Study & Evaluation Scheme of

Integrated Bachelor of Business Administration and Bachelor of Law (Hons)

Five Year Integrated Course

[Applicable for 2020-25]

[As per CBCS guidelines given by UGC]
[As per BCI Legal Education Rule Guidelines]



Approved in BOS	Approved in BOF	Approved in Academic Council
06-07-2020	16-07-2020	13-09-2020 Vide Agenda No:4.3.3

Quantum University, Roorkee

22 KM Milestone, Dehradun-Roorkee Highway, Roorkee (Uttarakhand)

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Study & Evaluation Scheme Study Summary

Name of the Faculty	Faculty of Law
Name of the School	Quantum School of Law
Name of the Department	Department of Law
Program Name	Integrated Bachelor of Business Administration and Bachelor of Law (Hons)
Duration	5 Year Integrated Course
Medium	English

Evaluation Scheme

Diaminon Scheme											
Type of Papers	Internal	End Semester	Total								
	Evaluation	Evaluation	(%)								
	(%)	(%)									
Theory	40	60	100								
Practical/ Dissertations/Project	40	60	100								
Report/ Viva-Voce											
Internal Evaluati	on Components	(Theory Papers)									
Mid semester Examination I		60 Marks									
Assignment –I		30 Marks									
Assignment-II		30 Marks									
Attendance		30 Marks									
Internal Evaluatio	n Components ((Practical Papers)									
Quiz One		30 Marks									
Quiz Two		30 Marks									
Quiz Three		30 Marks									
Lab Records/ Mini Project		40Marks									
Attendance		30 Marks									
End Semester	Evaluation (Pra	actical Papers)									
ESE Quiz		40 Marks									
ESE Practical Examination		40 Marks									
Viva- Voce	20 Marks										

Structure of Question Paper (ESE Theory Paper)

The question paper will consist of 5 questions, one from each unit. Student has to Attempt all questions. All questions carry 20 marks each. Parts a) and b) of question Q1 to Q5 will be compulsory and each part carries 2 marks. Parts c), d) and e) of Q1 to Q5 Carry 8 marks each and the student may attempt any 2 parts.

Important Note:



- 1.The purpose of examination should be to assess the Course Outcomes (CO) that will ultimately lead to attainment of Programme Specific Outcomes (PSOs). A question paper must assess the following aspects of learning: Remember, Understand, Apply, Analyze, Evaluate & Create (reference to Bloom's Taxonomy). The standard of question paper will be based on mapped BL level complexity of the unit of the syllabus, which is the basis of CO attainment model adopted in the university.
- 2. Case Study is essential in every question paper (wherever it is being taught as a part of pedagogy) for evaluating higher-order learning. Not all the courses might have case teaching method used as pedagogy.
- 3. There shall be continuous evaluation of the student and there will be a provision of real time reporting on QUMS. All the assignments will evaluated through module available on ERP for time and access management of the class.



Program Structure – Integrated Bachelor of Business Administration and Bachelor of Law (Hons)

Introduction

Integrated Bachelor of Business Administration and Bachelor of Law (Hons)syllabus is broad and multidisciplinary consists of various courses in General Law including subject specific as Contract, Tort, Jurisprudence, Criminal Law, Constitutional law, Civil law, Mercantile Law, Taxation Law, Family Law, Local Laws etc. Along with this courses related to honors program as Quantum University Offers Honors Degree includes eight additional papers such as Information technology Law, Intellectual Property law, Health Law. Corporate Governance, International Trade Economics, Environment Law, Maritime Law, Human Rights Law and Practices.

The BB.A (H).LL.B subjects are designed in such a way that students grasp all the knowledge related to Law and their implication in the present scenario. Towards enhancing employability and entrepreneurial ability of the graduates the Quantum University increase the practical content in the courses wherever necessary. The total number of credit hours in 10 semesters including Student READY programme will range from 350 to 380 for all the programmes.

In order to harness regional specialties and to meet region-specific needs the Quantum University modify the content of syllabus as per the regional demands and needs The Quantum university offering the general specializations in Law.

Internship Programme: This program will be undertaken by the students during the even semesters for a total duration of 20 weeks with a weightage of 2 credits. It will consist of extensive internship in the related field followed by presentation on the internship reports and viva. The students would be attached with the particular agency to get an experience of the industrial environment and working. The students would be required to record their observations in the reports on daily basis and will prepare their project report based on these observations.



Curriculum (20-25) Version 2020

Quantum School of Law
Integrated Bachelor of Business Administration
and Bachelor of Law (Hons)– PC: 08-5-01

BREAKUP OF COURSES

Sr. No	CATEGORY	CREDITS
1	Foundation Core (FC)	52
2	Program Core (PC)	246
3	Program Electives (PE)	36
4	Open Electives (OE)	-
5	Project	-
5	Internship	10
6	General Proficiency	7
7	Value Added Programs (VAP)	18
8	Disaster Management*	2*
	TOTAL NO. OF CREDITS (Without Minor)	369

^{*}Non-CGPA Audit Course

SEMESTER-WISE BREAKUP OF CREDITS

Sr. No	CATEGORY	SEM 1	SEM 2	SEM 3	SEM 4	SEM 5	SEM 6	SEM 7	SEM 8	SEM 9	SEM 10	Total
1	Foundation Core (FC)	12	16	12	12	1	-	-	1	1	1	52
2	Program Core (PC)	18	12	18	18	30	30	30	30	30	30	246
3	Program Elective (PE)	-	-	-	-	6	6	6	6	6	6	36
4	Open Electives (OE)	-	-	-	-	-	-	-	-	-	-	-
5	Project	-	-	-	-	-	-	-	-	-	-	-
6	Internship	-	2		2	-	2	-	2	-	2	10
7	VAPs	2	2	2	2	2	2	2	2	2		18
8	GP	-	-	1	1	1	1	1	1	1	-	7
9	Disaster Management*	-	2*	-	-	-	-	-	1	1	1	2*
	TOTAL (Without Minor)	32	32	33	35	39	41	39	41	39	38	369

*Non-CGPA Audit Course

Minimum Credit Requirements: BB.A. (H)-LL.B. 369 Credits



Course Code	Category	Course Title	L	T	P	С	Version	Course Prerequisite
LW5101	PC	Legal Method	5	1	0	6	1	Nil
LW5102	PC	Law of Contract-I	5	1	0	6	1	Nil
LW5103	PC	Legal English and Communication Skills	5	0	2	6	1	Nil
BB3102	FC	Principles and Practices of Management	4	0	0	4	1	Nil
BB3103	FC	Business Economics	4	0	0	4	1	Nil
BB3104	FC	Business Mathematics and Statistics	4	0	0	4	1	Nil
VP3101	VP	Communication and professional Skills -I	1	0	2	2	1	Nil
		TOTAL	28	2	4	32		

Contact Hrs: 34 per week



Course Code	Category	Course Title	L	Т	P	С	Version	Course Prerequisite
LW5201	PC	Law of Torts and Consumer Protection	5	1	0	6	1	Nil
LW5202	PC	Law of Contract-II	5	1	0	6	1	Nil
BB3202	FC	Marketing Management	4		0	4	2	Nil
BB3204	FC	Organizational Behaviour	4	0	0	4	2	Nil
EM3201	FC	Principles of Macro Economics	3	1	0	4	1	Nil
EG3101	FC	Communicative English	3	1	0	4	1	Nil
VP3201	VP	Communication and Professional Skills- II	1	0	2	2	2	Nil
CE3201		Disaster management	2	0	0	2*		
LW5204	PC	Summer Internship-I	0	1	2	2		
	2611	TOTAL	27	5	4	32		

Contact Hrs: 36 Hours per week



Course Code	Category	Course Title	L	Т	P	С	Version	Course Prerequisite
LW5301	PC	Jurisprudence	5	1	0	6	1	Nil
LW5302	PC	Family Law- I (Hindu Law)	5	1	0	6	1	Nil
LW5303	PC	Information Technology Law	5	1	0	6	1	Nil
BB3310	FC	E-Business	4	0	0	4	3	Nil
BB3311	FC	Financial Management	4	0	0	4	2	Nil
BB3305	FC	Human ResourceManagement	4	0	0	4	1	Nil
VP3301	VP	Communication and Professional Skill –III	1	0	2	2	3	Nil
GP5301	GP	General Proficiency	0	0	0	1	1	
		TOTAL	28	3	2	33		

Contact Hrs: 33 Hours per week



Course Code	Category	Course Title	L	T	Р	С	Version	Course Prerequisite
LW5401	PC	Banking Law	5	1	0	6	1	Nil
LW5402	PC	Family Law- II (Muslim Law)	5	1	0	6	1	Nil
LW5403	PC	Intellectual property Rights	5	1	0	6	1	Nil
BB3403	FC	Research Methodology	4	0	0	4	1	Nil
BB3404	FC	International Business	4	0	0	4	2	Nil
BB3406	FC	Business Analytics	4	0	0	4	1	Nil
VP3402	VP	Computational Skill-I MS Office	1	0	2	2	1	Nil
GP5401	GP	General Proficiency	0	0	0	1		
LW5405	PC	Summer Internship-II	0	1	2	2		
		TOTAL	28	4	4	35		

Contact Hrs: 36 Hours per week



Course Code	Category	Course Title	L	Т	P	С	Version	Course Prerequisite
LW5501	PC	Constitutional Law-I	5	1	0	6	1	Nil
LW5502	PC	Law of Crime-I (I.P.C)	5	1	0	6	1	Nil
LW5503	PC	Labour and Industrial Law-I	5	1	0	6	1	Nil
LW5504	PC	Health Law	5	1	0	6	1	Nil
	PE	Program Elective-I	5	1	0	6	1	Nil
LW5506	PC	Bankruptcy & Insolvency	5	1	0	6	1	Nil
VP3505	VP	Social Media and Digital Transformation	1	0	2	2	1	Nil
GP5501	GP	General Proficiency	0	0	0	1	1	Nil
		TOTAL	31	6	2	39		

Contact Hrs: 39 Hours per week

Programme Elective-I

Course Code	Category	Course Title	L	Т	P	С	Version	Course Prerequisite
LW5515	PE	Land Law Including Tenure Tenancy System	5	1	0	6	1	Nil
LW5525	PE	Telecommunication Law	5	1	0	6	1	Nil
LW5535	PE	Women and Law	5	1	0	6	1	Nil



Course Code	Category	Course Title	L	Т	P	С	Version	Course Prerequisite
LW5601	PC	Constitutional Law- II	5	1	0	6	2	Nil
LW5602	PC	Law of Crime-II (Cr.P.C)	5	1	0	6	2	Nil
LW5603	PC	Labour and Industrial Law-II	5	1	0	6	2	Nil
LW5604	PC	Corporate Governance	5	1	0	6	1	Nil
	PE	Programme Elective-II	5	1	0	6	1	Nil
LW5606	PC	Investment and Competition law	5	1	0	6	1	Nil
VP3607	VP	Computer Aided Law Practice	1	0	2	2	1	Nil
GP5601	GP	General Proficiency	0	0	0	1	1	
LW5606	PC	Summer Internship-III	0	1	2	2		
		TOTAL	31	7	4	41		

Contact Hrs: 42 Hours per week

Programme Elective-II

Course Code	Category	Course Title	L	Т	P	С	Version	Course Prerequisite
LW5615	PE	Interpretation of statue	5	1	0	6	1	Nil
LW5625	PE	Criminology	5	1	0	6	1	Nil
LW5635	PE	International Commercial Law	5	1	0	6	1	Nil



Course Code	Category	Course Title	L	Т	P	С	Version	Course Prerequisite
LW5701	PC	Law of Taxation	5	1	0	6	1	Nil
LW5702	PC	Evidence Law	5	1	0	6	1	Nil
LW5703	PC	Drafting Pleading and Conveyance	0	1	10	6	1	Nil
LW5704	PC	International Trade Economics	5	1	0	6	1	Nil
	PE	Programme Elective-III	5	1	0	6	1	Nil
LW5706	PC	Offences Against Child & Juvenile Offence	5	1	0	6	1	Nil
VP3601	VP	Employability Skills(GDPI)	1	0	2	2	1	Nil
GP5701	GP	General Proficiency	0	0	0	1	1	
		TOTAL	26	6	12	39		

Contact Hrs: 44 Hours per week

Programme Elective-III

Cours e Code	Categor y	Course Title	L	T	P	С	Version	Course Prerequisit e
LW5715	PE	Election Law	5	1	0	6	1	Nil
LW5725	PE	International Humanitarian Law	5	1	0	6	1	Nil
LW5735	PE	Local Self Government including Panchayat Administration	5	1	0	6	1	Nil



Course Code	Category	Course Title	L	T	P	С	Version	Course Prerequisite
LW5801	PC	Code of Civil Procedure-I and Limitation Act	5	1	0	6	2	Nil
LW5802	PC	Property law	5	1	0	6	1	Nil
LW5803	PC	Company Law	5	1	0	6	1	Nil
LW5804	PC	Alternate Dispute Resolution	5	1	0	6	1	Nil
	PE	Programme Elective-IV	5	1	0	6	1	Nil
LW5806	PC	Environment Law	5	1	0	6	1	Nil
VP3801	VP	Data Analytics	1	0	2	2	1	Nil
GP5801	GP	General Proficiency	0	0	0	1	1	
LW5807	PC	Summer Internship-IV	0	1	2	2		
		TOTAL	31	7	4	41		

Contact Hrs: 42 Hours per week

Programme Elective-IV

Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW5815	PE	Mediation Law	5	1	0	6	1	Nil
LW5825	PE	Socio Economic Offences	5	1	0	6	1	Nil
LW5835	PE	nternational Economic Law	5	1	0	6	1	Nil



Course Code	Category	Course Title	L	Т	Р	С	Version	Course Prerequisite
LW5901	PC	Code of Civil Procedure-II and Specific Relief Act	5	1	0	6	1	Nil
LW5902	PC	Moot Court Exercise	0	1	10	6	1	Nil
LW5903		Professional Ethics and Professional System	0	1	10	6	1	Nil
LW5904	PC	Maritime Law	5	1	0	6	1	Nil
	PE	Programme Elective-V	5	1	0	6	1	Nil
LW5906	PC	Private International Law	5	1	0	6	1	Nil
VP3901	VP	Critical Thinking and Personality Development	1	0	2	2	1	Nil
GP5901	GP	General Proficiency	0	0	0	1	1	
		TOTAL	21	6	22	39		

Contact Hrs: 49 Hours per week

Programme Elective-V

Course Code	Category	Course Title	L	T	Р	С	Version	Course Prerequisite
LW5915	PE	Law of International Organizations	5	1	0	6	1	Nil
LW5925	PE	International Refuge Law	5	1	0	6	1	Nil
LW5935	PE	Security Law	5	1	0	6	1	Nil



Course Code	Category	Course Title	L	Т	P	С	Version	Course Prerequisite
LW51001	PC	Administrative Law	5	1	0	6	1	Nil
LW51002	PC	Public International Law	5	1	0	6	1	Nil
LW51003	PC	Human Rights law and Practices	5	1	0	6	1	Nil
	PE	Programme Elective-VI	5	1	0	6	1	Nil
LW51005	PC	Dissertation	0	2	20	12	1	Nil
LW51006	PC	Summer Internship-V	0	1	2	2	1	Nil
	II 40 II	TOTAL	20	7	22	38		

Contact Hrs: 49 Hours per week

Programme Elective-VI

Course Code	Category	Course Title	L	T	P	С	Version	Course Prerequisite
LW51014	PE	Forensic Sciences	5	1	0	6	1	Nil
LW51024	PE	Comparative Laws	5	1	0	6	1	Nil
LW51034	PE	Penology and Victimlogy	5	1	0	6	1	Nil



B. Choice Based Credit System (CBCS)

Choice Based Credit System (CBCS) is a versatile and flexible option for each student to achieve his target number of credits as specified by the UGC and adopted by our university.

The following is the course module designed for the BB.A.(H)LL.B:

Core competency: Students will acquire core competency in Law Subjects and in allied subject areas.

Program/Discipline Specific Elective Course (DSEC):

Skilled communicator: The course curriculum incorporates basics and advanced training in order to make a graduate student capable of expressing the subject through technical writing as well as through oral presentation.

Critical thinker and problem solver: The course curriculum also includes components that can be helpful to graduate students to develop critical thinking ability by way of solving legal problems & advance knowledge and concepts of Legal Studies.

Sense of inquiry: It is expected that the course curriculum will develop an inquisitive characteristic among the students through appropriate questions, planning and reporting experimental investigation.

Ethical awareness/reasoning: A graduate student requires understanding and developing ethical awareness/reasoning which the course curriculums adequately provide.

Lifelong learner: The course curriculum is designed to inculcate a habit of learning continuously through use of advanced ICT technique and other available techniques/books/journals for personal academic growth as well as for increasing employability opportunity.

Value Added Course (VAC): A value added audit course is a non-credit course which is basically meant to enhance general ability of students in areas like soft skills, quantitative aptitude and reasoning ability - required for the overall development of a student and at the same time crucial for industry/corporate demands and requirements. The student possessing these skills will definitely develop acumen to perform well during the recruitment process of any premier organization and will have the desired confidence to face the interview. Moreover, these skills are also essential in day-to-day life of the corporate world. The aim is to nurture every student for making effective communication, developing aptitude and a general reasoning ability for a better performance, as desired in corporate world, however, it will be compulsory for every student to pass these courses with minimum 45% marks to be eligible for the certificate. These marks will not be included in the calculation of CGPI. Students have to specifically be registered in the specific course of the respective semesters.

Skill Enhancement Course: This course may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

Programme Elective Course (PEC): Programme Elective is an additional subject that is compulsory in a program. The score of Programme Elective is counted in the overall aggregate marks under Choice Based Credit System (CBCS). Each Programme Elective paper will be of 6 Credits in V to X semesters. Each student has to take Programme Elective from department.

Mandatory Course (MC): This is a compulsory course but audit that does not have any choice and will be of 3 credits. Each student of Program has to compulsorily pass the Environmental Studies and Human values & professional Ethics and NSS.



C. Program Outcomes of BB.A(H).LL.B

PO-01	Will be able to explore and understand the substantial and procedural laws in which they are going to deal and students will be able to know the legislative setup.
PO-02	Students will be eligible for practice in Courts, Industries, Companies as legal practitioner and work in an advance legal sector.
PO-03	Will be able to possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc.
PO-04	Student will recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.
PO-05	Students will understand the impact of the professional, legal solutions in environmental contexts and demonstrate the knowledge of and need for sustainable development.
PO-06	Will be able to apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
PO-07	Ability to understand, analyze and communicate regional, national, global economic, legal, and ethical aspects of business.

D. Program Specific Outcomes:

PSO-01	Will be able to demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage
PSO-02	. Will have the capability to understand the laws at national and global level and to solve the client's problem.
PSO-03	Will be able to Gather and interpret relevant facts and conduct legal research.
PSO-04	Will be able to associate the learning from the courses related to Law and Management.
PSO-05	Will be able to analyzing social problems and understanding social dynamics.
PSO-06	Will be able posses the skills to communicate in both oral and written forms of communication and ability to formulate legal problems and using appropriate concepts and methods to solve them.
PSO-07	Will be able use skills in specific areas (e.g. Criminal, Industrial-organizational, Clinical, Counseling, Social, Contractual, Community, Commercial Law, Business, and Corporate etc).



E. Program Educational Objectives (PEO's)

PEO-01	Students will be able to equip themselves with skills and knowledge to lead and advise corporate and other legally organization and global competencies by studying law in the particular context of business administration and management
PEO-02	Able to edge over other peers to lead and shape social, public and corporate enterprises such as the State, Community organizations and Social Enterprises, become justice sentinels and justice crusaders.
PEO-03	Able to gain hands on experience in legal knowledge, skills, ethics and values to be able to work in a fast changing globalizing world, which will facilitate learning law in a profound way in response to contemporary developments.
PEO-04	Able to acquire cognitive skills, problem solving skills, analytical and independent critical thinking with enhanced research capabilities.

F. Pedagogy & Unique practices adopted:

"Pedagogy is the method and practice of teaching, especially for teaching an academic subject or theoretical concept". In addition to conventional time-tested lecture method, the institute will emphasize on experiential learning:

Role Play & Simulation: Role- play and simulation are forms of experiential learning. Learners take on different roles, assuming a profile of a character or personality, and interact and participate in diverse and complex learning settings. Role-play and simulation function as learning tools for teams and groups or individuals as they "play" online or face-to-face. They alter the power ratios in teaching and learning relationships between students and educators, as students learn through their explorations and the viewpoints of the character or personality they are articulating in the environment. This student-centered space can enable learner-oriented assessment, where the design of the task is created for active student learning. Therefore, role-play& simulation exercises such as virtual share trading, marketing simulation etc. are being promoted for the practical-based experiential learning of our students.

Video Based Learning (VBL) & Learning through Movies (LTM): These days technology has taken a front seat and classrooms are well equipped with equipment and gadgets. Video-based learning has become an indispensable part of learning. Similarly, students can learn various concepts through movies. In fact, many teachers give examples from movies during their discourses. Making students learn few important theoretical concepts through VBL & LTM is a good idea and method. The learning becomes really interesting and easy as videos add life to concepts and make the learning engaging and effective. Therefore, our institute is promoting VBL & LTM, wherever possible.

Field/Live Projects: The students, who take up experiential projects in companies, where senior executives with a stake in teaching guide them, drive the learning. All students are encouraged to do some live project other their regular classes.

Industrial Visits: Industrial visit are essential to give students hand-on exposure and experience of how things and processes work in industries. Our institute organizes such visits to enhance students' exposure to practical learning and work out for a report of such a visit relating to their specific topic, course or even domain.

MOOCs: Students may earn credits by passing MOOCs as decided by the college. Graduate level programs may award Honors degree provided students earn pre-requisite credits through MOOCs. University allows students to undertake additional subjects/course(s) (In-house offered by the university through collaborative efforts or courses in the open domain by various internationally recognized universities) and to earn additional credits on successful completion of the same. Each course will be approved in advance by the University following the standard procedure of approval and will be granted credits as per the approval. Keeping this in mind, University



proposed and allowed a maximum of two credits to be allocated for each MOOC courses. In the pilot phase it is proposed that a student undertaking and successfully completing a MOOC course through only NPTEL could be given 2 credits for each MOOC course.

For smooth functioning and monitoring of the scheme the following shall be the guidelines for MOOC courses, Add-on courses carried out by the College from time to time.

- a) It will necessary for every student to take at least one MOOC Course throughout the programme.
- b) There shall be a MOOC co-ordination committee in the College with a faculty at the level of Professor heading the committee and all Heads of the Department being members of the Committee.
- c) The Committee will list out courses to be offered during the semester, which could be requested by the department or the students and after deliberating on all courses finalize a list of courses to be offered with 2 credits defined for each course and the mode of credit consideration of the student. The complete process shall be obtained by the College before end of June and end of December for Odd and Even semester respectively of the year in which the course is being offered. In case of MOOC course, the approval will be valid only for the semester on offer.
- d) Students will register for the course and the details of the students enrolling under the course along with the approval of the Vice Chancellor will be forwarded to the Examination department within fifteen days of start of the semester by the Coordinator MOOC through the Principal of the College.
- e) After completion of MOOC course, Student will submit the photo copy of Completion certificate of MOOC Course to the Examination cell as proof.
- f) Marks will be considered which is mentioned on Completion certificate of MOOC Course.
- g) College will consider the credits only in case a student fails to secure minimum required credits then the additional subject(s) shall be counted for calculating the minimum credits required for the award of degree.

Special Guest Lectures (SGL) & Extra Mural Lectures (EML): Some topics/concepts need extra attention and efforts as they either may be high in difficulty level or requires experts from specific industry/domain to make things/concepts clear for a better understanding from the perspective of the legal industry. Hence, to cater to the present needs of industry we organize such lectures, as part of lecture-series and invite prominent personalities from academia and industry from time to time to deliver their vital inputs and insights.

Student Development Programs (SDP): Harnessing and developing the right talent for the right industry an overall development of a student is required. Apart from the curriculum teaching various student development programs (training programs) relating to soft skills, interview skills, SAP, Advanced excel training etc. that may be required as per the need of the student and industry trends, are conducted across the whole program. Participation in such programs is solicited through volunteering and consensus.

Industry Focused programmes: Establishing collaborations with various industry partners to deliver the programme on sharing basis. The specific courses are to be delivered by industry experts to provide practice-based insight to the students.

Special assistance program for slow learners & fast learners: write the note how would you identify slow learners, develop the mechanism to correcting knowledge gap. Terms of advance topics what learning challenging it will be provided to the fast learners.

Induction program: Every year 3 weeks induction program is organized for 1st year students and senior students to make them familiarize with the entire academic environment of university including Curriculum, Classrooms, Labs, Faculty/ Staff members, Academic calendar and various activities.

Mentoring scheme: There is Mentor-Mentee system. One mentor lecture is provided per week in a class. Students can discuss their problems with mentor who is necessarily a teaching faculty. In this way, student's problems or issues can be identified and resolved.



Competitive exam preparation: Students are provided with one class in every week for GATE/ Competitive exams preparation.

Extra-curricular Activities: organizing & participation in extracurricular activities will be mandatory to help students develop confidence & face audience boldly. It brings out their leadership qualities along with planning & organizing skills. Students undertake various cultural, sports and other competitive activities within and outside then campus. This helps them build their wholesome personality.

Career & Personal Counseling: - Identifies the problem of student as early as possible and gives time to discuss their problems individually as well as with the parents. Counseling enables the students to focus on behavior and feelings with a goal to facilitate positive change. Its major role lies in giving: Advice, Help, Support, Tips, Assistance, and Guidance.

Participation in Flip Classes, Project based Learning(A2 Assignment), Workshops, Seminars & writing & Presenting Papers: Departments plan to organize the Flip Classes, Project based Learning(A2 Assignment), workshops, Seminars & Guest lecturers time to time on their respective topics as per academic calendar. Students must have to attend these programs. This participation would be count in the marks of general Discipline & General Proficiency which is the part of course scheme as non-credit course.

Formation of Student Clubs, Membership & Organizing & Participating events: Every department has the departmental clubs with the specific club's name. The entire student's activity would be performed by the club. One faculty would be the coordinator of the student clubs & students would be the members with different responsibility.

Capability Enhancement & Development Schemes: The Institute has these schemes to enhance the capability and holistic development of the students. Following measures/ initiatives are taken up from time to time for the same: Career Counseling, Soft skill development, Remedial Coaching, Bridge Course, Language Lab, Yoga and Meditation, Personal Counseling

Library Visit & Utilization of QLRC: Students may visit the library from morning 10 AM to evening 8 PM. Library created its resources Database and provided Online Public Access Catalogue (OPAC) through which users can be accessed from any of the computer connected in the LAN can know the status of the book. Now we are in process to move from OPAC to KOHA.



Detailed Syllabus (Semester wise /course wise) SEMESTER 1 Year -1

	SEMESTER I Year -1	
LW5101	Title: Legal Method	LTP C 510 6
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system	
Expected	This subject will be helpful to understand basic concept of law and legal system.	
Outcome		
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Meaning and Classification of Laws	9
Meaning and definit municipal and interr		rocedural law,
Unit II	Sources of law	8
	legislation, judicial decision	1
Unit III	Basic Concept of Indian Legal System	10
Common law, const	itution as a basic law, rule of law, separation of powers	
Unit IV	Judicial System in India	6
	ekground of judicial system in india, hierarchy of courts	
Unit V	Juridical Concepts	7
Legal Rights and Du	uties	
Text Books	 J N Pandey, Constitutional law of India, Central Law Agency Publication, A Edition, 2018. Dr. N. V. Paranjapay, Jurisprudence and Legal Theory, CLA, 8th Ed., 2016. 	
Reference Books	1. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22 nd 2015	Edition,
Mode of	Internal and External Examinations	
Evaluation		
Recommendation by Board of Studies on	06-07-2020	
Date of approval by the Academic Council	13-09-2020	



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to gain elementary understanding of the scope and purpose of law.	BL-2	Em
CO-2	Students will be able to know the various sources of law and to develop an understanding of basic concepts of law	BL-2	Em
CO-3	Students will be able to understand legal studies from the point of view of basic concepts of law and legal system.	BL-2	Em
CO-4	Students will be able To garner skills and acquire knowledge required in legal writing and research.	BL-3	S
CO-5	Students will be able to apply basic knowledge of fundamental concepts of law.	BL-3	None

CO-I O Ma	CO-FO Mapping for LWS101													
Course	Progr	am Out	comes	(Course	Articul	ation N	1 atrix			Program	Specific	Outcomes	}	
Outcomes	(Hig	shly Ma	pped-3	, Mode	rate-2,	Low-1,	Not							
			re	elated-0)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	1	1	2	2	2	3	3	2	2	3	2	2	2
	2	1	1	2	2	2	3	3	2	2	3	2	2	2
CO 2	3	2	1	2	2	3	2	3	2	2	2	2	2	3
	3		1			,		3						<i>J</i>
CO 3	1	2	3	2	3	3	2	2	1	2	2	3	2	2
	-	_		_			_	_	-	_			_	
CO 4	3	2	3	2	2	3	3	3	2	2	2	2	2	1
~~-														
CO 5	3	2	3	2	3	3	3	3	2	2	3	2	2	1
Avg														
	2.4	1.8	2.2	2	2.4	2.8	2.6	2.8	1.8	2	2.4	2.2	2	1.8



LW5102	Title: Law of Contract-I	LTP C 510 6
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	The objective of this course is to familiarize the students with general principles of law of contract which is base of the commercial laws in this globalized era of business world. This course creates a hypothetical image of future scenario in the mind of students by which they can acquire heir desired goals in the international market.	
Expected Outcome	At the end of this course students should be able to: Developing understanding about the Basic business law. How to contracts are made legally. Practical applicability of law in day to day dealings related to legal relationships. How contracts are performed and discharged. When and how specific relief can be claimed.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	General Introduction	9
	act, Difference between Agreement and Contract, Definition Clause, Essential elements ace, Communication and Revocation of Contract, Offer and Invitation to Offer, Constact	
Unit II	Essential of contract	8
Capacity to Contrac	tt, Minors Agreement and its Effects, Free Consent, Effect of Coercion, Undue Influence Fraud and Mistake, Wagering Agreement and Contingent Contract.	
Unit III	Discharge of Contract	10
	nct and its various modes, Time and Place of Performance, Doctrine of Frustration (Impose, Recission and Alteration of Contract.	ossibility of
Unit IV	Remedies	9
Quasi- Contract, Br	each of Contract and its remedies, Damages, Remoteness of Damages.	
Unit V	Specific Relief Act, 1963	8
	1963, Nature, Recovery of possession of Property of movable and immovable Property, granted, Power of Court to grant relief including preventive relief(Injunctions).	Specific
Text Books	 Dr. S K Kapoor: Contract-I and Specific Relief Act, CLA publication, 1st Edition, 2015 1. Dr. Avtar Singh: Law of Contract & Specific Relief, EBC publication, 12th Edition 2020 (Reprinted). 	
Reference Books	R. K. Bangia, Indian Contract Act, Allahabad Law Agency, 14th Edition, 2015.	
	1. Kailash Rai, Contract- I & Specific Relief Act, Central Law Agency, 4 th Ed. (Rep), 2016.	
Mode of	Internal and External Examinations	
Evaluation		
Recommendation by Board of Studies on	06-07-2020	
Date of approval by the Academic Council	13-09-2020	



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	They will understand an advanced and integrated understanding of the legal framework for contract law, including formation, content and interpretation of contracts in Indian law.	BL-2	Em
CO-2	They will gain an understanding of fundamental principles of the law of contract and its impact.	BL-2	Em
CO-3	They are able to identify and apply the elements of contract law required to create an enforceable contract.	BL-2	Em
CO-4	Will be able to apply the required legal principles necessary to discharge a contract.	BL-3	S
CO-5	Identify and apply the remedies available to a party in case of a breach of contract.	BL-4	Em

CO-I O Ma	CO-PO Mapping for LWS102													
Course	Progr	am Out	comes	(Course	Articul	ation N	I atrix			Program	Specific	Outcomes	}	
Outcomes	(Hig	hly Ma	pped-3	, Mode	rate-2,	Low-1,	Not							
			re	elated-0)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	1	1	2	1	2	2	3	2	1	2	2	2	2
			•					3		1				
CO 2	3	2	1	2	2	1	2	3	2	2	2	2	2	3
			•			-								
CO 3	1	2	3	2	2	2	2	2	1	2	3	2	2	3
	•								•					
CO 4	3	3	3	2	3	2	3	3	2	2	2	2	2	1
		3			3		,	3						
CO 5	3	2	3	2	3	3	3	3	2	3	2	2	2	1
	3		3		3		3			3				1
Avg														
	2.4	2	2	2	2.2	2	2.4	2.8	1.8	2	2.2	2	2	2



T TT/8400		I T T T C
LW5103	Title: Legal English and Communication Skills	LTP C 5016
Version No.	1.0	3010
Course	Nil	
Prerequisites	IVII	
Objectives	The basic objective of this course is to provide fundamental knowledge to legal English and communication skills.	
Expected Outcome	This subject will be helpful to understand fundamental knowledge to legal English and communication skills.	
Unit No.	Unit Title	No. of
		hours
Unit I	Introduction and Importance of Legal Language	(per Unit) 8
	mportance of Legal Language in India, Terms used in Civil and Criminal law.	8
introduction and in	inportance of Legal Language in India, Terms used in Civil and Criminal law.	
Unit II	Latin Words and Expressions	8
Audi Alteram Parte Ex Post Facto, Facto	, Ad Infinitum, Alibi, Ambiguitas Latens, Ambiguias Patens, Amicus Curiae, Animum, Bonaficed, Caveat Emptor, De Facto, De Jure, De Nove, Ejusdem Generis, Ex Graum Valet, Inter Alia, Jus Ad Rem, Jus In Personam, Locus Standi, Malafide, Modus' op Nudum Pactum, Obiter, Onus Probandi Parens Patriae, Prima Facie, Pro Bono P	atia, Ex Parte, perandi,
	gre, Res Nullius, Intra-Virus, Ultra Virus.	uonco, Ratio
Unit III	Legal Maxims	10
in omnibus, Ignoran or nova causa inter	potest delegare, Ex nudo pacto non oritur actio, Ex turpi causa non oritur actio, Falsus tita facti excusat ignorantia juris non excusat, Ignorantia juris non excusat, Novus actus eveniens, Qui facit per alium facit per se, Respondeat superior, Res ipsa loquitor, Sals ibi idem remedium, Volenti non fit injuria. Communication	interveniens
Meaning, Types and	d directions to communication, Communication Process, Purpose of communication, Chensions of communication, Barriers of communication.	
Unit V	Grammar and Usages	8
Enhancing Vocabul	ticle-Definite and Indefinite, Voice, Time and Tense, Question Tag, Use of Punctuation ary Antonyms, Synonyms, Homonyms, One word substitutions, Prefixes and Suffixes.	
Text Books	 S. C. Tripathi, Legal Language, Legal Writing & General English, Central Law Publication. 6th Ed., 2014. 1. S.K. Mishra, Legal Language, Legal Writing & General English, Allahabad Law Agency, Paper Back 2017. 	
Reference Books	 P. C. Wren & H. Martin, Key to High School English Grammar & Composition, S. Chand Pub., New Edition, 2006. 1. J.S. Singh & Nishi Behi, Legal Language, Writing and General English, Allahabad Law Agency, Reprint, 2015. 	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	06-07-2020	
Date of approval by the Academic Council	13-09-2020	



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	They will understand, identify, develop and practice essential English speaking skills during their legal studies and in their everyday life.	BL-2	Em
CO-2	They will gain the constituents of good oral and written language.	BL-1	Em
CO-3	They are able to inculcate amongst student's courtroom language.	BL-3	S
CO-4	Will be able to Imbibe among students the intricacies of Client Interviewing.	BL-2	S
CO-5	Will be able to Understand methods of Legal Counseling.	BL-2	Em

CO-1 O Wapping for LW3103														
Course				(Course						Program	Specific (Outcomes	1	
Outcomes	(Hig	hly Ma		, Mode		Low-1,	Not							
				elated-0	/									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	1	1	2	2	3	2	3	2	2	2	2	2	2
CO 2	3	2	1	2	2	2	2	3	2	2	2	2	2	3
CO 3	1	2	3	2	3	2	2	2	1	2	2	2	2	2
CO 4	3	2	3	2	2	2	3	3	2	2	2	2	2	1
CO 5	3	2	3	2	3	3	3	3	2	1	1	2	3	1
Avg	2.4	1.8	2.2	2	2.4	2.4	2.4	2.8	1.8	1.8	1.8	2	2.2	2.25



BB3102	Title: Principles and Practices of Management	LTPC
		4 0 0 4
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To provide a basis of understanding to the students with reference to working of business organization through the process of management.	
Expected Outcome	On completion of the syllabi the student will understand the basic principles of management - will acquaint himself with management process, functions and principles. Student will also get the idea about new developments in	
	management.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction to Management	8
Difference between Manager Management Theory Approa Thought.	s, Scope and Significance of Management. Managerial Roles, Managerial Skills ment and Administration. Significance of Values and Ethics in Management, Exches of Management, Early Evolution of Management, Different Schools of Management.	volution of anagement
Unit II	Planning	9
	Purpose, Objective or Goals, Strategies, Policies, Procedure. Steps in Planning, Strategies, Policies and Planning Premises, Strategic Planning Process, Presum	
Unit III	Organizing	10
Organizing-Principles, Span	ectives and Significance of Planning, Elements and Steps of Planning, Decision of Control, Line and staff Relationship, Authority, Delegation and decentralization and Informal organizations, Staffing.	
Unit IV	Directing	9
	g, Supervision, Motivation, Different theories of Motivation-Maslow, Herzberg bb Satisfaction. Concept of Leadership-Theories and styles. Communication Pronication.	
Unit V	Controlling	8
Techniques, Effective Contro	g- Elements of managerial Control, Designing Control Systems, Management Col Systems. Coordination-Concept, Importance, Principles and Techniques of Co	oordination.
Text Books	1. T.N.Chabra -Principles of Management (DHANPAT RAI Publication, New 2. Neeru Vashisht - Principles of Management (TAXMAN Publication, New 3. Smita Gupta - Principles of Management (GALGOTIA Publication, New I 4. V.S.P. Rao – Principles of Management (HIMALAYA Publication, New I	Delhi, 2014). Delhi, 2012).
Reference Books	 Ramesh B. Rudani- Principles of Management (MC GRAWHILL Publication). Harold Koontz - Management (TMH Publication, New Delhi, 2012). 	tion, New Delhi,
Mode of Evaluation	Internal and External Assessment	
Recommendation by	06-07-2020	
Board of Studies on		
Date of approval by the	13-09-2020	
Academic Council		



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	To understand the concept of "rational decision making" and contrast it with prospect theory, bounded rationality, heuristics, and robust decisions	BL-2	None
CO-2	To understand the concept of planning.	BL-2	None
CO-3	The student will be able to understand the primary functions of management.	BL-2	None
CO-4	To apply common organizational structures and their advantages and disadvantages.	BL-3	None
CO-5	To apply common organizational structures and their advantages and disadvantages.	BL-3	None

CO-PO Mapping for BB3102

CO-1 O Mapping for BB3102														
Course				(Course				Program Specific Outcomes						
Outcomes	(Hig	hly Ma	pped-3	, Mode	rate- 2,	Low-1,	Not							
			re	elated-0)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
00.1														
CO 1	1	1	1	1	1	2	1	1	2	3	3	2	3	1
00.2	1	1	1	1	1		1	1		3	3		3	1
CO 2	1	1	1	2	1	3	1	1	2	2	2	2	2	2
CO 2	1	1	1		1	3	1	1						
CO 3	1	2	1	1	2	3	2	1	2	1	1	2	1	1
CO 4	1		1	1				1		1	1		1	1
CO 4	1	1	2	1	3	1	1	2	1	2	2	1	1	2
CO 5														
	1	2	2	1	2	3	3	2	3	1	1	3	1	1
Avg														
	1	1.4	1.4	1.2	1.8	2.4	1.6	1.4	2	1.8	1.8	2	1.6	1.4



BB3103	Title: Business Economics	LTPC						
		4004						
Version No.	1.0							
Course Prerequisites	Nil							
Objectives	To provide exposure to the commerce students about Micro Economic concepts and inculcate an analytical approach to the subject matter.							
Expected Outcome	The student would be able to apply economic reasoning to the real problems of business.							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	Introduction of Economics							
responsibilities of a bus	neaning, Scope, and objectives of Business economics, Nature and types of business decisions economist, Role and social responsibility of business & business economist, Microon, scope, Merits, and Demerits.							
Unit II	Demand, Supply and Market Equilibrium	8						
Demand: Law of Deman	ndifference Curve- Meaning, Properties and determination of Consumer's Equilibrium; Consumd; Elasticity of Demand- Concept and Measurement; Price, Income, Cross and Advertising Elast of Demand. Methods of Demand Forecasting, Supply - Law of Supply and Elasticity of supply	sticity;						
Unit III	Theory of Production and Costs	8						
long run; review of perfe	th one and more variable inputs; returns to scale; short run and long run costs; cost curves in the cet competition, Production Function- Law of Variable Proportions - Law of Returns to Scale, E Internal and External, Concept of Costs- Short run and long run, short run cost curve and long run.	Economies and						
Unit IV	Market Structure	8						
•	mizing firms and the production process; short-run costs and output decisions; costs and output trust policy; government policies towards competition; imperfect competition.	in the long						
Unit V	National Income and International Trade	8						
	leory of Distribution, Rent: Concept of Economic Rent, Theories of Rent – Ricardian Theory of ent, concept of Minimum wages, Theories of profit, Liquidity Preference Theory of interest.	Rent, Modern						
Text Books	 M. Adhikari, Business Economics, Excel book Publisher, New Delhi. Ahuja H.L, Business Economics, S. Chand & Co., New Delhi. 							
Reference Books	 V. G. Mankar, Business Economics, Macmillan India Ltd. New Delhi. Salvatore, D. Schaum's, Outline of Theory and Problems of Microeconomic Theory, McG. Hill, International Edition, New Delhi. 	Graw-						
Mode of Evaluation	Internal and External Examination							
Recommendation byBoard of Studies on	06-07-2020							



Date of approval by the Academic Council

13-09-2020

Course Outcome for BB3103

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	To understand the concept of cost nature of production and its relation to business operations	BL-2	None
CO-2	To apply marginal analysis to the firm under different market conditions.	BL-2	None
CO-3	To analyze the causes and consequences of different market conditions.	BL-4	None
CO-4	To integrate the concept of price and output decisions of firms under different market conditions.	BL-2	None
CO-5	To analyze demand and supply concepts.	BL-4	None

CO-PO Mapping for BB3103

CO-1 O 1/10	CO-1 O Wapping for BB3103													
Course	Progr	am Out	comes	(Course	Articul	ation M	I atrix			Program	Specific (Outcomes		
Outcomes	(Hig	hly Ma	pped-3	, Mode	rate- 2,	Low-1,	Not							
		-	re	elated-0)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	1	1	1	3	2	1	1	2	1	3	1	3	2
CO 2														
	1	1	1	2	3	1	2	1	1	2	3	1	2	2
CO 3														
	1	2	2	1	2	1	2	3	2	1	1	1	3	2
CO 4														
	1	1	2	3	1	1	1	2	3	2	2	1	1	1
CO 5														
	1	2	1	1	2	1	3	2	1	2	1	2	1	1
Avg														
	1	1.4	1.4	1.6	2.2	1.2	1.8	1.8	1.8	1.6	2	1.2	2	1.6



BB3104	Title: Business Mathematics and Statistics	LTP C 4004
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To provide understanding of mathematical tools and their applications in real business life.	
Expected Outcome	Student will be able to apply mathematical techniques and knowledge inbusiness and economic situations.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Unitary Method, Number system and Matrices	7
,	problems on Time and work, Problems on Speed, distance and time. Concept of Integers, Exponence cubes and cube roots, Matrix, addition of matrix, Multiplication of matrix, Inverse of matrix and I.	•
Unit II	Profit and Loss & percentage	5
Concept of Profit & Loss Data interpretation using	Percentage. Problems on selling price and Cost price, Concept of percentages, Problems on Percentages & A Percentage.	verage and
Unit III	Measures of Dispersion	8
	Absolute and relative measure of dispersion, Range, Variance, Standard deviation, Coefficient of value of Quartile deviation.	ariation,
Unit IV	Correlation and Regression	8
	positive & negative correlation, Karl Pearson's Coefficient of correlation, meaning of on equations, Regression coefficients and properties	
Unit V	Time Series and Differentiation	10
Methods of Trend Anal	ies, Objectives of time series, Identification of trend, Components of time series, Variations in time	
Text Dooks	 Fundamentals of Business Mathematics – 1 Jan 2009 by M. K. Bhowal (Author)3 S.P. Gupta, Business Statistics, S. Chand & Sons, New Delhi. 	
Reference Books	1.PK Gupta, Business Mathematics and Business Statistics, Sultan Chand & sons.2.Dr J.K. Thuk Business Mathematics and Statistics, maxima publications.3.The Art of Problem Solving, Volume 1: The BasicsSandor Lehoczky, Richard Rusczyk.	cral,
Mode of Evaluation	Internal and External Examinations	
Recommendati on by Board of Studies on	06-07-2020	
Date of approval by the Academic Council	13-09-2020	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Learn to solve the problems based on unitary method, time and work, speed, distance and time, integers, exponential system, squares and square roots, cubes and cube roots, matrix, addition of matrix, multiplication of matrix, inverse of matrix and application of matrix in business world.	BL-2	None
CO-2	Learn to solve the problems on profit, loss, selling price and cost price, percentage, average and data interpretation using percentage	BL-2	None
CO-3	Learn to solve the problems on dispersion, absolute and relative measure of dispersion, range, variance, and standard deviation, coefficient of variation, quartile deviation and coefficient of quartile deviation.	BL-2	None
CO-4	Learn to solve the problems based on correlation, positive & negative correlation, Karl Pearson's Coefficient of correlation, regression, Two regression equations, Regression coefficients and properties	BL-3	None
CO-5	Learn concepts and to solving the problems based on Introduction to time series, Objectives of time series, Identification of trend, Components of time series, Variations in time series, Methods of Trend Analysis and Choosing appropriate forecasting model, first order differentiation, Product rule, U/V method, Substitution method, Differentiation of Implicit function	BL-2	None

