(1997),HumanResourceManagement,PrenticeHall.     Dessler,Garry(2011),HumanResourceManagement,PrenticeHallofIndia. | es,                      |  |  |  |  |  |
| 1. Bhattacharyya,DipakKumar(2012)—HumanResourceManagement,TextandCases(Excel Books) 2. AswathappaK(2013),HumanResourceandPersonnelManagement(TataMcGrawHill, 5thEd.). 3. Ivansevich,JohnM(2010),HumanResourceManagement(TataMcGrawHill,10thEd.) |  |                          |  |  |  |  |  |
| Mode of Evaluation  | Internal(40),External Assessment(60)   |                          |  |  |  |  |  |
| Recommendation by   | 07.08.2021   |                          |  |  |  |  |  |
| Board of  | U / .U8.2U21   |                          |  |  |  |  |  |
| Studies on  |  |                          |  |  |  |  |  |
| Date of approval by the   | 14.11.2021   |                          |  |  |  |  |  |
| Academic Council  |  |                          |  |  |  |  |  |



| Paper Code         | BC3605   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|--------------------|--|----|--|
| <b>Paper Title</b> | <b>Human Resource Management</b>   |    |  |
| Course outcomes    | Upon successful completion of the course, students would be able to:   |    |  |
| CO 1               | To analyze the competencies of HR Manager.   | 2  | Emp/S/Ent  |
| CO 2               | To understand the concept of HRM   | 2  | Emp/S/Ent  |
| CO 3               | To recognize and understand the human resource forecasting. To understand the logic of job design and job specification. | 3  | Emp/S/Ent  |
| CO 4               | To create the new methods of recruitment. To understand the interview patterns.  | 3  | Emp/S/Ent  |
| CO 5               | To analyze and understand the different methods of pay band systems.   | 3  | Emp/S/Ent  |

| Course<br>Outcomes | (Course A | Programme Outcomes (Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0) |     |     |     |     |     |     |      | amme<br>Outcomes |
|--------------------|-----------|--|-----|-----|-----|-----|-----|-----|------|------------------|
|                    | PO1       | PO2  | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2             |
| CO1                | 3         | 1  | 2   | 2   | 0   | 2   | 1   | 2   | 2    | 1                |
| CO2                | 2         | 0  | 3   | 2   | 0   | 3   | 2   | 3   | 3    | 2                |
| CO3                | 1         | 1  | 2   | 1   | 0   | 3   | 2   | 3   | 2    | 2                |
| CO4                | 3         | 1  | 2   | 2   | 0   | 3   | 1   | 3   | 3    | 1                |
| CO5                | 3         | 3 1 2 0 0 2 2 3  |     |     |     |     |     |     |      | 3                |
| Average            | 2.4       | 0.8  | 2.2 | 1.4 | 0   | 2.6 | 1.6 | 2.8 | 2.4  | 1.8              |



| BH3607                                      | Title: Security Analysis and Portfolio Management  | L T P C<br>4 0 0 4            |  |  |  |  |  |
|---|--|-------------------------------|--|--|--|--|--|
| Version No.                                 | 1.0  |                               |  |  |  |  |  |
| <b>Course Prerequisites</b>                 | Honors   |                               |  |  |  |  |  |
| Objectives                                  | This course will provide the students the theoretical understanding and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure, and role of financial markets and institutions. It also discusses interest rates, monetary management, and instruments of monetary control. |                               |  |  |  |  |  |
| <b>Expected Outcome</b>                     | After studying this subject contents, the students will be able to understand the current international banking policies and financial market outcomes. It also enables them to critically evaluate policies.  |                               |  |  |  |  |  |
| Unit No.                                    | Unit Title   | No. of hours<br>(per Unit) 44 |  |  |  |  |  |
| Unit I                                      | Introduction of Investment   | 08                            |  |  |  |  |  |
| Investment Avenues, Typ                     | of Investment, Investment Decision Process, Categories of Investment, Steps of Sections of investors:- Hedger, Speculator and Arbitrageurs.  | urity Analysis,               |  |  |  |  |  |
| Unit II                                     | Investment in Capital Market  Meaning and Nature of Capital Market, Types, Functions and limitations of fine   | 12                            |  |  |  |  |  |
| Capital Market, IPO, Bo<br>Hypothesis, .    | ok Building and Qualified Institutional Placement, Importance of Technical Ana   | lysis, Efficient Market       |  |  |  |  |  |
| Unit III                                    | Fundamental Analysis   | 06                            |  |  |  |  |  |
| Preference and Equity.                      | Company Analysis, Understanding Returns Relation With Risk, Valuation and pr   | icing modules of Debt,        |  |  |  |  |  |
| Unit IV                                     | Portfolio Analysis   | 10                            |  |  |  |  |  |
| Impact of creation of por                   | rtfolio on returns, Methods of calculation of Standard Deviation as parameter of r<br>Return Analysis, Beta, Markowitz and Sharpe Model,   | isk, Portfolio Analysis       |  |  |  |  |  |
| Unit V                                      | Alternative Investments  | 08                            |  |  |  |  |  |
| Hedge Funds, Private Eq                     | uity, Commodities, Real Estate, Collectibles etc.  |                               |  |  |  |  |  |
| Text Books                                  | <ol> <li>Fischer, Donald, E. and Ronald J. Jordan, Security Analysis and Portfolio Management, Prentice</li> <li>Hall India, New Delhi, 6th ed.</li> </ol>   |                               |  |  |  |  |  |
| Reference Books                             | <ol> <li>Avadhani, V.A, Investment and Security Market in India, Himalaya Publishing House, 3rd Edition.</li> <li>Pandey, I.M. Financial Management, Vikas Publications, New Delhi ed., 2012</li> </ol>  |                               |  |  |  |  |  |
| Mode of Evaluation                          | Internal and External Examinations   |                               |  |  |  |  |  |
| Recommendation by<br>Board of Studies on    | 07.08.2021   |                               |  |  |  |  |  |
| Date of approval by<br>the Academic Council | 14.11.2021   |                               |  |  |  |  |  |