CO-PO Mapping for BB3104

Course Outcomes			pped-3	Course, Moder	rate-2,			Program Specific Outcomes							
	PO1 PO2 PO3 PO4 PO5 PO6 PO7				PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7			
CO 1	1	1	0	1	1	2	1	1	1	1	2	2	1	1	
CO 2	1	1	1	2	1	3	2	1	1	3	1	2	2	1	
CO 3	1	2	1	1	2	3	3	1	1	1	1	1	3	2	
CO 4	1	1	2	1	1	1	1	2	1	1	2	1	1	2	
CO 5	2	2	2	1	2	1	3	2	2	3	1	2	1	1	
Avg	1.2	1.4	1.2	1.2	1.4	2	2	1.4	1.2	1.8	1.4	1.6	1.6	1.4	



VP3101	Title: Communication and Professional Skill-I	L T P C 1 0 2 2
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	To develop the English communication skills of our students.	
	 To enable them to communicate effectively and nurture their speaking skills in English. To overcome interaction phobia as English is not their mother 	
T	tongue.	
Expected Outcome	After the Course the students will be able to write/understand and greate continuous in English of all targets.	
	 create sentences in English of all tenses. They will be able to take part in daily routine conversations in English. 	
	• Students will be able to understand and be partially groomed in corporate etiquettes and culture	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Personality Development	2
hierarchy theory	Development, importance, Determinants of Personality Development, Masle	ow's need
Unit II	Communication Skills	8
	cation skills, Listening skills, Speaking skills, Speaking skills 1:Vocabulary lte face speaking skills Speaking skills 2: Short speech, Role-Play, Face-Opate, presentations	
Unit III	Reading Skills	2
Passage reading, news pa	per, success story, passage	
Unit IV	Self management skills	8
Self management skills:	Goal setting setting, SWOT analysis, Self motivation ,Body language: ges	stures & postures,
Fcaial Expressions, Phy building skills, Interperso	rsical appearance, Soft skills: leadership skills, Team work, Interpersonal skills	nal Skills: Image
Unit V	Writing Skills	2
	quettes, Applications, Project writing, invitations, Resume writing	
Text Books	1. High School Grammar by Wren & Martin revised by Dr. N.D.V.Prasa	ida Rao (S.Chand)
		,
Reference Books	 Personality development by Harold R. Wallace (Cengage Learning) Essential English grammar by Raymond Murphy (Cambridge Univ. P 	ress)
Activities Books	Practical English Usage by Michael Swan (Oxford)	1000)
	2. Tractical English Osage by Whender Swall (Oxford)	
	 Personality Development & Soft skills by Barun K. Mitra; 2nd edit Press) 	tion (Oxford Univ
	4. Online Resources: Flipboard, TEDx, Youtube	
Mode of Evaluation	Internal and External Examinations	
Recommendation by	06-07-2020	
Board of Studies on Date of approval by	13-09-2020	
the Academic Council	15 07 2020	



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	On the completion of course the Students will be able to write, understand, analyze and create sentences in professional language (English). Students' horizon will be expanded with the correct usage of Grammar in writing and speaking, and will be able to improvise their speaking ability.	BL-2	S
CO-2	Students will be able to take part in daily routine conversation in English	BL-2	S
CO-3	Students will be able to understand and partially be groomed in corporate etiquettes and culture	BL-2	S
CO-4	This course will aid the students to learn words and form strong vocabulary, use them correctly in a sentence while speaking and writing. Moreover, understand their meaning in the text	BL-2	S
CO-5	The Students will learn to use strategies to listen actively and able to distinguish more important ideas from less important ones. Implement them while participating in the discussions. Henceforth, It yields the improvement in understanding, analyzing, creating and implementing the learning into real world encounter, effectively.	BL-2	S

CO-PO Mapping for VP3101

Course Outcomes					Articul rate- 2,			Program Specific Outcomes						
			re	elated-0)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	1	1	2	2	2	1	2	2	1	1	1	1	1
CO 2	2	2	1	2	2	1	1	2	2	1	1	2	1	2
CO 3	1	1	1	1	1	1	1	1	1	1	1	1	2	1
CO 4	1	1	2	2	2	1	2	1	2	1	2	1	1	1
CO 5	1	1	3	1	1	2	2	2	2	1	1	2	1	1
Avg	1.4	1.2	1.6	1.6	1.6	1.4	1.4	1.6	2.2	1	1.2	1.4	1.2	1.2



Detailed Syllabus (Semester wise /course wise) SEMESTER 2 Year -1

LW5201	Title: Law of Torts and Consumer Protection	L T P C 5 1 0 6							
Version No.	1.0								
Course	Nil								
Prerequisites									
Objectives	This paper focuses on the Definition, nature, meaning and development of Law of Torts, its essential and tortious liability of the person and state.								
Expected Outcome	At the end of this course students should be able to: Understand the concept and principles of torts, tortious liability of a person and state and the consumer rights and constitution and working of consumer courts in India.								
Unit No.	Unit Title	No. of hours (per Unit)							
Unit I	General Introduction	10							
branch of law.	meaning and development of Law of Tort, Essentials of Tort and Tort distinguishe								
Unit II	Justification & General Torts	10							
	uria, Necessity, Plaintiff's default, Act of God, Inevitable Accidents, Judicial and Quasi-Parental Authority, Malicious Prosecution, Assault, Battery and False Imprisonm Liability								
	 Absolute Liability. Vicarious Liability: Scope and Justification, Doctrine of Sovereign I	mmunity and							
Remoteness of Dam Unit IV	Specific Torts	7							
Unit IV	Specific Forts	/							
	ence, Contributory Negligence & Nervous Shock, Nuisance and Joint Tort feasors.								
Unit V	Consumer Protection Act	6							
Basic concepts: Con	sumer, Service, Goods, Authorities for consumer protection and Remedies.								
Text Books	 R.K. Bangia, Law of Torts, Allahabad Law Agency, Edition2017, Reprint 2018. B.M. Gandhi, Law of Torts, Eastern Book Co., 8th Ed., 2006. 								
Reference Books	 B.M. Gandhi, Law of Torts, Eastern Book Co., 8th Ed., 2006. Dr. S. D. Kapoor, Law of Torts & Consumer Protection Act, Central Law Agency, 10th Ed., 2016. Dr. N. V. Paranjape, Law of Torts: Consumer Protection Law & Compensation under other Statutory Laws, Central Law Agency, 2nd Ed., 2012. 								
Mode of Evaluation	Internal and External Examinations								
Recommendation by Board of Studies on	06-07-2020								
Date of approval by the Academic Council	13-09-2020								



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	The Students will understand principles of Tortious liability.	BL-2	Em
CO-2	They are able to take defences available in an action for torts	BL-2	Em
CO-3	Students will have a comprehensive understanding about the Liability under Law of Torts.	BL-2	Em
CO-4	They are able to find out specific torts against the individual and property.	BL-2	Em
CO-5	Students will be able to apply basic procedures and principles for handling consumer dispute.	BL-3	Em

Course Outcomes	_		pped-3	•	Articul rate- 2,			Program Specific Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1	2	3	1	2	1	2	2	2	2	3	3	2	3	3	
CO 2	2	3	1	1	2	1	3	3	2	2	2	2	2	2	
CO 3	3	2	3	2	2	1	2	1	1	2	2	2	1	2	
CO 4	3	3	1	1	2	1	2	3	2	1	2	1	1	2	
CO 5	1	1	2	2	3	2	1	1	1	1	1	3	2	2	
Avg	2.2	2.4	1.6	1.6	2	1.4	2	2.2	1.6	1.8	2	2	1.8	2.2	



LW5202	Title: Law of Contract-II	LTPC 5106
Version No.	1.0	2 1 0 0
Course	Nil	
Prerequisites		
Objectives	The course provides an insight into the justification for special statutory provisions for specific contracts. The Students also study Sale of Goods Act 1930.	
Expected Outcome	After completing the subject students will be able to: Understand the Contract of indemnity, guarantee and agency, the rights of seller and unpaid seller, Rule of Caveat Emptor.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Indemnity & Guarantee	10
indemnifier's liability Indemnity and Guar		
Unit II	Bailment & Pledge	7
	ition of Contract of Bailment and Pledge, Rights and Duties of Bailor and Bailee, Teand Pawnee, Lien and Distinguish between Contract of Bailment and Pledge.	ermination of
Unit III	Agency	6
	nt and Principal, Essentials of Agency, Creation of Agency (By Agreement, Ratification & Agent, Sub-agent, Substituted Agent and Rights and Duties of Agent & Termination	
Unit IV	Indian Partnership Act	9
	Id Essentials of Partnership, Kinds of Partners & their mutual Rights and Duties, Author attion of partnership & Consequences of non Registration.	rities &
Unit V	Sale of Goods Act, 1930	8
Nature and Definition	on of Contract of Sale of Goods, Condition and Warranties, Rule of Caveat Emptor, Non and Rights of an Unpaid Seller.	_
Text Books	 Dr. S K Kapoor: Contract-I and Specific Relief Act, CLA publication, 1st E Dr. Avtar Singh: Law of Contract & Specific Relief, EBC publication, 12th (Reprinted). 	
Reference Books	 R. K. Bangia, Indian Contract Act, Allahabad Law Agency, 14th Ec Kailash Rai, Contract- I & Specific Relief Act, Central Law Ag (Rep), 2016. 	
Mode of Evaluation	Internal and External Examinations	
Recommendation by Board of Studies on	06-07-2020	
Date of approval by the Academic Council	13-09-2020	



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	They will understand the context and rationale of specific contracts of Indemnity, Guarantee.	BL-2	Em
CO-2	They will understand the context and rationale of specific contracts of Bailment, Pledge.	BL-2	Em
CO-3	They are able to apply the principles and doctrines that guide contracts and Exhibit an understanding of the legal concepts involved in such contracts.	BL-3	Em
CO-4	Will be able to analyze and Determine what rights and duties parties acquire under Partnership Act.	BL-4	Em
CO-5	Know the contract of sale have with our day to day commercial activities and their impact on the social and economic front.	BL-2	Em

Course Outcomes			pped-3		Articul rate- 2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	1	1	2	2	1	2	3	2	3	3	2	3	1
CO 2	3	2	1	2	2	1	2	3	2	2	2	3	2	2
CO 3	1	2	3	2	3	1	2	2	1	2	2	1	2	2
CO 4	3	2	3	1	1	1	2	3	2	1	2	3	3	2
CO 5	1	2	1	2	3	2	2	2	3	3	2	1	1	1
Avg	2.2	1.8	1.6	1.8	2.2	1.2	2	2.7	1.7	2	2	2	2.2	1.6



BB3202	Title: Marketing Management	LTPC								
		4 0 0 4								
Version No.	1.1									
Course	Nil									
Prerequ										
isits										
Objectives	This course intends to provide an experienced-based approach to marketing									
· ·	theory and its practical application. The course is designed to enable the students to									
	learn the basic concepts of marketing.									
Expected	The student will be able to identify core concepts of marketing and the role									
Outcome	of marketing in business and society.									
Unit No.	Unit Title									
		hours(per								
		Unit)								
Unit I	Introduction to Marketing Management	9								
	, scope & importance of Marketing Management, Core concepts of marketing, selling	g concept,								
	ot, modern marketing concept and Societal marketing Concepts.									
Unit II	Segmentation & Positioning	10								
	oncept, basis of segmentation, Importance in marketing; Targeting: Concept Type									
	ept, Importance, Brand positioning, Repositioning, Consumer behavior : Concept, I	mportance and								
	g consumer behavior.									
Unit III	Product & Pricing decisions	9								
	Mix, New Product development, levels of product, types of product, Product life cycles	le, Branding and								
	ing, objective, factors influencing pricing and methods of pricing.	0								
Unit IV	Promotion & Distribution	9								
	otional mix, tools, objectives, media selection & management Distribution Concept, i	importance,								
Unit V	distribution channels etc. Social Aspects of Marketing and consumer	7								
Cint v	Behaviour	/								
Consumerism: Co	nsumer Protection Measure in India; Recent development in consumer protection in	India Definition								
	vior, Importance of understanding consumer behavior, determinants of consumer behavior									
	nily, types of buying behavior, Consumer decision making process in buying.	aurior, various								
Text Books	1. Kottler Phillip, Marketing Management , Pearson Publication, New Delhi.									
_ 5110 25 55415	2.C.B.Gupta, Marketing Management, Sultan chand Publication, New Delhi.									
Reference	1. R.L. Varshney, Marketing Management, Sultan Chand, New Delhi.									
Books	2. R. S. N. Pillai, Marketing Management, S.Chand, New Delhi.									
Mode of	Internal and External Examinations									
Evaluation										
Recommendat	06-07-2020									
ion by Board										
of Studieson										
Date of	13-09-2020									
approval by										
the Academic										
Council										



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	After course completion, the student will be able to understand the nature and importance of marketing	BL-2	Em
CO-2	After course completion, the student will be able to analyze and understand the term segmentation. To understand the different types of consumer behavior.	BL-4	Em
CO-3	After course completion, the student will be able to analyze the process of PLC. To create different methods related to marketing like positioning, packaging, branding.	BL-4	Em
CO-4	After course completion, the student will be able to organize and understand the promotion mix and understand the different methods of distribution.	BL-2	Em
CO-5	After course completion, the student will be able to understand the term consumerism.	BL-2	Em

Course Outcomes			pped-3	(Course , Mode elated-0	rate-2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	1	3	1	1	2	2	1	1	1	1	2	1	1
CO 2	1	1	1	2	1	2	3	1	3	1	3	1	2	3
CO 3	1	2	1	1	2	2	1	1	1	1	1	3	1	1
CO 4	1	1	2	1	2	1	1	2	1	3	2	1	1	1
CO 5	1	2	1	1	2	3	1	2	1	3	1	1	1	1
Avg	1	1.4	1.6	1.2	1.6	2	1.6	1.4	1.4	1.8	1.6	1.6	1.2	1.4



BB3204	Title: Organizational Behavior	LTPC 4004									
Version No.	1.1	4004									
version 140.	1.1										
Course Prerequisites	Nil										
Objectives	The goal of this course is to help students develop a conceptual understanding of Organization behavior theories and to provide them with skills to put those idea and theories into practices.										
Expected Outcome	Explain and evaluate the key assumptions on which organizations is managed and assess the effects of these ideas on employee's attitudes and actions.										
Unit No.	Unit Title	No. of hours (per Unit)									
Unit I	Introduction to Organizational Behaviour										
Concept of Organizational Behaviour (OB), nature and scope of OB, Importance of Organizational Behaviour, Key Elements of Organizational Behavior, Role of Managers in OB- Interpersonal Roles-Informational Roles- Decisional Roles, Foundations or Approaches to Organizational Behavior, Challenges and Opportunities for OB, Challenges and opportunities for OB, Organization Goals, Models of OB, Impact of Global and Cultural diversity on Organizational Behaviour.											
Unit II Individual Behaviour and Behaviour Dynamics 9 Individual Behavior - Attitude, Personality, Perception and individual decision-making - factors influencing perception;											
Introduction to Interpersor Analysis (TA), Benefits ar Unit III	rarchy of needs theory, Theory X and Y, Motivation-Hygine theory, Vrooms Expects all Behaviour: Nature and meaning of Interpersonal Behaviour, Concept of Self, Transid uses of Transactional Analysis and Johari Window Model. Group Behaviour, Team and Leadership development	nsaction 12									
Groups, Contemporary iss conflict. Leadership, Its TI Teams, Work teams in or Learning Cycle, Compone	n and classification of Groups, Types of Group Structures, Group decision making, Tues in managing teams, Inter group problems in organizational group dynamics, Manaeories and Prevailing Leadership styles in Indian organizations. Managing Teams: Vaganization, Developing work Teams, Team Effectiveness, Team Building. Learning of Learning, Theories of Learning.	agement of Vhy work in									
Unit IV	Organization Culture	8									
of Organization Culture, T Organizational Stress: De Stress Management Techn	on Culture: Meaning and Nature of Organization Culture - Origin of Organization Cultures of Culture, Creating and Maintaining Organization Culture, Managing Cultural finition and Meaning, Sources of Stress, Types of Stress, Impact of Stress on Oriques.	Diversity.									
Unit V	Organization Change and Development	6									
	Development: Definition and Meaning, Need for Change, Resistance to change cess of Change, Meaning and Definition of OD, OD Interventions.										
Text Books	 J. S. Chandan, Organizational Behavior, Vikas Publishing House Pvt. Ltd, New d S. Robbins, T. Judge & S. Sanghi, Organizational Behavior, Pearson Education 	elhi.									
Reference Books	 L. M. Prasad, Understanding Organizational Behavior, Sultan Chand & Sons. U. Pareek, Understanding Organizational Behavior, Oxford University Press. S. P. Robbins, Organizational Behavior, Pearson Education. 										
Mode of Evaluation	Internal and External Examinations										
Recommendation by	06-07-2020										
Board of Studies on	12.00.2020										
Date of approval by the Academic Council	13-09-2020										
the Academic Council											



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	The student will be able to demonstrate the applicability of the concept of organizational behavior to understand the Behavior of people in the organization	BL-3	None
CO-2	The student will be able to demonstrate the applicability of analyzing the complexities associated with management of Individual behavior in the organization	BL-3	None
CO-3	The student will be able to understanding the complexities associated with management of the group behavior in the Organization	BL-2	None
CO-4	The student will be able to demonstrate how the organizational behavior can integrate in understanding the motivation (why) behind behavior of people in the organization	BL-2	None
CO-5	The student will be able to demonstrate different leadership styles and how they can be used in an organization for effective and goal oriented task completion	BL-3	None

Course			utcom					Program Specific Outcomes						
Outcomes	Matri		ghly M				e- 2,							
			w-1, 1								1			
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1														
	1	1	1	1	3	2	1	3	3	3	1	2	3	3
CO 2														
	1	1	1	2	1	1	2	1	2	1	2	3	2	3
CO 3														
	1	2	1	1	2	1	3	2	3	1	1	3	3	3
CO 4														
	1	1	2	2	2	1	1	2	1	1	2	1	2	1
CO 5														
	2	2	2	1	2	3	1	2	1	1	1	2	1	1
Avg		1.	1.	1.		1.	1.							
	1.2	4	4	4	2	6	6	2	2	1.4	1.4	2.2	2.2	2.2



EM3201	Title: Principles of Macro Economics	L TP C 3 10 4								
Version No.	1.0									
Course Prerequisites	EM3102									
Objectives	The course aims to introduce the first year students to the concepts and approaches to the study of macroeconomics in the current century and develop the ability for objective reasoning about macroeconomic issues									
Expected Outcome	To apply concepts and principles of Macro economics in real life situations and to analyze the different macroeconomic policies in emerging Macro environment.									
Unit No.	Unit Title	No. of hours (per Unit)								
Unit I	Introduction to Macroeconomics and National Income Accounting	8								
flow; real versus nominal	Basic issues studied in macroeconomics; measurement of gross domestic product; income, expenditure and the circular flow; real versus nominal GDP; price indices; national income accounting for an open economy; the Consumer Price Index: calculation of CPI, GDP deflator versus the CPI, real versus nominal interest rates.									
Unit II	7									
monetary policy, Banking	Functions of money; quantity theory of money; determination of money supply and demand- credit creation; tools of monetary policy, Banking system in India- Functions of Commercial bank, functions of Central banks, Credit creation by commercial banks and central bank.									
Unit III	Theory of Income and Employment	7								
	me and Employment, Aggregate Demand and Aggregate supply, Consumption aving function and propensity to save, unemployment and its types, .Equilibrium ovment									
Unit IV	Investment Theories	7								
of Investment, Saving-Ir Investment Multiplier, Go tax Multiplier, Leakages of	termination of Level of Investment. Classical, Keynesian and Jorgenson's Neonvestment Equality. Multiplier and Accelerator: Concept of Multiplier, Typovernment Expenditure Multiplier, Income determination involving government of Multiplier, Acceleration principle, Super Multiplier.	pes of Multiplier, at expenditure and								
Unit V	Govt. Budget and Balance of Payment	7								
	getery surplus and deficit, types of Budget deficit, Balance of payment and its d unt and capital account in BOP.	ifferent								
Text Books	Sloman, John, Economics, 6th Ed., PearsonEducation. Heijdra,B.J. and F.V.Ploeg, . Foundations of Modern Macro economics, Ox Press, Oxford.	•								
Reference Books	 Keynes, J.M.The General Theory of Employment, Interest and Money, Mac Farmer, Roger. Macro economics, II Edition.ISBN. Lewis, M.K. and P.D. Mizan, Monetary Economics, Oxford University Pre 									
Mode of Evaluation	Internal and External Examinations									
Recommendation by Board of Studies on	06-07-2020									
Date of approval by the Academic Council	13-09-2020									



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Student will learn about the concepts of macroeconomics and understand the meaning and components of national income.	BL-2	None
CO-2	Student ill understand the process of money creation by the banking system and the role of the central bank.	BL-	None
CO-3	Student will interpret macroeconomic events using aggregate demand and aggregate supply model, describe the interrelationships among prices, income, and interest rates as they affect consumption, savings and investment.	BL-3	None
CO-4	Student can analyze the work of different multiplier in an economy.	BL-2	None
CO-5	Student will learn about different budgetary components of Budget.	BL-2	None

CO-PO Mapping for EM3201

Course Outcomes			pped-3		Articul rate- 2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	3	2	3	2	1	2	2	2	1	3	1	2	2
CO 2	2	3	3	3	2	3	2	2	2	2	3	2	2	2
CO 3	3	2	3	3	1	2	1	1	1	2	2	3	2	3
CO 4	2	3	2	3	2	3	1	2	2	3	3	2	3	2
CO 5	3	3	3	2	2	1	1	2	2	3	3	3	3	2
Avg	2.2	2.7	2.5	2.8	1.8	2	1.4	1.8	1.8	2	2.8	2.2	2.4	2.2



EG3101	Title: Communicative English	LTPC					
		3 1 0 4					
Version No.	1.0						
Course Prerequisites	Nil						
Objectives	To introduce students to the theory, fundamentals and tools of communication.						
Expected Outcome	The student will develop an understanding of English which will be integral to personal, social and professional interactions.						
Unit No.	Unit Title	No. of hours (per Unit)					
Unit I	Basics of Communication	8					
	Language as a Tool of Communication; Levels of Communication, Flow of Conal; Communication Networks.	Communication-					
Unit II	Types of Communication	7					
	on; Technology in Communication; Verbal and Non-verbal Communication-Kines: Spoken and written; Formal and Informal Style; Use of bias free English.	esics,					
Unit III	Grammar and Punctuation	7					
	Verb Agreement, Parallelism; Common Errors; Punctuation; Sentence Construction						
Unit IV	Reading and Writing	7					
Reading Comprehension; Paragraph writing.	Précis-writing; Note making; Summarizing.						
Unit V	Listening and Speaking	7					
Active and Passive Lister	ing; Types of listening; Importance.						
	eview; Dialogue; Listening Comprehension.						
Types of Speaking, Meth-	ods for Improving Speaking Skills.						
Text Books	1. Malti Agarwal, Basic Technical Communication, Krishna Prakashan Media(P)Ltd, Meerut.					
Reference Books	 Fluency in English - Part II, Oxford University Press. Vandana R Singh, The Written Word, Oxford University Press, New Delhi. KK Ramchandran, et al, Business Communication, Macmillan, New Delhi. Swati Samantaray, Business Communication and Communicative English, Su Delhi. 	ıltan Chand, New					
Mode of Evaluation	Internal and External Examinations						
Recommendation by Board of Studies on	06-07-2020						
Date of approval by the Academic Council	13-09-2020						



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to discuss the concept of communication skills	BL-2	None
CO-2	Students will be able to increase self awareness about English language.	BL-2	None
CO-3	Students will be able to develop public speaking abilities.	BL-2	None
CO-4	Students will be able to present each and everything in correct manner.	BL-2	None
CO-5	Students will be able to discuss the concept of barriers to communication.	BL-2	None

CO-PO Mapping for EG3101

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)								Program Specific Outcomes					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	2	1	3	1	2	2	2	1	1	2	3	2	2
CO 2	2	2	2	3	2	2	2	2	2	2	2	3	2	2
CO 3	2	2	2	3	2	3	2	2	2	2	2	3	2	2
CO 4	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CO 5	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Avg	2	2.2	2	3	2.2	1.8	2.2	2.2	2	2	2.4	3	2	2.2



VP3201	Title: Communication and Professional Skills-II	L T P C
*** * **	10	1 0 2 2
Version No.	1.0	
Course Prerequisites	VP3101	
Objectives	To develop the English communication skills of our students.	
	 To enable them to communicate effectively and nurture their speaking skills in English. To overcome interaction phobia as English is not their mother tongue. 	
Expected Outcome	 After the Course the students will be able to write/understand and create sentences in English of all tenses. They will be able to take part in daily routine conversations in English. 	
	• Students will be able to understand and be partially groomed in corporate etiquettes and culture	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Functional Grammar	6
	onoun, verb, adjective, adverb, preposition, conjunction	•
How to use Tenses-pa		
	ld, shall/should, will/would, may/might, must, ought to	
• Articles- a, an, the, no		
Unit II	Speaking Skills	10
Introduction		•
Describe yourself, you	ur educational background, family, hobbies, strengths	
 Let's talk- making cor 	nversation, meeting and greeting people	
Opinions, likes and di	slikes	
World Around Me		
• Life at college, hostel	etc.	
 Market place, bus stop 		
Village, town and city		
• Eating out at a Restau		
Unit III	Personality Enhancement	5
First impression: Dres	ssing sense, good manners, speaking well and respectably	l
-	ng happy and alert, a good listener and a good friend	
	ice building and handling rejection	
Unit IV	Vocabulary Development	5
Word Formation: Pref	fix, suffix, conversion and compound words	
 Homophones and one 		
 Words often confused 		
 Idiomatic phrases 		
 Antonyms and synony 	yms	
Unit V	Listening	4
	mple conversations and messages	<u> </u>
	in short recorded passages on diverse matters	



Unit VI	Reading and Writing	6							
 Reading and writing of short, simple notes and messages Basic descriptions about everyday life in simple sentences Short simple descriptions of events and reporting what happened when and where Simple e-mail or letter including expressions for greeting, addressing, asking or thanking Completing a questionnaire giving information about background, interests, skills 									
Text Books	3. High School Grammar by Wren & Martin revised by Dr. N.D.V.Prasada Rao (S.Chand) 4. Personality development by Harold R. Wallace (Cengage Learning)								
Reference Books	 Essential English grammar by Raymond Murphy (Cambridge Univ. Press) Practical English Usage by Michael Swan (Oxford) Personality Development & Soft skills by Barun K. Mitra; 2nd edition (Oxford) Online Resources: Flipboard, TEDx, Youtube 	ord Univ. Press)							
Mode of Evaluation	Internal and External Examinations								
Recommendation by Board of Studies on	06-07-2020								
Date of approval by the Academic Council	13-09-2020								

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	After the course the students will be able to write/understand and create sentences in English of all tenses, Students will heighten their awareness of correct usage of English grammar in writing and speaking and will be able to improve their speaking ability in English both in terms of fluency and comprehensibility.	BL-2	S
CO-2	Students will be able to take part in daily routine conversation in English.	BL-2	S
CO-3	Students will be able to understand and partially be groomed in corporate etiquettes and culture	BL-2	S
CO-4	This course will aid the students to learn new vocabulary words, use them correctly in a sentence while speaking and writing, , and understand their meaning in the text	BL-3	S
CO-5	The students will learn to use strategies to listen actively, will be able to distinguish more important ideas from less important ones and will participate in the discussions.	BL-2	S



CO-PO Mapping for VP3201

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)								Program Specific Outcomes					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	2	1	1	1	2	2	2	1	1	2	2	2	2
CO 2	2	2	2	1	2	2	2	2	2	2	2	2	1	1
CO 3	2	2	2	1	2	3	2	2	2	2	2	2	1	2
CO 4	2	3	2	1	2	2	2	2	2	2	2	3	3	1
CO 5	2	2	2	1	2	2	1	3	3	3	2	1	1	1
Avg	1.8	2.2	1.8	1	1.8	1.8	1.8	2.2	2	2	2	2	1.6	1.4



Detailed Syllabus (Semester wise /course wise) SEMESTER 3 Year -2

LW5301	Title: Jurisprudence	LTP C 5106
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system	
Expected	This subject will be helpful to understand basic concept of law and legal system.	
Outcome	TT +/ (TIP)	N
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	6
Meaning, Content a	and Nature of Jurisprudence, Analytical School	•
Unit II	Schools of Jurisprudence	10
Natural Law School	, Historical School, Sociological School, Philosophical School, Realist School	
Unit III	Ownership and possession	10
	tion, Kinds of Ownership and Possession, Essentials and subject-matter of ownership, and Ownership, Property	Relation
Unit IV	Person	8
Meaning and Defini Corporate personali	ition, Natural and Legal Persons, Legal status of Lower Animals, Dead Persons, Unbor	n Persons,
Unit V	Theories and Concepts of Justice	6
Concepts of Natural Constitution Impera	and Social Justice, Theories of Justice: Rawls, Fuller, Nozick, Indian Concepts of Justice	tice:
Text Books	 Dr. N. V. Paranjapay, Jurisprudence and Legal Theory, CLA, 8th Ed., 2016 B.N. M Tripathi 	
Reference Books	1. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22 nd 2015	Edition,
Mode of	Internal and External Examinations	
Evaluation		
Recommendation	06-07-2020	
by Board of		
Studies on		
Date of approval by the Academic Council	13-09-2020	



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	They are able to demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.	BL-2	None
CO-2	They are able to engage in identification, articulation and critical evaluation of legal theory and the implications for policy.	BL-3	None
CO-3	They are able to Understand research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.	BL-2	None
CO-4	They are able to understand research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.	BL-2	None
CO-5	Students will be able to apply basic concepts related to ownership, possession and person.	BL-3	None

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)								Program Specific Outcomes					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	3	2	2	3	3	2	2	2	3	2	1	2	1
CO 2	3	3	3	3	3	3	2	2	2	2	2	2	1	2
CO 3	2	2	2	2	2	3	3	3	1	2	2	3	2	3
CO 4	3	3	3	2	3	2	3	3	1	2	3	2	3	2
CO 5	2	3	2	3	3	2	3	3	2	2	2	2	2	2
Avg	2.4	2.8	2.4	2.4	2.8	2.6	2.6	2.6	1.6	2.2	2.2	2	2	2



LW5302	Title: Family Law –I (Hindu Law)	LTP C 510 6
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus.	
Expected Outcome	This subject will be helpful to understand basic concept of law and legal system.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	6
Sources of Hindu L	aw, Schools and Sub-Schools of Hindu Law	
Unit II	Marriage and Dissolution of Marriage	12
	s of a Valid Marriage, Void and Voidable Marriage, Matrimonial Relief: Concept and al Reliefs <i>viz</i> Restitution of Conjugal Rights, Judicial Separation, Nullity of Marriage,	
Unit III	Legitimacy and Succession	10
Legitimacy - Legal	Status of Children Born of Void and Voidable Marriage, Succession	1
Unit IV	Adoption and Guardianship	6
Adoption, Hindu M	Sinority and Guardianship Act, 1956	
Unit V	Maintenance	8
Law of Maintenance procedure	e - Hindu Adoption and Maintenance Act, 1956, Maintenance under Section 125 Code of	of Criminal
Text Books	1. Diwan Paras (Dr.), Modern Hindu Law	
	2. Mayne's, Hindu Law and Usage	
	3. Kesari U.P.D. (Dr.), Modern Hindu Law	
Reference Books	1. Mulla, Principles of Hindu Law	
Mode of	Internal and External Examinations	
Evaluation		
Recommendation	06-07-2020	
by Board of		
Studies on Date of approval	13-09-2020	
by the Academic Council	13-07-2020	



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	They will understand family law and learn about basic concepts like marriage, divorce, parental custody, domestic abuse and children's rights.	BL-2	Em
CO-2	They will understand historical and social contexts that have influenced the modern definition and regulation of families.	BL-2	Em
CO-3	They are able to gain skills of thinking, apply, written and verbal presentation of ideas of argument	BL-3	Em
CO-4	Will be able to apply and Determine what rights and duties parties acquire under Family Law	BL-3	Em
CO-5	Will be able to apply and Determine what rights and duties parties acquire under Family Law.	BL-3	Em

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)							Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	3	3	3	2	3	3	2	2	2	3	1	2	1	1
CO 2	3	2	3	3	3	2	2	1	2	3	2	2	2	2
CO 3	2	2	2	3	2	3	2	3	2	2	2	3	2	3
CO 4	3	3	3	2	3	2	3	3	2	2	2	2	2	2
CO 5	2	3	2	3	3	2	3	3	2	2	3	3	3	2
Avg	2.6	2.6	2.6	2.6	2.8	2.4	2.4	2.4	2	2.4	2	2.4	2	2



LW5303	Title: Information Technology law	LTP C
		5106
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	The course deals with the enactment, rules and regulations regarding the information	
J. J	technology. The object of this paper is to keep pace with legal developments in the context of emerging technology in various fields.	
Expected	This subject will be helpful to understand basic concept of law and legal system.	
Outcome		
Unit No.	Unit Title	No. of
		hours
		(per Unit)
Unit I	Introduction	6
Defining Cyberspace	and Overview of Computer and Web Technology, Internet Governance: Issues and Cha	llenges,
Introduction to Cybe		. 8,
Unit II	Cyber Crime	12
Evolution & growth.	Privacy and Data Protection, Scope & Need for data protection, Cyber Security, Cyber	crimes &
	famation, hacking and cracking, spamming and phishing, cyber pornography, crime thr	
	of the Internet and its regulation, Consequential Amendments in various convention la	
Unit III	Information Technology Act, 2000	10
	signature and electronic signature, Electronic Governance, attribution, acknowledgment	and dispatch
	ecure electronic records and secure electronic signatures, Regulation of Certifying Auth	
	certificates, Jurisdiction.	,
Unit IV	Subscriber	6
Duties of Subscriber	s: Penalties, compensation and adjudication, The Cyber Appellate Tribunal, Offences, I	Liabilities of
	ronic Evidence miscellaneous provisions and Amendments.	
Unit V	Digital Evidence	6
Authorities under the	e Act, Computer Forensics and Digital evidence	
Text Books	Yatindra Singh - Cyber Laws	
	2. Vakul Sharma - Information Technology law and practice	
	3. Information Security and Cyber Laws – Pankaj Sharma	
Reference Books	Ian J Lloyd - Information Technology	
	2.Relevant Bare Acts.	
Mode of	Internal and External Examinations	
Evaluation		
Recommendation	06-07-2020	
by Board of		
Studies on		
Date of approval	13-09-2020	
by the Academic		



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	They will be able to understand, explain, distinguish and apply the fundamental legal principles of information technology law covered in the course.	BL-2	Em
CO-2	They will be able to apply a range of approaches to written and oral communication, and apply the critical thinking required to bring about solutions to complex legal problems in the area of information technology law.	BL-2	Em
CO-3	They are able to demonstrate many ways in which rapidly changing technology can affect, and be affected by, the law, in a way that can assist clients with their planning or legislators with their proposals.	BL-2	Em
CO-4	Will be able to apply and determine what rights and duties acquire under Information Technology Law.	BL-3	Em
CO-5	Will be able to analyze and determine what rights and duties acquire under Information Technology Law.	BL-4	Em

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)							Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	3	3	2	2	3	2	2	3	2	3	2	1	1	1
CO 2	2	3	2	3	2	2	3	1	2	3	2	3	3	2
CO 3	3	2	2	3	2	3	3	3	2	2	2	2	2	3
CO 4	2	2	3	2	3	2	2	2	3	3	2	3	2	2
CO 5	2	3	3	3	3	3	3	3	2	2	3	2	2	2
Avg	2.4	2.6	2.4	2.6	2.6	2.4	2.6	2.4	2.2	2.6	2.2	2.2	2	2



BB3310	Title:E-Business	LTP C 4 0 0 4					
Version No.							
Course Prerequisites	Nil						
Objectives	The purpose of this course is to introduce e-business, its impacts on business processes, and keys problems in the development of web-based corporate.						
Expected Outcome	The students will be able to understand issues of concern in the design and development of an e-commerce business and identify e-business models.						
Unit No.	Unit Title	No. of hours (per Unit)					
Unit I	Introduction	9					
	: Introduction, E-business or Electronic Commerce- An Overview, Commerce Framework. Evolution of E-commerce: Introduction, Histage of E-commerce, Roadmap of e-commerce in India						
Unit II	Types of E-business	7					
	Business-to-Consumer (B2C), Consumer-to-Consumer (C2C), Bust, Marketplaces, and Communities	iness-to-Business (
Unit III	Legal and Security Issues in E-business	6					
Electronic Payment Syster Trademarks & Domain Na	ns: Overview of Electronic Payment Technology Legal issues : Laumes.	ws for E-Commerce, Issues of					
Unit IV	Building on E-business Enterprise	10					
Process, Products Setting	Commerce, Competition, Global Reach, Customer Service, Value Aup a Website, Domain Name Registration, Developing Static Web/namic Websites, Registering the Website with Search Engines.						
Unit V	E-business in India	6					
The Internet in India, Barr Marketing Techniques	iers to Growth of E-Commerce in India, E-Marketing: The scope o	f E-Marketing, Internet					
Text Books	Society, 15th Edition, Pearson. 2. Dave Chaffey, E-Business and E-Commerce Management: Str Practice, Prentice Hall	2. Dave Chaffey, E-Business and E-Commerce Management: Strategy, Implementation and					
Reference Books	1. Agarwala&Agarwala , E-Commerce 2. Bajaj & Nag, E-Business (TMH: New Delhi)						
Mode of Evaluation	Internal and External Examinations						
Recommendation by	06-07-2020						
Board of Studies on							
Date of approval by the	13-09-2020						
Academic Council							



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	The student will familiar with the Nature, scope and system of E-Business	BL-2	None
CO-2	The student will remember and explain and analyse the detailed knowledge of E-Business Architecture.	BL-4	None
CO-3	The student will ibe capable of knowledge to business processes impacts	BL-2	None
CO-4	The student will illustrate the various method of E- Commerce and Security Mechanism	BL-2	None
CO-5	The student will illustrate the Payment mechanism of E Commerce and also Growth of Internet	BL-2	None

Course Outcomes		Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)							Program Specific Outcomes					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	1	1	1	1	2	1	2	1	2	1	3	1	1
CO 2	1	1	1	1	1		1		1		1	3	1	1
CO 2	1	1	1	2	1	1	3	1	1	3	3	1	2	1
CO 3														
	1	2	1	1	2	1	1	2	3	1	1	2	1	1
CO 4	1	1	2	2	1	1	1	2	3	1	2	2	1	2
CO 5														
	2	2	2	1	2	1	1	2	2	1	1	2	1	1
Avg	1.2	1.4	1.4	1.4	1.4	1.2	1.4	1.8	2	1.6	1.6	1.8	1.4	1.2



BB3311	Title: Financial Management	LTPC					
**		4004					
Version No.	1.0						
Course Prerequisites							
Objectives	This course aims to familiarize the students with the principles and practices of fir management in corporate sector.	nancial					
Expected Outcome	On completion of the syllabi the student will gain an insight to identify financing and dividend decision in an organization.	, investing					
Unit No.	Unit Title						
Unit I	Introduction	8					
Nature, scope and objective Pricing Model).	ves of financial management, Time value of money, Risk and return (including Cap	ital Asset					
Unit II	Long term investment decisions	8					
1 0 0	ocess, Cash Flow Estimation, Payback Period Method, Accounting Rate of Return, nal Value, Internal Rate of Return (IRR), Profitability Index.	Net Present					
Unit III	Financing Decisions	8					
Capital Structure- Theorie	s, Cost of Debt and Cost of Preference Capital, Weighted Average Cost of Capital (es of Capital Structure (Net Income, Net Operating Income, MM Hypothesis, Tradit Financial leverage. Determinants of capital structure.						
Unit IV	Dividend Decisions	8					
	nd irrelevance of dividend decision for corporate valuation Walter's Model, Gordon stock dividends. Dividend policies in practice.	's Model,					
Unit V	Working Capital Decisions	8					
	bital, Operating & Cash Cycles, sources of short term finance, working capital estimmanagement, inventory management.	ation, cash					
Text Books	1 Khan, M.Y. and P.K. Jain, Financial Management: Text and Problems, Tata Mc 2. Bhalla, V. K., Financial Management & Policy, Anmol Publications, Delhi	Graw Hill					
Reference Books	1. Pandey, I M. Financial Management, Vikas Publications 2. Horne, Van; James C., John Wachowicz, Fundamentals of Financial Management, Pearson Education.						
Mode of Evaluation	Internal and External Examinations						
Recommendation by Board of Studies on	06-07-2020						
Date of approval by	13-09-2020						
the Academic Council							



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	To understand about the biases of financial management with bird's eye view	BL-2	None
CO-2	To understand and apply the tools of long term decisions making	BL-3	None
CO-3	To understand and apply in cost of capital, capiatl structure and leverages	BL-3	None
CO-4	To understand about the various models of dividend policy	BL-2	None
CO-5	To understand and apply the different segments of working capital management	BL-3	None

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)							Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	1	3	1	1	2	2	3	1	3	3	1	2	1
CO 2	1	1	1	2	1	3	1	1	1	1	1	2	2	3
CO 3	2	2	1	1	2	2	1	2	1	1	1	3	1	2
CO 4	1	1	2	2	1	1	1	2	1	3	2	2	3	3
CO 5	2	2	2	1	2	3	3	2	2	2	1	3	1	1
Avg	1.4	1.4	1.8	1.4	1.4	2.2	1.6	2	1.2	2	1.6	2.2	1.8	2



	Title: Human Resource Management	LTI
Version No.	1.0	400
Course Prerequisites	None	
Objectives	The objective of this course is to help the students to develop an understanding of	
3 12 3 2 2 2 2 2 2	the concept & techniques of essential functions of human resource management. The	
	course will use and focus on Indian experiences, approaches and cases.	
Expected	Understand the basic concepts which characterize the field of human resource	
Outcome	managementTo Understand how human resource is acquired and trained.	
	Understand how a company arrives at the best possible fit for its employee's vis-à-	
	vis th tasks given to them. Comprehend the role human resource management plays	
	in an organization.	
Unit No.	Unit Title	No. o
		hours
	Y . A . A . A . A . A . A . A . A . A .	(per l
Unit I	Introduction of HRM and Evolution of HRM	
Human Resource	Management: Features, Objectives, Function and Theories of HRM. Evolution of H	IRM·
	ons, HRM Policies & Principles, System Approach to Human Resource Management; 1	
· ·	other Departments; E-HRM, Human capital Management, Environment of HRM- Inter	
-	ecting the HR function. HRM issues in Indian Organizations. Global HRM. Strategic	

Resource Manage	ement: HRM & Its Role In Creating Competitive Advantage; Creating Strategic HRM	Syster
Resource Manage	ement: HRM & Its Role In Creating Competitive Advantage; Creating Strategic HRM Human Resource	
	Human Resource Planning and	
Unit II	Human Resource Planning and Induction	1
Unit II Human Resource	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning	l 1
Unit II Human Resource Forecasting: Nece	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning Planning: Approaches, and Benefits of Forecasting. Job analysis Job are	. Manı
Unit II Human Resource Forecasting: Necedescription, job	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning Pessity, Problems, Approaches, and Benefits of Forecasting. Job analysis Job ar Specification: concept, Contents, needs and importance, Developing Job Descenting Contents (New York Contents)	. Manpalysis
Unit II Human Resource Forecasting: Nece description, job Guidelines for Wi	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning Persity, Problems, Approaches, and Benefits of Forecasting. Job analysis Job ar Specification: concept, Contents, needs and importance, Developing Job Descriting a Job Description, Limitations of Job Description, Job Specifications. Job enri	. Manpalysis
Unit II Human Resource Forecasting: Nece description, job Guidelines for Wi satisfactionRecrui	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and Components of Human Resource Planning Planning: Introduction, Objectives and Components of Human Resource Planning Planning: Introduction, Objectives and Components of Human Resource Planning Planning: Introduction, Objectives and Components of Human Resource Planning Planning: Introduction, Objectives and Components of Human Resource Planning Planning: Introduction, Objectives and Components of Human Resource Planning Planning: Introduction, Objectives and Components of Human Resource Planning Planning: Introduction, Objectives and Components of Human Resource Planning Planni	. Manpalysis
Unit II Human Resource Forecasting: Nece description, job Guidelines for Wi satisfactionRecrui External Sources O	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning essity, Problems, Approaches, and Benefits of Forecasting. Job analysis Job ar specification: concept, Contents, needs and importance, Developing Job Descriting a Job Description, Limitations of Job Description, Job Specifications. Job enri etment & Selection Process: Planning And Forecasting, Effective Recruiting, In Differentiations, Employee Testing And Selection, Induction And Placement	. Manpalysis cription chmen
Unit II Human Resource Forecasting: Nece description, job Guidelines for Wi satisfactionRecrui External Sources C Unit III	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning Pessity, Problems, Approaches, and Benefits of Forecasting. Job analysis Job ar Specification: concept, Contents, needs and importance, Developing Job Descriting a Job Description, Limitations of Job Description, Job Specifications. Job enri Strement & Selection Process: Planning And Forecasting, Effective Recruiting, In Differentiation of Job Description, Induction And Placement Career Planning and Internal Mobility	. Manpalysis cription chmen nternal
Unit II Human Resource Forecasting: Nece description, job Guidelines for Wa satisfaction Recruit External Sources C Unit III Career Planning	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning essity, Problems, Approaches, and Benefits of Forecasting. Job analysis Job ar specification: concept, Contents, needs and importance, Developing Job Descriting a Job Description, Limitations of Job Description, Job Specifications. Job enri etment & Selection Process: Planning And Forecasting, Effective Recruiting, In off recruitment, Employee Testing And Selection, Induction And Placement Career Planning and Internal Mobility Significance, Need and Its components, Career counseling, Career Development	. Manpalysis cription chmen nternal
Unit II Human Resource Forecasting: Nece description, job Guidelines for Wi satisfactionRecrui External Sources (Unit III Career Planning mobility of hum	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning essity, Problems, Approaches, and Benefits of Forecasting. Job analysis Job ar specification: concept, Contents, needs and importance, Developing Job Descriting a Job Description, Limitations of Job Description, Job Specifications. Job enri itment & Selection Process: Planning And Forecasting, Effective Recruiting, In Of recruitment, Employee Testing And Selection, Induction And Placement Career Planning and Internal Mobility Significance, Need and Its components, Career counseling, Career Development an resource: Promotion, demotion, transfer, discipline, discharge and dismissal	. Manpalysis cription chmen nternal
Unit II Human Resource Forecasting: Nece description, job Guidelines for Wi satisfactionRecrui External Sources C Unit III Career Planning mobility of hum problems and procesure	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning essity, Problems, Approaches, and Benefits of Forecasting. Job analysis Job ar specification: concept, Contents, needs and importance, Developing Job Descriting a Job Description, Limitations of Job Description, Job Specifications. Job enri itment & Selection Process: Planning And Forecasting, Effective Recruiting, In Of recruitment, Employee Testing And Selection, Induction And Placement Career Planning and Internal Mobility Essignificance, Need and Its components, Career counseling, Career Development an resource: Promotion, demotion, transfer, discipline, discharge and dismissal cedures. Training And Development: T&D Process, Methods Of Employee Training	. Manpalysis cription chmen nternal
Unit II Human Resource Forecasting: Nece description, job Guidelines for Wasatisfaction Recruit External Sources Counit III Career Planning mobility of hum problems and proc Of Executive Devo	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Concept, Contents, needs and importance, Developing Job Descriting a Job Description, Limitations of Job Description, Job Specifications. Job enrice Internet & Selection Process: Planning And Forecasting, Effective Recruiting, Internet & Selection Process: Planning And Selection, Induction And Placement Career Planning and Internal Mobility Planning: Significance, Need and Its components, Career counseling, Career Development and resource: Promotion, demotion, transfer, discipline, discharge and dismissal cedures. Training And Development: T&D Process, Methods Of Employee Training Programme.	. Manpalysis cription chmen nternal ent. Internal and rang, Me
Unit II Human Resource Forecasting: Nece description, job Guidelines for Wi satisfactionRecrui External Sources C Unit III Career Planning mobility of hum problems and procesure	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and importance, Developing Job Description, and Importance, Developing Job Description, Job Description, Job Specifications. Job enricement & Selection Process: Planning And Forecasting, Effective Recruiting, Interpretation of Process: Planning And Selection, Induction And Placement Career Planning and Internal Mobility Planning: Introduction, Induction And Placement Career Planning and Internal Mobility Planning: Introduction, Induction And Placement Career Planning and Internal Mobility Planning: Introduction, Induction And Placement Career Planning and Internal Mobility Planning: Introduction, Induction And Placement Career Planning and Internal Mobility Planning: Introduction, Induction And Placement Career Planning and Internal Mobility Planning: Introduction, Induction And Placement Career Planning and Internal Mobility Planning: Introduction, Induction And Placement Career Planning and Internal Mobility Planning: Induction And Placement Career Planning and Internal Mobility Career Planning and Internal Mobil	. Manpalysis cription chmen nternal ent. Internal and rang, Me
Unit II Human Resource Forecasting: Nece description, job Guidelines for Wi satisfactionRecrui External Sources (Unit III Career Planning mobility of hum problems and prod Of Executive Deve Unit IV	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and importance, Developing Job Description, and Importance, Developing Job Descriting a Job Description, Limitations of Job Description, Job Specifications. Job enrightent & Selection Process: Planning And Forecasting, Effective Recruiting, Interpretation of Free Planning and Internal Mobility Planning: Significance, Need and Its components, Career counseling, Career Development and resource: Promotion, demotion, transfer, discipline, discharge and dismissal conclusions. Training And Development: T&D Process, Methods Of Employee Training Planning Programme. Compensation Management	. Manpalysis cription chmen nternal sent. Int and rang, Me
Unit II Human Resource Forecasting: Nece description, job Guidelines for Wi satisfactionRecrui External Sources C Unit III Career Planning mobility of hum problems and proc Of Executive Deve Unit IV Performance ap	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and importance, Developing Job Descriting a Job Description, Limitations of Job Description, Job Specifications. Job enricement & Selection Process: Planning And Forecasting, Effective Recruiting, Interpretation and Placement Career Planning and Internal Mobility Planning: Significance, Need and Its components, Career counseling, Career Development and resource: Promotion, demotion, transfer, discipline, discharge and dismissal conclusions. Training And Development: T&D Process, Methods Of Employee Training Planning Programme. Compensation Management Popraisal: Need, importance, objectives, methods and problems of per	. Manpalysis cription chmen nternal ent. Int and rong, Me
Unit II Human Resource Forecasting: Nece description, job Guidelines for Wr satisfactionRecrui External Sources C Unit III Career Planning mobility of hum problems and proo Of Executive Deve Unit IV Performance appraisal.Compen	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and Importance, Developing Job Descriting a Job Description, Limitations of Job Description, Job Specifications. Job enricement & Selection Process: Planning And Forecasting, Effective Recruiting, Internated Mobility Planning: Significance, Need and Its components, Career counseling, Career Development and resource: Promotion, demotion, transfer, discipline, discharge and dismissal cedures. Training And Development: T&D Process, Methods Of Employee Training Programme. Compensation	. Manpalysis cription chmen nternal and rang, Me
Unit II Human Resource Forecasting: Nece description, job Guidelines for Wr satisfaction Recrui External Sources (Unit III Career Planning mobility of hum problems and proc Of Executive Deve Unit IV Performance ap appraisal. Compen components of pa	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and importance, Developing Job Descriting a Job Description, Limitations of Job Description, Job Specifications. Job enricement & Selection Process: Planning And Forecasting, Effective Recruiting, Interpretation and Placement Career Planning and Internal Mobility Planning: Significance, Need and Its components, Career counseling, Career Development and resource: Promotion, demotion, transfer, discipline, discharge and dismissal conclusions. Training And Development: T&D Process, Methods Of Employee Training Planning Programme. Compensation Management Popraisal: Need, importance, objectives, methods and problems of per	. Manpalysis cription chmen nternal ent. Int and reng, Me
Unit II Human Resource Forecasting: Nece description, job Guidelines for Wr satisfaction Recrui External Sources (Unit III Career Planning mobility of hum problems and proc Of Executive Deve Unit IV Performance ap appraisal. Compen components of pa	Human Resource Planning and Induction Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Planning: Introduction, Objectives and components of Human Resource Planning Processity, Problems, Approaches, and Benefits of Forecasting, Job analysisJob are Specification: concept, Contents, needs and importance, Developing Job Descriting a Job Description, Limitations of Job Description, Job Specifications. Job enrichtent & Selection Process: Planning And Forecasting, Effective Recruiting, In Defercultment, Employee Testing And Selection, Induction And Placement Career Planning and Internal Mobility Process: Significance, Need and Its components, Career counseling, Career Development an resource: Promotion, demotion, transfer, discipline, discharge and dismissal cedures. Training And Development: T&D Process, Methods Of Employee Training Propensation, Evaluating the Training programme. Compensation Management Popraisal: Need, importance, objectives, methods and problems of personal propensation influencing compensation levels, wage differentials & incentive training compensation levels, wage differentials & incentive training programmes.	. Manpalysis cription chmen nternal ent. Int and reng, Me

Grievance Management: concepts, causes & grievance redressal machinery. Discipline: concept, aspect of



discipline & discip	linary procedure.
Collective bargain	ning- concept, types, process, problems, essentials of effective collective bargaining
Text Books	 VSP Rao, Human Resource Management, Excel Books. L.M. Prasad, Human Resource Management, Sultan Chand & Sons
Reference Books	K.Ashwathappa, HRM text & cases, Tata McGraw Hill.
Mode of	Internal and External Examinations
Evaluation	
Recommenda	06-07-2020
tion byBoard	
of Studies on	
Date of	13-09-2020
approval by the	
Academic	
Council	

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to understand the basic functions of HRM	BL-2	None
CO-2	Students will be able to know about the human resource planning and their impact on organization	BL-2	None
CO-3	Students will able to know the application of career panning and methods of training	BL-2	None
CO-4	Students will be able to understand the methods of performance appraisal and their impact on employee	BL-2	None
CO-5	Students will be able to know the current situation of industrial relation and functioning of trade union	BL-2	None

Course				(Course						Program	Specific	Outcomes	}	
Outcomes	(Hig	shly Ma	pped-3	, Mode	rate-2,	Low-1,	Not							
			re	elated-0)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	1	3	1	2	2	1	2	1	2	1	2	1	1
CO 2														
	1	1	1	2	1	1	1	1	1	2	1	2	2	2
CO 3														
	1	2	1	1	2	1	1	3	1	1	1	3	1	1
CO 4									_	_	_		_	
	1	1	2	2	1	1	1	2	3	2	2	2	2	1
CO 5						_				_				
	2	2	1	1	2	1	3	2	2	2	1	1	1	1
Avg		١.,		l						4.0				
	1.2	1.4	1.6	1.4	1.6	1.2	1.4	2	1.2	1.8	1.2	2	1.4	1.2



VP3301	Title: Communication and professional Skills-III	LTPC
		1 0 2 2
Course Prerequisites	VP3201	
Objectives	To enhance holistic development of students and improve their employability skills.	
	• To develop the Personality of students with major emphasize on English Communication.	
	 To enable them to communicate and present effectively in front of others and nurture their speaking skills in English. To inculcate in our students the ability to develop soft skills and professional etiquettes which will make them more suitable for jobs in the corporate sector? To motivate students to overcome interactional phobia and to develop professional etiquette along with conversational skills. 	
Expected Outcome	 This course will help them to enrich their English communication which will help students to become successful in his or her career pursuits. They will be able to take part in daily routine conversations in English. Students will be able to understand and be partially groomed in corporate etiquettes and culture 	
Unit No.	Unit Title	No. of hour(per Unit)
Unit I	Speaking Skills	12
Describe yourself, y	our educational background, family, hobbies, strengths	
• Let's talk- making o	conversation, meeting and greeting people	
• Extempore	on viounon, meeting and givening people	
• Short Speech		
• Group Discussion		
 Presentation Situational Converse Story Telling Debate Pronunciation 	ation	
Unit II	Reading and Writing	10
Resume Writing, CoSuccess StoriesPassage Reading, N	over letter ewspaper Reading	
	imple e-mail or letter including expressions for greeting, addressing, asking or th	
Unit III	Personality Enhancement	8
First impression: DrPositive Attitude: BGoal setting, confident	e Contact, Facial Expressions, Gestures, Postures, Body Movements ressing sense, good manners, speaking well and respectably eing happy and alert, a good listener and a good friend rence building and handling rejection, SWOT analysis	
• Self-Management S Unit IV	kills: Anger Management Vecabulary Dayslopment	Л
UIII IV	Vocabulary Development	4



- Word Formation: Prefix, suffix, conversion and compound words
- Homophones and one-word substitution
- Words often confused and misused
- Idiomatic phrases

 Antonyms and synon 	lyms	
 Vocabulary on them 	e (e.g shopping, travelling)	
Unit V	Listening	6
Main point in short s	imple conversations and messages	
• Essential information	n in short recorded passages on diverse matters	
Text Books	1. Personality development by Harold R. Wallace (Cengage Learning)	
Reference Books	 Practical English Usage by Michael Swan (Oxford) Personality Development & Soft skills by Barun K. Mitra; 2nd edition Press) Online Resources: Flipboard, TEDx, Youtube 	ı (Oxford Univ.
Mode of Evaluation	Internal and External	
Recommendation by Board of Studies on	06-07-2020	
Date of approval by the Academic Council	13-09-2020	

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	After the course the students will be able to write/understand and create sentences in English of all tenses, Students will heighten their awareness of correct usage of English grammar in writing and speaking and will be able to improve their speaking ability in English both in terms of fluency and comprehensibility.	BL-2	None
CO-2	Students will be able to take part in daily routine conversation in English.	BL-2	None
CO-3	Students will be able to understand and partially be groomed in corporate etiquettes and culture	BL-2	None
CO-4	This course will aid the students to learn new vocabulary words, use them correctly in a sentence while speaking and writing, , and understand their meaning in the text	BL-2	None
CO-5	The students will learn to use strategies to listen actively, will be able to distinguish more important ideas from less important ones and will participate in the discussions.	BL-2	None



CO-PO Mapping for VP3301

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)							Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	2	2	2	1	2	1	2	1	1	2	1	1	2
CO 2	2	3	2	2	2	3	2	2	2	2	2	2	3	2
CO 3	3	2	2	3	1	2	2	2	2	2	2	2	3	2
CO 4	3	2	2	3	2	2	3	3	3	3	3	3	3	3
CO 5	2	2	2	3	2	3	3	3	3	3	2	2	2	3
Avg	2.5	2.2	2	2.5	1.6	2.4	2.2	2.2	2	2	2.2	2	2.4	2.2



Detailed Syllabus (Semester wise /course wise) SEMESTER 4 Year -2

LW5401	Title: Banking Law	LTPC
LW3401	Title. Danking Law	5106
Version No.	1.0	
Course	Nil	
Prerequisites	INII	
Frerequisites		
Objectives	This paper focus on orientation of student to legal study from the point of view of	
·	basic concept of law and legal system	
Expected	This subject will be helpful to understand basic concept of law and legal system.	
Outcome		
Unit No.	Unit Title	No. of
		hours
		(per Unit)
Unit I	Banking System in India	6
1934, Banking Regu	their Functions, History of Banking in India, Banking Regulation Laws: Reserve Bank ulation Act, 1949, Bank Nationalization and Social Control over Banking	of India Act,
Unit II	Lending, Securities and Recovery	10
	by Banks	
Recovery of Debts v	ng, Position of Weaker Sections, Nature of Securities and Risks Involved, Default and I with and without Intervention of Courts / Tribunal	<u> </u>
Unit III	Banking Frauds	10
	Frauds, . Legal Regime to Control Banking Frauds, Recent Trends in Banking: Automa	tic Teller
	et Banking, Smart Cards, Credit Cards	
Unit IV	Banker and Customer	8
Customers, Liability	tions of banker, Relationship between Banker and Customer, Rights of Banker, Bank's y under Consumer Protection Act, 1986	Duty to
Unit V	Laws Relating to Negotiable Instruments	6
Negotiable Instrume Negotiable Instrume	ent, Endorsements, Bills of Exchange and Promissory Note, , Rights and Liabilities of I ents.	Parties to
Text Books	Sundharam and Varshney, Banking Theory Law and Practice, Sultan Chand Publication	and Sons
Reference Books	1. K.P Kandasami, S. natarajan. S. Chand Publication	
Mode of	Internal and External Examinations	
Evaluation		
Recommendation	06-07-2020	
by Board of		
Studies on		
Date of approval	13-09-2020	
by the Academic Council		



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	They will understand and identify in Conversant with banking law's historic development and how it shaped today's bank regulatory regime.	BL-2	Em
CO-2	They will Familiar with and able to navigate the various overlapping legal and regulatory regimes applying to banks and bank holding companies.	BL-2	Em
CO-3	They are able to Know the root causes of banking fraud and the regulatory framework which has evolved to address this risk along with technical development.	BL-2	Em
CO-4	They are able to express opinions about banking in written and oral form, based on the basic knowledge and skills acquired and To elucidate the broad functions of banks.	BL-3	Em
CO-5	Students able to apply and learn the experiential knowledge of the practice relating to Negotiable instrument and banking law	BL-3	Em

Course Outcomes		Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)							Program Specific Outcomes					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	1	2	2	1	1	2	2	2	2	3	2	3	1
CO 2	2	2	1	2	2	3	2	2	1	3	2	3	2	-
CO 3	1	2	3	2	1	3	2	2	1	-	1	1	2	1
CO 4	3	2	3	2	1	1	2	3	2	1	2	2	2	2
CO 5	2	1	1	3	1	2	1	1	2	3	2	1	1	2
Avg	2	1.7	2.2	2	1.2	1.6	1.6	2.2	1.5	1.5	1.6	1.6	1.8	0.8



LW5402	Title: Family Law-II (Muslim Law)	LTPC
		5 1 0 6
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	Family law is the special branch of law which deals with the personal life of every individual of society. The Course Cover areas of family law relating to the concept of Family. Evolution of family law and source of Muslim law, their school. The course also covers the institutions of marriage under Muslim law and grounds of matrimonial remedies. The course is designed to analysis and discuss the above issues of Muslim law comparatively and separately both.	
Expected Outcome	N. Chang	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Schools and Marriage	10
Sources of Muslim Law, Marriage Marriage, Legal Disability or Proh	(Nikah): Nature and Concept of Marriage, Essentials of Marriage, Kinds of Nibition	Marriage, Muta
Unit II	Divorce (Talaq) and Dower (Mahr)	10
	of Muslim women to dissolve her marriage, Concept of Maintenance before are not dower, Wife's rights and remedies on non-payment of dower	nd after divorce,
Unit III	Gift (Hiba)	8
	gift, Revocation of gift, Hiba-bil-iwaz, Doctrine of Mushaa	0
Unit IV	Will (Wasiyat)	6
Nature and Object of Will, Requis	ites of a valid Will, Doctrine of Consent, Pre- emption	
Unit V	Inheritance	6
General Principles of Inheritance	under Sunni law and Shia law	
Text Books Reference Books	 Ali Ameer, Principles of Mohammadan Law. Mahmood Tahir, Civil Marriage Law. Mulla, Principles of Mohammadan Law. R.K Sinha, Principles of Mohammadan Law Fyzee, Outlines of Mohammedan Law. Dissolution of Muslim Marriage Act, 1939. 	
Mode of Evaluation	3. Muslim Women (Protection of Rights on Divorce) Act, 1986. Internal and External Examinations	
Recommendation by Board of Studies on	06-07-2020	
Date of approval by the Academic Council	13-09-2020	



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	They will understand and Shall be able to apply legal provisions relating to marriage	BL-2	Em
CO-2	They will be able to apply legal provisions relating to Divorce and maintenance.	BL-3	Em
CO-3	They are able to get a deep understanding of gift given in Muslim law and apply laws related to them.	BL-2	Em
CO-4	They are able to get a deep understanding of will given in Muslim law and apply laws related to them.	BL-3	Em
CO-5	They are able get a deep understanding of properties in a family and how the partition executed.	BL-3	Em

Course Outcomes			pped-3		Articul rate- 2,			Program Specific Outcomes						
	PO1 PO2 PO3 PO4 PO5 PO6 PO7				PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7		
CO 1	2	1	1	2	2	1	2	3	2	2	3	2	3	1
CO 2	3	2	1	2	3	1	2	3	2	3	3	3	2	2
CO 3	1	2	3	2	2	1	2	2	1	2	3	2	2	1
CO 4	3	2	3	2	1	1	2	3	2	1	2	1	3	2
CO 5	2	3	3	2	2	1	2	2	2	2	2	2	2	1
Avg	2.2	1.7	2	2	2	1	2	2.7	1.7	2	2.6	2	2.5	1.5



LW5403	Title: Intellectual Property Rights	LTPC 5106						
Version No.	1.0							
Course Prerequisites	Nil							
Objectives	The objective of this course is to acquaint the students with basics of intellectual property rights with special reference to Indian law and practices.							
Expected Outcome	The student will be able to analyse various provision of Muslim law, their sources, concept of marriage, and various matrimonial remedies available in case of a legal dispute under Muslim law and are able to develop social, moral and ethical values in family matters.							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	GENERAL PRINCIPLES	10						
principles concerning the intellectu The Madrid Agreement on the Reg Conventions, TRIPS, TRIMS, WT		ight Convention,						
Unit II	PATENT	8						
Functions and Jurisdiction of the C	aining Patent - Rights and obligations of a Patentee - Transfer of Patent Right Controller of Patent - Infringement of Patent Rights and Remedies.	·						
Unit III	TRADE MARK	8						
Similarity; Powers, Functions a	ion of Marks; Doctrine of Honest and Concurrent users; Doctrine of Deception of Jurisdiction of the Registr ar of Trade Mark; Infringement and Remedies.							
Unit IV	COPY RIGHT AND RELATED RIGHTS	8						
Copyrights; Copyright Board; Infri		the Registrar of						
Unit V	Industrial Design (The Designs Act, 2000)	8						
	ef Introduction to related International Treaties and Conventions, Definitions 16,s21), Cancellation of Registration of Design (s19), Overlapping Between							
Text Books	 N.S. Gopalakrishnan & T.G. Ajitha, Principles of Intellectual Pro- Book Company, 2014 (2nd Edn) 	perty, Eastern						
	2. B.L. Wadhera, <i>Law Relating to Intellectual Property</i> , Universal La 2014 (5 th Edn)	_						
	3. S. Narayan, <i>Intellectual Property Law in India</i> , Gogia Law Agend 2005 (3 rd Edn)	zy, fryderabad,						
Reference Books 1. A. K. Bansal, Law of Trademark In India, Thomson & Reuter, 2014 2. V.K. Ahuja, Law Relating to Intellectual Property Law, Lexis Nexis, 2013 (2 nd Edn) 3. Elizabeth Verky, Law of Patents, Eastern India Company, 2012 (2 nd Edn)								
Mode of Evaluation	Internal and External Examinations							
Recommendation by Board of Studies on	06-07-2020							
Date of approval by the Academic Council	13-09-2020	•						



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	They will understand with basics of intellectual property rights with special reference to Indian law and International convention practice.	BL-2	Em
CO-2	They will understand with basics of intellectual property rights with special reference to Indian law and International convention practice.	BL-2	Em
CO-3	They will be able to develop a legal prospective regarding The Trademarks (The Trademarks Act, 1999).	BL-3	Em
CO-4	They will be able to develop a legal prospective regarding The Copyrights (Indian Copyright Act, 1957).	BL-3	Em
CO-5	They are able get a understanding about various new technologies and their legal and political aspects along with the regulations.	BL-2	Em

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)							Program Specific Outcomes						
	PO1 PO2 PO3 PO4 PO5 PO6 PO7							PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	1	1	2	2	1	2	3	2	2	3	2	3	1
CO 2	3	2	1	2	2	1	2	3	2	3	2	3	2	
CO 3	1	2	3	2	3	1	2	2	1	2	3	1	2	1
CO 4	3	2	3	2	1	1	2	3	2	1	2	2	2	3
CO 5	3	3	3	2	2	1	2	1	2	3	1	2	2	1
Avg	2.2	1.7	2	2	2	1	2	2.7	1.75	2	1.6	1.6	2.2	1.2



BB3403	Title: Research Methodology	LTPC							
Version No.	1.0	4 0 0 4							
Course	None								
Prerequisites									
Objectives	The Objective is to teach the students basic techniques of the research								
	which is useful for developing analytical ability.								
Expected Outcome	The course aims to make students understand the technicalities involved in a research work								
Unit No.	Unit Title	No. of hours (per Unit)							
Unit I	Research Methodology: An Introduction	(per Unit)							
		-1. D141 1							
_	ch, Objectives, Types of research, Research approaches, Significance of research								
-	sy, Research and Scientific Method, Research Process, Criteria of good								
9	esearchers in India.Defining the Research Problem: What is a Research Problem	oblem? Selecting the							
	of Defining the Problem, Technique involved in Defining the Problem	1							
Unit II	Research Design	$\stackrel{1}{0}$							
Meaning of Researc	ch Design, Need for Research Design, Features of a Good Design, Important co	oncepts relating to							
Research Design, D	ifferent Research Design, Basic Principles of Experimental Designs, and Impo	rtant Experimental							
_	Sample Surveys: Introduction, Sample Design, Sampling and Non-Sampling E	-							
	Types pf Sampling Design, Non-Probability Sampling, Probability Sampling.	•							
•	re and Qualitative Data, Classifications of Measurement Scales, Goodness of Measurement Scales								
_	Measurement, Techniques of Developing Measurement Tools, Scaling and Sca								
	caling, deciding scaling.	<i>U</i> 1							
Unit III	Data Collection	4							
	iments and Surveys, Collection of Primary Data, Collection of Secondary Dat								
Appropriate Method and Statistical Inter	d for DataCollection.Data Preparation: Data preparation process. Descriptive S ference.	statistics, Sampling							
Unit IV	Analysis of Data	1 0							
	eses, Chi-Square tests, Analysis of Variance, other Non parametric Methods, rsis, Cluster Analysis.	Factor Analysis,							
Unit V	Interpretation and Report Writing	3							
Report writing; Lay	out of Research report; Types of Reports; Mechanism of writing a Research re	port; Precaution for							
writing report. Text Books	1. C.R. Kothari, Research Methodology								
Reference Books 1. Rigby Paul H.(1965), Conceptual Foundation of Business Research, Wiley. 2. Wilkinson & Bhandarkar, Methodology & Techniques of Social Research, Himalaya Publishing House, NewDelhi. 3. Tripathi P.C., Research Methodology, Sultan Chand & Co, New Delhi.									
Mode of	Internal and External Examinations								
Evaluation									
Recommendat	06-07-2020								
ion by Board									
ofStudies on									
Date of	13-09-2020								
approval									



by the Academi	
Academi	
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Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Understand some basics concepts of research and its methodology	BL-2	None
CO-2	Identify appropriate research designs depending upon the objectives of research.	BL-2	None
CO-3	To develop a detailed research proposal and summer internship projects.	BL-2	None
CO-4	To know how to collect data and evaluate it using different statistical tests.	BL-2	None
CO-5	To develop a questionnaire and to identify which test should be applied to which data set.	BL-2	None

Course Outcomes				(Course . Mode					Program Specific Outcomes					
	(Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	1	3	1	2	2	1	1	2	3	1	1	1	1
CO 2											_		_	
	1	1	1	2	1	1	1	1	1	1	2	3	2	1
CO 3														
	1	2	1	1	2	1	3	1	1	1	1	2	2	2
CO 4														
	2	1	2	2	1	1	1	2	2	2	2	3	2	2
CO 5														
	2	2	2	1	2	1	2	2	1	1	1	1	1	1
Avg														
	1.4	1.4	1.8	1.4	1.6	1.2	1.6	1.4	1.4	1.6	1.4	2	1.6	1.4



Prerequisit es Objectives The purpose of this paper is to familiarize the students with the meaning, scope and ways of International Business. Enhancing the level of students with reference to understanding the international business environment prevailing in the different partsof the world. Expected Outcome Students will know an advanced and integrated understanding of International Business and understand the impact of it Globally. Unit No. Unit Title No. of hours(per Unit) Unit I Overview of International Business 12 An Over view, Evolution of International Business, Drivers of globalization, Influences of International Business , Stages of Internationalization, International business approaches Unit II Theories of International Trade 6 Mercantalism, Theory of Absolute Cost Advantage, Comparative Cost Advantage Theory Relative Factor Endowments theory, Country similarity theory, Product Life cycle theory, Global strategic rivalry theory, Porter's National Competitive Advantage theory Unit III Modes of Entering International Business 10 Modes of Entry (Exporting, Licensing, etc.), FDI, WTO, IMF, WB ADB, Foreign Exchange, Balance of Payment, SEZs, MNCS Unit IV Trade Blocs and Business Centers 10 Trade Blocs, Types, Cartels SAARC, SAFTA, NAFTA, ASEAN etc., Implications of Trade blocks for business. Benefits regionaleconomic integrations	BB3404	Title: International Business	LTPC
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Unit V Global Strategic Management and Business Ethics 5	Trade Blocs, Types,	Cartels SAARC,SAFTA ,NAFTA,ASEAN etc , Implications of Trade blocks for	business. Benefits
Ethics	regionaleconomic inte	grations	
	Unit V		5
THE HALLONAL ELOCHCHON AND LOOKHES MANAGEMENT THE WELL OPTIONING AND EVALUATION OF INTERNATIONAL RUSINGS	International Duad		Duginaga
			business
	Text Books		
4. VENKATA RATNAM, International Trade ,Oxford Publications Peterone Peaks 1. PIAD A ALAMI International Propings: Theory & Practice Phil	Dofowanas Daales	, , ,	
Reference Books 1. RIAD A AJAMI,International Business: Theory & Practice ,PHI 2. BIMAL JAISWAL, International Business, HPI	Reference Books		
Mode of Evaluation Internal and External Examination	Mode of Evaluation	Internal and External Examination	
Recommendation 06-07-2020	Recommendation	06-07-2020	
	byBoard of Studies		
on en	•		
	Date of approval	13-09-2020	
	bythe Academic		
Council			



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	To understand the overview, evolution and different approaches of international business.	BL-2	None
CO-2	To understand and apply the different theories of international trade	BL-2	None
CO-3	To understand the modes of international business and analyze the working of international financial institutions	BL-2	None
CO-4	To remember trade blocs and understand the business centers and analyze the benefits	BL-2	None
CO-5	To understand about international production and logistics management and evaluation of international business	BL-2	None

CO-PO Mapping forBB3404

Course				(Course				Program Specific Outcomes						
Outcomes	(Hig	hly Ma		, Mode		Low-1,	Not							
				elated-0										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	1	3	1	2	2	1	1	3	1	1	2	3	1
CO 2														
	1	1	1	2	1	1	1	1	1	3	2	2	2	2
CO 3														
	1	2	1	1	2	1	3	3	2	1	1	1	1	1
CO 4														
	2	1	2	3	1	1	1	2	1	2	2	1	1	1
CO 5														
	2	2	3	1	2	1	1	2	3	1	1	2	1	1
Avg														
	1.2	1.4	2	1.6	1.6	1.2	1.4	1.8	2	1.6	1.4	1.6	1.6	1.2



BB3406	Title: Business Analytics	L T P C 4 0 0 4
Version No.	1.0	
Course Prerequisites	Basic statistics	
Objectives	Understanding the basic crux of the usage of the data analytics in the current market scenario and predict the consequences in different social and economic actions.	
Expected Outcome	After studying the contents of the syllabus the student will be able to run the SPSS Softwares and will be able to solve the hypothetical cases by use of analytics.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	10
Meaning of data and sampling frame, Met	data analysis, sources of data, statistical error, type I and II error, Population hods of sampling.	and sample,
Unit II	Hypothesis and Measurement scales	08
	is, types of hypothesis, deciding the hypothesis, -measurement scales meanin nterval Ratio) and uses	g, types
Unit III	Pilot study, Reliabity and validity	06
Meaning of pilot stud	ly and its application, reliability and validity meaning and uses, Cronbach's a susing SPSS.	lpha, Harman
Unit IV	Exploratory factor analysis	10
	ory factor analysis, KMO and Bartlett's test of Sphericity, communalities, Toton of Exploratory factor analysis using SPSS	ral variance
Unit V	Correlation	08
Meaning of correlation	on, types of correlation, correlation coefficient, measurement of correlation us	sing SPSS
Text Books	 Kothari, Chakravanti Rajagopalachari. Research methodology: Methods techniques. New Age International, 2004. Malhotra, Naresh K., ed. <i>Review of marketing research</i>. ME Sharpe, 200 	
Reference Books	Kumar, Ranjit. Research methodology: A step-by-step guide for beginn Publications Limited, 2019	ners. Sage
Recommendation	06-07-2020	
by Board of		
Studies on		
Date of	13-09-2020	
approval by		
the Academic		
Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	To remember the data and understand the different sources of data and sampling theory	BL-2	None
CO-2	To understand, apply and analyse the Hypothesis and Measurement scales in primary research	BL-2	None
CO-3	To understand, apply and analyse the reliability, and validity analysis using SPSS	BL-2	None
CO-4	To remember, understand the basic concept and analyse the exploratory factor analysis using SPSS	BL-2	None
CO-5	To understand the concept of correlation and apply in terms of measurement using SPSS	BL-2	None

CO-PO Mapping for BB3406

Course Outcomes			pped-3	(Course , Mode elated-0	rate- 2,			Program Specific Outcomes							
	PO1 PO2 PO3 PO4 PO5 PO6 PO7				PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7			
CO 1	1	1	3	1	1	2	1	1	1	1	3	1	1	1	
CO 2	1	1	1	2	1	2	2	1	1	2	3	2	2	1	
CO 3	1	2	1	1	2	2	2	2	2	1	1	1	1	1	
CO 4	1	1	2	1	1	1	1	2	1	3	2	1	2	1	
CO 5	2	2	2	1	2	3	2	2	1	1	1	1	1	1	
Avg	1.2	1.4	1.8	1.2	1.4	2	1.6	1.6	1.2	1.6	2	1.2	1.4	1	



VP3402	Title: Computational Skills -I MS Office	L T P C									
		1 0 2 2									
Version No.	1.0										
Course Prerequisites	Before starting this course, students are recommended to tal courses or have equivalent knowledge: Computer Basics wi Keyboarding.Basic keyboarding skills are required.	th Windows 7 and									
Objective	This course is meant for people who are entering (or re-entering and need to learn or brush up the basics Microsoft Office sk										
Expected Outcome	Students will have a fundamental understanding of the and the ability to complete tasks independently. They will correct application of the principle features of MS Word editing 2- to 3-page documents for a variety of purpos Document examples include professional-looking reponewsletters, résumés, and business correspondence.	ill demonstrate the d by creating and sees and situations. orts, multi-column									
Unit No.	Unit Title	No. of Hrs (Per Unit)									
Unit I	Sharing and maintaining documents, Formatting content	8									
Apply different views to a document, Apply protection to a document, Manage document versions, Share documents, Save a document, Apply a template to a document, Apply font and paragraph attributes, Navigate and search through a document, Apply indentation and tab settings to paragraphs, Apply spacing settings to text and paragraphs, Create tables, Manipulate tables in a document, Apply bullets to a document											
Unit II Applying page layout and reusable content 8											
	ngs, Apply themes, Construct content in a document by usi round, Create and modify headers and footers	ng the Quick Parts									
Unit III	Including illustrations and graphics in a document	4									
Insert and format pictures in a documer Apply and manipulate text boxes	nt, Insert and format shapes, WordArt and SmartArt, Insert and	nd format Clip Art,									
Unit IV	Proofreading documents, Applying references and hyperlinks	8									
Validate content by using spelling and grammar checking options, Configure AutoCorrect settings, Insert and modific comments in a document, Inserting a comment; editing a comment; deleting a comment; viewing a comment (viewing comments from another user, viewing comments inline, viewing comments as balloons)											
comments in a document, Inserting a cocomments from another user, viewing comments	comment; editing a comment; deleting a comment; viewing a comments inline, viewing comments as balloons)	comment (viewing									
comments in a document, Inserting a comments from another user, viewing comments	comment; editing a comment; deleting a comment; viewing a comments inline, viewing comments as balloons) I footnotes in a document, Create a table of contents in a docu Performing mail merge operations, Preparation	comment (viewing									
comments in a document, Inserting a comments from another user, viewing comply a hyperlink, Create endnotes and Unit V	comment; editing a comment; deleting a comment; viewing a comments inline, viewing comments as balloons) I footnotes in a document, Create a table of contents in a document options merge using the Mail Merge Wizard; performing a mail me	comment (viewing ument 8									
comments in a document, Inserting a comments from another user, viewing comply a hyperlink, Create endnotes and Unit V Set up mail merge(Performing a mail	comment; editing a comment; deleting a comment; viewing a comments inline, viewing comments as balloons) I footnotes in a document, Create a table of contents in a document options merge using the Mail Merge Wizard; performing a mail merge (Print, preview) 1. COMPUTER Concepts & Microsoft (R) Office 20 2. Mastering Microsoft Excel Functions and Formula 3. MSO2-Resarch Methods and Methodologies	ament (viewing ament 8 erge manually; auto									
comments in a document, Inserting a comments from another user, viewing of Apply a hyperlink, Create endnotes and Unit V Set up mail merge(Performing a mail checking for errors), Execute mail mer	comment; editing a comment; deleting a comment; viewing a comments inline, viewing comments as balloons) I footnotes in a document, Create a table of contents in a document options merge using the Mail Merge Wizard; performing a mail merge (Print, preview) 1. COMPUTER Concepts & Microsoft (R) Office 20 2. Mastering Microsoft Excel Functions and Formula	ament (viewing ament 8 erge manually; auto									
comments in a document, Inserting a comments from another user, viewing comply a hyperlink, Create endnotes and Unit V Set up mail merge(Performing a mail checking for errors), Execute mail mer Text Books	comment; editing a comment; deleting a comment; viewing a comments inline, viewing comments as balloons) I footnotes in a document, Create a table of contents in a document options merge using the Mail Merge Wizard; performing a mail merge (Print, preview) 1. COMPUTER Concepts & Microsoft (R) Office 20 2. Mastering Microsoft Excel Functions and Formula 3. MSO2-Resarch Methods and Methodologies 1. Concepts and MSO 2016 Workbook	ament (viewing ament 8 erge manually; auto									
comments in a document, Inserting a comments from another user, viewing comments and the comments from another user, viewing comments from another user from another user from another user from a comment f	comment; editing a comment; deleting a comment; viewing a comments inline, viewing comments as balloons) I footnotes in a document, Create a table of contents in a document options merge using the Mail Merge Wizard; performing a mail merge (Print, preview) 1. COMPUTER Concepts & Microsoft (R) Office 20 2. Mastering Microsoft Excel Functions and Formula 3. MSO2-Resarch Methods and Methodologies 1. Concepts and MSO 2016 Workbook 2. Microsoft Excel Practical Formulae	ament (viewing ament 8 erge manually; auto									



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will have a fundamental understanding of the Word environment and the ability to complete tasks independently.	BL-2	None
CO-2	They will demonstrate the correct application of the principle features of MS Word.	BL-2	None
CO-3	Document examples include professional-looking reports, multi-column newsletters, résumés, and business correspondence.	BL-2	None
CO-4	Students are able to done various function of MS office Word.	BL-2	None
CO-5	Students are able to understand the significance of MS office Word.	BL-2	None

CO-PO Mapping for VP3402

Course Outcomes			Outcomes (Course Articulation Matrix Program Specific Outcomes Mapped- 3, Moderate- 2, Low-1, Not related-0)											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
	101	102	103	104	103	100	107	1501	1502	1503	1504	1503	1500	1507
CO 1	3	2	1	3	1	3	2	2	1	2	2	1	2	1
CO 2	3	2	3	3	2	2	2	3	2	1	2	2	3	2
CO 3	2	2	2	2	2	1	3	3	2	3	2	3	3	2
CO 4	3	1	2	3	1	2	2	3	3	2	3	2	2	3
CO 5	2	2	1	2	3	2	2	2	2	3	3	2	2	3
Avg	2.7	1.7	2	2.7	1.8	2	2.2	2.6	2	2	2.4	2	2.4	2.2



Detailed Syllabus (Semester wise /course wise) SEMESTER 5 Year -3

LW5501	Title: Constitutional Law- I	LTPC
		5 1 0 6
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system	
Expected	This subject will be helpful to understand basic concept of law and legal system.	
Outcome		
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Preamble, Indian territory citizenships	10
	osed, sovereign, socialist. Secular, democratic, republic, justice, liberty, equality, fraterizenship under the constitution (art -11)	nity, India
Unit II	Fundamental rights I	10
Concept of the state 14,15,16,17)	te (art 12), concept of law (art 13), doctrine of severability. eclipse and waiver, equality	(art
Unit III	Fundamental rights II	10
Freedoms (art 19,2	0), right to life and liberty (art 21,22), right to education, art 21-a, right against exploitation	tion (art 23,24)
Unit IV	Fundamental right III	8
	religion (art 25-28), saving of certain laws (art 31-a, 31-b 31-c and ninth schedule), rigidies and judicial review.	ht to
Unit V	Directive principles and fundamental duties	6
Directive principles 51-a(k)	of state policy(art 37,38,39, 39 a, 41 4445,46,47,48 a,49,51), fundamental duties(art 5	1 a including
Text Books	 J.N. Pandey – Constitutional Law of India. V.N. Shukla – Constitutional Law of India. M.P. Jain – Constitutional Law of India. D.D. Basu – Shorter Constitution. Brij Kishore Sarma – Constitutional Law of India. 	
Reference Books	 D.D. Basu, Introduction to the Constitution of India, Lexis Nexis Publication, 22nd 2015 J.N. Pandey – Constitutional Law of India. 	Edition,
3.6.1.0	3. M.P. Jain – Constitutional Law of India	
Mode of	Internal and External Examinations	
Evaluation Recommendation	06-07-2020	
by Board of	00-07-2020	
Studies on		
Date of approval	13-09-2020	
by the Academic		
Council		
Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Understanding the Constitution and its values and to protect and nurture the ideals of the framers of the Constitution.	BL-2	Em
CO-2	Application and Understanding the role of the state in protecting the rights of the citizens. Application of the relevant laws in ensuring compliance of the constitutional values by the state machinery.	BL-3	Em
CO-3	Understand about the various Fundamental Rights and Ensuring maintenance of law and order by the authorities.	BL-2	Em
CO-4	Applying the concept from the knowledge gained in enforcing the Fundamental Rights Developing competency in challenging the state before the judiciary for the violating the core values of the Constitution.	BL-3	Em
CO-5	Understand about the various well equipped Directive Principles of State Policy and Fundamental Duties in the good governance of the country.	BL-2	Em

Course Outcomes			pped-3		Articul rate- 2,			Program Specific Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1	1	3	1	3	1	1	1	1	1	1	2	3	2	3	
CO 2	2	3	2	2	1	1	1	2	3	1	1	1	1	1	
CO 3	2	1	3	3	1	2	2	2	1	1	1	1	2	1	
CO 4	2	1	1	3	1	1	1	2	3	2	3	1	1	2	
CO 5	1	1	2	2	1	2	2	1	3	1	2	3	2	2	
Avg	1.6	1.8	1.8	2.6	1.6	1.4	1.4	1.6	2.2	1.2	1.8	1.8	1.6	1.8	