| Paper Code      | BH3607  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|-----------------|---|----|--|
| Paper Title     | Security Analysis and Portfolio Management  |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:  |    |  |
| CO 1            | Acquire knowledge of concept of investment in Equity, Preference and Debt instruments.  | 2  | S  |
| CO 2            | Acquire knowledge of risk associated with investment into Equity, Preference and Debt.  | 2  | S  |
| CO 3            | Skill to apply risk management and portfolio management.  | 3  | S  |
| CO 4            | Skill to analyze investment scenario and to identify right time to buy assets for investment and right time to book profit on investment, | 3  | S  |
| CO 5            | Skill to evaluate investment opportunities and risk associated with it.   | 4  | S  |

| Course   | (Course | Programme Specific<br>Outcomes |     |     |     |     |     |     |      |      |
|----------|---------|--------------------------------|-----|-----|-----|-----|-----|-----|------|------|
| Outcomes | PO1     | PO2                            | PO3 | P04 | PO5 | P06 | PO7 | PO8 | PSO1 | PSO2 |
| CO1      | 3       | 2                              | 1   | 3   | 2   | 2   | 3   | 3   | 1    | 3    |
| CO2      | 1       | 3                              | 2   | 3   | 3   | 2   | 2   | 1   | 2    | 1    |
| CO3      | 2       | 3                              | 2   | 3   | 3   | 2   | 2   | 3   | 3    | 2    |
| CO4      | 3       | 1                              | 1   | 3   | 2   | 3   | 2   | 1   | 1    | 2    |
| CO5      | 2       | 1                              | 2   | 3   | 3   | 3   | 3   | 1   | 3    | 3    |
| Average  | 2.2     | 2                              | 1.6 | 3   | 2.6 | 2.4 | 2.4 | 1.8 | 2    | 2.2  |