LW5502	Title: Law of Crimes-I(I.P.C)	LTPC
		5 1 0 6
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	This paper focuses on the Definition, nature, meaning idea of crime and how the	
	laws pertaining to them have been developed, various sects of crimes and its	
T	connectivity with rise and fall of societies would be discussed and deliberated upon.	
Expected	At the end of this course students should be able to: Understand the concept crime,	
Outcome	theories and concepts pertain to it, its connection with society, law, and constitution.	NI P
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	General Introduction	10
	meaning of crime, Theories of crime, Relationship of crime and society, Crime Vs	
	t of Criminal Law (Hindu, Mohhamadan, & British Society) Essentials of crime Ac	
	Cerime, Parties of Crime.	and reas and
Unit II	Basics of Indian Penal Code	10
	ent, Important Definitions; Gender, Person, Public Servant, Court of Justice, Mova	
	Gain, Dishonestly, Fraudulently, Reason to believe, Electronic Record, Injury, Oath,	
	ng. Type of Criminal Liability (Individual & Joint), Abetment, Criminal Conspira	
Exceptions to Crim		• /
Unit III	Offence Against Human Body	9
Homicide (S.299-3	8), Manslaughter, Hurt(S.319-338), Wrongful Restrain and Confinement (S.339-34)	48), Criminal
roice & Assault (S.	349-358), Kidnapping, Abduction, Slavery & Forced Labor (S.359-374), Sexual offer	ences (S.375-
377)	349-358), Kidnapping, Abduction, Slavery & Forced Labor (8.359-374), Sexual offe	ences (S.375-
*	Offences Against Property	7
377)	Offences Against Property	7
377) Unit IV Theft (S.378-382)	Offences Against Property	7 opriation of
377) Unit IV Theft (S.378-382). Property(S.403&40420), Fraudulent De	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misappro	7 opriation of eating(S.415-
377) Unit IV Theft (S.378-382). Property(S.403&404420), Fraudulent De Unit V	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misapprel), Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S.401-401), Cheds & Public Tranquility	7 opriation of eating(S.415-441-462) 6
Theft (S.378-382) Property(S.403&40-420), Fraudulent De Unit V Waging, attempting	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misapprofiler, Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S. Offences Against State & Public Tranquility or conspiring to wage War against government (S.121, 121A, 122, 123), Sedit	7 opriation of eating(S.415-441-462) 6 tion(S.124A),
Theft (S.378-382) Property(S.403&40420), Fraudulent De Unit V Waging, attempting Harboring state Prison	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misapprosity, Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S.405-405), Offences Against State & Public Tranquility or conspiring to wage War against government (S.121, 121A, 122, 123), Sediter (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.144-125).	7 opriation of eating(S.415-441-462) 6 tion(S.124A),
Theft (S.378-382) Property(S.403&40-420), Fraudulent De Unit V Waging, attempting	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misappral), Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S. Offences Against State & Public Tranquility or conspiring to wage War against government (S.121, 121A, 122, 123), Sediter (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.141). Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935	7 opriation of eating(S.415-441-462) 6 tion(S.124A),
Theft (S.378-382) Property(S.403&40420), Fraudulent De Unit V Waging, attempting Harboring state Prison	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misapprofiler, Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S. Offences Against State & Public Tranquility or conspiring to wage War against government (S.121, 121A, 122, 123), Sediter (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.141). Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 9789352. Criminal Law, PSA Pillai.	7 opriation of eating(S.415-441-462) 6 tion(S.124A),
Theft (S.378-382) Property(S.403&40-420), Fraudulent De Unit V Waging, attempting Harboring state Prison	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misapprofiler, Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheeds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S. Offences Against State & Public Tranquility or conspiring to wage War against government (S.121, 121A, 122, 123), Sediter (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.141). Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 9789352. Criminal Law, PSA Pillai. 3. Kenny's Outline of Criminal Law	7 opriation of eating(S.415-441-462) 6 tion(S.124A), 1-160) 1450412,
Theft (S.378-382) Property(S.403&40-420), Fraudulent De Unit V Waging, attempting Harboring state Prison	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misapprofile, Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S. Offences Against State & Public Tranquility or conspiring to wage War against government (S.121, 121A, 122, 123), Sediter (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.141). Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 Criminal Law, PSA Pillai. Kenny's Outline of Criminal Law Criminal Law: Text, Cases, and Materials Oxford University Press,	7 opriation of eating(S.415-441-462) 6 tion(S.124A), 1-160) 1450412,
Theft (S.378-382) Property(S.403&40-420), Fraudulent De Unit V Waging, attempting Harboring state Prison	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misapprosity, Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S. Offences Against State & Public Tranquility or conspiring to wage War against government (S.121, 121A, 122, 123), Sediter (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.14) 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 2. Criminal Law, PSA Pillai. 3. Kenny's Outline of Criminal Law 4. Criminal Law: Text, Cases, and Materials Oxford University Press, 0199646252	7 opriation of eating(S.415-441-462) 6 tion(S.124A), 1-160) 1450412,
Unit IV Theft (S.378-382). Property(S.403&40420), Fraudulent De Unit V Waging, attempting Harboring state Prison Text Books	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misapprosity, Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S. Offences Against State & Public Tranquility or conspiring to wage War against government (S.121, 121A, 122, 123), Sediter (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.14 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 2. Criminal Law, PSA Pillai. 3. Kenny's Outline of Criminal Law 4. Criminal Law: Text, Cases, and Materials Oxford University Press, 0199646252 5. Basic Concepts of Criminal Law George P. Fletcher ISBN 1423760085	7 opriation of eating(S.415-441-462) 6 tion(S.124A), 1-160) 1450412, USA, ISBN
Theft (S.378-382) Property(S.403&40-420), Fraudulent De Unit V Waging, attempting Harboring state Prison	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misapprosity, Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S. Offences Against State & Public Tranquility or conspiring to wage War against government (S.121, 121A, 122, 123), Sediter (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.14 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 2. Criminal Law, PSA Pillai. 3. Kenny's Outline of Criminal Law 4. Criminal Law: Text, Cases, and Materials Oxford University Press, 0199646252 5. Basic Concepts of Criminal Law George P. Fletcher ISBN 1423760085 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935	7 opriation of eating(S.415-441-462) 6 tion(S.124A), 1-160) 1450412, USA, ISBN
Unit IV Theft (S.378-382). Property(S.403&40420), Fraudulent De Unit V Waging, attempting Harboring state Prison Text Books	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misappres), Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S. Offences Against State & Public Tranquility or conspiring to wage War against government (S.121, 121A, 122, 123), Sediter (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.14 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 2. Criminal Law, PSA Pillai. 3. Kenny's Outline of Criminal Law 4. Criminal Law: Text, Cases, and Materials Oxford University Press, 0199646252 5. Basic Concepts of Criminal Law George P. Fletcher ISBN 1423760085 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935	7 opriation of eating(S.415-441-462) 6 tion(S.124A), 1-160) 1450412, USA, ISBN
Unit IV Theft (S.378-382). Property(S.403&40420), Fraudulent De Unit V Waging, attempting Harboring state Prison Text Books Reference Books	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misapprofity, Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S. Offences Against State & Public Tranquility or conspiring to wage War against government (S.121, 121A, 122, 123), Sediter (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.14) 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 2. Criminal Law, PSA Pillai. 3. Kenny's Outline of Criminal Law 4. Criminal Law: Text, Cases, and Materials Oxford University Press, 0199646252 5. Basic Concepts of Criminal Law George P. Fletcher ISBN 1423760085 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 2. Criminal Law, PSA Pillai.	7 opriation of eating(S.415-441-462) 6 tion(S.124A), 1-160) 1450412, USA, ISBN
Unit IV Theft (S.378-382) Property(S.403&40420), Fraudulent De Unit V Waging, attempting Harboring state Prison Text Books Reference Books	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misapprofity, Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S. Offences Against State & Public Tranquility or conspiring to wage War against government (S.121, 121A, 122, 123), Sediter (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.14) 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 2. Criminal Law, PSA Pillai. 3. Kenny's Outline of Criminal Law 4. Criminal Law: Text, Cases, and Materials Oxford University Press, 0199646252 5. Basic Concepts of Criminal Law George P. Fletcher ISBN 1423760085 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 2. Criminal Law, PSA Pillai.	7 opriation of eating(S.415-441-462) 6 tion(S.124A), 1-160) 1450412, USA, ISBN
Unit IV Theft (S.378-382). Property(S.403&40420), Fraudulent De Unit V Waging, attempting Harboring state Prison Text Books Reference Books Mode of Evaluation	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misapprosecution of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S. Offences Against State & Public Tranquility or conspiring to wage War against government (S.121, 121A, 122, 123), Sediter (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.14) 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 2. Criminal Law, PSA Pillai. 3. Kenny's Outline of Criminal Law 4. Criminal Law: Text, Cases, and Materials Oxford University Press, 0199646252 5. Basic Concepts of Criminal Law George P. Fletcher ISBN 1423760085 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 2. Criminal Law, PSA Pillai. Internal and External Examinations	7 opriation of eating(S.415-441-462) 6 tion(S.124A), 1-160) 1450412, USA, ISBN
Theft (S.378-382). Property(S.403&40420), Fraudulent De Unit V Waging, attempting Harboring state Prison Text Books Reference Books Mode of Evaluation Recommendation	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misapprosecution of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S. Offences Against State & Public Tranquility or conspiring to wage War against government (S.121, 121A, 122, 123), Sediter (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.14) 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 2. Criminal Law, PSA Pillai. 3. Kenny's Outline of Criminal Law 4. Criminal Law: Text, Cases, and Materials Oxford University Press, 0199646252 5. Basic Concepts of Criminal Law George P. Fletcher ISBN 1423760085 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 2. Criminal Law, PSA Pillai. Internal and External Examinations	7 opriation of eating(S.415-441-462) 6 tion(S.124A), 1-160) 1450412, USA, ISBN
Unit IV Theft (S.378-382). Property(S.403&40420), Fraudulent De Unit V Waging, attempting Harboring state Prison Text Books Reference Books Mode of Evaluation Recommendation by Board of	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misapprosecution of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S. Offences Against State & Public Tranquility or conspiring to wage War against government (S.121, 121A, 122, 123), Sediter (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.14) 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 2. Criminal Law, PSA Pillai. 3. Kenny's Outline of Criminal Law 4. Criminal Law: Text, Cases, and Materials Oxford University Press, 0199646252 5. Basic Concepts of Criminal Law George P. Fletcher ISBN 1423760085 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 2. Criminal Law, PSA Pillai. Internal and External Examinations	7 opriation of eating(S.415-441-462) 6 tion(S.124A), 1-160) 1450412, USA, ISBN
Unit IV Theft (S.378-382). Property(S.403&40420), Fraudulent De Unit V Waging, attempting Harboring state Prison Text Books Reference Books Mode of Evaluation Recommendation by Board of Studies on	Offences Against Property Extortion (S.383-389), Robbery& Dacoit (S.390-402), Criminal Misapprato, Criminal Breach of Trust (S.405-409), Receiving Stolen Property(S.410-414), Cheds & Disposition of Property (S.421-424), Mischief(S.425-440), Criminal Trespass(S. Offences Against State & Public Tranquility or conspiring to wage War against government (S.121, 121A, 122, 123), Sediter (S.128-130), Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups, (S.14) 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 2. Criminal Law, PSA Pillai. 3. Kenny's Outline of Criminal Law 4. Criminal Law: Text, Cases, and Materials Oxford University Press, 0199646252 5. Basic Concepts of Criminal Law George P. Fletcher ISBN 1423760085 1. Indian Penal Code (IPC) C.K. Takwani. Eastern Book Company, ISBN: 978935 2. Criminal Law, PSA Pillai. Internal and External Examinations	7 opriation of eating(S.415-441-462) 6 tion(S.124A), 1-160) 1450412, USA, ISBN



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	They will understand Introduction Definition, nature, meaning of crime, Theories of crime, Relationship of crime and society, Crime Vs. Morality & Ethics, Development of Criminal Law (Hindu, Mohammadan, & British Society) Essentials of crime Actus Reus, Mens Rea, Stages of crime, Parties of Crime.	BL-2	Em
CO-2	They will understand Kinds of Punishment, Important Definitions of Criminal Liability ,Abetment, Criminal Conspiracy, General Exceptions to Crime	BL-2	Em
CO-3	They will be able to understand and illustrate in details about Homicide, Manslaughter, Hurt, Wrongful Restrain and Confinement, Criminal Force & Assault, Kidnapping, Abduction, Slavery & Forced Labor, Sexual offences.	BL-3	Em
CO-4	They will able to understand definitions and analyze when these crimes - Theft, Extortion, Robbery& Dacoit, Criminal Misappropriation of Property, Criminal Breach of Trust, Receiving Stolen Property, Cheating, and Fraudulent Deeds & Disposition of Property, Mischief, and Criminal Trespass.	BL-3	Em
CO-5	They will understand and analyze when Waging, attempting or conspiring to wage, War against government ,Sedition, Harboring state Prisoner, Unlawful Assembly, Rioting, Affray, Promoting Enmity between Groups takes place in a country.	BL-3	Em

Course	Program Outcomes (Course Articulation Matrix									Program	Specific (Outcomes	3	
Outcomes	(Hig	hly Ma	pped-3	, Mode	rate-2,	Low-1,	Not							
			re	elated-0)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	1	3	2	1	3	3	3	2	2	2	2	1	3
CO 2														
	1	1	2	2	2	1	3	2	1	1	1	1	2	1
CO 3														
	1	2	1	1	1	3	2	2	1	1	1	2	1	1
CO 4														
	1	1	3	2	1	2	1	3	1	3	2	2	2	3
CO 5	_	_	_		_	_	_	_		_	_	_	_	
	2	2	3	1	2	3	3	2	1	2	3	3	3	1
Avg														
	1.2	1.4	2.6	1.6	1.4	2.4	2.4	2.4	1.2	1.8	1.6	2	1.8	1.8



LW5503	Title: Labour and Industrial	LTPC
	Law- I	5 10 6
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system	
Expected Outcome	This subject will be helpful to understand basic concept of law and legal system.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction to Labour and Industrial Law	6

The Indian Trade Union Act, 1926, History of trade union movement in India, trade unionism, need, objects, types and functions. Registration of trade unions, rights and privileges of a registered trade union, advantages of registration. Rights, privileges, liabilities and immunities of a registered trade union, amalgamation and dissolution of trade unions. Penalties and procedure, collective bargaining and trade disputes

Referred Case :

1. Rangaswami and Another Vs. Registrar of Trade Unions, AIR 1962

Mad. 231

Unit II The Industrial Disputes Act, 1947	10
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Preliminary: appropriate government, industry, industrial dispute vs. individual dispute, public utility service, and workman. Strikes and lockouts in industrial units, lay-off and retrenchment compensation theory, and special provisions relating to lay-off, retrenchment and closure in certain establishment. Reference of disputes to board, courts or tribunals. Un-fair labor practices, penalties and miscellaneous provisions.

Referred Cases:

- 1. Rohtas Industries Ltd. And another Vs. Rohtas Industries Staff Union and others AIR 1976, SC 425.
- 2. Bangalore Water Supply and Sewerage Board Vs. A. Rajappa, 1978 (3) SCR 207
- 3. Osmania University Vs. Industrial Tribunal 1960, LLJ, A.P.
- 4. Workmen of Dimakutri Tea Estate Vs. Dimakutri Tea Estate, 1958,

I, LLI. 500 SC

Unit III The Factories Act, 1948

Preliminary, manufacturing process, factory, occupier, the inspecting staff. Health and cleanliness measures, safety arrangement measures in factory. Provisions relating to hazardous processes, welfare of workers. Working hours of adults, employment of young persons, and employment of women. Annual leave with wages, special provisions, penalties and procedures.

Referred Cases:

1. Lal Mohammad and other Vs. Indian Railway Construction Co. Ltd. & Others, (1999) I, SSC 596

Unit IV	Workmen's Compensation Act, 1923 and The	8
	Minimum Wages Act, 1948	

Preliminary, object, scope of Workmen's Compensation Act, 1923, dependants, workman, disablements etc. Workmen's compensation, procedure for determination of compensation, commissioners etc. Introduction, objects and salient features of the minimum wages act, 1948, definition, wages and its classifications etc. Procedure for fixation or revision of

minimum wages, authorities and their powers, claims etc.

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Industry' – Conceptual Analysis The Industrial Disputes Act, 1947, section 2 (j), Industrial Dispute v. Individual Dispute – Contrast The Industrial Disputes Act, 1947, section 2 (k), 2A, Concept of 'Workman'-Distinction between contract for services and contract of service, Due control and super-vision test, Predominant nature of duty test, The Industrial Dispute Act, 1947, section 2 (s), 'Strike'&'Lock out'- Concepts, legality and justification, The Industrial Disputes Act – Sections 2(q), 2(l), 2(n), 10 (3), 10 A (3A), 22-28, he Industrial Employment (Standing Orders) Act, 1946, The Essential Services Maintenance Act, 1981, 'Lay off' 'Retrenchment' & 'Closure'.

Text Books	1. Labour and Industrial Law by S.N. Mishra.
	2. Labour and Industrial Law by P.M. Mallick.
	3. Nabhi's Labour Laws by Ajay Garg
Reference Books	1. Labour and Industrial Law by S.N. Mishra.
	2. Labour and Industrial Law by P.M. Mallick.
	3. Nabhi's Labour Laws by Ajay Garg.
Mode of	Internal and External Examinations
Evaluation	
Recommendation	06-07-2020
by Board of	
Studies on	
Date of approval	13-09-2020
by the Academic	
Council	

Course Outcome for LW5503

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	They will understand: about industry, and different industrial dispute, labour laws, Trade Union laws, registration, rights privilege and liabilities of a registered trade union. Penalties procedure & collective bargaining of trade related disputes.	BL-2	Em
CO-2	They will understand workman. Strikes and lockouts in industrial dispute, workman, strike, lay –off, retrenchment, provisions of closer, compensation theory, unfair labour practice, penalties.	BL-2	Em
CO-3	They are able to understand and interpret about Factories Act and its relevant definitions, provisions of hazardous process, working hour and employment of youth, adult & women, Annual welfare of workers leave with wages, special provisions, penalties and procedures.	BL-3	Em
CO-4	They will able to understand and practice how Workmen's Compensation Act, 1923,its definitions. Workmen's compensation, procedure for determination of compensation, commissioners etc. features of the minimum wages act,1948, definition, Procedure for fixation or revision of minimum wages, authorities and their powers, claims etc functions.	BL-3	Em
CO-5	They will understand apply the concept of The Industrial Disputes Act, 1947, section 2 (j), ,section 2 (k), Due control and supervision test, Predominant nature of duty test, The Industrial Dispute Act, 1947, section 2 (s), 'Strike'&'Lock out'- The Industrial Disputes Act – Sections 2(q), 2(l), 2(n), 10 (3), 10 A (3A), 22-28, The Essential Services Maintenance Act, 1981, 'Lay off' 'Retrenchment' & 'Closure' at the time of ID.	BL-3	Em



CO-PO Ma	CO-PO Mapping for LW5503													
Course	Progr	am Out	comes	(Course	Articul	lation M	I atrix	Program Specific Outcomes						
Outcomes	(Highly Mapped- 3, Moderate- 2, Low-1, Not													
		, ,		elated-0		Í								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1		_			_	_	_		_	_			_	_
	1	2	1	1	2	2	2	1	2	3	1	1	3	3
CO 2														
	3	3	2	3	2	1	2	3	3	2	3	2	2	1
CO 3														
	3	3	2	3	1	1	1	1	2	2	2	3	3	1
CO 4														
	2	1	1	1	1	2	3	3	1	3	1	3	2	1
CO 5														
	2	2	1	2	2	1	1	2	1	1	3	1	1	2
Avg														
	2.2	2.2	1.4	2	1.6	1.4	1.8	2	1.8	2.2	2	2	2.2	1.6



LW5504	Title: Health Law	LTPC
Version No.	1.0	5 1 0 6
Course	Nil	
Prerequisites	IVII	
Objectives	This paper focuses on the idea of health as a important rudiment of life. It will help	
Objectives	individuals to understand the legislative backup to protect and promote the health as an element.	
Expected	By the end of this course individuals would be able to know and understand the	
Outcome	legal backing to right to health; Individuals would be able to know their rights in public & private health care sector. Individuals would further understand medical jurisprudence.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	General Introduction	10
Meaning of the term	Health, Right to health as a part and parcel of constitution of India, National Health Po	licy, Duties
	nunity, & State: Industrial Accidents (e.g. Bhopal Gar Tragedy) -Rail, Air, Eco disaster	
Unit II	Organization of Public & Private care in India	10
hospitals: duties and	of public hospitals, Medico-Legal cases and duties of hospitals, Mental Health cad liabilities, Rural Health Care – National Health Mission. Medical Negligence, And set distinctions-Negligence of Private doctors in eye camps etc. Disposal and surgical was a health care units	nneocentesis,
Unit III	Medical Jurisprudence	9
	viculear surispi adence	,
examination of guns of mode of death-	meaning, use, and value, Post mortem-examination, exhumation, post-mortem report, shot wounds, burnt bodies, Identification –Living persons- dead persons – fetus –age, Asphyxiation, Suffocation, Hanging, Strangulation, Poison, Stabbing, Identification terest, Unnatural Sexual offences –Examination of accused, victims, -Law relationships – Law r	Identification n of Sexual
Unit IV	Legal Aspects Of Health Law	7
	cy & Health Care Delivery, Functions and Interaction between court Legislation and R	egulations –
	ealth Law (Medical Allied Agencies)	egaratrons,
Unit V	Contractual Liability of a Doctor	6
CIIIC V	Confraction Endomoy of a Doctor	Ü
Doctor-patient relati	onship, Contracts involving warranty and guaranty, Doctors guaranty to a particular res	ult
Text Books	 a. Essentials of Health Policy and Law, Fourth Edition Sara E. Wilensky, JD, Teitelbaum, JD, LLM, ISBN: 9781284151589 b. Health Care Law and Ethics in a Nutshell by Mark A. Hall, West Academ edition, ISBN: 0314209875 	PhD; Joel B.
Reference Books	 Medical Ethics and Law by Dominic Wilkinson, Jonathan Herring, Julian Sa Edition ISBN: 9780702075964 	avulescu, 3rd
Mode of	Internal and External Examinations	
Evaluation		
Recommendation	06-07-2020	
by Board of Studies on		
Date of approval	13-09-2020	
by the Academic Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to gain elementary understanding of the scope and purpose of health law.	BL-2	Em
CO-2	Students will be able to know the various organization of health law and to develop an understanding of basic concepts of health law and duties and liabilities of hospital.	BL-2	Em
CO-3	Students will be able to understand the meaning and value of medical jurisprudence from the point of view of basic concepts of law and legal system.	BL-2	Em
CO-4	Student will be able to understand the legal aspects of health law.	BL-2	Em
CO-5	Students will be able to apply basic knowledge of liability of doctor.	BL-3	Em

Course														
Outcomes	(Hig	shly Ma	pped-3	, Mode	rate-2,	Low-1,	Not							
			re	elated-0)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1		_		_		_	_	_		_	_	_	_	
	1	3	1	2	1	3	3	2	1	3	2	2	3	1
CO 2														
	3	1	3	1	1	3	1	2	1	1	1	3	2	3
CO 3														
	1	2	2	1	3	1	1	3	2	3	1	1	1	1
CO 4														
	3	2	1	1	1	1	3	2	1	1	3	1	3	2
CO 5														
	2	1	2	1	2	3	2	2	3	1	2	3	1	1
Avg														
ı	2	1.8	1.8	1.2	1.6	2.2	2	2.2	1.6	1.6	1.8	2	2	1.2



LW5515	Title: Land Law including Tenure and Land Reforms	LTPC
		5 1 0 6
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	The course provides an insight into the justification for special statutory provisions for land Law.	
Expected	After completing the subject students will be able to: Understand the Land Laws.	
Outcome		
Unit No.	Unit Title	No. of
		hours
		(per Unit)
Unit I	Introduction	10
	Object of U.P.Z.A and L.R.Act, Definitions Acquisitions of Interest of Intermedia Sabha, Gram Panchayat and Land Management Committee, Tenure- Classes of der, Ejectment	
Unit II	Land Reforms	7
Land Reforms in Inc	lia, Agrarian Relations in Pre-Independent India, Constitutional Imperatives and Object	ives relating
	: Constitutional Provisions and Amendments	8
Unit III	Land management Committee	6
Lease, Surrender and	d Abandonment Allotment of Land by Land Management Committee Succession Land	revenue
Unit IV	U.P. Land Revenue Act 1901	9
Revenue Courts an	d Revenue Authorities Procedure and Powers of Revenue Court and Revenue Officers I	Maintenance
of Maps and Recor	ds, Revision or Maps and Records Appeal, Revision and Review	
Unit V	Land Acquisition Act and Indian Registration Act.	8
Compulsory Regn. (Of Documents - S/17, Optional Regn. Of Documents - S/18, Time for Regn. Of Docume	ents - S/23,
	ocuments - S/25, Time from which Regd. Document operates - S/47, Effect of Non-Reg	
documents required	to be registered - S/49.	_
Text Books	1. Land Laws (Including Land Acquisition and Rent Laws), Kanwal D.P. S	<u>singh</u>
Reference		
Books	1. Government Law and Indian Law	
Mode of	Internal and External Examinations	
Evaluation		
Recommendation	06-07-2020	
by Board of		
Studies on		
Date of approval	13-09-2020	
by the Academic		
Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to gain elementary understanding of the scope and purpose of land law.	BL-2	Em
CO-2	Students will be able to know the various land reforms in India and to develop an understanding of basic concepts of land law.	BL-2	Em
CO-3	Students will be able to understand about lease surrender of land by land management committee from the point of view of basic concepts of land law.	BL-2	Em
CO-4	Students will be able To gain skills and acquire knowledge Of UP land revenue act 1901.	BL-3	Em
CO-5	Students will be able to apply basic knowledge of fundamental concepts of land acquisition act and Indian registration Act	BL-3	Em

Course	Progr	am Out	comes	(Course	Articul	ation N	I atrix	Program Specific Outcomes						
Outcomes	(Hig	ghly Ma	pped-3	, Mode	rate-2,	Low-1,	Not							
			re	elated-0)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	1	1	1	2	2	2	1	1	1	1	1	1	1
CO 2														
	1	1	2	2	3	1	2	3	3	3	2	3	2	1
CO 3														
	2	2	3	1	1	2	1	3	2	2	1	3	2	1
CO 4														
	3	1	1	2	1	2	2	2	1	2	3	3	1	1
CO 5														
	2	2	3	1	2	1	1	2	1	3	2	1	1	3
Avg														
	1.8	1.4	2	1.4	1.8	1.6	1.6	2.2	1.6	2.2	1.8	2.2	1.4	1.4



LW5506	Title: Bankruptcy and Insolvency	LTPC
	***************************************	5 1 0 6
Version No.	1.0	
Course	Nil	
Prerequisites		
Ohioatima	The objective of this course is to familiarize the students with general principles of	
Objectives	insolvency and bankruptcy which is one of the important aspect of the commercial	
	laws in this globalized era of business world. This course creates a hypothetical	
	image of future scenario in the mind of students by which they can acquire heir	
	desired goals in the international market.	
Expected	At the end of this course students should be able to: Developing understanding	
Outcome	about the Basic business law. How insolvency proceedings takes place in India.	
	Practical applicability of law in day to day dealings related to legal relationships.	
Unit No.	Unit Title	No. of
Cint No.	Oint Title	hours
		(per Unit)
Unit I	General Introduction	8
History and evolution	on of IBC; Introduction to IBC Ecosystem; IBBI- as regulator: Powers and Functions	Information
	Importance; Adjudicating Authorities: NCLT, NCLAT, Supreme Court; Role o	
Professionals; Over	riding effect of code	
Unit II	CIRP	9
	P; Commencement of CIRP; Financial Creditors and Operational Creditors; Corpora	-
	icious initiation of proceedings; Applicability of Limitation Act and Time line for	
	g Heard; CIRP Timelines	, 1101111001011,
Unit III	Moratorium and IRP	9
Definition of More	atorium; Effect of Moratorium; Bar on recovery; Supply of Essential Goods & S	Corrigoos:
	torium; Appointment of IRP; Tenure of IRP; Powers and Duties of IRP; Fee of IRP;	
Cooperate	torium, repromunent of fix, remuie of fix, remain and butter of fix, recommend	Daty to
Unit IV	Committee of Creditors and Resolution Professional	8
	C; Representation of FC; Meeting of CoC; Voting by CoC; The Resolution Professional;	Approval
of Resolution Plan;		10
Unit V	Liquidation and Avoidance Transaction	12
	uidation Order; Powers and Duties of Liquidator; Claim Submission, Verification and A	
	Realization and Sale of Assets; Distribution of Assets; Completion of Liquidation and D	
Trading; Offences a	puidation Regulations; Voluntary Liquidation; Avoidance Transaction; Fraudulent or Wi	rongiui
Text Books	iiu renaties.	
Text Dooks		
Reference Books		
received Books		
Mode of	Internal and External Examinations	
Evaluation		
Recommendation	06-07-2020	
by Board of		
Studies on		
Date of approval	13-09-2020	
by the Academic		
Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	They will understand the history and evolution of IBC and present ecosystem of insolvency in India.	BL-2	Em
CO-2	They will understand the procedure for commencement of CIRP, role of Financial creditor and Operational Creditor in the initiation of insolvency Proceedings.	BL-2	Em
CO-3	They will be able to analyse the role of moratorium in protecting the interests of different stakeholders during CIRP. They will also understand the role of IRP in conducting CIRP	BL-4	Em
CO-4	They will be able to remember and understand the composition, powers and duties of COC. They will also understand the role of RP in conducting CIRP.	BL-2	Em
CO-5	They will be able to understand and apply the liquidation process and distribution of assets upon completion of liquidation and dissolution.	BL-3	Em

Course				(Course				Program Specific Outcomes						
Outcomes	(Hig	shly Ma		, Mode		Low-1,	Not							
				elated-0			1							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	1	1	1	2	3	2	2	1	1	3	3	2	1
CO 2														
	1	1	1	1	1	3	3	1	3	3	3	1	2	3
CO 3														
	1	1	3	1	3	3	2	1	2	2	1	2	1	1
CO 4														
	3	3	1	2	1	1	2	3	1	1	1	2	2	1
CO 5														
	2	1	1	1	2	2	2	2	2	1	1	1	1	1
Avg	_													
	1.6	1.4	1.4	1.2	1.8	2.4	2.2	1.8	1.8	1.6	1.8	1.8	1.6	1.4



VP3505	Title: Social Media and Digital Transformation	L T P C 1 0 2 2
Version No.	1.1	
Course Prerequisites	Nil	
Objectives	This Subject Is Designed To Introduce The Students About The Social Media And Its Usages. Understand The Trends Of Social Media & Digital Transformation. It Will Help The Student To Educate In Specific Uses Of Various Social Media Platforms And Communities.	
Expected Outcome		
Unit No.	No. of hours (per Unit)	
Unit I	Introduction To Social Media	4
Social Media Definition, In	ntroduction to Social Media Environment, Basic Uses of Social Media.	
Unit II	Social Media Platform	4
Types of Social Media Communicating on Social	Platform, Social Media Platform & Judiciary System, Safety Gu Media.	idelines when
Unit III	New Media & Social Change	4
Digital Divide, Data Revol	ution, Virtual Identity, Pseudo Intellectuality.	
Unit IV	Digital Transformation	4
Online Learning: E-Book,	Webinar, E-Conference, Online VS Offline Entertainment Services.	
Unit V	Practical Works	4
Depiction of the Court Jud		n the Pre-
Text Books	 Ankitlal, India Social, Hachette India 2017 Duggal Pavan, "Cyber Law- The Indian Perspective" Sakshar Law Pub 	
Reference Books	1. Narayanan Shalini, Narayan S. Sunetra, "India Connected" Sage Publi	ication.
Mode of Evaluation	Internal and External Examination	
Recommendation by Board of Studies on	06-07-2020	
Date of approval by the Academic Council	13-09-2020	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Able To Understand The Social Media & Their Environment.	BL-2	Em
CO-2	Able To Understand The Discourse of Social Media Platforms & Safety Guidelines when Communicating on Social Media.	BL-2	Em
CO-3	Able To Understand The New Media Challenges.	BL-2	Em
CO-4	Able To Understand The Digital Transformation.	BL-2	Em
CO-5	Able To Understand The New Media Discourse Through Practical Work.	BL-2	Em

CO-PO Mapping for VP3505

Course				(Course				Program Specific Outcomes						
Outcomes	(Hig	hly Ma		, Mode		Low-1,	Not							
				elated-0										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	3	3	1	2	2	3	1	1	2	1	2	1	2
CO 2														
	1	1	1	1	2	2	1	3	2	1	1	2	2	2
CO 3														
	2	3	3	2	3	1	1	1	3	2	1	3	1	2
CO 4														
	2	2	1	2	1	1	1	1	3	1	2	1	1	2
CO 5														
	2	1	1	1	2	1	2	2	1	2	1	1	3	1
Avg		_			_				_					
	1.6	2	1.8	1.4	2	1.4	1.6	1.6	2	1.6	1.2	1.8	1.6	1.8



LW5525	Title: Telecommunication Law	LTPC
		5 1 0 6
Version No.	1.0	
Course	None	
Prerequisites		
Objectives	Telecommunication is a key infrastructure for economic and industrial	
	development. The reforms carried out in the sector, including the entry of private	
	operators, have resulted in unprecedented growth in the sector.	
Expected Outcome	This course is an attempt to look at the telecommunication laws and policies in	
	India. As the distinction between telecommunication and broadcasting technologies	
	are getting blurred with the convergence of technologies, this course also takes a	
	look at the broadcasting laws.	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	Introduction	9
a) Historical Evolution	n of Telecommunications Law. b) Terrestrial and Satellite broadcasting c) Internet s	ervices
	Telecommunication Laws in India: the Indian Telegraph Act 1885 – Telecom Reg	
Authority of India		. J
Unit II	International Bodies	9
	lations b) ITU reform c) ICANN d) World Trade Organization	· · · · · ·
Unit III	Reforms in Telecommunication	8
a) Economic reform in	Telecommunication b) Constitutional aspects of Telecommunication c) Liberalizatio	n and
	of Govt. d) Foreign Direct Investment Policy in Telecommunication e) Technological	reforms:
Satellite Communicati		
Unit IV	Telecommunications: Issues and Challenges-I	8
 a) Jurisdictional issues under TRAI 	s: National & International Aspects b) Cellular and mobile services c) Dispute Settle	ement
	Telescommunications Issues and Challenges II	8
Unit V	Telecommunications: Issues and Challenges-II on b) Intellectual Property Rights c) Competition Law	8
, I	, 1 2 6 7 1	
Text Books	1. Global Legal Group, The International Comparative Legal Guide to Telecommun	
	and Regulations 2008: A Practical Insight to Cross-border Telecommunication Law Regulations, Global Legal Group, 2008	s ana
	2. India Telecom Laws and Regulations Handbook Volume 1	
	3. Vikram Raghavan, Communications law in India: legal aspects of telecom,	
Reference Books	1. Media and Telecommunication Laws, Universal Law Publishing Company, 2009	88
	2. Department of TeleCommuncation, Ministry of Communication and Information	
	website: http://www.dot.gov.in/.	
	3. Cognella, Telecommu	
Mode of	Internal and External Examination	
Evaluation	06.07.2020	
Recommendatio	06-07-2020	
n byBoard of		
Studies on		
Date of approval	13-09-2020	
by		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	To understand the legal framework for telecommunications in India	BL-2	None
CO-2	To critically analyse the regulatory structure and various regulatory agencies in the telecommunication sector.	BL-4	S
CO-3	To understand the legal issues involved in the broadcasting sector	BL-2	None
CO-4	develop an awareness of the legal and policy developments in the sector in Australia and world wide	BL-2	S
CO-5	Understand the concepts and principles underlying relevant legislation and case law in the area of telecommunications law	BL-2	None

Course				(Course				Program Specific Outcomes						
Outcomes	(Hig	hly Ma		, Mode		Low-1,	Not							
				elated-0	/									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	1	2	1	1	2	3	1	3	1	2	1	1	1
CO 2														
	1	1	1	2	1	2	1	1	1	1	1	3	2	1
CO 3														
	1	2	1	1	2	1	1	2	3	1	1	2	1	1
CO 4														
	1	1	1	2	3	1	1	2	1	1	2	2	1	3
CO 5														
	1	2	3	1	2	3	1	2	1	1	1	1	1	1
Avg														
	1	1.4	1.6	1.4	1.8	1.8	1.4	1.6	1.8	1	1.4	1.8	1.2	1.4



LW5535	Title: Women and Law	LTPC
		5 1 0 6
Version No.	1.0	
Course Prerequisites	None	
Objectives	Telecommunication is a key infrastructure for economic and industrial development. The reforms carried out in the sector, including the entry of private operators, have resulted in unprecedented growth in the sector.	
Expected Outcome	This course is an attempt to look at the telecommunication laws and policies in India. As the distinction between telecommunication and broadcasting technologies are getting blurred with the convergence of technologies, this course also takes a look at the broadcasting laws.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction	9
i. Status of Women in Equality Provision	India ii. Status of Women – Position abroad Constitution of India and Women	i. Preamble ii.
Unit II	Personal Laws and Women	9
a. Unequal position of	women - different personal laws and Directive principles of State Policy b. Uniform	n Civil
Code towards gender j	justice c. Sex inequality in inheritance d. Guardianship	
Unit III	Criminal Laws and Women	8
a. Adultery b. Rape c.	Outraging Modesty d. Domestic Violence	
Unit IV	Women Welfare Laws-I	8
a. Pre-conception and	d pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994 b. Inc.	decent
Representation of Wo	men (Prohibition) Act, 1986 c. Sexual Harassment of Women at Workplace (Preve	ention,
Prohibition and Redres	sal Act, 2013.	
Unit V	Women Welfare Laws-II	8
a Domestic Workers V	Welfare and Social Security Act, 2010 b. Immoral Traffic (Prevention) Act, 1987 c. F	Family Courts
Act, 1984		
	1. Mamta Rao, <i>Law Relating to Women and Children</i> , Eastern Book Company, 3rd E 2. Lalita Dhar Parihar, <i>Women and Law</i> , Eastern Book Company, 2011.	
	 SC Tripathi and Vibha Arora, Law relating to Women and Children, Central La 2006 DK Tiwari & Mahmood Zaidi, Commentaries on Family Courts Act, 1984, A Agency, 1997 	
Mode of	Internal and External Examination	
Evaluation		
Recommendatio	06-07-2020	
n byBoard of		
Studies on		
Date of approval	13-09-2020	
by		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Provide students with an understanding of the legal environment and culture in which the rights of women and men developed.	BL-2	None
CO-2	Students will understand cognitive skills that will allow them to become more integrated and well-rounded individuals by examining particular social and cultural issues from different perspectives.	BL-2	S
CO-3	Students will understand the diversity and multiplicity of cultural forces that shape the world through the study of gender and sexuality, as well as race and class, with special focus on the contributions of and differences between women and men.	BL-2	None
CO-4	Apply those perspectives to real-world situations and explain the deleterious impact and the privileges sustained by sexism, as well as homophobia, in areas such as legal rights, home life and work life through analysis both of court decisions and current events.	BL-2	S
CO-5	Different approaches to interpreting how women have been viewed and treated in the legal context, and then learn to analyze case law and legislation using those different theoretical frameworks.	BL-2	None

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	1	1	1	2	2	2	2	2	1	2	1	1	3
CO 2	1	1	1	2	2	3	1	2	1	1	1	1	2	3
CO 3	1	2	1	1	2	1	3	3	3	1	1	2	1	1
CO 4	2	1	1	1	1	1	1	2	1	2	2	2	1	1
CO 5	1	2	3	1	2	1	1	2	3	1	1	1	1	1
Avg	1.2	1.4	1.4	1.2	1.8	1.6	1.6	2.2	2	1.2	1.4	1.4	1.2	1.8



Detailed Syllabus (Semester wise /course wise) SEMESTER 6 Year -3

LW5601	Title: Constitutional Law – II	LTPC
		5106
Version No.	1.0	
Course	Nil	
Prerequisites		
Objectives	This paper focus on orientation of student to legal study from the point of view of	
	basic concept of law and legal system	
Expected	This subject will be helpful to understand basic concept of law and legal system.	
Outcome		
Unit No.	Unit Title	No. of
		hours
		(per Unit)
Unit I	The Union and The State	6
	Executive, The President and the Vice President's qualifications, election, term of o	
	s-52-72), Governor-Appointment and powers. (Arts 153-161), Nature, scope and extended	
	and states. (Arts. 73,162), Relationship of the President/Governor with the counc	
	,102,103(2), 217 (3), 163), Parliament and State Legislatures, Composition of Parlian	
	cation/Disqualification of Members. Powers, privileges and immunities of pa	arliament/State
	embers (Arts. 105,194). Parliamentary privilege and fundamental rights.	1
Unit II	Union and State Judiciary	10
Court. State judiciary- statutory appeal, spec	breme Court of India (Arts. 124-147)composition, appointment and removal of judge- High Court in the States. Jurisdiction of Supreme Court – original jurisdiction, appellatial leave to appeal power of review, advisory jurisdiction. Writs (Arts. 32 & 226), Judiary and judicial activism.	ite jurisdiction,
Unit III	Relationship between the Union and the States	10
Distribution of legisla (Art.264-267)	tive powers. (Arts 245-255), Administrative relation. (Arts 256-262), Financial relation	1.
Unit IV	Emergency and Amendment Provisions	8
Emergency provisions	s-meaning and scope, Proclamation of emergency. (Arts. 352,358,359), Grounds of imp	osition of
state emergency in sta	ates.(Arts. 356-357), Financial emergency. (Art. 360), Emergency and its effect. Amend	lment of the
Constitution. Power o	f the Parliament to amend the Constitution and procedure. (Art.368), Limitation upon c	onstitutional
power: doctrine of bas		
Unit V	Freedom of Trade, Commerce and Inter-Course and Services under the Union	
	and the States and election	6
	and the States and election ommerce and intercourse (Arts. 301-307). Meaning of Freedom of Trade, Commerce and	nd Intercourse,
Power of Parliament,	and the States and election mmerce and intercourse (Arts. 301-307). Meaning of Freedom of Trade, Commerce at Restrictions, Doctrine of Pleasure, Protection against arbitrary dismissal removed of	nd Intercourse,
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Power of Parliament, rank, Inception to Art Text Books Reference Books Mode of Evaluation	and the States and election ommerce and intercourse (Arts. 301-307). Meaning of Freedom of Trade, Commerce and Restrictions, Doctrine of Pleasure, Protection against arbitrary dismissal removed of 31, Electrum 1. Constitutional Law of India by J.N. Pandey. 2. Constitutional Law of India by W.P. Jain. 4. Constitutional Law of India by Brij Kishore Sharma. 5. Shorter Constitution by D.D. Basu. ****** 1. Constitutional Law of India by J.N. Pandey. 2. Constitutional Law of India by V.N. Shukla. 3. Constitutional Law of India by W.P. Jain. Internal and External Examinations	nd Intercourse,
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Date of approval by the Academic Council 13-09-2020

Course Outcome for LW5601

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Understand about the distribution of legislative, administrative and financial powers between the center and the states	BL-2	Em
CO-2	Understanding the functions of the Supreme Court and the High Courts as the guarantor and protector of the Constitution.	BL-2	Em
CO-3	Understanding the federal structure of the government and to approach the judiciary when there is transgression of power by the States	BL-2	Em
CO-4	Developing competency in challenging the State for its action and inaction in upholding the principles of the Constitution.	BL-3	Em
CO-5	The student gets acquainted and develops competency in approaching the judiciary with the help various judgments and case laws that helped in developing the constitutional jurisprudence in India.	BL-3	Em

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	1	2	1	1	2	1	3	3	1	1	1	1	3
CO 2	1	1	1	2	3	3	3	1	2	1	2	3	2	1
CO 3	1	1	3	1	1	3	3	1	2	3	1	1	1	2
CO 4	2	1	1	1	1	1	1	2	2	1	2	1	3	1
CO 5	2	2	3	1	2	1	2	2	3	2	1	2	1	1
Avg	1.4	1.2	2	1.2	1.6	2	2	1.8	2.4	1.6	1.4	1.6	1.6	1.6



LW5602	Title: Law of Crimes-II (Cr.P.C)	LTPC
		5 1 0 6
Version No.	1.0	
Course	Nil	
Prerequisites		
011 4		
Objectives	This paper focuses on how exactly the Penal laws are been implemented, it would	
	provide all the plausible answers with respect to the procedural aspects of penal	
	statute. Further this cours	
	e would give insights and in-depth analysis of criminal procedure & help the	
Expected	students understand the beginning and ending of crime At the end of this course students should be able to: Understand the concept	
Outcome	criminal procedure, Hierarchy of Criminal Courts, the idea of free & fair trials.	
Unit No.	Unit Title	No. of
Cint 140.	Omt Title	hours
		(per Unit)
Unit I	General Introduction	10
	Scope of the code, Meaning of Procedure, Importance of Crpc & its Integration	
	the Code; Police, Public Prosecutor(PP), Role of PP, Structure of Criminal Court, Defe	
	ormation of Cognizable cases, Evidentiary value of FIR, Zero Fir, Second Fir, Delay in	
	ce Custody Vs. Judicial Custody	ζ ,
Unit II	Basics Concepts under CRPC	10
	rested Person, Commencement of Procedure before Magistrate, Process to Compel Ap	
,	ants Case, Sessions Case, Summons Case), Features of Fair Trial, Limitation of Taking	Cognizance
Unit III	Framing of Charges & Judgment	9
D CC1 I		11.71 C
	Framing, Contents of Charge Particulars as to Time, Place and Person, Effect of Error,	
Can Alter or Amend	Charge, Basic Rule as to Charge and Trial of Charge, Exceptions to the Basic Rule, T	Trial of Three
Can Alter or Amend Offences of the San	Charge, Basic Rule as to Charge and Trial of Charge, Exceptions to the Basic Rule, The Kind Within a Year, Trial for More Than One Offence, When it is Doubtful What	Trial of Three to Offence has
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Can Alter or Amend Offences of the San been Committed, Pojudgment under Sect	I Charge, Basic Rule as to Charge and Trial of Charge, Exceptions to the Basic Rule, The Kind Within a Year, Trial for More Than One Offence, When it is Doubtful Whatersons Who may be Charged Jointly, Object and Scope of Judgment, Form and continuous 353, Language and contents of judgment	Trial of Three t Offence has entents of the
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Can Alter or Amendo Offences of the San been Committed, Pojudgment under Sect Unit IV Transfer of cases ar Orders that the High	Charge, Basic Rule as to Charge and Trial of Charge, Exceptions to the Basic Rule, The Kind Within a Year, Trial for More Than One Offence, When it is Doubtful What ersons Who may be Charged Jointly, Object and Scope of Judgment, Form and contain 353, Language and contents of judgment Transfer of Cases, Suspension & Remission of Sentences, Compounding of Offences, Victim Compensation (MAINTENANCE) and appeals by SC, Grounds for transfer of appeal and cases Transfer of cases and appeals of the Maintenance of the Basic Rule, The Basic R	Trial of Three to Offence has ontents of the 7 peals by HC, dismissed by
Can Alter or Amendo Offences of the San been Committed, Pojudgment under Secturit IV Transfer of cases ar Orders that the High Court, Transfer of Canal Court, Transfer of Canal Court, Transfer of Canal Court, Transfer of Canal Canal Court, Transfer of Canal	Charge, Basic Rule as to Charge and Trial of Charge, Exceptions to the Basic Rule, The Kind Within a Year, Trial for More Than One Offence, When it is Doubtful What ersons Who may be Charged Jointly, Object and Scope of Judgment, Form and contion 353, Language and contents of judgment Transfer of Cases, Suspension & Remission of Sentences, Compounding of Offences, Victim Compensation (MAINTENANCE) and appeals by SC, Grounds for transfer of appeal and cases Transfer of cases and appeal and cases Stay of proceeding to the subordinate court, Where the application is	Trial of Three to Offence has entents of the 7 peals by HC, dismissed by the state of the state
Can Alter or Amendo Offences of the San been Committed, Pojudgment under Sect Unit IV Transfer of cases ar Orders that the High Court, Tra Judges. Constitution powers of remission	Charge, Basic Rule as to Charge and Trial of Charge, Exceptions to the Basic Rule, The Kind Within a Year, Trial for More Than One Offence, When it is Doubtful What ersons Who may be Charged Jointly, Object and Scope of Judgment, Form and continuous 353, Language and contents of judgment Transfer of Cases, Suspension & Remission of Sentences, Compounding of Offences, Victim Compensation (MAINTENANCE) and appeals by SC, Grounds for transfer of appeal and cases Transfer of cases and appeals of Court can pass Stay of proceeding to the subordinate court, Where the application is ansfer of cases and appeals by the sessions judge, Withdrawal of cases and appeals onal provisions suspension or remission of sentences, Commutation of sentence, Rom or commutation in certain cases Compoundable Offences, Non-Compoundable	rial of Three to Offence has ontents of the 7 peals by HC, dismissed by the sessions destriction on the Offences,
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Can Alter or Amendo Offences of the San been Committed, Pojudgment under Sect Unit IV Transfer of cases ar Orders that the High the High Court, Tray Judges. Constitution powers of remission Compoundable offencompounding — Other Prohibition Regarding Conditions & Processor of enforcement Unit V Plea Bargaining in	Charge, Basic Rule as to Charge and Trial of Charge, Exceptions to the Basic Rule, The Kind Within a Year, Trial for More Than One Offence, When it is Doubtful What ersons Who may be Charged Jointly, Object and Scope of Judgment, Form and contion 353, Language and contents of judgment Transfer of Cases, Suspension & Remission of Sentences, Compounding of Offences, Victim Compensation (MAINTENANCE) and appeals by SC, Grounds for transfer of appeal and cases Transfer of cases and appeals of Cases and appeals by the sessions judge, Withdrawal of cases and appeals on all provisions suspension or remission of sentences, Commutation of sentence, Rom or commutation in certain cases Compoundable Offences, Non-Compoundable onces Compounding without the permission of the Court: Court permission is recompounding of Offences Introduction, Who may claim maintenance; Wife, Chile dure: S.126, Amount of Maintenance, Alteration and Cancellation S.127 Enforcement Plea Bargaining, Child Welfare Committee, & Juvenile Justice Board India, Section 265-A (Application of Chapter), Section 265-B (Application for Plea	peals by HC, dismissed by sestriction on ole Offences, quired before an Offence, dren, Parents, S.128, Mode Bargaining),
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Can Alter or Amendo Offences of the San been Committed, Pojudgment under Section IV Transfer of cases ar Orders that the High Court, Tra Judges. Constitution powers of remission Compoundable offer compounding — Other Prohibition Regarding Conditions & Processor enforcement Unit V Plea Bargaining in Section 265-C (Guidisposition), Section 265-G (Final	Charge, Basic Rule as to Charge and Trial of Charge, Exceptions to the Basic Rule, The Kind Within a Year, Trial for More Than One Offence, When it is Doubtful What ersons Who may be Charged Jointly, Object and Scope of Judgment, Form and continuous 353, Language and contents of judgment Transfer of Cases, Suspension & Remission of Sentences, Compounding of Offences, Victim Compensation (MAINTENANCE) and appeals by SC, Grounds for transfer of appeal and cases Transfer of cases and appeals of cases and appeals by the sessions judge, Withdrawal of cases and appeals and provisions suspension or remission of sentences, Commutation of sentence, Rom or commutation in certain cases Compoundable Offences, Non-Compoundable on compounding without the permission of the Court: Court permission is recompounding of Offences Introduction, Who may claim maintenance; Wife, Child dure: S.126, Amount of Maintenance, Alteration and Cancellation S.127 Enforcement Plea Bargaining, Child Welfare Committee, & Juvenile Justice Board India, Section 265-A (Application of Chapter), Section 265-B (Application for Plea delines for Mutually satisfactory disposition), Section 265-D (Report of the mutually 265-E (Disposal of the case), Section 265-F (Judgment of the Court)	peals by HC, dismissed by Sessions testriction on ole Offences, quired before an Offence, dren, Parents, S.128, Mode Bargaining), y satisfactory et off against

Committee, Constitution of Juvenile Justice Board, Composition of Bench under Juvenile Justice Act, 2015

Powers granted to Juvenile Justice Board Eligibility Criteria for Selection as Member of Juvenile Justice Board,



Functions	
Text Books	 a. Criminal Procedure by K.N. Chandrasekharan Pillai, 7th Edition, Eastern Book Company, ISBN 9789388206013 b. The Code of Criminal Procedure - 22/Edition by S.N. Mishra, Central Law Publications; 2020th edition, ISBN 9388267850 c. The Code of Criminal Procedure- 23rd Edition by K Kannan, Lexis Nexis, ISBN: 938854885X
Reference Books	a. Criminal Procedure - R.V. Kelkar's Criminal Procedure 7 th edition, ISBN: 978 9351454748
Mode of	Internal and External Examinations
Evaluation	
Recommendation	06-07-2020
by Board of	
Studies on	
Date of approval	13-09-2020
by the Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Fundamental concept regarding the criminal procedure code of India.	BL-2	Em
CO-2	Understand the concept of what is adjective law and substantive law.	BL-2	Em
CO-3	To be confident in delving into various procedural intricacies in solving and defending in various criminal courts.	BL-2	Em
CO-4	The students will develop and analytical skill in appreciating the veracity of a criminal investigation, arguing regarding the legal feasibility of a criminal case and which forum of criminal justice system is to preferred and at which stage.	BL-3	Em
CO-5	That the students will be skill fully handling major criminal cases and in their future prospects of being judges, lawyers or any legal luminary, the skill gained will be the treasure.	BL-3	Em



Course	5									}				
Outcomes	(Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	1	1	1	3	2	1	3	1	1	3	1	3	2
CO 2	1	1	1	1	3		1	3	1	1	3	1	3	
CO 2	1	1	1	2	2	2	1	2	2	2	1	3	2	1
CO 3	2	1	1	1	2	2	_	2	1	1			2	2
	3	1	1	1	2	3	2	2	1	1	1	1	3	2
CO 4	3	3	1	3	1	1	1	2	2	1	2	1	2	1
CO 5	_				_	_								
	2	2	1	1	2	2	1	2	1	1	1	1	1	1
Avg	2	1.6	1	1.6	2	2	1.2	2.2	1.4	1.2	1.6	1 1	2.2	1.4
	2	1.6	1	1.6	2	2	1.2	2.2	1.4	1.2	1.6	1.4	2.2	1.4



LW5603	Title: Labour And Industraial	LTPC
	Law- II	5106
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	This paper focus on orientation of student to legal study from the point of view of basic concept of law and legal system	
Expected Outcome	This subject will be helpful to understand basic concept of law and legal system.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	The Industrial Disputes Act, 1947	6

Investigation & Settlement of Industrial Disputes – General (Sections 3 to 15), Dispute Settlement Machinery: Conciliation and Adjudication, Conciliation/Mediation as a Dispute Settlement Mechanism, Adjudication: Voluntary Adjudication/Arbitration and Compulsory Adjudication. Reference of the Industrial Dispute, Nature and Scope of the Power of the Appropriate Government under Section 10, Jurisdiction of Adjudicatory Authorities., Awards and Settlements, Settlement: Nature, Duration and Termination, Awards: Nature and Duration, Judicial Review of Industrial Awards.

Unit II Managerial Prerogative 10

Domestic Enquiry and Disciplinary actions with special reference to the Industrial Employment (Standing Orders) Act, 1946. Powers of the Adjudicatory Authorities. Power in cases of Discharge/Dismissal (section 11A). Restraints on Managerial Prerogatives (section 33 and 33A)

Unit III Wage – Concept and Kinds of Wages 10

Concept – National Wage Policy. Theories of wages: Marginal productivity, subsistence, wages fund, supply Kinds of wages – (a) Minimum Wage; (b) Fair Wage; (c) Living Wage. Components of wages: dearness allowance, principle of fixation. The Minimum Wage Act, 1948. Machinery under the Act for the Fixation of Minimum Wage. The Payment of Wages Act, 1936: Salient Features. **Protection of wages: non-payment, delayed payment**. Unauthorized deductions – remedial measures.

Unit IV Bonus 8

Concept of Bonus – computation of bonus. Salient features of the Payment of Bonus Act, 1965

Unit V	Health and Safety: Legislative Controls: Factory, Mines and	6
	plantations	

The Workmen's Compensation Act, 1923. Entitlement for Compensation 120. Concept of injury: arising out of and in the course of employment. Disablement: Partial and Total, Temporary and Permanent. Quantum of Compensation – principles for determination. The Factories Act, 1948: A General Study of the Act.

Referred Cases:

- 1. Karnal Leather Karamchari Sanghatan v. Liberty Footwear Co. AIR 1990 SC 247
- 2. J.K. Synthetics Ltd. V. K.P. Agrawal (2007) 2 SCC 433
- 3. Delhi Cloth and General Mills Ltd. V. Kushal Bhan, AIR 1960 SC 806
- 4. Debotosh Pal Choudhary v. Punjab National Bank, AIR 2002 SC 3276
- 5. Neeta Kaplish v. Presiding Officer, Labour Court, AIR 1999 SC 698
- 6. Jalan Trading Co. (P.) Ltd. V. Mill Mazdoor Sabha, AIR 1967 SC 69

Prescribed Legislations:

- 1. The Industrial Disputes Act, 1947
- 2. The Industrial Employment (Standing Orders) Act, 1946
- 3. The Minimum Wages Act, 1948
- 4. The Payment of Wages Act, 1936
- 5. The Workmen's Compensation Act, 1936
- 6. The Payment of Bonus Act, 1965



7. The Factories Act,	1948							
Text Books	Books on Labour and Industrial law by							
	1. O.P. Agarwala							
	2. V.G. Goswami							
	3. A.G. Chatarvedi							
	4. S.C. Srivastava							
Reference Books	Recommended Books:							
	Books on Labour and Industrial law by							
	1. O.P. Agarwala							
	2. V.G. Goswami							
	3. A.G. Chatarvedi							
	4. S.C. Srivastava							
Mode of	Internal and External Examinations							
Evaluation								
Recommendation	06-07-2020							
by Board of								
Studies on								
Date of approval	13-09-2020							
by the Academic								
Council								

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Ability to understand the importance of labour law to ensure social welfare of workers.	BL-2	Em
CO-2	Ability to understand how minimum wage protects workers from exploitation	BL-2	Em
CO-3	Ability to understand how Child labor laws are designed to provide overall protection and safe working conditions for minors	BL-2	Em
CO-4	Understanding how these laws help the employees to improve their social status i.e. material and morale of the workers by providing adequate wages	BL-2	Em
CO-5	Understanding how minimum wage, which protects workers from exploitation and provides employers with a measure of minimum compensation that can help them determine appropriate wages for labor with different skill sets and levels of experience	BL-2	Em



Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not													
Outcomes	related-0)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1		2	2		2	1	2	1	1	2	1	1	2
	1	1	3	3	I	2	I	2	I	I	2	I	I	3
CO 2	1	1	2	2	2	1	3	3	3	1	2	2	2	1
CO 3														
	2	1	1	1	2	1	2	1	3	1	1	1	1	1
CO 4	_													_
	3	1	1	2	2	1	1	2	3	1	2	3	1	2
CO 5	2	2	1	1	2	2	1	2	1	3	1	3	1	1
Avg														
	1.8	1.2	1.6	1.8	1.8	1.4	1.6	2	2.2	1.4	1.6	2	1.2	1.6



LW5604	Title: Corporate Governance								
Version No.	1.0								
Course	Nil								
Prerequisites									
Objectives	The paper needs to be taught in light of the New Companies Amendment Act 2013. The Companies act 1956 has not been repealed. The New Act of 2013 is made applicable by notifications as to particular sections by the Ministry of Company Affairs. The notified sections which replace the provisions of Companies Act 1956 will be highlighted.								
Expected Outcome	Acquire the ability to analyse principles of decision-making, to determine the key interests of major stakeholders, to analyse the system of CG and acquire the skills of matching CG decisions and a company's strategy, alongside taking ethical and reasonable, data-driven CG decisions.								
Unit No.	Unit Title	No. of hours (per Unit)							
Unit I	Corporate Governance: An Overview And Historical	10							
Governance, Need Governance, Corpo	orate Governance, The OECD Principles of Corporate Governance States, Benefits for Corporate Governance, Principles of Corporate Governance, SEBI Code orate Governance - History in India, Corporate Governance in India Past, Present Fortant Issues in Corporate Governance	of Corporate							
Unit II	Current Scenario, Obligation To Investor	10							
Governance Practice		in Corporate							
Unit III	Agent And Instituation								
from the Investor's	under Companies Act, 2013, Rights and Privileges of Common Stockholders, Corporate Perspective, Corporate Governance: Director, Auditor and Bank, Role and Responsibiorate Governance, Exhibit-Guidelines for Determining Independence of Directors								
Unit IV	Indian Scenario, Public Policies Sebi, Corporation In Global Society	7							
Present Framework	of Corporate Governance in Indian, Various Policies to be Framed as per SEBI Regulange Board of India (SEBI), Corporate Social Responsibility (CSR), Corporate Governance Govern	lations, 2015							
Unit V	Social Responsibility: Cs In India, Usa And Other Countries, Csr Laws In India	6							
Concept of CSR in Responsibility , Co Responsibility under	Whom it's Applicable?, What to do when CSR is Applicable?, The Objectives of the India, The Key Components of CSR would therefore Include the Following, Corporate Social Responsibility (CSR) in Different Countries, Other Countries, Corporate Social Responsibility (CSR) in Different Countries, Other Countries, Corporate Social Responsibility (CSR) in Different Countries, Other Countries, Corporate Social Responsibility (CSR) in Different Countries, Other Countries, Corporate Social Responsibility (CSR) in Different Countries, Other Countries, Corporate Social Responsibility (CSR) in Different Countries, Other Countries, Corporate Social Responsibility (CSR) in Different Countries, Other Countries, Corporate Social Responsibility (CSR) in Different Countries, Other Countries, Corporate Social Responsibility (CSR) in Different Countries, Other Countries, Corporate Social Responsibility (CSR) in Different Countries, Other Countries, Corporate Social Responsibility (CSR) in Different Countries, Other Countries, Corporate Social Responsibility (CSR) in Different Countries, Other Countries, Corporate Social Responsibility (CSR) in Different Countries, Other Countries, Corporate Social Responsibility (CSR) in Different Countries, Other Countries, Corporate Social Responsibility (CSR) in Different Countries (porate Social							
Text Books	 a. 1. Saleem Sheikh & William Rees, Corporate Governance & Corporate Cavendish Publishing Ltd., 1995 b. 2. Taxmann, Companies Act 2013 c. 3. Taxmann, A Comparative Study of Companies Act 2013 and Companies A 								
Reference Books	 c. 3. Taxmann, A Comparative Study of Companies Act 2013 and Companies Act 1956 a. 1. Charles Wild & Stuart Weinstein Smith and Keenan, Company Law, Pearson Longman, 2009 b. 2. Institute of Company Secretaries of India, Companies Act 2013, CCH Wolter Kluver Business, 2013 c. 3. Lexis Nexis, Corporate Laws 2013 (Palmtop Edition) 								



	d. 4. C.A. Kamal Garg, Bharat's Corporate and Allied Laws, 2013,
Mode of	Internal and External Examinations
Evaluation	
Recommendation	06-07-2020
by Board of	
Studies on	
Date of approval	13-09-2020
by the Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students' acquaintance with principles of Corporate Governance and understanding its importance for companies' performance.	BL-2	Em
CO-2	Acquire the knowledge of basic functions of CG, key financial and non-financial stakeholders, the role of financial and non-financial institutions in a company's governance, key concepts of CG.	BL-2	Em
CO-3	Acquire the ability to analyse principles of decision-making, to determine the key interests of major stakeholders, to analyse the system of CG and acquire the skills of matching CG decisions and a company's strategy, alongside taking ethical and reasonable, data-driven CG decisions.	BL-4	Em
CO-4	Summarizes recent scandals and abuses and the regulatory reaction. Identify the other drivers of corporate governance, such as capital markets, shareholders and rating agencies.	BL-2	Em
CO-5	Identify issues usually addressed by corporate governance structure.	BL-2	Em

Course Outcomes				(Course , Mode										
	, ,			elated-0		-								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	1	1	2	1	2	2	1	2	1	2	1	1	2
CO 2														
	3	1	1	2	2	3	2	2	1	1	2	1	2	1
CO 3														
	1	1	1	1	2	1	1	2	1	1	1	3	1	2
CO 4														
	3	1	1	1	3	1	1	2	1	3	2	1	1	1
CO 5		_			_	_		_	_			_		
	2	2	3	1	2	2	2	2	2	1	1	2	1	1
Avg			l											
	2	1.2	1.4	1.4	2	1.8	1.6	1.8	1.4	1.4	1.6	1.6	1.2	1.4



LW5615	Title: Interpretation of Statutes	L T P C 5 1 0 6							
Version No.	1.0								
Course	Nil								
Prerequisites									
Objectives	This paper focuses on very identity of legislations; it will reflect the conceptual understanding of making of statutes and will resolve the eternal conflict of constructing statutes.								
Expected	At the end of this course students should be able to understand various kinds of								
Outcome	statutes & would be in a position to understand, interpret & construct every kind of legislations as per the need of the hour.								
Unit No.	Unit Title	No. of							
Cint 110.	Cint Title	hours							
		(per Unit)							
Unit I	General Introduction	10							
Introduction of IOS,	Meaning, Object and Kinds of IOS, General Theories of IOS								
Unit II	Dulog of Intermedation	10							
	Rules of Interpretation ral or Grammatical Rule, Golden Rule, Mischief Rule (Rule in the Heydon's case), Purp								
	Subsidiary Rules of Interpretation Noscitur a Sociis, Ejusdem Generis, Reddando Singu								
Unit III	Aids to Interpretation, Interpretation with reference to the subject Matter	9							
	tes, Remedial and Beneficial Statutes Commencement of Statutes: Patrospective effect of Statutes Papeal &	7							
Unit IV	Commencement of Statutes; Retrospective effect of Statutes, Repeal & Temporary Statutes								
Repeals, Temporary	erpretation of Commencement of Statutes, Retrospective effect of Statutes, Consequence Statutes	es of							
Unit V	Interpretation of Constitution	6							
Severability, Doctrin	action – Generalis Specialibus Non Derogant, Interpretation of Fundamental Rights, The of Eclipse, Doctrine of Waiver	e rule of							
Text Books	 a. N S Bindra's Interpretation of Statutes, 12th Edition Lexis Nexis, ISBN: 9350 	358611							
	b. Principles of statutory interpretation: including the General Clauses Ac	et, 1897 14 th							
	Edition, Lexis Nexis, 9351436373								
Reference Books	a. Textbook on Interpretation of Statues by <u>A B Kafaltiya</u> , 2 nd Edition, Un	niversal Law							
	Publishing, ISBN: 8131252507								
	b. On the interpretation of statutes by <u>Peter Benson Maxwell Sir</u> , Gale, Makir	ng of Modern							
	Law, ISBN: 1240039751								
Mode of	Internal and External Examinations								
Evaluation									
Recommendation	06-07-2020								
by Board of									
Studies on	12 00 2020								
Date of approval	13-09-2020								
by the Academic Council									



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students learn how to read and understand the statutes when they have ambiguous words.	BL-2	Em
CO-2	Students learn how to decipher the correct meaning when there are Complexities in the statutes. Because our actions are governed by the enacted statutes	BL-4	Em
CO-3	Students can fill the gaps in rules because society changes from time to time and there may be new developments happening in a society that is not taken into consideration, this lacks the predictability of the future event	BL-3	Em
CO-4	The students by leaning interpretation of statutes will be able to determine the intention of the legislature conveyed expressly or impliedly in the language used.	BL-2	Em
CO-5	A Statute is a formal written enactment of a legislative authority that governs a state or country as a whole. A learner can become a preserver of peace by learning it.	BL-2	Em

Course Outcomes		am Out hly Ma	pped-3		rate- 2,			Program Specific Outcomes							
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1	1	1	1	3	3	2	1	2	2	2	1	1	1	1	
CO 2	2	1	1	2	1	3	3	3	1	1	2	2	2	1	
CO 3	1	1	1	1	2	2	3	1	1	1	1	2	1	1	
CO 4	3	1	1	2	1	1	1	2	1	1	2	2	1	3	
CO 5	2	2	1	1	2	2	1	2	1	3	1	2	1	1	
Avg	1.8	1.2	1	1.8	1.8	2	1.8	2	1.2	1.6	1.4	1.8	1.2	1.4	



Expected At Outcome sta	nis paper focuses on very identity of legislations; it will reflect the conceptual	
Course Prerequisites Objectives Thuncorr cor Expected At Outcome sta	nis paper focuses on very identity of legislations; it will reflect the conceptual	
Objectives Th und corr Expected At Outcome star		
Expected At Outcome sta		
Outcome sta	derstanding of making of statutes and will resolve the eternal conflict of instructing statutes.	
	t the end of this course students should be able to understand various kinds of	
	atutes & would be in a position to understand, interpret & construct every kind of gislations as per the need of the hour.	
Unit No.	Unit Title	No. of
		hours
		(per Unit)
Unit I	Investment and Securities Laws	10
	and Investment Laws in India Concept of Securities and Kinds of Securities Regula	
	Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Se	
Dematerialisation of Sha	e under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1996 ares	o -
Unit II	Banks and Securities	10
	Securities Changing Functions of Banks from Direct Lending to Modern System of I	
	and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2	002: Its
Background, Importance	ce, The Debt Recovery Tribunals and Important Case Law	
Unit III	Foreign Investment Laws	9
ventures in India and For	ange Control, Adjudicatory Powers Foreign Trade (Development & Regulation) Acoreign Collaborations: Concept of Transnational Corporations and Multinational Investors: Its Regulatory Mechanism in Informic Zone(SEZ)	porations –
Unit IV	The Competition Law in India - I	7
	on Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Ver Predatory Pricing, Abuse of Dominance	rtical and
Unit V	The Competition Law in India - I	6
	egulations, Powers and Functions of Competition Commission of India, Appellate	Authorities,
	Brief concept of the Development of Competition Laws in USA and UK	
Text Books	a. Richard Whish & David Bailey, <i>Competition Law</i> , Oxford University Press, Edn)	2012 (7th
	b. Avtar Singh, Competition Law, Eastern Book Company, 2012	
Reference Books	•	
	 a. V.A. Avdhani, <i>Investment and Securities Market in India</i>, Himalaya Publishi 2011 (9th Edn) 	ng House,
	b. Vinod Dhall, Competition Law Today, Oxford University Press, 2007	
	c. Taxmann"s Competition Act, 2002	
Mode of Int	ternal and External Examinations	
Evaluation		
Recommendation by Board of Studies on	06-07-2020	



by the Academic Council

Course Outcome for LW5606

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students learn Evolution of Securities and Investment Laws in India Concept of Securities and Kinds of Securities Regulatory Framework to Govern Securities in India	BL-2	Em
CO-2	Students learn Role of Banks to Issue Securities Changing Functions of Banks from Direct Lending to Modern System of Investment Banking. Securitization and Reconstruction of Financial Assets	BL-2	Em
CO-3	Students understand Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers	BL-2	Em
CO-4	The students understand the evolution of Competition Law in India, Difference from the MRTP Act Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing, Abuse of Dominance	BL-2	Em
CO-5	The students understand Combinations and its Regulations, Powers and Functions of Competition Commission of India, Appellate Authorities, Competition Advocacy, Brief concept of the Development of Competition Laws in USA and UK	BL-2	Em

Course				(Course						Program	Specific	Outcomes	1	
Outcomes	(Hig	shly Ma		, Mode		Low-1,	Not							
		•		elated-0		•	•							,
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	1	1	1	1	2	1	2	2	2	1	2	3	2
CO 2														
	3	1	1	2	2	1	2	1	1	2	1	2	2	1
CO 3														
	1	2	3	1	2	1	3	1	3	1	1	1	3	2
CO 4														
	1	1	1	2	1	1	1	2	2	1	2	3	2	1
CO 5														
	2	2	2	1	2	3	2	2	3	1	1	1	1	1
Avg														
	1.6	1.4	1.6	1.2	1.6	1.6	1.8	1.6	2.2	1.4	1.2	1.8	2.2	1.4



VP3607	Title: Computer Aided Law Practices	L T P C 1 0 2 2						
Version No.	1.0							
Course	Nil							
Prerequisites								
Objectives	This paper focuses on very identity of legislations; it will reflect the conceptual understanding of making of statutes and will resolve the eternal conflict of constructing statutes.							
Expected Outcome	At the end of this course students should be able to understand various kinds of statutes & would be in a position to understand, interpret & construct every kind of legislations as per the need of the hour.							
Unit No.	Unit Title	No. of hours (per Unit)						
Unit I	Introduction to Information Technology law	10						
	nology Contracts, b) Electronic contract and Torts, c) Information and communications ction and freedom of information	technology						
Unit II	Intellectual Property (IP).	10						
	bility and copyright; b) The database right; c) Protection of domain names using trade making including peer-to-peer and online libraries.	arks; d)						
Unit III	Regulation of Internet content.	9						
	Provider (ISP) liability; b) Criminal law (hacking, denial of service (DoS), cyber-security insorship); c) Virtual torts.	y,						
Unit IV	eBusiness.	7						
a) Information secur Online Dispute Reso	rity (including digital signatures); b) Software contracts and licensing; c) Open Source s olution.	oftware; d)						
Unit V	eGovernance	6						
	byee surveillance; b) Privacy and data protection (including privacy enhancing technology and corporate governance; d) Security and terrorism; e) Technical standardization.	gies); c)						
Text Books	 "Information Technology Law" by Lloyd, 5th Edition, OU Publication. "Copyright Law in the Digital Society" Aplin, Hart Publication. "Intellectual Property" by Bainbridge, D, 8th Edition, Longman Publication. 							
Reference Books	1) "Introduction to Information Technology Law" by Bainbridge, 6th Edition, Longman. 2) "Information Technology Law: The law and society" by Murray, 1st Edition, OU Publication. 3) "Information Technology Law" by Rowland and MacDonald, 4th Edition, RoutledgeCavendish Publication.							
Mode of Evaluation	Internal and External Examinations							
Recommendation by Board of Studies on	06-07-2020							
Date of approval by the Academic Council	13-09-2020							



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Evaluate the law in relation to intellectual property, Internet content, eBusiness and eGovernance.	BL-2	Em
CO-2	Critically analyse the law in relation intellectual property, the regulation of Internet content, eBusiness and eGovernance, and make suggestions for reform.	BL-2	Em
CO-3	Developed research skills and knowledge of technical and legal IT resources in preparation for classes.	BL-2	Em
CO-4	Developed the ability to critically review national, EU and international IT law policy	BL-2	Em
CO-5	Developed competence in the use of key online and offline IT legal resources.	BL-2	Em

CO-PO Mapping for VP3607

Course Outcomes			pped-3	(Course , Mode	rate-2,			Program Specific Outcomes							
			re	elated-0)										
	PO1 PO2 PO3 PO4 PO5 PO6 PO7				PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7				
CO 1															
	1	1	1	2	1	2	1	1	3	1	1	1	3	1	
CO 2															
	2	2	2	1	1	1	2	3	3	2	1	3	2	2	
CO 3															
	1	1	1	2	2	1	1	1	1	1	2	1	1	3	
CO 4															
	2	1	3	2	1	1	1	1	1	1	2	1	3	3	
CO 5															
	2	2	2	1	2	3	1	2	3	3	1	1	1	1	
Avg															
	1.6	1.4	1.8	1.6	1.4	1.6	1.2	1.6	2.2	1.6	1.4	1.4	2	2	



LW5625	Title: Criminology	LTPC
Version No.	1.0	5 1 0 6
Course	Nil	
Prerequisite	INII	
S		
Objectives	After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research anddevelopment (R&D).	
Expected Outcome	The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic The course is focusing upon the most important issue relating to participation of people in Democracy i.e. Election. The course acquaint the students with the Constitutional provisions and statutory provisions relating to Election. The course also focuses upon the role of judiciary in streamlining the election process.	
Unit No.	Unit Title	No. of hours(per Unit)
Unit I	Introduction to Criminology	6
	criminal behavior. Techniques of studying criminal behavior.	
Unit II	Analysis of Crime	10
Biological Perspectives	s. Sociological Perspectives. Psychological Perspectives	
Unit III	Special Offender Groups	12
	terventions with respect to the following- Juvenile delinquency. Substance abuse.	Terrorism
Unit IV	Special Offences	8
	rventions with respect to the following-Crime against women. Suicide. Homicide	
Unit V	Rehabilitation	8
In Family and Society	7. The Role of Law-Enforcement. Voluntary Agencies in Social Defence	
Text Books	 N.V. Paranjape, Criminology and Penology Sutherland, Principles of Criminology Siddiqui, Criminology Sethna, Society and Criminal Jones, Crime and Penal System 	
Reference Books	1. Chockalingam, K.(1991), Reading in Victimology, R.R. Publications, Madras 2. Curra, J.(1999), The Relativity of Deviance, Sage, Delhi 3. Fldman, M.P.(1977), Criminal Behaviour: A psycho-social analysis, Wiley, London 4. Joshi, A.C., & Bhatia, V.B.(1981), Reading in social Defence, Wheelers Pub. Co Delhi 5. ushe, W.W.(1998), The Future of Terrorism, Sage, Delh).
Mode of Evaluatio	Internal and External Examinations	



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Recommendation	06-07-2020
by Board of	
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Date of	13-09-2020
approval by the	
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Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to understand definition of nature and history of criminology, techniques of studying criminal behavior	BL-2	Em
CO-2	Students will be able to analyze of crime- biological, sociologica and financial crime.	BL-3	Em
CO-3	Students will be able to understand about specific offender group. Juvenile delinquency, substantive group. Terrorism.	BL-2	Em
CO-4	Students will be able to analyze. Special offences, crime against women, homicide.	BL-3	Em
CO-5	Students will be able to understand how to rehabilitee in family and society. Role of law in society, role of voluntary agencies to rehabilitee criminals.	BL-2	Em

CO-1 O Mapping for 114/3025														
Course	Pro	ogram (Outcom	nes (Co	urse Ai	ticulati	ion		P	rogram S	Specific	Outcome	es	
Outcome	Ma	ıtrix (H	ighly N	Aapped	- 3, Mo	derate-	- 2,							
S		I	Low-1,	Not rel	ated-0)								
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	1	1	1	2	2	2	1	1	2	1	2	2	2	1
CO 2	2	2	1	1	2	2	2	2	2	2	2	2	1	1
CO 3	3	3	2	2	2	3	1	1	2	1	2	2	2	2
CO 4	2	3	3	1	2	2	3	2	2	2	2	2	2	1
CO 5	2	2	2	2	2	2	2	2	2	2	3	2	2	2
Avg	2	2.2	1.8	1.6	2	2.2	1.8	1.6	2	1.6	2.2	2	1.8	1.4



T = ====		
LW5635	Title: International Commercial Law	LTPC
¥7 • ¥7	1.0	5 1 0 6
Version No.	1.0	
Course	Nil	
Prerequisite		
S	A0 1.1 1 0.1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Objectives	After completing the course, Students are expected to understand such issues	
	as:the levels at which capacity, output, and prices are set; the extent that	
	products are differentiated from each other; how much firms invest in research	
Expected Outcome	anddevelopment. The goal of this course is to make students capable of dealing with understand	
Expected Outcome	theoretical models used in firm's regulatory decision making, and so students	
	should expect to use diagrams and maybe some basic This paper is to acquaint	
	the students with the tools and techniques of International Commercial Law.	
Unit No.	Unit Title	No. of
Omt No.	Omt Title	hours(per
		Unit)
Unit I	Introduction	6
	tional law. Aims and objective of International law. Importance of International law	•
	ortance of International law in the fields of commerce.	w. Role of
Unit II	International Sales Contracts	10
	ract b. Breach of Contract and Avoidance of Contract, Doctrine of Frustration, Da	
	nd Sellers d. Case Law	mage c. Rights
Unit III	Carriage of Goods	12
Unimodal and Multim	odal Transportation of Goods b. Documents of Carriage of Goods by Sea c. Bills of	
	COTERMS 2010 e. Case Law	n Laumg. Kinus,
Unit IV	International Payments	8
a. Methods of Internati	onal Payments b. Uniform Customs and Practice 600 c. Types of Letters of Credit	
d. Parties to Letter of C	Credit e. Case Law	
Unit V	Settlement of International Commercial Disputes	8
	b. Mediation c. Conciliation d. Recognition and Enforcement e. Investment Dispute	
	l-hoc Arbitration and other Institutional Institution) f. Case Law	Resolution
Text Books		
	1. Jason C T Chuah, Law of International Trade: Cross Border Commercial Trans	sactions, 4th Edn
	2. Schmitthoff, Export Trade: The Law and Practice of International Trade, London	
	Maxwell, 2000	
Reference Books		
	1. ICC's Incoterms, 2010	
	2. F. Reynolds, "Some Reservations about CISG", in New Trends in International	Trade Law
Mode of	Internal and External Examinations	
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n		
Recommendation	06-07-2020	
by Board of		
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Date of	13-09-2020	
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Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to understand definition of nature international law, aims and objects, importance and role of international law	BL-2	Em
CO-2	Students will be able to understand about international sale contract .formation and breach of contract, Doctrine of Frustration about damage caused to the parties.	BL-2	Em
CO-3	Students will be able to understand carriage and goods, Unimodal and Multimodal Transportation of Goods .Documents of Carriage of Goods by Sea. Bills of Lading: Kinds, Nature, Features About INCOTERMS 2010	BL-2	Em
CO-4	Students will be able to analyze. International payments, methods of payments, uniform customs practice. Types and parties to letter of credit.	BL-3	Em
CO-5	Students will be able to understand arbitration, mediation, conciliation, recognition and enforcement and investment dispute resolution.	BL-2	Em

Course	Program Outcomes (Course Articulation							Program Specific Outcomes						
Outcome	Matrix (Highly Mapped- 3, Moderate- 2,													
S		I	Low-1,	Not rel	ated-0)								
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	2	1	1	2	2	2	1	2	2	1	2	2	2	1
CO 2	2	2	1	1	2	2	2	2	2	2	2	2	1	1
CO 3	2	3	2	2	2	3	1	2	2	1	2	2	2	2
CO 4	2	2	3	1	2	2	3	2	2	2	2	2	3	2
CO 5	2	2	2	2	2	2	1	2	2	2	2	2	2	2
Avg	2	2.2	1.8	1.6	2	2.2	1.6	2	2	1.6	2	2	2	1.6



Detailed Syllabus (Semester wise /course wise) SEMESTER 7 Year -4

LW5701	Title: Law of Taxation	LTPC									
		5 1 0 6									
VersionNo.	1.0										
CoursePrer equisites	Nil										
Objectives	Principles of Taxation Laws intends to appraise the students with the rules andregulation according to which income of assesse is taxed in India and itsimplications on the tax payers. The objective of this is to give a comprehensive picture of the Income TaxAct, 1961 in addition to the latest relevant Finance Acts.										
ExpectedOutcome	The student will be able to understand the relevance of taxation system along with the concept, nature and method by which incometax is levied in India. The student will be able to calculate the tax liabilities by keeping in mind all rules and regulations of tax and exemptions										
UnitNo.	UnitTitle	No. of hours(per Unit)									
UnitI	Introduction	6									
Income [Section 2 (242)] Basis of Charge [Section 2 (245)]	taxation system in India; Definitions:Assessee [Section 2(7)]; Assessment Year [4)]; Person [Section 2(31)]; Previous Year [Section 3]; Total Income and Tax 2 ions 4]; Total Income [Section 5]; Income Deemed to accrue or rise in India [Sections Total Income [Section 80B]; Return of Income [Section 139]; PAN [Section 139]]	Liability [Section etion 9]; Meaning									
UnitII	Computation of Tax	10									
Integration; Incomes, v 10(7),10(10), 10(10A)	ection 2(1A)]; Computation of Tax for Agricultural Income, under the Scheme of I which do not form part of Total Income [Sections 10(1), 10(2), 10(2A), 10(10AA), 10(10B), 10(10C), 10(10CC), 10(10D), 10(11), 10(12),10(13), A), 10(18), 10(23C), 10(32), 10A, 10B]										
UnitIII	Clubbing of Income	10									
	[Sections 28, 29, 30, 31, 32 and 37]; Clubbing of Income [Sections 60-65]	it and Gains of									
UnitIV	Deductions	9									
Deduction of Tax at So CCC, 80 CCD, 80 U)	ource [Sections 192, 194B, 194BB, 194I]; Main Deductions under Chapter VI A (S	ection 80 C, 80									
UnitV	Set off & Carry Forward	9									
	operty [Sections 22-27]; Capital Gain [Sections 2(14), 2(47), 45-48, 51, 54-54H, 5 es [Sections 70-80]; Advance Tax [Sections 207-211]	5]; Set off or									
TextBooks	 Dr. Jyoti Rattan, <i>Taxation Laws</i> (Bharat Law House, New Delhi, 11thedr V.P. Gaur, Rajiv Puri and Pooja Gaur, <i>Income Tax Law</i> (Kalyani Publish 3rdedn. 2019) 	ers,New Delhi,									
ReferenceBooks	1. Dr. Vinod K. Singhania and KapilSinghania, <i>Direct Taxation: Law and F Tax – Professional Edition as amended by Finance Act 2019</i> (Taxmann, N 2019/20).										
Mode	InternalandExternalExaminations										
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Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students are able to understand information about the history and development of taxation laws in our country.	BL-2	Em
CO-2	Students apply in carrying out professional life based on the subject and Provide updates about the new development in tax regime.	BL-3	Em
CO-3	Students are able to Locate the target to avoid the tax, availing the loopholes of the laws and Increases the skill of safeguarding individual as well as country's interest	BL-2	Em
CO-4	Students are able to understand contribution of the economic development of the country in general and also provides safeguard to the taxpayers.	BL-2	Em
CO-5	Students are able to understand the powers of the government to impose taxes under the Constitutional Provisions also Provide information about different types of incomes that are subject matter of the subject.	BL-2	Em

Course	Program Outcomes (Course Articulation Matrix								Program Specific Outcomes					
Outcomes	s (Highly Mapped- 3, Moderate- 2, Low-1, Not													
			re	elated-0)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1														
	1	1	1	1	1	2	1	2	2	2	1	2	3	2
CO 2														
	3	1	1	2	2	1	2	1	1	2	1	2	2	1
CO 3					_		_		_				_	_
	1	2	3	1	2	1	3	1	3	1	1	1	3	2
CO 4				_	_	_	_	_						_
	1	1	1	2	1	1	1	2	2	1	2	3	2	1
CO 5					_	_								_
	2	2	2	1	2	3	2	2	3	1	1	1	1	1
Avg														
	1.6	1.4	1.6	1.4	1.6	1.6	1.6	1.6	2.2	1.2	1.2	1.8	2.2	1.4



LW5702	Title: Law of Evidence	LTPC
VersionNo.	1.0	5 1 0 6
Course	Nil	
Prerequisite		
S		
Objectives	The course is intended to: Explain the legal principles relevant to the topics considered in this course. Prepare the law student to make an informed appreciation of the law of evidence in practice in trial courts.	
Expected Outcome	The goal of this course is to make students capable of understanding the importance of evidence in the process of proving the facts within the courts. To understand the professional responsibility in preserving and using evidence in litigation and criminal proceedings	
Unit No.	UnitTitle	No. of hours(per Unit)
Unit I	Introduction	6

The main features of the Indian Evidence Act 1872 and Other acts which deal with evidence (special reference to CPC, CrPC). Section 3: Definitions; Distinction-Facts-Relevant facts/Facts in issue; Evidence: oral and documentary; Circumstantial evidence and direct evidence; Presumption (Section 4)"Proved", "not proved" and "disproved"

Appreciation of evidence

Unit II Relevancy of Facts 10

The Doctrine of res gestae (Section 6,7,8,10); Evidence of common intention (Section 10); The problems of relevancy of "Otherwise" irrelevant facts (Section 11); Relevant facts for proof of custom (Section 13); Facts concerning bodies and mental state (Section 14, 15)

Judgments: R.M. Malkani v. State of Maharashtra AIR 1973 SC 157

Mirza Akbar v. Emperor AIR 1940 PC 176

Unit III Admissions & Confessions 10

General principles concerning admission (Section 17-20,23); Difference between "admission" and "confession"; The problems of non-admissibility of confessions caused by "any inducement, threat or promise" (Section 24); Inadmissibility of confession made before a police officer (Section 25); Admissibility of custodial confessions (Section 26); Admissibility of "information" received from accused person in custody; withspecial reference to the problem of discovery based on "joint statement" (Section 27); Confession by co-accused (Section 30); The problems with the judicial action based on a "retracted confession";

Dying declarations: The justification for relevance of dying declaration(Section 32 (1)) and the judicial standards for appreciation of evidentiary value of dying declarations

Other Statements by Persons who cannot be called as Witnesses (Ss 32-39)

Judgments: Mohd. Khalid v. State of W.B. (2002) 7 SCC 334

PulukuriKottaya v. Emperor AIR 1947 PC 67

Khushal Rao v. State of Bombay AIR 1958 SC 22

UnitI IV General Principles 10

General Principles of Relevance of Judgments (Sections 40-44): General principles of Expert Testimony (Sections 45-51)

General Principles of Relevance of Judgments (Sections 40-44); General principles of Expert Testimony (Sections 45-51) Who is an expert? Types of expert evidence

Opinion on relationship especially proof of marriage (Section 50)

Character when relevant (Sections 52-55): In civil cases and In criminal cases; Facts which need not be proved (Sections 56-58)

Oral and Documentary Evidence: General Principles concerning oral evidence (Sections 59-60); General principles concerning Documentary Evidence (Sections 61-90); Electronic Evidence; General principles regarding Exclusion of Oral by Documentary Evidence(Ss91-100); Witnesses, Examination and Cross Examination (Sections 118-166); Competency to testify (Section 118-121); Privileged communications (Section 123-132); Accomplice (Section 133); Number of Witnesses (Section 134); General principles of examination and cross examination (Section 135-166): Leading questions (Section 141-143); Lawful questions in crossexamination (Section 146); Compulsion to answer questions put to witness; Hostile witness (Section 154); Impeaching of the standing or credit of witness; (Section 155); Questions of corroboration (Section 156-157); RefreshingMemory (Section 159-161)



Judgments: State of U.P. v. Raj Narain (1975) 4 SCC 428

BhuboniSahu v. The King AIR 1949 PC 257 State of Bihar v. Laloo Prasad (2002) 9 SCC 626

Unit V Burden of Proof & Estoppel 8

The general conception on onus probandi (Section 101-106); General and special exceptions to onus probandi; Thejustification of presumption and of the doctrine of judicial notice (Section 107-114)

Estoppel: Why estoppel? The rationale (Section 115); Estoppel, resjudicata and waiverand presumption; Kinds of Estoppel: Estoppel by deed; Estoppel by conduct; Equitable and promissory estoppel; Issue estoppels and Tenancy estoppel (Section 116); Improper admission and rejection of Evidence in civil and criminal cases (S.167) Special problems: re-hearing evidence.