| BI3608  | Title: Banking Operation Management  | LTPC<br>4004             |  |  |  |  |  |
|---|--|--------------------------|--|--|--|--|--|
| Version No.   | 1.0  |                          |  |  |  |  |  |
| <b>Course Prerequisites</b>                             | NIL  |                          |  |  |  |  |  |
| Objectives  | This course will provide the students the theoretical understanding and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure, and role of financial markets and institutions. It also discusses interest rates, monetary management and instrument so monetary control. Financial and banking sector reforms and Monetary policy with special reference to India area also covered. |                          |  |  |  |  |  |
| Expected<br>Outcome                                     | Afterstudyingthissubjectcontents,thestudentswillbeabletounderstand The current international banking policies and financial market outcomes. It also enables them to critically evaluate policies.   |                          |  |  |  |  |  |
| Unit No.  | Unit Title   | No. of hours(per Unit)44 |  |  |  |  |  |
| Unit I  | Introduction   | 08                       |  |  |  |  |  |
| operations-the need for A                               | in banks—different types of products and services offered to customers—role of techn asset-Liability Management.   |                          |  |  |  |  |  |
| Unit II   | Deposit products   | 12                       |  |  |  |  |  |
| Deposit products: types of Bank deposits.               | f bank deposits, computation of interest on deposits, deposit schemes, composition of  |                          |  |  |  |  |  |
| Unit III  | Credit policy Operations   | 06                       |  |  |  |  |  |
| Credit policy: Need for cr<br>Government, credit cultur | edit policy, credit policy components of credit policy, credit policy pursued by the e.  |                          |  |  |  |  |  |
| Unit IV   | Rural banking operations   | 10                       |  |  |  |  |  |
| development banks (CAR                                  | of rural finance, credit delivery mechanism in rural finance to co-operative, DB)-regional rural banks (RRBS), service area approach(SAA)-National Rural Development(NABARD)   | agricultural and rura    |  |  |  |  |  |
| Unit V  | Follow up and recovery   | 08                       |  |  |  |  |  |
| Follow up and recovery: N                               | NPAs classification, securitization, SARFAESI Act  |                          |  |  |  |  |  |
| Text Books  | W.Koch,S.ScottMacDonaldTimothyBankManagement,8thEdition,CengageLea     John Haslem, Banks Fund Management, PearsonEducation  | rning, 2014.             |  |  |  |  |  |
| Reference Books   | <ol> <li>IIBFAdvancedBankManagement,3rdEdition,MacMillanEducation.2015</li> <li>IIBF,RiskManagement,3rdEdition,MacMillanEducation.2015</li> <li>IIBF,BankFinancialManagement,3rdEdition,MacMillanEducation.2015</li> </ol>   |                          |  |  |  |  |  |
| <b>Mode of Evaluation</b>                               | Internal and External Examinations   |                          |  |  |  |  |  |
| Recommendation by<br>Board of Studies on                | 07.08.2021   |                          |  |  |  |  |  |
| Date of approval by<br>the Academic Council             | 14.11.2021   |                          |  |  |  |  |  |



| Paper Code      | BI3608   | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|-----------------|--|----|--|
| Paper Title     | Banking Operation Management   |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:   |    |  |
| CO 1            | To understand the basic concepts and theory of the Banking operation management.   | 2  | Emp/S/Ent  |
| CO 2            | To understand and create the deposit products and schemes and its structure and how it is operated and managed by the banks. | 2  | Emp/S/Ent  |
| CO 3            | To understand of the credit policy, its need and evaluate the culture of credit followed by the banks in its operations.     | 3  | Emp/S/Ent  |
| CO 4            | To understand and analyse the rural banking operations in terms of co-<br>operative, agricultural and rural development.     | 3  | Emp/S/Ent  |
| CO 5            | To understand and evaluate about various legal aspects of NPAs and SARFAESI Act.   | 4  | Emp/S/Ent  |

| Course   | (Course A                       | Programme<br>Specific<br>Outcomes |   |     |   |     |      |      |     |     |
|----------|---------------------------------|-----------------------------------|---|-----|---|-----|------|------|-----|-----|
| Outcomes | PO1 PO2 PO3 P04 PO5 P06 PO7 PO8 |                                   |   |     |   |     | PSO1 | PSO2 |     |     |
| CO1      | 3                               | 3                                 | 1 | 2   | 3 | 1   | 2    | 3    | 2   | 1   |
| CO2      | 3                               | 2                                 | 3 | 3   | 1 | 1   | 3    | 3    | 1   | 3   |
| CO3      | 1                               | 3                                 | 1 | 2   | 2 | 3   | 3    | 3    | 1   | 3   |
| CO4      | 1                               | 1                                 | 3 | 2   | 3 | 3   | 1    | 3    | 2   | 3   |
| CO5      | 1                               | 1                                 | 2 | 2   | 1 | 1   | 2    | 1    | 2   | 1   |
| Average  | 1.8                             | 2                                 | 2 | 2.2 | 2 | 1.8 | 2.2  | 2.6  | 1.6 | 2.2 |