Judgments: Goutam Kundu v. State of West Bengal AIR 1993 SC 2295

Dipanwita Roy v. Ronobroto Roy AIR 2015 SC 418

Dipanina Roy v. Rono	501010 KOY AIK 2013 SC 418
TextBooks	1. Sarkar and Manohar, Sarkar on Evidence (1999), Wadhwa and Co. Nagpur
	2. Rattan Lal, Dhiraj Lal: Law of Evidence (1994) Wadhwa, Nagpur
	3. Avtar Singh, Principles of the Law of Evidence (2008) Central Law Agency, New Delhi
ReferenceBooks	1. Ameer Ali and Woodroffe- Law of Evidence, Butterworths 18th Ed. (2009)
	2. Phipson and Elliot Manual of Law of evidence, Universal publishing, New Delhi, 2001
	3. Wigmore on Evidence, Tillers (revised ed. 1983), Kluwer India Pvt. Ltd., 2008
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y Board of	
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Course Outcome for LW5702

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Basic concept regarding the evidence as to its fact in issue and relevancy of facts and applicability in various branches of law	BL-2	None
CO-2	The concept of developing of examination of witness and who are competent to testify.	BL-3	None
CO-3	The art of cross examination and application of law of evidence to the real facts.	BL-3	None
CO-4	That an analytical skill for weighing the evidence in relation to an alleged facts.	BL-2	None
CO-5	That in handling of real problems and solving any given situation by developing a judicious mind.	BL-3	None



	-							T						
Course	Program Outcomes (Course Articulation								n Program Specific Outcomes					
Outcomes	Matrix (Highly Mapped- 3, Moderate- 2,													
					ated-0		- ,							
	- DO						- D-O	DOO	DOO	Dac	DOO	DOO	200	Dao
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	2	1	2	_	2	_	_	1	2	1	2	_	2	1
	2	1	3	2	2	2	2	1	2	1	2	2	2	1
CO 2														
CO 2	2	1	2	1	2	1	2	2	2	1	2	2	3	3
CO 3	2	_	_	1	2	1	_	2	2	2	2	2	2	2
	2	2	2	1	2	3	2	2	2	2	2	2	2	2
CO 4														
	2	2	2	1	2	1	2	2	2	2	2	2	2	2
~~-														
CO 5	2	1	2	1	1	1	1	1	2	2	2	2	2	3
		1		1	1	1	1	1			_		2	,
Avg														
1 '8	2	1.5	2.2	1.2	1.6	1.6	1.8	1.6	2	1.6	2	2	2.2	2.2
		1.5	2.2	1.2	1.0	1.0	1.0	1.0		1.0			2.2	2.2



LW5703	Title: Drafting, Pleading and Conveyance	L T P C 0 1 10 6							
VersionNo.	1.0	01 100							
CoursePrer	Nil								
equisites	INII								
	The many and of the managest subject is to enable the law students to an denote a dis-								
Objectives	The purpose of the present subject is to enable the law students to understand the basic principles of Drafting and Pleadings; and further to equip the students with the skills of drafting as per the requirements of the profession.								
ExpectedOutcome	The student will be able to draft the petition and its reply in very clear, logical, precise and effective manner.								
UnitNo.	UnitTitle	No. of							
Chitator	CINCINC	hours(per Unit)							
UnitI	Introduction	6							
(Order 8 C.P.C); Suit 1 Suit for specific perfor UnitII	For recovery under XXXVII of the Code of Civil Procedure, 1908.; Suit for perman mance Petitions	ent injunction;							
	of marriage under the Hindu Marriage Act, 1955; Petition for eviction under the F								
		Cent Control Act							
	obate/letters of administration; Affidavits								
	vs Sundarabai Govardhandas samsuka (2018)11 SCC 119								
	adho Prasad AIR 1943 P.C.147	1.0							
UnitIII	Applications of succession certificate; Application for grant of compensation under Section 166	10							
VehiclesAct, 1988; Ap 1908; Application und of Civil Procedure, 190 1963; Application for	oplication for temporary injunction under Order 39 Rules 1 and 2 of the Code of Civil Procedure, 1908; Caveat under Section 108; Application for the condonation of Delay under Section 5 of the Limitation act maintenance under Section 125 of the Code of CriminalProcedure, 1973; Application Regular bail; Application for execution of a decree	vil Procedure, 48 of the Code							
UnitIV	Writs, Deeds & Notices	10							
under Art. 226 and Art Article 136 of the Con Partnership deed; Deed Notice to the tenant; N	lemorandum of Appeal in civil cases; Draft of Appeal/Revision in criminal cases; 32 of the Constitution of India includingPublic interest Litigation; Special leave p stitution of India d for dissolution of partnership; Mortgage deed; Trust Deed; Deed of reference to a otice under Section 80 Code of Civil Procedure, 1908; Demand Notice under section ptcy Code 2016; Reply to the notice	petition under arbitration							
UnitV	Conveyance	8							
	l; Forms of Deeds and Notices; Will; Agreement to sell; Sale-deed; Indemnity Bon	Ü							
	ney; Special power of attorney; Relinquishment deed	a, Louise Deeu,							
TextBooks	Chaturvedi A.N Pleading, Conveyancing and Drafting and Legal Profes	ssional Ethics							
ReferenceBooks	 Kafailtiya A.B-Textbook on Pleading, Drafting &conveyancing Mathur D.N Drafting, pleading and Conveyancing 								
Mode	InternalandExternalExaminations								
ofEvaluati									
on									



Recommendationb y Board of Studieson	06-07-2020
Date of approvalby the AcademicCoun cil	13-09-2020

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Prepare legal instruments such as constitutions, statutes, regulations, ordinances, contracts, wills, conveyances, indentures, trusts and leases, etc	BL-3	None
CO-2	Collect, consolidate and co-ordinate the facts in the form of a document.	BL-2	None
CO-3	Facilitate in applying law points in the light of facts in a systematized sequence.	BL-3	None
CO-4	Facilitate in learning the drafting of important legal documents.	BL-3	None
CO-5	Facilitate and gain the knowledge of various types of petitions which are part and parcel of pleading.	BL-2	None

00101110	Course Program Outcomes (Course Articulation Matrix Program Specific Outcomes													
Course	Progr	am Out	comes (Course	Articul	ation M	latrix			Program	Specific (Outcomes	;	
Outcomes		(Highly Mapped- 3, Moderate- 2, Low-1, Not												
Gutcomes	(1118	iii y ivia				Low 1,	1100							
				elated-0						1	1	1	1	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	_	1	2	_	_	2	_	1	2	1	2	2	2	1
	2	1	3	2	2	2	2	1	2	1	2	2	2	1
CO 2														
CO 2	2	1	2	1	2	1	2	2	2	1	2	2	3	3
CO 3	2	2	2	1	2	2	2	2	2	_	_	_	_	2
	2	2	2	1	2	3	2	2	2	2	2	2	2	2
CO 4														
CO 4	2	2	2	1	2	1	2	2	2	2	2	2	2	2
	_							_		_	_	_	_	
CO 5	_		_	1	1	1	1	1	_	_	_	_		2
	2	1	2	1	1	1	1	1	2	2	2	2	2	3
Avg														
8	2	1.5	2.2	1.2	1.6	1.6	1.8	1.6	2	1.6	2	2	2.2	2.2
		1.5	2.2	1.4	1.0	1.0	1.0	1.0		1.0			2.2	2.2



T TYPERO A		T T D C
LW5704	Title: International Trade Economics	L T P C 5 1 0 6
VersionNo.	1.0	
CoursePrer	Nil	
equisites		
Objectives	The objective of this subject is to familiarise the students with thebasic	
O SJOOL (OS	terminology of the international trade, the theories of international tradeand the	
	regime of international trade along with their practical importance.	
ExpectedOutcome	The student will be able to understand the International Trade regime and	
ExpectedOutcome	conventions along with the role of India in International Conventions.	
	conventions along with the role of india in international conventions.	
UnitNo.	UnitTitle	No. of
Cinti (o.	Cintific	hours(per
		Unit)
UnitI	Introduction	6
	nt of International Trade Law.International Trade Theories: Ricardian Theory, Sm	
	lel; India's Trade policies; Important Definitions and Terms used in International	
	count (Balance of Trade), Capital Account, Foreign Exchange Reserves, Wealth fur	
	advantage, Absolute advantage, Mercantilism	, 1
UnitII	Most Favoured Nation	8
Most Favoured Nation	Principle of National Treatment, Foreign Direct Investment, Import substitution; N	Multilateral
Trading System		
UnitIII	GATT	10
GATT-Its salient featu	res; WTO- Need, Marrakesh Agreement; The WTO: History, Structure and Future	e; The WTO and
Developing Countries;	WTO Dispute Settlement; WTO -Agreements on Anti-Dumping and competition	policy
UnitIV	International Trade	10
, , , , , , , , , , , , , , , , , , ,	Agreements	
Kinds of International	Trade Agreements:Bilateral Trade Agreements, Free Trade Agreements, Regional	Trade
	Investment Treaties; Customs Union; Special Economic zone; NAFTA; SAFTA;	
UnitV	Dispute Settlement	10
U.N. Convention on E-	-Commerce; International commodity agreements; Unidroit Principles of Internati	onal Commercial
Contracts; Payment Me	echanisms and Guarantees-International Transfer, Letters of Credit; Dispute Settle	ement
inInternational Trade I	Law; International Commercial Arbitration; ICSID	
TextBooks	4.	
ReferenceBooks	1. Mavroidis, Petros C. and Sykes, Alan O. (eds.), The WTO and Internation	nalTrade Law
	Dispute Settlement, Edward Elgar Publishing, Inc, 2005	
	2. Simone Schnitzer, <i>Understanding International Trade Law</i> , Law Matters	s, 2006
Mode	InternalandExternalExaminations	
ofEvaluati		
on		
Recommendationb	06-07-2020	
y Board of		
Studieson		
Date of	13-09-2020	
approvalby the		
AcademicCoun		
cil		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students are able to understand International Trade Theories: Ricardian Theory, Smith Theory, Hechscher- Ohlim Model; India's Trade policies; Important Definitions and Terms used in International Trade	BL-2	Em
CO-2	Students are able to understand Most Favoured Nation, Principle of National Treatment, Foreign Direct Investment, Import substitution; Multilateral Trading System	BL-2	Em
CO-3	Students are able to understand GATT-Its salient features; WTO- Need, Marrakesh Agreement; The WTO: History, Structure and Future; The WTO and Developing Countries; WTO Dispute Settlement; WTO	BL-2	Em
CO-4	Students are able to understand International Trade Agreements:Bilateral Trade Agreements, Free Trade Agreements, Regional Trade Agreements; Bilateral Investment Treaties	BL-2	Em
CO-5	Students are able to understand U.N. Convention on E-Commerce; International commodity agreements; Unidroit Principles of International Commercial Contracts; Payment Mechanisms and Guarantees-International Transfer	BL-2	Em

CO-PO Ma	CO-PO Mapping for LW5704														
Course	Progr	am Out	comes	(Course	Articul	ation N	I atrix			Program	Specific	Outcomes	;		
Outcomes	(Highly Mapped- 3, Moderate- 2, Low-1, Not														
			re	elated-0)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1															
CO 1	1	1	1	1	1	2	1	1	1	1	3	2	1	1	
CO 2	1	1	1	1	1		1	1	1	1	3		1	1	
CO 2	2	1	1	2	3	1	2	1	1	1	1	1	2	1	
CO 3		-				-			1	1	1	-		-	
	2	2	2	1	2	1	1	2	1	1	1	1	2	3	
CO 4															
	3	1	1	2	2	1	1	2	1	1	2	1	1	1	
CO 5															
	2	2	3	1	2	1	3	2	3	3	1	1	1	1	
Avg															
	2	1.4	1.6	1.4	2	1.2	1.6	1.6	1.4	1.4	1.6	1.2	1.4	1.4	



LW5706	Title: Offence against Child and Juvenile Offence	LTPC
		5 1 0 6
VersionNo.	1.0	
CoursePrer equisites	Nil	
Objectives	The objective of this subject is to familiarise the students with thebasic terminology of the international trade, the theories of international tradeand the regime of international trade along with their practical importance.	
ExpectedOutcome	The student will be able to understand the International Trade regime and conventions along with the role of India in International Conventions.	
UnitNo.	UnitTitle	No. of hours(per Unit)
UnitI	Concept of Child and	6
	Juvenil	
Definition and Concep child and Convention	ots of term Child and Juvenile. 1.2 Causes of Offence against Child. 1.3 Internation	nal Protection to
UnitII	Offences against Child	8
Child abuse. 2.2 Child Sale of Obscene object	labour and forced labour. 2.3 Kidnapping and abduction. 2.4 Abetment of suicide to young	e of Child. 2.5
UnitIII	Protection of Child and Juvenile	10
Under the provisions of	of Constitution (fundamental rights and DPSP) 3.2 Indian Penal Code 1860 3.3 Cr. dian Contract Act 1872. 3.5 Juvenile Justice Act 2015	
UnitIV	Juvenile Delinquency	10
	: Nature and Cause 4.2 Juvenile Court System 4.3 Treatment and Rehabilitation of al protection of Juvenile offender 4.5 Salient features of the act.	f Juveniles. 4.4
UnitV	Juvenile Justice	10
Juvenile Institutional a Crime and Abuse of Po	Act, 1958 ,Juvenile Justice (Care and Protection of Children) Act, 2000 ,Juvenile and Non- institutional Services UN Declaration on Basic Principles of Justice for ower Prisons in India: Organisation, Type and Functions	Victims of
TextBooks	 K.D. Gaur, Textbook on Indian Penal Code, Universal Law Publishin Delhi, 2012 2. K.I. Vibhuti, PSA Pillai's Criminal Law, Lexis Nexis, Butterworths 2012 	,
ReferenceBooks	 S.R. Myneni, Offences against Child and juvenile Offences, No Publication, Delhi, 2018 4. S.K. Chatterjee ,Offences against Child and juvenile Offences, Publication, , Allahabad, 2012 5. Sheetal Kanwal, Offences against Child and juvenile Offences, Publication. Indore, 2017 	Central Law
Mode ofEvaluati on	InternalandExternalExaminations	
Recommendationb y Board of	06-07-2020	
Studieson		



Date of	13-09-2020
approvalby the	
AcademicCoun	
cil	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Work efficiently and with critical engagement with various concepts of Criminal law in relation to child protection , having due regard to the practical implementation of the principles in actual cases;	BL-2	Em
CO-2	Develop coherent, comprehensive and persuasive arguments from an adversarial point of view;	BL-2	Em
CO-3	Understand the various dimensions of the various aspects of crime and criminal behavior and the implementation of the law through Judicial interpretation, etc;	BL-2	Em
CO-4	Demonstrate a thorough and contextual knowledge of various offences under the I.P.C, JJ Act 2015 and the various leading cases, particularly in its application to real life legal scenario;	BL-3	Em
CO-5	Demonstrate a high level of skill on academic and professional legal writing.	BL-3	Em

CO-I O Ma	CO-PO Mapping for LW5705													
Course	Progr	am Out	comes	(Course	Articul	ation M	I atrix	Program Specific Outcomes						
Outcomes	(Hig	hly Ma	pped-3	, Mode	rate- 2,	Low-1,	Not							
			re	elated-0)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	_	_				_				_	_			
	1	l	2	1	l	2	3	l	2	2	l	l	2	2
CO 2	_								_		_			_
	2	1	1	2	l	1	1	l	1	1	1	1	2	3
CO 3														
	1	2	1	1	2	1	1	1	1	1	1	2	1	2
CO 4														
	1	1	1	2	2	1	1	2	1	1	2	1	1	1
CO 5														
	2	2	2	1	2	1	1	2	2	3	1	1	1	1
Avg														
	1.4	1.4	1.4	1.4	1.6	1.2	1.4	1.4	1.4	1.6	1.2	1.2	1.4	1.8



LW5735	Title: Local Self Government including Panchayat Administration	LTPC								
2,,,,,,,	2.000 2000 00 00 00 00 00 00 00 00 00 00 0	5 1 0 6								
Version No.	1.0									
Course	None									
Prerequisites										
Objectives	Local Self Government is the study of Panchayathi Raj detail Its aim is to									
	understand the Local Politics And Duties									
Expected Outcome	Students will know an advanced and integrated understanding of company law and									
	understand the impact of these laws on business.									
Unit No.	Unit Title	No. of hours								
		(per Unit)								
Unit I	Meaning, Nature, Characteristics of Local	9								
	Self Government									
	Characteristics of Local Self Government, Advantages and disadvantages of loc									
government, Organi	zational Set-up at Central, State and District levels for administrating Local Government	ent								
Unit II	Evolution of Local Self Government in India	9								
Lord Ripen's Res	solution, Royal Commission, Community development programme, Na	ational								
Extension Service,	The Balvantrai Mehta committee report, The Vasantrao Naik committee repo	rt.								
Unit III	Composition, Powers and Functions of	8								
	Panchayati Raj Institutions									
	m Panchayat, Panchayat Samithi, Zilla Parishad, Local Government Politics and Ele	ctions to Local								
	Government Relations, Modern Trends and Problems in Local Government in India									
Unit IV	Urban Local Government	8								
Urban Local Govern	ment in Pre-Independence Period, Urban Local Government in Ancient and Medieval	times								
Urban Local Govern	nment under the British, Municipal Government in Post-Independence period, Att	empts								
made at the Center	and In the States to promote Municipal Government ,Main features of 74th const	itution								
Amendment Act.										
Unit V	Composition, Powers and Functions of Urban Local Bodies	8								
Composition Power	rs and Functions of Urban Local Bodies, Municipal Corporation, Municipal Co	uncil Nagar								
Panchayati Panchayati		variett, Tvagar								
Text Books	1. Theory of Local Governance, M.A. Muttalib									
	2. Local Government in India, S.R. Maheswari									
Reference Books	Urban Local Government & Administration in India, Hoshair Singh									
Mode of	Internal and External Examination									
Evaluation	07.07.2020									
Recommendatio	06-07-2020									
n byBoard of										
Studies on										
Date of approval	13-09-2020									
by										



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	To Develop a understanding of local leadership and Nature, Characteristics of Local Self Government.	BL-2	None
CO-2	To Exhibit the evolution of Local self government and efforts for rural and urban development.	BL-1	S
CO-3	To understand Composition, Powers and Functions of Panchayati Raj Institutions with Modern Trends and Problems in Local Government in India	BL-2	None
CO-4	To understand the structure of urban local Self Government and their status before and after the independence.	BL-2	S
CO-5	To understand Composition, Powers and Functions of Urban Local Bodies, Municipal Corporation, Municipal Council, Nagar Panchayati	BL-2	None

Course Outcomes			pped-3	(Course , Mode elated-0	rate-2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	3	2	1	1	1	3	3	2	3	1	2	1	3
CO 2	1	3	1	1	1	3	1	1	1	3	3	3	1	3
CO 3	1	1	1	3	3	1	3	1	2	1	3	1	2	1
CO 4	1	1	3	2	2	3	3	1	3	2	1	3	1	3
CO 5	3	1	2	1	2	2	1	1	2	2	3	1	3	1
Avg	1.4	1.8	1.8	1.6	1.8	2	2	1.4	2	2.2	2.2	2	1.6	2.2



VP3601	Title: Employability Skills GDPI	LTPC
		1 0 2 2
Version No.	1.0	
Course	None	
Prerequisites		
Objectives	Local Self Government is the study of Panchayathi Raj detail Its aim is to understand the Local Politics And Duties	
Expected Outcome	Students will know an advanced and integrated understanding of company law and	
•	understand the impact of these laws on business.	
Unit No.	Unit Title	No. of hours
		(per Unit)
Unit I	CV Preparation	2
Chronological order	in a CV, Do's & Don'ts in a CV	
Unit II	Presentation Skills	5
Newspaper Reading/	News Narration/ Ppt Presentation, Article Writing	
Unit III	Public Speaking	5
Extempore, Debate		
Unit IV	Group Discussion	3
Discussions on Socia	l/ Political/ Current affairs/ Economical topics	
Unit V	Professional Grooming & Mock Interviews	3
Tips on Professiona	l attire for a Group Discussion & Interview, Test of student's presentation sk	ills, speaking
skills,confidence, kn	owledge	
Text Books	 Theory of Local Governance, M.A. Muttalib Local Government in India, S.R. Maheswari 	
Reference Books	Urban Local Government & Administration in India, Hoshair Singh	
Mode of	Internal and External Examination	
Evaluation		
Recommendatio	06-07-2020	
n byBoard of		
Studies on		
Date of approval by	13-09-2020	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students should be able to create their CVs & thus highlighting their achievements & qualifications.	BL-2	None
CO-2	Students should be able to present themselves effectively in terms of (Reading, Speaking & Writing).	BL-1	S
CO-3	Students should be able to develop their public speaking skills.	BL-2	None
CO-4	Students should be able to succeed in a professional group	BL-2	S



	discussion.		
CO-5	Students should be able to learn how to crack the interviews by enhancing verbal & non-verbal communication.	BL-2	None

CO-PO Mapping for VP3601

Course Outcomes			pped-3		Articul rate- 2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	1	1	1	1	2	1	2	1	2	2	1	3	2
CO 2	2	1	1	2	2	1	1	2	2	1	2	1	2	1
CO 3	1	2	1	1	2	1	1	1	1	1	1	2	3	3
CO 4	1	1	1	1	3	1	1	2	3	1	2	1	3	3
CO 5	1	2	3	1	2	1	3	2	3	1	1	3	1	1
Avg	1.4	1.4	1.4	1.2	2	2.2	1.4	1.8	2	1.2	1.6	1.6	2.4	2



LW5715	Tide. Fleetier less	LTPC						
LW5/15	Title: Election law							
Version No.	1.0	5 1 0 6						
Course	Nil							
Prerequisite	INII							
_								
S Objectives	After completing the course, Students are expected to understand such issues							
Objectives	as:the levels at which capacity, output, and prices are set; the extent that							
	products are differentiated from each other; how much firms invest in research							
	anddevelopment.							
Expected Outcome	The goal of this course is to make students capable of dealing with understand							
Expected Outcome	theoretical models used in firm's regulatory decision making, and so students							
	should expect to use diagrams and maybe some basic mathematical models,							
	including game theory.							
Unit No.	Unit Title	No. of						
		hours(per						
		Unit)						
Unit I	ELECTION AND DEMOCRATIC PROCESS	6						
	on Articles 324 to 329. Concept of representation through peoples participation-	Election to State						
	s Superintendence, direction and control of election to be vested in an Election							
	24 No person to be ineligible for inclusion in, or to claim to be included in a specia							
	nds of religion, race, caste or Sex, Article 325. Elections to the House of the I							
	s of States to be on the basis of adult suffrage, Article 326.Power of Parliament t							
	ns to Legislatures, Article 327. Power of Legislature of a State to make provision	n with respect of						
	ature, Article 328. Bar to interference by courts in electoral matters, Article 329							
Unit II	The representation of the People Act, 1950	10						
	location of Seats (Section 3,4)Delimitation of Constituencies (Sections 8 to 1							
	embly and ParliamentaryConstituenciesThe registration of Election Rules 1960	Article 341- The						
Constitution (Schedule	d Castes) Order, 1950							
Unit III	Conduct of Election Rules, 1961	10						
	ng enrolled as a voter (Rule 16 to 27)Preparation of draft rolls (Rule 10)Manner of							
	4)Rule 27Electoral ReformsTHE REPRESENTATION OF THE PEOPLE ACT, 1							
	ibers of the House of People and State LegislativeAssemblies ,Disqualifications for							
	nd State LegislativeAssemblies. Notification for general election to the House of the							
	eral election to a State Legislative Assembly- Section 15Administrative Machine	ry for conduct of						
Elections								
Unit IV	Election Commission	8						
	Wide ambit of power under Article of ConstitutionJurisdiction of the High Courts							
	putes regarding election petitions (Sections 79 to 116)Presentation of election pet	itions to Election						
CommissionersTrial of	Election PetitionCost and Security for CostsCorrupt Practices							
Unit V	The Financing of Election Campaigns and Issues	12						
	e roles in campaign finance B. Money has historically played an important rol							
Regulations were poor	ly organized and enforced D. Federal Election Campaign Act plays a significant ro	ole						
1. Administered by the Federal Election Commission 2. The act and court decision established concept of money equaling								
free-speech 3. Limitations on individuals, organizations and political action committees E. State regulations on campaign								
finances of state and local officials vary widely and may be more or less restrictive than federal rules 1. Texas relies on								
the "sunshine" rule of	requiring reporting VIII. Campaign Practices A. Incumbency B. Fair Practices C.	Postal D. Door to						
	. Use of Media (Printed and Electronic) IX. Special Problems A. Lobbying Regu							
	obying a. Government officer or employee b. Lobbyist c. Lawyer as lobbyist 3. Eth							
B. Crimes C. Elections	Litigation 1. Place on ballot 2. Recounts 3. Contests D. Hatch							



Text Books	1. Chawla, D.D: Elections Law and Practice
	2. Choudhry, R.N.: Election Laws and Practice in India
	3. Abhinav Prakash: Law relating to Election
	4. H.M.Seervai: Constitutional Law of India
	5. M.P.Jain: Indian Constitutional Law
	6. Prof. Dr. M.C. Jain: The Constitution of India
	7. Rameshwer Dayal: Election Law
	8. B.S. Chaudhre: The Law of Elections in the Indian Republic
	9. Doakia H.S: Supplement to Law of Elections
	10. S.K. Ghosh: Commentaries on the Representation of the Peoples Act
Reference Books	1. Chawla, D.D: Elections Law and Practice
	2. Choudhry, R.N.: Election Laws and Practice in India
	3. Abhinav Prakash: Law relating to Election
	4. H.M.Seervai: Constitutional Law of India
	5. M.P.Jain: Indian Constitutional Law
	6. Prof. Dr. M.C. Jain: The Constitution of India
	7. Rameshwer Dayal: Election Law
Mode of	Internal and External Examinations
Evaluatio	
n	
Recommendation	06-07-2020
by Board of	
Studieson	
Date of	13-09-2020
approval by the	
Academic	
Council	

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to understand definition election and democratic process.	BL-2	Em
CO-2	Students will be able to an understand of the representation of people Act, 1950.	BL-2	Em
CO-3	Students will be able to understand conduct of election rul 1961.	BL-2	Em
CO-4	Students will be able to analyze. Special election commission.	BL-3	Em
CO-5	Students will be able to understand the financing of election campaign and different issues.	BL-2	Em



CO-FO M	CO-PO Mapping for LW5/15													
Course	Program Outcomes (Course								Pı	ogram S	Specific	Outcom	nes	
Outcome	Artic	culatio	n Ma	trix (I	Highly	/ Мар	ped-3,			_				
S	Moderate- 2, Low-1, Not related-0)													
	PO	P	P	P	P	P	PO7	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	О	О	О	О	О		1	2	3	4	5	6	7
		2	3	4	5	6								
CO 1	1	1	1	2	2	2	1	1	2	1	2	1	2	1
CO 2	2	2	1	1	2	2	2	2	1	2	2	2	1	1
CO 3	3	3	2	2	2	3	1	1	2	1	2	2	2	2
CO 4	2	1	3	1	2	2	3	2	2	2	2	2	3	1
CO 5	2	2	2	2	2	2	1	2	2	2	2	2	2	2
Avg		1.	1.	1.		2.								
	2	8	6	6	2	2	1.6	1.6	1.6	1.6	2	2	2	1.4



LW5725	Title: International humanitarian law	LTPC 5106
Version No.	1.0	3100
Course	Nil	
Prerequisite		
S		
Objectives	The objective this paper is to make students aware of the principles of international humanitarian law and enable them to specialize in the field of Human Rights Law and Humanitarian Law.	
Expected Outcome	The students will be able to get specific knowledge about the humanitarian law and the rights of the humans.	
Unit No.	Unit Title	No. of
UIIIt No.	Oint Title	
		hours(per
TT24 T	Tudos Institut	Unit)
Unit I	Introduction	10
	ian law, evolution, growth of humanitarian law, Human Rights Concepts and Disco	burse, Kights,
	s of Universalism, Human Rights Movements	8
Unit II	Geneva convention system	8
	, geneva convention 2, Geneva convention 3, Geneva convention 4.	
Unit III	Armed conflicts	16
Internal Armed Conf	lict, International Armed Conflicts, Non-International Armed Conflicts	
Unit IV	Enforcement machinery	8
International Crimina	ll Court, ICRC	
Unit V	International human rights organizations	12
	nts System, Treaty Bodies, Regional Arrangements (Comparison of Universal and	
Systems, The Europe	ean Convention System, InterAmerican System and the African System, the Ro	ole of the
High Commissioner		
Text Books	 Ingrid Detter, The Law of War, Cambridge, 2000. A. Roberts and R. Guelff, eds., Documents on the Laws of War. Oxford, 2000.)
D-6 D 1		
Reference Books	 Legality of the Threat or Use of nuclear weapons, Advisory Opinion, ICJ Rep (1996). Ravindra Pratap, "India"s Attitude towards IHL", in Mani (ed.), International Humanitarian Law in South Asia, Geneva: ICRC, 2003 	orts
Mode of	Internal and External Examinations	
Evaluatio		
n		
Recommendation	06-07-2020	
by Board of		
Studieson		
Date of	13-09-2020	
approval by the		
Academic		
Council		



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to learn about the humanitarian law	BL-2	None
CO-2	Summarizing the concept of geneva convention system	BL-3	None
CO-3	To understand about the armed conflicts among the nations.	BL-2	None
CO-4	To learn the concept of enforcement machinery of international humanitarian law	BL-2	None
CO-5	Summarizing the role of international human rights organizations	BL-2	None

CO-FO Ma	O-PO Mapping for LW5725													
Course	Program Outcomes (Course Articulation Matrix							Program Specific Outcomes						
Outcomes	(Hig	hly Ma	pped-3	, Mode	rate- 2,	Low-1,	Not	- ^						
			re	elated-0)	•								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	2	0	2	1	2	2	1	2	1	1	2	2	1
	1		U		1			1		1	1		2	1
CO 2	1	1	1	1	2	1	3	2	1	1	2	1	3	2
	1	1	1	1		1	3		1	1		1	3	2
CO 3	2	3	2	2	2	2	2	1	2	2	2	2	1	2
		3						1					1	
CO 4	2	2	1	1	2	1	2	2	2	1	1	2	2	2
			1	1		1				1	1			2
CO 5	1	2	2	1	1	1	1	1	1	2	2	1	1	1
	1	2		1	1	1	1	1	1	2	2	1	1	1
Avg														
	1.6	2	1.2	1.4	1.6	1.4	2	1.4	1.6	1.4	1.6	1.6	1.8	1.6



Detailed Syllabus (Semester wise /course wise) SEMESTER 8 Year -4

LW5801	Title: Code of civil procedure I and limitation act	L T P C 5 1 0 6
Version No.	1.0	
Course Prerequisite	Nil	
Objectives	To acquaint the students with the basic principles and objective of procedural law in civil matters and to enable the students to understand the importance of procedural law vis a vis substantive law especially with regard to basic concepts like framing a suit, joinder and misjoinder of parties, causes of actions, Resjudicata, jurisdiction, interim orders etc.	
Expected Outcome	The goal of this course is to make students capable of understanding the civil law and to know the concept of the overall concept of civil procedure code.	
Unit No.	Unit Title	No. of hours(per Unit)
Unit I	Introduction	12
(0.1):Joinder, Non-Joaction, Split of cause	significance of Civil Procedure, Meaning of suit, Essentials of a suit, Participation of Misjoinder of parties, Representative suits, Frame of suit, Joinder of action and Resjudicata (order II Rule2), General rules of pleading, amendmenter VII), Written Statement, set off, counterclaim (order VIII)	of causes of
Unit II	Suits in general	12
nature unless barred (section 10), Resjudi	g, Lack of jurisdiction and irregular exercise of jurisdiction Courts to try all st (S.9), Place of suing (S. 15- 20), Objections to jurisdiction (Section 21), Recata (S.11): General conditions of Resjudicata, Matters directly and substantial ata, Resjudicata and estoppel Foreign Judgements: Meaning Sec. 2(6),	s subjudice
Unit III	Summons and discovery	8
Summons to defendar	(14), and Decree[section 2(2)], Distinction between Decree and Order[section2(14), ats (Ss. 27-29, order V); Summons to witness (Ss. 30-32, order XVI), Appearance on appearance (order IX): Inherent powers of the Court(sections 148 to 153)	
Unit IV	Incidental proceedings	6
	nissions (Section 75-78) (order XXVI); Arrest and Attachment before Judgment (0 as (0.39), Appointment and duties of Receiver (0.40), Suits by or against Government	
Unit V	Limitation act	6
Definitions, limitation	n of suits, appeals and application, Acquisition of ownership by possession.	
Text Books	3. Mulla, The Code of Civil Procedure,4. 19th edn., 2017 Takwani, C.K., Civil Procedure	
Reference Books	Mathur, D.N, The Code of Civil Procedure, Central Law Publications, Allaha 2017 Singh, Avtar, Code of Civil Procedure, Central Law Publications, Allahab 2015	
Mode of Evaluatio n	Internal and External Examinations	
Recommendation by Board of Studieson	06-07-2020	



Date of	13-09-2020
approval by the	
Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	To understand and practically apply the basic principles of procedural law in civil matters	BL-2	None
CO-2	To understand the concept of joinder misjoinder and nonjoinder of parties while framing suits	BL-2	None
CO-3	To be able to apply the principle of Resjudicata	BL-3	None
CO-4	To understand the modes of delivery of summons and consequences of non appearance of parties	BL-2	None
CO-5	To understand the differenceTo differentiate between a decree and order and judgement between a decree and order and judgement	BL-2	None

Course Outcomes			pped-3	Course, Moder	rate- 2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	1	1	1	2	2	1	1	1	2	3	3	2	2
CO 2	1	1	1	2	1	1	1	3	1	2	2	1	2	1
CO 3	1	2	1	1	2	1	2	1	3	1	1	3	1	2
CO 4	1	1	1	3	1	1	1	2	2	1	2	1	1	1
CO 5	1	2	3	1	2	1	2	2	1	1	1	3	1	1
Avg	1.2	1.4	1.4	1.6	1.6	1.2	1.4	1.8	1.6	1.4	1.8	2.2	1.4	1.4



LW5802	Title: LAW OF PROPERTY	LTPC				
Version No.	1.0	5 1 0 6				
Course	Nil					
Prerequisite						
S S	rerequisite					
Objectives	Before the enactment of the Transfer of Property Act, 1882 in India the transfer					
Objectives	of property was governed by its respective customary law. The Courts during					
	this period applied the common law of England and the rules of equity, justice					
	and good conscience with respect to disputes relating to transfer of property.					
	The conflicting Judgements and unsuitability of these principles in Indian					
	scenario necessitated the enactment of legislation.					
Expected Outcome	The goal of this course is to make students capable of dealing with issues related					
•	property law and to gain knowledge to deal with the property.					
Unit No.	Unit Title	No. of				
Cint No.	Cint Title	hours(per				
		Unit)				
Unit I	Introduction	8				
	Property (Sec.3), Doctrine of Notice (Sec. 3), Actionable Claim (Sec. 3), Transfe	Ŭ				
	able Properties & Persons Competent to transfer (Secs. 6,7), Conditions restrain					
	nant to Interest Created (Secs. 10 and 11), Transfer for the benefit of Unborn Person					
	ec. 13-18), Case Laws: ShantaBai v. State of Bombay, AIR 1958 SC 532 Ram I					
Mohit AIR 1967 SC						
Unit II	Transfer of	12				
	property by act					
	of parties					
	ent Interests (Sec. 19 and 21), Conditional Transfers- Condition Precedent an					
	34), Doctrine of Election (Sec. 35), Apportionment, Transfer where one party is					
	of obligation, Case Laws: RajesKanta Roy v. Shanti Debi AIR 1957 SC 25	5, Mumbai				
	v. M/S Golden Chariot Airport & Anr (2010) 10 SCC 422	1				
Unit III	Transfer of immovable property	10				
	e owner (Sec. 41); Transfer by unauthorized person who subsequently acquires					
	co-owner, Priority of rights created by transfer, Transfree's right under poli					
	inprovements made by Bonafide Purchaser under defective title(Sec. 51);Tra	anster during				
<u> </u>	(Sec. 52),Fraudulent transfer, Doctrine of Part Performance (Sec 53-A),	1.4				
Unit IV	Sale and	14				
Sala Definition Ma	de of Execution; Contract for Sale (Sec 54), Rights and liabilities	of huver or 1				
	ge- Definition; Kinds of Mortgage; Mode of Execution, Redemption and foreclosure					
	emption, Lease- Definition; Duration; Mode of Execution, Gift- Definition; Mo					
	gift to disqualified person, Universal donee.	ac of Execution,				
Unit V						
Omt v	claims 8					
Transfer of actionable	e claim, Liability of transferee of actionable claim, Warrenty of solvency debtor,	Mortgage				
	rights under policy of insurance against fire, Incapacity of officers connected with					
justice.	The second of th					
Text Books	5. Dr. R. K. Sinha, The Transfer of Property Act(Central Law Agency, 2018)					
- JAN A OVALU	6. Prof. G. P. Tripathi, The Transfer of Property Act, 1882 (Central Law Publicat	ions. 2014)				
	The state of the s	,,				



Reference Books	Dr. Avtar Singh Textbook on The Transfer of Property Act (Universal Law Publishing Co. Pvt. Ltd., 2016). B. B. Mitra and SenGupta, Transfer of Property Act, 1882(Kamal Law House,
Mode of	Internal and External Examinations
Evaluatio	
n	
Recommendation	06-07-2020
by Board of	
Studieson	
Date of	13-09-2020
approval by the	
Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to understand the need of having an inclusive law on property.	BL-2	None
CO-2	To understand transfers by act of parties and operation of law.	BL-2	None
CO-3	To examine the difference between Movable and Immovable	BL-3	None
CO-4	To study the general principles of sale and mortgage	BL-2	None
CO-5	To gain the knowledge of the actionable claims and liability of the transfree.	BL-2	None

CO-1 O 1/12	CO-1 O Mapping for LW3002													
Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not							Program Specific Outcomes						
Outcomes	(111)	5111 y 1 v 1a			-	LOW-1,	1101							
			re	lated-0)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
			100		100	100	10,	1001	1502	1505	150.	1500	1500	1507
CO 1	_		2	_		_	1		,	_			_	
	2	1	3	2	1	2	1	1	1	2	1	2	2	1
CO 2														
CO 2	1	2	2	1	2	1	2	3	3	1	2	1	1	2
		_	_		_	-	_	3	5	•	_			_
CO 3	_									_		_	_	
003	2	3	2	1	1	2	1	1	1	2	1	2	2	1
CO 4	1	2	2	1	2	1	2	2.	2	2.	2	1	1	2
	1	2		1	2	1	2	2	2	2	2	1	1	2
CO 5														
003	2	1	1	1	1	2	1	2	1	2	2	3	1	3
Avg														
	1.6	1.8	2	1.2	1.4	1.6	1.6	1.8	1.6	1.8	1.6	1.8	1.4	2
	1.0	1.0		1.2	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.1	-



LW5804	Title: Alternative Dispute Resolution	LTPC				
	*	0 1 10 6				
Version No.	1.0					
Course	Nil					
Prerequisites						
Objectives	resolved now days, especially commercial, business disputes. It has emerged as the preferred method for resolving civil cases, with litigation as a last resort.					
Expected Outcome	This subject will be helpful to understand basic concept of law and legal system.					
Unit No.	Unit Title	No. of hours (per Unit)				
Unit I	Concept of ADR	9				
	d Genesis of Alternative Dispute Resolution, Forms of ADR Mechanism, Legal Framew Act, 1987, Legal Aid	ork: Legal				
Unit II	Negotiation and Mediation	8				
Negotiation, Mediat	es, Development and its types, Qualities of Negotiator and Process for Negotiation, Interion, Good Offices	rnational				
Unit III	Arbitration and Conciliation	10				
Intervention, Interior Competence, Comp	nent, Essentials, Rule of Severability, Composition of Arbitral Tribunal, Exten Measures, Power of Court to refer Parties to Arbitration, Jurisdiction of Arbitetence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration, Arbitement, Conciliation and its Mechanism.	tral Tribunal,				
Unit IV	International Perspective I	6				
International Comm	ercial Arbitration, New-York and Geneva Convention					
Unit V	International Perspective II	7				
UNCITRAL Model	Law, Treaties etc, Enforcement of Foreign Award and Jurisdictional Issue					
Text Books	 J. G. Merrills, <i>International Dispute Settlement</i>. U.K: Cambridge University 2005(Fifth Edn) Avtar Singh, <i>Law of Arbitration and Conciliation</i>, Eastern Book Companied Edn) 	•				
Reference Books	Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, <i>Guide to Judicial Management of Cases in ADR</i> , Federal Judicial Centre, 2001 J. Auerbach, <i>Justice Without Law?</i> Oxford University Press, 1983					
Mode of Evaluation	Internal and External Examinations					
Recommendation by Board of Studies on	06-07-2020					
Date of approval by the Academic Council	13-09-2020					

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Concept of Alternative Dispute Resolution Knowledge	BL-2	Em



	about the Justice Delivery System both in National as well as International Level		
CO-2	Public Speaking and organizing legal aids helping people know about the ADR procedure	BL-2	Em
CO-3	Applying the procedures relating to ADR in the daily lives of the students.	BL-3	Em

Course Outcomes	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not								Program Specific Outcomes						
	related-0)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1	3	3	1	1	2	2	1	3	1	1	1	2	1	1	
	3	3	1	1			1	3	1	1	1		1	1	
CO 2	3	1	1	1	1	1	2	2	1	2.	1	2	2	2	
	3	1	1	1	1	1		2	1	2	1		3	2	
CO 3	2	1	1	2	2	2	2	1	1	1	2	1	1	3	
	2	1	1	2	3	2	3	1	1	1	3	1	1	3	
Avg															
	2.6	1.6	1	1.3	2	1.6	2	2	1	1.3	1.6	1.6	1.3	2	



LW5803	Title: Company Law						
Version No.	1.0	5 1 0 6					
Version No.							
Course	None						
Prerequisites							
Objectives	The purpose of this paper is to familiarize the students with the meaning, scope						
	and the sources of company law in India. Enhancing the level of students with						
	reference tounderstanding of regulation of company.						
Expected Outcome	Students will know an advanced and integrated understanding of company law and						
	understand the impact of these laws on business.						
Unit No.	Unit Title						
		(per Unit)					
Unit I	Introduction of Company Law	9					
Company- Meaning,	Characteristics and types of company, Private limited Company, Public limited Comp	bany,					
	te veil, Difference between company and partnership, Company Law in India. Introdu	-					
of company act 2013	, , , , , , , , , , , , , , , , , , , ,						
Unit II	Formation of Company	9					
	npany, Mode of incorporation of company, Document to be filed with the registrar, E.						
-	ny, promoter role of promoters of company.						
Unit III	Memorandum of Association & Article of	8					
CIIII III	association	O					
Memorandum of As	sociation: Meaning, and importance of memorandum for company, Contents of n	nemorandum.					
	andum, Doctrine of ultra vires, Article of association meaning and concept, content						
Alteration of article,	MOA vsAOA.						
Unit IV	Prospectus & Company Management	8					
Prospectus: meaning	, dating of prospectus, registration of prospectus, Contents of prospectus, Directors:						
Definition, number o	of Directors, Appointment of Directors, Position of Directors, Meetings of directors, p	owers					
of directors, duties of	f directors						
Unit V	Meetings & Winding Up of Company	8					
	company, notice of meeting, ordinary business and special business, Quorum	for meeting.					
	eting, Minutes of meetings, resolutions, Winding Up of company: Meaning, modes of	_					
	sory winding up, procedure of winding up by the court.	r warang ap,					
Text Books	N. D. Kapoor, Elements of Mercantile Law, Sultan Chand &Sons.						
Text Dooks	2. G.K. Kapoor, Company Law, Taxmann Publication Pvt.Ltd.						
Reference Books	1. K.C. Garg, Company Law, Kalyani Publishers.						
Mode of	Internal and External Examination						
Evaluation	06 07 2020						
Recommendatio	06-07-2020						
n byBoard of							
Studies on							
Date of approval	13-09-2020						
by							



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	To Understand Company Law in relation to the necessary legal framework to be adopted in the day to day functions of the company.	BL-2	Em
CO-2	To understand the concepts better and keep updated with national Laws related to formation of Company	BL-2	Em
CO-3	To acquire application oriented knowledge and develop understanding about regulatory framework of Company Law.	BL-3	Em
CO-4	To cover various facets of Company Law such as Meeting Board and its Powers, Contents of prospectus, powers of directors, duties of directors.	BL-2	S
CO-5	To understand the process of Meetings & Winding Up of Company and Efficiency in identifying factual and legal issues on the latest developments taking place in this area.	BL-2	None

Course Outcomes			pped-3	(Course , Mode elated-0	rate-2,			Program Specific Outcomes						
	PO1 PO2 PO3 PO4 PO5 PO6 PO							PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	3	3	2	3	2	2	3	2	3	3	3	3	1	2
CO 2	1	1	2	1	3	3	2	1	3	3	2	3	3	2
CO 3	2	3	1	1	3	3	1	2	1	1	1	1	3	2
CO 4	1	1	1	3	1	3	1	2	2	1	1	2	2	1
CO 5	1	1	3	1	3	2	1	1	3	1	2	2	3	3
Avg	1.6	1.8	1.8	1.8	2.4	2.6	1.6	1.6	2.4	1.8	1.8	2.2	2.4	2



LW5806	Title: Environment law	LTPC
		5 1 0 6
Version No.	1.0	
Course Prerequisite s	Nil	
Objectives	An introduction to the concepts and principles which underpin environmental law from the national to the international law. The course will address Constitutional law provisions relating to the environment; Sustainable development as a legal concept and related environmental protection principles	
Expected Outcome	The goal of this course is to make students capable to Identify key environmental issues at the planetary, international, national, state and local level	
Unit No.	Unit Title	No. of hours(per Unit)
Unit I	Introduction	10
statutory remedies: La (Ss. 133 &144) and C Fundamental Duties	epts: Environment; Ecology; Biodiversity; Pollution; Climate Change, Common Law relating to Public Nuisance: Indian Penal Code (Ss. 268 and 290) Criminal Procedure Code (S91), Constitutional Provisions: Directive Principles of State 48 A, 51 A (g) and Right to Clean and Healthy Environment United Nations Co. 1972 (Stockholm Declaration, 1972)	cedure Code e Policy,
Unit II	Prevention and	10
	control of	
	pollution in india	
(Prevention, Control a Water Act, 1974 and Central and State Gov Corporations for water	The Water (Prevention, Control and Abatement of Pollution) Act 1974 and the Air and abatement of Pollution) Act 1981, Role of the Statutory bodies constituted und the Air Act 1981 in controlling, preventing and abating water pollution in India. To vernments in controlling, preventing and abating water and air pollution in India; Ler and air pollution, Noise Pollution and its control: Noise Pollution (Control and Rultion and Judicial Approach	er the he Role of iability of
Unit III	Protection and conservation of forest and wildlife	12
purpose, Symbiotic R Forest Rights Act, 20 Scheduled Tribes and life Protection Act, 19 wild life and wild life Unit IV	tion) Act 1980: Aims and objectives; Conservation Agencies, Prior approval and Nelationship between forest and tribal people, denudation of forest and Judicial appropriate the Act; Recognition of, and vesting of, forest rights in forest other traditional forest dwellers. Authorities and Procedure for Vesting of Forest IO72: Sanctuaries and National parks; Licensing of zoos and parks; State monopoly articles; Offences against wild life Emerging Principles: International and national perceptives attornary principles, Public Trust Doctrine, Sustainable Development, Role of Indiples	roach The st dwelling Rights, Wild in the sale of
Unit V	International Environment Law	6
	n Hazardous Waste; Convention on Control of Transboundary Movements of F	,
Wastes and their Dis Pollution and Enviro	posal (Basel Convention 1989), Customary International Law concerning Transnmental Harm: In context of contribution made by the Rio Declaration, the International Court of Justice	boundary
Text Books	7. Armin Rosencranz and Shyam Diwan: Environmental Law and Policy in India 8. P Leelakrishnan, Environmental Law in India, (2nd Edn.), Lexis Nexis, New I	
Reference Books	Jaswal, P.S: Environmental Law, Allahabad Law Agency Stuart Bell, Donald McGillivray, Ole Pedersen, Emma Lees, and Elen Stokes , Law	Environmental



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Mode of	Internal and External Examinations
Evaluatio	
n	
Recommendation	06-07-2020
by Board of	
Studieson	
Date of	13-09-2020
approval by the	
Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to learn about the nature & significance of environment law	BL-2	None
CO-2	Develop an understanding of the regulatory and judicial frameworks implementing and enforcing these laws	BL-2	None
CO-3	Understand that environmental law cuts across and within legal systems, fields of law, vested interests and disciplinary boundaries	BL-2	None
CO-4	Develop understanding of the overall environmental legal regime of the country as well as its international obligations.	BL-2	None
CO-5	Summarizing the role of different institutions to protect the environment	BL-3	None

CO-PO Ma	ıppıng	101 L	1 2000												
Course	Progr	am Out	comes	(Course	Articul	ation N	I atrix			Program	Specific	Outcomes	}		
Outcomes	(Hig	hly Ma	pped-3	, Mode	rate- 2,	Low-1,	Not								
			re	elated-0)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1	2	1	3	2	2	2	2	1	2	1	2	2	2	1	
CO 2	2	1	2	1	2	1	2	2	2	1	1	2	3	3	
CO 3	2	1	2	2	1	3	1	1	2	2	2	1	2	2	
CO 4	2	2	2	1	2	1	2	2	2	1	2	2	2	2	
CO 5	2	1	2	1	1	2	1	2	2	2	3	2	2	3	
Avg	2	1.2	2.2	1.4	1.6	1.8	1.6	1.6	2	1.4	2	1.8	2.2	2.2	



LW5815	Title: Mediation law	LTPC
Liveoic	The Mediator it	5 1 0 6
Version No.	1.0	
Course	Nil	
Prerequisite		
S		
Objectives	Delays and arrears in courts have long been causing frustration and hardship to	
	the disputants. Hence, the Alternative Dispute Resolution (ADR) Methods such	
	as Arbitration, Conciliation and Mediation are being actively encouraged by the	
	Governments and the Judiciary to provide a mechanism for speedy justice to the	
	disputants at lower costs.	
Expected Outcome	The goal of this course is to make students capable of dealing with the course	
	on ADR and to gain the knowledge and skills essential to sensitize the students	
	to practice various ADR mechanisms.	
Unit No.	Unit Title	No. of
		hours(per
		Unit)
Unit I	Introduction	6
	of written communications, Waiver of right to object, Extent of judicial intervention	
Administrative assista	ance, Arbitration agreement, Power to refer parties to arbitration where there is an	arbitration
agreement.		
Unit II	Dispute Resolution	8
	tes, Models of Dispute Resolution, Need for Alternative Dispute Resolution, Mean	
	ernative Dispute Resolution, Legislative recognition of Alternative Dispute Resolu	ition,
,	tations of Alternative Dispute Resolution,	
Unit III	ADR techniques and processes	12
	g and Scope, Mediation: Meaning, Types of Mediation, Advantages of Mediation, l	
	f a Mediator, Stages of Mediation Process, Conciliation: Meaning, Scope and Diffe	
	nd Conciliation, Arbitration: Meaning, Scope, Types, Distinction between Arbitration	ion and
Conciliation		
Unit IV	Arbitration and conciliation act 1996	8
	d and Objectives of the Act, Domestic Arbitration: Definitions: Arbitration, Arbitration	
	nternational Commercial Arbitration, Composition of Arbitral Tribunal; Jurisdiction	
	Arbitral Proceedings; Making of Arbitral Award and Termination of Proceedings;	Setting aside of
	ity and Enforcement of Award; Appeals; Arbitration Council of India	0
Unit V	Enforcement of certain foreign awards	8
	on Awards; Geneva Convention Awards Conciliation: Appointment of Conciliation	
Procedure of Concilia	tion; Settlement of disputes through Conciliation; Termination of Conciliation Pro	ceedings
m . n . 1		11: 4: D.11:
Text Books	9. Bansal A.K., Law of International Commercial Arbitration, Universal Law Pu	oncations, Delhi
	(1999). 10. Basu N.D., Law of Arbitration and Conciliation, Universal Law Publicati	ione Delhi (Oth
	ed. 2000)	ions, Denn (9th
Reference Books	Johari, Commentary on Arbitration and Conciliation Act 1996, Universal Law	Publications
ACICI CHCC DUURS	Delhi (1999).	i adiications,
	Markanda. P.C, Law Relating to Arbitration and Conciliation, Lexis Nexis Bu	itterworths &
	Wadhwa, Nagpur (7th ed. 2009).	
Mode of	Internal and External Examinations	
Evaluatio		
n		



Recommendation	06-07-2020
by Board of	
Studieson	
Date of	13-09-2020
approval by the	
Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to learn about the nature & significance of arbitration act.	BL-2	None
CO-2	Learners are imparted in-depth knowledge of the basic concept of ADR as well as its various mechanisms.	BL-2	None
CO-3	Students are sensitized towards the benefits that ADR mechanism offers over litigation.	BL-3	None
CO-4	Students attain an understanding of the practical nuances of the course through simulation exercises and visits to ADR centres	BL-2	None
CO-5	Students practice independently in the field of Arbitration, Conciliation and Mediation and their skills and services can also be utilized by the courts while implementing Section 89 of CPC.	BL-2	None

Course				Course	Articul	ation M	1atrix	Program Specific Outcomes						
Outcomes					rate- 2,					C	•			
			re	elated-0)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	1	2	2	1	2	1	1	2	1	2	2	2	2
CO 2	3	2	1	1	2	1	2	0	1	1	3	2	2	2
CO 3	1	2	2	2	1	1	3	2	2	1	2	2	2	1
CO 4	0	1	3	1	2	2	2	1	1	2	1	2	3	2
CO 5	2	2	2	2	2	1	1	2	2	2	2	2	2	3
Avg	1.6	1.6	2	1.6	1.6	1.4	1.8	1.2	1.6	1.4	2	2	2.2	2



VP3801	Title: Data Analytics (SPSS)	LTPC
		1 0 2 2
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	The main focus of the course will be on to solve their research question using SPSS software. Course will be focus on how to analyze survey questionnaire using SPSS software.	
Expected Outcome	Students should make aware to chose appropriate statistical technique and interpret results.	
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Introduction of SPSS	6
Know SPSS: St data file and en Manipulation o		ta file: Creating d cleaning data
Unit II	Preliminary Analysis	5
	tistics: Categorical variables, continuous variables, checking normality, outliers checking. Cheview of different statistical techniques, Decision making process.	oosing the right
Unit III	Statistical techniques: Explore relationship among variables	8
	arson product moment correlation, Spearman rank correlation, Partial correlation, Simple line Regression: Assumptions, overall significance, multicollinearity, Variable selection methods.	near regression,
Unit IV	Statistical techniques: Compare means	8
	d two Independent sample t test, Paired sample t test, One way Analysis of variance, Two NOVA, Analysis of Covariance, Repeated measures	way ANOVA
Unit V	Non-Parametric statistics	8
Independent C	Thi square Test, Mann- Whitney test, Wilcoxon signed rank test, Kruskal- Wallis test, Factor Ar	nalysis
Text Books	1. Research Methodology- C .R .Kothari	
Reference Books		
Mode of Evaluation	INTERNAL AND EXTERNAL EXAMINATION	
Recomm	06-07-2020	
endation		
by Board		
of		
Studies		
on	12.00.2020	
Date of	13-09-2020	
approval		
by the		



Academic						
Council						

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	To be able to perform a wide range of data management tasks in SPSS application	BL-2	Em
CO-2	Understand the basic workings of SPSS, and perform basic statistical analyses.	BL-2	Em
CO-3	To perform database management tasks, descriptive statistics and graphics, and basic inferential statistics for comparisons and correlations.	BL-4	Em
CO-4	To perform data checking and create simple tables and charts.	BL-2	Em
CO-5	To perform advanced analysis in SPSS	BL-4	Em

CO-PO Mapping for VP3801

CO-1 O 1/10	CO-1 O Wapping for V1 3801													
Course	Program Outcomes (Course Articulation Matrix								Program Specific Outcomes					
Outcomes	(Hig	hly Ma	pped-3	, Mode	rate- 2,	Low-1,	Not	- ^						
			re	elated-0)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1								_			_			
	1	1	1	1	2	2	2	3	3	1	1	1	1	1
CO 2					_					_	_		_	
	1	1	1	2	2	1	2	1	2	2	1	2	2	1
CO 3														
	1	2	2	1	2	3	3	2	3	1	1	2	2	1
CO 4														
	1	1	1	3	1	1	1	2	1	1	2	1	2	1
CO 5														
	1	2	3	1	2	1	3	2	2	1	1	1	1	1
Avg														
	1	1.4	1.6	1.6	1.8	1.6	2.2	2	2.2	1.2	1.2	1.4	1.6	1



le goal of this course is to make students capable of understanding the concept socio economic offences its types and different acts which comes under it. cio economic offences are serious in nature and the motive is to provide the owledge of the subject. le goal of this course is to make students capable of understanding the concept socio economic offences its types and different acts which comes under it. cio economic offences are serious in nature and the motive is to provide the owledge of the subject. Unit Title Introduction Introduction Offences, white Collar Crimes and Traditional Crimes, Socio-Economic mmittee Report, 1964 and the 47th Report of the Law Commission of India, 197 The narcotic drugs and psychotropic substance act, 1985 ugs and Psychotropic Substances, Authorities and officers section 4,6, Nation Section 7A, Prohibition Control and Regulation, Section8, 9, 9A, Offences and A, 27, 27A, 30, 31, 31A, 32, 32A, 33, 35, 36, 36A, 37, 39, Procedure Section	No. of hours(per Unit) 10 mic offences, es, Distinction e Offences in 972. 10 nal Fund for nd Penalties,
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Unit Title Introduction Intr	hours(per Unit) 10 mic offences, es, Distinction e Offences in 972. 10 nal Fund for ad Penalties,
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omic offences, nature of socio economic offences, types of socio economic offences, types of socio economic offences, Burden of Proof and Sentencing Policy, Concept of White Collar Crimes Offences, White Collar Crimes and Traditional Crimes,) Socio-Economic mmittee Report, 1964 and the 47th Report of the Law Commission of India, 19 The narcotic drugs and psychotropic substance act, 1985 ugs and Psychotropic Substances, Authorities and officers section 4,6, Nation Section 7A, Prohibition Control and Regulation, Section8, 9, 9A, Offences and	mic offences, es, Distinction e Offences in 972. 10
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Section 7A, Prohibition Control and Regulation, Section8, 9, 9A, Offences an	d Penalties,
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-, -, -, -, -, -, -, -, -, -, -, -, -, -	
	1
The food safety and standard act, 2006	12
andards Act, 2006: Definitions of 'food', 'Adulterant', 'contaminant', 'fo	
Safety and Standards Authorities of India & State Food Safety and Standard	
ons, Food Safety Officer- Power, Function and liabilities, General Principles to	
e Act (Section 18), Licensing and Registration of food business (Section 31	l), Provisions
alties (Sections 48 to 67)	
	8
(Section 15), Sanction for prosecution (Section 19 i/w Section 19/ of the C	ode of Criminal
The prevention of money lawying and 2002	4
	bada Tha
	2(1)(p),
J.S.P. Singh, Socio- Economic Offences (1979). J.S.P. Singh, Socio- Economic Offences (1st Ed., 2005, Reprint 2015)	
B.R. Boetra, The Immoral Traffic (Prevention) Act 1956 (with state rules) (4t	h Ed., 1988)
M. C. Menanathan, Law on Prevention of Money Laundering in India (2014)	
M. C. Menanathan, Law on Prevention of Money Laundering in India (2014)	
ternal and External Examinations	
(The prevention of corruption act, 1988 with Santhanam Committee Report), Definitions of 'public servant,' See Offence committed by public servant and bribe giver and their Penalties (Section 15), Sanction for prosecution (Section 19 r/w Section 197 of the Committee of Money-Laundering act, 2002 sey-Laundering, Magnitude of Money-Laundering, its steps and various methaundering Act, 2002, Definition of 'Money Laundering', Section 3 & Haundering (Section 4) Mahesh Chandra, Socio- Economic Offences (1979). J.S.P. Singh, Socio- Economic Offences (1st Ed., 2005, Reprint 2015) B.R. Boetra, The Immoral Traffic (Prevention) Act 1956 (with state rules) (4t M. C. Mehanathan, Law on Prevention of Money Laundering in India (2014)



n	
Recommendation	06-07-2020
by Board of	
Studieson	
Date of	13-09-2020
approval by the	
Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to learn about the nature & significance of socio economic offences.	BL-2	None
CO-2	Summarizing the concept of Narcotic Drugs and Psychotropic Substances Act.	BL-2	None
CO-3	To understand about the food and safety standard act.	BL-2	None
CO-4	To learn the concept of prevention of corruption act, 1988	BL-2	None
CO-5	To understand and gain the knowledge about money laundering	BL-2	None

CO-1 O M	CO-1 O Wapping for LW 3623													
Course	Program Outcomes (Course Articulation							Program Specific Outcomes						
Outcome	Matrix (Highly Mapped- 3, Moderate- 2,													
S				Not rel										
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	2	1	3	1	2	2	1	1	2	1	2	1	2	1
CO 2	2	2	2	1	2	1	2	2	3	1	2	2	1	1
CO 3	1	2	2	2	1	1	1	3	2	2	2	1	2	2
CO 4	2	1	2	1	2	1	2	2	1	1	2	2	1	2
CO 5	2	1	2	2	1	2	1	1	2	2	2	1	2	3
Avg	1.8	1.4	2.2	1.6	1.6	1.4	1.4	1.8	2	1.4	2	1.4	1.6	1.8



LW5835	Title: International Economic Law	LTPC				
Version No.	1.0	5106				
Course	Nil					
Prerequisite						
S						
Objectives	The objective of this course is to make students aware of the importance of international economic laws and governing principles with special references to India.					
Expected Outcome	The student will be able to understand the regulation and conduct of the states, international organizations, and private firms operating in the international economic arena.					
Unit No.	Unit Title	No. of hours(per Unit)				
Unit I	Introduction	10				
	rnational Economic Order, International Economic Relations 2, Sources of International of International Economic Law.	tional				
Unit II	Subjects of international economic law	8				
	Enterprises, Individual					
Unit III	Major economic rights of state	8				
Permanent Sovereign	ty, Non-Intervention in domestic Affairs.					
Unit IV	Disputes settlement in international economic law	10				
International Organisa	tions IMF, WTO, EC, Between States and Foreign Investors: ICC, ICSID.					
Unit V	Fundamental principles of international economic law	8				
(PSNR), Fundamenta	ional economic law, Economic sovereignty, Permanent sovereignty over natural l principles of international economic law					
Text Books	13. A.F. Lowenfeld, International Economic Law, New York: Mathew Bende	er, 1979.				
Reference Books	 M. Bedjaoui, Towards a New International Economic Order, Paris: UNESCO I.F.I Shihata, Legal Treatment of foreign Investment, Dordrecht: Nijhoff, 199 					
Mode of	Internal and External Examinations					
Evaluatio						
n						
Recommendation by Board of Studieson	06-07-2020					
Date of	13-09-2020					
approval by the Academic						
Council						



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to gain knowledge of general introduction of international economic law	BL-2	None
CO-2	Summarizing the subjects which come under it.	BL-2	None
CO-3	To understand about the rights of the states dealing in economic law.	BL-2	None
CO-4	To learn the concept of settlements of disputes related in international economic law.	BL-2	None
CO-5	Student will be able to understand and explain the fundamental principles of international economic law	BL-2	None

001011	CO-1 O Mapping for LW3033													
Course	Program Outcomes (Course Articulation							Program Specific Outcomes						
Outcome	Matrix (Highly Mapped- 3, Moderate- 2,													
S		I	Low-1,	Not rel	ated-0)								
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	1	2	3	2	2	2	1	1	2	1	2	1	2	1
CO 2	2	1	2	1	1	1	2	2	2	1	1	2	3	1
CO 3	2	2	1	2	2	3	1	2	2	2	2	1	2	2
CO 4	1	2	2	1	1	1	2	1	2	3	2	2	1	2
CO 5	2	1	2	1	1	2	1	1	2	2	1	2	2	3
Avg	1.6	1.6	2	1.4	1.4	1.8	1.4	1.4	2	1.8	1.6	1.6	2	1.8



Detailed Syllabus (Semester wise /course wise) SEMESTER 9 Year -5

LW5901	Title: Code of criminal procedure II and Specific Relief Act	LTPC 5106							
Version No.	1.0								
Course	Nil								
Prerequisite									
S									
Objectives	matters especially with regard to execution of decrees and orders, procedure for appeals in civil matters and also the basic principles of law of Limitation as applicable to suits appeals and applications.								
Expected Outcome	The goal of this course is to make students capable of dealing with understand procedural law in civil matters								
Unit No.	Unit Title	No. of hours(per Unit)							
Unit I	Execution	10							
Concept of Execution: Meaning and Scope, Courts which may execute decrees (Ss. 36-45), Application for execution of a decree: Who may apply for execution, Against whom execution may be sought, procedure, execution of cross decrees (Order XXI Rules 10-23), Stay of execution (Order XXI, Rules 26-29); Modes of execution (SS. 51-54, Order XXI, Rules 30-36, Arrest and Detention (Ss. 55-59 and Order XXI Rules 37-40									
Unit II	Attachment	10							
property (Order XXI (Order XXI, Rule 46	Attachment of property in execution of a decree;; Non-attachable property (Section 60); Modes of Attachment of property (Order XXI, Rules 41-54) Transfer of property under attachment (Section 64) Notice to a Garnishee (Order XXI, Rule 46-A, 46-B); Precept (S.46), Partial exemption of agricultural produce, Seizure of property in dwelling-house, Property attached in execution of decrees of several Courts.								
Unit III	Delivery of Property	10							
(S. 47) Sale of attache Immovable property	as and objections (Order XXI Rules 58, 59); Questions to be determined by an Extended property: General Procedure, (Rules 64-73), Sale of Movable property (Rules 74, (Rules 82-88), Setting aside and confirmation of execution sale (Order XXI, 14) (Order XXI, Rules 79-81, 95-96) Resistance to delivery of possession (Order XXI) (Order XXII) (Order XXIII) (Order XXIIII) (Order XXIII) (Order XXIIII) (Order XXIIII) (Order XXIIII) (Order XXIIII) (Order XXIIII) (Order XXIII) (Order XXIIII) (Order XXIIII) (Order XXIIII) (Order XXIIII) (Order XXIIII) (Order XXIIIII) (Order XXIIIIIIIII) (Order XXIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	4-78), Sale of Rules 89-94);							
Unit IV	Appeal	8							
Appeals: Nature of a Appealate Decrees / Appeals to the Supres (S. 107, Order XLI)	Appeals: Nature of right of appeal; Appeals from original decrees / First Appeals (Section 96-99), Appeals from Appellate Decrees / Second Appeals (Ss. 100-103, Order XIII), Appeals from Orders (Ss. 104-106, Order XLII) Appeals to the Supreme Court (Sections 109-112, Order XL V); Procedure of Appeals and Powers of Appellate Court								
Unit V	Special Relief Act	6							
	y of specific immovable property, Suit by person dispossessed of immovable								
	movable property, . Liability of person in possession, not as owner, to deliver t								
enforceable	e possession, . Specific performance in respect of contracts, Contracts not sp								
Text Books	 Takwani, C.K., Civil Procedure, 2017, Eastern Book Company, Lucknov Jain, M.P., The Code of Civil Procedure, Lexis Nexis Butterworths, India 								
Reference Books	2. Mathur, D.N, The Code of Civil Procedure, Central Law Publications, Allaha 2017								
	3. Tandon's, The Code of Civil Procedure, Allahabad Law Agency, Faridabad,	28th ean., 2016.							



Mode of	Internal and External Examinations
Evaluatio	
n	
Recommendation	06-07-2020
by Board of	
Studieson	
Date of	13-09-2020
approval by the	
Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	To understand and practically apply the basic principles of procedural law in civil matters.	BL-2	None
CO-2	To comprehend and get an insight into various aspects of execution of decrees.	BL-2	None
CO-3	To understand the concept of delivery of property and objection and claims	BL-2	None
CO-4	To know the concept of appeal and and powers of court	BL-2	None
CO-5	Summarizing the role specific relief act	BL-2	None

	CO 10 Mapping 101 Embour														
Course	Program Outcomes (Course Articulation Matrix								Program Specific Outcomes						
Outcomes	(Highly Mapped- 3, Moderate- 2, Low-1, Not														
			re	elated-0)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1	2	1	1	2	2	2	2	1	2	1	2	2	2	1	
		1	1	2	2	2		1		1	4	4		1	
CO 2	2	1	2	1	2	1	2	2	1	1	1	3	3	3	
		1	2	1	2	1			1	1	1	3	3	3	
CO 3	1	1	1	1	2	3	1	1	2	2	2	1	2	1	
	1	1	1	1	2	3	1	1		2	2	1	2	1	
CO 4	2	2	2	1	2	1	2	2	1	1	2	2	1	2	
	2	2	2	1	2	1	2	2	1	1	3	2	1	2	
CO 5	2	1	1	1	1	1	1	1	2	2	•	1	2	2	
	2	1	1	1	1	1	1	1	2	2	2	1	2	3	
Avg															
	1.8	1.2	1.4	1.2	1.8	1.6	1.6	1.4	1.6	1.4	2	1.8	2	2	



LW5902	Title: Moot Court Exercise	LTPC 01106
Version No.	1.0	
Course Prerequisites	Nil	
Objectives	This paper is aimed at imparting the practical skills of research, case analyses and strategy, witness handling, and presentation of arguments at the trial and appellate stages of a case. The teaching methods used in the course will include hypotheticals, role plays, simulation, and court visits.	
Expected	This subject will be helpful to understand basic concept of law and legal system.	
Outcome		
Unit No.	Unit Title	No. of hours (per Unit)
Unit I	Moot Courts	9

The teacher teaching this course will supply three Moot Court problems to the students in the course of a single semester requiring them to work on all three problems assigned to them, prepare written submissions (memorials) and present oral arguments in a moot court setting. 30 marks for this component are divided equally between written submission and oral arguments. Students may be asked to work in teams at the discretion of teacher. Each student will prepare a case only on one side.

- A. Rules re Memorial submissions:
- 1. Each student / team must submit one typed and bound copy of the memorial on either side no later than the date fixed and announced in the class. Memorials will not be accepted after the prescribed date and time and the student will loose the marks assigned for that assignment.
- 2. Memorial specifications:
- a) Memorials must be printed on A4 size whilte paper with black ink on both sides of the paper.
- b) The body of the memorial must be in Fonts Times New Roman, Size 12 and footnotes in Fonts Times New Roman in Size 10.
- c) Each page must have a margin of at least one-inch on all sides. Do not add any designs or borders on the pages.
- d) Memorials should be submitted with differently colooured Title Page for each side:
 - Title page in red colour for Petitioner / Appellant
 - Title page in blue colour for respondent
- e) The Memorial should not exceed 20 typed pages (line space 1.5) and shall consist of the following Parts:
 - Table of Contents
 - Statement of Facts
 - Statement of Jurisdiction
 - List of References and Cases
 - Statement of Issues
 - Summary of Arguments
 - Detailed Pleadings
 - Praver
 - Affidavit, if necessary
- f) Relevant Annexures may be kept by the student and may be used during oral arugments, if necessary.
- B. Rules re Oral Arguments:
 - Court Language shall be English unless prior permission is sought from the teacher to speak in Hindi.
 - Each student would be given 10 minutes to present their oral arguments
 - Judges may, at their discretion extend oral argument time, up to a maximum of 5 minutes.
 - Rebuttal would be allowed only to the petitioner and they would have to specify in the beginning the time they want to set apart for rebuttal.

C. Evaluation: The oral performance will be evaluated on the basis of communication skills, application of facts, persuation / use of authorities, and response to questions.

Unit II	Mock Trial	8



The students would be required to conduct trial in two cases, one Civil and one Criminal during the course of the semester. The students will be divided in teams of lawyers and witnesses. Each student will be required to function as a lawyer and witness in the trials being simulated in the classes. Students' performance will be evaluated on the basis of equal marks being assigned for case analysis, written submissions, Examination-in-chief, Cross-examination, and final arguments. 5 marks will be assigned for performance as witnesses.

Unit III Internship – Court Visit / Chamber placements 10

This part will require the students to be attached with practicing lawyers with a minimum of ten years standing at the Bar. A minimum of two hours are to be spent daily with the lawyer observing client dealings, drafting, conducting fact investigations, etc., for at least twenty-four days in the semester. At the end of internship, a certificate confirming the student's attendance at the lawyers office will have to be produced. During the court visits, the students will be required to observe the following stages in cases: Framing of charges / issues

- 1.Examination-in-Chief
- 2. Cross-examination
- 3. Final Arguments

In the lawyer's chamber they are required to do the following:

- 1. Read minimum of four case files to learn how files are prepared and maintained
- 2. Learn how to maintain records and accounts
- 3. Do legal research in at least two cases
- 4. Draft minimum of two documents in an ongoing case in the chamber
- 5. Observe client interviewing and counselling with the permission of the lawyer and clients in at least two cases

In court visits the students are required to observe the following stages and write reports of their observation in the diary:

- Framing of charges
- Examination-in-Chief
- Cross-examination
- Final arguments

The students are expected to maintain a diary of their field visits, work done during placement and their observations. In the diary, keep a log of the time spent each day including factual accounting of your experience of what you are doing, seeing and hearing. However, the diary should not be only descriptive of each day but should focus on what you learnt during the day. What were you thinking and feeling about your experiences? What is exciting or surprising? What is bothering you? What are your questions or insights about lawyering and judging? What criticism or praise do you have for the legal system? What else would you like to be taking place in your experience? Please be careful that while writing your accounts you do not reveal any confidential information.

The diary should contain two parts: (a) the factual and analytical information about your internship; and (b) two legal documents drafted by you during internship. Each part will be evaluated separately for 15 marks each. This part carries a total of 30 marks.

The diary is an integral part of the course and you will be evaluated in terms of thoughtfulness and reflections about your learning experience. Be sure to write the journal

in your own words even if you went with another class fellow or were in a group and observed the same things. If two students are found to have copied each other's language, both the students will be given a zero for that work.

There is no written examination in this course at the end of semester. Students will be evaluated on the basis of their performance in the practical exercises conducted during the classes.

The examination in this paper is divided in four parts.

Part A consists of Moot courts focused on appellate advocacy and carries 30 marks;

Part B is dedicated to training the students in skills of trial advocacy and carries 30 marks;

Part C aims at imparting practical experience to students through internship, court room and Chamber visits. This part carries 30 marks.

Text Books	 B.Malik, The Art of a Lawyer (9th Ed. 1999) 4. Steven Lubet, Modern Trial Advocacy: Analysis and Practice (1993) 5. Thomas A.Mauet, Trial Techniques (1996)
Reference Books	Steven Lubet, Modern Trial Advocacy: Analysis and Practice (1993)
Mode of Evaluation	Internal and External Examinations
Recommendation by Board of Studies on	06-07-2020



Date of approval by the Academic Council 13-09-2020

Course Outcome for LW5902

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Enhance analytical as well as critical thinking of Students over interesting and contemporary legal issues,	BL-2	Em
CO-2	Demonstrate a thorough and contextual knowledge of the various laws particularly in its application to real and hypothetical legal problems.	BL-3	Em
CO-3	Acquire skill in advocacy, legal research and writing skills	BL-2	Em

Course	Program Outcomes (Course Articulation Matrix								Program Specific Outcomes					
Outcomes	(Highly Mapped- 3, Moderate- 2, Low-1, Not													
			re	elated-0)									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
00.1														
CO 1	3	3	1	1	2	2	1	3	1	1	1	2	1	1
CO 2	2	1	1	1	1	1	2	2	1	2	1	2	2	2
	3	1	1	1	1	1	2	2	1	2	1	2	3	2
CO 3	2	1	1	2	3	2	3	1	1	1	3	1	1	3
	2	1	1	2	3	2	3	1	1	1	3	1	1	3
Avg														
	2.6	1.3	1	1.3	2	1.6	2	2	1	1.3	1.6	1.6	1.6	2



LW5903	Title: Professional Ethics & Professional Accounting System	LTPC 01106
Version No.	1.0	
Course	Nil	
Prerequisite		
S		
Objectives	After completing the course, Students are expected to understand such issues	
,	as:the levels at which capacity, output, and prices are set; the extent that	
	products	
	are differentiated from each other; how much firms invest in research and	
	development (R&D).	
Expected Outcome	The goal of this course is to make students capable of dealing with understand	
•	theoretical models used in firm's regulatory decision making, and so students	
	should expect to use diagrams and maybe some basic mathematical models,	
	including game theory.	
Unit No.	Unit Title	No. of
		hours(per
		Unit)
Unit I	Introduction	6
	e of Professional Ethics	
.2 Need for the Code		
	ssional Accounting System	
.4 Bar-Bench Relation	· · · · · · · · · · · · · · · · · · ·	
.5 Mr. Krishnamurthy	y Iyer's book on 'Advocacy'	
Unit II	The Contempt Law and Practice	5
Prescribed legislation	:	•
The Contempt of Court	t Act, 1971.	
109		
Unit III	The Bar Council Code of Ethics	7
Rar Council of India	l a Rules on Standards of Professional Conduct and	
	Sec. 49(I)(c) of the Advocates Act, 1961 read with	
proviso thereto)	see. 15(1)(e) of the Harrocales Hell, 1501 reda with	
,	the Advocates Act, 1961 (Sec. 35, 36, 36(A), 36(B), 37,	
38, 39, 40, 41, 42, 42(A		
Unit IV	Practical Projects: I	12
(a) 50 selected opinion	ns of Disciplinary Committees of Bar Councils and 10 major	
` '	eme Court on professional misconduct.	
	elected opinions of the Bar Councils on professional	
nisconduct: -		
Financial Misapprop	riation:	
	. Venubai, O Dase and Anr.	
Civil Appeal No. 2385		
2. Smt. Siya Bai vs. Sit		
BCI Tr. Case No. 8/19		
3. Smt. Urmila Devi vs		
BCI Tr. Case No. 21/1		
	a Khadi Gram Udyog Samyukta Sangha vs. J.S. Kulkarni	
BCI Tr. Case No. 12/1		
Dovandra Phai Chan	skar Mahta us. Pamashahandra Vithaldas Shath & Anr	

5. Devendra Bhai Shankar Mehta vs. Rameshchandra Vithaldas Sheth & Anr.



Civil Appeal No. 4437 of 1990

6. Mr. M.S. Patwardhan vs. V.V. Karmarkar

BCI Tr. Case No. 93/1991

7. Upendra D. Bhatt vs. Vijay Singh M. Kapadia

D.C. Appeal No. 23/1993

8. Allahabad Bank vs. Girish Prasad Verma

BCI Tr. Case No. 49/1993

9. Regional Officer, Allahabad Bank vs. J.P. Srivastava

BCI Tr. Case No. 20/1995

10. Prof. Krishnaraj Goswami vs. Viswanath D. Mukasikar

D.C. Appeal No. 40/1995

11. Mrs. Suresh Joshi vs. L.C. Goyal

BCI Tr. Case No. 44/1995

12. Tek Chand vs. Promod Kumar Choudhury

BCI Tr. Case No. 22/1998

Suppression of Material Facts.

13. Smt. Sudesh Rani & Ors. Vs. Munish Chandra Goel

BCI Tr. Case No. 43/1996

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Unit V	Practical Projects: II	12
C222	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	

Misuse of Signed Documents & Forgery

14. M. Veerabhadra Rao vs. Tek Chand

Civil Appeal No. 1019/1978

15. In the matter of 'A' an Advocate

Supreme Court 1887

16. Surendranath Mittal vs. Dayanand Swaroop

BCI Tr. Case No. 63/1987

17. Smt. Farida Choudhury vs. Dr. Achyut Kumar Thakuria

BCI Tr. Case No. 1/1993

18. Pratap Narain vs. Y.P. Raheja

BCI Tr. Case No. 40/1993

19. Vikramaditya vs. Smt. Jamila Khatoon

D.C. Appeal No. 21/1996

20. S.K. Nagar vs. V.P. Jain

D.C. Apeal No. 14/1997

21. D.P. Chadha vs. Triyugi Narain Mishra & Ors.

Civil Appeal No. 1124/1998

22. R.N. Tiwari vs. Ketan Shah

D.C. Appeal No. 9/1999

23. Ashok Kumar Kapur vs. Bar Council of Punjab & Haryana

D.C. Appeal No. 18/1999

Purchase of Property of the Client in Dispute

24. P.D. Gupta vs. Ram Murti & Anr.

Civil Appeal No. 15496/1986

25. Ram Sewak Patel vs. Vir Singh

D.C. Appeal No. 32/1992

26. Ajmer Singh vs. Jagir Singh

D.C. Appeal No. 11/1994

Duty to the Client

27. V.C. Rangadurai vs. D. Gopalan & Ors.

Civil Appeal No. 839/1978

28. Chandrashekhar Soni vs. Bar Council of Rajasthan & Ors.

Civil Appeal No. 258/1977

29. Prahlad Sharan Gupta vs. Bar Council of India & Anr.

Civil Appeal No. 3588/1984



30. In Re: An advocate

Civil Appeal No. 316/1987

31. Manjit Kaur, Etc. vs. Deol Bus Service Ltd.

Civil Misc. No. 4905/1988

32. Smt. P. Pankajam vs. B.H. Chandrashekhar

B.C.I. Tr. Case No. 86/1992

33. John D'Souza vs. Edward Ani

Civil Appeal No. 3206/1993

34. In the matter of Mr. 'P' an advocate

Supreme Court of India

Contingent Fees

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35. H.G. Kulkarni & Ors. Vs. B.B. Subedar

D.C. Appeal No. 40/1996

And

B.B. Subedar vs. H.G. Kulkarni & Ors.

D.C. Appeal No. 36/1996

36. Rajendra V. Pai vs. Alex Fernandes, Baptist Fernandes and

Francisco Fernandes

D.C. Appeal No. 11, 12, 13/2000

37. R.D. Saxena vs. Balram Prasad Sharma

Civil Appeal No. 1938/2000

Contempt of Court

38. In Re.: Vinay Chandra Mishra

Contempt Petition (Criminal) No. 3 of 1994

39. Suo Motu Enquiry vs. Nand Lal Balwani

B.C.I. Tr. Case No. 68/1999

40. Kanta Prasad vs. Baldev Sahai Rastogi

D.C. Appeal No. 28/1996

Duty to the Court

41. Vijaya Singh vs. Murarilal & Ors.

Civil Appeal No. 1922/1979

Physical Assault

42. Hikmat Ali Khan vs. Ishwar Prasad Arya & Ors.

Civil Appeal No. 4240/1986

43. Saiyed Anwar Abbas vs. Krishna Singh Singh & Ors.

B.C.I. Tr. Case No. 62/1991

Any Other Misconduct

44. Satish Kumar Sharma vs. bar Council of Himachal Pradesh

Civil Appeal No. 5395/1997

45. Sardul Singh vs. Pritam Singh & Ors.

Civil Appeal No. 1763/1993

46. J.N. Gupta vs. D.C. Singhania & J.K. Gupta

B.C.I. Tr. Case No. 38/1994

47. J.N. Karia vs. M.S. Udeshi and M.S. Udeshi vs. T. Raja Ram Mohan Roy

B.C.I. Tr. Case No. 61/1995 / B.C.I. Tr. Case No. 3/1999

48. Babu Lal vs. Subhash Jain

B.C.I. Tr. Case No. 115/1996

49. Kamal Prasad Misra vs. Mehilal

D.C. Appeal No. 45/2000

50. Sambhu Ram Yadav vs. Hanuman Das Khatri

Civil Appeal No. 6768/2000

All the above opinions are available in the book "Selected Judgments on

Professional Ethics (Published by the Bar Council of India Trust, 21, Rouse Avenue Institutional Area, New Delhi – 110002, Phones No. 3231647, 3231648, Fax: 3231767,

E-mail: bcindia1@vsnl.com, Price: Rs. 400/-, 2002 edition)".



It is mandatory for the college to have this book in the library under the BCI Rules, 2008.

From the following Supreme Court cases on Professional Misconducts, the students are required to study any 10 for their practical project.

- 1. Salil Dutta vs. T.M. and M.C. (P) Ltd. (1993) 2 SCC 185.
- 2. Vinay Chandra Mishra, In re (1995) 2 SCC 584.
- 3. C. Ravichandran Iyer Vs. Justice A.M. Bhattacharjee 91995) 5 SCC 457.
- 4. P.D. Gupta vs. Ram Murti (1997) 7 SCC 147.
- 5. R.D. Saxena vs. Balram Prasad Sharma (2000) 7 SCC 264.
- 6. D.P. Chadha vs. Triyugi Narain Mishra (2001) 2 SCC 221.
- 7. Shambhu Ram Yadav vs. Hanuman Das Khatry (2001) 6 SCC 1.
- 8. Pravin C. Shah vs. K.A. Mohd. Ali (2001) 8 SCC 650.
- 9. Bhupinder Kumar Sharma vs. Bar Assn., Pathankot (2002) 1 SCC 470.
- 10. Ex-Capt. Harish Uppal vs. Union of India (2003) 2 SCC 45.
- 11. Mahabir Prasad Singh vs. Jacks Aviation (P) Ltd. AIR 1999 SC 287; (1999) 1 SCC 37.
- 12. John D'Souza vs. Edward Ani, AIR 1994 SC 975, 1994 SCC (2) 64.
- 13. Bar Council of Maharastra vs. M.V. Dabhollkar, AIR 1976 SC 242, 1976 SCC (2) 291.
- 14. Pandurang Dattatraya Khandekar vs. Bar Council of Maharastra, Bombay & Others, AIR 1984 SC 1100, 1984 (2) SCC 556.
- 15. V.C. Rangadurari vs. D. Gopalan & Others, AIR 1979 SC 281, 1979 SCC (1) 308.
- (b) Viva-voce 10

Viva-voce examination of 10 marks will be mainly on the above practical works test the understanding of the students on the t

to test the understanding	ng of the students on the topics.
Text Books	1. The Advocates Act, 1961.
	2. The Contempt of Court Act, 1971.
	3. Mr. Krishna Iyer's book on Advocacy.
	4. Professional Ethics, Accountancy for Lawyers & Bench-Bar Relations by Dr. S.P.
	Gupta.
	5. Legal Ethics, Accounting for Lawyers & Bench-Bar Relations by Dr. Kailash Rai.
	6. Professional Ethics, Accountancy for lawyers & & Bench-Bar Relations by J.R.S.
	Sirohi.
Reference Books	1. The Advocates Act, 1961.
	2. The Contempt of Court Act, 1971.
	3. Mr. Krishna Iyer's book on Advocacy.
	4. Professional Ethics, Accountancy for Lawyers & Bench-Bar Relations by Dr. S.P.
	Gupta.
	5. Legal Ethics, Accounting for Lawyers & Bench-Bar Relations by Dr. Kailash Rai.
	6. Professional Ethics, Accountancy for lawyers & & Bench-Bar Relations by J.R.S.
	Sirohi.
	7. Legal Profession & its Ethics by B.K. Goswami.
	8. Challenges to the Legal Profession – Law and Investment in Developing Countries
	by P.N. Bhagawati.
	9. Sociology of Legal Profession and Legal System by J.B. Gandhi.
	10. Socio-Legal Study of Occupational Status of Law Graduates by K.L. Bhatia.
	11. "Sociology of Law and Legal Profession: Cross Cultural Theoretical Prospective"
	by K.L. Sharma in 24 J.I.L.I. 528 (1982).
	113
	12. "The Pathology of the Indian Legal Profession" by
Mode of	Internal and External Examinations
Evaluatio	
n	
Recommendation	06-07-2020
by Board of	
Studieson	



Date of	13-09-2020
approval by the	
Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to learn and understand the aims and objective of professional ethics, code of legal ethics, professional accounting system, relationship between bar and bench,	BL-2	None
CO-2	Understanding the concept of Contempt of Court Act 1971.	BL-2	None
CO-3	To analyze about. Bar Council and Ethics Bar Council of India Rules on Standards of Professional Conduct and Etiquette.	BL-3	None
CO-4	Students will analyze different cases in Practical paper I.	BL-3	None
CO-5	Students will analyze different cases in Practical paper II	BL-3	None

CO-1 O Mapping for LW3703														
Course	Pro	ogram (Outcom	nes (Co	urse Ai	ticulati	ion	Program Specific Outcomes						
Outcome	Matrix (Highly Mapped- 3, Moderate- 2,													
S		I	Low-1,	Not rel	ated-0)								
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	2	1	1	1	2	1	2	1	2	1	2	2	1	2
CO 2	1	2	2	1	2	2	1	2	1	2	2	2	1	1
CO 3	2	3	3	2	3	3	2	3	2	3	2	3	2	2
CO 4	3	2	2	2	2	2	2	3	2	3	2	2	2	2
CO 5	2	3	2	2	2	2	3	3	2	2	3	2	2	2
Avg	2	2.2	2	1.6	2.2	2	2	2.4	1.8	2.2	2.6	2.2	1.6	1.8



LW5904	Title: Maritime Law	LTPC								
		5 1 0 6								
Version No.	1.0									
Course	None									
Prerequisites										
Objectives	The purpose of this paper is to familiarize the students with the meaning, scope									
	and the sources of company law in India. Enhancing the level of students with									
	reference tounderstanding of regulation of company.									
Expected Outcome	Students will know an advanced and integrated understanding of company law and									
-	understand the impact of these laws on business.									
Unit No.	Unit Title	No. of hours								
		(per Unit)								
Unit I	Introduction to Maritime Laws of India	9								
Introduction to Mar	itime Laws of India, Historical Evolution of the Maritime Laws in India, Funda	amental								
Concepts and Termin										
Unit II	Maritime Legislations in India	9								
UNCLOS and Indian	1 Legal Regime on Maritime Crimes, The Territorial Waters, Continental Shelf, Ex	clusive								
	Other Maritime Zones Act, 1976, The Maritime Zones of India (Regulation of Fisl									
	, 1981, Dispute Resolution and Landmark Judgments;	2 3								
Unit III	Maritime Fishing Legislation	8								
	e Authority act 2005, Biological Diversity Act 2002, Wildlife Protection Act 1972, En	vironment								
	6, Marine Products Export Development Authority Act, 1972, Marine Fishing Policy									
Unit IV	Maritime Laws of India: Emerging	8								
	Challenges									
Maritime Security, N	Maritime Capacity of India: Strengths and Challenges, Coastal Zone Regulation 201	11 and								
Impact on Maritime	Policy of India, Draft Marine Fisheries (Regulation and Management) Bill, 2009, Ma	ritime								
Piracy Bill 2012										
Unit V	Dispute Settlement Mechanism under WTO	8								
Dispute Settlement I	Provisions under the GATS, The Dispute Settlement Understanding and the Merit of	of the WTO's								
Jurisprudence, The	Relationship between the WTO Law and Other Fields of International Law, W	Vithdrawal of								
Concessions -the W	ΓO Term of Sanction									
Text Books	1. Maritime Jurisdiction And Admiralty Law In India, Samareshwar Mahanty, Un	iversal law								
	Publication									
	2. The Outlines Of Maritime Law, Dr. S.P Gupta									
Reference Books	1. Introduction to Marine Law of India, Rahul Rajpurohit, Bloomsberry									
Mode of	Internal and External Examination									
Evaluation										
Recommendatio	06-07-2020									
n byBoard of										
Studies on										
Date of approval	13-09-2020									
by										



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	To Understand Company Law in relation to the necessary legal framework to be adopted in the day to day functions of the company.	BL-2	Emp
CO-2	To understand and Identify the main legal framework governing maritime commerce and affairs.	BL-2	Emp
CO-3	To understand and Identify the main legal framework governing maritime commerce and affairs.	BL-2	Emp
CO-4	Demonstrate knowledge and understanding some of the key issues in legislation relayed to maritime laws.	BL-2	S
CO-5	Have thorough knowledge of the rules and legal framework of international commercial affairs related to shipping and advanced knowledge of the rules and framework in this field of law.	BL-2	None

Course	Program Outcomes (Course Articulation Matrix (Highly Manned, 3, Moderate, 2, Lovy 1, Not.)													
Outcomes	(Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	1	2	3	3	1	2	3	1	2	3	1	3	3
CO 2	1	2	3	1	2	1	3	2	2	1	1	1	2	1
CO 3	3	1	1	1	2	1	2	1	2	1	1	3	3	1
CO 4	2	1	2	2	2	3	1	1	2	1	2	1	2	2
CO 5	1	2	1	1	1	1	3	3	1	2	2	2	1	3
Avg	1.6	1.4	1.8	1.6	2	1.4	2.2	2	1.6	1.4	1.8	1.6	2.2	2