| BI3609  | Title: Fundamental of General and Medical Insurance  | LTPC<br>4 004               |
|---|--|-----------------------------|
| Version No.   | 1.0  | 4 004                       |
| Course<br>Prerequisites                                 |  |                             |
| Objectives  | This course aims to familiarize the students with the principles and Practices of general and medical Insurance  |                             |
| <b>Expected Outcome</b>                                 | On completion of the syllabi the student will gain an insight of various health care plans models adopted in general and medical Insurance.  |                             |
| UnitNo.   | Unit Title   | No. of hours(per<br>Unit)46 |
| Unit I  | Insurance Fundamentals   | 11                          |
| comparison of life in                                   | cepts, meaning of insurance Definition, nature, functions, history of insurance, lasurance with the rinsurances, Key concepts, economic principles of I st, indemnity, subrogation, Contribution and proximity cause, Insurance Regulatory                                     | nsurance viz. Utmost        |
| Unit II   | General Insurance  | 12                          |
|   | ee-Fire and Motor Insurance, Marine Insurance, Automobile Insurance-Burglary and   |                             |
| 31  | -non-traditional Insurance   |                             |
| Unit III  | Concept of Insurance Risk Management   | 8                           |
| Concept of Risk Manager<br>Risk, Meaning of Actuary     | ment-Types of Risk, Risk identification, Risk evaluation, Risk Avoidance, Risk Retent and Actuarial Science.   | tion and Transfer of        |
| Unit IV   | Health Insurance-Models and Operating Environment  | 8                           |
|   | insurance models operating in the world-managed care-health insurance in India<br>rket ecosystem-Healthcare Industry-Insurance players-TPAs-<br>lity   | -Regulations, legal and     |
| Unit V  | Health Insurance Underwriting Principles   | 6                           |
| Principles of Health Insur<br>Pricing models and techni | ance Underwriting-Underwriting Process-Fundamental of health Insurance pricingiques.   |                             |
| Text Books  | <ol> <li>MNMishra, Insurance Principles &amp; Practice, S. Chand Publication Delhi</li> <li>"Health Insurance", study course, IC-27, Insurance Institute of India Publication</li> </ol>   |                             |
| Reference Books   | <ol> <li>Akin, John's (1989): Economics of health Insurance: Theory and developed countryExperience, WorldBank, LatinAmericaTechnicalDepartment-(Modules2, Black, KennethJr&amp;HaroldSkipperJr. (2000): LifeandHealthInsurance, 13th Edition, (Modules 1,2, and 3)</li> </ol> |                             |
| Mode of<br>Evaluation                                   | Internal(40),External Examinations(60)   |                             |
| Recommendation by<br>Board of Studies on                | 07.08.2021   | _                           |
| Date of approval<br>by the Academic<br>Council          | 14.11.2021   |                             |



| Paper<br>Code   | BI3609  | BL | Employability (Emp)/ Skill(S)/ Entrepreneurshi p (Ent)/ None (Use , for more than One) |
|-----------------|---|----|--|
| Paper Title     | Fundamental of General and Medical Insurance                            |    |  |
| Course outcomes | Upon successful completion of the course, students would be able to:    |    |  |
| CO 1            | To understand the purpose and principles of life insurance.             | 2  | Emp/S/Ent  |
| CO 2            | To categories the various types of general insurance.                   | 2  | Emp/S/Ent  |
| CO 3            | To identify risk management exposure from insurance product perspective | 3  | Emp/S/Ent  |
| CO 4            | To explain the importance of health insurance.                          | 3  | Emp/S/Ent  |
| CO 5            | To illustrate pricing models & techniques of health insurance.          | 4  | Emp/S/Ent  |

| Course   | Programme Outcomes<br>(Course Articulation Matrix: Highly Mapped-3, Moderate-2, Low-1, Not related-0)    |     |   |     |   |     |     |      |      | Programme<br>Specific<br>Outcomes |  |
|----------|--|-----|---|-----|---|-----|-----|------|------|-----------------------------------|--|
| Outcomes | Outcomes         PO1         PO2         PO3         P04         PO5         P06         PO7         PO8 |     |   |     |   |     | PO8 | PSO1 | PSO2 |                                   |  |
| CO1      | 1  | 1   | 3 | 3   | 1 | 2   | 2   | 2    | 3    | 3                                 |  |
| CO2      | 1  | 2   | 1 | 3   | 2 | 2   | 1   | 2    | 3    | 1                                 |  |
| CO3      | 2  | 2   | 2 | 2   | 2 | 2   | 2   | 2    | 1    | 2                                 |  |
| CO4      | 3  | 3   | 1 | 1   | 2 | 2   | 2   | 1    | 1    | 2                                 |  |
| CO5      | 3 1 3 3 1 2 3  |     |   |     |   |     |     |      | 3    | 3                                 |  |
| Average  | 2  | 1.8 | 2 | 2.4 | 2 | 1.8 | 1.8 | 2    | 2.2  | 2.2                               |  |