LW5906	Title: Private International Law	LTPC 5106							
Version No.	1.0								
Course Prerequisite s									
Objectives	After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research anddevelopment (R&D).								
Expected Outcome	The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory.								
Unit No.	Unit Title	No. of							
		hours(per Unit)							
Unit I	Introduction	6							
	et Matter of Private International Law Distinction with Public International Law, Opterization, Concept of <i>Renvoi</i> , Application of Foreign Law, Domicile, Jurisdiction								
Unit II	Family Law matters	10							
	alidity of Marriage under Indian and English Law, Choice of Law and Jurisdiction is solution of Marriage, Grounds of Divorce, Restitution of Conjugal Rights, Reco								
Unit III	Adoption	12							
	n Adoptions, Adoption by foreign Parents, Jurisdiction under Indian and English L	aw							
Unit IV	Indian Law relating to foreign judgment	8							
Basis of recognition, re	ecognition, Finality, Failure, Direct Execution of Foreign Decrees								
Unit V	International Institution	8							
International Court of j Referred Cases	ole and functions. The League of Nations. The United nations Organisations and i ustice. International Criminal Court a Vs, State of West Bengal., AIR(1954) Calcutta 591	ts organs.							
AC70	Inc. Vs. Central Air Transport Corporation, (1953)								
	ment of India, AIR 1973, S.C P 2667 /s. Union of India,AIR, S.C2001. P1716								
	f Rajasthan, A.I.R. 1997, S.C. P3011								
6. Re Castioni Case (19									
7. Luther Vs., Sagor, (1									
Text Books	Dr. H.O.Agarwal: International law & Human Right Dr.S.K. Kapoor: International Law & Human Right								
	 J.G. Starke: Introduction to International Law Dr. H.O.Agarwal: International law & Human Right M.P.Tandon & Dr. V.K Anand: Introduction to International Law Dr.S.K. Kapoor: International Law & Human Righ 								



Mode of	Internal and External Examinations
Evaluatio	
n	
Recommendation	06-07-2020
by Board of	
Studieson	
Date of	13-09-2020
approval by the	
Academic	
Council	

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to understand nature and development of International Law, its sources ,history, development, relationship of International law.	BL-2	Em
CO-2	Students will be able to analyze about State its recognisation, succession. Law of sec & air, different treaties, formation, classification, ratification and termination and binding forces.	BL-3	Em
CO-3	Students will be able to understand about how to do settlement of dispute in international law. Arm conflicts, insurgency, Four Geneva covenants of 1949 including its Additional Protocol of 1977, Enemy character. Belligerent occupation. Prize court, role of ICRC, terrorism, international humanitarian law.	BL-2	Em
CO-4	Students will be able to analyze about The law of Neutrality	BL-3	Em
CO-5	. Students will be able to understand about different international institutions, League of Nation, UN organization, international court of justice, international criminal law.	BL-2	Em



Course Outcome	Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2, Low-1, Not related-0)								P	rogram S	Specific	Outcome	es	
S														
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	1	2	1	1	2	1	2	1	2	2	2	1	2	1
CO 2	1	2	1	2	2	1	1	2	1	2	2	2	3	3
CO 3	2	2	2	1	2	2	2	2	2	1	1	2	2	2
CO 4	3	2	2	1	2	2	2	3	2	1	1	2	1	1
CO 5	2	2	3	3	2	3	1	2	2	2	2	2	2	1
Avg	1.8	2	1.8	1.6	2	1.8	1.6	2	1.8	1.6	1.6	1.8	2	1.6



LW5915	Title: Law of International Organization	LTPC 5106
		3100
Version No.	1.0	
Course	Nil	
Prerequisite		
S		
Objectives	After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research anddevelopment (R&D).	
Expected Outcome	The goal of this course is to make students capable of dealing with understand theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory.	
Unit No.	Unit Title	No. of
CIRC TVO.		hours(per Unit)
Unit I	Introduction	6
Definition and concept	of International law. Sources of International law. History, Development and Sch	ools of
International law. Law	of Nature and its influence on the development of International law. Relationship	of International
law and Municipal law		
Unit II	Legal Personality	10
	gnition of states. State succession. Intervention. Law of Sea and Air law	
Extradition. Asylum. termination and bindin	Diplomatic Agents. Laws of Treaties, including its formation, classification, ratifig forces.	cation and
Unit III	The Law of War	12
Geneva covenants of 1 Enemy character. Belli	onal Dispute. Laws of Armed conflicts and its effect including insurgency and bell 949 including its Additional Protocol of 1977, gerent occupation. Prize court. War Crimes and Role of ICRC. The Termination on Concept of International Humanitarian Law The law of Neutrality	
	Contraband. Disarmament	
2.12.2010j. 2100Mudo.		
Unit V	International Institution	8
	ole and functions. The League of Nations. The United nations Organisations and i	-
	ustice. International Criminal Court	is organs.
Referred Cases	done. International Crimman Court	
	a Vs, State of West Bengal., AIR(1954) Calcutta 591	
	Inc. Vs. Central Air Transport Corporation, (1953)	
	ament of India, AIR 1973, S.C P 2667	
o .	Vs. Union of India,AIR, S.C2001. P1716	
	f Rajasthan, A.I.R. 1997, S.C. P3011	
6. Re Castioni Case (1)	•	
7 Luther Va Case (1)		

7. Luther Vs., Sagor, (19210 3 KB, P 532



Text Books	 Dr. H.O.Agarwal: International law & Human Right Dr.S.K. Kapoor: International Law & Human Right
Reference Books	 J.G. Starke: Introduction to International Law Dr. H.O.Agarwal: International law & Human Right M.P.Tandon & Dr. V.K Anand: Introduction to International Law Dr.S.K. Kapoor: International Law & Human Righ
Mode of Evaluatio n	Internal and External Examinations
Recommendation by Board of Studieson	06-07-2020
Date of approval by the Academic Council	13-09-2020

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to understand nature and development of International Law, its sources ,history,development,relationship of International law.	BL-2	Em
CO-2	Students will be able to analyze about State its recognisation, succession. Law of sec & air, different treaties, formation, classification, ratification and termination and binding forces.	BL-3	Em
CO-3	Students will be able to understand about how to do settlement of dispute in international law. Arm conflicts, insurgency, Four Geneva covenants of 1949 including its Additional Protocol of 1977, Enemy character. Belligerent occupation. Prize court, role of ICRC, terrorism, international humanitarian law.	BL-2	Em
CO-4	Students will be able to analyze about The law of Neutrality	BL-3	Em
CO-5	. Students will be able to understand about different international institutions, League of Nation, UN organization, international court of justice, international criminal law.	BL-2	Em



Course	Pro	ogram (Outcom	nes (Co	urse Aı	ticulati	ion		P	rogram S	Specific	Outcome	es	
Outcome	Ma			Aapped			- 2,				_			
S		I	Low-1,	Not rel	ated-0)								
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	1	2	1	1	2	1	2	1	2	2	2	1	2	1
CO 2	1	2	1	2	2	1	1	2	1	2	2	2	3	3
CO 3	2	2	2	1	2	2	2	2	2	1	1	2	2	2
CO 4	3	2	2	1	2	2	2	3	2	1	1	2	1	0
CO 5	2	2	3	3	2	3	1	2	2	2	2	2	2	1
Avg	1.8	2	1.8	1.6	2	1.8	1.6	2	1.8	1.6	1.6	1.8	2	1.4



LW5925	Title: International refugee Law	LTPC 5106
Version No.	1.0	
Course	Nil	
Prerequisite	INII	
s		
Objectives	A objective of the paper is to enable the students specializing in	
Objectives	human rights to be acquainted with laws governing the refugees.	
Expected Outcome	Refugee law divided into five topics, delineates the conceptual dimensions of	
	refugees and various international instruments relating to the status of refugees	
	including the United Nations 1951 Refugee Convention, the 1967 Protocol and	
TT 14 NT	the UN High Commission for Refugees (UNHCR).	NT C
Unit No.	Unit Title	No. of
		hours(per
TT24 T	Today June 1999	Unit)
Unit I	Introduction	6
	of International law. Sources of International law. History, Development and School of Nature and its influence on the development of International law. Relationship	
law and Municipal law		oi international
Unit II	Protection of Refugees under 1951 Convention	10
	Refugees 2. Welfare measures for Refugees 3. Administrative measures for the be	
Refugee	Refugees 2. Wenare measures for Refugees 3. Administrative measures for the of	chemis of
Unit III	Solution to Refugee's Problem	12
	Extradition of Refugee 3. Voluntary Repatriation, 4. Naturalization 5. Re-settlement	
Unit IV	Role of UNHCR	8
1. Statute of the Office	of the United Nations High Commissioner for Refugees (UNHCR), 1950 2. Role	of UNHCR
Unit V	Refugee Protection in India	8
3. Role of National Hu	a 2. Registration of Foreigners Act, 1939, the Foreigners Act, 1946, and the Foreigners Rights Commission (NHRC) 4. Judicial decisions interpreting rights of refugeing 1951 Convention on Refugees	
Text Books	1. Dr. H.O.Agarwal: International law & Human Right	
	2. Dr.S.K . Kapoor: International Law & Human Right	
Reference Books	1. J.G. Starke: Introduction to International Law	
	2. Dr. H.O. Agarwal: International law & Human Right	
	3. M.P.Tandon & Dr. V.K Anand: Introduction to International Law	
	4. Dr.S.K . Kapoor: International Law & Human Righ	
Mode of	Internal and External Examinations	
Evaluatio		
n		
Recommendation	06-07-2020	
by Board of		
Studieson		
Date of	13-09-2020	
approval by the		
Academic		
Council		



Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to understand nature and development of refugee Law, its sources, history, development, relationship of International law.	BL-2	Em
CO-2	Students will be able to analyze about State its recognisation, succession. Law of sec & air, different treaties, formation, classification, ratification and termination and binding forces.	BL-3	Em
CO-3	Students will be able to understand. Burden Sharing. Extradition of Refugee Voluntary Repatriation, Naturalization Re-settlement in Third Country	BL-2	Em
CO-4	Students will be able to understand Statute of the Office of the United Nations High Commissioner for Refugees (UNHCR), 1950 2. Role of UNHCR	BL-2	Em
CO-5	. Students will be able to understand Registration of Foreigners Act, 1939, the Foreigners Act, 1946, and the Foreigners Order, 1948 Role of National Human Rights Commission (NHRC) Judicial decisions interpreting rights of refugees in India India's Position regarding 1951 Convention on Refugees	BL-2	Em

Course	Progr	Program Outcomes (Course Articulation Program Specific Outcomes												
Outcome		Matrix (Highly Mapped- 3, Moderate- 2,												
S	Low-	1, Not 1	related-	-0)										
	PO	PO	PO	PO	PO	PO	PO	PSO						
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	1	1	3	1	1	2	1	1	3	2	2	3	1	2
CO 2	1	1	1	2	1	1	2	2	3	2	3	3	2	2
CO 3	1	2	2	1	2	1	3	3	3	1	1	2	1	2
CO 4	1	1	2	1	2	1	1	2	2	2	2	1	1	2
CO 5	1	2	1	1	2	3	0	2	2	3	1	1	1	1
Avg	1	1.4	1.8	1.2	1.6	1.6	1.4	2	2.6	2	1.8	2	1.2	1.8



VP3901	Title: Critical Thinking and Personality Development	LTPC 1022
Version No.	1.0	
Course Prerequisite s	Nil	
Objectives	 To develop wholesome personality of students with major emphasis on spoken English communication. To enable them to communicate and present themselves effectively in front of others. To motivate students to overcome their interactional phobia and to develop professional etiquette and conversation skills. 	
Expected Outcome	This Course will be beneficial and helpful in developing all possible dimensions of an effective personality of an individual student pursuing any professional course. The learning outcome of designed VAP course is the wholesome development of an individual personality and the enrichment of English Communication which helps students to become successful in his or her career pursuits.	
Unit No.	Unit Title	No. of hours(per Unit)
Unit I	Personality Development	4
Meaning ,Importance of	of Personality development, Determinants of Personality, Maslow Need Hierarchy	Theory
Unit II	Communication skill	4
skills:	cing Oneself effectively, Communication skills: Developing following parts of covity for enriching listening skills. Speaking Skills - Extempore, Situational conver	
	rytelling, Just a minute, Volte- Face. Short Speech, Role plays, Face-off, , (group-	
Unit III	Reading Skills and Writing Skills	4
Passage reading, Newsinvitations, resume wri	s Paper, Success stories, Passage writing, letter, email etiquettes, applications, proj	ect writing,
Unit IV	Self management	4
Goal Setting, SWOT ar	nalysis, Self Motivation	
Unit V	Body language and Soft Skills	4
Gestures & Postures, F	acial Expressions, Physical Appearance Leadership skills, Team work	
	NA	
Reference Books	NA	
Mode of Evaluatio n	Internal and External Examinations	
Recommendation by Board of Studieson	06-07-2020	



Date of	13-09-2020
approval by the	
Academic	
Council	

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	On the completion of course the Students will be able to write, understand, analyze and create sentences in professional language (English). Students' horizon will be expanded with the correct usage of Grammar in writing and speaking, and will be able to improvise their speaking ability.	BL-2	Em
CO-2	Students will be able to take part in daily routine conversation in English	BL-2	Em
CO-3	Students will be able to understand and partially be groomed in corporate etiquettes and culture	BL-2	Em
CO-4	This course will aid the students to learn words and form strong vocabulary, use them correctly in a sentence while speaking and writing. Moreover, understand their meaning in the text	BL-2	Em
CO-5	The Students will learn to use strategies to listen actively and able to distinguish more important ideas from less important ones. Implement them while participating in the discussions. Henceforth, It yields the improvement in understanding, analyzing, creating and implementing the learning into real world encounter, effectively.	BL-2	Em

CO-PO Mapping for VP3901

Course		Program Outcomes (Course Articulation Matrix (Highly Mapped- 3, Moderate- 2,												
Outcome	Ma						- 2,							
S		I	Low-1,	Not rel	ated-0)								
	PO	PO	PO	PO	PO	PO	PO	PSO						
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	2	1	1	1	•	•	1	1	1	1	1	1	1	1
	2	1	1	I	2	2	I	1	I	1	I	I	1	I
CO 2	3	1	3	1	2	3	2	2	1	1	2	2	3	1
CO 3	2	3	3	1	2	1	3	1	1	1	1	3	1	3
CO 4				-		-		-	-	-	-		-	
004	1	2	1	1	1	2	1	1	1	1	1	2	1	2
CO 5														
	2	1	1	2	1	1	2	1	3	3	1	1	1	1
Avg	2	1.6	1.8	1.2	1.6	1.8	1.8	1.2	1.4	1.4	1.2	1.8	1.2	1.6



LW5935	Title: Securities Law	LTPC
Vancian Na	1.0	5 1 0 6
VersionNo.	1.0	
CoursePrer	Nil	
equisites		
Objectives	The objective of this course is to study the basic principles of laws governing the capital market in India	
ExpectedOutcome	The aim of this course is to equip the student with the understanding of the functioning of the securities market in India along with the knowledge of offences committed in the securities market.	
UnitNo.	UnitTitle	No. of hours(per Unit)
UnitI	Introduction	6
Introduction & Objects	ve of SEBI; Composition of SEBI; Functions and Powers of The SEBI	
UnitII	Penalties and Adjudication	10
Registration of Interme	ediaries; Prohibition of Manipulative and Deceptive Devices, Insider Trading Etc.;	
	Adjudication; Securities Appellate Tribunal	
UnitIII	Powers and Jurisdiction	10
Powers of Central Gov Servants	vernment; Delegation of Powers; Appeal to The Central Government; Bar of Jurisd	iction; Public
UnitIV	Offences and Punishments	10
Offences and Punishm Of Company Secretary	ents (Section 24); Cognizance of Offences by Courts; Recovery Of Amounts; Cons	sent Order; Role
UnitV	Securities Contracts (Regulation) Act, 1956	10
	ng of Securities; Conditions for Listing and Delisting of Securities; Offences; Offences To Be Cognizable; Cognizance Of Offences By Courts	ees By
ReferenceBooks		
Mode ofEvaluati	InternalandExternalExaminations	
on		
Recommendationb y Board of	27-06-2020	
Studieson	13-09-2020	
Date of approvalby the AcademicCoun cil	13-09-2020	



Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	To understand the role of SEBI in regulating the Securities market	BL-2	None
CO-2	To understand the role of SEBI in preventing the manipulative practices in the market	BL-2	None
CO-3	To understand Powers of Central Government; Delegation of Powers; Appeal to The Central Government; Bar of Jurisdiction; Public Servants	BL-2	None
CO-4	To analyze the kinds of offences and role of Company Secretary	BL-4	None
CO-5	To understand Public Issue and Listing of Securities; Conditions for Listing and Delisting of Securities; Offences;Offences By Companies; Certain Offences To Be Cognizable; Cognizance Of Offences By Courts	BL-2	None

Course	Program Outcomes (Course Articulation Program Specific Outcomes Matrix (Highly Mapped- 3, Moderate- 2, Low-													
Outcomes	Matri	x (Hıgh		oped- 3		rate- 2,	Low-							
		1				1			1	1			1	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	2	1	3	2	2	2	2	1	2	1	2	2	2	1
CO 2	2	1	2	1	2	1	2	2	2	1	2	2	3	3
CO 3	2	2	2	1	2	3	2	2	2	2	2	2	2	2
CO 4	2	2	2	1	2	1	2	2	2	2	2	2	2	2
CO 5	2	1	2	1	1	1	1	1	2	2	2	2	2	3
Avg	2	1.5	2.2	1.2	1.6	1.6	1.8	1.6	2	1.6	2	2	2.2	2.2



Detailed Syllabus (Semester wise /course wise)

SEMESTER 10 Year -5

LW51001	Title: ADMINISTRATIVE LAW	LTPC
		5 1 0 6
Version No.	1.0	
Course	Nil	
Prerequisite		
S		
Objectives Expected Outcome	After completing the course, Students are expected to understand such issues as:the levels at which capacity, output, and prices are set; the extent that products are differentiated from each other; how much firms invest in research and development (R&D). The goal of this course is to make students capable of dealing with understand	
Expected Outcome	theoretical models used in firm's regulatory decision making, and so students should expect to use diagrams and maybe some basic mathematical models, including game theory.	
Unit No.	Unit Title	No. of hours(per Unit)
Unit I	Introduction	6

Definition, Nature and scope of Administrative Law. Reasons for Development and Growth of Administrative Law. Sources of Administrative Law. Relationship between constitutional Law and Administrative Law. Droit Administrative – Conscil De Etat. Meaning and concept of Rule of Law, Dicey's concept of Rule of Law,Rule of Law in Indian context. Dicey's Rule of Law and Droit Administrate. Doctrine of separation of Power, application of separation of Power in India, United states of America and United Kingdom. Administrative Action, its classification (quasi legislative, quasi judicial and administrative). Administrative Discretion – meaning and action – Abuse of Discretion. Administrative Discretion and Administrative Discrimination.

Unit II	Delegated Legislation	10

Meaning and concept of Delegated Legislation. Reasons for growth of Delegated Legislation. Advantages and Disadvantages of Delegated Legislation. Delegated Legislation in United states of America and United Kingdom. Committees on delegated legislation – its constitution and functions. Delegated Legislation of Taxing Statute-Control Mechanism. Judicial control. Parliamentary control. Procedural control. Sub-Delegations of legislative powers – delegata potestas non potest delegare.

Unit III	Principles of Natural Justice (Practice and Procedure of	Administrative	10
	Adjudication)		

Concept of Principles of Natural justice. Rule against Bias – Nemo debet case judex in propria cause. Personal Bias. Pecuniary Bias. Subject matter Bias. Departmental Bias. Preconceived Bias. Bias on account of obstinacy – Doctrine of Necessity. Rule of Fair Hearing – Audi Alteram Partem. Right to Notice. Right to know the evidence against him. Right to present case and evidence. Right to rebut adverse evidence. Report of the enquiring to be shown to the other party. No Evidence at the back of other party. Right to cross examination. Financial incapacity to attend the Enquiring. Reasoned Decisions. Institutional Decision. Post Decisional Hearing. Exclusion of Principles of Natural justice. Administrative tribunals and other adjudicating authorities – powersand functions. Tribunals – nature, constitution, jurisdiction and procedure. Advantages of justice by Tribunals – openness, Fairness, Impartiality, Absence of Technicalities of Evidence and Procedure. Administrative Tribunals established under the Administrative Tribunals Act, 1985. Distinction between Ouasi-Judicial and Administrative functions. Distinction between Tribunals and Courts of Law

Unit IV	Judicial Review of Administrative Action – Judicial Remedies	6



Jurisdiction of the Supreme Court and High Court. Under Articles 32 and 136

Jurisdiction of the High Court's under Articles 226 and 227. Rules restricting judicial review – locus standi, laches, res judicata, exhaustion of Alternative/administrative remedies, no dismissal of petition – without speaking order, finality of administrative action

Violation of Procedural norms

- Doctrine of Legitimate Expectation
- Doctrine of Public Accountability
- Doctrine of Proportionality

Remedies in judicial Review – writs-Writ of *Certiorari*. Writ of *Prohibition*. Writ of *Mandamus*. Writ of *Quo Warranto*. Writ of *Habeas Corpus*.

Unit V	Other Remedial Procedures –	10
	P.I.L., Liability of Administration, statutory and Non-statutory Public	
	Undertakings, Constitutional Protection of civil servants etc.	

Nature and purpose of Public Interest Litigation, Locus Standi, procedure,

class actions. Liability of the Administration in Contract. Liability of Administration in Fort. Privileges and Immunities of the Administration in suits. Statutory Public Corporations, its characteristics, classifications, liability, status of employers control of statutory corporations –

Government companies. Ombudsman meaning and objectives, development in England, U.S.A.

and India. Working of Lokayuktas in the state. Right to know – working of Right to Information Act, 2005. Control by Vigilance Commission. Constitutional Protections of civil servants

- Doctrine of Pleasure
- Constituency of Article 311. Procedural safeguards
- No termination by subordinate authority
- Reasonable opportunity to defend. Working of the Administrative

Tribunals – central Administrative

Tribunals and state Administrative Tribunals

Referred Cases:

1. Keshavananda Bharathi V. State of Kerala, (1973) 4 SCC 225

(Doctrine if Rule of Law)

2. A.D.M. Jabalpur V. Shivakant Shukla, (1976) 2 SCC 521

(Doctrine of Separation of Powers)

3. Indira, Nehru, Gandhi V. Raj Narayan

(1975) Supp. SCC1

824. Supreme Court Advocates on Record Assn. V. Union of India (1993) 4

SCC 441 (Delegated Legislations)

5. Sahni Silk Mills V.E.S.I. Corp (1994) 5 SCC 346

(Natural Justice)

- 6. A.K. Kraipak V. Union of India, AIR 1970 SC 150
- 7. J. Mohapatra of Co. V. State of Orissa, AIR 1987 SC 1572
- 8. Maneka Gandhi V. Union of India, AIR 1978 SC 597
- 9. M.S. Gill V. Chief Election Commissioner, AIR 1978 SC 851
- 10. Olga Tellis V. Bombay Municipal Corpn. AIR 1986 SC 180
- 11. State of Tamil Nadu V. R. Krishnamurthy, AIR 2006 SC 1622

(Administrative Action)

12. Divisional Forest Officer, Kothagudem V. Madhusudhan Rao (2008) 3

SCC 469

Text Books	. I.P. Massay Administrative Law 2. C.K. Thakker Administrative Law 3. Kailash Rai Administrative Law .
	1. M.P. Gain Administrative Law 2. S.P. Sathe – The Tribunal System is India 3. H.W.R. Wade of C.F. Toroth
Mode of Evaluatio n	Internal and External Examinations



Recommendation	06-07-2020
by Board of	
Studieson	
Date of	13-09-2020
approval by the	
Academic	
Council	

Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to learn about the nature & significance of Administrative law.	BL-2	Em
CO-2	Summarizing the concept of Delegate Legislation, advantage and disadvantage. USA& UK Delegate legislation.	BL-2	Em
CO-3	To understand about the Principles of Natural Justice (Practice and Procedure of Administrative Adjudication.	BL-2	Em
CO-4	To learn the concept Judicial Review of Administrative Action – Judicial Remedies. Jurisdiction of Supreme Court Art 226 and High Court 32 of the Constitution of India.	BL-3	Em
CO-5	Students will be able to learn about Other Remedial Procedures – P.I.L., Liability of Administration, statutory and Non-statutory Public Undertakings, Constitutional Protection of civil servants etc.	BL-2	Em

Course	Low-1, Not related-0)					Program Specific Outcomes								
Outcome s	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
CO 1	2	2	2	2	2	2	2	2	2	2	2	2	2	2
CO 2	2	2	2	2	2	2	2	2	2	2	2	2	3	3
CO 3	2	3	2	3	2	3	2	2	2	3	2	2	2	2
CO 4	3	3	2	3	2	3	3	2	2	3	2	2	2	3
CO 5	3	3	2	3	2	3	3	2	2	3	3	2	2	3
Avg	2.4	2.6	2	2.6	2	2.6	2.2	2	2	2.6	2.2	2	2.2	2.6



T TT/F1002	ma nu ta a u	T T D C						
LW51002	Title: Public International Law	LTPC						
		5106						
Version No.	1.0							
Course	Nil							
Prerequisite	M							
S								
Objectives	After completing the course, Students are expected to understand such issues							
o ageou ves	as:the levels at which capacity, output, and prices are set; the extent that							
	products are differentiated from each other; how much firms invest in research							
	anddevelopment (R&D).							
Expected Outcome	The goal of this course is to make students capable of dealing with understand							
	theoretical models used in firm's regulatory decision making, and so students							
	should expect to use diagrams and maybe some basic mathematical models,							
	including game theory.							
Unit No.	Unit Title	No. of						
		hours(per						
		Unit)						
Unit I	Nature and Development of International Law	6						
	of International law. Sources of International law. History, Development and Sch	ools of						
	of Nature and its influence on the development of International law. Relationship							
law and Municipal law	1							
Unit II	The Law of Peace	10						
Sates in General. Recog	gnition of states. State succession. Intervention. Law of Sea and Air law							
	Diplomatic Agents. Laws of Treaties, including its formation, classification, ratifi	cation and						
termination and binding	g forces.							
Unit III	The Law of War	12						
Settlement of Internati	onal Dispute. Laws of Armed conflicts and its effect including insurgency and bel	ligerency, Four						
Geneva covenants of 19	949 including its Additional Protocol of 1977,							
	gerent occupation. Prize court. War Crimes and Role of ICRC. The Termination of	of war.						
	. Concept of International Humanitarian Law							
Unit IV	The law of Neutrality	8						
	Contraband. Disarmament							
Unit V	International Institution	8						
	ble and functions. The League of Nations. The United nations Organisations and i	ts organs.						
	ustice. International Criminal Court							
Referred Cases								
	a Vs, State of West Bengal., AIR(1954) Calcutta 591							
122								
1	nc. Vs. Central Air Transport Corporation, (1953)							
AC70								
3. G.B Sing Vs. Government of India, AIR 1973, S.C., P 2667								
	4. Daya Sing Lahoria Vs. Union of India,AIR, S.C2001. P1716							
	5. Vishakha Vs. State of Rajasthan, A.I.R. 1997, S.C. P3011							
6. Re Castioni Case (19								
7. Luther Vs., Sagor, (1								
Text Books	1. Dr. H.O.Agarwal: International law & Human Right							
	2. Dr.S.K . Kapoor: International Law & Human Right							



Reference Books	 J.G. Starke: Introduction to International Law Dr. H.O.Agarwal: International law & Human Right M.P.Tandon & Dr. V.K Anand: Introduction to International Law Dr.S.K. Kapoor: International Law & Human Right
Mode of	Internal and External Examinations
Evaluatio	
n	
Recommendation	06-07-2020
by Board of	
Studieson	
Date of	13-09-2020
approval by the	
Academic	
Council	

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to understand nature and development of International Law, its sources ,history,development,relationship of International law.	BL-2	Em
CO-2	Students will be able to analyze about State its recognisation, succession. Law of sec & air, different treaties, formation, classification, ratification and termination and binding forces.	BL-3	Em
CO-3	Students will be able to understand about how to do settlement of dispute in international law. Arm conflicts, insurgency, Four Geneva covenants of 1949 including its Additional Protocol of 1977, Enemy character. Belligerent occupation. Prize court, role of ICRC, terrorism, international humanitarian law.	BL-2	Em
CO-4	Students will be able to analyze about The law of Neutrality	BL-3	Em
CO-5	. Students will be able to understand about different international institutions, League of Nation, UN organization, international court of justice, international criminal law.	BL-2	Em



Course	Program Outcomes (Course Articulation							Program Specific Outcomes						
Outcome	Ma			Aapped			- 2,							
S		I	Low-1,	Not rel	ated-0)								
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	1	2	0	1	2	1	2	1	2	2	2	1	2	1
CO 2	1	2	1	2	2	1	1	2	1	2	2	2	3	3
CO 3	2	2	2	1	2	2	2	2	2	1	1	2	2	2
CO 4	3	2	2	1	2	2	2	3	2	1	1	2	1	0
CO 5	2	2	3	3	2	3	1	2	2	2	2	2	2	1
Avg	1.8	2	1.6	1.6	2	1.8	1.6	2	1.8	1.6	1.6	1.8	2	1.4



LW51003	Title: Human Rights Law and Practices	LTPC
Version No.	1.0	5 1 0 6
Course	Nil	
Prerequisite	TVII	
S		
Objectives	After completing the course, Students are expected to understand such issues	
	as:the levels at which capacity, output, and prices are set; the extent that	
	products are differentiated from each other; how much firms invest in research	
	anddevelopment (R&D).	
Expected Outcome	The goal of this course is to make students capable of dealing with understand	
	theoretical models used in firm's regulatory decision making, and so students	
	should expect to use diagrams and maybe some basic mathematical models,	
	including game theory.	
Unit No.	Unit Title	No. of
		hours(per
		Unit)
Unit I	Introduction	6
	n Rights Theoretical foundations of Human Rights- meaning, basic concept and o	
	gnificance of Human Rights-Different definitions of Human Rights-Classification	
	man Rights- Historical development of the concept of Human Rights-Concept of r	natural law and
	Rights- Human Rights in legal tradition-International law and National law.	10
Unit II	UN and Human Rights	10
	s related to Human Rights- Universal declaration of Human rights- Individual Rig	
	ad limitations- International Covenant on Civil and Political Rights, 1966-International Covenant on Civil and	
	Cultural Rights, 1966- Specific Conventions dealing with Human Rights-Importance	
	ents on the member countries of UN-Impact and implementation of Human Rights effected in the Fundamental Rights under the Constitution of India- Directive prince	
	lementation of Human Rights norms-Implementation of Human Rights norms thro	
process.	icincitation of Human Rights norms-implementation of Human Rights norms unc	ugii judiciai
Unit III	Human Rights under the Constitution and Different legislation in India	12
	Human Rights to woman and children in India-Human Rights granted to Scheduled	
	other socially and economically backward communities- Human Rights of prisoner	
Scheduled 1110es and C	their socially and economically backward communities. Trainian regits of prisoner	J.
Unit IV	Enforcement of Human Rights	8
	International commissions of Human Rights- Amnesty International- American sy	
	of the Judiciary in India- Statutory Commissions- Woman's Commission- Minorit	ty Commission-
SC/ST Commission.		_
Unit V	Human Rights Commissions and Human Rights	8
	ights Act,1993- National Human Rights Commission- State Human Rights Comm	issions- Role of
	- Human Rights Education Examination Scheme	*** ** ** **
Text Books	1. Jack Donnelly, Universal Human Rights in Theory and Practice (Cornell	University Press,
	2013)	
	2. David P. Forsythe, Encyclopedia of Human Rights: Vol. 1 (Oxford University)	ersity Press,
	2009)	
	3. Beth A. Simmons, Mobilizing for Human Rights: International Law in D (Cambridge University Press, 2009)	omestic Politics
	4. D.D. Basu, Human Rights in Constitutional Law, Lexis Nexis, 2008 (3rd	Edn)
	5. Upendra Baxi, The Future of Human Rights, Oxford University Press, 20	
	2. Or many 2 and 2 and 2 minuted and a minute of 11 and 1 an	(0.4)



Reference Books	1. Jack Donnelly, Universal Human Rights in Theory and Practice (Cornell University Press, 2013)
	2. David P. Forsythe, Encyclopedia of Human Rights: Vol. 1 (Oxford University Press, 2009)
	3. Beth A. Simmons, Mobilizing for Human Rights: International Law in Domestic Politics (Cambridge University Press, 2009)
Mode of	Internal and External Examinations
Evaluatio	
n	
Recommendation	06-07-2020
by Board of	
Studieson	
Date of	13-09-2020
approval by the	
Academic	
Council	

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to learn about The concept of Human Rights Theoretical foundations of Human Rights	BL-2	Em
CO-2	Summarizing the concept of UN and Human Rights - Significance and limitations- International Covenant.	BL-2	Em
CO-3	To understand about the Human Rights under the Constitution and Different legislation in Indi	BL-2	Em
CO-4	To analyze the concept Enforcement of Human Rights International commissions of Human Rights- Amnesty International- American system and European system-Role of the Judiciary in India- Statutory Commissions-Woman's Commission.	BL-3	Em
CO-5	Students will be able to understand about Protection of Human Rights Act,1993- National Human Rights Commission- State Human Rights Commissions- Role of Media- Role of NGO's- Human Rights Education Examination Scheme.	BL-2	Em



Course		Program Outcomes (Course Articulation Program Specific Outcomes												
Outcome	Ma	Matrix (Highly Mapped- 3, Moderate- 2,												
S		l	Low-1,	Not rel	ated-0)								
	PO	PO	PO	PO	PO	PO	PO	PSO						
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	1	2	1	1	2	1	1	1	1	2	2	2	2	1
CO 2	2	2	2	2	2	2	2	2	2	2	2	2	3	3
CO 3	2	1	2	3	2	3	2	2	2	3	2	2	2	2
CO 4	2	3	2	2	2	2	3	2	2	2	2	2	2	2
CO 5	3	2	2	3	2	2	3	2	3	3	2	2	2	3
Avg	2	2	2	2.2	2	2	2.2	1.6	2	2.4	2	2	2.2	2.2



LW51034	Title: Penology and Victimology	LTPC 5106			
Version No.	1.0				
Course	Nil				
Prerequisite					
S					
Objectives	The objective of the seminar paper is to introduce the students to a holistic understanding of crime.				
Expected Outcome	The paper seeks to explore the possible practical applications of the various				
	theories that have been formulated so far. It will also require the students to look				
	up the international cases where these theories have been applied.				
Unit No.	Unit Title	No. of			
omt No.	Omt Title	hours(per Unit)			
Unit I	Introduction to Danalogy	6			
	Introduction to- Penology Penology. Concept and Object of Punishment, Theories of- Punishment. Deterrent	ů			
Retributive theory of P	unishment Preventive theory of Punishment. Reformative theory of Punishment	ureor y			
Unit II	Police reform	10			
	Police system. Judicial trends towards police reform. Recommendation and implication	ation of the			
various repost of police					
Unit III	Prison Reform	12			
	nction, Prison Reform. Judicial trend towards prison reform in India. Open prison	iii iiidia			
Unit IV	Probation of Offender and parol	8			
Probation and parol-motrend in India.	eaning and scope. Salient feature of Probation of Offender Act 1958, Parol system	in India. Judicial			
Unit V	Victimolog and Compensatory Reliefs to Victims	8			
impact, financial impactompensation under Prrelief to victims – judic	d victim logy. Victim of crime and victim of abuse of power. Impact of victimization and sociological impact. Secondary victimization. Compensatory provision in Coobation of offender Act 1958. Compensation under Motor Vehicle Act, 1988. Coordinate trend. De- Victimization and victim welfare fund.	r.P.C.			
Text Books	1. N.V. Paranjape, Criminology and Penology				
	2. Sutherland, Principles of Criminology				
	3. Siddiqui, <i>Criminology</i>				
	4. Sethna, Society and Criminal				
	5. Jones,, Crime and Penal System				
Reference Books	1. N.V. Paranjape, Criminology and Penology				
	2. Sutherland, <i>Principles of Criminology</i>3. Siddiqui, <i>Criminology</i>				
	4. Sethna, <i>Society and Criminal</i>				
	5. Jones,, Crime and Penal System				
Mode of	Internal and External Examinations				
Evaluatio	mornar and External Examinations				
n					
Recommendation	06-07-2020				
by Board of					
Studieson					
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Date of	13-09-2020
approval by the	
Academic	
Council	

Unit- wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students will be able to understand definition of Penology, concept and object of punishment, theories of punishment.	BL-2	Em
CO-2	Students will be able to understand about police system, police reform, judicial trends towards police system	BL-2	Em
CO-3	Students will be able to understand about prison reform its administration and understanding. Judicial trend in India and about open prison.	BL-2	Em
CO-4	Students will be able to analyze probation of offender and parole, salient feature of Probation of offender Act 1958, Parol system and judicial ternd in India.	BL-3	Em
CO-5	Students will be able to understand Victimlogy, different victims of crime. Impact of victimization. Compensatory provision under Cr.P.C, Probation of offender Act 1958. Motor Vehicle Act, 1988. relief to victims – judicial trend. And Victimization and victim welfare fund.	BL-2	Em

Course	Program Outcomes (Course Articulation							Program Specific Outcomes						
Outcome	Matrix (Highly Mapped- 3, Moderate- 2,						•							
S		I	Low-1,	Not rel	ated-0)								
	PO	PO	PO	PO	PO	PO	PO	PSO	PSO	PSO	PSO	PSO	PSO	PSO
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
CO 1	1	1	1	2	2	2	1	1	1	1	2	2	2	1
CO 2	2	2	1	1	2	2	2	2	2	2	2	2	1	1
CO 3	3	3	2	2	2	3	1	1	2	1	2	2	2	2
CO 4	2	2	3	1	2	2	3	2	2	2	2	2	2	1
CO 5	2	2	2	2	2	2	1	2	2	2	2	2	2	2
Avg	2	2	1.8	1.6	2	2.2	1.6	1.6	2	1.6	2	2	1.8	1.4



LW51024	Title: Comparative Law	LTPC						
	•	5 1 0 6						
Version No.	1.0							
Course	None							
Prerequisites								
Objectives	Local Self Government is the study of Panchayathi Raj detail Its aim is to							
	understand the Local Politics And Duties							
Expected Outcome	Students will know an advanced and integrated understanding of company law and							
	understand the impact of these laws on business.							
Unit No.	Unit Title	No. of hours						
		(per Unit)						
Unit I	Introduction	9						
a) The Concept b) Fur	actions c) Objectives							
Unit II	Comparative Legal Traditions	9						
	n b. Talmudic or Jewish c. Hindu d. Chinese e. Civil Law i. Romanistic ii. Germa	anic iii.						
Nordic or Scandinavia	an f. Islamic g. Common Law h. i. English ii. United States							
Unit III	Comparative Legal Approaches	8						
a. Capitalist b. Sociali	st c. Third World							
Unit IV	Comparative Legal Traditions and	8						
	Approaches- I							
	ernational Labour Organization ii. UNIDROIT iii. International law Commission iv.	World						
Intellectual Property C	Organization v. World Trade Organization vi. UN Human Rights Council							
Unit V	Comparative Legal Traditions and	8						
	Approaches-II							
Contemporary Issues								
	Elimination of Child Labour							
	gulation of the Internet o Conferencing and National Evidence Laws							
iv. The Criminal Law								
	ectual Property Litigation							
	Liberalization and Approximation of National Environment Laws							
	orms and the Reception of Common Law in Bhutan							
	Aspects of the Operationlization of the Indo-U.S. Nuclear Deal							
*	obal Administrative law / International Rule of Law?							
	1. Allot, A.N. "African Law", in J.D. M. Derret, Ed., An Introduction to Legal Syste	ems (London:						
	Sweet & Maxwell, 1968), 131.	,						
	2. ASEAN Law Association, ASEAN Legal Systems (Hong Kong/Malaysia/Singapo	re:						
	Butterworths, 1995).							
D 0 D 1	3. Basu, D. D., Comparative Federalism (New Delhi: Prentice-Hall, 1987).	'. D						
Reference Books	1. Borkowski, A. and du Plessis, P., <i>Textbook on Roman Law</i> (London: Oxford University).	ersity Press,						
	2. Calabresi, G., A Common Law for the Age of Statutes (Cambridge, Mass: Harvard University							
	Press, 1982).	-						
	3. Case 11/70, Internationale Handelsgesellschaft [1970] European Court Reports 49	91.						
Mode of	Internal and External Examination							
Evaluation	07.07.2020							
	Recommendatio 06-07-2020							
n byBoard of								
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Date of approval	13-09-2020
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Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Understand the foundational principles of comparative law, undertake (self-directed) legal research intermediate, and evaluate legal information.	BL-2	None
CO-2	Apply comparative law to complex problems/ issues, critique the operation comparative law from a theoretical perspective as part of a team.	BL-3	S
CO-3	Structure and sustain concise and cohesive written arguments for a legal and professional audience	BL-2	None
CO-4	Analyse the impact of comparative law from comparative and international perspectives, and in the context of social and cultural diversity.	BL-4	S
CO-5	Reflect on their abilities to effectively undertake work as a member of a team	BL-2	None

Course Outcomes			pped-3	(Course , Mode elated-0	rate-2,			Program Specific Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO 1	1	1	3	1	2	2	1	1	3	1	2	1	2	2
	1	1	3	1			1	1	3	1		1		
CO 2	1	1	1	2	1	2	2	2	1	1	3	2	2	3
CO 3	•	-	-		-				-	-				
003	1	2	3	1	2	1	3	1	1	1	1	1	3	1
CO 4														
	1	1	1	2	1	1	1	2	3	3	2	3	3	1
CO 5														
	1	2	2	1	2	1	3	2	2	1	1	3	l	1
Avg		1.4		1.4	1.6	1.4		1.6		1.4	1.0		2.2	1.6
	1	1.4	2	1.4	1.6	1.4	2	1.6	2	1.4	1.8	2	2.2	1.6



LW51014	Title: Forensic Sciences	L T P C
VousionNo	1.0	5 1 0 6
VersionNo.	1.0	
CoursePrer equisites	Nil	
Objectives	The objective of this course is to explain the importance of application of scientific methods in the crime detection along with the legal aspect related to various such scientific techniques.	
ExpectedOutcome	The goal of this course is to make students capable of understanding the role and relevance of scientific techniques in crime scene investigation along with the latest technological developments in forensic science.	
UnitNo.	UnitTitle	No. of hours(per Unit)
UnitI	Introduction	6
Definition, nature and	scope of Forensic Science; History and Development of Forensic Science	
UnitII	Crime Scene Investigation	10
its collection, packing	ion: Understanding and purpose of Crime sceneexamination and investigation, phy andtransportation, chain of custody, Crime scene tool, kits and equipments etc. entist relationship with reference to crime investigation.	sical evidence,
UnitIII	Personal Identity	10
	nition, Race, Sex Determination, Anthropometry, Dactylography, Foot Deformities tional Marks, Hand Writing, Clothes Personal Articles, Speech and Voices, Finger P	
UnitIV	Medico-Legal Aspect of Death & Wounds	10
	Legal Aspect-Definition, Mode of Death, Sudden Death, Sign of Death, Time since	Death,
	Presumption of Survivorship;	
	f Wounds: Nature of injury, Examination of Injured	
	th from Wounds, Difference between wounds inflicted	
during life and after;		
Difference between Su	icidal, Homicidal and Accidental Wounds	
UnitV	Latest Developments in Forensic Science	10
	rensic Science: Narco Analysis, Brain Mapping, DNAfinger printing and their adm and NHRCguidelines of administration of Polygraph test.	issibility in the
TextBooks	Modi's Medical Jurisprudence and Toxicology, K. Mathiharan and Amrit K Patnaik, LexisNexis, Buttersworth, 2010	
ReferenceBooks	 Medical Jurisprudence, R.M. Jhala and K Raju, Eastern Book Company, Analytical Toxicology, S.N. Tiwari, Govt of India Publication, New Delh Medical Jurisprudence and Toxicology (Law Practice and Procedure), K. Reddy, ALT Publications, 2006 	i, 1987.
Mode ofEvaluati on	InternalandExternalExaminations	
Recommendationb y Board of Studieson	06-07-2020	
Date of approvalby the AcademicCoun	13-09-2020	



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Unit-wise Course Outcome	Descriptions	BL Level	Employability (Em)/ Skill(S)/ Entrepreneurship (En)/ None (Use, for more than One)
CO-1	Students are able to understand definition, nature and scope of Forensic Science; History and Development of Forensic Science	BL-2	None
CO-2	Students are able to understand crime scene investigation: Understanding and purpose of Crime scene examination and investigation, physical evidence, its collection, packing and transportation,	BL-2	None
CO-3	Students are able to understand Anthropometry, Dactylography, Foot Deformities Prints, Scars,, Tattoo Marks, OccupationalMarks, Hand Writing, Clothes Personal Articles, Speech	BL-2	None
CO-4	Students are able to understand Death and its Medico- Legal Aspect-Definition, Mode of Death, Sudden Death, Sign of Death, Time since Death, Presumption of Death, Presumption of Survivorship; Medico-Legal aspect of Wounds: Nature of injury, Examination of Injured	BL-2	None
CO-5	Students are able to understand Recent advances in Forensic Science: Narco Analysis, Brain Mapping, DNAfinger printing and their admissibility in the Court, Polygraph Test and NHRCguidelines of administration of Polygraph test.	BL-2	None

CO-1 O Wapping for LW31014															
Course	Program Outcomes (Course Articulation Matrix								Program Specific Outcomes						
Outcomes	(Highly Mapped- 3, Moderate- 2, Low-1, Not														
	related-0)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	
CO 1	2	1	3	2	2	2	2	1	2	1	2	2	2	1	
60.2															
CO 2	2	1	2	1	2	1	2	2	2	1	2	2	3	3	
CO 3	2	2	2	1	2	3	2	2	2	2	2	2	2	2	
00.4															
CO 4	2	2	2	1	2	1	2	2	2	2	2	2	2	2	
CO 5	2	1	2	1	1	1	1	1	2	2	2	2	2	3	
Avg															
1118	2	1.5	2.2	1.2	1.6	1.6	1.8	1.6	2	1.6	2	2	2.2	2.2	